

Faculty of Arts and Sciences

Course Catalog Preview

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African and African American Studies

Subject: Swahili

Swahili AA

Elementary Swahili (119819)

John Mugane

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

A study of the *lingua franca* of East Africa at the elementary level. Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Swahili
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course

Swahili AB

Elementary Swahili (159829)

John Mugane

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A study of the *lingua franca* of East Africa at the elementary level. Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Swahili
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Swahili BA

Intermediate Swahili (144184)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 15

Continuation of Swahili A. A study of the *lingua franca* of East Africa at the elementary level. Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Swahili A or the equivalent of one year's study of Swahili.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Swahili
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Swahili

Swahili BB

Intermediate Swahili (159865)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Continuation of Swahili A. A study of the *lingua franca* of East Africa at the elementary level. Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Swahili A or the equivalent of one year's study of Swahili.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Swahili
HCOL: Foreign Lang Citation	Swahili
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Full Year Course	Divisible Course

Swahili 101AR

Reading in Swahili (119820)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 5

Advanced reading in Swahili.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Swahili B or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Swahili
FAS: Meets Foreign Lang Req	Swahili
All: Cross Reg Availability	Available for Harvard Cross Registration

Swahili 101BR

Reading in Swahili II (119821)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Advanced reading in Swahili II.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Swahili 101ar or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Swahili
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Swahili

Subject: Twi**Twi AA**

Elementary Twi (120944)

Francis Akutey-Baffoe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

Twi is one of the regional languages of the Akan speaking peoples of Ghana, constituting the largest ethnic group in Ghana. Twi is fast becoming the *lingua franca* of the country. This course aims to help students acquire the Twi language at the basic or elementary level. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Twi
Full Year Course	Divisible Course

Twi AB

Elementary Twi (159869)

Francis Akutey-Baffoe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Twi is one of the regional languages of the Akan speaking peoples of Ghana, constituting the largest ethnic group in Ghana. Twi is fast becoming the *lingua franca* of the country. This course aims to help students acquire the Twi language at the basic or elementary level. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Twi
All: Cross Reg Availability	Not Available for Cross Registration
HCOL: Foreign Lang Citation	Twi

Twi BA

Intermediate Twi (120947)

Francis Akutey-Baffoe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

Continuation of Twi A. Twi is one of the regional languages of the Akan speaking peoples of Ghana constituting the largest ethnic group in Ghana. Twi is fast becoming the *lingua franca* of the country. The Akan people are well known for their art and culture, especially the traditional colorful Kente cloth. Students are strongly encouraged to complete both terms of this course (parts BA and BB) within the same academic year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Twi A or the equivalent of one year's study of Twi.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Twi
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Twi
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students

Twi BB

Intermediate Twi (159870)

John Mugane

Francis Akutey-Baffoe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Continuation of Twi A. Twi is one of the regional languages of the Akan speaking peoples of Ghana constituting the largest ethnic group in Ghana. Twi is fast becoming the *lingua franca* of the country. The Akan people are well known for their art and culture, especially the traditional colorful Kente cloth. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Twi A or the equivalent of one year's study of Twi.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Twi
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Twi

Twi 101AR

Reading in Twi (120948)

Francis Akutey-Baffoe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

Advanced reading in Twi.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Twi B or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Tw
HCOL: Foreign Lang Citation	Tw

Tw 101BR Section: 01

Reading in Tw II (120950)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Advanced reading in Tw II.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Tw 101ar or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Tw
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Tw

Subject: Yoruba

Yoruba AA

Elementary Yoruba (120952)

Taiwo Ehineni

2024 Fall (4 Credits)

Schedule: MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

Yoruba is spoken in the West African countries of Nigeria, Benin Republic, and parts of Togo and Sierra Leone, therefore constituting one of the largest single languages in sub-Saharan Africa. Yoruba is also spoken in Cuba and Brazil. Students will acquire the Yoruba language at the basic or elementary level. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year.

Course Notes:

Primarily designed for students who have no prior knowledge of Yoruba. However, students with minimal knowledge of the language may also register for the course. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Yoruba

Yoruba AB

Elementary Yoruba (159872)

Taiwo Ehineni

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Yoruba is spoken in the West African countries of Nigeria, Benin Republic, and parts of Togo and Sierra Leone, therefore constituting one of the largest single languages in sub-Saharan Africa. Yoruba is also spoken in Cuba and Brazil. Students will acquire the Yoruba language at the basic or elementary level. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Primarily designed for students who have no prior knowledge of Yoruba. However, students with minimal knowledge of the language may also register for the course. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Yoruba
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
Full Year Course	Divisible Course
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Yoruba BA

Intermediate Yoruba (120953)

Taiwo Ehineni

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 15

Continuation of Yoruba A. Yoruba is spoken in the West African countries of Nigeria, Benin Republic, and parts of Togo and Sierra Leone, therefore constituting one of the largest single languages in sub-Saharan Africa. Yoruba is also spoken in Cuba and Brazil. Students will acquire the Yoruba language at the basic or elementary level. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year.

Course Notes:

Not open to auditors.

Recommended Prep:

Yoruba A or the equivalent of one year's study of Yoruba.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Yoruba
Full Year Course	Divisible Course
FAS: Meets Foreign Lang Req	Yoruba
All: Cross Reg Availability	Available for Harvard Cross Registration

Yoruba BB

Intermediate Yoruba (159873)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Continuation of Yoruba A. Yoruba is spoken in the West African countries of Nigeria, Benin Republic, and parts of Togo and Sierra Leone, therefore constituting one of the largest single languages in sub-Saharan Africa. Yoruba is also spoken in Cuba and Brazil. Students will acquire the Yoruba language at the basic or elementary level. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Not open to auditors.

Recommended Prep:

Yoruba A or the equivalent of one year's study of Yoruba.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Meets Foreign Lang Req	Yoruba
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Yoruba
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Yoruba 101AR

Reading in Yoruba (120954)

Taiwo Ehineni

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

Advanced reading in Yoruba.

Course Notes:

Not open to auditors.

Recommended Prep:

Yoruba B or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Yoruba
HCOL: Foreign Lang Citation	Yoruba
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Yoruba 101BR Section: 01

Reading in Yoruba II (120955)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Advanced reading in Yoruba II.

Course Notes:

Not open to auditors.

Recommended Prep:

Yoruba 101a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Yoruba
HCOL: Foreign Lang Citation	Yoruba

Subject: Amharic

Amharic AA

Elementary Amharic (126300)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Amharic the statutory national language and major lingua franca of Ethiopia at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the program are offered when there is demonstrated

curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Amharic
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Amharic AB

Elementary Amharic (205838)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

A study of Amharic the statutory national language and major lingua franca of Ethiopia at the Elementary level (First year part 2). Contact hours supplemented by language digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. This course is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Amharic
FAS Divisional Distribution	None

Amharic BA

Intermediate Amharic (205853)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Amharic the statutory national language and major lingua franca of Ethiopia at the Intermediate level (Second year part 1). Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Amharic BA in the Spring must note that Amharic BB is offered only in the Spring and must therefore wait

for Spring to complete the course.

Course Notes:

Languages in the program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Amharic
Full Year Course	Divisible Course
HCOL: Foreign Lang Citation	Amharic
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Amharic BB

Intermediate Amharic (205841)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A study of Afrikaans a major language spoken in South Africa at the Intermediate level (Second year part 2). Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Afrikaans BA in the Spring must note that Afrikaans BB is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Amharic
HCOL: Foreign Lang Citation	Amharic
Full Year Course	Divisible Course

Amharic 101AR

Advanced Amharic (205845)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Amharic the statutory national language and major lingua franca of Ethiopia at the Advanced level in the Fall semester. As needed, successive advanced readings in Amharic may be taken under Amharic 101ar every Fall.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Amharic B or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Amharic
HCOL: Foreign Lang Citation	Amharic
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Amharic 101BR

Advanced Amharic II (205862)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A study of Amharic the statutory national language and major lingua franca of Ethiopia at the Advanced level in the Spring semester. As needed, successive advanced readings in Amharic may be taken under Amharic 101br every Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Amharic 101ar or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Amharic
FAS: Meets Foreign Lang Req	Amharic

Subject: Somali

Somali AA

Elementary Somali (206574)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

A study of Somali the official language of Somalia at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Somali
FAS Divisional Distribution	None

Somali BA

Intermediate Somali (206582)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: 15

A study of Somali the official language of Somalia at the Intermediate level (Second year part 1). Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Somali BA in the Spring must note that Somali BB is offered only in the Spring and must therefore wait for Spring to complete the course.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Somali
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Somali
FAS: Course Level	Primarily for Undergraduate Students

Subject: African & African Amer Studies

African & African Amer Studies 11

Introduction to African Studies (123591)

Daniel Agbiboa

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces students to the rich diversity and complexity of Africa, including its historical dynamics, economic developments, social and political practices, and popular cultures. Throughout, we assume that Africa is not a unique isolate but a continent bubbling with internal diversity, historical change, entrepreneurial spirit, and cultural links beyond its shores. Our goal is to train students to think rigorously about Africa from interdisciplinary and transnational perspectives. We also aim to equip students with the analytical tools necessary for recognizing and deconstructing reductionist and stereotyped narratives of Africa. The course is open to all students who are interested in exploring various dimensions of African life, politics, peoples and cultures from the past to the postcolony.

Course Notes:

Required of concentrators in African Studies track.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

African & African Amer Studies 20

Introduction to African Languages and Cultures (118883)

John Mugane

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an introduction to Africans through African languages and cultures. The course explores how sub-Saharan Africans use language and cultural production to understand, organize, and transmit indigenous knowledge about the world to each other and to successive generations. Language serves as a road map to comprehending how social, political, and economic processes like kinship structures, the evolution of political offices, trade relations, and environmental knowledge develop. Oral histories and cultural and intellectual products like novels, music, poems, essays, films, and photographs offer opportunities to open eyes to, interact with, listen and speak to, and think alongside Africans they entrepreneurs, artists, authors, teachers, thinkers as they uncover, communicate, and debate the major topics and issues facing African societies and people today.

As a Social Engagement course, AAAS 20 will wed scholarly inquiry and academic study to practical experience and personal involvement in the community. Students will be given the opportunity to study Africans, their languages, and their cultures from the ground up, not only through textbooks and data sets but through personal relationships, cultural participation, and inquisitive explorations of local African heritage communities with Harvard's African Language Program instructors as guides. Throughout the

semester you will be asked to employ video production, ethnographic research, creative writing, "social-portraiture," GIS mapping, and linguistic study as you engage with Africans, their languages, and their cultures. By examining individual lives of select Africans, linguistic debates, cultural traditions and interrogating their import in the daily lives of Boston-area Africans, we hope to bridge the divide between grand theories and everyday practices, between intellectual debates and the lived experiences of individuals, between the American academy and the African world. Ultimately, this course aims to see and present Africans themselves as visible, audible and coherent articulators at the center of professional work and disciplinary study of Africa.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 91R

Supervised Reading and Research (110605)

Jesse McCarthy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students wishing to enroll must petition the Director of Undergraduate Studies for approval, stating the proposed project, and must have permission of the proposed instructor. Ordinarily, students are required to have taken some coursework as background for their project.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

African & African Amer Studies 91R

Supervised Reading and Research (110605)

Vincent Brown

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Students wishing to enroll must petition the Director of Undergraduate Studies for approval, stating the proposed project, and must have permission of the proposed instructor. Ordinarily, students are required to have taken some coursework as background for their project.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 97

Sophomore Tutorial: Understanding Race and Racism (123590)

Carla Martin

2025 Spring (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

18

This course will examine the history of race and racism – key analytical constructs that express fundamental issues not only of power and inequality, but also of justice, democracy, equity, and emancipation. The study of race in the social sciences and humanities is an established, dynamic, multidisciplinary, and international field. To understand race and racism with a global perspective, it is necessary to have a transdisciplinary, cross-cultural view to read critically the phenomena that intersect with this variable. Course readings are drawn from the fields of African and African American Studies, sociology, history, cultural studies, political science, anthropology, philosophy, journalism, and public health. The vast literature produced by scholars in diverse fields provides evidence of how race is based on narratives created to enslave, subordinate, exploit, and exclude millions of human beings across the globe. Assignments will address pressing real-world questions related to race and racism, as well as pedagogically significant areas of undergraduate intellectual and academic development.

Course Notes:

**Required for concentrators in African and African American Studies.
Open to all undergraduates.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

African & African Amer Studies 98

Junior Tutorial - African American Studies (118023)

Jesse McCarthy

Evelyn Brooks Higginbotham

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students wishing to enroll must petition the Director of Undergraduate Studies for approval, stating the proposed project, and must have the permission of the proposed instructor. Ordinarily, students are required to have taken some coursework as background for their project.

Recommended Prep:

Completion of African and African American Studies 10, or a substitute course approved by the Director of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

African & African Amer Studies 98

Junior Tutorial - African American Studies (118023)

Vincent Brown

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Students wishing to enroll must petition the Director of Undergraduate Studies for approval, stating the proposed project, and must have the permission of the proposed instructor. Ordinarily, students are required to have taken some coursework as background for their project.

Recommended Prep:

Completion of African and African American Studies 10, or a substitute course approved by the Director of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 98 Section: 002

Junior Tutorial - African American Studies (118023)

Vincent Brown

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Students wishing to enroll must petition the Director of Undergraduate Studies for approval, stating the proposed project, and must have the permission of the proposed instructor. Ordinarily, students are required to have taken some coursework as background for their project.

Recommended Prep:

Completion of African and African American Studies 10, or a substitute course approved by the Director of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 98A

Junior Tutorial - African Studies (119818)

Jesse McCarthy

Brandon Terry

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students wishing to enroll must petition the Director of Undergraduate Studies for approval, stating the proposed project, and must have the permission of the proposed instructor. Ordinarily, students are required to have taken some coursework as background for their project.

Recommended Prep:

Completion of African and African American Studies 11, or a substitute course approved by the Director of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

African & African Amer Studies 98A

Junior Tutorial - African Studies (119818)

Vincent Brown

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Students wishing to enroll must petition the Director of Undergraduate Studies for approval, stating the proposed project, and must have the permission of the proposed instructor. Ordinarily, students are required to have taken some coursework as background for their project.

Recommended Prep:

Completion of African and African American Studies 11, or a substitute course approved by the Director of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

African & African Amer Studies 99A

Senior Thesis Workshop (124132)

Jesse McCarthy

2024 Fall (4 Credits)

Schedule: W 0345 PM - 0545 PM

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Thesis supervision under the direction of a member of the Department. Part one of a two part series.

Course Notes:

Enrollment limited to honors candidates.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Divisible Course
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

African & African Amer Studies 99B

Senior Thesis Workshop (159794)

Vincent Brown

Carla Martin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Thesis supervision under the direction of a member of the Department. Part two of a two part series.

Course Notes:

Enrollment limited to honors candidates.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis

African & African Amer Studies 111X Section: SEM

Africa in the Twentieth Century: Culture, Representation, and New Diasporas (222142)

Timothy Ogene

2024 Fall (4 Credits)

Schedule: M 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course will explore how Africans on the continent and its new diasporas have represented their communities, cultures, and histories in the last century. Drawing on archival sources, works of literature, and documentaries, this course will trace and contextualize the network of individuals, communities, and organisations that have shaped and influenced the direction of African representation in the world. As a study of self-representation and response to colonialism and settler narratives, this course will also emphasize the importance of individual and collective agency in the fashioning of the continent's image at

home and abroad. We will engage the archives of colonial and settler narratives and consider how these are re-thought in the present. The emergence and formation of new diasporic identities, in the contexts of global migration and colonial/postcolonial encounters, will be considered alongside the transnational circulation of African cultures and the enduring influence of global black identities in Europe and the Americas.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 113X

Fiction Writing: Workshop (219702)

Jamaica Kincaid

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This class is open to anyone who can write a letter, not an e-mail, a letter, just a plain simple letter, to someone who lives far away from you and who has no idea really of who you really are, except that you are, like them, another human being. I have not quite yet settled on the books we will read but we will see some films: *The Four hundred Blows*, *Black Girl*, *The Battle of Algiers*, *The Mack*, a documentary about the Motown singing group, *The Temptations*.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

African & African Amer Studies 115Y

Introduction to African Popular Culture (218819)

Timothy Ogene

2024 Fall (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will introduce students to defining trends, movements, and practices in twentieth and twenty-first century popular culture in Africa. Focusing on the lives, interventions and innovative practices of key figures in music, television, fashion, dance, and publishing, we will examine the socio-political and the historical in relation to broader aesthetic and stylistic links to the rest of the world. This will be discussed in the larger context of colonial and postcolonial class formation, the afterlives of Cold War cultural diplomacy, access to education and accumulation of socio-political capital, the emergence of new conceptions of self and nationhood in relation to the global, new modes of cultural circulation, and the new lives of rediscovered archives. Figures such as Fela Kuti, Ousmane Sembene, Fela Sowande, J.D. 'Okhai Ojeikere, Miriam Makeba, Duro Olowu, Charley Boy, Dele Momodu, and William Onyeabor will be discussed alongside new figures, with a focus on lines of influence, self-fashioning, and the interface between the socio-political and the commercial. The ubiquitous power of diasporic/Afropolitan presence (and

performance of access) will be considered alongside the local and vernacular/indigenous, and the cosmopolitan and secular will be discussed alongside the traditional and religious. The steady rise/use of social media platforms as generative, where new forms of culture-driven protests and negotiation of identities unfold, will be considered alongside the history of audio-visual communication and the emergence of modern African celebrity culture. This course is suitable for students with a general interest in the production, circulation, and consumption of culture in modern Africa.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

African & African Amer Studies 116 Section: 01

Autobiography and Memoir: Remembering the Self (156935)

Jamaica Kincaid

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Close readings of classic autobiographies: Fredrick Douglas, Booker T. Washington, Thomas Jefferson, Henry Adams, Elizabeth Keckley; among contemporary works include 'Come Back in September' by Darryl Pinckney, 'Ordinary Light' by Tracy K. Smith, 'Negroland' by Margo Jefferson.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 119X

Chocolate, Culture, and the Politics of Food (108879)

Carla Martin

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

54

This course will examine the sociohistorical legacy of chocolate, with a delicious emphasis on the eating and appreciation of the so-called "food of the gods." Interdisciplinary course readings will introduce the history of cacao cultivation, the present day state of the global chocolate industry, the diverse cultural constructions surrounding chocolate, and the implications for chocolate's future of scientific study, international politics, alternative trade models, and the food movement. Assignments will address pressing real world questions related to chocolate consumption, social justice, responsible development, honesty and the politics of representation in production and marketing, hierarchies of quality, and myths of purity.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

African & African Amer Studies 120X Section: SEM

African American Theatre (108167)

Robin Bernstein

Glenda Carpio

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course investigates the history of African American theatre from the antebellum era through the present. Students will: a) gain knowledge of the general history of Black theatre in the United States; b) develop understanding of what African Americans have done with and through theatre—that is, how theatre has been a vital tool for Black politics, culture, communities, and knowledge; and c) develop hands-on skills in archival research while critically analyzing the functions of archives in a Black context. We will read plays and scholarly analysis, work directly with historical artifacts in the Harvard Theatre Collection, and attend a live performance of James Ijames's Pulitzer Prizewinning play, *Fat Ham*, after which we will have a classroom conversation with the playwright. The course culminates with a flexible project in which students will engage deeply with artifacts in a Harvard archive.

Course Notes:

Enrollment limited to 12 students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

African & African Amer Studies 121X

African Literature and Culture in Context, 1891—1995 (224009)

Timothy Ogene

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

30

This course will bring together a variety of texts, archives, and visual representations from the late nineteenth century to the twentieth century, and explore how African writers, artists, and thinkers have consistently responded to major sociocultural, environmental, and geopolitical changes on the continent and beyond. This course will emphasize and engage key moments and encounters that have shaped the development of modern cultural and political thought on the continent and its new diasporas, with a focus on the multivocality of modern and traditional modes of storytelling and representation on the continent. The fictional depiction of historical experiences will be read alongside personal accounts of travels and encounters at home and abroad. And the double contexts of protest and pleasure will be paired with the conscious modes of self-representation that began to emerge in the early days of pan-Africanist thought and politics, in further relation to the movement of ideas across the Black Atlantic. The broader contexts and entangling impact of the two World Wars and the long Cold War will be considered in relation to the wave of decolonial politics and culture that swept through the continent in the last century. The chosen timeline begins with the publication of Joseph Jeffrey Walters's *Guanya Pau: A Story of an African Princess* (1891) and ends with Ken Saro Wiwa's final work, *A Month and a Day: A Detention Diary* (1995), marking a century of continuous intellectual and political engagement. Designed to encourage a comprehensive approach to modern Africa, this course is also about the public role of writers and thinkers in society.

Additional Course Attributes:

Attribute	Value(s)

African & African Amer Studies 123Z

American Democracy (111438)

*John Stauffer**Roberto Mangabeira Unger*

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Democracy, inequality, and nationalism in America. The white working class and American politics. Class and race. Identities and interests. Conditions for socially inclusive economic growth and for the deepening and dissemination of the knowledge economy. Alternative directions of institutional change, viewed in light of American history. Democratizing the market and deepening democracy. Self-reliance and solidarity. We explore and discuss the past, present, and especially the future of the American experiment among ourselves and with invited guests: thinkers, politicians, social activists, and entrepreneurs.

Readings drawn from classic and contemporary writings about the United States. Extended take-home examination.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 135Y

Black Feminist Theory Seminar (222230)

Imani Perry

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

This course traces the development of Black feminist theory and thought, from 19th century thinkers such as Anna Julia Cooper, Maria Stewart, Ida B. Wells through 20th century movements including identity politics, standpoint theory, matrices of domination, intersectionality, as well as Marxian and liberation feminism. Students will be expected to develop critical fluency with the movements and concepts covered and apply them to social, cultural, and political issues.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 142X

Foundations of Modern Jazz (223989)

Ingrid Monson

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Pan-African Musical Connections. This course explores Pan-African musical connections between the African continent and the Caribbean and the Americas. The course emphasizes three main linkages between Africa and the New World: Yoruba/Dahomey, Mali/Senegambia, and the Congo, but also touches on other continental connections. We are interested in the transnational movement of musics, culture, politics, and spirituality as well in hands on performance experience. We will feature several guest artists and a combination of scholarly and musical exploration.

Additional Course Attributes:

Attribute	Value(s)

African & African Amer Studies 143Y

African Landscape Architecture: Alternative Futures for the Field (224017)

Gareth Doherty

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

20

A central aim of this seminar is to reveal the plurality of ways landscapes are shaped across the African continent and how they help mitigate the impacts of changing climates and social injustice now and in the future. Africa is a continent rich in landscape projects and practices but only eight out of fifty-four African nations have professional associations of landscape architects. The course is framed around three central questions: 1.) How is landscape architecture currently practiced in African countries? (2.) What lessons can we learn from landscape practices in various African societies that can help mitigate the impacts of climate change and social inequities? (3.) As landscape architecture unfolds across the continent in the next 50–200 years, how can it continue assert its agency in the fight against changing climates and social inequity and claim a central space in the shaping of African cities of the future? Each week we will focus on a different country including South Africa, Botswana, Tanzania, Rwanda, Kenya, Ethiopia, Egypt, Tunisia, Morocco, Côte d'Ivoire, Ghana, and Nigeria. In collaboration with several landscape architecture university programs across Africa and including practitioners and academics from across the continent, this seminar will explore what it means to practice and teach landscape architecture in societies in which the profession is nascent or non-existent and speculate on the future of the shaping of landscapes in the Global South.

Additional Course Attributes:

Attribute	Value(s)

African & African Amer Studies 146X

A Black History of Electronic Dance Music (222657)

George Aumoithe

2024 Fall (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Electronic dance music. Mentioning the genre elicits questions over origins and boundaries. While oft forgotten, Black queer, femme, and non-binary people invented the modern-day genre's arrangement,

composition, production, and distribution, undergirding distressed communities' sonic landscapes, enlivening social movements, and seeding multibillion-dollar markets. From disco to house to techno, each seminar will crisscross wide-ranging geographies including Chicago, Detroit, New York, and Manchester, United Kingdom. We will pair essential LPs, EPs, singles, and bootleg recordings with thematically linked texts in history, musicology, and theory to ask how Black electronic musicians responded to history's unfolding.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 160X

Engaging Africa and its Cultures (220587)

Timothy Ogene

2025 Spring (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will consist of a series of interviews and conversations with emerging and established African creatives and cultural activists across genres and disciplines, including but not limited to writers, scholars, translators, filmmakers, cultural entrepreneurs, publishers, and educators. Bringing together creatives and experts from the continent and its new diasporas, this course will trace the trajectories of African cultural and political thought while situating same in lived practices. The pan-Africanist and anti-colonial ideologies that shaped the creative practices of the past will be considered alongside their new iterations in relation to emerging practices across the continent and its multiple diasporas. While developing new critical vocabularies for articulating the cultural present, the actual politics and logistic of cultural production on the continent will be considered and engaged. The emergence of new diasporic networks in Europe and the Americas will be considered alongside their older equivalents at home and abroad, in further relation to the vibrant histories of global Black cultures. Designed to bridge the gap between scholarship and creative-critical practices, this course will introduce students to the idea and practice of cultural engagement and community-building from a modern African perspective, with a particular focus on the link between global practices and local realities.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 172X

COLONIALISM AND ITS POSTCOLONIAL/DECOLONIAL AFTERLIVES: Critical Readings (221650)

John Comaroff

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In an age in which decolonization and decoloniality have become the object of a great deal of popular

concern and scholarly debate, this course will ask the question, "to what conception, and critique, of colonialism are these reactions? It will focus on contrasting theoretical approaches to the analysis of modern colonialism, postcoloniality, and decoloniality, addressing the vexed, much debated issue of what was or is colonialism to begin with? And, concomitantly, how are we to understand postcoloniality and decoloniality in its aftermath? In exploring theoretical approaches to the analysis of colonialism – from Lenin through Fanon and Césaire to Walter Rodney ("How Europe Underdeveloped Africa") among others – the course will explore the relationship between empire and the rise of industrial capitalism, the significance of race, class, and gender in colonial extraction, and the modes of violence on which it was founded. It will also analyze the nature of the states, legal orders, and criminal justice systems developed to govern racialized populations abroad, the impact of the colonial encounter on the consciousness, cultures, material conditions, and lifeways of the colonized, and the kinds of refusal and resistance to which they have given rise – leading to the afterlives of colonialism: neocolonialism, postcoloniality and, in recent times, decoloniality.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

African & African Amer Studies 177X

W.E.B. Du Bois and His Critics (223916)

Henry Gates

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

W. E. B. Du Bois was among the most profound thinkers of his time, devoting a forensic and evolving attention to the issue of race over a varied career that extended from the turn of the century to his death on the eve of the March on Washington in 1963. Although he earned his PhD from Harvard in history, he is increasingly seen as one of the pioneering scholars in the then-nascent field of sociology. In this course, we will employ a structure of text and critique to evaluate the reach and utility of his ideas, on subjects ranging from the development of racial consciousness to nuclear disarmament to the international order and the role of Africa, Africans, and African Americans in it. This course will examine Du Bois's original writings in the context of the debates they sparked and will revisit his interactions with key figures, both Black and white, of the twentieth century.

Additional Course Attributes:

Attribute	Value(s)

African & African Amer Studies 184X

Jim Crow: Histories and Revivals (220490)

Myisha Eatmon

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

40

Some historians believe that people should understand the historical and political context of the world and communities in which they live and engage with facts and reality that makes them better-informed citizens.

Being of that mindset, this course will be offered to students who want to engage critically with history and the present. The purpose of this course is three-fold. First, it is meant to allow students to begin to parse out the continuities and discontinuities between the Jim Crow era (broadly defined) and our current historical moment. Second, the course is meant to push students to engage with the historiographical debates surrounding the history of black lived experiences, race (not just black and white), and immigration (from South America, Central America, and Asia) as they relate to Jim Crow, structural racism, and white nationalism. Third, the course is meant to teach students how to write and support coherent historical arguments.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

African & African Amer Studies 189X

MEDICINE, SCIENCE, AND EMPIRE (108677)

Jean Comaroff

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

30

This class examines the changing place of medicine in the long history of modernity. Focusing on key moments—the birth of the clinic, the colonial encounter, the consolidation of medicine as profession, the age of genomics and biocapital, and the empire of global health—it explores the distinctive role of medical knowledge and practice in the making of modernist persons, identities, economies, and political vocabularies. Readings are drawn from anthropology and the wider social sciences, with cases from Africa, Asia, Europe, and North America. The course is a mix of lecture and discussion.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 190X

The Anthropology of Law: classical, contemporary, comparative, and critical perspectives (108678)

John Comaroff

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The early weeks will be devoted to (i) classical themes in the field, among them the legal anthropology of conflict/dispute and the practical hermeneutics of the law in cross-cultural perspective; this will be followed by a discussion of (ii) "big" theoretical questions, old and new, including relationship between law and violence, the nature of sovereignty, and the (alleged) fetishism human rights. The later weeks will address (iii) the legal anthropology of colonialism and postcoloniality, addressing law and colonial state and the invention of customary law, postcolonialism and policulturalism, and law, disorder, and informal ("vigilante") justice; (iv) crime and policing, and finally (v) lawfare, life, and the judicialization of politics.

Throughout, attention will be given to comparative perspectives in both time and space – and to the lessons to be learned from the anthropology of law, and its decoloniality, for interrogating the present moment in the USA, Europe, and Africa. Each session, with the exception of the first (September 6), will begin with an overview of the topic under discussion, and end with a summary statement; in between, the set readings will be introduced by participants in the course, who will be expected to offer a critical synopsis of the most significant points at issue and raise questions for our collective conversation. Grades will be determined by a term paper no longer than 15 pages (d/s, excl. notes + bib), on any one of the topics covered, and by class participation.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

African & African Amer Studies 191X

African American Lives in the Law (127960)

Evelyn Brooks Higginbotham

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

30

This seminar focuses on biographical and autobiographical writings in a historical examination of the role of the individual in the American legal process. We will seek to understand how specific African Americans (as lawyers, judges, and litigants) made a difference-how their lives serve as a "mirror to America"-and also to understand the ways personal experience informs individual perspectives on the law and justice.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

African & African Amer Studies 192X

Religion and Society in Nigeria (122498)

Jacob Olupona

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

30

Nigeria is a dynamic, diverse, and globally influential country within Africa. Religion is pivotal to understanding the history, culture, and politics of Nigeria's nation-state, its precolonial situation. This course examines the historical development of religion in Nigeria and explores its intersection with ethnic identity, culture, and society in pre-colonial, colonial, and contemporary periods. Topical issues for the course include indigenous religious culture; European Missionary Movements; Emergence of Islamic traditions, Christian and Muslim identities; Islam, Christianity, and the State; Civil religion and national identity; Muslim-Christian relations; Religion and law; Civil society and democratization; Emerging themes in religion in contemporary Nigeria, and many vital interpretations of religion and politics in present-day Nigeria.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 192Y

The Paradox of the Garden: Good and Evil in Paradise (205834)

Jamaica Kincaid

2024 Fall (4 Credits)

Schedule: M 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Selected readings from The Book of Genesis, Frederic Douglass, Thomas Jefferson, Jane Austen, William Bartram, Anne Spencer among others.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

African & African Amer Studies 194Z

World Fairs (223990)

Suzanne Blier

2025 Spring (4 Credits)

Schedule: M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 30

This seminar addresses questions of cultural display through the art and architecture of world fairs, mid-nineteenth century to present. Students are introduced to the seminal fair events beginning with the Crystal Palace in London, and extending to fairs in the U.S., France, Belgium, Spain, Japan and China. the history of fairs as artistic and social phenomenon is explored along with how these events shaped national identity, ethnicity, social class, race, imperialism, colonialism, and gender.

Additional Course Attributes:

Attribute	Value(s)

African & African Amer Studies 197

Poverty, Race, and Health (123435)

David Williams

2024 Fall (4 Credits)

Schedule: T 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course critically examines the health status of the poor, and of African Americans and other socially disadvantaged racial and ethnic groups in the US. Attention will be focused on the patterned ways in which

the health of these groups is embedded in the social, cultural, political, and economic contexts, and arrangements of US society. Topics covered include the meaning and measurement of race, the ways in which racism affects health, the historic uses of minorities in medical research, how acculturation and migration affects health, and an examination of the specific health problems that disproportionately affect nondominant racial groups.

Requirements: Course open to Undergraduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 201

Theory and Race in Africa (222201)

Daniel Agbiboa

2024 Fall (4 Credits)

Schedule:

R 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course focuses on theoretical debates and frameworks in African studies from the past to the postcolony. The course strives to open up a critical, open-ended discussion that treats Africa as People, and reclaims the epistemic freedom and virtue of African people through a double-consciousness of deprovincializing Africa and provincializing Europe. The course will examine the lines of knowledge production in Africa, beyond hegemonic Eurocentric knowledge-production, with the aim of achieving what the writer Chinua Achebe calls a "balance of stories." What, for instance, does a decolonized, African-centered approach to knowledge production look like? Ultimately, the course belies entrenched and racialized notions of Africa as a residual category, the study of which adds nothing (theoretically) meaningful to world knowledge or the human condition.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 202

Theory and Race in the Americas (218312)

Jesse McCarthy

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

12

This course surveys myths, theories, discourses, and debates surrounding the meaning of race and its role in the historical formation of the "New World" in the Americas. Beginning with the origins of racial theory in Renaissance and Enlightenment Europe, we will follow their evolution and expansion into scientific and culturalist discourses in the nineteenth century, and through the dramatic transformations of the twentieth century leading up to the present. Readings will range from canonical scholars, orators, social scientists, and philosophers up to the most contemporary thinkers. Along the way, we will read work by Ottobah

Cugoano, W.E.B. Du Bois, C.L.R. James, Hortense Spillers, Paul Gilroy, Sylvia Wynter, Walter Rodney, Frantz Fanon, Denise Ferreira da Silva, James Baldwin, Cedric Robinson, Angela Davis, Imani Perry, Khalil Muhammad, Saidiya Hartman, Charles Mills, Jackie Wang, Michel-Rolph Trouillot, Audre Lorde and Cornel West among others. The course places an emphasis on building foundations in the historiography and intellectual genealogy of racial discourses as they have been constructed, reproduced, contested, reimagined, and ultimately disseminated throughout the American hemisphere and beyond.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences

African & African Amer Studies 209X

Ethnomusicology: Seminar (222211)

Ingrid Monson

2025 Spring (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Music, Emotion and Social Reparations. The graduate seminar explores connections between Black American Musics (BAM), Africa and themes of social justice and liberation historically, theoretically, and in relationship to economic reparations. The power of music to inspire activism, assuage grief, manage fear, create spiritual connection, celebrate victory, and find joy has been an especially strong theme of African American and Pan-African music and history. The seminar then poses the question, what would economic justice and structural reparations look like for Black music in the U.S. and on the African continent? How do copyright laws help or hinder? What proposals for reparations have the strongest potential to address structural racism in Black communities in the U.S. and abroad?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

African & African Amer Studies 232

The Ethnic Avant-Garde (222658)

Jesse McCarthy

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

We begin with Steven S. Lee's 2015 book, *The Ethnic Avant-Garde: Minority Cultures and World Revolution*, a study of the relation between minority writers and the Soviet Union. How can this model apply to other minority vanguardist literatures? What is or what was the avant-garde? How should we read that phrase today? Recent debates in Black Studies over temporality, periodization, affect, and antagonism, suggest that we may not have an adequate theory of the avant-garde, or at least we may need to update the ones we inherit from Renato Poggioli (1968) and Peter Bürger (1984) in their accounts of the historical formation of European vanguards. By revisiting the avant-garde, we renew a concept that touches on a wealth of topics of interest to contemporary theoretical and methodological debates: taste, politics, publics and counter-publics, signifying, archives, transnationalism, translation, incompleteness, failure, and the circulation and

manipulation of new medias. There are also the classic questions: Who gets to decide what constitutes an "avant-garde" or avant-gardes? What is the relationship between avant-garde artistic movements and political or militant ones? This course will explore these themes comparatively, with readings drawn from poems, plays, novels, films, and ranging widely across the African diaspora, South and East Asia, the Caribbean, and Latin America. This is a graduate seminar and will typically only admit graduate students; undergraduate students may apply for special permission in writing but admittance will be strictly limited.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

African & African Amer Studies 310 Section: 006

Individual Reading Tutorial (115731)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Allows students to work with an individual member of the faculty in a weekly tutorial.

Course Notes:

Students may not register for this course until their adviser and the faculty member with whom they plan to work have approved a program of study.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 310 Section: 01

Individual Reading Tutorial (115731)

George Aumoithe

Alejandro de la Fuente

2025 Spring (4 Credits)

Schedule: TBD

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Allows students to work with an individual member of the faculty in a weekly tutorial.

Course Notes:

Students may not register for this course until their adviser and the faculty member with whom they plan to work have approved a program of study.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 310 Section: 027

Individual Reading Tutorial (115731)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Allows students to work with an individual member of the faculty in a weekly tutorial.****Course Notes:**

Students may not register for this course until their adviser and the faculty member with whom they plan to work have approved a program of study.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

African & African Amer Studies 310 Section: 031

Individual Reading Tutorial (115731)

Tommie Shelby

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Allows students to work with an individual member of the faculty in a weekly tutorial.****Course Notes:**

Students may not register for this course until their adviser and the faculty member with whom they plan to work have approved a program of study.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

African & African Amer Studies 310 Section: 043

Individual Reading Tutorial (115731)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Allows students to work with an individual member of the faculty in a weekly tutorial.****Course Notes:**

Students may not register for this course until their adviser and the faculty member with whom they plan to work have approved a program of study.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 310 Section: 044

Individual Reading Tutorial (115731)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Allows students to work with an individual member of the faculty in a weekly tutorial.****Course Notes:**

Students may not register for this course until their adviser and the faculty member with whom they plan to work have approved a program of study.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 310 Section: 045

Individual Reading Tutorial (115731)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Allows students to work with an individual member of the faculty in a weekly tutorial.**

Course Notes:

Students may not register for this course until their adviser and the faculty member with whom they plan to work have approved a program of study.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

African & African Amer Studies 390 Section: 01

Individual Research (115732)

Alejandro de la Fuente

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requires students to identify and carry out a research project under the guidance of a member of the faculty. Graduate students may use this course to begin work on the research paper required for admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 390 Section: 031

Individual Research (115732)

Tommie Shelby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requires students to identify and carry out a research project under the guidance of a member of the faculty. Graduate students may use this course to begin work on the research paper required for admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

African & African Amer Studies 390 Section: 040

Individual Research (115732)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Requires students to identify and carry out a research project under the guidance of a member of the faculty. Graduate students may use this course to begin work on the research paper required for admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 390 Section: 041

Individual Research (115732)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Requires students to identify and carry out a research project under the guidance of a member of the faculty. Graduate students may use this course to begin work on the research paper required for admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 390 Section: 042

Individual Research (115732)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Requires students to identify and carry out a research project under the guidance of a member of the faculty. Graduate students may use this course to begin work on the research paper required for admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

African & African Amer Studies 391 Section: 01

Directed Writing (119827)

Jamaica Kincaid

Alejandro de la Fuente

2025 Spring (4 Credits)

Schedule: TBD

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requires students to identify a major essay and carry it out under the guidance of a member of the faculty. Graduate students may use this course to begin to work on the research paper that is a requirement of admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 391 Section: 010

Directed Writing (119827)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requires students to identify a major essay and carry it out under the guidance of a member of the faculty. Graduate students may use this course to begin to work on the research paper that is a requirement of admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

African & African Amer Studies 391 Section: 040

Directed Writing (119827)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requires students to identify a major essay and carry it out under the guidance of a member of the faculty. Graduate students may use this course to begin to work on the research paper that is a requirement of admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

African & African Amer Studies 391 Section: 041

Directed Writing (119827)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requires students to identify a major essay and carry it out under the guidance of a member of the faculty. Graduate students may use this course to begin to work on the research paper that is a requirement of admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

African & African Amer Studies 391 Section: 042

Directed Writing (119827)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requires students to identify a major essay and carry it out under the guidance of a member of the faculty. Graduate students may use this course to begin to work on the research paper that is a requirement of admission to candidacy.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 392

Teaching, Writing, and Research (210981)

Alejandro de la Fuente

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

African & African Amer Studies 392

Teaching, Writing, and Research (210981)

Alejandro de la Fuente

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

African & African Amer Studies 398

Reading and Research (122706)

Jean Comaroff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 002

Reading and Research (122706)

Tommie Shelby

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 003

Reading and Research (122706)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 005

Reading and Research (122706)

Emmanuel Akyeampong

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 006

Reading and Research (122706)

Ali Asani

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 007

Reading and Research (122706)

Robin Bernstein

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 008

Reading and Research (122706)

Suzanne Blier

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 398 Section: 009

Reading and Research (122706)

Vincent Brown

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 398 Section: 010

Reading and Research (122706)

Glenda Carpio

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 011

Reading and Research (122706)

Bruno Carvalho

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 012

Reading and Research (122706)

Sidney Chalhouh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 013

Reading and Research (122706)

Alejandro de la Fuente

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 014

Reading and Research (122706)

Caroline Elkins

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 015

Reading and Research (122706)

Henry Gates

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 398 Section: 016

Reading and Research (122706)

Evelynn Hammonds

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 398 Section: 018

Reading and Research (122706)

Jennifer Hochschild

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 398 Section: 019

Reading and Research (122706)

Vijay Iyer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 398 Section: 020

Reading and Research (122706)

Walter Johnson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 398 Section: 021

Reading and Research (122706)

Ousmane Oumar Kane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 398 Section: 022

Reading and Research (122706)

Jamaica Kincaid

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 398 Section: 023

Reading and Research (122706)

Michele Lamont

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 398 Section: 024

Reading and Research (122706)

Francoise Lionnet

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 025

Reading and Research (122706)

Ingrid Monson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 398 Section: 026

Reading and Research (122706)

Marcyliena Morgan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 398 Section: 027

Reading and Research (122706)

Jacob Olupona

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 398 Section: 029

Reading and Research (122706)

Kay Shelemay

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 030

Reading and Research (122706)

James Sidanius

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 031

Reading and Research (122706)

Doris Sommer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 398 Section: 031

Reading and Research (122706)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 032

Reading and Research (122706)

John Stauffer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 033

Reading and Research (122706)

David Williams

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 034

Reading and Research (122706)

Daniel Agbibo

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 035

Reading and Research (122706)

Sarah Lewis

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 036

Reading and Research (122706)

Jesse McCarthy

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 037

Reading and Research (122706)

George Paul Meiu

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 038

Reading and Research (122706)

Brandon Terry

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 039

Reading and Research (122706)

Linda Chavers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

African & African Amer Studies 398 Section: 040

Reading and Research (122706)

Jacqueline Rivers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 398 Section: 040

Reading and Research (122706)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

African & African Amer Studies 398 Section: 041

Reading and Research (122706)

Carla Martin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 398 Section: 041

Reading and Research (122706)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

African & African Amer Studies 398 Section: 042

Reading and Research (122706)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Permission of the instructor and the Director of Graduate Studies is required for enrollment.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

African & African Amer Studies 399 Section: 01

Direction of Doctoral Dissertations (115733)

Alejandro de la Fuente

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course

African & African Amer Studies 399 Section: 031

Direction of Doctoral Dissertations (115733)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

African & African Amer Studies 399 Section: 040

Direction of Doctoral Dissertations (115733)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

African & African Amer Studies 399 Section: 041

Direction of Doctoral Dissertations (115733)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 399 Section: 042

Direction of Doctoral Dissertations (115733)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: African & African Amer Studies

African & African Amer Studies 108

Black Religion and Sexuality (223002)

Ahmad Greene-Hayes

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0459 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This course examines the co-constructed histories of religion, sexuality, and race in the Americas from the vantage of the African diaspora. Drawing upon foundational and newer works in the field, we will explore how the construction of these categories, largely rooted in biological essentialism, has had immense consequences for the enslaved and their descendants, indigenous peoples, other people of color, and women, queer, transgender, and gender-nonconforming individuals. This course also homes in on how those marginalized by these categories have challenged and subverted them using a hermeneutics of suspicion, political organizing, and other methods of resistance and feminist and queer theologizing.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

African & African Amer Studies 109

Religion, Theory, and the Archive (223003)

Ahmad Greene-Hayes

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0159 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Black and indigenous scholars have long argued that archives are often violent and dismembering, especially as the universities which house them preserve the physical and immaterial remnants of slavery and colonialism. Religious studies scholars, especially historians of religion, have attended to this quandary while sifting through archives of slavery, colonialism, conquest, and sexual violence. At Harvard, this conversation has re-emerged in unique ways through Harvard & the Legacy of Slavery: Reckoning with the Past to Understand the Present, and the question of what lies in university archives has taken center stage. This course examines these archival dilemmas and the violent hauntings of the past with an eye

towards the historical study of religion in the Americas. We will read work by such scholars as Saidiya Hartman, Christina Sharpe, Robert Orsi, Solimar Otero, Toni Morrison, and more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 112

Black Art and the Refounding of America: Art, Race, and U.S. Law (222670)

Sarah Lewis

Marcus Mayo

2024 Fall (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

It is hard to look anywhere and not see the force of black culture in media, entertainment, and the visual arts, now more heavily represented in the exhibitions and displays in museums around the country.

It is impossible to read the political landscape in American life and not engage with the work of black culture from film to sculptures, public installations to paintings.

This course focuses on the visual work of racial politics as a critical technology for contestation, redress, and rights-based advocacy in the United States. It addresses the founding of the United States through the works of contemporary artists from Gordon Parks to Isaac Julien, Mark Bradford, Hank Willis Thomas, and Amy Sherald.

The final portion of the class will give students an opportunity to present exhibitions proposals about artists who perform this critical work in American life or submit a 15-20 page research paper.

This course method represents a change in how we can study the arts and humanities today. It was once possible to produce scholarship on vision and visibility in the United States as if it was somehow sealed off from the discursive force of racial formation. It is not any longer. In the 1990s, a methodological shift occurred as scholars including but not limited to Martin Berger, Maurice Berger, Kirsten Pai Buick, Eddie Chambers, Hal Foster, Édouard Glissant, Kellie Jones, Nicholas Mirzoeff, W. J. T. Mitchell, Toni Morrison, Steven Nelson, Michele Wallace, and Deborah Willis began to focus on the polemics, process, and construction of vision, absence, and opacity in the history of racial formation and social power.

The dual aim of this course is to give students-undergraduate and graduate-of all backgrounds and concentrations an understanding of core topics in Black Art, and a critical understanding of the imbrication of visibility, race, and politics in the United States through a series of case studies.

ENROLLMENT

The course is open to all Harvard graduate students (in GSAS, GSD, Law school, and beyond), and to Harvard undergraduates through an application process. Please note that this class is well suited for undergraduates.

TO APPLY, please simply email sarahlewis@fas.harvard.edu

with your reasons for taking the course, and include your concentration(s) and Harvard school by August 28th.

Enrollment is limited to 30 to accommodate the trips into Boston and out of state. If numbers exceed 30 there will be an application for enrollment. This seminar will include trips to the King Embrace Memorial in Boston and a trip to the Wadsworth Athenaeum in Hartford, Connecticut to see the show co-curated by Professor Lewis and Professor Henry Louis Gates, Jr., *I am Seen ... There For I am*; and an in-class visit from Hank Willis Thomas.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

African & African Amer Studies 124

Tobacco and Sugar (108849)

Doris Sommer

2024 Fall (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Cuban Counterpoint Between Tobacco and Sugar (Fernando Ortiz 1940) will guide explorations of aesthetic and historical tensions throughout the Spanish Caribbean. Particular crops cultivated divergent political - cultural responses. Along with musical forms, plastic arts, and politics, we concentrate on literary works including abolitionist Cecilia Valdes, *El reino de este mundo*, the Dominican Over, Puerto Rico's *La charca*, Jamaica's *Wide Sargasso Sea*, writings by Hostos, Bono, Mintz, Klein, among others.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 186

Religion, Culture, and Society in Africa (222688)

Jacob Olupona

2024 Fall (4 Credits)

Schedule:

R 0345 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Exploring the meaning of religion and its impact of on African culture and society broadly, this course will highlight both religious traditions and innovations. Instead of treating each of the religions of Africa, the triple heritage in the words of Ali Mazrui of indigenous African religions, Islam, and Christianity, as distinct and bounded entities, we will explore the hybridity, interaction, and integration between categories throughout Africa. Using case studies, a unique perspective on religious diversity on the African continent and diaspora will emerge.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

African & African Amer Studies 192

The History of African Art (222163)

Suzanne Blier

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This course explores key art historical and architectural traditions in Africa from earliest man to the eighteenth century

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

African & African Amer Studies 205

Questions of Theory (222659)

Doris Sommer

Nicole Suetterlin

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

17

To explore key literary, cultural and critical theories, we pose questions through readings of classic and contemporary theorists, from Aristotle to Kant, Schiller, Arendt, Barthes, Foucault, Glissant, Ortiz, Kittler, and Butler, among others. Their approaches include aesthetics, (post)structuralism, (post)colonialism, media theory, gender theory, ecocriticism. Each seminar addresses a core reading and a cluster of variations. Weekly writing assignments will formulate a question that addresses the core texts to prepare for in-class discussions and interpretive activities.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

African & African Amer Studies 212A

New Directions in Black Power Studies (222505)

Brandon Terry

Jarvis Givens

Fatima Z. Amjad

Monnikue McCall

Annemari Korte

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The 2023-2024 Warren Center for American History workshop brings together an interdisciplinary group of

historians, social scientists, humanists, and scholars of black political thought to explore what might be at stake — philosophically, theoretically, culturally, and politically — in revisiting the Black Power Movement in the present. Building on the successes of Black Power Studies scholars, this seminar seeks to resist unduly defensive and siloed forms of scholarly engagement, to openly and critically interrogate Black Power's political and cultural dynamics, social formations, and conceptual contributions to political and social thought across such key concerns as political violence, education, the philosophy of race, cultural politics, gender, political economy, and more. Engaging the work-in-progress of visiting scholars, faculty, and other guests, the seminar will provide an extended opportunity to reflect upon the political and intellectual legacy of Black Power, the place of black radical traditions in academic scholarship, and how historians, theorists, and social scientists might work more collaboratively to pursue the hard questions the movement continues to raise.

To receive credit for this course students must enroll in part A and part B in the same academic year

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

African & African Amer Studies 212B

New Directions in Black Power Studies (222506)

Brandon Terry

Jarvis Givens

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The 2023-2024 Warren Center for American History workshop brings together an interdisciplinary group of historians, social scientists, humanists, and scholars of black political thought to explore what might be at stake — philosophically, theoretically, culturally, and politically — in revisiting the Black Power Movement in the present. Building on the successes of Black Power Studies scholars, this seminar seeks to resist unduly defensive and siloed forms of scholarly engagement, to openly and critically interrogate Black Power's political and cultural dynamics, social formations, and conceptual contributions to political and social thought across such key concerns as political violence, education, the philosophy of race, cultural politics, gender, political economy, and more. Engaging the work-in-progress of visiting scholars, faculty, and other guests, the seminar will provide an extended opportunity to reflect upon the political and intellectual legacy of Black Power, the place of black radical traditions in academic scholarship, and how historians, theorists, and social scientists might work more collaboratively to pursue the hard questions the movement continues to raise.

To receive credit for this course students must enroll in part A and part B in the same academic year.

Additional Course Attributes:

Attribute	Value(s)

African & African Amer Studies 222A

Afrodescendant Citizenship in Latin America: Mobilization, Contestation, and Change (222097)

Alejandro de la Fuente

Paulina Alberto

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar studies contemporary struggles over citizenship and belonging by Afrodescendants in Latin America, situating these struggles within historical patterns of nation building, racial stratification, and political mobilization. Afrodescendants have been at the forefront of struggles typically associated with liberal values—equality, democracy, voting rights—since the colonial period. But Afrodescendant activists, thinkers, and artists have also articulated alternative visions of freedom and belonging that are frequently sidelined in the dominant narratives about rights and citizenship in Latin America. The seminar is conducted in conjunction with the Sawyer Seminar "Afrodescendant Citizenship in Latin America" funded by the Mellon Foundation. This will allow us to bring scholars, activists, artists and other practitioners involved in struggles for racial justice in Latin America to our class and our campus.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

African & African Amer Studies 222B

Afrodescendant Citizenship in Latin America: Mobilization, Contestation, and Change (222011)

Alejandro de la Fuente

Paulina Alberto

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar studies contemporary struggles over citizenship and belonging by Afrodescendants in Latin America, situating these struggles within historical patterns of nation building, racial stratification, and political mobilization. Afrodescendants have been at the forefront of struggles typically associated with liberal values—equality, democracy, voting rights—since the colonial period. But Afrodescendant activists, thinkers, and artists have also articulated alternative visions of freedom and belonging that are frequently sidelined in the dominant narratives about rights and citizenship in Latin America. The seminar is conducted in conjunction with the Sawyer Seminar "Afrodescendant Citizenship in Latin America" funded by the Mellon Foundation. This will allow us to bring scholars, activists, artists and other practitioners involved in struggles for racial justice in Latin America to our class and our campus.

Undergraduate students who wish to take this class should get in touch with the instructors in advance. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Students need to register under History or AAAS but not both for credit.

Course Notes:

Undergraduate students who wish to take this class should get in touch with the instructors in advance. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Students need to register under History or AAAS but not both for credit.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override

Subject: Egyptarb

Egyptarb AA

Elementary Egyptian Arabic (206879)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 12

A study of Egyptian Arabic the de facto national working language in Egypt at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are encouraged to complete both parts of this course (parts AA and AB) within the same academic year.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Meets Foreign Lang Req	Egyptian Arabic
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Egyptarb AB

Elementary Egyptian Arabic (206880)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A study of Egyptian Arabic the de facto national working language in Egypt at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are encouraged to complete both parts of this course (parts AA and AB) within the same academic year.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Egyptian Arabic
FAS: Course Level	For Undergraduate and Graduate Students

Egyptarb BA

Intermediate Egyptian Arabic (206881)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

A study of Egyptian Arabic the de facto national working language in Egypt at the Intermediate level (Second year part 1). Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are encouraged to complete both parts of this course (parts AA and AB) within the same academic year. Students taking Egyptian Arabic BA in the Spring must note that Egyptian Arabic BB is offered only in the Spring and must therefore wait for Spring to complete the course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Egyptian Arabic
Full Year Course	Divisible Course
HCOL: Foreign Lang Citation	Egyptian Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration

Egyptarb BB

Intermediate Egyptian Arabic (206882)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A study of Egyptian Arabic the de facto national working language in Egypt at the Intermediate level (Second year part 2). Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are encouraged to complete both parts of this course (parts AA and AB) within the same academic year. Students taking Egyptian Arabic BA in the Spring must note that Egyptian Arabic BB is offered only in the Spring.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Egyptian Arabic
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Egyptian Arabic
Full Year Course	Divisible Course

Subject: Afrikaans

Afrikaans AA

Elementary Afrikaans (109427)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

A study of Afrikaans a major language spoken in South Africa at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Afrikaans
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course

Afrikaans AB

Elementary Afrikaans (205831)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A study of Afrikaans a major language spoken in South Africa at the Elementary level (First year part 2). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Afrikaans

Afrikaans 101BR Section: 01

Advanced Afrikaans II (205836)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

A study of Afrikaans a major language spoken in South Africa at the Advanced level in the Spring semester. As needed, successive advanced readings in Afrikaans may be taken under Afrikaans 101br every Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Afrikaans 101ar or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Afrikaans
HCOL: Foreign Lang Citation	Afrikaans
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Kimeru

Kimeru AA Section: 01

Elementary Kimeru (217926)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 10

A study of a language spoken by the Meru people of Kenya at the elementary level. Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Subject: Wolof

Wolof BA

Intermediate Wolof (205986)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Wolof the major language spoken in Senegal at the Intermediate level (Second year part 1). Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year. Students taking Wolof BA in the Spring must note that Wolof BB is offered only in the Spring and must therefore wait for Spring to complete the course.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Wolof
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Wolof
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students

Wolof BB

Intermediate Wolof (205987)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A study of Wolof the major language spoken in Senegal at the Intermediate level (Second year part 2). Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Wolof BA in the Spring must note that Wolof BB is offered only in the Spring.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Wolof
FAS Divisional Distribution	None
Full Year Course	Divisible Course
HCOL: Foreign Lang Citation	Wolof
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Wolof 101AR

Advanced Wolof (205988)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

A study of Wolof the major language spoken in Senegal at the Advanced level in the Fall semester. As needed, successive advanced readings in Wolof may be taken under Wolof 101ar every Fall.

Recommended Prep:

Wolof B or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Wolof
HCOL: Foreign Lang Citation	Wolof
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Wolof 101BR

Advanced Wolof II (205989)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A study of Wolof the major language spoken in Senegal at the Advanced level in the Spring semester. As needed, successive advanced readings Wolof may be taken under Wolof 101br every Spring.

Recommended Prep:

Wolof 101AR or equivalent

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Wolof
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Wolof

Subject: Oromo

Oromo AA

Elementary Oromo (206575)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

A study of Oromo a major language spoken in several countries including Ethiopia, Kenya, and Somalia at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Oromo
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS Divisional Distribution	None

Subject: Igbo

Igbo AA

Elementary Igbo (126308)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Igbo one of the three most widely spoken languages in Nigeria at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Igbo
All: Cross Reg Availability	Available for Harvard Cross Registration

Igbo AB

Elementary Igbo (205854)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A study of Igbo one of the three most widely spoken languages in Nigeria at the Elementary level (First year part 2). Contact hours supplemented by language digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. This course is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Igbo
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students

Igbo 101AR

Advanced Igbo (205865)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

A study of Igbo one of the three most widely spoken languages in Nigeria at the Advanced level in the Fall semester. As needed, successive advanced readings in Igbo may be taken under Igbo 101ar every Fall.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Igbo B or equivalent

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Igbo
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Igbo

Subject: Pulaar

Pulaar AA

Elementary Pulaar (206946)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: 12

A study of Pulaar the most widely spoken international language in West Africa at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are encouraged to complete both parts of this course (parts AA and AB) within the same academic year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Pulaar
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Divisible Course
FAS Divisional Distribution	None

Subject: Geez

Geez BA

Intermediate Geez (206901)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: 15

A study of Geez the liturgical language of the Ethiopian Orthodox Church at the Intermediate level (Second year part 1). Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are encouraged to complete both parts of this course (parts AA and AB) within the same academic year. Students taking Geez BA in the Spring must note that Geez BB is offered only in the Spring and must therefore wait for Spring to complete the course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Ge'ez
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Ge'ez

Subject: Sudanese

Sudanese BA

Intermediate Sudanese Arabic (205886)

John Mugane

2024 Fall (4 Credits) Schedule: TBD

Instructor Permissions: Department Enrollment Cap: 15

A study of Sudanese Arabic the official and national working language in Sudan at the Intermediate level (Second year part 1). Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Sudanese Arabic BA in the Spring must note that Sudanese Arabic BB is offered only in the Spring and must therefore wait for Spring to complete the course.

Course Notes: Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Sudanese Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Meets Foreign Lang Req	Sudanese Arabic

Subject: Haitian

Haitian AA

Elementary Haitian Creole (126306)

John Mugane

2024 Fall (4 Credits) Schedule: TBD

Instructor Permissions: Instructor Enrollment Cap: 15

A study of Haitian Creole the dominant official and native language of Haiti at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year.

Course Notes: Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Meets Foreign Lang Req	Haitian Creole
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Haitian AB

Elementary Haitian Creole (205859)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A study of Haitian Creole the dominant official and native language of Haiti at the Elementary level (First year part 2). Contact hours supplemented by language digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. This course is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Haitian Creole

Subject: Kinyarwanda

Kinyarwanda AB

Elementary Kinyarwanda (206604)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 15

A study of Kinyarwanda the language spoken in all of Rwanda at the Elementary level (First year part 2). Contact hours supplemented by language digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. This course is offered only in the Spring.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Kinyarwanda
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Full Year Course	Divisible Course

Subject: Tigrinya

Tigrinya AA

Elementary Tigrinya (126313)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 15

A study of Tigrinya a major language spoken in Ethiopia at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Tigrinya
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Tigrinya AB

Elementary Tigrinya (205852)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A study of Tigrinya a major language spoken in Ethiopia at the Elementary level (First year part 2). Contact hours supplemented by language digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. This course is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Tigrinya
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Tigrinya BA

Intermediate Tigrinya (205887)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Tigrinya a major language spoken in Ethiopia at the Intermediate level (Second year part 1). Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Tigrinya BA in the Spring must note that Tigrinya BB is offered only in the Spring and must therefore wait for Spring to complete the course.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Tigrinya
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Tigrinya
Full Year Course	Divisible Course
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Tigrinya BB

Intermediate Tigrinya (205855)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A study of Tigrinya a major language spoken in Ethiopia at the Intermediate level (Second year part 2).

Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Tigrinya BA in the Spring must note that Tigrinya BB is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
HCOL: Foreign Lang Citation	Tigrinya
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Tigrinya

Tigrinya 101AR

Advanced Tigrinya (205875)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 5

A study of Tigrinya a major language spoken in Ethiopia at the Advanced level in the Fall semester. As needed, successive advanced readings in Tigrinya may be taken under Tigrinya 101ar every Fall.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Tigrinya B or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Tigrinya
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Tigrinya

Tigrinya 101BR

Advanced Tigrinya II (205882)

John Mugane

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A study of Tigrinya a major language spoken in Ethiopia at the Advanced level in the Spring semester. As needed, successive advanced readings Tigrinya may be taken under Tigrinya 101br every Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Tigrinya 101ar or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Tigrinya
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Tigrinya

Subject: Zulu

Zulu AA

Elementary Zulu (126316)

John Mugane

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

50

A study of Zulu a major language spoken in South Africa at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year.

Course Notes:

Languages are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Zulu
All: Cross Reg Availability	Available for Harvard Cross Registration

Zulu AB

Elementary Zulu (205849)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A study of Zulu a major language spoken in South Africa at the Elementary level (First year part 2). Contact hours supplemented by language digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. This course is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Zulu
Full Year Course	Divisible Course

Zulu BA

Intermediate Zulu (205889)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 24

A study of Zulu a major language spoken in South Africa at the Intermediate level (Second year part 1). Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to complete both terms of this course (parts BA and BB) within the same academic year. Students taking Zulu BA in the Fall must note that Zulu BB is offered only in the Spring and must therefore wait for Spring to complete the course.

Course Notes:

This course is offered only when there is demonstrated curricular and academic need on the part of the student. Please contact the African Language Program for more information. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Zulu
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Full Year Course	Divisible Course
HCOL: Foreign Lang Citation	Zulu

Zulu BB

Intermediate Zulu (205861)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Zulu a major language spoken in South Africa at the Intermediate level (Second year part 2). Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Zulu BA in the Spring must note that Zulu BB is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Zulu
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Zulu
Full Year Course	Divisible Course

Zulu 101AR

Advanced Zulu (205879)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Zulu a major language spoken in South Africa at the Advanced level in the Fall semester. As needed, successive advanced readings in Zulu may be taken under Zulu 101ar every Fall.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Zulu B or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

HCOL: Foreign Lang Citation	Zulu
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Zulu

Zulu 101BR

Advanced Zulu II (205884)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

A study of Zulu a major language spoken in South Africa at the Advanced level in the Spring semester. As needed, successive advanced reading Zulu may be taken under Zulu 101br every Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Recommended Prep:

Zulu 101ar or equivalent

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Zulu
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Zulu
FAS: Course Level	For Undergraduate and Graduate Students

Subject: Hausa

Hausa AA

Elementary Hausa (126307)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

A study of Hausa a most widely used native language and lingua franca in West Africa at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Hausa

Hausa BA

Intermediate Hausa (118963)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

A study of Hausa a most widely used native language and lingua franca in West Africa at the Intermediate level (Second year part 1). Contact hours supplemented by language lab sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year. Students taking Hausa BA in the Spring must note that Hausa BB is offered only in the Spring and must therefore wait for Spring to complete the course.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Hausa
FAS: Meets Foreign Lang Req	Hausa

Subject: West African Pidgin

West African Pidgin AA

Elementary West African Pidgin (204110)

Taiwo Ehineni

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 16

A study of West African Pidgin a major lingua Franca spoken in West Africa at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, oral fluency and literacy. Students are strongly encouraged to complete both terms of this

course (parts AA and AB) within the same academic year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	West African Pidgin
FAS Divisional Distribution	None
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students

West African Pidgin AB

Elementary West African Pidgin (205842)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: 12

A study of West African Pidgin a major lingua Franca spoken in West Africa at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, oral fluency and literacy. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. This course is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	West African Pidgin
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students

Subject: Gullah

Gullah AA

Elementary Gullah (206597)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Department **Enrollment Cap:** 15

A study of Gullah, a creole language spoken by the descendants of slaves in the Sea Islands and coastal regions of Georgia, South Carolina, and Northeast Florida, at the elementary level. Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year. Students taking Gullah AA in the Spring must note that Gullah AB is offered only in the Spring.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Gullah
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
FAS Divisional Distribution	None

Gullah AB

Elementary Gullah (206598)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 24

A study of Gullah, a creole language spoken by the descendants of slaves in the Sea Islands and coastal regions of Georgia, South Carolina, and Northeast Florida, at the elementary level (Second year part 2). Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Gullah AA in the Spring must note that Gullah AB is offered only in the Spring.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Gullah
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course

Gullah BB

Intermediate Gullah (206600)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Gullah, a creole language spoken by the descendants of slaves in the Sea Islands and coastal regions of Georgia, South Carolina, and Northeast Florida, at the Intermediate level. Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to take both parts of the course within the same academic year. The curriculum builds throughout the year. Students taking Gullah BA in the Spring must note that Gullah BB is offered only in the Spring.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Divisible Course
HCOL: Foreign Lang Citation	GULLAH
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Gullah

Gullah 101AR

Advanced Gullah (206601)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

A study of Gullah, a creole language spoken by the descendants of slaves in the Sea Islands and coastal regions of Georgia, South Carolina, and Northeast Florida, at the Advanced level. Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency.

Recommended Prep:

Gullah B or equivalent

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	GULLAH
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Gullah
FAS: Course Level	For Undergraduate and Graduate Students

Gullah 101BR

Advanced Gullah II (206602)

John Mugane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

A study of Gullah, a creole language spoken by the descendants of slaves in the Sea Islands and coastal regions of Georgia, South Carolina, and Northeast Florida, at the advanced level. Contact hours supplemented by digital resources sessions. Emphasis on written expression, reading comprehension, and oral fluency.

Recommended Prep:**Gullah 101AR or equivalent****Additional Course Attributes:**

Attribute	Value(s)
HCOL: Foreign Lang Citation	GULLAH
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Gullah
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Subject: Jamaican

Jamaican AA

Elementary Jamaican Patois (156750)

John Mugane

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 10

A study of Jamaican Patois the primary native language of Jamaica at the Elementary level (First year part 1). Contact hours supplemented by digital resources. Emphasis on written expression, reading comprehension, and oral fluency. Students are strongly encouraged to complete both terms of this course (parts AA and AB) within the same academic year.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Jamaican Patois
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

American Studies

Subject: American Studies

American Studies 314A Section: 1

Colloquium on Pedagogy and Professional Development (205186)

Robin Bernstein

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: n/a

Topics in pedagogy and professional development for third-year students in American Studies. Strongly recommended for American Studies G-3s, and open to others by permission of the instructor.

Students must complete both terms of the course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS Divisional Distribution	None

American Studies 314B Section: 1

Colloquium on Pedagogy and Professional Development (205188)

2025 Spring (2 Credits)

Schedule: WF -

Instructor Permissions: Department

Enrollment Cap: n/a

Topics in pedagogy and professional development for third-year students in American Studies. Strongly recommended for American Studies G-3s, and open to others by permission of the instructor.

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Instructor and meeting time for 2018-19 to be determined.

Requirements:

Pre-requisite: AMSTDIES 314A

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Full Year Course	Indivisible Course
FAS Divisional Distribution	None

American Studies 399 Section: 1

Direction of Doctoral Dissertation (124363)

Philip Deloria

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

American Studies 399 Section: 10

Direction of Doctoral Dissertation (124363)

Ju Yon Kim

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

American Studies 399 Section: 11

Direction of Doctoral Dissertation (124363)

Lizabeth Cohen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

American Studies 399 Section: 12

Direction of Doctoral Dissertation (124363)

Jill Lepore

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

American Studies 399 Section: 13

Direction of Doctoral Dissertation (124363)

Joyce Chaplin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

American Studies 399 Section: 14

Direction of Doctoral Dissertation (124363)

Glenda Carpio

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

American Studies 399 Section: 2

Direction of Doctoral Dissertation (124363)

Kenneth Mack

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

American Studies 399 Section: 3

Direction of Doctoral Dissertation (124363)

Stephanie Burt

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

American Studies 399 Section: 4

Direction of Doctoral Dissertation (124363)

Brandon Terry

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

American Studies 399 Section: 5

Direction of Doctoral Dissertation (124363)

Kirsten Weld

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

American Studies 399 Section: 6

Direction of Doctoral Dissertation (124363)

David Joselit

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

American Studies 399 Section: 7

Direction of Doctoral Dissertation (124363)

Robin Bernstein

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

American Studies 399 Section: 8

Direction of Doctoral Dissertation (124363)

Gabriela Soto Laveaga

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

American Studies 399 Section: 9

Direction of Doctoral Dissertation (124363)

Catherine Brekus

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Anthropology

Subject: Anthropology

Anthropology 91XR

Supervised Reading and Research in Archaeology (123451)

E. Gabriella Coleman

2024 Fall (4 Credits) Schedule: TBD

Instructor Permissions: Instructor Enrollment Cap: n/a

Special study of selected topics in archaeology, given on an individual basis and directly supervised by a member of the department. May be taken for a letter grade or pass/fail. To enroll, a student must submit a petition form (available from the Head Tutor for Archaeology or downloadable from the department's Anthropology[Archaeology] website), signed by the adviser with whom he or she wishes to study, and a proposed plan of study.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Anthropology 91XR

Supervised Reading and Research in Archaeology (123451)

E. Gabriella Coleman

2025 Spring (4 Credits) Schedule: TBD

Instructor Permissions: Instructor Enrollment Cap: n/a

Special study of selected topics in archaeology, given on an individual basis and directly supervised by a member of the department. May be taken for a letter grade or pass/fail. To enroll, a student must submit a petition form (available from the Head Tutor for Archaeology or downloadable from the department's Anthropology[Archaeology] website), signed by the adviser with whom he or she wishes to study, and a proposed plan of study.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 91ZR

Supervised Reading and Research in Social Anthropology (123453)

Damina Khaira

2024 Fall (4 Credits) Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special study of selected topics in Anthropology, given on an individual basis and directly supervised by a member of the Department. May be taken for a letter grade or Pass/Fail. To enroll, a student must submit to the Anthropology Undergraduate Office, Tozzer 103B, a course form signed by the adviser under whom s/he wishes to study and a proposed plan of study. Anthro 91zr form available from the Undergrad Office, or the department website.

Course Notes:

This course is offered via the Social Anthropology track within Anthropology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Anthropology 91ZR

Supervised Reading and Research in Social Anthropology (123453)

Damina Khaira

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special study of selected topics in Anthropology, given on an individual basis and directly supervised by a member of the Department. May be taken for a letter grade or Pass/Fail. To enroll, a student must submit to the Anthropology Undergraduate Office, Tozzer 103B, a course form signed by the adviser under whom s/he wishes to study and a proposed plan of study. Anthro 91zr form available from the Undergrad Office, or the department website.

Course Notes:

This course is offered via the Social Anthropology track within Anthropology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 92XR

Archaeological Research Methods in Museum Collections (123454)

E. Gabriella Coleman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special (individual) study of Peabody Museum (PM) collections approved by the PM Director and directly

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Special (individual) study of Peabody Museum collections directly supervised by a faculty member and a member of the curatorial staff. Requires a project involving a Harvard Museum collection, developed in consultation with the supervisors.

Course Notes:

Must be taken for a letter grade. Priority given to students in Anthropology and related departments

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Anthropology 92ZR

Social Anthropology Research Methods in Museum Collections (123455)

Damina Khaira

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Special (individual) study of Peabody Museum collections directly supervised by a faculty member and a member of the curatorial staff. Requires a project involving a Harvard Museum collection, developed in consultation with the supervisors.

Course Notes:

Must be taken for a letter grade. Priority given to students in Anthropology and related departments

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Anthropology 97X

Sophomore Tutorial in Archaeology (113567)

Solsire Cusicanqui Marsano

2025 Spring (4 Credits)

Schedule: R 0900 AM - 1145 AM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course will focus on archaeological thinking, the cognitive skeleton of the discipline of archaeology, the principles and the logic that are the foundation of all archaeological conclusions and research. Central to this is an understanding of research design, archaeological theory and interpretation, culture and material culture; as well as an understanding of how to examine and construct an archaeological argument.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Anthropology 97Z

Sophomore Tutorial in Social Anthropology (143028)

E. Gabriella Coleman

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course is designed to introduce undergraduate students to social/cultural theory in light of anthropological methods, arguments, concerns, and writing. As a discipline, anthropology is rooted in conveying and theorizing the particularities of lived social realities—which are often messy, complex, and unruly. On the other hand, social theory tends to provide a more abstract, though still empirically grounded, analytical framework, concepts, and theories about the nature of social life, the body, power, the economy, etc. While this class will introduce students to bodies of theory that have been particularly influential in anthropology, this course does not offer a general survey of social theory. The course seeks primarily to train students to learn how to read and write about theory in light of anthropological concerns, writing, and ethnography that you will come across in your concentration.

Course Notes:

Required of all concentrators. Weekly 2-hour sections to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Anthropology 98A

Junior Tutorial in Anthropology (205494)

Damina Khaira

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

ANTHRO 98a is a research design course: geared towards guiding and developing an anthropological research project that you are curious and passionate about. We will read, discuss and consider case studies that reflect lived experiences from diverse communities and contexts across a variety of topics and frameworks within the discipline. As we walk through on-the-ground and recorded examples of ethnographic/ archaeological research, we will explore and compare different approaches in identifying research problems, conducting research, and writing anthropologically. We will also read latest works produced by departmental faculty, including your Tutor, to get a sense of the range of topics, questions, and new methods that are possible in anthropological research. This course also offers you a space to then apply what you have learned through designing your projects and sharing your research goals, experiences, and components of your emerging work with peers for feedback. Through structured

assignments, seminar workshops, discussions with invited faculty and regular individual meetings with instructors, you will produce an original anthropological essay based on your research over the course of the semester. In short, this course will arm you with the critical tools to start thinking about your own independent research project. Please note that the research project you start to brainstorm in this course does not have to be your Senior Thesis project. In other words, your chosen research topic for this semester is only for the purposes of this course, and you are not confined to this research topic beyond this semester, although you can certainly continue to pursue this same research topic. As part of this course, you will be asked to reach out to at least one departmental faculty member to discuss the direction and feasibility of your research ideas. Please note that this course has a weekly 1.5 hour course meeting that is complemented with 1 hour tutorial/section meetings with your Tutor.

Course Notes:

Required of all concentrators in Anthropology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Anthropology 98B

Junior Tutorial for Thesis Writers in Anthropology (205522)

Damina Khaira

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This individual tutorial is for anthropology students intending to write a senior thesis, and is normally undertaken with an advanced graduate student during the second term of junior year. Students will have weekly meetings with the project advisor for the purposes of developing the appropriate background research on theoretical, thematic, regional, and methodological literature relevant to their thesis topic, and fully refining their summer research proposal. The tutorial's final paper will be comprised of a research proposal representing the research undertaken during the semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Anthropology 99A

Thesis Tutorial in Anthropology - Senior Year (205184)

Damina Khaira

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

This is a full year research and writing seminar limited to senior honors candidates. The course is intended to provide students with practical guidance and advice during the thesis writing process through structured assignments and peer feedback on work-in-progress. It is intended to supplement not replace

faculty thesis advising (with the requirement of consulting regularly with the advisor built into the assignments) and, most importantly, allow students to share their work and experiences with other thesis writers in a collegial and supportive environment. The seminar will be run jointly by the Department of Anthropology Assistant Director of Undergraduate Studies and the Writing Tutor. Part one of a two part series.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis

Anthropology 99B

Thesis Tutorial in Anthropology - Senior Year (205185)

Damina Khaira

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

This is a full year research and writing seminar limited to senior honors candidates. The course is intended to provide students with practical guidance and advice during the thesis writing process through structured assignments and peer feedback on work-in-progress. It is intended to supplement not replace faculty thesis advising (with the requirement of consulting regularly with the advisor built into the assignments) and, most importantly, allow students to share their work and experiences with other thesis writers in a collegial and supportive environment. The seminar will be run jointly by the Department of Anthropology Assistant Director of Undergraduate Studies and the Writing Tutor. Part two of a two-part series.

Requirements: Prerequisite Anthro 99A

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration

Anthropology 1060

Introduction to Archaeological Science (111192)

Christina Warinner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course offers an introduction to eight major areas of archaeological science: (1) relative and absolute dating, (2) human osteology, (3) paleoethnobotany and micro remains, (4) stable isotopes, (5) organic residue analysis, (6) zooarchaeology and ZooMS, (7) proteomics, and (8) paleogenomics. Students will gain

an understanding of the history of the field and its future directions, the method and theory behind how different tools and techniques work, and how archaeological science is transforming archaeology today.

Recommended Prep:

One year of college-level chemistry or physics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 1190

American Invasions: Archaeological Tales of Encounter, Exploration, and Colonization, 1492-1830 (125450)

Matt Liebmann

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

In 1492 Native Americans discovered Europeans, changing the world forever. The European invasion of the Americas triggered demographic, economic, and ecological changes on an unprecedented scale. The subsequent movement of people, plants, animals, and goods prompted global shifts in population, exploitation of resources, and the transformation of environments on both sides of the Atlantic. What can anthropology and archaeology tell us about early encounters between Native Americans and Europeans? Why did the European conquest of the Americas play out as it did? This course investigates these questions through the sites where first contacts occurred, the objects exchanged by Indigenous peoples and settler-colonists, and the scars that remain in the ground. Through investigations of first contacts, politics, epidemics, Indigenous resistance, and ecological changes, Anthropology 1190 presents a sweeping continent-wide treatment of the historical archaeology of Native America between 1492-1800.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Anthropology 1232

Archaeology of the African Holocene (224347)

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Survey of African Archaeology from 12,000 BCE to present.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Anthropology 1250

The Pyramids of Giza: Technology, Archaeology, History (127050)

Peter Manuelian

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

18

Focuses on the Pyramids, Sphinx, and tombs at Giza (ca. 2500 BC), in the context of ancient Egyptian history, art, and archaeology. The HU-MFA Expedition excavated Giza, resulting in today's Giza Project at Harvard. Seminar takes place in Harvard's Visualization Center with 3D viewing of the Giza Necropolis on a 23-foot screen, and consists of introductory lectures, student presentations, and field trips. Topics range from challenges of archaeological information processing to Old Kingdom mortuary art and architecture, to issues of ownership and repatriation. Students will also contribute to the (real world) Giza Project at Harvard.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Anthropology 1270

Sick: 10,000 Years of Health and Disease (215940)

Christina Warinner

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course surveys the concept of health and the major nutritional and infectious diseases that have impacted human populations over the past ten thousand years. Special attention is paid to the methods used to detect and identify disease in the past, including skeletal paleopathology, paleodemography, and pathogenomics, as well as human social factors that have influenced human disease exposure and susceptibility, including long-distance migration, agriculture and pastoralism, urbanization, and industrialization.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Anthropology 1435

Challenging Collections: Critical Reflections on Collecting Through Harvard's History (218189)

Diana Loren

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Harvard's museum collections have often been used to interrogate the world outside of "us": peoples, events, places, and things. This course reverses that gaze and asks what the collections and the processes of collecting reveal about the history of Harvard and its institutional identity as "the" place of learning. In this course, we unpack the historical circumstances surrounding the arrival of particular collections of photographs and objects at Harvard's Peabody Museum: such ones related to imperial desires, scientific inquiry, academic curiosity, and the violence of colonialism. How does critically examining this past inform present action and future strategies in contemporary museum practice at the Peabody Museum? This is a hands-on collections course that will be taught at the Peabody Museum and will include visits to other museums, archives, and libraries on campus.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 1602

Introduction to Sociocultural Anthropology (224348)

Nicholas Harkness

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces students to the discipline of Sociocultural Anthropology. Lectures will develop and explain sociocultural anthropology's central questions and discoveries, concepts and innovations, methods and theories, placing each in their historical and political context. The course will give special attention to two distinctive, interrelated, and sometimes controversial features of the discipline within the social sciences: culture as a foundational concept for social analysis, and ethnography as a foundational research method and mode of social representation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Anthropology 1610

Ethnographic Research Methods (119379)

Julia Fierman

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Taught as part seminar and part practicum, this course introduces undergraduate students to the craft of ethnographic research. Through weekly readings and semester-long practice projects, students critically examine and put to practice key elements of qualitative research methods used by anthropologists. Varied ethnographic assignments allow students to practice skills central to field work: participant observation, taking and organizing field notes, conducting formal and informal interviews, carrying out archival work and artifact analysis, and using audiovisual tools.

While recognizing the longstanding centrality of ethnographic methods to anthropological scholarship, the

course examines critical perspectives that challenge and call for reimagining the discipline's methodological repertoire – including decolonial, collaborative, community-based, and multimodal approaches. The ethics and politics of ethnographic fieldwork figure prominently in class discussions throughout the semester.

Course readings include a selection of ethnographic monographs and articles alongside practical guides. The close reading of ethnographic texts during the semester orients students toward detailed examination of each author's methodological choices and invites consideration of the relationship between ethnographic data and theoretical analysis. In addition to assigned readings, all students are expected to read and comment on portions of each other's works-in-progress.

Course Notes:

Open to undergraduates only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Anthropology 1617

The Price of Solidarity: Value, Sacrifice, Capital (218708)

Julia Fierman

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This seminar in social anthropology presents value and the exchange of value as the foundations of economic, social, moral, and political life. The authors we read will argue that the exchange of value(s) between humans creates social solidarity. We are tied to our communities and friends through relationships of debt and expenditure; we give a gift with the expectation of receiving something in return, binding the gift giver and receiver in a social relationship that extends over space and time. For sociologist Marcel Mauss, even gestures of altruism are an attempt to create value and establish (or reinforce) relationships of alliance. We begin the semester with Mauss's bold contention that no gift is given selflessly; we give in order to receive something in return. Mauss's *The Gift: Forms and Function of Exchange in Archaic Societies* is a foundational text of economic social thought; he and the authors who follow him on the syllabus, foreground how social relationships of all sorts are governed by exchange, including relationships between the state and the pensioned worker (Mauss), between friends (Julian Pitt-Rivers), and between members of a community (Roberto Esposito). We then examine the moral and spiritual side of exchange through a close investigation of sacrifice and expenditure through the works of various philosophers, such as Jacques Derrida and Soren Kierkegaard. Ethnographic forays into value supplement these texts and foreground how notions of exchange, obligation, and expenditure guide religious, economic, and political cosmologies across societies. In the last third of the semester we turn to capitalist commodity production and the reified "money-form," which Karl Marx argues are socially alienating and economically exploitative. We reflect on productions of value in the context of globalized capitalism and neoliberalism.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Anthropology 1698

Anthropology of Death and Immortality (109571)

Anya Bernstein

2024 Fall (4 Credits)

Schedule:

M 0600 PM - 0800 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores how different cultures imagine death and the afterlife, drawing on insights from the anthropology of religion, politics, and medical anthropology. Based on readings that range from classical ethnographies of death and dying to contemporary debates on the politics of death, we will discuss cultural theories on what constitutes the moment of death and what happens after, as well as investigate the political lives of dead bodies. The topics covered include conceptualizations of the body and mind, ideas of the spirit world, witchcraft, mortuary rituals, relic veneration, royal and communist corpses, organ donation, end-of-life care, and concepts of biopolitics and bare life.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 1709

The Anthropology of Power: Sovereignty, Hegemony, and Resistance (218709)

Julia Fierman

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What does it mean when we speak of "political power"? We know, from the work of many anthropologists, that power is not a question of the state. The political anthropologist Pierre Clastres wrote about non-state societies with a deep sense of law, tradition, and propriety that actively combat the emergence of a state system. In an age where we feel constantly surveilled, it is clear that power can be invisible, yet palpable; physical force is not necessary to encourage obedience among a population. In other words, power, specifically political power, is quite a complicated manner. At a moment in global history when traditional political paradigms are being increasingly called into question, this seminar asks us to reflect on power and politics from historical and cultural perspectives that broaden our conception of political identity and political participation. By focusing on the themes of sovereignty, hegemony, and resistance, we move away from traditional notions of power as that which is yielded by individual authority figures or state actors—although, we will certainly spend time reflecting on traditional paradigms of sovereignty. Instead, we contemplate the many shapes political power takes in geographically and ideologically diverse contexts. In doing so, the following questions emerge: Why do so many seem willing to kill and die for political causes? What does it mean to have a political identity? Where is the boundary between complicity and resistance? We will approach these questions through a combination of political theory and ethnography that will place political philosophers in conversation with anthropologists with the aim of elucidating the genealogy of shared preoccupations across the disciplines.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Anthropology 1781

What Is Latin America? Politics, Culture, Identity (218707)

Julia Fierman

2024 Fall (4 Credits)

Schedule: W -

Instructor Permissions: None

Enrollment Cap: n/a

This seminar focuses on the anthropology of Latin America in the context of late capitalism to understand the political, economic, and cultural consequences of particular modes of production and the social worlds they create. Through the genre of ethnography, we examine these consequences by focusing in on the major thematic foci of anthropologies of Latin America: labor, political economy, illiberal governance, crime and policing, political violence, poverty, and corruption. We will read several texts that address each theme, often providing insight into these topics from different geographical contexts within Latin America. In doing so, we will contemplate what it means to examine Latin America as a discreet region, interrogating the structural similarities that supposedly unite this extremely diverse part of the world, while also noting differences and inconsistencies that are often obscured when we mistakenly consider it to be a homogenous part of the world. We will also understand Latin America, and the academic study of Latin America, in the context of global North-South relations, as we are attentive to how scholarship has both problematized and reinforced the structural inequalities of the North-South binary. At the same time, this course's focus on Latin America in the context of late capitalism places the provocative texts we will read together in conversation with broader global debates about the effects of globalization and the expansion of neoliberalism on communities across the globe.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 1836CR

Sensory Ethnography 3 (216514)

Lucien Castaing-Taylor

Verena Paravel

2024 Fall (4 Credits)

Schedule: TR 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap: 10

Third in a three-term sequence in which students apply media anthropological theory and conduct ethnography using film, video, sound, and/or still photography.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 1836DR

Sensory Ethnography 4 (216515)

Lucien Castaing-Taylor

Verena Paravel

2024 Fall (4 Credits)

Schedule:

F 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Anthropology 1851

How to Tell A Story: Visions and Explorations in Ethnography (222156)

Damina Khaira

2025 Spring (4 Credits)

Schedule:

T 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

How are stories told?

How do anthropologists render lived experiences into ethnographic text?

How might ethnography - as a mode of witnessing and a way of knowing - be distinct from other genres of writing?

Geared towards undergraduates at any level, this course explores the craft of storytelling within the genre of ethnography. In so doing, the course seeks to introduce students to the critical issues, limits and possibilities that underlie ethnographic writing as a particular way of representing social experience. It will also acquaint students with the rich heritage of innovative and experimental works within the discipline.

Our classroom materials will include ethnographic and literary readings (primarily by historically underrepresented writers and scholars, with a special interest in the Global South) that allows us to consider questions of ethics, epistemology, conventions, politics, and representation that arise in the practice of ethnographic writing. Students will also learn key aspects of ethnographic writing by engaging in a variety of writing exercises informed by everyday lived experiences.

Holding a vision of creative ethnography and transcending disciplinary boundaries, this course encourages students to not only write well and with pleasure, but to nurture an awe and attentiveness to the unexpected worlds that can emerge from the encounters that take place in and beyond the ethnographic text.

***Note:** Interested graduate students should contact course instructor. In your email, please outline your current project and motivations for the course.

Additional Course Attributes:

Attribute	Value(s)

Anthropology 1906

Care in Critical Times (216164)

Andrea Wright

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 18

What is care? How can and do communities mobilize care as a social intervention, political act, and tool for building intimacy, healing, and hope? Now, more than ever, it is imperative that we care for ourselves and our communities, but caring is not an apolitical or individual act and we must analyze the inherent inequalities and social dimensions of what it means to give and receive care. Employing a feminist mode of inquiry and an engaged anthropology approach, this course requires students to not only ask how they might engage in caring acts with their own communities, but to complete a locally based community project that brings care, in all its multifariousness, to the fore. Readings will focus on ethnographic, scholarly, and public-facing works that illustrate how culture, social relations, and systems of power shape the experiences, roles, practices, and interactions of individuals and their communities in the exchange of care.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Anthropology 2036

Lithic Technology (108968)

Amy Clark

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

Stone tools are the oldest known human technology. They represent the most abundant and arguably one of the most informative elements of the archaeological record for reconstructing ancient human behavior over the last 3.3 million years. In this graduate seminar that is open to undergraduates with permission, students are provided with a solid methodological and theoretical grounding in how to interpret stone (lithic) tools. The course includes hands-on training in how to identify and analyze stone tools, qualitative and quantitative approaches to process and interpret lithic data, and detailed discussions of current theoretical perspectives that use stone tools to understand broader questions about the evolution and diversity of human behavioral adaptations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Anthropology 2679

Kings and Criminals: Figurations of Sovereignty (215947)

Malavika Reddy

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course considers how anthropology has understood sovereignty, as theoretical object and political

process. What is at stake in asking about how authority is founded and sustained? How have anthropologists posed these questions and, in so doing, related their findings both a) to philosophical inquiries into the ontology of politics and b) to colonial and imperial projects? A central concern of the course is how sovereignty is embodied, hence a focus on figuration. Close attention will be paid to the ways in which anthropologists have grappled with the material worlds of sovereignty – crowns, ritual, flesh and so on – in part to enable students to construct a methodological toolkit to apprehend and analyze sovereign forms.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Anthropology 2704

The Problem of Language (119983)

Nicholas Harkness

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course tackles the problem of language as theoretical object, practical medium, and methodological instrument of sociocultural analysis.

Course Notes:

Limited to graduate students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Anthropology 2705

Semiotic Anthropology (160462)

Nicholas Harkness

2025 Spring (4 Credits)

Schedule:

T -

Instructor Permissions: None

Enrollment Cap:

n/a

This seminar examines the mediation of socio-cultural life by sign phenomena in multiple modalities of experience.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Anthropology 2722

Sonic Ethnography (108976)

2025 Spring (4 Credits)

Schedule:

MW 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This is a practice-based course in which students record, edit, and produce anthropologically informed audio works. Students will select a local 'site' where they can safely spend time throughout semester, and where the basic activity of research is stereo audio recording. Given our current spatial dispersion, this semester the focus will be on composing specifically for headphones. Over the course of the semester, listening sessions will provide a broad context of contemporary work using location recordings, and readings will situate the practice in relation to adjacent currents. In their projects, students will experiment with technical and conceptual strategies of recording and composition as they engage with questions of ethnographic representation through the medium of audio.

Class Notes:

Instructor: Ernst Karel

Recommended Prep:

Experience in media production helpful but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities

Anthropology 2738

Remaking Life and Death (211109)

Anya Bernstein

2025 Spring (4 Credits)

Schedule:

T 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This course is a critical reading graduate seminar focusing on how defining the boundaries between life and death became a matter of profound political, cultural, and scientific debate. Guided by the concepts of bio- and necropolitics, we will explore the shifting relations between body and person, human and time, and technology and biology while attending to the changing political, biomedical and religious contexts. The course includes readings from a number of anthropological subfields, including medical anthropology, anthropology of science and technology, religion, politics, and the Anthropocene. We will discuss the range of issues, from the classic studies of mortuary rituals to political lives of dead bodies to technoscientific reconfigurations of the human and of life itself.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Anthropology 2800

Social Theory, In and Out of Africa (160345)

Jean Comaroff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Social Theory, In and Out of Africa examines some of the major conceptual and methodological approaches that have shaped the history of social thought in, from, and about Africa. In so doing, it will address the historical roots, political investments, and philosophical foundations of theory-making as they have taken shape in the crucible of empire, with Africa serving largely as the object of hegemonic Eurocentric knowledge-production. The readings will explore the interplay of scholarly practice and political historical struggle in the unfolding of social theory from colonial to postcolonial times. While "Africa" has long served as foil to European constructions of history, civilization, culture, and society, scholars on the continent have always disrupted these schemes, refuting and rewriting them in globally consequential ways. The course strives to open up a critical, open-ended discussion about the genealogy of disciplinary knowledge in the social sciences, especially as revealed by arguments emerging from the vexed place of Africa, in theory and in practice. Readings cover classic Africanist texts but focus mainly on scholarship emerging from the continent itself, examining a range of key issues – from Marxist and liberationist thought to questions of political economy, colonialism, development, gender, generation, and future-making. The readings are available on the course Canvas site.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Anthropology 3000

Supervised Reading Course (113022)

Anya Bernstein

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Anthropology 3000

Supervised Reading Course (113022)

Anya Bernstein

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3000 Section: 003

Supervised Reading Course (113022)

Davíd L. Carrasco

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 003

Supervised Reading Course (113022)

Davíd L. Carrasco

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 004

Supervised Reading Course (113022)

Lucien Castaing-Taylor

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3000 Section: 004

Supervised Reading Course (113022)

Lucien Castaing-Taylor

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must

be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Anthropology 3000 Section: 005

Supervised Reading Course (113022)

Steven C. Caton

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3000 Section: 005

Supervised Reading Course (113022)

Steven C. Caton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Anthropology 3000 Section: 006

Supervised Reading Course (113022)

Jean Comaroff

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 006

Supervised Reading Course (113022)

Jean Comaroff

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 007

Supervised Reading Course (113022)

Bill Fash

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Anthropology 3000 Section: 007

Supervised Reading Course (113022)

Bill Fash

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Anthropology 3000 Section: 008

Supervised Reading Course (113022)

Rowan Flad

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Anthropology 3000 Section: 009

Supervised Reading Course (113022)

Joseph Gone

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Anthropology 3000 Section: 010

Supervised Reading Course (113022)

Byron Good

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Anthropology 3000 Section: 010

Supervised Reading Course (113022)

Byron Good

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 011

Supervised Reading Course (113022)

Nicholas Harkness

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3000 Section: 011

Supervised Reading Course (113022)

Nicholas Harkness

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Anthropology 3000 Section: 012

Supervised Reading Course (113022)

Arthur Kleinman

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must

be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 012

Supervised Reading Course (113022)

Arthur Kleinman

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3000 Section: 013

Supervised Reading Course (113022)

Matt Liebmann

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3000 Section: 013

Supervised Reading Course (113022)

Matt Liebmann

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Anthropology 3000 Section: 014

Supervised Reading Course (113022)

Peter Manuelian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 014

Supervised Reading Course (113022)

Peter Manuelian

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 015

Supervised Reading Course (113022)

Richard Meadow

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Anthropology 3000 Section: 015

Supervised Reading Course (113022)

Richard Meadow

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 017

Supervised Reading Course (113022)

Michael J. Puett

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 017

Supervised Reading Course (113022)

Michael J. Puett

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Anthropology 3000 Section: 018

Supervised Reading Course (113022)

Malavika Reddy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Anthropology 3000 Section: 018

Supervised Reading Course (113022)

Ajantha Subramanian

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 019

Supervised Reading Course (113022)

Christina Warinner

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 020

Supervised Reading Course (113022)

Jason Ur

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 020

Supervised Reading Course (113022)

Jason Ur

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Anthropology 3000 Section: 021

Supervised Reading Course (113022)

Malavika Reddy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 022

Supervised Reading Course (113022)

Christina Warinner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 023

Supervised Reading Course (113022)

E. Gabriella Coleman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3000 Section: 023

Supervised Reading Course (113022)

E. Gabriella Coleman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Anthropology 3000 Section: 08

Supervised Reading Course (113022)

Rowan Flad

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Anthropology 3000 Section: 09

Supervised Reading Course (113022)

Joseph Gone

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the Department. Individual work. Must be arranged with a professor listed under Anthropology 3000. Requires written work; it involves meetings as arranged between professor and graduate student.

Course Notes:

Consult the appropriate member of the Department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Anthropology 3001

Reading for Social Anthropology Qualifying Examination (116603)

Anya Bernstein

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3001

Reading for Social Anthropology Qualifying Examination (116603)

Anya Bernstein

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3001 Section: 003

Reading for Social Anthropology Qualifying Examination (116603)

Lucien Castaing-Taylor

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3001 Section: 003

Reading for Social Anthropology Qualifying Examination (116603)

Lucien Castaing-Taylor

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3001 Section: 004

Reading for Social Anthropology Qualifying Examination (116603)

Steven C. Caton

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Anthropology 3001 Section: 004

Reading for Social Anthropology Qualifying Examination (116603)

Steven C. Caton

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as

arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3001 Section: 005

Reading for Social Anthropology Qualifying Examination (116603)

Jean Comaroff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3001 Section: 005

Reading for Social Anthropology Qualifying Examination (116603)

Jean Comaroff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those

who have completed at least one year in residence.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3001 Section: 006

Reading for Social Anthropology Qualifying Examination (116603)

Joseph Gone

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3001 Section: 006

Reading for Social Anthropology Qualifying Examination (116603)

Joseph Gone

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3001 Section: 007

Reading for Social Anthropology Qualifying Examination (116603)

Byron Good

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3001 Section: 007

Reading for Social Anthropology Qualifying Examination (116603)

Byron Good

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3001 Section: 008

Reading for Social Anthropology Qualifying Examination (116603)

Nicholas Harkness

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3001 Section: 008

Reading for Social Anthropology Qualifying Examination (116603)

Nicholas Harkness

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3001 Section: 009

Reading for Social Anthropology Qualifying Examination (116603)

Arthur Kleinman

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3001 Section: 009

Reading for Social Anthropology Qualifying Examination (116603)

Arthur Kleinman

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3001 Section: 011

Reading for Social Anthropology Qualifying Examination (116603)

Michael J. Puett

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3001 Section: 011

Reading for Social Anthropology Qualifying Examination (116603)

Michael J. Puett

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3001 Section: 012

Reading for Social Anthropology Qualifying Examination (116603)

Malavika Reddy

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as

arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Anthropology 3001 Section: 012

Reading for Social Anthropology Qualifying Examination (116603)

Ajantha Subramanian

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3001 Section: 014

Reading for Social Anthropology Qualifying Examination (116603)

Malavika Reddy

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those

who have completed at least one year in residence.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Anthropology 3001 Section: 015

Reading for Social Anthropology Qualifying Examination (116603)

E. Gabriella Coleman

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3001 Section: 015

Reading for Social Anthropology Qualifying Examination (116603)

E. Gabriella Coleman

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual reading in preparation for the Qualifying Examination for the PhD degree. It involves meetings as arranged between professor and graduate student.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Anthropology 3002

Reading for Archaeology General Examination (218560)

Davíd L. Carrasco

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Anthropology 3002

Reading for Archaeology General Examination (218560)

Davíd L. Carrasco

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Anthropology 3002 Section: 002

Reading for Archaeology General Examination (218560)

Peter Manuelian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3002 Section: 002

Reading for Archaeology General Examination (218560)

Bill Fash

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3002 Section: 003

Reading for Archaeology General Examination (218560)

Bill Fash

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3002 Section: 003

Reading for Archaeology General Examination (218560)

Rowan Flad

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3002 Section: 004

Reading for Archaeology General Examination (218560)

Rowan Flad

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for

the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Anthropology 3002 Section: 004

Reading for Archaeology General Examination (218560)

Matt Liebmann

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Anthropology 3002 Section: 005

Reading for Archaeology General Examination (218560)

Matt Liebmann

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3002 Section: 005

Reading for Archaeology General Examination (218560)

Peter Manuelian

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Anthropology 3002 Section: 006

Reading for Archaeology General Examination (218560)

Richard Meadow

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3002 Section: 006

Reading for Archaeology General Examination (218560)

Richard Meadow

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3002 Section: 007

Reading for Archaeology General Examination (218560)

Jason Ur

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3002 Section: 007

Reading for Archaeology General Examination (218560)

Jason Ur

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3002 Section: 008

Reading for Archaeology General Examination (218560)

Christina Warinner

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3002 Section: 008

Reading for Archaeology General Examination (218560)

Christina Warinner

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Preparation with Archaeology cohort for the general examination in Archaeology. This course should be

taken during the fall semester of the second year and involves weekly meetings to study and prepare for the general exams in January.

Course Notes:

Restricted to candidates for the PhD degree and ordinarily to those who have completed at least one year in residence.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3080

Museum Practicum in Curatorial Research (218186)

Diana Loren

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The purpose of the practicum is to provide curatorial experience in the Peabody Museum (PMAE), directly supervised by a PMAE curator. The practicum is designed to introduce students to contemporary museum curatorial practice, to provide hands-on experience working with PMAE collections, and opportunity for reflexive research based in historical context. The practicum will be developed in consultation with PMAE curator and will be related to PMAE projects and initiatives.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3080

Museum Practicum in Curatorial Research (218186)

Diana Loren

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The purpose of the practicum is to provide curatorial experience in the Peabody Museum (PMAE), directly supervised by a PMAE curator. The practicum is designed to introduce students to contemporary museum curatorial practice, to provide hands-on experience working with PMAE collections, and opportunity for reflexive research based in historical context. The practicum will be developed in consultation with PMAE curator and will be related to PMAE projects and initiatives.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3200

Dissertation Writing Workshop in Social Anthropology (110152)

Malavika Reddy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

With permission of instructor, priority to dissertation writers in the PhD programs in Anthropology (Social Anthropology and Archaeology).

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3400

Full-time Status Reading and Research (119079)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Students enrolled in PhD in Anthropology should utilize this course to indicate time spent researching and reading outside of coursework.

Course Notes:

Oftentimes used towards maintaining full-time status, when not enrolled in coursework or writing the dissertation. Not counted towards PhD requirements.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3400

Full-time Status Reading and Research (119079)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Students enrolled in PhD in Anthropology should utilize this course to indicate time spent researching and reading outside of coursework.

Course Notes:

Oftentimes used towards maintaining full-time status, when not enrolled in coursework or writing the dissertation. Not counted towards PhD requirements.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Anthropology 3410

Teaching Fellowship (210892)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap:

n/a

For students engaged in teaching as a Teaching Fellow. Student should register for four credits per section.

Course Notes:

Not counted towards PhD requirements.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3410

Teaching Fellowship (210892)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap:

n/a

For students engaged in teaching as a Teaching Fellow. Student should register for four credits per section.

Course Notes:

Not counted towards PhD requirements.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Anthropology 3500

Direction of Doctoral Dissertations (111058)

Anya Bernstein

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3500

Direction of Doctoral Dissertations (111058)

Anya Bernstein

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Anthropology 3500 Section: 003

Direction of Doctoral Dissertations (111058)

Davíd L. Carrasco

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the doctoral dissertation.****Course Notes:**

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:**Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Anthropology 3500 Section: 003

Direction of Doctoral Dissertations (111058)

Davíd L. Carrasco

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the doctoral dissertation.****Course Notes:**

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:**Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 004

Direction of Doctoral Dissertations (111058)

Lucien Castaing-Taylor

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Anthropology 3500 Section: 004

Direction of Doctoral Dissertations (111058)

Lucien Castaing-Taylor

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3500 Section: 005

Direction of Doctoral Dissertations (111058)

Steven C. Caton

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Individual work in preparation for the doctoral dissertation.**Course Notes:**

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:**Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 005

Direction of Doctoral Dissertations (111058)

Steven C. Caton

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Individual work in preparation for the doctoral dissertation.**Course Notes:**

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:**Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3500 Section: 006

Direction of Doctoral Dissertations (111058)

Jean Comaroff

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 006

Direction of Doctoral Dissertations (111058)

Jean Comaroff

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Anthropology 3500 Section: 007

Direction of Doctoral Dissertations (111058)

Bill Fash

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Anthropology 3500 Section: 007

Direction of Doctoral Dissertations (111058)

Bill Fash

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3500 Section: 008

Direction of Doctoral Dissertations (111058)

Rowan Flad

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 008

Direction of Doctoral Dissertations (111058)

Rowan Flad

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3500 Section: 009

Direction of Doctoral Dissertations (111058)

Joseph Gone

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 009

Direction of Doctoral Dissertations (111058)

Joseph Gone

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3500 Section: 010

Direction of Doctoral Dissertations (111058)

Byron Good

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Anthropology 3500 Section: 010

Direction of Doctoral Dissertations (111058)

Byron Good

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the doctoral dissertation.****Course Notes:**

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:**Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3500 Section: 011

Direction of Doctoral Dissertations (111058)

Nicholas Harkness

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the doctoral dissertation.****Course Notes:**

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:**Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 011

Direction of Doctoral Dissertations (111058)

Nicholas Harkness

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3500 Section: 012

Direction of Doctoral Dissertations (111058)

Arthur Kleinman

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Anthropology 3500 Section: 012

Direction of Doctoral Dissertations (111058)

Arthur Kleinman

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 013

Direction of Doctoral Dissertations (111058)

Matt Liebmann

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Anthropology 3500 Section: 013

Direction of Doctoral Dissertations (111058)

Peter Manuelian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3500 Section: 014

Direction of Doctoral Dissertations (111058)

Peter Manuelian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Anthropology 3500 Section: 014

Direction of Doctoral Dissertations (111058)

Matt Liebmann

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 015

Direction of Doctoral Dissertations (111058)

Richard Meadow

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Anthropology 3500 Section: 015

Direction of Doctoral Dissertations (111058)

Richard Meadow

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3500 Section: 017

Direction of Doctoral Dissertations (111058)

Michael J. Puett

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Individual work in preparation for the doctoral dissertation.**Course Notes:**

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:**Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3500 Section: 017

Direction of Doctoral Dissertations (111058)

Michael J. Puett

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Individual work in preparation for the doctoral dissertation.**Course Notes:**

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:**Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 018

Direction of Doctoral Dissertations (111058)

Malavika Reddy

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Anthropology 3500 Section: 018

Direction of Doctoral Dissertations (111058)

Ajantha Subramanian

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Anthropology 3500 Section: 019

Direction of Doctoral Dissertations (111058)

Jason Ur

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3500 Section: 020

Direction of Doctoral Dissertations (111058)

Jason Ur

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3500 Section: 020

Direction of Doctoral Dissertations (111058)

Malavika Reddy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in residence and who are in good standing in the Graduate School.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Anthropology 3500 Section: 022

Direction of Doctoral Dissertations (111058)

Christina Warinner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3500 Section: 022

Direction of Doctoral Dissertations (111058)

Christina Warinner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3500 Section: 023

Direction of Doctoral Dissertations (111058)

E. Gabriella Coleman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Anthropology 3500 Section: 023

Direction of Doctoral Dissertations (111058)

E. Gabriella Coleman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the doctoral dissertation.

Course Notes:

**Consult the appropriate member of the Department.
Limited to candidates for the PhD in Anthropology who are in
residence and who are in good standing in the Graduate School.**

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3626

Research Design/Proposal Writing (116522)

Anya Bernstein

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course is part seminar, part practicum. Its purpose is to help students conceptualize and design a research project, to craft effective research and grant proposals, and to prepare for ethnographic and archival work. The first and longest part of the course will focus on formulating a researchable project, in all its various elements; how to write a statement of problem, to frame arguments/theses, to situate work in the appropriate anthropological literature/s, to develop a methodological approach, and techniques, commensurate with the objectives and claims of the study, and to make a case for its significance and contribution to the discipline. To the extent time permits, the class will also pursue a secondary objective: imparting professional skills, primarily in the area of writing and publishing, but also in oral presentation, that will be useful to students throughout their professional lives.

Course Notes:

By permission only. The class is open to third year social anthropology students who have done most of the background reading for their PhD dissertation research and are actively working on a formal research proposal, of which they have a draft in hand.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences

Anthropology 3628

Anthropological Research Methods (108949)

Lindsey Zeve

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course offers a conceptual overview of research methods used by anthropologists. We will hear from faculty members their experience of doing fieldwork—from formulating a research question, choosing a site, entering the field to ethical issues they face in the field. Students will not only learn about but also practice these various methods and reflect on their projects in lights of the discussion about methods. To that end, students will complete several exercises and craft a method paper for their own project.

Course Notes:

This course is limited to graduate students in anthropology.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Anthropology 3636

Pedagogy in Anthropology (214587)

Matt Liebmann

2025 Spring (2 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course has two aims: 1) to provide graduate students with the necessary training to be effective Teaching Fellows at Harvard, and 2) to give you the tools to develop your own approach to critical pedagogy in the field of Anthropology. Required for graduate students in the Spring of their second year. Classes will also be advertised to all Anthropology graduate students as optional Pedagogy Workshops for professional development. While discussions will be tailored to the unique challenges of teaching in Anthropology (across Archaeology and Social Anthropology), students will also be prepared to TF outside of Anthropology. Workshop-style classes are interspersed with formal office hours throughout the semester. Office hours are designed for one-on-one or small-group consultation with the Pedagogy Fellow in conjunction with course requirements.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Applied Computation

Subject: Applied Computation

Applied Computation 207

Systems Development for Computational Science (128105)

Ignacio Becker Troncoso

2024 Fall (4 Credits)

Schedule:

TR 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a project-based course emphasizing designing, building, testing, maintaining and modifying software for scientific computing and data sciences. The class is focusing on a thorough introduction of the Python programming language with discussion of core concepts in object oriented programming as well as essential data structures useful in most programming tasks. Students will work in groups on a semester long project that combines the subjects discussed in class and applies them to the topic of automatic differentiation. Students will further learn how to work with SQL databases and how to integrate them in Python using SQLite3 and Pandas. After completion of this course, students will be able to adapt basic tools and techniques to design complex software systems aimed at solving computational and data processing problems in academic and industrial environments.

Recommended Prep:

Students are expected to have basic programming experience (CS 50) and be familiar with entry level calculus and the chain rule.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Applied Computation 209A

Data Science 1: Introduction to Data Science (109898)

Pavlos Protopapas

Kevin A. Rader

2024 Fall (4 Credits)

Schedule:

MWF 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Data Science 1 is the first half of a one-year introduction to data science. The course will focus on the analysis of messy, real life data to perform predictions using statistical and machine learning methods. Material covered will integrate the five key facets of an investigation using data: (1) data collection - data wrangling, cleaning, and sampling to get a suitable data set; (2) data management - accessing data quickly and reliably; (3) exploratory data analysis - generating hypotheses and building intuition; (4) prediction or statistical learning; and (5) communication - summarizing results through visualization, stories, and interpretable summaries. Part one of a two part series. The curriculum for this course builds throughout the academic year. Students are strongly encouraged to enroll in both the fall and spring course within the same academic year. Part one of a two part series.

Course Notes:

Only one of CS 1090a, CS 109a, AC 209a, Stat 109a, or Stat 121a can be taken for credit.

Recommended Prep:

Programming knowledge at the level of CS 50 or above, and statistics knowledge at the level of Stat 100 or above (Stat 110 recommended).

Requirements:

Not to be taken in addition to Computer Science 109, or Computer Science 109A, or Statistics 109A, or Statistics 121, or Statistics 121A.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Full Year Course	Divisible Course
Quantitative Reasoning with Data	Yes
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Computation 209B

Data Science 2: Advanced Topics in Data Science (203547)

Pavlos Protopapas

Alex Young

2025 Spring (4 Credits)

Schedule:

MWF 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Data Science 2 is the second half of a one-year introduction to data science. Building upon the material in Data Science 1, the course introduces advanced methods for statistical modeling, representation, and prediction. Topics include multiple deep learning architectures such as CNNs, RNNs, transformers, language models, autoencoders, and generative models as well as basic Bayesian methods, and unsupervised learning. Students are strongly encouraged to enroll in both the fall and spring course within the same academic year. Part two of a two-part series.

Course Notes:

Can only be taken after successful completion of CS 1090a, CS 109a, AC 209a, Stat 109a, or Stat 121a, or equivalent.

Recommended Prep:

CS 1090a, CS 109a, AC 209a, Stat 109a, or Stat 121a required.

Requirements:

Requisite: (Must take CS 109A OR APCOMP 209A OR STAT 109A OR STAT 121A before taking APCOMP 209B) AND (Cannot take APCOMP 209B, if already taken Not to be taken in addition to APCOMP 209 OR CS 109 OR CS 109B OR STAT 109B, OR STAT 121 OR STAT 121B)

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Graduate Students
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Computation 215

Advanced Practical Data Science (215121)

Pavlos Protopapas

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The primary objective of this course is to provide a comprehensive understanding of the Deep Learning process in a practical, real-world context. With a strong emphasis on Machine Learning Operations (MLOps), this course not only reviews existing Deep Learning flows, but also enables students to build, deploy, and manage applications that leverage these models effectively. In the rapidly evolving field of data science, merely creating powerful predictive models is not enough. Efficiently deploying and managing these models in production environments - a practice often referred to as MLOps - has become an essential skill. MLOps bridges the gap between the development of Machine Learning (ML) models and their operation in production settings, combining practices from data science, data engineering and software engineering. This course is built upon the model of balancing conceptual understanding, theoretical knowledge, and hands-on implementation. It introduces students to the iterative process of model development, testing, deployment, monitoring, and updating, ensuring they acquire a strong foundation in MLOps principles.

Recommended Prep:

AC 209A, AC 209B

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Computation 221

Critical Thinking in Data Science (207093)

Michael Smith

2025 Spring (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course examines the wide-ranging impact data science has on the world and how to think critically about issues of fairness, privacy, ethics, and bias while building algorithms and predictive models that get deployed in the form of products, policy and scientific research. Topics will include algorithmic accountability and discriminatory algorithms, black box algorithms, data privacy and security, ethical frameworks; and experimental and product design. We will work through case studies in a variety of contexts including media, tech and sharing economy platforms; medicine and public health; data science for social good, and politics. We will look at the underlying machine learning algorithms, statistical models, code and data. Threads of history, philosophy, business models and strategy; and regulatory and policy issues will be woven throughout the course.

Course Notes:

This does not count as a technical or disciplinary course for SEAS PhD students, nor for SEAS masters-degree students outside of CSE and Data Science.

Recommended Prep:

CS 109A, Introduction to Data Science or equivalent by instructor approval.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Applied Computation 275

Computational Design of Materials (128103)

Boris Kozinsky

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course covers theoretical background and practical hands-on applications of modern computational atomistic methods used to understand and design properties of advanced functional materials. Topics include classical interatomic potentials and machine learning methods, quantum first-principles electronic structure models based on wave functions and density functional theory, Monte Carlo sampling and molecular dynamics simulations of phase transitions and free energies, fluctuations and transport properties. Applications include atomistic and electronic effects in materials for energy conversion and storage, catalysis, alloys, polymers, and low-dimensional materials.

Course Notes:

Applied Computation 275 is also offered as Applied Physics 275. Students may not take both for credit.

Recommended Prep:

Undergraduate coursework in quantum mechanics and solid-state physics, physical chemistry, linear algebra, thermodynamics and statistical mechanics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Computation 297R

Computational Science and Engineering Capstone Project (156202)

Weiwei Pan

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The capstone course is intended to provide students with an opportunity to work in groups of 3-4 on a real-world project. Students will develop novel ideas while applying and enhancing skills they have acquired from their core courses and electives. By requiring students to complete a substantial and challenging collaborative project, the capstone course will prepare students for the professional world and ensure that they are trained to conduct research. There will be no additional homework. There will be several mini-

lectures, focusing on supplemental skills such as technical writing, public speaking, reading research papers, using version control software, identifying biases, etc. Since the projects concern real-world projects, datasets will likely be messy, and there is a focus on effectively communicating your progress to both the staff and partner organization.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Computation 297R

Computational Science and Engineering Capstone Project (156202)

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The capstone course is intended to provide students with an opportunity to work in groups of 3-4 on a real-world project. Students will develop novel ideas while applying and enhancing skills they have acquired from their core courses and electives. By requiring students to complete a substantial and challenging collaborative project, the capstone course will prepare students for the professional world and ensure that they are trained to conduct research. There will be no additional homework. There will be several mini-lectures, focusing on supplemental skills such as technical writing, public speaking, reading research papers, using version control software, identifying biases, etc. Since the projects concern real-world projects, datasets will likely be messy, and there is a focus on effectively communicating your progress to both the staff and partner organization.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Computation 298R

Interdisciplinary Seminar in Applied Computation (109339)

Weiwei Pan

2024 Fall (2 Credits)

Schedule:

F 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course, centered on the Institute for Applied Computation Science (IACS) seminar series, will provide broad exposure to cutting-edge topics, applications, and unifying concepts in Computational and Data Science. Students will read and discuss journal articles and other material related to IACS talks, attend the seminars and meet with visiting speakers. Possible topics to be covered include computational materials science, computational neuroscience, computer vision and applied machine learning in fields ranging from law to astronomy.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Applied Computation 299R

Special Topics in Applied Computation (109613)

Daniel Weinstock

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Supervision of experimental or theoretical research on acceptable applied computation problems and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file an AC 299r Special Topics Form approved by the advisor before the course registration deadline; contact mastersprograms@seas.harvard.edu if you have any questions. The form is linked next to AC 299r on this page: <https://seas.harvard.edu/applied-computation/graduate-programs/masters-computational-science-and-engineering/cse-courses>

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Applied Computation 299R

Special Topics in Applied Computation (109613)

Daniel Weinstock

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Supervision of experimental or theoretical research on acceptable applied computation problems and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file an AC 299r Special Topics

Form approved by the advisor before the course registration deadline; contact mastersprograms@seas.harvard.edu if you have any questions. The form is linked next to AC 299r on this page: <https://seas.harvard.edu/applied-computation/graduate-programs/masters-computational-science-and-engineering/cse-courses>

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Computation 302

Special Topics in Computational Science and Engineering (156535)

Daniel Weinstock

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Computation 302

Special Topics in Computational Science and Engineering (156535)

Daniel Weinstock

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Computation 399-TIME

Academic Related Work for SEAS Graduate Students (210893)

Daniel Weinstock

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Enrollment in AC 399-TIME is open to any CSE or Data Science Master's student. Interested students should contact Daniel Weinstock at dweinsto@seas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Applied Computation 399-TIME

Academic Related Work for SEAS Graduate Students (210893)

Daniel Weinstock

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Enrollment in AC 399-TIME is open to any CSE or Data Science Master's student. Interested students should contact Daniel Weinstock at dweinsto@seas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Applied Mathematics

Subject: Applied Mathematics

Applied Mathematics 10

Computing with Python for Scientists and Engineers (213407)

Efthimios Kaxiras

Logan McCarty

Georgios Neofotistos

2024 Fall (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is a systematic introduction to computing (with python and jupyter notebooks) for science and engineering applications. Applications are drawn from a broad range of disciplines, including physical, financial, and biological-epidemiological problems. The course consists of two parts: 1. Basics: essential elements of computing, including types of variables, lists, arrays, iteration and control flow (for, while loops, if statement), definition of functions, recursion, file handling and simple plots, plotting and visualization tools in higher dimensions. 2. Applications: development of computational skills for problem solving, including numerical and machine learning methods, and their use in deterministic and stochastic approaches; examples include numerical differentiation and integration, fitting of curves and error analysis, solution of simple differential equations, random numbers and stochastic sampling, and advanced methods like neural networks and simulated annealing for optimization in complex systems. Course work consists of attending lectures and labs, weekly homework assignments, a mid-term project and a final project; while work is developed collaboratively, coding assignments are submitted individually.

Course Notes:

This course satisfies the QRD requirement. Lectures meet concurrently with Physics 20, although sections, homework and project assignments are different between the two courses.

Recommended Prep:

Mathematics 1b is a prerequisite, although it can be taken concurrently (particularly for sophomores). Some limited concepts from Mathematics 21a are used, but they can be learned during the course. The course provides an introduction to programming with a mathematical focus, using Python, and starts from the level of a complete beginner.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Quantitative Reasoning with Data	Yes

Applied Mathematics 22A

Solving and Optimizing (211334)

Margo Levine

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course covers a combination of linear algebra and multivariate calculus with an eye towards solving systems of equations and optimization problems. Students will learn how to prove some key results, and will also implement these ideas with code. Linear algebra: matrices, vector spaces, bases and dimension, inner products, least squares problems, eigenvalues, eigenvectors, singular values, singular vectors. Multivariate calculus: partial differentiation, gradient and Hessian, critical points, Lagrange Multipliers.

Course Notes:

Not to be taken in addition to AM21b or Math21b. Some overlap with AM21a and Math21a. Can be used in conjunction with Stat110 to fulfill the mathematics requirements for computer science.

Recommended Prep:

Mathematics 1b or an equivalent background in mathematics.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 50

Introduction to Applied Mathematics (122564)

Cengiz Pehlevan

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course provides an introduction to the problems and issues of applied mathematics, focusing on areas where mathematical ideas have had a major impact on diverse fields of human inquiry. The course is organized around two-week topics drawn from a variety of fields, and involves reading classic mathematical papers in each topic. The course also provides an introduction to mathematical modeling and programming.

Recommended Prep:

Mathematics 1b is a prerequisite, although it can be taken concurrently. Some limited concepts from Mathematics 21a / Applied Mathematics 21a will be used, but they can be learned during the course. The course provides an introduction to programming with a mathematical focus, and starts from the level of a complete beginner.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes

Applied Mathematics 91R

Supervised Reading and Research (121692)

Margo Levine

Sarah Iams

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading or research on topics not covered by regular courses. For AM concentrators, work may be supervised by faculty in other departments. For non-concentrators, work must be supervised by an AM faculty member. Students must receive the approval of an (Associate) Director of Undergraduate Studies and obtain their signature before submitting AM91r forms.

Course Notes:

Students cannot take AM 91r and 99r simultaneously with the same supervisors. Normally may not be taken more than twice. May be counted once for concentration credit in Applied Mathematics (as a breadth course). May be taken in either term. When project work from APMTH 91R is used to satisfy the honors modeling requirement, a paper describing the project must be submitted to the concentration for evaluation by the end of the final exam period in the semester in which the 91R is undertaken. For further information, write am-advising@seas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Applied Mathematics 91R

Supervised Reading and Research (121692)

Margo Levine

Sarah Iams

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading or research on topics not covered by regular courses. For AM concentrators, work may be supervised by faculty in other departments. For non-concentrators, work must be supervised by an AM faculty member. Students must receive the approval of an (Associate) Director of Undergraduate Studies and obtain their signature before submitting AM91r forms.

Course Notes:

Students cannot take AM 91r and 99r simultaneously with the same supervisors. Normally may not be taken more than twice. May be counted once for concentration credit in Applied Mathematics (as a breadth course). May be taken in either term. When project work from APMTH 91R is used to satisfy the honors modeling requirement, a paper describing the project must be submitted to the concentration for evaluation by the end of the final exam period in the semester in

which the 91R is undertaken. For further information, write am-
advising@seas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Mathematics 99R

Thesis Research (115654)

Margo Levine

Sarah Iams

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Provides an opportunity for students to engage in preparatory research and the writing of a senior thesis. Graded on a SAT/UNS basis as recommended by the thesis supervisor. The thesis is evaluated by the supervisor and by one additional reader.

Course Notes:

Students cannot take AM 91r and 99r simultaneously with the same supervisors. Normally may not be taken more than twice. Does not count for concentration credit in Applied Mathematics. May be taken in either term. Students must receive the approval of an (Associate) Director of Undergraduate Studies and obtain their signature before submitting AM99r forms.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Applied Mathematics 99R

Thesis Research (115654)

Margo Levine

Sarah Iams

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Provides an opportunity for students to engage in preparatory research and the writing of a senior thesis. Graded on a SAT/UNS basis as recommended by the thesis supervisor. The thesis is evaluated by the supervisor and by one additional reader.

Course Notes:

Students cannot take AM 91r and 99r simultaneously with the same supervisors. Normally may not be taken more than twice. Does not count for concentration credit in Applied Mathematics. May be taken in either term. Students must receive the approval of an (Associate) Director of Undergraduate Studies and obtain their signature before submitting AM99r forms.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Applied Mathematics 104

Complex and Fourier Analysis with Applications to Art, Science and Engineering (122094)

L Mahadevan

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Complex analysis: complex numbers, functions, mappings, Laurent series, differentiation, integration, contour integration and residue theory, conformal mappings. Applications to visualization, art (especially M.C. Escher). Anamorphic images. **Fourier Analysis:** orthogonality, Fourier Series, Fourier transforms. **Signal processing:** sampling theorems (Nyquist, Shannon), fast Fourier and other discrete transforms, wavelets. Applications to image, audio and morphological analysis: filtering and deblurring.

Recommended Prep:

Applied Mathematics 22a and 22b or Mathematics 21a and 21b.
MATLAB or PYTHON experience recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Mathematics 105

Ordinary and Partial Differential Equations (143432)

Margo Levine

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Ordinary differential equations: power series solutions; special functions; eigenfunction expansions. **Elementary partial differential equations:** separation of variables and series solutions; diffusion, wave and Laplace equations. Brief introduction to nonlinear dynamical systems and to numerical methods.

Recommended Prep:

Applied Mathematics 21a and 21b, or Mathematics 21a and 21b.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course

Applied Mathematics 106

Applied Algebra (135449)

Anna Seigal

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to abstract algebra and its applications. Sets, subsets, and partitions; mappings, operations, and equivalence relations; groups, rings, and fields, polynomials, encryption, computer coding, application of modular arithmetic, combinatorial designs, lattices, application of trellis representation of lattices, fast algorithms.

Recommended Prep:

Applied Mathematics 21b or Mathematics 21b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 107

Graph Theory and Combinatorics (118482)

Leslie Valiant

2025 Spring (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Topics in combinatorial mathematics that find frequent application in computer science, engineering, and general applied mathematics. Course focuses on graph theory on one hand, and enumeration on the other. Specific topics include graph matching and graph coloring, generating functions and recurrence relations, combinatorial algorithms, and discrete probability. Emphasis on problem solving and proofs.

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 108

Nonlinear Dynamical Systems (121989)

Sarah Iams

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

45

An introduction to nonlinear dynamical phenomena, focused on identifying the long term behavior of systems described by ordinary differential equations. The emphasis is on stability and parameter dependence (bifurcations). Other topics include: chaos; routes to chaos and universality; maps; strange attractors; fractals. Techniques for analyzing nonlinear systems are introduced with applications to physical, chemical, and biological systems such as forced oscillators, chaotic reactions, and population dynamics.

Recommended Prep:

Mathematics 1b, 21a, and 21b.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Mathematics 109

Introduction to PDEs and their Applications (222553)

Nick Trefethen

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course serves as an introduction to partial differential equations (PDE) and their applications across the sciences. The course will familiarize students with the process of starting with a model, deriving the appropriate PDE, and solving it. Examples include wave equations, diffusion equations, the Laplace equation, and several nonlinear equations such as the Burgers and KdV equations. To build intuition for the analytical solutions, simple numerical simulations will be utilized.

Requirements:

Pre-Requisite: APMTH 105

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 111

Introduction to Scientific Computing (120198)

Sarah Iams

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Many science and engineering problems don't have simple analytical solutions or even accurate analytical approximations. Scientific computing can address certain of these problems successfully, providing unique insight. This course introduces some of the widely used techniques in scientific computing through examples chosen from physics, chemistry, biology, computer science and other fields. The purpose of the course is to introduce methods that are useful in applications and research and to give the students hands-on experience with these methods. The main programming language will be Python.

Course Notes:

Applied Mathematics 111 is also offered as Engineering Sciences 111. Students may not take both for credit. Undergraduate Engineering Students should enroll in Engineering Sciences 111.

Recommended Prep:

Mathematics 1b, 21a, and 21b

Requirements:

Pre Req: APMTH 10, COMPSCI 32, or COMPSCI 50.
Anti-Req: Students may not take APMTH/ES 111 after APMTH 205 or simultaneously with APMTH 205.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 115

Mathematical Modeling (118021)

Zhiming Kuang

2025 Spring (4 Credits)

Schedule: TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Abstracting the essential components and mechanisms from a natural system to produce a mathematical model, which can be analyzed with a variety of formal mathematical methods, is perhaps the most important, but least understood, task in applied mathematics. This course approaches a number of problems without the prejudice of trying to apply a particular method of solution. Topics drawn from biology, economics, engineering, physical and social sciences.

Course Notes:

Applied Mathematics 115 is also offered as Engineering Sciences 115. Students may not take both for credit. Undergraduate Engineering Students should enroll in Engineering Sciences 115.

Recommended Prep:

Prerequisite: Applied Mathematics 21a and 21b, or Mathematics 21a and 21b or permission of instructor. Taking APMTH 105 OR APMTH 108 OR APMTH 104 OR MATH 112 OR STAT 110 before taking APMTH 115 is recommended but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students

Applied Mathematics 120

Applied Linear Algebra and Big Data (113876)

Eli Tziperman

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Topics in linear algebra that frequently arise in applications, especially in the analysis of large data sets: linear equations, eigenvalue problems, linear differential equations, principal component analysis, singular value decomposition; data mining and machine learning methods: clustering (unsupervised learning) and classification (supervised) using neural networks and random forests. Examples from physical sciences, biology, climate, commerce, the internet, image processing, and more will be given. The approach is application-motivated, focusing on an intuitive understanding of the algorithms behind these methods obtained by analyzing small data sets. Programming assignments can be done using Python or Matlab.

Recommended Prep:

Mathematics 21a,b or equivalent, Computer Science 50 or Applied Mathematics 10 or equivalent programming experience.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 121

Introduction to Optimization: Models and Methods (123662)

Melanie Weber

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

75

Introduction to basic mathematical ideas and computational methods for solving deterministic optimization problems. Topics covered: linear programming, integer programming, branch-and-bound, branch-and-cut. Emphasis on modeling. Examples from business, society, engineering, sports, e-commerce. Exercises in AMPL, complemented by Mathematica or Matlab.

Course Notes:

Applied Mathematics 121 is also offered as Engineering Sciences 121. Students may not take both for credit. Undergraduate Engineering Students should enroll in Engineering Sciences 121.

Recommended Prep:

Mathematics 21b or equivalent preparation in linear algebra.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Mathematics 201

Physical Mathematics I (112798)

Michael P. Brenner

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to methods for developing accurate approximate solutions for problems in the sciences that cannot be solved exactly, and integration with numerical methods and solutions. Topics include: dimensional analysis, algebraic equations, complex analysis, perturbation theory, matched asymptotic expansions, approximate solution of integrals.

Recommended Prep:

Applied Mathematics 104 and 105, or equivalent; basic programming knowledge at the Computer Science 50 level.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 205

Advanced Scientific Computing: Numerical Methods (110684)

Nick Trefethen

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

100

Mathematical theory and implementation aspects of well-established numerical algorithms applied in various scientific and engineering disciplines. The course will cover data fitting, numerical linear algebra, numerical differentiation and integration, optimization, and numerical solvers for differential equations. There will be a significant programming component. Students will be expected to implement a range of numerical methods as part of individual and group-based projects. The material is sufficiently diverse to match each student's background and programming skills.

Recommended Prep:

Familiarity with linear algebra and calculus; basic programming knowledge (Python or MATLAB recommended).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes

Applied Mathematics 207

Advanced Scientific Computing: Stochastic Methods for Data Analysis, Inference and Optimization (127561)

Petros Koumoutsakos

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

100

The class aims to highlight the process of scientific discovery under uncertainty in the age of data. The class content stresses a unifying approach to data driven modeling and inference through stochastic simulations, optimization and Bayesian uncertainty quantification. The class projects require transferring an idea to software in multi- and many-core computer architectures.

Recommended Prep:

STAT 110, CS 50 or proficiency in a computer programming language (C++ and python strongly recommended) as well as CS 107.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 216

Inverse Problems in Science and Engineering (135919)

Michael P. Brenner

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Many problems in science and engineering are inverse problems. Any experiment that requires an explanation can be couched thus - given the data, what is the theory/model that provides it - this is an inverse problem. In engineering, a given function (in a product/software) requires a design - again an inverse problem. This course will introduce a wide array of features of inverse problems from science and engineering - from oil prospecting and seismology to cognitive science, from particle physics to engineering design. We will then introduce deterministic and probabilistic algorithms for solving these problems. Much of the class will be spent studying how the recent revolution in deep neural networks can (and cannot) be used to solve such inverse problems. The class will have a substantial computational component -- part of every class session will contain instruction and computer implementation of the algorithms in question. Students will carry out final projects in their own area of interest. Programming will be taught and carried out in Python and Tensorflow.

Recommended Prep:

Linear algebra, Differential equations, Basic probability.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Mathematics 220

Geometric Methods for Machine Learning (221929)

Melanie Weber

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Recently, there has been a surge of interest in exploiting geometric structure in data and models in machine learning. This course will give an overview of this emerging research area and its mathematical foundation, with a focus on recent literature and open problems. We will cover a range of topics at the intersection of geometry and machine learning including basic differential geometry, graph representation learning, manifold learning, graph neural networks, machine learning on manifolds, and geometric deep learning. Lectures will be complemented by student-led discussions of relevant papers.

Recommended Prep:

Introductory-level knowledge of differential geometry is helpful, but not required.

Requirements:

Pre-Requisite: APMTH 120 and COMPSCI 181

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Mathematics 226

Theory of Neural Computation (212912)

Cengiz Pehlevan

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an introduction to the theory of computation with biological and artificial neural networks. We will cover selected topics from theoretical neuroscience and deep learning theory with an emphasis on topics at the research frontier. These topics include expressivity and generalization in deep learning models; infinite-width limit of neural networks and kernel machines; deep learning dynamics; biologically-plausible training of neural networks and models of synaptic plasticity; reinforcement learning in the brain; neural population codes; normative theories of sensory representations; computing with dynamics in recurrent neural networks; attractor network models of memory and spatial maps. Concrete examples of applications of these ideas to the brain will be discussed.

Recommended Prep:

APMTH 21A and APMTH 21B or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Mathematics 230

Active Matter (220128)

L Mahadevan

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Active matter describes out of equilibrium systems that consume energy to do work and become functional. Understanding their behavior and function has implications for biology and complex systems across scales, from cells to ecosystems, e.g., morphogenesis, collective behavior of flocks and herds, neurodynamics of locomotion, etc. The tools and concepts needed include non-equilibrium statistical mechanics, kinetic theory, soft matter, and hydrodynamics; methods for the analysis of the models include scaling, coarse-graining (homogenization, renormalization) and computational algorithms (for stochastic and deterministic DE). This course will provide an introduction to the questions, techniques and successes of this exploding field that cuts across the physical and biological sciences.

Course Notes:

Open to PhD students and [AB/SM students or advanced undergraduate students] by permission of instructor. Applied Math 230 is also offered as Physics 230. Students may not take both for credit.

Recommended Prep:

Applied Mathematics 105, Applied Mathematics 201, Physics 153, Physics 181, Engineering Sciences 220, Engineering Sciences 240, or equivalent.

Requirements:

PHDs Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Mathematics 299R

Special Topics in Applied Mathematics (116840)

Madhu Sudan

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Supervision of experimental or theoretical research on acceptable problems in applied mathematics and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions.

The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Applied Mathematics 299R

Special Topics in Applied Mathematics (116840)

Madhu Sudan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Supervision of experimental or theoretical research on acceptable problems in applied mathematics and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions. The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Applied Mathematics 318

Special Topics in Physical Mathematics (116187)

Michael P. Brenner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Applied Mathematics 318

Special Topics in Physical Mathematics (116187)

Michael P. Brenner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Applied Mathematics 320

Topics in Macroscopic Physics and Quantitative Biology (118975)

L Mahadevan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 320

Topics in Macroscopic Physics and Quantitative Biology (118975)

L Mahadevan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Mathematics 326

Theoretical Neuroscience and Neural Computation (212607)

Cengiz Pehlevan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Applied Mathematics 326

Theoretical Neuroscience and Neural Computation (212607)

Cengiz Pehlevan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Applied Mathematics 328

Advanced Computational Science (219698)

Petros Koumoutsakos

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Applied Mathematics 328

Advanced Computational Science (219698)

Petros Koumoutsakos

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Applied Mathematics 336

Topics in Geometry and Machine Learning (220762)

Melanie Weber

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Applied Mathematics 336

Topics in Geometry and Machine Learning (220762)

Melanie Weber

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Applied Mathematics 338

Applied Algebra (222929)

Anna Seigal

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Applied Mathematics 338

Applied Algebra (222929)

Anna Seigal

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Applied Physics

Subject: Applied Physics

Applied Physics 50A

Physics as a Foundation for Science and Engineering, Part I (108880)

Eric Mazur

Giulia Semeghini

2024 Fall (4 Credits)

Schedule: TR 0945 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap: 160

AP 50A is the first half of a year-long, team- and project-based introduction to physics focusing on the application of physics to real-world problems. The AP 50A and B sequence, designed for engineering and physics concentrators, is equivalent in content and rigor to a standard calculus-based introductory physics course sequence. Lectures and exams are replaced by interactive, hands-on, and collaborative learning activities that will not only help you master physics concepts and hone your scientific reasoning and problem-solving skills, but also grow your capacity for self-directed learning and develop your collaborative skills.

Course Content: Kinematics, mechanics, waves

Course Notes:

The assigned course time (Tu/Th 9:45 am to 12:30 pm) includes regular class activities, section activities, and time for project work. There are no other sections or laboratories.

Recommended Prep:

Physics prerequisite: None. Prior physics at the high-school or college level not required. **Math prerequisite:** Single-variable calculus at the level of Mathematics 1b (can be taken concurrently). You should be comfortable performing basic derivatives and integrals of a single variable.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
Quantitative Reasoning with Data	Yes

Applied Physics 50B

Physics as a Foundation for Science and Engineering, Part II (108882)

Kelly Miller

Doeke Hekstra

2025 Spring (4 Credits)

Schedule: TR 0945 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap: 160

AP 50B is the second half of a year-long, team- and project-based introduction to physics focusing on the

application of physics to real-world problems. The AP 50A and B sequence, designed for engineering and physics concentrators, is equivalent in content and rigor to a standard calculus-based introductory physics course sequence. Lectures and exams are replaced by interactive, hands-on, and collaborative learning activities that will not only help you master physics concepts and hone your scientific reasoning and problem-solving skills, but also grow your capacity for self-directed learning and develop your collaborative skills.

Course Content: Electromagnetism and optics

Course Notes:

The assigned course time (Tu/Th 9:45 am to 12:30 pm) includes regular class activities, section activities, and time for project work. There are no other sections or laboratories.

Recommended Prep:

Physics prerequisite: AP50a or equivalent. Math prerequisite: Multivariable calculus at the level of Mathematics 21a (can be taken concurrently). You should be comfortable performing basic vector calculus, including line and surface integrals.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Applied Physics 195A

Introduction to Solid State Physics (131331)

Julia Mundy

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The physics of crystalline solids and their electric, magnetic, optical, and thermal properties. Designed as a first course in solid-state physics. Topics: free electron model; Drude model; the physics of crystal binding; crystal structure and vibration (phonons); x-ray diffraction; electrons in solids (Bloch theorem) and electronic band structures; metals and insulators; semiconductors (and their applications in pn junctions and transistors); magnetism; superconductivity.

Course Notes:

APPHY 195A is also offered as PHYSICS 195A. Students may not take both for credit.

Recommended Prep:

Physics 15a, 15b and 15c or the equivalent. Physics 143a. Physics 181 and Physics 143b (taken concurrently) helpful but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Applied Physics 195B

Introduction to Quantum Materials and Devices (215415)

Robert Westervelt

2025 Spring (4 Credits)

Schedule:

MWF 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides an introduction to quantum materials and devices, including low-dimensional materials, single and double quantum dots, Josephson junctions, and graphene. Their behavior is explained using quantum and semiclassical transport, the Coulomb blockade, and superconductivity. Quantum devices offer new approaches for electronics and photonics.

Course Notes:

Formerly AP 171 and ENGSCI 171. Applied Physics 195B is also offered as Physics 195B. Students may not take both for credit.

Recommended Prep:

Applied Physics 195A or Physics 195A, and Physics 143A or ES 170.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Physics 216

Quantum and Classical Electromagnetic Interaction with Matter (141253)

Donhee Ham

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The first half of the course will cover the interaction of quantized atoms with electromagnetic fields, introducing a number of basic concepts such as coherent Rabi transitions vs. rate-equation dynamics, stimulated & spontaneous transitions, and energy & phase relaxations. These will be then used to study a range of applications of atom-field interactions, such as nuclear magnetic resonance, molecular beam and paramagnetic masers, passive and active atomic clocks, dynamic nuclear polarization, pulse sequence techniques to coherently manipulate atomic quantum states, and laser oscillators with applications. We will also touch upon the interaction of quantized atoms with quantized fields, discussing the atom + photon (Jaynes-Cummings) Hamiltonian, dressed states, and cavity quantum electrodynamics. The second half will cover the classical interaction of electromagnetic fields with matter, with special attentions to collective electrodynamics in particular, magnetohydrodynamics and plasma physics with applications in astrophysics, space physics, and Bloch electrons in crystalline solids.

Recommended Prep:

Undergraduate-level electromagnetism and quantum mechanics are recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 217

Foundations of Modern Optics (121975)

Lene Hau

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Optical systems and lasers have revolutionized both technology and basic research. We cover the fundamental physics of light and of light-matter interactions, including optical wave-propagation, ray optics, optical imaging and Fourier optics, quantization of electromagnetic fields, and nano-optics. We will illustrate the material with its applications in atomic physics and biological imaging.

Recommended Prep:

Elements of electromagnetism, for example an undergraduate course in electromagnetism such as Physics 153 or similar.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 218

Electrical, Optical, and Magnetic Properties of Materials (121594)

Xin Li

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course covers the electrical, optical and magnetic properties of technologically important materials. It provides a quantitative description of structure-property relation by introducing tensor property, crystal symmetry, Neumann's principle and Curie principle. A variety of properties of materials are then introduced, including pyroelectricity, dielectricity, piezoelectricity, ferroelectricity; pyromagnetism, magnetoelectricity, piezomagnetism, ferromagnetism; defect chemistry, transport properties and applications in semiconducting, dielectric and energy storage materials; crystal optics including birefringence, Pockels effect, Kerr effect, photoelastic effect and optical activity. In addition, special topics will cover ferroelectric and ferromagnetic phase transitions and electrical, optical and magnetic properties of energy storage materials.

Recommended Prep:

Introductory solid-state physics or equivalent course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Applied Physics 225

Introduction to Soft Matter (121403)

David Weitz

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will present a survey of soft matter physics, providing an overview of the richness and breadth of the field. The emphasis will be on the physics of the systems, rather than on the formalism. It will cover most of the fields of interest within soft matter physics, both current and through the history of the field. The course is intended to be of value to both experimentalists and theorists.

Recommended Prep:

Applied Physics 284 or Physics 262. Knowledge of basic thermodynamics, statistical mechanics and differential equations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Applied Physics 235

Chemistry in Materials Science and Engineering (124723)

Joanna Aizenberg

2024 Fall (4 Credits)

Schedule:

MW 0215 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

18

Select topics in materials chemistry, focusing on chemical bonds, crystal chemistry, organic and polymeric materials, hybrid materials, surfaces and interfaces, self-assembly, electrochemistry, biomaterials, and bio-inspired materials synthesis.

Recommended Prep:

Introductory thermodynamics, chemistry or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Physics 242

Introduction to Single-Molecule Biophysics (218614)

Maxim Prigozhin

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Single-molecule biophysics is a vibrant research field within the Quantitative Biology umbrella that has grown substantially over the past ~30 years. The impact of single-molecule biophysics has been significant in terms of not only the experimental and theoretical methods that have been developed, but also the scientific insights in biological and soft matter science that these tools have generated. This new course will cover the motivation behind single-molecule measurements in biology and, for the majority of the time, focus on discussing state-of-the-art experimental and computational techniques in single-molecule measurements as well as the key biological discoveries that they have enabled.

Course Notes:

Applied Physics 242 is also offered as MCB 161. Students may not take both for credit.

Recommended Prep:

First-year college physics.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Physics 275

Computational Design of Materials (110087)

Boris Kozinsky

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course covers theoretical background and practical hands-on applications of modern computational atomistic methods used to understand and design properties of advanced functional materials. Topics include classical interatomic potentials and machine learning methods, quantum first-principles electronic structure models based on wave functions and density functional theory, Monte Carlo sampling and molecular dynamics simulations of phase transitions and free energies, fluctuations and transport properties. Applications include atomistic and electronic effects in materials for energy conversion and storage, catalysis, alloys, polymers, and low-dimensional materials.

Course Notes:

Applied Physics 275 is also offered as Applied Computation 275. Students may not take both for credit.

Recommended Prep:

Undergraduate coursework in quantum mechanics and solid-state physics, physical chemistry, linear algebra, thermodynamics and statistical mechanics.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Applied Physics 276

Platforms for Quantum Science (223996)

Giulia Semeghini

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course introduces various aspects of quantum science, including quantum computing, quantum simulation, quantum communication and quantum metrology. It will particularly focus on the presentation of different experimental platforms currently used in the field and include superconducting qubits, trapped ions, neutral atoms, defects in solids, photons, among others. The course will cover an introduction of the general goals and essential prerequisites for these platforms; it will elucidate their operational principles and highlight some of their most significant and recent achievements, as well as the main challenges in their development.

Recommended Prep:

Quantum mechanics at the level of introductory graduate courses.

Additional Course Attributes:

Attribute	Value(s)

Applied Physics 282

Solids: Structure and Defects (142998)

Frans Spaepen

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Bonding, crystallography, diffraction, phase diagrams, microstructure, point defects, dislocations, and grain boundaries.

Course Notes:

Intended for students in applied mechanics, materials science, condensed matter physics, chemistry, and earth sciences. Offered every other year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Physics 284

Statistical Mechanics (131392)

Vinothan Manoharan

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Basic principles of statistical physics with applications including: the equilibrium properties of classical and quantum gases; phase diagrams, phase transitions and critical points, as illustrated by the gas-liquid transition and simple magnetic models; Bose-Einstein condensation.

Course Notes:

Also offered as Physics 262. Either course can be used to satisfy the statistical mechanics requirement in the Physics PhD program or the Applied Physics model PhD program.

Recommended Prep:

Physics 143a and Physics 181 or Engineering Sciences 181.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Physics 291

Electron Microscopy Laboratory (116509)

David Bell

2025 Spring (4 Credits)

Schedule:

M 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Lectures and laboratory instruction on transmission electron microscopy (TEM) and Cs corrected, aberration-correction microscopy and microanalysis. Lab classes include; diffraction, dark field imaging, X-ray spectroscopy, electron energy-loss spectroscopy, atomic imaging, materials sample preparation, polymers, and biological samples.

Course Notes:

Primarily for graduate students planning to use TEM for their research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 292

Kinetics of Condensed Phase Processes (134488)

Frans Spaepen

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Kinetic principles underlying atomic motions, transformations, and other atomic transport processes in condensed matter. Application to atomic diffusion, continuous phase transformations, nucleation, growth, coarsening and mechanisms of plastic deformation.

Course Notes:

Intended for students in applied mechanics, materials science, condensed matter physics, chemistry, and earth sciences.

Recommended Prep:

An undergraduate-level course in thermodynamics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Physics 295A

Introduction to Quantum Theory of Solids (143855)

Subir Sachdev

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

AP295a is an introductory graduate level course in solid-state physics. Lattices and symmetries. Phonons and electronic structure of crystals. Metals, semiconductors, and insulators will be covered. Electrical, optical, and thermal properties of solids will be treated based on an atomic scale picture and using the independent electron approximation. Additional topics selected from the integer quantum hall effect, an introduction to topological insulators with edge states and the theory of interacting electrons.

Course Notes:

PHYS/AP 295a is an introductory graduate-level course.

Recommended Prep:

One course on graduate quantum mechanics and one course on graduate statistical mechanics. Undergraduate course on solid state physics helpful, but not necessary.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Physics 295B

Quantum Theory of Solids (146948)

Subir Sachdev

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A course on the application of the principles of many-particle quantum mechanics to the properties of solids. The objective is to make students familiar with the tools of second quantization and diagrammatic perturbation theory, while describing the theory of the electron liquid, the BCS theory of superconductivity, and theory of magnetism in metals and insulators. Modern topics on correlated electron systems will occupy the latter part of the course.

Course Notes:

Applied Physics 295b is also offered as Physics 295b. Students may not take both for credit.

Recommended Prep:

Physics 251a,b, an introductory course in solid state physics, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 296

Mesoscale and Low Dimensional Devices (204955)

Donhee Ham

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Concepts of condensed matter physics are applied to the science and technology of beyond-CMOS devices, in particular, mesoscale, low-dimensional, and superconducting devices. Topics include: quantum dots/wires/wells and two-dimensional (2D) materials; optoelectronics with confined electrons; conductance quantization, Landauer-Buttiker formalism, and resonant tunneling; magneto oscillation; integer and fractional quantum Hall effects; Berry phase and topology in condensed matter physics; various Hall effects (anomalous, spin, valley, etc.); Weyl semimetal; topological insulator; spintronic devices and circuits; collective electron behaviors in low dimensions and applications; Cooper-pair boxes and superconducting quantum circuits.

Course Notes:

Also offered as Physics 296 and QSE 296. Students may only take one of AP 296, Physics 296, and QSE 296 for credit.

Recommended Prep:

Undergrad level condensed matter physics (AP/P195).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Physics 299QR

Special Topics in Applied Physics (2-unit version) (218911)

Federico Capasso

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Supervision of experimental or theoretical research on acceptable problems in applied physics and

supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

2-unit version of AP 299r. Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions. The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Applied Physics 299QR

Special Topics in Applied Physics (2-unit version) (218911)

Federico Capasso

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Supervision of experimental or theoretical research on acceptable problems in applied physics and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

2-unit version of AP 299r. Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions. The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Applied Physics 299R

Special Topics in Applied Physics (131373)

Federico Capasso

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Supervision of experimental or theoretical research on acceptable problems in applied physics and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions. The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 299R

Special Topics in Applied Physics (131373)

Federico Capasso

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Supervision of experimental or theoretical research on acceptable problems in applied physics and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions. The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Applied Physics 302

Applied Condensed Matter Physics (121977)

Donhee Ham

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 302

Applied Condensed Matter Physics (121977)

Donhee Ham

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration

Applied Physics 304

Materials Science of Biological Inorganic Nanostructures (123949)

Joanna Aizenberg

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration

Applied Physics 304

Materials Science of Biological Inorganic Nanostructures (123949)

Joanna Aizenberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Applied Physics 320

Multicolor and Time-resolved Electron Microscopy (215832)

Maxim Prigozhin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Applied Physics 320

Multicolor and Time-resolved Electron Microscopy (215832)

Maxim Prigozhin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Applied Physics 322

Materials Physics and Engineering (125476)

David Clarke

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Applied Physics 322

Materials Physics and Engineering (125476)

David Clarke

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 326

Optics with Cold Atoms, Nano-structures, and Bio-molecules (116852)

Lene Hau

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Applied Physics 326

Optics with Cold Atoms, Nano-structures, and Bio-molecules (116852)

Lene Hau

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Applied Physics 330

Heterogeneous Nanophotonic Devices and Bio-templated Electronic Materials (125472)

Evelyn Hu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Applied Physics 330

Heterogeneous Nanophotonic Devices and Bio-templated Electronic Materials (125472)

Evelyn Hu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Applied Physics 332

Experimental Condensed Matter Physics (131285)

Robert Westervelt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration

Applied Physics 332

Experimental Condensed Matter Physics (131285)

Robert Westervelt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Applied Physics 336

Theoretical Study of the Structure and Electronic Properties of Nanoscale Materials and Biological M (148255)

Efthimios Kaxiras

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 336

Theoretical Study of the Structure and Electronic Properties of Nanoscale Materials and Biological M (148255)

Efthimios Kaxiras

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Applied Physics 342

Nano-Lasers and Single-Photon Sources (122881)

Marko Loncar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Applied Physics 342

Nano-Lasers and Single-Photon Sources (122881)

Marko Loncar

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 350

Experimental Physics in Low Dimensional Materials (156736)

Philip Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Applied Physics 350

Experimental Physics in Low Dimensional Materials (156736)

Philip Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 356

Special Topics in Theoretical Engineering (116189)

Michael P. Brenner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Applied Physics 356

Special Topics in Theoretical Engineering (116189)

Michael P. Brenner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Applied Physics 360

Nonlinear Laser Physics and Materials Engineering (133140)

Eric Mazur

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration

Applied Physics 360

Nonlinear Laser Physics and Materials Engineering (133140)

Eric Mazur

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Applied Physics 362

Photonics, Quantum Devices and Nanostructures (117862)

Federico Capasso

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Applied Physics 362

Photonics, Quantum Devices and Nanostructures (117862)

Federico Capasso

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 364

Experimental Soft Condensed Matter Physics (112454)

David Weitz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 364

Experimental Soft Condensed Matter Physics (112454)

David Weitz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Applied Physics 368

Topics on Condensed Matter Physics (113715)

David R. Nelson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Applied Physics 368

Topics on Condensed Matter Physics (113715)

David R. Nelson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 372

Biological Physics and Quantitative Biology (125419)

Daniel Needleman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 372

Biological Physics and Quantitative Biology (125419)

Daniel Needleman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Applied Physics 374

Signaling Processing and Systems Biology (126172)

Sharad Ramanathan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Applied Physics 374

Signaling Processing and Systems Biology (126172)

Sharad Ramanathan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Applied Physics 380

Electrochemical Engineering for Sustainable Systems (223118)

Zachary Schiffer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Applied Physics 380

Electrochemical Engineering for Sustainable Systems (223118)

Zachary Schiffer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Applied Physics 382

Quantum Simulation and Computation with Programmable Atom Arrays (220769)

Giulia Semeghini

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Applied Physics 382

Quantum Simulation and Computation with Programmable Atom Arrays (220769)

Giulia Semeghini

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Applied Physics 384

Topics in Atmospheric and Climate Dynamics (121287)

Zhiming Kuang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Applied Physics 384

Topics in Atmospheric and Climate Dynamics (121287)

Zhiming Kuang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Applied Physics 388

Climate Dynamics and Physical Oceanography (118649)

Eli Tziperman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Applied Physics 388

Climate Dynamics and Physical Oceanography (118649)

Eli Tziperman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Applied Physics 392

Experimental Soft Condensed Matter and Materials Physics (120887)

Vinothan Manoharan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Applied Physics 392

Experimental Soft Condensed Matter and Materials Physics (120887)

Vinothan Manoharan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Applied Physics 396

Topics in Materials Science (142229)

Michael Aziz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Applied Physics 396

Topics in Materials Science (142229)

Michael Aziz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Applied Physics 398

Materials Science (148042)

Frans Spaepen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Applied Physics 398

Materials Science (148042)

Frans Spaepen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Architecture, Landscape Arch, and Urban Planning

Subject: Design

Design 300 Section: 0005

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Sarah Whiting

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Design 300 Section: 0005

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Sarah Whiting

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Design 300 Section: 0007

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Jerold Kayden

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Design 300 Section: 0007

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Jerold Kayden

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Design 300

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Antoine Picon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Design 300

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Antoine Picon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Design 300 Section: 002

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

K. Hays

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Design 300 Section: 002

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

K. Hays

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Design 300 Section: 003

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Erika Naginski

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Design 300 Section: 003

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Erika Naginski

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Design 300 Section: 004

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Eve Blau

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Design 300 Section: 004

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Eve Blau

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Design 300 Section: 006

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Peter Galison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Design 300 Section: 006

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Peter Galison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Design 300 Section: 008

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Alina Payne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Design 300 Section: 008

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Alina Payne

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Design 300 Section: 009

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Christine Smith

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Design 300 Section: 009

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Christine Smith

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Design 300 Section: 011

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Joyce Chaplin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Design 300 Section: 011

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Joyce Chaplin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Design 300 Section: 012

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Edward Eigen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Design 300 Section: 012

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Edward Eigen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Design 300 Section: 013

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Sheila Jasanoff

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Design 300 Section: 013

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Sheila Jasanoff

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Design 300 Section: 014

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Ali Malkawi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Design 300 Section: 014

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Ali Malkawi

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Design 300 Section: 015

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Diane Davis

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Design 300 Section: 015

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Diane Davis

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Design 300 Section: 016

Reading and Research in Architecture, Landscape Architecture, or Urban Planning (117756)

Neil Brenner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Design 302

Teaching (208326)

2025 Spring (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**Provides teaching credit for students affiliated with Architecture, Urban Planning and Landscape.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Design 302

Teaching (208326)

2024 Fall (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**Provides teaching credit for students affiliated with Architecture, Urban Planning and Landscape.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Design 303

Research Faculty Related (208327)

2025 Spring (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**For students affiliated with Architecture, Landscape, and Urban Planning. May be used for faculty-related research, such as working in a lab or as a research associate.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Design 303

Research Faculty Related (208327)

2024 Fall (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**For students affiliated with Architecture, Landscape, and Urban Planning. May be used for faculty-related research, such as working in a lab or as a research associate.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Design 304

Direction of Doctoral Dissertations in Architecture (111709)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Indicates time spent researching, reading, or writing in relation to doctoral studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Design 304

Direction of Doctoral Dissertations in Architecture (111709)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Indicates time spent researching, reading, or writing in relation to doctoral studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Design 307

Direction of Doctoral Dissertations in Landscape Architecture (120264)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Indicates time spent researching, reading, or writing in relation to doctoral studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Design 307

Direction of Doctoral Dissertations in Landscape Architecture (120264)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Indicates time spent researching, reading, or writing in relation to doctoral studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Design 310

Direction of Doctoral Dissertations in Urban Planning (115401)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Indicates time spent researching, reading, or writing in relation to doctoral studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Design 310

Direction of Doctoral Dissertations in Urban Planning (115401)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Indicates time spent researching, reading, or writing in relation to doctoral studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Art, Film, and Visual Studies

Subject: Art, Film, and Visual Studies

Art, Film, and Visual Studies 11G

Exploring the Human Form: An Introduction to Figure Drawing (222793)

Maria Gamboa

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

In this introductory figure drawing course, you'll embark on a structured and guided journey of exploration into the world of figure drawing. Through direct observation of a live nude model, you will progressively establish a strong foundation in the fundamentals of life drawing and approach. The course is designed around a series of assigned projects that will challenge you to address both technical and conceptual aspects of figure drawing. You will be encouraged to view the human body as a source of artistic exploration, fostering a deeper understanding of its form and expressive potential.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Art, Film, and Visual Studies 12

Drawing 1: Drawing as a Visual Language (203312)

Katarina Burin

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A studio course to build the skills of drawing incrementally and expand students' visual vocabulary. Drawings will be made from life, photographs and invention. Emphasis will be placed on enhancing our observational sensibilities through life drawing and the figure, focusing on all aspects of technical development, particularly the importance of line. The aim of this course is to expand drawing skills with intention and purpose.

Course Notes:

This class is for beginners or anyone furthering their skill level.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 14 Section: 1

Making Things [Breaking Things] (203314)

Katarina Burin

2024 Fall (4 Credits)

Schedule:

T 0430 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The focus of this course is two-fold; to strengthen technical and material skills in sculpture, and to thoroughly explore our own conceptions of failure as the basis of artistic practice.

The course will introduce you to a variety of foundational skills in three-dimensional art and design, and provide time for you to build a deeper hands-on understanding of material and construction. We will work with paper and cardboard, and then with wood, plaster, clay and a variety of other mold-making, casting and sculpting materials.

We each walk into a circumstance with a given set of expectations concerning success and failure; expectations we have of ourselves, and expectations we believe others have of us personally, institutionally, culturally. These often become the driving force behind our actions. If we take time to explore the nature of these performance expectations and flip them on their heads, they can become the basis for rich and thorough artistic pursuit. We learn to embrace the experience of making with curiosity, uncertainty of our trajectory, and discover surprises - strange, awkward, and compelling.

Course Notes:

This course is open to all, no prerequisites or experience necessary.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 15AR

Silkscreen (121758)

Annette Lemieux

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

For the student who is interested in the manipulation of found and original imagery. Students will create monotypes on paper and other surfaces utilizing the silkscreen process. Through slide presentations, the class will be introduced to the work of artists such as Rauschenberg and Warhol, as well as others who use the silkscreen process.

Course Notes:

No previous studio experience necessary.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 19K

Creating Comics and Graphic Novels (222766)

Peter Kuper

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

11

This course examines the history of the form, including graphic novels and comic strips, and explores the building blocks necessary to create effective comics based upon personal experiences and research. Students are taught ways to access their writing and artistic abilities and apply them to sequential narratives. There is an emphasis on capturing ideas through regular sketchbook exercises and the exploration of social and political subject matter as a basis for assignments. Students are encouraged to explore an array of visual approaches and techniques in the creation of weekly assignments within the confines of a single black-and-white page.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 24 Section: 1

Painting, Smoking, Eating (127177)

Matt Saunders

2025 Spring (4 Credits)

Schedule:

W 0130 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Titled after Philip Guston, this course has two agendas: technical assignments that improve your ability to move paint around and developing groundwork for personal projects. From the space of the studio an artist reflects on the world. We will consider the role of artists in society and the boundaries between interior and exterior meaning, as we develop practices that are both self-expressive and self-reflective, with special curiosity about auteurs, flaneurs, and all painters with individual and committed voices.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 25

Ernst-While Painting Toward A Dream (222771)

Kianja Strobert

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This studio course explores the role of material, visual thinking, observation, and the physical application of paint toward the realization of three dimensional worlds on a two dimensional surface. The initial in studio assignments seek to provide a foundation of formal visual principles. Looking at many artists, including the work of Max Ernst, who inspires this particular session, we will take on the challenge of representation - with the goal of accurately capturing light, weight and form on the two dimensional surface. As such, this course requires us to look intently at objects and the many textures that compose our lived experience. Assignments progress to improve skill and experimentation. The goals are to gain confidence articulating goals, rendering objects and developing individual will. This course is well suited for beginners, and includes discussions, presentations and excursions.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Art, Film, and Visual Studies 35R

Building Thought: Sculpture Course (108649)

Annette Lemieux

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Using a variety of materials and methods, students will build and create artworks that reflect their ideas, with an emphasis and understanding of the language of images, materials, forms, actions, and presentation. Through images, videos, and informal discussions, students will be introduced to the concerns of conceptual artists of the 20th Century to the present.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 40H

Introduction to Still Photography (220429)

Patrice Helmar

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

This course serves as an introduction to photography. We will concentrate on the contemporary and historic nature of the medium through lectures, discussions, and visiting artists. Tutorials and workshops using programs from the Adobe suite will cover digital workflow and proper camera operation. These sessions will include image capture, file management, image processing, and digital printing. Weekly assignments will include photographic exercises, readings, and written responses. Structure of the course will alternate between technical instruction, lab days, and critique. The culminating assignment will be a final series of photographs akin to a well honed collection of songs.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 40H

Introduction to Still Photography (220429)

Patrice Helmar

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

10

This course serves as an introduction to photography. We will concentrate on the contemporary and historic nature of the medium through lectures, discussions, and visiting artists. Tutorials and workshops using programs from the Adobe suite will cover digital workflow and proper camera operation. These sessions will include image capture, file management, image processing, and digital printing. Weekly assignments will include photographic exercises, readings, and written responses. Structure of the course will alternate between technical instruction, lab days, and critique. The culminating assignment will be a final series of photographs akin to a well honed collection of songs.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 40H Section: 002

Introduction to Still Photography (220429)

Patrice Helmar

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

10

This course serves as an introduction to photography. We will concentrate on the contemporary and historic nature of the medium through lectures, discussions, and visiting artists. Tutorials and workshops using programs from the Adobe suite will cover digital workflow and proper camera operation. These sessions will include image capture, file management, image processing, and digital printing. Weekly assignments will include photographic exercises, readings, and written responses. Structure of the course will alternate between technical instruction, lab days, and critique. The culminating assignment will be a final series of photographs akin to a well honed collection of songs.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 41A

Introduction to Photography (122184)

Sharon Harper

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

This studio course will introduce you to the conceptual and artistic potential of photography. Your understanding and use of the medium will be contextualized within contemporary and historic photographic art practices. Your own art practice will be developed alongside technical skills. We will discuss topics such as the ethics of photographing people, how to make meaningful images amid the proliferation of digital images, and traits that are unique to photography. This class is organized around presentations on artists' work, presentations on photographic concepts, studio making assignments, individual meetings with the instructor, small discussions with peers to develop your practice, technical skill workshops, readings, reading discussions, group critiques, and visiting artist presentations. Curiosity, a strong work ethic, and a sense of adventure are required. No prior art experience necessary for enrollment in this class.

Course Notes:

No prior art experience necessary for enrollment in this class.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 50A

Introduction to Nonfiction Filmmaking (114351)

Robb Moss

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

F 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

Introductory exercises in live-action 16mm filmmaking culminating in the production of a nonfiction film as a group project in the spring term. Part one of a two-part series. Students are required to take both parts A and B of the course within the same academic year.

Course Notes:

There are no prerequisites for this course; it serves as a prerequisite for AFVS 50B.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Indivisible Course
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 50B Section: 1

Introduction to Non Fiction Filmmaking (159860)

Robb Moss

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

F 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

Introductory exercises in live-action 16mm filmmaking culminating in the production of a nonfiction film as a group project in the spring term. Students must complete both terms of this course (part A and part B) within the same academic year to receive credit.

Requirements:

Pre-requisite: AFVS 50A

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration

Art, Film, and Visual Studies 52

Introduction to Nonfiction Videomaking (108859)

Alfred Guzzetti

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This production course introduces students to the concepts and practices of nonfiction film. Students will learn the fundamentals of making compelling images and watch films that define the genre. The heart of the class is an independent project, an observational film, the subject of which is the student's choosing. In the process of creating this film, students will become familiar with the technical aspects of videomaking as well as professional editing software.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 53AR

Fundamentals of Animation (110676)

Ruth Lingford

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

An introduction to the possibilities of animation for absolute beginners.

Course Notes:

There are weekly screenings for this course on Fridays from 12pm to 2pm.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 53AR

Fundamentals of Animation (110676)

Ruth Lingford

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

An introduction to the possibilities of animation for absolute beginners.

Course Notes:

There are weekly screenings for this course on Fridays from 12pm to 2pm.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Art, Film, and Visual Studies 54S Section: 1

Animating Science (126181)

Ruth Lingford

Alain Viel

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This hands-on class will investigate the cross-overs between science and animation. How can animation communicate abstract ideas? How can science inspire the artist? Students will acquire some fundamental animation skills, and will work on individual and group projects. This class will be suitable for students with an interest either in science or visual art, or both.

Course Notes:

There are weekly screenings for this course on Fridays from 12pm to 2pm.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 58T

A Video Toolbox (220420)

Alfred Guzzetti

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

An introductory production course designed to lay a foundation for various nonfiction uses of the digital image, still and moving. Projects include making and sequencing still photographs, shooting digital moving pictures and recording sound, editing picture and sound, and creation of single-channel videos.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Art, Film, and Visual Studies 60X

Approaching Narrative: Introduction to Fiction Filmmaking (127469)

Alain Gomis

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

In this production course, students will learn the basic principles of narrative filmmaking, experiment with the visual language of cinema, and push the boundaries of their own moving image work. Students will be introduced to the aesthetic and formal elements of cinema and the terminology of film production. Techniques explored include cinematography, sound recording, and editing. In-class screenings and lectures will give an overview of different modes of filmmaking, including narrative, documentary, and experimental. Students will hone their powers of observation, communicate visual ideas with clarity and simplicity, explore personal storytelling, and develop the ability to read films as trained and informed viewers. Classes will consist of weekly critiques of student work. By the end of the course, students will be equipped with the necessary tools to produce two short 5-7 minute films with sync sound.

Course Notes:

No prior filmmaking experience necessary.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 63 Section: 1

Introduction to Time-Based Media (205410)

Karthik Pandian

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

An introduction to drawing, sculpture, performance, and film through time-based materials and practices. Students will develop their own relationship to the creative process through the transformation of humble materials (cardboard, charcoal, found objects), inspiration from a diverse range of artists, and critical reflection guided both by the instructors and the students themselves.

Course Notes:

First year students and students who have not taken any AFVS courses are encouraged to apply.

All materials will be provided (or found by the students at no cost to themselves).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 65

Photographic/Cinematic: introduction to lens-based practices (220433)

Joana Pimenta

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0415 PM

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 20

Introduction to lens-based practices. We will focus on the photographic principles of cinematography for filmmakers (camera, lenses, scale of shots, exposure, composition, lighting, among others), and work with a series of photography-based exercises for moving image, using both still and moving image cameras, and working across film and video. This is a foundations course for work in film/video, with a specific focus on cinematography, where students will learn through practice photographic fundamentals that will be central to their moving image work.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 91R

Special Projects (117193)

Matt Saunders

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Open to a limited number of students who wish to carry out a special project under supervision. Students wishing to enroll in AFVS 91R must find a member of the faculty to advise the project and submit an application to the Director of Undergraduate Studies.

Course Notes:

Letter-graded only. Special Project tutorials are led by individual faculty members; however the Director of Undergraduate Studies approves AFVS 91R in the student's Crimson Cart.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 91R

Special Projects (117193)

Matt Saunders

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Open to a limited number of students who wish to carry out a special project under supervision. Students wishing to enroll in AFVS 91R must find a member of the faculty to advise the project and submit an application to the Director of Undergraduate Studies.

Course Notes:

Letter-graded only. Special Project tutorials are led by individual faculty members; however the Director of Undergraduate Studies approves AFVS 91R in the student's Crimson Cart.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 97

Tutorial - Sophomore Year (113968)

Sharon Harper

2025 Spring (4 Credits)

Schedule: R 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap: 25

A tutorial course on the foundations and subjects of Art, Film and Visual Studies, encompassing Film, Video and Animation; Studio Art and Photography; Film Studies; Environmental Studies; Design; and Curatorial Studies, including the work of both the Harvard Film Archive and the Carpenter Center for the Visual Arts. Supported by readings, projects and screenings, the tutorial is taught by a rotation of the regular and visiting faculty.

Course Notes:

Required of all AFVS concentrators during their first full term in the concentration, ordinarily sophomore spring.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 98R

Tutorial - Junior Year (110715)

Matt Saunders

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 5

This research-based writing workshop is required for all AFVS undergraduate concentrators in the film and visual studies curricular area. Please consult with the Director of Undergraduate Studies for more information prior to enrolling.

For concentrators in the film/video or studio art curricular areas, this tutorial offers individual instruction in subjects of special interest that cannot be studied in regular courses. Film/video or studio concentrators wishing to take a tutorial in their junior year must find a member of the faculty to advise the project and submit an application to the Director of Undergraduate Studies in the previous semester.

Course Notes:

Letter-graded only. The Director of Undergraduate Studies approves AFVS 98 in the student's Crimson Cart.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Art, Film, and Visual Studies 98R

Tutorial - Junior Year (110715)

Matt Saunders

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This research-based writing workshop is required for all AFVS undergraduate concentrators in the film and visual studies curricular area. Please consult with the Director of Undergraduate Studies for more information prior to enrolling.

For concentrators in the film/video or studio art curricular areas, this tutorial offers individual instruction in subjects of special interest that cannot be studied in regular courses. Film/video or studio concentrators wishing to take a tutorial in their junior year must find a member of the faculty to advise the project and submit an application to the Director of Undergraduate Studies in the previous semester.

Course Notes:

Letter-graded only. The Director of Undergraduate Studies approves AFVS 98 in the student's Crimson Cart.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Art, Film, and Visual Studies 99A

Tutorial - Senior Year (Thesis/Senior Project) (117196)

Matt Saunders

2025 Spring (4 Credits)

Schedule:

T 0600 PM - 0800 PM

Instructor Permissions: Instructor**Enrollment Cap:**

25

All students wishing to undertake an AFVS 99 project, either a senior thesis or senior project, must have permission of the project adviser, chosen by the student, before being considered. The Director of Undergraduate Studies and the AFVS Honors Board must approve all AFVS 99 projects and theses in advance. Part one of a two part series.

Course Notes:

The first term of the AFVS 99: Senior Thesis/Project should always be AFVS 99A. If you are beginning your thesis or project off-cycle, meaning, in the spring term, enroll in AFVS 99A.

Optional for senior concentrators, required for Joint Concentrators. Students must be enrolled in AFVS 99 to do a thesis. Students should arrange regular tutorial meetings with their project adviser. Senior theses and projects are led by individual faculty members; however the Director of Undergraduate Studies approves AFVS 99 in each student's Crimson Cart.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis

Art, Film, and Visual Studies 99A

Tutorial - Senior Year (Thesis/Senior Project) (117196)

Matt Saunders

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

All students wishing to undertake an AFVS 99 project, either a senior thesis or senior project, must have permission of the project adviser, chosen by the student, before being considered. The Director of Undergraduate Studies and the AFVS Honors Board must approve all AFVS 99 projects and theses in advance. Part one of a two part series.

Course Notes:

The first term of the AFVS 99: Senior Thesis/Project should always be AFVS 99A. If you are beginning your thesis or project off-cycle, meaning, in the spring term, enroll in AFVS 99A.

Optional for senior concentrators, required for Joint Concentrators. Students must be enrolled in AFVS 99 to do a thesis. Students should arrange regular tutorial meetings with their project adviser. Senior theses and projects are led by individual faculty members; however the Director of Undergraduate Studies approves AFVS 99 in each student's Crimson Cart.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Art, Film, and Visual Studies 99B

Tutorial - Senior Year (Thesis/Senior Project) (159861)

Matt Saunders

2025 Spring (4 Credits)

Schedule:

T 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

All students wishing to undertake an AFVS 99 project, either a senior thesis or senior project, must have permission of the project adviser, chosen by the student, before being considered. The Director of Undergraduate Studies and the AFVS Honors Board must approve all AFVS 99 projects and theses in advance. Part two of a two part series.

Course Notes:

Optional for senior concentrators, required for Joint Concentrators. Students must be enrolled in AFVS 99 to do a thesis. Students should arrange regular tutorial meetings with their project adviser. Senior theses and projects are led by individual faculty members; however the Director of Undergraduate Studies approves AFVS 99 in each student's Crimson Cart.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Art, Film, and Visual Studies 99B

Tutorial - Senior Year (Thesis/Senior Project) (159861)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

All students wishing to undertake an AFVS 99 project, either a senior thesis or senior project, must have permission of the project adviser, chosen by the student, before being considered. The Director of Undergraduate Studies and the AFVS Honors Board must approve all AFVS 99 projects and theses in advance. Part two of a two part series.

Course Notes:

Optional for senior concentrators, required for Joint Concentrators. Students must be enrolled in AFVS 99 to do a thesis. Students should arrange regular tutorial meetings with their project adviser. Senior theses and projects are led by individual faculty members; however the Director of Undergraduate Studies approves AFVS 99 in each student's Crimson Cart.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course

Art, Film, and Visual Studies 112E

Drawing 2: Emotion and Notation (222787)

Katarina Burin

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

The close look at, and adoption of, drawing as a functional tool. This typology of drawing is often found in scientific journals and extra-artistic contexts in the form of diagrams, symbols, maps, calendars, graphic models, architectural renderings and technical illustrations of many kinds. These drawings often imply or suggest a lack of poetic and artistic goals, inviting unambiguous readings of specific content. We will explore, manipulate, subvert, or find alternative uses for these often overlooked drawing conventions. A new drawing vocabulary will emerge from our research and practice.

Through the use of these new drawing vocabularies we will develop our own systems of visual communication and conceptual experimentation. The result will be the creation of experimental bodies of knowledge and new forms of thought - essentially developing an archive based on individual interests and goals. These archives can be subversive, interrogative, playful or serious. Along with projects and assignments we will delve into a long tradition of artists who have undermined established systems of knowledge, taste, and hierarchy by rethinking and sometimes fictionalizing their archives.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 118C

Curating Contemporary Art (213509)

Daniel Byers

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course introduces the practice and study of curating contemporary art. We will travel often to area museums and prioritize discussions in the presence of artworks. We will pay special attention to the institutional contexts in which exhibitions are produced, the art historical, political, and cultural implications of curatorial practice, and how curators work with living artists. How do curators navigate these simultaneous engagements? What do artists, artworks and art viewers need? What is the relationship between museum exhibitions and the art market? How are ideas, histories, relationships, and polemics articulated within an exhibition space?

Course Notes:

History of Art and Architecture 17K: Introduction to Contemporary Art or advanced classes in the Department of Art, Film, and Visual Studies. Students should have a basic understanding of contemporary art history.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 120

Thinking With Your Hand: Intermediate Painting (216297)

Judith Belzer

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This studio class will support developing painters in their explorations of oil paints as powerful materials for connecting to and questioning the world around them, guided by the engagement of the senses. A willingness to commit to the studio as a lab for an expansive painting practice will be encouraged through directed prompts and open-ended project work. The class is designed for students who have had some studio art experience.

Course Notes:

At least one previous AFVS/VES course or previous studio experience recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 121S Section: 1

Painting and the Multiverse (222905)

Kianja Strobert

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

12

What meaning can evolve from bringing disparate visual languages together on a single surface? This course explores painting as a visual field that can take sharp turns over time, proposing new understandings at each stage. Initial assignments seek to introduce students to the role of chance and intention, removing painting from an object with a finished intention into a record of points of time. While grounded in the language of painting, students are required to move from assignments into their own proposals which can expand into any media. This course's theoretical framework is intended for intermediate students, however technique can be grasped by introductory students as well. The initial main material is acrylic paint. Studio time will be buttressed by texts, presentations, field trips and discussions.

Additional Course Attributes:

Attribute	Value(s)

Art, Film, and Visual Studies 123R Section: 1

Post Brush: Studio Course (119644)

Annette Lemieux

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Using the silkscreen printing process, students will create 2D and 3D works as well as installations that incorporate images and things found in popular culture. Through image and informal discussions students will be introduced to contemporary artists.

Recommended Prep:

At least one AFVS studio course or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Art, Film, and Visual Studies 124K Section: 1

Abstraction (223943)

Kianja Strobert

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

12

This course emphasis the role of composition, color and form outside of representation. How does an artist

working outside of nameable objects transfer intent? Far from creating a mess - this course seeks to explore through making, the means, reasons and many definitions of abstraction. Starting with the square - students will move from visual problem solving on two dimensional surfaces into their own projects. While the initial emphasis will focus on abstraction in painting, students are encouraged to branch out into other dimensions as the semester progresses. Rigorous making will be buttressed by discussion, texts, videos and material questioning.

Course Notes:

This course is open to all levels, however those with previous painting/ AFVS course experience are encouraged.

Additional Course Attributes:

Attribute	Value(s)

Art, Film, and Visual Studies 136S Section: 1

Volumes: Sound, Sculpture and Space (220717)

chukwumaa --

2025 Spring (4 Credits)

Schedule:

M 0130 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This studio course approaches sculpture and physicality in art making with sound/ing as the guide. We will study and create sculptures that make sounds, sounds that make sculptures, spaces for sculptures, sculptures for spaces, sounds for spaces, spaces for sounds, sounds that make spaces, spaces that make sound, and so on. Experience from at least one sculpture course is highly encouraged. Experience making sound is encouraged but not required. In addition to producing and viewing art, group and personal feedback are key to this course.

Recommended Prep:

At least one previous course in sculpture, or a portfolio demonstrating prior sculptural experience combined with relevant AFVS seminars.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Art, Film, and Visual Studies 148 Section: 1

Sleight of Hand Sleight of Mind: Creative Process and Photography (222779)

Sharon Harper

2024 Fall (4 Credits)

Schedule:

MW 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

Sleight of Hand Sleight of Mind is an intermediate/advanced studio photography seminar. Your self-directed image-making practice will be balanced by learning to parse creative decisions that are part of image-making. Supported by readings on contemporary photography and creative process, the class is designed to sharpen your understanding of lens-based and image-based creativity. We will analyze unaltered photographs, as well as photographic processes such as cutting, collaging, hammering, painting, soaking,

blotting, erasing, lighting, digging, and dismantling. Some of the artists we will study include Paul Mpagi Sepuya, Farah Al Qasimi, Tarrah Krajnak, and Jan McCullough, among others. Class time will be structured around small group discussions, group critiques, field trips to see relevant exhibitions, and individual meetings with the instructor. The development of your work will be supported within regularly scheduled evening lab time with a teaching assistant present. *The prerequisite for this class is an introduction to photography class or permission of the instructor.*

Course Notes:

The prerequisite for this class is an introduction to photography class or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 149H

Ghost Image (222804)

Patrice Helmar

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

"Photography is also an act of love," Hervé Guibert begins his memoir, the namesake of this course published in 1982, nine years before his death in 1991 due to complications from HIV/AIDS. The locus of this class will be the production of a semester-long independent photographic series and include hands-on technical workshops including color theory, printing, lighting, and advanced image post-processing. In-class seminar-style readings, slideshows, and cinema viewed at the Harvard Film Archive will focus on the work of queer artists. Also notable, are class visits to the Harvard Art Museum collections, the Harvard Fine Art Library photo book and print collections, and visiting artist and critic lectures.

Course Notes:

The structure of this course relies on a digital workflow and is not a film photography class.

Additional Course Attributes:

Attribute	Value(s)

Art, Film, and Visual Studies 150A

Film Directing: Approaching Fiction Now (114116)

Alain Gomis

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This course guides students through different issues and challenges in the filmmaking process from the initial development of ideas through to completion.

Throughout the semester, students will write and discuss their own short film scripts. At the end of the first semester, these projects will be ready to move through the pre-production process so that they can be shot during the second semester.

Emphasis is placed on finding a voice, point of view and approaching the film language. There will be formal explorations and various assignments which impose restrictions.

Throughout several personal and group exercises different topics will be explored, such as: directing actors, composition, directorial authorship, as well as the role of camera work in conjunction with narrative structure.

In-class screenings and critiques of student assignments will form an important component of the course.

Recommended Prep:

AFVS 50 or two other AFVS courses in video or film production required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 150B

Film Direction: From Script to Screen (113516)

Alain Gomis

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This production course is an advanced continuation of 150A. It is compulsory for students to have the first draft of their short screenplays on the first day of class. Content includes scene analysis and script revision, directing professional and non-professional actors, cinematography, blocking and mise-en-scène, sound design, editing and post-production. Students will be given assignments related to their written screenplays throughout the course, culminating in what will be their final project: the production of a narrative short film. Film professionals will occasionally be invited to conduct workshops or hold masterclasses with students.

Recommended Prep:

AFVS 150A or two courses in video production.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students

Art, Film, and Visual Studies 151BR

Nonfiction Video Projects (113447)

Ross McElwee

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

Working from a proposal approved in advance by the instructor, each student plans, shoots, and edits a documentary video of his or her design. Shooting should take place over the summer and editing during the fall term. Readings and screenings augment individual work.

Course Notes:

In exceptional cases, a student will be permitted to take the course without having filmed over the summer, but the student must have a specific proposal for a documentary that can be both shot and edited during the term. An interview with the instructor is required for admission.

Recommended Prep:

At least one AFVS course in live-action film or video.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 152F

The Bolex: Working in Film (220435)

Alfred Guzzetti

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

All work in this course will be shot on 16mm film using Bolex cameras. Some projects will be silent and cut with splicers, others will add a soundtrack and will be edited using a computer. Through a series of non-fiction projects, students will explore the possibilities of the 16mm film image and the freedom of working with silence or in non-synchronous sound. Class time will include technical workshops, film screenings and discussions of student work.

Course Notes:

Pre-requisite: One course in video or film production.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Art, Film, and Visual Studies 153BR

Intermediate Animation: Intermediate Studio Course (113055)

Ruth Lingford

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A chance for students with some experience of animation to expand and deepen their skills and to undertake a semester-long project.

Course Notes:

There are weekly film screenings for this course on Fridays from 12pm to 2pm.

Recommended Prep:

Preferably an intro- level course in animation, film/video or studio art.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 155 Section: 1

Documentary Fictions (205241)

Joana Pimenta

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

R 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

In this film production course, students will make short films that explore the fluid boundaries between fiction and documentary. We will discuss the generative possibilities of the real in the production of fiction works, and fictional strategies for working in documentary film. Assignments will encompass video and sound recording and editing, cinematography and montage. Close attention will be dedicated to writing for hybrid fiction/non-fiction works, to cinematography for filmmakers, to model building and working with objects, and to directing non-professional actors. Class time will include technical workshops, film screenings, discussions of student work and occasional visiting filmmakers.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Art, Film, and Visual Studies 157K Section: 1

Experimental Animation: Moving in Place (222904)

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

Experimental animation values process and reflection over linear narrative and character development and will help us find new, old, or latent connections through play and meandering curiosity. We will intentionally make space for different ways to consider themes of belonging, identity, movement and place with in-class screenings, readings, and occasional visiting artists. Students will then actively reflect on these themes by engaging in individual and collaborative animation projects. Class time will also include technical workshops on various animation techniques, original sound recording, editing and discussion of student work. Some previous art making experience required.

Course Notes:

There are weekly screenings for this course on Fridays from 12pm to 2pm.

Recommended Prep:

Previous art making experience required.

Additional Course Attributes:

Attribute	Value(s)

Art, Film, and Visual Studies 158AR Section: 1

Sensory Ethnography 1 (123220)

Verena Paravel

Lucien Castaing-Taylor

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

An introduction to "sensory ethnography," a media practice that seeks to rejuvenate and innovate in visual anthropology, cinema, and art. Students will learn to record and edit video and audio to produce original media works about embodied experience, culture, ecology, political-economy, and history. This is a year-long course that supports students' independent projects through the summer and the following semester.

Course Notes:

Students must also be enrolled in AFVS 158BR, Sensory Ethnography 2.

No previous studio experience necessary.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Art, Film, and Visual Studies 158BR Section: 1

Sensory Ethnography 2 (110043)

Lucien Castaing-Taylor

Verena Paravel

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

An introduction to "sensory ethnography," a media practice that seeks to rejuvenate and innovate in visual anthropology, cinema, and art. Students will learn to record and edit video and audio to produce original media works about embodied experience, culture, ecology, political-economy, and history. This is a year-long course that supports students' independent projects through the summer and the following semester.

Course Notes:

Students must also be enrolled in AFVS 158AR, Sensory Ethnography 1.
No previous studio experience necessary.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 158CR

Sensory Ethnography 3 (216367)

Lucien Castaing-Taylor

Verena Paravel

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

Third in a three-term sequence in which students apply media anthropological theory and conduct ethnography using film, video, sound, and/or still photography.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 158DR

Sensory Ethnography 4 (216368)

Lucien Castaing-Taylor

Verena Paravel

2024 Fall (4 Credits)

Schedule:

F 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

Course Notes:

Students must also be enrolled in AFVS 158CR, Sensory Ethnography III.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 159H

The Essay Film (222859)

Sky Hopinka

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This course focuses on the essay film as a cinematic form of expression and argument. It is a wide ranging genre of film that touches on the personal, the poetic, the biographical, and the historical ways of understanding one's own world and identity. It is a form that employs many different filmic approaches, including documentary, experimental, and fiction. Screenings include contemporary and historical works, and you will make a series of short films over the course of the semester engaging in those various tactics and styles.

Recommended Prep:

Intermediate level, knowledge of camera use and audio equipment and editing software.

Additional Course Attributes:

Attribute	Value(s)

Art, Film, and Visual Studies 160

Modernization in the Visual United States Environment, 1890-2035 (148176)

John Stilgoe

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

25

Modernization of the US visual environment as directed by a nobility creating new images and perceptions of such themes as wilderness, flight, privacy, clothing, photography, feminism, status symbolism, and futurist manipulation as illustrated in print-media and other advertising enterprise.

Course Notes:

Offered jointly with the Graduate School of Design as HIS 4303. GSD students should enroll in this course via the GSD

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 167

Adventure and Fantasy Simulation, 1871-2036: Seminar (142149)

John Stilgoe

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

18

Visual constituents of high adventure since the late Victorian era, emphasizing wandering woods, rogues, tomboys, women adventurers, faerie antecedents, halflings, crypto-cartography, Third-Path turning, martial arts, and post-1937 fantasy writing as integrated into contemporary photography, advertising, video, computer-generated simulation, and designed life forms.

Course Notes:

Offered jointly with the Graduate School of Design as HIS 4305. GSD students should enroll in the course via the GSD.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Art, Film, and Visual Studies 172

Contemporary Moving Image Practices (222792)

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course looks at diverse practices that comprise the contemporary moving image landscape including avant-garde film, video and installation art, experimental narrative cinema, and documentary. Most weeks will feature a guest artist who will be present (in person or virtually) for a screening and presentation of their work, and students will have the opportunity to engage in close dialogues with them in a seminar setting. Guests will include a broad range of international filmmakers and artists, as well as faculty and alumni. Readings and supplemental materials will be assigned for each session and discussed in conjunction with the moving image work. In addition to a paper, students will conduct short interviews with the artists that will be compiled into a collaboratively edited and designed digital publication at the end of the term.

Additional Course Attributes:

Attribute	Value(s)

Art, Film, and Visual Studies 177

Traditions of Avant-Garde Cinema (222790)

Haden Guest

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

14

This course studies traditions and legacies of avant-garde cinema from the 1920s through the present day. Special emphasis is placed on experimental film movements that emerged in the US, Europe, Latin America, South Korea and Japan; among them Surrealist cinema, avant-garde feminist filmmaking, structuralist/materialist cinema, and the found-footage, diary, essay and landscape film. Filmmakers will regularly visit to present and discuss their work and active study will be made of unique collections (both films and papers) housed at the Harvard Film Archive. Attendance of weekly screenings is a course requirement.

Recommended Prep:

AFVS 70: The Art of Film recommended, but not required.

Additional Course Attributes:

Attribute	Value(s)

Art, Film, and Visual Studies 184E Section: 1

Under Surveillance: Media, Security, and the Loss of Privacy (216275)

Eric Rentschler

2025 Spring (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

With a camera positioned at the entrance to the director's factory, Louis Lumière's famous early film of 1895, *La Sortie de l'usine Lumière à Lyon*, captured workers as they left for the day. Today, surveillance practices have infiltrated daily lives around the globe, from the ubiquitous cameras on city streets and public spaces to tracking systems that monitor, store, and monetize even our most intimate activities. In this class we will probe and problematize the modern history of surveillance technologies and monitoring practices, from the first manifestations of police photography to CCTV, drones, racial profiling, GPS technology, and user security on social media and digital platforms. To this end we will look at exemplary features such as *The Conversation* (1974), *Strange Days* (1995), *Caché* (2005), *Red Road* (2006), *The Lives of Others* (2006), and *Snowden* (2016), documentaries like *13th* (2016), *The Creepy Line* (2018), and *The Great Hack* (2019) as well as selected videos and tv programs. We will also consider the analytical and theoretical perspectives of, among others, Michel Foucault, Jean Baudrillard, Wolfgang Ernst, Gilles Deleuze, Harun Farocki, Shoshana Zuboff, Catherine Zimmer, Lev Manovich, Mark Andrejevic, Thomas Levin, Patricia Pisters, and Christian Parenti.

Course Notes:

This course is equivalent to AFVS 184E. Credit may be earned for German 150 or for AFVS 184E, but not both.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 189G

The Frankfurt School on Film and Mass Culture (156172)

Eric Rentschler

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

This seminar considers the Frankfurt School's deliberations on film, radio, television, and mass culture. We will devote the majority of the course to three seminal figures: Siegfried Kracauer, Walter Benjamin, and T. W. Adorno. More generally, we will focus on the debates catalyzed by the emergence of modern mass media and an industrialized visual culture; we will also reflect on the pertinence of these debates for our own contemporary culture of media convergence.

Course Notes:

This course is also offered through Germanic Languages and Literatures as German 154. Credit may be earned for either AFVS 189G or German 154, but not both.

Requirements:

Anti-Req: may not be taken for credit if GERMAN 154 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 196R

Directed Research: Studio Course (119636)

Stephen Prina

2025 Spring (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This course is intended for students who have developed the beginnings of a practice they are prepared to pursue. The motive is to assemble a group of disparate practitioners who come together to exchange thoughts across disciplines: painting next to photography next to writing next to filmmaking, and so on.

Course Notes:

This course meets from 6pm to 9pm EST on Wednesdays.

Recommended for concentrators in Art, Film, and Visual Studies in their junior and senior year but also open to others with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 196R

Directed Research: Studio Course (119636)

Stephen Prina

2024 Fall (4 Credits)

Schedule:

W 0600 PM - 0900 PM

Instructor Permissions: Instructor**Enrollment Cap:**

10

This course is intended for students who have developed the beginnings of a practice they are prepared to pursue. The motive is to assemble a group of disparate practitioners who come together to exchange thoughts across disciplines: painting next to photography next to writing next to filmmaking, and so on.

Course Notes:

This course meets from 6pm to 9pm EST on Wednesdays.

Recommended for concentrators in Art, Film, and Visual Studies in their junior and senior year but also open to others with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 198F

Feminist Approaches to Film (222791)

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

How are stories told differently through a feminist lens? Whose histories and experiences are centered and how? What patriarchal narratives and metanarratives are taken as a given in film viewing, and should be questioned, critiqued, and upended? This seminar will examine how feminist theory, methodology, and aesthetics are expressed through the moving image medium. We will encounter a multitude of filmmaking practices that radically rethink cinematic conventions by applying feminist tools to create new forms of expression. We will think through the ways in which feminist practices of resistance are integral to ongoing struggles for social justice and intersect with discourses of equity across disciplines. The class serves as an introduction to film studies by providing a framework for visual analysis and a vocabulary for the critical examination of moving images. The course includes narrative film, documentary, and artist-made film and video, and will begin with historical films from the 70s and move to contemporary work. With films by Chantal Akerman, Camille Billops, Kathleen Collins, Sara Gómez, Naomi Kawase, Barbara Loden, Mira Nair, Wang Qiong, Helke Sander, Leilah Weinraub; and texts by Sara Ahmed, bell hooks, Ursula K. Le Guin, Audre Lorde, Trinh T. Minh-ha, Laura Mulvey, Lola Olufemi, Linda Tuhiwai Smith, and many others.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Art, Film, and Visual Studies 209R

Curation, Conservation and Programming (110088)

Matt Saunders

Laura Frahm

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

For research and independent projects in the archives, collections, and exhibitions of the Carpenter Center for the Visual Arts, the Harvard Film Archive, or the Harvard Museums and other campus arts institutions. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor or staff member with whom the project is to be done.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 209R

Curation, Conservation and Programming (110088)

Matt Saunders

Laura Frahm

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

For research and independent projects in the archives, collections, and exhibitions of the Carpenter Center for the Visual Arts, the Harvard Film Archive, or the Harvard Museums and other campus arts institutions. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor or staff member with whom the project is to be done.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 215

Critical Printing (205183)

Matt Saunders

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

Incorporating both studio and seminar instruction, this intensive course will explore printmaking's history, trace its particular forms of intelligence, and test its future potential. The class will meet for three hours of studio and two hours of seminar/discussion per week. Assignments will include weekly readings, a short scholarly paper, and two studio projects. For the first half of the semester, students will pursue a rigorous grounding in a particular historical technique (etching/intaglio); in the second half students will translate what they have learned to another medium, thus exploring printmaking as an expanded field of practice.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 237

The Present Tense (222767)

David Joselit

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course will chart a history of 20th century art and culture through attention to the impulse to remain in the present tense. Presentness does not happen naturally: it is a production, sometimes violent, of a forced contemporaneity, best expressed by the 24-hour news cycle where "breaking news" is constantly recycled to produce the effect of a perpetual now. This course will demonstrate how the present tense is both the temporality of capitalist modernity and of aesthetic modernism. Topics addressed are: Phenomenology of the Present, Liveness, Performativity, and Artificial Intelligence. Authors and artists considered will include Gertrude Stein, Pablo Picasso, Simone Browne, Nam June Paik, Judith Butler, Fred Moten, and Donna Haraway.

Course Notes:

Students should be prepared for significant reading and discussion in this course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 264

Advanced Projects in Time-Based Media (222777)

Karthik Pandian

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

A workshop for advanced students pursuing self-directed projects in film, video, performance, or other time-based media. Students are expected to produce one substantial project which can take the form of a single-channel film or video, moving image installation, live event, or other time-based work. One-on-one meetings with the instructor, midterm in-progress and final group critiques, and a small production budget support the development of student work. Screenings, visits by guest artists, workshops, and field trips will also be organized in relation to student interests, which should be articulated when expressing interest in the course via a brief project proposal.

Course Notes:

Experience producing time-based media is a prerequisite for this course. Basic skills in shooting and editing video will not be covered. Submission of a brief (one paragraph) project proposal is required for consideration.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 268 Section: 1

Genealogies of Art, Film, and Visual Studies (221732)

Carrie Lambert-Beatty

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Multiple intellectual lineages intersect in the field we call "Film and Visual Studies." This graduate seminar explores the lived history of FVS as a field of study, and considers its potential futures, via a sequence of in-depth discussions with members of the AFVS faculty, curators of Harvard collections, scholars in allied fields, and visiting faculty. This course is required for first-year students in the FVS Ph.D. program, and recommended for those pursuing FVS as a secondary field. In special cases, other graduate students may join the class; those interested should consult with the instructor as early as possible.

Course Notes:

This course is required for first-year students in the FVS Ph.D. program, and recommended for those pursuing FVS as a secondary field.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 272

Proseminar in Film and Visual Studies (220204)

Giuliana Bruno

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

Visual Studies addresses in an interdisciplinary way the deep changes that are affecting the transformation of screens in new environments. This advanced seminar in Visual Studies surveys these recent debates in visual culture, art practice, and media studies, with emphasis on moving images, their history and theory. Focus is on material objects and media archaeology; visual theory and cultural history; screen media, their apparatuses and ecology; contemporary art, museum culture, and architectural space.

Course Notes:

This course is required of all incoming graduate students in Film and Visual Studies and all graduate students who wish to declare a secondary field in Film and Visual Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 279

Atmospheric Projections: Media as Environments (203315)

Giuliana Bruno

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

What is the ecology of the arts in our visual age of changing media? Can media be understood as environments? This seminar investigates a "material and environmental turn" in philosophy and visual culture, focusing on the atmosphere of visual arts, architecture and screen media. Topics include: new materialisms, agential realism, poetics of relationality, media ecologies, elemental philosophy, plant thinking, light and projection, and the energy of atmosphere.

Course Notes:

Pre-requisite: A course in film and media theory, visual studies, art history, architecture studies, philosophy, literary theory, gender studies, or the equivalent course in cultural history or theory.

This course is jointly offered at the Graduate School of Design as HIS 4451; GSD students should enroll in the course via the GSD.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities

Art, Film, and Visual Studies 301

Film and Visual Studies Workshop (122841)

Eric Rentschler

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Art, Film, and Visual Studies 301

Film and Visual Studies Workshop (122841)

Eric Rentschler

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

12

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Art, Film, and Visual Studies 305 Section: 1

FVS Writing Seminar (208018)

Laura Frahm

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This dissertation writing course is offered to all graduate students within Film and Visual Studies. FVS students at an earlier stage will begin structuring their dissertation projects, work on their prospectus, and establish productive writing routines. FVS students in their higher years will work on their dissertation chapters, journal articles, and book proposals. The course will include weekly discussions of writing practices, dissertation outlines, and chapters in progress while also featuring guest lectures, conversations with authors and editors, and professional development workshops. Dedicated writing sessions throughout the week will further deepen existing writing routines and establish new writing practices.

Course Notes:

This course is only offered to graduate students in Film and Visual Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 310

Reading and Research (124317)

Laura Frahm

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 310

Reading and Research (124317)

Laura Frahm

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Art, Film, and Visual Studies 320

Directed Study (124316)

Laura Frahm

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Art, Film, and Visual Studies 320

Directed Study (124316)

Laura Frahm

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 330R

Teaching Workshop (156525)

Laura Frahm

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course serves as an introduction to teaching in Art, Film, and Visual Studies, as well as a forum for designing instruction. There will be an emphasis on discussions of hybrid methodologies between research and practice.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Art, Film, and Visual Studies 330R

Teaching Workshop (156525)

Laura Frahm

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 20

This course serves as an introduction to teaching in Art, Film, and Visual Studies, as well as a forum for designing instruction. There will be an emphasis on discussions of hybrid methodologies between research and practice.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Art, Film, and Visual Studies 351HF Section: 1

Film Study Center Non-Fiction Filmmaking Workshop (127539)

Joana Pimenta

2025 Spring (2 Credits)

Schedule: T 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

A graduate workshop for Film Study Center non-fiction film and video projects.

Course Notes:

Admission Limited to Critical Media Practice graduate students and Film Study Center fellows.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Art, Film, and Visual Studies 351HF Section: 1

Film Study Center Non-Fiction Filmmaking Workshop (127539)

Joana Pimenta

2024 Fall (2 Credits)

Schedule: T 0600 PM - 0830 PM

Instructor Permissions: Instructor

Enrollment Cap: 10

A graduate workshop for Film Study Center non-fiction film and video projects.

Course Notes:

Admission Limited to Critical Media Practice graduate students and Film Study Center fellows.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 355R Section: 1

Advanced Critical Media Practice (156526)

Tania Bruguera

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This course is for graduate students pursuing the PhD Secondary Field in Critical Media Practice, as well as for other students creating artistic or interpretive media projects that are complementary to their scholarship. Open to any media or subject matter, the course is centered around exhaustive, constructive critique, supplemented by workshops, screenings and visiting artists.

Recommended Prep:

Interview with instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Art, Film, and Visual Studies 390 Section: 1

Graduate Studio Workshop (211192)

David Joselit

2025 Spring (4 Credits)

Schedule:

T 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This graduate-level studio class is for advanced students in Film & Visual Studies and Critical Media Practice, who wish to develop their artistic practice in conjunction with their scholarship. Students develop individual and collaborative studio projects that explore the principles and potential of the visual and performing arts. Projects may be in drawing, painting, printmaking, sculpture, photography, video, film, installation, graphic design, or performance.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy

Subject: Astronomy

Astronomy 1

The Big Questions of Astronomy (113797)

David Charbonneau

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

We will discuss the big questions of astronomy that have engaged scientists and the general public alike for centuries: How did the universe begin? What is the ultimate fate of the Sun? How do planets form? Is there life outside the Solar system? Students will use telescopes to study the night sky and examine how the combination of astronomical observations and physical theory have led to an understanding of the vast and dynamic cosmos we inhabit.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Astronomy 2

Celestial Navigation (111305)

Philip Sadler

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

T 0700 PM - 1000 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

Never be lost again! Find your way on sea, land, or air by employing celestial and terrestrial techniques. Acquire expertise in using navigators' tools (sextant, compass, and charts) while learning the steps to the celestial dance of the sun, moon, stars, and planets. This 108-year-old course continues to rely on practical skills and collaborative problem-solving, while utilizing historical artifacts (instruments, maps, captains' logs) and student-built devices. Culminating in a day-long cruise to practice navigation skills.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes

Astronomy 5

Astrosociology (205519)

Gerhard Sonnert

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

25

In an age of magnificent astronomical progress and discoveries, the increasing knowledge of the cosmos has manifold repercussions in society and culture. This course will examine how outer space-related phenomena impact, or potentially impact, society and culture, and vice versa. Especially in light of the proliferating discovery of exoplanets, an intriguing topic of astrosociology is presented by the possibility of the existence of extraterrestrial civilizations, their detection, communication with them, and even contact.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Astronomy 16

Stellar and Planetary Astronomy (118136)

John Johnson

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides an introduction to the physical principles describing the formation and evolution of stars and their planetary companions. Topics include thermal radiation and stellar spectra; telescopes; energy generation in stars; stellar evolution; orbital dynamics; the Solar system; and exoplanets. This course includes an observational component: students will determine the distance to the Sun, and use the Clay Telescope atop the Science Center to study stellar evolution and detect exoplanets.

Course Notes:

This course is offered each year.

Recommended Prep:

An introductory course in mechanics, which may be taken concurrently, satisfied by Physics 11a, Physics 15a, Physics 16 or Physical Sciences 12a.

Requirements:

Prerequisite: Physics 15a, Physics 16, or Physical Sciences 12a. May be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Astronomy 17

Galactic and Extragalactic Astronomy (125884)

Daniel Eisenstein

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course will introduce you to the physical principles describing galaxies and the composition and evolution of the Universe. We will cover a wide range of topics from nearby galaxies to quasars to the Big Bang.

The goals of the course are 1) to introduce you to the broad sweep of extragalactic astronomy and cosmology, including major concepts and common jargon, 2) to develop detailed applications of physics, particularly mechanics, to galaxies and cosmology, 3) to gain exploratory experience in observational astronomy.

Course Notes:

This course is offered each year.

Recommended Prep:

An introductory course in mechanics, which may be taken concurrently, satisfied by Physics Ila, Physics 15a, Physics 16, or Physical Sciences 12a, as well as a course in integral calculus, which may be taken concurrently, satisfied by Math 1b.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Astronomy 22

The Unity of Science: From the Big Bang to the Brontosaurus and Beyond (212793)

Irwin Shapiro

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Science is like a well-woven, ever-expanding fabric, designed to uncover Nature's secrets. This course emphasizes the strong connections between subfields of science, showing it as the never-ending and greatest detective story ever told, with evidence always the arbiter. These characteristics are exhibited in the semi-historical treatment of three main themes: unveiling the universe, the earth and its fossils, and the story of life.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 50

Introduction to Space Exploration (215962)

Josh Grindlay

2025 Spring (4 Credits)

Schedule:

MWF 0200 PM - 0315 PM

Instructor Permissions: None

Enrollment Cap: n/a

The 1960s were the early glory days of space exploration, driven by the space race between the U.S. and the U.S.S.R., the Apollo program, and the successful Moon landings. After this heroic decade, space exploration lost a great deal of its impetus. Yet, very recently, there are clear signs of a reemerging dynamic in space exploration, now characterized by both the emergence of new players and new fields of exploration. This course introduces the students to a comprehensive array of diverse topics. These range from the history and sociology of space exploration to space law and space policy, from the space economy to the physical, astronomical, and engineering basics of space exploration. [Offered in Spring 2024.]

Recommended Prep:

There are no prerequisites to register for this course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Astronomy 91R

Supervised Reading and Research (110822)

Charles Alcock

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading and research in a subject of astrophysics that is not normally included in the regular course offerings of the department.

Requirements:

Prerequisite: Astronomy 16 OR Astronomy 17

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Astronomy 91R

Supervised Reading and Research (110822)

Charles Alcock

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading and research in a subject of astrophysics that is not normally included in the regular course offerings of the department.

Requirements:

Prerequisite: Astronomy 16 OR Astronomy 17

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Astronomy 98

Research Tutorial in Astrophysics (112487)

Alyssa Goodman

2024 Fall (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This junior tutorial introduces students to research at the forefront of astrophysics, through individual research projects guided by astronomers at the Center for Astrophysics. Students meet weekly for a discussion of reading materials provided by a guest speaker, and to provide updates on their individual research projects. The course culminates in a written report and an oral presentation (open to all scientists at the CfA). Offered in both Fall and Spring.

Requirements:**Prerequisite: Astronomy 16 OR Astronomy 17****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Astronomy 99A

Senior Thesis in Astrophysics (116041)

Lars Hernquist

2024 Fall (4 Credits)

Schedule:

M 0430 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Individually supervised reading and research leading to the senior thesis. The Harvard-Smithsonian Center for Astrophysics is home to one of the largest groups of astronomers in the world, providing extensive opportunities for undergraduate research. Both Part A and Part B must be taken in the same academic year in order for students to receive credit. Part one of a two part series.

Course Notes:**This course is offered each year.****Requirements:****Prerequisite: Astronomy 98****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Thesis Attribute	Undergraduate Thesis

Astronomy 99B

Senior Thesis in Astrophysics (159800)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individually supervised reading and research leading to the senior thesis. The Harvard-Smithsonian Center for Astrophysics is home to one of the largest groups of astronomers in the world, providing extensive opportunities for undergraduate research. Both Part A and Part B must be taken in the same academic year in order for students to receive credit. Part two of a two part series.

Recommended Prep:

Astronomy 98.

Requirements:

Pre-requisite: ASTRON 99A

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Astronomy 100

Methods of Observational Astronomy (125880)

Edo Berger

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

15

In this course we will learn the basic tools of modern astronomical research, including telescopes, detectors, imaging, spectroscopy, and common software. Emphasis will be placed on both the theory behind telescopes and their use, and hands-on experience with real data. Using this basic knowledge we will analyze science-level astronomical data from a wide range of telescopes and review the basic properties of stars, galaxies, and other astronomical objects of interest. The course includes a trip to the F. L. Whipple Observatory on Mount Hopkins, Arizona, to gather data with various telescopes.

Course Notes:

This course is offered each year.

Recommended Prep:

Astronomy 16 or Astronomy 17.

Requirements:

Prerequisite: Astronomy 16 OR Astronomy 17

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 110

Exoplanets (125881)

John Johnson

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A survey of the rapidly-evolving field of the detection and characterization of planets orbiting other stars. Topics includes proto-stellar collapse and star formation; protoplanetary disk structure; models of planet formation; methods of detecting extrasolar planets; composition and physical structure of planets; planetary atmospheres; habitable zones; greenhouse effect; and biosignatures.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Astronomy 120

Stellar Physics (125882)

Charles Alcock

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Stars are the basic building blocks of galaxies and are responsible for the nucleosynthesis of most of the elements. Topics include stellar structure; energy transport in stars; stellar atmospheres; astroseismology; nuclear fusion in stars; stellar evolution; nucleosynthesis of the elements; stellar death and supernovae; the degenerate remnants of stars; black holes. This course will make use of thermodynamics, statistical mechanics, and quantum mechanics, but will review these subjects as necessary.

Recommended Prep:

Physics 15c strongly recommended

Requirements:

Prerequisite: Astronomy 16

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 130 Section: 1

Cosmology (125883)

Xingang Chen

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The physical model describing the initial conditions, evolution, and ultimate fate of the Universe. Topics include cosmic dynamics; the Robertson-Walker Metric; curvature; estimating cosmological parameters; the accelerating universe; dark matter; gravitational lensing; the cosmic microwave background; nucleosynthesis; inflation and the very early universe; formation of structure. Note: Offered in alternate years.

Recommended Prep:

Prerequisite: College-level Mechanics (e.g. Physics 15a) and Calculus (e.g. Math 1b)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Astronomy 140

Introduction to General Relativity (218228)

Xingang Chen

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Recent exploration of black holes and gravitational waves have revealed the relativistic Universe like never before. This course will introduce students to the theory of general relativity and some of its key applications. Topics include: review of special relativity, physics in curved spacetimes, the Einstein field equations, gravitational lensing, black holes, gravitational waves and cosmology. Mathematics used in general relativity will be introduced along the way.

Course Notes:

Course offered annually in the Fall

Recommended Prep:

Multivariable calculus (e.g. Math 21A), linear algebra and differential equations (e.g. Math 21B), college-level Mechanics including special relativity (e.g. Physics 15A), and E&M (e.g. Physics 15B).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 191

Astrophysics Laboratory (113262)

John Kovac

2025 Spring (4 Credits)

Schedule:

WF 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Laboratory and observational projects in astrophysics. Students design and undertake two projects, under the guidance of Center for Astrophysics scientists and staff, from a selection that includes areas of active research such as: observational studies of the cosmic microwave background radiation, molecules in interstellar clouds, the rotation of the galaxy, galactic molecular sources with the submillimeter array (SMA), and laboratory experiments including submillimeter optics, superconducting detectors, x-ray CCDs, and hard x-ray imaging detectors and telescopes. Students will learn the end-to-end practice of experimental astrophysics, including measurement design and proposal, execution, analysis and appropriate use of statistical techniques, and presentation of results, all done in small teams. They will individually write the results of each project in a format that is appropriate for a peer-reviewed journal.

Course Notes:

Primarily for concentrators in astrophysics or combined concentrators with physics, in their third or fourth year. A substantial amount of outside reading is expected. Students with physics as their primary concentration, but with a serious interest in astrophysics, may take this to satisfy their laboratory requirement (in lieu of Physics 191) upon petition to the Head Tutor in Physics. Offered each year.

Recommended Prep:

Astronomy 16/17 and Physics 15a/15b/15c, or equivalent courses

Requirements:

Prerequisite Astronomy 191: Astronomy 16, OR Astronomy 17, OR Physics 15C

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Astronomy 200

Radiative Processes in Astrophysics (124966)

Abraham Loeb

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course surveys radiation processes and their applications to astrophysical phenomena. Background material in electromagnetic theory, quantum mechanics, relativity and statistical mechanics is briefly reviewed as needed. Thermal and non-thermal radiative processes are discussed, including atomic and molecular transitions, bremsstrahlung, Compton scattering and synchrotron radiation.

Course Notes:

Open to seniors concentrating in Astrophysics or Physics. This course is offered each year.

Recommended Prep:

Physics 143a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Astronomy 202A

Extragalactic Astronomy and Cosmology I (118139)

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course provides an integrated introduction to extragalactic astrophysics and cosmology. Notable topics include: fundamentals of cosmology, growth of cosmic structure, gravitational dynamics of halos and galaxies, and astrophysics of galaxy evolution.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Astronomy 204 Section: 1

Stellar Astrophysics (118266)

Charlie Conroy

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Stars are the basic building blocks of the universe, and they are responsible for the production of most elements via nucleosynthesis. This course covers the energy generation and transport in stars, stellar atmospheres and radiative transfer, stellar evolution, asteroseismology & variability, compact objects and supernovae.

Course Notes:

This course offered in alternate years.

Recommended Prep:

Astronomy 200 (may be taken concurrently).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Astronomy 205

Machine Learning for Astrophysicists (224002)

2025 Spring (4 Credits)

Schedule:

TR 0330 PM - 0445 PM

Instructor Permissions: None

Enrollment Cap:

20

A survey course of statistical and data-driven methodologies widely utilized in astrophysics. Topics will

include introductory Bayesian statistics, unsupervised methods (dimensionality reduction, density estimation, clustering), supervised methods (classification, prediction, inference), and deep learning techniques (neural networks, generative methods). This course will focus on both the theory behind these methodologies and their application to astronomical datasets. This course is open to undergraduate and graduate students.

Topic: Machine Learning

Additional Course Attributes:

Attribute	Value(s)

Astronomy 214 Section: 1

Observational Astronomy (220177)

Daniel Eisenstein

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course will focus on the principles of observational astronomy, with a focus on the physical principles, design considerations, and operational concerns of telescopes and instruments. It is not a course on the analysis of observational data, nor on the design of astronomical observing programs.

This year's course will focus on two modules, the first on optical & near-infrared astronomy presented by Daniel Eisenstein and the second on high-energy astronomy presented by Josh Grindlay.

The first module has already occurred, as it was built around a one-week class trip in June 2022 to Arizona to visit the MMT and other local telescopes. This trip was highly intensive, with of order 8 hours of class activities per day. We toured the telescopes and had seminar-style classes and problem sessions at the facility. The focus of the material was on how telescopes and instruments work, using back-of-the-envelope calculations to explore the physical aspects of the key constraints.

The second module will occur during the Fall 2022 teaching term. We will have 6 weeks of seminars focusing on telescopes and instrumentation for high-energy astrophysics, particularly X-ray and gamma-ray astronomy. These seminars will require a modest amount of preparatory reading and post-class quantitative exercises.

Students will complete term papers and present them to the class in November, before Thanksgiving break.

The course will meet on Thursday September 1 for a short (15-20 minute) orientation meeting, and then the high-energy module will run for 6 weeks from Tuesday September 13 to Thursday October 19. This is being done to reduce time pressure on the start and end of term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Astronomy 300

Topics in Modern Astrophysics (122728)

Charles Lada

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 300 Section: 002

Topics in Modern Astrophysics (122728)

Alyssa Goodman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 002

Topics in Modern Astrophysics (122728)

Alyssa Goodman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Astronomy 300 Section: 0020

Topics in Modern Astrophysics (122728)

Michael Johnson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Astronomy 300 Section: 003

Topics in Modern Astrophysics (122728)

Abraham Loeb

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 003

Topics in Modern Astrophysics (122728)

Abraham Loeb

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also

arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Astronomy 300 Section: 004

Topics in Modern Astrophysics (122728)

Charlie Conroy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Astronomy 300 Section: 004

Topics in Modern Astrophysics (122728)

Charlie Conroy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 005

Topics in Modern Astrophysics (122728)

David Charbonneau

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Astronomy 300 Section: 005

Topics in Modern Astrophysics (122728)

David Charbonneau

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Astronomy 300 Section: 006

Topics in Modern Astrophysics (122728)

Daniel Eisenstein

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 300 Section: 006

Topics in Modern Astrophysics (122728)

Daniel Eisenstein

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Astronomy 300 Section: 007

Topics in Modern Astrophysics (122728)

Douglas Finkbeiner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 300 Section: 007

Topics in Modern Astrophysics (122728)

Douglas Finkbeiner

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Astronomy 300 Section: 008

Topics in Modern Astrophysics (122728)

Dimitar Sasselov

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Astronomy 300 Section: 008

Topics in Modern Astrophysics (122728)

Dimitar Sasselov

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 300 Section: 009

Topics in Modern Astrophysics (122728)

Matthew Holman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 009

Topics in Modern Astrophysics (122728)

Matthew Holman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Astronomy 300 Section: 010

Topics in Modern Astrophysics (122728)

Edo Berger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-

Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Astronomy 300 Section: 010

Topics in Modern Astrophysics (122728)

Edo Berger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 011

Topics in Modern Astrophysics (122728)

John Johnson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Astronomy 300 Section: 011

Topics in Modern Astrophysics (122728)

John Johnson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 300 Section: 012

Topics in Modern Astrophysics (122728)

John Kovac

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Astronomy 300 Section: 012

Topics in Modern Astrophysics (122728)

John Kovac

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Astronomy 300 Section: 013

Topics in Modern Astrophysics (122728)

Karin Oberg

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Astronomy 300 Section: 013

Topics in Modern Astrophysics (122728)

Karin Oberg

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 014

Topics in Modern Astrophysics (122728)

Lars Hernquist

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Astronomy 300 Section: 014

Topics in Modern Astrophysics (122728)

Lars Hernquist

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 015

Topics in Modern Astrophysics (122728)

Ramesh Narayan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 015

Topics in Modern Astrophysics (122728)

Ramesh Narayan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Astronomy 300 Section: 016

Topics in Modern Astrophysics (122728)

Sean Andrews

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 300 Section: 016

Topics in Modern Astrophysics (122728)

Sean Andrews

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also

arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Astronomy 300 Section: 017

Topics in Modern Astrophysics (122728)

Maria Lopez-Morales

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Astronomy 300 Section: 017

Topics in Modern Astrophysics (122728)

Michael Johnson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 300 Section: 018

Topics in Modern Astrophysics (122728)

Josh Grindlay

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 018

Topics in Modern Astrophysics (122728)

Josh Grindlay

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Astronomy 300 Section: 019

Topics in Modern Astrophysics (122728)

David Latham

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Astronomy 300 Section: 019

Topics in Modern Astrophysics (122728)

Nicholas Murphy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Astronomy 300 Section: 020

Topics in Modern Astrophysics (122728)

David Latham

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Astronomy 300 Section: 021

Topics in Modern Astrophysics (122728)

Maria Lopez-Morales

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Astronomy 300 Section: 021

Topics in Modern Astrophysics (122728)

Charles Lada

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 300 Section: 022

Topics in Modern Astrophysics (122728)

John Raymond

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Astronomy 300 Section: 022

Topics in Modern Astrophysics (122728)

John Raymond

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Astronomy 300 Section: 023

Topics in Modern Astrophysics (122728)

Selma de Mink

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Astronomy 300 Section: 024

Topics in Modern Astrophysics (122728)

Grant Tremblay

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Astronomy 300 Section: 024

Topics in Modern Astrophysics (122728)

Selma de Mink

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 025

Topics in Modern Astrophysics (122728)

Lisa Kewley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 025

Topics in Modern Astrophysics (122728)

Grant Tremblay

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Astronomy 300 Section: 026

Topics in Modern Astrophysics (122728)

Christopher Moore

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Astronomy 300 Section: 026

Topics in Modern Astrophysics (122728)

Christopher Moore

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Astronomy 300 Section: 027

Topics in Modern Astrophysics (122728)

Ashley Villar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Astronomy 300 Section: 028

Topics in Modern Astrophysics (122728)

Xingang Chen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Astronomy 300 Section: 27

Topics in Modern Astrophysics (122728)

Ashley Villar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A seminar, reading, or research course may be arranged with any of the faculty listed. Students can also arrange to obtain Astronomy 300 credit for reading or research with scientific staff members of the Harvard-Smithsonian Center for Astrophysics; consult Astronomy Department office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Astronomy 301

Recorded time for Teaching Fellows (208322)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Please register for this course during the semesters you are teaching in both Astronomy department courses or any other department of the University. Typical TF position is .25 FTE which is equivalent to 4 units.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Astronomy 305

Topics in Origins of Life Research (161303)

2025 Spring (4 Credits)

Schedule: TR 0200 AM - 0315 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

This semester we will lay out a plausible story of how life emerged on Earth from chemistry that led to the synthesis of molecular building blocks, which in turn self-assembled to form cells. I will do that by reviewing two recent papers – the required reading for this course [1,2]. Each week we will also use, as necessary, relevant papers to the topics to be discussed. The list of topics is enclosed in the syllabus, as are some of the papers.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Astronomy 311 Section: 1

Astrophysics Writing Intensive (224326)

Lisa Kewley

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

12

This writing intensive will provide astronomy students with the skills, tools, and techniques to prepare clear and concise scientific publications. This course is for graduate students who will have completed observational or theoretical data analysis and figure preparation, and who will be ready for publication writing at the time of the intensive week. Students will be required to work on a paper outline with their project supervisor prior to the intensive week. Class participants will meet in early July for a preparatory session to ensure readiness for the intensive week.

The intensive week consists of 40 contact hours. The intensive week includes lectures, goal setting sessions, writing focus sessions, peer review sessions, and writing problem-solving sessions. Most students are able to write a half to a full publication draft during the writing intensive week (depending on the length of the publication). The publication will then be completed during the semester, with regular check-ins to be scheduled.

By the end of the Fall, students will have completed a draft publication. Participants will meet in November for a wrap-up session.

Topic: Astrophysics Writing Intensive**Class Notes:** Writing intensive week to be held July 29-Aug 2, 2024, off campus (TBD). Science papers to be reviewed over course of fall 2024 term.**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Biological Sciences in Dental Medicine

Subject: Bio Sciences in Dental Med

Bio Sciences in Dental Med 300

Research with Faculty (117895)

Yingzi Yang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Bio Sciences in Dental Med 300

Research with Faculty (117895)

Yingzi Yang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Biological Sciences in Public Health

Subject: Biological Sci in Public Hlth

Biological Sci in Public Hlth 201R

Laboratory Rotations (126402)

Flaminia Catteruccia

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Members of the Division of Biological Sciences offer hands-on experimental methods of research in biological sciences. Students write a paper and give an oral presentation regarding their 10-week laboratory project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	Course Evaluation Exempt

Biological Sci in Public Hlth 201R

Laboratory Rotations (126402)

Flaminia Catteruccia

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Members of the Division of Biological Sciences offer hands-on experimental methods of research in biological sciences. Students write a paper and give an oral presentation regarding their 10-week laboratory project.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Biological Sci in Public Hlth 208

Human Physiology (113276)

Nancy Long Sieber

2024 Fall (4 Credits)

Schedule: MW 0945 AM - 1114 AM

Instructor Permissions: Instructor

Enrollment Cap: 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will highlight these processes.

Course Activities: Problem sets, exams, laboratory

Course note: students should have taken college level introductory biology before taking this class

Course Notes:

Offered jointly with the School of Public Health as EH 205

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 210

Pathophysiology of Human Disease (112431)

Nancy Long Sieber

Kristopher Sarosiek

2025 Spring (4 Credits)

Schedule:

MW 0200 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Recommended Prep:

Prior coursework in normal physiology is recommended but not mandatory

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Biological Sci in Public Hlth 215

Principles of Toxicology (115767)

Jin-Ah Park

2024 Fall (4 Credits)

Schedule:

MW 0945 AM - 1114 AM

Instructor Permissions: Instructor

Enrollment Cap:

32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course Notes:

Offered jointly with the School of Public Health as EH 504.

Recommended Prep:

Organic chemistry and mammalian physiology or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Biological Sci in Public Hlth 219

Biological Sciences Communications (110521)

Zachary Nagel

2024 Fall (4 Credits)

Schedule:

MW 0230 PM - 0400 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Emphasis of this course is effective scientific communication. Students will develop skills in writing and critiquing grants and scientific papers, learn about the grant application process, and present seminars that focus on structure, language, and content appropriate for technical and lay audiences. Topics covered will apply to research in the biological sciences across various disciplines related to public health and medicine.

Course Notes:

Course intended for first year BPH PhD students only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 250

Biology and Control of Vector-Borne Parasites (214578)

Daniel Neafsey

Flaminia Catteruccia

2025 Spring (4 Credits)

Schedule:

MW 0200 PM - 0259 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

This advanced readings course focuses on a group of vector-borne parasitic protozoa and helminths that are responsible for the highest burden of disease in developing countries. Central themes in the biology of transmission, parasite-host interactions and opportunities for control will be covered in the framework of the unique biology of eukaryotic parasites including Plasmodium, Leishmania, trypanosomes and schistosomes. Weekly lectures from Harvard faculty and invited speakers will enhance critical readings of the current literature and student-led discussions, and will emphasize experimental approaches and mechanisms of parasitic infection from the perspective of molecular and cellular biology, genomics, and evolution. Final group presentations of short research proposals will be required. The primary course goal is for students to attain deep mechanistic understanding of select topics in vector-borne parasite biology and to be able to critically evaluate and explain to others the rationale and limitations of disease control measures.

The target audience for this course is early PhD students interested in parasite and vector biology as well as students in the Infectious Disease Epidemiology (ID-Epi) concentration or medical students.

Recommended Prep:

Strong background in molecular biology, cell biology, genetics; ability to critically read primary experimental literature. If you are unsure of your preparation for this class, please contact the course director.

The content of this course is complementary to IID 201 but does not overlap; IID 250 will focus on biological/molecular aspects of parasitic disease control, whereas IID 201 focuses primarily on epidemiological and programmatic aspects of parasitic disease control. IID 201 is not a prerequisite for this course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 302QC

Interdisciplinary Training in Pulmonary Sciences Part II (127599)

Quan Lu

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1044 AM

F 0101 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

20

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing

interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 304QC

Eradicating Malaria and Neglected Tropical Diseases (127601)

Jeffrey Dvorin

Manoj Duraisingh

Dyann Wirth

2024 Fall (2 Credits)

Schedule:

TR 0345 PM - 0515 PM

Instructor Permissions: Instructor

Enrollment Cap:

45

This course is a survey to introduce core concepts and tools of disease eradication. We will discuss the current tools (or lack of tools), the evidence for their effective use, and their successes and failures, and we will discuss the policies and programs required to effectively use these tools for infectious disease control and eradication. In Session 1-6, we will focus on malaria as a context for introducing the many aspects of disease eradication. From Session 7-13, each session will focus on control and/or eradication of a new neglected tropical disease. Session 14-16 will then synthesize the course content and introduce new real-world challenges that will shape the implementation of disease control and eradication programs discussed in this course.

The class will meet twice a week, and each session will be divided into a didactic/lecture part and a discussion part. During the discussion, we will actively evaluate the evidence behind current global public health practices, emphasizing "cross-cutting" concepts and tools that are relevant to several of the diseases discussed in this course.

The tangible skills that will be obtained during this course include the ability to recognize, utilize, and critically evaluate strategies for disease eradication and the ability to effectively communicate a plan for systematic control and/or eradication of malaria and neglected tropical diseases.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 305QC

Interdisciplinary Training in Pulmonary Sciences Part 1 (127602)

Quan Lu

2024 Fall (2 Credits)

Schedule:

T 0945 AM - 1044 AM

F 0100 PM - 0159 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 310QC

Molecular Mechanisms of Aging (127931)

William Mair

2025 Spring (2 Credits)

Schedule:

MF 0200 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

We will explore molecular mechanisms underlying aging and aging-related disease. Topics will include nutrient signaling and energy metabolism, genome stability and proteostasis, interventional approaches to extended longevity, and theories of aging including the free radical theory. Recent and classic literature will be critically discussed.

Course Notes:

This course will be taught every other year (odd years). Offered jointly with the School of Public Health as MET 212.

Recommended Prep:

Preference given to PhD students in HILS-affiliated programs (e.g., BPH, BBS, etc.)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 312

Non-coding RNAs in Diabetes and Regulation of Metabolism (131478)

C. Kahn

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 312

Non-coding RNAs in Diabetes and Regulation of Metabolism (131478)

C. Kahn

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological Sci in Public Hlth 315

Molecular Genetic Analysis of Gene Expression and Drug Resistance in Parasitic Protozoan, Including (131484)

Dyann Wirth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 315

Molecular Genetic Analysis of Gene Expression and Drug Resistance in Parasitic Protozoan, Including (131484)

Dyann Wirth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 318QC

Topics in Immunology and Infectious Diseases (214347)

Yonatan Grad

Smita Gopinath

2024 Fall (2 Credits)

Schedule:

MW 1130 AM - 1259 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course will include student-led discussions that promote close reading, analysis, and evaluation of papers; attendance at the Department of Immunology and Infectious Diseases seminar series; and assessment of and discussion about oral science communication based on the seminars themselves. Lastly, the course will provide students with the opportunity to engage with leaders in the field. Topics will depend on the invited speakers' fields and the class' interests.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 319

Signaling Mechanisms of Peptide Hormones, Genetic and Molecular Basis of Obesity and Diabetes (123667)

Gokhan Hotamisligil

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 319

Signaling Mechanisms of Peptide Hormones, Genetic and Molecular Basis of Obesity and Diabetes (123667)

Gokhan Hotamisligil

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 322

Study of Epidemiologic and Biological Characteristics of HIV Viruses in Africa (140160)

Phyllis Kanki

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 322

Study of Epidemiologic and Biological Characteristics of HIV Viruses in Africa (140160)

Phyllis Kanki

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 324

Insulin Regulation of Metabolism at the Molecular, Cellular and Physiological Levels (218247)

Sudha Biddinger

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 324

Insulin Regulation of Metabolism at the Molecular, Cellular and Physiological Levels (218247)

Sudha Biddinger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological Sci in Public Hlth 325

Assessment of the Impact of Workplace Pollutants on Health (121446)

David Christiani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 325

Assessment of the Impact of Workplace Pollutants on Health (121446)

David Christiani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 326

Molecular Mechanisms of Metabolic Stress Responses (218249)

Jean Schaffer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 326

Molecular Mechanisms of Metabolic Stress Responses (218249)

Jean Schaffer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 327

Scientific Course Related Work (208165)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: 30

Students may register for this course when independent work is being undertaken that is not specifically indicated in a numbered course.

Course Notes:

For GSAS PhD students only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None

Biological Sci in Public Hlth 327 Section: 1

Scientific Course Related Work (208165)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: 30

Students may register for this course when independent work is being undertaken that is not specifically indicated in a numbered course.

Course Notes:

For GSAS PhD students only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 328

Scientific Research Related Work (208167)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: 30

This course may be used to indicate that research work is being undertaken that is not directly related to the student's dissertation work (i.e., additional laboratory research for a faculty member).

Course Notes:

For GSAS PhD students only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological Sci in Public Hlth 328 Section: 1

Scientific Research Related Work (208167)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: 30

This course may be used to indicate that research work is being undertaken that is not directly related to the student's dissertation work (i.e., additional laboratory research for a faculty member).

Course Notes:

For GSAS PhD students only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological Sci in Public Hlth 329

Scientific Teaching Fellow Related Work (208168)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

This can be used to indicate that a student has received a teaching appointment and is engaged in teaching a course.

Course Notes:

For GSAS PhD students only.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Biological Sci in Public Hlth 329

Scientific Teaching Fellow Related Work (208168)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

This can be used to indicate that a student has received a teaching appointment and is engaged in teaching a course.

Course Notes:

For GSAS PhD students only.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 330

Study of the interactions of Environmental Exposure on Immune Homeostasis (224222)

Kari Nadeau

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 332

Metabolic Signaling in Health and Disease (219975)

Nika Danial

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Biological Sci in Public Hlth 334

Molecular Basis of Host Cell Invasion, Signaling, Differentiation by the Human Pathogen, T. cruzi (112702)

Barbara Burleigh

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biological Sci in Public Hlth 334

Molecular Basis of Host Cell Invasion, Signaling, Differentiation by the Human Pathogen, T. cruzi (112702)

Barbara Burleigh

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Biological Sci in Public Hlth 339

Mechanical Basis of Airway and Lung Parenchymal Function (112707)

Jeffrey Fredberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 339

Mechanical Basis of Airway and Lung Parenchymal Function (112707)

Jeffrey Fredberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 343

Investigating immune protection against human cholera and salmonella infections. (224223)

Richelle Charles

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 356

Molecular basis of metabolism in metastasizing cancer cells (221977)

Jessalyn Ubellacker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 356

Molecular basis of metabolism in metastasizing cancer cells (221977)

Jessalyn Ubellacker

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 357

Physiological and Pharmacological Aspects of Bronchoconstriction (112726)

Stephanie Shore

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 357

Physiological and Pharmacological Aspects of Bronchoconstriction (112726)

Stephanie Shore

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 358

Human Immunodeficiency Virus Envelope Glycoproteins and Vaccine Development (112727)

Joseph G. Sodroski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 358

Human Immunodeficiency Virus Envelope Glycoproteins and Vaccine Development (112727)

Joseph G. Sodroski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological Sci in Public Hlth 365

Virulence Factors of Mycobacteria (116290)

Eric J. Rubin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 365

Virulence Factors of Mycobacteria (116290)

Eric J. Rubin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 366

Approaches to Population Biology and the Epidemiology of Infectious Diseases (116291)

Marc Lipsitch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 366

Approaches to Population Biology and the Epidemiology of Infectious Diseases (116291)

Marc Lipsitch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 372

Molecular Mechanisms Underlying the Pathogenesis of Human Malaria (120257)

Manoj Duraisingh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 372

Molecular Mechanisms Underlying the Pathogenesis of Human Malaria (120257)

Manoj Duraisingh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Biological Sci in Public Hlth 374

Nuclear Lipid Receptors as Therapeutic Targets of Metabolic Diseases (121278)

Chih-Hao Lee

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological Sci in Public Hlth 374

Nuclear Lipid Receptors as Therapeutic Targets of Metabolic Diseases (121278)

Chih-Hao Lee

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 375

Signaling Pathways Underlying Tumorigenesis and Metabolic Diseases (121279)

Brendan Manning

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 375

Signaling Pathways Underlying Tumorigenesis and Metabolic Diseases (121279)

Brendan Manning

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 376

Secretion and Pathogenesis in M. tuberculosis (123059)

Sarah Fortune

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 376

Secretion and Pathogenesis in M. tuberculosis (123059)

Sarah Fortune

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biological Sci in Public Hlth 380

Interplay Between the Innate Immune System/Intestinal Microbial Communities (127157)

Wendy Garrett

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 380

Interplay Between the Innate Immune System/Intestinal Microbial Communities (127157)

Wendy Garrett

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 381

Receptor Signaling and Disease (127512)

Quan Lu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biological Sci in Public Hlth 381

Receptor Signaling and Disease (127512)

Quan Lu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 382

Quantitative Study of Energy Metabolism in Mammals (107908)

Sheng Hui

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 382

Quantitative Study of Energy Metabolism in Mammals (107908)

Sheng Hui

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biological Sci in Public Hlth 384

Sex and Reproduction Anopheles gambiae: Targets for the Control of Malaria Transmission (109266)

Flaminia Catteruccia

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 384

Sex and Reproduction Anopheles gambiae: Targets for the Control of Malaria Transmission (109266)

Flaminia Catteruccia

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 385

The Molecular Genetics of Aging (109267)

William Mair

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 385

The Molecular Genetics of Aging (109267)

William Mair

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 386

Viral Immunology of Coronaviruses and other Emerging Infectious Diseases (219974)

Kizzmekia Corbett-Helaire

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 388

Functional analysis of microbial communities and the human microbiome (109362)

Curtis Huttenhower

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 388

Functional analysis of microbial communities and the human microbiome (109362)

Curtis Huttenhower

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 391

The evolution and spread of pathogens (160461)

Yonatan Grad

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 391

The evolution and spread of pathogens (160461)

Yonatan Grad

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Biological Sci in Public Hlth 392

Cellular Organelles and Metabolic Compartmentalization in Physiology and Disease (216800)

Nora Kory

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 392

Cellular Organelles and Metabolic Compartmentalization in Physiology and Disease (216800)

Nora Kory

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 393

Airway epithelium and chronic lung disease (203598)

Jin-Ah Park

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Airway epithelium and chronic lung disease

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological Sci in Public Hlth 393

Airway epithelium and chronic lung disease (203598)

Jin-Ah Park

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Airway epithelium and chronic lung disease

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 394

DNA Repair and Personalized Medicine (204514)

Zachary Nagel

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological Sci in Public Hlth 394

DNA Repair and Personalized Medicine (204514)

Zachary Nagel

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 395

Regulation of programmed cell death in health and disease (205566)

Kristopher Sarosiek

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None

Biological Sci in Public Hlth 395

Regulation of programmed cell death in health and disease (205566)

Kristopher Sarosiek

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 396

Evolutionary Genomics of Malaria Parasites and Mosquito Vectors (000396)

Daniel Neafsey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biological Sci in Public Hlth 396

Evolutionary Genomics of Malaria Parasites and Mosquito Vectors (000396)

Daniel Neafsey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 398

Microbiome Modulation of Mucosal Antiviral Immunity (216750)

Smita Gopinath

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 398

Microbiome Modulation of Mucosal Antiviral Immunity (216750)

Smita Gopinath

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Sci in Public Hlth 399

Computational Biology of Asthma (216754)

Adam Haber

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological Sci in Public Hlth 399

Computational Biology of Asthma (216754)

Adam Haber

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biomedical Engineering

Subject: Biomedical Engineering

Biomedical Engineering 110

Physiological Systems Analysis (150189)

Maurice Smith

2024 Fall (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A survey of systems theory with applications from bioengineering and physiology. Analysis: differential equations, linear and nonlinear systems, stability, the complementary nature of time and frequency domain methods, feedback, and biological oscillations. Applications: nerve function, muscle dynamics, cardiovascular regulation. Laboratory: neural models, feedback control systems, properties of muscle, cardiovascular function.

Recommended Prep:

Engineering Sciences 53 (or equivalent); Physical Sciences 12b (or equivalent); and Math 21a and Math21b (or equivalents)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Biomedical Engineering 121

Cellular Engineering (119067)

Kit Parker

2025 Spring (4 Credits)

Schedule:

TR 1115 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This is a combined introductory graduate/upper-level undergraduate course that focuses on examining modern techniques for manipulating cellular behavior and the application of these techniques to problems in the biomedical and biotechnological arenas. Applications in drug discovery, regenerative medicine, and cellular agriculture will be discussed. Topics will include controlling behavior of cells through cell-matrix interactions, cytoskeletal architecture, and cell behavior in processes such as angiogenesis and wound healing. Lectures will review fundamental concepts in cell biology before delving into topical examples from current literature. Students will work weekly in the lab learning cell culture techniques, soft lithography, microscopy, and classical in vitro assays measuring cell behavior.

Course Notes:

BE121 and ES222 are the same course. This course has a mandatory laboratory section that will require hands-on work outside of scheduled lecture times.

Requirements:

Prerequisite: LS1a (or LPS A); LS 1b; Math 21b (or equivalent); Physical Sciences 12a and 12b (or equivalents); and Engineering

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Biomedical Engineering 124

Biomechanics of Movement and Assistive Robotics (222521)

Patrick Slade

2025 Spring (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will study the fundamentals of human movement, emphasizing applications in rehabilitation, athletics, and assistive devices. Topics will focus on the biomechanical principles of movement (muscle and tendon properties), experimental data collection techniques (motion capture, wearable sensing, and imaging), simulation with musculoskeletal modeling, and cutting-edge topics in assistive robotics (human-centered design, human-in-the-loop optimization, exoskeletons, etc). A semester-long project will allow students to apply the topics to solve a problem of interest relating to human movement or assisted mobility.

Course Notes:

Open enrollment to graduate and upper-level undergraduate students. BE 124 is also offered as ES 224. Students may not take both for credit.

Recommended Prep:

Linear algebra (Math 21b or equivalent) and intro to programming (CS50 or equivalent).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Biomedical Engineering 125

Tissue Engineering (121282)

David Mooney

2024 Fall (4 Credits)

Schedule:

MW 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Fundamental engineering and biological principles underlying field of tissue engineering, along with examples and strategies to engineer specific tissues for clinical use. Students will prepare a paper in the field of tissue engineering, and participate in a weekly laboratory in which they will learn and use methods to fabricate materials and perform 3-D cell culture.

Recommended Prep:

LS1a, Chem17 or 20, or biochemistry and cell biology background.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Biomedical Engineering 129

Introduction to Bioelectronics (211359)

Jia Liu

2025 Spring (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

Instructor Permissions: Instructor**Enrollment Cap:**

10

This course introduces bioelectronics and its applications in neuroscience, neuroengineering, cardiology, wearable technology, and so on. The focus is on the basic principles of bioelectricity, biochemistry, and physiological behaviors of biological systems and how to design electronic tools to precisely measure and control them. Key themes throughout the course will include bioelectricity, biochemistry, cellular and tissue physiological behavior, optogenetics, sensors, stimulators, circuits, signal processing, electronics-biology interface, and applications. This includes both the practical and theoretical aspects of the topic. Three experimental demonstrations will be included as part of the normal class meeting time. Given its broad coverage, students who enroll in this course are expected to have a substantial background in chemistry, biology, and electrical engineering (see recommended prep and course requirements).

Course Notes:

This course is intended for juniors and seniors. The total enrollment limit for BE 129 and ES 258 is 20 students.

Recommended Prep:

ENG-SCI 50, ENG-SCI 52, or ENG-SCI 152.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Biomedical Engineering 131

Neuroengineering (216486)

Jia Liu

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

This course provides an introduction to biological neural systems, and current engineering efforts to understand, control, and enhance the function of neural systems. The focus is on the basic knowledge of molecular basis, anatomic structures, and electrical functions of central and peripheral nervous systems, and the most state-of-the-art genetic/genomic, optical, electrical, magnetic, and computational tools for nervous systems. Key themes throughout the course will include structures of central and peripheral nervous systems, genetic engineering, RNA sequencing, optogenetics, microscope, bioelectronics, MRI,

and computational neuroscience. This includes both the practical and theoretical aspects of the topic.

Recommended Prep:

This course is intended for juniors and seniors with some background in biology or engineering. ENG-SCI 54 and one life science course are recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Biomedical Engineering 191

Introduction to Biomaterials (110020)

Jennifer Lewis

2024 Fall (4 Credits)

Schedule:

F 0945 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A biomaterial is any form of matter that is produced by or interacts with biological systems. One of the pillars of biomedical engineering is to use naturally derived and synthetic biomaterials to treat, augment, or replace human tissues. This course examines the structure, properties and processing of biomaterials.

Recommended Prep:

Physical sciences 1, Math 1b.

Requirements:

Prerequisite: (LS 1A or LPS A or PS 1 or PS 11) AND (Math 1b or higher)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Subject: Biophysics

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular Biology (MCB 60 or equivalent), solid understanding of basic probability and statistics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Biophysics 242R

Special Topics in Biophysics (117635)

Joseph John Loparo

Wesley Wong

Vassilios Bezzerides

Lucas Farnung

Martha Bulyk

Rachelle Gaudet

Sahand Hormoz

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Biophysical topics emerging from special interest research not normally available in established curriculum. The 2023-24 year's course (Spring 2024) is focused across 4 topic blocks: Making Sense of High-Dimensional Data; Structural Biology with a focus on Cryo-EM and AlphaFold; Electrophysiology (the development, regulation, and transmission of electrical signals in excitable organs); and Single-Molecule Biophysics.

Course Notes:

Lectures, Problem Set, Research Papers, proposal writing, and potential lab components.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 300

Introduction to Laboratory Research (121518)

Martha Bulyk

Rachelle Gaudet

2024 Fall (4 Credits)

Schedule:

MWF 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

50

Introductory lectures by associated Biophysics faculty members. Lectures Fall semester only accompanied by three periods of instruction in laboratories of structural biology, cell and membrane biophysics, molecular genetics and development, neurobiology, bioinformatics, and physical biochemistry.

Course Notes:

**Fall semester only: meets on both the Cambridge and HMS campuses.
Contact department Admin for fall course location and individual
faculty member presentation schedule.**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biophysics 300

Introduction to Laboratory Research (121518)

Martha Bulyk

Rachelle Gaudet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Introductory lectures by associated Biophysics faculty members. Lectures Fall semester only accompanied by three periods of instruction in laboratories of structural biology, cell and membrane biophysics, molecular genetics and development, neurobiology, bioinformatics, and physical biochemistry.

Course Notes:

**Fall semester only: meets on both the Cambridge and HMS campuses.
Contact department Admin for fall course location and individual
faculty member presentation schedule.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Biophysics 301

Quantitative Proteomics of Cancer Progression (122043)

Jarrod Marto

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 301

Quantitative Proteomics of Cancer Progression (122043)

Jarrod Marto

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 50

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 302

Quantitative Analysis of Regulatory Networks (123175)

Erin O'Shea

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 302

Quantitative Analysis of Regulatory Networks (123175)

Erin O'Shea

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 303

NMR Studies of Macromolecular Structure and Function (117817)

Gerhard Wagner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 303

NMR Studies of Macromolecular Structure and Function (117817)

Gerhard Wagner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 304

Basic Mechanisms of T cell Mediated Autoimmune Diseases (122044)

Kai Wucherpennig

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 304

Basic Mechanisms of T cell Mediated Autoimmune Diseases (122044)

Kai Wucherpennig

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 305

Experimental Atomic Physics, Biophysics, and Soft Matter Physics (122045)

Ronald Walsworth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 305

Experimental Atomic Physics, Biophysics, and Soft Matter Physics (122045)

Ronald Walsworth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 306

Quantitative Models of Cellular Behavior to Investigate Protein Function (122046)

Jagesh Shah

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 306

Quantitative Models of Cellular Behavior to Investigate Protein Function (122046)

Jagesh Shah

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 307

Dynamics of Network Motifs in Single Living Human Cells (122047)

Galit Lahav

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 307

Dynamics of Network Motifs in Single Living Human Cells (122047)

Galit Lahav

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 309

Motile Behavior of Bacteria (111234)

Howard Berg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 310

Sensory Information in Neuronal Processes (123176)

Naoshige Uchida

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 310

Sensory Information in Neuronal Processes (123176)

Naoshige Uchida

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 311

Digital Computer Applications in Biophysics (144404)

William Bossert

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 311

Digital Computer Applications in Biophysics (144404)

William Bossert

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 312

Multiphoton Microscopy in Imaging Alzheimer's Disease (123177)

Brian Bacskai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 312

Multiphoton Microscopy in Imaging Alzheimer's Disease (123177)

Brian Bacskai

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 313

Neurobiology of Vocal Learning (124781)

Bence Olveczky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biophysics 313

Neurobiology of Vocal Learning (124781)

Bence Olveczky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 315

Structural Molecular Biology (111966)

Stephen Harrison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 315

Structural Molecular Biology (111966)

Stephen Harrison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 319

Analysis of Structure and Function of Nicotinic Acetylcholine Receptors (125771)

Adam Cohen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 319

Analysis of Structure and Function of Nicotinic Acetylcholine Receptors (125771)

Adam Cohen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biophysics 321

Physical Biology of Chromosomes (120940)

Nancy Kleckner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 321

Physical Biology of Chromosomes (120940)

Nancy Kleckner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 322

Structural Diversification of Very Long-Chain Fatty Acids (125775)

Vladimir Denic

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biophysics 322

Structural Diversification of Very Long-Chain Fatty Acids (125775)

Vladimir Denic

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 323

Transcriptional Regulatory Circuits and Neuronal Circuits in Visual Recognition (127669)

Gabriel Kreiman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 323

Transcriptional Regulatory Circuits and Neuronal Circuits in Visual Recognition (127669)

Gabriel Kreiman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 324

Conformational Changes in Macromolecules (125778)

Collin Stultz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biophysics 324

Conformational Changes in Macromolecules (125778)

Collin Stultz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 325

Physics of Macromolecular Assemblies and Subcellular Organization (125776)

Daniel Needleman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 325

Physics of Macromolecular Assemblies and Subcellular Organization (125776)

Daniel Needleman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 326

Statistical and Continuum Mechanics of Macromolecular Assemblies (125779)

L Mahadevan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 326

Statistical and Continuum Mechanics of Macromolecular Assemblies (125779)

L Mahadevan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 327

Molecular Genetics (113737)

Frederick Ausubel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 327

Molecular Genetics (113737)

Frederick Ausubel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 329

Computational and Functional Genomics (113921)

George Church

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 329

Computational and Functional Genomics (113921)

George Church

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 330

Principles of Self vs. Non-self RNA Discrimination by the Immune System (126673)

Sun Hur

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 330

Principles of Self vs. Non-self RNA Discrimination by the Immune System (126673)

Sun Hur

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 331

Communication of Information In and Between Cells and Organisms (126674)

Erel Levine

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 331

Communication of Information In and Between Cells and Organisms (126674)

Erel Levine

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 333

Topics in Biophysics and Molecular Biology (111143)

Brian Seed

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 333

Topics in Biophysics and Molecular Biology (111143)

Brian Seed

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 334

Decision Making in Cells and Organisms (126675)

Sharad Ramanathan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 334

Decision Making in Cells and Organisms (126675)

Sharad Ramanathan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 335

Developing novel single-molecule methods to study multi-protein complexes (127686)

Joseph John Loparo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 335

Developing novel single-molecule methods to study multi-protein complexes (127686)

Joseph John Loparo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 336

Mass Spectrometric and Proteomic Studies of the Cell Cycle (126676)

Hanno Steen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 336

Mass Spectrometric and Proteomic Studies of the Cell Cycle (126676)

Hanno Steen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 337

Membrane Structure and Function (111008)

Keith Miller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 337

Membrane Structure and Function (111008)

Keith Miller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 338

Foundation of Information Directed Molecular Technology: Programming Nucleic Acid Self-Assembly (127687)

Peng Yin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 338

Foundation of Information Directed Molecular Technology: Programming Nucleic Acid Self-Assembly (127687)

Peng Yin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 339

Theoretical and Experimental Approaches to Study Genetic Variation within Populations (127688)

Michael Desai

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 339

Theoretical and Experimental Approaches to Study Genetic Variation within Populations (127688)

Michael Desai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 340

Novel Theory and Experiments in NMR Spectroscopy (127689)

Andrew Kiruluta

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 340

Novel Theory and Experiments in NMR Spectroscopy (127689)

Andrew Kiruluta

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 341

Structure and Function of Ligand-Gated Ion Channels (121622)

Jonathan Cohen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 341

Structure and Function of Ligand-Gated Ion Channels (121622)

Jonathan Cohen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 342

Novel Optical Detection for Treatment and Monitoring Approaches Targeting Major Disease (127690)

Conor Evans

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 342

Novel Optical Detection for Treatment and Monitoring Approaches Targeting Major Disease (127690)

Conor Evans

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 343

Theoretical Protein Science, Bioinformatics, Computational Chemistry (120068)

Eugene Shakhnovich

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 343

Theoretical Protein Science, Bioinformatics, Computational Chemistry (120068)

Eugene Shakhnovich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 344

Directed Evolution and Design of Simple Cellular Systems (118046)

Jack Szostak

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 344

Directed Evolution and Design of Simple Cellular Systems (118046)

Jack Szostak

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biophysics 345

Regulation of RNA Polymerase Motor Mechanism In Vivo (156013)

Stirling Churchman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 345

Regulation of RNA Polymerase Motor Mechanism In Vivo (156013)

Stirling Churchman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 346

Biofilm Dynamics (116418)

Roberto Kolter

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 346

Biofilm Dynamics (116418)

Roberto Kolter

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 347

Membrane Dynamics; Membrane Structure (116349)

David Golan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biophysics 347

Membrane Dynamics; Membrane Structure (116349)

David Golan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 349

Structural Biochemistry and Cell Biology of Intracellular Membrane Traffic (113957)

Tomas Kirchhausen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 349

Structural Biochemistry and Cell Biology of Intracellular Membrane Traffic (113957)

Tomas Kirchhausen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 350

Organization, Structure and Dynamics of Prokaryotic Cytoplasm (156014)

Ethan Garner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 350

Organization, Structure and Dynamics of Prokaryotic Cytoplasm (156014)

Ethan Garner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 352

Mechanical Force in Nanoscale Biology; Hemostasis to Single-Molecule Centrifugation (156015)

Wesley Wong

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 352

Mechanical Force in Nanoscale Biology; Hemostasis to Single-Molecule Centrifugation (156015)

Wesley Wong

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 353

Molecular Genetics of Development (114897)

Gary Ruvkun

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 353

Molecular Genetics of Development (114897)

Gary Ruvkun

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 354

Structural Biology and Cancer Drug Discovery (113908)

Gregory Verdine

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 354

Structural Biology and Cancer Drug Discovery (113908)

Gregory Verdine

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 355

Chemical Genetics and Genomics (112211)

Stuart Schreiber

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 355

Chemical Genetics and Genomics (112211)

Stuart Schreiber

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 360

Functional Mapping of Neurons and their Axonal Inputs Across Cortical Laminae (156016)

Mark Andermann

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 360

Functional Mapping of Neurons and their Axonal Inputs Across Cortical Laminae (156016)

Mark Andermann

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 361

Rational Drug Design; Biomaterials Science; Biophysics (120322)

George Whitesides

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 361

Rational Drug Design; Biomaterials Science; Biophysics (120322)

George Whitesides

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 362

Molecular Physiology of Ion Channels (113415)

Gary Yellen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 362

Molecular Physiology of Ion Channels (113415)

Gary Yellen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 363

Biophysics of Receptor-Ligand Interactions (124197)

Stephen Blacklow

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 363

Biophysics of Receptor-Ligand Interactions (124197)

Stephen Blacklow

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 364

Systems Cell Biology (116372)

Pamela Silver

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 364

Systems Cell Biology (116372)

Pamela Silver

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 365

Visual Processing in Primates (112369)

John Assad

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 365

Visual Processing in Primates (112369)

John Assad

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 366

Imaging, Optics, and Biology (115666)

David Clapham

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 366

Imaging, Optics, and Biology (115666)

David Clapham

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 367

Structure Biology of Cytoplasmic Signal Transduction (115667)

Michael Eck

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biophysics 367

Structure Biology of Cytoplasmic Signal Transduction (115667)

Michael Eck

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 369

Organic Chemistry and Chemical Biology of Molecular Evolution (115669)

David Liu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 369

Organic Chemistry and Chemical Biology of Molecular Evolution (115669)

David Liu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 370

Cytoskeleton Dynamics; Mitosis and Cell Locomotion; Small Molecule Inhibitors (115670)

Timothy Mitchison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 370

Cytoskeleton Dynamics; Mitosis and Cell Locomotion; Small Molecule Inhibitors (115670)

Timothy Mitchison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 371

Neurons, circuits and computation (115671)

Venkatesh Murthy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biophysics 371

Neurons, circuits and computation (115671)

Venkatesh Murthy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biophysics 372

Protein Transport Across the ER Membrane (115673)

Tom Rapoport

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 372

Protein Transport Across the ER Membrane (115673)

Tom Rapoport

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 373

DNA Replication and Repair Mechanisms that Suppress Genomic Instability (156017)

Johannes Walter

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 373

DNA Replication and Repair Mechanisms that Suppress Genomic Instability (156017)

Johannes Walter

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 375

Single-Molecule Biophysics (115676)

Xiaoliang Xie

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 375

Single-Molecule Biophysics (115676)

Xiaoliang Xie

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 376

Functional and Computational Genomics Studies of Transcription Factors and Cis Regulatory Elements (116572)

Martha Bulyk

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 376

Functional and Computational Genomics Studies of Transcription Factors and Cis Regulatory Elements (116572)

Martha Bulyk

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 377

Statistical Theory and Inference for Stochastic Processes: With Applications to Bioinformatics (116573)

Jun Liu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 377

Statistical Theory and Inference for Stochastic Processes: With Applications to Bioinformatics (116573)

Jun Liu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 378

Structural and Cellular Biology of Insulin Signal Transduction (116574)

Steven Shoelson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 378

Structural and Cellular Biology of Insulin Signal Transduction (116574)

Steven Shoelson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 380

Microarray Data: Issues and Challenges (116576)

Leonid Mirny

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 380

Microarray Data: Issues and Challenges (116576)

Leonid Mirny

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 381

Single-Molecule Biophysics (116577)

Xiaowei Zhuang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 381

Single-Molecule Biophysics (116577)

Xiaowei Zhuang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 382

Regulation of Synaptic Transmission and Dendritic Function in the Mammalian Brain (116678)

Bernardo Sabatini

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 382

Regulation of Synaptic Transmission and Dendritic Function in the Mammalian Brain (116678)

Bernardo Sabatini

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 384

NMR Spectroscopy on Membrane-associated Proteins and Peptides (119221)

James Chou

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 384

NMR Spectroscopy on Membrane-associated Proteins and Peptides (119221)

James Chou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biophysics 386

Synaptic Plasticity and Neuronal Networks (118091)

Florian Engert

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 386

Synaptic Plasticity and Neuronal Networks (118091)

Florian Engert

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 387

Structural Studies of the Stereochemistry of Signaling and Transport through Biological Membranes (118092)

Rachelle Gaudet

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biophysics 387

Structural Studies of the Stereochemistry of Signaling and Transport through Biological Membranes (118092)

Rachelle Gaudet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 390

Regulation of Mitosis (118096)

Andrew Murray

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 390

Regulation of Mitosis (118096)

Andrew Murray

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 391

Computational Methods in Genetics, Genomics and Proteomics (118097)

Shamil Sunyaev

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 391

Computational Methods in Genetics, Genomics and Proteomics (118097)

Shamil Sunyaev

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 392

Biophysics of Mechanosensation (119222)

David Corey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 392

Biophysics of Mechanosensation (119222)

David Corey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 393

The Mechanics and Regulation of Mitosis (119223)

David Pellman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Biophysics 393

The Mechanics and Regulation of Mitosis (119223)

David Pellman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biophysics 394

Experimental Biophysics (119225)

Mara Prentiss

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 394

Experimental Biophysics (119225)

Mara Prentiss

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biophysics 395

Biophysics of Cell Adhesion and Vascular Shear Flow (119226)

Timothy Springer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 395

Biophysics of Cell Adhesion and Vascular Shear Flow (119226)

Timothy Springer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 396

Behavioral Neuroscience and Neurophysiology (119227)

Aravinthan Samuel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biophysics 396

Behavioral Neuroscience and Neurophysiology (119227)

Aravinthan Samuel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 397

Research in Integrin Signaling, Cytoskeleton, and Control of Angiogenesis (120730)

Don Ingber

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 397

Research in Integrin Signaling, Cytoskeleton, and Control of Angiogenesis (120730)

Don Ingber

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biophysics 399

Biomolecular Nanotechnology (122042)

William Shih

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biophysics 399

Biomolecular Nanotechnology (122042)

William Shih

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biophysics 3000 Section: 1

Graduate Research Course (003000)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

For students carrying out dissertation research in Biophysics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Biophysics 3000 Section: 1

Graduate Research Course (003000)

2024 Fall (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**For students carrying out dissertation research in Biophysics.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biostatistics

Subject: Biostatistics

Biostatistics 230

Probability I (119844)

Jeffrey Miller

2024 Fall (4 Credits)

Schedule:

TR 0945 AM - 1115 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Notes:

Offered jointly with the School of Public Health as BST230.

Requirements:

Prerequisite: Biostatistics PhD Program

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Biostatistics 231

Statistical Inference I (119845)

Rui Wang

2025 Spring (4 Credits)

Schedule:

MW 0945 AM - 1115 AM

Instructor Permissions: Instructor

Enrollment Cap:

17

Exponential families, sufficiency, ancillarity, completeness, method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, Neyman-Pearson theory, likelihood ratio, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency.

Course Notes:

Offered jointly with the School of Public Health as BST231.

Requirements:

Prerequisite: Biostatistics 230

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 232

Methods (119846)

Rachel Nethery

2024 Fall (4 Credits)

Schedule:

MW 0800 AM - 0930 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Notes:

Offered jointly with the School of Public Health as BST232.

Requirements:

Prerequisite: Biostatistics PhD Program

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 234

Introduction to Data Structures and Algorithms (160641)

Georg Hahn

2025 Spring (4 Credits)

Schedule:

MW 1130 AM - 0100 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 235

Advanced Regression and Statistical Learning (119848)

Junwei Lu

2024 Fall (4 Credits)

Schedule:

MW 0945 AM - 1115 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components

and dimension reduction, and classification methods. Background in matrix algebra and linear regression required.

Course Notes:

Offered jointly with the School of Public Health as BST235.

Requirements:

Prerequisite: Biostatistics 231 AND Biostatistics 232

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Biostatistics 238

Principles and Advanced Topics in Clinical Trials (125262)

David Wypij

2025 Spring (4 Credits)

Schedule:

MW 0200 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This course focuses on selected advanced topics in design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.

Course Notes:

Offered jointly with the School of Public Health as BST 214 & BST 238.

Requirements:

Prerequisite: BIST 230 AND BIST 231 (may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 241

Statistical Inference II (119855)

Rajarshi Mukherjee

2025 Spring (4 Credits)

Schedule:

TR 0945 AM - 1115 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

Advanced topics in statistical inference. Limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddle point approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, nonparametric curve estimation.

Course Notes:

Offered jointly with the School of Public Health as BST 241.

Requirements:

Prerequisite: Biostatistics 240

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 244

Analysis of Failure Time Data (119849)

L. Wei

2025 Spring (4 Credits)

Schedule:

MW 0945 AM - 1115 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Discusses the theoretical basis of concepts and methodologies associated with survival data and censoring, nonparametric tests, and competing risk models. Much of the theory is developed using counting processes and martingale methods.

Course Notes:

Offered jointly with the School of Public Health as BST 244.

Requirements:**Prerequisite: BIostat 231 AND BIostat 232****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Biostatistics 245

Analysis of Multivariate and Longitudinal Data (119850)

Tom Chen

2024 Fall (4 Credits)

Schedule:

TR 1130 AM - 0100 PM

Instructor Permissions: Instructor**Enrollment Cap:**

18

The multivariate normal distribution, Hotelling's T², MANOVA, repeated measures, the multivariate linear model, random effects and growth curve models, generalized estimating equations, multivariate categorical outcomes, missing data, computational issues for traditional and new methodologies.

Course Notes:

Offered jointly with the School of Public Health as BST 245.

Requirements:**Prerequisite: Biostatistics 231****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 249 Section: 01

Bayesian Methodology in Biostatistics (119853)

Lorenzo Trippa

2024 Fall (4 Credits)

Schedule:

TR 0200 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

General principles of the Bayesian approach, prior distributions, hierarchical models and modeling techniques, approximate inference, Markov chain Monte Carlo methods, model assessment and comparison. Bayesian approaches to GLMMs, multiple testing, nonparametrics, clinical trials, survival analysis.

Course Notes:

Offered jointly with the School of Public Health as BST249.

Requirements:

Prerequisite: Biostatistics 231 AND Biostatistics 232

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Biostatistics 258

Causal Inference: Theory and Practice (223906)

Nima Hejazi

2025 Spring (4 Credits)

Schedule:

TR 0200 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

Randomized experimentation is the standard for quantifying the causal effect of an intervention in the public health and biomedical sciences, yet randomization may be impossible, impractical, or unethical, leading to real-world scenarios in which causal inferences are based upon observational comparisons. This course reviews the foundations of causal inference in (bio)statistics, outlining causal-analytic methods that help to extract as much evidence as imperfect observational studies carry about causal effects commonly of interest in applied health science settings. This survey of statistical causal inference begins with foundational concepts: the potential outcomes framework and counterfactual random variables, graphical modeling frameworks, and common assumptions and strategies for the identification of the causal effects of static and dynamic interventions. Methodological extensions for studying the causal effects of time-varying, longitudinal interventions will be touched upon as well. Further topics to be addressed may include instrumental variables approaches, principal stratification, causal mediation analysis, treatment effect heterogeneity, the causal dose-response curve, and causal survival analysis. This course may also introduce elements of semi-parametric theory necessary for the development of asymptotically efficient estimators of causal effect estimands. Where possible, the role of modern regression (i.e., machine learning) techniques and tools for the practical estimation of causal effect estimands will be emphasized.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 281

Genomic Data Manipulation (126944)

Eric Franzosa

Kelsey Thompson

2025 Spring (4 Credits)

Schedule:

MW 0345 PM - 0515 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Introduction to genomic data, computational methods for interpreting these data, and survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.

Course Notes:

Offered jointly with the School of Public Health as BST 281.

Requirements:

Prerequisite: BST 272 or BST 273

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 311

Teaching Fellow (211229)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Department

Enrollment Cap:

n/a

Work with instructors in the department in laboratory instruction and other teaching-related duties.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Biostatistics 311

Teaching Fellow (211229)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Department

Enrollment Cap:

n/a

Work with instructors in the department in laboratory instruction and other teaching-related duties.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350

Research (119866)

Rachel Nethery

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350

Research (119866)

Rachel Nethery

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 002

Research (119866)

Paige Williams

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 002

Research (119866)

Paige Williams

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 003

Research (119866)

Bethany Hedt-Gauthier

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 003

Research (119866)

Molin Wang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 004

Research (119866)

Briana Joy Stephenson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biostatistics 350 Section: 004

Research (119866)

Briana Joy Stephenson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 005

Research (119866)

Michael Hughes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 005

Research (119866)

Rajarshi Mukherjee

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 006

Research (119866)

Rajarshi Mukherjee

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 006

Research (119866)

Junwei Lu

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 007

Research (119866)

John Quackenbush

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biostatistics 350 Section: 007

Research (119866)

John Quackenbush

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 008

Research (119866)

Judith Agudo

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 009

Research (119866)

Giovanni Parmigiani

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 009

Research (119866)

Giovanni Parmigiani

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 010

Research (119866)

JP Onnela

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 010

Research (119866)

JP Onnela

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 011

Research (119866)

Junwei Lu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 011

Research (119866)

Sean Eddy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 012

Research (119866)

Xihong Lin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 012

Research (119866)

Xihong Lin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 013

Research (119866)

Peter Kraft

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 013

Research (119866)

Peter Kraft

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 014

Research (119866)

Rafael A. Irizarry

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 014

Research (119866)

Rafael A. Irizarry

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 015

Research (119866)

Molin Wang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 015

Research (119866)

Judith Agudo

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 016

Research (119866)

Sebastien Haneuse

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 016

Research (119866)

Sebastien Haneuse

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 017

Research (119866)

Francesca Dominici

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biostatistics 350 Section: 017

Research (119866)

Francesca Dominici

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 018

Research (119866)

Rui Duan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 018

Research (119866)

Finale Doshi-Velez

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 019

Research (119866)

Brent Coull

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 019

Research (119866)

Brent Coull

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 020

Research (119866)

Tianxi Cai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 020

Research (119866)

Tianxi Cai

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 021

Research (119866)

Sean Eddy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 021

Research (119866)

Bethany Hedt-Gauthier

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 022

Research (119866)

Andrea Foulkes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 022

Research (119866)

Michael Hughes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 023

Research (119866)

Andrea Foulkes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 024

Research (119866)

Rui Duan

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 025

Research (119866)

Lorenzo Trippa

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 025

Research (119866)

Lorenzo Trippa

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 027

Research (119866)

Martin Aryee

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 027

Research (119866)

Martin Aryee

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 028

Research (119866)

Jose Zubizarreta

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 028

Research (119866)

Jose Zubizarreta

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Biostatistics 350 Section: 029

Research (119866)

Rui Wang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 029

Research (119866)

Rui Wang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biostatistics 350 Section: 030

Research (119866)

Jeffrey Miller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biostatistics 350 Section: 030

Research (119866)

Jeffrey Miller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biostatistics 350 Section: 031

Research (119866)

kimberly Glass

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying examination and who are undertaking advanced work along the lines of fundamental or applied dissertation research in the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Celtic Languages and Literatures

Subject: Welsh

Welsh 226R

Readings in Middle Welsh Prose (111956)

Catherine McKenna

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An exploration of the enormous variety of medieval Welsh prose literature: selections from tales and romances, chronicles, laws, and lore.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Welsh
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Welsh 227

Welsh Bardic Poetry (111774)

Thomas Hunter

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Readings from *beirdd yr uchelwyr*, including a consideration of the social and political contexts of their poetry, their artistic forms, and relationships with other literary traditions and practices.

Course Notes:

Taught by Prof. Jerry Hunter (Univ of Bangor)

Recommended Prep:

Knowledge of Welsh or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Welsh
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students

Welsh 229

From Manuscript to Book: Welsh Prose c. 1450—c.1750 (222502)

Thomas Hunter

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Readings in late medieval and early modern Welsh prose, including texts produced by a continuing manuscript culture and ones disseminated by means of the new medium – print. The effects of the Protestant Reformation, the Catholic Counter-Reformation and new humanist learning on an evolving literary tradition will be considered. Some knowledge of Middle or Modern Welsh required.

Course Notes:

Taught by Prof. Jerry Hunter (Univ of Bangor)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS: Meets Foreign Lang Req	Welsh
Course Evaluation	FAS small class override

Subject: Irish

Irish 132

Introduction to Modern Irish (119128)

Catherine McKenna

2024 Fall (4 Credits)

Schedule:

TWRF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Irish is the first official language of Ireland, and it has been officially recognized in Northern Ireland since 1998. Today Irish is spoken not only in the western 'Gaeltachtaí' (Irish-speaking regions), but also in cities like Dublin and Belfast. There is Irish-language television, film, radio, and print journalism, and many wonderful poets and fiction writers continue into the present a literary tradition that dates back to the sixth century.

The course introduces students to Irish as it is spoken and written today. Class work is participatory, and includes conversational role play and games as well as grammar study and drills. Audio and audiovisual resources reinforce pronunciation and aural comprehension. Songs, proverbs, and poems are an integral part of the course, introducing students to the vibrant oral and literary tradition of Gaelic Ireland. Meets 4 times a week.

Course Notes:

The combination of Irish 132 and 133r satisfies the language requirement. It is recommended in any case that this course be followed by Irish 133r. May not be taken Pass/Fail. Not open to auditors. Meets four times a week for an hour.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Irish
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Irish 133R

Intermediate Modern Irish (119063)

Natasha Sumner

2025 Spring (4 Credits)

Schedule:

TWRF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A continuation of Irish 132, developing students' fluency in spoken and written Irish. As our knowledge of the language expands, we venture into storytelling, journal writing and writing and performing short skits. Internet, audio and video resources complement the study of grammar and select prose texts.

Course Notes:

This course, when taken following Irish 132, satisfies the language requirement. May not be taken Pass/Fail. Not open to auditors.

Recommended Prep:

Irish 132 or permission of instructor.

Requirements:

Prerequisite: IRISH 132

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Irish

Irish 160R

Advanced Modern Irish (120282)

Catherine McKenna

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Geared to the interests and aptitudes of the participants, this course enhances students' confidence in using Irish as a medium of oral and written communication and introduces them to the Gaelic literary tradition.

Course Notes:

This course is taught by Dr. Brian Frykenberg, TA Instructor.

Recommended Prep:

Irish 133r or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Irish
Course Evaluation	FAS small class override

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Irish 200

Introduction to Old Irish (123266)

Joseph Nagy

2024 Fall (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to the language of the eighth and ninth centuries, with elementary readings in prose texts.

Course Notes:

It is suggested that this course be followed by Irish 201r.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Irish
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Irish 201R

Continuing Old Irish (117752)

Joseph Nagy

2025 Spring (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Further grammatical study, with continued reading of saga texts.

Recommended Prep:

Irish 200 or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Irish
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override

Irish 208

Readings in Early Modern Irish (218491)

Natasha Sumner

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Readings in selected texts. Recommended prep: Irish 160r or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Celtic

Celtic 91R

Supervised Reading and Research (110646)

Joseph Nagy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Instruction and direction of reading on topics not treated in regular courses of instruction.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Celtic 91R

Supervised Reading and Research (110646)

Joseph Nagy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Instruction and direction of reading on topics not treated in regular courses of instruction.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Celtic 91R Section: 002

Supervised Reading and Research (110646)

Natasha Sumner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Instruction and direction of reading on topics not treated in regular courses of instruction.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Celtic 91R Section: 002

Supervised Reading and Research (110646)

Natasha Sumner

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Instruction and direction of reading on topics not treated in regular courses of instruction.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Celtic 109

Finn: The Great Gaelic Hero (127630)

Natasha Sumner

2025 Spring (4 Credits) **Schedule:** MW 1030 AM - 1145 AM

Instructor Permissions: None **Enrollment Cap:** n/a

This course explores the lengthy and wildly popular Irish and Scottish Gaelic tradition surrounding the hero Finn mac Cumail (Finn McCool). Stories about Finn and his legendary warrior band, the Fianna, have circulated in manuscript, print, and oral forms for well over a millennium. The protectors of Ireland and Gaelic Scotland, Finn and the Fianna are presented alternatively as hunters, warriors, and seers. Embodying heroic qualities valued by their culture at different periods, they undertake seemingly impossible tasks and defend Gaels from foreign and supernatural threat.

In the course, we examine literature about Finn and the Fianna as it is presented in medieval and early modern manuscripts; we engage with the rich modern folklore of Ireland, Scotland, and Nova Scotia; and we consider the international impact of the tradition by examining James Macpherson's infamous English-language adaptations and the vicious controversy over their 'authenticity' that erupted in the eighteenth century and persists to this day. All Gaelic texts are read in English translation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Celtic 120

Food and Fantasy in Irish Tradition (203245)

Joseph Nagy

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Many aspects of food—growing, cooking, eating, drinking, and distributing it—have served as powerful cultural symbols in Irish oral and literary tradition from medieval to modern times. A survey of the environmental, historical, and economic background to food and its production in Ireland of the early Middle Ages will lead to the close reading of medieval texts (in translation) such as "News about Mac Dathó's Pig," "The Vision of Mac Conglinne," and "The Battle of Mag Tuired," in each of which the "what," "why," and "how" of eating determine the outcome of the story. In addition, we will examine the lively symbolism of food as perpetuated in Irish legend and folktale, and also in post-medieval Irish literature.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Celtic 137

Celtic Mythology (111202)

Joseph Nagy

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Medieval Irish and Welsh texts reflect underlying story patterns, characters, and motifs that are rooted in pre-Christian tradition and in some cases witnessed in the archaeological evidence and in the ethnographic writings of ancient Greek and Roman authors. We will examine these texts in translation and track the reconstruction of the "pagan past" undertaken by medieval Celtic writers, as well as the new mythologies they developed to suit the evolving ideological agenda of their world, from ca 600 to 1500 CE.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Celtic 139

Small Nation, Big Ideas: Wales 1900—2023 (222501)

Thomas Hunter

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

While conquered and annexed by England centuries ago, Wales has nonetheless maintained a distinct and vibrant cultural identity. The Welsh language has stubbornly survived the ravages of industrialization, the zenith of British imperialism, the onslaught of Anglo-American popular culture and the challenges of globalization. We will consider ways in which modern Wales has been imagined and re-imagined, studying writing ranging from fiction, poetry and drama to political polemic, watching films and listening to popular music. All material will be read in English translation (or, in the case of film, available with English subtitles).

Course Notes:

Taught by Prof. Jerry Hunter (Univ of Bangor)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Celtic 185

Transatlantic Celts: Narratives of Loss and Belonging (222197)

Thomas Hunter

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Over the course of the past five hundred years, millions of people from the countries traditionally thought of as Celtic—Ireland, Scotland, Wales— migrated to North America, with smaller numbers settling in South America. Driven by hardship and attracted by the promise of a better life, immigrants who had thought of themselves as the oppressed in 'the old country' found themselves in the role of colonizers. We study stories, songs, essays and poetry by these new Americans, exploring topics such as the construction of identity, the transplantation and adaptation of cultural traditions, engagement with the abolitionist movement and the interpretation of experiences brought by war.

Course Notes:

This course will be taught by Prof. Jerry Hunter (Bangor University)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Celtic 300

Reading and Research (116504)

Catherine McKenna

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Celtic 300 Section: 002

Reading and Research (116504)

Joseph Nagy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Celtic 300 Section: 002

Reading and Research (116504)

Joseph Nagy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Celtic 300 Section: 003

Reading and Research (116504)

Natasha Sumner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Celtic 300 Section: 003

Reading and Research (116504)

Natasha Sumner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Celtic 302

Teaching Modern Celtic Languages (208303)

Joseph Nagy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Any graduate student who is teaching a course in any modern Celtic language may register for 8 credits of Celtic 302 with the approval of the course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Celtic 302

Teaching Modern Celtic Languages (208303)

Catherine McKenna

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30

Any graduate student who is teaching a course in any modern Celtic language may register for 8 credits of Celtic 302 with the approval of the course head.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Celtic 302 Section: 002

Teaching Modern Celtic Languages (208303)

Natasha Sumner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Any graduate student who is teaching a course in any modern Celtic language may register for 8 credits of Celtic 302 with the approval of the course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Celtic 302 Section: 002

Teaching Modern Celtic Languages (208303)

Joseph Nagy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Any graduate student who is teaching a course in any modern Celtic language may register for 8 credits of Celtic 302 with the approval of the course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Celtic 302 Section: 003

Teaching Modern Celtic Languages (208303)

Natasha Sumner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30

Any graduate student who is teaching a course in any modern Celtic language may register for 8 credits of Celtic 302 with the approval of the course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Celtic 303

Teaching Celtic Literatures and Culture (208307)

Joseph Nagy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Any Teaching Fellow in a course offered by the Celtic Department, other than courses in modern Celtic languages, may register for 4 credits of Celtic 303 per .2 teaching, with the approval of the course head(s).

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Celtic 303

Teaching Celtic Literatures and Culture (208307)

Catherine McKenna

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30

Any Teaching Fellow in a course offered by the Celtic Department, other than courses in modern Celtic languages, may register for 4 credits of Celtic 303 per .2 teaching, with the approval of the course head(s).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Celtic 303 Section: 002

Teaching Celtic Literatures and Culture (208307)

Natasha Sumner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Any Teaching Fellow in a course offered by the Celtic Department, other than courses in modern Celtic languages, may register for 4 credits of Celtic 303 per .2 teaching, with the approval of the course head(s).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Celtic 303 Section: 002

Teaching Celtic Literatures and Culture (208307)

Joseph Nagy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Any Teaching Fellow in a course offered by the Celtic Department, other than courses in modern Celtic languages, may register for 4 credits of Celtic 303 per .2 teaching, with the approval of the course head(s).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Celtic 303 Section: 003

Teaching Celtic Literatures and Culture (208307)

Natasha Sumner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Any Teaching Fellow in a course offered by the Celtic Department, other than courses in modern Celtic languages, may register for 4 credits of Celtic 303 per .2 teaching, with the approval of the course head(s).

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Celtic 304

Teaching in Other Fields (208312)

Joseph Nagy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Any PhD student in Celtic (or candidate for an Ad Hoc PhD whose home department is Celtic) who serves as Teaching Fellow for a course in another department, or in General Education, may register for 4 credits of Celtic 304 per .2 teaching, with the approval of the Director of Graduate Studies or the student's advisor. The student may, if he or she prefers, register instead for credits in that department or program's teaching course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Celtic 304

Teaching in Other Fields (208312)

Joseph Nagy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30

Any PhD student in Celtic (or candidate for an Ad Hoc PhD whose home department is Celtic) who serves as Teaching Fellow for a course in another department, or in General Education, may register for 4 credits of Celtic 304 per .2 teaching, with the approval of the Director of Graduate Studies or the student's advisor. The student may, if he or she prefers, register instead for credits in that department or program's teaching course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Celtic 304 Section: 002

Teaching in Other Fields (208312)

Natasha Sumner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Any PhD student in Celtic (or candidate for an Ad Hoc PhD whose home department is Celtic) who serves as Teaching Fellow for a course in another department, or in General Education, may register for 4 credits of Celtic 304 per .2 teaching, with the approval of the Director of Graduate Studies or the student's advisor. The student may, if he or she prefers, register instead for credits in that department or program's teaching course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Celtic 304 Section: 002

Teaching in Other Fields (208312)

Natasha Sumner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30

Any PhD student in Celtic (or candidate for an Ad Hoc PhD whose home department is Celtic) who serves as Teaching Fellow for a course in another department, or in General Education, may register for 4 credits of Celtic 304 per .2 teaching, with the approval of the Director of Graduate Studies or the student's advisor. The student may, if he or she prefers, register instead for credits in that department or program's teaching course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Celtic 305

Preparation of Doctoral Dissertation (113390)

Catherine McKenna

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Celtic 305

Preparation of Doctoral Dissertation (113390)

Catherine McKenna

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Celtic 305 Section: 002

Preparation of Doctoral Dissertation (113390)

Joseph Nagy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Celtic 305 Section: 002

Preparation of Doctoral Dissertation (113390)

Joseph Nagy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Celtic 305 Section: 003

Preparation of Doctoral Dissertation (113390)

Natasha Sumner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Celtic 305 Section: 003

Preparation of Doctoral Dissertation (113390)

Natasha Sumner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical and Physical Biology

Subject: Chemical and Physical Biology

Chemical and Physical Biology 91

Research for Credit in Chemical and Physical Biology (122591)

Dominic Mao

Monique Brewster

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

91 is research for credit. It cannot be taken as a fifth course. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs and interview with labs ahead of the start of the semester. Students are expected to work an average of 15 hours/week during term time. Please note, this course is only open to CPB concentrators.

Course Notes:

Limited to CPB concentrators. Students must have secured a position in a laboratory prior to enrolling in the course; the instructor will verify this with the faculty sponsor. Ordinarily may not be taken as a fifth course. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Chemical and Physical Biology 91

Research for Credit in Chemical and Physical Biology (122591)

Dominic Mao

Monique Brewster

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

91 is research for credit. It cannot be taken as a fifth course. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs and interview with labs ahead of the start of the semester. Students are expected to work an average of 15 hours/week during term time. Please note, this course is only open to CPB concentrators.

Course Notes:

Limited to CPB concentrators. Students must have secured a position in a laboratory prior to enrolling in the course; the instructor will verify this with the faculty sponsor. Ordinarily may not be taken as a fifth

course. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemical and Physical Biology 99A

Laboratory Research for Honors Thesis (122592)

Dominic Mao

Monique Brewster

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Laboratory research in topics related to the CPB concentration, culminating in an undergraduate thesis submitted to the CPB undergraduate office for review by members of the Board of Tutors in Biochemical Sciences and the greater Boston research community. The course includes a series of workshops designed to help prepare students for the process of writing their thesis.

Course Notes:

Limited to students writing a thesis in CPB. Students are required to submit a written proposal to the CPB undergraduate office in the summer for review by the Board of Tutors in Biochemical Sciences for enrollment that fall. Only those students whose thesis proposals are approved are eligible to enroll. Ordinarily may not be taken as a fifth course. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Science & Engineering & Applied Science
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Chemical and Physical Biology 99B

Laboratory Research for Honors Thesis (159732)

Dominic Mao

Monique Brewster

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Laboratory research in topics related to the CPB concentration, culminating in an undergraduate thesis

submitted to the CPB undergraduate office for review by members of the Board of Tutors in Biochemical Sciences and the greater Boston research community. The course includes a series of workshops designed to help prepare students for the process of writing their thesis.

Course Notes:

Limited to students writing a thesis in CPB. Students are required to submit a written proposal to the CPB undergraduate office in the summer for review by the Board of Tutors in Biochemical Sciences for enrollment that fall. Only those students whose thesis proposals are approved are eligible to enroll. Ordinarily may not be taken as a fifth course. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Requirements:

Pre-requisite: CPB 99A

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Full Year Course	Indivisible Course

Chemical Biology

Subject: Chemical Biology

Chemical Biology 300HFA

Introduction to Chemical Biology Research (126695)

Daniel Kahne

Suzanne Walker

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Lectures introduce the research areas of current program faculty in Chemical Biology. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
Course Evaluation	Course Evaluation Exempt

Chemical Biology 300HFB

Introduction to Chemical Biology Research (160580)

Daniel Kahne

Suzanne Walker

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Lectures introduce the research areas of current program faculty in Chemical Biology. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Requirements: Pre-requisite: CHEMBIO 300HFA

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chemical Biology 350

Graduate Research (124362)

Daniel Kahne

Suzanne Walker

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350

Graduate Research (124362)

Daniel Kahne

Suzanne Walker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chemical Biology 350 Section: 002

Graduate Research (124362)

Emily Balskus

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 002

Graduate Research (124362)

Emily Baskus

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 003

Graduate Research (124362)

Stephen Blacklow

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 003

Graduate Research (124362)

Stephen Blacklow

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemical Biology 350 Section: 004

Graduate Research (124362)

Philip Cole

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chemical Biology 350 Section: 004

Graduate Research (124362)

Gad Getz

2025 Spring (4 Credits)

Schedule: TBD

TBD

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chemical Biology 350 Section: 005

Graduate Research (124362)

Sara Buhrlage

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 005

Graduate Research (124362)

Sara Buhrlage

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 006

Graduate Research (124362)

Vijay Sankaran

2024 Fall (4 Credits)

Schedule: TBD

TBD

Instructor Permissions: None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 350 Section: 006

Graduate Research (124362)

Stirling Churchman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chemical Biology 350 Section: 007

Graduate Research (124362)

Adam Cohen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 007

Graduate Research (124362)

Adam Cohen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 008

Graduate Research (124362)

Vladimir Denic

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chemical Biology 350 Section: 008

Graduate Research (124362)

Vladimir Denic

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 009

Graduate Research (124362)

George Church

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chemical Biology 350 Section: 009

Graduate Research (124362)

Stephen Elledge

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 010

Graduate Research (124362)

Rachelle Gaudet

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 350 Section: 010

Graduate Research (124362)

Rachelle Gaudet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 011

Graduate Research (124362)

Brian Liao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemical Biology 350 Section: 011

Graduate Research (124362)

Vadim Gladyshev

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 012

Graduate Research (124362)

Nathanael Gray

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 012

Graduate Research (124362)

Nathanael Gray

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 013

Graduate Research (124362)

Stephen Haggarty

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 013

Graduate Research (124362)

Stephen Haggarty

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 014

Graduate Research (124362)

Marcia Haigis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 014

Graduate Research (124362)

Robert Kingston

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chemical Biology 350 Section: 015

Graduate Research (124362)

Deborah Hung

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemical Biology 350 Section: 015

Graduate Research (124362)

Deborah Hung

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 016

Graduate Research (124362)

Richard Liu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 016

Graduate Research (124362)

Brian Liao

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemical Biology 350 Section: 017

Graduate Research (124362)

Cigall Kadoch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 017

Graduate Research (124362)

Cigall Kadoch

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chemical Biology 350 Section: 018

Graduate Research (124362)

Randall King

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 018

Graduate Research (124362)

Randall King

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 019

Graduate Research (124362)

Andrew Kruse

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 350 Section: 019

Graduate Research (124362)

Andrew Kruse

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 020

Graduate Research (124362)

Seth Rakoff-Nahoum

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 350 Section: 020

Graduate Research (124362)

Amy Wagers

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 021

Graduate Research (124362)

David Liu

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 021

Graduate Research (124362)

David Liu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 022

Graduate Research (124362)

Tom Bernhardt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 022

Graduate Research (124362)

Ralph Mazitschek

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 023

Graduate Research (124362)

Stuart Schreiber

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 023

Graduate Research (124362)

Stuart Schreiber

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 024

Graduate Research (124362)

Aaron Schmidt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 024

Graduate Research (124362)

Philip Cole

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 025

Graduate Research (124362)

Pamela Silver

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 350 Section: 025

Graduate Research (124362)

Pamela Silver

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemical Biology 350 Section: 026

Graduate Research (124362)

Peter Sorger

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemical Biology 350 Section: 026

Graduate Research (124362)

Peter Sorger

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chemical Biology 350 Section: 027

Graduate Research (124362)

Loren Walensky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Chemical Biology 350 Section: 027

Graduate Research (124362)

Loren Walensky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 028

Graduate Research (124362)

Timothy Mitchison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 028

Graduate Research (124362)

Timothy Mitchison

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 029

Graduate Research (124362)

Nathalie Agar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 029

Graduate Research (124362)

Nathalie Agar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemical Biology 350 Section: 030

Graduate Research (124362)

Alan Brown

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 030

Graduate Research (124362)

Seth Rakoff-Nahoum

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 031

Graduate Research (124362)

Amy Wagers

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 350 Section: 031

Graduate Research (124362)

Sloan Devlin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 032

Graduate Research (124362)

Eric Fischer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chemical Biology 350 Section: 032

Graduate Research (124362)

David Walt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 033

Graduate Research (124362)

Gad Getz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 033

Graduate Research (124362)

Amit Choudhary

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chemical Biology 350 Section: 034

Graduate Research (124362)

Raul Mostoslavsky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 034

Graduate Research (124362)

Alan Brown

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 035

Graduate Research (124362)

Smita Gopinath

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 035

Graduate Research (124362)

Manoj Duraisingh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 036

Graduate Research (124362)

Sloan Devlin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 036

Graduate Research (124362)

George Church

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 037

Graduate Research (124362)

Robert Kingston

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 350 Section: 038

Graduate Research (124362)

Seth Rakoff-Nahoum

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 039

Graduate Research (124362)

Christina Woo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 350 Section: 039

Graduate Research (124362)

Aaron Schmidt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 040

Graduate Research (124362)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 041

Graduate Research (124362)

Rameen Beroukhim

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 350 Section: 042

Graduate Research (124362)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemical Biology 350 Section: 37

Graduate Research (124362)

Vijay Sankaran

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 38

Graduate Research (124362)

Richard Liu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Chemical Biology 350 Section: 40

Graduate Research (124362)

Smita Gopinath

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemical Biology 350 Section: 41

Graduate Research (124362)

Raul Mostoslavsky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemical Biology 350 Section: 42

Graduate Research (124362)

Christina Woo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Chemical Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemical Biology 399

Laboratory Research (121170)

Daniel Kahne

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is intended for Chemical Biology lab rotations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemical Biology 399

Laboratory Research (121170)

Daniel Kahne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is intended for Chemical Biology lab rotations.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chemical Biology 2200

Tools and Methods in Chemical Biology (124812)

Randall King

Melissa Leger-Abraham

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 35

This course will provide a survey of major topics, technologies, and themes in Chemical Biology, with hands-on exposure to a variety of experimental approaches.

Course Notes:

Intended for first-year graduate students in the Chemical Biology Program; permission of the instructor required for all others.

Course is intensive. Should be worth 4 credits, per Jason Millberg's email: RO2704027

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry and Chemical Biology

Subject: Chemistry

Chemistry 10 Section: LEC

Quantum, Statistical, and Computational Foundations of Chemistry (222540)

Adam Cohen

Lu Wang

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

An introduction to the fundamental theories of quantum mechanics and statistical mechanics and their role in governing the behavior of matter. The course begins with the quantum behavior of a single electron and develops the elements of the periodic table, the nature of the chemical bond, the bulk electronic and thermal properties of materials, and the thermodynamics of chemical reactions. Applications include semiconductor electronics, solar energy conversion, medical imaging, and the stability and dynamism of living systems. Calculus and numerical simulations will be used extensively. In the weekly laboratory sections and the final project, students construct technical instruments that they then use in directed and open-ended explorations of the core concepts of the course.

Course Notes:

The general chemistry requirement for the Chemistry concentration can be met by: one course CHEM 10; or two courses, one being LPS A or LS 1A, and the other being PHYSCI 10 or PHYSCI11; or satisfactory placement out of the requirement. Students may not count both CHEM 10 and PHYSCI 11 for degree credit. Students may not count both CHEM 10 and PHYSCI 10 for degree credit.

CHEM 10 satisfies two semesters of general chemistry with lab for most medical schools; courses accepted by most medical schools as one semester of general chemistry with lab are LPS A, LS 1A, LS50a, or PHYSCI 11. Please refer to the Premedical Information for Harvard Students: Timelines, Courses, & Resources (aka "the Blue Premed Guide") for an overview of courses that meet the academic requirements and application timelines for admission to U.S. medical schools and email premed@fas.harvard.edu with any questions. The enrollment is limited to 30 students. Please see the course website (to be released by August 14) for the Petition Form that you need to fill out by August 29

Recommended Prep:

A strong background in chemistry (Chemistry AP score of 5, or equivalent preparation), mathematics at the level of Mathematics 1b (may be taken concurrently; some ideas from linear algebra will be introduced in class), and some familiarity with physics (force, energy, work, and electric charge). No coding experience is required. You will learn how to code throughout the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 17 Section: LEC

Principles of Organic Chemistry (115137)

Sirinya Matchacheep

2024 Fall (4 Credits)

Schedule: MWF 0130 PM - 0245 PM**Instructor Permissions:** None**Enrollment Cap:** n/a

An introduction to organic chemistry, with an emphasis on structure and bonding, reaction mechanisms, and chemical reactivity.

Course Notes:

Open to freshmen with a score of 750 or higher in the College Boards or the Chemistry Placement Examination; and to students who scored 5 on the Chemistry Advanced Placement Examination; and to the students who achieved a grade of B or higher in either Physical Sciences 1, 10, 11, or another college-level introductory chemistry course. Others may enter only by permission of the instructor. The Chemistry 17/27 sequence is intended primarily for students in chemistry or the life sciences, who have completed LPSA or LS1a and one of the PS courses (PS1, PS10, PS11). The Chemistry 20/30 sequence is intended primarily for students planning a concentration in chemistry or the physical sciences. Either sequence satisfies the organic chemistry requirement for medical school. Students may not count both Chemistry 17 and Chemistry 20 for degree credit. On the other hand, Chemistry 27 and Chemistry 30 cover different material, so students interested in taking both courses may choose to do so via one of two sequences: Chemistry 17-27-30 or Chemistry 20-30-27. Chemistry 27 satisfies the biochemistry chemistry requirement for most medical schools.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 20 Section: LEC

Organic Chemistry (124312)

Richard Liu

2025 Spring (4 Credits)

Schedule: MWF 0900 AM - 1015 AM**Instructor Permissions:** None**Enrollment Cap:** n/a

An introduction to structure and bonding in organic molecules; mechanisms of organic reactions; chemical

transformations of the functional groups of organic chemistry; synthesis; determination of chemical structures by infrared and NMR spectroscopy.

Course Notes:

Chemistry 20/30 is an integrated two-semester sequence that prepares students to study chemistry and other physical sciences, whereas the Chemistry 17/27 sequence focuses on application of organic chemistry concepts to the life sciences. Either sequence satisfies the organic chemistry requirement for medical school and the chemistry concentration. The content of Chemistry 17 is accelerated and overlaps with topics from both Chemistry 20 and 30. Students may not count both Chemistry 17 and 20 toward the degree. However, Chemistry 27 and Chemistry 20/30 cover different material, so students may choose to take Chemistry 27 after completing the 20/30 sequence.

Recommended Prep:

Open to students who scored 4 or 5 on the Chemistry Advanced Placement Examination, or who successfully completed Life Sciences 1A or Life and Physical Sciences A. Others should contact the instructor to discuss their preparation.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 27

Organic Chemistry of Life (117558)

Brian Liao

Sirinya Matchacheep

2025 Spring (4 Credits)

Schedule: MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

Chemical principles that govern the processes driving living systems are illustrated with examples drawn from biochemistry, cell biology, and medicine. The course deals with organic chemical reactivity (reaction mechanisms, structure-reactivity relationships), with topics specifically relevant to the life sciences (chemistry of enzymes, nucleic acids, drugs, natural products, cofactors), and with applications of chemical biology to medicine and biotechnology. An understanding of organic reactions and their "arrow-pushing" mechanisms is required.

Recommended Prep:

Chemistry 17 or Chemistry 30 or Chemistry 20 with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 30

Organic Chemistry (118925)

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chemistry 20 with a greater focus on complex chemical reactivity and challenging problem solving. Carbonyl chemistry and pericyclic reactions are covered in particular detail, using principles of stereochemistry, stereoelectronic theory, and molecular orbital theory as a foundation. Students develop skills in planning organic chemical syntheses and are given an introduction to organometallic chemistry.

Course Notes:

The course has been updated to feature a problem solving and review session led by Prof. Myers, with a focus on challenging, collaborative problem solving using the week's lecture material. Students are expected to attend both lectures and the review session during the week (Lectures: Tuesday and Thursday, 10:30AM-11:45AM; Problem Session: Friday, Time TBD). In a typical week, there will be one problem set and two lecture integration problems. In addition to problem sets and laboratory work, the course will be assessed over three midterm examinations (1 hour each) and one final examination (3 hours). Office hours and help rooms will be available throughout the week. Recommended Prep: Chemistry 20 or the equivalent. Chemistry 27 and 30 may both be taken for degree credit. Students who have taken Chemistry 17 are welcome to take the course but should contact the teaching staff to discuss preparations at the start of the semester. Freshmen have taken Chem 30 and excelled at it, but it is recommended that any freshmen considering the course first contact the teaching staff to discuss their background preparation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 40

Inorganic Chemistry (123126)

Theodore Betley

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Students will be introduced to the basic concepts of inorganic chemistry. Principles of chemical bonding and molecular structure will be developed on the basis of electronic structure, symmetry, and group theory. These concepts will be applied toward understanding coordination chemistry and organometallic chemistry.

Recommended Prep:

Chemistry 17 or 20

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Chemistry 91R

Introduction to Research (113865)

*Gregory C. Tucci**Lu Wang*

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Reading and laboratory work related to one of the research projects under way in the department.

Open to a limited number of chemistry concentrators who are accepted as research students. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs ahead of the start of the semester. Before registering for the course, please obtain written permission of the professor to do research for credit in their lab by emailing them copying Dr. Gregg Tucci (tucci@fas.harvard.edu) and Dr. Lu Wang (wang29@fas.harvard.edu). At the time when you petition to join the course on My.Harvard, please write again in the comment the professor's name. Must be taken Sat/Unsat. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Course Notes:

Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 91R Section: TUT

Introduction to Research (113865)

*Gregory C. Tucci**Lu Wang*

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Reading and laboratory work related to one of the research projects under way in the department.

Open to a limited number of chemistry concentrators who are accepted as research students. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs ahead of the start of the semester. Before registering for the course, please obtain written permission of the professor to do research for credit in their lab by emailing them copying Dr. Gregg Tucci (tucci@fas.harvard.edu) and Dr. Lu Wang (wang29@fas.harvard.edu).

edu). At the time when you petition to join the course on My.Harvard, please write again in the comment the professor's name. Must be taken Sat/Unsat. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Course Notes:

Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 98R

Introduction to Research - Junior Year (112494)

Gregory C. Tucci

Lu Wang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Research under the direction of, or approved by, a member of the faculty of the Department of Chemistry. This is a junior tutorial. Open to a limited number of chemistry concentrators who are accepted as research students. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs ahead of the start of the semester. Before registering for the course, please obtain written permission of the professor to do research for credit in their lab by emailing them copying Dr. Gregg Tucci (tucci@fas.harvard.edu) and Dr. Lu Wang (wang29@fas.harvard.edu). At the time when you petition to join the course on My.Harvard, please write again in the comment the professor's name. Must be taken Sat/Unsat.

Course Notes:

Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 98R Section: TUT

Introduction to Research - Junior Year (112494)

Gregory C. Tucci

Lu Wang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Research under the direction of, or approved by, a member of the faculty of the Department of Chemistry. This is a junior tutorial. Open to a limited number of chemistry concentrators who are accepted as research students. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs ahead of the start of the semester. Before registering for the course, please obtain written permission of the professor to do research for credit in their lab by emailing them copying Dr. Gregg Tucci (tucci@fas.harvard.edu) and Dr. Lu Wang (wang29@fas.harvard.edu). At the time when you petition to join the course on My.Harvard, please write again in the comment the professor's name. Must be taken Sat/Unsat.

Course Notes:

Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 99R

Tutorial - Senior Year (113976)

Gregory C. Tucci

Lu Wang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Research under the direction of, or approved by, a member of the faculty of the Department of Chemistry. Open to a limited number of chemistry concentrators who are accepted as research students. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs ahead of the start of the semester. Before registering for the course, please obtain written permission of the professor to do research for credit in their lab by emailing them copying Dr. Gregg Tucci (tucci@fas.harvard.edu) and Dr. Lu Wang (wang29@fas.harvard.edu). At the time when you petition to join the course on My.Harvard, please write again in the comment the professor's name. Must be taken Sat/Unsat.

Course Notes:

Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Thesis Attribute	Undergraduate Thesis

Chemistry 99R Section: TUT

Tutorial - Senior Year (113976)

Gregory C. Tucci

Lu Wang

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Research under the direction of, or approved by, a member of the faculty of the Department of Chemistry. Open to a limited number of chemistry concentrators who are accepted as research students. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs ahead of the start of the semester. Before registering for the course, please obtain written permission of the professor to do research for credit in their lab by emailing them copying Dr. Gregg Tucci (tucci@fas.harvard.edu) and Dr. Lu Wang (wang29@fas.harvard.edu). At the time when you petition to join the course on My.Harvard, please write again in the comment the professor's name. Must be taken Sat/Unsat.

Course Notes:

Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration

Chemistry 100R Section: LAB

Experimental Chemistry and Chemical Biology (123022)

Heidi Vollmer-Snarr

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A project-based course, where groups of 2–4 students engage in synthetic organic or bioanalytical chemistry research. Students are introduced to experimental problems encountered in the synthesis, isolation, purification, characterization, and identification of potentially therapeutic organic compounds. Students also learn to design and create ion-selective electrode systems to detect medical biomarkers and environmental toxins. Throughout the research process, students gain technical proficiency and develop an understanding of both the theory and practice of organic synthesis, spectroscopy, and bioanalytical analysis. Students complete problem sets in spectroscopy and use electronic notebooks to keep track of their research findings, which they present in group meetings and write up for publication. As students learn to communicate technically with other scientists and peers, they also learn to communicate about the broader applications of their research to nonscientific audiences through science advocacy.

Course Notes:

Recommended as preparation for research in synthetic organic or bioanalytical chemistry (Chemistry 98R and 99R), or related disciplines. This course is suitable for students with or without extensive laboratory experience. This course includes a Harvard-paid science advocacy trip to Washington, D.C. Students complete a Chemistry or Climate Change Advocacy Workshop throughout the semester, where they learn to schedule and prepare to meet with their

members of Congress about legislation related to their research.

Recommended Prep:

Chem 20/30, 17/27, or S-20ab; and permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 100R Section: LAB

Experimental Chemistry and Chemical Biology (123022)

Heidi Vollmer-Snarr

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

A project-based course, where groups of 2–4 students engage in synthetic organic or bioanalytical chemistry research. Students are introduced to experimental problems encountered in the synthesis, isolation, purification, characterization, and identification of potentially therapeutic organic compounds. Students also learn to design and create ion-selective electrode systems to detect medical biomarkers and environmental toxins. Throughout the research process, students gain technical proficiency and develop an understanding of both the theory and practice of organic synthesis, spectroscopy, and bioanalytical analysis. Students complete problem sets in spectroscopy and use electronic notebooks to keep track of their research findings, which they present in group meetings and write up for publication. As students learn to communicate technically with other scientists and peers, they also learn to communicate about the broader applications of their research to nonscientific audiences through science advocacy.

Course Notes:

Recommended as preparation for research in synthetic organic or bioanalytical chemistry (Chemistry 98R and 99R), or related disciplines. This course is suitable for students with or without extensive laboratory experience. This course includes a Harvard-paid science advocacy trip to Washington, D.C. Students complete a Chemistry or Climate Change Advocacy Workshop throughout the semester, where they learn to schedule and prepare to meet with their members of Congress about legislation related to their research.

Recommended Prep:

Chem 20/30, 17/27, or S-20ab; and permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 105 Section: LEC

Advanced Organic Chemistry (109454)

Eric Jacobsen

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Advanced reactivity principles in organic chemistry. Students learn 1) fundamentals of structure, bonding, and reaction energetics, 2) to identify and propose mechanisms for common organic, organometallic, and catalytic reactions, along with experiments to test those mechanisms; 3) to evaluate the factors controlling rate and selectivity in organic reactions; 4) to understand and analyze the current organic chemistry literature. The overarching goal of this course is to provide students with a solid foundation for a research career in organic chemistry and adjacent fields (chemical biology, inorganic chemistry).

Course Notes:

Prerequisites: Two semesters of college-level organic chemistry. At least one prior or concurrent course in physical and/or inorganic chemistry is recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 110 Section: LEC

The Chemistry and Biology of Therapeutics (110241)

Matthew Shair

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course will cover the chemical and biological principles that govern small molecule therapeutics. We will discuss small molecule conformational analysis, chemical forces that drive small molecule-protein interactions, and small molecule binding to proteins to affect disease states. We will also discuss how protein targets are identified and the frontiers of modern small molecule therapeutics. Protein targets include, but are not limited to kinases, proteases, GTPases, scaffolding proteins, epigenetic modifiers, metabolic enzymes and transcription factors. This course will teach students how to use modern computer modeling applications to perform structure-based design of small molecule ligands.

Course Notes:

Course Requirements: Completion of Chem 27 and or Chem 30 or Instructor approval

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 135 Section: 1

Experimental Synthetic Organic Chemistry (112954)

Heidi Vollmer-Snarr

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

Students are introduced to the synthesis, isolation, purification, characterization, and identification of organic compounds. Throughout the process students gain technical proficiency and develop an understanding of both the theory and practice of organic synthesis and spectroscopy. Students complete problem sets in spectroscopy and use electronic notebooks to keep track of their reactions.

Course Notes:

Recommended as preparation for research in synthetic organic or bioanalytical chemistry (Chemistry 98R and 99R), or related disciplines. This course is suitable for students with or without extensive laboratory experience.

Recommended Prep:

Chem 20/30, 17/27, or S-20ab; and permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Chemistry 145 Section: LAB

Experimental Inorganic Chemistry (109110)

Dilek Dogutan Kiper

2024 Fall (4 Credits)

Schedule: TR 1200 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

Chemistry 145 is a laboratory course designed to introduce students to inorganic laboratory synthesis, purification, and characterization techniques. Students will learn proper and safe techniques for handling and storing air, light, water-sensitive compounds, including the use of an inert-atmosphere glovebox and a Schlenk line. Synthesized compounds will be analyzed by various methods including infrared (IR), Electron Paramagnetic Resonance (EPR), paramagnetic and Nuclear Magnetic Resonance (NMR), and electronic absorption spectroscopies; and electrochemical techniques. Emphasis will be placed on rigorous adherence to the scientific method in the form of neat, comprehensive, clear entries in electronic laboratory notebooks hosted at Harvard Wiki including characterization data. Students will also develop the ability to read, understand, interpret, and explain the primary scientific literature, write research papers as manuscripts, and learn how to use different search engines, such as SciFinder, Web of Science.

Course Notes:

Class meeting times Tuesday & Thursday 12:00 pm-5:00 pm in Northwest 158

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 154

Advanced Inorganic Chemistry (126035)

Daniel Nocera

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

60

The physical inorganic chemistry of transition elements will be discussed. The course will emphasize group theoretical methods of analysis and attendant spectroscopic methods (e.g., electronic, vibrational, EPR, magnetic) derived therefrom. Connections between molecular structure and electronic structure and how that parlay into the properties of complexes and their reactivity will be illustrated throughout various modules, which will touch on advanced problems of interest in the subjects of catalytic, organometallic, coordination, solid state and bioinorganic chemistries.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Chemistry 160 Section: LEC

The Quantum World (112976)

Khaled Abdelazim

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Quantum mechanics is the fundamental principle of the microscopic world. Quantum mechanics allows us to understand the motion of electrons, atoms and molecules. Only with such understanding, we can rationally design and engineer quantum materials, in order to realize quantum technologies such as quantum information, quantum sensing, and quantum computation. In this class, you will learn the fundamental postulates of quantum mechanics and their implications for the structure and behavior of atoms and molecules. In particular, we will explore the mathematical framework behind molecular bonding, vibration, and rotation. We will also discuss how to probe the properties of atoms and molecules using tunable electromagnetic radiation, more commonly known as light!

Recommended Prep:

Mathematics 21a or 21b, or equivalent preparation in calculus and differential equations; Physical Sciences 11 or equivalent preparation in chemical bonding and fundamental principles; two introductory physics courses (e.g., Physical Sciences 2 and Physical Sciences 3).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 161

Statistical Thermodynamics (113217)

Xiaowei Zhuang

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to statistical mechanics, thermodynamics, and chemical kinetics with applications to problems in chemistry and biology.

Recommended Prep:

Chemistry 160 or Physics 143a, or equivalent. Math 21a, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Chemistry 165 Section: LAB

Experimental Physical Chemistry (119035)

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The goal of this course is to provide students with both detailed knowledge of established and fundamental methods of experimental physical chemistry and an introduction to selected state-of-the-art experiments that address contemporary scientific questions. You will learn about tools that are of broad utility in many areas of science and have fun discovering how to make these experimental apparatus work. The fundamental methods discussions will demonstrate how specific chemical phenomena can be used to interrogate complex molecular systems. Some of the experimental techniques introduced in this class are now employed in many different fields of fundamental and applied science and are considered the often cornerstones of modern day experimental nanoscience. The class will provide a hands-on introduction to physical methods and techniques used widely in chemistry and chemical physics research laboratories. Computer-based methods of data acquisition and analysis are used throughout.

Course Notes:

Recommended as preparation for research in experimental chemistry (Chemistry 98R and 99R), chemical physics, engineering sciences, or related disciplines. Lecture is each Monday 12:00–1:15 pm. Lab is either Monday or Wednesday 1:30–5:00 pm until Spring break. Following Spring break students will attend lab eight hours/week to complete their independent projects

Recommended Prep:

Physical Sciences 11 or equivalent preparation in chemical bonding and fundamental principles; two introductory physics courses (e.g., Physical Sciences 2 and Physical Sciences 3). Chem 160 is recommended but not strictly required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 166 Section: 1

Quantum Materials, Where Physics and Chemistry Meet (223111)

Suyang Xu

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

The discoveries of new materials have been so definitive that they are used to name periods in the history of mankind, such as Stone Age, Bronze Age, Iron Age, and Silicon Age. As we enter the quantum era, research focuses on Quantum Materials, where quantum mechanical effects are pronounced, holding promising for quantum computer, space technology, and clean energy. In this class, we will teach you the quantum theory of crystalline materials, including the cutting-edge quantum materials such as superconductors, magnets, topological insulators, light-harvesting materials, etc. We will teach these from a chemistry perspective, i.e., by drawing orbitals, chemical bonds and electron clouds in real space, in contrast to the typical quantum theory of solids in physics (solving Hamiltonians in momentum space). For chemistry and engineering students, we hope this class can teach you solid state theory without being bogged down by heavy math. For physics student, we hope this class can help you to establish a real space intuition for many of the concepts, which are lacking in present education. Overall, we hope to teach you the research frontiers in quantum science entered on materials discovery.

Recommended Prep:

Recommended Prep: Chem 160 (The Quantum World) or an equivalent quantum mechanics course.

Additional Course Attributes:

Attribute	Value(s)

Chemistry 170 Section: LEC

Chemical Biology (122175)

Christina Woo

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Applying chemical approaches to problems in biology. Topics include: physical properties of amino acids and proteins, synthesis and interrogating proteins with chemistry, natural proteins as chemical tools, unnatural amino acid incorporation, post-translational modifications, chemical glycoscience, chemical proteomics; physical properties of nucleic acids and DNA, interrogating nucleic acids with chemistry, engineering functional RNA, genomics and epigenetics, directed evolution, genome editing; drug discovery libraries and screening, macromolecular drugs, molecular glues.

Recommended Prep:

Basic organic chemistry knowledge (Chem 17, Chem 20, Chem 30, or the equivalent) is required. Undergraduate biochemistry and molecular biology knowledge (e.g., LS1a, Chem 27, MCB 60, MCB 63) is also assumed, although this can be remedied during the semester by diligently reviewing the relevant materials.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 171 Section: 1

Biological Synthesis (107702)

Emily Balskus

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course will examine synthesis from a biological perspective, focusing on how organisms construct and manipulate metabolites, as well as how biological catalysts and systems can be used for small molecule production. Topics to be covered include mechanistic enzymology, biosynthetic pathways and logic, biocatalysis, protein engineering, and synthetic biology.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Chemistry 177 Section: LEC

The Chemistry, Biology, and Societal Implications of Genome Editing (216524)

David Liu

2024 Fall (4 Credits)

Schedule:

F 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

30

The life sciences and medicine are undergoing a revolution stimulated by breakthrough advances in genome editing technologies. These technologies, including those enabled by CRISPR systems, enable researchers and physicians to modify target DNA sequences in the genomes of living cells, including those in plants, animals, and human patients. This class will overview the chemistry and biology underlying recent and current genome editing agents. We will also discuss their current limitations, how they are reshaping medicine and agriculture, and some social and ethical implications of their use. In addition to attending lectures that present the chemistry and biology of genome editing, students will analyze recent reports from the scientific literature, and will present their analyses and reasoned opinions during the semester. Participants will also develop and present final projects on an aspect of genome editing to the class at the end of the semester. For advanced undergraduates and graduate students with undergraduate-level understanding of molecular biology and either organic chemistry or biochemistry.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 200 Section: LEC

Foundations of Quantum Mechanics (220706)

Federico Capasso

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course is an introduction to the foundations of quantum mechanics, with specific focus on the basic principles involved in the control of quantum systems. Experimental foundations of quantum mechanics. Superposition principle, Schrödinger's equation, eigenvalue and time dependent problems, wave packets, coherent states; uncertainty principle. One dimensional problems: double well potentials, tunneling and resonant tunneling; WKB approximation. Hermitian operators and expectation values; time evolution and Hamiltonian, commutation rules, transfer matrix methods. Crystals, Bloch theorem, superlattices. Angular momentum, spin, Pauli matrices. Coherent interaction of light with two-level systems. Quantization of the EM field, spontaneous and stimulated emission; qubits, entanglement, teleportation.

Taking this course meets the quantum mechanics core course requirement for the Applied Physics model programs.

Course Notes:

This course is also offered as QSE 200 and ENG-SCI 200. Students may only take one of ENG-SCI 200, QSE 200, and Chem 200 for credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 242 Section: LEC

Quantum Mechanics for Physical Chemistry (112103)

Eric Heller

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor**Enrollment Cap:**

25

This course is designed to develop a familiarity and intuition for quantum mechanics, both time dependent and time independent. Emphasis on applications to spectroscopy and dynamics of large molecules, scattering theory, ultracold collisions, classical and semiclassical methods and their connection to quantum mechanics, decoherence theory and quantum measurement theory, and more topic to be determined by circumstance and student interests.

Recommended Prep:

This should not be your first exposure to quantum mechanics but a good undergrad course in quantum mechanics and calculus plus some familiarity with differential equations is sufficient.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Chemistry 245 Section: 1

Quantum Chemistry: Theory and Practice (134096)

Joonho Lee

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

30

This course will cover theoretical and computational approaches to electronic structure problems of molecules and materials. The foundation of Hartree-Fock, density functional theory, perturbation theory, configuration interaction, coupled cluster theory, quantum Monte Carlo, and matrix product states will be covered. Graduate-level quantum mechanics knowledge is assumed. The course will involve a computational project with Q-Chem. This course will cover theoretical and computational approaches to electronic structure problems of molecules and materials. The foundation of Hartree-Fock, density functional theory, perturbation theory, configuration interaction, coupled cluster theory, quantum Monte Carlo, and matrix product states will be covered. Graduate-level quantum mechanics knowledge is assumed. The course will involve a computational project with Q-Chem.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Chemistry 246 Section: LEC

Advanced Statistical Mechanics: Frontiers in Research (222893)

Eugene Shakhnovich

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor**Enrollment Cap:**

30

This class is for students who have undergraduate-level background in statistical mechanics but would like to explore how statistical mechanics helps to expand frontiers of research in modern biophysical chemistry, systems biology and materials science. The course includes regular lectures and journal club style in-depth discussion of current literature. The course starts with introductory lectures with emphasis on statistical mechanics of complex multi-particle systems including theory of phase transitions, statistical mechanics of complex systems and related topics. Next, we proceed with discussion of topics at the forefront of current research. These include but not limited to biomolecular folding and organization including protein and genome folding and assembly of supramolecular complexes, statistical mechanics of liquid-liquid phase separation in living cells, statistical mechanics of biological evolution, thermal and dynamic properties of complex materials (polymers, gels multicomponent solutions). Special emphasis will be placed on current developments that revolutionized life sciences such as application of artificial intelligence in structural biology (AlphaFold2) and AI-based approaches to computational drug discovery

Recommended Prep:

Chem 161 (Statistical Thermodynamics), Physics 181 (Statistical Mechanics and Thermodynamics), MCB 199 (Statistical Thermodynamics and Quantitative Biology) at Harvard, or an equivalent course at another college

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students

FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 255 Section: LEC

Practical Crystallography in Chemistry and Materials Science (107709)

Shao-Liang Zheng

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Due to great technical advances, crystal structure analysis plays an increasingly important role in the structure determination of complex solids. This course involves the basic principles of crystallography and covers advanced aspects of practical crystal structure refinement. Topics include crystal symmetry, space groups, geometry of diffraction, structure factors, and structure refinement. Students will gain a working knowledge of x-ray crystallographic techniques, including how to: grow quality crystals, collect data, reduce data, determine a structure, visualize structure, utilize structural databases, publish crystallographic results. Watch [Learning Crystal Structure Analysis at Harvard](#).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 300

Research and Reading (118124)

Theodore Betley

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work under the supervision of members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Chemistry 300 Section: THE

Research and Reading (118124)

Theodore Betley

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work under the supervision of members of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Chemistry 301HFA Section: 1

Scientific Teaching and Communications: Practicum (124905)

*Lu Wang**Gregory C. Tucci*

2025 Spring (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This course will teach graduate students how to communicate scientific concepts in the classroom. Students will focus on becoming effective teachers in discussion sections and in the laboratory. The course will emphasize hands-on experience in teaching and explaining scientific concepts. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Required of all first-year graduate students in the Department of Chemistry and Chemical Biology.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 301HFA Section: RR

Scientific Teaching and Communications: Practicum (124905)

*Gregory C. Tucci**Lu Wang*

2024 Fall (2 Credits)

Schedule: T 1030 AM - 1145 AM**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This course will teach graduate students how to communicate scientific concepts in the classroom. Students will focus on becoming effective teachers in discussion sections and in the laboratory. The course will emphasize hands-on experience in teaching and explaining scientific concepts. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Required of all first-year graduate students in the Department of Chemistry and Chemical Biology.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 302

Organometallic Chemistry (110717)

Eric Jacobsen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemistry 302 Section: THE

Organometallic Chemistry (110717)

Eric Jacobsen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 304

Theoretical Atomic, Molecular, and Chemical Physics (116447)

Eric Heller

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemistry 304 Section: RR

Theoretical Atomic, Molecular, and Chemical Physics (116447)

Eric Heller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Chemistry 315

Photochemistry and Kinetics (117520)

James Anderson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemistry 315 Section: THE

Photochemistry and Kinetics (117520)

James Anderson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemistry 318

Organic Chemistry (113803)

George Whitesides

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemistry 318 Section: THE

Organic Chemistry (113803)

George Whitesides

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemistry 320

Chemical Biology (107703)

Emily Balskus

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 320 Section: THE

Chemical Biology (107703)

Emily Balskus

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Chemistry 323

Organic Chemistry (111689)

Stuart Schreiber

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Chemistry 323 Section: THE

Organic Chemistry (111689)

Stuart Schreiber

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemistry 325

Physical Chemistry (123927)

Cynthia Friend

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemistry 325 Section: THE

Physical Chemistry (123927)

Cynthia Friend

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemistry 326

Physical Chemistry and Atomic Physics (110219)

Kang-Kuen Ni

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemistry 326 Section: THE

Physical Chemistry and Atomic Physics (110219)

Kang-Kuen Ni

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemistry 330

Physical Chemistry (123994)

Adam Cohen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemistry 330 Section: THE

Physical Chemistry (123994)

Adam Cohen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chemistry 336

Physical and Inorganic Chemistry and Materials Science (115459)

Roy Gordon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemistry 336 Section: THE

Physical and Inorganic Chemistry and Materials Science (115459)

Roy Gordon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemistry 340

Inorganic Chemistry (123995)

Theodore Betley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 340 Section: THE

Inorganic Chemistry (123995)

Theodore Betley

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemistry 342

Inorganic Chemistry (109111)

Daniel Nocera

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemistry 342 Section: RR

Inorganic Chemistry (109111)

Daniel Nocera

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Chemistry 344

Inorganic and Materials Chemistry (207213)

Jarad Mason

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemistry 344 Section: TR

Inorganic and Materials Chemistry (207213)

Jarad Mason

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemistry 346

Materials Chemistry (000346)

Suyang Xu

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemistry 346 Section: RR

Materials Chemistry (000346)

Suyang Xu

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemistry 350

Theoretical Physical Chemistry (123316)

Eugene Shakhnovich

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemistry 350 Section: THE

Theoretical Physical Chemistry (123316)

Eugene Shakhnovich

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 351 Section: 1

Theoretical and Computational Quantum Chemistry (223112)

Joonho Lee

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Chemistry 351 Section: THE

Theoretical and Computational Quantum Chemistry (223112)

Joonho Lee

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Chemistry 360

Chemical Biology (204016)

Brian Liao

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course

Chemistry 360 Section: THE

Chemical Biology (204016)

Brian Liao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Chemistry 362

Organic Chemistry & Chemical Biology (204017)

Christina Woo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemistry 362 Section: THE

Organic Chemistry & Chemical Biology (204017)

Christina Woo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemistry 386

Theoretical Chemistry (122695)

Alan Aspuru-Guzik

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chemistry 386 Section: RR

Theoretical Chemistry (122695)

Alan Aspuru-Guzik

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemistry 387

Organic Chemistry (114102)

Matthew Shair

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemistry 387 Section: THE

Organic Chemistry (114102)

Matthew Shair

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Chemistry 388

Organic Chemistry (111158)

Andrew Myers

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 388 Section: THE

Organic Chemistry (111158)

Andrew Myers

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Chemistry 390

Organic Chemistry and Chemical Biology (112638)

David Liu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chemistry 390 Section: THE

Organic Chemistry and Chemical Biology (112638)

David Liu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemistry 391

Physical Chemistry (112639)

Hongkun Park

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chemistry 391 Section: THE

Physical Chemistry (112639)

Hongkun Park

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chemistry 393

Physical Chemistry (116230)

Xiaowei Zhuang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chemistry 393 Section: RR

Physical Chemistry (116230)

Xiaowei Zhuang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chemistry 396

Organic Chemistry (119230)

Daniel Kahne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chemistry 396 Section: RR

Organic Chemistry (119230)

Daniel Kahne

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 397

Organic Chemistry (120076)

Suzanne Walker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Chemistry 397 Section: RR

Organic Chemistry (120076)

Suzanne Walker

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Chemistry 398

Organic and Organometallic Chemistry (122696)

Richard Liu

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Chemistry 398 Section: RR

Organic and Organometallic Chemistry (122696)

Richard Liu

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Subject: Life & Physical Sciences

Life & Physical Sciences A

Foundational Chemistry and Biology (123833)

Gregory C. Tucci

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces fundamental concepts in chemistry and biology. Topics in chemistry include stoichiometry, acids and bases, aqueous solutions, gases, thermochemistry, electrons in atoms, and chemical bonding. The course also examines biological molecules, the transfer of information from DNA to RNA to protein, and cell structure and signaling.

Requirements:

Anti-req: Cannot be taken for credit if Life Sciences 1a, OR Physical Sciences 1, OR Physical Sciences 10, OR Physical Sciences 11, OR Chemistry 17 OR Chemistry 20 already complete

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Subject: Physical Sciences

Physical Sciences 11 Section: LEC

Foundations and Frontiers of Modern Chemistry: A Molecular and Global Perspective (107368)

Gregory C. Tucci

Lu Wang

Frank Keutsch

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The Physical Sciences hold the key to solving unprecedented problems at the intersection of science, technology, and an array of rapidly emerging global scale challenges. The course emphasizes a molecular scale understanding of energy and entropy; free energy in equilibria, acid/base reactivity, and electrochemistry; molecular bonding and kinetics; catalysis in organic and inorganic systems; the union of quantum mechanics, nanostructures, and photovoltaics; and the analysis of nuclear energy. Case studies are used both to develop quantitative reasoning and to directly link these principles to global strategies.

Course Notes:

Courses accepted by most medical schools as one semester of general chemistry with lab are LPS A, LS 1A, LS50a, or PHYSICI 11. The general chemistry requirement for the Chemistry concentration can be met by: one course CHEM 10; or two courses, one being LPS A or LS 1A, and the other being PHYSICI 10 or PHYSICI11; or satisfactory placement out of the requirement. Students may not count both CHEM 10 and PHYSICI 11 for degree credit. Physical Sciences 1 and Physical Sciences 11 cannot both be taken for credit.

Recommended Prep:

A few operations of calculus are developed and used. Fluency in pre-calculus secondary school mathematics is assumed.

Students are expected to have high school chemistry, or have completed Life and Physical Sciences A (LPS A) or Life Sciences 1a (LS 1a), or have received permission of the instructors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Classics, The

Subject: Latin

Latin 1

Introductory Latin 1 (203025)

Ivy Livingston

2024 Fall (4 Credits)

Schedule:MF 1030 AM - 1145 AM

Instructor Permissions:None

Enrollment Cap:n/a

Latin 1 is a starting point for those interested in learning to read the Latin language. Participants will begin to gain direct access to the literature and culture of the Roman world through its writings.

Course Notes:

Students wishing to continue after Latin 1 should proceed to Latin 2, which continues the introductory sequence and prepares students for Latin 3. Auditors allowed with permission of course head. May be taken Pass/Fail.

Recommended Prep:

None. Latin 1 is an introductory course for students with no prior experience. Those who have studied Latin formally are not permitted to enroll in Latin 1, but should instead consider Latin 3; please consult with the Senior Preceptor in Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Latin
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Latin

Latin 1 Section: 002

Introductory Latin 1 (203025)

Ivy Livingston

2024 Fall (4 Credits)

Schedule:MF 1200 PM - 0115 PM

Instructor Permissions:None

Enrollment Cap:n/a

Latin 1 is a starting point for those interested in learning to read the Latin language. Participants will begin to gain direct access to the literature and culture of the Roman world through its writings.

Course Notes:

Students wishing to continue after Latin 1 should proceed to Latin 2, which continues the introductory sequence and prepares students for Latin 3. Auditors allowed with permission of course head.

May be taken Pass/Fail.

Recommended Prep:

None. Latin 1 is an introductory course for students with no prior experience. Those who have studied Latin formally are not permitted to enroll in Latin 1, but should instead consider Latin 3; please consult with the Senior Preceptor in Classics (<mailto:livings@g.harvard.edu>).

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Latin
HCOL: Foreign Lang Citation	Latin
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	FAS small class override

Latin 2

Introductory Latin 2 (203253)

Ivy Livingston

2025 Spring (4 Credits)

Schedule: MF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Latin 2 continues from Latin 1. Participants will continue to develop their ability to read Latin with increasing emphasis on literary texts.

Course Notes:

Students wishing to continue after Latin 2 should proceed to Latin 3, which concludes the normal introductory sequence. Auditors allowed with permission of course head. May be taken Pass/Fail.

Recommended Prep:

Latin 1 or equivalent experience; please consult with the Senior Preceptor in Classics (<mailto:livings@g.harvard.edu>).

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Latin
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Latin
FAS Divisional Distribution	None

Latin 2 Section: 002

Introductory Latin 2 (203253)

Ivy Livingston

2025 Spring (4 Credits)

Schedule: MF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Latin 2 continues from Latin 1. Participants will continue to develop their ability to read Latin with increasing emphasis on literary texts.

Course Notes:

Students wishing to continue after Latin 2 should proceed to Latin 3, which concludes the normal introductory sequence. Auditors allowed with permission of course head. May be taken Pass/Fail.

Recommended Prep:

Latin 1 or equivalent experience; please consult with the Senior Preceptor in Classics (<mailto:livings@g.harvard.edu> >livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Latin
HCOL: Foreign Lang Citation	Latin
FAS: Course Level	Primarily for Undergraduate Students

Latin 3

Introductory Latin 3 (203227)

Ivy Livingston

2024 Fall (4 Credits)

Schedule:

MWF -

Instructor Permissions: None

Enrollment Cap:

n/a

Latin 3 concludes the normal introductory sequence, following Latin 1 and 2 (or equivalent experience). By the end of the course, participants will have been introduced to all the fundamentals of the language and had practice applying their knowledge to the reading of authentic texts. Latin 3 may also serve as a review course for students who are already acquainted with most of the common language structures, but have little experience with unadapted literature.

Course Notes:

Students who have studied Latin elsewhere should take the Latin Placement Test before enrolling in Latin 3. Students wishing to continue after Latin 3 may proceed to Latin 10 or Medieval Latin 10. Auditors allowed with permission of course head. May be taken Pass/Fail.

Recommended Prep:

Latin 2. Students who have not studied Latin at Harvard should take the Latin Placement Exam and consult with the Senior Preceptor in Classics (<mailto:livings@g.harvard.edu> >livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Latin
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Meets Foreign Lang Req	Latin

Latin 10

Introduction to Latin Literature (203228)

Ivy Livingston

2025 Spring (4 Credits)

Schedule: MWF -

Instructor Permissions: None

Enrollment Cap: n/a

Latin 10 offers close reading and analysis of Latin literary texts, both prose and poetry, beginning at an intermediate pace. Participants will improve their reading proficiency while developing an appreciation for features of style, genre, and meter.

Course Notes:

After Latin 10, students may take Latin courses at the 100-level, but are encouraged to consult with the Director of Undergraduate Studies in the Classics (classicsDUS@fas.harvard.edu) about their choice of course. Students may also take Latin 10 more than once, with the permission of the course head. Auditors allowed with permission of course head. May be taken Pass/Fail.

Recommended Prep:

Latin 3 or Latin Ax. Students who have not studied Latin at Harvard should take the Latin Placement Exam and consult with the Senior Preceptor in Classics (<mailto:livings@g.harvard.edu>).

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Latin
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
HCOL: Foreign Lang Citation	Latin

Latin 10

Introduction to Latin Literature (203228)

Ivy Livingston

2024 Fall (4 Credits)

Schedule: MWF -

Instructor Permissions: None

Enrollment Cap: n/a

Latin 10 offers close reading and analysis of Latin literary texts, both prose and poetry, beginning at an intermediate pace. Participants will improve their reading proficiency while developing an appreciation for features of style, genre, and meter.

Course Notes:

After Latin 10, students may take Latin courses at the 100-level, but are encouraged to consult with the Director of Undergraduate Studies in the Classics (classicsDUS@fas.harvard.edu) about their choice of course. Students may also take Latin 10 more than once, with the

permission of the course head. Auditors allowed with permission of course head. May be taken Pass/Fail.

Recommended Prep:

Latin 3 or Latin Ax. Students who have not studied Latin at Harvard should take the Latin Placement Exam and consult with the Senior Preceptor in Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Latin
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Latin

Latin 106B

Virgil: Aeneid (156305)

Richard Thomas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Reading and discussion of Virgil's *Aeneid*, with attention to its place in the epic tradition and its status as a work of Augustan literature.

Recommended Prep:

Latin 10 or equivalent experience; please consult with the Senior Preceptor in Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
HCOL: Foreign Lang Citation	Latin
FAS: Meets Foreign Lang Req	Latin

Latin 122

Horace, Odes (116735)

Richard Thomas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course will study Horace's *Odes*, with attention to their language, meter, social context, literary models, and above all to the inimitable *persona* they construct, with its unique combination of humor and pathos, wit and resignation. In addition to close reading of Horace's Latin, we will examine some of his

Greek models (in translation) and will read selected contributions of modern criticism, with an eye in particular to Horace's place in the history of European lyric.

Recommended Prep:

Latin 10 or equivalent experience; please consult with the Senior Preceptor in Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Latin
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Latin

Latin 175

Syntax and Stylistics (218242)

Jared Hudson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course examines how to write in Latin and how Latin authors influenced artistic prose, combining an in-depth overview of Latin prose syntax, a historical survey of styles of Latin prose, and an introduction to Latin prose composition. Assignments consist of close readings, translation exercises, and longer compositions. Students will gain a detailed understanding of the range and development of Latin expression and a sensitive appreciation of the nuances of artistic Latin prose.

Recommended Prep:

Undergraduates with sufficient preparation in Latin (the equivalent of at least one 100-level course) are welcome to enroll. Interested students should contact the instructor for more information.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Latin
FAS: Meets Foreign Lang Req	Latin

Subject: Classical Studies

Classical Studies 97A

Introduction to the Ancient Greek World (116729)

Paul Kosmin

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course will cover the history of ancient Greece from the Bronze Age Minoan and Mycenaean palace civilizations to the Roman conquest of the East Mediterranean. Attention will be paid to the major political, social, economic, and cultural transformations, all set within their Mediterranean and west Asian environments. Students will explore the wide variety of textual sources (in translation) and archaeological evidence out of which historians seek to understand ancient Greece.

Course Notes:

Concentrators are required to take either one or two semesters of Classical Studies 97, depending on their concentration track.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities

Classical Studies 97B

Introduction to the Ancient Roman World (124050)

Kathleen Coleman

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course has three components: a chronological survey of Roman history from the beginnings to Late Antiquity; thematic explorations of key features of culture and daily life in Rome as well as other parts of Roman Italy and the provinces (including religion, law and government, elite society, Romanization, urban topography, etc.); and an introduction to the tools and methods available for research on the Roman world, with an emphasis on material culture and documentary sources.

Course Notes:

Concentrators are required to take either one or two semesters of Classical Studies 97, depending on their concentration track.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Classical Studies 112

Regional Study: Macedonia (156313)

Paul Kosmin

Emma Dench

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

10

This course will explore the political and cultural history of Macedonia and northern Greece, from the archaic period to late antiquity. We will focus on questions of change, recurrence, and continuity within the long history of this frontier region, at the threshold of the Aegean and Balkan worlds.

The course will be discussion-based, and texts, objects, and ideas will be brought into dialogue around themes that are arranged roughly chronologically. These will include the formation and identity of the Macedonian kingdom, interactions with Balkan and Asian neighbors, conflicts with Greek poleis, imperial expansion and consolidation, provincialization by Rome, and the dynamics of early Christian community building.

Our enquiry will be conducted on several different scales: we will be informed both by close reading of texts and close examination of individual sites and objects, by the different, broader modern arguments into which texts, sites and objects are drawn, and by the big, overarching questions that we will ask as we move across time and place. We will take a week-long, funded tour of Macedonia during Spring Break, in order to visit the most significant archaeological sites and museum collections.

Course Notes:

This course is required for concentrators in the Classical Civilizations track, joint concentrators in Ancient History, and all joint concentrators in Classical Civilizations and an Allied Field. Admission is by application only. Students interested in enrolling should contact the Director of Undergraduate Studies (classicsDUS@fas.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Classical Studies 122

Identity and the Self in the Medieval Greek Tradition (218327)

Alexander Riehle

Dimiter Angelov

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This seminar explores the construction and complexity of identities in the Greek tradition (300-1500). Students will read fascinating narratives, biographies, and autobiographies, and will learn how to analyze them from historical and literary perspectives. Questions for discussion include political, religious, and ethnic identity in late antiquity and Byzantium, the meaning of being "Roman" and "Greek," the plasticity of self-representation, and the interpretation of religion, gender, and class as both social and cultural categories.

Course Notes:

This course is also offered through the History Department as History 12V. Credit may be earned for either Classics 122 or History 12V, but not both.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Arts and Humanities

Classical Studies 165

Medicine in the Greco-Roman World (124969)

Mark Schiefsky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Theories and practices of health and healing in the ancient Greco-Roman world, with emphasis on the relationship of medicine to philosophy. Key themes include medicine as a systematic discipline or art, dissection and the knowledge of human anatomy, gynecology and the female body, and the relationship between bodily and mental conditions. All readings will be in English and include both ancient texts (e.g. the Hippocratic writers, Galen, Plato, Aristotle) and modern secondary sources. The course welcomes students in any field of study, including the sciences, and encourages the drawing of connections between ancient medicine and modern medical practice. Some knowledge of philosophy and/or the ancient world is helpful but not required.

Class Notes: Some of the lecture sessions will take place over Zoom. All sections will be held in person. Please consult the course site for more details.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities

Classical Studies 166

Bob Dylan the Classic (222226)

Richard Thomas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course examines Bob Dylan the creative genius and enduring and continuing musical, literary, and general cultural phenomenon, in the context of popular and higher literary culture of the last 60 years; also in the context of those long-lived literary and musical cultures with which he works: the Beats and Moderns of the 20th and Romantics of the 19th century; Poe, Melville, Whitman and Americana of the same 19th century; Shakespeare and the old ballad traditions; and in more recent songs going back to Homer, Virgil, Ovid, and the western literary canon. Traces the evolution of his songs and lyrics from their early folk, blues, rock, gospel, and protest roots, through the transition from acoustic to electric, in studio and performative contexts, also through the many persona evolutions and reinventions that have characterized and continue to characterize his career in songwriting, performance, literature, film and painting. Lectures, listening to, viewing, and discussing a broad representation of Dylan's output.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

FAS Divisional Distribution	Arts and Humanities

Classical Studies 173

Gender in Byzantium (224306)

Alexander Riehle

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Classical Studies 176

Roman Egypt (224308)

Irene Soto Marin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Classical Studies 177

Fashion in the Ancient Mediterranean World (224309)

Irene Soto Marin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Classical Studies 185

Adapting to the Present: Rewriting Ancient Greek Classics in Contemporary Fiction (224307)

Emily Greenwood

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

"We are still mythical" as Kae Tempest intones in *Brand New Ancients* (2013, p.1). This course will analyze creative rewritings of ancient Greek literature in contemporary Anglophone fiction, spanning the novel, lyric poetry, and drama. We will also read Han Kang's *Greek Lessons* (in Deborah Smith's and Emily Yaewon's translation, 2023) as an innovative counterexample of how to write with and back to ancient Greek literature in contemporary fiction. Broadly, we will consider why and how contemporary authors turn to ancient Greek literature and myth to give form and fresh meaning to contemporary experience, ranging from autofiction to crises of culture, politics, and society. The authors studied in this course come from several different countries and write from diverse cultural, ethnic, racial, religious, and LGBTQ backgrounds. In addition to analyzing the dynamics of rewriting works received as classics of world literature, we will also study what happens to the alterity of antiquity in the process of adaptation and rewriting. Above all, this course is an opportunity to analyze and discuss some stunning contemporary Anglophone fiction. We will study works by Anne Carson, Natalie Diaz, Michael Hughes, Daisy Johnson, Tayari Jones, Han Kang, David Malouf, Alice Oswald, Kamila Shamsie, Kae Tempest, and Ocean Vuong.

Recommended Prep:

This is an upper-level seminar. Some prior knowledge of the ancient Greek texts (in translation or in ancient Greek) whose adaptation we will be discussing is assumed.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Classics

Classics 93

Advanced Tutorial for Credit (160358)

Jared Hudson

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Tutorial instruction for course credit open to candidates for honors who are qualified to do special reading projects in Greek and/or Latin.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration

Classics 93

Advanced Tutorial for Credit (160358)

Jared Hudson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Tutorial instruction for course credit open to candidates for honors who are qualified to do special reading projects in Greek and/or Latin.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis

Classics 98

Tutorial - Junior Year (126109)

Jared Hudson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Close study of a topic in Greco-Roman civilization and/or literature, culminating in the preparation of a substantial research paper (ca. 20 pages). This is a junior tutorial.

Topic: Philosophy of Friendship

Course Notes:

Required of all concentrators in the junior year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Classics 98

Tutorial - Junior Year (126109)

Jared Hudson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Close study of a topic in Greco-Roman civilization and/or literature, culminating in the preparation of a substantial research paper (ca. 20 pages). This is a junior tutorial.

Course Notes:

Required of all concentrators in the junior year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Classics 98 Section: 002

Tutorial - Junior Year (126109)

Jared Hudson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Close study of a topic in Greco-Roman civilization and/or literature, culminating in the preparation of a substantial research paper (ca. 20 pages). This is a junior tutorial.

Topic: (Un)Required Love

Course Notes:

Required of all concentrators in the junior year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities

Classics 98 Section: 002

Tutorial - Junior Year (126109)

Jared Hudson

2024 Fall (4 Credits)

Schedule: T -

Instructor Permissions: Instructor

Enrollment Cap: n/a

Close study of a topic in Greco-Roman civilization and/or literature, culminating in the preparation of a substantial research paper (ca. 20 pages). This is a junior tutorial.

Topic: Loaded Canons and Classics

Course Notes:

Required of all concentrators in the junior year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

FAS: Course Level	Primarily for Undergraduate Students

Classics 99A

Tutorial - Senior Year (111435)

Jared Hudson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Tutorial instruction for course credit (in addition to ordinary tutorial instruction) is open only to candidates for honors writing a thesis in their senior year whose applications for such instruction have been approved by the Director of Undergraduate Studies. Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Course Notes:

May be counted for concentration. Divisible only with permission of the Director of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis

Classics 99A

Tutorial - Senior Year (111435)

Jared Hudson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Tutorial instruction for course credit (in addition to ordinary tutorial instruction) is open only to candidates for honors writing a thesis in their senior year whose applications for such instruction have been approved by the Director of Undergraduate Studies. Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Course Notes:

May be counted for concentration. Divisible only with permission of the Director of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Indivisible Course
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt

Classics 99B

Tutorial - Senior Year (159882)

Jared Hudson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Tutorial instruction for course credit (in addition to ordinary tutorial instruction) is open only to candidates for honors writing a thesis in their senior year whose applications for such instruction have been approved by the Director of Undergraduate Studies. Part two of a two part series.

Course Notes:

May be counted for concentration. Divisible only with permission of the Director of Undergraduate Studies.

Requirements:

Pre-requisite: CLASSIC 99A

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Classics 300

Direction of Doctoral Dissertations (114000)

Emma Dench

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Classics 300 Section: 003

Direction of Doctoral Dissertations (114000)

Kathleen Coleman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Classics 300 Section: 005

Direction of Doctoral Dissertations (114000)

Panagiotis Roilos

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Classics 300 Section: 006

Direction of Doctoral Dissertations (114000)

Mark Schiefsky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Classics 300 Section: 007

Direction of Doctoral Dissertations (114000)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Classics 300 Section: 009

Direction of Doctoral Dissertations (114000)

Richard Thomas

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Classics 300 Section: 010

Direction of Doctoral Dissertations (114000)

Jan Ziolkowski

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Classics 300 Section: 014

Direction of Doctoral Dissertations (114000)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Classics 300 Section: 016

Direction of Doctoral Dissertations (114000)

Jeremy Rau

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Classics 301 Section: 004

Reading or Topics Course (113024)

David Elmer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

For graduate students whose individual needs are not met by the formal courses offered.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Classics 301 Section: 014

Reading or Topics Course (113024)

Paul Kosmin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

For graduate students whose individual needs are not met by the formal courses offered.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Classics 301 Section: 015

Reading or Topics Course (113024)

Gregory Nagy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

For graduate students whose individual needs are not met by the formal courses offered.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Classics 301 Section: 017

Reading or Topics Course (113024)

Naomi Weiss

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

For graduate students whose individual needs are not met by the formal courses offered.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Classics 301 Section: 034

Reading or Topics Course (113024)

Emily Greenwood

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

For graduate students whose individual needs are not met by the formal courses offered.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Classics 302

Special Examinations Direction (111873)

Emma Dench

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Classics 302 Section: 004

Special Examinations Direction (111873)

David Elmer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Classics 302 Section: 009

Special Examinations Direction (111873)

Richard Thomas

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Classics 302 Section: 013

Special Examinations Direction (111873)

Jared Hudson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Classics 302 Section: 014

Special Examinations Direction (111873)

Paul Kosmin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Classics 302 Section: 015

Special Examinations Direction (111873)

Gregory Nagy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Classics 302 Section: 035

Special Examinations Direction (111873)

Irene Soto Marin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Classics 303

Research and Teaching (208346)

Alyson Lynch

2024 Fall (2 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Classics 303

Research and Teaching (208346)

Alyson Lynch

2025 Spring (2 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Classics 350

Classics Proseminar (113591)

Irene Peirano Garrison

2024 Fall (4 Credits)

Schedule: F 0945 AM - 1145 AM**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This class aims to provide a basic introduction for beginning graduate students to the history, methods, and theories of Classics. Students will have the opportunity to learn about the specialized subfields and material resources pertinent to the study of ancient Greece and Rome at Harvard and beyond. In addition, the course lays a solid foundation for a thriving graduate career by introducing students to the wider network of resources, programs, and research cultures available to GSAS students.

Course Notes:

For new students working toward the PhD in the Department of the Classics. Open to other students by permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
No FAINFO	300 or 3000 level class, do not generate FAINFO

Classics 360

Teaching Colloquium (108588)

Ivy Livingston

2025 Spring (4 Credits)

Schedule:

F 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A practicum course in the craft of teaching. Topics include designing syllabi and assessments, responding to student writing, and guiding classroom discussion. Strategies will be applicable to courses working entirely in English as well as to those in the languages.

Course Notes:

This course must be taken Sat/Unsat. Not repeatable for credit. No auditors.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Classics 360

Teaching Colloquium (108588)

Ivy Livingston

2024 Fall (4 Credits)

Schedule:

F 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A practicum course in the craft of teaching. Topics include designing syllabi and assessments, responding to student writing, and guiding classroom discussion. Strategies will be applicable to courses working entirely in English as well as to those in the languages.

Course Notes:

This course must be taken Sat/Unsat. Not repeatable for credit. No auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	FAS small class override
FAS Divisional Distribution	None

Subject: Greek

Greek 1

Introductory Ancient Greek 1 (203024)

Ivy Livingston

2024 Fall (4 Credits)

Schedule:

MTWR -

Instructor Permissions: None

Enrollment Cap:

n/a

Greek 1 is a starting point for those interested in learning to read ancient Greek. Participants will begin to gain direct access to the literature and culture of Greece through its writings. The specific dialect studied is that of Athens, which is the language of, e.g., Plato, Euripides, and Thucydides, as well as the basis for the language of the New Testament.

Course Notes:

Students wishing to continue after Greek 1 should proceed to Greek 2, which continues the introductory sequence and prepares students for Greek 3. Auditors allowed with permission of course head. May be taken Pass/Fail.

Recommended Prep:

None. Greek 1 is an introductory course for students with no prior experience. Those who have studied Greek formally are not permitted to enroll in Greek 1, but should instead consider Greek 3; please consult with the Senior Preceptor in Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Ancient Greek
HCOL: Foreign Lang Citation	Ancient Greek
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Greek 2

Introductory Ancient Greek 2 (203256)

Ivy Livingston

2025 Spring (4 Credits)

Schedule:

MTWR -

Instructor Permissions: None

Enrollment Cap:

n/a

Greek 2 continues from Greek 1. Participants will continue to develop their ability to read Greek with increasing emphasis on authentic texts.

Course Notes:

Students wishing to continue after Greek 2 should proceed to Greek 3, which concludes the normal introductory sequence. Auditors allowed with permission of course head. May be taken Pass/Fail.

Recommended Prep:

Greek 1 or equivalent experience; please consult with the Senior Preceptor in Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Ancient Greek
FAS: Meets Foreign Lang Req	Ancient Greek
FAS: Course Level	Primarily for Undergraduate Students

Greek 3

Introductory Ancient Greek 3 (203229)

Ivy Livingston

2024 Fall (4 Credits)

Schedule: MWF -**Instructor Permissions:** None**Enrollment Cap:** n/a

Greek 3 concludes the normal introductory sequence, following Greek 1 and 2. By the end of the course participants will have been introduced to all the fundamentals of the language and had practice applying their knowledge to the reading of authentic texts.

Course Notes:

Students wishing to continue after Greek 3 should proceed to Greek 10. Auditors allowed with permission of course head. May be taken Pass/Fail.

Recommended Prep:

Greek 2 or equivalent experience; please consult with the Senior Preceptor in Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Ancient Greek
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Ancient Greek

Greek 10

Introduction to Ancient Greek Literature (203230)

Ivy Livingston

2024 Fall (4 Credits)

Schedule: MWF -**Instructor Permissions:** None**Enrollment Cap:** n/a

Greek 10 offers close reading and analysis of Greek literary texts, both prose and poetry, beginning at an intermediate pace. Participants will improve their reading proficiency while developing an appreciation for features of style, genre, and meter.

Course Notes:

After Greek 10, students may take Greek courses at the 100-level, but

are encouraged to consult with the Director of Undergraduate Studies in the Classics (classicsDUS@fas.harvard.edu) about their choice of course. Students may also take Greek 10 more than once, with the permission of the course head. Auditors allowed with permission of course head.

Recommended Prep:

Greek 3. Students who have not studied Greek at Harvard should take the Greek Placement Exam and consult with the Senior Preceptor in Classics (livings@g.harvard.edu). Auditors allowed with permission of course head. May be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Ancient Greek
HCOL: Foreign Lang Citation	Ancient Greek

Greek 10

Introduction to Ancient Greek Literature (203230)

Ivy Livingston

2025 Spring (4 Credits)

Schedule: MWF -

Instructor Permissions: None

Enrollment Cap: n/a

Greek 10 offers close reading and analysis of Greek literary texts, both prose and poetry, beginning at an intermediate pace. Participants will improve their reading proficiency while developing an appreciation for features of style, genre, and meter.

Course Notes:

After Greek 10, students may take Greek courses at the 100-level, but are encouraged to consult with the Director of Undergraduate Studies in the Classics (classicsDUS@fas.harvard.edu) about their choice of course. Students may also take Greek 10 more than once, with the permission of the course head. Auditors allowed with permission of course head.

Recommended Prep:

Greek 3. Students who have not studied Greek at Harvard should take the Greek Placement Exam and consult with the Senior Preceptor in Classics (livings@g.harvard.edu). Auditors allowed with permission of course head. May be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Ancient Greek
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Ancient Greek
FAS: Course Level	Primarily for Undergraduate Students

FAS Divisional Distribution	None

Greek 110

Plato (108094)

Mark Schiefsky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Translation and discussion of Plato's *Alcibiades*, with attention to language, style, literary form and philosophical content.

Class Notes: Some of the lecture sessions will take place over Zoom. All sections will be held in person. Please consult the course site for more details.

Recommended Prep: Greek 10 or equivalent experience; please consult with the Senior Preceptor in Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Ancient Greek
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Ancient Greek
FAS Divisional Distribution	Arts and Humanities

Greek 112A

Ancient Greek Literature: Texts & Contexts (112288)

Naomi Weiss

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This year-long course is designed to help students develop a map of ancient Greek literary culture and influential approaches to the interpretation of Greek literature. Greek 112a and 112b may be taken independently. (Both semesters are required for graduate students in Classical Philology.) The class prepares students to discuss ancient Greek literature in its historical and cultural context with chronology, genre, theme, performance, and reception context as organizational frameworks. Through prepared translation and analysis of assigned text, and discussions of assigned scholarly works, students will improve their reading fluency and enhance their ability to read, interpret, and teach a range of Greek texts. Greek 112a focuses on poetry, from Homeric epic to Hellenistic pastoral. Greek 112b focuses on prose, from Herodotus to the ancient novel.

Class Notes: Students who are concerned about their level of preparation should consult with Professor Weiss (nweiss@fas.harvard.edu).

Recommended Prep: This course is designed for advanced readers of ancient Greek with

previous experience with a range of Greek authors and genres. Enrollees should have taken at least one 100-level Greek course or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Ancient Greek
HCOL: Foreign Lang Citation	Greek

Greek 112B

Ancient Greek Literature: Texts and Contexts (119867)

Emily Greenwood

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This year-long course is designed to help students develop a map of ancient Greek literary culture and influential approaches to the interpretation of Greek literature. Greek 112a and 112b may be taken independently. (Both semesters are required for graduate students in Classical Philology.) The class prepares students to discuss ancient Greek literature in its historical and cultural context with chronology, genre, theme, performance, and reception context as organizational frameworks. Through prepared translation and analysis of assigned text, and discussions of assigned scholarly works, students will improve their reading fluency and enhance their ability to read, interpret, and teach a range of Greek texts. Greek 112a focuses on Greek poetry from the archaic into the classical period. Greek 112b focuses on prose literature from the classical, Hellenistic, and imperial periods. This course is designed for advanced readers of ancient Greek with previous experience with a range of Greek authors and genres.

Class Notes:

The class will meet three times a week, with two seminars supplemented by a weekly section meeting. Attendance is required at all three classes.

This is a reading-intensive course. We will aim to read ca. 10 OCT pages of Greek prose each week. You are expected to use commentaries to help you in this reading. In addition, you are also expected to read a selection of scholarly articles, totaling ca. 50 pages in English per week. All required scholarly literature will be available on Canvas.

Students who are concerned about their level of preparation should consult with Professor Greenwood (emilygreenwood@fas.harvard.edu).

Recommended Prep:

This course is designed for advanced readers of ancient Greek with previous experience with a range of Greek authors and genres. Enrollees should have taken at least one 100-level Greek course or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students

Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Ancient Greek
FAS: Meets Foreign Lang Req	Ancient Greek
All: Cross Reg Availability	Available for Harvard Cross Registration

Greek 134

The Language of Homer (115238)

Jeremy Rau

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Essentials of Greek comparative and historical grammar, and a close reading of *Iliad* 1 and 3. Diachronic aspects of Homeric grammar and diction.

Recommended Prep:

Undergraduates with sufficient preparation in Greek (the equivalent of at least one 100-level course) are welcome to enroll. Interested students should contact the instructor for more information.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Ancient Greek
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Ancient Greek
All: Cross Reg Availability	Available for Harvard Cross Registration

Greek 187

Greek Palaeography (160157)

Alexander Riehle

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Do you want to learn how to read the Greek classics from the manuscripts in which they survive?

This course offers an introduction to late antique and medieval Greek book culture and handwriting. On the basis of selected manuscripts of a variety of texts (for example, the Homeric epics, Plato's dialogues, classical tragedies and the Bible), we will trace the main lines of development of Greek script from the majuscule (uncial) of the earliest codices to the minuscule of Byzantine manuscripts and the type of early printed books in Renaissance Italy. Although the focus will be on deciphering, transcribing, and contextualizing handwriting in various styles, we will also discuss material aspects of the manuscripts (codicology), important institutions of book culture (scriptoria and libraries, education and schooling, patronage, etc.), as well as basic elements of transmission and text editing. In this context, we will look into important works of reference and useful online tools. Towards the end of the semester, we will examine a few original Greek codices from Harvard's manuscript collection at Houghton Library.

Recommended Prep:

Greek 10 or equivalent experience; please consult with the Preceptor

in the Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Ancient Greek
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Ancient Greek
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Subject: Ancient Studies

Ancient Studies 201

Environment and Society in the Premodern World (215990)

Paul Kosmin

Hannah Marcus

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Subject: Modern Greek

Modern Greek AA

Elementary Modern Greek (159840)

Panagiotis Roilos

2024 Fall (4 Credits)

Schedule: MTWR -

Instructor Permissions: None

Enrollment Cap: n/a

For students with no knowledge of modern Greek. Basic oral expression, listening comprehension, grammar, reading, and writing. Language instruction is supplemented by reading of simple literary passages and other texts, as well as by online instruction. Part one of a two-part series.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Modern Greek
Full Year Course	Divisible Course
Course Evaluation	FAS small class override

FAS: Meets Foreign Lang Req	Modern Greek
All: Cross Reg Availability	Available for Harvard Cross Registration

Modern Greek AB

Elementary Modern Greek (159841)

2025 Spring (4 Credits)

Schedule: MTWR -

Instructor Permissions: Instructor

Enrollment Cap: n/a

For students who have taken Modern Greek AA. Basic oral expression, listening comprehension, grammar, reading, and writing. Language instruction is supplemented by reading of simple literary passages and other texts, as well as by online instruction. Part two of a two-part series.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Modern Greek
FAS: Meets Foreign Lang Req	Modern Greek
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Modern Greek BA

Intermediate Modern Greek: Culture and Civilization (159842)

Panagiotis Roilos

2024 Fall (4 Credits)

Schedule: MTWR -

Instructor Permissions: None

Enrollment Cap: n/a

Aims at further development of skills in speaking, comprehension, reading, and writing. Selected readings in prose (literary and journalistic), poetry, folksongs, modern music, and theater serve as an introduction to aspects of modern Greek literature and culture. The course is conducted in Greek and focuses on topics selected by the instructor and the students in the first term. Grammar is reviewed in the context of readings. Instruction is supplemented by online instruction.

Course Notes:

Part one of a two-part series.

Recommended Prep:

An elementary knowledge of modern Greek equivalent to that of Modern Greek Aa and Ab.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Modern Greek
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Modern Greek

Modern Greek BB

Intermediate Modern Greek: Culture and Civilization (159843)

2025 Spring (4 Credits)

Schedule:

MTWR -

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Aims at further development of skills in speaking, comprehension, reading, and writing. Selected readings in prose (literary and journalistic), poetry, folksongs, modern music, and theater serve as an introduction to aspects of modern Greek literature and culture. The course is conducted in Greek and focuses on topics selected by the instructor and the students in the first term. Grammar is reviewed in the context of readings. Instruction is supplemented by online instruction.

Course Notes:

Part two of a two-part series.

Recommended Prep:

Knowledge of modern Greek equivalent to that of Modern Greek Aa, Ab, and Ba.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Modern Greek
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Modern Greek

Modern Greek 10

Introduction to Modern Greek Texts (212818)

Panagiotis Roilos

2024 Fall (4 Credits)

Schedule:

MWF -

Instructor Permissions: None

Enrollment Cap:

n/a

This course is designed for students who possess an intermediate level in Modern Greek. It aims at further development of reading and listening comprehension as well as oral and written expression. The students will expand their vocabulary in thematic areas, such as technology, arts, environment, education, and politics. The course will also offer a targeted review of advanced grammatical phenomena, such as passive voice, indirect speech, and subordinate clauses. At the same time, the students will delve deeper into Modern Greek culture by being exposed to various cultural media, including prose (literary and journalistic), film, and music.

Course Notes:

Conducted in Modern Greek. It prepares students to take "MODGRK 100: Introduction to Modern Greek Literature" in the spring.

Recommended Prep:

Modern Greek Ba or Bb or equivalent. Consult with instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Modern Greek
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Modern Greek
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Modern Greek 100

Advanced Modern Greek: Introduction to Modern Greek Literature (123852)

Panagiotis Roilos

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course offers an introduction to the history and broader cultural contexts of Modern Greek literature from the late 19th century to the present. Emphasis will be placed on Greek modernism (especially the so-called "Generation of the Thirties") and postmodernism. Literary works will be read in Greek.

Course Notes:

Conducted in Modern Greek. Permission of instructor required.

Recommended Prep:

Modern Greek Ba and Bb or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Modern Greek
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Modern Greek

Subject: Classical Archaeology

Classical Archaeology 11

Roman Archaeology (108693)

Margaret Andrews

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

This course provides a broad overview of the history Roman art, architecture, and material culture from the time of the Republic and through the Imperial period, to the age of Constantine. It offers basic knowledge about core categories of archaeological artifacts and remains within their physical setting and within the context of Roman culture and society. It also includes issues of methods, theoretical approaches, and problems of current research.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Classical Archaeology 133

Augustus: An Archaeology of Imperial Power (156515)

Adrian Staehli

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The seminar offers an introduction to Roman public monuments from the reign of Augustus to the age of Constantine, with emphasis on "state reliefs" (triumphal arches, victory monuments, monumental altars) and imperial portraiture, and will address questions of propaganda and self-display through visual media.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Classical Archaeology 147

The Trojan War: Mythological Images (207706)

Adrian Staehli

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The seminar explores visual representations of the Trojan War in different media of Greek and Roman antiquity from the beginning of mythical imagery in 7th century BC Greece to Late Antiquity, by paying particular attention to the social contexts and practices which framed the 'consumption' of such images.

Prerequisites: the seminar addresses graduate students as well as undergraduates with previous exposure to Classical Archaeology, Classical Philology, or Ancient History; graduate students are expected to read German scholarship.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Classical Archaeology 260

Ancient Cities: The End of the Classical City (224311)

Margaret Andrews

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Medieval Latin

Medieval Latin 208

Folk and Learned Literature: Materials and Methods (224310)

Jan Ziolkowski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Explores the vast body of narratives in Latin that are extant from the medieval West. Surveys epics, proto-romances, folktales, legends, fables, and preaching exempla. Includes heroic poems (on ancient and other themes), Bible poems, saint's lives, and miracles. Considers the complexities caused by changes in language (multilingualism, diglossia, and global Latinity), education, and religion. Investigates passages from oral to written and from manuscript to print. Touches on techniques for identifying images, especially but not exclusively from the Middle Ages, that relate to the literature. Examines tools, both digital and print, that help in identifying and analyzing the texts. Surveys theories and methods that have been developed, from the late nineteenth century to the present day, for interpreting both oral and written tales preserved in Latin.

Recommended Prep:

Though intended for graduate students, motivated undergraduates with Latin who are interested in medieval studies are warmly welcome

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Subject: Medieval Greek

Medieval Greek 115

Introduction to Byzantine Greek (121896)

Alexander Riehle

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides an introduction to the language of late antique and Byzantine Greek texts. This "Medieval Greek" should not be understood as a particular, intermediate stage in a linear development from Ancient to Modern Greek, but rather as a conventional designation for a broad continuum of linguistic registers, ranging from archaizing usages ("Atticism") to the so-called vernacular. In the surviving texts, these registers may vary significantly, depending on the author and their audience, the genre and other contextual factors. Through a close reading of representative literary and "sub-literary" texts from various periods and genres, the course gives students a first impression of this diversity and multi-layeredness of Greek writing in late antiquity and the Middle Ages. Although the main focus will be on grammatical and lexical analysis, we will also discuss related aspects of literary composition and style.

Recommended Prep:

Greek 10 or equivalent experience; please consult with the Senior Preceptor in the Classics (livings@g.harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Ancient Greek
FAS: Meets Foreign Lang Req	Ancient Greek
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities

Subject: Classical Philology

Classical Philology 203

Roman Historiography (224323)

Rachel Love

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Classical Philology 235

Sappho and her Reception in the Ancient World (203652)

Gregory Nagy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The poetics (or songmaking) of Sappho will be studied from a wide variety of perspectives, suited to the research interests of the students enrolled, who are also encouraged to compare the texts of classical Greek and Latin poets like Euripides and Catullus.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Classical Philology 285

Greek Palaeography (204040)

Alexander Riehle

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course is intended as an introduction to late antique and medieval Greek book culture and handwriting. On the basis of selected manuscripts of a variety of texts, ranging from classical authors to the Bible and Byzantine writers, we will trace the main lines of development of Greek script from the uncial (majuscule) of the earliest codices to the minuscule of the manuscripts and early printed books of Renaissance humanists. Although the main focus will be on deciphering, transcribing and contextualizing various handwritings, we will also pay attention to material aspects of the manuscripts (codicology), important institutions of book culture (scriptoria and libraries, education and schooling, patronage, etc.) as well as to basic elements of transmission and text editing. In this context, we will look into important works of reference and useful online tools (such as manuscript catalogues, the *Repertorium griechischer Kopisten* and the database *Pinakes*), and discuss various ways of getting access to manuscript reproductions (microfilms, digital photographs, etc.). Towards the end of the course, we will examine a few original Greek codices from Harvard's manuscript collection at Houghton Library.

Recommended Prep:

Reading proficiency in at least one of the following modern languages will be an advantage (but not a requirement): Italian, German, French, Greek.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override

Computer Science

Subject: Computer Science

Computer Science 1

Great Ideas in Computer Science (119953)

Henry Leitner

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to the most important discoveries and intellectual paradigms in computer science, designed for students with little or no previous background. Explores problem-solving and data analysis using *Python*, a programming language with a simple syntax and a powerful set of libraries. This course covers basic data types and collections (lists, dictionaries, tuples, and sets), control flow, recursion, information hiding and encapsulation using classes and objects, and introduces the analysis of program performance. Presents an integrated view of computer systems, from switching circuits up through compilers, and examines theoretical and practical limitations related to unsolvable and intractable computational problems. Other topics include the social and ethical dilemmas presented by such issues as software unreliability, algorithmic bias, and invasions of privacy.

Course Notes:

May not be taken for credit after completing Computer Science 50.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Computer Science 20

Discrete Mathematics for Computer Science (128073)

Michael Mitzenmacher

2024 Fall (4 Credits)

Schedule:

MWF 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Widely applicable mathematical tools for computer science, including topics from logic, set theory, combinatorics, number theory, probability theory, and graph theory. Practice in reasoning formally and proving theorems.

Course Notes:

Covers material used in Computer Science 1210 (formerly CS 121) and Computer Science 1240 (formerly CS 124). Ordinarily, not to be taken after those courses or after courses such as Applied Mathematics 106, Applied Mathematics 107, Mathematics 101, and Mathematics 153.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 20

Discrete Mathematics for Computer Science (128073)

Rebecca Nesson

Adam Hesterberg

2025 Spring (4 Credits)

Schedule:

MWF 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Widely applicable mathematical tools for computer science, including topics from logic, set theory, combinatorics, number theory, probability theory, and graph theory. Practice in reasoning formally and proving theorems.

Course Notes:

Covers material used in Computer Science 1210 (formerly CS 121) and Computer Science 1240 (formerly CS 124). Ordinarily, not to be taken after those courses or after courses such as Applied Mathematics 106, Applied Mathematics 107, Mathematics 101, and Mathematics 153.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 32

Computational Thinking and Problem Solving (219744)

Michael Smith

2025 Spring (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to computational thinking, useful concepts in the field of computer science, and the art of computer programming using Python. Significant emphasis is placed on class meetings and learning to use computers to solve complex, real-world problems. Concepts and techniques are introduced as they are needed to help solve the problems confronting us. Students will learn how to go from an ambiguous problem description to a running solution and will leave the class knowing how to instruct computers to do what they want them to do. Prior experience in computer science or computer programming is not necessary.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

FAS: Course Level	Primarily for Undergraduate Students

Computer Science 37

Incentives in the Wild: from Tanking in Sports to Mining Cryptocurrencies (221933)

Yannai Gonczarowski

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

50

How could it be that paving a new road might increase congestion for all drivers? Why would a professional sports team ever try not to score in a game that it wants to win? Why would any student rank high schools not in their order of preference when applying? And what are some incentive pitfalls that the designer of a cryptocurrency system should be aware of? In this course, we will examine seemingly strange social phenomena, use mathematical tools to model them and to analyze how and why distorted incentives give rise to them, and explore potential mechanisms to eliminate such phenomena.

Course Notes:

Course is also offered as ECON 1071. Students may not take both for credit.

Recommended Prep:

We will assume mathematical proficiency consistent with having already taken Statistics 110 and having already taken or concurrently taking Math 21a.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Computer Science 50

Introduction to Computer Science (152514)

David J. Malan

2024 Fall (4 Credits)

Schedule:

M 0130 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is CS50, Harvard University's introduction to the intellectual enterprises of computer science and the art of programming, for concentrators and non-concentrators alike, with or without prior programming experience. (Two thirds of CS50 students have never taken CS before.) This course teaches you how to solve problems, both with and without code, with an emphasis on correctness, design, and style. Topics include computational thinking, abstraction, algorithms, data structures, and computer science more generally. Problem sets inspired by the arts, humanities, social sciences, and sciences. More than teach you how to program in one language, this course teaches you how to program fundamentally and how to teach yourself new languages ultimately. The course starts with a traditional but omnipresent language called C that underlies today's newer languages, via which you'll learn not only about functions, variables, conditionals, loops, and more, but also about how computers themselves work underneath the hood, memory and all. The course then transitions to Python, a higher-level language that you'll understand all the more because of C. Toward term's end, the course introduces SQL, via which you can store data in databases, along with HTML, CSS, and JavaScript, via which you can create web and mobile apps alike.

Course culminates in a final project. See <https://cs50.harvard.edu/spring> for advice, FAQs, syllabus, and what's new. Email the course's heads at heads@cs50.harvard.edu with questions.

Course Notes:

CS50 is ordinarily graded SAT/UNS, though students whose concentration requires letter grades should change their grading status to letter-graded by the term's fifth Monday. Students may take CS50 SAT/UNS to fulfill the Science and Engineering and Applied Science distribution requirement or the Quantitative Reasoning with Data requirement, but not both. First years may take both CS50 and a freshman seminar SAT/UNS. Graduate students are welcome to enroll in or cross-register for CS50.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Simultaneous Enroll Exception	Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 50

Introduction to Computer Science (152514)

David J. Malan

Carter Zenke

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

60

This is CS50, Harvard University's introduction to the intellectual enterprises of computer science and the art of programming, for concentrators and non-concentrators alike, with or without prior programming experience. (Two thirds of CS50 students have never taken CS before.) This course teaches you how to solve problems, both with and without code, with an emphasis on correctness, design, and style. Topics include computational thinking, abstraction, algorithms, data structures, and computer science more generally. Problem sets inspired by the arts, humanities, social sciences, and sciences. More than teach you how to program in one language, this course teaches you how to program fundamentally and how to teach yourself new languages ultimately. The course starts with a traditional but omnipresent language called C that underlies today's newer languages, via which you'll learn not only about functions, variables, conditionals, loops, and more, but also about how computers themselves work underneath the hood, memory and all. The course then transitions to Python, a higher-level language that you'll understand all the more because of C. Toward term's end, the course introduces SQL, via which you can store data in databases, along with HTML, CSS, and JavaScript, via which you can create web and mobile apps alike. Course culminates in a final project. See <https://cs50.harvard.edu/spring> for advice, FAQs, syllabus, and what's new. Email the course's heads at heads@cs50.harvard.edu with questions.

Course Notes:

This spring version of CS50 is for students who were unable to take the course in Fall. All students, including concentrators and non-concentrators, are encouraged to take CS50 in fall term instead. See cs50.harvard.edu/spring for differences between fall term and spring term. CS50 is ordinarily graded SAT/UNS, though students whose concentration requires letter grades should change their grading

status to letter-graded by the term's fifth Monday. Students may take CS50 SAT/UNS to fulfill the Science and Engineering and Applied Science distribution requirement or the Quantitative Reasoning with Data requirement, but not both. First years may take both CS50 and a freshman seminar SAT/UNS. Graduate students are welcome to enroll in or cross-register for CS50.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 50 Section: 002

Introduction to Computer Science (152514)

David J. Malan

Carter Zenke

2025 Spring (4 Credits)

Schedule:

T 0345 PM - 0630 PM

Instructor Permissions: Instructor

Enrollment Cap:

60

This is CS50, Harvard University's introduction to the intellectual enterprises of computer science and the art of programming, for concentrators and non-concentrators alike, with or without prior programming experience. (Two thirds of CS50 students have never taken CS before.) This course teaches you how to solve problems, both with and without code, with an emphasis on correctness, design, and style. Topics include computational thinking, abstraction, algorithms, data structures, and computer science more generally. Problem sets inspired by the arts, humanities, social sciences, and sciences. More than teach you how to program in one language, this course teaches you how to program fundamentally and how to teach yourself new languages ultimately. The course starts with a traditional but omnipresent language called C that underlies today's newer languages, via which you'll learn not only about functions, variables, conditionals, loops, and more, but also about how computers themselves work underneath the hood, memory and all. The course then transitions to Python, a higher-level language that you'll understand all the more because of C. Toward term's end, the course introduces SQL, via which you can store data in databases, along with HTML, CSS, and JavaScript, via which you can create web and mobile apps alike. Course culminates in a final project. See <https://cs50.harvard.edu/spring> for advice, FAQs, syllabus, and what's new. Email the course's heads at heads@cs50.harvard.edu with questions.

Course Notes:

This spring version of CS50 is for students who were unable to take the course in Fall. All students, including concentrators and non-concentrators, are encouraged to take CS50 in fall term instead. See cs50.harvard.edu/spring for differences between fall term and spring term. CS50 is ordinarily graded SAT/UNS, though students whose concentration requires letter grades should change their grading status to letter-graded by the term's fifth Monday. Students may take CS50 SAT/UNS to fulfill the Science and Engineering and Applied Science distribution requirement or the Quantitative Reasoning with Data requirement, but not both. First years may take both CS50 and a freshman seminar SAT/UNS. Graduate students are welcome to enroll in or cross-register for CS50.

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 50 Section: 003

Introduction to Computer Science (152514)

David J. Malan

Carter Zenke

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

60

This is CS50, Harvard University's introduction to the intellectual enterprises of computer science and the art of programming, for concentrators and non-concentrators alike, with or without prior programming experience. (Two thirds of CS50 students have never taken CS before.) This course teaches you how to solve problems, both with and without code, with an emphasis on correctness, design, and style. Topics include computational thinking, abstraction, algorithms, data structures, and computer science more generally. Problem sets inspired by the arts, humanities, social sciences, and sciences. More than teach you how to program in one language, this course teaches you how to program fundamentally and how to teach yourself new languages ultimately. The course starts with a traditional but omnipresent language called C that underlies today's newer languages, via which you'll learn not only about functions, variables, conditionals, loops, and more, but also about how computers themselves work underneath the hood, memory and all. The course then transitions to Python, a higher-level language that you'll understand all the more because of C. Toward term's end, the course introduces SQL, via which you can store data in databases, along with HTML, CSS, and JavaScript, via which you can create web and mobile apps alike. Course culminates in a final project. See <https://cs50.harvard.edu/spring> for advice, FAQs, syllabus, and what's new. Email the course's heads at heads@cs50.harvard.edu with questions.

Course Notes:

This spring version of CS50 is for students who were unable to take the course in Fall. All students, including concentrators and non-concentrators, are encouraged to take CS50 in fall term instead. See cs50.harvard.edu/spring for differences between fall term and spring term. CS50 is ordinarily graded SAT/UNS, though students whose concentration requires letter grades should change their grading status to letter-graded by the term's fifth Monday. Students may take CS50 SAT/UNS to fulfill the Science and Engineering and Applied Science distribution requirement or the Quantitative Reasoning with Data requirement, but not both. First years may take both CS50 and a freshman seminar SAT/UNS. Graduate students are welcome to enroll in or cross-register for CS50.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students

Computer Science 50 Section: 004

Introduction to Computer Science (152514)

David J. Malan

Carter Zenke

2025 Spring (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

60

This is CS50, Harvard University's introduction to the intellectual enterprises of computer science and the art of programming, for concentrators and non-concentrators alike, with or without prior programming experience. (Two thirds of CS50 students have never taken CS before.) This course teaches you how to solve problems, both with and without code, with an emphasis on correctness, design, and style. Topics include computational thinking, abstraction, algorithms, data structures, and computer science more generally. Problem sets inspired by the arts, humanities, social sciences, and sciences. More than teach you how to program in one language, this course teaches you how to program fundamentally and how to teach yourself new languages ultimately. The course starts with a traditional but omnipresent language called C that underlies today's newer languages, via which you'll learn not only about functions, variables, conditionals, loops, and more, but also about how computers themselves work underneath the hood, memory and all. The course then transitions to Python, a higher-level language that you'll understand all the more because of C. Toward term's end, the course introduces SQL, via which you can store data in databases, along with HTML, CSS, and JavaScript, via which you can create web and mobile apps alike. Course culminates in a final project. See <https://cs50.harvard.edu/spring> for advice, FAQs, syllabus, and what's new. Email the course's heads at heads@cs50.harvard.edu with questions.

Course Notes:

This spring version of CS50 is for students who were unable to take the course in Fall. All students, including concentrators and non-concentrators, are encouraged to take CS50 in fall term instead. See cs50.harvard.edu/spring for differences between fall term and spring term. CS50 is ordinarily graded SAT/UNS, though students whose concentration requires letter grades should change their grading status to letter-graded by the term's fifth Monday. Students may take CS50 SAT/UNS to fulfill the Science and Engineering and Applied Science distribution requirement or the Quantitative Reasoning with Data requirement, but not both. First years may take both CS50 and a freshman seminar SAT/UNS. Graduate students are welcome to enroll in or cross-register for CS50.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Computer Science 51

Abstraction and Design in Computation (112960)

Stuart Shieber

2025 Spring (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap: n/a

Fundamental concepts in the design of computer programs, emphasizing the crucial role of abstraction. The goal of the course is to give students insight into the difference between programming and programming well. To emphasize the differing approaches to expressing programming solutions, you will learn to program in a variety of paradigms -- including functional, imperative, and object-oriented. Important ideas from software engineering and models of computation will inform these different views of programming.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course

Computer Science 51 Section: 002

Abstraction and Design in Computation (112960)

Stuart Shieber

2025 Spring (4 Credits)

Schedule: TR 0345 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

Fundamental concepts in the design of computer programs, emphasizing the crucial role of abstraction. The goal of the course is to give students insight into the difference between programming and programming well. To emphasize the differing approaches to expressing programming solutions, you will learn to program in a variety of paradigms -- including functional, imperative, and object-oriented. Important ideas from software engineering and models of computation will inform these different views of programming.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 61

Systems Programming and Machine Organization (123623)

Eddie Kohler

2024 Fall (4 Credits)

Schedule: MW 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: n/a

Fundamentals of computer systems programming, machine organization, and performance tuning. This course provides a solid background in systems programming and a deep understanding of low-level machine organization and design. Topics include C and assembly language programming, program optimization, memory hierarchy and caching, virtual memory and dynamic memory management, concurrency, threads, and synchronization.

Recommended Prep:

CS50 or some experience programming in C.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Simultaneous Enroll Exception	Exempt
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 73

Code, Data, and Art (220126)

Fernanda Viegas

Martin Wattenberg

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

A studio course where software is used as an artistic medium. The course is designed to expose students to current perspectives on the intersection of computer science and art, and to build skills that will allow them to express themselves creatively via software. An additional focus will be the role of data in modern artistic practice.

Course Notes:

Coursework will involve weekly software compositions, class critiques, and a final project.

Recommended Prep:

CS 50 or equivalent, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 91R

Supervised Reading and Research (113257)

Stephen Chong

Adam Hesterberg

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised individual study of advanced topics in computer science. A student wishing to enroll in Computer Science 91r must be accepted by a faculty member who will supervise the course work. Additional information and a form are available via <https://harvardcs.info/forms/#cs-91r-form>. The form must be filled out and signed by the student and faculty supervisor. Students writing theses may enroll in this course while conducting thesis research and writing.

Course Notes:

At most two terms of Computer Science 91r may be taken for academic credit. May not be taken Pass/Fail. Students wishing more information about the range of suitable projects or faculty supervisors should consult the Director of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 91R

Supervised Reading and Research (113257)

Boaz Barak

Stephen Chong

Adam Hesterberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised individual study of advanced topics in computer science. A student wishing to enroll in Computer Science 91r must be accepted by a faculty member who will supervise the course work. Additional information and a form are available via <https://harvardcs.info/forms/#cs-91r-form>. The form must be filled out and signed by the student and faculty supervisor. Students writing theses may enroll in this course while conducting thesis research and writing.

Course Notes:

At most two terms of Computer Science 91r may be taken for academic credit. May not be taken Pass/Fail. Students wishing more information about the range of suitable projects or faculty supervisors should consult the Director of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 96

System Design Projects: Machine Learning for Social Impact (121508)

Milind Tambe

2025 Spring (4 Credits)

Schedule: MW 0345 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Student teams will work with real partner organizations to use machine learning techniques on a directly impactful project. Students will learn how to effectively explore data, create and iterate on real models, communicate and work with external partners, and incorporate ethics into their technical work. The class

will include guest lectures from experts in various fields of the social impact tech space.

Course Notes:

Course is enrollment-limited by application.

Recommended Prep:

CS 181, CS 182, or equivalent and/or CS 109B.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 1050

Privacy and Technology (125407)

James Waldo

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

48

What is privacy, and how is it affected by recent developments in technology? This course critically examines popular concepts of privacy and uses a rigorous analysis of technologies to understand the policy and ethical issues at play. Case studies: database anonymity, research ethics, wiretapping, surveillance, and others. Course relies on some technical material, but is open and accessible to all students, especially those with interest in economics, engineering, political science, computer science, sociology, biology, law, government, philosophy.

Course Notes:

This course was previously numbered CS 105.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students

Computer Science 1070

Systems Development for Computational Science (216324)

Ignacio Becker Troncoso

2024 Fall (4 Credits)

Schedule:

TR 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a project-based course emphasizing designing, building, testing, maintaining and modifying software for scientific computing and data sciences. The class is focusing on a thorough introduction of the Python programming language with discussion of core concepts in object oriented programming as well as essential data structures useful in most programming tasks. Students will work in groups on a semester long project that combines the subjects discussed in class and applies them to the topic of

automatic differentiation. Students will further learn how to work with SQL databases and how to integrate them in Python using SQLite3 and Pandas. After completion of this course, students will be able to adapt basic tools and techniques to design complex software systems aimed at solving computational and data processing problems in academic and industrial environments.

Course Notes:

This course was previously numbered CS 107.

Recommended Prep:

Students are expected to have basic programming experience (CS 50) and be familiar with entry level calculus and the chain rule.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Computer Science 1090A

Data Science 1: Introduction to Data Science (109899)

Pavlos Protopapas

Kevin A. Rader

2024 Fall (4 Credits)

Schedule:

MWF 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Data Science 1 is the first half of a one-year introduction to data science. The course will focus on the analysis of messy, real life data to perform predictions using statistical and machine learning methods. Material covered will integrate the five key facets of an investigation using data: (1) data collection - data wrangling, cleaning, and sampling to get a suitable data set; (2) data management - accessing data quickly and reliably; (3) exploratory data analysis – generating hypotheses and building intuition; (4) prediction or statistical learning; and (5) communication – summarizing results through visualization, stories, and interpretable summaries. Part one of a two part series. The curriculum for this course builds throughout the academic year. Students are strongly encouraged to enroll in both the fall and spring course within the same academic year.

Course Notes:

Only one of the following can be taken for credit: Stat 109a, Stat 121a, CS 1090a (previously CS 109a), AC 209a. This course was previously numbered CS 109a.

Recommended Prep:

Programming knowledge at the level of CS 50 or above, and statistics knowledge at the level of Stat 100 or above (Stat 110 recommended).

Requirements:

Not to be taken in addition to Applied Computation 209, or Applied Computation 209A, or Statistics 109A, or Statistics 121, or Statistics 121A.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
GSD: Recommended Elective	MDE approved SEAS 100 level course
Quantitative Reasoning with Data	Yes

FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course

Computer Science 1090B

Data Science 2: Advanced Topics in Data Science (203546)

Pavlos Protopapas

Alex Young

2025 Spring (4 Credits)

Schedule:

MWF 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Data Science 2 is the second half of a one-year introduction to data science. Building upon the material in Data Science 1, the course introduces advanced methods for statistical modeling, representation, and prediction. Topics include multiple deep learning architectures such as CNNs, RNNs, transformers, language models, autoencoders, and generative models as well as basic Bayesian methods, and unsupervised learning. Students are strongly encouraged to enroll in both the fall and spring course within the same academic year. Part two of a two-part series.

Course Notes:

Can only be taken after successful completion of CS 1090a (previously CS 109a), AC 209a, Stat 109a, or Stat 121a, or equivalent. This course was previously numbered CS 109b.

Recommended Prep:

CS 1090a (previously CS 109a), AC 209a, Stat 109a, or Stat 121a required.

Requirements:

Requisite: (Must take CS 109A OR APCOMP 209A OR STAT 121A before taking CS 109B) AND (Not to be taken in addition to CS 109, OR APCOMP 209, OR APCOMP 209B, OR STAT 121, OR STAT 121B.)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes
GSD: Recommended Elective	MDE approved SEAS 100 level course
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course

Computer Science 1200

Introduction to Algorithms and their Limitations (218613)

Anurag Anshu

Salil Vadhan

2024 Fall (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introductory course in theoretical computer science, aimed at giving students the power of using mathematical abstraction and rigorous proof to understand computation. Thus equipped, students will be

able to design and use algorithms that apply to a wide variety of computational problems, with confidence about their correctness and efficiency, as well as recognize when a problem may have no algorithmic solution. At the same time, they will gain an appreciation for the beautiful mathematical theory of computation that is independent of (indeed, predates) the technology on which it is implemented.

Course Notes:

This course was previously numbered CS 120.

Recommended Prep:

Experience with proofs and discrete mathematics at the level of Computer Science 20, and Python programming at the level of Computer Science 50.

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 1210

Introduction to Theoretical Computer Science (119064)

Adam Hesterberg

2024 Fall (4 Credits)

Schedule:

TR 0345 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Computation occurs over a variety of substrates including silicon, neurons, DNA, the stock market, bee colonies and many others. In this course we will study the fundamental capabilities and limitations of computation, including the phenomenon of universality and the duality of code and data. Some of the questions we will touch upon include: Are there functions that cannot be computed? Are there true mathematical statements that can't be proven? Are there encryption schemes that can't be broken? Is randomness ever useful for computing? Can we use the quirks of quantum mechanics to speed up computation?

Course Notes:

Students may not receive credit for both CS 1210 (formerly CS 121) and CS 125. This course was previously numbered CS 121.

Recommended Prep:

Experience in formal mathematics at the level of CS 20. A "Homework Zero" is posted on the course website https://cs121.boazbarak.org/ and students should complete it before the first lecture.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Computer Science 1240

Data Structures and Algorithms (115384)

Madhu Sudan

Sitan Chen

2025 Spring (4 Credits)

Schedule:

MW 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Design and analysis of efficient algorithms and data structures. Algorithm design methods, graph algorithms, approximation algorithms, and randomized algorithms are covered.

Course Notes:

Students will not receive credit for both CS 1240 (formerly CS 124) and CS 125. This course was previously numbered CS 124.

Recommended Prep:

Knowledge of how to write mathematical proofs, such as from Computer Science 20, Applied Math 22, or Math 22, is required; more advanced courses such as Computer Science 1200 (formerly CS 120), Math 23, Math 25, and Math 101 may be helpful but are not required.

Basic programming skills, such as from Computer Science 32 or 50, are required; Computer Science 51 and/or 61 may be helpful but are not required. No specific programming language is required.

Knowledge of discrete math and probability, such as from Computer Science 20 or self-study, is required. Statistics 110 may be helpful but is not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 1260

Fairness and Privacy: Perspectives from Law and Probability (204972)

Cynthia Dwork

2024 Fall (4 Credits)

Schedule:

M 0900 AM - 1015 AM

W 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Students will learn the mathematical foundations of key aspects of Responsible AI, with a focus on the analysis and mitigation of privacy loss and unfairness in machine learning and in data analysis more broadly. Principal techniques will come from differential privacy, cryptography, and the emerging theory of algorithmic fairness. Through joint readings and weekly class meetings with the HLS course of the same name, students will develop disciplinary "bilingualism."

Course Notes:

This intensive course will bring together advanced students in

computer science, statistics, law, and government to tackle these and related questions. Offered concurrently in HLS and in SEAS, with interwoven tracks emphasizing, respectively, law and CS. This course was previously numbered CS 126.

Recommended Prep:

Experience writing proofs and familiarity with statistics basics (for example, mean, variance, Chernoff bounds); a theoretical computer science course such as CS 1210 (formerly CS 121) or CS 1240 (formerly CS 124) is recommended but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 1270

Cryptography (109566)

Boaz Barak

2025 Spring (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Cryptography is as old as human communication itself, but has undergone a revolution in the last few decades. It is now about much more than "secret writing" and includes seemingly paradoxical notions such as communicating securely without a shared secret, and computing on encrypted data. In this challenging but rewarding course we will start from the basics of private and public key cryptography and go all the way up to advanced notions such as fully homomorphic encryption and software obfuscation. This is a proof-based course that will be best appreciated by mathematically mature students.

Course Notes:

This course will be offered in both an undergraduate and graduate versions. The graduate version will involve an additional project. This course was previously numbered CS 127.

Recommended Prep:

Comfort with mathematical proofs at the level of CS1210 (formerly CS 121), CS1240 (formerly CS 124) or similar. Please contact the instructor if you're unsure if your background is sufficient.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 1360

Economics and Computation (128164)

Ariel Procaccia

2024 Fall (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

100

The interplay between economic thinking and computational thinking as it relates to the design of the digital economy, and emphasizing fundamental concepts, modeling, and mathematical analysis. Topics covered include: game theory, auction design, incentive alignment, information elicitation, matching, reputation systems, cryptoeconomics, and privacy and ethics. Illustrative applications include to advertising, pricing, crowdsourcing, personalization, social networks, market platforms, DeFi, prediction markets, and AI mediation. Students will complete theoretical and computational exercises and work on a final project.

Course Notes:

This course was previously numbered CS 186 and CS 136.

Recommended Prep:

Applied Math 21b or equivalent, Computer Science 51 or equivalent, Statistics 110, and one of Computer Science 1810 (formerly CS 181), Computer Science 1820 (formerly CS 182), Economics 1011a, Economics 1052, Economics 1071, or Economics 2056.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 1410

Computing Hardware (113856)

Woodward Yang

Vijay Janapa Reddi

2024 Fall (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces fundamentals in designing and building modern information devices and systems that interface with the real world. It focuses on *digital* devices and systems, and it complements ENG-SCI 152, which focuses on devices and systems that use analog electronics. Topics include: combinational and sequential logic; computer architecture; machine code; and altogether the infrastructure and computational framework composing a MIPS processor. Consideration is given in design to interactions between hardware and software systems. Students will design application specific hardware for an embedded system.

Course Notes:

This course was previously numbered CS 141.

Recommended Prep:

CS50 or programming experience required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science

FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course

Computer Science 1430

Computer Networks (118418)

H. Kung

2025 Spring (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Computer networking has enabled the emergence of mobile and cloud computing, creating two of the most significant technological breakthroughs in computing. Computer networks have become even more critical these days since remote activities have become a new norm. We expect several focuses in the coming years. First, we will witness the emergence of 5G wireless mobile networks, which have already begun to replace the current 4G networks. Second, cybersecurity and privacy will receive unprecedented attention from the industry. Third, blockchain technology, which underlies Bitcoin, creates a new trusted network infrastructure for many new distributed applications. Fourth, distance learning and virtual meetings will push the limits of current multicast and network management technologies. In this course, students will learn basic networking protocols as well as these timely topics.

Course Notes:

This course was previously numbered CS 143.

Recommended Prep:

CS50 (or programming experience) and a strong interest in the subject matter. Lab sessions will be provided to give extra support.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
GSD: Recommended Elective	MDE approved SEAS 100 level course
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 1450

Networking at Scale (208314)

Minlan Yu

2025 Spring (4 Credits)

Schedule:

TR 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course studies computer network topics including Layer 2/Layer 3 topology, routing, transport protocols, traffic engineering, network functions, programmable switches, and software-defined networking. Modern networks have grown to large scale (connecting millions of servers) and high speed (terabits per second) to meet the needs of cloud applications in business and society. Thus, in addition to learning the conventional concepts in networking, we will also discuss how to adapt these concepts to large-scale networks. These discussions will hopefully help deepen our understanding of networking technologies. This course includes lectures and system programming projects. More information can be found at <https://github.com/minlanyu/cs145-site>.

Course Notes:

This course was previously numbered CS 145.

Recommended Prep:

System programming at the level of CS 61.

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 1520

Programming Languages (119629)

Nada Amin

2025 Spring (4 Credits)

Schedule:

TR 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Comprehensive introduction to the principal features and overall design of both traditional and modern programming languages, including syntax, formal semantics, abstraction mechanisms, modularity, type systems, naming, polymorphism, closures, continuations, and concurrency. Provides the intellectual tools needed to design, evaluate, choose, and use programming languages.

Course Notes:

This course was previously numbered CS 152.

Recommended Prep:

Computer Science 51; Computer Science 1210 (formerly CS 121) is recommended. Students must have good programming skills, be very comfortable with recursion, proofs, basic mathematical ideas and notations, including sets, relations, functions, and induction.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course

Computer Science 1610

Operating Systems (113847)

James Mickens

2025 Spring (4 Credits)

Schedule:

MW 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course focuses on the design and implementation of modern operating systems. The course discusses threads, processes, virtual memory, schedulers, and the other fundamental primitives that an OS uses to represent active computations. An exploration of the system call interface explains how applications interact with hardware and other programs which are concurrently executing. Case studies of

popular file systems reveal how an OS makes IO efficient and robust in the midst of crashes and unexpected reboots. Students also learn how virtualization allows a physical machine to partition its resources across multiple virtual machines. Class topics are reinforced through a series of intensive programming assignments which use a real operating system.

Course Notes:

This course was previously numbered CS 161.

Recommended Prep:

Computer Science 61.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 1650

Data Systems (119249)

Stratos Idreos

2024 Fall (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

We are in the big data era and data systems sit in the critical path of everything we do. We are going through major transformations in businesses, sciences, as well as everyday life - collecting and analyzing data changes everything and data systems provide the means to store and analyze a massive amount of data. This course is a comprehensive introduction to modern data systems. The primary focus of the course is on the modern trends that are shaping the data management industry right now: column-store and hybrid systems, shared nothing architectures, cache conscious algorithms, hardware/software co-design, main-memory systems, adaptive indexing, stream processing, scientific data management, and key-value stores. We also study the history of data systems, traditional and seminal concepts and ideas such as the relational model, row-store database systems, optimization, indexing, concurrency control, recovery and SQL. In this way, we discuss both how and why data systems evolved over the years, as well as how these concepts apply today and how data systems might evolve in the future. We focus on understanding concepts and trends rather than specific techniques that will soon be outdated - as such the class relies largely on recent research material and on a semi-flipped class model with a lot of hands-on interaction in each class.

Course Notes:

This course was previously numbered CS 165.

Recommended Prep:

Computer Science 51 and Computer Science 61.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
GSD: Recommended Elective	MDE approved SEAS 100 level course

Computer Science 1710

Visualization (124364)

Johanna Beyer

2024 Fall (4 Credits)

Schedule:

MW 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to key design principles and techniques for visualizing data. Covers design practices, data and image models, visual perception, interaction principles, visualization tools, and applications. Introduces programming of web-based interactive visualizations.

Course Notes:

Offered jointly with the Design School as SCI-6472. This course was previously numbered CS 171.

Recommended Prep:

Students are required to have basic programming experience (e.g., Computer Science 50). Web programming experience (HTML, CSS, JS) is a plus.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course

Computer Science 1750

Computer Graphics (113410)

Todd Zickler

2025 Spring (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course covers the fundamentals of 3D computer graphics using a modern shader-based version of OpenGL. Main topics include: geometric coordinate systems and transformations, keyframe animation and interpolation, camera simulation, triangle rasterization, material simulation, texture mapping, image sampling and color theory. The course also touches on ray tracing, geometric modeling and simulation-based animation.

Course Notes:

This course was previously numbered CS 175.

Recommended Prep:

Computer Science 51 or 61, Applied Mathematics 22a or Mathematics 21b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 1780

Engineering Usable Interactive Systems (220125)

Elena Glassman

2025 Spring (4 Credits)

Schedule:

MW 0345 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

In this course, students learn critical techniques, concepts, and technologies for building usable interactive systems, alone and in pairs. Assignments provide hands-on experiences with different modern frameworks, platforms, and libraries while conceptual commonalities and distinctions are annotated and explained. Lectures cover relevant basic and advanced topics, such as human cognitive capabilities, iterative prototyping, and human-AI interaction. The final project will require both front-end and back-end development, iterative prototyping with humans, and a final evaluation with target users. Designed for advanced undergraduates.

Course Notes:

This course was previously numbered CS 178.

Recommended Prep:

Programming experience required, i.e., CS 51 and/or CS 61; some experience debugging on one's own with online community resources, and some familiarity with design recommended, e.g., CS 179, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course

Computer Science 1810

Machine Learning (148156)

Finale Doshi-Velez

David Alvarez Melis

Stephanie Gil

2025 Spring (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Introduction to machine learning, providing a probabilistic view on artificial intelligence and reasoning under uncertainty. Topics include: supervised learning, ensemble methods and boosting, neural networks, support vector machines, kernel methods, clustering and unsupervised learning, maximum likelihood, graphical models, hidden Markov models, inference methods, and computational learning theory. Students should feel comfortable with multivariate calculus, linear algebra, probability theory, and complexity theory. Students will be required to produce non-trivial programs in Python.

Course Notes:

This course was previously numbered CS 181.

Recommended Prep:

Computer Science 51 or 61, Statistics 110, Applied Math 22a or Math 21ab (or equivalent).

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Computer Science 1870

Introduction to Computational Linguistics and Natural-language Processing (117372)

Stuart Shieber

2024 Fall (4 Credits)

Schedule:

MWF 1115 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

75

Natural-language-processing applications are ubiquitous: Alexa can set a reminder, or play a particular song, or provide your local weather if you ask; Google Translate can make documents readable across languages; ChatGPT can be prompted to generate convincingly fluent text, which is often even correct. How do such systems work? This course provides an introduction to the field of computational linguistics, the study of human language using the tools and techniques of computer science, with applications to a variety of natural-language-processing problems such as these. You will work with ideas from linguistics, statistical modeling, machine learning, and neural networks, with emphasis on their application, limitations, and implications. The course is lab- and project-based, primarily in small teams, and culminates in the building and testing of a question-answering system.

Course Notes:

This course was previously numbered CS 187.

Recommended Prep:

Programming ability and computer science knowledge at the level of CS51; knowledge of discrete mathematics, including basic probability, statistics, and logic at the level of CS20; some familiarity with Python programming.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 1910

Classics of Computer Science (204964)

Harry Lewis

2025 Spring (4 Credits)

Schedule:

TR 0215 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Papers every computer scientist should have read, from all areas of the field and dating from its origins to

the present.

Course Notes:

This course was previously numbered CS 191.

Recommended Prep:

Open to students who have taken at least three "advanced computer science" courses as designated on the Computer Science Concentration advising website, and students with comparable background through courses taken at other institutions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 1960

Designing K-12 Computer Science Learning Experiences (221939)

Karen Brennan

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

From computational thinking to workforce arguments, there is considerable interest in and excitement about including computer science education for all K-12 students. Yet, unlike other disciplines with a much longer history in formal schooling, the interest in computer science education is not yet supported by commensurate attention to research and teacher practice. In this course, we will examine the state of K-12 computing education: questioning its value, examining its history, and imagining and contributing to its potential. The course will be organized as both a reading group and a lab, building a community of people who are committed to K-12 CS education. Each week you will read classic and current research, and write accompanying memos to document your evolving understandings of the field. Throughout the course, either individually or with partners, you will develop an independent project that explores the design of K-12 computer science learning experiences. Some examples of possible projects include: designing CS-standalone or cross-curricular learning activities and curriculum, building a programming language for novices, developing an annotated bibliography, critically analyzing policy documents such as curriculum frameworks and standards from around the world, or contributing to current K-12 CS education research initiatives.

Course Notes:

The course enrollment procedure will be posted to the course website. Students who enroll in the course will be expected to engage in a term-long project related to K-12 computer science education. No auditors. This course is also offered as EDU T217 at HGSE. This course was previously numbered CS 196.

Recommended Prep:

Prior (or anticipated) experience with K-12 computer science is encouraged.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 2050

High Performance Computing for Science and Engineering (128104)

Ignacio Becker Troncoso

2025 Spring (4 Credits)

Schedule:

TR 0215 PM - 0330 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

With manufacturing processes reaching the limits in terms of transistor density on today's computing architectures, efficient modern code must exploit parallel execution to maintain scaling of available hardware resources. The use of computers in academia, industry and society is a fundamental tool for solving (scientific) problems while the "think parallel" mindset of code developers is still lagging behind. The aim of this course is to introduce the student to the fundamentals of parallel programming and its relationship on computer architectures. Various forms of parallelism are discussed and exploited through different programming models with focus on shared and distributed memory programming. The learned techniques are tried out by means of homework, lab sessions and a term project.

Course Notes:

This course was previously numbered CS 205.

Recommended Prep:

Students are expected to have some programming experience and understanding of algorithms and data structures. Basic familiarity with C, C++ or a similar lower level compiled programming language is required. Some knowledge of navigation in the Linux command line is needed to work with the compute cluster. Prerequisites include CS50, CS61, CS1070 (formerly CS107), CS1610 (formerly CS161) or AC207. This class is not suited for first-year students. This class will not teach basics of programming.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Computer Science 2210

Computational Complexity (111993)

Madhu Sudan

2024 Fall (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

A quantitative theory of the resources needed for computing and the impediments to efficient computation. The models of computation considered include ones that are finite or infinite, deterministic, randomized,

quantum or nondeterministic, discrete or algebraic, sequential or parallel.

Course Notes:

This course was previously numbered CS 221.

Recommended Prep:

Computer Science 1210 (formerly CS 121) or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Computer Science 2231

Quantum Computation and Quantum Complexity (219759)

Anurag Anshu

2025 Spring (4 Credits)

Schedule:

WF 0945 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An introduction to the quantum view on a variety of disciplines: algorithms, complexity, cryptography and information. Course will elucidate the source of quantum advantage in computation, ties of quantum computation with physics, and the power of entanglement.

Course Notes:

This course was previously numbered CS 231.

Recommended Prep:

Strongly recommended: CS 1240 (or equivalent), knowledge of writing proofs, knowledge in random variables, probability distributions, and Markov chains at the level of STAT 110. CS 1210 (formerly CS 121) is helpful.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 2241

Algorithms at the Ends of the Wire (111994)

Michael Mitzenmacher

2025 Spring (4 Credits)

Schedule:

TR 0345 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Covers topics related to algorithms for big data, especially related to networks and database systems. Themes include sketch-based data structures, compression, graph and link information, and information theory. Requires a major final research-based project.

Course Notes:

This course was previously numbered CS 222.

Recommended Prep:

Computer Science 1240 (formerly CS 124).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 2243

Algorithms for Data Science (156211)

Sitan Chen

2024 Fall (4 Credits)

Schedule:

MW 0215 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

50

This is a graduate topics class on algorithmic challenges in modern machine learning and data science. We will touch upon a number of domains (generative modeling, deep learning theory, adversarial robustness, inverse problems, Bayesian inference) and frameworks for algorithm design (spectral/tensor methods, moment methods, message passing, SDP hierarchies), focusing on provable guarantees. The theory draws upon a range of techniques from stochastic calculus, harmonic analysis, statistical physics, algebra, and beyond. We will also explore the myriad modeling challenges in building this theory and prominent paradigms (semi-random models, smoothed complexity, oracles) for going beyond traditional worst-case analysis.

Course Notes:

This course was previously numbered CS 224.

Recommended Prep:

Mathematical maturity and proficiency with proofs, probability, and linear algebra strongly recommended. Stat 110 and CS 1210/1240 (or equivalent) required, except with permission from the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Computer Science 2252

Topics in Theoretical Computer Science: Spectral Graph Theory in CS (211336)

Salil Vadhan

2025 Spring (4 Credits)

Schedule:

MW 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Eigenvectors and eigenvalues of graphs and their applications to computer science problems, such as clustering, solving linear systems, derandomization, sampling via MCMC, counting, web search, and

maximum flow.

Course Notes:

This course was previously numbered CS 229CR.

Recommended Prep:

Algorithms and theoretical computer science at the level of CS 1240 (formerly CS 124) or CS 1200+1210 (formerly CS 120+121) and linear algebra at the level of Applied Mathematics 22a or Math 21b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 2270

Cryptography (213331)

Boaz Barak

2025 Spring (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Cryptography is as old as human communication itself, but has undergone a revolution in the last few decades. It is now about much more than "secret writing" and includes seemingly paradoxical notions such as communicating securely without a shared secret, and computing on encrypted data. In this challenging but rewarding course we will start from the basics of private and public key cryptography and go all the way up to advanced notions such as fully homomorphic encryption and software obfuscation. This is a proof-based course that will be best appreciated by mathematically mature students.

Course Notes:

This course will be offered in both an undergraduate and graduate versions. The graduate version will involve an additional project. This course was previously numbered CS 227.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Computer Science 2280

Computational Learning Theory (113296)

Leslie Valiant

2025 Spring (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Possibilities of and limitations to performing learning by a computational process. Computationally feasible generalization and its limits. Topics include computational models of learning, polynomial time learnability,

learning from examples and from queries to oracles. Applications to Boolean functions, languages and geometric functions. Darwinian evolution as learning.

Course Notes:

This course was previously numbered CS 228.

Recommended Prep:

Computer Science 1210 (formerly CS 121) or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 2370

Economic Analysis as a Frontier of Theoretical Computer Science (221932)

Yannai Gonczarowski

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

How can we use tools from statistical learning theory to design better auctions? Can we use cryptography to better implement matching mechanisms? And how should we approach formally proving that welfare in Nash equilibria for many games is not "much worse" than in the social optimum? This course explores the application of diverse ideas, techniques, and solution aesthetics from theoretical computer science to derive meaningful new insights into classic economic problems. The three main themes are approximation theorems (including bounding the loss in revenue or welfare due to lack of information, to strategic behavior, or to impracticality of the optimal mechanism); various notions of complexity (including computational complexity, communication complexity, and sample complexity); and cryptographic tools (including cryptographic commitments, multiparty computation, and zero-knowledge proofs). Economic applications mostly include analysis of equilibria, pricing, and mechanism design.

Course Notes:

This course is also offered as ECON 2070. Students may not take both for credit. This course was previously numbered CS 237.

Recommended Prep:

Computer Science 1360 (formerly CS 136)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 2380

Optimized Democracy (217635)

Ariel Procaccia

2025 Spring (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

The course examines the mathematical and algorithmic foundations of democracy, running the gamut from theory to applications. The goal is to provide students with a rigorous perspective on, and a technical toolbox for, the design of better democratic systems. Topics include computational social choice (identifying optimal voting rules), fair division with applications to political redistricting (avoiding gerrymandering) and apportionment (allocating seats on a representative body), sortition (randomly selecting citizens' assemblies), liquid democracy (transitively delegating votes), and weighted voting games (analyzing legislative power through cooperative game theory).

Course Notes:

This course was previously numbered CS 238.

Recommended Prep:

Students should have a basic understanding of probability theory and algorithms. Examples of concepts that are useful to know include Markov chains, concentration inequalities, NP-hardness and linear programming. Mathematical maturity (following proof sketches in real time) is expected. Although this is primarily a graduate course, undergraduate students who have previously taken Stat 110 and CS 1240 (formerly CS 124, or similar courses) are very welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Computer Science 2420

Computing at Scale (160624)

H. Kung

2024 Fall (4 Credits)

Schedule:

MW 0345 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Specialized AI accelerators enable efficient AI computations for a variety of tasks at various scales using a wide range of parallel, distributed, and embedded computing platforms. For example, for large generative AI applications such as ChatGPT and Stable Diffusion, these accelerators allow (1) distributed model training and low-latency, high-throughput inference serving in the cloud, and (2) efficient private training and inference using local knowledge on resource-constrained edge devices. In this course, students will learn systematic methods for mapping typical deep learning computations, such as convolutional neural networks and transformers, onto numerous computing cores or nodes. They will also learn techniques for co-designing machine learning models, computational algorithms, software, and hardware. Upon successful completion of this course, students will be equipped to tackle the challenging tasks of designing and utilizing energy-efficient, high-performance AI accelerators.

Course Notes:

This course was previously numbered CS 242.

Recommended Prep:

Recommended prerequisites include: (1) programming experience (Python, MatLab or C/C++ should be fine); (2) basic knowledge in systems and machine organization; (3) familiarity in data structures and algorithms; and (4) maturity in mathematics (e.g., being able to

make use of undergraduate linear algebra and statistics). For students with strong interest in the subject matter and related research experience, one of these four requirements may be waived. Labs and extra support will provide preparation in the first weeks of the semester to help students quickly obtain parts of the background necessary to excel in the course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 2430

Advanced Computer Networks (212686)

Minlan Yu

2024 Fall (4 Credits)

Schedule:

TR 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a graduate-level course on computer networks. This course offers an in-depth exploration of a subset of advanced topics in networked systems. We will discuss the latest developments in the entire networking stack, the interactions between networks and high-level applications, and their connections with other system components such as compute and storage.

In this year's edition, we will use machine learning as a prime example to understand its unique requirements and challenges in the context of networking. As machine learning applications increasingly rely on larger models and faster accelerators, the demand for enhanced networking capabilities becomes imperative. Throughout this course, we will study cutting edge networking solutions and principles for co-designing networks with compute and storage, to meet the evolving needs of machine learning applications. The course will include lectures, in-class presentations, paper discussions, and a research project.

More information of this course is at <https://github.com/minlanyu/cs243-site>.

Course Notes:

This course was previously numbered CS 243.

Recommended Prep:

System programming at the level of CS 61, CS 1430 (formerly CS 143), CS 1450 (formerly CS 145). Prior knowledge of basic networking concepts is useful.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Computer Science 2520R

Advanced Topics in Programming Languages (114807)

Nada Amin

2024 Fall (4 Credits)

Schedule:

TR 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Seminar course exploring recent research in programming languages. Topics vary from year to year. Students typically read and present research papers, undertake a research project.

Course Notes:

This course was previously numbered CS 252R.

Recommended Prep:

Computer Science 1520 (formerly CS 152) or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Computer Science 2540

Formal Methods for Computer Security (223992)

Stephen Chong

2025 Spring (4 Credits)

Schedule:

TR 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores formal methods for computer security, including formal security models, relationships between security properties/policies and enforcement mechanisms, principled techniques and tools to specify, analyze, and construct secure computer systems. Specific topics include properties, hyperproperties, side channels, reasoning about cryptographic protocols, information flow, authorization logics, and verification techniques. Assessment will include homeworks and/or small projects during the semester as well as a final, larger project that is open-ended and driven by student interests.

Course Notes:

This course was previously numbered CS 254.

Recommended Prep:

Suitable for graduate students and advanced computer science undergraduates. Undergraduates should be comfortable with programming (e.g., CS51 or more advanced), systems (e.g., CS61 or more advanced), and formal reasoning and proofs (at least two #formalreasoning courses).

Additional Course Attributes:

Attribute	Value(s)

Computer Science 2610

Research Topics in Operating Systems (143667)

Eddie Kohler

2025 Spring (4 Credits)

Schedule:

MW 0515 PM - 0630 PM

Instructor Permissions: None

Enrollment Cap: n/a

An introduction to operating systems research. Paper-based seminar course that introduces students to the state of the art in systems research through historical and quantitative lenses. Students will read and discuss research papers and complete a final research project.

Course Notes:

This course was previously numbered CS 261.

Recommended Prep:

Computer Science 1610, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 2620

Introduction to Distributed Computing (122813)

James Waldo

2025 Spring (4 Credits)

Schedule: MW 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: n/a

An examination of the special problems associated with distributed computing such as partial failure, lack of global knowledge, asynchrony and coordination of time, and protocols that function in the face of these problems. Emphasis on both the theory that grounds thinking about these systems and in the ways to design and build such systems.

Course Notes:

This course was previously numbered CS 262.

Recommended Prep:

Computer Science 1610 (formerly CS 161) or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 2630

Systems Security (160579)

James Mickens

2024 Fall (4 Credits)

Schedule: MW 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course explores practical attacks on modern computer systems, explaining how those attacks can be mitigated using careful system design and the judicious application of cryptography. The course discusses

topics like buffer overflows, web security, information flow control, and anonymous communication mechanisms such as Tor. The course includes several small projects which give students hands-on experience with various offensive and defensive techniques; the final, larger project is open-ended and driven by student interests.

Course Notes:

This course was previously numbered CS 263.

Recommended Prep:

Computer Science 1610 (formerly CS 161)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Computer Science 2650

Big Data Systems (113660)

Stratos Idreos

2025 Spring (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Big data is everywhere. A fundamental goal across numerous modern businesses and sciences is to be able to utilize as many machines as possible, to consume as much information as possible and as fast as possible. The big challenge is how to turn data into useful knowledge. This is a moving target as both the underlying hardware and our ability to collect data evolve. In this class, we discuss how to design data systems, data structures, and algorithms for key data-driven areas, including relational systems, distributed systems, graph systems, noSQL, newSQL, machine learning, and neural networks. We see how they all rely on the same set of very basic concepts and we learn how to synthesize efficient solutions for any problem across these areas using those basic concepts.

Course Notes:

This course was previously numbered CS 265.

Recommended Prep:

CS 1650 (formerly CS 165) or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 2790R

Research Topics in Human-Computer Interaction (121985)

Elena Glassman

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students will read, write about, prepare presentations about, and discuss human-computer interaction (HCI) and HCI-relevant work with a focus on papers about interfaces and automation that work especially well with (or clash against) human cognitive capabilities. Papers will primarily be on the building and evaluation of novel systems, as well as theories of and studies characterizing human cognition relevant to human-AI interaction scenarios. As a semester-long final project, students will pursue a research project of their own design in self-organized groups and present their findings in writing and orally in a conference-style format, as means to understand more deeply the processes behind HCI research.

Course Notes:

Designed for PhD students from all areas; a diversity of disciplinary backgrounds has greatly benefited past student teams. Several student teams have subsequently iterated on and published their projects in top-tier venues. Masters students and advanced undergraduates are welcome, particularly those who wish to write a thesis or apply for a PhD in an area related to Human-Computer Interaction. This course was previously numbered CS 279R.

Recommended Prep:

Undergraduates are strongly recommended to have taken at least one of these related Computer Science classes first: 1710/171, 179, 1780/178, 79, 73, or 2760/276. Exceptions may be made in light of prior relevant research experiences.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Computer Science 2822R

Topics in Machine Learning: Inverse Problems in Reinforcement Learning-with healthcare applications (156936)

Finale Doshi-Velez

2024 Fall (4 Credits)

Schedule: MW 0945 AM - 1100 AM

Instructor Permissions: Instructor Enrollment Cap: n/a

In the standard reinforcement learning setting, an agent learns how to optimize its rewards via interactions with the world. In this course, we will consider the flip of this question: suppose that we observe an agent acting in the world, and we know that agent is acting reasonably (that is, somehow near optimal). What does that tell us about the agent's goal, that is, their reward function? About the dynamics of the world? We will first review the fundamentals through lectures, readings, and coding assignments. Students will also engage in a semester-long project applying and extending these ideas to problems related to a real healthcare scenario: decision-making in the ICU. Decisions in the ICU are made by multiple different people, each of whom may have a different focus. What can we learn by observing their behavior? (Other project options also possible.)

Course Notes:

This course was previously numbered CS 282R.

Recommended Prep:

Students are expected to be fluent in basic linear algebra (matrix

manipulation), basic statistics (e.g. rules of expectations, importance sampling), basic reinforcement learning (at a CS181/181 level), and basic software engineering (e.g. programming in Python and numpy, data with 10,000+ rows).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 2831

Advanced Computer Vision (113944)

Todd Zickler

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Vision as an ill-posed inverse problem: image formation, two-dimensional signal processing; feature analysis; image segmentation; color, texture, and shading; multiple-view geometry; object and scene recognition; and applications.

Course Notes:

Offered jointly with the Design School as SCI 6275. This course was previously numbered CS 283.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 2860

Multi-Robot Systems: Control, Communication, and Security (216508)

Stephanie Gil

2024 Fall (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The ability to connect devices over long distances, via the internet, changed our world. The second phase of this revolution, that we are still living in today, came about when these devices became wireless. Now we are at the cusp of a new phase of this evolution where devices are connected, wireless, and controlled – i.e. the robot revolution.

Multi-robot systems are becoming more pervasive; from future autonomous vehicle fleets, to drones, to manufacturing robots. As a result, the question of how to control, coordinate, and secure these systems has been a growing topic in the robotics literature in recent years. In this seminar-style course we will do a deep dive into this topic by reviewing classic and recent results in multi-agent planning and control literature. We will cover a wide gamut of applications from control of groups of flying drones, to decision making in autonomous car networks, to space exploring CubeSats.

This class will treat both the theory and the practical applications behind multi-robot systems. Students with mathematical inclinations and exposure to graph theory, probability theory, linear algebra, and algorithms will derive the most benefit from this course.

Course Notes:

This course is a graduate-level seminar course. Motivated advanced undergraduate students are also welcomed. This course was previously numbered CS 286.

Recommended Prep:

It will be assumed that students have a strong command of calculus and basic probability theory. An understanding of mathematical optimization methods is preferable. A background in algorithms, dynamics/controls, and intro to robotics would be beneficial.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 2880

AI for Social Impact (217643)

Milind Tambe

2024 Fall (4 Credits)

Schedule:

MW 0345 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Recent years have seen AI successfully applied to societal challenge problems. Indeed, recognizing the potential of AI for tremendous social impact in the future, "AI for social impact" is growing as a subdiscipline within AI. In this course, we will discuss successful case studies of use of AI for public health, environmental sustainability, public safety and public welfare. Simultaneously, we will discuss key foundations of the area of AI for social impact. To that end, among other topics, we will focus on challenges in AI for Social Impact, what makes projects successful, how to investigate project impact in the field and ethical considerations for such projects. A key part of this course will be AI4SI projects with non-profits.

Course Notes:

This course was previously numbered CS 288.

Recommended Prep:

Students must have adequate background in AI, such as CS 1810 (formerly CS 181) or 1820 (formerly CS 182) or equivalent introductory courses. Students who have previous experience in AI for social impact, e.g., interdisciplinary projects that considered direct societal applications, will be given priority.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Computer Science 2901

Seminar on Effective Research Practices and Academic Culture (216811)

John Girash

2024 Fall (2 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a reading and discussion-based seminar designed for entering Computer Science Ph.D. students. This course prepares students to manage the difficult and often undiscussed challenges of Ph.D. programs through sessions on research skill building (e.g. paper reading, communication), soft skill building (e.g. managing advising relationships, supporting your peers), and academic culture (e.g. mental health in academia, power dynamics in scientific communities), as well as research and professional-oriented discussions.

This is a full-year, 4-unit course, meeting once a week in each of the fall and the spring. Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Course Notes:

This course is required for new (G1) Computer Science Ph.D. students. It satisfies one of the CS 200-level electives (one of the 10 required classes for the Computer Science Ph.D. degree). SEAS G1 Ph.D. students in related fields may petition to enroll with instructor permission. This course was previously numbered CS 290A.

Requirements:

Graduate Year 1 Comp-Sci PhDs Only

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Computer Science 2902

Seminar on Effective Research Practices and Academic Culture (218809)

John Girash

2025 Spring (2 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a reading and discussion-based seminar designed for entering Computer Science Ph.D. students. This course prepares students to manage the difficult and often undiscussed challenges of Ph.D. programs through sessions on research skill building (e.g. paper reading, communication), soft skill building (e.g. managing advising relationships, supporting your peers), and academic culture (e.g. mental health in academia, power dynamics in scientific communities), as well as research and professional-oriented discussions.

This is a full-year, 4-unit course, meeting once a week in each of the fall and the spring. Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Course Notes:

This course is required for new (G1) Computer Science Ph.D. students.

It satisfies one of the CS 200-level electives (one of the 10 required classes for the Computer Science Ph.D. degree). SEAS G1 Ph.D. students in related fields may petition to enroll with instructor permission. This course was previously numbered CS 290B.

Requirements:

Pre-requisite: COMPSCI 290A

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Computer Science 2990R

Special Topics in Computer Science (114035)

Krzysztof Gajos

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Supervision of experimental or theoretical research on acceptable problems in computer science and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions. The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>. This course was previously numbered CS 299R.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Graduate Students

Computer Science 2990R

Special Topics in Computer Science (114035)

Krzysztof Gajos

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Supervision of experimental or theoretical research on acceptable problems in computer science and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions. The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>. This course was previously numbered CS 299R.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3060

Readable, Extensible, High-Performance Software Systems (109278)

Eddie Kohler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 306.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Computer Science 3060

Readable, Extensible, High-Performance Software Systems (109278)

Eddie Kohler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 306.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Computer Science 3100

Computational Mechanism Design, Electronic Marketplaces, and Multi-Agent Systems (116301)

David Parkes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 310.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Computer Science 3100

Computational Mechanism Design, Electronic Marketplaces, and Multi-Agent Systems (116301)

David Parkes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 310.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Computer Science 3140

Visual Computing (124155)

Hanspeter Pfister

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 314.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Computer Science 3140

Visual Computing (124155)

Hanspeter Pfister

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 314.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Computer Science 3160

Social Computing: Computation and Economics (125388)

Yiling Chen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 316.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None

Computer Science 3160

Social Computing: Computation and Economics (125388)

Yiling Chen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 316.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Computer Science 3180

Machine Learning, Visualization, and Human-Computer Interaction (219963)

Martin Wattenberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 318.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Computer Science 3180

Machine Learning, Visualization, and Human-Computer Interaction (219963)

Martin Wattenberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 318.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Computer Science 3200

Data Systems Design (156744)

Stratos Idreos

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****This course was previously numbered CS 320.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Computer Science 3200

Data Systems Design (156744)

Stratos Idreos

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****This course was previously numbered CS 320.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3210

Graduate Research with Procaccia (216720)

Ariel Procaccia

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 321.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Computer Science 3210

Graduate Research with Procaccia (216720)

Ariel Procaccia

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 321.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Computer Science 3240

Human-Computer Communication through Natural, Graphical, and Artificial Languages (111666)

Stuart Shieber

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 324.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Computer Science 3240

Human-Computer Communication through Natural, Graphical, and Artificial Languages (111666)

Stuart Shieber

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 324.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Computer Science 3250

Communicating with Machines About Data (212951)

Elena Glassman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 325.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Computer Science 3250

Communicating with Machines About Data (212951)

Elena Glassman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 325.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Computer Science 3260

Intelligent Interactive Systems and Human-Computer (126331)

Krzysztof Gajos

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 326.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Computer Science 3260

Intelligent Interactive Systems and Human-Computer (126331)

Krzysztof Gajos

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 326.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Computer Science 3270

Tools for Reliable Meaningful Efficient Communication (160962)

Madhu Sudan

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 327.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Computer Science 3270

Tools for Reliable Meaningful Efficient Communication (160962)

Madhu Sudan

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 327.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Computer Science 3320

Complexity of Quantum Many-Body Systems: Area Laws and Hardness of Approximation (219961)

Anurag Anshu

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 332.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Computer Science 3320

Complexity of Quantum Many-Body Systems: Area Laws and Hardness of Approximation (219961)

Anurag Anshu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 332.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Computer Science 3350

Complexity, Algorithms, Cryptography, and Convex Programming (206566)

Boaz Barak

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 335.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Computer Science 3350

Complexity, Algorithms, Cryptography, and Convex Programming (206566)

Boaz Barak

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 335.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 3360

Algorithmic Statistics (222933)

Sitan Chen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****This course was previously numbered CS 336.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3360

Algorithmic Statistics (222933)

Sitan Chen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****This course was previously numbered CS 336.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Computer Science 3440

Computer Architecture: Modeling and Design (116858)

David Brooks

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 344.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3440

Computer Architecture: Modeling and Design (116858)

David Brooks

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 344.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3450

Datacenter networking (117839)

Minlan Yu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 345.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Computer Science 3450

Datcenter networking (117839)

Minlan Yu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 345.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Computer Science 3460

High-Performance Computer Systems (117841)

Michael Smith

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 346.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Computer Science 3460

High-Performance Computer Systems (117841)

Michael Smith

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 346.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Computer Science 3480

Computer Vision (120091)

Todd Zickler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****This course was previously numbered CS 348.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Computer Science 3480

Computer Vision (120091)

Todd Zickler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****This course was previously numbered CS 348.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Computer Science 3510

Research in Programming Languages, Design and Implementation (216721)

Nada Amin

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 351.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Computer Science 3510

Research in Programming Languages, Design and Implementation (216721)

Nada Amin

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 351.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Computer Science 3560

Computational Complexity, Parallel Computation, Computational Learning, Neural Computation (113027)

Leslie Valiant

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 356.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3560

Computational Complexity, Parallel Computation, Computational Learning, Neural Computation (113027)

Leslie Valiant

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 356.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Computer Science 3580

Computational Complexity, Cryptography, and Pseudorandomness (115136)

Salil Vadhan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 358.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3580

Computational Complexity, Cryptography, and Pseudorandomness (115136)

Salil Vadhan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 358.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3600

On-line Algorithms and Randomized Algorithms (109883)

Michael Mitzenmacher

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 360.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Computer Science 3600

On-line Algorithms and Randomized Algorithms (109883)

Michael Mitzenmacher

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 360.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Computer Science 3610

Topics in Distributed Systems (119043)

James Waldo

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 361.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Computer Science 3610

Topics in Distributed Systems (119043)

James Waldo

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 361.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Computer Science 3620

Software Systems: Security, Performance, and Robustness (160959)

James Mickens

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 362.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Computer Science 3620

Software Systems: Security, Performance, and Robustness (160959)

James Mickens

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 362.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Computer Science 3640

Programming Languages and Security (126329)

Stephen Chong

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 364.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Computer Science 3640

Programming Languages and Security (126329)

Stephen Chong

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 364.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3720

Topics in Theory for Society (204561)

Cynthia Dwork

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 372.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Computer Science 3720

Topics in Theory for Society (204561)

Cynthia Dwork

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 372.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3740

Graduate Research with Gonczarowski (219962)

Yannai Gonczarowski

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 374.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Computer Science 3740

Graduate Research with Gonczarowski (219962)

Yannai Gonczarowski

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 374.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Computer Science 3760

Computer Graphics (121071)

Steven Gortler

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

This course was previously numbered CS 376.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3760

Computer Graphics (121071)

Steven Gortler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 376.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Computer Science 3770

Data Visualization, Human-Computer Interaction and Machine Learning (220431)

Fernanda Viegas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 377.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Computer Science 3770

Data Visualization, Human-Computer Interaction and Machine Learning (220431)

Fernanda Viegas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 377.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Computer Science 3790

Data-Centric Machine Learning (222934)

David Alvarez Melis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 379.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Computer Science 3790

Data-Centric Machine Learning (222934)

David Alvarez Melis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 379.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Computer Science 3810

Trustworthy ML in the Era of Foundation Models (224035)

Hima Lakkaraju

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 381.

Additional Course Attributes:

Attribute	Value(s)

Computer Science 3810

Trustworthy ML in the Era of Foundation Models (224035)

Hima Lakkaraju

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 381.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Computer Science 3830

Machine Learning and Artificial Intelligence (220432)

Sham Kakade

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 383.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Computer Science 3830

Machine Learning and Artificial Intelligence (220432)

Sham Kakade

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 383.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Computer Science 3850

Artificial Intelligence for Social Good (213680)

Milind Tambe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 385.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Computer Science 3850

Artificial Intelligence for Social Good (213680)

Milind Tambe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 385.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Computer Science 3860

Machine Learning (160970)

Finale Doshi-Velez

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 386.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Computer Science 3860

Machine Learning (160970)

Finale Doshi-Velez

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 386.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Computer Science 3870

Statistical Reinforcement Learning (214477)

Susan Murphy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 387.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Computer Science 3870

Statistical Reinforcement Learning (214477)

Susan Murphy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 387.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Computer Science 3880

Multi-Robot Systems Coordination and Control (216671)

Stephanie Gil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 388.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Computer Science 3880

Multi-Robot Systems Coordination and Control (216671)

Stephanie Gil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course was previously numbered CS 388.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Earth and Planetary Sciences
Subject: Earth & Planetary Sciences

Earth & Planetary Sciences 6

Introduction to Environmental Science and Engineering (216015)

Steven Wofsy
Bryan Yoon

2024 Fall (4 Credits) Schedule: MW 1030 AM - 1145 AM
Instructor Permissions: None Enrollment Cap: n/a

This course will provide students with an introduction to environmental science and engineering by providing an overview of current environmental issues, including climate change, air pollution, and water pollution. Students critically evaluate underlying science and knowledge limitations, and explore the nexus between scientific knowledge, regulatory frameworks, and engineering solutions to some of the world's most pressing environmental problems. The course will emphasize the interconnected biological, geological, and chemical cycles of the earth system including the multi-dimensional impacts of human activity.

Course Notes: This course has weekly lab sections.
EPS 6 is also offered as ESE 6. Students may not take both for credit. This course fulfills the EPS sub-discipline requirement of Atmosphere (s) and Oceans.

Recommended Prep: Math 1B required (or concurrent), or permission of the instructor.
The course presumes basic knowledge in chemistry and physics at the high school level. Students will acquire additional skills and knowledge in these areas, as applied to environmental problems, as well as learning basic data analysis and coding skills.

Requirements: Prerequisite/Co-requisite: Math 1B (or concurrent), or permission of the instructor

Additional Course Attributes:

Table with 2 columns: Attribute, Value(s). Rows include All: Cross Reg Availability, FAS: Course Level, FAS Divisional Distribution, and Course Evaluation.

Earth & Planetary Sciences 10

A Brief History of the Earth (203888)

Rebecca Fischer

2024 Fall (4 Credits) Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This is an introduction to Earth and Planetary science for EPS concentrators and an overview, for those outside the field, of the critical events and processes that have shaped the Earth's evolution and its place in the solar system. The course is designed to highlight the processes, from tectonic plate to microbial scale, that drive the Earth's response to (internal and external) perturbations and we will explore both the time scale of those perturbations and the limits of the Earth's resilience. By considering the full sweep of geological time, from the early Earth to the modern world, the course will take advantage of a series of natural experiments to compare the Earth system during periods with and without atmospheric oxygen, animals, land plants and polar ice sheets, and to compare it, on occasion, with other terrestrial planets.

Course Notes:

This course includes a mandatory lab component.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 50

The Fluid Earth: Oceans, Atmosphere, Climate, and Environment (128224)

Marianna Linz

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces students to the fluid Earth, emphasizing Earth's weather and climate, the carbon cycle, and global environmental change. The physical concepts necessary for understanding the structure, motion and energy balance of the atmosphere, ocean, and cryosphere are covered first, and then these concepts are applied in exploring major earth processes. Examples from Earth's past history, on-going changes in the climate, and implications for the future are highlighted.

Course Notes:

Course includes lectures twice a week, and either a one hour section or a lab each week. This course fulfills the EPS sub-discipline requirement of Atmosphere(s) and Oceans.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 52

Global Geophysics (109231)

Jerry Mitrovica

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides a comprehensive introduction to global geophysics. The course serves as a bridge between introductory Earth science courses and higher-level courses in tectonics, seismology and planetary sciences, though no previous experience in Earth Science is necessary. Topics include plate tectonics, the Earth's composition and thermal state, rheology, seismology, ice age dynamics, mantle convection, the Earth's gravity field and geodesy, sea-level changes from deep time to modern, and (if time permits) Earth rotation.

Course Notes:

This course fulfills the EPS sub-discipline requirement of Geology, Geophysics and Planetary Science.

Recommended Prep:

Applied Mathematics 22a/b (or Mathematics 21a/b; or Mathematics 22a/b); Physics 15a/b (prior or concurrent) or Physical Sciences 12a/b; or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 53

Marine Geochemistry (126174)

David Johnston

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The ocean is central to how our planet will respond to anthropogenic climate change, and understanding its chemistry unlocks a deeper look into that response. This course is an introduction to that conversation, drawing from real world examples (marine CO₂ uptake, coastal eutrophication, marine deoxygenation, the effects of mining, warming of the arctic, etc) and employs a variety of avenues for engagement. The class will include lectures, asynchronous video content, student-led modules, group work and discussions, all supported by a weekly section to dig deeper into key concepts. Along the way, the class will cover basic chemical principles (thermodynamics, solubility, saturation, redox, etc.) and the cycling of key biogeochemical elements (carbon, hydrogen, oxygen, nitrogen, sulfur, and phosphorus) in and around the ocean.

Course Notes:

This course includes a weekly one-hour section. This course fulfills the EPS sub-discipline requirement of either Atmosphere(s) and Oceans or Earth History and Geobiology. Given in alternate years.

Recommended Prep:

A course in college chemistry is recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Earth & Planetary Sciences 56

The History and Evolution of Life on Earth (108969)

Javier Ortega-Hernandez

Nadja Drabon

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

Within our solar system, Earth is distinguished as the planet with life. Living organisms are complex entities that originated from planetary processes, have been sustained by the same processes for approximately four billion years, and have fundamentally affected the functioning and composition of the Earth's surface and atmosphere. In this course we will investigate the ways that Earth and life interact with each other, focusing on the biogeochemical cycles of major elements, and the interplay between complex organisms and their ever-changing environment. This will provide a framework for interpreting the fascinating history of life reconstructed from a comprehensive understanding of the rock record, the diversity of life through time, and evolutionary biology.

Course Notes:

Course includes a weekly three-hour lab and one field trip.

EPS 56 is also offered as OEB 56. Students may not take both for credit. This course fulfills the EPS sub-discipline requirement of Earth History and Geobiology.

Recommended Prep:

EPS 10, OEB 10, or Life Sciences 1b, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Earth & Planetary Sciences 91

Supervised Reading and Research (110761)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Supervised reading and research on topics not covered by regular courses of instruction. Taught by faculty members of the department.

Course Notes:

Usually intended for junior or senior concentrators in Earth and Planetary Sciences; open to sophomore concentrators under some circumstances.

To enroll, students must submit a registration form, which includes permission of their faculty sponsor, to the Academic Administrator.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students

FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 91

Supervised Reading and Research (110761)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading and research on topics not covered by regular courses of instruction. Taught by faculty members of the department.

Course Notes:

Usually intended for junior or senior concentrators in Earth and Planetary Sciences; open to sophomore concentrators under some circumstances.

To enroll, students must submit a registration form, which includes permission of their faculty sponsor, to the Academic Administrator.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 99A

Tutorial - Senior Year (120379)

Chloe Anderson

Esther James

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Research and writing of the senior thesis under faculty direction.

Course Notes:

Senior honors candidates must take at least one term of this course (fall or spring) if writing a thesis; an oral presentation is required.

To enroll, students must submit a registration form, which includes permission of their faculty sponsor, to the Academic Administrator.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Indivisible Course
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 99A

Tutorial - Senior Year (120379)

Chloe Anderson

Esther James

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Research and writing of the senior thesis under faculty direction.

Course Notes:

Senior honors candidates must take at least one term of this course (fall or spring) if writing a thesis; an oral presentation is required. To enroll, students must submit a registration form, which includes permission of their faculty sponsor, to the Academic Administrator.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Full Year Course	Indivisible Course

Earth & Planetary Sciences 99B

Tutorial - Senior Year (159619)

Esther James

Chloe Anderson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Research and writing of the senior thesis under faculty direction.

Course Notes:

Senior honors candidates must take at least one term of this course (fall or spring) if writing a thesis; an oral presentation is required. To enroll, students must submit a registration form, which includes permission of their faculty sponsor, to the Academic Administrator.

Requirements: Pre-requisite: E-PSCI 99A

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
Thesis Attribute	Undergraduate Thesis

Earth & Planetary Sciences 99B

Tutorial - Senior Year (159619)

Esther James

Chloe Anderson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Research and writing of the senior thesis under faculty direction.

Course Notes:

Senior honors candidates must take at least one term of this course (fall or spring) if writing a thesis; an oral presentation is required. To enroll, students must submit a registration form, which includes permission of their faculty sponsor, to the Academic Administrator.

Requirements:

Pre-requisite: E-PSCI 99A

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Indivisible Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 100

The Missing Matlab Course: A Practical Introduction to Programming and Data Analysis (122333)

Miaki Ishii

2024 Fall (4 Credits)

Schedule: TR 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Being able to write a working program is not just about syntaxes of the programming language but involves other skills such as debugging and being able to convert a problem at hand to a sequence of commands. This intense course develops these skills for successful program writing by being hands-on. Students will first learn new syntaxes and then spend time writing numerous scripts.

Course Notes:

No prior knowledge of MATLAB is required. Knowledge of basic algebra (vectors and matrices) is required. Course meeting time includes lecture and lab. Students are not allowed to audit the course.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 101

Global Warming Science 101 (214499)

Eli Tziperman

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to the science of global warming/climate change meant to assist students in understanding issues that often appear in the news and public debates. The course is meant for any student with basic math preparation, not assuming prior science courses. Topics include the greenhouse effect and the consequences of the rise of greenhouse gasses, including sea level rise, ocean acidification, heat waves, droughts, glacier melting, hurricanes, forest fires, and more. An ability to critically evaluate observations, predictions, and risks will be emphasized throughout. The students will be involved in in-class quantitative analysis of climate observations, feedbacks, and models via Python Jupyter notebooks that will be provided.

Course Notes:

This course fulfills the EPS sub-discipline requirement of Atmosphere (s) and Oceans. E-PSCI 101 is also offered as ESE 101. Students may not take both for credit. For SB students: this course can only count as a science elective in the concentration requirements, and SB students must enroll in E-PSCI 101. AB students may enroll in either E-PSCI 101 or ESE 101 to meet their concentration requirements.

Recommended Prep:

Basic calculus and ordinary differential equations, as covered, for example, by Math 19a or Math 21b. A minimal previous exposure to programming in any language is assumed; Python will be introduced as a part of the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 102

Data Analysis and Statistical Inference in the Earth and Environmental Sciences (216019)

Roger Fu

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Statistical inference, deterministic and stochastic models of data, denoising and filtering, data, visualization, time series analysis, image processing, Monte Carlo methods. The course emphasizes hands-on learning using real data drawn from atmospheric and environmental observations, applied by students in projects and presentations.

Course Notes:

E-PSCI 102 is also offered as ESE 102. Students may not take both for credit.

Recommended Prep:

Math 21 or Applied Math 22 a and b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes

Earth & Planetary Sciences 109

Earth Resources and the Environment (114664)

John Shaw

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The course provides an overview of Earth's energy resources, with emphasize on the factors that control their global distributions and uses in our society. Lectures and labs will emphasize methods used to identify and exploit resources, as well as the environmental impact of these operations. Topics include: coal and acid rain; oil & natural gas, photochemical smog, oil spills; unconventional fossil resources (shale gas, tar sands); greenhouse gas emissions and climate; nuclear power and radioactive hazards; solar, hydroelectric, tidal, and geothermal power; energy storage (methane, hydrogen); and key materials (rare earth metals, lithium) required for the energy transition. Labs will emphasize datasets and tools (drilling methods, satellite remote sensing data, and subsurface imaging techniques) for discovering and developing resources, and assessing and mitigating environmental impacts.

Course Notes:

Course includes three hours of laboratory work each week and two field trips. E-PSCI 109 is also offered as ESE 109. Students may not take both for credit. Undergraduate engineering students should enroll in ESE 109. This course fulfills the EPS sub-discipline requirement of Geology, Geophysics and Planetary Science. Given in alternate years.

Recommended Prep:

E-PSCI 10, EPS/ESE 6, an equivalent course, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Earth & Planetary Sciences 110

Introduction to Planetary Materials and Earth Resources (109527)

Stein Jacobsen

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A comprehensive introduction to how the principles of mineralogy, phase equilibria, and the compositions of terrestrial and extraterrestrial materials are used to understand the evolution of the Earth and its resources. The course will discuss how we know that the Earth's crust has more than sufficient resources for its human population.

Course Notes:

Course includes a weekly lab and a 3-4 day field trip. This course fulfills the EPS sub-discipline requirement of either Earth History and Geobiology or Geology, Geophysics and Planetary Science.

Recommended Prep:

An introductory earth and or planetary science course and a course in college-level chemistry or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Earth & Planetary Sciences 112

Thermodynamics (161215)

Scot Martin

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Fundamental concepts and formalisms of conservation of energy and increase of entropy as applied to natural and engineered environmental and biological systems. In addition to lectures, pedagogical approach includes real-world observations and applications through student presentations and projects.

Course Notes:

E-PSCI 112 is also offered as ES 112. Students may not take both for credit. Undergraduate engineering students should enroll in ES 112. This course fulfills the EPS sub-discipline requirement of Atmosphere (s) and Oceans. Total class capacity of 18 includes students in both ES 112 and E-PSCI 112.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 129

Climate and Atmospheric Physics Laboratory (213672)

Marianna Linz

2024 Fall (4 Credits)

Schedule:

R 1245 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will take a hands-on approach to learning climate and atmospheric physics. Some of the topics covered will include the Greenhouse effect, hurricanes, climate variability, the jet stream, and global climate modeling. Students will learn to create effective data visualizations and read scientific literature. Each week will have one 165-minute session to perform laboratory experiments, run models, or analyze data. In this flipped-classroom environment, knowledge transfer will occur primarily outside of class through readings and pre-class assignments in preparation for each session.

Course Notes:

E-PSCI 129 is also offered as ESE 129. Students may not take both for credit. This course fulfills the EPS sub-discipline requirement of Atmosphere(s) and Oceans.

For SB students: this course can only count as a science elective in the concentration requirements, and SB students must enroll in E-PSCI 129. AB students may enroll in either E-PSCI 129 or ESE 129 to meet their concentration requirements.

Recommended Prep:

Physics 12a/15a/16, Math 21A/B or equivalent or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

Earth & Planetary Sciences 132

Introduction to Meteorology and Climate (123877)

Brian Farrell

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Physical concepts necessary to understand atmospheric structure and motion. Phenomena studied include the formation of clouds and precipitation, solar and terrestrial radiation, dynamical balance of the large-scale wind, and the origin of cyclones. Concepts developed for understanding today's atmosphere are applied to understanding the record of past climate change and the prospects for climate change in the future.

Course Notes:

E-PSCI 132 is also offered as ESE 132. Students may not take both for credit. This course fulfills the EPS sub-discipline requirement of Atmosphere(s) and Oceans.

Recommended Prep:

Mathematics 21 or Applied Mathematics 22a and 22b; Physical Sciences 12; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Earth & Planetary Sciences 133

Atmospheric Chemistry (122093)

Daniel Jacob

2025 Spring (4 Credits)

Schedule:

WF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Chemical and physical processes determining the composition of the atmosphere and its implications for climate and life on Earth. Nitrogen, oxygen, and carbon cycles. Climate forcing by greenhouse gases and aerosols. Stratospheric ozone. Oxidizing power of the atmosphere. Methane. Surface air pollution: aerosols and ozone. Deposition to ecosystems: acid rain, nitrogen, mercury. Emphasis is on the construction of simple engineering models and the application of chemical principles to understand and address current environmental issues.

Course Notes:

E-PSCI 133 is also offered as ESE 133. Students may not take both for credit. This course fulfills the EPS sub-discipline requirement of Atmosphere(s) and Oceans.

Recommended Prep:

Physical Sciences 11, Mathematics 1b, or equivalents.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 140

Geochemical and Cosmochemical Thermodynamics (215878)

Stein Jacobsen

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

The laws of thermodynamics. Equilibrium and spontaneous transformations in systems of variable chemical composition. Components, phase rule and petrogenetic grids. Calculation of phase diagrams. Applications to cosmochemistry, igneous and metamorphic petrology, and environmental geochemistry.

Course Notes:

For advanced undergraduates. This course fulfills the EPS sub-discipline requirement of Geology, Geophysics, and Planetary Science.

Recommended Prep:

A course in college-level chemistry or equivalent; Mathematics 21a or Applied Mathematics 21a (may be taken concurrently).

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Earth & Planetary Sciences 161

Applied Environmental Toxicology (216018)

Elsie Sunderland

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will examine the theory and practical application of environmental chemistry and toxicology for assessing the behavior, toxicity and human health risks of chemical contaminants in the environment. The goals of the course are to: (a) illustrate how various sub-disciplines in environmental toxicology are integrated to understand the behavior of pollutants; (b) demonstrate how scientific information is applied to inform environmental management decisions and public policy through several case studies; and (c) provide an introduction to the legislative framework in which environmental toxicology is conducted. This course will be directed toward undergraduate students with a basic understanding of chemistry and calculus and an interest in applied science and engineering to address environmental management problems.

Course Notes:

EPS 161 is also offered as ESE 161. Students may not take both for credit. This course fulfills the EPS sub-discipline requirement of Atmosphere(s) and Oceans.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 162

Hydrology (108750)

Kaighin McColl

2024 Fall (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides an introduction to the global hydrologic cycle and relevant terrestrial and atmospheric processes. It covers the concepts of water and energy balance; atmospheric radiation, composition and circulation; precipitation formation; evaporation; vegetation transpiration; infiltration, storm runoff, and flood processes; groundwater flow and unsaturated zone processes; and snow processes.

Course Notes:

Course includes a weekly 1.5 hour lab session or section for discussion of assigned problems. This course fulfills the EPS sub-discipline requirement of Geology, Geophysics, and Planetary Science. E-PSCI 162 is also offered as ESE 162. Students may not take both for credit.

Recommended Prep:

Mathematics 21a,b; AND Applied Physics 50a,b, Physics 15a,b or Physical Sciences 12a,b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Earth & Planetary Sciences 166

State-of-the-Art Harvard Climate Observatory and Associated Instrumentation (216017)

James Anderson

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

ESE/EPS 166 engages the new Harvard Climate Observatory that will fundamentally herald a new era in the quantitative dissection of the physics controlling critical climate systems. The central objective of the New Climate Observatory is to address this problem by introducing, for the first time, the development of a new generation of advanced technology that takes explicit advantage of recent major advances in laser systems, lidars, radars, nanoelectronics, photonics and optical designs in combination with advanced solar powered stratospheric aeronautical design. Together these enable a combination of long duration solar powered observing systems, each targeted at the highest priority risk factors that threaten global societal stability. The resulting observations will, for the first time, provide the irrefutable evidence needed for quantitative forecasts of the dominant risk factors stemming from the global use of fossil fuels.

While satellites have for years dominated the federal climate programs, for the purpose of developing tested and trusted quantitative forecasts of risk, satellites engender significant disadvantages. In sharp contrast to satellite systems, the new Harvard Climate Observatory provides, for the first time, orders of magnitude improvement in spatial and temporal resolution observations. ESE/EPS 166 will focus explicitly on this new generation of climate observations and forecasting.

Course Notes:

EPS 166 is also offered as ESE 166. Students may not take both for credit.

Recommended Prep:

Math 1a, b; PS 11 or equivalent; PS 12a, b (or Physics 15a, b or AP 50a, b)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Earth & Planetary Sciences 168

Human Environmental Data Science: Agriculture, Conflict, and Health (216421)

Peter Huybers

2024 Fall (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The purpose of this course is to develop understanding and guide student research of human and environmental systems. In class we will explore agriculture, conflict, and human health. Study of each topic will involve introduction data, mathematical models, and analysis techniques that build toward addressing a major question at each interface: How does climate change influence agricultural systems? Has drought or other environmental factors caused conflict? And how does the environment shape health outcomes? These topics are diverse, but are addressed using common analytical frameworks. Analytical approaches include simple mathematical models of feedback systems, crop development, and population disease dynamics; frequentist statistical techniques including linear, multiple linear, and panel regression models; and Bayesian methods including empirical, full, and hierarchical approaches. You will be provided with sufficient data, example code, and context to come to your own informed conclusions regarding each of these questions. Furthermore, topics covered in class will provide a template for undertaking independent research projects in small teams. Research will either extend on topics presented in class or address other human-environmental questions. Historically, such student projects have sometimes led to senior theses or publication in professional journals.

Course Notes:

The course is designed for upper-level undergraduates. E-PSCI 168 is also offered as ESE 168. Students may not take both for credit. Enrollment is by instructor permission. Total class capacity of 30 includes students in both E-PSCI 168 and ESE 168. This course fulfills the EPS sub-discipline requirement of Atmosphere(s) and Oceans.

Recommended Prep:

There are no specific prerequisites but a background in environmental, physical or life sciences; experience in coding or statistical analysis; and/or facility with differential equations is useful.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 169

Seminar on Global Pollution Issues (216016)

Elsie Sunderland

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides a cross-disciplinary overview of environmental science and how research contributes to public policy and human health risk assessment through a case study of a global pollution issue. The case study for the Fall of 2023 will be eutrophication and mercury cycling. The course this year will focus on exposing students to a combination of field, lab and modeling techniques used in environmental sciences through an intensive study of nutrient cycling and mercury bioaccumulation on Cape Cod, MA. The class will include field visits, lab work, and interactive group research aimed at synthesizing research findings. Experience conducting multidisciplinary environmental research and data analysis will be provided. Course Activities: Lectures, discussions, presentations, field/lab research, environmental modeling.

Course Notes:

EPS 169 is also offered as ESE 169. Students may not take both for credit. This course fulfills the EPS sub-discipline requirement of Atmosphere(s) and Oceans.

Recommended Prep:

Two semesters of undergraduate chemistry including Physical Sciences 1 or Physical Sciences 11; Mathematics 1a & 1b. Knowledge of basic statistics is also helpful.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 174

Field Experiences in Earth and Planetary Sciences (120728)

Roger Fu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Attend a domestic or overseas geological field program of 3-6 weeks duration to learn methods of obtaining, synthesizing, and interpreting field observations.

Course Notes:

Field programs are selected individually by students with the advice and approval of the instructor. Students must notify the instructor and Academic Programs Manager of intention to enroll by the course registration deadline of the preceding term. This course fulfills the EPS sub-discipline requirement of either Earth History and Geobiology or Geology, Geophysics and Planetary Science.

Recommended Prep:

Permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Earth & Planetary Sciences 174

Field Experiences in Earth and Planetary Sciences (120728)

Nadja Drabon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Attend a domestic or overseas geological field program of 3-6 weeks duration to learn methods of obtaining, synthesizing, and interpreting field observations.

Course Notes:

Field programs are selected individually by students with the advice and approval of the instructor. Students must notify the instructor and Academic Programs Manager of intention to enroll by the course registration deadline of the preceding term.
This course fulfills the EPS sub-discipline requirement of either Earth History and Geobiology or Geology, Geophysics and Planetary Science.

Recommended Prep:

Permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Earth & Planetary Sciences 182

Stratigraphy and Sedimentology (126103)

Nadja Drabon

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Techniques in interpreting paleo-environmental information from sedimentary rocks, covering grain-flow, carbonates, glacial deposits, terrestrial, marginal marine, and deep-sea environments, and culminating with cyclo-stratigraphy and basin dynamics.

Course Notes:

Course includes a weekly two-hour lab to be arranged and one field trip. This course fulfills the EPS sub-discipline requirement of either Earth History and Geobiology or Geology, Geophysics and Planetary Science.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 200

Atmospheric Chemistry and Physics (111855)

Daniel Jacob

2024 Fall (4 Credits)

Schedule:

WF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Tropospheric and stratospheric gas and aerosol chemistry. Carbon, nitrogen, oxygen, and mercury cycles. Implications for climate change, air quality, ecosystems.

Course Notes:

Intended to be an introductory survey of atmospheric chemistry to serve first-year Ph.D. students in the atmospheric sciences as well as students specializing in other areas of Earth & Planetary Sciences or Environmental Science & Engineering. Undergraduate students may take EPS 200 with permission of the instructors.

Recommended Prep:

Mathematics 21 or Applied Math 22, basic college physics and chemistry.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 208

Physics of Climate (122549)

Zhiming Kuang

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Overview of the basic features of the climate system (global energy balance, atmospheric general circulation, ocean circulation, and climate variability) and the underlying physical processes.

Course Notes:

This course includes a computer lab to be arranged.

Recommended Prep:

Applied Mathematics 105 (may be taken concurrently); Physics 15 or Physical Sciences 12a,b; or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 231

Climate Dynamics (119890)

Eli Tziperman

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The course covers climate dynamics and climate variability phenomena and mechanisms, and provides hands-on experience running and analyzing climate models, as well as using dynamical system theory tools. Among the subjects covered: energy balance and greenhouse effect, El Nino, thermohaline circulation, abrupt climate change, millennial variability (DO and Heinrich events), glacial-interglacial cycles, the ocean carbonate system and CO2 changes, warm past and future climates, and more.

Course Notes:

Given in alternate years.

Recommended Prep:

Background in geophysical fluid dynamics or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 239

Confronting Climate Change: A Foundation in Science, Technology and Policy (126403)

Daniel Schrag

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course will consider the challenge of climate change and what to do about it. Students will be introduced to the basic science of climate change, including the radiation budget of the Earth, the carbon cycle, and the physics and chemistry of the oceans and atmosphere. We will look at reconstructions of climate change through Earth history to provide a context for thinking about present and future changes. We will take a critical look at climate models used to predict climate change in the future, and discuss their strengths and weaknesses, evaluating which forecasts of climate change impacts are robust, and which are more speculative. We will survey a range of climate change impacts, also looking at what strategies might be developed to better adapt to climate change, and the implications of those strategies for sub-national and international equity. We will look at the complex interactions between climate and human society, including climate impacts on agriculture and the relationship between climate change, migration and conflict.

The last half of the class will consider what to do about climate change. First, we will review the recent history of greenhouse gas emissions, as well as various national and international efforts to limit them in the future. We will discuss reducing carbon emissions using forestry, agriculture and land use, and then focus on how to transform the world's energy system to eliminate CO2 emissions. We will conclude by examining different strategies for accelerating changes in our energy systems to limit greenhouse gas emissions.

The course is intended as a foundational course on climate change for students from around the university, preparing them for more specialized courses in their individual concentrations or degree programs. No prerequisites are required; students will be encouraged to apply their different preparations and interests to the various individual and group assignments. The course emphasizes the scientific and technological aspects of climate change (including the clean energy transition), but in the context of current issues in public policy, business, design and public health. Graduate students in this course will be encouraged to engage with other students from around the university through regular discussion sessions. For graduate students in Earth and Planetary Sciences, this course will fulfill the departmental breadth requirement, but cannot be used as one of the 200-level required courses for depth.

Please note, graduate students will watch GENED 1094 lectures either live (or watch the recorded lectures on Panopto within 24 hours of class). GENED 1094 meets MW from 12:00-1:15 PM. In addition, all graduate students are required to attend a discussion session on Mondays at 4:30 PM at HKS.

Course Notes:

For graduate students in Earth and Planetary Sciences, this course will fulfill the departmental breadth requirement, but cannot be used as one of the 200-level required courses for depth.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 243

Geochemical and Cosmochemical Thermodynamics (118676)

Stein Jacobsen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The laws of thermodynamics. Equilibrium and spontaneous transformations in systems of variable chemical composition. Components, phase rule and petrogenetic grids. Calculation of phase diagrams. Applications to cosmochemistry, igneous and metamorphic petrology, and environmental geochemistry.

Course Notes:

Given in alternate years.

Recommended Prep:

A course in college-level chemistry or equivalent; Math 21 A or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 244

Atmospheric Evolution and Habitability of Terrestrial Planets (217618)

Robin Wordsworth

2025 Spring (4 Credits)

Schedule: MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

Earth is our best-studied example of a rocky or 'terrestrial-type' planet, but there are many others. Our understanding of Earth's evolution and habitability is deepened by knowledge of the other rocky planets in

the solar system, such as Venus and Mars, as well as more distant objects such as Enceladus, Titan and Pluto. Further afield, our growing knowledge of terrestrial exoplanets is set to massively increase our understanding of planetary evolution and habitability in the future. The aim of this course is to provide a wide overview of the state of the art of this subject, with a focus on in-class discussion of the primary literature.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 248

Topics in Mineral Physics and Chemistry: Foundations of Mineral Physics (207625)

Rebecca Fischer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This seminar course will generally focus on recent advances in understanding the physical and chemical properties of minerals and melts at extreme pressures and temperatures, with implications for the properties, composition, formation, and evolution of Earth and planetary cores and mantles. Students will read and present journal articles on relevant topics, and will rotate responsibility for leading discussions. Specific topics will vary each year offered. In spring 2023, this course will focus on the foundations of mineral physics: derivations of equations of state, discoveries of high pressure phases, comparisons to seismology, etc.

Course Notes:

The schedule for this course will be decided in consultation with students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override

Earth & Planetary Sciences 261

Sea Level Change (126477)

Jerry Mitrovica

2025 Spring (4 Credits)

Schedule: R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

The physical processes responsible for sea level changes over time scales extending from hours to hundreds of millions of years. Long-term sea-level trends: geological observations, physical mechanisms and eustasy, dynamic topography. Sea-level change on an ice age Earth (glacial isostatic adjustment, GIA): observations, viscoelastic loading, mantle viscosity structure, the Last Glacial Maximum (LGM), interglacial

sea-level change, archaeological applications, ongoing GIA. Ocean tides: equilibrium and non-equilibrium effects, tidal dissipation. Modern global sea level change: tide gauges and geodetic/altimetry/gravity observations (e.g., GNSS, GRACE, ICESat, CryoSat), ice melting and thermal expansion, ocean dynamics, sea-level fingerprinting, storm surges, coastal impacts and tipping points, adaptation strategies, case studies (Hurricane Katrina, Tuvalu, Bangladesh, Nile Delta).

Course Notes:

Given in alternate years.

The course time is flexible. Lecture and section times will be chosen in consultation with students to maximize participation.

Recommended Prep:

College-level physics and math courses are required. Open to undergraduate students only with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students

Earth & Planetary Sciences 263

Reading in Global Seismology (205460)

Miaki Ishii

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This seminar will meet to read materials (including textbooks and journal articles) that are relevant to global seismology but may not be covered in a typical seismology class.

Recommended Prep:

Applied Mathematics 201 or equivalent, continuum mechanics, spherical harmonics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	FAS small class override

Earth & Planetary Sciences 270

Advanced Structural Interpretation Methods (108133)

John Shaw

Andreas Plesch

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Methods of interpreting complex geologic structures and subsurface fluid reservoirs for applications in regional tectonics, seismology, hazard assessment, and geoenvironment. Students will complete projects using 3D CAD and other geologic modeling tools, with various geologic and geophysical datasets. Applications to earthquake science and hazard assessment, and subsurface energy production, storage, and carbon sequestration are emphasized.

Course Notes:

Given in alternate years.

Recommended Prep:

EPS 171 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Earth & Planetary Sciences 274

Field Geology (107945)

Roger Fu

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Attend an advanced domestic or overseas geological field program of 3-6 weeks duration to learn methods of obtaining, synthesizing, and interpreting field observations.

Course Notes:

Field programs are selected individually by students with the advice and approval of the instructor. An upper level field course at another university can be substituted with approval of the instructor. Students must notify the instructor and Academic Programs Manager of intention to enroll by the course registration deadline of the preceding term.

Recommended Prep:

Permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Earth & Planetary Sciences 274

Field Geology (107945)

Nadja Drabon

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Attend an advanced domestic or overseas geological field program of 3-6 weeks duration to learn methods of obtaining, synthesizing, and interpreting field observations.

Course Notes:

Field programs are selected individually by students with the advice and approval of the instructor. An upper level field course at another university can be substituted with approval of the instructor. Students must notify the instructor and Academic Programs Manager of intention to enroll by the course registration deadline of the preceding term.

Recommended Prep:

Permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 286

Projects in Sedimentary Petrology (126176)

David Johnston

2024 Fall (4 Credits)

Schedule: T 1200 PM - 0245 PM

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will open with a guided tour of the types of tools and observations offered via sedimentary petrography, from the compositional and textural analyses of sedimentary rocks to the geochemical tools available to complement those observations. From here, students will develop their own set questions to pursue as the semester project, under the guidance of one of the course instructors.

This is a project-based class. The course will open with lectures on sedimentary petrology and then move to one-on-one projects that will conclude in a final project. Petrography topics will include: microscopy, mineral identification, rock fragments, texture - grain size and shape, burial diagenesis, major and trace element analysis, provenance analysis, alteration indices like CIA, A-CN-K and similar diagrams. Final projects will be at the discretion/interest of the student.

Recommended Prep:

EPS 186 and 187 or equivalent; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 301

Teaching-Related Work (211358)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Enrollment is open to any EPS Ph.D. student who holds a Teaching Fellow (TF) appointment and is engaged in teaching a course.

Course Notes:

Teaching Fellows may enroll in 4 units of E-PSCI 301 for a .25 FTE TF appointment, or up to 8 units for a .5 FTE TF appointment. TFs should not enroll in the course in which they are teaching.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 301

Teaching-Related Work (211358)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Enrollment is open to any EPS Ph.D. student who holds a Teaching Fellow (TF) appointment and is engaged in teaching a course.

Course Notes:

Teaching Fellows may enroll in 4 units of E-PSCI 301 for a .25 FTE TF appointment, or up to 8 units for a .5 FTE TF appointment. TFs should not enroll in the course in which they are teaching.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 302

Reading and Research (220028)

James Anderson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 302

Reading and Research (220028)

James Anderson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 302 Section: 002

Reading and Research (220028)

Jeremy Bloxham

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 302 Section: 002

Reading and Research (220028)

Jeremy Bloxham

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 003

Reading and Research (220028)

Nadja Drabon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 003

Reading and Research (220028)

Nadja Drabon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 302 Section: 004

Reading and Research (220028)

Brian Farrell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 302 Section: 004

Reading and Research (220028)

Brian Farrell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 005

Reading and Research (220028)

Rebecca Fischer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 005

Reading and Research (220028)

Rebecca Fischer

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 302 Section: 006

Reading and Research (220028)

Roger Fu

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 302 Section: 006

Reading and Research (220028)

Roger Fu

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 302 Section: 007

Reading and Research (220028)

Peter Huybers

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 302 Section: 007

Reading and Research (220028)

Peter Huybers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 008

Reading and Research (220028)

Miaki Ishii

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 302 Section: 008

Reading and Research (220028)

Miaki Ishii

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 302 Section: 009

Reading and Research (220028)

Daniel Jacob

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 302 Section: 009

Reading and Research (220028)

Daniel Jacob

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 302 Section: 010

Reading and Research (220028)

Stein Jacobsen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 010

Reading and Research (220028)

Stein Jacobsen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 011

Reading and Research (220028)

David Johnston

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 302 Section: 011

Reading and Research (220028)

David Johnston

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 012

Reading and Research (220028)

Zhiming Kuang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 302 Section: 012

Reading and Research (220028)

Zhiming Kuang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 302 Section: 013

Reading and Research (220028)

Charles Langmuir

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 302 Section: 013

Reading and Research (220028)

Charles Langmuir

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 302 Section: 014

Reading and Research (220028)

Marianna Linz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 014

Reading and Research (220028)

Marianna Linz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 302 Section: 015

Reading and Research (220028)

Scot Martin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 302 Section: 015

Reading and Research (220028)

Scot Martin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 016

Reading and Research (220028)

Kaighin McColl

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 302 Section: 016

Reading and Research (220028)

Kaighin McColl

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 302 Section: 017

Reading and Research (220028)

Michael McElroy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 017

Reading and Research (220028)

Michael McElroy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 018

Reading and Research (220028)

Brendan Meade

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 302 Section: 018

Reading and Research (220028)

Brendan Meade

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 019

Reading and Research (220028)

Jerry Mitrovica

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 019

Reading and Research (220028)

Jerry Mitrovica

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 302 Section: 020

Reading and Research (220028)

Ann Pearson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 302 Section: 020

Reading and Research (220028)

Ann Pearson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 302 Section: 021

Reading and Research (220028)

Daniel Schrag

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 021

Reading and Research (220028)

Daniel Schrag

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 302 Section: 022

Reading and Research (220028)

John Shaw

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 022

Reading and Research (220028)

John Shaw

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 302 Section: 023

Reading and Research (220028)

Elsie Sunderland

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 302 Section: 023

Reading and Research (220028)

Elsie Sunderland

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 024

Reading and Research (220028)

Eli Tziperman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 302 Section: 024

Reading and Research (220028)

Eli Tziperman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 302 Section: 025

Reading and Research (220028)

Steven Wofsy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 025

Reading and Research (220028)

Steven Wofsy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 302 Section: 026

Reading and Research (220028)

Robin Wordsworth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 302 Section: 026

Reading and Research (220028)

Robin Wordsworth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303

Directional Dissertation (220029)

James Anderson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303

Directional Dissertation (220029)

James Anderson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 002

Directional Dissertation (220029)

Jeremy Bloxham

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 303 Section: 002

Directional Dissertation (220029)

Jeremy Bloxham

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 003

Directional Dissertation (220029)

Nadja Drabon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 003

Directional Dissertation (220029)

Nadja Drabon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 303 Section: 004

Directional Dissertation (220029)

Brian Farrell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 303 Section: 004

Directional Dissertation (220029)

Brian Farrell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 005

Directional Dissertation (220029)

Rebecca Fischer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 005

Directional Dissertation (220029)

Rebecca Fischer

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 006

Directional Dissertation (220029)

Roger Fu

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 006

Directional Dissertation (220029)

Roger Fu

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 303 Section: 007

Directional Dissertation (220029)

Peter Huybers

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 007

Directional Dissertation (220029)

Peter Huybers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 008

Directional Dissertation (220029)

Miaki Ishii

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 008

Directional Dissertation (220029)

Miaki Ishii

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 009

Directional Dissertation (220029)

Daniel Jacob

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 009

Directional Dissertation (220029)

Daniel Jacob

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 010

Directional Dissertation (220029)

Stein Jacobsen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 010

Directional Dissertation (220029)

Stein Jacobsen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 011

Directional Dissertation (220029)

David Johnston

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 011

Directional Dissertation (220029)

David Johnston

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 303 Section: 012

Directional Dissertation (220029)

Zhiming Kuang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 012

Directional Dissertation (220029)

Zhiming Kuang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 013

Directional Dissertation (220029)

Charles Langmuir

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 013

Directional Dissertation (220029)

Charles Langmuir

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 014

Directional Dissertation (220029)

Marianna Linz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 014

Directional Dissertation (220029)

Marianna Linz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 015

Directional Dissertation (220029)

Scot Martin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 015

Directional Dissertation (220029)

Scot Martin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 016

Directional Dissertation (220029)

Kaighin McColl

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 016

Directional Dissertation (220029)

Kaighin McColl

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 017

Directional Dissertation (220029)

Michael McElroy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 017

Directional Dissertation (220029)

Michael McElroy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 303 Section: 018

Directional Dissertation (220029)

Brendan Meade

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 303 Section: 018

Directional Dissertation (220029)

Brendan Meade

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 019

Directional Dissertation (220029)

Jerry Mitrovica

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 019

Directional Dissertation (220029)

Jerry Mitrovica

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 020

Directional Dissertation (220029)

Ann Pearson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 303 Section: 020

Directional Dissertation (220029)

Ann Pearson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 021

Directional Dissertation (220029)

Daniel Schrag

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 303 Section: 021

Directional Dissertation (220029)

Daniel Schrag

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 022

Directional Dissertation (220029)

John Shaw

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 303 Section: 022

Directional Dissertation (220029)

John Shaw

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Earth & Planetary Sciences 303 Section: 023

Directional Dissertation (220029)

Elsie Sunderland

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 023

Directional Dissertation (220029)

Elsie Sunderland

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 024

Directional Dissertation (220029)

Eli Tziperman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the Dissertation for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

No FAINFO	300 or 3000 level class, do not generate FAINFO

Earth & Planetary Sciences 303 Section: 024

Directional Dissertation (220029)

Eli Tziperman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Earth & Planetary Sciences 303 Section: 025

Directional Dissertation (220029)

Steven Wofsy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Earth & Planetary Sciences 303 Section: 025

Directional Dissertation (220029)

Steven Wofsy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 026

Directional Dissertation (220029)

Robin Wordsworth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Earth & Planetary Sciences 303 Section: 026

Directional Dissertation (220029)

Robin Wordsworth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual work in preparation for the Dissertation for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Subject: Science

Science 5

An Introduction to Computation for Contemporary Science (219554)

Brendan Meade

Jeremy Bloxham

2025 Spring (4 Credits)

Schedule: TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: 50

From climate change and COVID to biological evolution and exoplanets, computation is an essential element of modern science. It allows us to find insights in a sea of data, ask principled questions about the future, and perform experiments without a laboratory. In this class, we'll learn the practice of computer programming, and quantitative questioning, through both data-driven and model-oriented case studies focused on the earth, the universe, and living systems. To explore these topics we'll use the Python programming language to create dynamic computational notebooks that interweave code, images, comments, questions, and analysis. This introductory class will illuminate how computation is changing the nature of science, and provide undergraduate students with the experience and tools to engage in scientific research.

Recommended Prep:

This course is designed as an accessible introduction to modern computer programming and does not require previous programming experience. Math experience beyond high school algebra, trigonometry, and pre-calculus is unnecessary.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

East Asian Languages and Civilizations

Subject: Chinese Literature

Chinese Literature 134

Strange Tales: The Supernatural in Chinese Literature (212642)

Thomas Kelly

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces students to traditional Chinese literature by focusing on "tales of the strange." We will examine how ghosts, demons, fox spirits, and other liminal creatures haunt the literary imagination, stretching the possibilities of storytelling. Students will gain familiarity with masterpieces of Chinese literature and their intriguing afterlives in performance, film, and popular culture. Our discussions will consider how literary accounts of ghosts and the supernatural grapple with issues of gender and sexuality, the cultural meanings of death, the boundaries of human community, and the experience of historical trauma. We will focus on developing skills in close reading, while critically engaging theories of the "strange." No background in Chinese is required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese Literature 139 Section: 01

Gender, Body, and Boundaries in Chinese Culture (224277)

Wai-ye Li

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

We will explore gender and sexuality in Chinese culture through a series of topics: how is the human body and gender represented in literary, historical, and religious and philosophical writings? How have normative gender roles developed and changed? How does literature confirm or challenge these norms? How do writings on gender and sexuality help us understand desire, rituals, politics, marriage, family?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

Chinese Literature 140 Section: 01

The Greatest Chinese Novel (108229)

Wai-yee Li

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The Story of the Stone (also known as The Dream of the Red Chamber) by Cao Xueqin (1715?-1763) is widely recognized as the masterpiece of Chinese fiction. It is also a portal to Chinese civilization. Encyclopedic in scope, this book both sums up Chinese culture and asks of it difficult questions. Its cult status also accounts for modern popular screen and television adaptations. Through a close examination of this text in conjunction with supplementary readings and visual materials, the seminar will explore a series of topics on Chinese culture, including foundational myths, philosophical and religious systems, the status of fiction, conceptions of art and the artist, ideas about love, desire and sexuality, gender roles, garden aesthetics, family and clan structure, and definitions of socio-political order.

Course Notes:

This course consists of a one-hour lecture followed by a two-hour seminar.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese Literature 172 Section: 01

The Monster That Is History: History, Violence, and the Politics of Writing (224280)

David Wang

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This is an intermediate level course (100 level for both undergraduate and graduate students) that seeks to delineate the multivalence of Chinese violence across the modern century and inquire into its ethical and political consequences. Taking into account the campaigns of violence and brutality that have rocked generations of Chinese—often in the name of enlightenment, rationality, and utopian plenitude—this course places its arguments along two related axes: history and representation, modernity and monstrosity.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Chinese Literature 212 Section: 01

Modern Chinese Literary Discourse: A Comparative Survey (203529)

David Wang

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course aims to investigate modern Chinese literary thought by examining a range of writings, debates, and provocations from the 1910s to the 1960s. The course will guide students to read criticism by figures such as Liang Qichao, Lu Xun, and Wang Guowei; it also calls attention to writings that are less associated with literary criticism, such as those by Zhang Taiyan, Chen Yinke, and Li Zehou. Above all, The course seeks to examine the linkages between these critical discourses with both premodern Chinese literary thought and Western intellectual traditions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Chinese Literature 227R Section: 01

Early Chinese Historical Writings: Zuo zhuan and Related Materials (114804)

Wai-yee Li

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

We will study canonical works in early Chinese historical writings and explore questions of ideology, rhetoric, and narrative—the conceptions of time, change, and causation; modes of reasoning, argument, and observation; forms of speech and narrative. The purpose is to introduce seminar participants to these materials and their exegetical traditions.

Recommended Prep:

Reading knowledge of classical Chinese.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Chinese Literature 229R Section: 01

Topics in Early Medieval Literature (124534)

Xiaofei Tian

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This semester will focus on writings from the Northern and Southern Dynasties, with emphasis on historiography, geographical works, anomaly accounts, and poetic genres.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese Literature 235 Section: 01

Theater and Theatricality in Early Modern China (212641)

Thomas Kelly

2025 Spring (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This seminar charts the development of Chinese dramatic literature from the fourteenth to the seventeenth centuries. We will focus on the close reading of major works in the *zaju*, *xiwen*, and *chuanqi* forms, examining how the theater shaped new practices of writing and reading. The seminar will follow two central themes: 1) the shifting relationship between the figures of the playwright and the actor; 2) the interplay between the spaces of the page and stage. Engaging with recent scholarship, we will reflect on how modes of theatrical performance and spectatorship transformed broader understandings of self and society. Our discussions will seek new frameworks for approaching the place of the theater in Chinese literary history.

Recommended Prep:

Reading ability in Literary Chinese is required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese Literature 245R Section: 01

Topics in Sinophone Studies - Modern Chinese Fiction on the Periphery (121041)

David Wang

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Survey of modern Chinese fiction and narratology from Taiwan, Hong Kong, and the Chinese Diaspora: polemics of the canon, dialogues between national and regional imaginaries, and literary cultures in the Sinophone world.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese Literature 285 Section: 01

The Literary Life of Things in China (215833)

Thomas Kelly

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This seminar investigates literary strategies for depicting and animating things in premodern China. We will trace the development of the principal genres for talking about objects, from yongwu poetry and riddle tales, to inscriptions, colophons, and manuals of taste. How, we will ask, have authors probed and reimagined human attachments to things. How have practices of collecting and connoisseurship transformed Chinese literary culture? How have objects been used to think about what it means to be human in the Chinese literary tradition. Our discussions will engage recent scholarship on materiality from the fields of literary theory and the history of material culture. The course will include viewing sessions in the Harvard Art Museums and Harvard-Yenching Library.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Chinese Literature 289 Section: 01

From Late Tang Poetry and Poetics into the Song Dynasty (222239)

Stephen Owen

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The seminar will first engage the canonical poets of the mid-ninth century, and then venture into less studied authors and issues from the last decades of the Tang to the beginning of the eleventh century. This includes some of the standard authors poetic canon, and it includes texts that have less depth of scholarship and annotation, while addressing a still popular topic (the "Tang-Song transition") from an entirely new perspective ("on the ground" rather than as reimagined in the mid-eleventh century).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities

Subject: Korean Literature

Korean Literature 110 Section: 01

Classical Korean Literature (156592)

Si Nae Park

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to the literature and literary culture of the Chosŏn period (1392-1910) through deep, slow, and close reading, creative writing, and an exploration of authentic materials held by the Harvard-Yenching Library, Harvard Map Collections, and Harvard Art Museums. Students will gain a solid understanding of key literary forms, motifs, techniques, works, and modes of textual circulation while critically engaging with questions of history of reading, canon formation, cultural heritage, and world literature. All readings are in English, and no knowledge of Korean culture and history is expected.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Korean Literature 134 Section: 01

Korean Literature in Translation (205281)

Si Nae Park

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This lecture course introduces undergraduate students to selected works of Korean literature of all periods in translation, with an eye toward the broader humanistic study of Korean literature and culture. The class activities include deep reading, seminar-style discussion, research presentation, creative writing, and field trips.

Course Notes:

All readings are in English. No knowledge of the Korean language is required. Knowledge of Korean culture and history is not required but is encouraged. Graduate students may take this course for credit after consultation with the instructor. KORLIT 134 is a 100-level EALC course that can be counted toward fulfilling EAS concentration requirements. This year, Spring 2024, KORLIT 134 is offered as a bridge course of an advanced-level Korean language course, KOREAN 166R.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Korean Literature 134 Section: 01

Korean Literature in Translation (205281)

Si Nae Park

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

20

This lecture course introduces undergraduate students to selected works of Korean literature of all periods in translation, with an eye toward the broader humanistic study of Korean literature and culture. The class activities include deep reading, seminar-style discussion, research presentation, creative writing, and field trips.

Course Notes:

All readings are in English. No knowledge of the Korean language is required. Knowledge of Korean culture and history is not required but is encouraged. Graduate students may take this course for credit after consultation with the instructor. KORLIT 134 is a 100-level EALC course that can be counted toward fulfilling EAS concentration requirements. This year, Spring 2024, KORLIT 134 is offered as a bridge course of an advanced-level Korean language course, KOREAN 166R.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Korean Literature 213 Section: 01

Guide to Korean Rare Books Research (204995)

Si Nae Park

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides graduate students with research methods to study East Asian rare books with a primary focus on Korea. Students will have hands-on experience using materials held by the Harvard-Yenching Library and Harvard Art Museums.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Korean Literature 235 Section: 01

Readings in Premodern Korean Literature: Literary Sinitic in Pluriliterate Chosŏn Korea (224278)

Si Nae Park

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course surveys a range of writings to explore the language and script diversity in Korea during the Chosŏn period (1392–1910). Rethinking assumptions of digraphia and diglossia that tend to explain away the dynamic and multifaceted inscriptional-linguistic-literary landscape of Chosŏn Korea, the course investigates new ways to chart contact between Literary Sinitic and spoken and written varieties of the Korean language using concepts such as "plurilinguality/pluriliterateness," "inter- and intralingual translation," "inscriptional repertoire," and "aural reading".

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Chinese

Chinese BA

Elementary Modern Chinese (113873)

Fangzheng Zhang

2024 Fall (4 Credits)

Schedule: TR 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap: n/a

Non-intensive introduction to modern Chinese pronunciation, grammar, conversation, reading, and writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Chinese BA Section: 002

Elementary Modern Chinese (113873)

Fangzheng Zhang

2024 Fall (4 Credits)

Schedule: TR 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap: n/a

Non-intensive introduction to modern Chinese pronunciation, grammar, conversation, reading, and writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Meets Foreign Lang Req	Chinese
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Chinese BA Section: 003

Elementary Modern Chinese (113873)

Fangzheng Zhang

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Non-intensive introduction to modern Chinese pronunciation, grammar, conversation, reading, and writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese

Chinese BA Section: 004

Elementary Modern Chinese (113873)

Fangzheng Zhang

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Non-intensive introduction to modern Chinese pronunciation, grammar, conversation, reading, and writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Chinese BA Section: 005

Elementary Modern Chinese (113873)

Fangzheng Zhang

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Non-intensive introduction to modern Chinese pronunciation, grammar, conversation, reading, and writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Chinese BA Section: 006

Elementary Modern Chinese (113873)

Fangzheng Zhang

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap: n/a

Non-intensive introduction to modern Chinese pronunciation, grammar, conversation, reading, and writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chinese BB

Elementary Modern Chinese (124237)

Fangzheng Zhang

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap: n/a

This is a continuation (second semester) of the Elementary Modern Chinese. It is designed for students who have completed the first semester of Elementary Modern Chinese I (Chinese Ba) or the equivalent. The course will further develop students' communicative skills in the listening and speaking modalities, and at the same time shift the focus of instruction gradually towards reading and writing. It provides more practice on syntactic structures, usage and their communicative functions, and prepares students for intermediate-level classes.

Course Notes:

No auditors. May not be taken Pass/Fail.

Requirements:

Prerequisite: Chinese BA or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Chinese BB Section: 002

Elementary Modern Chinese (124237)

Fangzheng Zhang

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0100 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This is a continuation (second semester) of the Elementary Modern Chinese. It is designed for students who have completed the first semester of Elementary Modern Chinese I (Chinese Ba) or the equivalent. The course will further develop students' communicative skills in the listening and speaking modalities, and at the same time shift the focus of instruction gradually towards reading and writing. It provides more practice on syntactic structures, usage and their communicative functions, and prepares students for intermediate-level classes.

Course Notes:

No auditors. May not be taken Pass/Fail.

Requirements:**Prerequisite:** Chinese BA or equivalent.**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese

Chinese BB Section: 003

Elementary Modern Chinese (124237)

Fangzheng Zhang

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This is a continuation (second semester) of the Elementary Modern Chinese. It is designed for students who have completed the first semester of Elementary Modern Chinese I (Chinese Ba) or the equivalent. The course will further develop students' communicative skills in the listening and speaking modalities, and at the same time shift the focus of instruction gradually towards reading and writing. It provides more practice on syntactic structures, usage and their communicative functions, and prepares students for intermediate-level classes.

Course Notes:

No auditors. May not be taken Pass/Fail.

Requirements:**Prerequisite:** Chinese BA or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Chinese

Chinese BB Section: 004

Elementary Modern Chinese (124237)

Fangzheng Zhang

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This is a continuation (second semester) of the Elementary Modern Chinese. It is designed for students who have completed the first semester of Elementary Modern Chinese I (Chinese Ba) or the equivalent. The course will further develop students' communicative skills in the listening and speaking modalities, and at the same time shift the focus of instruction gradually towards reading and writing. It provides more practice on syntactic structures, usage and their communicative functions, and prepares students for intermediate-level classes.

Course Notes:

No auditors. May not be taken Pass/Fail.

Requirements:**Prerequisite:** Chinese BA or equivalent.**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students

Chinese BB Section: 005

Elementary Modern Chinese (124237)

Fangzheng Zhang

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0230 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This is a continuation (second semester) of the Elementary Modern Chinese. It is designed for students who have completed the first semester of Elementary Modern Chinese I (Chinese Ba) or the equivalent. The course will further develop students' communicative skills in the listening and speaking modalities, and at the same time shift the focus of instruction gradually towards reading and writing. It provides more practice on syntactic structures, usage and their communicative functions, and prepares students for intermediate-level classes.

Course Notes:

No auditors. May not be taken Pass/Fail.

Requirements:**Prerequisite:** Chinese BA or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Chinese BB Section: 006

Elementary Modern Chinese (124237)

Fangzheng Zhang

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0230 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This is a continuation (second semester) of the Elementary Modern Chinese. It is designed for students who have completed the first semester of Elementary Modern Chinese I (Chinese Ba) or the equivalent. The course will further develop students' communicative skills in the listening and speaking modalities, and at the same time shift the focus of instruction gradually towards reading and writing. It provides more practice on syntactic structures, usage and their communicative functions, and prepares students for intermediate-level classes.

Course Notes:**No auditors. May not be taken Pass/Fail.****Requirements:****Prerequisite: Chinese BA or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese BX

Elementary Chinese for Advanced Beginners (120305)

Landon (Yuxiao) Du

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For students with significant listening and speaking background. Introductory Modern Chinese language course, with emphasis on reading and writing. Covers in one term the equivalent of Chinese Ba and Bb.

Course Notes:**No auditors. May not be taken Pass/Fail.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Chinese

All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese BX Section: 002

Elementary Chinese for Advanced Beginners (120305)

Landon (Yuxiao) Du

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

For students with significant listening and speaking background. Introductory Modern Chinese language course, with emphasis on reading and writing. Covers in one term the equivalent of Chinese Ba and Bb.

Course Notes:

No auditors. May not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese

Chinese BX Section: 003

Elementary Chinese for Advanced Beginners (120305)

Landon (Yuxiao) Du

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

For students with significant listening and speaking background. Introductory Modern Chinese language course, with emphasis on reading and writing. Covers in one term the equivalent of Chinese Ba and Bb.

Course Notes:

No auditors. May not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Chinese 106A

Introduction to Literary Chinese (110543)

David Sena

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Basic grammar and the reading of simple historical narrative.

Course Notes:

An additional lecture slot may be added if enough students enroll, with times to be arranged.

Recommended Prep:

At least one year of modern Chinese, or familiarity with Chinese characters through knowledge of Japanese or Korean.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Literary Chinese
FAS Divisional Distribution	None

Chinese 106B

Introduction to Literary Chinese (113249)

David Sena

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to pre-Qin philosophical texts.

Course Notes:

An additional lecture slot may be added if enough students enroll, with times to be arranged.

Recommended Prep:

Chinese 106a or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Literary Chinese
Course Evaluation	FAS small class override

Chinese 107A

Intermediate Literary Chinese (112899)

David Sena

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A second-year course designed to prepare students for reading and research using materials written in

Literary Chinese. The focus in the fall semester will be prose from the Tang and Song dynasties.

Recommended Prep:

One year of literary Chinese (Chinese 106 or equivalent).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Literary Chinese
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None

Chinese 107A Section: 002

Intermediate Literary Chinese (112899)

David Sena

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A second-year course designed to prepare students for reading and research using materials written in Literary Chinese. The focus in the fall semester will be prose from the Tang and Song dynasties.

Recommended Prep:

One year of literary Chinese (Chinese 106 or equivalent).

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Literary Chinese
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 107B

Intermediate Literary Chinese (120045)

David Sena

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A continuation of Chinese 107a, introducing more prose styles as well as poetry and lyric.

Recommended Prep:

Chinese 107a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Literary Chinese
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Chinese

Chinese 107B Section: 002

Intermediate Literary Chinese (120045)

David Sena

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A continuation of Chinese 107a, introducing more prose styles as well as poetry and lyric.

Recommended Prep:

Chinese 107a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Chinese
HCOL: Foreign Lang Citation	Literary Chinese

Chinese 120A

Intermediate Modern Chinese (113793)

Ying-Chieh Wang

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course focuses on the consolidation of the foundational skills acquired in Ba-Bb, introduces more complex grammatical structures, and develops students' understanding and knowledge of Chinese culture.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese Bb or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese
FAS: Meets Foreign Lang Req	Chinese

Chinese 120A Section: 002

Intermediate Modern Chinese (113793)

Ying-Chieh Wang

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course focuses on the consolidation of the foundational skills acquired in Ba-Bb, introduces more complex grammatical structures, and develops students' understanding and knowledge of Chinese culture.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese Bb or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Chinese

Chinese 120A Section: 003

Intermediate Modern Chinese (113793)

Ying-Chieh Wang

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course focuses on the consolidation of the foundational skills acquired in Ba-Bb, introduces more complex grammatical structures, and develops students' understanding and knowledge of Chinese culture.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese Bb or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Chinese
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese

Chinese 120B

Intermediate Modern Chinese (110940)

Ying-Chieh Wang

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese 120a. This course focuses on the consolidation of the foundational skills acquired in Ba-Bb, introduces more complex grammatical structures, and develops students' understanding and knowledge of Chinese culture.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 120a, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
HCOL: Foreign Lang Citation	Chinese
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 120B Section: 002

Intermediate Modern Chinese (110940)

Ying-Chieh Wang

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese 120a. This course focuses on the consolidation of the foundational skills acquired in Ba-Bb, introduces more complex grammatical structures, and develops students' understanding and knowledge of Chinese culture.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 120a, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Chinese
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 120B Section: 003

Intermediate Modern Chinese (110940)

Ying-Chieh Wang

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese 120a. This course focuses on the consolidation of the foundational skills acquired

in Ba-Bb, introduces more complex grammatical structures, and develops students' understanding and knowledge of Chinese culture.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 120a, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Chinese
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 123XB

Intermediate Modern Chinese for Advanced Beginners (143892)

Landon (Yuxiao) Du

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese Bx. Covers in one term the equivalent of Chinese 120a and 120b.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese Bx, or instructor's permission.

Requirements:

Prerequisite: Chinese BX, or instructor's permission.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese

Chinese 123XB Section: 002

Intermediate Modern Chinese for Advanced Beginners (143892)

Landon (Yuxiao) Du

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese Bx. Covers in one term the equivalent of Chinese 120a and 120b.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese Bx, or instructor's permission.

Requirements:

Prerequisite: Chinese BX, or instructor's permission.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese
FAS: Course Level	For Undergraduate and Graduate Students

Chinese 123XB Section: 003

Intermediate Modern Chinese for Advanced Beginners (143892)

Landon (Yuxiao) Du

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese Bx. Covers in one term the equivalent of Chinese 120a and 120b.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese Bx, or instructor's permission.

Requirements:

Prerequisite: Chinese BX, or instructor's permission.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Chinese
HCOL: Foreign Lang Citation	Chinese

Chinese 130A

Pre-Advanced Modern Chinese (159629)

Bin Yang

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The aim of this course is to further develop students' Chinese proficiency in both spoken and written language. By reading texts based on current issues and cultural phenomena and engaging in in-depth class discussions, students will continue to expand their vocabulary, master more complex grammatical structures, and develop an ability to perform tasks involving description, narration, and argumentation at

the discourse level.

Recommended Prep:

Chinese 120b or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese
FAS: Meets Foreign Lang Req	Chinese
FAS Divisional Distribution	Arts and Humanities

Chinese 130A Section: 002

Pre-Advanced Modern Chinese (159629)

Bin Yang

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0100 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The aim of this course is to further develop students' Chinese proficiency in both spoken and written language. By reading texts based on current issues and cultural phenomena and engaging in in-depth class discussions, students will continue to expand their vocabulary, master more complex grammatical structures, and develop an ability to perform tasks involving description, narration, and argumentation at the discourse level.

Recommended Prep:

Chinese 120b or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese
FAS: Meets Foreign Lang Req	Chinese

Chinese 130A Section: 003

Pre-Advanced Modern Chinese (159629)

Bin Yang

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The aim of this course is to further develop students' Chinese proficiency in both spoken and written language. By reading texts based on current issues and cultural phenomena and engaging in in-depth class discussions, students will continue to expand their vocabulary, master more complex grammatical structures, and develop an ability to perform tasks involving description, narration, and argumentation at the discourse level.

Recommended Prep:

Chinese 120b or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Chinese

Chinese 130B

Pre-Advanced Modern Chinese (159631)

Bin Yang

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0100 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese 130a. The aim of this course is to further develop students' Chinese proficiency in both spoken and written language. By reading texts based on current issues and cultural phenomena and engaging in in-depth class discussions, students will continue to expand their vocabulary, master more complex grammatical structures, and develop an ability to perform tasks involving description, narration, and argumentation at the discourse level.

Recommended Prep:

Chinese 130a or equivalent.

Requirements:

Prerequisite: Chinese 130A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Chinese 130B Section: 002

Pre-Advanced Modern Chinese (159631)

Bin Yang

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese 130a. The aim of this course is to further develop students' Chinese proficiency in both spoken and written language. By reading texts based on current issues and cultural phenomena and engaging in in-depth class discussions, students will continue to expand their vocabulary, master more complex grammatical structures, and develop an ability to perform tasks involving description, narration, and argumentation at the discourse level.

Recommended Prep:

Chinese 130a or equivalent.

Requirements: Prerequisite: Chinese 130A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students

Chinese 130B Section: 003

Pre-Advanced Modern Chinese (159631)

Bin Yang

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese 130a. The aim of this course is to further develop students' Chinese proficiency in both spoken and written language. By reading texts based on current issues and cultural phenomena and engaging in in-depth class discussions, students will continue to expand their vocabulary, master more complex grammatical structures, and develop an ability to perform tasks involving description, narration, and argumentation at the discourse level.

Recommended Prep:

Chinese 130a or equivalent.

Requirements:

Prerequisite: Chinese 130A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Chinese
HCOL: Foreign Lang Citation	Chinese

Chinese 130XA

Pre-Advanced Modern Chinese for High-Proficiency Learners (124235)

Shunan Yang

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Designed for students whose Chinese speaking and listening skills are near-native, but whose reading and writing skills are at a high-intermediate level. This course focuses on reading texts based on current issues and cultural phenomena, and then applying complex grammar structures acquired to students' own writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 123xb or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Chinese
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Chinese

Chinese 130XA Section: 002

Pre-Advanced Modern Chinese for High-Proficiency Learners (124235)

Shunan Yang

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0100 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Designed for students whose Chinese speaking and listening skills are near-native, but whose reading and writing skills are at a high-intermediate level. This course focuses on reading texts based on current issues and cultural phenomena, and then applying complex grammar structures acquired to students' own writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 123xb or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Chinese
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Chinese 130XB

Pre-Advanced Modern Chinese for High-Proficiency Learners (124238)

Shunan Yang

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Designed for students whose Chinese speaking and listening skills are near-native, but whose reading and writing skills are at a high-intermediate level. This course focuses on reading texts based on current issues and cultural phenomena, and then applying complex grammar structures acquired to students' own writing. Covers the equivalent of Chinese 130b and other materials for reading and writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 130xa or equivalent.

Requirements:

Prerequisite: Chinese 130XA or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Chinese 130XB Section: 002

Pre-Advanced Modern Chinese for High-Proficiency Learners (124238)

Shunan Yang

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0100 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Designed for students whose Chinese speaking and listening skills are near-native, but whose reading and writing skills are at a high-intermediate level. This course focuses on reading texts based on current issues and cultural phenomena, and then applying complex grammar structures acquired to students' own writing. Covers the equivalent of Chinese 130b and other materials for reading and writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 130xa or equivalent.

Requirements:

Prerequisite: Chinese 130XA or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Chinese
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese

Chinese 136R

Introduction to Chinese in the Humanities (220038)

Jennifer Li-Chia Liu

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Pre-Advanced language practice associated with adapted or abridged texts in humanities disciplines (e.g., media, literature, history studies). Emphasis on understanding Chinese cultural products, practices and perspectives via interpretive, interactional and presentational communication, with a comparative lens linked to contemporary issues and events within the global community. May be offered independently in Chinese or linked with an English-language content course.

Recommended Prep:

Grade of B or better in Chinese 120b or equivalent proficiency.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Chinese
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Chinese

Chinese 136R Section: 002

Introduction to Chinese in the Humanities (220038)

Jennifer Li-Chia Liu

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Pre-Advanced language practice associated with adapted or abridged texts in humanities disciplines (e.g., media, literature, history studies). Emphasis on understanding Chinese cultural products, practices and perspectives via interpretive, interactional and presentational communication, with a comparative lens linked to contemporary issues and events within the global community. May be offered independently in Chinese or linked with an English-language content course.

Recommended Prep:

Grade of B or better in Chinese 120b or equivalent proficiency.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese

Chinese 140A

Advanced Modern Chinese (111129)

Xiaocheng Chen

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course aims at further developing students' ability to use Chinese at a more advanced level. Students will engage in in-depth readings and discussions of various genres and writing styles, including argumentative essays, narratives, journalistic articles, and descriptive and literary writing. Emphasis is placed on reading and writing to specific audiences, and the use of complex structures and advanced vocabulary in formal speech and writing.

Course Notes:

Conducted in Chinese. No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 130b or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Chinese
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students

Chinese 140A Section: 002

Advanced Modern Chinese (111129)

Xiaocheng Chen

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0100 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course aims at further developing students' ability to use Chinese at a more advanced level. Students will engage in in-depth readings and discussions of various genres and writing styles, including argumentative essays, narratives, journalistic articles, and descriptive and literary writing. Emphasis is placed on reading and writing to specific audiences, and the use of complex structures and advanced vocabulary in formal speech and writing.

Course Notes:

Conducted in Chinese. No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 130b or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Chinese
HCOL: Foreign Lang Citation	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 140B

Advanced Modern Chinese (119648)

Xiaocheng Chen

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Continuation of Chinese 140a. This course aims at further developing students' ability to use Chinese at a more advanced level. Students will engage in in-depth readings and discussions of various genres and writing styles, including argumentative essays, narratives, journalistic articles, and descriptive and literary writing. Emphasis is placed on reading and writing to specific audiences, and the use of complex structures and advanced vocabulary in formal speech and writing.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:**Chinese 140a or equivalent.****Requirements:****Prerequisite: Chinese 140A or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Chinese
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 140XA

Advanced Modern Chinese for High-Proficiency Learners (207494)

Xiaoshi Yu

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Continuation of Chinese 130xb,130b. This course aims at further developing students' ability to use Chinese in advanced and complex contexts, and process and generate sentences with complex structures used mainly in formal speech and writing.

The objectives of this course include: 1) enabling students to gain a deeper understanding of Chinese cultural conventions and assumptions, and the ability to "read between the lines" and discern the subtle connotations often present in Chinese speech and writing, 2) giving students the skills and confidence to use Chinese in a number of important, practical settings, including job interviews and academic forums, 3) enabling students to express their opinions and feelings more accurately, appropriately and coherently, and to offer more detailed and vivid descriptions and narrations.

Course Notes:**No auditors. May not be taken Pass/Fail.****Recommended Prep:****Chinese 130xb or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Chinese
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 140XA Section: 002

Advanced Modern Chinese for High-Proficiency Learners (207494)

Xiaoshi Yu

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0100 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Continuation of Chinese 130xb,130b. This course aims at further developing students' ability to use Chinese in advanced and complex contexts, and process and generate sentences with complex structures used mainly in formal speech and writing.

The objectives of this course include: 1) enabling students to gain a deeper understanding of Chinese cultural conventions and assumptions, and the ability to "read between the lines" and discern the subtle connotations often present in Chinese speech and writing, 2) giving students the skills and confidence to use Chinese in a number of important, practical settings, including job interviews and academic forums, 3) enabling students to express their opinions and feelings more accurately, appropriately and coherently, and to offer more detailed and vivid descriptions and narrations.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 130xb or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Chinese
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 140XB

Advanced Modern Chinese for High-Proficiency Learners (207495)

Xiaoshi Yu

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Chinese 140xa.

This course aims at further developing students' ability to use Chinese in a more advanced way. Students will be introduced to a wide variety of topics and literary genres through in-depth reading and focused discussion of classical works of Chinese literature. The course will focus on accurate comprehension of texts, expansion of vocabulary for expressing more refined and sophisticated ideas, and development of ability to process complex sentence structures used mainly in formal speech and literary writing.

The objectives of this course include: 1) enabling students to gain a deeper understanding of Chinese cultural conventions and social norms in specific social and historical backgrounds, 2) building students' ability to "read between the lines" and discern the subtle connotations often present in Chinese speech and writing, 3) enhancing students' writing skills and improving students' ability to express opinions and feelings in a more accurate, appropriate and coherent manner, and to offer more detailed and vivid descriptions and narrations.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 140xa or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Chinese

Chinese 140XB Section: 002

Advanced Modern Chinese for High-Proficiency Learners (207495)

Xiaoshi Yu

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0100 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Continuation of Chinese 140xa.

This course aims at further developing students' ability to use Chinese in a more advanced way. Students will be introduced to a wide variety of topics and literary genres through in-depth reading and focused discussion of classical works of Chinese literature. The course will focus on accurate comprehension of texts, expansion of vocabulary for expressing more refined and sophisticated ideas, and development of ability to process complex sentence structures used mainly in formal speech and literary writing.

The objectives of this course include: 1) enabling students to gain a deeper understanding of Chinese cultural conventions and social norms in specific social and historical backgrounds, 2) building students' ability to "read between the lines" and discern the subtle connotations often present in Chinese speech and writing, 3) enhancing students' writing skills and improving students' ability to express opinions and feelings in a more accurate, appropriate and coherent manner, and to offer more detailed and vivid descriptions and narrations.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 140xa or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Chinese
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Chinese 142A

Advanced Conversational Chinese (113492)

Jing Cai

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course builds on the foundation that students have gained through prior Chinese coursework, with a focus on improving oral expression. Classes take the form of presentations, discussions, debates, and other activities designed to strengthen both extemporaneous and prepared speaking ability.

Course Notes:

No auditors. May not be taken Pass/Fail. No native speakers allowed.
May not be used for citation.

Recommended Prep:

Chinese 140a or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Chinese 142B

Advanced Conversational Chinese (110722)

Xiaocheng Chen

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Continuation of 142a. This course builds on the foundation that students have gained through prior Chinese coursework, with a focus on improving oral expression. Classes take the form of presentations, discussions, debates, and other activities designed to strengthen both extemporaneous and prepared speaking ability.

Course Notes:

No auditors. May not be taken Pass/Fail. No native speakers allowed.
May not be used for citation.

Recommended Prep:

Chinese 140a, Chinese 142a, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 150A

Readings and Discussions in Academic and Professional Chinese (119757)

Jing Cai

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The course seeks to consolidate and hone students' advanced Chinese ability through in-depth examination of Chinese society and culture.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 140b, 142b, or 163 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Chinese 150B

Readings and Discussions in Academic and Professional Chinese (119758)

Jing Cai

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Continuation of Chinese 150a. The course seeks to consolidate and hone students' advanced Chinese ability through in-depth examination of Chinese society and culture.

Course Notes:

No auditors. May not be taken Pass/Fail.

Recommended Prep:

Chinese 150a or equivalent.

Requirements:

Prerequisite: Chinese 150A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Chinese
FAS: Meets Foreign Lang Req	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 163

Business Chinese (117085)

Jing Cai

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Designed for students interested in international business, employment or internships in Chinese-speaking

communities (China, Taiwan, Singapore), or for students who simply want to improve their Chinese proficiency with a focus on authentic social and professional interactions. Students will develop their professional communication skills (both spoken and written), as well as gaining a broad business vocabulary. No specific background in business or economics is required.

Course Notes:

Conducted in Chinese. May not be taken Pass/Fail.

Prerequisite: Chinese 140a, Chinese 130xb or equivalent (with permission of instructor).

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Chinese

Chinese 166R

Chinese in the Humanities (108397)

Jennifer Li-Chia Liu

David Wang

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Advanced language practice through the reading and analysis of authentic academic texts in humanities disciplines (e.g., art, literature, cinematic studies). May be offered independently in Chinese, or linked with an English-language content course. Specific content varies by year.

Topic:

Modern Chinese Literature

Course Notes:

All readings and discussions in Chinese. Counts toward Language Citation in Modern Chinese.

Recommended Prep:

Grade of B or better in Chinese 140b or equivalent proficiency.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Chinese
FAS: Meets Foreign Lang Req	Chinese

Chinese 187 Section: 01

Art and Violence in the Cultural Revolution (115034)

Xiaofei Tian

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Examines the cultural implications of the Cultural Revolution (1966-1976). We will examine how art was violent towards people and how violence was turned into an art. We will also consider the link between violence, trauma, memory and writing. Materials include memoir, fiction, essay, "revolutionary Peking Opera," and film.

Course Notes:

Lectures and most readings in Chinese. Discussions in Chinese. Count toward Language Citation in Modern Chinese.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Chinese
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Chinese
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese 300

Reading and Research (114283)

Peter K. Bol

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chinese 300

Reading and Research (114283)

Peter K. Bol

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Chinese 300 Section: 002

Reading and Research (114283)

Mark Elliott

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Chinese 300 Section: 002

Reading and Research (114283)

Mark Elliott

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chinese 300 Section: 003

Reading and Research (114283)

Jie Li

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Chinese 300 Section: 003

Reading and Research (114283)

Jie Li

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Chinese 300 Section: 004

Reading and Research (114283)

Wai-yee Li

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Chinese 300 Section: 004

Reading and Research (114283)

Wai-yee Li

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chinese 300 Section: 005

Reading and Research (114283)

Thomas Kelly

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chinese 300 Section: 005

Reading and Research (114283)

Thomas Kelly

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Chinese 300 Section: 006

Reading and Research (114283)

Xiaofei Tian

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Chinese 300 Section: 006

Reading and Research (114283)

Xiaofei Tian

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Chinese 300 Section: 007

Reading and Research (114283)

Michael J. Puett

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Chinese 300 Section: 007

Reading and Research (114283)

Michael J. Puett

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chinese 300 Section: 008

Reading and Research (114283)

Michael Szonyi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Chinese 300 Section: 008

Reading and Research (114283)

Michael Szonyi

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Chinese 300 Section: 009

Reading and Research (114283)

David Wang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Chinese 300 Section: 009

Reading and Research (114283)

David Wang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Subject: Korean

Korean BA

Elementary Korean (124296)

Hwanhee Kim

2024 Fall (4 Credits)

Schedule: MWF 1030 AM - 1130 AM**Instructor Permissions:** None**Enrollment Cap:** n/a

This introductory course is designed to provide a basic foundation in modern Korean language and culture by focusing on the balanced development of the interpersonal (speaking), interpretive (listening & reading), and presentational (formal speech & writing) skills. Students in Korean Ba begin by learning the complete Korean writing system (Hangul), which is followed by lessons focusing on basic conversational skills, cultural competence, and grammatical structures. To provide sufficient opportunities to apply what has been learned in class, there are small group drill sessions, language tables, and a number of other cultural activities.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Korean
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Korean BA Section: 002

Elementary Korean (124296)

Hi-Sun Kim

2024 Fall (4 Credits)

Schedule: MWF 1200 PM - 0100 PM**Instructor Permissions:** None**Enrollment Cap:** n/a

This introductory course is designed to provide a basic foundation in modern Korean language and culture by focusing on the balanced development of the interpersonal (speaking), interpretive (listening & reading), and presentational (formal speech & writing) skills. Students in Korean Ba begin by learning the complete Korean writing system (Hangul), which is followed by lessons focusing on basic conversational skills, cultural competence, and grammatical structures. To provide sufficient opportunities to apply what has been learned in class, there are small group drill sessions, language tables, and a number of other cultural activities.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Korean
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Korean BA Section: 003

Elementary Korean (124296)

Hi-Sun Kim

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This introductory course is designed to provide a basic foundation in modern Korean language and culture by focusing on the balanced development of the interpersonal (speaking), interpretive (listening & reading), and presentational (formal speech & writing) skills. Students in Korean Ba begin by learning the complete Korean writing system (Hangul), which is followed by lessons focusing on basic conversational skills, cultural competence, and grammatical structures. To provide sufficient opportunities to apply what has been learned in class, there are small group drill sessions, language tables, and a number of other cultural activities.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Korean

Korean BB

Elementary Korean (124240)

Hi-Sun Kim

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Korean Ba. This introductory course is designed to provide a basic foundation in modern Korean language and culture by focusing on the balanced development of the interpersonal (speaking), interpretive (listening & reading), and presentational (formal speech & writing) skills. To provide sufficient opportunities to apply what has been learned in class, there are small group drill sessions, language tables, and a number of other cultural activities.

Recommended Prep:**Korean Ba or equivalent.****Requirements:****Prerequisite: Korean BA or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Korean
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Korean BB Section: 002

Elementary Korean (124240)

Hi-Sun Kim

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0100 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Continuation of Korean Ba. This introductory course is designed to provide a basic foundation in modern Korean language and culture by focusing on the balanced development of the interpersonal (speaking), interpretive (listening & reading), and presentational (formal speech & writing) skills. To provide sufficient opportunities to apply what has been learned in class, there are small group drill sessions, language tables, and a number of other cultural activities.

Recommended Prep:**Korean Ba or equivalent.****Requirements:****Prerequisite: Korean BA or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Korean
FAS: Course Level	For Undergraduate and Graduate Students

Korean BB Section: 003

Elementary Korean (124240)

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Continuation of Korean Ba. This introductory course is designed to provide a basic foundation in modern Korean language and culture by focusing on the balanced development of the interpersonal (speaking), interpretive (listening & reading), and presentational (formal speech & writing) skills. To provide sufficient opportunities to apply what has been learned in class, there are small group drill sessions, language tables, and a number of other cultural activities.

Recommended Prep:**Korean Ba or equivalent.**

Requirements: Prerequisite: Korean BA or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Korean
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Korean BX

Elementary Korean for Advanced Beginners (114383)

Hi-Sun Kim

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Korean Bxa is an accelerated course designed for those who have received significant exposure to Korean language and culture and thus have some listening and speaking skills, but haven't had sufficient opportunity to develop their knowledge of basic reading, writing, and grammar. This course will cover important grammatical structures covered Elementary Korean (Ba and Bb) for the purpose of providing tools to build upon the existing level of each student's Korean language ability.

Class Notes:

A 30 minute discussion section (2-3 students) for focused language skill practice will be scheduled on either Tuesdays OR Thursdays after classes begin.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Korean
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Korean 91R

Supervised Reading and Research (127528)

Hi-Sun Kim

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Independent reading and research in Korean Language.

Course Notes:

Open to students who have completed Korean 150b and given evidence of ability to do independent reading and research. May be taken on an individual basis or by small groups of students interested in working on the same topic.

Recommended Prep:

Korean 150b and permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Korean
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Korean 120A

Intermediate Korean (117220)

Ahsil Noh

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Korean 120a is the first half of the intermediate course designed for students who have successfully completed Elementary Korean or students who have an equivalent proficiency level. This course aims to increase students' ability to communicate in Korean in a wide range of daily life situations with an equal focus on expanding and on consolidating students' knowledge of the fundamental grammar of Korean. Students are introduced to reading and listening materials of increasing complexity on a variety of topics in modern Korean society and culture. In addition, in order to develop a deeper understanding of the basic structures of the Korean vocabulary, simple Chinese characters will be introduced in this course.

Recommended Prep:

Korean Bb or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Korean
FAS: Meets Foreign Lang Req	Korean
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Korean 120B

Intermediate Korean (124043)

Ahsil Noh

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Korean 120b is the second half of the intermediate course and the continuation of Korean 120a. This course is designed for students who have completed Korean 120a or have demonstrated equivalent proficiency. The goal of this course is to increase students' ability to communicate in Korean in a wide range of daily life situations, and the course places equal focus on expanding and consolidating students' fundamental structural knowledge of Korean. Students are introduced to reading and listening materials, of increasing complexity, on a variety of topics in modern Korean society and culture.

Recommended Prep:

Korean 120a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Korean
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Korean
FAS: Course Level	For Undergraduate and Graduate Students

Korean 123XB

Intermediate Korean for Advanced Beginners (161278)

Hi-Sun Kim

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Korean 123xb is a continuation of Korean Bx and is for those who have received significant exposure to Korean language and culture and thus have some listening and speaking skills. It is an accelerated course covering important grammatical structures and materials from Intermediate Korean (120a and 120b) for the purpose of providing tools to build upon the basic foundation of student's Korean language ability. Hence, this class is designed to meet the linguistic needs that are unique to heritage language students to (i) increase accuracy in grammar, (ii) develop basic reading writing skills, and (iii) expand vocabulary through introduction of Chinese characters.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Korean

Korean 130A

Pre-advanced Korean (111235)

Hwanhee Kim

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Korean 130a is designed for students who have completed Intermediate Korean 120b or have equivalent proficiency. Students will consolidate previously learned grammatical patterns and vocabulary through written and audio-visual materials on a variety of topics. By exploring these topics in Korean, students will not only enhance their language skills of listening, reading, speaking and writing in Korean, but will also allow them to better comprehend Korean culture and society. Emphasis will be placed on developing abilities to present opinions and elaborate ideas through discussions and writings. Moreover, Chinese characters will be added in this course with the purpose of expanding vocabulary to the advanced level.

Recommended Prep:

Korean 120b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Korean
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Korean
FAS Divisional Distribution	Arts and Humanities

Korean 130B

Pre-advanced Korean (111846)

Hwanhee Kim

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Korean 130b is the second half of a pre-advanced Korean course designed for students who have either successfully completed the first half of a pre-advanced Korean course (Korean 130a) or have an equivalent background in Korean language and culture. Students in this course will reinforce their mastery of previously learned grammatical patterns and vocabulary through written and audio-visual materials covering a variety of topics. They will also explore various culture-related topics and styles in Korean while further improving their speaking, listening, reading, and writing skills, enabling them to better comprehend Korean culture and society.

Recommended Prep:

Korean 130a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Korean
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Korean
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Korean 130XA

Pre-Advanced Modern Korean for High-Proficiency Learners (218165)

Hwanhee Kim

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Korean 130xa is designed for students who have received significant exposure to Korean language and culture and thus have near-native listening and speaking skills, but intermediate or high-intermediate level in grammar and vocabulary used in advanced reading and writing. The goals of this course is to focus and address the linguistic needs that are unique to students with such background: (i) increase in accuracy and usage of complex grammar, (ii) development in reading and writing skills in various topics, (iii) deeper understanding of Korean history, society, and culture, and (iv) expansion of vocabulary through Chinese characters for advanced reading. Thus, this course will cover important basic and complex grammatical structures needed to improve and develop formal language skills in reading, writing, and presentations. Upon completion of this course, students will continue to Korean 130xb.

Recommended Prep:

Korean 123xb or by instructor's consent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Korean
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Korean

Korean 130XB

Pre-Advanced Modern Korean for High-Proficiency Learners (220040)

Kyoungwon Oh

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Korean 130xb is a continuation of 130xa, which is designed for students who have received significant exposure to Korean language and culture and thus have near-native listening and speaking skills, but intermediate or high-intermediate level in grammar and vocabulary used in advanced reading and writing. The goals of this course is to focus and address the linguistic needs that are unique to students with such background. Thus, this course will continue to (i) increase in accuracy and usage of complex grammar, (ii) develop in basic academic reading and writing skills in various topics, (iii) provide deeper understanding of Korean history, society, and culture, and (iv) expand vocabulary through Chinese characters (Hanja) for advanced reading. Furthermore, it will continue to build on important grammatical structures needed to develop formal language skills in reading, writing, and presentations. Upon completion of this course, students will continue to Korean 140a.

Recommended Prep:

130a, 130xa, or consent from instructor

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Korean
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Korean

Korean 140A

Advanced Korean (116633)

Ahsil Noh

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Korean 140a is designed to enhance students beyond the high-intermediate level in reading, speaking, and writing skills in order to begin understanding socio-cultural and historical issues of contemporary Korea. Hence, the aim of the course includes (i) comprehending authentic materials from contemporary Korean mass media, (ii) following essential points of oral and written discourses that are linguistically complex, (iii)

discussing concrete topics relating to major issues of contemporary Korean society and culture through supporting opinions, refutations, hypotheses, and detailed explanations of ideas, and (iv) writing about a variety of topics of Korean culture and society in detail with significant accuracy in grammar and structure. Furthermore, further development of knowledge in Chinese characters, idioms, proverbs, maxims, will be covered in this course.

Recommended Prep:

Korean 130b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Korean
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Korean
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Korean 140B

Advanced Korean (112139)

Ahsil Noh

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Korean 140b is the second half of fourth-year Korean which is designed to enhance students' language abilities beyond the high-intermediate level in reading, speaking, and writing in order to begin understanding the social, cultural, and historical issues of contemporary Korea. Hence, the aim of the course includes (i) comprehending authentic materials from a wide variety of topics and genres from contemporary Korean literature, movies, and dramas, (ii) understanding the essential points of oral and written discourses that are linguistically complex, (iii) discussing concrete topics relating to major issues of contemporary Korean society and culture through supporting opinions, refutations, hypotheses, and detailed explanations of ideas, and (iv) writing about a variety of topics in Korean culture and society in detail with significant accuracy in grammar and structure.

Recommended Prep:

Korean 140a or equivalent.

Requirements:

Prerequisite: KOREAN 140A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Korean
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Korean
FAS: Course Level	For Undergraduate and Graduate Students

Korean 150A

Readings in Cultural Studies (115517)

Kyoungwon Oh

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Korean 150a is the first half of a content-based Korean language course, designed for promoting language proficiency at the high advanced level. The goal of this course is to achieve critical thinking and a deeper understanding of controversial issues in Korean culture, society, and history through the language. Students are expected to apply advanced language skills in formal settings in analyzing contemporary texts and media, discussing historical and current events, and formulate opinions and arguments on various topics. Texts and media are drawn from authentic sources in various genres such as literary works, editorials, academic essays, films, TV dramas, documentaries, etc. In-class debates, presentations, and academic research writing will be emphasized.

Recommended Prep:

Korean 140b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Korean
HCOL: Foreign Lang Citation	Korean
FAS: Course Level	For Undergraduate and Graduate Students

Korean 166R

Korean in the Humanities (222082)

Kyoungwon Oh

2025 Spring (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Advanced language course based on reading, discussion, and analysis of primary texts from Korean humanities disciplines (e.g., literature, film, etc.). Emphasis on development of language skills in reading, translating, writing, and presenting academic content. May be taken as either a stand-alone Korean language course or together with a linked English-language content course. Specific topics and materials vary by year.

Topic:

Translating Korean Literature

Recommended Prep:

Korean 140b or approval from instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Korean
FAS: Meets Foreign Lang Req	Korean
FAS: Course Level	For Undergraduate and Graduate Students

Korean 300

Reading and Research (123021)

Carter Eckert

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Korean 300

Reading and Research (123021)

Carter Eckert

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Korean 300 Section: 002

Reading and Research (123021)

Sun Joo Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Korean 300 Section: 002

Reading and Research (123021)

Sun Joo Kim

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Korean 300 Section: 003

Reading and Research (123021)

Si Nae Park

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Japanese

Japanese BA

Elementary Japanese (111193)

Yuki Sakomura

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course aims to develop a basic foundation in modern Japanese leading to proficiency in the four language skills of speaking, listening, reading and writing. Emphasis is placed on the use of these skills to communicate effectively in authentic contexts of daily life. Mastery of hiragana, katakana, and approximately 86 Kanji (Chinese characters).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Japanese

Japanese BA Section: 002

Elementary Japanese (111193)

Yuki Sakomura

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course aims to develop a basic foundation in modern Japanese leading to proficiency in the four language skills of speaking, listening, reading and writing. Emphasis is placed on the use of these skills to communicate effectively in authentic contexts of daily life. Mastery of hiragana, katakana, and approximately 86 Kanji (Chinese characters).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Japanese
All: Cross Reg Availability	Available for Harvard Cross Registration

Japanese BA Section: 003

Elementary Japanese (111193)

Yuki Sakomura

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0230 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course aims to develop a basic foundation in modern Japanese leading to proficiency in the four language skills of speaking, listening, reading and writing. Emphasis is placed on the use of these skills to communicate effectively in authentic contexts of daily life. Mastery of hiragana, katakana, and approximately 86 Kanji (Chinese characters).

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Japanese BB

Elementary Japanese (124258)

Yuki Sakomura

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1000 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Continuation of Japanese Ba, with an approximately 123 additional Kanji. This course aims to develop a basic foundation in modern Japanese leading to proficiency in the four language skills of speaking, listening, reading and writing. Emphasis is placed on the use of these skills to communicate effectively in

authentic contexts of daily life.

Recommended Prep:

Japanese Ba or equivalent.

Requirements:

Prerequisite: Japanese BA or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Japanese

Japanese BB Section: 002

Elementary Japanese (124258)

Yuki Sakomura

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of Japanese Ba, with an approximately 123 additional Kanji. This course aims to develop a basic foundation in modern Japanese leading to proficiency in the four language skills of speaking, listening, reading and writing. Emphasis is placed on the use of these skills to communicate effectively in authentic contexts of daily life.

Recommended Prep:

Japanese Ba or equivalent.

Requirements:

Prerequisite: Japanese BA or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None

Japanese BB Section: 003

Elementary Japanese (124258)

Yuki Sakomura

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of Japanese Ba, with an approximately 123 additional Kanji. This course aims to develop a basic foundation in modern Japanese leading to proficiency in the four language skills of speaking, listening, reading and writing. Emphasis is placed on the use of these skills to communicate effectively in authentic contexts of daily life.

Recommended Prep:

Japanese Ba or equivalent.

Requirements:

Prerequisite: Japanese BA or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Japanese

Japanese 106A

Classical Japanese (110782)

Danica Truscott

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

In this course, we will learn and practice reading the fundamental grammatical patterns of classical, or literary, Japanese (bungo). From Murasaki Shikibu's *The Tale of Genji* to Bashō's famous haiku, this linguistic form appears in a wide variety of Japanese literature. In fact, traces of classical Japanese can still be found in modern Japanese and are often employed in news articles and song lyrics. As we read poetry, short stories, diaries, and more, students will not only gain the ability to read premodern vernacular texts with the aid of a dictionary, but will also develop a deeper appreciation for Japanese language and culture across the ages.

Recommended Prep:

Japanese 130b or with instructor's permission.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Japanese
HCOL: Foreign Lang Citation	Japanese

Japanese 106B Section: 01

Introduction to Kanbun (111790)

Danica Truscott

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

In this course, students will learn how to read a variety of Japanese texts written entirely in Chinese characters, or kanbun. Specifically, we will practice the art of rendering both classical and quasi-classical Chinese script into Japanese syntax, a reading method known as kundoku or yomikudashi. After learning the basics via textbook, we will read texts from several different genres such as mythologies, histories, and official documents. By taking this course, students will begin developing the necessary skills for reading primary sources produced by Japanese officials and literati with the aid of a dictionary, laying the

groundwork for further training in students' specific fields of research.

Recommended Prep:

Japan 106A, or instructor's permission.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Kambun
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Japanese 106C Section: 01

Later Classical Japanese (121032)

Danica Truscott

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is a continuation of Japan 106A as we further practice reading and translating texts written in classical Japanese. Specifically, we look at works written in the writing style of the vernacular, also known as kana. Such texts include poetry, monogatari tales, and personal diaries. Our schedule will be organized into various units by format and genre as well as students' interests. As we read, we will situate these texts within their historical and social context, while also exploring what these texts tell us about their historical moment. Students will submit a working English-language translation for a text of their choosing as a final project, thereby demonstrating a nuanced understanding of premodern vernacular Japanese texts along with the societies that produced such works.

Recommended Prep:

Japanese 106A.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Japanese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Japanese 106D Section: 01

Kana and Kanbun Texts in Early and Classical Japan (222803)

Danica Truscott

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Educated classes in premodern Japan read and often wrote utilizing both kana ("vernacular") and kanbun ("Chinese") writing systems in recording their lives and creating art. Following in their footsteps, students will read and translate texts written in both kana and kanbun from Japan's early and classical periods (710-1185). We will explore differences in form and content between the two writing styles along with linguistic quirks featured in our readings. We will also consider the conception of gendered writing and cross-cultural

comparisons with other East Asian literatures, including poetic treatises and histories. At the end of this course, students will be able to not only read and translate texts written in multiple linguistic forms, but also discuss such texts side-by-side in a comprehensive manner.

Recommended Prep:

Japan 106A and 106B

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Japanese
FAS: Course Level	For Undergraduate and Graduate Students

Japanese 120A

Intermediate Japanese I (159595)

Chikako Takehara

2024 Fall (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Second-year intermediate level course aimed at consolidation of the basic grammatical patterns of Japanese and development of reading, writing, speaking, and listening skills to the level necessary for communication in everyday life in Japanese society. Introduction of approximately 150 Chinese characters beyond those introduced in Bb.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Japanese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Japanese 120A Section: 002

Intermediate Japanese I (159595)

Chikako Takehara

2024 Fall (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Second-year intermediate level course aimed at consolidation of the basic grammatical patterns of Japanese and development of reading, writing, speaking, and listening skills to the level necessary for communication in everyday life in Japanese society. Introduction of approximately 150 Chinese characters beyond those introduced in Bb.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
FAS: Course Level	For Undergraduate and Graduate Students

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Japanese 120A Section: 003

Intermediate Japanese I (159595)

Chikako Takehara

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Second-year intermediate level course aimed at consolidation of the basic grammatical patterns of Japanese and development of reading, writing, speaking, and listening skills to the level necessary for communication in everyday life in Japanese society. Introduction of approximately 150 Chinese characters beyond those introduced in Bb.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Japanese

Japanese 120B

Intermediate Japanese I (159596)

Chikako Takehara

2025 Spring (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of Japanese 120a. Approximately 150 additional Chinese characters. Second-year intermediate level course aimed at consolidation of the basic grammatical patterns of Japanese and development of reading, writing, speaking, and listening skills to the level necessary for communication in everyday life in Japanese society.

Recommended Prep:

Japanese 120a or equivalent.

Requirements:

Prerequisite: Japanese 120A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Japanese
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Japanese

Japanese 120B Section: 002

Intermediate Japanese I (159596)

Chikako Takehara

2025 Spring (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Japanese 120a. Approximately 150 additional Chinese characters. Second-year intermediate level course aimed at consolidation of the basic grammatical patterns of Japanese and development of reading, writing, speaking, and listening skills to the level necessary for communication in everyday life in Japanese society.

Recommended Prep:

Japanese 120a or equivalent.

Requirements:

Prerequisite: Japanese 120A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
HCOL: Foreign Lang Citation	Japanese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Japanese 130A

Intermediate Japanese II (114292)

Mihoko Yagi

2024 Fall (4 Credits)

Schedule:

MTRF 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Third-year intermediate advanced course. Development of skills in reading authentic materials from contemporary Japanese media and fiction and in aural comprehension of contemporary television news and drama with decreased reliance on pedagogical aids. Development of speaking and writing skills to an increasingly sophisticated level. Introduction of approximately 200 additional Chinese characters beyond those introduced in 120b.

Recommended Prep:

Japanese 120b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Japanese
FAS: Meets Foreign Lang Req	Japanese
FAS Divisional Distribution	None

Japanese 130A Section: 002

Intermediate Japanese II (114292)

Mihoko Yagi

2024 Fall (4 Credits)

Schedule:

MTRF 1200 PM - 0100 PM

Instructor Permissions: None

Enrollment Cap: n/a

Third-year intermediate advanced course. Development of skills in reading authentic materials from contemporary Japanese media and fiction and in aural comprehension of contemporary television news and drama with decreased reliance on pedagogical aids. Development of speaking and writing skills to an increasingly sophisticated level. Introduction of approximately 200 additional Chinese characters beyond those introduced in 120b.

Recommended Prep:

Japanese 120b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Japanese
HCOL: Foreign Lang Citation	Japanese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Japanese 130B

Intermediate Japanese II (119964)

Mihoko Yagi

2025 Spring (4 Credits)

Schedule: MTRF 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of Japanese 130a. Approximately 200 additional Chinese characters. Third-year intermediate advanced course. Development of skills in reading authentic materials from contemporary Japanese media and fiction and in aural comprehension of contemporary television news and drama with decreased reliance on pedagogical aids. Development of speaking and writing skills to an increasingly sophisticated level.

Recommended Prep:

Japanese 130a or equivalent.

Requirements:

Prerequisite: Japanese 130A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Japanese
FAS: Meets Foreign Lang Req	Japanese
FAS Divisional Distribution	None

Japanese 130B Section: 002

Intermediate Japanese II (119964)

Mihoko Yagi

2025 Spring (4 Credits)

Schedule: MTRF 1200 PM - 0100 PM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of Japanese 130a. Approximately 200 additional Chinese characters. Third-year intermediate advanced course. Development of skills in reading authentic materials from contemporary Japanese media and fiction and in aural comprehension of contemporary television news and drama with decreased reliance on pedagogical aids. Development of speaking and writing skills to an increasingly sophisticated level.

Recommended Prep:

Japanese 130a or equivalent.

Requirements:

Prerequisite: Japanese 130A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Japanese

Japanese 140A

Advanced Modern Japanese (113348)

Naomi Asakura

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Readings of modern texts in both rapid and in-depth modes. Comprehension of media news and drama. Advanced conversation and composition on topics related to the preceding.

Recommended Prep:

Japanese 130b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Japanese

Japanese 140A Section: 002

Advanced Modern Japanese (113348)

Naomi Asakura

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0100 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Readings of modern texts in both rapid and in-depth modes. Comprehension of media news and drama. Advanced conversation and composition on topics related to the preceding.

Recommended Prep:

Japanese 130b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Japanese

Japanese 140B

Advanced Modern Japanese (123963)

Naomi Asakura

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Japanese 140a. Readings of modern texts in both rapid and in-depth modes. Comprehension of media news and drama. Advanced conversation and composition on topics related to the preceding.

Recommended Prep:

Japanese 140a or equivalent.

Requirements:

Prerequisite: Japanese 140A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
HCOL: Foreign Lang Citation	Japanese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Japanese 140B Section: 002

Advanced Modern Japanese (123963)

Naomi Asakura

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0100 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Japanese 140a. Readings of modern texts in both rapid and in-depth modes. Comprehension of media news and drama. Advanced conversation and composition on topics related to the preceding.

Recommended Prep:

Japanese 140a or equivalent.

Requirements:

Prerequisite: Japanese 140A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Japanese

Japanese 150A

Readings and Discussion in Japanese Social Sciences (114117)

Naomi Asakura

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Selected readings and discussion in Japanese primarily on contemporary topics in economics, sociology, political science, psychology, and cultural studies, with occasional readings from literature. Readings are supplemented by selections from audiovisual media on current social issues.

Course Notes:

Conducted in Japanese.

Recommended Prep:

Japanese 140b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Japanese
FAS Divisional Distribution	Arts and Humanities

Japanese 150B

Readings and Discussion in Japanese Social Sciences (127974)

Naomi Asakura

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Japanese 150a. Selected readings and discussion in Japanese primarily on contemporary topics in economics, sociology, political science, psychology, and cultural studies, with occasional readings from literature. Readings are supplemented by selections from audiovisual media on current social issues.

Recommended Prep:

Japanese 150a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students

HCOL: Foreign Lang Citation	Japanese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Japanese
FAS Divisional Distribution	Arts and Humanities

Japanese 210A

Reading Scholarly Japanese for Students of Chinese and Korean (125813)

Wesley Jacobsen

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Development of skills in reading and translating academic genres of Japanese, with special attention to Japanese scholarship on Chinese and Korean studies. Introduction to old kana usage and classical forms commonly used in scholarly writing.

Recommended Prep:

Japanese 120b, and graduate standing in some field of Chinese or Korean studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Japanese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Japanese 210B

Reading Scholarly Japanese for Students of Chinese and Korean (124650)

Wesley Jacobsen

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Japanese 210a.

Recommended Prep:

Japanese 210a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Japanese

Japanese 300

Reading and Research (114061)

Ryuichi Abe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Japanese 300

Reading and Research (114061)

Ryuichi Abe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Japanese 300 Section: 002

Reading and Research (114061)

Edwin Cranston

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Japanese 300 Section: 003

Reading and Research (114061)

Shigehisa Kuriyama

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Japanese 300 Section: 003

Reading and Research (114061)

Shigehisa Kuriyama

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Japanese 300 Section: 004

Reading and Research (114061)

Melissa M. McCormick

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Japanese 300 Section: 004

Reading and Research (114061)

Melissa M. McCormick

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Japanese 300 Section: 005

Reading and Research (114061)

Tomiko Yoda

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Japanese 300 Section: 005

Reading and Research (114061)

Tomiko Yoda

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Japanese 300 Section: 006

Reading and Research (114061)

Wesley Jacobsen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Japanese 300 Section: 006

Reading and Research (114061)

David Howell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Japanese 300 Section: 007

Reading and Research (114061)

David Howell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Japanese 300 Section: 007

Reading and Research (114061)

Helen Hardacre

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Japanese 300 Section: 008

Reading and Research (114061)

Helen Hardacre

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Japanese 300 Section: 008

Reading and Research (114061)

David Atherton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Subject: East Asian Studies

East Asian Studies 90R

East Asian Language Tutorials (152860)

Shigehisa Kuriyama

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Independent reading and research in an East Asian language.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

East Asian Studies 90R

East Asian Language Tutorials (152860)

Shigehisa Kuriyama

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Independent reading and research in an East Asian language.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

East Asian Studies 90R Section: 002

East Asian Language Tutorials (152860)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Independent reading and research in an East Asian language.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student,

and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

East Asian Studies 91R

Supervised Reading and Research (148329)

Shigehisa Kuriyama

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent reading and research in East Asian Studies.

Course Notes:

Open to students who have given evidence of ability to do independent reading and research. May be taken on an individual basis or by small groups of students interested in working on the same topic. Permission of the Director of Undergraduate Studies required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities

East Asian Studies 91R

Supervised Reading and Research (148329)

Shigehisa Kuriyama

Daniel Koss

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Independent reading and research in East Asian Studies.

Course Notes:

Open to students who have given evidence of ability to do independent reading and research. May be taken on an individual basis or by small groups of students interested in working on the same topic. Permission of the Director of Undergraduate Studies required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

East Asian Studies 97AB

Introduction to the Study of East Asia: Issues and Methods (145419)

Shigehisa Kuriyama

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This interdisciplinary and team-taught course provides an introduction to several of the approaches and methods through which the societies and cultures of East Asia can be studied at Harvard, including history, philosophy, literary studies, political science, film studies, anthropology and gender studies. We consider both commonalities and differences across the region, and explore how larger processes of imperialism, modernization, and globalization have shaped contemporary East Asian societies and their future trajectories.

Course Notes:

Required of sophomore concentrators and secondary field candidates.
Open to freshmen. EAS 97ab may not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

East Asian Studies 98K Section: 01

Economic Governance in East Asia (218174)

Daniel Koss

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

East Asia has given rise to models of development with distinct visions for the relationship between the state and the market. Hallmarks of the designs are powerful ministries, gigantic conglomerates, state-supervised labor unions, and spectacular corruption. The first part of the tutorial revisits four decades of "miraculous" growth in Japan and the Asian Tiger economies (South Korea, Taiwan, Hong Kong, and Singapore), in order to illuminate underlying development strategies from a political science perspective, including through theories of late industrialization and varieties of capitalism. The second part of this course focuses on China, whose strategists have drawn on its neighbors' experience. It highlights the vast differences between economic regions in China (the Pearl River versus the Yangtze Delta, versus lagging Western regions), as well as the significant transformation of the country's approach over the last three decades. Students will develop a deeper comprehension of phenomena such as national champions, tycoons in the digital economy, Communist party control, international expansion, and slogans such as "Made in China 2025." Throughout the course, we will occasionally go back in time to historical foundations of economic governance. This junior tutorial provides individualized support in the research process toward a final paper.

Course Notes:

This course counts toward the Junior Tutorial requirement for East Asian Studies concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

East Asian Studies 99A

Tutorial - Senior Year (135225)

Shigehisa Kuriyama

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Thesis guidance under faculty direction. Part one of a two part series.

Course Notes:

All students writing an EAS or joint EAS thesis will attend a research and writing workshop that meets twice each term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis

East Asian Studies 99B

Tutorial - Senior Year (159890)

Shigehisa Kuriyama

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Thesis guidance under faculty direction. Part two of a two part series.

Course Notes:

All students writing an EAS or joint EAS thesis will attend a research and writing workshop that meets twice each term.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis

East Asian Studies 140 Section: 01

Major Religious Texts of East Asia (143833)

Ryuichi Abe

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course aims at enabling students to read and analyze in depth major religious texts of East Asia, representing diverse traditions and genres. The course encourages students to take up their reading of texts not only as ways to acquire knowledge on Asian religious traditions, but as practice, labor, and play in which their ordinary way of understanding/experiencing the world and themselves will be challenged, reaffirmed, and renewed.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

East Asian Studies 143A Section: 01

Digital Tools and Methods in East Asian Humanities: No-coding Approach (218278)

Kwok-leong Tang

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course is designed for students in East Asian humanities with no prior background in digital literacy. It will introduce digital tools and methods used for the acquisition, transformation, analysis, and presentation of data. Coding is not required. Students completing the course will be able to integrate and apply the tools and methods into their research.

Hands-on practices will be the major core of this course. Although students will expose to a wide range of tools, we use [Konstanz Information Miner \(KNIME\)](#), an open access analytics platform, as the axle of the course. Students will learn concepts and build workflows in different aspects of digital scholarship.

Recommended Prep:

Ability to read Chinese, Japanese, or Korean documents is required.
Contact the instructor for further detail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override

East Asian Studies 143B Section: 01

Digital Tools and Methods in East Asian Humanities: Coding Approach (218283)

Kwok-leong Tang

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course is designed for students in East Asian Humanities who are interested in adopting digital methods in their research with basic Python coding. It will introduce fundamental programming concepts, SQL and relational databases, popular Python libraries in data cleaning, text analysis, and supervised and unsupervised machine learning. Students completing the course will be able to integrate and apply the Python libraries taught in class into their research and to explore the rapidly growing newcomers without hurdles.

Recommended Prep:

Ability to read Chinese, Japanese, or Korean documents is required.
Contact the instructor for further detail.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

East Asian Studies 152 Section: 01

Tea in Japan / America (212645)

Melissa M. McCormick

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This undergraduate seminar examines the history, culture, and practice of the Japanese tea ceremony (*chanoyu*) and its reception in the United States. What began as a ritualized preparation of tea, by the medieval period had developed into a wide-ranging cultural practice the study of which opens onto issues of Japanese aesthetics, political history, and philosophy. Common perceptions of *chanoyu* today, however, are often filtered through the lens of its first systematic presentation in the United States, Okakura Tenshin's *Book of Tea* (1906). With this in mind, the course takes advantage of the rich resources in the Boston area that pertain directly to this early phase of "teaism" in America, while exploring later twentieth-century and contemporary examples of art and architecture related to tea.

Enrollment limited to 12.**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

East Asian Studies 153 Section: 01

Buddhism, Japanese Arts and Culture (218302)

Ryuichi Abe

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course is designed to enable students to analyze a wide range of Japanese cultural creations - including the traditional Noh theater, classical and modern Japanese paintings, and contemporary anime - by illustrating the influence of Buddhism both in their forms and at their depths. The first part of the course is a study of major Buddhist philosophy and its impact on Japanese literature. The second part observes Buddhist ritual practices and their significance for Japanese performing arts. The last part traces the development of Japanese Buddhist art, and considers the influence of Buddhism on diverse contemporary popular Japanese art media.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

East Asian Studies 196 Section: 01

Political Geography of China (212563)

Daniel Koss

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Putting Chinese politics on the map, this course asks how the government deals with the enormous challenges of ruling over a vast terrain with a diverse population, encompassing super-rich urban metropolises as well as poor rural peripheries. We begin with statecraft traditions from the late imperial era; and end with China's place on the future global maps of the 21st century. Topics include: macro-regions; priority zones of governance; Special Economic Zones; the Chinese equivalent of "blue states and red states;" rising inequality; ethnic minorities and borderlands; economic development models; urbanization and city planning; collective action in digital space; domestic and international migration; environmental politics; and the geo-politics of the "One Belt One Road" initiative. We will set aside class time for a hands-on introduction to producing and interpreting maps of China.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

East Asian Studies 199 Section: 01

China and the African Continent (215837)

Daniel Koss

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

As Africa faces daunting challenges, the "Beijing model" invites intriguing alternative visions to the poorly performing designs by traditional foreign actors in the region. Moving from Chinese farm households in Mozambique to state-owned copper mines in Zambia, military bases in East Africa and the United Nations headquarters, this seminar critically assesses the potential for China's presence to transform Sub-Saharan Africa. After identifying the intellectual stakes (week 1), and discussing anecdotal glimpses from the grassroot-levels (week 2), the class deals with traditional development assistance, along with Maoist attempts to revolutionize the "world countryside" – resulting in legacies such as a China-trained guerilla fighter serving as the President of Zimbabwe. We then discuss the current footprint of Beijing, including its influence on elite politics, Chinese public and private business interests, and the diversity of the one million Chinese migrants to Africa. Four sessions specialize on (1) resource extraction versus opportunities for human capital development (2) debt-traps of Western and Eastern origins (3) emerging tensions over human rights policies (4) and the military dimension, including China's role in Peace-Keeping Operations. Finally, the course addressees how the Chinese presence may transform established multilateral institutions, and the challenges associated with African migration to China. Social science research will be read alongside journalistic accounts and primary documents, such as leaked diplomatic cables and strategy papers. Will Africa become "Beijing's Second Continent," of the neo-colonial or tributary kind? What promises does the China model hold for Africans? How do the partners on both continents react to experiences of disillusionment and retreat? The assignments are designed to train students for public policy work and require close group collaboration.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

East Asian Studies 261 Section: 01

Advanced Readings in East Asian Art (212646)

Melissa M. McCormick

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: n/a

This is a seminar for advanced graduate students in East Asian art (and adjacent fields) focusing on reading secondary and primary sources in Japanese, as well as recent scholarship and theoretical texts in English. The topic will change each semester to accommodate the research projects, general exam fields, and interests of the participants. In addition to examining the state of the field of East Asian art history, the goal is to provide instruction in practical areas such as deciphering calligraphic texts (*kuzushiji*), improving bibliographic skills, and mastering specialized terminology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

East Asian Studies 300 Section: 01

Reading and Research (148616)

Ryuichi Abe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

East Asian Studies 300 Section: 02

Reading and Research (148616)

David Howell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

East Asian Studies 301

Independent Teaching Fellow-related Work (208279)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Independent Teaching Fellow-related work.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

East Asian Studies 301

Independent Teaching Fellow-related Work (208279)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Independent Teaching Fellow-related work.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

East Asian Studies 302

Independent Course-related Work (208280)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Independent Course-related Work

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

East Asian Studies 302

Independent Course-related Work (208280)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Independent Course-related Work

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

East Asian Studies 303 Section: 01

Independent Research Work (208282)

2025 Spring (2 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**Independent research work.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

East Asian Studies 303 Section: 01

Independent Research Work (208282)

2024 Fall (2 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**Independent research work.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

East Asian Studies 304

EALC Teaching Practicum (212681)

Tomiko Yoda

2024 Fall (2 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:** n/a

This course is intended for graduate students in the Department of East Asian Languages and Civilizations, who are either first-time teachers or first-time teaching fellows (TF) in

the department. While convened by the EALC PF, who will serve as a resource on weeks that are departmentally specific, invited experts trained in each week's topics will primarily run the course. It will begin by providing students with a tool-kit for effectively fulfilling their role as TF in the remote learning environment. This will include strategies for online teaching, managing and engaging students in the virtual classroom, and effective grading and feedback methods. The course will then transition into more specific topics that may arise in the classroom, and finally expand to consider broader issues that we all face when teaching in East Asian Studies departments.

The course will meet for a total of 9 times. We will meet weekly for weeks 1-4 and bi-weekly for the remainder of the semester, in two-hour sessions. There are a total of 9 sessions, as well as the expectation that participants complete the Bok Center's self-paced Canvas site before the first course meeting. Students must successfully complete the course before advancing to their general exams. Each meeting will focus on a specific skill and is intended to give students the chance to not only think about how they want to teach, but also the opportunity to put those ideas into practice before stepping into the classroom. Beyond its specific weekly agendas, the course is intended to provide a comfortable space to voice concerns, discuss anxieties, identify fears, and share successes. Students are encouraged to raise issues about teaching and professional growth. The syllabus is flexible and can respond to student needs and concerns as the semester progresses, so please be sure to provide your feedback as we go along.

The course is primarily intended for students currently in the fall semester of their G3 year, although G2 students are also welcome to enroll in the course. For G3 students, this is a chance to use actual materials from your assigned course to prepare for leading discussion sections in parallel with the demands of the semester. For G2 students, who will not yet have a teaching assignment, you will be asked to consult with your advisor about what course you are most likely to teach in the coming year, obtain a syllabus used in previous years for that course, and prepare for class activities based on those readings and potential lecture topics. Class requirements regarding collecting midterm feedback and class observation/recording may be completed during the following academic year without repeating the course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Chinese History

Chinese History 113 Section: 01

Life and Death in Late Imperial China: Social History of the 10th to 19th Centuries (120602)

Michael Szonyi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

This course is a survey of the social and cultural history of China from the Song to the mid-Qing (roughly from 1000 to 1800). The main topics discussed include urbanization and commerce; gender; family and kinship; education and the examination system, and religion and ritual. The main goal of the course will be to explore the relationship between social and cultural changes and political and intellectual developments.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Chinese History 146 Section: 01

The Modern History of Rural China (224291)

Michael Szonyi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

This lecture/discussion course, intended mainly for undergraduates, introduces students to the modern history of rural China. The course is organized chronologically, thematically, and historiographically. While no background knowledge of China is required, it may also be of interest to students with some prior knowledge of Chinese history, because it retells the history of modern China from the rural perspective.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Chinese History 228 Section: 01

Introduction to Neo-Confucianism (123164)

Peter K. Bol

2024 Fall (4 Credits)

Schedule: M 1200 PM - 0245 PM**Instructor Permissions:** None**Enrollment Cap:** n/a

Explores programs for moral practice and their underlying theories advanced by Confucian, Buddhist, and Daoist writers from the 8th century to the 14th.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Chinese History 229R Section: 01

Ming Intellectual History (127774)

Peter K. Bol

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Examines various intellectual texts and movements during the Ming dynasty.**Prerequisite:** Knowledge of literary Chinese**Recommended Prep:****Knowledge of literary Chinese****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS: Meets Foreign Lang Req	Chinese

Chinese History 234R Section: 01

The Historiography of Early Chinese History (114371)

Michael J. Puett

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

A study of major trends in the history of scholarship on early China. The main focus will be on 20th-century scholarship, but earlier developments will be introduced where relevant.**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Chinese History 235R Section: 01

Topics in Warring States History: Seminar (110786)

Michael J. Puett

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Close reading of texts from the Warring States period.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Chinese History 253 Section: 01

Topics in Late Imperial History (125694)

Mark Elliott

Michael Szonyi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Review of historical scholarship on China from roughly 1500 to the early 20th century. This course is designed to aid in preparations for the general examinations and in developing a dissertation topic.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Chinese History 270A Section: 01

Research Methods in Late Imperial Chinese History I: Seminar (131334)

Mark Elliott

2024 Fall (4 Credits)

Schedule: W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap: n/a

Training in the use of a wide array of sources, methods, and reference tools for research in the history of late imperial China, focusing upon the reading and analysis of different types of Qing-era documents, official and unofficial. Students will write a research paper using documents provided in class. Reading knowledge of modern and literary Chinese required.

Course Notes:

Open to qualified undergraduates with permission of instructor.

Recommended Prep:

Chinese 106b or equivalent in foundation literary Chinese.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS: Meets Foreign Lang Req	Chinese
FAS Divisional Distribution	None

Subject: E Asian Film & Media Studies**E Asian Film & Media Studies 111**

East Asian Media Studies (159551)

Alexander Zahlten

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course explores the explosion of media in East Asia and the resulting forms of media production, circulation and consumption that transform everyday life, economy and politics. From pop culture phenomena such as K-Pop, fan fiction and internet platforms such as Sina Weibo, 2channel or DC Inside, from mobile phone culture to video games and social networks used in political protests, complex media forms and practices are developing with lightning speed across the region and exerting global influence. The starting point of the course are questions such as: What effects does this intense new media environment have in East Asia? How are ways of thinking and behaving adjusting to completely new forms of media? What are the consequences for the future of East Asia? How do media influence us in ways that go beyond the films, music, games, news or other forms that they supply us with?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

E Asian Film & Media Studies 123 Section: 01

Korean Stars (224288)

David Howell

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

What makes stars "shine?" In other words, what are the conditions for stardom? In this course, we will explore how stars embody the intersection of constantly changing media infrastructures; media aesthetics; social norms concerning gender, race, age, and economic status; and geopolitics surrounding Korea. From the 1910s-1930s stardom of silent-film narrators (pyŏnsa) in colonial Korea, to the global success of Korean stars in the fields of film, music, drama, fashion, and gaming today, this course will map the trajectories of modern and contemporary media culture in Korea—and beyond—with an emphasis on stars. We will develop the analytical capacities to probe the recurring themes a star consolidates within the specific historical contexts of Korea across a series of their works. We will also consider a range of media technologies, filming and editing techniques deployed for the purpose of either retaining or changing the star's image, and the various modes of interplay between a star and their audience.

Class Notes:This course will be taught by [Chan Yong Bu](#), Assistant Professor in

EALC.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

E Asian Film & Media Studies 202 Section: 01

Rip and Tear--The Body as Moving and Moved Image in Japanese Film: Seminar (108472)

Alexander Zahlten

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course traces the role of the body as a discursive anchor in moving image culture in Japan. The focus will lie on the period after WW II, although the mapping of historical contexts will entail investigations into earlier histories as well.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

E Asian Film & Media Studies 207R Section: 01

Topics in Asian Media Studies (224292)

Alexander Zahlten

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course covers theoretical issues connected to the emerging field of "Asian Media Studies." It surveys recent developments in the field and the disciplinary lineages they are a part of. It pays special attention to the basic conceptual friction that can result between "media" and "area."

Additionally the course puts special emphasis on professional development via concrete students' projects and will include student presentations, book reviews, and peer reviews of students' drafts. Over the course of the semester, and with feedback at various stages, students will each develop and refine one conference presentation or one journal article related to their research interests. We will also discuss framework issues such as the role of journals, how to conduct research, etc.

Some of the questions the course will address are: What are the recent approaches in the emerging field of "Asian Media Studies," what are currently urgent interventions? What intellectual issues does a possible tension between historically oriented and speculatively oriented "Asian Media Studies" raise?

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

E Asian Film & Media Studies 226 Section: 01

East Asian Documentary Media (224289)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

This seminar aims to explore the concept of documentary as a gateway for the lived-reality within the geopolitical and technological contexts of East Asia. Chronologically tracing the major historical movements of documentary film in East Asia from the early 20th century to the present day, we will examine how documentary's truth claims have been mobilized and revisited in tandem with various intellectual discourses and technological developments in East Asia. Central here is to understand that documentary theorists and practitioners' pursuit of reality did not neatly converge into a single cultural essence of East Asia, but rather proceeded to reveal the material and ideological conditions that shape the notion of reality and acknowledge its malleability.

Class Notes: This course will be taught by [Chan Yong Bu](#), Assistant Professor in EALC.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

E Asian Film & Media Studies 300

Reading and Research (160719)

Alexander Zahlten

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

E Asian Film & Media Studies 300

Reading and Research (160719)

Alexander Zahlten

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

E Asian Film & Media Studies 300 Section: 002

Reading and Research (160719)

Shigehisa Kuriyama

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

E Asian Film & Media Studies 300 Section: 002

Reading and Research (160719)

Jie Li

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

E Asian Film & Media Studies 300 Section: 003

Reading and Research (160719)

Tomiko Yoda

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

E Asian Film & Media Studies 300 Section: 003

Reading and Research (160719)

Shigehisa Kuriyama

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

E Asian Film & Media Studies 300 Section: 004

Reading and Research (160719)

Jie Li

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

E Asian Film & Media Studies 300 Section: 004

Reading and Research (160719)

Tomiko Yoda

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Subject: Vietnamese

Vietnamese BA

Elementary Vietnamese (116266)

Hoa Le

2024 Fall (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Surveys the fundamentals of Vietnamese phonetics, grammar, and vocabulary to provide students with basic ability to understand, speak, read, and write Vietnamese. Conversational ability is stressed through an interactive, communication-oriented approach.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Vietnamese
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Vietnamese BB

Elementary Vietnamese (116267)

Hoa Le

2025 Spring (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Through real-world related tasks, students will continue learning the basic Vietnamese language suitable to their linguistic, communicative, and pragmatic goals. Authentic and multimodal class material that covers a wide range of topics will be used to help students boost their confidence with the language in use.

Prerequisites: Vietnam BA, placement test or consent.

Recommended Prep:

Vietnamese Ba or permission of the instructor.

Requirements:

Prerequisite: Vietnamese BA or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Vietnamese
FAS: Course Level	For Undergraduate and Graduate Students

Vietnamese BB Section: 002

Elementary Vietnamese (116267)

Hoa Le

2025 Spring (4 Credits)

Schedule:

MTWR 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Through real-world related tasks, students will continue learning the basic Vietnamese language suitable to their linguistic, communicative, and pragmatic goals. Authentic and multimodal class material that covers a wide range of topics will be used to help students boost their confidence with the language in use. Prerequisites: Vietnam BA, placement test or consent.

Recommended Prep:

Vietnamese Ba or permission of the instructor.

Requirements:

Prerequisite: Vietnamese BA or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Vietnamese

Vietnamese 91R

Supervised Reading and Research (221552)

Hoa Le

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

10

Independent reading and research in the Vietnamese language.

Recommended Prep:

Permission from instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Vietnamese
FAS Divisional Distribution	None

Vietnamese 120A

Intermediate Vietnamese (116268)

Hoa Le

2024 Fall (4 Credits)

Schedule:

MW 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The course focuses on learning language through a variety of daily life tasks that address the needs of the students in real life. The students will build on their knowledge of grammatical principles and language skills (e.g., reading, writing, speaking, and listening), as well as developing cultural competency. Students are encouraged to use only Vietnamese in class activities. Prerequisites: Vietnam BB, placement test or consent.

Course Notes:

Conducted entirely in Vietnamese.

Recommended Prep:**Vietnamese Bb or permission of instructor.****Requirements:****Prerequisite: VIETNAM BB****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Vietnamese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Vietnamese
FAS: Course Level	For Undergraduate and Graduate Students

Vietnamese 120B

Intermediate Vietnamese (116270)

Hoa Le

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Students will learn Vietnamese through a variety of communicative and meaningful tasks, including but not limited to opinion exchanges, discussions, problem solving tasks, etc. The class will also explore topics such as Vietnamese geography, culture, and customs through interactive activities as well as a variety of multimodal supporting material. Students are encouraged to use only Vietnamese in class activities.

Prerequisites: Vietnam 120B, placement test or consent.

Course Notes:**Conducted entirely in Vietnamese.****Recommended Prep:****Vietnamese 120a or permission of instructor.****Requirements:****Prerequisite: VIETNAM 120A****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Vietnamese
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Vietnamese

Vietnamese 130A

Advanced Vietnamese (116271)

Hoa Le

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0500 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

The course focuses on learning language through discussions of the various aspects of Vietnamese

cultures, society, economy, religion, performing arts, etc. Students are expected to use only Vietnamese in class activities. Prerequisites: Vietnam 120B, placement test or consent.

Course Notes:

Conducted entirely in Vietnamese.

Recommended Prep:

Vietnamese 120b or permission of instructor.

Requirements:

Prerequisite: VIETNAM 120B

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Vietnamese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Vietnamese
Course Evaluation	FAS small class override

Vietnamese 130B

Advanced Vietnamese (116272)

Hoa Le

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course is a continuation of Vietnam 130A. Students will continue advancing their Vietnamese proficiency through conversations, advanced reading and composition. Students are expected to use only Vietnamese in class activities. Prerequisites: Vietnam 130A, placement test or consent.

Course Notes:

Conducted entirely in Vietnamese.

Recommended Prep:

Vietnamese 130a or permission of instructor.

Requirements:

Prerequisite: VIETNAM 130A

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Vietnamese
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Vietnamese
FAS Divisional Distribution	Arts and Humanities

Vietnamese 300

Reading and Research (120665)

Hoa Le

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Vietnamese 300

Reading and Research (120665)

Hoa Le

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Subject: Korean History

Korean History 115 Section: 01

Korean History Through Film (108233)

Sun Joo Kim

2025 Spring (4 Credits)

Schedule: M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course is to examine history of premodern Korea through select Korea's contemporary feature films. Films and dramas with historical themes and personages have been very popular in Korea. We will examine the content of the films, and investigate how ``true" or ``false" they represent Korea's past, how they imagine and invent Korea's past, in what ways films are useful in better understanding Korean history, people's lives and practices.

Course Notes:

conference course with 1 discussion section

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Korean History 119 Section: 01

Governing Bodies in Twentieth-Century Korea (222830)

Youngeun Koo

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

The seminar will explore how the bodies of families, women, and children constituted a critical locus of modern government in (South) Korea from colonial to postcolonial and neo-liberal eras.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Korean History 230R Section: 01

Readings in Premodern Korean History (113964)

Sun Joo Kim

2025 Spring (4 Credits)

Schedule:

F 0300 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Examines the social, political, economic, and intellectual history of premodern Korea. Designed primarily for graduate students preparing for the general examination.

Recommended Prep:**Korean History 111 or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Korean

Korean History 231AR Section: 01

Documents and Research Methods for the Study of Premodern Korea I: Seminar (127714)

2025 Spring (4 Credits)

Schedule:

F 1245 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Introduction of the different types of primary sources and research methodologies useful for study of Chôson Korea. Students are required to write a research paper.

Recommended Prep:**Korean History 111 or equivalent and reading proficiency in Korean.**

Reading ability in literary Chinese and Japanese helpful.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS: Meets Foreign Lang Req	Korean

Korean History 240R Section: 01

Selected Topics in Premodern Korean History: Seminar (117551)

Sun Joo Kim

2024 Fall (4 Credits)

Schedule:

F 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to the major English-language scholarship and historiographical debates on the history of premodern Korea.

Recommended Prep:

Korean History 111 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Korean
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS Divisional Distribution	Social Sciences

Korean History 260 Section: 01

Readings in Modern Korean History I (112681)

Carter Eckert

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Explores the history of the field through an examination of major scholarship. Designed primarily for graduate students preparing for the general examination.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Subject: Manchu

Manchu A

Elementary Manchu (124837)

Mark Elliott

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to Manchu grammar with elementary readings in Manchu script.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Manchu
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Manchu B

Elementary Manchu (110884)

Mark Elliott

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Readings in a variety of historical and literary texts with emphasis on Manchu documentary sources.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Manchu
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	FAS small class override

Manchu 210A

Introduction to Sources for Manchu Studies (119670)

Mark Elliott

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0300 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces a range of Manchu-, Chinese-, and Western-language materials used for research in Manchu studies, both pre- and post-conquest periods. The goal is to become familiar with the types of sources available for research in Manchu studies, in particular those available in the Harvard-Yenching library, in order to produce a seminar paper on a subject of individual interest. Reading ability in Manchu and literary Chinese is required.

Recommended Prep:

Ability in literary Chinese and Manchu, background in Qing history.

Reading ability in Japanese strongly preferred but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Manchu 300

Reading and Research (124285)

Mark Elliott

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Manchu
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Manchu 300

Reading and Research (124285)

Mark Elliott

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Manchu
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Subject: Japanese History

Japanese History 270 Section: 01

Early Modern Japanese History: Proseminar (126627)

David Howell

2025 Spring (4 Credits)

Schedule: T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

This seminar surveys the recent English-language literature on the history of early modern Japan, roughly from the late sixteenth century to around 1875.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Japanese Literature

Japanese Literature 133 Section: 01

Gender and Japanese Art (121842)

Melissa M. McCormick

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Examines the role of gender in the production, reception, and interpretation of visual images in Japan from the twelfth through the twenty-first centuries. Topics include Buddhist conceptions of the feminine and Buddhist painting; sexual identity and illustrated narratives of gender reversals; the dynamics of voyeurism in Ukiyo-e woodblock prints; modernization of images of "modern girls" in the 1920s; and the gender dynamics of girl culture in manga and anime.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Japanese Literature 162 Section: 01

Girl Culture, Media, and Japan (125615)

Tomiko Yoda

2025 Spring (4 Credits)

Schedule: TR 0130 AM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

In contemporary Japan, girls and girl culture are considered to be among the most significant sources of popular cultural trends. For instance, the girly aesthetics of "cute" (*kawaii*) has animated broad areas of Japanese culture since the 1980s and has become a global cultural idiom through the dissemination of Japanese entertainment medias and fashion products abroad. The course will explore a number of key questions about Japanese (and global) girl culture. How did the conceptualization of girlhood, girl

culture, girl bodies, and girl affect transform in Japan from the early twentieth century to the present? How did various medias and media consumption help shape these trends? What can the exploration of "girls' question" tell us, not only about Japanese socio-cultural history, but also about the general conditions of youth, gender, and media culture in the world today (e.g., the *sea of pink* at Women's March, 2016)? We will begin the semester by unpacking key terms such as "girl," "girlhood," and "girl culture" in relations to the modern and contemporary notions of gender, maturity, and majority. The course materials include fiction, fashion magazines, teen films, manga, and animation. No prior knowledge of Japanese language or history is expected.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Japanese Literature 170 Section: 01

Traditional Japanese Literature: From Mythology to (Early) Modernity (204985)

David Atherton

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Poetry written by gods, incestuous aristocratic romances, exorcist theater, samurai fantasy novels, fart literature: traditional Japanese literature has something for everyone, and invites us to rethink our assumptions about what literature is and how creativity works. From the most ancient myths up to the 19th century arrival of Western style modernity, we will explore together the relationships between high art and pulp fiction, the stage and the page, words and illustrations, manuscript and print, language and the sacred. We will probe the literary imagination of beauty, nature, desire, and heroism, and ask—through creative experiments and reflections that connect what we are reading to our own lives—what Japanese literature can tell us about what it is to be human.

All are welcome; no prior knowledge of Japanese literature or history is required.

Course Notes:

This course fulfills the East Asian Studies concentration "Historical Survey" requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Japanese Literature 270R Section: 01

Topics in Modern and Contemporary Japanese Fiction: Seminar (126923)

Tomiko Yoda

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A seminar course on the history, theory, and practice of modern to contemporary Japanese fiction. The course will be organized around a specific theme, time period, a cluster of writers, critics, or genres.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Japanese Literature 281 Section: 01

Medieval Japanese Literature and Culture (207479)

David Atherton

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course offers a comprehensive introduction to the literature of Japan's dynamic medieval centuries (broadly conceived as the 12th through 16th centuries), together with an overview of critical approaches to its study. As the Heian aristocratic order fragmented, the medieval centuries witnessed a dramatic expansion of writers, readers, genres, styles, subject matter, routes of circulation, and social and political roles for literary works. The theory and practice of classical poetry reached new heights, and new forms such as linked verse and the *nō* and *kyōgen* theaters emerged; the connection between literature and the sacred and the unseen deepened, and literary production expanded to encompass a diverse population of warriors, monks, and commoners. We will explore the relationship between literary production and politics, visual culture, scholasticism, geography and human movement, religion and ritual, and conceptions of class and gender, as well as the materiality and circulation of texts and, ultimately, the question of "medievality" itself. Our primary readings will be taken from high and low genres of poetry, drama, and prose (including narrative fiction, essays, miscellanies, and works of poetic and dramatic theory).

Recommended Prep:

Japanese 106a or equivalent training in classical Japanese.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: East Asian Buddhist Studies

East Asian Buddhist Studies 255 Section: 01

Readings on Chinese Religions: Recent Scholarship on Chinese Buddhism and Daoism: Seminar (125640)

James Robson

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This seminar aims to discuss significant new works in the field of Chinese Religions by focusing on the historical, doctrinal, and philosophical development of the Buddhist tradition in China.

Course Notes:

Jointly offered with Harvard Divinity School as HDS 3232.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

East Asian Buddhist Studies 256R Section: 01

Chinese Buddhist Texts - Readings in Medieval Buddho-Daoist Documents: Seminar (125643)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap:

n/a

This seminar focuses on the careful textual study and translation of a variety of Chinese Buddho-Daoist texts through the medieval period.

Course Notes:

Offered jointly with the Divinity School as 3233.

Recommended Prep:

Reading knowledge of Classical Chinese and background in the study of Chinese Buddhism is required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Chinese
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

East Asian Buddhist Studies 300

Reading and Research (117751)

Ryuichi Abe

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

East Asian Buddhist Studies 300

Reading and Research (117751)

Ryuichi Abe

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

East Asian Buddhist Studies 300 Section: 002

Reading and Research (117751)

James Robson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

East Asian Buddhist Studies 300 Section: 002

Reading and Research (117751)

Janet Gyatso

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

East Asian Buddhist Studies 300 Section: 003

Reading and Research (117751)

Janet Gyatso

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

East Asian Buddhist Studies 300 Section: 003

Reading and Research (117751)

James Robson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Subject: Uyghur

Uyghur 120A

Intermediate/Advanced Uyghur (124525)

Aizezi Gulina

2024 Fall (4 Credits)

Schedule: MWF 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:** n/a

Additional training in modern Uyghur, with attention to improvement of spoken fluency and comprehension. Extensive readings in a range of genres, including historical writing and academic prose as well as religious texts.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Uyghur
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Uyghur 120B

Intermediate/Advanced Uyghur (124526)

Aizezi Gulina

2025 Spring (4 Credits)

Schedule: MWF 0300 PM - 0415 PM**Instructor Permissions:** None**Enrollment Cap:** n/a**Continuation of Uyghur 120A.****Recommended Prep:****Uyghur 120A or permission of instructor.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Uyghur

Uyghur 300

Readings in Uyghur Language and Literature (124527)

Aizezi Gulina

2024 Fall (4 Credits)

Schedule: MWF 0130 PM - 0245 PM**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Guided readings in advanced Uyghur-language texts. May be repeated for credit.****Recommended Prep:****Uyghur 120B or permission of instructor.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS: Meets Foreign Lang Req	Uyghur
FAS Divisional Distribution	None

Uyghur 300

Readings in Uyghur Language and Literature (124527)

Aizezi Gulina

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Guided readings in advanced Uyghur-language texts. May be repeated for credit.

Recommended Prep:

Uyghur 120B or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Uyghur
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Mongolian

Mongolian 300

Reading and Research (110665)

Mark Elliott

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Meets Foreign Lang Req	Mongolian

Mongolian 300

Reading and Research (110665)

Mark Elliott

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Mongolian
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Economics

Subject: Economics

Economics 10A

Principles of Economics (Microeconomics) (113326)

Jason Furman

David Laibson

2024 Fall (4 Credits)

Schedule: MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Economists study human behavior using a combination of models and data. Ec10a introduces students to economic models using intuitive discussions, graphical analysis, and, in some cases, basic algebra. The models study individual decision-making and markets, and range from classical approaches like supply and demand to more recent approaches that consider informational limitations and behavioral mistakes. We will also use data to understand the strengths and weaknesses of these models. The course also discusses the role that ethics and values play in people's choices and in policy discussions, including an understanding and critique of approaches like utilitarianism, Rawlsian principles of justice, and libertarianism. The goal of the course is to provide students with a set of tools that will help them develop answers for themselves on how to make better choices and participate in debates on major public policy issues in areas including tax policy, inequality, discrimination and racial justice, and the environment.

Course Notes:

Ec10a is the first half of an integrated sequence that continues with the study of macroeconomics in Ec10b. Students may elect to take only the microeconomics course and receive four credits. This sequence is designed with two types of students in mind. For students who will never take another economics course, Ec10a and Ec10b provide a self-contained training to prepare them to understand and engage with economic issues. For students who end up concentrating in economics, Ec10a and Ec10b provide a wide-ranging introduction to the field and are required courses. The Department of Economics strongly encourages students considering concentrating in economics to take these courses during their first year at the College. Ec10a and Ec10b are not duplicative of AP Economics courses but aim to provide a broader perspective and a deeper engagement with public policy and current developments in the field of economics (e.g., behavioral economics). Either Ec10a or Ec10b fulfills the Social Sciences divisional distribution requirement. It is not necessary for students to take both halves of Ec10 to fulfill this divisional requirement.

Recommended Prep:

There is no mathematics background requirement. No calculus is used in the course and the use of algebra is limited. Ec10a is strongly recommended in advance of Ec10b, which covers macroeconomics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Simultaneous Enroll Exception	Exempt
FAS Divisional Distribution	Social Sciences

Economics 10A

Principles of Economics (Microeconomics) (113326)

Anne Le Brun

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

100

Economists study human behavior using a combination of models and data. Ec10a introduces students to economic models using intuitive discussions, graphical analysis, and, in some cases, basic algebra. The models study individual decision-making and markets, and range from classical approaches like supply and demand to more recent approaches that consider informational limitations and behavioral mistakes. We will also use data to understand the strengths and weaknesses of these models. The course also discusses the role that ethics and values play in people's choices and in policy discussions, including an understanding and critique of approaches like utilitarianism, Rawlsian principles of justice, and libertarianism. The goal of the course is to provide students with a set of tools that will help them develop answers for themselves on how to make better choices and participate in debates on major public policy issues in areas including tax policy, inequality, discrimination and racial justice, and the environment.

Course Notes:

Ec10a is the first half of an integrated sequence that continues with the study of macroeconomics in Ec10b. Students may elect to take only the microeconomics course and receive four credits. This sequence is designed with two types of students in mind. For students who will never take another economics course, Ec10a and Ec10b provide a self-contained training to prepare them to understand and engage with economic issues. For students who end up concentrating in economics, Ec10a and Ec10b provide a wide-ranging introduction to the field and are required courses. The Department of Economics strongly encourages students considering concentrating in economics to take these courses during their first year at the College. Ec10a and Ec10b are not duplicative of AP Economics courses but aim to provide a broader perspective and a deeper engagement with public policy and current developments in the field of economics (e.g., behavioral economics). Either Ec10a or Ec10b fulfills the Social Sciences divisional distribution requirement. It is not necessary for students to take both halves of Ec10 to fulfill this divisional requirement.

Recommended Prep:

There is no mathematics background requirement. No calculus is used in the course and the use of algebra is limited. Ec10a is strongly recommended in advance of Ec10b, which covers macroeconomics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Economics 10B

Principles of Economics (Macroeconomics) (109894)

Jason Furman

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Ec 10b continues the curriculum presented in Ec 10a, moving to the study of macroeconomics including the growth of the overall economy, business cycles, and economic crises. Ec 10b explains what economists do and do not understand about these issues by developing analytical approaches and examining data, including studying the global financial crisis and the economic crisis caused by COVID-19. The course also explains how policy makers can dampen economic fluctuations using monetary policy (i.e., government influence over interest rates and government regulation of banks), fiscal policy (e.g., government control of spending and taxation), and financial rescues in economic crises. We will also discuss how macroeconomic policies work in an international context, including the factors that affect exchange rates, trade deficits, international capital flows, and how these link economies around the world. Like Ec 10a, Ec 10b introduces students to economic models and discusses both how they are supported and how they are contradicted by available data.

Course Notes:

Ec 10b is the second half of an integrated sequence that begins with the study of microeconomics in Ec 10a. Students may elect to take only the fall microeconomics course and receive four credits. This sequence is designed with two types of students in mind. For students who will never take another economics course, Ec 10a and 10b provide a self-contained training to prepare them to understand and engage with economic issues. For students who end up deciding to be Economics Concentrators, Ec 10a and 10b provide a wide-ranging introduction to the field and are required courses. The Department of Economics strongly encourages students considering concentrating in Economics to take these courses during their first year in the college. Ec 10a and 10b are not duplicative of AP Economics courses but aim to provide a broader perspective and a deeper engagement with public policy. Ec 10a or 10b fulfill the Social Sciences distribution requirement for the General Education program. It is not necessary for students to take both halves of Ec 10 to fulfill this requirement.

Recommended Prep:

There is no mathematics background requirement. No calculus is used in the course and the use of algebra is very limited. Taking Ec 10a which covers microeconomics and is taught in the Fall is strongly encouraged but is not a formal prerequisite.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Economics 10B

Principles of Economics (Macroeconomics) (109894)

Andres Maggi

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor**Enrollment Cap:**

70

Ec 10b continues the curriculum presented in Ec 10a, moving to the study of macroeconomics including the growth of

the overall economy, business cycles, and economic crises. Ec 10b explains what economists do and do not understand about these issues by developing analytical approaches and examining data, including studying the global financial crisis and the economic crisis caused by COVID-19. The course also explains how policy makers can dampen economic fluctuations using monetary policy (i.e., government influence over interest rates and government regulation of banks), fiscal policy (e.g., government control of spending and taxation), and financial rescues in economic crises. We will also discuss how macroeconomic policies work in an international context, including the factors that affect exchange rates, trade deficits, international capital flows, and how these link economies around the world. Like Ec 10a, Ec 10b introduces students to economic models and discusses both how they are supported and how they are contradicted by available data.

Course Notes:

Ec 10b is the second half of an integrated sequence that begins with the study of microeconomics in Ec 10a. Students may elect to take only the fall microeconomics course and receive four credits. This sequence is designed with two types of students in mind. For students who will never take another economics course, Ec 10a and 10b provide a self-contained training to prepare them to understand and engage with economic issues. For students who end up deciding to be Economics Concentrators, Ec 10a and 10b provide a wide-ranging introduction to the field and are required courses. The Department of Economics strongly encourages students considering concentrating in Economics to take these courses during their first year in the college. Ec 10a and 10b are not duplicative of AP Economics courses but aim to provide a broader perspective and a deeper engagement with public policy. Ec 10a or 10b fulfill the Social Sciences distribution requirement for the General Education program. It is not necessary for students to take both halves of Ec 10 to fulfill this requirement.

Recommended Prep:

There is no mathematics background requirement. No calculus is used in the course and the use of algebra is very limited. Taking Ec 10a which covers microeconomics and is taught in the Fall is strongly encouraged but is not a formal prerequisite.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Economics 50A

Using Big Data to Solve Economic and Social Problems with Laboratory Component (216409)

Gregory Bruich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course is a modified version of Economics 50, ordinarily taught by Raj Chetty and Gregory Bruich. Economics 50a will instead be taught by Gregory Bruich.

Economics 50a will show how "big data" can be used to understand and address some of the most important social and economic problems of our time. The course will give students an introduction to frontier research and policy applications in economics and social science in a non-technical manner that does not require prior coursework in economics or statistics, making it suitable both for students exploring economics for the first time, as well as for more advanced students. The course will include discussions with leading researchers and practitioners, who use big data in real-world applications.

Topics include equality of opportunity, education, racial disparities, innovation and entrepreneurship, health care, climate change, criminal justice, tax policy, and poverty in developing countries. In the context of these topics, the course will provide an introduction to basic methods in data science, including regression, causal inference, and machine learning.

In empirical projects and weekly labs, students will work with real data to learn how the methods discussed in the course can be implemented in practice.

Students will participate in weekly labs, collaborative work, and discussions with leading researchers and practitioners. The class content will include short videos featuring Raj Chetty, Greg Bruich, and others.

Course Notes:

Formerly listed as Economics 1152.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students

Economics 910R

Supervised Reading and Research (107827)

Gregory Bruich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading--by an economics faculty member--leading to a long term paper on a topic or topics not covered by regular courses.

Course Notes:

Does not count for concentration credit and may not be taken Pass/Fail. Requires signatures of the faculty adviser and an Economics Department Lecturer/Advisor. Application available at the Economics Undergraduate Office at Littauer Center, North Yard.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 910R

Supervised Reading and Research (107827)

Gregory Bruich

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading--by an economics faculty member--leading to a long term paper on a topic or topics not covered by regular courses.

Course Notes:

Does not count for concentration credit and may not be taken Pass/Fail. Requires signatures of the faculty adviser and an Economics Department Lecturer/Advisor. Application available at the Economics Undergraduate Office at Littauer Center, North Yard.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Economics 970

Tutorial - Sophomore Year (122752)

Anne Le Brun

Justine Johnson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A series of seminars taught in small sections focusing on applications of economic theory to real problems.

Topic: Sophomore Tutorial

Course Notes:

One term required of all Economics concentrators. Enrollment limited to concentrators. Meets in assigned section.

Recommended Prep:

Ec 1010a OR 1011a AND one of: ECON 20, STAT 100, STAT 102, STAT 104, STAT 109, STAT 110, APMTH 101, MATH 18b/19b, or MATH 154

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Economics 970

Tutorial - Sophomore Year (122752)

Anne Le Brun

Justine Johnson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A series of seminars taught in small sections focusing on applications of economic theory to real problems.

Topic: Sophomore Tutorial

Course Notes:

One term required of all Economics concentrators. Enrollment limited to concentrators. Meets in assigned section.

Recommended Prep:

Ec 1010a OR 1011a AND one of: ECON 20, STAT 100, STAT 102, STAT 104, STAT 109, STAT 110, APMTH 101, MATH 18b/19b, or MATH 154

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 975A

Tutorial - Microeconomics Theory Review (112836)

Gregory Bruich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A thorough review of intermediate microeconomics. This is a junior tutorial.

Course Notes:

Required of and limited to concentrators who received below a B- in Economics 1010a or 1011a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 975A

Tutorial - Microeconomics Theory Review (112836)

Gregory Bruich

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A thorough review of intermediate microeconomics. This is a junior tutorial.

Course Notes:

Required of and limited to concentrators who received below a B- in Economics 1010a or 1011a.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 975B

Tutorial - Macroeconomics Theory Review (156670)

Gregory Bruich

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A thorough review of intermediate macroeconomics. This is a junior tutorial.

Course Notes:

Required of and limited to concentrators who received below a B- in Economics 1010b or 1011b.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 975B

Tutorial - Macroeconomics Theory Review (156670)

Gregory Bruich

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A thorough review of intermediate macroeconomics. This is a junior tutorial.

Course Notes:

Required of and limited to concentrators who received below a B- in Economics 1010b or 1011b.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Economics 980B

Education in the Economy (126777)

Lawrence Katz

2025 Spring (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

An exploration of the role of education in the economy using historical, comparative, and current policy perspectives. Topics include the theory of human capital, the role of education in economic growth and distribution, vouchers and charter schools, higher education and student debt, alternative pathways to skill formation and online education, and the impact of COVID-19 on child learning. Students will take part in the creative process of researching, writing, and presenting an original paper using primary sources (mainly large-scale data sets). Several short critical essays of the literature are also required. This is a junior seminar.

Course Notes:

This course requires special action- application or lottery- to enroll. Visit <https://economics.harvard.edu/junior-seminars> and the course canvas site for more information.

Recommended Prep:

Ec 1010a (or 1011a), one of stats 100, 104 or 110, and Ec 1123 or 1126 (or concurrent enrollment in 1123 or 1126).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Economics 980BB

Behavioral Economics of Risk and Learning (156369)

Tomasz Strzalecki

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The seminar will focus on theoretical and experimental issues in behavioral economics. We will focus on two topics: risk and learning. How much risk are people willing to take and how their beliefs change in response to new data, so things like certainty effect, overconfidence, confirmation bias, belief polarization, stereotyping, etc. We will study relationships between mathematical models of individual behavior and the kinds of behavior we can observe in the lab. We will design experiments to test various theories and also study the types of behavior for which we don't have good models yet, and try to understand what a good model would look like. This is a junior tutorial.

Recommended Prep:

Prior knowledge of behavioral economics will be useful but not necessary. The course will focus on analytical methods and therefore requires knowledge of probability and statistics.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 980KK

Economic Growth (220145)

Robert Barro

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0530 PM

Instructor Permissions: Instructor**Enrollment Cap:**

16

This junior seminar will cover theoretical and empirical research on economic growth and rare macroeconomic disasters. Students will be expected to participate actively in class, to prepare a presentation that discusses and critiques one or multiple articles, and to write a final paper that develops new ideas. The class will meet once a week for 2-1/2 hours, and students should consult regularly on their presentation/paper with the professor and teaching fellow. Intermediate macroeconomics is a prerequisite.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 980MM

Field Experiments (212568)

Amanda Pallais

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Field experiments (experiments that take place in real-world settings) are increasingly being used to analyze public policies, make business decisions, and test theories. The most recent economics Nobel Prize recognized experiments' role in alleviating global poverty. This class will dive into how to design a field experiment and learn about some of the most exciting recent experimental research. It will also use experiments to learn about the research process. We will discuss how to frame a question so that the research informs policy, when to trust research discussed in the popular press, and how to interpret and apply results to improve decision-making.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 980X

Economics of Work and Family : Junior Seminar (108892)

Claudia Goldin

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

How are the most personal choices and life transitions decided? What career will you pursue? Will you partner or marry? How many children will you have? This course explores empirically, historically, comparatively, and theoretically the changing significance, timing, and meaning of work, career, dating, marriage, family, and other "personal" decisions. Students will take part in the creative process of researching, writing, and presenting an original paper using primary sources (mainly large-scale data sets). Several short critical essays of the literature are also required. Readings draw on economic theory, empirical analyses, history, and literature. This is a Junior Seminar.

Course Notes:

This course requires special action- application or lottery- to enroll. Visit <https://economics.harvard.edu/junior-seminars> and the course canvas site for more information.

Recommended Prep:

Ec 1010a (or 1011a), one of stats 100, 104 or 110, and Ec 1123 or 1126 (or concurrent enrollment in 1123 or 1126).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Economics 980Z

Behavioral Finance (203866)

Jeremy Stein

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

18

This junior seminar will provide an overview of theoretical and empirical research on asset pricing that adopts a "behavioral" perspective, i.e. that considers the joint consequences of: (i) investors who have either less than fully rational beliefs or non-standard preferences; and (ii) various impediments to arbitrage. We will also spend considerable time fleshing out the implications of investor sentiment for corporate finance, macroeconomics, and public policy.

Recommended Prep:

Ec 1010a and 1010b (or 1011a and 1011b), one of stats 100, 104 or 110, and Ec 1123 or 1126 (or concurrent enrollment in 1123 or 1126).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Economics 985A

Econ 985: Senior Thesis Research (120541)

Kiran Gajwani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Part one of a two part series. The curriculum for this course builds throughout the academic year. Students must to complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Workshop for seniors writing economics theses, taught in classes of approximately 12 students each. Emphasis on choice of research topics, methodology, and writing. Students are required to complete written and oral presentations of their work in progress. Part one of a two-part series; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. This seminar is required for economics concentrators writing senior theses. Thesis writers in other concentrations writing on economics topics may take the seminar, space-permitting.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
Thesis Attribute	Undergraduate Thesis

Economics 985B

Econ 985: Senior Thesis Research (148273)

Kiran Gajwani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Workshop for seniors writing economics theses, taught in classes of approximately 12 students each. Emphasis on choice of research topics, methodology, and writing. Students are required to complete written and oral presentations of their work in progress. Part one of a two-part series; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. This seminar is required for economics concentrators writing senior theses. Thesis writers in other concentrations writing on economics topics may take the seminar, space-permitting.

Requirements: Pre-requisite: ECON 985A

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
Full Year Course	Indivisible Course

Economics 990A

Tutorial - Senior Year (121184)

Thomas Baranga

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For students writing a senior thesis out of sequence. Part one of a two part series.

Course Notes:

Students who are writing a senior thesis out of sequence (i.e., beginning in the spring) must enroll in Economics 990 in the spring and complete the course in the fall. Students must write a 25-page paper at the end of the first term of Economics 990. Students currently enrolled in Economics 985 may not enroll in Economics 990.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students

Economics 990B

Tutorial - Senior Year (159994)

Thomas Baranga

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For students writing a senior thesis out of sequence. Part two of a two part series.

Course Notes:

Tutorial for students writing a senior thesis, who began their senior thesis in Spring 2023. Students graduating in Spring 2024 who wish to begin their senior thesis this semester should enroll in Econ 985A.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Thesis Attribute	Undergraduate Thesis
Full Year Course	Divisible Course

Economics 1005

Economic Growth and the Social Issues of Our Time (224343)

Benjamin Friedman

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

100

Economic improvement is more than just a matter of economics. The course explores where economic growth comes from, how it matters in material ways and what indirect consequences – some positive, others negative – it brings for citizens individually and for society. The course also examines the role of education, both in enhancing an economy's growth potential and in either mitigating or exacerbating social inequalities. Approaches taken are mostly economic but also historical and philosophical.

Recommended Prep:

Economics 10 is required in order to take this course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1010A

Intermediate Microeconomics (108901)

Marc Melitz

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The course introduces core microeconomic models of consumers, firms, and markets, and develops their application to a broad range of economic and social issues in the real world.

Course Notes:

Students that have Equivalent Math Placement scores may enroll with instructor consent

Requirements:

Math 1a or Math 1b or (Math Ma and Math Mb) or (Math Qa and Math Qb) or Math 18a/21a/22b/23/25/55 or AM21a/22b or equivalent AP Scores (5 in AP AB calc or a 5 in AP BC calc)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1010A

Intermediate Microeconomics (108901)

Maxim Boycko

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The course introduces core microeconomic models of consumers, firms, and markets, and develops their application to a broad range of economic and social issues in the real world.

Course Notes:

Students that have Equivalent Math Placement scores may enroll with instructor consent

Requirements:

Math 1a or Math 1b or (Math Ma and Math Mb) or (Math Qa and Math Qb) or Math 18a/21a/22b/23/25/55 or AM21a/22b or equivalent AP Scores (5 in AP AB calc or a 5 in AP BC calc)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 1010B

Intermediate Macroeconomics (112062)

Christopher Foote

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Theories and evidence on economic growth and fluctuations. Determination of gross domestic product, investment, consumption, employment, and unemployment. Analysis of interest rates, wage rates, and inflation. Roles of fiscal and monetary policies.

Course Notes:

Students may only take one of Economics 1010b or Economics 1011b for concentration credit.

Recommended Prep:

Economics 10a and 10b, or equivalents, or permission of the instructor. While no specific mathematics course is required, knowledge of calculus at the level of Mathematics 1a is assumed.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1010B

Intermediate Macroeconomics (112062)

Thomas Baranga

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Theories and evidence on economic growth and fluctuations. Determination of gross domestic product, investment, consumption, employment, and unemployment. Analysis of interest rates, wage rates, and inflation. Roles of fiscal and monetary policies.

Course Notes:

Students may only take one of Economics 1010b or Economics 1011b for concentration credit.

Recommended Prep:

Economics 10a and 10b, or equivalents, or permission of the instructor. While no specific mathematics course is required, knowledge of calculus at the level of Mathematics 1a is assumed.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Economics 1011A

Intermediate Microeconomics: Advanced (120711)

Edward Glaeser

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Economics 1011a is similar to Economics 1010a, but more mathematical and covers more material. The course teaches the basic tools of economics and to apply them to a wide range of human behavior. Prerequisites for this course include Mathematics 21a or permission of the instructor.

Course Notes:

Students may only take one of Economics 1010a or Economics 1011a for concentration credit.

Recommended Prep:

Mathematics 21a or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Economics 1011B

Intermediate Macroeconomics: Advanced (120172)

Gabriel Chodorow-Reich

Ludwig Straub

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The same topics as in 1010b, but with a more mathematical approach. Prerequisites for this class include Economics 1011a or 1010a and Mathematics 21a, or permission of the instructor.

Course Notes:

Students may only take one of Economics 1010b or Economics 1011b for concentration credit.

Recommended Prep:

Economics 1011a or 1010a and Mathematics 21a, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 1015

Black Genius (207170)

Roland Fryer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Examines the life and work of African-American geniuses – both historic and contemporary – in social justice, academics, the arts, and education with a particular focus on how their life and work affects economic thought and our understanding of human behavior. Profiles include: W.E.B. Dubois, Ida B. Wells, David Blackwell, Martin Luther King, Geoffrey Canada, Mary McCleod Bethune, and more. The economic topics that are highlighted include the economics of slavery, identity and social interactions, integration, health, education, and labor markets.

Recommended Prep:

Ec 10A or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 1017

A Libertarian Perspective on Economic and Social Policy (119951)

Jeffrey A. Miron

2024 Fall (4 Credits)

Schedule: MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Analyses the libertarian perspective on economic and social policy. This perspective differs from both liberal and conservative views, arguing for minimal government in most arenas. Policies addressed include drug prohibition, gun control, public education, abortion rights, gay marriage, income redistribution, and campaign finance regulation.

Recommended Prep:

Ec 10a and Ec 10b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1021

Using Markets to Solve Social Problems (218817)

Roland Fryer

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

20

This course will demonstrate how one can use the power of the free market to address some of the most vexing social and economic problems of our time, with a particular emphasis on issues that plague minority communities and women. The course will give students an introduction to social finance and impact investing in a manner that does not require prior coursework in Economics. It is intended not only for those interested in finance or social justice, but also for students with a disruptor spirit. Students will study situations in which market-based approaches were used to solve problems in areas such as education, discrimination, economic mobility, crime, healthcare, food instability, and the future of work. In the context of these topics, the course will provide an introduction to basic principles in finance and for-profit enterprises, venture capital, and other alternative investment strategies. The course will include discussions with leading investors and entrepreneurs who are determined to have positive social impact and culminates in a team-based capstone project in which you build your own startup to take on an important social issue and demonstrate its commercial viability.

Course Notes:

An application is required, please visit the Canvas site for more information.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 1042

Sports Economics (211392)

Judd Cramer

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course will apply economic principles from game theory, labor economics, and econometrics to analyze a wide range of issues primarily in the realm of professional sports and collegiate athletics rigorously with a focus on causality. Topics include: the hot hand; expansion and rival leagues; franchise relocation and venue construction; revenues from merchandising, broadcast rights and their distribution; free agency, arbitration, and salary caps; player development through amateur drafts and minor leagues; NCAA rules on scholarships and eligibility; in-game strategy; and financial aspects of collegiate athletic programs. Class discussion, problem sets, and an exam will form the bulk of the course requirements.

Readings will draw upon a variety of sources, including Andrew Zimbalist's *Baseball and Billions*, Robert Frank and Phil Cook's *The Winner-Take-All Society*, and newspaper, magazine and academic journal articles.

Recommended Prep:

**Econ 1010a, Stat 104, Concurrent Enrollment in econometrics
(Previous completion recommended)**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Economics 1050

Strategy, Conflict, and Cooperation (123893)

Robert Neugeboren

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Game theory is the study of interdependent decision-making. In the early days of the cold war, game theory was used to analyze an emerging nuclear arms race; today, it has applications in economics, psychology, politics, the law and other fields. In this course, we will explore the "strategic way of thinking" as developed by game theorists over the past sixty years. Special attention will be paid to the move from zero-sum to nonzero-sum game theory. Students will learn the basic solution concepts of game theory -- including minimax and Nash equilibrium -- by playing and analyzing games in class, and then we will take up some game-theoretic applications in negotiation settings: the strategic use of threats, bluffs and promises. We will also study the repeated prisoner's dilemma and investigate how cooperative behavior may emerge in a population of rational egoists. This problematic -- "the evolution of cooperation" -- extends from economics and political science to biology and artificial intelligence, and it presents a host of interesting challenges for both theoretical and applied research. Finally, we will consider the changing context for the development of game theory today, in particular, the need to achieve international cooperation on economic and environmental issues.

The course has two main objective: to introduce students to the fundamental problems and solution concepts of noncooperative game theory; and to provide an historical perspective on its development, from the analysis of military conflicts to contemporary applications in economics and other fields. No special mathematical preparation is required.

Recommended Prep:

Economics 10a and Math 1a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Economics 1057

Game Theory with Applications to Social Behavior (203555)

Erez Yoeli

Moshe Hoffman

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

40

Game theory is the formal toolkit for analyzing situations in which payoffs depend not only on your actions (say, which TV series you watch), but also others' (whether your friends are watching the same show). You've probably already heard of some famous games, like the prisoners' dilemma and the costly signaling game. We'll teach you to solve games like these, and more, using tools like Nash equilibrium, subgame perfection, Bayesian Nash equilibrium, and the one-shot deviation principle.

Game theory has traditionally been applied to understand the behavior of highly deliberate agents, like heads of state, firms in an oligopoly, or participants in an auction. However, we'll apply game theory to social behavior typically considered the realm of psychologists and philosophers, such as why we speak indirectly, in what sense beauty is socially constructed, and where our moral intuitions come from.

Each week, students are expected to complete a problem set, to read 2-3 academic papers, and to complete a 1-2 page response to short essay questions ('prompts') on these readings. All assignments can be completed in groups of two. Tutorials are not required but are highly recommended for students without a substantial background, especially in math. There will also be a final exam.

Recommended Prep:

Math 18a or Math 21a or Applied Math 21a or talk to instructor

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 1078

Analyzing Education Policy (204433)

Michela Carlana

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

50

This course examines a variety of education policy issues in the United States and abroad, with an emphasis on rigorous econometric evaluation of such policies. By the course's end, students should have an analytical framework that allows them to think clearly about the impacts of education policies, as well as be able to distinguish good research from bad. The first half of the course reviews important empirical techniques in the context of broad questions, such as whether people make educational decisions by weighing benefits and costs and whether education improves students' long-term outcomes. The second half of the course centers on debates in which teams of students will argue for a given policy proposition and I will argue against it, with the aim of sharpening everyone's arguments on the basis of existing empirical evidence. . Prerequisites: Familiarity with regression analysis and causal inference, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 1088

Finance for Inclusive Growth (213522)

Emily Breza

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Over the past decade, access to financial services has expanded by 50%, yet a quarter of adults globally still do not have access to a formal financial account. Why has it been so challenging to reach this population? What financial product innovations have worked for banking poor customers? How do the underbanked make do without access to the formal financial market? What opportunities and challenges are presented by the global rise of digital payments and fintech? This course investigates the functioning of the financial market for low-income populations, with a focus on developing countries. Example topics include: 1) the link between financial market development and economic growth; 2) financial literacy and consumer protection; 3) savings; 4) credit; 5) insurance; 6) mobile banking and digital payments. The course will cover relevant economic principles, business case studies, product design experiments, and research papers.

Recommended Prep:**Pre-requisites:** Econ 10A, Stat 100, 104, 110 or equivalent**Co-requisites:** Econ 1123 or 1126, Econ 1010A/1011A**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 1123

Introduction to Econometrics (123033)

Gregory Bruich

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to multiple regression techniques with focus on economic applications. Discusses extensions to discrete response, panel data, and time series models, as well as issues such as omitted variables, missing data, sample selection, randomized and quasi-experiments, and instrumental variables. Also develops the ability to apply econometric and statistical methods using computer packages.

Course Notes:

Students may take both Economics 1123 and Statistics 139 for credit. However, Statistics 139 will not count as the econometrics requirement for the economics concentration. Only one course can count towards

EC credit; either Economics 1123 or Economics 1126. Both courses can count towards college credit regardless of the order they are taken.

Recommended Prep:

Statistics 100 and 104.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 1123

Introduction to Econometrics (123033)

Davide Pettenuzzo

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to multiple regression techniques with focus on economic applications. Discusses extensions to discrete response, panel data, and time series models, as well as issues such as omitted variables, missing data, sample selection, randomized and quasi-experiments, and instrumental variables. Also develops the ability to apply econometric and statistical methods using computer packages.

Course Notes:

Students may take both Economics 1123 and Statistics 139 for credit. However, Statistics 139 will not count as the econometrics requirement for the economics concentration. Only one course can count towards EC credit; either Economics 1123 or Economics 1126. Both courses can count towards college credit regardless of the order they are taken.

Recommended Prep:

Statistics 100 and 104.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes

Economics 1126

Quantitative Methods in Economics (113637)

Elie Tamer

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Topics include conditional expectations and its linear approximation; best linear predictors; omitted variable bias; panel data methods and the role of unobserved heterogeneity; instrumental variables and the role of randomization; various approaches to inference on causal relations.

Course Notes:

Only one course can count towards EC credit; either Economics 1123 or Economics 1126. Both courses can count towards college credit regardless of the order they are taken.

Students who fulfill the econometrics requirement with Economics 1126 and who intend to pursue Honors should note that the Honors exam assumes knowledge of the material covered in Economics 1123.

Recommended Prep:

Math 18, 21a, Applied Math 21a.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 1133

Authoritarian Superpower: The Political Economy of Modern China (219753)

David Yang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The rise of China is undoubtedly one of the great dramas of the 21st century. This course provides an overview of China's economy and its politics, as well as China's relationship with the world. We aim to understand modern China with an appreciation of China's past and its connection to other parts of the globe.

The course offers insights on a number of puzzles of a rising authoritarian superpower, and overturns several conventional wisdoms in political economy. In the course, you will learn about topics such as: (1) What drives China's economic development? What explains its rise? (2) What are the key forces of stability and forces of change in modern China? (3) How does China engage with the world, and what are the implications of China's rise for the world?

The objectives of the course are three-fold: (1) to learn about important institutional and contextual knowledge of China; (2) to use China as a lens to understand authoritarian regimes, as well as basic political economy frameworks that are more generally applicable; and (3) to learn about empirical methods through exposure to big data on China, frontier academic research, and occasionally case-study style discussions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 1343

The Economics of Development and Global Health (219614)

Matthew Basilio

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Why are some places poorer than others? Why do some places have better health than others? In this class, we will harness the core development and health economics literature to approach some of the most fundamental questions facing humanity today. We will review the historical determinants of our present-day puzzles, including critical relationships between economic development and health. We will consider challenges affecting health and development including political institutions, micro development, environmental change, and psychological wellbeing. Methodologically, the course will review canonical approaches in applied econometrics, and will cover theories in development, macro-growth, and health. It will also consider perspectives on our core questions from neighboring disciplines, including social theory, anthropology and psychology.

Course Notes:

A research paper option is available for this class which can be used to fulfill the writing requirement for Economics concentrators.

Recommended Prep:

Economics 10a and 10b, familiarity with introductory statistics (e.g. Stat 100, 104 or 110), and calculus are recommended but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 1346

Closed Borders and Crowded Buses: The Economics of Human Mobility (220386)

Gabriel Kreindler

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Movement is inextricably linked to economic activity. In this course, we study the fundamental forces that enable and constrain spatial movement and how this affects economic outcomes. We study international and regional migration, residential patterns, commuting, inequality in access to mobility. We draw on recent rigorous evidence from around the world, with a focus on rapidly growing urban areas in developing countries. Students gain hands-on experience with modern "big" mobility data sources, and workhorse analytical models to study spatial choices.

Recommended Prep:

Economics 1010a or 1011a and familiarity with econometrics (at a level of economics 1123 or 1126) or permission of the instructors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1410

Public Economics: Designing Government Policy (117818)

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course analyzes what role the government plays and should play in a market economy. It covers topics such as tax policy, health care policy, retirement policy, environmental protection, and state and local policy. The course emphasizes recent empirical research on policy issues and teaches students how to conduct such studies. Much of the material we will cover relates directly to ongoing policy debates.

After an introduction to some of the key theoretical concepts and empirical methods in public economics, we will consider how the public sector in the United States (and in advanced, democratic economies more generally) is organized. We will look at how it raises revenue; what it allocates resources to; and how it uses regulations to shape economic activity.

We conclude by analyzing how to deploy these policy instruments—taxation, spending, and regulation—in three specific areas: climate policy, trade policy, and income redistribution.

Course Notes:

Offered jointly with Kennedy School as SUP-125.

Recommended Prep:

Familiarity with intermediate microeconomics, multivariate calculus, and econometrics (at the level of economics 1123 or 1126) is strongly recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1415

Analytic Frameworks for Policy (107613)

Richard Zeckhauser

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course develops abilities in using analytic frameworks in the formulation and assessment of public policies. It considers a variety of analytic techniques, particularly those directed toward uncertainty and interactive decision problems. It emphasizes the application of techniques to policy analysis, not formal derivations. Students encounter case studies, methodological readings, modeling of current events, the computer, a final exam, and challenging problem sets.

Course Notes:

Jointly offered with the Kennedy School as API-302.

Recommended Prep:

Economics 1011a or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 1425

Political Economics (125716)

Andrei Shleifer

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Discusses several research areas in political economy, including the origins of the state, comparative political systems, culture, mobility, democracy, ethnicity, corruption, rule of law, and regulation.

The main purpose of this course is for each student to write a serious empirical paper, preferably with new data, in the field of political economics. The course relies on frequent (approximately 5 times over the semester) office hour meetings with the instructor, as well as meetings with the TF. To enable such frequent interactions, the course is limited to 18 students.

Course Notes:

A research paper is required. This course meets the concentration writing requirement.

Recommended Prep:

Economics 1010a1, 1010a2, or 1011a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1432

Economics of European Integrations (127519)

Hans-Helmut Kotz

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

25

The aim of the course is to give students familiarity with a broad range of European policy issues: integration of markets (for goods, services, and labor), monetary union (ECB) and its consequences for

fiscal policy, financial sector regulation as well as supervision. It is offered for students who would like to employ the tools they have learned in principles of economics and introductory micro and macro courses on real world cases. This implies to write and present a paper (mandatory writing requirement).

Course Notes:

Writing requirement: A research paper is required. This course meets the concentration writing requirement.

Recommended Prep:

Ec 10a and Ec 10b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1450

The Political Economy of Religion (107425)

Robert Barro

Rachel McCleary

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The study of the political economy of religion is grounded in two intellectual strands of thought developed in economics and sociology. The economic approach views religious competition and church-state relations as market phenomena. The absence of state religion allows for competition, thereby creating an environment for a plurality of religious faiths in society. The continual subdividing of religion into sects ensures an open and competitive market whereby no one single religion dominates. The sociological approach focuses on religious beliefs and activities as rational choices as well as cultural phenomena. Religious beliefs are a part of cultural traits, values, and organizations which contribute to economic outcomes. As in commercial activity, people respond to religious costs and benefits in a predictable, observable manner. Religious beliefs that promote hard work, thrift, and honesty can be found across the world's major religions. The key question is: How does a society promote these values and in what circumstances does it, intentionally or unintentionally, discard them? People choose a religion (the theory of sects) and the degree to which they participate and believe (if at all). In this course we discuss a wide range of topics--religious competition, secularization (and its varieties), pluralism and tolerance, the structure of religious organizations, religion and individual behavior—that highlight the contributions and areas of further research in the field of political economy of religion.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1535

The Global Economy (111749)

Pol Antras

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A wave of protectionism has rocked the world economy in recent years. In the United States, the Trump administration abandoned the country's traditional position as a defender of international trade, viewing global trade as a "zero-sum" game in which only some countries benefit at the expense of others. In the UK, the consequences of voting for Brexit are not yet entirely clear, but free access to the European market that guaranteed membership of the European Union is no longer possible. Contemporaneously, there has been an active debate on the extent to which geopolitical tensions (such as the increasing tensions between Russia and the West) and technological change (automation, 3D-printing, etc) might work to reduce the level of trade integration across countries. What would be the economic consequences of the increase in protectionism and of technologically driven "de-globalization" around the world?

The purpose of this course is to review in an accessible and concise manner the causes and consequences of globalization and of (potential) "de-globalization" episodes. In the first lectures, the concept of "globalization" will be defined and an overview of the benefits and costs associated with trade integration will be offered. The course will highlight the role of firms, and of multinational firms more specifically, in shaping global production and consumption patterns. A few lectures will be devoted to the economics and politics of trade policy.

Recommended Prep:

Economics 1010a, or 1011a.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Economics 1545

International Financial and Macroeconomic Policy (111477)

Kenneth Rogoff

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Advanced theoretical and empirical analysis of contemporary international macroeconomic policy issues in both industrialized and developing economies. Topics include exchange rates, international capital flows, debt crises, growth, and policy coordination.

Requirements:

Prerequisite: Econ 1010b OR Econ 1011b

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1640

Industrial Organization: Theory and Applications (116133)

Robin Lee

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

40

Theoretical and empirical analysis of contemporary topics in industrial organization. Topics may include the determinants of market structure and equilibrium; price competition; collusion, horizontal and vertical relationships and mergers (with applications to antitrust policy); innovation and intellectual property rights; network externalities and platform (two-sided) markets; and issues in auctions and market design.

Prerequisite: Ec1010a or 1011a

Recommended Prep:

Economics 1010a1, 1010a2, or 1011a.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Economics 1644

Market Power in the New Economy (217793)

Myrto Kalouptsi

2025 Spring (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course studies firms, markets and competition, in the context of today's (globalized) world. Nowadays, in the majority of markets, a handful of firms interact strategically and compete in numerous dimensions, including prices, products offered, advertising and investment. We will use formal models in order to address questions like: Why are markets organized the way they are? How does market organization affect firm behavior, such as firm production or pricing? How does the behavior of firms in turn affect the market structure? How does government policy shape firm behavior and market structure? What is the impact on welfare? Through the use of both theory and data, we will attempt to answer these questions.

The course will proceed in three parts. We will first tackle decentralized markets; i.e. markets where many small firms compete in an ad hoc fashion (e.g. taxis, oceanic shipping, real estate). A recent and growing phenomenon in this setup is the emergence of platforms, such as Uber and Lyft, Uber Freight, Airbnb, etc. We will discuss their impact on markets and societal welfare.

Then, we will introduce key concepts from the field of Industrial Organization in order to study oligopolistic markets. Through the use of models (mainly game theory) but also empirical analysis, we will explore the strategic interactions between firms and the impact of market power on society. Using these tools, we will study collusion and mergers. We will rely on game theory to analyze the strategic environment under study.

Finally, we will study market power in global markets. In a strong recent trend, governments around the world are engaging in industrial policy (e.g. Made in China 2025). What are the rationales behind these initiatives? Are they effective? What is their impact on both domestic and global societal welfare? In this last part of the course we will focus on the role of governments in shaping global competition.

The goal of this class is to get you engaged in topics of current interest and heated policy debates; "what is market power and how does it affect the world?", "how has uber changed transportation?", "does industrial

policy work?" but also to get you to think about these questions through the rigorous lens of an economist armed with a good combination of formal modeling and empirical tools.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 1661

Economics of Climate Change and Environmental Policy (111261)

Robert Stavins

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Provides a survey, from the perspective of economics, of global climate change and public policies to address it, including international, regional, national, and sub-national policies. The political economy and politics of alternative policies are also covered. Methodological topics that are broadly relevant for other resource and environmental issues are featured.

Course Notes:

Offered jointly with the Kennedy School as API-135.

Recommended Prep:

No prerequisites, but introductory microeconomics recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 1723

Capital Markets (111105)

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to finance. Concepts include time discounting, risk and return, market efficiency, and arbitrage. These concepts are applied to bonds, stocks, and derivatives. We cover financial crises and the role of finance in the economy.

Recommended Prep:

Statistics 100 and Economics 1010a1, 1010a2, or 1011a.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1745

Corporate Finance (117237)

Daniel Bergstresser

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to corporate finance, including capital budgeting, capital structure of firms, dividend policy, corporate governance, and takeovers. Prerequisites for this course include Economics 1010a1, 1010a2, or 1011a, Mathematics 18, and Statistics 100.

Recommended Prep:

Economics 1010a1, 1010a2, or 1011a, Mathematics 18, and Statistics 100.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 1759

The Financial System and the Central Bank (156356)

Jeremy Stein

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course analyzes the modern financial system. Topics include: (i) the behavior of various types of intermediaries (e.g., banks, broker-dealers, mutual funds, hedge funds); (ii) key elements of the system's plumbing and infrastructure; (iii) sources of systemic risk; and (iv) the multiple roles of the central bank as monetary policymaker, lender of last resort, and regulator.

Recommended Prep:

Economics 1723 or 1745 may be helpful, but are not required

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 1800

The Economics of Cities (111292)

Denise DiPasquale

Edward Glaeser

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: 120

Addresses the central questions of why cities exist, what roles will cities continue to play in the economy, and what determines the rise and fall of cities. Special attention is paid to cities and information, and social problems in cities.

Recommended Prep:

Social Analysis 10 and Statistics 100.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Economics 1818

Economics of Discontinuous Change (112195)

Richard Freeman

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Explores discontinuous changes in the economic position of groups and countries and presents mathematical and computer simulation models designed to illuminate the theme that economic and social lives are changed by sudden sharp shocks that generate positive feedback loops rather than the normal workings of markets that equilibrate through negative feedbacks. Will include effects of the Covid19 pandemic on the economy, Great Depression and 2008 collapse of Wall Street, growth/decline of trade unions which occurs in spurts, and such patterns as segregation of groups, power laws in income inequality growth/decline in social pathologies in neighborhoods, and Malthusian concerns about the environment. Models include nonlinear simulations, neural networks, finite automata, evolutionary stable strategies, and agent-based simulations with attention on getting evidence on key parameters from diverse empirics, from big data to case studies.

Course Notes:

Key requirement is an independent research paper. Professor and TF will provide guidance on topic, help in obtaining data, information from firms, etc. This course meets the concentration writing requirement, if the paper is a substantive, solo-authored, original research work (not a literature review). Students should have some mathematical background, but there is no prerequisite.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Economics 1936

Keynes (107388)

Stephen Marglin

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0530 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the birth, death, and resurrection of The General Theory of Employment, Interest and Money from the Great Depression (1929-1939) to the Great Recession (2008-?). A major goal is to lay out a coherent argument that, for all its theoretical innovation, The General Theory did not deliver: the argument why a market system, even an idealized system with all of the warts removed, may fail to provide jobs for willing workers. In the process we will examine the orthodoxy that Keynes attacked and that resurfaced in the 1960s and 70s; the key concepts underlying the models implicit in The General Theory; and the attempts of the Keynesian mainstream to make peace with both Keynes and orthodoxy. We will also explore the applicability of The General Theory to the long run. A final section will view the present economic difficulties through a Keynesian lens.

Recommended Prep:

Economics 1010b or 1011b, or permission of instructor; a year of college calculus allowing students to understand mathematical notation and concepts (derivatives, maximization, etc.) even though mathematics will be used very sparingly.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 2000

Introduction to Quantitative Economics (113716)

2024 Fall (4 Credits)

Schedule:

TR 1000 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Quantitative economics is the use of economic models to interpret data. The course proceeds through a series of economic settings, each of which motivates a canonical economic model. Readings and ungraded written reflections guide students through core concepts. Graded written work includes both pen-and-paper exercises designed to extend concepts and data exercises designed to apply them. Classroom discussion focuses on reviewing concepts, reflections, and exercises in parallel with students' reading and written work. At the end of the course, students are prepared to begin using economic theory to interpret data. They are also prepared to continue the study of quantitative economics within particular subfields, where they may encounter more elaborate or specialized economic models, and more complex data structures. The course requires microeconomics at the level of Economics 2010a/b and econometrics at the level of Economics 2120 or 2140.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Economics 2001

Reading and Research (113088)

Jeffrey A. Miron

Edward Glaeser

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work or work in small groups (with a professor or lecturer in residence) in preparation for the general examination for the PhD degree, or work on special topics not included in course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2001

Reading and Research (113088)

Jeffrey A. Miron

Edward Glaeser

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work or work in small groups (with a professor or lecturer in residence) in preparation for the general examination for the PhD degree, or work on special topics not included in course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Economics 2003

Computing for Economists (223960)

Jesse Shapiro

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

30

Computing for Economists is a month-long course introducing concepts in software engineering and scientific computing that are essential for modern economics research. Concepts will be introduced via videos that students will watch in advance of class sessions. Class sessions will be devoted to supervised group work on exercises. Students can choose six out of twelve modules, including topics in software engineering (e.g., object-oriented programming, metaprogramming, parallelization, computational complexity), scientific computing (e.g., non-linear equation-solving, numerical optimization, integration, differentiation), data manipulation (e.g., data normalization, large-scale data handling, data visualization), and some other advanced topics (e.g. combinatorial optimization). The course is designed to accommodate students with all levels of programming background, providing a flexible and practical approach to applying computational tools in economics. The course is based in Python, but will convey computational

concepts that are portable across programming languages. Class sessions will be synchronous and will feature both in-person and remote options.

Additional Course Attributes:

Attribute	Value(s)

Economics 2010A

Economic Theory (124134)

Edward Glaeser

Eric Maskin

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Covers the theory of individual and group behavior. Topics include consumer theory, producer theory, behavior under uncertainty, externalities, monopolistic distortions, game theory, oligopolistic behavior, and asymmetric information.

Course Notes:

Enrollment is limited to students in the Economics, Business Economics, and PEG PhD programs.

Recommended Prep:

Mathematics 116 or equivalent; can be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2010B

Economic Theory (124139)

Tomasz Strzalecki

Jerry Green

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 40

Topics include social choice theory, signaling, mechanism design, general equilibrium, the core, externalities, and public goods.

Recommended Prep:

Economics 2010a.

Requirements:

Prerequisite: Economics 2010A

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences

FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2010C

Economic Theory (111213)

David Laibson

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Topics include discrete-time and continuous-time dynamic programming, consumption, investment, economic growth, and business cycles.

Course Notes:

Enrollment is strictly limited to PhD students in the Economics Department, Business Economics program, and PEG program. No other students may take the course for credit or as auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2010D

Economic Theory (159639)

Xavier Gabaix

Ludwig Straub

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A basic course in graduate macroeconomics, including models of business fluctuations, analyses of monetary and fiscal policy, and introduction to open economy macroeconomic issues.

Course Notes:

Enrollment is strictly limited to PhD students in the Economics Department, Business Economics program, and PEG program. Qualified Harvard undergraduates may also enroll. No other students may take the course for credit or as auditors. Mathematics 116 or the equivalent; can be taken concurrently.

Recommended Prep:

Mathematics 116 or the equivalent; can be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2020A

Microeconomic Theory I (112942)

Luis Armona

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

52

A comprehensive course in economic theory designed for doctoral students in all parts of the university. Topics include consumption, production, behavior toward risk, markets, and general equilibrium theory. Also looks at applications to policy analysis, business decisions, industrial organization, finance, and the legal system. Undergraduates with appropriate background are welcome, subject to the instructor's approval.

Recommended Prep:

Multivariate calculus and one course in probability theory. Thorough background in microeconomic theory at the intermediate level.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 2020B

Microeconomic Theory II (113615)

Christopher Avery

Samuel Richardson

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

55

A continuation of Economics 2020a. Topics include game theory, economics of information, incentive theory, and welfare economics.

Course Notes:

Offered jointly with the Kennedy School as API-112 and with the Business School as 4011.

Requirements:

REQ; Economics 2020b

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 2022

Health, Well-Being and Justice (222237)

Amartya Sen

Sudhir Anand

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The course will be focused on an examination of the role of health in well-being and human capability, and the requirements of justice in the space of health. It will include discussion of the conceptual issues and measurement problems in health studies, and also in assessing inequalities in health and healthcare. The correspondence and dissonance in the links between health inequality, health inequity, and health justice will be examined. The challenge of instituting universal health care in less-developed countries will also be investigated.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2030

Psychology and Economics (119960)

David Laibson

Matthew Rabin

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Studies the ways that economic and psychological factors jointly influence behavior. Analyzes choices that people make in the lab and in the field and explains these choices with economic models. Enriches the standard economic model by incorporating psychological mechanisms, especially limitations on rationality, attention, memory, and self-regulation. This course is intended for doctoral students interested in research; we also strongly encourage undergraduates with appropriate preparation.

Course Notes:

Primarily for graduate students but open to undergraduates.

Recommended Prep:

Knowledge of multivariable calculus and econometrics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 2040

Experimental Economics (123849)

Benjamin Enke

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course introduces students to the current research frontier in experimental economics and its applications. We will focus on the use of lab, internet, and field experiments in (i) establishing causal effects, testing models, and illuminating mechanisms; and (ii) the measurement of preference parameters or beliefs in lab-in-the-field settings and surveys. Substantive topics are primarily drawn from behavioral economics, and include bounded rationality (complexity, cognitive noise, inattention, memory), motivated reasoning, morality, social signaling, and risk and time preferences. Methodological topics include simple neuro process-tracing techniques, machine learning in experiments, experimental platform choice and incentives. Students will become acquainted with the process of designing and programming an experiment. Class discussions will focus on recent contributions to the experimental frontier, and we will place heavy emphasis on the development of students' own early-stage research ideas.

Course Notes:

Open to undergraduates with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 2059

Decision Theory (121331)

Tomasz Strzalecki

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course prepares students for pure and applied research in axiomatic decision theory. We start with a rigorous treatment of the classical topics that are at the heart of all of economics (utility maximization, expected utility, discounted utility, Bayesian updating, dynamic consistency, option value). We then delve into a number of modern topics inspired by the observed violations of the classical models ("exotic preferences" used in macro-finance, ambiguity aversion, temptation and self-control). The last part of the course explores the recently flourishing literature on stochastic choice (which is related to, but distinct from, discrete choice econometrics). Prerequisites: basic microeconomic theory at the level of Mas Colell, Whinston, Green; being comfortable with abstract models.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
Course Evaluation	FAS small class override

Economics 2060

Contract Theory (110708)

Oliver Hart

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Recent developments in contract theory. Includes hidden action and hidden information models, dynamic agency issues, incomplete contracts, and applications of contract theory to theories of the firm and corporate financial structure.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2070

A Computer Science Toolbox for Modern Economic Theory (219636)

Yannai Gonczarowski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

How can we use tools from machine learning theory to design better auctions? Can we use cryptography to better implement matching mechanisms? And how should we approach formally proving that welfare in Nash equilibria for many games is not "much worse" than in the social optimum? This course explores the application of diverse ideas, techniques, and solution aesthetics from theoretical computer science to derive meaningful new insights into classic economic problems. The three main themes are approximation theorems (including bounding the loss in revenue or welfare due to lack of information, to unpriced externalities, or to restricting the functional form of mechanisms); various notions of complexity (including computational complexity, communication complexity, and machine-learning sample complexity); and cryptographic tools (including cryptographic commitments, multiparty computation, and zero-knowledge proofs). Economic applications mostly include analysis of equilibria, pricing, and mechanism design. No prior knowledge in computer science is required.

Recommended Prep:

Basic microeconomic theory at the level of MWG.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Economics 2110

Econometrics I (120668)

Gregory Bruch

2024 Fall (4 Credits)

Schedule: MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 45

Economics 2110 and 2115 comprise a two-course sequence for first-year Ph.D. and D.B.A. students seeking training in econometric methods at a level that prepares them to conduct professional empirical research. Economics 2110 (fall) reviews probability and statistics, then covers the fundamentals of modern econometrics, with a focus on regression methods for causal inference in observational and experimental data. **Prerequisites:** undergraduate courses in probability and statistics, regression analysis, linear algebra,

and multivariate calculus.

Course Notes:

Enrollment limited to PhD candidates in economics, business economics, health policy, public policy, and political economy and government (PEG).

Recommended Prep:

The two-course sequence is open only to qualified PhD and DBA students from HKS, HBS, GSE, and HSPH, but occasionally others may be admitted at the discretion of the instructor (if the instructor is convinced that such individuals can perform well and would not negatively affect the nature and pace of the course).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2115

Econometric Methods II (205523)

Will Dobbie

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Economics 2110 and 2115 comprise a two-course sequence for first-year graduate students seeking training in econometric methods at a level that prepares them to conduct professional empirical research. **Economics 2115 (spring)** covers topics (different methods) in current empirical research. Faculty members from across the university will teach modules each covering a different method of causal inference, including but not limited to instrumental variables, panel data methods, and regression discontinuity and kink designs. The course will emphasize a mixture of theory and application, with problem sets focused on the replication or extension of recent papers utilizing these methods.

Course Notes:

This course is designed for PhD candidates in health policy, public policy, education policy, the Business School DBA program. Qualified undergraduates are also permitted to take the course with permission of the instructor.

Recommended Prep:

Prerequisite: Economics 2110 or the equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2120

Principles of Econometrics (115026)

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Linear predictor as approximation to conditional expectation function. Least-squares projection as sample counterpart. Splines. Omitted variable bias and panel data. Bayesian inference for parameters defined by moment conditions. Finite sample frequentist inference for the normal linear model. Statistical decision theory and dominating least squares with many predictor variables; applications to estimating fixed effects (teacher effects, place effects) using panel data. Asymptotic inference in the generalized method of moments framework. Likelihood inference using information measures to define best approximations within parametric models. Instrumental variable models and the role of random assignment; applications include models of demand and supply and the evaluation of treatment effects.

Course Notes:

Enrollment is limited to PhD students in the Economics Department, Business Economics program, and PEG program. Other students wanting to enroll in the course should contact the instructor.

Recommended Prep:

probability at the level of Statistics 110; linear algebra.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 2140

Econometric Methods (120662)

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course continues the first year sequence in econometrics and covers a variety of topics and ideas that are important for pursuing and interpreting empirical research in economics. The first half of the course covers core econometric approaches that are important for a wide range of applications, including identification analysis, asymptotic approximations, large sample theory for estimation and hypothesis testing, and the bootstrap. The second part of the course examines a range of complementary topics and new developments, including reasons why canonical econometric methods may be unreliable (such as model misspecification, identification failure, and the incidental parameters problem) and extensions of and alternatives to the traditional econometric paradigm (such as partial identification, Bayesian inference, nonparametrics, and machine learning). Economic applications will be discussed throughout. Enrollment limited.

Recommended Prep:

Economics 2120 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2142

Time Series (113904)

Neil Shephard

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Time series centers around three main goals: describing data (e.g. seasonal adjustment, detrending), predicting future variables given the past data, and drawing causal conclusions about the effect of changing one variable on the future path of another. We will delve into principles and methods for all three of these goals. Due to the complexity of these problems, a three-pronged approach is often needed, combining theory, simulation, and data. Throughout problems from Economics and Finance will be used to illustrate time series methods. Likely topics covered include: martingales, theory of prediction, linear models and projection, control, reinforcement learning, causality (e.g. SVAR, local projection), hidden Markov models, stationarity and non-stationarity, spectral and wavelet methods.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2148

Topics in Econometrics (110300)

Davide Viviano

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

40

Economics 2148 will cover diverse topics in Econometrics

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2340

Spatial Mobility and Development: Evidence and Quantitative Models (215901)

Gabriel Kreindler

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

How does spatial mobility affect firms, migrants, commuters and job-seekers? What barriers hamper mobility at these different scales? What are the equilibrium implications of changes in travel costs, for example, due to infrastructure improvements? This course discusses recent research on the links between

transportation and the economy, with a focus on developing countries. It focuses on the interplay between empirical evidence and quantitative models, and students will gain hands-on experience with both. The first part of the course introduces the workhorse models and empirical tools, which we then apply to topics in infrastructure, migration, urban traffic congestion, and urban mobility and labor markets.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2355

Unleashing Novel Data at Scale (217485)

Melissa Dell

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A vast number of important economic questions remain unanswered, in substantial part because the data required to examine them has traditionally been inaccessible. For example, much historical data remains trapped in hard copy. More broadly, information that could elucidate important questions is scattered throughout text, or contained in scans, photographs, videos, or audio files. This course will provide an introduction to deep learning-based methods and other data science tools that can process such sources on a massive scale.

The course will cover natural language processing, computer vision, and multimodal methods. Topics in NLP include neural language modeling, topic and sentiment classification, text retrieval named entity recognition, dependency parsing, and knowledge intensive NLP.

Topics in computer vision include convolutional neural networks, vision transformers, object detection, document layout analysis, image classification, image retrieval, GANs, and OCR. Efficiently harnessing the power of large-scale computing will receive emphasis throughout the course. By introducing a range of methods to convert diverse information into computable data, we aim to increase the number of questions that students can feasibly research.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2360

The Microeconomics of Development (207641)

Emily Breza

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course covers the microeconomic foundations of development economics. We will focus on market frictions that may hinder growth in developing countries. Topics include labor markets, land markets, and credit markets. We will also discuss the economics of the household and social networks. The course will

use both theoretical and empirical tools.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2410A

Macro-Finance: Rational and Behavioral (125372)

Xavier Gabaix

2025 Spring (2 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

0

(1) **Bounded rationality:** we'll go over a behavioral version of basic microeconomics (consumer theory, Arrow Debreu), basic macroeconomics (real and monetary) and public economics.

(2) **Macroeconomics with heterogeneity:** we'll study how microeconomic shocks can generate macro fluctuations; network models in macro-finance; models of the income distribution.

(3) **Finance:** we'll study unified macro-finance models. First, with perfect financial markets: we'll review unified models of stocks, bonds, options and exchange rates. Second, with imperfect financial markets: we'll study how this sheds light on financial crises and currency movements. Time permitting, we'll review some behavioral finance, merging all three themes.

The course is geared toward two types of students, and has accordingly two tracks, "behavioral" and "finance", with corresponding emphasis in the homework and exam.

Course Notes:

This is a six week course that occurs in the first part of the semester.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2411

Advanced Topics in Macroeconomics (207820)

Ludwig Straub

2025 Spring (2 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This is a class in empirical macroeconomics, covering empirical methods and their relation to structural macroeconomic modeling. Topics include: state-space and sequence-space representations of structural macroeconomic models; basics of time series inference; time series methods for causal identification; uses and limitations of cross-sectional analysis; and a brief overview of non-linear methods. The objective is to bring students to the research frontier in these topics.

Course Notes:

This is a 6 week course scheduled for the second half of the semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Economics 2416

Advanced Topics in Empirical Macroeconomics (207940)

Gabriel Chodorow-Reich

2024 Fall (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course will explore topics in applied macroeconomics, with emphasis on the intersection of empirical analysis and theory. Topics may include monetary policy, fiscal policy, financial frictions, and labor markets. The course will present a variety of empirical methods, such as the narrative approach, VAR analysis, and the use of cross-sectional data in macroeconomics.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2418

Political Economy of Non-Democracies (215796)

David Yang

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Non-democratic regimes have been the oldest and most common form of political governance. This course studies the forces of stability and forces of change in non-democratic regimes. Concerning the forces of stability, we will cover topics such as repression, hatred, state coercion, information control, corruption, co-optation, and political trust and norms. Concerning the forces of change, we will cover topics such as democratization, collective actions, conflict, nation building, reform and privatization, state capacity, bureaucracy, and the role of institutions on economic development and innovation. We will explore these topics both theoretically and empirically. Students will be exposed to various workhorse models in political economy, as well as recent advances in empirical methods such as natural experiments, field experiments, lab experiments, lab-in-the-field experiments, and text analyses.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2450A

Public Economics and Fiscal Policy I (110660)

Stefanie Stantcheva

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course covers optimal labor income taxation and redistribution, behavioral responses to taxes and transfers, inequality, the distribution and taxation of wealth and capital income, social preferences (normative analysis), dynamic taxation and mechanism design. For each topic, we will cover the theoretical models and the empirical evidence.

Course Notes:

Requirements: (Economics 2010a AND economics 2010b) OR (Economics 2020 AND Economics 2020b). Good understanding of core empirical methods (event studies, diff-in-diff, regression discontinuity) is encouraged.

Recommended Prep:

In addition to the requirements above, you are strongly encouraged to review i) labor supply concepts (Hicksian elasticity, Marshallian elasticity, income effects); ii) "dynamic programming" and "optimal control methods"; iii) constrained optimization and the envelope theorem.

Requirements:

Prerequisite: (Economics 2010a AND Economics 2010b) OR (Economics 2020a AND Economics 2020b)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2450B

Public Economics and Fiscal Policy II (118658)

Nadarajan Chetty

David Deming

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is the second of two courses offered in the Public Economics sequence at Harvard in 2023-24. This course covers core issues related to the optimal design of government policies, with a special focus on recent empirical work analyzing the determinants of inequality, social mobility, and innovation. The broad goal of the course is to familiarize students with basic empirical methods and theoretical models in applied microeconomics, with a focus on connecting theory to data to inform economic policy. Specific topics include innovation, externalities and public goods, distributional effects of inflation, tax incidence, social insurance, welfare analysis in behavioral models, education and human capital, inequality and economic mobility, and corporate taxation.

Recommended Prep:

Students are strongly encouraged to take Economics 2450a before taking 2450b.

Requirements:

Prerequisite: (Economics 2010a AND Economics 2010b) OR (Economics 2020a AND Economics 2020b)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2465

Health Economics (126074)

David Cutler

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

35

This course surveys topics in health economics. It touches on public sector issues, the industrial organization of health care markets, interactions between health and labor markets, and health in developing countries. Theory and empirical work are presented.

Course Notes:

A graduate level microeconomics class at the level of Economics 2010 or 2020 is required for enrollment. Students unsure about the adequacy of their background should contact the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2530A

International Trade (113995)

Elhanan Helpman

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Provides a broad overview of theory and evidence concerning international trade, direct foreign investment, and trade policy.

Course Notes:

Strongly recommended as preparation for Economics 2530b. Open to undergraduates only with permission of instructor.

Requirements:

Prerequisite: Economics 2010a AND Economics 2010b

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2535

Advanced Topics in International Trade (143462)

*Marc Melitz**Pol Antras*

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Covers advanced theoretical and empirical topics concerning the determinants of world trade patterns.**Requirements:****Prerequisite: Economics 2530a****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2610

Industrial Organization I (113404)

*Robin Lee**Ariel Pakes*

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to applied work in industrial organization. Static analysis (theory and estimation) of demand systems and cost functions (adverse selection, moral hazard, productivity), and applications of game theoretic concepts of equilibrium. Topics include the determinants of market structure and product availability, merger analysis and antitrust, and contracting and bargaining in vertical markets.**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2611

Industrial Organization II (111407)

Myrto Kalouptsi

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

A continuation of the graduate sequence in industrial organization, with an emphasis on the applied analysis of dynamic environments (including single agent optimization problems and the specification, estimation, and computation of dynamic games). Additional topics may include network industries, spatial equilibrium models, transportation markets, and others depending on interest. Note: topics require an understanding of materials covered in Economics 2610.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2723

Asset Pricing (111998)

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to financial economics emphasizing discrete-time models and empirical applications. Reviews basic asset pricing theory. Discusses empirical topics including predictability of stock and bond returns, the equity premium puzzle, and intertemporal equilibrium models.

Course Notes:

Offered jointly with the Business School as 4209. Intended for Harvard PhD Economic students but open to other students with instructor's permission.

Requirements:

Prerequisite: Economics 2010a OR Economics 2020a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2725

Corporate Finance and Banking (110731)

Adi Sunderam

Samuel Hanson

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Theory and empirical evidence on capital structure, dividends, investment policy, and managerial incentives. Topics include banking, corporate governance, and mergers.

Course Notes:

Offered jointly with the Business School as 4243.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2726

Theoretical and Empirical Perspective on Entrepreneurship (124076)

Josh Lerner

Shai Bernstein

2025 Spring (4 Credits)

Schedule:

T 0530 PM - 0815 PM

Instructor Permissions: None

Enrollment Cap:

n/a

TEPE explores scholarly work from economics and finance disciplines regarding entrepreneurship—the formation and growth of new firms. While work on this topic dates back to Schumpeter and even earlier, academic research regarding entrepreneurship has exploded over the last decade. The class has two components. First, the nine-week "core" component will span economics and finance. It will emphasize the connections between economic theory—particularly in contract theory, organizational economics, and corporate finance--and empirical work. Among the topics that will be covered are the rationale for entrepreneurial firms, the structure of arrangements between entrepreneurs and investors, the relationship with larger entities, entrepreneurial strategy, and the decision to go public. At the same time, entrepreneurship is a dynamic field, with new topics attracting academic (and real world) interest. Reflecting this dynamism, the nine core weeks will be followed by four weeks of special topics that will vary from year-to-year.

Course Notes:

Offered jointly with the Business School as 4350.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 2727

Empirical Methods in Financial Economics (119971)

Samuel Hanson

Adi Sunderam

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Examines empirical research in corporate finance. Covers empirical research methodology, financial institutions, and financial policy. Major emphasis is on how to do well-executed and persuasive research in corporate finance.

Course Notes:

Structured to minimize overlap with Economics 2725. Seminar format; students write referee reports and a research paper. Offered jointly with the Business School as 4220.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2810A

Labor Market Analysis (114301)

Lawrence Katz

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Theoretical and empirical research on labor markets. Wage determination covers equalizing differences, human capital, job mobility, and incentive models. Labor supply covers life-cycle models. Labor demand includes minimum wage and union models.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2810B

Labor Economics and Labor Market Institutions (112770)

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Examines the operation of the labor market and evaluation of labor market policies. Topics: labor econometrics, theories of wage determination, changes in the wage structure, unemployment, labor market institutions, and globalization and the labor market.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2880

Economics of Science (124078)

Richard Freeman

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Analyzes economic issues regarding the role of science and RD in the economy and in the deployment and productivity of scientists, engineers, and highly skilled technical workers. Topics include: wage levels/employment prospects; stipend policy, education/recruitment, student unionization/post-doc organization, career choices/trajectories, with reference to women; scientific competition/collaboration, and affects of the Covid19 pandemic on the economics of science.

Course Notes:

Key requirement is graduate-level research paper, potentially using big data set on scholarly paper, R&D spending, patents, etc.

Recommended Prep:

Attendance at the Economics of Science & Engineering Seminar is strongly suggested.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2902

Early-Stage Research and Discussions in Theory (208000)

Shengwu Li

Yannai Gonczarowski

Jerry Green

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

30

Theory Reading Group

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 2902

Early-Stage Research and Discussions in Theory (208000)

Yannai Gonczarowski

Jerry Green

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Theory Reading Group

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 2903

Early-Stage Research and Discussions on Econometrics (210861)

Isaiah Andrews

Elie Tamer

2025 Spring (4 Credits)

Schedule:

T 1100 AM - 1200 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2903

Early-Stage Research and Discussions on Econometrics (210861)

Elie Tamer

Davide Viviano

2024 Fall (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2905

Early-Stage Research and Discussions on Economic Development (208001)

Emily Breza

Gabriel Kreindler

2025 Spring (4 Credits)

Schedule:

T 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Participants discuss recent research in economic development and present their own work in progress. For development economics PhD students advised by economics department faculty. Cannot be taken concurrently with API-902.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 2905

Early-Stage Research and Discussions on Economic Development (208001)

Gabriel Kreindler

Emily Breza

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Participants discuss recent research in economic development and present their own work in progress. For development economics PhD students advised by economics department faculty. Cannot be taken concurrently with API-902.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2906

Early Stage Research and Discussions on Macroeconomics (211332)

Xavier Gabaix

Gabriel Chodorow-Reich

Adrien Bilal

2025 Spring (4 Credits)

Schedule:

T 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 2906

Early Stage Research and Discussions on Macroeconomics (211332)

Xavier Gabaix

Adrien Bilal

Gabriel Chodorow-Reich

2024 Fall (4 Credits)

Schedule:

T 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 2907

Early-Stage Research and Discussions on Public Economics and Fiscal Policy (210860)

Stefanie Stantcheva

2024 Fall (4 Credits)

Schedule:

T 0600 PM - 0700 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 2908

Early Stage Research and Discussions on International Economics (217480)

Marc Melitz

Pol Antras

Elhanan Helpman

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2908 Section: 01

Early Stage Research and Discussions on International Economics (217480)

Pol Antras

Marc Melitz

Elhanan Helpman

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2909

Early Stage Research and Discussions on Industrial Organization (211181)

Robin Lee

Myrto Kalouptsi

Ariel Pakes

2025 Spring (4 Credits)

Schedule: W 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Economics 2909

Early Stage Research and Discussions on Industrial Organization (211181)

Myrto Kalouptsi

Robin Lee

Ariel Pakes

2024 Fall (4 Credits)

Schedule: W 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 2911

Early Stage Research and Discussions on Financial Economics (215766)

John Campbell

Xavier Gabaix

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2911

Early Stage Research and Discussions on Financial Economics (215766)

John Campbell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2912

Early-Stage Research and Discussions on Labor Economics (210859)

Lawrence Katz

Amanda Pallais

Claudia Goldin

Edward Glaeser

2025 Spring (4 Credits)

Schedule: F 1000 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap: 30

Labor Reading Group

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Economics 2912

Early-Stage Research and Discussions on Labor Economics (210859)

Lawrence Katz

Amanda Pallais

Claudia Goldin

Edward Glaeser

2024 Fall (4 Credits)

Schedule:

F 1000 AM - 1059 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Labor Reading Group

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 2918

Early Stage Research and Discussions on International Finance and Macroeconomics (218351)

Kenneth Rogoff

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2921

Early Stage Research and Discussions on the Economy in China (216323)

David Yang

2024 Fall (4 Credits)

Schedule:

T 0430 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2922

Early-Stage Research and Discussions on Urban Economics (216815)

Gabriel Kreindler

Edward Glaeser

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2922

Early-Stage Research and Discussions on Urban Economics (216815)

Gabriel Kreindler

Edward Glaeser

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0430 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 2923

Early Stage Research and Discussions in Cognitive Economics (218747)

Andrei Shleifer

2024 Fall (4 Credits)

Schedule:

R 0500 PM - 0600 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Will focus on research in psychology and neuroscience related to memory, perception, and attention, emphasizing applications in decision theory and economics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2923

Early Stage Research and Discussions in Cognitive Economics (218747)

Andrei Shleifer

2025 Spring (4 Credits)

Schedule:

R 0500 PM - 0600 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Will focus on research in psychology and neuroscience related to memory, perception, and attention, emphasizing applications in decision theory and economics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Economics 2924

Early Stage Research and Discussions on Deep Learning and Big Data in Economics (220408)

Melissa Dell

2024 Fall (4 Credits)

Schedule:

F 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This is a reading group for students to discuss recent advances in the deep learning literature and brainstorm how these advances can contribute to their early-stage research ideas. The course will be organized around reading recent papers and discussing how they apply to students' own early state research ideas. Potential topics include

- but are not limited to - vision transformers; contrastive learning; text, image, and multimodal retrieval; knowledge-intensive NLP; aspect based sentiment analysis; implicit sentiment analysis; stance detection; framing; graph neural networks; and distillation. Course participants will drive the selection of topics, based on their own emerging research interests. Students must have a detailed knowledge of the material covered in Economics 2355 - in particular a well-developed understanding of CNNs, transformers, object detection, classification, language modeling, and retrieval – either through enrollment in that course, through consulting the course materials online, or through other coursework.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 2924

Early Stage Research and Discussions on Deep Learning and Big Data in Economics (220408)

Melissa Dell

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0359 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This is a reading group for students to discuss recent advances in the deep learning literature and brainstorm how these advances can contribute to their early-stage research ideas. The course will be organized around reading recent papers and discussing how they apply to students' own early state research ideas. Potential topics include

- but are not limited to - vision transformers; contrastive learning; text, image, and multimodal retrieval; knowledge-intensive NLP; aspect based sentiment analysis; implicit sentiment analysis; stance detection; framing; graph neural networks; and distillation. Course participants will drive the selection of topics, based on their own emerging research interests. Students must have a detailed knowledge of the material covered in Economics 2355 - in particular a well-developed understanding of CNNs, transformers, object detection, classification, language modeling, and retrieval – either through enrollment in that course, through consulting the course materials online, or through other coursework.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 2925

Early Stage Research and Discussions on the Economics of Health Equity (220488)

David Cutler

Marcella Alsan

2025 Spring (4 Credits)

Schedule:

R 0400 PM - 0515 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a reading group for students to discuss recent advances in the economics of health equity. Topics will include equity in all dimensions: race/ethnicity; gender orientation; disability status; and others. Students will read papers, present, and discuss them. Interested students should talk to Professor Alsan or Professor Cutler.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Economics 3000

TIME (208352)

Jeffrey A. Miron

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Used to replace time c.

Requirements: Graduate Students Only (Undergraduates can submit a request to enroll)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Economics 3000

TIME (208352)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Used to replace time c.

Requirements: Graduate Students Only (Undergraduates can submit a request to enroll)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Economics 3001

Graduate Student Workshop in Behavioral Economics (120245)

David Laibson

Tomasz Strzalecki

Jerry Green

2025 Spring (4 Credits)

Schedule: R 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: 35

Participants discuss recent research in Behavioral Economics, and Experimental Economics and present their own work in progress.

Course Notes:

This workshop meets jointly with Econ 3002: Graduate Student Workshop in Theory.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Economics 3001

Graduate Student Workshop in Behavioral Economics (120245)

Benjamin Enke

Matthew Rabin

Tomasz Strzalecki

David Laibson

Jerry Green

2024 Fall (4 Credits)

Schedule: W 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

Participants discuss recent research in Behavioral Economics, and Experimental Economics and present their own work in progress.

Course Notes:

This workshop meets jointly with Econ 3002: Graduate Student Workshop in Theory.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

Economics 3002

Graduate Student Workshop in Theory (126663)

Tomasz Strzalecki

Yannai Gonczarowski

2025 Spring (4 Credits)

Schedule: F 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Participants present their work in Economic Theory. Open to doctoral students in Economics. There are some joint sessions with Ec 3001 (Behavioral Economics).

Requirements: **Prerequisite: Economics 2010a**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 3002

Graduate Student Workshop in Theory (126663)

Tomasz Strzalecki

Jerry Green

Shengwu Li

Yannai Gonczarowski

2024 Fall (4 Credits)

Schedule: F 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Participants present their work in Economic Theory. Open to doctoral students in Economics. There are some joint sessions with Ec 3001 (Behavioral Economics).

Requirements: **Prerequisite: Economics 2010a**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

No FAINFO	300 or 3000 level class, do not generate FAINFO

Economics 3003

Graduate Student Workshop in Econometrics (111451)

James H. Stock

Elie Tamer

Davide Viviano

2025 Spring (4 Credits)

Schedule:

M 0130 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Participants discuss recent research in econometrics and present their own work in progress. Open to doctoral students in economics.

Course Notes:

This course must be taken Sat/Unsat.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

Economics 3003

Graduate Student Workshop in Econometrics (111451)

Elie Tamer

James H. Stock

Davide Viviano

2024 Fall (4 Credits)

Schedule:

M 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Participants discuss recent research in econometrics and present their own work in progress. Open to doctoral students in economics.

Course Notes:

This course must be taken Sat/Unsat.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Economics 3004

Graduate Student Workshop in Economic History (123105)

Claudia Goldin

Melissa Dell

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in economic history and present their own work in progress.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

Economics 3004

Graduate Student Workshop in Economic History (123105)

Claudia Goldin

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in economic history and present their own work in progress.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Economics 3005

Graduate Student Workshop in Economic Development (110160)

Melissa Dell

Emily Breza

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in economic development and present their own work in progress. Popularly known as the Development Lunch.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Economics 3005

Graduate Student Workshop in Economic Development (110160)

Emily Breza

Gautam Rao

Melissa Dell

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in economic development and present their own work in progress. Popularly known as the Development Lunch.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Economics 3006

Graduate Student Workshop in Macroeconomics (117451)

Benjamin Friedman

Gabriel Chodorow-Reich

Ludwig Straub

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Participants discuss recent research in macroeconomics and present their own work in progress.

Course Notes:

Popularly known as the Macro Lunch.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Economics 3006

Graduate Student Workshop in Macroeconomics (117451)

Benjamin Friedman

Gabriel Chodorow-Reich

Ludwig Straub

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

Participants discuss recent research in macroeconomics and present their own work in progress.

Course Notes:

Popularly known as the Macro Lunch.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Economics 3007

Graduate Student Workshop in Public Economics and Fiscal Policy (119562)

David Cutler

2025 Spring (4 Credits)

Schedule: T 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Participants discuss recent research in public economics and fiscal policy and present their own work in progress. Open to doctoral students in economics who have passed their oral examinations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 3007

Graduate Student Workshop in Public Economics and Fiscal Policy (119562)

David Cutler

2024 Fall (4 Credits)

Schedule: T 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Participants discuss recent research in public economics and fiscal policy and present their own work in progress. Open to doctoral students in economics who have passed their oral examinations.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 3008

Graduate Student Workshop in International Economics (113575)

Marc Melitz

Kenneth Rogoff

Pol Antras

Gita Gopinath

Elhanan Helpman

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in international economics and present their own work in progress. Open to doctoral students in economics who have passed their oral examinations.

Course Notes:

Popularly known as the International Lunch.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Economics 3008

Graduate Student Workshop in International Economics (113575)

Marc Melitz

Kenneth Rogoff

Pol Antras

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in international economics and present their own work in progress. Open to doctoral students in economics who have passed their oral examinations.

Course Notes:

Popularly known as the International Lunch.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Economics 3009

Graduate Student Workshop in Industrial Organization (117566)

Ariel Pakes

Robin Lee

Myrto Kalouptsi

2025 Spring (4 Credits)

Schedule:

W 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants present their own research in progress in an informal setting. Open to doctoral students in economics who have passed their general examinations and are in the early stages of their dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Economics 3009

Graduate Student Workshop in Industrial Organization (117566)

Ariel Pakes

Robin Lee

Myrto Kalouptsi

2024 Fall (4 Credits)

Schedule:

W 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants present their own research in progress in an informal setting. Open to doctoral students in economics who have passed their general examinations and are in the early stages of their dissertations.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Economics 3010

Alberto Alesina Graduate Student Workshop in Political Economy and Culture (204662)

Benjamin Enke

David Yang

2025 Spring (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course is intended for students interested in research within the field of political economy or cultural economics, both broadly defined. Participants discuss research papers presented by scholars at Harvard and from elsewhere. They also present their own work in progress.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 3010

Alberto Alesina Graduate Student Workshop in Political Economy and Culture (204662)

Benjamin Enke

David Yang

2024 Fall (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course is intended for students interested in research within the field of political economy or cultural economics, both broadly defined. Participants discuss research papers presented by scholars at Harvard and from elsewhere. They also present their own work in progress.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Economics 3011

Graduate Student Workshop in Financial Economics (115030)

John Campbell

Jeremy Stein

Xavier Gabaix

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in financial economics and present their own work in progress.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Economics 3011

Graduate Student Workshop in Financial Economics (115030)

Xavier Gabaix

Jeremy Stein

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in financial economics and present their own work in progress.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 3012

Graduate Student Workshop in Labor Economics (111404)

Lawrence Katz

Edward Glaeser

Claudia Goldin

2025 Spring (4 Credits)

Schedule:

T 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in labor economics and present their own work in progress.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Economics 3012

Graduate Student Workshop in Labor Economics (111404)

Lawrence Katz

Edward Glaeser

Claudia Goldin

2024 Fall (4 Credits)

Schedule:

T 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in labor economics and present their own work in progress.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Economics 3013

Graduate Student Workshop in Contracts and Organizations (107608)

Oliver Hart

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Participants discuss recent research in contracts and organizations and present their own work in progress. Open to doctoral students in economics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences

Economics 3013

Graduate Student Workshop in Contracts and Organizations (107608)

Oliver Hart

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Participants discuss recent research in contracts and organizations and present their own work in progress. Open to doctoral students in economics.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Economics 3016A

Graduate Student Workshop in Environmental Economics (120837)

Robert Stavins

James H. Stock

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 1259 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in environmental and natural resource economics and present their own work in progress. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Open to doctoral students only.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Economics 3016B

Graduate Student Workshop in Environmental Economics (217792)

Robert Stavins

James H. Stock

2025 Spring (2 Credits)

Schedule:

F 1200 PM - 0100 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Participants discuss recent research in environmental and natural resource economics and present their own work in progress. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Pre-requisite Economics 3016A

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
Full Year Course	Indivisible Course
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 3017

Research in Health Economics (115494)

Mark Shepard

2024 Fall (4 Credits)

Schedule:

R 0845 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This is a discussion-based course with the goal of helping PhD students in economics, health care policy, public policy, public health, and related fields read and learn the health economics literature. Each session

is taught by a different instructor from around Harvard, who will introduce you to key research in their area of expertise.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Economics 3116A

Seminar in Environmental Economics and Policy (113829)

James H. Stock

Robert Stavins

2024 Fall (2 Credits)

Schedule:

W 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Selected topics in environmental and resource economics. Emphasizes theoretical models, quantitative empirical analysis, and public policy applications. Includes invited outside speakers.

Part one of a two part series. The curriculum for this course builds throughout the academic year. Students must to complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Primarily for graduate students in economics or related fields with environmental interests. Offered jointly with the Kennedy School as API-905Y.

For Econ students only: Please enter for Ec 3000 in the fall to ensure you receive full credit for Econ 3116

Recommended Prep:

Graduate-level course in microeconomic theory.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Full Year Course	Indivisible Course
FAS Divisional Distribution	None

Economics 3116B

Seminar in Environmental Economics and Policy (217791)

Robert Stavins

James H. Stock

2025 Spring (2 Credits)

Schedule:

W 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap: n/a

Selected topics in environmental and resource economics. Emphasizes theoretical models, quantitative empirical analysis, and public policy applications. Includes invited outside speakers.

Part one of a two part series. The curriculum for this course builds throughout the academic year. Students must to complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Primarily for graduate students in economics or related fields with environmental interests. Offered jointly with the Kennedy School as API-905Y.

Recommended Prep:

Graduate-level course in microeconomic theory.

Requirements:

Pre-requisite Economics 3116A

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Economics 3117

Seminar in Health Economics (121703)

David Cutler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Focuses on theory, econometric models, and public policy of health care. Frontier work in health economics presented and discussed by instructors and outside speakers.

Course Notes:

May be taken for credit only by dissertation students writing a research paper. Offered jointly with the Kennedy School as SUP-951.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Education Studies

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Education Studies 104

The Politics of Education in the Developing World (218917)

Emmerich Davies

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How do teachers' unions impact education policy? What role does democracy have on access to and the quality of education? What is the effect of decentralization on parental participation and educational outcomes? This course will explore these and other questions as we consider the role that political constraints play in the provision of education across the developing world. We will ask who the key actors, interests, and incentives are in education politics through individual case studies, political science theory, and empirical examples. The course will also have a strong emphasis on writing with a project that hones students' ability to convey ideas for diverse popular audiences. Through this course, students will learn to identify and critique power relations, the incentives of actors, the options such circumstances present, and how to best engage diverse actors in education policy making. The course emphasizes real-world examples and policies, and students will gain a broader understanding of the incentives and constraints political actors face in the developing world and how to engage such contexts effectively.

Career Focus:

This course is appropriate for students in all programs with an interest in understanding the role that politics, in particular educational institutions and actors, have in shaping how education resources are distributed globally. Through readings, course activities, and assignments, students will learn to identify how power operates and critique its operation, as well as understand the incentives and incentives of actors in the education space.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Education Studies 121

Educational Outcomes in Cross-National and Cross-Cultural Perspectives (218918)

Paul Harris

2025 Spring (4 Credits)

Schedule:

R 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A great deal of thinking about the relationship between psychology and education asks what psychology can contribute to the improvement of education. For example, can psychology help to improve the way that we teach reading? Can it help to close the gap in achievement between particular groups? Do preschoolers have ideas or dispositions that help--or hinder--their progress in school? However, one can also ask about the effects of education on psychological processes. There is enormous cross-national and cross-cultural

variation in the length and type of education that children receive. A major goal of this course is to help students understand the effects of such variation on the ways that people think--and feel. A secondary goal is to alert students to the ways in which those effects can be measured and to underline the contribution that different methods--experiments, large-scale surveys, and participant observation--can make to our understanding of such effects. The final goal is to underline how educational provision and its impact vary dramatically across the globe.

Learning Goals:

There is enormous variation in the length and type of education that children receive. A major goal of this course is to help you think about and understand the effects of such variation on the way that children end up thinking - and the values they hold. A secondary goal is to alert you to the ways in which those effects can be measured and to underline the contribution that different methods - small-scale experiments, large surveys, qualitative and observational studies - can make to our understanding of such effects. The final goal is to underline how far educational provision and its impact have varied in the course of history and currently vary across the globe.

Career Focus:

This course is co-listed at HGSE and The Harvard Chan School of Public Health. It is designed for masters and doctoral level students from across the University who are interested in the design, testing, and implementation of innovative, science-based strategies to promote the healthy development of young children facing adversity. Aspiring innovators and change agents with an interest in early childhood policy and practice are especially welcome.

Recommended Prep:

No prerequisites; some background in either psychology or international education desirable.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Education Studies 124

Foundations of Schooling and Teaching (218921)

Beth Simpson

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

The purpose of this course is to engage in an in depth investigation of the work of teaching. The course is designed for students who intend to enter the profession of teaching for the first time. Specifically, students will look at teachers' work in relation to students, the curriculum, and the school and the policy settings in which they are situated. This course strikes a balance between understanding focal topics from a theoretical and empirical perspective and investigating them from a practical, more hands on approach. The latter is achieved through the frequent use of case studies, videos of teaching practice, and reference to students' experiences in classroom settings.

Permission of instructor required. Enrollment for this course may be limited. Preference given to undergraduate students currently pursuing a secondary in Educational Studies or intending to pursue a secondary in Educational Studies. Open to Ed.M. students. Enrollment procedure will be posted on the course website

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Education Studies 125

Children with Learning and Developmental Differences (218922)

Nadine Gaab

2025 Spring (4 Credits)

Schedule:

T 1030 AM - 1230 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

The duration of education is a strong predictor of health and longevity, but approximately 1 in 5 children with learning or attention issues have long-lasting negative consequences related to their academic, social, mental health, vocational, economic outcomes. In the US, over 2 million students struggle with specific learning disabilities (SLD), which represents roughly 35% of all students who receive special education services under the Individuals with Disabilities Education Act. Children with a learning disability are less likely to complete high school or enroll in postsecondary educational programs and have a heightened risk for developing mental health problems such as depression or anxiety. Currently, SLDs are primarily identified and addressed within the education system; however, these students also receive care and support outside of school and are members of various community settings. A streamlined approach that informs the coordination of general education, special education, clinical psychology, policymaking, advocacy, caregivers, and health professionals (e.g., pediatricians, speech-and language pathologists) is often absent and hinders the design of preventive approaches, identification strategies, and service implementation. It further leads to a siloed approach for care and policymaking, lack of community supports.

The course will provide a broad overview of learning disabilities and differences, including dyslexia, dyscalculia, attention deficit/hyperactivity disorder, developmental language disorder, and autism spectrum disorder, as well as the relevant policies and educational documentation for these learners. It will then cover the professional stakeholders that should be involved in an evidence-based response to a learning difference, and identify their unique knowledge base, toolset, developmental timeline, and communication strategies, both in the educational/professional environment and the community. Finally, we will focus on barriers and challenges faced by children with learning differences in the academic, professional, and community settings. Throughout the course, students will be provided with both research/evidence-based content and case-based learning opportunities, practical examples, and guest speakers drawn from the community. Class activities will include both synchronous and asynchronous learning activities led by the Instructor (Prof. Nadine Gaab), along with breakout sessions overseen by the instructor and/or Teaching Fellows.

This course is divided into thirds and will cover: (1) a broad overview of learning disabilities, educational policies, and service documentation; (2) stakeholders in academic and professional settings, including their unique knowledge base, toolset, developmental timeline, and communication strategies, barriers faced by children with learning differences in these settings, existing solutions to these barriers; and (3) stakeholders in community settings, barriers faced by individuals with learners in these settings, existing solutions to these challenges.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Education Studies 127

Ethnic Studies and Education (220790)

Christina Villarreal

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

60

How might the study of our collective past and present through a comparative, humanizing lens support our ability to contextualize and confront the challenges of our present? This course introduces students to the origins, epistemologies, frameworks, key concepts, and central questions in the field and community of Ethnic Studies, while applying these concepts and questions to our own educational experiences and the various contexts that we navigate. The course begins with an examination and analysis of self and impact of dominant and counter narratives throughout history, which will provide a foundation for the second half of the course when we examine more recent histories and issues faced by communities of color, including the ongoing struggle for Ethnic Studies here at Harvard. Topics will include, but are not limited to: settler colonialism, race, racism, ethnicity, migration, labor, colonialism, social movements, oppression, intergenerational trauma and resilience, white supremacy, power, agency, liberation, intersectionality, community action, healing centered engagement, solidarity, and social change. This course is designed to be both an individual and collective journey that challenges each of us to critically reflect upon what it means to authentically exercise solidarity in ways that actively interrupt oppression and humanize all participants in classrooms, communities, and beyond.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Education Studies 132

What Education Should Be: Purposes, Dilemmas, and Future Directions (223832)

Liao Cheng

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What is the purpose of education? Is it to promote personal growth, to teach vocational skills, to provide equal opportunities for all, or something else? Does education promote social equity or perpetuate inequity? Is there a body of universal knowledge that everyone should learn, or should the curriculum be tailored to students' individual needs? What is the balance between academic achievement and social-emotional learning in schools? Do parents have the right to opt out of classes that contradict their beliefs? Every student, parent, teacher, administrator, policymaker, and researcher may have a different answer to these questions. These disagreements are then manifested in disputes over what should be included in and left out of the curriculum, where funding should go, whether there should be more testing or less, etc. We disagree on these controversial issues, because we hold different ideas – sometimes explicit, but often implicit – about what education is and what it should be in our dynamically-changing world.

In this course, we will engage with dilemmas and controversies regarding the purposes of education, universalities and differences, and educational reform from the perspectives of various stakeholders and schools of thought. In this process, we will reflect on our own assumptions, develop our own ideas about

what education is, and examine how we can contribute to shaping its future.

This course aims at promoting the breadth and depth of students' thinking and helping you apply your learning to real-world issues including your own topics and contexts. There are three specific learning goals:

1. Understand the diverse and sometimes conflicting values and standpoints involved in educational issues to empathize, communicate, and collaborate with people from different perspectives,
2. Reflect on, examine, and revise your own assumptions about what education is and should be to develop your own understanding of and vision for education, and
3. Critically examine education at the present and make a constructive and innovative recommendation for its future.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Education Studies 133

Adolescent Development (223834)

Nancy Hill

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Adolescence marks change on multiple levels (e.g., biologically, cognitively, and socially) and in multiple contexts (e.g., family, school, community, and peers). In fact, it marks the largest growth period in human development outside of infancy. Driven by enhanced thinking and reasoning capabilities, adolescents struggle with balancing their desires for autonomy and

independence with their desires for guidance and connection. These dynamics result in renegotiating family and social relationships and engagement in school, impact the effectiveness of educational practices, and enhance adolescents' ability to think and plan for their future. This course is designed to provide a practical understanding of the developmental issues, assets, and trajectories of adolescent thinking and reasoning. Based in classic and current theory and research and using real problems of practice, students will learn, integrate, and apply knowledge of biological and cognitive development and of identity processes. This course will prepare educational practitioners to integrate developmental approaches to their pedagogy and provide a foundation for those interested in applied research on adolescence.

No prerequisites; prior course work in developmental psychology is helpful, but the course is designed for students without a psychology background. Recommended for students who are planning to work directly with adolescents or are planning to engage in applied research with adolescents.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Education Studies 134

Radical Actors: The Role of Public Education in American Social Change (223833)

Nicole Simon

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In this class, we will explore the role of public schools and educators as catalysts for change in American social movements. How have schools – including teachers and students – been central to social change? When, why, and how have they been part of a larger social movement's strategy? What has the power of student activism been over time? How has education propelled (or hindered) progress?

Our seminar will begin with a brief contextualizing unit on the purposes of public education in the American democracy. We will then analyze the role of education in three social movements over time:

The struggle for racial justice; Immigrant resistance; The fight to end gun violence.

All of these movements are as alive today as they have ever been. To better understand the role(s) that public education play[ed] in these movements, we will read books and articles, listen to and watch media, study social media, adventure to communities (virtually and in person!) and meet activists. In addition, seminar assignments will allow students to delve more deeply into the role of education in a social movement of their choice. These assignments are intended to help seminar students improve research, writing, networking and presentation skills.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Education Studies 135

Education in the East and West (223835)

Liao Cheng

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Education is a universal human activity, but it takes myriad forms depending on the cultural context. When immersed in our own educational experiences and cultural backgrounds, we easily overlook cross-cultural variation and inaccurately generalize our own experiences to people in different cultures. It is therefore important to adopt a comparative approach and examine how people think about and practice education in different cultures. This not only

allows us to appreciate cross-cultural diversity and universalities, but also prompts us to reflect on how we are influenced by our own cultural backgrounds.

In this course, students will examine the educational beliefs and practices in Western and East Asian cultures. Specifically, students will compare Western and East Asian cultures with respect to their cultural values, education in the family context, and education in the school context.

This course is designed to help students achieve the following learning goals:

1. Understand the diversity in how people think about and practice education in Western and East Asian cultures,
2. Reflect on potential universal aspects in human development and education across cultures and develop

a nuanced and reflective approach to understanding culture, and

3. Critically examine your own educational experiences and communicate, empathize, and learn with people from different backgrounds.

Additional Course Attributes:

Attribute	Value(s)

Education Studies 136

History of Education in the United States (223836)

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Contemporary education has deep roots in the past; roots that shape the purposes, practices, and organization of our educational system, and determine, in part, the possibilities of educational equity. This course seeks to understand those roots. Throughout the course we will examine how the people who shaped American schools from the colonial period to the present understood the following four primary questions: What are the purposes of public education? Who is included and why? What institutional structures and practices best fulfill these aims? Who makes these decisions and controls educational institutions? The answers to these questions have always been contested, and they have always been shaped by questions of race, power, and citizenship. We will explore whose priorities dominated, analyze how schools developed as sites of racial power, and seek to understand the impact of these historical debates on contemporary education. The focus of the course is on the relation of schooling to society. Readings are selected to illuminate the interaction between educational practices and the broader cultural, social, economic, and political context.

Additional Course Attributes:

Attribute	Value(s)

Education Studies 137

Leading Change in City Schools: Urban Education Reform in Action (223837)

Nicole Simon

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Public education has long strived to be society's "great equalizer." Yet, throughout its history, the American education system has failed to deliver on this promise. In this course, we will examine specific high-profile and popular system-level reform initiatives aimed at improving urban public schools. For example, we will investigate New York City's efforts to improve high schools and develop a "college for all" culture, Boston's focus on teacher quality, and Denver's school choice initiative. We will meet key leaders of these reforms: district level policy makers, principals, teachers, non-profit leaders and funders who collectively developed theories of action, negotiated new policies, and implemented the reforms with students. We will dive deep into their work to understand how political, economic, and cultural systems have enabled and constrained it, and

we will review the growing body of research on these reforms. Through course assignments, students will have opportunities to further investigate initiatives that interest them by visiting schools, interviewing education leaders, synthesizing research, and reflecting on whether and how recent reforms have influenced their own educational experiences.

Additional Course Attributes:

Attribute	Value(s)

Engineering Sciences

Subject: Engineering Sciences

Engineering Sciences 20R

Physics of Sports (216462)

Kelly Miller

2024 Fall (4 Credits)

Schedule:

TR 0215 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

This project-based course will introduce the physical concepts that can be applied to various human athletic endeavors. Students will focus on analyzing the dynamics of a specific sport/ physical activity through a project that they develop. This will allow students to construct physical models with an increasing level of realism that can be used to analyze sporting events. Mathematics is the language of physics, and its use will be ever-present throughout the semester. However, we will focus more on the application of the laws of physics to understand the world of athletics. Students will learn the use of motion trackers and sensors to analyze motion in its dynamical and kinematic aspects.

Recommended Prep:

Math 21a, Math 21b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 24

Flavor Molecules of Food Fermentation: Exploration and Inquiry (156947)

Pia Sorensen

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

28

Microorganisms produce a diverse array of specialized small molecules as part of their metabolic processes. In this course we will study the production, properties, and characterization of these molecules through the lens of food fermentation. In particular, we will focus on the small molecules that contribute taste and aroma in fermented foods. Students will experience the scientific inquiry process in a creative way by designing and implementing their own research project based on a fermented food of their choosing. Still a field with much potential for discovery, interested students are invited to continue their research project in the summer.

Recommended Prep:

Ls1a , LPSA or equivalent; first semester Organic Chemistry recommended but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Engineering Sciences 50

Introduction to Electrical Engineering (140008)

Gu-Yeon Wei

Vijay Janapa Reddi

2025 Spring (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The main course objectives are to introduce students to the exciting and powerful world of electrical engineering and to explain how gadgets that we use every day actually work. After taking ES 50, you will be able to leverage the power of electricity to build systems that sense, control and program the physical world around you. Examples include intelligent and autonomous systems (robots), audio amplifiers (e.g. guitar amp), interactive art installations, light-shows, mind-controlled machines, and so on.

Recommended Prep:

Enthusiasm, curiosity and desire to build things! Previous engineering or programming experience is NOT needed. The amount of high school physics required is minimal, and is limited to basic concepts only.

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 51

Computer-Aided Machine Design (148434)

Seymur Hasanov

2024 Fall (4 Credits)

Schedule:

MWF 0945 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An introductory course in the design, fabrication, and assembly of mechanical and electromechanical devices. Topics include: Engineering graphics and tolerances; Structural design and material selection; Machine elements and two-dimensional mechanisms; DC motors; Design methodology. Emphasis on hands-on work and team design projects using professional solid modeling CAD software and numerically controlled machine tools.

Course Notes:

Intended for freshmen and sophomores.

Recommended Prep:

High school calculus; high school physics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course

Engineering Sciences 51

Computer-Aided Machine Design (148434)

Seymur Hasanov

2025 Spring (4 Credits)

Schedule:

MWF 1245 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An introductory course in the design, fabrication, and assembly of mechanical and electromechanical devices. Topics include: Engineering graphics and tolerances; Structural design and material selection; Machine elements and two-dimensional mechanisms; DC motors; Design methodology. Emphasis on hands-on work and team design projects using professional solid modeling CAD software and numerically controlled machine tools.

Course Notes:

Intended for freshmen and sophomores.

Recommended Prep:

High school calculus; high school physics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 53

Quantitative Physiology as a Basis for Bioengineering (122339)

Linsey Moyer

2024 Fall (4 Credits)

Schedule:

MWF 1115 AM - 1230 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course is designed as an introduction to thinking as a bio/biomedical engineer and is recommended for first years and sophomores but open to all students. Simple mathematical models are used to represent key aspects of organ systems function. Core engineering concepts are explored through mechanical and electrical examples within the human body. The primary focus is on quantitative descriptions of organ systems function and control in terms of physical principles and physiologic mechanisms. It includes a foundation in human organ systems physiology, including cardiovascular, pulmonary, and renal systems. Emphasis will be given to understanding the ways in which dysfunction in these systems gives rise to common human disease processes.

Course Notes:

Open to first-year students. Course includes a 3-hour lab section once

per week.

Recommended Prep:

Calculus at the high school level

Requirements:

Co-req or pre-req: Applied Physics 50a OR Applied Physics 50b OR Physical Sciences 12a OR Physical Sciences 12b OR Physics 15a OR Physics 15b OR PHYSCI 2 OR PHYSCI 3

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Engineering Sciences 91R

Supervised Reading and Research (109477)

Katia Bertoldi

Chris Lombardo

Linsey Moyer

Bryan Yoon

Seymur Hasanov

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Guided reading and research.

Course Notes:

An ES91r project must possess engineering content at a level similar to other technical engineering courses at SEAS and include many, but not necessarily all, of the following elements: modeling, simulation, design, measurement, and data analysis.

Normally open to candidates accepted for work on a specific topic by a member of the faculty of the School of Engineering and Applied Sciences. Normally may not be taken for more than two terms; may be counted for concentration in Engineering Sciences with prior approval and if taken for graded credit. Applicants must file a project application form prior to the course registration deadline to receive permission to enroll. Project application forms may be obtained from the SEAS website or the Office of Academic Programs, SEC 1.101.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 91R

Supervised Reading and Research (109477)

Katia Bertoldi

Chris Lombardo

Linsey Moyer

Bryan Yoon

Seymur Hasanov

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Guided reading and research.

Course Notes:

An ES91r project must possess engineering content at a level similar to other technical engineering courses at SEAS and include many, but not necessarily all, of the following elements: modeling, simulation, design, measurement, and data analysis.

Normally open to candidates accepted for work on a specific topic by a member of the faculty of the School of Engineering and Applied Sciences. Normally may not be taken for more than two terms; may be counted for concentration in Engineering Sciences with prior approval and if taken for graded credit. Applicants must file a project application form prior to the course registration deadline to receive permission to enroll. Project application forms may be obtained from the SEAS website or the Office of Academic Programs, SEC 1.101.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 94

Entrepreneurship and Innovation: Practical and Academic Insights (217639)

2025 Spring (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

100

Entrepreneurship is increasingly transforming our society and economy. This course aims to provide for undergraduates an introduction to entrepreneurship and its implications for innovation. The class will primarily consist of case study discussions, but will include some traditional lecture sessions that build on academic papers to provide more frameworks. As such, it draws primarily on materials from the introductory MBA course at Harvard Business School, "The Entrepreneurial Manager" (TEM). Students will be expected to come to class prepared to discuss the cases.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 94 Section: 002

Entrepreneurship and Innovation: Practical and Academic Insights (217639)

2025 Spring (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

50

Entrepreneurship is increasingly transforming our society and economy. This course aims to provide for undergraduates an introduction to entrepreneurship and its implications for innovation. The class will primarily consist of case study discussions, but will include some traditional lecture sessions that build on academic papers to provide more frameworks. As such, it draws primarily on materials from the introductory MBA course at Harvard Business School, "The Entrepreneurial Manager" (TEM). Students will be expected to come to class prepared to discuss the cases.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Engineering Sciences 95R

Startup R & D (109272)

Paul Bottino

2024 Fall (4 Credits)

Schedule:

M 0345 PM - 0630 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students do field-based work in entrepreneurship to develop their existing startup and explore new ideas and opportunities for startup creation. The course is for student-founders seeking to advance their innovation experience in a supportive community of peer founders. Students may work individually; teams with a working history are preferred. Requires self-directed, independent work and active outreach to mentors, customers, and partners for guidance and feedback in addition to that provided by the instructor and teaching staff. Students share their work regularly and engage in a peer-to-peer feedback forum. Coursework is customized to the needs of each student and their startup role and includes development of product, technology, market, business, organization and leadership. See: <https://tech.seas.harvard.edu/rad> to apply for instructor permission to enroll.

Course Notes:

Enrollment limited; permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 95R

Startup R & D (109272)

Paul Bottino

2025 Spring (4 Credits)

Schedule:

W 0345 PM - 0630 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students do field-based work in entrepreneurship to develop their existing startup and explore new ideas and opportunities for startup creation. The course is for student-founders seeking to advance their innovation experience in a supportive community of peer founders. Students may work individually; teams with a working history are preferred. Requires self-directed, independent work and active outreach to mentors, customers, and partners for guidance and feedback in addition to that provided by the instructor and teaching staff. Students share their work regularly and engage in a peer-to-peer feedback forum. Coursework is customized to the needs of each student and their startup role and includes development of product, technology, market, business, organization and leadership. See: <https://tech.seas.harvard.edu/rad> to apply for instructor permission to enroll.

Course Notes:

Enrollment limited; permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 96

Engineering Problem Solving and Design Project (144983)

Gu-Yeon Wei

Chris Lombardo

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Semester-long team-based project providing experience working with clients on complex multi-stakeholders real problems. Course provides exposure to problem definition, problem framing, qualitative and quantitative research methods, modeling, generation and co-design of creative solutions, engineering design trade-offs, and documentation/communication skills. Ordinarily taken in the junior year.

Course Notes:

Preference given to SB candidates.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 96

Engineering Problem Solving and Design Project (144983)

Samir Mitragotri

Robert D. Howe

2025 Spring (4 Credits)

Schedule:

MW 1245 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Semester-long team-based project providing experience working with clients on complex multi-stakeholders real problems. Course provides exposure to problem definition, problem framing, qualitative and quantitative research methods, modeling, generation and co-design of creative solutions, engineering design trade-offs, and documentation/communication skills. Ordinarily taken in the junior year.

Course Notes:

Preference given to SB candidates.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 100HFA

Engineering Design Projects (144350)

Katia Bertoldi

2024 Fall (2 Credits)

Schedule:

T 0215 PM - 0330 PM

R 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual engineering design projects which demonstrate mastery of engineering knowledge and techniques. Each student will pursue an appropriate capstone project which involves both engineering design and quantitative analysis. This culminates in a final oral presentation and final report/thesis. Students must complete both parts of this course, fall and spring, in order to receive credit.

Course Notes:

Ordinarily taken in the senior year. Students are expected to have an approved project submitted to the course before May 1 in the spring semester preceding actual enrollment. Formal project approval rests with the project advisor and the ES100 teaching staff. The course includes weekly required lectures at the Tuesday time and classroom listed above (fall only) and weekly section on Thursday (fall and spring) in locations to be posted on Canvas.

Requirements:

Pre-Requisite: ENG-SCI 96 OR ENG-SCI 227

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Indivisible Course

Engineering Sciences 100HFB

Engineering Design Projects (160553)

Katia Bertoldi

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual engineering design projects which demonstrate mastery of engineering knowledge and techniques. Each student will pursue an appropriate capstone project which involves both engineering design and quantitative analysis. This culminates in a final oral presentation and final report/thesis. Students must complete both parts of this course, fall and spring, in order to receive credit.

Course Notes:

Ordinarily taken in the senior year. Students are expected to have an approved project submitted to the course before May 1 in the spring semester preceding actual enrollment. Formal project approval rests with the project advisor and the ES100 teaching staff. The course includes weekly required lectures at the time listed above (fall only) and weekly section (fall and spring).

Requirements:

Pre-requisite: ENG-SCI 100HFA

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 105HFR

Humanitarian Design Projects (208045)

Chris Lombardo

2024 Fall (2 Credits)

Schedule: T 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Multi-year long team projects that provide an engineering experience working with partner communities on real-world problems. Projects provide exposure to problem definition, quantitative analysis, modeling, generation of creative solutions utilizing appropriate technology, engineering design trade-offs, and documentation/communication skills. These projects will be implemented with our project partners after the appropriate design and approvals have been obtained.

Course Notes:

This course is part of a two-semester sequence. Students are strongly encouraged to enroll in ENG-SCI 105HFR in two consecutive semesters. Enrollment limited. This course was formerly offered as ENG-SCI 91HFR.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

FAS: Course Level	For Undergraduate and Graduate Students

Engineering Sciences 105HFR

Humanitarian Design Projects (208045)

Chris Lombardo

2025 Spring (2 Credits)

Schedule:

T 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Multi-year long team projects that provide an engineering experience working with partner communities on real-world problems. Projects provide exposure to problem definition, quantitative analysis, modeling, generation of creative solutions utilizing appropriate technology, engineering design trade-offs, and documentation/communication skills. These projects will be implemented with our project partners after the appropriate design and approvals have been obtained.

Course Notes:

This course is part of a two-semester sequence. Students are strongly encouraged to enroll in ENG-SCI 105HFR in two consecutive semesters. Enrollment limited. This course was formerly offered as ENG-SCI 91HFR.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 111

Introduction to Scientific Computing (156287)

Sarah Iams

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Many science and engineering problems don't have simple analytical solutions or even accurate analytical approximations. Scientific computing can address certain of these problems successfully, providing unique insight. This course introduces some of the widely used techniques in scientific computing through examples chosen from physics, chemistry, biology, computer science and other fields. The purpose of the course is to introduce methods that are useful in applications and research and to give the students hands-on experience with these methods. The main programming language will be Python.

Course Notes:

Engineering Sciences 111 is also offered as Applied Mathematics 111. Students may not take both for credit. Undergraduate Engineering Students should enroll in Engineering Sciences 111.

Recommended Prep:

Mathematics 1b, 21a, and 21b

Requirements:

Pre Req: APMTH 10, COMPSCI 32, or COMPSCI 50.

Anti-Req: Students may not take APMTH/ES 111 after APMTH 205 or simultaneously with APMTH 205.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 112

Thermodynamics (160454)

Scot Martin

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

18

Fundamental concepts and formalisms of conservation of energy and increase of entropy as applied to natural and engineered environmental and biological systems. In addition to lectures, pedagogical approach includes real-world observations and applications through student presentations and projects.

Course Notes:

ES 112 is also offered as EPS 112. Students may not take both for credit. Undergraduate engineering students should enroll in ES 112. Total class capacity of 18 includes students in both ES 112 and EPS 112. Please see course page for lottery instructions.

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 115

Mathematical Modeling (156427)

Zhiming Kuang

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Abstracting the essential components and mechanisms from a natural system to produce a mathematical model, which can be analyzed with a variety of formal mathematical methods, is perhaps the most important, but least understood, task in applied mathematics. This course approaches a number of problems without the prejudice of trying to apply a particular method of solution. Topics drawn from biology, economics, engineering, physical and social sciences.

Course Notes:

Engineering Sciences 115 is also offered as Applied Mathematics 115. Students may not take both for credit. Undergraduate Engineering Students should enroll in Engineering Sciences 115.

Recommended Prep:

Prerequisite: Applied Mathematics 21a and 21b, or Mathematics 21a and 21b or permission of instructor. Taking APMTH 105 OR APMTH

108 OR APMTH 104 OR MATH 112 OR STAT 110 before taking APMTH 115 is recommended but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students

Engineering Sciences 120

Introduction to the Mechanics of Solids (131270)

Mark Coughlin

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A first course in the mechanical sciences that introduces elements of continuum mechanics and explains how materials and structures stretch, bend, twist, shake, buckle, and break. Definitions of stress and strain. Strain-displacement relations. Stress-strain behavior of materials. Torsion, beam theory with applications to beam deflections, buckling, and energy methods. Statically determinate and indeterminate structures. Three laboratory sessions required. Strong emphasis on analytical skills and mathematics.

Recommended Prep:

Prerequisite: Mathematics 21a or Applied Mathematics 21a (or equivalent, previously); and Physical Sciences 12a, Physics 15a, or Applied Physics 50a (previously); and Mathematics 21b or Applied Mathematics 21b (or equivalent, previously or concurrently). Working knowledge of trigonometry, linear algebra, analytical integration, and differential equations.

Requirements:

Prerequisite: Math 21a or Applied Math 21a (or equivalent); AND Physical Sciences 12a, Physics 15a, or Applied Physics 50a; AND Co-requisite: Math 21b or Applied Math 21b (or equivalent)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Engineering Sciences 121

Introduction to Optimization: Models and Methods (156288)

Melanie Weber

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

75

Introduction to basic mathematical ideas and computational methods for solving deterministic optimization

problems. Topics covered: linear programming, integer programming, branch-and-bound, branch-and-cut. Emphasis on modeling. Examples from business, society, engineering, sports, e-commerce. Exercises in AMPL, complemented by Mathematica or Matlab.

Course Notes:

Engineering Sciences 121 is also offered as Applied Mathematics 121. Students may not take both for credit. Undergraduate Engineering Students should enroll in Engineering Sciences 121.

Recommended Prep:

Mathematics 21b or equivalent preparation in linear algebra.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 123

Introduction to Fluid Mechanics and Transport Processes (144952)

Zachary Schiffer

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Atomistic-Mesoscale-Continuum Fluids and Flows; Dimensional Analysis; Diffusion and Heat Transfer Processes; Fluid kinematics; Eulerian and Lagrangian descriptions of Flows; Mass conservation and potential flows; Momentum conservation and the Navier-Stokes equations; Vorticity and Vortices; Lift and Drag in Aerodynamics; Flows in Pipes and Channels; Elementary concepts of Turbulent flows.

Recommended Prep:

In addition to course prerequisites listed below, programming expertise (to the level of AM10) is highly recommended.

Requirements:

Prerequisite: (Applied Math 21a or Math 21a or equivalent) AND (Applied Math 21b or Math 21b or equivalent) AND (APPHY 50a or PHYSCI 12a or Physics 15a)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 125

Mechanical Systems (144157)

Boris Kozinsky

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Modeling and analysis of mechanical systems. Topics include 3D rigid body dynamics, resonance, damping, frequency response, Laplace transform methods, Lagrange's equations, multiple degree-of-freedom systems and an introduction to control and continuous systems. Analytical modeling will be supplemented with numerical simulations and lab experiments. Laboratory exercises will explore vibration, and stabilization using data acquisition systems.

Requirements: Prerequisite: Math 21a and 21b (or equivalents); and Physical Sciences 12a (or equivalent)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Engineering Sciences 128

Computational Solid and Structural Mechanics (133525)

Katia Bertoldi

2025 Spring (4 Credits) **Schedule:** TR 1030 AM - 1145 AM

Instructor Permissions: None **Enrollment Cap:** n/a

Introduction to finite element methods for analysis of steady-state and transient problems in solid and structural mechanics. Implementation of simple MATLAB codes and use of existing general-purpose software (ABAQUS). Final project offers opportunities to extend focus to fluid mechanics and heat transfer and to explore additional software (e.g. COMSOL, FEniCS), if desired.

Course Notes:

Offered alternate years.

Recommended Prep:

Engineering Sciences 120 or equivalent introduction to the mechanics of deformable materials.

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 139

Innovation in Science and Engineering: Conference Course (118939)

David Weitz

2024 Fall (4 Credits) **Schedule:** TR 1030 AM - 1145 AM

Instructor Permissions: None **Enrollment Cap:** n/a

This class integrates perspectives from leading innovators with collaborative practice and theory of innovation to teach and inspire you to be more innovative in your life and career. Our approach is to

engage with leaders and learn their perspectives and align this with innovation sprints where you learn the best tools, processes, and methods to innovate. You can see a course overview here <https://youtu.be/CqfvXf33TCE>. Find out more information on Instagram @engsci139 or <https://www.instagram.com/engsci139/>

Course Notes:

Offered jointly with the Design School as SCI-6272.

The course will be taught in two sessions per week, each with a different focus. One session will focus on Innovation Perspective and often contain guest lectures by innovators. The second session will focus on Innovation Practice and will contain interactive group work, case studies, and other educational formats about specific innovation ideas and tools. These may be taught on different days or both days, with first-half Perspective and second-half Practice.

The course will be held in person. Some classes may be held at alternative times depending on the schedule of guest speakers.

Requirements:

Anti-Req: May not be taken for credit if ENG-SCI 239 already complete

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Engineering Sciences 150

Probability with Engineering Applications (116859)

Yue Lu

2025 Spring (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces the fundamentals of probability theory for parameter estimation and decision making under uncertainty. It considers applications to information systems as well as other physical and biological systems. Topics include: discrete and continuous random variables, conditional expectations, Bayes' rules, laws of large numbers, central limit theorems, Markov chains, Bayesian statistical inferences, and parameter estimations.

Requirements:

Prerequisite: (Applied Math 21a or Math 21a or equivalent) AND
Corequisite: (Applied Math 21b or Math 21b or equivalent)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 151

Applied Electromagnetism (143005)

Evelyn Hu

2025 Spring (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Electromagnetism and its applications in science and technology. Topics: Maxwell's equations; electromagnetic waves (e.g., light, microwaves, etc.); wave propagation through media discontinuity; transmission lines, waveguides, and microwave circuits; radiation and antennae; interactions between electromagnetic fields and matters; optics of solids; optical devices; origin of colors; interference and diffraction; lasers and masers; nuclear magnetic resonance and MRI; radio astronomy; wireless networking; plasmonic wave (charge density wave).

Recommended Prep:

Basic electromagnetism (Applied Physics 50b, Physical Sciences 12b, or 15b or equivalent), basic vector calculus (Applied Math 21a or equivalent), basic differential equations (Applied Math 21b or equivalent) and familiarity with Fourier analysis (Applied Math 21b or equivalent).

Requirements:

Prerequisite: Math 21a (or equivalent); and Physical Sciences 12a and 12b, Physics 15a and 15b, or Applied Physics 50a and 50b

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Engineering Sciences 152

Circuits, Devices, and Transduction (207597)

Gage Hills

2024 Fall (4 Credits)

Schedule:

MW 0215 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces the fundamentals of circuit theory for the analysis of electrical circuits and the fundamentals of semiconductor devices for the understanding of transistors circuits and other useful actuators and sensors (i.e., transducers). Building on the principles from these two core fundamental areas of electrical engineering, the analog behavior of electronic circuits and physical devices will be modelled, analyzed, and applied. Lab assignments will focus on the design, implementation, and measurement of analog electronic circuits using real electrical components which interface to the physical world. This course complements and forms the basis for many of the abstractions that are used in digital computing systems such as in COMPSCI 141, COMPSCI 146, and COMPSCI 148.

Requirements:

Prerequisite: Math 1a and 1b; **AND Co-requisite:** Physical Sciences 12b or Physics 15b or Applied Physics 50b

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course

FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Engineering Sciences 155

Systems and Control (207626)

Heng Yang

2024 Fall (4 Credits)

Schedule:

TR 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course and its follow-on course ENG-SCI 156 concern the fundamentals of information systems in the real world. Together they provide a comprehensive foundation in signal processing, systems design and analysis, control, and communications, while also introducing key linear-algebraic concepts in the context of authentic applications. The first course, ENG-SCI 155, focuses on the basic principles of feedback and its use as a tool for inferring and/or altering the dynamics of systems under uncertainty. Topics include linear algebra, the elemental representations of dynamic systems, stability analysis, the design of estimators (e.g., Kalman Filter) and feedback controllers (e.g., PID and Optimal Controller). The class includes both the practical and theoretical aspects of the topic.

Recommended Prep:

Applied math 21a, b or Math 21a, b or equivalent are encouraged to be taken concurrently but not required. Additional sections and materials of linear algebra will be provided in the course.

Requirements:

Prerequisite: Math 1a and Math 1b

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 156

Signals and Communications (148148)

Flavio du Pin Calmon

2025 Spring (4 Credits)

Schedule:

TR 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is a follow-on to ENG-SCI 155 and continues to develop the fundamentals of information systems in the real world. It focuses on the analysis and manipulation of signals in the time and frequency domains in the context of authentic applications. Topics include: the sampling theorem, convolution, and linear input-output systems in continuous and discrete time. Further, students are introduced to transforms—including Fourier, discrete cosine, wavelet, and PCA / SVD 'transforms'—that map between vector spaces via matrix multiplication as a method to ease analysis provided conditionalized knowledge. Randomness, noise, and filtering. Waves and interference in the context of communications; antennae, phasors, modulation, multiplexing. Applications in communications and data science.

Recommended Prep:

Applied Mathematics 21b or Mathematics 21b.

Requirements: Prerequisite: Math 21a and Math 21b (or equivalents), or Applied Math 22a

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 159

Introduction to Robotics (131554)

Justin Werfel

2024 Fall (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to computer-controlled robotic manipulators. Topics include coordinate frames and transformations, forward and inverse kinematic solutions to open-chain manipulators, the Jacobian, dynamics and control, and motion planning. In addition, special topics will be introduced such as computer vision, soft robotics, surgical robots, MEMS and microrobotics, and biomimetic systems. Laboratory exercises will provide experience with industrial robot programming and robot simulation and control.

Course Notes:

Eng-Sci 159 is also listed as Eng-Sci 259. Students may not take both for credit. Graduate students must enroll in 259. The material in 259 is the same as in 159, but with additional problems on the problem sets and a final project.
Jointly offered at GSD as SCI 6274.

Recommended Prep:

Prerequisites: Linear algebra (e.g., Mathematics 21a,b, Mathematics 22a,b, Mathematics 25a,b, Applied Mathematics 22a,b); introductory mechanics (e.g., Physics 15a, Physics 16, Physical Sciences 12a, Applied Physics 50a,b); programming experience (e.g., CS 50; MATLAB recommended).

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 170

Engineering Quantum Mechanics (207088)

Evelyn Hu

Nishant Sule

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will introduce fundamental concepts in quantum mechanics and the associated mathematical frameworks that will be foundational for the analysis and appreciation of emerging quantum technologies. These technologies include quantum computing and the broader field of quantum information science. We will develop the framework with a focus on spin as a quantum mechanical state, to elucidate quantum mechanical concepts, including uncertainty, superposition, and entanglement. Students will explore topics such as spin behavior in magnetic fields, interactions between spins, spin measurement, the impact of environmental factors on spins, and more. In this way, students will gain understanding of how spin states can function as qubits, the fundamental units of quantum information. Additionally, the course will survey the latest advancements in qubit technologies, delving into their underlying physical quantum states, hardware implementations, and evaluations of their resilience against external influences.

Recommended Prep:

Math 21a (multivariable calculus) and Math 21b (linear algebra)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 176

Introduction to Microelectromechanical Systems (127589)

Fawwaz Habbal

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The goal of this multidisciplinary course is to enable students to learn how to create miniaturized devices. In addition to the weekly lectures, hand-on activities will lead students to become capable of creating micro-nano devices. Students will understand the physics of sensors and actuators, become familiar with thin-film fabrication technologies, and understanding how these concepts were commercialized. Learning is in small teams – together, students design, simulate, build, edit, discuss, and critique their work. Students will make basic structures using lithography, deposition, and etching. Next, they integrate such structures to create, testable, devices. At the end of the semester, they reverse-engineer some commercial devices and reflect on their fabrication and function.

Course Notes:

ES 176 is also offered as ES 276. Students may not take both for credit. Students who enroll in ES 176 will learn similar content as students who enroll in ES 276 but may have fewer demanding experiments. Course includes an active learning component of labs and simulations, usually on Thursdays. Students will also use CNS on per demand bases.

Recommended Prep:

Applied Physics 50a,b, Physical Sciences 12a,b, Physics 11a,b (no longer offered) or 15a,b; College Chemistry at the level of Life Sciences 1a and Physical Sciences 1.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 177

Microfabrication Laboratory (109356)

Kiyoul Yang

2025 Spring (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

The course provides introduction to micro- and nano-fabrication processes used to realize photonic, electronic and mechanical devices. Lectures will introduce the state-of-the-art semiconductor fabrication processes, including lithography, deposition of metals and dielectrics, etching, oxidation, implantation, and diffusion of dopants. The fabrication component of the course will be carried out in a state-of-the-art cleanroom in the Center for Nanoscale Systems, where students will fabricate several electronic and photonic devices, including transistors, light-emitting diodes (LEDs), lasers and optical resonators. Device characterization will be performed in a state-of-the-art teaching labs in SEC in Allston.

Course Notes:

Course also includes a 4-hour lab session each week. The combined class capacity for ES 177 and ES 277 is 20 students.

Requirements:

Prerequisite: (Applied Physics 50a OR Physical Sciences 12a OR Physics 15a) AND (Applied Physics 50b OR Physical Sciences 12b OR Physics 15b)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Engineering Sciences 181

Engineering Thermodynamics (135598)

Zhigang Suo

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to classical engineering thermodynamics. Topics: Zeroth Law and temperature. Properties of single-component gases, liquids, and solids. Equations of state for ideal and simple nonideal substances. First Law, heat and heat transfer, work, internal energy, enthalpy. Second Law, Third Law, entropy, free energy, exergy. Heat engines and important engineering applications such as refrigerators, power cycles. Properties and simple models of solutions. Phase and chemical equilibrium in multicomponent systems; chemical potential. Electrochemistry, batteries, fuel cells. Laboratory included.

Recommended Prep:

High School AP Chemistry or higher

Requirements:

Prerequisite: Physical Sciences 12a, Physics 15a, or Applied Physics 50a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 183

Introduction to Heat Transfer (108871)

David Clarke

2025 Spring (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

The macroscopic description of the fundamentals of heat transfer and their application to practical problems in energy conversion, electronics and living systems with an emphasis on developing a physical and analytical understanding of conductive, convective and radiative heat transfer. Emphasis will be given to problem solving skills based on applying governing principles, mathematical models and physical intuition.

Topics include: steady state heat conduction in 1, 2 and 3D; transient heat conduction in 1D and 3D; introduction to convective heat transfer, forced convection as well as free convection; heat exchange analysis and design; elements of radiative heat transfer. There will be an emphasis on physical basis of heat transfer with mathematical description where appropriate, as well as using commercially available computer COMSOL software. Course includes (i) classes and problem sets, (ii) COMSOL simulations and (iii) a semester-long, multi-disciplinary team project.

Requirements:

Prerequisite: (Applied Math 21a or Math 21a or equivalent) AND (Applied Math 21b or Math 21b or equivalent) AND (APPHY 50a or PHYSCI 12a or Physics 15a)

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 190

Introduction to Materials Science and Engineering (143870)

Xin Li

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Introduction to the structure, property, and application of materials. Crystal structure and defects. Structure property relation and crystal symmetry. Phase transformation, phase diagram, diffusion. Principles and examples for a variety of engineering applications of electrical, optical, and especially energy storage and conversion materials.

Recommended Prep:**Math 21a and 21b (or equivalents).****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Engineering Sciences 192

Materials Selection and Design (216405)

David Clarke

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

The repertory of materials available to engineers today and embodied in engineering systems includes tens of thousands of different materials, as well as naturally occurring ones. This course addresses why specific materials are selected for particular applications and the rational basis for their selection. The course is intended to serve as an introduction to the principles and methodology of selecting materials for engineering components based on the functionality and purpose of the component in different system applications and operating environments. The selection specification includes satisfying a variety of objectives, such as minimizing weight, cost (financial as well as environmental), end of life recycling and material scarcity.

Additional Course Attributes:

Attribute	Value(s)
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 195

Using First Principles to Reverse-engineer Complex Biological Systems (224021)

Philippe Cluzel

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

As more modeling efforts are performed by machines, young scientists may become unfamiliar with intuitive reasoning. Here, I propose a thought-provoking class where students with quantitative background learn to develop intuitive thinking by constructing reductive hypotheses to characterize and predict the behavior of complex biological systems. All models rely on calculations made by hand without the help of any computer. Most of the tools used in the class are derived from advanced statistical physics. Students contribute during class to 'live' calculations initially derived by the instructor (black/white board) and then extended and challenged by peer-to-peer discussions in smaller groups. Learning outcome for students consists in being capable to apply first principles and simple reductive hypotheses for modeling dynamical behavior of molecular machines, stochastic intracellular networks, and large neural networks. They will also be capable to describe some physical limitations of machine learning approaches using Boolean networks. More generally, the underlying goal of the class is to demonstrate the usefulness of critical

thinking as an essential tool to assess the validity of results from 'black box' modelling (in particular those produced by new generative AI platforms).

Course Notes:

ES 195 is also offered as MCB 195. Students may not take both for credit.

Recommended Prep:

Math 21a. Students who are familiar with multivariable calculus but did not take Math21a should consult with the instructor.

Additional Course Attributes:

Attribute	Value(s)

Engineering Sciences 200

Foundations of Quantum Mechanics (220701)

Federico Capasso

2024 Fall (4 Credits)

Schedule:

WF 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an introduction to the foundations of quantum mechanics, with specific focus on the basic principles involved in the control of quantum systems. Experimental foundations of quantum mechanics. Superposition principle, Schrödinger's equation, eigenvalue and time dependent problems, wave packets, coherent states; uncertainty principle. One dimensional problems: double well potentials, tunneling, resonant tunneling, harmonic oscillator. WKB approximation. Hermitian operators and expectation values; time evolution and Hamiltonian, commutation rules, transfer matrix methods. Schrödinger, Heisenberg and interaction representations. Perturbation theory. Variational methods. Angular momentum, spin, Pauli matrices. Coherent interaction of light with two-level systems. Quantization of the EM field, absorption, spontaneous and stimulated emission. Density matrix and applications. Elements of quantum information (qubits, entanglement, teleportation, etc.). Taking this course meets the quantum mechanics core course requirement for the Applied Physics model programs.

Course Notes:

This course is also offered as QSE 200 and Chem 200. Students may only take one of ENG-SCI 200, QSE 200, and Chem 200 for credit.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 221

Drug Delivery (122340)

Samir Mitragotri

2024 Fall (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Methods to deliver molecules to the human body. Physiological obstacles and engineering solutions. Characterization techniques for drug delivery synthesis and in vitro analysis. Case studies of current pharmaceutical products.

Recommended Prep:

Mathematics 21a,b or Applied Mathematics 21a,b, and Chemistry 5 or Life Sciences 1a.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 222

Advanced Cellular Engineering (114808)

Kit Parker

2025 Spring (4 Credits)

Schedule:

TR 1115 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This is a combined introductory graduate/upper-level undergraduate course that focuses on examining modern techniques for manipulating cellular behavior and the application of these techniques to problems in the biomedical and biotechnological arenas. Applications in drug discovery, regenerative medicine, and cellular agriculture will be discussed. Topics will include controlling behavior of cells through cell-matrix interactions, cytoskeletal architecture, and cell behavior in processes such as angiogenesis and wound healing. Lectures will review fundamental concepts in cell biology before delving into topical examples from current literature. Students will work weekly in the lab learning cell culture techniques, soft lithography, microscopy, and classical in vitro assays measuring cell behavior.

Course Notes:

BE121 and ES222 are the same course. This course has a mandatory laboratory section that will require hands-on work outside of scheduled lecture times.

Recommended Prep:

Inorganic chemistry, cell biology, physics, and mathematics at the level of Applied Mathematics 21 or Mathematics 21. Suggested courses include organic chemistry and molecular biology.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 223

Neurophysiology and Neural Interfaces (222518)

Shriya Srinivasan

2024 Fall (4 Credits)

Schedule:

MW 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course covers fundamental neuroanatomy, physiology, and the principles that guide the development and implementation of peripheral neurotechnology. This course will provide an overview of the state of art in neuroprosthetics, functional electrical stimulation, and other relevant devices. Clinical case studies will be used to frame the lectures.

Recommended Prep:

ES 53 or equivalent.

Requirements:

Graduate Students Only (Undergraduates can submit a request to enroll)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 224

Biomechanics of Movement and Assistive Robotics (222519)

Patrick Slade

2025 Spring (4 Credits)

Schedule:

TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will study the fundamentals of human movement, emphasizing applications in rehabilitation, athletics, and assistive devices. Topics will focus on the biomechanical principles of movement (muscle and tendon properties), experimental data collection techniques (motion capture, wearable sensing, and imaging), simulation with musculoskeletal modeling, and cutting-edge topics in assistive robotics (human-centered design, human-in-the-loop optimization, exoskeletons, etc). A semester-long project will allow students to apply the topics to solve a problem of interest relating to human movement or assisted mobility.

Course Notes:

Open to graduate and upper-level undergraduate students. ES 224 is also offered as BE 124. Students may not take both for credit.

Recommended Prep:

Linear algebra (Math 21b or equivalent) and intro to programming (CS50 or equivalent).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Engineering Sciences 225

Neuroengineering (216799)

Jia Liu

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course provides an introduction to biological neural systems, and current engineering efforts to understand, control, and enhance the function of neural systems. The focus is on the basic knowledge of molecular basis, anatomic structures, and electrical functions of central and peripheral nervous systems, and the most state-of-the-art genetic/genomic, optical, electrical, magnetic, and computational tools for nervous systems. Key themes throughout the course will include structures of central and peripheral nervous systems, genetic engineering, RNA sequencing, optogenetics, microscope, bioelectronics, MRI, and computational neuroscience. This includes both the practical and theoretical aspects of the topic.

Course Notes:

The contents and course requirements are similar to those of Biomedical Engineering 131 (BE 131), with the exception that students enrolled in Engineering Sciences 225 (ENG-SCI 225) are expected to undertake a substantial course project.

Recommended Prep:

This course is intended for juniors and seniors with some background in biology or engineering. ENG-SCI 54 and one life science course are recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Engineering Sciences 227

Medical Device Design (127639)

Linsey Moyer

Shriya Srinivasan

2025 Spring (4 Credits)

Schedule:

MW 0215 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Project-based course on the design of medical devices to address needs identified by hospital-based clinicians. Students work in teams with physicians to develop a novel device. The design process includes: needs finding; problem identification; prior art searches; strategy and concept generation; estimation; sketching; sketch modeling; machine elements, ergonomics and prototyping.

Recommended Prep:

Engineering Sciences 51 or machine design experience. Graduate course, but open to qualified junior and senior undergraduates.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 228

Computational Solid and Structural Mechanics (214512)

Katia Bertoldi

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to finite element methods for analysis of steady-state and transient problems in solid and structural mechanics. Implementation of simple MATLAB codes and use of existing general-purpose software (ABAQUS). Final project offers opportunities to extend focus to fluid mechanics and heat transfer and to explore additional software (e.g. COMSOL, FEniCS), if desired.

Course Notes:

Offered alternate years.

Recommended Prep:

Engineering Sciences 120 or equivalent introduction to the mechanics of deformable materials.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 229

Survey of Energy Technology (109282)

Michael Aziz

2025 Spring (4 Credits)

Schedule:

WF 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Principles governing energy generation and interconversion. Current and projected world energy use. Selected important current and anticipated future technologies for energy generation, interconversion, storage, and end usage.

Course Notes:

This course must be taken Sat/Unsat. Cannot be used for SEAS concentration credit. Students may not take both Engineering Sciences 229 and Engineering Sciences 231 for credit. Not expected to be offered in F23, S24 or F24.

Recommended Prep:

Calculus of a single variable, one semester of college-level physics, and familiarity with chemistry at the high school advanced placement level.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 230

Advanced Tissue Engineering (119260)

David Mooney

2024 Fall (4 Credits)

Schedule:

MW 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Fundamental engineering and biological principles underlying field of tissue engineering, along with examples and strategies to engineer specific tissues for clinical use. Student design teams prepare a research proposal and participate in a weekly laboratory.

Recommended Prep:

Biochemistry or cell biology background.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 231

Energy Technology (125380)

Michael Aziz

2025 Spring (4 Credits)

Schedule:

WF 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Principles governing energy generation and interconversion. Current and projected world energy use. Selected important current and anticipated future technologies for energy generation, interconversion, storage, and end usage.

Course Notes:

Students may not take both Engineering Sciences 231 and Engineering Sciences 229 for credit. Not expected to be offered in F23, S24 or F24.

Recommended Prep:

One semester of college-level calculus-based physics and familiarity with chemistry at the high school advanced placement level.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 234

Technology Venture Immersion (211051)

Conor Walsh

Thomas Eisenmann

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Using a learning-by-doing approach, student teams will work on their own venture concepts in this intensive immersion course. The course will convey concepts and builds skills required in early stage technology ventures, including problem finding (human-centered design, customer discovery), solution finding (ideation methods, prototyping, user testing), business model validation (hypothesis generation, minimum viable products, lean experimentation), sales and marketing methods, venture financing, and team building and leadership skills. Enrollment limited to first-year MS/MBA: Engineering Sciences students only.

Course Notes:

This course is limited to first-year MS/MBA: Engineering Sciences students only.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Engineering Sciences 239

Advanced Innovation in Science and Engineering: Conference Course (118942)

David Weitz

2024 Fall (4 Credits)

Schedule: TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

This class integrates perspectives from leading innovators with collaborative practice and theory of innovation to teach and inspire you to be more innovative in your life and career. Our approach is to engage with leaders and learn their perspectives and align this with innovation sprints where you learn the best tools, processes, and methods to innovate. You can see a course overview here <https://youtu.be/CqfvXf33TCE>. Find out more information on Instagram @engsci139 or <https://www.instagram.com/engsci139/>

Students are expected to meet all the requirements of Engineering Sciences 139 and in addition are required to prepare an individual term project with significant analytic emphasis in an area of scientific or technological innovation.

Course Notes:

May not be taken for credit if ENG-SCI 139 already complete. Offered jointly with the Graduate School of Design as SCI-6272. The course will be taught in two sessions per week, each with a different focus. One session will focus on Innovation Perspective and often will contain guest lectures by innovators. The second session will focus on Innovation Practice and will contain interactive group work, case studies, and other educational formats about specific innovation ideas and tools. These may be taught on different days or both days, with first-half Perspective and second-half Practice. The course will be held in person. Some classes may be held at alternative times depending on the schedule of guest speakers.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 240

Solid Mechanics (131521)

Joost Vlassak

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Foundations of solid mechanics, development of elasticity theory, and introduction to linear visco-elasticity and plasticity. Basic elasticity solutions. Variational principles. Deformation of plates. Introduction to large deformation.

Recommended Prep:

Applied Mathematics 105 or equivalent; introduction to solid mechanics at the level of Engineering Sciences 120, or Earth and Planetary Sciences 108 or 166, or Applied Physics 293.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 247

Fracture Mechanics (144024)

Zhigang Suo

2025 Spring (4 Credits)

Schedule:

WF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Fundamentals of fracture with applications in materials and structural mechanics. Micromechanics of fracture in ceramics, metals, and polymers. Fracture of composite materials. Interfacial fracture mechanics. Fatigue crack propagation.

Recommended Prep:

Engineering Sciences 240 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 250

Information Theory (119057)

Flavio du Pin Calmon

2024 Fall (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Fundamental concepts of information theory, Entropy, Kullback-Leibler divergence, Mutual information; typical sequences and their applications, Loss-less data compression, Huffman codes, Elias Codes, Arithmetic Codes, Discrete Memory-less Channels, Channel Coding and Capacity, Differential Entropy, Gaussian Channels, rate distortion theory, Multi-user Information Theory, Connections between information theory and statistics.

Recommended Prep:

Engineering Sciences 150 or knowledge of basic probability.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 252R

Advanced Topics in Robotics Research (123580)

Robert Wood

2025 Spring (4 Credits)

Schedule:

MW 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A graduate seminar course on advanced topics in robotics research. Students read and present research papers and undertake a research project.

Recommended Prep:

Engineering Sciences 159/259 or equivalent, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 256

Informal Robotics (156726)

Chuck Hoberman

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

6

This course teaches how to create original robotic devices made of light, compliant – informal – materials.

New fabrication techniques are transforming the field of robotics. Rather than rigid parts connected by mechanical connectors, robots can now be made of folded paper, carbon laminates or soft gels. They can be formed fully integrated from a 3D printer rather than assembled from individual components. Informal Robotics draws on cutting-edge research from leading labs, in particular, Harvard's Micro Robotics Laboratory which has created unique designs for ambulatory and flying robots, end-effectors, medical instruments and other applications.

We will explore informal robotics from multiple perspectives, culminating with the design of original devices displaying animated intelligence in real-time. Going beyond traditional engineering approaches, we will also explore new opportunities for design at the product, architectural, and urban scales.

Techniques:

Hands-on: Working with the GSD's Fab Lab we are creating a kit of parts that will be available to all enrolled students. With the kit, you can create a wide range of folding mechanisms controlled by on-board miniature electronics.

Software / Simulation: Software workshops will be offered on Fusion 360 and Grasshopper to simulate robotic performance within a virtual environment.

Topics:

- **Kinematics:** design techniques for pop-ups, origami, and soft mechanisms.
- **Fabrication:** methods: for composite materials, laminated assembly, self-folding, and integrated flexures - the kit of parts will allow for hands-on exploration.
- **Controls:** how to actuate movement and program desired behavior. Topics include servos, linear actuators, and use of Arduino actuator control.
- **Applications:** takes us beyond purely technological concerns, contextualizing Informal Robotics within larger trends where materials, manufacturing and computation are starting to merge

Course Notes:

This course does not count for concentration credit for SEAS undergraduate concentrators; this course does not count as a disciplinary course for SEAS Ph.D. students. Jointly offered with GSD, SCI 6478.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Engineering Sciences 258

Introduction to Bioelectronics (215116)

Jia Liu

2025 Spring (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This course introduces bioelectronics and its applications in neuroscience, neuroengineering, cardiology, wearable technology, and so on. The focus is on the basic principles of bioelectricity, biochemistry, and physiological behaviors of biological systems and how to design electronic tools to precisely measure and control them. Key themes throughout the course will include bioelectricity, biochemistry, cellular and tissue physiological behavior, optogenetics, sensors, stimulators, circuits, signal processing, electronics-biology interface, and applications. This includes both the practical and theoretical aspects of the topic. Three experimental demonstrations will be included as part of the normal class meeting time. Given its

broad coverage, students who enroll in this course are expected to have a substantial background in chemistry, biology, and electrical engineering (see recommended prep and course requirements). The contents and course requirements are similar to those of Biomedical Engineering 129 (BE 129), with the exception that students enrolled in Engineering Sciences 258 (ENG-SCI 258) are expected to undertake a substantial course project.

Course Notes:

The total enrollment limit for BE 129 and ES 258 is 20 students.

Recommended Prep:

ENG-SCI 50, ENG-SCI 52, or ENG-SCI 152.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 259

Advanced Introduction to Robotics (134052)

Justin Werfel

2024 Fall (4 Credits)

Schedule:

MW 1245 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to computer-controlled robotic manipulators. Topics include coordinate frames and transformations, forward and inverse kinematic solutions to open-chain manipulators, the Jacobian, dynamics and control, and motion planning. In addition, special topics will be introduced such as computer vision, soft robotics, surgical robots, MEMS and microrobotics, and biomimetic systems. Laboratory exercises will provide experience with industrial robot programming and robot simulation and control.

Course Notes:

Eng-Sci 259 is also listed as Eng-Sci 159. Students may not take both for credit. Graduate students must enroll in 259. The material in 259 is the same as in 159, but with additional problems on the problem sets and a final project. Jointly offered at GSD as SCI 6274.

Recommended Prep:

Prerequisites: Linear algebra (e.g., Mathematics 21a,b, Mathematics 22a,b, Mathematics 25a,b, Applied Mathematics 22a,b); introductory mechanics (e.g., Physics 15a, Physics 16, Physical Sciences 12a, Applied Physics 50a,b); programming experience (e.g., CS 50; MATLAB recommended).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Engineering Sciences 273

Optics and Photonics (123351)

Federico Capasso

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The focus is on the foundations of optics/photonics and on some of its most important modern developments and applications. Powerful and widely used computational tools will be developed in the sections. Topics to be covered: Maxwell's equations, Free space optics. Reflection, refraction, polarization (Jones Calculus and Stokes parameters); interference and diffraction. Light-matter interaction, dispersion and absorption. Guided wave optics (including optical fibers). Perturbation and couple mode theory, transfer matrix methods; numerical methods. Optical resonators. Photonic crystals. Near-field optics. Metal optics and Plasmonics. Metamaterials and Metasurfaces.

Course Notes:

Open to graduate students and advanced undergraduates.

Recommended Prep:

Elements of Electromagnetism, such as taught in Applied Physics 50b, Physics 15b, Physical Sciences 12b, Engineering Sciences 151 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Engineering Sciences 276

Introduction to Microelectromechanical Systems (127590)

Fawwaz Habbal

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The goal of this multidisciplinary course is to enable students to learn how to create miniaturized devices. In addition to the weekly lectures, hand-on activities will lead students to become capable of creating micro-nano devices. Students will understand the physics of sensors and actuators, become familiar with thin-film fabrication technologies, and understanding how these concepts were commercialized. Learning is in small teams – together, students design, simulate, build, edit, discuss, and critique their work. Students will make basic structures using lithography, deposition, and etching. Next, they integrate such structures to create, testable, devices. At the end of the semester, they reverse-engineer some commercial devices and reflect on their fabrication and function.

Course Notes:

ES 176 is also offered as ES 276. Students may not take both for credit. Students who enroll in ES 176 will learn similar content as students who enroll in ES 276 but may have fewer demanding experiments. Course includes an active learning component of labs and simulations, usually on Thursdays. Students will also use CNS on per demand bases.

Recommended Prep:

Applied Physics 50a,b, Physical Sciences 12a,b, or 15a,b; College Chemistry at the level of Life Sciences 1a, Physical Sciences 1,

Engineering Sciences 173 and Engineering Sciences 176.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Engineering Sciences 277

Microfabrication Laboratory (109357)

Kiyoul Yang

2025 Spring (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

The course provides introduction to micro- and nano-fabrication processes used to realize photonic, electronic and mechanical devices. Lectures will introduce the state-of-the-art semiconductor fabrication processes, including lithography, deposition of metals and dielectrics, etching, oxidation, implantation, and diffusion of dopants. The fabrication component of the course will be carried out in a state-of-the-art cleanroom in the Center for Nanoscale Systems, where students will fabricate several electronic and photonic devices, including transistors, light-emitting diodes (LEDs), lasers and optical resonators. Device characterization will be performed in a state-of-the-art teaching labs in SEC in Allston.

Course Notes:

Course also includes a 4-hour lab session each week. Content and requirements are similar to Engineering Sciences 177, with the addition that students enrolled in Engineering Sciences 277 are given an additional project. The combined class capacity for ES 177 and ES 277 is 20 students.

Requirements:

Prerequisite: (Applied Physics 50a OR Physical Sciences 12a OR Physics 15a) AND (Applied Physics 50b OR Physical Sciences 12b OR Physics 15b)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 280

Designing Technology Ventures (208004)

Robert D. Howe

Thomas Eisenmann

2024 Fall (4 Credits)

Schedule:

MW 0345 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This is a core course for students in the MS/MBA: Engineering Sciences program. The course will begin with methods for modeling engineering and business systems, including discrete and continuous systems

and feedback controls. Students will write simple simulations and then use professional modeling software to simulate complex systems. Students will next learn design methodology, including stakeholder modeling, ideation, and decision making tools. A final team project will involve design of a system, including simulation and prototyping.

Course Notes:

This course is limited to MS/MBA: Engineering Sciences students only.

Recommended Prep:

Calculus, linear algebra, differential equations.

Requirements:

First year MS/MBA students only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration

Engineering Sciences 285

Design Theory and Practice (212920)

Elizabeth Christoforetti

Roberto Verganti

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 35

Any organization, business or venture grounds its value on how "meaningful" are its products (functionally, symbolically and emotionally). Design Theory and Practice (DTP) empowers students to create products that are meaningful, to people who use them and to society at large. The course has three purposes:

1. To inspire students about the power of design in new business creation. We will address questions such as: Why is design relevant in tech ventures? How does it create value? And, most of all, why is it fundamental for a technology entrepreneur/leader?
2. To enable them to move into action, by learning the theories and practice (mindsets, processes, methods) of design: Where do ideas come from? How to frame (and especially re-frame) a problem? How to understand what is meaningful to users? How to make a product desirable (functionally, emotionally and symbolically)? How to design and build the user interface of a product? How to test it? How to narrate and visualize a novel idea?
3. To co-explore, with the class and the instructor, the use of design as a leadership practice: How does a leader who masters design can better contribute to creation of value? How can we forge a new manifesto for leadership, inspired by design?

The course is intensively project-based. Students will work in teams on a complex innovation challenge proposed by a real corporation. They will suggest a more effective framing of the problem, and create a novel meaningful solution, with a special focus on the user interface.

Course Notes:

This course is limited to MS/MBA: Engineering Sciences students only.
Requires instructor consent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Engineering Sciences 291

Nano Micro Macro: Adaptive Material Laboratory (156219)

Joanna Aizenberg

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course is an interdisciplinary platform for designers, engineers, and scientists to interact and develop innovative new products. The course introduces ideas-to-innovation processes in a hands-on, project/product focused manner that balance design and engineering concepts with promising, real-world opportunities. Switching back and forth between guided discovery and focused development, between bottom-up and top-down thinking, and market analyses, the course helps students establish generalizable frameworks as researchers and innovators with a focus on new and emerging technologies. There are no prerequisites.

Course Notes:

This course is offered together with the Harvard Graduate School of Design as SCI 6477. Open to upper-level undergraduates.

Recommended Prep:

There are no prerequisites.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 292A

Launch Lab/Capstone 1 (214579)

Russell J Wilcox

Alan Maccormack

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

35

The MS/MBA Capstone is an intensive project that requires teams of students to apply and integrate the skills they have learned across core disciplines developed in the program curriculum. Specifically, teams will be expected to design, build and launch a new technology-based product/service venture, and thereby to demonstrate mastery with respect to three areas of knowledge: Design Knowledge: The use of human-centered design methods to understand users, identify solutions to their needs, and gather feedback via rapid, iterative prototyping. Technical Knowledge: The use of rigorous system engineering methods to plan, design, develop, build, and test a complex technology-based product/service, integrating knowledge across multiple engineering disciplines. Business Knowledge: The use of business model analysis and

lean experimentation methods to develop and test a set of hypotheses that capture how the new product/service will create value, including business model design, pricing, sales and marketing, operating model and profit formula.

The Capstone is divided into two parts, the first of which is an immersive course completed during the January term of the G2 year (Capstone I). The subsequent spring course (Capstone II) follows on from and builds upon work completed in January. Given students prior coursework, a working knowledge of human-centered design methods, systems engineering techniques, and business modeling and lean experimentation is assumed. Launch Lab therefore focuses on the practical application of these skills to team projects, supplemented by content in three areas: i) seminars on advanced methods and techniques, ii) workshops that demonstrate how to put these skills and tools into practice, and iii) guest speakers who share their experience in the areas of design, technology and business.

Course Notes:

Open to MS/MBA: Engineering Sciences students only, or to others by permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Engineering Sciences 292B

Launch Lab/Capstone 2 (214580)

Russell J Wilcox

Alan Maccormack

2025 Spring (4 Credits)

Schedule:

M 0400 PM - 0600 PM

Instructor Permissions: Instructor

Enrollment Cap:

35

The MS/MBA Capstone is an intensive project that requires teams of students to apply and integrate the skills they have learned across core disciplines developed in the program curriculum. Specifically, teams will be expected to design, build and launch a new technology-based product/service venture, and thereby to demonstrate mastery with respect to three areas of knowledge: Design Knowledge: The use of human-centered design methods to understand users, identify solutions to their needs, and gather feedback via rapid, iterative prototyping. Technical Knowledge: The use of rigorous system engineering methods to plan, design, develop, build, and test a complex technology-based product/service, integrating knowledge across multiple engineering disciplines. Business Knowledge: The use of business model analysis and lean experimentation methods to develop and test a set of hypotheses that capture how the new product/service will create value, including business model design, pricing, sales and marketing, operating model and profit formula.

The Capstone is divided into two parts, the first of which is an immersive course completed during the January term of the G2 year (Capstone I). The subsequent spring course (Capstone II) follows on from and builds upon work completed in January. Given students prior coursework, a working knowledge of human-centered design methods, systems engineering techniques, and business modeling and lean experimentation is assumed. Launch Lab therefore focuses on the practical application of these skills to team projects, supplemented by content in three areas: i) seminars on advanced methods and techniques, ii) workshops that demonstrate how to put these skills and tools into practice, and iii) guest speakers who share their experience in the areas of design, technology and business.

Course Notes:

Open to MS/MBA: Engineering Sciences students only, or to others by permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Graduate Students

Engineering Sciences 293

Cryo-Electron Microscopy for Biological and Soft Materials Lecture/Lab (205078)

David Bell

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This class covers the fundamental principles underlying cryo-electron microscopy applied to Biological and SoftMaterials starting with the basic anatomy of electron microscopes, an introduction to Fourier transforms, and the principles of image formation. Building upon that foundation, the class then covers the sample preparation issues, data collection strategies, and basic image processing workflows.

Recommended Prep:

Freshman-level math, physics, (biochemistry preferred optional).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 297

Professional Writing for Scientists and Engineers (207614)

Suzanne Smith

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This class leads students to develop their skills in the critical reading and writing of science and engineering. Genres will include research articles, grant proposals, school/fellowship/job applications, or lay abstracts & press releases for the non-scientific public. Crucially, students will be empowered not only to achieve their own writing goals, but also to break down these learned skills and impart them to others, as effective collaborators and mentors of younger students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 297

Professional Writing for Scientists and Engineers (207614)

Suzanne Smith

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This class leads students to develop their skills in the critical reading and writing of science and engineering. Genres will include research articles, grant proposals, school/fellowship/job applications, or lay abstracts & press releases for the non-scientific public. Crucially, students will be empowered not only to achieve their own writing goals, but also to break down these learned skills and impart them to others, as effective collaborators and mentors of younger students.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Engineering Sciences 298R

Methodologies in Design Engineering (213398)

Kit Parker

Fawwaz Habbal

2024 Fall (4 Credits)

Schedule:

F 0945 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This is a SAT/UNSAT seminar course focused on design thinking, analysis, planning, and executing the development of engineered systems. Weekly meetings will include discussions and assigned readings of case studies and examples of the systems surrounding the developing technical system. Organizing and executing research, innovation, and product design at the scales from academic group, to startup, to major industry will be discussed. The course is designed to allow the engineer and designer to integrate technical knowledge into an executable framework as an individual or leader of a design team.

Course Notes:

Enrollment subject to approval of the instructor, with first and second year MDE graduate students receiving priority. Undergraduates are not allowed to enroll.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 299R

Special Topics in Engineering Sciences (143668)

Todd Zickler

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Supervision of experimental or theoretical research on acceptable problems in engineering and applied science and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions. The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 299R

Special Topics in Engineering Sciences (143668)

Todd Zickler

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Supervision of experimental or theoretical research on acceptable problems in engineering and applied science and supervision of reading on topics not covered by regular courses of instruction.

Course Notes:

Open to graduate students and AB/SM candidates only. This course is graded and is ordinarily taken with the approval of the Committee on Higher Degrees. AB/SM students must obtain CHD approval for this course to count toward their SM requirements and the course must be bracketed accordingly; it cannot be used towards also meeting AB degree requirements. Applicants must file a 299r Special Topics Form approved by the advisor before the course registration deadline; contact gradprograms@seas.harvard.edu if you have any questions. The form may be obtained at <https://www.seas.harvard.edu/office-academic-programs/graduate-policies-procedures-and-forms/graduate-student-forms>.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Graduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Engineering Sciences 301

SEAS Teaching Practicum (125374)

John Girash

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Practicum emphasizing an active but reflective approach to teaching applied sciences and engineering; designed for graduate students in any SEAS area, not specifically Engineering Sciences. Topics: presentation and communication; in-class teaching and interaction; developing, grading and giving feedback on assignments; course head / TF relations and expectations; cognition and learning. Seminar style with an emphasis on observation, practice, feedback, and reflection. While the primary context of the course is classroom-style teaching, those interested in developing instructional communication skills in other contexts within science and engineering -- labs/studios, presentations, etc. -- are quite welcome, and course tasks can be adjusted for such.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 302

Nanophotonics (120144)

Fawwaz Habbal

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 302

Nanophotonics (120144)

Fawwaz Habbal

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 306

Control Theory (156746)

Na Li

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Engineering Sciences 306

Control Theory (156746)

Na Li

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 310

Design, Sensing, and Control (148221)

Robert D. Howe

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Engineering Sciences 310

Design, Sensing, and Control (148221)

Robert D. Howe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 312

Information Theory and Applications (205902)

Flavio du Pin Calmon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Engineering Sciences 312

Information Theory and Applications (205902)

Flavio du Pin Calmon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Engineering Sciences 314

Image Processing and Computer Vision (120087)

Todd Zickler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Engineering Sciences 314

Image Processing and Computer Vision (120087)

Todd Zickler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Engineering Sciences 316

Wireless Computing and Networking (146777)

H. Kung

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 316

Wireless Computing and Networking (146777)

H. Kung

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Engineering Sciences 318

Structured Representations, Computing and Inference for Stochastic Systems (160964)

Demba Ba

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 318

Structured Representations, Computing and Inference for Stochastic Systems (160964)

Demba Ba

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 319

Computational Robotics (222931)

Heng Yang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 319

Computational Robotics (222931)

Heng Yang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Engineering Sciences 320

Microrobotics and Bio-inspired Autonomous Robotic Systems (121405)

Robert Wood

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Engineering Sciences 320

Microrobotics and Bio-inspired Autonomous Robotic Systems (121405)

Robert Wood

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 321

Edge Computing (212606)

Vijay Janapa Reddi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 321

Edge Computing (212606)

Vijay Janapa Reddi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Engineering Sciences 322

Heterogeneous Nanophotonic Devices and Bio-templated Electronic Materials (125480)

Evelyn Hu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Engineering Sciences 322

Heterogeneous Nanophotonic Devices and Bio-templated Electronic Materials (125480)

Evelyn Hu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 324

Materials Processing (120117)

Jennifer Lewis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Engineering Sciences 324

Materials Processing (120117)

Jennifer Lewis

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Engineering Sciences 325

Emerging Nano-Design (219534)

Gage Hills

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 325

Emerging Nano-Design (219534)

Gage Hills

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Engineering Sciences 326

Mixed-Signal VLSI Design (115694)

Gu-Yeon Wei

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Engineering Sciences 326

Mixed-Signal VLSI Design (115694)

Gu-Yeon Wei

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 327

Integrated Photonic Systems for Computing and Quantum Engineering (221746)

Kiyoul Yang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Engineering Sciences 327

Integrated Photonic Systems for Computing and Quantum Engineering (221746)

Kiyoul Yang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Engineering Sciences 329

Readings in Dynamic Meteorology (113399)

Brian Farrell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Engineering Sciences 329

Readings in Dynamic Meteorology (113399)

Brian Farrell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 332

Integrated Circuits and Electronics (117620)

Donhee Ham

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 332

Integrated Circuits and Electronics (117620)

Donhee Ham

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 334

Mechanics and Materials in Small Structures (118787)

Zhigang Suo

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Engineering Sciences 334

Mechanics and Materials in Small Structures (118787)

Zhigang Suo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 336

Mechanics of Engineering Materials and Small Devices (114275)

Joost Vlassak

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Engineering Sciences 336

Mechanics of Engineering Materials and Small Devices (114275)

Joost Vlassak

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Engineering Sciences 340

Materials Physics and Engineering (125478)

David Clarke

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Engineering Sciences 340

Materials Physics and Engineering (125478)

David Clarke

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Engineering Sciences 342

Mechanics of Soft Materials (127073)

Katia Bertoldi

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Engineering Sciences 342

Mechanics of Soft Materials (127073)

Katia Bertoldi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 346

Neural Control of Movement (121466)

Maurice Smith

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 346

Neural Control of Movement (121466)

Maurice Smith

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Engineering Sciences 347

Neural Interfacing (222930)

Shriya Srinivasan

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 347

Neural Interfacing (222930)

Shriya Srinivasan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Engineering Sciences 348

Biomechanics, Robotics, and Human-centered AI (222932)

Patrick Slade

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 348

Biomechanics, Robotics, and Human-centered AI (222932)

Patrick Slade

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 352

Engineering Mammalian Cell Phenotype (119262)

David Mooney

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Engineering Sciences 352

Engineering Mammalian Cell Phenotype (119262)

David Mooney

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Engineering Sciences 354

Cellular Biophysics (118030)

Kit Parker

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Engineering Sciences 354

Cellular Biophysics (118030)

Kit Parker

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Engineering Sciences 355

Bioelectronics (212600)

Jia Liu

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Engineering Sciences 355

Bioelectronics (212600)

Jia Liu

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Engineering Sciences 356

Bioinspired Engineering (109276)

Don Ingber

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 356

Bioinspired Engineering (109276)

Don Ingber

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 358

Atmosphere-Biosphere Interactions (144759)

Steven Wofsy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Engineering Sciences 358

Atmosphere-Biosphere Interactions (144759)

Steven Wofsy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 360

Stratospheric Chemistry and Transport (143830)

Steven Wofsy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 360

Stratospheric Chemistry and Transport (143830)

Steven Wofsy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Engineering Sciences 362

Atmospheric Chemistry (144339)

Daniel Jacob

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Engineering Sciences 362

Atmospheric Chemistry (144339)

Daniel Jacob

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 366

Topics in Atmospheric and Climate Dynamics (121289)

Zhiming Kuang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 366

Topics in Atmospheric and Climate Dynamics (121289)

Zhiming Kuang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 367

Climate Physics (213687)

Marianna Linz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Engineering Sciences 367

Climate Physics (213687)

Marianna Linz

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Engineering Sciences 368

Environmental Science (122867)

Michael McElroy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 368

Environmental Science (122867)

Michael McElroy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Engineering Sciences 372

Atmospheric and Environmental Chemistry (160978)

Frank Keutsch

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 372

Atmospheric and Environmental Chemistry (160978)

Frank Keutsch

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Engineering Sciences 380

Biologically Inspired Design and Control of Medical Devices and Robots (122347)

Conor Walsh

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Engineering Sciences 380

Biologically Inspired Design and Control of Medical Devices and Robots (122347)

Conor Walsh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Engineering Sciences 384

Energy Related Materials and Technologies (160965)

Xin Li

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 384

Energy Related Materials and Technologies (160965)

Xin Li

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Engineering Sciences 386

Drug Delivery Methodologies (205867)

Samir Mitragotri

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Engineering Sciences 386

Drug Delivery Methodologies (205867)

Samir Mitragotri

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Engineering Sciences 389

Atomistic Computational Design of Functional Materials (212611)

Boris Kozinsky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Engineering Sciences 389 Section: 01

Atomistic Computational Design of Functional Materials (212611)

Boris Kozinsky

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 390

Research in Environmental Science and Engineering (114496)

Scot Martin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 390

Research in Environmental Science and Engineering (114496)

Scot Martin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 392

Environmental Chemistry (160971)

Elsie Sunderland

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Engineering Sciences 392

Environmental Chemistry (160971)

Elsie Sunderland

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Engineering Sciences 394

Microelectronics and VLSI Systems (121471)

Woodward Yang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 394

Microelectronics and VLSI Systems (121471)

Woodward Yang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 396

Nanoscale Optics, NEMS and Nanofabrication Technology (122884)

Marko Loncar

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 396

Nanoscale Optics, NEMS and Nanofabrication Technology (122884)

Marko Loncar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Engineering Sciences 398

Multidimensional Signal Processing, Sensor Networks, and Computational Imaging (127402)

Yue Lu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Engineering Sciences 398

Multidimensional Signal Processing, Sensor Networks, and Computational Imaging (127402)

Yue Lu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Engineering Sciences 399-TIME

Academic-Related Work for SEAS Graduate Students (208271)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Enrollment in ES 399-TIME is open to any SEAS Ph.D., M.E., or S.M. student who holds a SEAS or FAS Teaching Fellow (TF) appointment and is engaged in teaching a course. Once hired to teach in a specific course, whether within or outside SEAS, the student must complete the online form at <http://tinyurl>.

com/seastfform.

SEAS Ph.D. students who are required to enroll in the Bok Center's non-credit *Communicating Science* seminar in order to meet the GSAS English Language Proficiency requirement may also enroll in 4 units of ES 399-TIME.

Course Notes:

Teaching Fellows may enroll in 4 units of ES 399-TIME for a .25 FTE TF appointment, or up to 8 units of ES 399-TIME for a .5 FTE TF appointment. TFs should not enroll in the course in which they are teaching.

Any enrollment in ES 399-TIME other than as described here is disallowed by SEAS policy, with exceptions requiring prior approval of the Director of Graduate Studies. ES 399-TIME cannot be used to satisfy any degree requirements.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Engineering Sciences 399-TIME

Academic-Related Work for SEAS Graduate Students (208271)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Enrollment in ES 399-TIME is open to any SEAS Ph.D., M.E., or S.M. student who holds a SEAS or FAS Teaching Fellow (TF) appointment and is engaged in teaching a course. Once hired to teach in a specific course, whether within or outside SEAS, the student must complete the online form at <http://tinyurl.com/seastfform>.

SEAS Ph.D. students who are required to enroll in the Bok Center's non-credit *Communicating Science* seminar in order to meet the GSAS English Language Proficiency requirement may also enroll in 4 units of ES 399-TIME.

Course Notes:

Teaching Fellows may enroll in 4 units of ES 399-TIME for a .25 FTE TF appointment, or up to 8 units of ES 399-TIME for a .5 FTE TF appointment. TFs should not enroll in the course in which they are teaching.

Any enrollment in ES 399-TIME other than as described here is disallowed by SEAS policy, with exceptions requiring prior approval of the Director of Graduate Studies. ES 399-TIME cannot be used to satisfy any degree requirements.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Subject: English

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students

English CAFR

CAFR: Advanced Fiction Workshop: Writing this Present Life (160953)

Claire Messud

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Intended for students with prior fiction-writing and workshop experience, this course will concentrate on structure, execution and revision. Exploring various strands of contemporary and recent literary fiction – writers such as Karl Ove Knausgaard, Rachel Cusk, Chimamanda Adichie, Douglas Stuart, Ocean Vuong, etc – we will consider how fiction works in our present moment, with emphasis on a craft perspective. Each student will present to the class a published fiction that has influenced them. The course is primarily focused on the discussion of original student work, with the aim of improving both writerly skills and critical analysis. Revision is an important component of this class: students will workshop two stories and a revision of one of these.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

English CALR

Advanced Screenwriting: Workshop (123934)

Musa Syeed

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The feature-length script is an opportunity to tell a story on a larger scale, and, therefore, requires additional preparation. In this class, we will move from writing a pitch, to a synopsis, to a treatment/outline, to the first 10 pages, to the first act of a feature screenplay. We will analyze produced scripts and discuss various elements of craft, including research, writing layered dialogue, world-building, creating an engaging cast of characters. As an advanced class, we will also look at ways both mainstream and independent films attempt to subvert genre and structure.

Students will end the semester with a first act (20-30 pages) of their feature, an outline, and strategy to complete the full script.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English CAPR

Poetry: Workshop (120472)

Jorie Graham

2025 Spring (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Open by application to both undergraduates and graduates. Class lasts three hours and includes the study of poetic practice in conjunction with the discussion of student work.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English CBBR

Intermediate Poetry: Workshop (146632)

Joshua Bell

2024 Fall (4 Credits)

Schedule:

T 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Initially, students can expect to read, discuss, and imitate the strategies of a wide range of poets writing in English; to investigate and reproduce prescribed forms and poetic structures; and to engage in writing exercises meant to expand the conception of what a poem is and can be. As the course progresses, reading assignments will be tailored on an individual basis, and an increasing amount of time will be spent in discussion of student work.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

English CBW

Fiction Workshop: Bending Worlds (222529)

Laura van den Berg

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Julio Cortázar: "The fantastic breaks the crust of appearance ... something grabs us by the shoulders to throw us outside ourselves." This workshop will explore the art of writing literature that unsettles our understanding of reality, that splits open the world as we know it, allowing us to encounter new possibilities. The initial weeks will focus on exploratory exercises and the study of published short stories and craft essays. Later, student work will become the primary text as the focus shifts to workshop discussion. Authors on the syllabus will likely include Julio Cortázar, Mariana Enríquez, Sofia Samatar, Yoko Ogawa, and Jorge Luis Borges. This workshop welcomes writers of all levels of experience.

Additional Course Attributes:

Attribute	Value(s)

English CCDP

Found Poems, Erasures and Other Adventures in Documentary Poetry (218757)

Tracy K. Smith

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

In their quest for clarity, revelation and consolation, poets engage with, reflect upon and speak back to the world in a range of ways. In pursuit of these very same aims, poets also listen closely to what has already been said by others at registers spanning intimate exchange, public discourse and sacred utterance. In this poetry workshop, we'll engage in an exploration of archival and found materials—letters, news articles, historical texts, police reports, photographs and more—to see what new forms of dialogue they might invite, and what light they might shed upon the questions, concerns and apprehensions of our current time. With readings by Reginald Dwayne Betts, Robin Coste Lewis, Solmaz Sharif, Jay Bernard and others. It will be helpful to enter into the semester with some pre-existing material that you wish to revise (a short story, several chapters of a novel). Previous experience with workshopping writing is encouraged but not required.

Course Notes:

Admission by application only. For information on specific application requirements and instructions, please see the full course listing on the English Department website. **DEADLINE:** for all Spring 2022 workshops, applications will open January 7 and are due via Submittable by 11:59pm on Saturday, January 15. Students will be notified of admissions decisions by 4:00pm on Wednesday, January 19. Workshops will meet the first week of classes.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

English CCEP

Ekphrastic Poetry: Workshop (222527)

Tracy K. Smith

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

What can a poem achieve when it contemplates or even emulates a work of art in another medium? In this workshop, we'll read and write poems that engage with other art forms--and we'll test out what a foray into another artistic practice allows us to carry back over into the formal methods and behaviors of poetry. With poems by Keats, Rilke, Auden, Hughes, and Brooks, as well as Kevin Young, Evie Shockley, Ama Codjoe and other contemporary voices.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

English CCFC

Poetry Workshop: Form & Content (218756)

Tracy K. Smith

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

In this workshop, we'll look closely at the craft-based choices poets make, and track the effects they have upon what we as readers are made to think and feel. How can implementing similar strategies better prepare us to engage the questions making up our own poetic material? We'll also talk about content. What can poetry reveal about the ways our interior selves are shaped by public realities like race, class, sexuality, injustice and more?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

English CCFS

Fiction Workshop (220137)

Teju Cole

2025 Spring (4 Credits)

Schedule:

T 0600 PM - 0845 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

This reading and writing intensive workshop for students who want to learn to write literary fiction. The goal of the course would be for each student to produce two polished short stories. Authors on the syllabus will probably include James Joyce, Eudora Welty, Toni Morrison, Alice Munro, Jhumpa Lahiri, and Diane Williams.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

English CCIJ

Intermediate Fiction Workshop (222528)

Jesse McCarthy

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This is an intermediate course in the art of writing literary fiction. Previous experience with workshopping writing is encouraged but not required. The emphasis of the course will be learning how to read literature as a writer, with special attention given to the short story, novella, or short novel. We will read these works from the perspective of the writer as craftsperson and of the critic seeking in good faith to understand and describe a new aesthetic experience. We will be concerned foremost with how literary language works, with describing the effects of different kinds of sentences, different uses of genre, tone, and other rhetorical strategies. Together, we will explore our responses to examples of literature from around the world and from all periods, as well as to the writing you will produce and share with the class. As a member of a writing community, you should be prepared to respectfully read and respond to the work of others—both the work of your peers and that of the published writers that we will explore together.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

English CCSS

Fiction Workshop: The Art of the Short Story (222516)

Laura van den Berg

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course will serve as an introduction to the fundamentals of writing fiction, with an emphasis on the contemporary short story. How can we set about creating "big" worlds in compact spaces? What unique doors can the form of the short story open? The initial weeks will focus on exploratory exercises and the study of published short stories and craft essays. Later, student work will become the primary text as the focus shifts to workshop discussion. Authors on the syllabus will likely include Ted Chiang, Jonathan Escoffery, Lauren Groff, Edward P. Jones, Ling Ma, Carmen Maria Machado, and Octavia Butler. This workshop welcomes writers of all levels of experience.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English CCSS

Fiction Workshop: The Art of the Short Story (222516)

Laura van den Berg

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course will serve as an introduction to the fundamentals of writing fiction, with an emphasis on the

contemporary short story. How can we set about creating "big" worlds in compact spaces? What unique doors can the form of the short story open? The initial weeks will focus on exploratory exercises and the study of published short stories and craft essays. Later, student work will become the primary text as the focus shifts to workshop discussion. Authors on the syllabus will likely include Ted Chiang, Jonathan Escoffery, Lauren Groff, Edward P. Jones, Ling Ma, Carmen Maria Machado, and Octavia Butler. This workshop welcomes writers of all levels of experience.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English CFF

From Fact to Fiction: Finding & Shaping a Story: Workshop (216347)

Claire Messud

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

In this course, we will explore the evolution of a story from a factual anecdote or incident to a fictional creation. The aims of the semester are to learn to listen to someone else's story in interviews, and to endeavor to find, from there, the necessary bones for a fictional narrative. What is most urgent? What is most emotionally affecting? What are the details from an interview that stay with you? And from there: what, from a broader account, is the story you are moved to relate? Once you make that choice, how do you do further research, if necessary? How do you select the point of view, the frame, the characters for your fiction? What are the ethics and responsibilities of these choices? We will read work by writers who have transformed fact into fiction, some of whom will visit the class. Past visitors include Geraldine Brooks, Akhil Sharma, Amity Gaige, Meng Jin and Paul Yoon. No previous fiction-writing experience is required for this class.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

English CFMR

Interiority & Experience: Writing Character-Driven Fiction: Workshop (160952)

Claire Messud

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course approaches the writing of fiction with character at its center. If fiction is an exploration of what it's like to be alive on the planet, character is paramount: we are who we are because of a combination temperament and experience. You can't write convincingly if you don't know your characters: plot, voice, detail, dialogue, setting – all these elements of story are interwoven with and dependent upon character. While it will be primarily a workshop of student fiction, we will read and discuss fiction

through the lens of character – including works by Gustave Flaubert, Virginia Woolf, Toni Morrison, Anton Chekhov, Brandon Taylor, Min Jin Lee, Ling Ma and Sidik Fofana.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English CGF

Genre Fiction Workshop: Sci-Fi, Speculative Fiction, Horror, The Ghost Story, The New Weird (213327)

Indraneel Mukherjee

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The course will consist of two halves. In the first hour of each class, we will be doing close readings of an assigned text, with the aim of isolating some concept or aspect of the genre under discussion in order to take bearings for your own. We will be reading authors such as Ursula Le Guin, Stanislaw Lem, Nalo Hopkinson, Octavia Butler, Ted Chiang, Kelly Link, Kij Johnson, among others. We will be looking at questions of genre, and at the reasons for the quotation marks bracketing the word genre in the heading. We will also look at the convergences and divergences in the various kinds and modes mentioned in the title of the course. We will be thinking of generic topoi, conceptual underpinnings, imagination, style, world-building, storytelling, character, and resolution, among other things. Some of the best writing in these genres is by women on issues of gender and intersectionality, so there will also be a strong feminist component to the course. These genres have also been used, with extraordinary creativity and to great effect, by writers of colour to meditate on issues of race, inequality, oppression, freedom, so the syllabus also features an introduction to that domain.

In the second half of the class, divided into two equal segments of 55 minutes each, we will be workshoping the writing of two students. To this end, every week two students will hand in something they have written, to the tune of 2,500-5,000 words, to me and to everyone in the group, ideally one week before their turn. At our first meeting, I will circulate a rota for you to put down your names and walk you through the syllabus, the aims and objectives of the course, workshop rules, expectations, requirements etc. Our goal is for each of you to have two turns, and approximately 5-10,000 words of your work critiqued, by the time semester ends. Copies of these writing samples will be returned to you at the end of each workshop with comments from me and from everyone in class.

This is a workshop intended for intermediate to advanced students. Previous experience of Creative Writing workshops is helpful but not necessary. You will have to read a short story -- sometimes, quite long -- every week, and three novels over the course of the semester.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

English CGOT

The Other (222799)

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

In this class, we will consider how literary non-fiction articulates or imagines difference, disdain, conflict, and dislike. We will also discuss the more technical and stylistic elements present in strong non-fiction, like reflection, observation, retrospection, scene-setting, description, complexity, and strong characterization. As we read and write, we will put these theoretical concerns into practice and play by writing two or three profiles about people you do not like, a place you don't care for, an idea you oppose, or an object whose value eludes you. Your writing might be about someone who haunts you without your permission or whatever else gets under your skin, but ideally, your subject makes you uncomfortable, troubles you, and confounds you. We will interrogate how writers earn their opinion. And while it might be strange to think of literature as often having political aims, it would be ignorant to imagine that it does not. Non-fiction forces us to extend our understanding of point of view not just to be how the story unfolds itself technically—immersive reporting, transparent eyeball, third person limited, or third person omniscient—but also to identify who is telling this story and why.

Some examples of the writing that we will read are Guy Debord, Lucille Clifton, C.L.R. James, Pascale Casanova, W.G. Sebald, Jayne Cortez, AbouMaliq Simone, Greg Tate, Annie Ernaux, Edward Said, Mark Twain, Jacqueline Rose, Toni Morrison, Julia Kristeva, and Ryszard Kapuscinski.

Additional Course Attributes:

Attribute	Value(s)

English CHCR

Advanced Poetry: Workshop (130000)

Joshua Bell

2024 Fall (4 Credits)

Schedule:

M 0600 PM - 0845 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

By guided reading, classroom discussion, one on one conference, and formal and structural experimentation, members of the Advanced Poetry Workshop will look to hone, deepen, and challenge the development of their poetic inquiry and aesthetic. Students will be required to write and submit one new poem each week and to perform in-depth, weekly critiques of their colleagues' work.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English CHSK

Playwriting Workshop: Writing Plays in the 21st Century (224036)

2025 Spring (4 Credits)

Schedule:**Instructor Permissions:** Instructor**Enrollment Cap:**

12

This workshop-based class explores the pleasures of writing for the stage through in-depth readings, class

discussions, and writing exercises designed to guide students through the process of creating their own one-act play. We will investigate the fundamental principles of dramatic writing through texts such as Aristotle's *Poetics* and Elinor Fuchs's *The Death of Character*, and explore how some of the greatest playwrights have embraced or deviated from these principles. Readings will also include the work of contemporary playwrights such as Clare Barron, Aleshea Harris, Amy Herzog, Sam Hunter, and Branden Jacobs-Jenkins, as well as established playwrights María Irene Fornés, Caryl Churchill, Lisa Kron, Harold Pinter, Adrienne Kennedy, Lorraine Hansberry, and Tennessee Williams. Students will be expected to attend two live theater events during the semester, or watch two filmed productions if in-person attendance isn't possible.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

English CKR

Introduction to Playwriting: Workshop (116875)

Sam Marks

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This workshop is an introduction to writing for the stage through intensive reading and in-depth written exercises. Each student will explore the fundamentals and possibilities of playwriting by generating short scripts and completing a one act play with an eye towards both experimental and traditional narrative styles. Readings will examine various ways of creating dramatic art and include work from contemporary playwrights such as Ayad Akhtar, Clare Barron, Aleshea Harris, Young Jean Lee, and Taylor Mac, as well established work from Edward Albee, Caryl Churchill, Suzan Lori-Parks, and Harold Pinter.

Course Notes:

TDM CKR is the same course as ENGLISH CKR.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

English CLAR

Getting the Words Right: The Art of Revision (222517)

Laura van den Berg

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A promising draft is of little use to us as writers if we have no idea what to do next, of how to begin again. This course aims to illuminate how revision can be every bit as creative and exhilarating as getting the first draft down—and how time spent re-imagining our early drafts is the ultimate show of faith in our work. We will explore the art of revision—of realizing the promise of that first draft—through reading, craft

discussion, exercises, and workshop. Students can expect to leave the semester with two polished short stories (or 40-50 polished novel pages), a keener understanding of their own writing process, and a plan for where to take their work next. Texts will include *How to Write an Autobiographical Novel* by Alexander Chee, *Refuse to be Done* by Matt Bell, and *Craft in the Real World* by Matthew Salesses. It will be helpful to enter into the semester with some pre-existing material that you wish to revise (a short story, several chapters of a novel). Previous experience with workshopping writing is encouraged but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English CLLW

Life Writing (221780)

Louisa Thomas

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

How does one tell -- vividly, interestingly -- the story of a life? How do we access a private life, or situate it in a public world? What if the subject is dead, or is famous, or is oneself? What if the subject is a dog? How do we navigate archives or reporting? This course will examine the art of writing narrative nonfiction about individual lives. We will read and discuss examples of profiles, biographies, and memoir/personal essays, paying special attention to structure, language, and style. We will also read and discuss each other's work. Students are expected to produce (and to revise) two pieces of longform nonfiction writing. Readings by authors such as Hilton Als, Rachel Aviv, Robert Caro, Wesley Morris, Hua Hsu, and others.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English CLPG

Art of Sportswriting (221781)

Louisa Thomas

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

In newsrooms, the sports section is sometimes referred to as the "toy department" -- frivolous and unserious, unlike the stuff of politics, business, and war. In this course, we will take the toys seriously. After all, for millions of people, sports and other so-called trivial pursuits (video games, chess, children's games, and so on) are a source of endless fascination. For us, they will be a source of stories about human achievements and frustrations. These stories can involve economic, social, and political issues. They can draw upon history, statistics, psychology, and philosophy. They can be reported or ruminative, formally experimental or straightforward, richly descriptive or tense and spare. They can be fun. Over the course of the semester, students will read and discuss exemplary profiles, essays, articles, and blog posts, while also

writing and discussing their own. While much (but not all) of the reading will come from the world of sports, no interest in or knowledge about sports is required; our focus will be on writing for a broad audience.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English CLR

Introduction to Screenwriting: Workshop (116874)

Musa Syeed

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The short film, with its relatively lower costs of production and expanded distribution opportunities, has become one of the most disruptive, innovative modes of storytelling--and is often an emerging filmmaker's first step into a career. This course will introduce students to the basics of short form screenwriting, including narrative theory/structure, character design, and dialogue/voice. In the first quarter of the semester, we will hone dramatic techniques through several craft exercise assignments and in-class writing. In the following weeks, students will write two short screenplays. Throughout the semester, we will be workshopping and doing table reads of student work, discussing screenplays and craft texts, and screening a wide array of short films. The emphasis will be on discovering a sense of personal voice and completing two short screenplays (under 20 pages).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English CLR

Introduction to Screenwriting: Workshop (116874)

Musa Syeed

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The short film, with its relatively lower costs of production and expanded distribution opportunities, has become one of the most disruptive, innovative modes of storytelling--and is often an emerging filmmaker's first step into a career. This course will introduce students to the basics of short form screenwriting, including narrative theory/structure, character design, and dialogue/voice. In the first quarter of the semester, we will hone dramatic techniques through several craft exercise assignments and in-class writing. In the following weeks, students will write two short screenplays. Throughout the semester, we will be workshopping and doing table reads of student work, discussing screenplays and craft texts, and screening a wide array of short films. The emphasis will be on discovering a sense of personal voice and completing two short screenplays (under 20 pages).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English CMCC

Covid, Grief, and Afterimage (222936)

Melissa Cundieff

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

In this workshop-based course we will write about our personal lived experiences with loss and grief born from the Covid-19 pandemic, as well as how grief and grieving became a collective experience that is ongoing and persistent, like an afterimage or haunting. As part of our examination, we will consider intersections with other global, historical experiences and depictions of loss, including the murder of George Floyd and the AIDS epidemic. Readings will include essays by Leslie Jamison, Arundhati Roy, Susan Sontag, Eve Tuck and C. Ree, Matt Levin, and Alice Wong, among others.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English CMDR

Creative Nonfiction: Departure and Return: "Home" as Doorway to Difference and Identity (223905)

Melissa Cundieff

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

In this workshop-based class, students will be asked to investigate something that directly or indirectly connects everyone: what it means to leave a place, or one's home, or one's land, and to return to it, willingly or unwillingly. This idea is inherently open-ended because physical spaces are, of course, not our only means of departure and/or return-- but also our politics, our genders, our relationships with power, and our very bodies. Revolution, too, surrounds us, on both larger and private scales, as does looking back on what once was, what caused that initial departure. Students will approach "home" as both a literal place and a figurative mindscape. We will read essays by Barbara Ehrenreich, Ocean Vuong, Natasha Sajé, Elena Passarello, Hanif Abdurraqib, Alice Wong, and Eric L. Muller, among others.

Additional Course Attributes:

Attribute	Value(s)

English CMFG

Past Selves and Future Ghosts (222846)

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

As memoirist and author Melissa Febos puts it: "The narrator is never you, and the sooner we can start thinking of ourselves on the page that way, the better for our work. That character on the page is just this shaving off of the person that was within a very particular context, intermingled with bits of perspective from all the time since — it's a very specific little cocktail of pieces of the self and memory and art ... it's a very weird thing. And then it's frozen in the pages." With each essay and work of nonfiction we produce in this workshop-based class, the character we portray, the narrator we locate, is never stagnant, instead we are developing a persona, wrought from the experience of our vast selves and our vast experiences. To that end, in this course, you will use the tools and stylistic elements of creative nonfiction, namely fragmentation, narrative, scene, point of view, speculation, and research to remix and retell all aspects of your experience and selfhood in a multiplicity of ways. I will ask that you focus on a particular time period or connected events, and through the course of the semester, you will reimagine and reify these events using different modes and techniques as modeled in the published and various works we read. We will also read, in their entirety, Melissa Febos's *Body Work: The Radical Work of Personal Narrative*, as well as Hanif Abdurraqib's *They Can't Kill Us Until They Kill Us*, which will aid our discussions and help us to better understand the difference between persona(s) and the many versions of self that inhabit us.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English CMFG

Past Selves and Future Ghosts (222846)

Melissa Cundieff

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

As memoirist and author Melissa Febos puts it: "The narrator is never you, and the sooner we can start thinking of ourselves on the page that way, the better for our work. That character on the page is just this shaving off of the person that was within a very particular context, intermingled with bits of perspective from all the time since — it's a very specific little cocktail of pieces of the self and memory and art ... it's a very weird thing. And then it's frozen in the pages." With each essay and work of nonfiction we produce in this workshop-based class, the character we portray, the narrator we locate, is never stagnant, instead we are developing a persona, wrought from the experience of our vast selves and our vast experiences. To that end, in this course, you will use the tools and stylistic elements of creative nonfiction, namely fragmentation, narrative, scene, point of view, speculation, and research to remix and retell all aspects of your experience and selfhood in a multiplicity of ways. I will ask that you focus on a particular time period or connected events, and through the course of the semester, you will reimagine and reify these events using different modes and techniques as modeled in the published and various works we read. We will also read, in their entirety, Melissa Febos's *Body Work: The Radical Work of Personal Narrative*, as well as Hanif Abdurraqib's *They Can't Kill Us Until They Kill Us*, which will aid our discussions and help us to better understand the difference between persona(s) and the many versions of self that inhabit us.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students

FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English CNFD

Creative Nonfiction (222535)

Margaret Doherty

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course is an overview of the creative nonfiction genre and the many different types of writing that are included within it: memoir, criticism, nature writing, travel writing, and more. Our readings will be both historical and contemporary: writers will include Virginia Woolf, James Baldwin, Joan Didion, Audre Lorde, Hilton Als, and Carmen Maria Machado. During the first half of the semester, we will read two pieces closely; we will use our class discussions to analyze how these writers use pacing, character, voice, tone, and structure to tell their stories. Students will complete short, informal writing assignments during this part of the semester, based on the genre of work we're discussing that week. During the second half of the semester, each student will draft and workshop a longer piece of creative nonfiction in the genre(s) of their choosing, which they will revise by the end of the semester. Students will be expected to provide detailed feedback on the work of their peers. This course is open to writers at all levels; no previous experience in creative writing is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

English CNFR

Creative Nonfiction: Workshop (145426)

Darcy Frey

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Whether it takes the form of literary journalism, essay, memoir or environmental writing, creative nonfiction is a powerful genre that allows writers to break free from the constraints commonly associated with nonfiction prose and reach for the breadth of thought and feeling usually accomplished only in fiction: the narration of a vivid story, the probing of a complex character, the argument of an idea, the evocation of a place. Students will work on several short assignments to hone their mastery of the craft, then write a longer piece that will be workshoped in class and revised at the end of the term. We will take instruction and inspiration from published authors such as Joan Didion, James Baldwin, Ariel Levy, Alexander Chee, and Virginia Woolf. This is a workshop-style class intended for undergraduate and graduate students at all levels of experience. No previous experience in English Department courses is required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English CNFR Section: 002

Creative Nonfiction: Workshop (145426)

Darcy Frey

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Whether it takes the form of literary journalism, essay, memoir or environmental writing, creative nonfiction is a powerful genre that allows writers to break free from the constraints commonly associated with nonfiction prose and reach for the breadth of thought and feeling usually accomplished only in fiction: the narration of a vivid story, the probing of a complex character, the argument of an idea, the evocation of a place. Students will work on several short assignments to hone their mastery of the craft, then write a longer piece that will be workshopped in class and revised at the end of the term. We will take instruction and inspiration from published authors such as Joan Didion, James Baldwin, Ariel Levy, Alexander Chee, and Virginia Woolf. This is a workshop-style class intended for undergraduate and graduate students at all levels of experience. No previous experience in English Department courses is required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English CNL

The Novel Lab: Studying Long-Form Narratives in Fiction (216098)

Paul Yoon

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

What defines a novel? And what does it mean to read one as a writer? How does a painter consider a painting or a photographer a photo? This readings class will study novels through the point of view of a practicing writer. We will read one novel a week, with the goal of exploring the ways in which long-form narratives are constructed, from chapter to chapter, from one movement to another—that is, the architecture of it. Please note: this is not a typical workshop. You will not be sharing your work every week, though later on in the semester we may participate in small group workshops and readings. Consider the class an investigation into all the tools a writer has to create fiction, with the end goal of producing 2 - 3 chapters of the beginning of a novel as your final project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

English CPWR

Poetry: Workshop (146247)

Jorie Graham

2025 Spring (4 Credits)

Schedule:

T 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Open by application to both undergraduates and graduates. Class includes the discussion of literary texts as well as work written by students.

Course Notes:

Admission based on submitted samples of writing. For information on specific application requirements, please see the English Department's Creative Writing web page. Workshops do not ordinarily meet during shopping period. Instructors will notify admitted students of first meeting date.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English CPY

Fiction Writing: Workshop (203264)

Paul Yoon

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

An introductory workshop where we will learn to read as writers and study all aspects of the craft of fiction writing, including such topics as character, point of view, structure, time, and plot. The first weeks will focus heavily on writing exercises and reading contemporary short fiction. Writers we will study will include: Daniyal Mueenuddin, Haruki Murakami, Jenny Erpenbeck, and Tom Drury. As the semester progresses, the focus of the workshop will shift to creating and discussing your own work at the table, along with submitting a final revision project.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English CPY

Fiction Writing: Workshop (203264)

Paul Yoon

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

An introductory workshop where we will learn to read as writers and study all aspects of the craft of fiction writing, including such topics as character, point of view, structure, time, and plot. The first weeks will

focus heavily on writing exercises and reading contemporary short fiction. Writers we will study will include: Daniyal Mueenuddin, Haruki Murakami, Jenny Erpenbeck, and Tom Drury. As the semester progresses, the focus of the workshop will shift to creating and discussing your own work at the table, along with submitting a final revision project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English CRGS

The Surrounds: Writing Interiority and Outsiderness (222543)

Rachel Kaadzi Ghansah

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The essayist, the writer of non-fiction, has historically been an oracle of opinions that most often go unsaid. They do not traditionally reinforce a sense of insular collectivity, instead they often steer us towards a radical understanding of the moment that they write from. The best essayists unearth and organize messages from those most at the margins: the ignored, the exiled, the criminal, and the destitute. So, by writing about these people, the essayist is fated, most nobly or just as ignobly, to write about the ills and aftermaths of their nation's worse actions. It is an obligation and also a very heavy burden.

In this class we will examine how the essay and many essayists have functioned as geographers of spaces that have long been forgotten. And we read a series of non-fiction pieces that trouble the question of interiority, belonging, the other, and outsiderness. And we will attempt to do a brief but comprehensive review of the essay as it functions as a barometer of the author's times. This will be accomplished by reading the work of such writers as: Herodotus, William Hazlitt, Doris Lessing, Audre Lorde, Gay Talese, Binyavanga Wainaina, Jennifer Clement, V.S. Naipaul, Sei Shonagon, George Orwell, Ha Jin, Margo Jefferson, Simone White, and Joan Didion. This reading and discussion will inform our own writing practice as we write essays.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English CVLF

Archival Fictions (222531)

Valeria Luiselli

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

How do fiction writers interact with official narratives and the archives that support them? This is a course

both about fictions created by historical archives, and a course about using fiction to intervene historical archives. If the archive is often historically bound to power, perhaps fiction can act as a destabilizing force, throwing official narratives off balance and offering alternatives to how we can imagine possible futures. In this course we will be examining a series of works –literary, acoustic, photographic, hybrid, and others– that have worked with archives and offer insight into the relationship between document and fiction. Among others, we will be looking at work by Svetlana Alexievich, Michael Ondaatje, Layli Long Soldier, Zoe Leonard, Arlette Farge, Alice Oswald, Humane Borders, and Ecologies of Migrant Care. We will also be working directly with a selection of archives, thinking (and practicing!) ways to intervene and question them.

Additional Course Attributes:

Attribute	Value(s)

English CVLL

Art of Listening. The Politics and Aesthetics of Sound (222520)

Valeria Luiselli

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This is a course for anyone who is interested in the politics and aesthetics of sound. We will work on developing listening literacy as writers, thinking of it as a source of narrative craft. We will likewise explore listening as a collective practice that allows for intentional solidarity and creative resistance, both environmental and political. Some of our explorations will include: acoustemology, soundscaping, sound and gender, noise vs sound, archives and voices from the past, aural phenomenology, or the geophony-biophony-anthropophony triad. We will be engaging with a wide range of work from different fields, including: Anne Carson, Alice Oswald, Svetlana Alexievich, Layli Long Soldier, Fred Moten, Gloria Anzaldúa, Steven Feld, Roland Barthes, Arlette Farge, and the Ultra-red International Sound Collective.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English CVR

Fiction Writing: Workshop (118456)

Jamaica Kincaid

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

12

This class is open to anyone who can write a letter, not an e-mail, a letter, just a plain simple letter, to someone who lives far away from you and who has no idea really of who you are, except that you are, like them, another human being. I have not quite yet settled on the books we will read, that usually happens when I get a sense of what the assembled personalities suggest. Usually, I suggest films, but I have lately become enamored of Korean soap operas and detective dramas: the food looks delicious, people wear the most interesting clothes and are obsessed with handbags, and small things, such as a piece of crumpled up paper lying in a corner is given serious consideration. A real delight. So, give all of

the above serious consideration before you decide to register for this class.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English CWP

Words & Photographs: Workshop (218124)

Teju Cole

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

For almost two centuries now, words have accompanied photographs, sometimes to sublime effect. In this writing-intensive workshop, we will model our work on the various ways writers have responded to photographs: through captions, criticism, fiction, and experiments. Students will learn close-looking, research, and editing, and will be expected to complete a "words and photographs" project using their own photographs or photographs made by others.

Supplemental application information: please submit a photograph and up to a page of text responding (or perhaps not responding) to it, as well as a cover letter saying what you hope to get out of the workshop, and mentioning three books in any genre that have been helpful to your writerly development.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 10

Literature Today (132844)

Indraneel Mukherjee

Namwali Serpell

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

All literature was contemporary at some point, but the literature that is contemporary now provides special opportunities for enjoying, questioning, and understanding the world. Literature Today focuses on works written since 2000—since most of you were born. It explores how writers from around the world speak to and from their personal and cultural situations, addressing current problems of economic inequality, technological change, structural prejudice, and divisive politics. We will encounter a range of genres, media, and histories to study contemporary literature as a living, evolving system. The course uniquely blends literary study and creative writing—students will analyze literature and make literature. The conviction that these practices are complementary will inform our approach to readings and course assignments.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 20

Literary Forms (216063)

Stephanie Burt

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

27

This foundational course for English concentrators examines literary form and genre. We explore some of the many kinds of literature as they have changed over time, along with the shapes and forms that writers create, critics describe, and readers learn to recognize. The body of the course looks to the great literary types, or modes, such as epic, tragedy, and lyric, as well as to the workings of literary style in moments of historical change, producing the transformation, recycling, and sometimes the mocking of past forms. While each version of English 20 includes a different array of genres and texts from multiple periods, those texts will always include five major works from across literary history: *Beowulf* (epic), *The Winter's Tale* (tragicomedy or romance), *Persuasion* (comic novel), *The Souls of Black Folk* (essays; expository prose), and Elizabeth Bishop's poems (lyric). The course integrates creative writing with critical attention: assignments will take creative as well as expository and analytical forms.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 20

Literary Forms (216063)

Deidre Lynch

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

27

This foundational course for English concentrators examines literary form and genre. We explore some of the many kinds of literature as they have changed over time, along with the shapes and forms that writers create, critics describe, and readers learn to recognize. The body of the course looks to the great literary types, or modes, such as epic, tragedy, and lyric, as well as to the workings of literary style in moments of historical change, producing the transformation, recycling, and sometimes the mocking of past forms. While each version of English 20 includes a different array of genres and texts from multiple periods, those texts will always include five major works from across literary history: *Beowulf* (epic), *The Winter's Tale* (tragicomedy or romance), *Persuasion* (comic novel), *The Souls of Black Folk* (essays; expository prose), and Elizabeth Bishop's poems (lyric). The course integrates creative writing with critical attention: assignments will take creative as well as expository and analytical forms.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

English 20 Section: 002

Literary Forms (216063)

Nicholas Watson

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

27

This foundational course for English concentrators examines literary form and genre. We explore some of the many kinds of literature as they have changed over time, along with the shapes and forms that writers create, critics describe, and readers learn to recognize. The body of the course looks to the great literary types, or modes, such as epic, tragedy, and lyric, as well as to the workings of literary style in moments of historical change, producing the transformation, recycling, and sometimes the mocking of past forms. While each version of English 20 includes a different array of genres and texts from multiple periods, those texts will always include five major works from across literary history: *Beowulf* (epic), *The Winter's Tale* (tragicomedy or romance), *Persuasion* (comic novel), *The Souls of Black Folk* (essays; expository prose), and Elizabeth Bishop's poems (lyric). The course integrates creative writing with critical attention: assignments will take creative as well as expository and analytical forms.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

English 90AH

Asian American Theater and Performance (220106)

Ju Yon Kim

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

This seminar will explore Asian American theater and performance, including drama, musicals, experimental performances, and stand-up comedy. We will examine how Asian American artists have responded to popular images of Asian immigrants and cultures; how Asian American theater companies have cultivated and expanded our understanding of American theater and Asian American identity; and how artists and productions have engaged with historical events and contemporary issues. The class will include a visit to the Harvard Theatre Collection, group trips to see performances, and guest speakers. There is no prerequisite for this course and all students are welcome to enroll.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 90B

James / Baldwin (207741)

Jesse McCarthy

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

At first glance Henry James and James Baldwin may seem worlds apart. Yet these two enormously influential writers share much in common. Both are New Yorkers; both spent a good deal of their lives as expatriates; both are celebrated for their queerness, a feature of their style as much as their sexuality. Both were serious, moralizing, and passionate observers of the "American Scene"; both writers are deeply committed to investigating and exploring the privacy of consciousness and the currency of experience. Henry James was James Baldwin's favorite writer. Colm Tóibín has called Baldwin, "the Henry James of Harlem." What attracted Baldwin to James across their vast racial and class differences? What lessons about the art of fiction can we learn by reading each in the light of the other? Not only the Jamesian influence on Baldwin—but what Baldwin allows us to see might be missing or muted in James. We will think very closely about the subject that deeply occupied both of them: America. And what America means from perspectives acquired from outside of America, looking back in. We will also investigate the expression and communication of sexuality, gender, race, class, money, politics and taste alongside assorted criticism, reviews, and other essays of interest.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 90D

Literature and Disability (216196)

Marc Shell

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

How has literature influenced the rhetoric and philosophy of disability? This seminar considers literary and cinematic works that focus on the body (deafness, blindness, and paralysis), the mind (madness and trauma), and language (muteness, stuttering, and dyslexia). Special attention to the disabling and enabling aftermaths of pandemics and to the effects of modern prostheses. Readings include chapters from the King James Bible and works by Brecht, Hitchcock, Keller, Martineau, Milton, Morrison, Shakespeare, Shaw, and Trumbo.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

English 90ER

Poetry, Creatures, the Earth (222141)

Peter Sacks

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

How has poetry served as one of the most powerful means by which to express the increasingly fraught relation between humans, other creatures, and the planet? From celebration, to warning, to grief and outrage, the poems in this course cover several centuries and cultures. Authors include Shakespeare, Keats, Thomas, Hopkins, Moore, Bishop, Mandelstam, Walcott and others.

Additional Course Attributes:

Attribute	Value(s)

English 90FD

The Rhetoric of Frederick Douglass and Abraham Lincoln (130670)

John Stauffer

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

This course is a critical examination of the speeches and rhetoric of Frederick Douglass and Abraham Lincoln, who are among the greatest orators and nonfiction writers in English. We explore Douglass's and Lincoln's rhetorical practices, especially in relation to their politics and self-making. Along the way, we analyze the influences (the Bible, the literary canon at the time, journalism, regional writings) that contributed to their oratory. And we explore the contexts of their great speeches and their legacies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

English 90FF

Indigenous Sci Fi, Horror, Fantasy, and Futurisms (222815)

Christopher Pexa

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course will examine contemporary writings by Native American and Indigenous authors across the genres of sci fi, horror, and fantasy, with the aim of thinking about Native American and Indigenous futures (and futurisms) more broadly, and also in ways that may exceed genre altogether. In other words, our investigation will be organized according to conventional sci fi genres of slipstream, alien contact, and apocalypse, but also to non-genre expressions of Indigenous futurity. By juxtaposing literary works from authors writing both within the boundaries of the United States and beyond, we will be able to make connections between them that highlight both their common sovereignty struggles and shared utopian

visions, but also keeps in view the many meaningful differences in how Native American and Indigenous aesthetic productions perform the work of future-making.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English 90GS

Global Shakespeare (214626)

Leah Whittington

2024 Fall (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

William Shakespeare drew on texts from around the world when he wrote plays for the London theater he named "The Globe." Since Shakespeare's plays were first performed in early modern England, they have become global texts, adapted and re-fashioned for diverse international audiences. This course investigates key plays by Shakespeare in relation to their multi-cultural sources and their global adaptations. Students will explore how these plays dramatize distinctly early modern approaches to nationality, ethnicity, and cross-culturalism, locating Shakespeare's works within their own historical moment of cultural transition and change. At the same time, we will study how the plays have been re-interpreted and transformed by contemporary writers, playwrights, actors, and directors from Europe, the Middle East, Africa, Asia and Asia/Pacific, Latin America, Russia, Australia, New Zealand and elsewhere. How do these contemporary performances negotiate between old and new, local and global, canonicity and cultural plurality? Tracking questions of translation, cosmopolitanism, race, gender, and regional theatrical traditions, we will ask: what can the story of Shakespeare's worldwide reach tell us about how "global" literature is conceived today?

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English 90JI

Not Vanishing: Indigenous Literary Theory and Criticism (222139)

Daniel Justice

2025 Spring (4 Credits)

Schedule:

R 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

The past forty years have seen significant methodological and theoretical shifts in the scholarly field of Indigenous literary studies, moving from ethnographically inflected outsider analyses of culture and identity or as extensions of nation-state literatures to Indigenous-grounded concerns of peoplehood, land, language, and sovereignty in intellectual and artistic production. The range of literary forms, genres, issues, and regions represented in the scholarship has increased dramatically as well, as has attention to Indigenous voices in the archive, becoming more intentionally international in scope, culturally specific in

concern, and expansive in consideration of genre and form across time and space. The demographics of the field have changed, too, now centring Indigenous thinkers among the field's major theorists and recognizing imaginative experimentation alongside continuity of Indigenous traditions and grounded knowledge. This course offers a focused analysis of significant histories, archives, methods, and conversations in Indigenous literary studies, with particular emphasis on the field's intellectual and creative genealogies.

Additional Course Attributes:

Attribute	Value(s)

English 90LN

Harvard and Native Lands (220241)

Alan Niles

Mandy Izadi

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Harvard's beginnings included a promise to educate both "English and Indian youth." From its inception, however, Harvard's endowment included Native lands expropriated through war, theft, and coercion. Drawing inspiration from Harvard's own [Legacy of Slavery](#) initiative and the [Land-Grab Universities](#) website, this class will conduct original research on these histories. We will work hands-on with archives at Harvard and other area institutions, developing research skills in navigating collections, reading early handwriting, and interpreting colonial documents. We will design our research activities in collaboration with Native communities historically affected by Harvard's institutional presence. In the first half of class, we will read primary and secondary texts engaging subjects including New England colonialism, the long history of Indigenous dispossession and resistance, and the political struggles of Indigenous communities today. We will closely examine texts including poems, speeches, short stories, and deeds, exploring the centrality of land and environment in colonial and Indigenous histories and literatures. In the second half of class, we will continue these activities even as we shift our focus towards developing individual or group research projects. The first iteration of this course in Fall 2022 resulted in the first steps towards a new database of Harvard land transactions and a set of student-driven research projects on individual sites; our research this year will build on that work. Working collaboratively, we hope to come up with both new data and new narratives for describing Harvard's pasts and possible futures.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

English 90LT

Theory Matters: Problems in Contemporary Literary and Cultural Theory (218142)

Homi Bhabha

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Why study literary theory? Is theory a conceptual framework or a tool-kit? Is theory a companion to literary

study or is it crucial for literary interpretation? These are some of the questions I propose to address in this seminar which will address literary and cultural problems that have been shaped by theoretical concerns and concepts. This course will not adopt a historical approach nor will it be a survey of "schools" of literary theory. The syllabus will focus on topics such as Power, Race, Identity, Sexuality, Environmentalism, Postcolonialism, Inequality, Poverty etc. etc. and trace theoretical contributions that have been formative in shaping the diverse discourses around these issues. . Aesthetic, political and ethical approaches will be knotted together in our conversations. The seminar will be concerned with the relation between cultural form and cultural value. Literary texts will be used in conjunction with theoretical works.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English 90MR

Race and Religion in Medieval Literature (216396)

Anna Wilson

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course focuses on representations of race, religion, and cross-cultural contact in literature written in western Europe between approximately 800 and 1450 CE, before colonial contact with the Americas. During this period, diplomats, pilgrims, and merchants crisscrossed Europe and Asia, generating fascination with far-away lands and a booming trade in exotic goods; Christian kingdoms of western Europe formed uneasy alliances under the banner of a shared religion to invade Muslim territories and sack Jewish communities in the Crusades; and a global pandemic spread via fleas on ship rats, killing hundreds of thousands and fomenting xenophobic violence. We will read texts from a variety of genres, including religious plays, romances about inter-faith marriage, chansons de geste (poems celebrating deeds in war, often grotesquely violent), and 'armchair travel' guides. We will trace the emergence of modern concepts of race and ethnicity in the way medieval Christian writers represented religious difference in/as bodily difference; develop a critical, historically-situated toolkit for analysing medieval concepts and terms around race, ethnicity, and nation; and analyse the role of the middle ages in current conversations about race in America.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

English 90PR

Performing Criticism (216430)

David Levine

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

What makes "Great Criticism?" Analytic clarity? A surfeit of objectivity? Dedication to art and artists? Or is great criticism more like great art, relying on a strong point of view and deep personal investment? This course tests the latter view, by treating canonical works of criticism as dramatic monologues to be analyzed, invested with desire, and performed. Who were these critics? Why did they feel such an urgent need to speak? We'll use script analysis to pay closer attention to how arguments are constructed, and acting techniques to listen closely for the ways that criticism is always, to quote Nietzsche, "the confession of its originator, and a species of involuntary and unconscious autobiography"

This course will range through the history of criticism and theory, with special attention to literature, philosophy, and art history. Students will learn fundamental techniques of scene analysis, acting, and public speaking. The course will culminate in a durational performance at Harvard Art Museums, occupying the entire building.

This is a hybrid seminar/studio class, with academic and performance components. No previous experience of either is required, although a readiness to immerse yourself in both is expected.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English 90PW

Every Play Ever Written (218141)

Derek Miller

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course explores the history of dramatic writing and publishing in the US and Europe by studying every play ever written. Of course, we cannot actually study all those plays—that's the point. When we learn cultural history, we necessarily encounter only a small fragment of all cultural artifacts, whether they be paintings, novels, or plays. What does it mean that we learn cultural history in this piecemeal fashion? That we study drama and yet know nothing, nothing of most dramatic writing? How should we, as people invested in the theater and its history, think about our unfathomable ignorance? And what is the relationship between those plays we do see, act in, or read, and the vastly larger number of plays we will never encounter?

This seminar puts theatrical texts in perspective by focusing on the relationship between the exemplary texts that we anthologize and the forgotten archive of, well, everything else. We will approach this problem by comparing selected exemplary texts to lists of plays and by situating both our examples and our lists within their theatrical contexts. We will worry particularly about the relationship between the examples and the lists, hypothesizing about what we can and cannot truly know about all the plays we have not read.

This course, in short, explores the limits of our knowledge of cultural history. We seek not to answer questions definitively so much as to understand better those things we do not and *cannot* know about theater. We will learn, in other words, what we can never learn. This is a seminar intended for any student. No previous experience in English Department courses or in studying theater is required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English 90QM

Metaphysical Poetry: The Seventeenth-Century Lyric and Beyond (130247)

Gordon Teskey

2024 Fall (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

In an age of scientific and political revolution, how do poets respond when common beliefs about God, humans, cosmic and social order, consciousness, and gender have been taken away? Modern poetry starts in the seventeenth century when poets, notably women poets, sought new grounds for poetic expression.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English 90RI

Race in the Age of Artificial Intelligence (222129)

Maria Dikcis

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Who gets to count as human? This ostensibly simple question has been complicated anew in the 20th and 21st centuries by a series of historical events and cultural representations that have racialized people of color as robots, unfeeling machines, and other synthetic forms of life. In this seminar, we will explore the fractured, queer affinities between race and artificial intelligence by considering, on the one hand, how racialized subjects have been stigmatized or oppressed through comparisons with machinic forms of life and, on the other hand, how AI has become a productive means for people of color to envision new modes of expressing emotions, sustaining communities, and challenging racism. Throughout, we will examine a wide range of literary genres—including poetry, fiction, memoir, and comics—as well as a selection of sci-fi films and new media artworks. Our explorations will start well before the digital age, in the year 1946, as we look to the graphic memoir *Citizen 13660* by Miné Okubo, which documents the daily life of Japanese internment camps and serves as an early inquiry into the racialization of Asian Americans as mechanized laborers and clones. We will conclude with Stephanie Dinkins' artworks *Conversations with Bina48* and *Not the Only One*, which over seventy-five years later explore how Black cultural practices, community formations, and storytelling methods can resist and re-code the exclusionary histories of artificial intelligence systems. For the final project, students will have the option to produce an AI prototype oriented towards racial justice (no prior technical knowledge required).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English 90RY

Reading Politically (222500)

Tara Menon

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

"No book is genuinely free from political bias," George Orwell wrote. Indeed. But how do we know what these biases are? How can we read not for plot or character but for ideology? Or rather, how can we read plot and character closely in order to uncover the political unconscious of a novel? How exactly does the novel "do" politics? What are its capacities and limitations as a genre? To answer these questions, we will read some of the most canonical realist novels of the nineteenth century: *Mansfield Park*, *Jane Eyre*, *Oliver Twist*, *Tess of the D'Urbervilles* alongside classic works of literary criticism (Raymond Williams, Edward Said, Gayatri Spivak, Fredric Jameson, Terry Eagleton, Elaine Scarry, Claudia Johnson, and more). This is an intermediate/advanced seminar. Previous experience in English Department courses is recommended, but not necessary. If you are concerned about the level of the course, please send me an email.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

English 90T

Toxic Rhetoric (216199)

Sarah Dimick

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Rachel Carson, the author of *Silent Spring*, and Dolores Huerta, co-founder of the United Farmworkers Union, both campaigned against toxic exposures in the mid-20th-century United States and yet are rarely considered in tandem. This course puts the writings and activism of these two women in conversation, ranging through feminist, queer, and Latinx environmental writing to build connections between environmentalism and labor rights. Our study focuses on the craft of environmental nonfiction writing, examining contemporary practitioners working in the vein of Carson and Huerta. Students will also compose environmental nonfiction, employing the literary techniques analyzed in this course to craft a narrative addressing exposure, toxins, or the state of public health.

Authors include: Rachel Carson, Dolores Huerta, Helena María Viramontes, and Cherrie Moraga.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English 90TK

Tolkien's Library (222128)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

J. R. R. Tolkien's day job at Oxford was professor of medieval English literature. Throughout his career he cultivated a deep acquaintance with early English and other literatures from the cultures of northwestern Europe, which informed the fantasy worlds he created. We will read broad selections from translations of works that he drew from: Old English poems, Norse sagas, Celtic literature, and the Finnish Kalevala. Although Tolkien's fiction will not be an integral part of the syllabus, we will make occasional connections to passages from *The Lord of the Rings*, *The Hobbit*, and/or *Silmarillion*. The readings of medieval literature will be supplemented by relevant criticism.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 91R

Supervised Reading and Research (110763)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Supervising Reading and Research tutorial is a type of student-driven independent study offering individual instruction in subjects of special interest that cannot be studied in regular courses. English 91r is supervised by a member of the English Department faculty. It is a graded course and may not be taken more than twice, and only once for concentration credit. Students must submit a proposal and get approval from the faculty member with whom they wish to work. Proposed syllabi and faculty approval must be submitted and verified by the English Department Undergraduate Office by the Course Registration Deadline.

Course Notes:

A graded course. May not be taken more than twice and only once for concentration.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

English 91R

Supervised Reading and Research (110763)

Daniel Donoghue

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Supervising Reading and Research tutorial is a type of student-driven independent study offering individual instruction in subjects of special interest that cannot be studied in regular courses. English 91r is supervised by a member of the English Department faculty. It is a graded course and may not be taken more than twice, and only once for concentration credit. Students must submit a proposal and get approval from the faculty member with whom they wish to work. Proposed syllabi and faculty approval must be submitted and verified by the English Department Undergraduate Office by the Course Registration Deadline.

Course Notes: A graded course. May not be taken more than twice and only once for concentration.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities

English 97

Sophomore Tutorial: Literary Methods (216074)
Anna Wilson
2024 Fall (4 Credits) **Schedule:** TR 1200 PM - 0115 PM
Instructor Permissions: Instructor **Enrollment Cap:** 15

This course, taught in small groups and required for concentrators, introduces theories, interpretive frameworks, and central questions about literature and literary media. What do we do when we read? What is an author? What do we mean by "literature" itself? How might we compare and evaluate interpretations? How do the historical, social, cultural, and legal frameworks around a text shape its meanings and its effects? Combining major critical and theoretical writings with primary works, the course investigates how literary production and interpretation are informed by philosophical and aesthetic traditions, gender and sexuality, race and ethnicity, national and post-colonial identities, and the material forms in which literature circulates, from parchment books to the internet. Students will also practice fundamental literary research methods through close engagement with Harvard libraries.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 97

Sophomore Tutorial: Literary Methods (216074)
Daniel Donoghue
2025 Spring (4 Credits) **Schedule:** W 0300 PM - 0545 PM
Instructor Permissions: Instructor **Enrollment Cap:** 15

This course, taught in small groups and required for concentrators, introduces theories, interpretive

frameworks, and central questions about literature and literary media. What do we do when we read? What is an author? What do we mean by "literature" itself? How might we compare and evaluate interpretations? How do the historical, social, cultural, and legal frameworks around a text shape its meanings and its effects? Combining major critical and theoretical writings with primary works, the course investigates how literary production and interpretation are informed by philosophical and aesthetic traditions, gender and sexuality, race and ethnicity, national and post-colonial identities, and the material forms in which literature circulates, from parchment books to the internet. Students will also practice fundamental literary research methods through close engagement with Harvard libraries.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 97 Section: 002

Sophomore Tutorial: Literary Methods (216074)

Sarah Dimick

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course, taught in small groups and required for concentrators, introduces theories, interpretive frameworks, and central questions about literature and literary media. What do we do when we read? What is an author? What do we mean by "literature" itself? How might we compare and evaluate interpretations? How do the historical, social, cultural, and legal frameworks around a text shape its meanings and its effects? Combining major critical and theoretical writings with primary works, the course investigates how literary production and interpretation are informed by philosophical and aesthetic traditions, gender and sexuality, race and ethnicity, national and post-colonial identities, and the material forms in which literature circulates, from parchment books to the internet. Students will also practice fundamental literary research methods through close engagement with Harvard libraries.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English 98R

Tutorial - Junior Year (113443)

Emma Adler

Alan Niles

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised small group junior tutorial in the study of literature in English.

Topic: The Literary Ensemble

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students

English 98R

Tutorial - Junior Year (113443)

*Nicholas Belmore**Alan Niles*

2024 Fall (4 Credits)

Schedule:

M 0600 PM - 0800 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Supervised small group junior tutorial in the study of literature in English.**Topic:** Provisional Magic**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

English 98R Section: 002

Tutorial - Junior Year (113443)

*Joani Etskovitz**Alan Niles*

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Supervised small group junior tutorial in the study of literature in English.**Topic:** The Feminist YA Novel**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

English 98R Section: 002

Tutorial - Junior Year (113443)

Vanessa Braganza

Alan Niles

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised small group junior tutorial in the study of literature in English.

Topic: Human, Mind, Machine

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

English 98R Section: 003

Tutorial - Junior Year (113443)

Mary Galli

Alan Niles

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised small group junior tutorial in the study of literature in English.

Topic: Environmental Literature

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 98R Section: 003

Tutorial - Junior Year (113443)

Sarah Liu

Alan Niles

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised small group junior tutorial in the study of literature in English.

Topic: Crime Fiction

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 98R Section: 004

Tutorial - Junior Year (113443)

*Sophia Gatzionis**Alan Niles*

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Supervised small group junior tutorial in the study of literature in English.****Topic:** Immigrant Fiction**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

English 98R Section: 004

Tutorial - Junior Year (113443)

*Joseph Shack**Alan Niles*

2024 Fall (4 Credits)

Schedule: T 0300 PM - 0500 PM**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Supervised small group junior tutorial in the study of literature in English.****Topic:** Ursula K. Le Guin**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override

English 98R Section: 005

Tutorial - Junior Year (113443)

Elinor Hitt

Alan Niles

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised small group junior tutorial in the study of literature in English.

Topic: American Girls

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 98R Section: 005

Tutorial - Junior Year (113443)

Denson Staples

Alan Niles

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised small group junior tutorial in the study of literature in English.

Topic: A Variety of Unfreedoms

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 98R Section: 006

Tutorial - Junior Year (113443)

Katherine Horgan

Alan Niles

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised small group junior tutorial in the study of literature in English.

Topic: Virginia Woolf

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

English 98R Section: 007

Tutorial - Junior Year (113443)

*Shalisa James**Alan Niles*

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Supervised small group junior tutorial in the study of literature in English.****Topic:** Women, Emotion Work**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 98R Section: 008

Tutorial - Junior Year (113443)

*Karina Mathew**Alan Niles*

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Supervised small group junior tutorial in the study of literature in English.****Topic:** Sci Fi and Magical Realities**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 98R Section: 009

Tutorial - Junior Year (113443)

Wyatt Sarafin

Alan Niles

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised small group junior tutorial in the study of literature in English.

Topic: Sentimental Matters

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

English 99R

Senior Tutorial (114256)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised individual tutorial in an independent scholarly, critical, or creative subject.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

English 99R

Senior Tutorial (114256)

Daniel Donoghue

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised individual tutorial in an independent scholarly, critical, or creative subject.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students

English 99R Section: 002

Senior Tutorial (114256)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Supervised individual tutorial in an independent scholarly, critical, or creative subject.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis

English 99R Section: 002

Senior Tutorial (114256)

Daniel Donoghue

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Supervised individual tutorial in an independent scholarly, critical, or creative subject.****Additional Course Attributes:**

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

English 102M

Introduction to Old English: Charms, Herbals, Folk Medicine, Miracle Cures (220053)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule: TR 1030 AM - 1145 AM**Instructor Permissions:** None**Enrollment Cap:** n/a

This course combines language study with the investigation of a critical theme. The narratives set for translation provide a thematic coherence as we dig into the language of Old English, which is the vernacular used in England from the sixth century until about 1100. Although some of its features remain recognizable today, Old English needs to be learned as a foreign language with its own spelling, pronunciation, syntax, and so on. The term begins with an emphasis on grammar, which will be covered in graduated steps until midterm, after which the readings and translation will take up more of our class time.

The unifying theme of the readings will be remedies to preserve the health of the human body. Old English literature offers an abundance of medical texts, including herbal remedies and magical incantations. Some come from ancient Greek and Latin sources, while others are local folk recipes. Some are fantastical, some are known to be effective, and others clearly rely on the placebo effect. The readings will move from simple prose to intricate poetry. An end-of-term project will assign each student a short Old English magical charm—think of it as a human utterance charged with power to control nature. With the help of personal coaching, each student will produce a literal and a creative translation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

English 103D

Beowulf and Seamus Heaney (146016)

Joseph Shack

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Translations of excerpts from *Beowulf* will proceed in parallel with careful reading of Heaney's verse translation. Questions concerning translation theory will emerge from the comparison of in-class efforts with Heaney's and other versions. What is the relation between translation and interpretation? How does Heaney's *Beowulf* compare with the body of poetry he has produced over the decades? The course begins with a review of grammar.

Course Notes:

Students who complete both English 102 and 103 with honors grades will fulfill the College language requirement and the English Department's Foreign Literature requirement.

Recommended Prep:

English 102e or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 115B

Chaucer: The Canterbury Tales (146214)

Anna Wilson

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What makes stories so pleasurable and revealing but also so enraging and dangerous? How are we to think

about the strong emotions they evoke and learn to resist as well as appreciate their power? This course revisits Geoffrey Chaucer's classic fourteenth-century poem, *The Canterbury Tales*: the deepest and most caustically entertaining analysis of storytelling ever written. *The Canterbury Tales* consists of a series of tales told by members of a pilgrimage on their way from London to Canterbury, representatives of the internally divided social world of Chaucer's England. Some are serious, others funny, obscene, or offensive; some are religious, others not at all; some deal with issues local to England, others range across the Europe and the rest of the known world; many are told against other pilgrims. Written in a long-ago past, the poem jumps off the page, in turns unrecognisably weird and startlingly modern. We read the poem in the language in which it was written, Middle English, easy and fun to learn with early help: no previous experience with the language, or with the medieval era, is necessary. We will also explore the poem's long-ranging impact on English literature, including several contemporary reimaginings. Classes include a short lecture on a tale, and class discussion, which continues in weekly sections. Course projects include an essay, a collaborative report on one tale, and a creative option. Students of all years and from all concentrations and programs are welcome. If you are a graduate student interested in taking this class, please contact Prof. Wilson to indicate interest before term begins; there may be an additional graduate section if there is sufficient demand.

Additional Course Attributes:

Attribute	Value(s)
FAS: General Education (old)	Study of the Past
FAS: General Education (old)	Aesthetic and Interpretive Understanding
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: General Education (old)	Culture and Belief
FAS Divisional Distribution	None

English 124SG

Sex, Gender, and Shakespeare (218754)

Alan Niles

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This class is an introduction to Shakespeare's writings and their representations of sex, gender, romance, love, and queerness. We will study poems about erotic and queer desire, plays that stage ideas about gender and gender fluidity, and film adaptations that bring modern perspectives to race and sexuality. Readings will include such plays as *Romeo and Juliet*, *As You Like It*, *Titus Andronicus*, *Macbeth*, and *Measure for Measure*; Shakespeare's *Sonnets*; and films by Derek Jarman, Vishal Bhardwaj, and Julie Taymor. Prior experience reading Shakespeare may be helpful but is not expected. Throughout our course, we will ask: how are the forms of gender identity and sexual expression we encounter in Shakespeare's works familiar, or different? How might they challenge, inspire, or disturb us today?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

English 131P

Milton's *Paradise Lost* (203023)

Gordon Teskey

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course focuses on Milton's most famous work, *Paradise Lost*, the greatest long poem in English and the only successful classical epic in the modern world. Milton went totally blind in his forties and composed *Paradise Lost* by reciting verses to anyone available to take them down, like the blind prophets and poets of legend. Yet the moral and political questions he raised—what is the human? what is gender? what is the political? what is religion? what is dissent? what is legitimacy? what is revolt?—are surprisingly enduring and modern. His own solutions to these questions may not be ours, but his ability to provoke thought on them speaks to our time. We will consider how Milton generates the sublime and how he builds great scenes and characters, especially his most famous one, Satan.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 149SB

Literature, Science, and the Body in 18th-Century Britain (222821)

Carlisle Yingst

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What is the relation between the humanities and the sciences? What separates these broad fields of knowledge, and how do ideas move between them? This course will consider these and related questions by turning back to a moment when the boundaries between disciplines were not so clear, and by focusing on an especially rich site for considering them: medicine and writing about the body in eighteenth-century Britain.

Exploring this time and place—characterized by increasing public access to scientific knowledge, innovations in literary culture, and continuous interactions between them—the course will take as its starting point the waning of humoral theory and the emergence of the British novel; continue through the Enlightenment foundations of modern medicine; and conclude with a book often read as issuing a humanistic challenge to science: Mary Shelley's *Frankenstein*. We'll read work by physicians, novelists, and poets, as well as by writers who brought literature and medicine together, like Tobias Smollett (whose surgical training shaped his novels' descriptions of the body), Erasmus Darwin (whose poetry about the natural world was deeply intertwined with his medical studies), and William Earle (whose fictional account of obeah was shaped by a British physician practicing in Jamaica.)

More specific topics and themes are likely to include: plague narratives; accounts of illness and disability; colonialism and indigenous medicines; the popular circulation of race-science and -medicine; and anatomical and literary representations of gender, sex, and sexuality. Other readings may include: Cavendish, Defoe, Haywood, Sancho, Sterne, Austen, and the contemporary novelist Jordy Rosenberg, as well as shorter selections from periodicals, letters and diaries, physician's notes, and other related material.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

FAS: Course Level	For Undergraduate and Graduate Students

English 151AN

The Age of the Novel (218128)

Tara Menon

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

What does the novel still have to offer? As newer genres—movies, television, Youtube, TikTok—compete for our attention, why do people still immerse themselves long works of prose fiction? And why do certain nineteenth-century British novels continue to captivate so many readers to this day? In this course, we will read five nineteenth-century novels by four authors that many consider to be the greatest writers that have ever lived: Jane Austen's *Pride and Prejudice*, Mary Shelley's *Frankenstein*, Charles Dickens's *Little Dorrit*, and George Eliot's *Middlemarch*. We will pay close attention to technique: how do these novels work? And we will also explore social and political themes: what are these novels about? At every stage, we will consider the unique capacities of narrative fiction: what can the novel do that other genres can't? Implicitly and explicitly, this course will argue first, that these superlative nineteenth-century novels let us see the world (not only then but also now) in new ways, and second, that the novel is a tool for thinking that beats all others. Alongside these texts, we will watch film adaptations and read excerpts of contemporary criticism and fiction to better understand the enduring legacy of these canonical works. No previous experience in English Department courses is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

English 152KD

Keats Isn't Dead: How We Live Romanticism (214513)

Vidyan Ravinthiran

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Our thoughts and feelings about identity, self-expression, and the power of the imagination draw on the British Romantic poetry of the Long Eighteenth Century—whether we've read any or not. Focusing on John Keats (his key poems, and his key ideas, about "negative capability", the "camelion poet", and so on), this course makes unconventional connections into the twentieth, and twenty-first century. Tracking issues of race, class, gender and sexuality, we'll bounce from Keats into war verse; African-American poetries; world/postcolonial writing; the literature of social class; feminist experimentalism; and constructions of masculinity. Concentrators will learn how to analyze poetry in both closed and open forms.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

English 160JE

The Joyce Effect (203059)

Beth Blum

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Speaking of James Joyce's *Ulysses*, T.S. Eliot confessed: "I wish, for my own sake, that I had not read it." How does one write literature after Joyce's revolutionary prose? This course explores different authors' responses to that challenge. You will be introduced to one of the most influential authors of the 20th century through selected readings from Joyce's key works: *Dubliners*, *A Portrait of the Artist as a Young Man*, *Ulysses*, and *Finnegans Wake* (excerpts). After immersing ourselves in Joyce's oeuvre, we will track its afterlife in literature (Virginia Woolf, Zadie Smith), graphic narrative (Chris Ware, Alison Bechdel), and popular culture.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

English 172AD

American Democracy (222778)

John Stauffer

2025 Spring (4 Credits)

Schedule:

T 0100 PM - 0300 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Prerequisites: None

Exam Type: No Exam; Paper in lieu of examination

Democracy, inequality, and nationalism in America. The white working class and American politics. Class and race. Identities and interests. Conditions for socially inclusive economic growth and for the deepening and dissemination of the knowledge economy. Alternative directions of institutional change, viewed in light of American history. Democratizing the market and deepening democracy. Self-reliance and solidarity.

We explore and discuss the past, present, and especially the future of the American experiment among ourselves and with invited guests: thinkers, politicians, social activists, and entrepreneurs.

Readings drawn from classic and contemporary writings about the United States.

Note: This course is cross-listed with HLS 2955 and HDS.

Additional Course Attributes:

Attribute	Value(s)

English 173BL

The Black Lyric (218755)

Tracy K. Smith

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap: n/a

African American poets have long embraced the private freedoms of the lyric poem—freedom to claim the authority of an uncontested first person "I"; freedom to wrangle language into new and startling forms; freedom to depart as needed from the strictures of linear reality. And yet, from its earliest iterations, African American poetry has also concerned itself with correcting and complicating the official narrative of Black life and Black subjectivity in America. This course will explore the means by which Black poets have innovated upon the lyric tradition to accommodate a sense of allegiance to a collective. In this tradition, the lyric poem has become a powerful tool with which to ponder the dynamics of self and other, intimate and political—and justice and injustice. Course readings will include work by seminal 20th Century American figures such as Langston Hughes, Gwendolyn Brooks, Robert Hayden and Lucille Clifton, as well as contemporary voices like Jericho Brown, Tyehimba Jess, Morgan Parker, Eve L. Ewing and others. We will also devote attention to lyric corollaries in film, music, visual art and performance. Students will be encouraged to respond to course themes and texts in both critical and creative form.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

English 176TM

Toni Morrison (218129)

Namwali Serpell

2025 Spring (4 Credits)

Schedule: MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course is a survey of the work of Nobel Laureate Toni Morrison, including most of her novels, a few nonfiction essays, and a short story. We will consider her literary antecedents; follow her influence on contemporaries and future writers; trace the social, historical, and political contexts and implications of her work; and explore the critical interventions she made in historiography and literary criticism. Throughout, we will focus on Morrison's rich and complex aesthetic project: how it came into being; how it resonates with a great range of philosophical questions from epistemology to ethics; and how it changed over time.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

English 178X

The American Novel: Dreiser to the Present (111575)

Philip Fisher

2025 Spring (4 Credits)

Schedule: MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

A survey of the 20th-century novel, its forms, patterns of ideas, techniques, cultural context, rivalry with film and radio, short story, and fact. Wharton, *Age of Innocence*; Cather, *My Antonia*; Hemingway, *A*

Farewell to Arms and stories; Faulkner, *The Sound and the Fury* and stories; Ellison, *Invisible Man*; Nabokov, *Lolita*; Robinson, *Housekeeping*; Salinger, *Catcher in the Rye* and stories; Ha Jin, *Waiting*; Lerner, *Leaving the Atocha Station*. Stories by James, London, Anderson, Fitzgerald, Hemingway, Gaitskill, Wallace, Beattie, Lahiri, and Ford.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Writing Intensive Course	Yes

English 180VW

Two Visionary Women: Julian of Norwich, Margery Kempe, and Company (222154)

Nicholas Watson

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Julian of Norwich (born 1343) and Margery Kempe of Lynn (born 1373) are the two earliest women writers in English whose names we know. They lived thirty years and thirty miles apart, met only once over a period of some days, and wrote long, completely different books, both inspired by what they understood as visionary encounters with the divine. Julian was a Christian intellectual, a brilliant writer, intensely visual but also abstract, who spent a lifetime writing and rewriting an intricate and optimistic analysis of how to live as an aspiring and suffering human being in the world that many people around the world still live by. Margery (she did not much like her husband's name) was a religious experimentalist, devout globe-trotter and performance artist, equally brilliant, whose energies seemed to have gone into living more than writing, but who in old age dictated then revised what many understand as the first English autobiography. After being mostly ignored for several hundred years, they are now being read with care, although by different readerships and in different ways. It is time they were brought together again.

In this discussion-based course, we read the versions of Julian of Norwich's *Revelation of Love* and *The Book of Margery Kempe* closely alongside one another, as well as in the light of passages from other women writers who drew, or may have drawn, inspiration from visions, revelations, and dreams, from the early Christian martyr Perpetua of Carthage in the third century CE to the reclusive New England poet Emily Dickinson in the nineteenth. We consider how it was that revelations were able to make an innovative, demanding and prestigious mode of thought and writing possible for women who were excluded by their gender from the formal education available to male contemporaries. We think about what revelations are, how they function as an embodied, kinetic, and dialogic mode of consciousness, and the stylistic and intellectual experimentation this mode of consciousness enables. We speculate on potential connections between the visionary and other non-natural ways of seeing the world, such as through the thing we call "fiction," this last with the help of a novel by Margaret Atwood, *The Year of the Flood*, where Julian makes a brief appearance. Finally, we consider the excruciating difficulty of being and writing as a visionary and the cultural and psychic pressures the role of visionary involved and involves. Although the main setting of the course is the world of Julian and Margery, we do not forget that we are reading them in the now.

Course Notes:

This course is a limited-enrollment seminar open to both undergraduate and graduate students.

Additional Course Attributes:

Attribute	Value(s)

English 183TS

Taylor Swift and Her World (223915)

Stephanie Burt

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The first song on Taylor Swift's first record, released when she was 16, paid homage (by name) to a more established country artist. Today she's the most recognizable country-- or formerly country? or pop?-- artist in North America, if not the world: her songwriting takes in half a dozen genres, and her economic impact changes cities. We will move through Swift's own catalogue, including hits, deep cuts, outtakes, re-recordings, considering songwriting as its own art, distinct from poems recited or silently read. We will learn how to study fan culture, celebrity culture, adolescence, adulthood and appropriation; how to think about white texts, Southern texts, transatlantic texts, and queer subtexts. We will learn how to think about illicit affairs, and hoaxes, champagne problems and incomplete closure. We will look at her precursors, from Dolly Parton to the Border Ballads, and at work about her (such as the documentary "Miss Americana"). And we will read literary works important to her and works about song and performance, with novels, memoirs and poems by (among others) Willa Cather, James Weldon Johnson, Tracey Thorn, and William Wordsworth.

Additional Course Attributes:

Attribute	Value(s)

English 184CF

City Fictions (218127)

Tara Menon

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Cities are made of contradictions: playgrounds for the rich and sites of concentrated poverty, highly organized and totally chaotic, an endless party and the loneliest places on earth. How do we write about them? In this course, we will visit four major metropolises around the world: London, Bombay, New York, and Seoul. We will focus primarily on one narrative work set in each of these cities—Charles Dickens' *Bleak House*, Suketu Mehta's *Maximum City*, Teju Cole's *Open City*, and Hwang Sok-yong's *At Dusk*—and supplement our reading with short stories, journalism, sociology, and movies by writers including: Zadie Smith, Edith Wharton, James Baldwin, Katherine Boo, and Spike Lee.

What techniques do fiction writers, journalists, and filmmakers use to capture the constituent features of life in urban environments? What can one genre do that another cannot? How do these narratives represent social interactions? How do they depict interiority and consciousness? What kinds of characters are included in the field of vision? What kind of labour, if any, is represented? How, if at all, does the identity of the writer shape the stories they are telling? Other topics under consideration: class, race, gender, industrialisation, finance, greed, alienation, strangers, estrangement, economic inequality, cosmopolitanism, crime, immigration. No previous experience in English Department courses is required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

English 185E

The Essay: History and Practice (207555)

James Wood

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Matthew Arnold famously said that poetry is, at bottom, "a criticism of life." But if any literary form is truly a criticism of life, it is the essay. And yet despite the fact that all students write essays, most students rarely study them; bookshops and libraries categorize such work only negatively, by what it is not: "non-fiction." At the same time, the essay is at present one of the most productive and fertile of literary forms. It is practiced as memoir, reportage, diary, criticism, and sometimes all four at once. Novels are becoming more essayistic, while essays are borrowing conventions and prestige from fiction. This class will disinter the essay from its comparative academic neglect, and examine the vibrant contemporary borderland between the reported and the invented. We will study the history of the essay, from Montaigne to the present day. Rather than study that history purely chronologically, each class will group several essays from different decades and centuries around common themes: death, detail, sentiment, race, gender, photography, the flaneur, witness, and so on. In addition to writing about essays – writing critical essays about essays – students will also be encouraged to write their own creative essays: we will study the history of the form, and practice the form itself. Essayists likely to be studied: Montaigne, De Quincey, Woolf, Benjamin, Orwell, Primo Levi, Barthes, Baldwin, Sontag, Didion, Leslie Jamison, Hanif Abdurraqib, Helen Garner, Cathy Park Hong.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English 186CC

Climate Change Literature (216071)

Sarah Dimick

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course focuses on climate change literature, the most active and popular arena of contemporary environmental writing. Examining a variety of 20th and 21st century works—including science fiction, spoken word poetry, narrative fiction, and film—we will analyze how literature shapes and responds to planetary crisis. Which imaginative currents—apocalyptic, technocratic, communalist, militaristic—are molding readers' visions of the climatic future? Is it possible to narrate climate change as a multi-century catastrophe rooted in colonialism and the acquisition of capital? What can we learn about climate change from literature that we can't grasp through other fields of study? Since the works in this class cover a broad geographic range and include relatively unknown books as well as award-winning texts, we will also theorize how—and why—particular writers' voices become central or peripheral within climate discourse.

Authors may include Octavia Butler, Franny Choi, Cherie Dimaline, Amitav Ghosh, Kathy Jetñil-Kijiner, and John Lanchester. As an inherently interdisciplinary course, both English concentrators and concentrators

from other fields are welcome to enroll.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 187ND

Indigenous Literatures of the Other-than-Human (223904)

Christopher Pexa

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

"Indians are an invention," declares an unnamed hunter in Gerald Vizenor's (White Earth Ojibwe) 1978 novel, *Bearheart*. The hunter's point, as Vizenor has explained in interviews and elsewhere, is not that Indigenous peoples don't exist, but that the term "Indian" is a colonial fiction or shorthand that captures, essentializes, and thus erases a vast diversity of Indigenous lives and peoples. This course begins from the contention that other categories, and maybe most consequentially that of "nature," have not only historically borne little resemblance to the lived lives of Indigenous people but have been used as important tools for capture and colonization. We will begin with European writings on the "noble savage" who lives harmoniously in a state of Nature, then move to Indigenous writers and thinkers whose work refuses this invention, along with its corollary category of the supernatural. We will spend most of our time reading 20th- and 21st- century Indigenous literary depictions of other-than-human beings and Indigenous relationships with those beings, highlighting how forms of kinship with them are integral to Indigenous ways of understanding difference, to acting like a good relative, and to Indigenous practices of peoplehood. Readings may include works by Billy-Ray Belcourt, Ella Deloria, Louise Erdrich, Stephen Graham Jones, Leslie Marmon Silko, Leanne Simpson, Kim TallBear, and Gerald Vizenor, among others.

Additional Course Attributes:

Attribute	Value(s)

English 187R

Thinking Through Writing: Science Themes | 2023: The Time Things Take (222134)

Claire Messud

Melissa Franklin

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is an open-enrollment writing course, cross-listed in both English and Physics, that requires writing 300 words a day, 4 days a week, all semester, responding to prompts. We will consider a variety of writing genres and ways to engage with science concepts: non-fiction, journalism, fiction, poetry, etc. The writing portion of the class aims to enable students above all to explore writing freely, with the expectation that they will learn how to express themselves more lucidly and effectively as they grow in literary understanding. This year's theme is "The Time Things Take." In science, we ask questions like: what is the lifetime of a particle; how long does it take for raindrops to fall; how long does it take the universe to expand; how long does it take a rocket ship to reach infinity. And we ask ourselves how we might measure

these times. This course will consider scientific concepts, the questions we can pose about them, and the thought experiments we might perform. The literary portion of the class involves close readings of these texts from a writerly perspective, also addressing questions of time and narrative, including pacing and form. We will examine precision in diction and syntax, the use of metaphor and other rhetorical strategies.

The course has no prerequisites in either English or Physics. There will be no problem sets. The course will involve two lectures per week + a section. The final assessment will be a portfolio and a presentation.

Course Notes:

English 187r is also offered as Physics 187r. Students cannot take both courses for credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English 187X

Twentieth Century American Poetry (222174)

Peter Sacks

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A study of selected American poetry, mostly published after 1945. Authors include Marianne Moore, Muriel Rukeyser, Gwendolyn Brooks, Adrienne Rich, Elizabeth Bishop, A.R. Ammons, James Wright, Frank O'Hara, Allen Ginsberg, Yusef Komunyakaa, others, Focus on history, voice, politics, crisis, survival.

Additional Course Attributes:

Attribute	Value(s)

English 188GF

Global Fictions (203065)

Kelly Rich

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What stories do we tell to make sense of our world? This course serves as an introduction to contemporary fiction in English, as well as a survey of approaches to reading postcolonial and transnational literatures. Along the way, we will consider issues of migration, cosmopolitanism and globalization, human rights, racial and sexual politics, and international kinship. Authors will most likely include Teju Cole, Tsitsi Dangarembga, Mohsin Hamid, Jessica Hagedorn, Jamaica Kincaid, Katie Kitamura, Michael Ondaatje, Ruth Ozeki, Arundhati Roy, Lisa Wool-Rim Sj  blom, and Monique Truong. This class is part lecture, part discussion. No previous experience in English Department courses is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

English 189VG

Video Game Storytelling (218143)

Vidyan Ravinthiran

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Although this course does discuss blockbuster games, it's primarily concerned with indie titles prioritizing discovery over system mastery—asking us to think differently. Drawing on video game scholars—Melissa Kagen, Brendan Keogh, Ian Bogost—we'll examine the gendered deconstruction of horror-codes in *Gone Home* (described by Brigid Kennedy as "an explicitly queer videogame with an explicitly queer narrative"); the interplay between the singular and the shareable in the trans micro-narrative, *Dys4ia*; and consider how *Return of the Obra Dinn* uses retrospective plotting to query a purely economic view of the world. We'll also discuss *Firewatch*, *The Stanley Parable*, *Stray* and *Stardew Valley* among other games, and consider how this art form, better than any other, probes the division identified by Theodor Adorno within capitalist society, separating "work" from leisure, or "play". At the Bok Center Learning Lab, you'll sample games on multiple platforms and discover tools for creating game stories (engines like Unity, input devices, and storyboards).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

English 191C

Constellations (212761)

Homi Bhabha

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

"Constellations" is an attempt at putting key literary works in conversation with significant texts from other disciplines and discourses --- philosophy, politics, history, law, and the social sciences. The conversations initiated between these texts might converge on conceptual or historical issues; on other occasions, they may conflict on matters of aesthetic form or cultural belief. What gives these 'coupled' conversations a thematic or curricular coherence is their sustained interest in the life-worlds of minorities as they struggle to gain the recognition and protection of human rights. One of the key questions running through the course will be what it means to make a claim to human dignity from a position of inequality and injustice.

I have chosen landmark texts that describe a wide arc of historical experience from colonization and segregation to migration and the predicament of refugees. These conditions of life and literature will be framed by questions of national sovereignty and international cosmopolitanism. Discourses of race, gender and identity will intersect with conceptual issues of cultural representation and literary form. The conversations initiated by this course will be polyphonic and plural.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 195BD

The Dark Side of Big Data (220130)

Maria Dikcis

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Does it sometimes feel like Instagram ads are listening a little too closely to your conversations? Have you ever wondered if certain corporations might own images of your face? Today, fears abound that algorithms are not only populating our lives with annoying targeted advertisements but might also be creating the most unequal societies that have ever existed. In this interdisciplinary seminar, we will explore key methodological overlaps and differences between humanistic and scientific approaches to the phenomenon known as Big Data, or enormously large data sets that are analyzed by computer software to reveal patterns associated with human behavior and communications. In particular, we will focus our attention on the dark side of Big Data, which is increasingly embedded with harmful biases against women, people of color, immigrants, and low-socioeconomic status communities. Our inquiries will thus concern a wide array of issues that stem from the misapplication of Big Data, such as data discrimination, biased artificial intelligence, search engines that reinforce racism, predictive policing, and surveillance capitalism, as well as how these issues intersect with race, class, gender, and citizenship. We will ground these discussions about contemporary theories of Big Data in engagements with a number of literary texts, films, and new media artworks. These cultural case studies range from a poetry collection exploring anti-Blackness and the carceral state, a documentary on social media data scandals, a glitch feminism manifesto, a memoir about working at an Amazon.com fulfillment center, queer video games, and robot love poems.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

English 197LS

Introduction to Indigenous Literary Studies: Poetry, Prose, and Politics (222133)

Daniel Justice

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Indigenous literatures are not simply subsets of settler national literatures—they have deep roots in their respective homelands, through which storytellers, scholars, artists, activists, and visionaries have explored and articulated their own imaginative, political, and relational concerns and commitments. From codices and wampum belts to wampum belts, totem poles, medical formulae books, songs, treaties, letters, autobiographies, histories, poems, stories, novels, podcasts, comic books, plays, and many other expressive forms, Indigenous literatures across the world are as varied in aesthetic concern and literary

technique as in political, cultural, and historical context. And while necessarily grappling with the violence of colonialism, Indigenous literatures extend far beyond the limitations of the settler imaginary. This introductory course will connect students with a range of key Indigenous texts and issues as well as critical work about the field from English, Indigenous Studies, and related disciplines, framed through four key themes: sovereignty, land, kinship, and futurity.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 199AD

Adaptation: The Art of Retelling (222131)

Anna Wilson

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

"What makes a good adaptation? Why retell an old story? This class explores texts that are in conversation with others: adaptation, translation, fanfiction, parody, the sequel or prequel (authorized or unauthorized), the remix, and the critical retelling. We will think about the role of form, genre, and media in adaptation, the decisions involved in transposing a story from one genre to another, from novel to screen or stage, from the printed page to digital archive, across times, contexts, languages, and audiences. We will also consider the legal frameworks, cultural institutions, and audience expectations that constrain adaptation: what is the nature of authorship? How much can a person own a text, or a character? How far can an adaptation go before audiences no longer recognize, or even refuse, an adaptation? What economic and cultural roles do adaptations play in our contemporary media landscape? The final assignment will include the option to create your own adaptation using some of the critical models we have explored. This is a lecture and discussion class accessible to non-concentrators."

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 226S

Renaissance Ego-Documents (222130)

Stephen Greenblatt

Joseph Koerner

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Jakob Burckhardt's claim that the Renaissance invented the self has been vigorously challenged, but it gets at something that happened in the representation of personal identity first in Italy in the 14th century and then throughout the rest of Europe. This course will consider several of the writers whose self-representations have long drawn critical attention— More, Elizabeth I, Spenser, Shakespeare, and Milton –

but now accompanied by such figures as Mary Sidney, George Gascoigne, Isabella Whitney, Elizabeth Carew, Francis Bacon, Anne Clifford, and Margaret Cavendish. The English examples will be set alongside key figures in the European Renaissance: Petrarch in Italy, Montaigne in France, and Cervantes in Spain. Students will be encouraged not only to reach out to a broad range of geographical possibilities but also to cast a wide cultural net (so as to include, for example, Osman of Timisoara or Glickl of Hameln). As represented in such works as Carlo Ginzburg's *The Cheese and the Worms* and Michel de Certeau's *The Possession of Loudun*, inquisitorial inquiries and witchcraft testimonies will also fall within the range of ego-documents that we will investigate. The seminar will be coordinated with a related course in the Art History Department taught by Professor Joseph Koerner, so that textual representations of the self will be set alongside a wide array of comparable representations in the visual arts. A central question will be the relationship between words and pictures in the fashioning of identity.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

English 231

Divine Comedies: Graduate Seminar (130910)

Nicholas Watson

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

A study of a series of visionary works written between the thirteenth and early fifteenth centuries, including Jean de Meun's *Romance of the Rose*, Dante Alighieri's *Divine Comedy*, John of Morigny's *Book of Flowers*, Geoffrey Chaucer's *House of Fame*, William Langland's *Piers Plowman*, Julian of Norwich's *Revelation of Love*, and Christine de Pisan's *Book of the City of Ladies*. We read these works as contrasting products of a particular (and time-limited) conception of the imagination as an instrument of human perception and its affordances and dangers as this conception meets ancient traditions of writing about the validity or otherwise of dreams and of spiritual, or perhaps corporeal, descents into hell and/or ascents to heaven. We consider the inter-relationship between the poetic and the visionary in light of the categories of "orthodoxy" and "discretion of spirits" during a period when both were fiercely contested. We also consider visionary writing as a precursor of the concept of the "fictional" and of the novel, with particular reference to W. G. Sebald's 2001 novel *Austerlitz*.

Course Notes:

Space permitting, this course is open to qualified undergraduates. Please contact Prof. Watson before classes begin if you would like to take the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities

English 239

English Literature in the Continental Renaissance: Graduate Seminar (130911)

Leah Whittington

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

A study of English writers of the late sixteenth and early seventeenth centuries in relation to the international cultural movement of the European Renaissance, with an emphasis on changing attitudes towards the Renaissance project of reviving the classical past.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

English 264X

Sensation and Moral Action in Thomas Hardy (118586)

Elaine Scarry

2024 Fall (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Approaches Hardy's novels, stories, and narrative poems through the language of the senses (hearing, vision, touch) and through moral agency (philosophic essays on "luck" and "action").

Course Notes:

Open to upper-level undergraduates with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 276X

African-American Literary Tradition (145357)

Henry Gates

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

An exploration of the emergence and development of the African-American literary "tradition" from the 18th to the 20th century. Close reading of the canonical texts in the tradition, and their structural relationships are stressed.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

English 281P

What Are Poetries? Lyric and other poetry and poetics in English since 1850 (222176)

Stephanie Burt

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This is a course for graduates and ambitious undergraduates about how we have understood lyric and other kinds of poetry over the past 150+ years, with poets, poems and their reception coming first, and theories (or theory) afterwards. Likely poets: Whitman, Moore, Williams, Hughes, O'Hara, Baxter, Baker, Hayes, Riley, Chen and others.

Additional Course Attributes:

Attribute	Value(s)

English 290MH

Migration and the Humanities (205269)

Homi Bhabha

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

By focusing on literary narratives, cultural representations, and critical theories, this course explores ways in which issues related to migration create rich and complex interdisciplinary conversations. How do humanistic disciplines address these issues—human rights, cultural translation, global justice, security, citizenship, social discrimination, biopolitics—and what contributions do they make to the "home" disciplines of migration studies such as law, political science, and sociology? How do migration narratives compel us to revise our concepts of culture, polity, neighborliness, and community? We will explore diverse aspects of migration from existential, ethical, and philosophical perspectives while engaging with specific regional and political histories.

Course Notes:

Jointly offered with English as ENGLISH 290MH.

Requirements:

Anti-Requisite: Cannot be taken for credit if ROM-STD 290 already complete

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

English 292PH

Public Humanities Workshop (212794)

Martin Puchner

2024 Fall (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 15

Public humanities are becoming increasingly central for careers both inside and outside of academia. This workshop, which is open to beginning and advanced graduate students, introduces participants to the tools they need to address audiences other than specialists in their own field. These tools range from writing op-eds based on dissertation research to writing general interest books, and also include book reviews, podcasts, social media strategies and more. While we will discuss some historical context, the emphasis is on practice and skills. Our work will be supplemented by visits from editors and literary agents.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

English 293B

Book Theory (222627)

Deidre Lynch

2025 Spring (4 Credits)

Schedule: W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

In this seminar we will work our way through theoretical work presenting the Western book as, variously, medium, interface, commodity, technology (including technology of empire), storage device, and "scriptive thing" --both classic theories (e.g., Jacques Derrida, Walter Benjamin, Ernst Curtius, Gérard Genette, Roger Chartier) and more recent ones (e.g., Mark McGurl, Jessica Pressman, Leah Price, Nicholas Thorburn, Kelly Wisecup, Robin Bernstein, Tia Blassingame). We'll also consider such topics as print, publics, memory, ephemera, waste, and the often-announced death of the book. And as aids to our collective theorizing, we'll derive resources from artists' books (e.g. those created by Stéphane Mallarmé, Angela Lorenz, and Tia Blassingame) and from fiction that calls attention to its own physical platform (e.g. Laurence Sterne's *Tristram Shandy*, Ling Ma's *Severance*, and Heike Geissler's *Seasonal Associate*).

Additional Course Attributes:

Attribute	Value(s)

English 295LI

Literary Institutions: The Archive (205134)

Kelly Rich

2024 Fall (4 Credits)

Schedule: W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

This course addresses the role of the archive in literary and cultural studies. It examines the debates, theories, and methods that emerge in relation to archival research, particularly around issues of memory, recovery, access, materiality, and the relationship between research and researcher. The syllabus includes units on power and history, bodies and affect, reading along or against the grain, photography and mediation, colonial archives, the Black Atlantic, and human rights. Assignments are designed to encourage students to a) consider the influence of archival encounters in their specific field and/or discipline; b) develop relationships with local archives and greater orientation in such literary institutions; and c) reflect

on how the archive might bear on their approach to literary study. This seminar is open to all graduate students in the arts and humanities.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

English 297CI

Critical Indigenous Theory (223898)

Christopher Pexa

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar gives a broad overview of key theoretical interventions in the emergent, international, and interdisciplinary field of Critical Indigenous Studies. Our exploration will begin with the emergence of American Indian Studies as an academic discipline in the 1970s and 80s, tracking its development over the next twenty years into increasingly global articulations of Indigenous studies and, more recently, of critical Indigenous studies as "a knowledge/power domain whereby scholars operationalize Indigenous knowledges to develop theories, build academic infrastructure, and inform our cultural and ethical practices" (Moreton-Robinson 2016). Moreton-Robinson's highlighting of academic theory and production as both stemming from, and being responsive to, the ethical frameworks and political demands of Indigenous communities beyond academia will inform the rest of the seminar's exploration of key political terms and sites, to include the following: Indigenous epistemologies; Indigenous ethics; sovereignty; ecological/anti-extraction movements; global Indigenities; Indigenous feminisms; queer/trans/Two-Spirit Indigenities; sound studies; literary studies; Black and Indigenous intersections.

Additional Course Attributes:

Attribute	Value(s)

English 300HF

Medieval Colloquium (111425)

Daniel Donoghue

Nicholas Watson

Anna Wilson

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The colloquium focuses upon dissertations in progress and other research topics of mutual concern. Membership limited to faculty members teaching or conducting research in medieval English language and literature and to graduate students working in this field.

Course Notes:

Enrollment is open to all graduate students but is required of those who have been admitted to candidacy for the PhD and who intend to work on a medieval subject.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

English 300HFB

Medieval Colloquium (160632)

Daniel Donoghue

Nicholas Watson

Anna Wilson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The colloquium focuses upon dissertations in progress and other research topics of mutual concern. Membership limited to faculty members teaching or conducting research in medieval English language and literature and to graduate students working in this field.

Course Notes:

Enrollment is open to all graduate students but is required of those who have been admitted to candidacy for the PhD and who intend to work on a medieval subject.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
FAS Divisional Distribution	None

English 302HF

Renaissance Colloquium (111971)

Stephen Greenblatt

Leah Whittington

Gordon Teskey

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The colloquium focuses upon dissertations in progress and other research topics of mutual interest.

Course Notes:

Limited to faculty members teaching or conducting research in Renaissance literary studies and to graduate students working in the field. Enrollment is open to all such students, and is required of those who have been admitted to candidacy for the PhD and who intend to

work on Renaissance topics.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 302HFB

Renaissance Colloquium (160633)

Stephen Greenblatt

Leah Whittington

Gordon Teskey

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The Conference focuses upon dissertations in progress and other research topics of mutual interest.

Course Notes:

Limited to faculty members teaching or conducting research in Renaissance literary studies and to graduate students working in the field. Enrollment is open to all such students, and is required of those who have been admitted to candidacy for the PhD and who intend to work on Renaissance topics.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 306HF

Long Nineteenth Century and Modernism Colloquium (148064)

Beth Blum

Elaine Scarry

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The British and Anglophone Literature Colloquium discusses writing from and about Britain and its former territories from the 19th century to the present. The colloquium provides a forum for graduate students and academics at every career stage to present and discuss new research in British, post-colonial, or transnational literature. Rooted in literary study, we welcome scholars of Victorian, Modernist, and Postmodern culture from across the disciplines.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 306HFB Section: 01

Long Nineteenth Century and Modernism Colloquium (160635)

Beth Blum

Elaine Scarry

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The British and Anglophone Literature Colloquium discusses writing from and about Britain and its former territories from the 19th century to the present. The colloquium provides a forum for graduate students and academics at every career stage to present and discuss new research in British, post-colonial, or transnational literature. Rooted in literary study, we welcome scholars of Victorian, Modernist, and Postmodern culture from across the disciplines.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 308HF

Theatre and Performance Colloquium (160636)

Ju Yon Kim

Derek Miller

Martin Puchner

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Focuses on research topics related to dramatic literature, theatre, and performance. Open to all faculty members and graduate students teaching or conducting research in the field.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 308HFB

Theatre and Performance Colloquium (119988)

Ju Yon Kim

Derek Miller

Martin Puchner

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Focuses on research topics related to dramatic literature, theatre, and performance. Open to all faculty members and graduate students teaching or conducting research in the field.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 310HFR

Twentieth Century and Contemporary Literature Colloquium (117944)

Kelly Rich

Sarah Dimick

Philip Fisher

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Colloquium open to all graduate students working in the area of American literature and culture. Papers delivered by students writing seminar papers or dissertations, faculty members, and visiting scholars.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 310HFRB

Twentieth Century and Contemporary Literature Colloquium (160637)

Kelly Rich

Sarah Dimick

Philip Fisher

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 20

Colloquium open to all graduate students working in the area of American literature and culture. Papers delivered by students writing seminar papers or dissertations, faculty members, and visiting scholars.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 312HF

Race and Ethnicity Colloquium (112792)

Glenda Carpio

Jesse McCarthy

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The colloquium focuses upon dissertations in progress and other research topics of mutual interest.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 312HFB

Race and Ethnicity Colloquium (208055)

Glenda Carpio

Jesse McCarthy

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The colloquium focuses upon dissertations in progress and other research topics of mutual interest.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 320

G1 Proseminar (217789)

Gordon Teskey

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The first-year proseminar (taken in the spring semester of the first year) introduces students to the theories, methods, and history of English as a discipline, and contemporary debates in English studies. The readings feature classic texts in all fields, drawn from the General Exam list. This first-year proseminar helps students prepare for the General Exam (taken at the beginning of their second year); it gives them a broad knowledge for teaching and writing outside their specialty; and it builds an intellectual and cultural community among first-year students.

Course Notes:

This is only for first year graduate students in the English Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 330

G2 Proseminar (217790)

John Stauffer

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This second-year proseminar has a two-part focus: it introduces students to the craft of scholarly publishing by helping them revise a research paper for publication in a peer-reviewed journal by the end of the course. It thus gives students the tools to begin publishing early in their career. It also introduces students to the growing array of alternative careers in the humanities by exposing them to the work of scholars who are leaders in fields such as editing, curating, and digital humanities.

Course Notes:

Open to English graduate students only.
Prerequisite: For G2+ students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 350

Teaching and Professional Development Colloquium (212819)

Derek Miller

2024 Fall (4 Credits)

Schedule:

M 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The craft of teaching (discussion, lectures, tutorials, course descriptions, syllabi). This colloquium,

designed for, and required of, third-year graduate students, also considers issues related to the field exam, prospectus, and other aspects of advanced graduate study in English.

Course Notes:

Required of all third-year graduate students.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 370

Placement Seminar (207884)

Louis Menand

Leah Whittington

2024 Fall (4 Credits)

Schedule:

M 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The job placement seminar will meet during the Fall semester to help students prepare dossiers of their work for the academic job market and facilitate explorations of careers beyond the academy. The class will meet roughly every two weeks, providing a supportive structure for participants to produce, workshop, and revise application materials. We will also arrange mock interviews and practice teaching demonstrations. The placement officers provide one-on-one support with editing/proofing materials and guidance in navigating the applications process. This seminar is restricted to students in the English department. We welcome students who are intending to actively apply for postdocs or jobs this year to enroll; some seminar sessions suitable for those interested in thinking about the market or their career options but not actively applying this year will be advertised more widely and open to all graduate students in the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

English 397

Directed Study (118927)

Jesse McCarthy

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 002

Directed Study (118927)

Homi Bhabha

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

English 397 Section: 002

Directed Study (118927)

Homi Bhabha

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 397 Section: 003

Directed Study (118927)

Stephanie Burt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 397 Section: 003

Directed Study (118927)

Stephanie Burt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 004

Directed Study (118927)

Glenda Carpio

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

English 397 Section: 004

Directed Study (118927)

Beth Blum

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

No FAINFO	300 or 3000 level class, do not generate FAINFO

English 397 Section: 005

Directed Study (118927)

Amanda Claybaugh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 397 Section: 005

Directed Study (118927)

Amanda Claybaugh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 397 Section: 006

Directed Study (118927)

Daniel Donoghue

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 397 Section: 006

Directed Study (118927)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 397 Section: 007

Directed Study (118927)

James Engell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 397 Section: 007

Directed Study (118927)

James Engell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 397 Section: 008

Directed Study (118927)

Philip Fisher

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 008

Directed Study (118927)

Glenda Carpio

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

English 397 Section: 009

Directed Study (118927)

Marjorie Garber

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 009

Directed Study (118927)

Sarah Dimick

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 010

Directed Study (118927)

Henry Gates

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 397 Section: 010

Directed Study (118927)

Philip Fisher

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 397 Section: 011

Directed Study (118927)

Jorie Graham

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 011

Directed Study (118927)

Jorie Graham

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 012

Directed Study (118927)

Stephen Greenblatt

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 012

Directed Study (118927)

Stephen Greenblatt

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 397 Section: 013

Directed Study (118927)

Ju Yon Kim

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 397 Section: 013

Directed Study (118927)

Ju Yon Kim

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

English 397 Section: 014

Directed Study (118927)

Deidre Lynch

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

English 397 Section: 014

Directed Study (118927)

Marjorie Garber

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

English 397 Section: 015

Directed Study (118927)

Louis Menand

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 397 Section: 015

Directed Study (118927)

Henry Gates

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 397 Section: 016

Directed Study (118927)

Derek Miller

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 016

Directed Study (118927)

Derek Miller

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

English 397 Section: 017

Directed Study (118927)

Elisa New

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

English 397 Section: 017

Directed Study (118927)

Elisa New

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 397 Section: 018

Directed Study (118927)

Beth Blum

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

English 397 Section: 018

Directed Study (118927)

Deidre Lynch

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 397 Section: 019

Directed Study (118927)

Sarah Dimick

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 397 Section: 019

Directed Study (118927)

Louis Menand

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 397 Section: 020

Directed Study (118927)

Martin Puchner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 020

Directed Study (118927)

Martin Puchner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 397 Section: 021

Directed Study (118927)

Peter Sacks

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 397 Section: 021

Directed Study (118927)

Peter Sacks

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 397 Section: 022

Directed Study (118927)

Elaine Scarry

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 397 Section: 022

Directed Study (118927)

Vidyan Ravinthiran

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 023

Directed Study (118927)

Marc Shell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 397 Section: 023

Directed Study (118927)

Kelly Rich

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 397 Section: 024

Directed Study (118927)

James Simpson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 024

Directed Study (118927)

James Simpson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 397 Section: 025

Directed Study (118927)

John Stauffer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

English 397 Section: 025

Directed Study (118927)

John Stauffer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

English 397 Section: 026

Directed Study (118927)

Gordon Teskey

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 397 Section: 026

Directed Study (118927)

Gordon Teskey

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 027

Directed Study (118927)

Jesse McCarthy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 397 Section: 027

Directed Study (118927)

Elaine Scarry

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

English 397 Section: 028

Directed Study (118927)

Vidyan Ravinthiran

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

English 397 Section: 028

Directed Study (118927)

Marc Shell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

English 397 Section: 029

Directed Study (118927)

Nicholas Watson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 029

Directed Study (118927)

Nicholas Watson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 030

Directed Study (118927)

Leah Whittington

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 397 Section: 030

Directed Study (118927)

Leah Whittington

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

English 397 Section: 031

Directed Study (118927)

James Wood

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 397 Section: 031

Directed Study (118927)

James Wood

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

English 397 Section: 032

Directed Study (118927)

Kelly Rich

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 397 Section: 032

Directed Study (118927)

Anna Wilson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

English 397 Section: 033

Directed Study (118927)

Anna Wilson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 398

Direction of Doctoral Dissertations (117540)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

English 398 Section: 002

Direction of Doctoral Dissertations (117540)

Homi Bhabha

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

English 398 Section: 002

Direction of Doctoral Dissertations (117540)

Homi Bhabha

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 003

Direction of Doctoral Dissertations (117540)

Stephanie Burt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 398 Section: 003

Direction of Doctoral Dissertations (117540)

Stephanie Burt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 398 Section: 004

Direction of Doctoral Dissertations (117540)

Glenda Carpio

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 398 Section: 004

Direction of Doctoral Dissertations (117540)

Glenda Carpio

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a

proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 398 Section: 005

Direction of Doctoral Dissertations (117540)

Amanda Claybaugh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 398 Section: 005

Direction of Doctoral Dissertations (117540)

Amanda Claybaugh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer

with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 006

Direction of Doctoral Dissertations (117540)

Daniel Donoghue

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 398 Section: 006

Direction of Doctoral Dissertations (117540)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 398 Section: 007

Direction of Doctoral Dissertations (117540)

James Engell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 398 Section: 007

Direction of Doctoral Dissertations (117540)

James Engell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 008

Direction of Doctoral Dissertations (117540)

Philip Fisher

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 398 Section: 008

Direction of Doctoral Dissertations (117540)

Philip Fisher

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

English 398 Section: 009

Direction of Doctoral Dissertations (117540)

Marjorie Garber

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 398 Section: 010

Direction of Doctoral Dissertations (117540)

Henry Gates

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 010

Direction of Doctoral Dissertations (117540)

Henry Gates

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 398 Section: 011

Direction of Doctoral Dissertations (117540)

Jorie Graham

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 011

Direction of Doctoral Dissertations (117540)

Jorie Graham

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 398 Section: 012

Direction of Doctoral Dissertations (117540)

Stephen Greenblatt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 398 Section: 012

Direction of Doctoral Dissertations (117540)

Stephen Greenblatt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding

enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 398 Section: 013

Direction of Doctoral Dissertations (117540)

Ju Yon Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

English 398 Section: 013

Direction of Doctoral Dissertations (117540)

Ju Yon Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 398 Section: 014

Direction of Doctoral Dissertations (117540)

Deidre Lynch

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 398 Section: 014

Direction of Doctoral Dissertations (117540)

Deidre Lynch

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

English 398 Section: 015

Direction of Doctoral Dissertations (117540)

Louis Menand

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 398 Section: 015

Direction of Doctoral Dissertations (117540)

Louis Menand

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 398 Section: 016

Direction of Doctoral Dissertations (117540)

Derek Miller

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 016

Direction of Doctoral Dissertations (117540)

Derek Miller

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 398 Section: 017

Direction of Doctoral Dissertations (117540)

Elisa New

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 017

Direction of Doctoral Dissertations (117540)

Elisa New

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 398 Section: 018

Direction of Doctoral Dissertations (117540)

Sarah Dimick

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 398 Section: 018

Direction of Doctoral Dissertations (117540)

Beth Blum

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 398 Section: 019

Direction of Doctoral Dissertations (117540)

Jesse McCarthy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a

proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

English 398 Section: 019

Direction of Doctoral Dissertations (117540)

Sarah Dimick

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

English 398 Section: 020

Direction of Doctoral Dissertations (117540)

Martin Puchner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer

with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

English 398 Section: 020

Direction of Doctoral Dissertations (117540)

Martin Puchner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 398 Section: 021

Direction of Doctoral Dissertations (117540)

Peter Sacks

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 021

Direction of Doctoral Dissertations (117540)

Peter Sacks

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 398 Section: 022

Direction of Doctoral Dissertations (117540)

Elaine Scarry

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

English 398 Section: 022

Direction of Doctoral Dissertations (117540)

Elaine Scarry

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 398 Section: 023

Direction of Doctoral Dissertations (117540)

Marc Shell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 398 Section: 023

Direction of Doctoral Dissertations (117540)

Marc Shell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

English 398 Section: 024

Direction of Doctoral Dissertations (117540)

James Simpson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 398 Section: 024

Direction of Doctoral Dissertations (117540)

James Simpson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 025

Direction of Doctoral Dissertations (117540)

John Stauffer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 025

Direction of Doctoral Dissertations (117540)

John Stauffer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 398 Section: 026

Direction of Doctoral Dissertations (117540)

Gordon Teskey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 398 Section: 026

Direction of Doctoral Dissertations (117540)

Gordon Teskey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a

proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 398 Section: 027

Direction of Doctoral Dissertations (117540)

Vidyan Ravinthiran

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

English 398 Section: 027

Direction of Doctoral Dissertations (117540)

Jesse McCarthy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer

with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 398 Section: 028

Direction of Doctoral Dissertations (117540)

Kelly Rich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 398 Section: 028

Direction of Doctoral Dissertations (117540)

Vidyan Ravinthiran

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

English 398 Section: 029

Direction of Doctoral Dissertations (117540)

Nicholas Watson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 029

Direction of Doctoral Dissertations (117540)

Nicholas Watson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 398 Section: 030

Direction of Doctoral Dissertations (117540)

Leah Whittington

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 398 Section: 030

Direction of Doctoral Dissertations (117540)

Leah Whittington

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

English 398 Section: 031

Direction of Doctoral Dissertations (117540)

James Wood

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

English 398 Section: 031

Direction of Doctoral Dissertations (117540)

James Wood

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 398 Section: 032

Direction of Doctoral Dissertations (117540)

Anna Wilson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 398 Section: 032

Direction of Doctoral Dissertations (117540)

Kelly Rich

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

English 398 Section: 033

Direction of Doctoral Dissertations (117540)

Beth Blum

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

English 398 Section: 033

Direction of Doctoral Dissertations (117540)

Anna Wilson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 398 Section: 034

Direction of Doctoral Dissertations (117540)

Namwali Serpell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a

proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 398 Section: 034

Direction of Doctoral Dissertations (117540)

Namwali Serpell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

English 398 Section: 035

Direction of Doctoral Dissertations (117540)

Tracy K. Smith

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer

with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 398 Section: 035

Direction of Doctoral Dissertations (117540)

Tracy K. Smith

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

English 398 Section: 036

Direction of Doctoral Dissertations (117540)

Tara Menon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

English 398 Section: 036

Direction of Doctoral Dissertations (117540)

Tara Menon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Normally limited to students reading specifically in the field of a proposed doctoral dissertation. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

English 399

Reading and Research (111027)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 002

Reading and Research (111027)

Homi Bhabha

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 399 Section: 002

Reading and Research (111027)

Homi Bhabha

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 399 Section: 003

Reading and Research (111027)

Stephanie Burt

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 003

Reading and Research (111027)

Stephanie Burt

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 004

Reading and Research (111027)

Glenda Carpio

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 399 Section: 004

Reading and Research (111027)

Glenda Carpio

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 399 Section: 005

Reading and Research (111027)

Amanda Claybaugh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular

courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 005

Reading and Research (111027)

Amanda Claybaugh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 399 Section: 006

Reading and Research (111027)

Daniel Donoghue

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 399 Section: 006

Reading and Research (111027)

Daniel Donoghue

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

English 399 Section: 007

Reading and Research (111027)

James Engell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 399 Section: 007

Reading and Research (111027)

James Engell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 008

Reading and Research (111027)

Philip Fisher

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 399 Section: 008

Reading and Research (111027)

Philip Fisher

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 010

Reading and Research (111027)

Henry Gates

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 010

Reading and Research (111027)

Henry Gates

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 399 Section: 011

Reading and Research (111027)

Jorie Graham

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 011

Reading and Research (111027)

Jorie Graham

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 399 Section: 012

Reading and Research (111027)

Stephen Greenblatt

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 012

Reading and Research (111027)

Stephen Greenblatt

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 013

Reading and Research (111027)

Ju Yon Kim

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 399 Section: 013

Reading and Research (111027)

Ju Yon Kim

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 399 Section: 014

Reading and Research (111027)

Deidre Lynch

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 014

Reading and Research (111027)

Deidre Lynch

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

English 399 Section: 015

Reading and Research (111027)

Louis Menand

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 015

Reading and Research (111027)

Louis Menand

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

English 399 Section: 016

Reading and Research (111027)

Derek Miller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 399 Section: 016

Reading and Research (111027)

Derek Miller

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 017

Reading and Research (111027)

Elisa New

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 017

Reading and Research (111027)

Elisa New

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 018

Reading and Research (111027)

Beth Blum

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 018

Reading and Research (111027)

Beth Blum

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 399 Section: 019

Reading and Research (111027)

Sarah Dimick

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 399 Section: 019

Reading and Research (111027)

Sarah Dimick

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 020

Reading and Research (111027)

Martin Puchner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 399 Section: 020

Reading and Research (111027)

Martin Puchner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 021

Reading and Research (111027)

Peter Sacks

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 021

Reading and Research (111027)

Peter Sacks

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 022

Reading and Research (111027)

Elaine Scarry

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 399 Section: 022

Reading and Research (111027)

Elaine Scarry

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 399 Section: 023

Reading and Research (111027)

Marc Shell

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 399 Section: 023

Reading and Research (111027)

Marc Shell

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 399 Section: 024

Reading and Research (111027)

James Simpson

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 024

Reading and Research (111027)

James Simpson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

English 399 Section: 025

Reading and Research (111027)

John Stauffer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 025

Reading and Research (111027)

John Stauffer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 026

Reading and Research (111027)

Gordon Teskey

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 026

Reading and Research (111027)

Gordon Teskey

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 399 Section: 027

Reading and Research (111027)

Jesse McCarthy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 027

Reading and Research (111027)

Vidyan Ravinthiran

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 028

Reading and Research (111027)

Vidyan Ravinthiran

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 028

Reading and Research (111027)

Kelly Rich

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 029

Reading and Research (111027)

Nicholas Watson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 029

Reading and Research (111027)

Anna Wilson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 399 Section: 030

Reading and Research (111027)

Leah Whittington

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 030

Reading and Research (111027)

Leah Whittington

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 399 Section: 031

Reading and Research (111027)

James Wood

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 031

Reading and Research (111027)

James Wood

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

English 399 Section: 032

Reading and Research (111027)

Claire Messud

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

English 399 Section: 033

Reading and Research (111027)

Kelly Rich

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 399 Section: 034

Reading and Research (111027)

Anna Wilson

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited

to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 399 Section: 035

Reading and Research (111027)

Namwali Serpell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 035

Reading and Research (111027)

Jesse McCarthy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

English 399 Section: 036

Reading and Research (111027)

Tracy K. Smith

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 399 Section: 037

Reading and Research (111027)

Tara Menon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

English 399 Section: 29

Reading and Research (111027)

Nicholas Watson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

English 399 Section: 30

Reading and Research (111027)

Claire Messud

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

English 399 Section: 31

Reading and Research (111027)

Namwali Serpell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 399 Section: 32

Reading and Research (111027)

Tracy K. Smith

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

English 399 Section: 33

Reading and Research (111027)

Tara Menon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

English 399 Section: 34

Reading and Research (111027)

Carlisle Yingst

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Conducted through regular conferences and assigned writing. Limited to students reading specifically on topics not covered in regular courses. Open only by petition to the Department; petitions should be presented during the term preceding enrollment, and must be signed by the instructor with whom the reading is to be done. All applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Subject: Environmental Sci & Public Pol

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Auto is undergoing a technological revolution with the shift to electric vehicles (EVs) and the development of autonomous vehicles. Decarbonizing private transportation is essential to achieving climate goals, with transportation overall representing 28% of U.S. greenhouse gas emissions. EV sales are now growing rapidly: in 2022, battery electric vehicles (EVs) represented about 22% of new vehicle sales in China, 15% in the EU and 5% in the U.S. Forecasts suggest EVs will represent close to 50% of new vehicle sales in the U. S. by 2030 and higher in China and Europe. The EV transition has far-reaching repercussions from emissions to macroeconomic impacts to national security and poses substantial challenges in the rapid development of new supply chains. In this seminar, we will study the intersection of EVs, the energy transition, environmental science, policy, and economics. The current pace of change is dramatic but has roots going back 50 years to early U.S. environmental regulation and efforts to reduce dependency on Middle East oil; auto has been a critical element in trade policy back to the 1994 North American Free Trade Agreement (NAFTA). Policy is pivotal today, in the U.S. and overseas, in terms of determining the pace of EV adoption, how supply chains develop, and how fast they evolve. The Inflation Reduction Act of 2022 (IRA) enables faster EV adoption through tax credits for EV production and purchases. Technological progress, especially in battery technology, will be critical in the path forward. We will analyze a range of EV issues including those highlighted above as well as charging, health impacts, equity, and international market differences.

Additional Course Attributes:

Attribute	Value(s)

Environmental Sci & Public Pol 90G

The Law and Policy of Climate Change: Influencing Decision Makers (208113)

Aladdine Joroff

2024 Fall (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Empirical data demonstrate that the climate is changing and that these changes could produce increasingly serious consequences over the course of this century. Governments and private actors around the world are strategizing, debating, lobbying, implementing, and defending mechanisms to both mitigate and adapt to the impacts of climate change. This course will explore (i) the legal framework in which climate change action occurs in the United States, (ii) policy tools available to regulators, (iii) impacts on regulated entities and individuals and (iv) opportunities for private stakeholders to participate in and influence climate change decisions.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Environmental Sci & Public Pol 90N

Addressing the Global Climate Crisis: Challenges for Both Developed and Developing Economies (123858)

Michael McElroy

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

The seminar will discuss the nature of the climate challenge and the implications it poses for different communities and different parts of the world. Mitigating negative impacts of human induced climate change will require an urgent transition from the current global fossil fuel-based energy economy to one based on renewable alternatives. Possibilities include wind, solar, hydro, biomass and potentially nuclear. The seminar will review options with specific attention to differences in the challenges faced by developed economies such as the US and Europe and large developing economies such as China, India and parts of Africa. Can we chart a feasible path to net zero global carbon emissions by 2050?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Environmental Sci & Public Pol 90P

Climate Responsibility and Climate Action (220481)

Peter Frumhoff

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Who bears responsibility for climate change? Confronting this question is central to establishing equitable policies to reduce greenhouse gas emissions and limit the adverse impacts of now unavoidable climate disruption. International climate policy frameworks focus on the "common but differentiated responsibilities" of nations. But climate responsibilities also extend to non-state actors, including individuals, utilities and fossil-fuel companies at the base of the carbon supply chain whose responsibilities are increasingly the focus of attention by civil society, policymakers and the courts. This course examines the nature of climate responsibility from ethical, historical, scientific and policy perspectives and the efficacy of approaches to accelerate responsible climate action by both state and non-state actors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Environmental Sci & Public Pol 90S Section: SEM

The Technology, Economics, and Public Policy of Renewable Energy (127572)

George Baker

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Energy is the lifeblood of economic activity, indeed of human society. However, the planet's stores of easily accessed fossil fuels are limited, and the climatological cost of continuing to rely on fossil fuels is high. This course examines the long run and short run prospects for renewable energy. We start by understanding the technology of various renewables, including hydro, solar, wind, biomass, etc. We then examine the economics of these technologies, and how policies (subsidies, taxes, regulations) affect their viability. Special attention will be paid to the interaction of technology, economics, and public policy.

Recommended Prep:

Economics 10a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Environmental Sci & Public Pol 90W

Global Wetlands: Boundary-spanning ecosystems for science, social justice, and public policy (222801)

Jaclyn Matthes

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Wetlands are critical, boundary-spanning ecosystems. Wetlands can sequester carbon from the atmosphere on millennial timescales, host extreme amounts of biodiversity, act as crucial components of climate change resilience and adaptation policies, and serve as sites of social justice and cultural heritage. Yet at a global scale, many wetlands have been lost or are imperiled from forces of global change. This course will examine global wetlands as systems at the intersection of natural and physical sciences, social values, and public policy, including examples where these intersections are in tension with each other.

Students in this seminar will develop skills in cross-disciplinary analysis of environmental outcomes through cases of ecosystem carbon sequestration and storage, wetland "reclamation" and restoration, and coastal planning for climate resilience.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Environmental Sci & Public Pol 91R

Supervised Reading and Research (110943)

Noel Holbrook

2024 Fall (4 Credits)

Schedule:

R 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised reading and research on topics not covered by regular courses of instruction. Students must complete a registration form, including permission from their faculty sponsor, with the concentration office before course enrollment. A final paper describing the research/reading completed during the term is due in duplicate to the Head Tutor on the first day of reading period.

Course Notes:

Intended for junior and senior concentrators in Environmental Science and Public Policy; open to sophomore concentrators only under exceptional circumstances. Permission of the Head Tutor is required for enrollment. May be counted for concentration only with the special permission of the Head Tutor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Environmental Sci & Public Pol 91R

Supervised Reading and Research (110943)

Noel Holbrook

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised reading and research on topics not covered by regular courses of instruction. Students must complete a registration form, including permission from their faculty sponsor, with the concentration office before course enrollment. A final paper describing the research/reading completed during the term is due in duplicate to the Head Tutor on the first day of reading period.

Course Notes:

Intended for junior and senior concentrators in Environmental Science and Public Policy; open to sophomore concentrators only under exceptional circumstances. Permission of the Head Tutor is required for enrollment. May be counted for concentration only with the special permission of the Head Tutor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Environmental Sci & Public Pol 99

Tutorial - Senior Year (116570)

Noel Holbrook

2024 Fall (4 Credits)

Schedule:

R 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Research and writing of the senior thesis under faculty direction.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis

Environmental Sci & Public Pol 99

Tutorial - Senior Year (116570)

Noel Holbrook

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Research and writing of the senior thesis under faculty direction.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis

Environmental Sci & Public Pol 99 Section: 003

Tutorial - Senior Year (116570)

Noel Holbrook

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0415 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Research and writing of the senior thesis under faculty direction.**Additional Course Attributes:**

Attribute	Value(s)
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Sci & Public Pol 160

US Environmental Policy and Policymaking: The Role of Congress, EPA, Stakeholders, and Courts (224030)

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to environmental policy in the US with a focus on the Environmental Protection Agency. We will explore how policy is made at the federal and state levels and consider the actors who design policies, including legislators, agencies, advocates, regulated companies, and the courts. Through specific case studies, we will evaluate the policy options for environmental regulations and consider ways to measure whether a policy is successful. We will focus on a variety of environmental regulations including air quality, climate change, and clean water policies. We will also hear from policymakers and stakeholders to understand the challenges and opportunities for progress.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences

Environmental Sci & Public Pol 171

Solid Waste In Developing Countries (220761)

Ken Thomas

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will examine major issues of solid waste (i.e. production, management, storage, treatment, disposal, infrastructure costs and financing, policy) in the developing world at various geographic locations and scales across municipal, industrial, electronic, biological/medical, and radioactive waste. Specific solid waste issues will be highlighted through in-depth case studies from Africa, Asia, Central and South America, Middle East, and Small Island Developing States. Analysis of the environmental commitment and regulations, appropriate technology availability and reliability, and key geopolitical factors that affect the amount of solid waste to be handled and how it is disposed of will be explored in all cases. To understand fundamentals in the developing world context, the course will compare how solid waste is managed in the developed and developing world at the local, state, and federal levels. Fundamentals cut across solid waste-related policies, transport, sources, collection, disposal/treatment, recycling, and material recovery. The course will emphasize – both quantitatively and qualitatively – the real-world challenges and systemic issues of the developing world that make solid waste planning and management complicated.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Environmental Sci & Public Pol 173

Water Resources in Developing Countries (219916)

Ken Thomas

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will examine major issues of water resources (i.e. water sources, supply, quality, treatment, use, distribution and storage, policy) in the developing world at various geographic locations and scales. Specific water resources issues will be highlighted through in-depth case studies from Africa, Asia, and Small Island Developing States. Analysis of the hydrological, technological, legal, and geopolitical factors that affect the availability of water for human consumption and agriculture will be explored in all cases. To understand fundamentals in the developing world context, the course will compare how water resources are managed in the developed and developing world. Fundamentals cut across water-related policies, water flows, water sources, water supply, water and wastewater treatment, water distribution, and water storage. The course will emphasize – both quantitatively and qualitatively – the real-world challenges and systemic issues of the developing world that make water resources planning and management complicated.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Environmental Sci & Public Pol 173 Section: 002

Water Resources in Developing Countries (219916)

Ken Thomas

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This course will examine major issues of water resources (i.e. water sources, supply, quality, treatment, use, distribution and storage, policy) in the developing world at various geographic locations and scales. Specific water resources issues will be highlighted through in-depth case studies from Africa, Asia, and Small Island Developing States. Analysis of the hydrological, technological, legal, and geopolitical factors that affect the availability of water for human consumption and agriculture will be explored in all cases. To understand fundamentals in the developing world context, the course will compare how water resources are managed in the developed and developing world. Fundamentals cut across water-related policies, water flows, water sources, water supply, water and wastewater treatment, water distribution, and water storage. The course will emphasize – both quantitatively and qualitatively – the real-world challenges and systemic issues of the developing world that make water resources planning and management complicated.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Subject: Environ Science & Engineering

changes in the climate, and implications for the future are highlighted.

Course Notes:

Course includes lectures twice a week, a one hour section, and lab. ESE 50 is also offered as EPS 50. Students may not take both for credit. This course fulfills the EPS sub-discipline requirement of Atmosphere(s) and Oceans.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Environ Science & Engineering 101

Global Warming Science 101 (214500)

Eli Tziperman

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to the science of global warming/ climate change meant to assist students in understanding issues that often appear in the news and public debates. The course is meant for any student with basic math preparation, not assuming prior science courses. Topics include the greenhouse effect and the consequences of the rise of greenhouse gasses, including sea level rise, ocean acidification, heat waves, droughts, glacier melting, hurricanes, forest fires, and more. An ability to critically evaluate observations, predictions, and risks will be emphasized throughout. The students will be involved in in-class quantitative analysis of climate observations, feedbacks, and models via Python Jupyter notebooks that will be provided.

Course Notes:

This course fulfills the E-PSCI sub-discipline requirement of Atmosphere(s) and Oceans. E-PSCI 101 is also offered as ESE 101. Students may not take both for credit. For SB students: this course can only count as a science elective in the concentration requirements, and SB students must enroll in E-PSCI 101. AB students may enroll in either E-PSCI 101 or ESE 101 to meet their concentration requirements.

Recommended Prep:

Basic calculus and ordinary differential equations, as covered, for example, by Math 19a or Math 21b. A minimal previous exposure to programming in any language is assumed; Python will be introduced as a part of the course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes

Environ Science & Engineering 102

Data Analysis and Statistical Inference in the Earth and Environmental Sciences (217624)

Roger Fu

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Statistical inference, deterministic and stochastic models of data, denoising and filtering, data, visualization, time series analysis, image processing, Monte Carlo methods. The course emphasizes hands-on learning using real data drawn from atmospheric and environmental observations, applied by students in projects and presentations.

Course Notes:

ESE 102 is also offered as EPS 102. Students may not take both for credit.

Recommended Prep:

Math 21 or Applied Math 22 a and b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Environ Science & Engineering 109

Earth Resources and the Environment (121463)

John Shaw

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The course provides an overview of Earth's energy resources, with emphasize on the factors that control their global distributions and uses in our society. Lectures and labs will emphasize methods used to identify and exploit resources, as well as the environmental impact of these operations. Topics include: coal and acid rain; oil & natural gas, photochemical smog, oil spills; unconventional fossil resources (shale gas, tar sands); greenhouse gas emissions and climate; nuclear power and radioactive hazards; solar, hydroelectric, tidal, and geothermal power; energy storage (methane, hydrogen); and key materials (rare earth metals, lithium) required for the energy transition. Labs will emphasize datasets and tools (drilling methods, satellite remote sensing data, and subsurface imaging techniques) for discovering and developing resources, and assessing and mitigating environmental impacts. The course provides an overview of Earth's energy resources, with emphasize on the factors that control their global distributions and uses in our society. Lectures and labs will emphasize methods used to identify and exploit resources, as well as the environmental impact of these operations. Topics include: coal and acid rain; oil & natural gas, photochemical smog, oil spills; unconventional fossil resources (shale gas, tar sands); greenhouse gas emissions and climate; nuclear power and radioactive hazards; solar, hydroelectric, tidal, and geothermal power; energy storage (methane, hydrogen); and key materials (rare earth metals, lithium) required for the energy transition. Labs will emphasize datasets and tools (drilling methods, satellite remote sensing data, and subsurface imaging techniques) for discovering and developing resources, and assessing and mitigating environmental impacts.

Course Notes:

Course includes three hours of laboratory work each week and two field trips. EPS 109 is also offered as ESE 109. Students may not take both for credit. Undergraduate engineering students should enroll in ESE 109. Given in alternate years.

Recommended Prep:

EPS 10, ESE/EPS 6, an equivalent course, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Environ Science & Engineering 115

Ecosystem Patterns and Processes: Parallels in Natural and Built Environments (220207)

Bryan Yoon

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

14

This course will examine the fundamental ecosystem and anthropogenic processes that govern the flow of carbon and nutrients in our environment. With five hands-on lab sessions covering topics such as carbon sequestration/mineralization, warming effect, methanogenesis, and nutrient removal, students will gain a holistic understanding and appreciation of physical, biological, chemical, and anthropogenic processes that shape our environment. The final lab will also serve as the final project where students design their own experiment and quantify/model the effect of global warming on an ecosystem process.

Course Notes:

This course includes a 160-minute lab session (every other Friday morning). Instructor approval is required to enroll; see course website for details.

Recommended Prep:

Math 1b, PS 11 (or equivalent), and ESE 6.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
GSD: Recommended Elective	MDE approved SEAS 100 level course
FAS: Course Level	For Undergraduate and Graduate Students

Environ Science & Engineering 129

Climate and Atmospheric Physics Laboratory (213669)

Marianna Linz

2024 Fall (4 Credits)

Schedule:

R 1245 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will take a hands-on approach to learning climate and atmospheric physics. Some of the topics

covered will include the Greenhouse effect, hurricanes, climate variability, the jet stream, and global climate modeling. Students will learn to create effective data visualizations and read scientific literature. Each week will have one 165-minute session to perform laboratory experiments, run models, or analyze data. In this flipped-classroom environment, knowledge transfer will occur primarily outside of class through readings and pre-class assignments in preparation for each session.

Course Notes:

ESE 129 is also offered as EPS 129. Students may not take both for credit. For SB students: this course can only count as a science elective in the concentration requirements, and SB students must enroll in EPS 129. AB students may enroll in either EPS 129 or ESE 129 to meet their concentration requirements.

Recommended Prep:

Physics 12a/15a/16, Math/AM 21a (b recommended) or equivalent or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Environ Science & Engineering 132

Introduction to Meteorology and Climate (156491)

Brian Farrell

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Physical concepts necessary to understand atmospheric structure and motion. Phenomena studied include the formation of clouds and precipitation, solar and terrestrial radiation, dynamical balance of the large-scale wind, and the origin of cyclones. Concepts developed for understanding today's atmosphere are applied to understanding the record of past climate change and the prospects for climate change in the future.

Course Notes:

ESE 132 is also offered as EPS 132. Students may not take both for credit. Undergraduate Engineering Students should enroll in ESE 132. Previously ENG-SCI 132.

Recommended Prep:

Mathematics 21 or Applied Mathematics 21a and 21b; Physical Sciences 12; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Environ Science & Engineering 133

Atmospheric Chemistry (156496)

Daniel Jacob

2025 Spring (4 Credits)

Schedule:

WF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Chemical and physical processes determining the composition of the atmosphere and its implications for climate and life on Earth. Nitrogen, oxygen, and carbon cycles. Climate forcing by greenhouse gases and aerosols. Stratospheric ozone. Oxidizing power of the atmosphere. Methane. Surface air pollution: aerosols and ozone. Deposition to ecosystems: acid rain, nitrogen, mercury. Emphasis is on the construction of simple engineering models and the application of chemical principles to understand and address current environmental issues.

Course Notes:

ESE 133 is also offered as EPS 133. Students may not take both EPS 133 and ESE 133 for credit. Undergraduate engineering students should enroll in ESE 133.

Recommended Prep:

Physical Sciences 11, Mathematics 1b, or equivalents.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Environ Science & Engineering 161

Applied Environmental Toxicology (156933)

Elsie Sunderland

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will examine the theory and practical application of environmental chemistry and toxicology for assessing the behavior, toxicity and human health risks of chemical contaminants in the environment. The goals of the course are to: (a) illustrate how various sub-disciplines in environmental toxicology are integrated to understand the behavior of pollutants; (b) demonstrate how scientific information is applied to inform environmental management decisions and public policy through several case studies; and (c) provide an introduction to the legislative framework in which environmental toxicology is conducted. This course will be directed toward undergraduate students with a basic understanding of chemistry and calculus and an interest in applied science and engineering to address environmental management problems.

Requirements:

Prerequisite: Physical Sciences 1 or 11; and Math 1b

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Environ Science & Engineering 162

Hydrology (137573)

Kaighin McColl

2024 Fall (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides an introduction to the global hydrologic cycle and relevant terrestrial and atmospheric processes. It covers the concepts of water and energy balance; atmospheric radiation, composition and circulation; precipitation formation; evaporation; vegetation transpiration; infiltration, storm runoff, and flood processes; groundwater flow and unsaturated zone processes; and snow processes.

Course Notes:

Course includes a weekly 1.5 hour lab session or section for discussion of assigned problems. ESE 162 is also offered as Earth and Planetary Sciences 162. Students may not take both ESE 162 and Earth and Planetary Sciences 162 for credit. Undergraduate engineering students should enroll in ESE 162.

Recommended Prep:

Applied Mathematics 21a,b or Mathematics 21a,b; AND Applied Physics 50a,b, Physics 15a,b or Physical Sciences 12a,b.

Requirements:

Prerequisite: Math 21a and 21b (or equivalents); and Physical Sciences 12a (or equivalent)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Environ Science & Engineering 163

Pollution Control in Aquatic Ecosystems (109684)

Patrick Ulrich

2024 Fall (4 Credits)

Schedule:

MF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is focused on aspects of environmental engineering related to the fate, transport, and control of pollution in surface water ecosystems. Course modules will cover ecological impacts of environmental contaminants; fundamental chemistry of natural waters; surface water aspects of engineering hydrology, including rainfall-runoff relationships; quantitative models of pollutant fate and transport in rivers, lakes, estuaries, and wetlands; best management practices for the prevention and control of aquatic pollution; and sustainable natural treatment systems for water quality improvement.

Recommended Prep:

A background in environmental science, at the level of ESE 6 or above, is helpful.

Requirements:

Prerequisite: Math 21a (or equivalent)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Environ Science & Engineering 166

State-of-the-Art Harvard Climate Observatory and Associated Instrumentation (161263)

James Anderson

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

ESE/EPS 166 engages the new Harvard Climate Observatory that will fundamentally herald a new era in the quantitative dissection of the physics controlling critical climate systems. The central objective of the New Climate Observatory is to address this problem by introducing, for the first time, the development of a new generation of advanced technology that takes explicit advantage of recent major advances in laser systems, lidars, radars, nanoelectronics, photonics and optical designs in combination with advanced solar powered stratospheric aeronautical design. Together these enable a combination of long duration solar powered observing systems, each targeted at the highest priority risk factors that threaten global societal stability. The resulting observations will, for the first time, provide the irrefutable evidence needed for quantitative forecasts of the dominant risk factors stemming from the global use of fossil fuels.

While satellites have for years dominated the federal climate programs, for the purpose of developing tested and trusted quantitative forecasts of risk, satellites engender significant disadvantages. In sharp contrast to satellite systems, the new Harvard Climate Observatory provides, for the first time, orders of magnitude improvement in spatial and temporal resolution observations. ESE/EPS 166 will focus explicitly on this new generation of climate observations and forecasting.

Course Notes:

ESE 166 is also offered as EPS 166. Students may not take both for credit.

Recommended Prep:

Math 1a, b; PS 11 or equivalent; PS 12a, b (or Physics 15a, b or AP 50a, b).

Requirements:

Prerequisite: Math 1b; Physical Sciences 1 or 11; and Physical Sciences 12a and 12b (or equivalents)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Environ Science & Engineering 168

Human Environmental Data Science: Agriculture, Conflict, and Health (216460)

Peter Huybers

2024 Fall (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The purpose of this course is to develop understanding and guide student research of human and environmental systems. In class we will explore agriculture, conflict, and transmissible disease. Study of each topic will involve introduction data, mathematical models, and analysis techniques that build toward addressing a major question at each interface: Have agricultural systems been adapted to climate change? Has drought caused conflict? And does the environment influence the spread of COVID-19? These questions are diverse, but are addressed using common analytical frameworks. Analytical approaches include simple mathematical models of feedback systems, crop development, and population disease dynamics; frequentist statistical techniques including linear, multiple linear, and panel regression models; and Bayesian methods including empirical, full, and hierarchical approaches. You will be provided with sufficient data, example code, and context to come to your own informed conclusions regarding each of these questions. Furthermore, topics covered in class will provide a template for undertaking independent research projects in small teams. Research will either extend on topics presented in class or address other human-environmental questions. Historically, such student projects have sometimes led to senior theses or publication in professional journals.

Course Notes:

ESE 168 is also offered as E-PSCI 168. Students may not take both for credit. Undergraduate Engineering Students should enroll in ESE 168. Enrollment is by instructor permission.

Recommended Prep:

There are no specific prerequisites but a background in environmental, physical or life sciences; experience in coding or statistical analysis; and/or facility with differential equations is useful.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Environ Science & Engineering 169

Seminar on Global Pollution Issues (109341)

Elsie Sunderland

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course provides a cross-disciplinary overview of environmental science and how research contributes to public policy and human health risk assessment through a case study of a global pollution issue. The case study for the Fall of 2023 will be eutrophication and mercury cycling. The course this year will focus on exposing students to a combination of field, lab and modeling techniques used in environmental sciences through an intensive study of nutrient cycling and mercury bioaccumulation on Cape Cod, MA. The class will include field visits, lab work, and interactive group research aimed at synthesizing research findings. Experience conducting multidisciplinary environmental research and data analysis will be provided. Course Activities: Lectures, discussions, presentations, field/lab research, environmental modeling.

Recommended Prep:

Two semesters of undergraduate chemistry including Physical Sciences 1 or Physical Sciences 11; Mathematics 1a & 1b. Knowledge of basic statistics is also helpful.

Requirements:

Prerequisite: Physical Sciences 1 or 11; and Math 1b

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Ethnicity, Migration, Rights

Subject: Ethnicity, Migration, Rights

Ethnicity, Migration, Rights 121

Native Americans in the 21st Century: Nation Building II (160752)

Eric Henson

2025 Spring (4 Credits)

Schedule:

F 0130 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

This community based research course focuses on some of the major issues Native American Indian tribes and nations face in the 21st century. It provides in-depth, hands-on exposure to native development issues, including: sovereignty, economic development, constitutional reform, leadership, health and social welfare, tribal finances, land and water rights, culture and language, religious freedom, and education. In particular, the course emphasizes problem definition, client relationships, and designing and completing a research project for a tribe, tribal department, or those active in Indian Country. The course is devoted primarily to preparation and presentation of a comprehensive research paper based on work with a tribal community. In addition to faculty presentations on topics such as field research methods and problem definition, students will make presentations on their work in progress and ultimate findings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Ethnicity, Migration, Rights 133

Power, Knowledge, Identity: Critical Approaches to Race and Ethnicity (208114)

Eleanor Craig

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

This is a "Theories and Methods" course meant to provide groundwork for relational and critical approaches to ethnic studies. It understands race and ethnicity as ongoingly formed in dynamic socio-cultural, economic, and political processes and as inextricable from gender, sexuality, class, and Indigeneity. Sylvia Wynter calls academics "grammarians of the social order" and argues that universities bear particular responsibility for the existence and power of racial concepts. We will analyze how race and ethnicity operate in academic disciplines to shape the questions we ask, the data we use to construct knowledge, and the genres of work that count as 'academic.' We will strive to understand why and how ethnic studies scholars engage, critique, and transform received methodologies. This course will provide frameworks for identifying power-based assumptions underlying academic norms and disciplinary formations, and equip students with rigorous tools for interdisciplinary inquiry.

Course Notes:

Weekly lectures and a one hour section to be arranged.

Synchronous attendance is expected. The class will not be recorded.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Ethnicity, Migration, Rights 139

Coloniality, Race, Catastrophe (213559)

Mayra Rivera

2025 Spring (4 Credits)

Schedule:

W 0100 PM - 0300 PM

Instructor Permissions: Instructor**Enrollment Cap:**

18

This course explores the relationship between coloniality, race and ecology through the lens of "catastrophe." We will examine a variety of theoretical and literary sources that deploy or refute tropes of the "end of the world." We will study different uses of "catastrophe" to denounce the destruction of a particular world, re-imagine the past, or proclaim the impossibilities of the present. Through the readings and discussions, we will analyze the aims, effectiveness and limitations of talk of catastrophe in the contemporary context. Jointly offered as HDS 2432.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Ethnicity, Migration, Rights 151

Quechua, Indigenous language revitalization and Global Indigeneity (220110)

Americo Mendoza-Mori

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Are Indigenous languages and cultures a thing of the past? Although Indigenous peoples make up less than 6% of the global population, they speak more than 4,000 of the world's approximately 6,700 languages. At the same time, the United Nations Permanent Forum on Indigenous Issues indicates that two Indigenous languages die every two months. Indigenous Language reclamation is crucial to the identity and resistance efforts of many communities: additionally, this process contributes to the preservation of Indigenous knowledge systems (IKS), a series of practices and wisdoms developed within Indigenous societies from across the world. Nowadays, IKS engage in global conversations on social and environmental justice, climate change, decolonization, human rights, education, etc.

This seminar will explore the state of Indigenous language and culture revitalization, official and Indigenous grassroots language planning and policy initiatives at global and local platforms, and the particular study of Quechua language. The language-learning component of this course aims to provide a more holistic and practical approach of the course's theme. Quechua is the most spoken Indigenous language family in the Americas, with almost 10 million speakers in Latin America and with important diasporic populations in the United States, Spain and Italy.

Community testimonies, guest speakers (scholars, language activists and teachers), multimedia content, interdisciplinary readings, and class debates will be part of the dynamics of this course. This is a speaking

seminar, open to all students, that will promote oral communication and critical thinking skills through discussions, projects, and prepared presentations. No previous knowledge of Quechua is required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Ethnicity, Migration, Rights 157 Section: 1

Techno-Orientalism: Asia, Technology, Futurity (222802)

Leslie Fernandez

2024 Fall (4 Credits)

Schedule:

R 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Contemporary understandings of Asia often cast it as a site of global futurity which relies on ambivalent understandings of Asians as both technologically adept and 'machines' themselves. This association of Asians with technology and futurity has been called techno-Orientalism, and this course serves as an introduction to discourses that observe and critique this phenomenon. We will consider techno-Orientalism's correspondences and departures from earlier Orientalism and look at its development from early 'Yellow Peril' narratives to the Cyberpunk era, to its contemporary formulations. We will consider how techno-Orientalism functions within both the US national context and within global relations. How does techno-Orientalism motivate understandings of Asian Americans as partial to STEM fields and industries which play into Model Minority myth? How do techno-Orientalist fears of Asian competition on the international level manifest in violence in the US such as in the recent spate of anti-Asian violence in the wake of COVID? Aside from theoretical readings, the course will include literature, film, and media that situate Asia as a site of global futurity, as well as texts from Asian American authors that subvert and complicate techno- Orientalist tropes and stereotypes.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Ethnicity, Migration, Rights 158 Section: 1

Land, Labor, and the Color Line: New Perspectives on Black and Indigenous Histories (222976)

Mandy Izadi

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The study of North America, at its root, is the study of Native America and African America. Typically, scholarship on the first Americans and Africans and their descendants are studied in isolation. Dominant trends in scholarship, journals, academic disciplines, and university departments tend to reinforce these boundaries. And yet, from the dawn of European colonization to the present day, the worlds of Black and Indigenous peoples have collided in ways that have shaped not only the history of each group, but also, European empires and the United States. The legacy of this past is one that lingers.

In this seminar we will develop an understanding of this vital relationship between peoples of Indigenous

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Throughout centuries, Indigenous communities have developed knowledge systems and practices that allow them to foster meaningful connections with natural environments and the earth. By conveying tradition with innovation, Indigenous societies from across the world engage with pressing topics such as social and environmental justice, climate change, decolonization, human rights, education, etc. For instance, while Indigenous peoples make up only 6% of the world's total population, they protect 80% of the planet's biodiversity. This is a powerful statement of their resistance, resilience, and community-building capacity. This seminar will include fundamental principles, introductory frameworks on Indigenous knowledge systems (IKS), a series of practices and wisdoms developed within Indigenous societies from across the world. It will also explore case studies and examples of how Indigenous communities navigate and contribute to the issues of climate change, food security, social disparities, healthcare and spirituality, public policy, and human rights. Community testimonies, guest speakers, multimedia content, interdisciplinary readings, and class debates will be part of the dynamics of this course. This is a speaking seminar, open to all students, that will promote oral communication and critical thinking skills through discussions, projects, and prepared presentations.

Additional Course Attributes:

Attribute	Value(s)

Ethnicity, Migration, Rights 161 Section: 1

Urban Latinidad: Barrios, Public Space, and Social Movements (223122)

Americo Mendoza-Mori

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Cities are key hubs of U.S. economic activity, innovation, and social imagination, and therefore they generate environments with large amounts of people living and working in them. According to the 2020 U.S. Census, about 80% percent of the country lives in cities. The course offers an exploration of the largest ethnic minority in the United States, Hispanic and Latinx communities, in urban areas: from iconic neighborhoods like Pilsen in Chicago, East Los Angeles, Washington Heights in New York City or Little Havana in Miami; transnational regions of the US-México border like the Rio Grande Valley; the U.S. territory of Puerto Rico, to states with the biggest growth in the share of the Latino populations such as South Dakota, Louisiana or Vermont. For this interdisciplinary introductory-level course students will be able to get a general sense of the state and growth of the Latino population, and what this means for the present and future of the United States. In connection with the course's topics, students will examine the topics of urban demographics, economics, culture, education, festivities, gentrification, immigration, democracy, and public policy. Readings, cultural products, and discussions for this class will include literature, media, and a bibliography on ethnicity, urban studies, and cultural policy. This is a broad-based course open and accessible to all students.

Additional Course Attributes:

Attribute	Value(s)

Ethnicity, Migration, Rights 162 Section: 1

Interdisciplinary Perspectives on Race and Artificial Intelligence (223127)

Leslie Fernandez

2025 Spring (4 Credits)

Schedule:

WF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Contemporary discourse around Artificial Intelligence often centers the supposed existential risks AI may pose for all of humanity. AI ethicists have critiqued this framing for eliding the specific ways contemporary AI technologies have affected different populations, particularly the way AI technologies risk exacerbating bias and discrimination against people of color. The existential fear of AI has a long history in science fiction that has itself been influenced by historical racial discourse, and which has prompted comparisons with racialized populations. This course takes a broad view of the AI imaginary and its intersections with race, by considering both the influence of popular media and fiction and contemporary issues in AI ethics and development. We will consider how AI narratives have long relied on analogies to enslaved and oppressed populations. We will analyze how antiblackness and techno-Orientalist discourse have shaped and been shaped by technological developments in the field. We will consider how contemporary AI technologies deployed in war, policing and immigration, disproportionately harm people of color both in the US and globally. Our course readings will cover fiction and non-fictional sources to think about how our broader societal understandings of AI are influenced by a variety of contexts.

Additional Course Attributes:

Attribute	Value(s)

Ethnicity, Migration, Rights 163 Section: 1

Asian American Graphic Narratives (223128)

Leslie Fernandez

2025 Spring (4 Credits)

Schedule:

R 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is an introduction to Asian American graphic narratives. The course will cover both fiction and non-fiction texts. We will begin by familiarizing ourselves with the genre, paying attention to the specificities which distinguish graphic narratives from other types of media. We will consider how the interplay of text and image affects our reading of the narratives. We will also analyze how Asian American authors leverage the genre for representation. What themes reoccur in Asian American graphic narratives? What are the differences between fictional and non-fictional graphic narratives? What types of aesthetic, political, or representational goal are productively enabled by the graphic form? The course will include supplementary readings on comic studies, as well as a historical and contemporary Asian American scholarship to analyze alongside our primary texts.

Additional Course Attributes:

Attribute	Value(s)

Ethnicity, Migration, Rights 164 Section: 01

Global Rebellion: Race, Solidarity, and Decolonization (223956)

Soham Patel

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

15

In this course, students will examine the rich legacy of anticolonial struggle from around the world. Drawing upon scholarship in Critical Ethnic Studies and American Studies, we will journey through the

overlapping historical, political, and intellectual formations of Black, Asian, Latinx, and Indigenous radicalism. By centering radical, anticolonial political actors, and social movements, we will discuss how BIPOC communities forged cross racial, internationalist solidarities to rebel against global white supremacy.

Additional Course Attributes:

Attribute	Value(s)

Ethnicity, Migration, Rights 165 Section: 01

Feminist Security Studies (224024)

Jacinda Tran

2025 Spring (4 Credits)	Schedule:	W 1245 PM - 0245 PM
Instructor Permissions: Instructor	Enrollment Cap:	15

Feminist security studies originated as critical analyses of and responses to the patriarchal imperatives of national and global security efforts. This course will examine empire, war, and militarism as gendered processes, as well as their multiple intersections with capitalism, colonialism, debilitation/disablement, the environment, race, and sexuality. We will consider feminist security studies as both an interdisciplinary field of knowledge (in the first half of the class) as well as a practice with political and intellectual commitments (addressed in the second). With a focus on U.S. military developments in media and technology, we will explore how the perception, registration, and weaponization of bodily difference constitute more quotidian modes of governance and securitization across local and global geographies. Through feminist theorizations of politics, we will chart and interrogate the racist formulations and colonial foundations of "human security" to challenge the epistemological tenants of violence and safety. Students will not only learn to ask critical questions about the politics of securitization, but will also learn to explore the relationships between gender, race, sex, space, and power more broadly. Using core theories and approaches from feminist security studies, students will complete an original research project on how these ideas apply to your own lives.

Additional Course Attributes:

Attribute	Value(s)

Ethnicity, Migration, Rights 1010

Topics in Latinx Studies: Imagining Latinidad (218600)

Americo Mendoza-Mori

2024 Fall (4 Credits)	Schedule:	MW 1030 AM - 1145 AM
Instructor Permissions: Instructor	Enrollment Cap:	35

This course is intended to provide hands-on practice toward doing research on Latinx issues, with an approach grounded in the understanding that terms 'Hispanic' and 'Latinidad' are not static concepts and, at the same time, not a homogeneous mix. We will examine culture, intellectual production, languages, economics, and political thought, as well as the dynamics of Latino/a/e people in the United States. Throughout the class, students will become familiar with a wide range of thinkers, currents, concepts, topics, and they will be exposed to frameworks of decolonial history and knowledge. The class will also facilitate conversations about the current place of Latinx cultures within the U.S. imaginary, including the immigrant groups from Mexico, Central and South America, the Caribbean, as well Indigenous and Afro-diasporic communities.

Readings, cultural products and discussions for this class will include literature, music, traditional and social media, and bibliography on history, linguistics, ethnic and social studies. Special attention will be paid to issues of race, ethnicity, gender, class. This is a broad-based course open and accessible to all students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Ethnicity, Migration, Rights 1020 Section: 1

Topics in Asian American and Pacific Islander Studies (218825)

Eleanor Craig

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This introductory and interdisciplinary course emphasizes the tensions, solidarities, and possibilities that attend studies of Asian America and Oceania. Its starting points are based in Pacific Islander and Asian American knowledge formations, histories, and experiences. We will study the vast differences and complexities contained under both headings and the frequently used grouping of "AAPI," while also learning about convergences related to migration, colonialism, militarism, and imperialism. The primary goal of this course is to understand Asian American and Pacific Islander visions for identity, justice, community, and coalition. Key topics include anticolonial and antiracist solidarities, artistic contributions to political imagination, and issues of climate and ecology.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Ethnicity, Migration, Rights 1030 Section: 1

Topics in Native American and Indigenous Studies: Native North America (223120)

Mandy Izadi

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The first Americans met Europeans on their shores over five hundred years ago. They made the continent theirs millennia prior. And yet, Indigenous Americans are often missing, or misrepresented—in traditional, even contemporary portraits of North America. In this course, Indigenous peoples and perspectives anchor our study of the past and present.

An introduction to Native North America—and Native American and Indigenous Studies—this course will offer a sweeping portrait of the histories and legacies of settler colonialism, war, dispossession, and slavery in the continent; it will also reckon with contemporary issues, like reparations and the LandBack movement. Whenever possible, a global perspective will illuminate aspects of settler colonial states in places such as Australia, Finland, and Japan. More than anything, this sort of perspective will bring into

view the magnitude of Indigenous power, resilience, and solidarity.

Specific subjects of study include: land loss; Native culture and spirituality; inter-cultural and inter-ethnic relations; human-nature interactions; U.S. land management practices, including resource extraction; Indian law and legal violence; sovereignty and self-determination; decolonization and reparations; gender equity and human rights.

This interdisciplinary course draws from academic literature as well as the arts; this includes historical scholarship, the law, literature, film, settler colonial studies, and global history. Over the course of the term we will explore the ways in which these disciplines offer discrete approaches to the study of Native North America.

Additional Course Attributes:

Attribute	Value(s)

Expository Writing
Subject: Expository Writing

Expository Writing 10 Section: 101

Introduction to Expository Writing (118262)

Tad Davies

2024 Fall (4 Credits) Schedule: TR 1200 PM - 0115 PM
Instructor Permissions: Department Enrollment Cap: 10

In Expos Studio 10, students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, students work closely with instructors to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either Expos Studio 20 or an Expos 20 course to meet the writing requirement. All students meet with an Expos faculty member to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes: After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Table with 2 columns: Attribute, Value(s). Rows include All: Cross Reg Availability, FAS: Course Level, Course Search Attributes, and FAS Divisional Distribution.

Expository Writing 10 Section: 102

Introduction to Expository Writing (118262)

Margaret Deli

2024 Fall (4 Credits) Schedule: TR 1030 AM - 1145 AM
Instructor Permissions: Department Enrollment Cap: 10

In Expos Studio 10, students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, students work closely with instructors to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers,

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Topic: Expos Studio 10: Introduction

Course Notes: After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 10 Section: 103

Introduction to Expository Writing (118262)

Margaret Deli

2024 Fall (4 Credits) Schedule: TR 1200 PM - 0115 PM

Instructor Permissions: Department Enrollment Cap: 10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes: After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 10 Section: 104

Introduction to Expository Writing (118262)

Amy Hanes

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 10 Section: 105

Introduction to Expository Writing (118262)

Amy Hanes

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses

on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 10 Section: 106

Introduction to Expository Writing (118262)

Karen Heath

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Expository Writing 10 Section: 107

Introduction to Expository Writing (118262)

Hannah Kauders

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 10 Section: 108

Introduction to Expository Writing (118262)

Hannah Kauders

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before

enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Expository Writing 10 Section: 109

Introduction to Expository Writing (118262)

Thomas Jehn

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Expository Writing 10 Section: 110

Introduction to Expository Writing (118262)

Jodi Johnson

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 10 Section: 111

Introduction to Expository Writing (118262)

Jodi Johnson

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 10 Section: 112

Introduction to Expository Writing (118262)

Jonah Johnson

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic:

Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 10 Section: 113

Introduction to Expository Writing (118262)

Taleen Mardirossian

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Department Enrollment Cap: 10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes: After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 10 Section: 114

Introduction to Expository Writing (118262)

Taleen Mardirossian

2024 Fall (4 Credits) Schedule: TR 0300 PM - 0415 PM

Instructor Permissions: Department Enrollment Cap: 10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes: After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Expository Writing 10 Section: 117

Introduction to Expository Writing (118262)

Ben Parson

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 10 Section: 118

Introduction to Expository Writing (118262)

Ben Parson

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and

making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes: After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 10 Section: 120

Introduction to Expository Writing (118262)

John Sampson

2024 Fall (4 Credits) **Schedule:** TR 0900 AM - 1015 AM

Instructor Permissions: Department **Enrollment Cap:** 10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes: After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 10 Section: 121

Introduction to Expository Writing (118262)

John Sampson

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction**Course Notes:**

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 10 Section: 122

Introduction to Expository Writing (118262)

Tracy Strauss

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising

clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes: After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 10 Section: 123

Introduction to Expository Writing (118262)

Tracy Strauss

2024 Fall (4 Credits) Schedule: MW 0130 PM - 0245 PM

Instructor Permissions: Department Enrollment Cap: 10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes: After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search

FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 10 Section: 124

Introduction to Expository Writing (118262)

Peter Vilbig

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 10 Section: 125

Introduction to Expository Writing (118262)

Peter Vilbig

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres,

and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 10 Section: 126

Introduction to Expository Writing (118262)

Patricia Bellanca

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department

Enrollment Cap:

10

In [Expos Studio 10](#), students practice analyzing sources, developing and organizing their ideas, and making arguments as they become familiar with the expectations of college writing. In small classes taking a hands-on approach, [students work closely with instructors](#) to learn strategies for drafting and revising clear, engaging essays. Students meet frequently in individual conferences with instructors to discuss their work, and the class also emphasizes collaborative work among students. In a small community of writers, students participate in workshops to discuss each other's work, thereby becoming more skillful at reading and revising their own writing. Assignments are based on sources from a range of disciplines and genres, and build in complexity so that students can master essential skills at each step. Expos Studio 10 focuses on academic essays as well as the personal statement required for fellowship or internship applications. Following Expos Studio 10, students take either [Expos Studio 20](#) or an Expos 20 course to meet the writing requirement. All students [meet with an Expos faculty member](#) to discuss their course placement before enrolling.

Topic: Expos Studio 10: Introduction

Course Notes:

After taking Expos Studio 10, a student must pass Expository Writing 20 or Expos Studio 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 201

Expository Writing 20 (116353)

Sheza Alqera

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Mindfulness from Aristotle to

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 202

Expository Writing 20 (116353)

Sheza Alqera

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Mindfulness from Aristotle to

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 202

Expository Writing 20 (116353)

Sheza Alqera

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Mindfulness from Aristotle to**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 203

Expository Writing 20 (116353)

Sheza Alqera

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Mindfulness from Aristotle to**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 203

Expository Writing 20 (116353)

Katie Baca

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Department

Enrollment Cap:

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Toys' Stories: A History of PI

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 204

Expository Writing 20 (116353)

Katie Baca

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Department

Enrollment Cap:

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Toys' Stories: A History of PI

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 204

Expository Writing 20 (116353)

Douglas Bafford

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Rationality and the Supernatur**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 205

Expository Writing 20 (116353)

Douglas Bafford

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

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Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 205

Expository Writing 20 (116353)

Douglas Bafford

2025 Spring (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Rationality and the Supernatur**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 206

Expository Writing 20 (116353)

Douglas Bafford

2024 Fall (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

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Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

Expository Writing 20 Section: 206

Expository Writing 20 (116353)

Collier Brown

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Wastelands**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

Expository Writing 20 Section: 207

Expository Writing 20 (116353)

Matthew Cole

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: 1984: Orwell's World and Ours**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 208

Expository Writing 20 (116353)

Collier Brown

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Wastelands**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 208

Expository Writing 20 (116353)

Matthew Cole

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

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Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 209

Expository Writing 20 (116353)

Matthew Cole

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: 1984: Orwell's World and Ours**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 209

Expository Writing 20 (116353)

Samuel Garcia

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Thinking with Conspiracies**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 210

Expository Writing 20 (116353)

Matthew Cole

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: 1984: Orwell's World and Ours**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 210

Expository Writing 20 (116353)

Samuel Garcia

2025 Spring (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Thinking with Conspiracies**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

Expository Writing 20 Section: 211

Expository Writing 20 (116353)

Samuel Garcia

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Thinking with Conspiracies**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 211

Expository Writing 20 (116353)

J. Gregory Given

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Does That Belong in a Museum?**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 212

Expository Writing 20 (116353)

Samuel Garcia

2024 Fall (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Thinking with Conspiracies**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 212

Expository Writing 20 (116353)

Alexandra Gold

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Everyday Feminisms: Literature**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 213

Expository Writing 20 (116353)

J. Gregory Given

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

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Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 213

Expository Writing 20 (116353)

Alexandra Gold

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Everyday Feminisms: Literature**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 214

Expository Writing 20 (116353)

J. Gregory Given

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

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Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 214

Expository Writing 20 (116353)

Ethan Goldberg

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Breaking the Norm**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 215

Expository Writing 20 (116353)

Alexandra Gold

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Everyday Feminisms: Literature

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 215

Expository Writing 20 (116353)

Ethan Goldberg

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Breaking the Norm

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 216

Expository Writing 20 (116353)

Alexandra Gold

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Everyday Feminisms: Literature**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 216

Expository Writing 20 (116353)

James Herron

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Ruling Class**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 217

Expository Writing 20 (116353)

Ethan Goldberg

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

14

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Breaking the Norm**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 217

Expository Writing 20 (116353)

Eliza Holmes

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Climate Fictions**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 218

Expository Writing 20 (116353)

Ethan Goldberg

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

16

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Expository Writing 20 Section: 218

Expository Writing 20 (116353)

Eliza Holmes

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

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Expository Writing 20 Section: 219

Expository Writing 20 (116353)

James Herron

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

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Topic: The Ruling Class**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 219

Expository Writing 20 (116353)

Isabel Lane

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Is It O.K. To Be A Luddite?**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 220

Expository Writing 20 (116353)

Eliza Holmes

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

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Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
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Expository Writing 20 Section: 220

Expository Writing 20 (116353)

Isabel Lane

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

15

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Expository Writing 20 Section: 221

Expository Writing 20 (116353)

Eliza Holmes

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

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Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 221

Expository Writing 20 (116353)

Ross Martin

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Personhood in U.S. Constitutio**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Expository Writing 20 Section: 222

Expository Writing 20 (116353)

Isabel Lane

2024 Fall (4 Credits)

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TR 0130 PM - 0245 PM

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Expository Writing 20 Section: 222

Expository Writing 20 (116353)

Ross Martin

2025 Spring (4 Credits)

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Expository Writing 20 Section: 223

Expository Writing 20 (116353)

Isabel Lane

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

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Topic: Is It O.K. To Be A Luddite?**Course Notes:**

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All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 223

Expository Writing 20 (116353)

Keating McKeon

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: More Than a Game**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 224

Expository Writing 20 (116353)

Ross Martin

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

16

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

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Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 224

Expository Writing 20 (116353)

Keating McKeon

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

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Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 225

Expository Writing 20 (116353)

Ross Martin

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Personhood in U.S. Constitutio**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 225

Expository Writing 20 (116353)

Rachel Meyer

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Work: Culture, Power, and Cont**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 226

Expository Writing 20 (116353)

Keating McKeon

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: More Than a Game**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 226

Expository Writing 20 (116353)

Shannon Monaghan

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: "Noncombatants": The Home Fron**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

Expository Writing 20 Section: 227

Expository Writing 20 (116353)

Keating McKeon

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

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Course Search Attributes	Display Only in Course Search
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FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 227

Expository Writing 20 (116353)

Shannon Monaghan

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

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FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 228

Expository Writing 20 (116353)

Rachel Meyer

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Work: Culture, Power, and Cont**Course Notes:**

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 228

Expository Writing 20 (116353)

Ryan Napier

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Austen and Us**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 229

Expository Writing 20 (116353)

Shannon Monaghan

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: "Noncombatants": The Home Fron**Course Notes:**

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Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 229

Expository Writing 20 (116353)

Ryan Napier

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

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Attribute	Value(s)
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FAS: Course Level	Primarily for Undergraduate Students
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All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 230

Expository Writing 20 (116353)

Shannon Monaghan

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

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Topic: "Noncombatants": The Home Fron**Course Notes:**

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Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 230

Expository Writing 20 (116353)

Brian Pietras

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Reclaiming the Queer Past**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 231

Expository Writing 20 (116353)

David Nee

2024 Fall (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: Department**Enrollment Cap:**

15

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Topic: Family Trees and Family Sagas**Course Notes:**

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Additional Course Attributes:

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FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
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Expository Writing 20 Section: 231

Expository Writing 20 (116353)

Brian Pietras

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Reclaiming the Queer Past**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 232

Expository Writing 20 (116353)

Brian Pietras

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Reclaiming the Queer Past**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 232

Expository Writing 20 (116353)

Kelsey Quigley

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Gender & Mental Health**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 233

Expository Writing 20 (116353)

Kelsey Quigley

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Gender & Mental Health**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 233

Expository Writing 20 (116353)

Kelsey Quigley

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Gender & Mental Health**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 234

Expository Writing 20 (116353)

Kelsey Quigley

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Gender & Mental Health**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 234

Expository Writing 20 (116353)

Emilie Raymer

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Our Quest for Immortality**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Expository Writing 20 Section: 235

Expository Writing 20 (116353)

Emilie Raymer

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Our Quest for Immortality**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 235

Expository Writing 20 (116353)

Emilie Raymer

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Our Quest for Immortality**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 236

Expository Writing 20 (116353)

Emilie Raymer

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Our Quest for Immortality**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 236

Expository Writing 20 (116353)

Jane Rosenzweig

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: To What Problem Is ChatGPT the**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 237

Expository Writing 20 (116353)

Sparsha Saha

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Animals and Politics**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 237

Expository Writing 20 (116353)

Adam Scheffler

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Underworld**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

Expository Writing 20 Section: 238

Expository Writing 20 (116353)

Sparsha Saha

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Animals and Politics**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 238

Expository Writing 20 (116353)

Adam Scheffler

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 239

Expository Writing 20 (116353)

Adam Scheffler

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Underworld**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

Expository Writing 20 Section: 239

Expository Writing 20 (116353)

Ian Shank

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Art of the Con**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 240

Expository Writing 20 (116353)

Ian Shank

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Art of the Con**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 240

Expository Writing 20 (116353)

Ian Shank

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Art of the Con**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 241

Expository Writing 20 (116353)

Ian Shank

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Art of the Con**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 241

Expository Writing 20 (116353)

Gillian Sinnott

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Privacy and Surveillance**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 242

Expository Writing 20 (116353)

Gillian Sinnott

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Privacy and Surveillance**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 242

Expository Writing 20 (116353)

Stephen Spencer

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Sci-Fi Others**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Expository Writing 20 Section: 243

Expository Writing 20 (116353)

Stephen Spencer

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Sci-Fi Others**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 243

Expository Writing 20 (116353)

Stephen Spencer

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Sci-Fi Others**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 244

Expository Writing 20 (116353)

Stephen Spencer

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Sci-Fi Others**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 244

Expository Writing 20 (116353)

Tracy Strauss

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 245

Expository Writing 20 (116353)

Tracy Strauss

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 246

Expository Writing 20 (116353)

Elliott Turley

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Laughing Matters

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 246

Expository Writing 20 (116353)

Elliott Turley

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Laughing Matters**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 247

Expository Writing 20 (116353)

Elliott Turley

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Laughing Matters**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 247

Expository Writing 20 (116353)

Elliott Turley

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Laughing Matters**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 248

Expository Writing 20 (116353)

Mande Zecca

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Department**Enrollment Cap:**

16

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Uses of Horror**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 248

Expository Writing 20 (116353)

Mande Zecca

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Uses of Horror**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Expository Writing 20 Section: 249

Expository Writing 20 (116353)

Mande Zecca

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

14

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Uses of Horror**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Expository Writing 20 Section: 249

Expository Writing 20 (116353)

Mande Zecca

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: The Uses of Horror**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 250

Expository Writing 20 (116353)

Jane Rosenzweig

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department**Enrollment Cap:**

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: To What Problem Is ChatGPT the**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 250

Expository Writing 20 (116353)

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Department**Enrollment Cap:** 15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: 251

Expository Writing 20 (116353)

Ryan Napier

2024 Fall (4 Credits)

Schedule: TR 0130 PM - 0245 PM**Instructor Permissions:** Department**Enrollment Cap:** 15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Austen and Us**Course Notes:**

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 251

Expository Writing 20 (116353)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Department

Enrollment Cap:

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 252

Expository Writing 20 (116353)

Ryan Napier

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department

Enrollment Cap:

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Austen and Us

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 252

Expository Writing 20 (116353)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Department

Enrollment Cap:

15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: 253

Expository Writing 20 (116353)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: 15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: 254

Expository Writing 20 (116353)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: 15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: 255

Expository Writing 20 (116353)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: 15

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: ES01

Expository Writing 20 (116353)

Patricia Bellanca

2025 Spring (4 Credits)

Schedule: MW 0130 PM - 0245 PM

Instructor Permissions: Department

Enrollment Cap: 10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the

College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: ES02

Expository Writing 20 (116353)

Tad Davies

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: ES03

Expository Writing 20 (116353)

Margaret Deli

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic: Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: ES04

Expository Writing 20 (116353)

Margaret Deli

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: ES05

Expository Writing 20 (116353)

Amy Hanes

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: ES06

Expository Writing 20 (116353)

Amy Hanes

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department**Enrollment Cap:**

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: ES07

Expository Writing 20 (116353)

Karen Heath

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: ES08

Expository Writing 20 (116353)

Jodi Johnson

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: ES09

Expository Writing 20 (116353)

Jodi Johnson

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: ES10

Expository Writing 20 (116353)

Jonah Johnson

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 20 Section: ES11

Expository Writing 20 (116353)

Hannah Kauders

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: ES12

Expository Writing 20 (116353)

Hannah Kauders

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: ES13

Expository Writing 20 (116353)

Taleen Mardirossian

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Expository Writing 20 Section: ES14

Expository Writing 20 (116353)

Taleen Mardirossian

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

Expository Writing 20 Section: ES15

Expository Writing 20 (116353)

Ben Parson

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

Expository Writing 20 Section: ES16

Expository Writing 20 (116353)

Ben Parson

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 20 Section: ES17

Expository Writing 20 (116353)

John Sampson

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

Expository Writing 20 Section: ES18

Expository Writing 20 (116353)

John Sampson

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: ES19

Expository Writing 20 (116353)

Peter Vilbig

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Department**Enrollment Cap:**

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: ES20

Expository Writing 20 (116353)

Peter Vilbig

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: ES21

Expository Writing 20 (116353)

Tracy Strauss

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 20 Section: ES22

Expository Writing 20 (116353)

Tracy Strauss

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Department

Enrollment Cap:

10

An intensive seminar that aims to improve each student's ability to discover and reason about evidence through the medium of essays. Each section focuses on a particular theme or topic, described on the [Expos Website](#). All sections give students practice in formulating questions, analyzing both primary and secondary sources and properly acknowledging them, supporting arguments with strong and detailed evidence, and shaping clear, lively essays. All sections emphasize revision.

Topic:

Expos Studio 20: The Successfu

Course Notes:

Students must pass one term of Expository Writing 20 to meet the College's Expository Writing requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 40

Public Speaking Practicum (125227)

Erika Bailey

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 40

Public Speaking Practicum (125227)

Erika Bailey

2025 Spring (4 Credits)

Schedule:

TR 1245 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 40 Section: 002

Public Speaking Practicum (125227)

Kate Clarke

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 40 Section: 002

Public Speaking Practicum (125227)

Kate Clarke

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Expository Writing 40 Section: 003

Public Speaking Practicum (125227)

Nicholas Coburn-Palo

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 40 Section: 003

Public Speaking Practicum (125227)

Nicholas Coburn-Palo

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills

necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 40 Section: 004

Public Speaking Practicum (125227)

Nicholas Coburn-Palo

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Expository Writing 40 Section: 004

Public Speaking Practicum (125227)

Nicholas Coburn-Palo

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 40 Section: 005

Public Speaking Practicum (125227)

Terry Gipson

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1100 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 40 Section: 005

Public Speaking Practicum (125227)

Terry Gipson

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1100 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 40 Section: 006

Public Speaking Practicum (125227)

Terry Gipson

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 40 Section: 006

Public Speaking Practicum (125227)

Terry Gipson

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 40 Section: 007

Public Speaking Practicum (125227)

James Montaña

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1100 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills

necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 40 Section: 007

Public Speaking Practicum (125227)

James Montaña

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 40 Section: 008

Public Speaking Practicum (125227)

James Montaña

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 40 Section: 008

Public Speaking Practicum (125227)

James Montaña

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 40 Section: 009

Public Speaking Practicum (125227)

Lee Nishri

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1100 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Expository Writing 40 Section: 009

Public Speaking Practicum (125227)

Zachary Stuart

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1100 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Expository Writing 40 Section: 010

Public Speaking Practicum (125227)

Zachary Stuart

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1100 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Expository Writing 40 Section: 010

Public Speaking Practicum (125227)

Zachary Stuart

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Expository Writing 40 Section: 011

Public Speaking Practicum (125227)

Zachary Stuart

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Expos 40 is an elective within the Writing Program, and focuses on developing and strengthening the skills necessary for successful public speaking. Students learn strategies for impromptu speaking, preparing and delivering presentations, formulating and organizing persuasive arguments, cultivating critical thinking, engaging with an audience, using the voice and body, and building confidence in oral expression.

Admission is by lottery only. See any of the Canvas sites for detailed instructions about the lottery process, which will take place during the November registration period. Limited to 15 students per section.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Faculty of Arts and Sciences

Subject: Education

Education 300

Doctoral Research (210880)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

For School of Education doctoral students engaged in research.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Education 300

Doctoral Research (210880)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

For School of Education doctoral students engaged in research.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Education 301

Doctoral Teaching (210881)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

For School of Education doctoral students engaged in teaching.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Education 301

Doctoral Teaching (210881)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

For School of Education doctoral students engaged in teaching.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Education 302

Doctoral Independent Study (210882)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

For School of Education doctoral students engaging in independent study.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Education 302

Doctoral Independent Study (210882)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

For School of Education doctoral students engaging in independent study.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

First Year Seminar Program

Subject: First Year Seminar

First Year Seminar 21G

Genesis of Stars and Life in the Universe (108389)

Abraham Loeb

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0230 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Since the Universe is expanding, it must have been denser in the past. But even before we get all the way back to the Big Bang, there must have been a time when stars like our Sun did not exist because the Universe was denser than they are. Since stars are needed to keep us warm, we face the important question about our origins: how and when did the first stars form? Primitive versions of this question were considered by humans in religious and philosophical texts for thousands of years. The seminar will summarize the fundamental principles and scientific ideas that are being used to address this question in modern cosmology. Eventually, the formation of stars like the Sun was accompanied by planets like the Earth on which life has emerged. When did life start in the cosmos and when will it all end? The seminar will describe current plans to search for extraterrestrial life, including project "Starshot" which aims to visit the nearest stars within our lifetime and send close-up photos of their planets.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 21G Section: 002

Genesis of Stars and Life in the Universe (108389)

Abraham Loeb

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Since the Universe is expanding, it must have been denser in the past. But even before we get all the way back to the Big Bang, there must have been a time when stars like our Sun did not exist because the Universe was denser than they are. Since stars are needed to keep us warm, we face the important question about our origins: how and when did the first stars form? Primitive versions of this question were considered by humans in religious and philosophical texts for thousands of years. The seminar will summarize the fundamental principles and scientific ideas that are being used to address this question in modern cosmology. Eventually, the formation of stars like the Sun was accompanied by planets like the Earth on which life has emerged. When did life start in the cosmos and when will it all end? The seminar will describe current plans to search for extraterrestrial life, including project "Starshot" which aims to visit the nearest stars within our lifetime and send close-up photos of their planets.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 21V

Black Holes, String Theory and the Fundamental Laws of Nature (109627)

Andrew Strominger

2024 Fall (4 Credits)

Schedule:

W 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The quest to understand the fundamental laws of nature has been ongoing for centuries. This seminar will assess the current status of this quest. In the first five weeks we will cover the basic pillars of our understanding: Einstein's theory of general relativity, quantum mechanics and the Standard Model of particle physics. We will then examine the inadequacies and inconsistencies in our current picture, including for example the problem of quantum gravity, the lack of a unified theory of forces, Dirac's large numbers problem, the cosmological constant problem, Hawking's black hole information paradox, and the absence of a theory for the origin of the universe. Attempts to address these issues and move beyond our current understanding involve a network of intertwined investigations in string theory, M theory, inflation and non-abelian gauge theories and have drawn inspiration from the study and observation of black holes, gravitational waves and developments in modern mathematics. These forays beyond the edge of our current knowledge will be reviewed and assessed.

Recommended Prep:

Prerequisites: High school level calculus and physics. The seminar welcomes all curious students and is not restricted to those with a scientific background.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 21W

Research at the Harvard Forest—Global Change Ecology: Forests, Ecosystem Function, the Future (112349)

David Orwig

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

11

by students. Learning will cover genetic inheritance of cancer; cancer evolutionary theories; conceptual and technical notions of probability and risk; and their use in personalized medicine. Debates will emerge from the student's interest. Examples may include: should we test all children at birth? Should we research methods for editing genetic susceptibility to cancer out of embryos? Should race be part of the construction of personalized cancer risk? NASA is both an employer and a health care provider for astronauts: space missions increase astronauts' risk of cancer; should Nasa test astronauts for inherited susceptibility to cancer, and how should they use the information?

Recommended Prep:

There are no strict prerequisites, though some familiarity with the basic concepts of probability and genetics will be very helpful.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 22I Section: 01

The Science of Sailing (123658)

Jeremy Bloxham

2024 Fall (4 Credits)

Schedule:

M 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Explores the application of simple physics to various natural phenomena associated with sailing. Topics addressed range from hydrostatics (e.g. why do boats float?) to meteorology (e.g. why do sea breezes veer during the afternoon?). Explores in depth the generation of lift and drag by the flow of air over sails and the flow of water over keels and rudders, examining critically the numerous incorrect explanations in the popular literature.

Recommended Prep:

Participants in this seminar should have a good high school physics background and have some knowledge of sailing.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

First Year Seminar 22T

Why We Animals Sing (108564)

Brian Farrell

2025 Spring (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

We do not sing alone. On land, four kinds of animals produce songs or calls: birds, frogs, mammals, and insects. Some of these (and fish) also do so underwater. The principal sounds such animal species make are signaling behaviors directly related to mating success. They are of individuals, usually males, marking territories, and wooing mates. However, in any one location, species may also compete with one another for occupation of acoustic space (that is, for bandwidth) and otherwise optimize their sound signals to features of their environment. We will explore these topics and others as we listen to and read about each of the various kinds of singers on earth, the biology of their sound production and reception, and the ways they attract mates while avoiding becoming meals for eavesdropping predators. We will listen to many different kinds of acoustic signalers across a wide array of acoustic communities in tropical and temperate settings, both terrestrial and aquatic, and we will examine sound spectra on a large screen as we listen and slow down and isolate sounds to help distinguish their parts. Finally, we will consider the biology and evolution of music in humans, considering evidence from brain studies, archaeology and anthropology, and the music of indigenous peoples. We will look at music parallels in different kinds in animals of other species. There will be field trips to listen to and record assemblages of local species. The overall objective is to awaken the students' sense, understanding, and appreciation of the acoustic environment from which we come, and the role of this environment in shaping human biology and culture. There is a fair bit of reading required in preparation for weekly discussions. Accordingly, participation will be expected for discussion of the readings and listening experiences.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 23H Section: 01

Medicine in Nazi Germany and the Holocaust—Anatomy as Example for Changes in Medical Science (160215)

Sabine Hildebrandt

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Medicine in Nazi Germany and the Holocaust—Anatomy as Example for Changes in Medical Science from Routine to Murder

This seminar introduces students to the history of Nazi Germany and the Holocaust as an extreme example of antisemitism and racism, and of crimes against humanity and genocide. These included medical crimes, which, thus far, are the most thoroughly documented examples of ethical transgressions of health care professionals. They include forced sterilizations, the "euthanasia" systematic murder program, and forced brutal medical experiments on the living and the dead. However, under conditions of oppression by the same political system, some health care professionals chose to retain the healing powers of medicine.

Anatomy in Nazi Germany is a model for ethical transgressions in the medical sciences that reveals the complex relationships between scientists and the Nazi regime. Changes of the traditional anatomical body procurement manifested in the use of many bodies of Nazi victims in teaching and scientific investigations.

Research gradually moved from routine studies to murder, from the anatomy lab to the Nazi prison system and then to the concentration camps. Ultimately, anatomists were complicit with the government through their role in the complete destruction of the perceived "enemies" of the Nazi regime.

This history of medicine can thus serve as a model for the recognition of patterns and common roots with other histories of discrimination, oppression, and atrocities. Also, there are continuities and legacies from this history that reach into the present and have relevance for today's education and practice in the health professions.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 23I

Earth Science Goes to the Movies: Math and Physics of Natural (?) Disasters (160219)

Miaki Ishii

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Natural disasters such as earthquakes, tsunamis, tornadoes, hurricanes, and volcanic eruptions can have devastating effects on society, but are often over-exaggerated for the silver screen. How can we tell what is believable and what is not? Participants in this seminar will watch one Earth-science related movie each week, will learn background about the science behind the natural disasters portrayed on film, and then will apply math and physics concepts and equations to develop "back-of-the-envelope" calculations that assess realism. Students will be exposed to a wide variety of Earth-science topics and should walk away not only with the ability to point out flaws on-screen, but also the ability to explain natural phenomena in the world around them.

Course Notes:

Students are expected to attend Tuesday evening movie viewing sessions (time TBD). This seminar is highly participatory and collaborative, and students should be ready to engage not only with the material, but also with one another.

Recommended Prep:

Students must be comfortable with high-school level math and science.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
Course Evaluation	FAS small class override

First Year Seminar 23K

Insights from Narratives of Illness (117969)

Jerome Groopman

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A physician occupies a unique perch, regularly witnessing life's great mysteries: the miracle of birth, the perplexing moment of death, and the struggle to find meaning in suffering. It is no wonder that narratives of illness have been of interest to both physician and non-physician writers. This seminar will examine and interrogate both literary and journalistic dimensions of medical writing. The investigation will be chronological, beginning with "classic" narratives by Tolstoy, Chekhov, and Kafka, and then moving on to more contemporary authors such as William Carlos Williams, Richard Selzer, Oliver Sacks, Susan Sontag, and Philip Roth. Controversial and contentious subjects are sought in these writings: the imbalance of power between physician and patient; how different religions frame the genesis and outcome of disease; the role of quackery, avarice, and ego in molding doctors' behavior; whether character changes for better or worse when people face their mortality; what is normal and what is abnormal behavior based on culture, neuroscience, and individual versus group norms. The presentation of illness in journalism will be studied in selected readings from the *New York Times*' and *Boston Globe*'s Science sections, as well as periodicals like the *New Yorker*, *The New York Review of Books*, *Harper's*, and the *Atlantic Monthly*. The members of the seminar will analyze how the media accurately present the science of medicine or play to "pop culture." The seminar will study not only mainstream medical journalists, but so called alternative medical writers such as Andrew Weil and celebrity health voices like Gwyneth Paltrow. Patients with different diseases will be invited to speak to the members of the seminar about their experiences. Students will try their hands at different forms of medical writing, such as an editorial on physician-assisted suicide that would appear in a newspaper and a short story that describes a personal or family experience with illness and the medical system.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 23S

The Seven Sins of Memory (117972)

Daniel Schacter

2025 Spring (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

How do we remember and why do we forget? Can we trust our memories? How is memory affected by misinformation such as "fake news"? Do smartphones and the Internet help our memories or hurt them? Are traumatic experiences especially well remembered or are they poorly remembered? What are the best ways to study for exams? This seminar will address these and other questions related to the fallibility of memory by considering evidence from studies of healthy people with normal memories, brain-damaged patients who show dramatic forgetting or striking memory distortions, and neuroimaging studies that reveal brain regions and networks that are linked to memory. The framework for the seminar is provided by

the idea that the misdeeds of memory can be classified into seven basic "sins". Three of the memory sins refer to different kinds of forgetting (transience, absent-mindedness, and blocking), three refer to different kinds of distortions or false memories (misattribution, suggestibility, and bias) and the final sin refers to intrusive recollections (persistence). We will consider how the memory sins impact everyday life and discuss the possibility that they can be conceptualized as by-products of adaptive features of memory, rather than as flaws in the system or blunders made by Mother Nature during evolution. Relatedly, we will also discuss the interplay between remembering past experiences and imagining future experiences, which provides clues regarding the nature and fallibility of memory.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

First Year Seminar 23Y

All Physics in 13 Days (127972)

John Doyle

2024 Fall (4 Credits)

Schedule:

M 0645 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

8

Some claim that there are 13 ideas or principles that can form the bedrock for a pretty good understanding of our physical and technological world. These are: 1) Boltzmann factor and thermal equilibrium, 2) Turbulence, 3) Reaction rates, 4) Indistinguishable particles, 5) Quantum waves, 6) Linearity, 7) Entropy and information, 8) Discharges, ionization, 9) Relativity, 10) Nuclear binding energies, 11) Photon modes, 12) Diffraction, 13) Resonance. Each week we will discuss one of these principles and see how they explain certain things about the physical world. We will discuss these and connections with other principles, as well as how the principle shows up in technology and, more broadly, in our technological society.

Course Notes:

The course will run for 2 hours within the time block.

Recommended Prep:

Please note that this seminar will be geared to students very likely to go on in physics.

The introduction to certain principles is done with the expectation that students will return to a more formal course on the subject in the future. This course acts as a kind of road map for further studies in physics. Topics may change.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

First Year Seminar 24G

A Brief History of Surgery (127976)

Frederick Millham

2024 Fall (4 Credits)

Schedule:

R 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Was Surgery practiced in the Stone Age? Twenty six hundred years ago at the dawn of recorded history, Egyptian surgeons operated on patients by the shores of the Nile. What diagnoses were they making? What treatments did they offer? How did they understand human anatomy and physiology? A millennium later, the Hippocratic physicians emerged on the Aegean Island of Cos. These physicians left us carefully stated surgical principles based, at least partly, on observation and measurement. Why did they record their wisdom in the form of aphorisms? At around the same time, Shushruta, in what is now India, appears to have offered surprisingly modern surgical care to his patients. Who was he? In the second century CE Galen of Pergamum bursts on to the scene, intending to restore Hippocratic orthodoxy. Why was surgical thinking for nearly two millennia dominated by this his, often erroneous, teaching? The Islamic Golden Age, an explosion of scientific and medical discovery, is a key to our understanding of all that follows in surgical history. Why is this period overlooked today? How did the exposure of Galen's anatomical imprecision by Vesalius in 1543 and his absurd physiology by Harvey in 1628 begin a Medical Enlightenment? Why did it take until the 19th century for surgeons solve the riddles of anesthesia and antisepsis? What were the roles of surgeons in the Eugenics movement and the Holocaust? Is the advice of the Hippocratic physicians that "To understand surgery one must go to war" true in the 21st Century?

Our study will examine these questions and many more. We will visit the site of the first use of ether anesthesia and explore the human body in the anatomy lab at Harvard Medical School. We will admire rare first additions of the great works of surgical history at the Countway Medical Library. From time to time we will be joined by doctors with expertise in specific areas such as anesthesiology, combat surgery, and anatomy.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 24K

The Surprising Science of Happiness (128118)

Nancy Etcoff

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

After a century of studying how to cure mental illness, scientists have started to explore what makes us happy. What have they discovered? In this course, we will critically examine the findings from the new science of happiness, including research in cognitive science, evolutionary biology, psychology, and neuroscience and reveal how this work alters our understanding of what happiness is, the optimal ways to achieve and increase it, the role of circumstance in its occurrence, its effect on our physical health, and its

place in human nature. We will consider the notion of a biologically determined "hedonic set point," and question whether there are people who "have started in life with a bottle or two of champagne inscribed to their credit; whilst others seem to have been born close to the pain threshold," as William James noted over a century ago. We will examine how the brain's reward circuitry generates feelings of pleasure, desire, comfort and craving, and the ways it propels us to achieve biologically significant goals. Among the questions we will consider are: What is happiness for? Can one make oneself happier by conscious effort? What are some of the myths about happiness? Finally, is happiness a worthy goal for one's life? Highlighting the most rigorous and promising work in this field, we will attempt to construct a "happiness toolkit." The course will be didactic, interactive and experiential and provide an introduction to a burgeoning field of scientific inquiry.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override

First Year Seminar 24Q

Microbial Symbioses: From the Deep-Sea to the Human Microbiome (110305)

Colleen Cavanaugh

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This seminar examines the remarkable diversity of microbial symbioses, ranging from giant tubeworms and lichens to the human microbiome, exploring their ecology, evolution, and roles in human health and disease, agriculture, and biotechnology. Microbial associations with animals (including humans), plants, fungi, and protists will be discussed, complemented by microscopy and field trips to local environs including Harvard Yard, the New England Aquarium, and your own microbiome.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 24U

"How Did I Get Here?"—Appreciating "Normal" Child Development (128122)

Laura Prager

2025 Spring (4 Credits)

Schedule:

T 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Understanding "normal" growth and development may seem like a relatively easy task at first. We take the nuances of developmental differences for granted because we're so accustomed to experiencing them. Nevertheless, defining normal (versus abnormal) development is a complex and controversial task. Development involves a tricky intermingling of environmental stimuli, cultural and social expectations, rapid and not always intuitive changes in brain development, temperamental differences, genetic inheritance, and mind-boggling brain plasticity. The course will start with a consideration of general themes and then move to a chronologic perspective. First, we approach child development as a dynamic force, one which simultaneously engages multiple domains: social/relational, cognitive, physical, moral. We will then switch to examine stages of development in sequence, using our understanding of neurobiological, physical, cultural, and psychological factors to inform our assessment of how children change over time. Readings will include classic papers on development, textbook chapters that provide overviews of specific developmental stages, recently published research articles on genetic inheritance, selected contemporary children's and young adult literature, personal memoirs, and short stories written about childhood.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

First Year Seminar 25N

Finding Connections: Perspectives on Psychological Development and Mental Illness (122458)

Nancy Rappaport

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The seminar's challenge will be to deepen our understanding of human development and how individuals cope with serious emotional or social difficulties (neglect, bipolar disorder, autism, depression, schizophrenia). We will use multiple perspectives: medical observations and texts that provide practical knowledge (e.g. The New England Journal of Medicine review articles), narrative readings to understand how patients experience the meaning of illness from the inside out (e.g. The Center Cannot Hold), visitors who will discuss their experience with mental illness, and how development-related mental illness is portrayed in the press (e.g. The New Yorker articles). We will start with the mental life of babies and how scientists interpret infants' nonverbal ways of finding safety and security. This begins the journey of our understanding fundamental needs for tenderness, holding, and making meaning. Understanding how conditions such as autism, depression, and schizophrenia are described in clinical research and literature will help us to appreciate the biological vulnerabilities and relational patterns that may disrupt the human connection. We will examine the resourcefulness required for both fragility and resiliency. Throughout the seminar, the instructor, as a practicing child and adolescent psychiatrist, will bridge the gap between research findings, clinical applications, and everyday insight.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override

First Year Seminar 26E

Beautiful Physics (121520)

Howard Georgi

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

We are fortunate to live in a world with beauty all around us (and we need to do a much better job of preserving it). Physics describes the underlying laws that both produce much of the beauty in the world and also enable us to experience it. My hope in this seminar is to help students heighten their appreciation of our beautiful world by deepening their understanding of the physical principles of waves.

Waves are central. We experience the beauty of the world primarily through light waves and sound waves. This seminar will explore some of the most fun topics in wave phenomena. There is no text, but I will be working to make topics from my book, "The Physics of Waves" (available free on my web site) accessible and will put materials on the Canvas site as needed.

There will be considerable overlap with Physics 15c. I expect that students who do well in the seminar will be able to test out of the Physics 15c requirement for the Physics or ChemPhys concentration (although concentrators will still have to take the 15c PSI lab).

There will be a few very short problem sets and I will expect the students to show that they are following the class discussion by answering questions. We will visit the Science Center to see some amazing demonstrations. New this year, we will visit the Straus Center for Conservation and Technical Studies in the Harvard Art Museum (see below for details).

Recommended Prep:

Students will get the most out of this seminar if they have a good feel for single-variable calculus. It may also help to have seen a little linear algebra, although we can work on that as we go along.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 26K Section: 01

Transformative Ideas in Brain Science: War, technology, and disease pioneered discovery (156450)

Jeffrey Macklis

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

This seminar will offer an integrated historical-neurobiological-neurological introduction to foundational and transformative ideas in the ~3,700 year history of brain science, neuroscience, and "lay" neurology—all accessible to freshmen with interests from neuroscience and (molecular, developmental, organismic, evolutionary, or regenerative) biology to history and philosophy of science to neuroeconomics and medicine. No background will be assumed. Rather, a series of historical vignettes and sources will be tied to modern understanding of core elements of the nervous system, its organization, function, and modes of investigation and manipulation. Selected historical contexts, often involving war, disease, serendipity, and technology advancement, will be highlighted as advancing knowledge in surprising ways. An interdisciplinary approach will benefit from each student bringing insights from their own reading of primary source and history of science texts, to be added to in-session discussion, with moderation and direction from me (JDM). We will visit a number of the Harvard Collections and museums, including the Museum of Comparative Zoology, Harvard Herbaria, Houghton Rare Books Library, History of Science Collections, the HMS Warren Anatomical Museum collection (Phineas Gage's skull and railroad tamping rod, among much more), the Harvard collection of historical scientific instruments (advances in microscopy, electrical measurement, e.g.), and the state-of-the-art Center for Brain Science human functional brain imaging facility, with each visit providing context for the week.

Recommended Prep:

No background will be assumed.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 27I

Global Health: Comparative Analysis of Healthcare Delivery Systems (108829)

Sanjay Saini

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This interactive seminar will allow students to obtain greater understanding of challenges faced by US healthcare system through critical comparative analysis of healthcare systems of selected countries from the developed, emerging and developing world. Weekly sessions will comprise of student-led discussion that revolves around an important healthcare issue. Domain expert guest speakers will be included allowing students to network with thought leaders. Student will explore in-depth a topic of their choice and prepare a manuscript potentially for publication in a peer-reviewed journal.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override

FAS Divisional Distribution	None

First Year Seminar 30G Section: 01

Digging Egypt's Past: Harvard and Egyptian Archaeology (108261)

Peter Manuelian

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Mysterious pyramids, colossal royal statues, tiny gold jewelry, decorated tomb chapels, temples, settlements, fortresses, and hieroglyphic inscriptions. This was the excavation legacy in Egypt and Sudan of the Harvard University–Boston Museum of Fine Arts (MFA) Expedition. Led by Egyptologist George Reisner (1867–1942; new biography just published), this expedition revolutionized archaeological method, and put Harvard Egyptology on the world stage, all during British control of the Egyptian government, French control of Egyptian antiquities, and Egyptian yearning for independence. This course explores 20th century and modern archaeology and Egyptology, racism and decolonization in cultural heritage, Harvard and MFA history, museology and artifact repatriation. Students will access unpublished archival documents at Harvard and elsewhere, and will research important expedition sites, staff members and momentous discoveries.

Course Notes:

Circumstances permitting, field trips to the Peabody Museum, the MFA, Harvard's Visualization Center (Giza Pyramids in 3D), and the Harvard Museum of the Ancient Near East, will bring the HU–MFA Expedition to life.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 30Q

Death and Immortality (110425)

Cheryl Chen

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

In this seminar, we will discuss philosophical questions about death and immortality. What is death? Is there a moral difference between "brain death" and the irreversible loss of consciousness? Is the classification of a person as dead a moral judgment, or is it an entirely scientific matter? Is death a misfortune to the person who dies? How can death be a misfortune if you are no longer around to experience that misfortune? Is it possible to survive after death? What does it mean for you to survive after your death? Is there such a thing as an immaterial soul distinct from your body? Is immortality something you should want in the first place? Even if you do not live forever, is it nevertheless important that humanity continues to exist after your death? By discussing these questions about death, we will hopefully

gain insight about the importance and meaning of life.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

First Year Seminar 31D Section: 01

Nietzsche (159736)

Mathias Risse

2024 Fall (4 Credits)

Schedule: M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

Friedrich Nietzsche addresses some of the big questions of human existence in a profoundly searching but often disturbing manner that continues to resonate with many. Hardly any philosopher (except Karl Marx) has exercised such a far-reaching and penetrating impact on intellectual life in the last 150 years or so. He has influenced thinkers and activists across the political spectrum. Nietzsche has always been of special interest to young people who have often appreciated the irreverence and freshness of his thought, as well as the often very high literary quality of his writing. In this course, we explore Nietzsche's moral and political philosophy with emphasis on the themes he develops in his best-known and most accessible work, *The Genealogy of Morality*. The best-known themes from this book include the slave rebellion in morality, resentment, bad conscience, and ascetic ideals. However, we also read several other of Nietzsche's works, and do so chronologically (except that we begin with his auto-biography, *Ecce Homo*, which Nietzsche wrote briefly before his mental collapse in 1889). The others works include *The Birth of Tragedy*, *The Gay Science*, *Beyond Good and Evil*, and *The Antichrist*. We do not read any secondary literature, though the instructor will recommend such literature as appropriate. The point is to become familiar with Nietzsche's writings themselves and to engage with his thought.

Course Notes:

The seminar will meet for 2 hours within the time block.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 31J

Skepticism and Knowledge (121901)

Catherine Elgin

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Descartes wrote his *Meditations* because he realized that, although he had received the best education in the world, much of what he had learned was false or unfounded. This led him to embark on a systematic investigation to discover whether knowledge is possible. Harvard freshmen face a similar predicament. Having dutifully learned what they were taught, and evidently learned it well, some find themselves questioning its cognitive adequacy. Much that they learned in school seems superficial, incomplete, oversimplified, or incorrect. Is it possible to know the way the world is? Can I know that I am not a brain in a vat being manipulated into thinking that I am an embodied human being? Can I know that the Louisiana Purchase occurred in 1803, that electrons have negative charge, that *Hamlet* is a masterpiece, that the sun will rise tomorrow? How can I tell whether a report is 'fake news'? Are there 'alternative facts'? Is uncertainty regrettable or valuable or both?

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

First Year Seminar 33C

Borges, García Márquez, Bolaño and Other Classics of Modern Latin American Fiction and Poetry (159836)

Mariano Siskind

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course introduces students to some of the most important Latin American literary works produced during the twentieth century. We will explore the ways in which these novels, short-stories, essays and poems interrogate the historical traumas, political contexts and aesthetic potential of the region between 1920s and 1980s. We will shed light on their place in the historical and cultural formation of the literary canon, as well as on the concept of 'classic'. The goal of this seminar is two-fold. On the one hand, it introduces students to the Latin American literary and critical tradition through some of the best and most interesting literary and critical works (each novel or grouping of short stories and poems are paired with an important critical essay that situates them historically and aesthetically). On the other, it provides them with the fundamental skills of literary analysis (close reading, conceptual and historical framing, continuities and discontinuities with the aesthetic tradition), and that is why I have selected a relatively small number of readings, in order to have time to work through them, discuss them and have some flexibility to extend the classes we dedicate to a given author when our discussions merit it.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 33R

The Chinese Language, Present and Past (160197)

C.-T. James Huang

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0444 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This seminar offers an opportunity to learn about the Chinese language, by observing and analyzing its linguistic structure, history, cultural tradition and social relevance. With a partially hands-on approach, we shall look at the fundamental principles that make up the sound system and govern the grammar of Mandarin, with particular attention to those features that distinguish Chinese from English and other languages, including its system of tones, its writing system, its word-order and syntactic patterns, and how the language has developed in over 2000 years of its recorded history. Looking deeper, we see how the study of Chinese may contribute to our understanding of language as a central component of human cognition. The seminar is designed for students with some experience of the Chinese language (e. g., with some prior formal instruction or as heritage speakers of Mandarin or any other Chinese dialect). The analytical skills acquired will be of use as an aid to improve on one's proficiency, or in preparing for study in linguistics, translation, East Asian study, and/or artificial intelligence.

Recommended Prep:

Some experience of the Chinese language is required as a pre-requisite for taking the seminar (e.g., a minimum of one semester of prior formal instruction, or as a heritage speaker of Mandarin or any Chinese dialect). To fully satisfy this seminar, you must (a) complete each reading assignment and have questions ready before class, (b) actively engage in class discussion. In addition, students will complete a term project (individual or collaborative) on a topic in consultation with the instructor.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	None

First Year Seminar 33X

Complexity in Works of Art: Ulysses and Hamlet (116807)

Philip Fisher

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Is the complexity, the imperfection, the difficulty of interpretation, the unresolved meaning found in certain great and lasting works of literary art a result of technical experimentation? Or is the source extreme complexity—psychological, metaphysical, or spiritual? Does it result from limits within language, or from language's fit to thought and perception? Do the inherited forms found in literature permit only certain variations within experience to reach lucidity? Is there a distinction in literature between what can be said and what can be read? The members of the seminar will investigate the limits literature faces in giving an

account of mind, everyday experience, thought, memory, full character, and situation in time. The seminar will make use of a classic case of difficulty, Shakespeare's Hamlet, and a modern work of unusual complexity and resistance to both interpretation and to simple comfortable reading, Joyce's Ulysses. Reading in exhaustive depth these two works will suggest the range of meanings for terms like complexity, resistance, openness of meaning, and experimentation within form.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
Course Evaluation	FAS small class override

First Year Seminar 34V

Broadway Musicals: History , Race, and Performance (156241)

Carol Oja

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This seminar will explore a core group of Broadway musicals. Historical, musical, and theatrical discussions will be paired with student performances and staging of individual scenes; stagings will be done under the guidance of Allegra Libonati from the A.R.T. Institute. There will be a consistent emphasis on race. The seminar will touch on signal moments over the course of the "Golden Age" of the musical, stretching up to the present day: Oklahoma! (1943), South Pacific (1949), West Side Story (1957), A Chorus Line (1975), Wicked (2003), and In the Heights (2008). Blending historical study and hands-on practice, this seminar aims to offer a wide range of perspectives on the interpretation and performance of Broadway musicals.

Course Notes:

This is a Radcliffe First-Year Seminar and will include optional co-curricular activities related to the seminar topic. The seminar will be held at the Radcliffe Institute, room TBD.

Recommended Prep:

Student musicians and actors are welcome in the course, as are students who love to watch shows but not necessarily perform in them. Ability to read music is desirable but not required.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

First Year Seminar 35N

The Art and Craft of Acting (126838)

Remo Airdi

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

We've all watched a great performance and wondered, "How did that actor do that?" Acting is undoubtedly the most popular, most widely experienced of the performing arts, and yet, in many ways, it remains a mystery. This seminar will give students an opportunity to demystify the art of acting by introducing them to the basic tools of the trade—they will learn about the craft of acting by actually "doing" it. It will provide an introduction to acting by combining elements of a discussion seminar with exercises, improvisations and performance activities. Improvisation will be used to improve group/ensemble dynamics, to minimize habitual behaviors, and to develop characters. Students will explore a range of acting techniques designed to give students greater access to their creativity, imagination and emotional life. The aim will be to improve skills that are essential to the acting process, like concentration, focus, relaxation, observation, listening, collaboration and so on. Students will attend and critique theatrical productions at the Loeb Drama Center and in the Boston area. Material from these productions will be used by students in in-class performance activities.

Course Notes:

Students will be required to attend or watch theater performances during the course of the term. There will be no charge to the student.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 36G Section: 01

The Creative Work of Translating (128124)

Stephanie Sandler

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Translation makes culture possible. Individual writers and thinkers draw sustenance and stimulation from works created outside their own cultures, and artists working in one format get ideas from those working in entirely different media. Translation between languages and between art forms will center our seminar's work. Taking a broad view of translation as a mental activity, we will study poems, fiction, film, photography, film, and music. We will stretch our own imaginative capacities by transposing material across media and genres, creating homophonic translations, and translating between languages. We will work individually as well as collaboratively. We will read a small amount of translation theory, and some reflections by working translators. We will invite into our classroom practicing poets and translators, attend readings and lectures at Harvard, visit the Isabella Stewart Gardner Museum and Houghton Library.

The only requirement is some knowledge of a language besides English – and a readiness to play with languages, art forms, and texts. Readings likely from Walter Benjamin, Jorge Luis Borges, Anne Carson, Emily Dickinson, Forrest Gander, Susan Howe, Yi Lei, Vladimir Nabokov, Eugene Ostashevsky, Sappho, and Wang Wei; music by John Adams and David Grubbs. Films to include *Despair*, *Drive My Car* and *The*

Golem.

Recommended Prep:

The only requirement is some knowledge of a language besides English – and a readiness to play with languages, art forms, and texts.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 37Y Section: 01

Muslim Voices in Contemporary World Literatures (119569)

Ali Asani

2025 Spring (4 Credits)

Schedule:

T 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

What do Muslims think of acts of terrorism committed in the name of Islam, the mixing of religion with politics, the rights of women, the "West"? This seminar investigates the viewpoints of prominent Muslim writers on these and other "hot button" issues as reflected in novels, short stories and poetry from different parts of the world. Explores a range of issues facing Muslim communities in various parts of the world by examining the impact of colonialism, nationalism, globalization and politicization of Islam on the search for a modern Islamic identity. Readings of Muslim authors from the Middle East, sub-Saharan Africa, South Asia, Europe and America.

Course Notes:

The seminar will meet for only 2 hours within the time block. No prior knowledge of Islam required. Assignments include compiling a portfolio of creative responses to the weekly readings using different media.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 40D Section: 01

The Transformation of Marketing (160713)

Elie Ofek

2024 Fall (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Marketing, as you will find in this seminar, refers to the set of activities needed to form and sustain a healthy business by fostering meaningful exchanges between the organization and its chosen customers. Marketing helps create value for consumers and extract a share of that value for the organization. We will spend time understanding the fundamentals of marketing management and examine how recent economic, technological, cultural, and societal developments have affected the marketing field. We will first cover the central themes of customer behavior, strategic marketing analysis, innovation forecasting, and brand management. Then we will explore how marketing has dramatically evolved in recent years due to: the digital and social-media revolution; the increasing shift from human-based to technology-based interactions with customers; firms' desire to globalize; societal trends affecting consumer preferences; and the call for companies to exhibit greater social responsibility. In examining these themes, we will also draw upon research from the domains of psychology, sociology and economics. Each session will have assigned pre-readings that may include case studies, book chapters, and articles. The discussion and material covered in class will rely upon these readings. During the term each student will identify a marketing phenomenon they find intriguing and that reflects concepts covered in class. Students will prepare a one-page summary of this business phenomenon and communicate it in a short presentation. The final paper for the seminar requires students to analyze a case study and turn in a short write up.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 40P

Appraising and Reimagining Middle and High School Math Education (109469)

Robin Gottlieb

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

What are the goals of mathematics education at the middle and high school level, and how do these goals impact our evaluation of the success or failure of math education in America? Why does math education at these levels matter? What societal structures (historic, economic, political, cultural) impact mathematics education? How does math education in turn impact societal structures? We will also investigate differences in math education across different venues, both in the U.S. and internationally. As the world changes, how do the goals of mathematics education change, and in what ways? Readings in preparation for weekly discussions will include a combination of newspaper articles, articles by experts in the field and findings of large-scale national and international studies. This will help us make sense of the debate in the press, inside the mathematics and math education communities, and amongst policymakers about the state of mathematics education and what should be done about it. All students are expected to be active participants in seminar discussions. In pairs or small clusters, students will take ownership of class discussions.

Course Notes:

This seminar has no prerequisites. An invitation is extended to all students whether or not they are thinking about studying mathematics.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 41E Section: 01

The American Death Penalty: Morality, Law, and Politics (109475)

Carol Steiker

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

14

This seminar will address the controversies that swirl around the American death penalty in the distinct but related contexts of morality, law, and politics. At the level of moral theory, we will consider whether the death penalty is ever justified as a state practice, both in the abstract and in application, given concerns about its fairness and efficacy in deterring crime. We will explore the U.S. Supreme Court's "constitutionalization" of capital punishment starting with its landmark decision in 1972 in the case of *Furman v. Georgia*. We will trace the Court's attempt to deal with issues of fair process, proportionality, cruelty, reliability, and racial discrimination. Close readings of key opinions will show how the Court's interpretations of the majestic generalities of the Constitution—the guarantees of "due process", "equal protection," and protection from "cruel and unusual punishments"—have been informed by moral theory. Finally, we will consider the American death penalty in political context, both nationally and internationally. We will assess explanations for the anomaly of American retention of capital punishment, alone among Western democracies. We will consider how moral philosophy and legal regulation have affected the course of the American death penalty in the political sphere and contemplate the legal and political future of the institution. Will (or can) the death penalty be reformed? What are the prospects for nationwide abolition (or large-scale resurgence)? Will (or should) the death penalty's future lie in the hands of the courts or the political branches of government?

Course Notes:

This seminar will begin at 3:30 and meet until 5:30pm.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 41K Section: 01

Human Rights, Law and Advocacy (121017)

Susan Farbstein

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0230 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Human rights practitioners confront numerous ethical, strategic, and legal dilemmas in their struggles for social justice. This freshman seminar explores the underlying legal frameworks in which human rights advocates operate, and then uses specific case studies to consider the various challenges they must grapple with in their work. The seminar is designed to encourage students to critically evaluate the human rights movement while offering an introduction to some of the essential tools and strategies used by human rights advocates, including advocacy, litigation, documentation, and report writing. Students will consider tough questions, such as: How can human rights be harnessed to successfully influence and change behavior? What does responsible, effective human rights advocacy look like? How do we engage without perpetuating power differentials along geopolitical, class, race, gender, and other lines? How do we find ways to work in collaboration with directly affected communities? What does it mean to be a human rights advocate working on abuses affecting individuals and communities remote from yourself? How do you balance broader advocacy goals with the needs of individual survivors or clients? How do you determine when to intervene and devote limited resources to a given issue? Finally, the seminar considers the limits of the human rights paradigm and established methodologies, such as litigation and "naming and shaming," and explores alternative sources and forms of advocacy, including the role of community lawyering in the human rights context.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 41U

Museums in the Aftermath of Covid (156182)

James Hanken

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The recent Covid-19 pandemic extracted a huge toll on museums, on the one hand causing great harm and on the other hand forcing long-overdue changes that capitalize on new opportunities. This seminar will trace the history of museums from their beginnings centuries ago as personal collections maintained by private (wealthy) individuals to the modern institutions of today. What are museums? Where did they come from? What exactly do they do, and why? Do they have a future? We will consider not only the objects maintained in museums and their conservation, but also the role of museums in contemporary society, financial considerations associated with their successful operation, their dual—and sometimes conflicting—functions of scholarly research and public display, the mechanics and psychology of exhibit design, and legal and ethical issues of collecting and acquisition. The seminar's focus will range from large art, archaeological and natural history museums to smaller and more specialized institutions that feature particular cultural, scientific, artistic and engineering artifacts.

Weekly class meetings will include both discussion sessions and field trips to museums and libraries at

Harvard. During these trips we will view public exhibits and gain access to "behind-the-scenes" collections and scholar/staff work areas that the public rarely sees. One weekend-day optional field trip to a museum outside Boston may be scheduled, depending on student interest.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

First Year Seminar 42C

The Role of Government (160196)

Oliver Hart

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Economists have a very positive view of the role of markets. The intellectual foundations of this are the first and second theorems of welfare economics. The purpose of the seminar is to introduce the students to these results but also to their limitations. Most economists think that market outcomes will fail to be efficient in the presence of large-scale externalities/public goods, and government intervention is then justified. Examples are national defense, clean air, and the mother/father of them all: global warming resulting from carbon emissions. Another very topical issue is inequality. There is no particular reason to think that a market economy will yield an equitable distribution of income, and given this what is the appropriate government response? Throughout the seminar the analysis of ideas and concepts will be interspersed with policy issues such as whether and what limitations should be placed on the right to smoke or consume drugs, the right to marry, and the right to buy and sell organs. We will also consider the pros and cons of affirmative action, the Affordable Care Act (Obamacare) and the role of government nudges.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

First Year Seminar 42H

U.S. Climate Change Policy and the Energy Transition (160203)

James H. Stock

2024 Fall (4 Credits)

Schedule:

M 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Burning fossil fuels powered 150 years of unprecedented economic growth but left a legacy of ever-increasing concentrations of carbon dioxide and other greenhouse gases. Those gases are changing our climate and thereby endangering human welfare and the earth's ecosystems. To avoid the worst of those consequences requires rapidly decarbonizing the US economy, but that task is massive. In the United States, there is increasing public support for strong action on climate change – thanks in large part to the youth climate movement of the last few years – and the Inflation Reduction Act of 2022 provided a big boost to wind and solar generation and to the adoption of electric vehicles. Yet the United States is still not on a path to achieve its 2030 Paris target of an emission reduction of 50%, relative to 2005. Moreover, the war in Ukraine, fluctuating gasoline prices, and resistance to the energy transition in fossil fuel-producing communities create a complicated political landscape. This seminar examines U.S. climate and energy policy from both economic and technological perspectives. The seminar starts with a review of the U.S. energy sector, climate science, and climate economics and policy tools. The seminar then dives into current policy issues, including power sector decarbonization policies, expediting the transition to electric vehicles, the movement by businesses to set net zero targets, the impact of climate change and the energy transition on marginalized communities, the politics of the energy transition, and the role of personal actions. The target audience is students who are committed to making a difference in how the US and the world tackles the challenge of climate change: through policy, through effecting social and political change around climate change, or through inventing or bringing to market the technological breakthroughs that will facilitate the necessary green energy transition.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 43J

The Economist's View of the World (108562)

N. Mankiw

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This seminar's goal is to probe how economists of various perspectives view human behavior and the proper role of government in society. Over the semester, seminar participants will read several brief, nontechnical, policy-oriented books by prominent economists. The participants will discuss each work's strengths and weaknesses, exploring the positive scientific judgments and normative value systems that underlie the author's policy prescriptions. To prepare for each book discussion, seminar participants are expected to send the instructor a brief email describing their views of the reading. In addition, each participant will have the opportunity to write his or her own essay addressing an economic policy issue. The essay will be read and discussed by all seminar participants.

Course Notes:

There will be two sections for this seminar in the fall term:
Section 1 will meet Tuesday, 9-11:45am and Section 2 will meet on
Thursday, 9-11:45am.

Recommended Prep:

Students are expected to have had some background in economics,

such as an AP economics course in high school or simultaneous enrollment in Economics 10a.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

First Year Seminar 44J

Clash of Titans, Seats of Empire: The Aztecs, Toltecs, and Race of Giants in Ancient Mexico (116506)

Bill Fash

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

The film "Clash of Titans" was a British extravaganza dedicated to exploring the ancient Greeks' concepts of the interactions between humans and their gods. In Ancient Mexico, the tale of Topiltzin Quetzalcóatl, Toltec Prince of Tula is the best-known example of the intervention of rival gods in the affairs of kingdoms and empires. His tale and what was made of it by the Aztecs, and Spaniards, serves as the point of departure for our seminar. Just as the Greeks countenanced sacrifices and political assassinations, in Ancient Mexico the three great empires practiced human sacrifice, regicide, and warfare which was vital in their statecraft and economy. We will explore how these central components were explained and justified in their mythology, why reciprocity with the gods was so vital, and how and why each empire came to a violent end. A particular focus this year will be on the legend of Topiltzin Quetzalcoatl ("Our Prince, the Feathered Serpent") because the Feathered Serpent loomed very large in later Aztec mythology, and in the very founding of the earliest megalopolis of Teotihuacan. To do so we begin with the riveting first-person descriptions of the Aztec Empire and its violent conquest penned by a foot soldier in Hernán Cortés's army, Bernal Díaz del Castillo. In the following weeks we will explore the environmental basis, religious dimensions, and social and political development of civilization, cities, at the three seats of empire in ancient Mexico: the Aztecs, Toltecs, and Teotihuacanos. You will be engaged in answering the age-old (but never fully resolved) question as to why the Cult of the Feathered Serpent resulted in empires in Highland Mexico, but the Maya of Chichen Itza (who made more images of the deity than any other kingdom in Mexico) chose--or were unable--to create an empire on the scale of the Aztecs, Toltecs, or Teotihuacanos. We will make use of 3D models of Peabody Museum collections, archaeological studies, historical accounts, and recent films and other media to critically examine ancient practices and current perceptions of the Aztec empire (1428-1519 CE); its predecessor the legendary Toltec empire of Tula (850-1100 CE); and the foundational Teotihuacan empire (100-550 CE), known as "The City of the Gods" since it was built. The Aztecs and Toltecs went to Teotihuacan on pilgrimage every 20 days to make offerings because the scale of that ancient city was so massive, the architecture so impressive, and the religious art and historical lore so compelling, that the Aztecs had a legend that it was built in an earlier creation, by a race of giants. Seminar participants will use critical thinking to explore how the biases of the observer play a role in describing and explaining "the Other." Students will analyze the ways that religion and the quest for power fueled the genesis, expansion and demise of all three empires and the great Maya kingdoms as well. First-years in this seminar will also explore the ways the living descendants of the Aztecs are reviving their traditional culture and how the Pre-Columbian civilizations are integral to the national identity of Mexico and Latinx people in this country, vs. the way they are portrayed in Hollywood and U.S. popular culture, through films and other media in the U.S. and Mexico.

Course Notes:

No background or previous experience, on or in Mexico is required, only an open mind.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 49N

Measurements of the Mind: The Creation and Critique of the Psychological Test (121907)

Marla Eby

2024 Fall (4 Credits)

Schedule: M 0900 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap: 12

For well over a century, psychologists have worked with schools, corporations, immigration officers, the military, and psychiatrists to sort the American population into groups in order to make a number of key judgments. Special tests – designed to measure everything from intelligence to vocational aptitudes to personality – have been at the center of that effort. In this course, we will explore the at times controversial story of psychological testing, and its larger implications. We will pay attention to the creativity within psychology in the making of such tests, and examine their potential benefits, as well as the drawbacks and dangers of the misuses of these instruments – particularly as tools of social control. Topics covered will include the use of tests in the eugenics movement, testing of immigrants at Ellis Island, academic and military sorting through cognitive tests, the use of personality tests in psychiatric and forensic settings, and the cross-cultural use of personality tests by anthropologists. Since Harvard psychologists have made significant contributions to the history of psychological testing, we will use materials uniquely available on this campus in the course of our work together.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

First Year Seminar 51C Section: 01

Science in the Age of Artificial Intelligence (207514)

Brendan Meade

2024 Fall (4 Credits)

Schedule: R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

Science is focused on discovering and explaining the world around and within us. This has been its goal

for hundreds of years and has produced astonishing breakthroughs from population genetics, to general relativity, to plate tectonics. Artificial intelligence is touted as a tool for learning about a complex system in ways that humans can't and has seen exceptional progress in natural language processing and image identification. In this class we explore the emerging linkages between scientific inquiry and artificial intelligence. The central goal of this class is to question the classical role of the scientist as a creator of theories and consider how scientists may become interpreters of theories developed by AI. We do this by developing an understanding of how AI systems actually work (they're astonishingly simple), explain recent success cases, and then consider how we may (or may not) rebuild science in an AI-first manner. Examples will be drawn from the earth and planetary sciences as well as the life sciences.

Recommended Prep:

High school calculus and/or computer programming would be extremely useful.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

First Year Seminar 51M Section: 01

Skin, Our Largest, Hottest, and Coolest Organ: From Cancer to Cosmetics (207776)

David Fisher

2024 Fall (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

Skin provides a protective barrier that is vital to survival of all multicellular organisms. Its physical properties have been exploited for centuries, from clothing to footballs, and yet skin is a vibrant and dynamic organ that responds to environmental signals in myriad ways. Skin protects humans from toxic exposures, but can also be an intrinsic source of dangerous diseases. While its defects only rarely kill humans, its imperfections can cause misery and discomfort, ranging from subtle annoyances to depression and loss of self-esteem. It is a source of immense pleasure or excruciating pain. This seminar will provide a series of exposures at an introductory level, to distinct topics in skin biology. They will exemplify the diverse and vibrant nature of cutaneous networks and signals, through the lens of commonly recognized topics such as tanning, hair, sweat, cancer, cosmetics, cancer, and infections.

Recommended Prep:

None. Prior AP-Biology may be helpful but not required.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 51X

Changing Perspectives: the Science of Optics in the Visual Arts (215849)

Aravinthan Samuel

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

8

Renaissance artists began to create stunningly realistic representations of their world. Paintings started to resemble photographs, suggesting that artists had solved technical problems that escaped their forebears. Our brains effortlessly deduce three-dimensional scenes from two-dimensional images. But faithfully transferring spatial information to a flat canvas -- a sense of depth, surface and shadow, geometrical accuracy -- is hard to do. We will discuss how artists from van Eyck to Vermeer to Ingres to modern artists might have used science to make art. We will ask how devices like pinhole cameras, mirrors, and lenses might help artists see more deeply and create images more faithfully. We will perform science experiments with our own hands to appreciate how optical devices might be useful to artists. We will try to use devices to create our own artwork. We will use online platforms to look closely at masterpieces around the world, using Zoom to virtually travel to distant museums and meet with their curators. We will meet artists and scientists, in person and virtually, who think about art and optics from different perspectives. Our seminar is a synthesis of art history, art making, and science.

Course Notes:

No prior training in art or science. We will learn how to draw in our own workshop. We will learn the science of optics by trial and error, not with math or physics.

Recommended Prep:

No prior training in art or optics. We will learn how to draw in our own workshop with provided tools. We will learn optics with practical exercises, not with math or physics.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None

First Year Seminar 52C

Tree (216102)

William Friedman

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0630 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Have you hugged a tree lately? How about grown one? Photographed one? Drawn one? Written about one? Imagine a semester devoted to connecting two organisms: a person (you) and a tree (not you). Interacting with a single tree, you will explore its individual history, evolutionary history, life cycle, leaves, bark, roots, flowers, cones, and architecture.

In an age of environmental destruction and outright murder of our biological brethren, there is something

deeply troubling about humanity's relationship with nature. Technology has left us with mere facsimiles of nature - pixilated abstractions of biodiversity through satellite imagery, decoded strings of DNA – and we, as a species, have become fundamentally disconnected from actual nature and the magnificent organisms with which we share the earth. In this seminar, we will work to understand and give agency to trees as individual organisms, literally rooted in the ground, and evolutionarily rooted in deep time. Topics to be covered include the evolutionary origin of arborescence, human relationships with non-sentient organisms, the case for legal rights for natural objects, reading a twig, the unseen world of roots, and finding human meaning in the longevity in trees. Each student will also work with an individual tree in the living collections of the Arnold Arboretum of Harvard University and observe (see) this organism throughout the entire semester through the creation of images (photography, drawing), journaling, and other forms of representation. The goal of this freshman seminar will be to initiate a personal and lifelong connection with the "other," the vast and variant organisms with which we share the planet.

Course Notes:

NOTE: The first class on Sept 11 will be held at the Univ Herbaria on campus. Most classes will meet at the Arnold Arboretum of Harvard University. The class will meet from 3-6:30pm to allow for travel time.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 52D Section: 01

Quantum Entanglement and the Second Quantum Revolution (216103)

Ashvin Vishwanath

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

In this course we will delve into intriguing world of quantum mechanics, tracing its profound influence on modern technology, and the extraordinary and paradigm-shifting view of reality that it mandates.

We will talk about revolutionary advances that emerged in the early years of quantum mechanics including semiconductors that enabled the computer age, and superconductors, which remain a global focal point of interest and excitement.

As we exert greater control over quantum systems, a second quantum revolution is dawning. The essential ingredient here is 'entanglement', a feature of quantum mechanics that is so unusual that Albert Einstein termed it "spooky". Countless experiments have nevertheless shown that Nature behaves in exactly the strange way predicted by quantum mechanics. Quantum entanglement is a powerful but highly fragile resource with important applications, ranging from secure quantum communication and cryptography to the holy grail—an all-purpose quantum computer. Evaluating the true potential and timescale for these technologies has been especially hard.

In this seminar we will approach fundamental concepts in quantum mechanics, using only simple mathematics and demonstrations to convey its unfamiliar logic. We will then survey the "first quantum revolution" which led to the transistor and superconductors. Next, we will survey modern quantum technologies, with guest speakers from both academia and industry. Finally, we will have an open-ended conversation on the captivating question of quantum reality and possible connections to age old debates such as that of free will.

The seminar deliverables will be a mid-course presentation on practical applications derived from quantum mechanics and a final essay on a quantum topic of your choice, which will allow you to use your newfound understanding to delve into an area that resonates most with you.

Course Notes:

There will be a required trip to MIT with no cost to the student.

Recommended Prep:

This seminar has a moderate background knowledge requirement—some familiarity with probability concepts and a basic grasp of linear algebra at the level of vectors and matrices. Target audience: the course is open to all concentrators who are deeply curious about the quantum realm and its impact on our lives through new technologies or through shaping our view of reality.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 52E

Science and Technology Primer for Future Leaders (216105)

Hongkun Park

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

We live in a world that is shaped by science and technology. As modern citizens who will lead the U.S. and the world in the coming generation, we should be aware of the rapidly changing landscape of science and technology and be ready to participate in the decision-making processes for deploying these life-changing developments to the masses. In this seminar, we will learn and debate contemporary topics we encounter every day and use them as motivating examples to explore the underlying science, math, and engineering principles. Some of the issues that we will discuss include, but are not limited to, the COVID-19 pandemic, the prosecutor's fallacy, climate change, information technology, quantum technology, artificial intelligence, genomics revolution, and brain-machine interfaces. These discussions will teach basic concepts in statistics, thermodynamics, quantum mechanics, information science, biomedical engineering, and nano-bio interfaces. In this seminar, the students will give presentations and participate in discussions and debates. The seminar is intended for first-year students who plan to concentrate on humanities and social sciences.

Course Notes:

The seminar is intended for first-year students who plan to concentrate on humanities and social sciences.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

First Year Seminar 52G Section: 01

Nuclear Dilemmas (seminar has been cancelled) (216114)

Benjamin Wilson

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

This first-year seminar explores major issues in nuclear weapons history and policy. Did the use of atomic bombs by the United States against Japan end the Second World War? Have nuclear arsenals prevented a direct conflict between nuclear powers since 1945? Why have some countries pursued nuclear arsenals while others have not? Could society survive a nuclear war in any meaningful sense, and should we prepare for that possibility? What harms has the pursuit of nuclear weapons caused to natural environments and human bodies? How have fictional portrayals shaped our understanding of the nuclear age? Is there any hope of eliminating nuclear weapons? Our discussions will take up classic historical controversies about the role of nuclear weapons in war and international relations, as well as major debates about the theories of nuclear deterrence and proliferation. We will study the arguments of pacifists, feminists, and other critics of nuclear weapons, and we will use films and works of imaginative fiction to consider the place of nuclear weapons in modern culture. In a final project, students will have the option of writing a "white paper" or "op-ed" on a current nuclear policy question or pursuing a historical or creative project in consultation with the instructor.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 52K Section: 01

Knots, Braids and Colorings (218493)

Peter Kronheimer

2024 Fall (4 Credits)

Schedule:

R 0345 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Beyond their practical use in fastening ropes, knots have appeared frequently in the decorative arts and (somewhat less frequently) in the physical and life sciences. This freshman seminar will explore the world of knots in all its aspects, but our focus will be on a non-technical introduction to knots from the viewpoint of the mathematician, for whom knot theory is an active and ever-expanding field of research.

The basic mathematical questions about knots center around classification. What does it mean to classify knots? How can we understand that an overhand knot and a figure-eight knot are really different?

Alongside these questions, we will touch on other topics in the mathematical sciences that have connections to particular scientists and mathematicians who have made important contributions to knot theory. In particular, we will be motivated by the work of Peter Guthrie Tait, Max Dehn, and Joan Birman, and through their work we will be led to examine colorings of maps, dissections of polyhedra, and the knots that arise from the chaotic dynamics of the atmosphere.

Course Notes:

No background in mathematics is expected or required, and enrollees who are not intending to concentrate in mathematics will be particularly welcome.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 52L Section: 01

Life and Death Lessons from the Fossil Record (218480)

Javier Ortega-Hernandez

2024 Fall (4 Credits)

Schedule:

R 0900 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

The fossil record offers a unique perspective on the history of Life on Earth. Although *palaeontology* might remind us of grotesque bones, dusty museum cabinets, and quirky scientists who relish both of those things—or God forbid, Ross Geller from *Friends*—the knowledge derived from the fossil record affects our daily lives in ways that are not immediately apparent. From its natural history origins during the 19th century, paleontology has become a cornerstone of neo-Darwinian evolutionary thought, produced a detailed log of climate change, and sits at the center of a multi-billion-dollar business consumed by millions of people around the world, most likely yourself included. This seminar will explore the rich world of paleontology and its bearing on human activities. You will learn how cutting-edge scientific research informs our understanding of the main processes that have influenced the evolution of Life on Earth for approximately four billion years, including episodes of global warming/cooling and mass extinction events. You will also gain insights into the socioeconomic impact of fossils, ranging from the seamless integration of charismatic extinct animals into culture and entertainment, to ethical and political quandaries resulting from the unregulated exploitation of these natural resources in conflict zones. Finally, we will explore how technological advances blur the lines between science fiction and reality, allowing us to visualize diminutive, fossilized animal-like embryos from 600 million years ago, to the potential (and controversial) applications of gene editing to resuscitate extinct species such as the woolly mammoth and Tasmanian tiger.

Course Notes:

This seminar will run for 2 hours only within the time block.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 52N

Misinformation, Disinformation, and BS in Science Communication (219762)

Daniel Hartl

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

12

It's a jungle out there. The world is awash in hucksters, tricksters, frauds, scammers, grifters, and thieves. And there's no shortage of easy marks, suckers, dupes, and fools. Classic cons like the pigeon drop and three-card monte aimed to heist a bundle from a few. The internet and cable TV have changed the game. Now the goal is to nick a bit from a crowd. You're one of the suckers, so are your friends, so am I, so is everybody. We don't notice we're being scammed because what is being stolen is not our money. What's being stolen is our attention and our time. We're all suckers for clickbait. What's wrong with clickbait is that it leads you down a rabbit hole of misinformation, disinformation, and conspiracy theories that have created and sustained widespread skepticism and mistrust of science and scientists resulting in covid-19 conspiracy theories, vaccine hesitancy, bogus drug treatments, climate change denial, anti-evolution, and so forth. Even the most educated and savvy consumer of information is easily misled in today's complex information ecosystem. This seminar is clickbait vaccine to boost your critical thinking. It is designed to help you identify and refute misinformation, disinformation, and BS rampant on the internet. It will help you recognize sensationalism when science is communicated in the press. It will familiarize you with the main logical fallacies that students and scientists themselves are prone to. As a framework for discussion, we use Bergstrom and West's book "Calling Bullshit" along with supplemental readings.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 52P Section: 01

Mathematical Proofs from "the Book" (222110)

Lauren Williams

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0530 PM

Instructor Permissions: Instructor**Enrollment Cap:**

13

The Hungarian mathematician Paul Erdos used to talk about "The Book," in which God keeps the most beautiful proofs for mathematical theorems. Erdos' highest praise, upon learning from someone a new proof of a theorem, was "That's one from the book." In this seminar we will survey a collection of elegant results and proofs in mathematics, ranging in topic from number theory to geometry to combinatorics and graph theory, and including some of Erdos' favorite results. We will also discuss some of the history of the results and the mathematicians involved. A main text for the seminar will be "Proofs from the Book," by Aigner and Ziegler. Students will be expected to do short readings or problem sets each week, and to give a final presentation at the end of the course.

While some exposure to proofs may be helpful, this seminar aims to be accessible to students without a sophisticated math background.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

Course Evaluation	FAS small class override

First Year Seminar 52Q Section: 01

Roots & Routes: The Biogeochemistry of Food, From Soil to Plate (222508)

Ann Pearson

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

How do we acquire food? As consumers, we depend on the Earth and its biological and chemical networks to generate our food, which in turn influences our cultures and societies. The various routes that transform sunlight and nutrients into the food on our plates take many forms, including industrial agriculture and hyperlocal production, but these food systems impact people and the environment differently at each stage of the journey. This first-year seminar course offers an introduction to the fundamental scientific concepts of biogeochemistry through the lens of food systems. Using a diverse range of readings from farmers, chefs, indigenous leaders, and academic scientists, we will explore the common knowledge base shared by these communities, including soil science, hydrology, geochemistry, microbiology, plant biology, and ecology. The course will also introduce concepts of ecosystem services and conservation ecology. Each reading module will be accompanied by a brief essay or small project, allowing students to synthesize and apply their knowledge. Additionally, students will work in small groups (2-3 students) to design a polyculture or permaculture farm, culminating in a final presentation.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 52R

The Quantum Revolution: from Computing to Time Crystals (222111)

Norman Yao

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

12

Quantum mechanics is one of the most precisely tested theories in the history of science. Advances in the laboratory are ushering in a so-called "second quantum revolution", making it possible to assemble complex, quantum systems from individual atoms, ions, molecules and photons. But what are such systems actually good for?

Participants will explore this question along three axes. In the first four weeks, we will examine whether entanglement – Einstein's famous "spooky action at a distance" – can enable more precise measurements than would normally be allowed in our classical world. In the next five weeks, we will cover the basic pillars of quantum computing; our focus will be on understanding the physical systems from which a quantum computer can be built, as well as the algorithms that it can run. Finally, in the last three weeks, we will investigate what happens when quantum systems are taken far away from thermal equilibrium. We will discover that this opens the door to entirely new phases of matter, including time crystals.

Recommended Prep:

High school level preparation in physics and mathematics at the level

of the advanced placement curriculum; or having taken Physics 15a, 16, or 19 in the Fall.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

First Year Seminar 52S Section: 01

Reading the Book of Nature (222511)

Benton Taylor

2024 Fall (4 Credits)

Schedule: W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

Nature is made up of a dizzying variety of organisms, environments, and their interactions, but amidst this chaos, patterns exist that provide the viewer knowledge of their surroundings...if they know how to see the patterns staring them in the face. In this seminar, students will learn ways to see patterns in rocks, water, plants, air, stars and animals, and begin to discern what those patterns can tell us about how nature works.

Moss on a tree trunk can tell you which direction to walk. The speed of cricket chirping can be a remarkably accurate thermometer. The color of water can indicate which tree species are growing uphill. You can keep your calendar from the position of the stars or the birds singing in the trees. Students will learn many of these patterns that have been collected by different cultures throughout human history and will come to understand the mechanisms creating those patterns. But just as important, students will learn and practice skills for observing nature's patterns on their own and discerning what those patterns can tell them about their local surroundings.

Because one must be in nature to observe it, class sessions will be held exclusively outdoors (rain or shine) where we will learn common patterns in the natural world and practice identifying new patterns and their meanings. Supplemental readings will come from texts by ecologists, survivalists, and indigenous peoples, but the primary text for this seminar will be the bark, mosses, dirt, and bird songs (among others) of the natural world.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 52T

Learning How to Think Like a Scientist: An Introduction to Scientific Research (222554)

Sien Verschave

2025 Spring (4 Credits)

Schedule: W 0300 PM - 0545 PM

Science courses are typically structured to teach core concepts about the physical world and the living systems in it. The concepts taught result from decades of scientific research. Research is a process of inquiry that seeks knowledge about important problems that are not understood. Experiencing the intellectual excitement and challenges of performing research can support your long-term career goals regardless of what those are, but how does someone go about creating new knowledge through research?

Lab courses teach the mechanics of performing specific techniques, keeping a notebook, and interpreting data, yet they rarely address how new knowledge is generated. How does a scientist know what questions to ask? What makes a question worth spending time and resources on? How do scientists come up with strategies to address these impactful questions? All scientists start by critically evaluating a field, but what does that mean? How do you read a scientific article and analyze their methods and conclusions? How can primary literature effectively help frame the questions in need of answers? This seminar guides students into the world of scientific research and prepares them for a real-world research experience. Through different assignments students learn how scientists think and perform science, while developing critical thinking and reading skills that are especially useful in research. In addition, students get the opportunity to interact with several scientists about their research. Students who successfully complete the seminar will be offered the opportunity to participate in a summer research project overseen by a group of Harvard faculty.

Recommended Prep:

The prerequisite for this seminar is enrollment in LS1A or LPSA or LS50 in the fall term.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 52U

Machine Muse: The Intersection of AI and Human Creation (222512)

Philippe Cluzel

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

How might AI be used in the future to enable creative work in the arts and sciences? Our goal will be to evaluate the power and the limitation of AI in creating what we call "original" work. During the first weeks, each student will identify and propose a creative project whose development will rely essentially on the use of a current AI platform. To cite a few examples, students may propose a new musical piece, a set of drawings, a fictional monograph, or a computer modeling of physical and mathematical systems; they may design plans for engineering artefacts or use AI to assist discoveries in medical sciences.

The organization of the seminar will alternate between tutorials and hands-on experimentation. Short tutorials aimed at a general audience will introduce the key underlying technology behind AI. We will watch recorded lectures and read articles before class and then engage in discussion during class (sometimes outside experts will join that discussion). Through this hands-on process, students should experience and reflect on the power, the limitations, and the future of AI in domains that touch upon human creativity.

Collective reflection, external consultations, and collaboration between students across disciplines are strongly encouraged, and should be reported in the final writeup documenting the computer-aided creative process. During the semester, students will introduce their projects to the rest of the class to receive feedback and answer questions; they will also document in an online notebook the different technical steps that constitute the development of their projects.

Course Notes:

PLEASE NOTE: Class will be held in NW 430.30, the professor's office.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	FAS small class override

First Year Seminar 52Y Section: 01

Phases of Matter: Remarkable Changes of Properties By Varying Temperature and Pressure (222509)

Isaac Silvera

2024 Fall (4 Credits)

Schedule:

R 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A gas of atoms or molecules will usually condense into a liquid phase, followed by a solid phase as temperature is lowered. Consider water: vapor, liquid, solid! The solid phase will generally have a crystalline structure (liquid is amorphous or has no long-range order). It can be an insulator, semiconductor, or metal; it can be magnetic or non-magnetic. In this seminar we shall discuss a number of remarkable phases of matter. Below a certain temperature a metal can become superconducting, flow of electrical current without resistance; helium liquifies and at lower temperature becomes a superfluid, fluid flow without dissipation. As temperature is lowered, magnetic moments on atoms in a solid align and one observes a ferromagnetic or antiferromagnetic phase. Not all materials have a solid phase: helium remains a liquid as temperature approaches absolute zero. But, applying pressure causes liquid helium to solidify. We shall discuss not only the materials but the techniques to create high and low temperature, high pressure, and high magnetic fields that affect the phases of matter and how they are studied. We will not carry out rigorous arguments for the behavior of matter, but rather rely on so-called "hand-waving" arguments.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

First Year Seminar 52Z

Attention Deficit Hyperactivity Disorder (ADHD): Myths, Media and Meaning (224001)

Anne Arnett

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This first-year seminar will dive into the science and fiction of attention deficit hyperactivity disorder (ADHD) through engagement with multiple sources, including research articles and reports, social media, news media, psychology guidelines, and clinical cases. We will use these multiple sources of information to explore the controversies about how and when ADHD is diagnosed, differences between males and females, biological and environmental causes of ADHD, rising rates of ADHD, and traditional and alternative treatments. We will approach these issues through a variety of student-led presentations, mock clinical interviews, written critiques, and class debates.

Early in the semester, the class will take a trip to Dr. Arnett's laboratory at Boston Children's Hospital to see a demonstration of how electroencephalography (EEG) is used to measure brain activity in children with ADHD. Altogether, the goal of the seminar is to use the topic of ADHD, broadly, to practice reading and understanding scientific articles, think critically about media, work collaboratively with student peers, and learn how to generate scientific hypotheses.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

First Year Seminar 60H

Faith and Fiction in American History (203005)

David Holland

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This seminar uses key literary works to explore some of the most difficult and demanding questions in the religious history of the United States: Does God have a special relationship with the United States? Is sin an individual responsibility or a social flaw? Why has American religion been so frequently concerned with sexuality? How has religion shaped racial identities and tensions? How does it inform domestic relationships? How do non-Christian immigrants find a place and a voice in a nation with deeply entrenched Christian traditions? To explore these and other areas of concern, we bore into the faith-inflected cultures of American history through the imagined narratives of some of its most celebrated writers, including the likes of Catharine Sedgwick, Harriet Wilson, Flannery O'Connor, James Baldwin, Rudolfo Anaya, Pearl Abraham, Ayad Akhtar, and Marilynne Robinson. I will offer mini-lectures to contextualize these works in their historical moment. We will read some scholarly work to sharpen our tools of analysis, but mostly we will read and talk about the novels themselves. The seminar aims to be both analytically rigorous and aesthetically rewarding.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 60R

The Beginnings Of Business (203501)

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Business as a way of life has existed for thousands of years. In *The Beginnings of Business* we explore where many of the practices that we tend to take for granted today come from. What are the origins of money? What causes trade to occur and thrive? How has trust been built, and what are the ways in which people have sought to cheat (and avoid being cheated)? We'll investigate these questions through the lens of multiple disciplines—archaeological and textual evidence from the ancient world, economics, history, and anthropology. By understanding what was needed to create businesses in the past, we'll be able to understand modern limitations that exist in the world today.

Course Notes:

PLEASE NOTE: This seminar will be held in HMANE (Harvard Museum of the Ancient Near East) seminar room. You will meet with the instructor in the lobby.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

First Year Seminar 62U

Zombies and Spirits, Ghosts and Ghouls: Interactions between the Living and the Dead (212697)

Shaye Cohen

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Virtually all the cultures and religions of the world, from ancient to contemporary times, have teachings and rituals about death. In this seminar we will deal with a subset of this very large topic, namely, the relationship of the living and the dead. The dead are often depicted as still-living in some way and still in communication with us and our world. Are they friendly or hostile? Beneficent or malevolent? Think "undead" and "zombie" versus "saint" and "angel." In this course we will look at some of the myriad ways that religions and cultures conceive of the relationship of the living with the dead. We the living care for the dying and the dead, and hope that the dead will care for us, but how this works exactly is the subject of much speculation. American secular culture, at least in its cinematic expression, has a vigorous belief in the afterlife, especially in having denizens of the afterlife, in the form of zombies, ghosts, and poltergeists, intrude on the world of the living. In our seminar we will survey this rich set of themes as expressed in literature, art, music, cinema, and philosophy.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 62Y Section: 01

Back to the Future: The Cities of Tomorrow Throughout History (213247)

Bruno Carvalho

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0530 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

What will the cities of tomorrow be like? How did people in the past imagine our cities would be like? Our ability to foretell the future has a mixed record at best. Urban transformations often elude expectations, and the history of cities shows that the unforeseen happens frequently. And yet, predictions and expectations can teach us a lot about how people make sense of the world. Since the 1800s we have seen a boom in urbanization, as well as in utopian and dystopian imaginations. In fact, we can think of modernity in terms of competing visions for the future. Throughout the 20th century, for example, many envisioned flying vehicles. Some vied for segregated cities, others for diverse communities. The expectation that the future will be radically different from the past emerged as a defining urban trait. Today, as climate change sets in, it might seem as if the future, not the past, is already fixed. Catastrophic visions abound. But is a dire destiny inevitable? Can cities be our best hope to reduce emissions and ecological footprints? In this course we will explore multiple takes on the future, including in urban planning, design, literature and film. We will ask questions like: How do expectations about the future shape the present? How did unrealized projects impact urban developments? Can fiction and the arts stretch the limits of the thinkable? How might futures imagined in the past help to address our urban and environmental challenges?

Requirements:**Course open to First-Year Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search

First Year Seminar 62Z

Buddhist Enlightenment: Visions, Words, and Practice (212769)

Ryuichi Abe

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

How do you get enlightened? Is the Buddha a god or human? How many Buddhas are there in the world? How many celebrated enlightened women do we find in Buddhism? How do you know if someone is enlightened? And why does Enlightenment matter? These are basic questions that even most recondite books

of Buddhism often fail to answer. This seminar looks at famous visual images of Buddhist enlightenment—not only iconographies of Buddhist divinities, but also architecture, gardens, ritual instruments, and maps of the world—and using them as our gateways, studies narratives, parables, metaphors, and theories that explain what enlightenment is, how to attain enlightenment, and how to retain it in one's everyday life. The seminar encourages students to apply their understanding of Buddhist enlightenment as a way to better appreciate their own religious traditions and/or spiritual identities for the sake of enriching their inner selves as well as their social interactions.

Course Notes:

There will be two required visits to the Harvard Art Museums related to the final student project.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 63C

The Symphonies of Dmitri Shostakovich (212779)

Anne Shreffler

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The symphonies of Dmitri Shostakovich (1906-75) are just as relevant and controversial today as they were during the composer's lifetime. Shostakovich's fifteen symphonies span his entire creative life; starting with his First Symphony, which made the 19-year old composer famous overnight, and ending with his Fifteenth, completed four years before his death. As a public genre, the symphony was the perfect vehicle for Shostakovich to react to his tumultuous times and explore the human psyche. The ups and downs of Soviet politics and culture indelibly shaped Shostakovich's career: the innovative fervor after the Russian Revolution, Stalinism ("Socialist Realism" and the Terror), the Second World War, the post-Stalin "Thaw" after 1956, all the way to the height of the Cold War. Shostakovich was at times encouraged and supported by the Soviet regime, and at other times, reprimanded and punished severely. But Soviet audiences always treasured his work because they heard in it deeply felt emotions that could not be publicly acknowledged. Today's audiences react just as strongly, for different reasons. In the seminar, we will listen closely to all fifteen of Shostakovich's symphonies, learning about their musical features and the political contexts in which they were born and received. We will focus on three main themes: 1) composing in a totalitarian state, 2) how music can be said to "narrate," and 3) the orchestra as sound world. We will work from scores and selected recordings, and will attend a live performance of the Boston Symphony Orchestra.

Course Notes:

There will be a required concert trip. There will be no cost to the student.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

First Year Seminar 63E

Religion, Neuroscience, and the Human Mind (212784)

David Lamberth

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

More than 150 years after Darwin's epochal account of evolution, over 85% of the world's 7 billion people are still religious, and the percentage is growing. What does religion do for human beings? What does an evolutionary and biologically informed understanding of the mind and brain lead us to think about where religion fits in human life? Harvard's first psychologist, William James, engaged these questions in the late nineteenth century, bringing the cutting edge of empirical psychology to the philosophy of religion. Today these same questions animate the field of neuroscience, where researchers are showing how affectivity, emotions, and our evolutionary past come together to form the "self" philosophers have long thought to be primarily "rational." This seminar brings together the thought of James, writing at the turn of the twentieth century, with the work of contemporary neuroscientist Antonio Damasio to ask what kinds of beings we are, how our minds function, and what religion contributes to human individual and societal experience? The seminar takes up the philosophy of belief, affect, and emotion, and touches on the biology of the brain and homeostasis. We conclude by assessing contemporary views of religion from evolutionary psychology (Boyer, Atran) and cultural anthropology (Geertz, Luhmann, Asad) in light of James's and Damasio's models of the human mind.

Requirements:**Course open to First-Year Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 63L

Memory Wars: Cultural Trauma and the Power of Literature (215850)

Nicole Suetterlin

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

How do we respond to a traumatic event? Denial, acceptance, blame, reconciliation... there are many stances we can take toward a harmful act we have experienced or committed in the past. When entire populations have suffered or perpetrated crimes against humanity, the question of how to deal with this

traumatic past can spark a full-blown memory war – such as the one currently raging in the U.S. over Confederate monuments. In this seminar, we explore how the catastrophic events of the Holocaust, slavery, and apartheid affect the way we think and act as individuals, groups and citizens today. What power do literature and the arts have in bringing peace to a society at war with its past? Materials include acclaimed American, German, and South African writers such as Toni Morrison, Paul Celan, and Sindiwe Magona; human rights philosopher Hannah Arendt; comedian Trevor Noah; and civil rights lawyer and Harvard Law School graduate Bryan Stevenson, who has been fighting racial bias in the U.S. criminal justice system for the past three decades. Topics include literature about the Holocaust, slavery, and apartheid; Germany's and South Africa's recent "ethical turn" in memory culture; reconciliation and reparation; mass incarceration; punitive vs. restorative justice; social justice.

Course Notes:

This seminar includes a movie night and a visit to the Harvard Art Museums.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
FAS Divisional Distribution	None

First Year Seminar 63N Section: 01

Narrative Negotiations: How do Readers and Writers Decide (216104)

Homi Bhabha

2024 Fall (4 Credits) Schedule: W 0300 PM - 0500 PM

Instructor Permissions: Instructor Enrollment Cap: 12

Narrative Negotiations: How do Readers and Writers Decide on What are the Most Important Voices and Values Represented in a Narrative?

Narrative Negotiations explores narrative "voice" in a wide range of literary and cultural texts. Narrative voice is a lively dialogue between the author and the reader as they engage in the experience of determining the value and veracity of the narrative: whose story is it anyway? The writer creates the imaginative universe of character, plot, emotions and ideas—she seems to be holding all the cards; but it is the reader who rolls the dice as she draws on her human experience and moral values to question the principles and priorities of the storyteller. The game of narrative becomes deadly serious when storytelling confronts issues of colonialism, slavery, racial profiling and gender discrimination. Is the right to narrative restricted to those who have suffered the injustices of exclusion? What is my responsibility as a storyteller—or a reader—if I am a witness to violence, or an advocate against injustice, but my life-story is one of privilege, protection and security? What is the role of the politics of identity or cultural appropriation in determining whose story is it anyway? Throughout the seminar students will be encouraged to draw on their own histories, memories and literary experiences as they enter into the world of the prescribed readings. For the final assessment I hope students will choose critical and creative ways of telling their own stories, or the stories of others who have captured their imaginations. Seminar participants will be required to come to each class with two questions that pose issues or problems based on the texts that are important for them, and may prove to be significant for their colleagues. I will invite members of the group to pose their questions and start a discussion.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 63R

What is a Classic? (216124)

Rachel Love

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

The question of what makes certain works 'classics' has plagued readers ever since they had more than one book to choose from. When faced with more works of literature and art than one could consume in a single lifetime, the label 'classic' provides readers with a narrowed selection that is guaranteed to be worth the time and effort to engage with, that is vital to participation within an intellectual community. Classical literature, classical art, classical music—all suggest art forms that are fundamental, elevated, perhaps even elite... but why? And who gets to decide what qualifies as 'classical', especially when those who constitute today's intellectual communities are increasingly heterogenous and have greater access to an impossibly vast, impossibly diverse trove of global artistic production? In this seminar, we are going to read 'The Classics'—defined within universities as the study of literature from ancient Greece and Rome—in order to open up larger questions about the nature, purpose, and consequence of labelling certain works, aesthetics, and ideas 'classical'. We will read selections from a broad sampling of written works that survive from antiquity, learning firsthand what it means to read a classic. At the same time, we will be reading, watching, and listening to a diverse array of media that explain, criticize, and reimagine the role of classical literature and ideas in today's world.

Recommended Prep:

There are no prerequisites for this class. All readings are in English, and no knowledge of Latin or Greek is expected.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

First Year Seminar 63T Section: 01

What Is Avant-Garde? (216112)

Nariman Skakov

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Avant-garde art sometimes seems to make a complete break from the art that precedes it. The very name, 'avant-garde' (from French, literally 'advance guard') carries military connotations that suggest a total, violent break with the past. Our seminar will look at another side of this radical change, asking whether the

avant-garde might also be playful, rather than violent, making possible an interplay between invention and convention? And what is the afterlife of the avant-garde? How did its legacy inform aesthetic innovation in a later period? We will try to answer these questions by studying a small set of textual and visual artifacts from the long twentieth century, cutting across different continents and political formations. We will begin with conceptual experiments of the Dada and Suprematist groups and Italian and Russian Futurism and their convoluted relationship with Fascist and Communist ideologies. We contrast these historical examples with later work, like that of Andy Warhol, Nam June Paik, and Joseph Beuys. We will consider cinematic experiments of Dziga Vertov and Jean-Luc Godard, ending with David Lynch's radical displacement of the reigning ideology of Hollywood in his 2001 masterpiece *Mulholland Drive*. This nearly century-long framework will allow us to investigate a range of artistic, social, and political mobilizations of the term 'avant-garde'. We will be doing short readings and working through them together in class, helping students learn how to read theoretical texts as well as read novellas and watch films in the light of theory.

Course Notes:

There will be two required trips to the Bauhaus-related collection at the Harvard Art Museums and to the ICA, Boston.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 63W

Vegetal Humanities: Paying Attention to Plants in Contemporary Art and Culture (216106)

Carrie Lambert-Beatty

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This class invites you to practice a new kind of plant-consciousness. Our guides will be contemporary artists and thinkers who are encouraging new relationships between human and vegetal life, or recalling very old ones. Suddenly, we have plant protagonists, gardens in galleries, and botany-based forms of philosophy, architecture, music and more. Following the lead of these culture-makers and their work, we will draw on the new science of plant communication and learning in this class; uncover plant-based histories and renew ancient understandings of human-plant relations. But plants themselves will also be primary sources, as each student follows a sequence of exercises to deepen understanding of a plant "interviewee"—one they'll grow at home from an unidentified seed. At the same time, we will ask critical questions: with climate crisis upon us, in a time of social inequity, poisonous politics, and mass dislocations, why this attraction to plants? Is the vegetal turn a diversion from tough human problems? Or is there reason to think a cultural change could, even now, change the fate of nature?

Recommended Prep:

No prior art or botanical knowledge is expected. However students with backgrounds in agriculture, ecology, horticulture, or botany are especially welcome.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

First Year Seminar 64P

Introduction to Lyric Poetry (218481)

Gordon Teskey

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This is a seminar for first-year students that introduces lyric poetry from Asia, Europe, and North America. The seminar covers a wide range of time as well as place. We travel from ancient Greece and Rome to medieval Italy and France, from classical China, Japan, and Persia to Renaissance Europe, from the Romantic period in England, Germany, and France to contemporary America.

All poems not in English—in Greek, Latin, Chinese, Japanese, Arabic, Hebrew, Persian, Anglo Saxon, Italian, German, and French—will be studied in translation. Students with knowledge of any of these languages are encouraged to bring the originals into discussion and to use them for translation assignments.

The first purpose of the seminar is to provide knowledge of poetry from the past and from around the world. The second purpose of the seminar is to provide students with a grounding to write poetry themselves. Weekly exercises include posted comments, translations, and poems.

Lyric Poetry in Six Acts

Act I Graeco-Roman and Medieval: Poetry of Violence, Fame, and Love

Act II Middle East: Poetry of Love and of Faith. Meditations on Death

Act III China and Japanese: Poetry of Passion. Poetry of Reflection

Act IV The Renaissance: Poetry as Art and about Art

Act V The Romantics: Poetry as Expression

Act VI The Modern Age: Poetry in a Dying World

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
FAS Divisional Distribution	None

First Year Seminar 64Q Section: 01

Fun With Writing... or, Writing for Weirdos (218680)

Phillip Howze

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Writing can be fun. Writing can be weird. By "writing", we don't only mean the act of putting pen to paper,

or fingers to computer keys to type. Writing is the conscious act of choosing words or texts or images and composing them in such a way to create an intended effect. Yes, writing is a deliberate and emotional process... but not one which has to be necessarily painstaking. What if, first and foremost, writing was fun? This is the question we'll explore and enact while getting to know our fellow classmates in this generative, art-oriented freshman seminar. We'll read obscure yet celebrated writers whose work is distinctly wild, unconventional, compassionate, and opaque. In addition, each week we'll create both individually and together, engaging methods of writing across a variety of forms – from gaming and poetry to food and stage plays – to reacquaint ourselves with the weird joys of what it might mean to craft ourselves creatively, personally, politically, and collaboratively with one another. Come prepared to break the rules.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 64U

Stories of Gender and Justice (220253)

Karen Thornber

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

With gender inequities and biases pervasive within and across cultures worldwide, and the global pandemics of gender-based violence and structural violence further intensified by the Covid-19 pandemic, how have individuals, groups, communities, and nations globally fought for (and against) gender justice? How have struggles against gender injustice intersected and conflicted with struggles against racial, ethnic, environmental, health, LGBTQIA+ and other forms of injustice?

Gender justice, as is true of justice more broadly, is often discussed in the abstract, or as a matter of law, political history, protest movements, enfranchisement, and similar phenomena. Yet at its core, justice involves individuals and their experiences - both their suffering and their triumphs - experiences most directly accessed through stories. In this seminar we'll explore a range of stories and different forms of storytelling on gender justice, from novels and films to memoirs/personal histories, histories, and creative nonfiction. Some narratives with which we will engage are Margaret Atwood's *The Handmaid's Tale*, Ito Shiori's *Black Box: The Memoir that Sparked Japan's #MeToo Movement*, Audre Lorde's *The Cancer Journals*, Cho Nam-joo's *Kim Jiyoung*, and Cherrie Moraga and Gloria Anzaldua's *This Bridge Called My Back: Writings by Radical Women of Color*. Students will be encouraged to write their own stories on gender and justice.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 64Y Section: 01

"Ignorant Schoolmasters" and Experts (220189)

Doris Sommer

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

What is the best way to teach, by guiding students guide toward discovery or by explaining what teachers know to students who should learn? The alternative answers have fueled millennial debates. One side defends facilitators who may or may not be experts in the target subject. They provide enough instruction to ignite curiosity, but no more since heavier hands can crush student initiative and instill resentment for school. The other side endorses the transfer of knowledge from teachers who master a subject, set standards, and evaluate progress. Today's proposals innovate insofar as they recover, recombine, and rename sometimes forgotten pedagogies developed over a long durée. From a humanist perspective, the current and renewable debates about how to teach raise questions about forgetfulness, gaslighting, and about the dynamics of professionalization in education. Our seminar will consider the trail of controversies, the effects on teaching and learning, as well as opportunities to enhance current practices. Readings include both standard and neglected texts with a standing invitation to "go off on a tangent" and supplement assigned readings with student-researched materials. We start with a contemporary political philosopher who considers what is at stake for democracy in these educational debates.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

First Year Seminar 64Z

Recent Experimental Architecture: From AutoCAD to Ziggurat (220197)

Andrew Holder

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

There is a paradox in contemporary architecture. It is designed using tools of astounding digital sophistication by architects grappling with a world of social inequities and impending environmental catastrophe. And yet, surveying the work of these architects, you would be forgiven for thinking it looks, well, ancient: ziggurats, stacks, rock piles, and even dirt mounds. What explains this phenomenon? Why is it that digital tools and progressive cultural ambitions have sponsored the creation of seemingly anachronistic forms? To answer this question, the seminar will explore contemporary design in both the format of seminar and as design studio. We'll critically analyze the work of contemporary practices, then design our own speculative buildings using digital modeling software, physics simulation engines, and 3D printing.

Course Notes:

No prior design experience is necessary; students will learn everything they need to know in a series of in-class tutorials.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 65F Section: 00

The Good, the Bad, and the Beautiful: The Ethics of Art (220405)

Patrick White

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

What, if anything, is the relationship between art and morality? Can art be *immoral*? Or is it a mistake to evaluate a work of art in such terms? Can the moral of a content of a work bear on its *aesthetic value*, that is, whether it is *good art*? What of the moral status of artists—does the (im)morality of an artist bear on the success of her work? Should art serve as an instrument of moral education? A force for liberation? A method of unifying people? How do the arts shape who and what is seen? And how should we think of the representation (or appropriation) of race, gender, and culture in the arts? This seminar will challenge students to grapple with questions of art, ethics, and the human condition alongside contemporary and historical thinkers alike—from Plato to Confucius to Tolstoy. In addition to philosophical texts, we will engage with a wide variety of art, including poetry, film, theater, painting, sketch comedy, classical music, rock and roll, and games. And maybe most importantly, we will engage with one another—this is a class in which all of us will be *doing philosophy together*, working through what we think about fundamental questions of art and ethics. The seminar will meet in the Harvard Art Museums and include a trip to the MFA, providing opportunities to see many of the seminar's central artworks in person and consider questions about the ethically and politically significant work of art collection and exhibition.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 65H Section: 01

The Greatest Love Story of All Time? Heloise and Abelard (222112)

Jan Ziolkowski

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Ever yearn to travel back in time? Heloise and Peter Abelard, woman and man, student and teacher, nun and monk, embody much that is fascinating about the twelfth century and what subsequent ones, including ours, have made of it. The seminar adventures into letters written by the two, together with adaptations of their lives, from the Middle Ages to the present, into poems, novels, plays, films, and artworks. Along the way, we delve into similarities and differences between handwritten manuscripts on parchment and books

printed on paper as well as between spoken and written words.

As the title announces, the seminar emphasizes the loves of two extraordinary individuals. The theme encompasses the immense and mystifying spectrum of this feeling, including intense affections within a romantic couple, deep but differing bonds between individual believers and their God, passions that folks feel for vocations and avocations, and other types of pleasure also. It probes central issues of individuality and the power of institutions. We will explore who Abelard and Heloise were as persons and as a couple (before and after his castration), what they reveal about their now-distant days, and what they can help us to perceive about our own selves and moment in history. They taught each other much and can teach us nowadays too. Does human nature change? Are human beings today unique? Should we be as open to the inspiration of people from the past as from other cultures today?

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 65I Section: 01

The Modern City and its People: South Asia and Beyond (222522)

Vishal Khandelwal

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A city is a strange organism in which many kinds of realities exist alongside each other. In addition to containing the buildings and infrastructures of everyday life, a city suggests numerous meanings to the people who comprise and navigate it. This seminar will consider some of these meanings by analyzing architecture and urban development; artworks that represent everyday life; and films that showcase the modern city. How do people build cities in relation to their needs? How and why do specific urban spaces cater to entertainment and excitement? Where do emotions such as love, longing, or fear make themselves apparent within the textures of cities? How does urban life give rise to inclusions and exclusions? In what ways do artworks and everyday objects register urban and rural realities, fantasies, and memories? And how do we study and talk about the built and unbuilt infrastructures that shape and enable cities and subjectivities? Our core examples will draw from South Asian cities and diasporic South Asian lives, and our readings will come from disciplines including architectural history, art history, urban studies, and anthropology. At stake will be a variety of terms and concepts that we will use to think, write, and reflect about cities, the kinds of activities that take place within them, and the types of transactions that structure our urban experiences as well as the experiences of those we study. We will strive to move beyond conceptions of urban life that privilege the ideals and aspirations of only a few, and will question what has historically constituted the urban itself in relation to the non-urban. A mandatory field trip to the Rose Art Museum at Brandeis University (Waltham, MA) is included as part of this seminar.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 65J Section: 01

Who Do You Think You Are?: The Ethics of Identity (222523)

Jay Harris

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Personal identity is, to say the least, a slippery concept. Yet insofar it constitutes who and what we are—whether it is explicitly acknowledged or not—identity has deep ethical and political implications, and "identity politics" is one of the most significant contemporary dimensions in political and social thought. This class, which is structured around Anthony Appiah's 2005 book *The Ethics of Identity*, delves into the ethical, social, and political questions around identity. Each section of the book will be complemented by readings that put the issue in a larger context. These texts include a few of the foundational philosophical works for contemporary debates around identity, contemporary philosophical analyses of the underlying issues, and critiques of the discussion of identity as understood by philosophers like Appiah. The purpose of the seminar is not to try to answer the questions, but to have a rich and open discussion of the issues, and help shape a richer and more nuanced private and public deliberation on identity and ethics beyond the classroom.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override

First Year Seminar 65L Section: 01

Wood(s): An Ecology of Asian Art (222636)

Rachel Saunders

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

12

What good is art history in the face of environmental destruction and climate change? How can the close investigation of works of art, produced in times and places far removed from our own, address the vast "failure of collective imagination" that novelist Amitav Ghosh has identified as the core obstacle to our ability to respond ethically and effectively to our non-human co-habitants on earth? This intra-disciplinary seminar intentionally entangles scientific and art historical approaches to real objects in both the art collections of the Harvard Art Museums and the living collections of the Arnold Arboretum. We will focus on how one special class of especially long-lived earthly beings—namely trees—provide living links to distant pasts and futures that no single human can experience, what their persistence can reveal about relationships between other humans and other environments, and what individual case studies can show us about our role as members of a vast embodied network of living beings. During the semester students will have the opportunity to meet with a number of faculty and professionals, including museum curators, conservators, and exhibition designers, as well as the Director of the Arnold Arboretum, its Keeper of Living Collections, and the editor of *Arnoldia*, the Arboretum's journal.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 65M Section: 01

Reading Buildings. Understanding Our Built Environment (222524)

Patricio del Real

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Architecture is the backdrop of our lives. Although we routinely encounter buildings—we live in them, use them, visit them—we often ignore them. This Freshman Seminar brings buildings to the foreground of your lives and asks: How does architecture live among us? We begin from the premise that, fundamentally, to be able to "read" architecture and the built environment, is to be equipped with the skills to better understand the world we live in. In this seminar, we will visit select case studies in the Boston area. We will examine architectural works from different periods and in different mediums. We will visit built works and analyze unbuilt projects; read manifestos and historical descriptions; look at archival drawings and period photos, all to reveal the disciplinary, cultural, and social forces embodied in architecture. This class will help you understand how architecture lives among us.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 65N Section: 01

Fashion in the Ancient Mediterranean World (222633)

Irene Soto Marin

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

The aim of this seminar is to explore the manufacture, trade, and social function of objects of fashion in the Ancient Mediterranean World. More than a tool for aesthetic purposes, clothing, cosmetics, and hair performed significant functions as markers of status and class, as well as social identity. Furthermore, the manufacture of jewelry, perfumes, and makeup in antiquity represented some of the most highly skilled ancient industries, and textiles and garments were the most widely traded and highly valued goods in

antiquity. We will encounter how men, as well as women, were subject to fashion in personal adornment.

While this seminar has a particular focus on material from Pharaonic and Graeco-Roman Egypt, we will also engage with objects coming from the rest of the Eastern Mediterranean basin, as well as Central Asia and Britain. We will cover topics such as the production and trade of textiles, dyes, and make-up, and explore the ways in which they were utilized as signs of wealth, financial investment, and other symbols of power and identity. The types of objects we will encounter in the seminar are archaeological (such as textiles, wigs, and beauty implements), as well as sculptural. Papyrological and literary texts will further illuminate our discussion of the daily use, manufacture, and purchase of textiles in antiquity.

Over the course of the term, we will furthermore encounter the influence that ancient textiles retrieved from archaeological excavations exert on modern and contemporary fashion designers like Fortuny, Matisse, Versace, and Dior.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 650

Reading Native Nations (222909)

Christopher Pexa

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

What are Native American and Indigenous literatures, and how might we best understand their/our relationship to U.S. and Canadian national literatures? How may we read Native American and Indigenous literatures as asserting both critiques of the United States, Canada, and other settler colonial nations, as well as asserting longstanding forms of Indigenous peoplehood, nationhood, and sovereignty? This seminar attempts to answer such questions by examining Native American and Indigenous writers' imaginings of resistance, survival, and political and cultural resurgence over roughly 250 years, from the early American colonial period to the present. We will approach all of our readings from the perspectives of Indigeneity, nationhood, kinship, sovereignty, settler colonialism, and decolonization, among others, in a constant endeavor to refine and apply these terms. Note: that while we will take a mostly chronological approach, our inquiry will hardly be exhaustive but instead will concentrate heavily on recent authors and texts.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 70K Section: 01

Morality, Leadership, and Gray-Area Decisions (203014)

Joseph Badaracco

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Everyone with serious responsibilities, at work and throughout their lives, faces gray area decisions. In organizations, these highly uncertain, high-stakes decisions are delegated upward, to men and women in leadership positions. They have to make final decisions on these problems, despite the gray, and these decisions test their competence and their humanity. This seminar offers a variety of important perspectives on gray-area problems and on ways to resolve them, responsibly and effectively. The seminar begins by examining gray area problems in various professions and lines of work. Subsequent sessions focus on three different ways of resolving gray area problems – in terms of accountability, character, and action. A typical session of the seminar will draw upon classic works of fiction, basic ideas in moral philosophy, and contemporary situations. These situations are typically described in short case studies involving men and women early in their careers, and they give students in the seminar the opportunity to grapple with these problems in personal terms – by discussing what they would do in these situations. From time to time, students will write short papers, which will be discussed in the seminar.

Requirements: Course open to First-Year Students Only**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search

First Year Seminar 70Z Section: 01

Regulating Online Conduct: Speech, Privacy, and the Use and Sharing of Content (205179)

Christopher Bavitz

2024 Fall (4 Credits)

Schedule:

R 0900 AM - 1100 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

In the course of a few short decades, the Internet has become integral to significant swaths of human experience. It has radically altered modes of interpersonal engagement, democratized access to tools of mass communication, and changed the role of gatekeepers that traditionally controlled access to music, video, and other media. Given the breadth of its impact, it is not surprising that the Internet has pushed the bounds of legal doctrines that govern speech, privacy, and the creation and exploitation of content. Mass-scale online distribution of copyrighted works tests the limits of legal doctrines developed in an era of physical copies. Age-old tensions between privacy and the right to free expression have been exacerbated in cases where one's right to speak bumps up against the desire of another to keep information private. And, the ability to share—and, thus, to consume—extraordinary amounts of personal data has impacted government (which collects and uses data for purposes of law enforcement) and private companies (which collect and use data for purposes of advertising and monetization). This seminar will provide an overview of legal doctrines that govern the online conduct of individuals and institutional actors. It will address the rights and responsibilities of the intermediaries that mediate many of our online activities – social networks, cloud-based storage services, email providers, and the like. Students will consider old and new

legal frameworks and the ways in which the law informs strategic decisions for those that operate online. The seminar will address some of the most important and complex policy debates of our day—regarding the proper scope of intellectual property protection; the balance between a robust environment for online free expression and a desire to protect against harmful speech; and the ways in which the law addresses privacy vis-à-vis both government and private actors. Readings and in-class conversations will cover legal cases and case studies, offering students a high-level view of the technical, legal, and business landscape and allowing them to delve deeply into particularly difficult sets of problems concerning the regulation of online conduct.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

First Year Seminar 71C Section: 01

Law and Social Change: How Reform Movements Leverage the Law (205180)

Tomiko Brown-Nagin

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Legal realists and critical theorists have long argued that the law is a byproduct of society. "The life of the law has not been logic; it has been experience," Justice Oliver Wendell Holmes famously wrote. Focusing on the prospect of achieving racial justice through law, political science warned that law would never hover like a "protecting angel" over oppressed racial minorities. For it would always reflect the dominant social order and sympathy for outsiders should never be assumed. On the other hand, proponents of a Dynamic View of the U.S. Supreme Court argue that it has repeatedly been a catalyst of social change in the United States. Still others, asserting that the law is "everywhere," decenter the Court and focus on the myriad ways, direct and indirect, that law, broadly defined, can be a tool of change.

This seminar defines law broadly; and it considers the idea of experience—including events and people external to the legal system—affecting the law and creating social change. It discusses how social movements—groups of citizens mobilized in support of a cause—deploy the Constitution and other types of rights talk to "frame" disputes and move forward their agendas. Seminar participants will discuss how movements crystallize grievances, mobilize supporters, demobilize antagonists, and attract bystander support by referencing constitutional rights and other ideas about law. It also considers the effectiveness of movements' legal strategies. The seminar considers these questions in relation to several well-known social reform movements—including abolitionism, the civil rights movement, the women's liberation movement, 20th century populism, MeToo, and Black Lives Matter—as points of departure for discussion.

Course Notes:

This is a Radcliffe First-Year Seminar and will include optional co-curricular activities related to the seminar topic. The seminar will be held at the Radcliffe Institute, Radcliffe Institute, Knafel Center 104, 18 Mason St

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override

First Year Seminar 71D Section: 01

Zen and the Art of Living: Making the Ordinary Extraordinary (205217)

James Robson

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

This seminar explores the rich history, philosophy and practices of Zen Buddhism as it developed in China, Korea, and Japan. We will first consider the emergence of the Zen tradition out of the Buddhist tradition and then explore the full range of its most distinctive features (Zen monastic meditation), cultural practices (painting, calligraphy, and poetry), and radical—even iconoclastic—innovations (such as the use of kōans, which are seemingly nonsensical sayings that defy rationality). We will also critically evaluate some less well-known facets of the Zen tradition, such as gender issues, the veneration of mummified masters, and the question of how Zen was implicated in modern nationalistic movements in Japan during World War II. During the mid-20th century, Zen became a global phenomenon as Zen masters began to move around the world and introduce the practice of Zen meditation to those in search of religious alternatives to Western organized religions, rationalism, and materialism. Zen attracted the attention of writers, musicians, artists, and athletes. Why did Zen develop such a trans-cultural appeal at that moment in history? Why are there so many books with the title: "Zen and the Art of...."? Why do so many computer and tech companies have Zen in their names? How has Zen meditation fed into the current "meditation/mindfulness" boom? These are some of the questions we will explore in this seminar through readings, film screenings, museum viewings, and a visit to a Zen meditation center.

Course Notes:

This seminar will also include required film screenings, visits to the Harvard Art Museums and Boston's Museum of Fine Arts, and to the Cambridge Zen Center.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 71G

Americans at Work in the Age of Robots and Artificial Intelligence (207507)

Benjamin Friedman

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

Where will the coming generation of Americans (say, today's 18-year-olds) find jobs? And will the jobs be worth having? People have worried about losing their jobs to technology at least since the Luddites 200 years ago. In the aggregate, they have been wrong. The automobile put lots of stable boys and saddle makers out of work, but it created vastly more jobs making cars, and fueling them and repairing them, and it opened the way for whole new industries like roadside motels and restaurants. With robots increasingly performing the tasks once done by blue-collar labor, however, and computers and artificial intelligence now eliminating the need for many workers once thought to be immune because of their cognitive skills, today's technological threat seems different. It is no longer just the unskilled and undereducated whose jobs are at risk. Moreover, the challenge may be especially acute in America, where wages are far higher than in many other countries and an ever greater share of what we consume and invest not only can be provided from overseas but often is. Does the next generation of Americans, then, face a genuine threat from advancing workplace technology? If so, what are the dangers – not just economic, but social, political, even moral – to the country as a whole? Most important, what can we do about it?

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 71K Section: 01

Economists on Building a Better Society (207815)

Jason Furman

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0215 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

This seminar will provide you with a broad perspective on the views that economists and economic thinkers have had on how to build a better society. We will discuss foundational questions including: (i) the role of individual freedom to make choices vs. the importance of public policy in helping people fully realize their potential, (ii) the ways that markets and governments succeed and fail, (iii) the downsides and upsides of economic inequality, and (iv) the degree to which we should think of people as behaving rationally or not. Each week we read a different book by an economist, often with contrasting perspectives on these issues, and discuss and debate the relevance of its arguments and how they shape our thinking about both economics and a broader set of questions we all confront in society.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 71O

Patients and Physicians and Experience of Serious Illness, Death and Dying (207777)

Susan Block

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Sickness and death are universal human experiences. The COVID-19 pandemic has brought this reality home, in many difficult ways, to all of us over the past 4 years, but we all deal with loss and vulnerability, in ourselves and those we love, throughout life. Engaging with this human problem is often uncomfortable. Confronting loss and vulnerability creates many opportunities for us to grow, as individuals and as a society. Building on our collective experiences, we will examine our own perspectives and experiences with serious illness and death; examine the vulnerabilities in our health system and our society that also contribute to the challenges in dealing with serious illness and death; and seek to process these perspectives and experiences as a way of learning to live a more meaningful life, strengthening relationships, helping us be better caretakers of people we love, and of people whom we serve in a professional role. We will use our experiences and observations during the COVID-19 pandemic as one source of data to inform a larger understanding of how humans deal with loss and vulnerability by examining, from multiple perspectives, the social, cultural, psychological, economic, and spiritual factors that influence the experience of serious illness. The seminar will draw on core readings from the humanities, social sciences, and medicine, including numerous readings related to COVID-19 to deepen understandings of how people experience and live and die with a serious illness. Opportunities for discussion, reflection, live interviews, case analysis, and experiential exercises will take place in class.

Course Notes:

If circumstances permit, additional field learning opportunities (e.g., participation in hospital-based teaching rounds) will also be available outside of class.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

First Year Seminar 71R Section: 01

Dilemmas in the World's Economy (212698)

Elhanan Helpman

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Standards of living vary greatly across countries, they rise fast in some and slowly in other. Economic growth has historically been related to the expansion of international commerce as well as industrialization and institutional reforms. How does a country's well-being and growth depend on its trade partners? Is globalization in the form of international integration desirable? Do all income classes benefit from globalization? What role do trade policies play in shaping the benefits and costs of globalization? We will discuss the historical evidence on economic growth, the expansion of commerce, and the evolution of

trade policies. We will also discuss the nature of these processes and the interdependence between them. Using this knowledge, we shall discuss the pros and cons of globalization and the tradeoffs faced by policy makers. These tradeoffs will be illustrated with contemporary policy debates concerning tariffs and free trade agreements. Finally, we will discuss the impact of globalization on inequality within countries and in the world economy.

Course Notes:

This seminar will meet for only 2 hours within the time block.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 71Y

Rituals and Living the Good Life (212785)

Michael Norton

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Why do we knock on wood for good luck? Why do we put birthday candles on cakes? Why do some cultures use black at funerals while others use only white? Why do teams perform team cheers before games? This class will explore the psychology of rituals – those odd, seemingly meaningless behaviors that research shows influence our psychology in profound ways, making the mundane meaningful: dull morning routines can instead get us "ready for our day" and rote work meetings can instead improve team cohesion and performance. We will explore rituals in domains ranging from performance anxiety to team effectiveness, from enhancing consumption to improving health—in our daily lives, our work lives, and even when trying to cope with family during the holidays.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 72D

Democracy and Education in America (216285)

Rob Willison

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Cheerful illusions and wish fulfillment have dominated both popular and scholarly thought about democracy for two centuries. Democratic theory has sailed along as if no iceberg had struck and the engine room were not taking on water...Our view is that conventional thinking about democracy has collapsed in the face of modern social-scientific research.

(Achen and Bartels, *Democracy for Realists*, 2010)

Democracy is in crisis. The problems we face—pandemic, environmental destruction, economic and technological upheaval, global migration—are far too complex for the average citizen to grasp in detail. Meanwhile, the tools of disinformation and manipulation are more powerful than ever. Set aside, for a moment, any default faith in democracy you've grown up with: do you really believe you can trust your fellow citizens to make wise decisions about how to approach these issues? In this seminar, we'll put to the test the most powerful answer to such worries that democracy's defenders can offer: education. If we are not now the well-informed, open-minded, scientifically literate, engaged citizens that a healthy democracy requires, can our educational institutions be designed to bring us sufficiently close to that ideal? Or, as so often seems to be the case in contemporary America, are our schools doomed to reproduce the divisions and inequalities that they inherit? To address these guiding questions, we'll attack philosophical questions about the very nature of democracy and human cognition, and draw on the best research contemporary social science has to offer. Our companions in inquiry will be some of history's greatest theorists of education—Plato, Dewey, Freire—but also leading thinkers of today (many of whom are members of Harvard's faculty): Susan Carey, Danielle Allen, Daniel Koretz. By the seminar's end you'll make your own original contribution to this collective intellectual effort by completing, in collaboration with your classmates, a project of your own design.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 72I Section: 01

Everyday I'm Hustlin': Pop Culture, Youth, and the African City (217842)

Daniel Agbibo

2025 Spring (4 Credits)

Schedule:

R 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Cities today face broad challenges ranging from public health emergencies (e.g. Covid-19), to anti-police brutality protests (e.g. #ICan'tBreathe), and unemployment. Stuck in a frustrating period of "waithood" or waiting for adulthood, urban youths in Africa are increasingly devising enterprising ways to improvise their livelihoods and assert their right to the city. One creative way in which youths are responding to everyday uncertainty and frustrations is through the power of pop culture, which includes creating new artistic, musical, performance, and fashion forms that extend across and beyond African cities. Consider, for example, the cross-cultural power and global appeal of Afrobeats. Notable American musicians, from Beyoncé to Pharrell Williams and Chris Brown, are fast integrating African pop music into their sounds as part of the upward trend of the "Afro-Cool" in the United States. This, of course, raises important questions about the boundaries between what is cultural appreciation and what is cultural appropriation.

In this seminar, we ask: In the face of the contradictions of modern city life in Africa, in which people's opportunities and expectations are simultaneously broadened and constrained, how do young people fashion new ways of being and interacting with society? In what ways can crisis become opportunity? To address these questions, we will watch films, listen critically to music, analyze written texts, take virtual tours, and visualize fashion and popular art forms that shed new light on the "hustle economy" in urban Africa, its relationship with pop culture in American cities, and the innovative ways in which young people are making their voices heard in the city.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search

First Year Seminar 720

Political Violence and Power (218503)

William Whitham

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

You were likely born after September 11th, 2001, the day of one of the deadliest terrorist attacks in world history. Since then, publics have often perceived terrorists as shadowy jihadis striking across state borders, armed with high-tech weapons and encrypted messaging apps. Yet political violence, practiced by the Zealots in the Holy Land two millennia ago as well as by white nationalists in contemporary America, is neither new nor foreign. What is political violence or "terrorism"? Why do people choose to use violence in pursuit of political change—and when, if ever, is that choice rational or justifiable? How do practitioners of political violence maintain organizations, forge transnational networks, exploit media attention, and (in some cases) come to power? And how can states prevent political violence, rather than foster it or even participate in it? In this seminar, we'll explore the ethics, psychology, and sociology of political violence over the past 150 years. We'll examine fin-de-siècle anarchists, communist regimes across Eurasia, German Nazism and Italian fascism, anti-colonial struggles in Algeria and Palestine, and the rise of jihadi networks and far-right "lone wolves." Students will read original historical documents, watch *The Battle of Algiers*, and familiarize themselves with social-scientific analysis. They'll debate contentious topics, cultivate empathy, and, in a final project, analyze a terrorist network, group, or regime of their choosing. Above all, they'll learn about the nature of power.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 72P

Corporate Power & Human Rights—Community Resistance and Social Movements (218514)

2024 Fall (4 Credits)

Schedule:

R 0900 AM - 1130 AM

Instructor Permissions: Instructor**Enrollment Cap:**

12

How do the seemingly most marginalized take on the most powerful corporations in the world and win? In this seminar, we will delve into this question and what drives community resistance and social movements in the face of frequently daunting odds. We will zero in on community resistance in its many forms when confronting abusive corporations and authoritarian governments often supporting them. Through case studies involving natural gas in Myanmar, gold mining in Papua New Guinea, and chocolate in West Africa, we will discuss both the harms communities experience and how communities can have a seat at the table to demand their rights and take on oppressive systems. We will also look at how North America is implicated in these cases and consider the power dynamics between communities, advocates, businesses, and states that span borders and different cultures. We will also look at ways that communities can build their own power through the solidarity economy and how advocates cannot only combat economic injustice but build their visions of economic justice for the future.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

First Year Seminar 72U

#Adulthood: Social Science Perspectives on the Transition to Adulthood (220196)

Nancy Hill

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Debates about when adolescence ends and adulthood begins often lead to judgements about how long youth today are taking to reach adulthood and uncertainties about what it means to become an adult. The transition from adolescence to adulthood is often fraught with anxieties about realizing one's dreams, getting into college, succeeding in the job market, and finding a life partner. Have the definitions and markers of adulthood changed across generations? Should these conceptualizations change or adapt to the times? Are young people today trapped in an extended adolescence? Some experts and the popular press contend that young people today are coddled and more resistant to growing up than were those who came of age a generation or more ago. Conversely, other experts and many young adults today find that growing up is harder—harder to launch a career, burdened by student loan debt, harder to find a compatible life partner—in general, harder to achieve the life their parents have. Amid these debates, it is unclear what is meant by adulthood and whether it can or should be defined by the same markers as have been used in the past. Today's young adults are charting their own path...or are they?

In this seminar, students will define and redefine adulthood based in multiple contexts, considering catalysts and impediments on the pathway to adulthood. Using a historical lens, we will examine and understand the contexts that elicit longer and shorter pathways to adulthood, including the role of the economic context, educational and occupational opportunities, gender, and the need to co-construct adulthood with others. Whereas societal factors are often considered contextual, this seminar focuses on societies as active agents in shaping adolescents' beliefs about adulthood and struggling with and sometimes against adolescents as they navigate their place as adults. This seminar takes a global lens and focuses on the ways in which the transition to adulthood is a dynamic and co-constructed concept and will

aid students in developing an integrative understanding on societal needs and pressures and young adults' tools in navigating the path to adulthood.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 72W

Is Privacy Dead? Privacy, Surveillance, and Freedom in the Digital Age (220244)

Lowry Pressly

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0515 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Suppose that someone is listening to your phone calls and reading your emails, but you never find out and your life is never affected. What reason do you have to complain? Does it make a difference if it's a neighbor, a lover, the state, or an algorithm listening in? What if you are the one posting the information on Facebook? Do we have a right not to be tracked, photographed, or surveilled in public? In this seminar, students will examine these questions and many more having to do with the value of privacy in the digital age. They will have the opportunity to develop their own answers by drawing on a field of theories about privacy, anonymity, and surveillance, and they can expect to leave the seminar with a better view of the ethical and political problems facing their own era of technological change.

This seminar will serve as an introduction to the wide range of ethical and political questions concerning privacy and technology, as well as an introduction to the practice of philosophy. We will take an interdisciplinary approach to questions of privacy, surveillance, and freedom in the digital age, with readings drawn from moral and political philosophy, computer science, sociology, law, media studies, and the arts. Assessing what others have said and thought about privacy (writ large) will be important in developing our own views. Just as important, however, we will refract these arguments and observations through our own experiences with concealment and exposure, letting the theory inform our lives and vice versa. This is what I mean when I say this seminar will offer an introduction to the practice of philosophy. Students can expect to see improvement in their skills of critical reasoning and argumentative writing, and to take away from the seminar a sharpened faculty of moral vision.

Course Notes:

This seminar will begin at 3:15pm.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 72Z

Oil and Empire (222106)

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

What is the relationship between oil and empire? How has control over oil—the single most important commodity in the world—shaped the nature of power, politics, and environmental and social life in the twentieth century? How have different disciplines contributed to and at times undermined a critical understanding of oil politics? This interactive seminar will address these and other questions by examining the political, social, material and cultural history of oil. Given the centrality of oil to modern life, control over this prized resource has resulted in a complex and often violent history. We will thus look at the ways in which the political economy of oil has shaped the rise and fall of empires, the fate of nation-states, the making of the economy, the nature of class, gender, and racial discrimination, and the production of historical knowledge and the built urban environment. By moving between primary source documents and films, novels, multi-disciplinary scholarly analyses, in-class discussions, and written assignments, students will learn to be principal investigators and thereby sharpen their own critical interpretive abilities. While this seminar will address global trends and processes, the primary focus will be on the Middle East.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
Course Evaluation	FAS small class override

First Year Seminar 73C

Race Science: A History (222107)

Alejandro de la Fuente

2024 Fall (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

12

"Race," most social scientists and well-informed people agree, is a social construction with no basis in biology. It is an invention, a political instrument of power and subordination, deployed to naturalize social hierarchies. Yet "race" and racially based understandings of human difference continue to shape how we identify, classify, and group individuals. Scientific studies in various fields, from medicine to psychometric assessments of intelligence, continue to gather racial information for research purposes. Claiming strict adherence to data and the truth, some of these studies conclude that because of evolutionary and environmental influences, human groups are in fact different and that those differences are grounded in biology.

In order to engage this body of knowledge critically, it is indispensable to examine the central claims of this "science," how such claims have evolved over time, and their policy implications. To start, should scientists even study "possible links between race, gender, and intelligence," as a top scientific journal, *Nature*, asked in 2009?

Our seminar studies the development of "race science" from the 18th century to the present. Using a variety of primary and secondary sources, we examine the research questions pursued by these scientists, their possible merits, and policy implications. We will devote special attention to the emergence of eugenics, the science of "racial improvement," in Europe and the United States, and its tragic development in Nazi Germany. The final segment of the seminar looks at scientific racism after World War II and to the possible connections between race and recent genomic research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search

First Year Seminar 73D Section: 01

The Wedding Complex: Race, Gender, and Sexuality in Love and Marriage (222109)

Caroline Light

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Getting married demands a significant investment of cash, time, and energy. Couples buy engagement rings (expected to cost one month's salary), dresses (that can range from \$1,000 to tens of thousands) and hire planners (often ranging \$1,000-2,000) to create their "dream wedding," an occasion for celebration and Instagram-ready spectacle. But what does this magnificent pageant of consumption and revelry conceal, and what histories and power structures lurk just beneath the surface of hand-crafted floral arrangements, lavish buffets, and frothy textiles?

This seminar peeks behind the silk chiffon and taffeta to explore the less-romantic underside of a national obsession with weddings, to see the complexities of an estimated \$43 billion industry in which the average cost of a wedding is over \$27,000. We will explore the history of American marriage as an institution that consolidates power, from the laws of coverture that rendered married women the property of their husbands, to anti-miscegenation laws that prohibited "race mixing," to contemporary debates over marriage equality. We will unpack the obsession with "plantation weddings," where rituals of romantic love and Southern nostalgia take place on grounds where enslaved people experienced relentless violence and for whom marriage was an elusive and tenuous privilege. We will also explore whiteness as a symbol of feminine chastity; the proliferation of reality TV shows featuring brides transforming their bodies to fit the "perfect dress"; and the multiple layers of commodity fetishism that influence what we envision as the "perfect wedding."

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 73E

Ancient East Asia: Contested Archaeologies of China, Korea and Japan in the Media (222108)

Rowan Flad

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

How is our understanding of the past, and of scientific discovery in general, determined or framed by the concerns of the present? How does popular media cover scientific research about the past? How do

ingrained social biases affect this media coverage? This seminar considers these questions through a focus on Ancient East Asia. In the process, we learn about the origins of the people, cultures, and civilizations of this region, but our primary focus is not historic details, but instead examining how the varied and complicated histories and relationships among people and societies in the modern Nation-States of China, Korea, Japan and other nearby countries are understood through archaeological practice in the present. In particular, we will focus on the media coverage of archaeological finds and investigate how well popular media coverage aligns with the scientific results that are discussed by researchers.

Course Notes:

There will be required trips to museums during the course of the term.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Search Attributes	Display Only in Course Search

First Year Seminar 73F Section: 01

Socialism (222542)

Stephen Marglin

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Does socialism have a future?

After the collapse of the Soviet Union, the embrace of the market by China, and the definitive turn of the Western European Left towards accommodation with the existing capitalist order, socialism was consigned to the dustbin of history. Only to rise from the dead: according to a 2022 Pew Research poll, more young Americans have a favorable view of socialism (44 percent) than of capitalism (40 percent).

This seminar will address the future of socialism by interrogating its past. What is socialism? How has its meaning changed over time? Why did the reality of socialism, particularly in the Soviet Union, turn out so differently from its promise of abundance, harmony, and freedom? How does Marx's vision of history figure into the socialist project? What assumptions about human beings underlie the conviction that socialism would constitute progress? What are the assumptions that suggest that socialism would be destructive? Are smaller scale cooperative enterprises feasible alternatives to capitalism?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search

First Year Seminar 73G Section: 01

The Emotions—How do they arise? How can (and should) we manage them? (222555)

Susanna Rinard

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Emotions are central to our lives as human beings. Strong emotions (both our own, and other people's) are often involved in both the best and the worst times of our lives. In this seminar we will ask questions like the following: Where do emotions come from? How do they arise, and to what extent is it possible for us to exercise agency over the existence and expression of our emotions? Are emotion categories like anger universal, or culturally relative? Is there something that all instances of anger (for example) have in common, or does "anger" encompass a diverse range of states and experiences? Is there a single basis for anger in the brain? Is it possible that we can create an emotion in ourselves by ascribing that emotion to ourselves?

For help answering these and other related questions, we will turn to three sources, considered in rotation, to help us construct a dialogue between these authors as they develop their ideas. Brene Brown, in "Atlas of the Heart," surveys the incredible complexity of human emotion and offers advice on managing these emotions. Lisa Feldman Barrett, in "How Emotions Are Made," describes surprising results from neuroscience that contradict folk common sense about the nature of emotions and how they come about. Jean Briggs, in "Never in Anger," describes a way of life in which the categorization and expression of emotion is very different from certain other cultures.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

First Year Seminar 73H

From Gods to Satire: Artistic Engagements With Political Power (222634)

Shai Dromi

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

In this seminar, we will explore the fascinating ways in which art has been used to express, critique, and reflect upon political power. From depicting rulers as gods to using comedy to criticize leaders, we will delve into the visually striking ways societies have grappled with their political systems through art.

We will meet at the Harvard Art Museums' Art Study Center, where we will take advantage of the Museums' vast collections. Each week, we will explore different artworks and analyze them in their national and political contexts. We will also read sociological literature that will help us make sense of these works and dive into the Harvard Art Museums' archives to gain a deeper understanding of their social and political contexts. We will see how the engagement between art and politics brings to light core aspects of national identity, belonging, memory, and resistance. The seminar will include visits to the Harvard Memorial Church and the Ethelbert Cooper Gallery of African & African American Art, which will help us gain a broader understanding of the cultural and political context of art.

Through this seminar, students will discover the power of art in civic dynamics and gain a new perspective on the complex relationship between art, society, and politics.

Requirements:

Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	FAS small class override

First Year Seminar 73I

On Anarchism and Prison Abolition (223850)

Walter Johnson

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

12

This seminar will introduce students to some classic texts in the history of anarchist political philosophy (Garrison, Tolstoy, Kropotkin, Bakunin) and then follow those threads of thought forward to the history of the prison abolition movement in the United States. Doing so will involve attending to both the influence of late nineteenth- and early twentieth-century anarchists (especially Emma Goldman and Lucy Parsons) and the ways that their thought and practice – even when not explicitly identified as "anarchist"—has shaped recent movements such as Occupy and especially Prison Abolition.

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

First Year Seminar 73J

Islands and Experiments (222834)

Usha Rungoo

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

PLEASE NOTE: THIS SEMINAR HAS BEEN CANCELLED.

Writers like Shakespeare and Daniel Defoe and philosophers like Denis Diderot imagined alternatives to their society via social experiments on islands. Science fiction writer H.G. Wells, in his *Island of Doctor Moreau*, described a "mad scientist" experimenting on human-animal hybrids in a closed-off island far from the eyes of the world. Outside of the fictional and philosophical realm, islands were and are positioned as sites of experimentation. Eighteenth-century scientists circumnavigated the world to observe the transit of Venus from the island of Tahiti and Charles Darwin's research on the Galapagos contributed to his theories on evolution. More sinister is the history of forced migration experiments to islands. In 1940, the Nazi government in Germany proposed to relocate the Jewish community of Europe to Madagascar. About a century before, when slavery was abolished, the British empire found a replacement for labor in Asian indenture, and designated Mauritius to be the first test site for what it called Britain's "mighty experiment".

The Transatlantic slave trade itself had its first iteration in Hispaniola (now Haiti and the Dominican Republic). To this day, islands continue to be used as natural laboratories. Islands are considered small, naturally delimited by the sea, and isolated; for these reasons, experiments and events are thought to be easily observed and controlled, without consequences on "civilization". For years, the US and France conducted nuclear tests on Bikini and French Polynesia respectively; islanders and island ecologies are still bearing the heavy consequences of irradiation and radioactivity.

Students will reflect on how islands came to be viewed as spaces of "anything-goes" experimentation, by considering various texts, graphic novels, children's tales, short stories, novels, films and television series, advertisements, brochures, maps, paintings, even diplomatic and military cables. Activities will include visits to archives and collections at Harvard libraries and museums, a trip to Harvard's Arnold Arboretum, and a visit from Shenaz Patel, the author of Silence of the Chagos, an assigned novel for the seminar.

Students will be exposed to a variety of materials around the topic "islands and experiments", and will be asked to reflect on the ethics of experimentation on and of islands and the consequences on human life and the environment. They will further be invited to consider "islands and experiments" from a personal perspective. Are universities an island? Are campuses and residential houses? Can other spaces be considered islands? What are the parameters of these islands and the consequences on its community and the broader community?

Requirements: Course open to First-Year Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
Course Search Attributes	Display Only in Course Search
FAS: Course Level	Primarily for Undergraduate Students

Folklore and Mythology

Subject: Folklore & Mythology

Folklore & Mythology 91R

Supervised Reading and Research (111646)

Sarah Craycraft

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Instruction and direction of reading on material not treated in regular courses of instruction; special work on topics in folklore, mythology, and oral literature. Normally available only to concentrators in Folklore and Mythology.

Course Notes:

Applicants must consult the Chairman or the Head Tutor of the Committee. The signature of the Chairman or the Head Tutor is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Folklore & Mythology 91R

Supervised Reading and Research (111646)

Sarah Craycraft

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Instruction and direction of reading on material not treated in regular courses of instruction; special work on topics in folklore, mythology, and oral literature. Normally available only to concentrators in Folklore and Mythology.

Course Notes:

Applicants must consult the Chairman or the Head Tutor of the Committee. The signature of the Chairman or the Head Tutor is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Folklore & Mythology 96R

Senior Projects (128218)

Sarah Craycraft

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Designed for seniors completing their (non-thesis) senior project to meet the requirement for the concentration's senior project option.

Course Notes:

Students must secure the written approval for the project from the faculty member with whom they wish to work as well as the signature of the Head Tutor. May be repeated with the permission of the Head Tutor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Folklore & Mythology 97

Fieldwork and Ethnography in Folklore: A Tutorial in Cultural Documentation and Community Engagement (134893)

Sarah Craycraft

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

This tutorial introduces students to the study of cultural traditions, beliefs, and artistic expressions—their performance, collection, representation and interpretation—through the practice of ethnography. Both ethnographic and theoretical readings serve as the material for class discussion and the foundation for ethnographic fieldwork.

At once a crash course in ethnographic theory and ethics, and a practicum in qualitative methods, FM97 weds scholarly inquiry and academic study to practical experience in cultural documentation and personal involvement with local tradition bearers and folk communities. Guided by an interdisciplinary collection of texts, students will have the opportunity to study folklore from the ground up, not only through an academic lens, but through personal relationships, cultural participation, and inquisitive explorations of local communities. Throughout the semester you will be invited to develop skills in qualitative research, cultural documentation, proposal design, interviewing, and the arts of interpretation as you try your hand at fieldwork and ethnography. By examining folkways, expressive culture, traditions, and performances, and interrogating their import in the daily lives of individual and groups, we will aim to bridge the divide between grand theories and everyday practices, between intellectual debates and lived experiences, between the academic institution and the vernacular world. Ultimately, this course aims to bring "the folks" themselves into the center of the academic study, discussion, and debate. And it aims to give you the tools to help amplify and illuminate their voices, traditions, practices, and lore.

Course Notes:

Required of all concentrators, but open to all.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Folklore & Mythology 98A

History and Theory of Folklore and Mythology (115032)

Stephen Mitchell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Are the myths of a society comparable to the dreams of an individual? Do all of a region's fairytales derive from a single plotline? Why do UFO abduction accounts sometimes show similarities to earlier elf and fairy lore? Can we reconstruct any of the narratives our ancestors told before the last ice age?

Folklore, mythology, and oral literature are mysterious areas of study; some of the most pressing questions these topics pose remain as open today as when they first began to be researched. In this course, we equip ourselves to explore such questions anew by tracing the development of major theoretical orientations in our field. While the course will focus primarily on contributions dating from between the late-19th and late-20th centuries, some attention will also be devoted to theoretical approaches currently in the process of being born.

Course Notes:**Required of all, and limited to, concentrators.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Folklore & Mythology 98B

Tutorial - Junior Year (113346)

Sarah Craycraft

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Required of all concentrators. The signature of the Head Tutor or Chairman of the Committee on Degrees in Folklore and Mythology required. Normally taken in the second term of the junior year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Folklore & Mythology 98B

Tutorial - Junior Year (113346)

Sarah Craycraft

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Course Notes:

Required of all concentrators. The signature of the Head Tutor or Chairman of the Committee on Degrees in Folklore and Mythology required. Normally taken in the second term of the junior year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities

Folklore & Mythology 99A

Tutorial - Senior Year (113480)

Sarah Craycraft

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Part one of a two part series.

Course Notes:

Required of all thesis writers. The signature of the Head Tutor or Chairman of the Committee on Degrees in Folklore and Mythology required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
FAS Divisional Distribution	Arts and Humanities

Folklore & Mythology 99A

Tutorial - Senior Year (113480)

Sarah Craycraft

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part one of a two part series.

Course Notes:

Required of all thesis writers. The signature of the Head Tutor or Chairman of the Committee on Degrees in Folklore and Mythology required.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Folklore & Mythology 99B

Tutorial - Senior Year (159922)

Sarah Craycraft

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two part series.

Course Notes:

Required of all thesis writers. The signature of the Head Tutor or Chairman of the Committee on Degrees in Folklore and Mythology required.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities

Folklore & Mythology 99B

Tutorial - Senior Year (159922)

Sarah Craycraft

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two part series.

Course Notes:

Required of all thesis writers. The signature of the Head Tutor or Chairman of the Committee on Degrees in Folklore and Mythology required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Folklore & Mythology 100

Introduction to Folklore & Mythology (141676)

Sarah Craycraft

Stephen Mitchell

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0130 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces both the discipline and "stuff" of folklore (traditional, expressive culture), examining the ways in which traditions are performed and made meaningful in everyday life. Our readings, lectures, and class discussions will explore a range of questions, such as what is folklore? Who has folklore? Is folklore old? Who are the folk? Who do cultural traditions belong to? Etc. Students will leave this course with a keen eye toward the different folklore forms, or genres, through which we build community and express group identity(s); a robust understanding of interactions between everyday/unofficial/vernacular culture and official/institutional culture; a firm grasp on the role of cultural heritage in local, regional, and national identity building; and a hearty set of interdisciplinary tools for documenting and studying folk groups and their traditions.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Folklore & Mythology 120

Folklore and Appalachia (222850)

Sarah Craycraft

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

18

From moonshine and bluegrass to Lil Bubby Child memes, Latine music, and Affrilachian folk reporting: This course explores Appalachia through the region's folklore as well as the ways that folklore has constituted Appalachia as an imagined American region. Designated a federally recognized region as recently as 1965, Appalachia has long been romanticized as America's authentic "other." We will explore the many genres that make up Appalachian folklife as well as consider folklore's role in shaping portrayals

of Appalachia. We'll also think about the ways that insider-outsider relations impact representations of the region. Discussions will explore issues such as cultural staging in Dolly Parton's Dollyworld, the commodification of Mothman, and the use of folklore as a form of "back talk" in response to outsider portrayals of the region as backward, homogenous, and unchanging. Our course will also consider the ways Appalachian folklore links the region transnationally, engaging with comparative cases like the Carpathian Mountain communities, the Czech bluegrass scene, and Welsh coal communities.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Folklore & Mythology 165

Intro to Old Norse: Folklore, Philology, and Performance (118050)

Stephen Mitchell

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course introduces participants to the languages of medieval Scandinavia, focusing on the West Norse dialects of Iceland and Norway, with additional attention to the East Norse vernaculars of Sweden and Denmark, as well as the use of runes. The early part of the semester emphasizes grammar and vocabulary; after the midterm, students examine theories and texts connected with performance in the Old Norse world (e.g., Egill's charm against King Eiríkr Blood-Ax and Queen Gunnhildr; the wedding at Reykjahólar).

Course Notes:

Limited to 12. Preference given to those in GLL and F&M.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Folklore & Mythology 172

Quilts and Quiltmaking (127859)

Felicity Lufkin

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Are quilts the great American (folk) art? From intricately stitched whole-cloth quilts, to the improvisational patchworks of Gee's Bend; from the graphic simplicity of Amish quilts to the cozy pastels of depression-era quilts; from the Aids Quilt to art quilts; quilts have taken on extraordinary significance in American culture. This class surveys the evolution of quilt-making as a social practice, considering the role of quilts in articulations of gender, ethnic, class and religious identities, and their positions within discourses of domesticity, technology, consumerism, and cultural hierarchy.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Folklore & Mythology 176

Tattoo: Histories and Practices (161297)

Felicity Luffkin

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Tattooing has been practiced in many different social and cultural settings, in many different time periods, to different ends. In the United States, tattooing was long associated with marginalized and stigmatized groups, but since the 1970s, has become increasingly popular and even mainstream. This seminar style class will explore distinct regional histories of tattoo, the development of tattooing in the US, and the different ways that contemporary tattoo practitioners situate themselves historically and negotiate boundaries of race, class and gender. We will also consider tattoo as an art form that both invites and resists aesthetic judgments.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Folklore & Mythology 191R

Supervised Reading and Research (112816)

Sarah Craycraft

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Advanced reading in topics not covered in regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Folklore & Mythology 191R

Supervised Reading and Research (112816)

Sarah Craycraft

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Advanced reading in topics not covered in regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

General Education

Subject: General Education

General Education 1001 Section: LEC

Stories from the End of the World (212765)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

How can and should we live at the end of the world as we know it?

Humans seem to have always imagined the end of their world order. It appears that, without the "sense of an ending," not only artistic production, but also individual and social lives cannot be made coherent and effective. Fantasizing about the apocalypse is something that many people in the US and almost everywhere else in the world used to do on a daily basis either by watching their favorite shows on TV, by playing videogames, or by listening to political speeches. Of course, in 2020 all this has become not only fictional anymore due to the tragedies and disruptions brought about in our daily life by the Covid-19 pandemic: we truly live in a post-apocalyptic world. But it is worth remembering that many experienced such a condition even before 2020 and we can learn from their reflections and imaginations how to live the apocalypse.

This course will start from these observations to ask why imagining the end is so pervasive in contemporary cultures, what ethical choices are put in front of us "at the end of the world as we know it", and how we can analyze critically where apocalyptic images are coming from and how they are used in contemporary conversations.

Imaginations of the end have their roots in a literary genre that is often called "apocalyptic" and has been alive and productive since antiquity. The course will look at this historical trajectory, but most of the work will be focused on contemporary cultural products, such as movies, short stories, songs, art, comic books, videogames, and so on. The products of writers, filmmakers, and artists will be analyzed and observed as thought experiments and "revelations" about the incoming end and its aftermath. Much of this work will be carried out in collaboration with the Harvard Art Museum and through the participation of writers and artists as guest lecturers and interviewees.

Thus, students will be asked to observe how thinking about a catastrophic future is actually a means to reflect about the present, by identifying whether humans are doing something wrong, whether they have any chance to correct their mistakes, or what strategies can be deployed to face with resilience the aftermath of the end. In this perspective, for instance, God, aliens, or meteorites are metaphors representing our powerlessness, while sins, zombies, or climate change are wake up calls for humankind. "Prophets of doom" can be channels of liberating and progressive energy, but can also become instruments to set up for destruction people who look and act differently. Apocalyptic scenarios almost always distinguish humankind in the two opposed camps of those who are saved and those who are condemned, but in more modern apocalypses the Enemy (like the biblical Antichrist) looks more and more undistinguishable from our own selves.

Ultimately, the course will ask you to reflect about your own fantasy of the end and write (or photograph, or sing) it.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Aesthetics and Culture
FAS Divisional Distribution	None

General Education 1011

Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (107464)

Tarun Khanna

Satchit Balsari

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How do you successfully design and implement solutions to intractable social and economic problems in the developing world?

What problems do developing countries face, and how can individuals contribute to solutions rather than awaiting the largesse of the state or other actors? Intractable problems – such as lack of access to education and healthcare, forced reliance on contaminated food, deep-seated corruption – are part of the quotidian existence of the vast majority of six of the world's eight billion people. Developing societies suffer from what we refer to as 'institutional voids' that make organized activities of all sorts difficult; think of the mundane but important physical infrastructure that allows us to get to work or school in the developed world, as well as our access to higher-order institutions such as the availability of information at our fingertips or the security of the rule of law. The course demonstrates that reflecting upon the nature of the developing world's intractable problems through different lenses helps characterize candidate interventions to address them. The scientist's hypothesis-driven and iterative experimentation, the artist's imagined counterfactuals through putting oneself in others' shoes literally and theatrically, and the planner's top-down articulation of boundary conditions, all tailor the ultimate solution.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS General Education	Histories, Societies, Individuals
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

General Education 1015

Ethics of Climate Change (205079)

Lucas Stanczyk

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What are individuals, scientists, businesses, and governments morally required to do to prevent catastrophic climate change?

How should governments respond to the problem of climate change? What should happen to the level of greenhouse gas emissions and how quickly? How much can the present generation be expected to sacrifice to improve conditions for future generations? How should the costs of mitigation and adaptation be apportioned between countries? Should significant funds be allocated to the study of geo-engineering? We will consider these and other questions in an effort to understand our responsibilities in respect of climate change, with a special focus on the structure of the analytical frameworks that have been dominant among policymakers.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS General Education	Ethics and Civics

General Education 1018

How to Build a Habitable Planet (118517)

Charles Langmuir

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The relationship between human beings and Earth is the central problem of our time; can an understanding of Earth's history reveal a place for us in a process of planetary evolution that might influence our behavior?

The aim of this course is to place human beings in a universal and planetary context. You will learn where we come from beginning with the Big Bang and ending with modern human civilization and our relationship to the planet from which we have evolved and on which we depend. You will understand the factual evidence for the Big Bang, the origin of the elements, plate tectonics, evolution and climate change. From this story a process of planetary evolution emerges and we will consider whether this process is likely to be common or a unique accident. Earth history has been punctuated by a series of revolutions where the planet molts to a new level of functioning. Viewed in this context, human civilization is the latest molting of the planet, giving Earth the possibility of a conscious presence to itself and in the galaxy. Are we as human beings an agent of planetary evolution, or instead a parasite or cancer to planetary systems? This question provides a novel perspective on current environmental problems and how we might deal with them, and moves the question from technology to personal philosophy and behavior. It also casts a different light on the likelihood of alien civilizations and whether we need to fear them. Climate change is seen in a much broader perspective of the relationship between people and Earth, and how our personal behavior is not trivial, but central. Readings include the book *How to Build a Habitable Planet*, short recorded lectures to deliver the scientific content, and discussion sessions each week to address any difficulties and explore the broader implications for human beings of what we are learning. At the end of this course, you will have a greater understanding of the past, present, and future of the planet we call home, and the planetary consequences of your life decisions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Science and Technology in Society

General Education 1019

The Caribbean Crucible: Colonialism, Capitalism and Post-Colonial Misdevelopment In The Region (118290)

Orlando Patterson

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

109

How does the growing inequality between and within nations—which is the major global issue of our times—impact the Caribbean region and, in turn, its U.S. neighbor?

This course explores the complex, formative role of the Caribbean in the development of Western colonialism and capitalism and the consequences for the peoples of the region. Four major themes will be examined. First, the importance of the region in the origin and early development of Western imperialism and capitalism: Why did both Western Europe and America begin their imperial and colonial expansion in this region and to what degree did the region's slave-based economies influence the nature and development of Western capitalism? Second, what were the consequences of imperialism for the demographic and socio-cultural fate of indigenous and African populations? Is genocide a proper designation of the fate of exploited peoples of the region up to the end of the period of slavery? Third, we examine the post-colonial consequences of this history for the socio-political, economic and cultural development of the region. What have been the main paths toward sustainable development in the modern Caribbean? Why in spite of its long history of engagement with Western capitalism, has the region largely faltered in its efforts to develop? We examine the different paths to development through five case studies—neo-colonial dependency in Puerto Rico, communist dependency in Cuba, democratic socialism in Jamaica, Barbados' neo-liberal strategy, and aid-dependency in Haiti. We also study the common problem of migration and transnationalism and the degree to which this process undermines national sovereignty. Fourth, we explore the distinctive features of racial classification and cultural representations in the Caribbean. What do we learn about race as a social construction from the Caribbean experience? How do Caribbean racism and colorism unsettle American notions of race and ethnic identities? Why has globalization not led to cultural homogenization? How do we account for the unusual influence of Caribbean music, especially that of Jamaica, on popular global culture?

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS General Education	Histories, Societies, Individuals

General Education 1020 Section: LEC

Security (108398)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

The term "security" has enjoyed a complex and ambivalent career. Broadly defined as a "removal of care," security leaves its subjects either carefree or careless. Pursuing an itinerary from the Stoics to psychoanalysis, from international relations to feminist theory, the course draws out the ethical implications of the persistent concern to be free of concern. Does "security" make us vigilant or negligent, confident or complacent? Does it promote more fear than it assuages? Is a security purchased with freedom or human rights morally viable? Such questions broach a more informed, nuanced, and critical engagement concerning our civic, professional and personal lives.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Ethics and Civics
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

General Education 1022

Vision and Justice: The Art of Race and American Citizenship (203077)

Sarah Lewis

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

60

How does culture—from images of racial violence to Confederate monuments—determine who counts and who belongs in the United States?

This course is organized around a guiding question: How has visual representation both limited and liberated our definition of American citizenship and belonging? Today, as we are awash with images, and as social media has allowed us to witness racially motivated injustices with a speed unimaginable until recently, we have had to call upon skills of visual literacy to remain engaged global citizens. This course will allow us to understand the understudied historic roots and contemporary outgrowth of this crucial function of visual literacy for justice in American civic life.

Sequenced chronologically, the lectures are organized into three parts, examining the role of visual representation as Civic Evidence, as Civic Critique, and as Civic Engagement (i.e. movement building and solidarity). Exploring these three categories in turn, topics include: the role of aesthetics for the invention of race, narratives supporting and critiquing Native American "removal," the abolition of transatlantic slavery, immigration, the creation of and destabilization of U.S. segregation, the New Negro Movement, Japanese Internment, and the long Civil Rights movement. Each lecture centers on case studies to show the historic roots of the contemporary interplay between visual representation and justice at these inflection points in the contestation for citizenship in America.

We are fortunate to have invaluable holdings at the Harvard Art Museums and at the Peabody Museum and via Cooper Gallery exhibitions that vividly showcase this contested relationship between art, justice, race, and culture over the course of the nineteenth, twentieth, and twenty-first centuries. Lectures will incorporate material from these holdings and sections will meet at these locations to facilitate object-based study. This course will also include guest lectures from architect Michael Murphy and artist Theaster Gates. Students will leave the course having developed rigorous skills of visual literacy and critical analysis foundational to be engaged global citizens regardless of their concentration or future field of study.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Aesthetics and Culture
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Histories, Societies, Individuals
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1023

Ignorance, Lies, Hogwash, and Humbug (204966)

Christopher Robichaud

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

150

Fake news, echo chambers, conspiracies, propaganda, information pollution--what are these and other features of the post truth era and how can we successfully navigate them?

Is truth dead? Time Magazine posed this question in bold red print on its April 3, 2017 cover. It's a surprising concern, given that information of every sort imaginable is merely a click away on our phones, access to educational resources is robust for both traditional students and online learners, and direct interaction with public figures is more unencumbered than ever before with the help of social networks. Yet we nevertheless find that "alternative" facts regularly compete on equal footing with actual facts, fake news beats out mainstream news, and expert knowledge is sidelined for gut hunches and whatever feels correct. Such is the so-called post-truth age. Can our democracy survive it? Contrary to what many of you may think, it's not obvious that it can. Perhaps even more surprising, if it can survive, it may only be by way of the much-maligned practice of politics. In this course, you'll interrogate the post-truth age, primarily within the American context, through an interdisciplinary engagement with epistemology, political philosophy, media studies, and the behavioral and social sciences.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Ethics and Civics
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

General Education 1025

Happiness (218240)

Susanna Rinard

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

296

Should we pursue happiness, and if so, what is the best way to do it?

This course will critically assess the answers to these questions given by thinkers from a wide variety of different places, cultures, and times, including Stoicism, Epicureanism, Buddhism, Daoism, and contemporary philosophy, psychology, and economics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Ethics and Civics

General Education 1027

Human Evolution and Human Health (112339)

Daniel Lieberman

Bridget Alex

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How and why did humans evolve to be the way we are, and what are the implications of our evolved

anatomy and physiology for human health today? How can we use principles of evolution to promote health and prevent disease?

To address these questions, this course reviews the major transitions that occurred in human evolution, from the divergence of the ape and human lineages some 8 million years ago to the origins of *Homo sapiens* about 300,000 years ago. We also consider the many health effects of the recent cultural and technological transitions from hunting and gathering to farming and then to industrialization.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Science and Technology in Society
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

General Education 1031

Finding Our Way (126603)

John Huth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

How do you navigate our increasingly automated culture? In this course, we will use the theme of primitive navigation to open our eyes to the physical world in a direct and palpable manner. Basic principles include human cognition of physical and mental maps, dead reckoning, direction finding from nature. The course includes the basics of astronomy, including planetary orbits, meteorology, thermodynamics, bird behavior, electromagnetic radiation, optics, waves, tides, ocean currents, and fluid dynamics. Navigational practices of Pacific Islanders, Norse, medieval Arabs, and early western Europeans provide a focus. Main themes of the course will include automation bias, spatial cognition as a template for other forms of cognition, and reasoning when there is no 'right' answer. Some facility with algebra and trigonometry is useful. A series of hands-on projects are employed to understand navigational practices discussed in lecture.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Science and Technology in Society

General Education 1034

Texts in Transition (212840)

Ann Blair

Leah Whittington

2024 Fall (4 Credits)

Schedule: MW 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap: 50

What makes some texts long-lived while others are ephemeral, today and in the past?

Description: We live in a moment of "crisis" around regimes of preservation and loss. As our

communication becomes ever more digital— and, therefore, simultaneously more ephemeral and more durable—the attitudes and tools we have for preserving our culture have come to seem less apt than they may have seemed as recently as a generation ago. This course examines how texts have been transmitted from the past to the present, and how we can plan for their survival into the future. We will examine what makes texts durable by considering especially the media by which they are transmitted, the changing cultural attitudes toward their content, and the institutions by which they are preserved. The European Renaissance will provide a central case study. During this period scholars became aware of the loss of ancient texts and strove to recover and restore them insofar as possible. These interests prompted new developments in scholarly conservation techniques which we still value today (philology, libraries, and museums) but also the creation and transmission of new errors, ranging from well-intentioned but overzealous corrections and "improvements" to outright forgeries. What can the Renaissance teach us about how to engage productively with these problems, both as the source of our current attitudes toward preservation and loss, and as a case study of another culture dealing with anxiety over preservation and loss? Ultimately, we hope that students will be able to think productively about preservation in the past and in the future, while recognizing that all preservation inherently involves some kind of transformation.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS Lottery	FAS Lottery
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Aesthetics and Culture
All: Cross Reg Availability	Not Available for Cross Registration
FAS General Education	Histories, Societies, Individuals

General Education 1037

Great Experiments that Changed Our World (212854)

Philip Sadler

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

50

In what ways does reliving 10 groundbreaking scientific experiments teach us how our own efforts can remake the world?

Facing the edifice of preexisting knowledge, how are breakthrough scientific discoveries made that contradict the existing canon? Ten great experiments that have transformed our understanding of nature will guide us, first through immersion in the scholarship and popular beliefs of the time. Next, how did the discoverer prepare? What were the motivations, prior experiences, and training that led to the threshold of a fruitful advance? Then, to the degree possible, we will carry out the exact same investigations, building our own simple equipment from scratch, duplicating the challenges of wresting patterns from noisy and incomplete data. Students will compare their results to both private and published versions of the original research. The course will examine the magnitude of the cognitive shifts experienced and the often uphill battle to acceptance. We will build an understanding of the nature of scientific progress, examining how the mastery of natural phenomena leads to new technologies and how these can contribute to further scientific discovery.

Experiments are drawn from the natural sciences, ancient to modern, from Eratosthenes measuring the earth's size to Rosalind Franklin determining the structure of DNA. We will consider how these discoveries continue to impact society, as well as the many ethical questions raised. The course will examine the difficulty of accepting new experimental evidence falsifying accepted scientific paradigms and how this remains an issue that plays out in current society. By unpacking these 10 experiments, students will be able to better prepare for their own future discoveries and contributions.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Science and Technology in Society
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1038

Sleep (212896)

Charles Czeisler

Frank Scheer

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

492

How does sleep affect your health, your safety, and our society?

What is sleep? Why do we sleep? Why don't we sleep? How much sleep do you need? What are circadian rhythms? How do technology and culture impact sleep? This course will explore the role of sleep and circadian timing in maintaining health, improving performance and enhancing safety. We will evaluate the causes and consequences of the epidemic of sleep disorders and deficiency in our society, with particular attention to impacts on brain (learning and memory, mood and cognition) and body (appetite and metabolism, hormones and heart) functions. Personal and public policy approaches to issues such as drowsy students, drowsy drivers and drowsy doctors will be addressed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS General Education	Science and Technology in Society
FAS: Course Level	Primarily for Undergraduate Students

General Education 1044

Deep History (205088)

Matt Liebmann

Dan Smail

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

60

Who are we, how did we get here... and how far back in time do we have to go to start asking the question?

When does history begin? To judge by the typical history textbook, the answer is straightforward: six thousand years ago. So what about the tens of thousands of years of human existence described by archaeology and related disciplines? Is that history too? This introduction to human history offers a framework for joining the entirety of the human past, from the long ago to the present day, in a single narrative that stretches across many disciplines. We will explore a series of interrelated themes each of which invites questions that travel across time and space. The material presented through lectures, discussions, and activities will not only guide students through a collaborative exploration of human experience, but will also encourage them to contemplate how such experiences mirror and contrast with

their own. To help anchor ourselves in the timeline of past and present, we will engage with the world-class collection of artifacts in Harvard's museums, giving students a unique, hands-on opportunity to experience human history through material remains. Course notes: No prior college-level course in archaeology, history, or a related field is required or assumed, and First-year students are welcome. Because the course touches on ideas in many disciplines beyond history and archaeology, including art, economics, human evolutionary biology, psychology, and religion, we welcome a range of students who can bring unique perspectives and expertise to class discussion.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Histories, Societies, Individuals
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Lottery	FAS Lottery

General Education 1046

Evolving Morality: From Primordial Soup to Superintelligent Machines (203129)

Joshua Greene

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How can we understand the evolution of morality—from primordial soup to superintelligent machines—and how might the science of morality equip us to meet our most pressing moral challenges?

In this course we'll examine the evolution of morality on Earth, from its origins in the biology of unthinking organisms, through the psychology of intelligent primates, and into a future inhabited by machines that may be more intelligent and better organized than humans. First, we ask: What is morality? Many people believe that morality descends from above, as divine commands or as abstract, timeless principles akin to mathematical truths. Here we take an empirical approach to morality, viewing it as a natural phenomenon that rises up from below—born of the strategic interactions among lifeforms and societies struggling to exist. Next, we take a scientifically informed look at the foundational questions of moral and political philosophy. Many people believe that the "is" of scientific knowledge has nothing to do with the fundamental "oughts" of morality, that science and morality exist in separate realms (and belong in separate courses). Here we challenge this assumption, asking whether our scientific self-knowledge can, and should, change our views about what's right and wrong and how a society should be organized. Finally, we consider the distinctive moral challenges posed by what may be the next stage in Earth's evolutionary history: the rise of artificial intelligence. Many people believe that there is and always will be a fundamental division between human minds and machines. Here we challenge this assumption, going beyond the tropes of science fiction and drawing instead on the latest advances in cognitive neuroscience and neurally inspired artificial intelligence. Our conclusions will have implications for moral challenges of the near and more distant future: Can self-driving cars, military drones, and life-like robots be programmed to behave morally? Will artificial intelligence displace human labor? If so, how can our societies adapt? Could machines displace humans entirely? If so, how can we stay in control? If machines do take over, will they be our conquerors or our children? Across diverse topics, this course explores the implications of a single idea: that the wonder we see around us, and ahead of us, is the product of competition and cooperation at increasing levels of complexity.

Course Notes:

Not open to students who have taken PSY 2250. Prior to Spring 2019, this course was offered as PSY 1002.

Requirements:

Anti-requisite: Cannot be taken for credit if PSY 1002 already

completed

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Science and Technology in Society
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS General Education	Ethics and Civics
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1053

The Global Heart Disease Epidemic: Stopping What We Started (215875)

Richard Lee

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

90

What are you willing to do for the health of others?

Heart diseases have killed occasional humans since ancient times, but only in the past century have heart diseases become epidemic throughout the world. In fact, the first description of a heart attack in a human was not until 1912. In the current century, heart diseases will be the leading global cause of death, and the majority of those heart disease deaths will actually occur in the developing world. The epidemic of heart disease has been driven by many social, economic and technological events. Some of these events have been dramatically detrimental to human health, such as the accidental invention of the American cigarette by a slave in North Carolina in the 19th Century—an invention that is projected to kill one billion people between 2000 and 2100. Other events, such as advances in public health and safety, have been beneficial by extending lifespan and preventing early death, but they have also allowed age-related heart diseases to explode. Technological advances have improved our economic productivity but also led to changes in our lifestyles that promote heart diseases. In this course, we will consider the complex relationship of health and society by examining the epidemic in common heart diseases. We will explore how major lifestyle factors such as tobacco, alcohol, exercise and diet affect health, and we will also consider how economics and politics powerfully influence health. We will also discuss the role of government and our obligations to each other, and to future generations.

Course Notes:

You may not take GENED 1053 if you have previously taken SCRB 175.

Requirements:

Anti-Req: GENED 1053

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS General Education	Science and Technology in Society

General Education 1063

World Health: Challenges and Opportunities (126193)

Sue J. Goldie

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

How do we analyze the health of global populations in a time of unprecedented crisis, and create new policies that address the social, political, economic, and environmental dimensions of health in an increasingly interdependent world?

Extraordinary changes in the world present both risks and opportunities to health—global interconnections, shifting demographics, and changing patterns of disease. This course will challenge your assumptions about the world's populations as you discover surprising similarities and unexpected differences between and within countries. By first positioning the concept of health as a prerequisite for strong societies, we explore its connection to human rights, sustainable development, and climate change. Drawing on examples from infectious diseases, maternal and child health, chronic diseases, and injuries, we pay equal attention to the influence of the social, political, and environmental "conditions for health." We consider solutions from within and outside the health sector and interventions at the local, national, and global levels. Throughout the course, you'll be asked to link classroom concepts to contemporary events, applying your analytical skills to design "problem-inspired" products that respond to and motivate action on global health challenges you care about.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Science and Technology in Society

General Education 1069 Section: LEC

Faith and Authenticity: Religion, Existentialism and the Human Condition (109861)

Courtney Lamberth

David Lamberth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 75

This course engages some of the most fundamental questions of human existence through the philosophical, theological and literary works of 19th and 20th century authors many of whom are associated with the movement called "existentialism." What is an authentic individual life? How does one find meaning in light of modern challenges to claims about the nature of God, revelation and the soul? Is religious faith compatible with an understanding of historicity and the threat of nihilism? With a life of integrity and freedom? Of what use are philosophical and theological reasoning in establishing meaning? This course introduces central questions in Western philosophy of religion through close reading of fundamental texts in existentialism with attention to selected philosophical and theological sources. The course focuses especially on the themes of authenticity and absurdity, finitude and death, faith and ambiguity, and the quest for freedom and responsibility.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Aesthetics and Culture

FAS Divisional Distribution	None

General Education 1070

Life as a Planetary Phenomenon (120881)

Dimitar Sasselov

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

120

Is there alien life beyond Earth?

What is it about Earth that enables life to thrive? This question was reinvigorated with the 2016 ground-breaking discovery of a habitable planet around the nearest star, Proxima Centauri. A decade of exploration confirmed that such planets are common in our galaxy, and the commonality of habitable planets has raised anew some age-old questions: Where do we come from? What is it to be human? Where are we going? Are we alone in the universe? And last, but not least, what are the dangers of becoming a multi-planet species? Life and planets are intricately linked through geological processes, chemistry, and ultimately, biology, all of which you will explore in this course as we endeavor to answer questions about our place on this planet and beyond. You will gain knowledge of some natural sciences fundamentals while exploring current issues in biotechnology and space exploration technology. This course aims to equip you with both a conceptual understanding of Earth and its place in the universe as well as the quantitative reasoning to think critically about it. Hands-on experiences are central to accomplishing these objectives.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Science and Technology in Society
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1073 Section: LEC

Guns in the U.S.: A Love Story (212845)

Caroline Light

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

60

The U.S. comprises 5% of the world's population but holds approximately 40% of the world's guns. We also experience more gun-related deaths than any economically comparable nation. How did the nation become a "gun culture," and whose rights and interests does widespread armament serve? Who is included in the Second Amendment's appeal to "the right of the people to have and bear arms," and how have notions of race, gender, class, and sexuality framed popular understandings of "good guys" and "good women" whose armed citizenship is required for the nation's security? We'll read analyses from public health, history, literary/cultural studies, political science, and gender/ethnic studies to help unpack collective assumptions and historical blindspots about the purposes and effects of contemporary gun ownership.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Histories, Societies, Individuals
FAS Divisional Distribution	None

General Education 1074

The Ancient Greek Hero (113501)

Gregory Nagy

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How did ancient Greek heroes, both male and female, learn about life by facing what all of us have to face, our human condition?

How to face death? Concentrating on this central human question, we will explore some of the greatest works of ancient Greek literature in English translation. For the Greeks, a special way to address the problem of death was to think long and hard about what they called heroes in their myths. Our purpose in this course is to extend that kind of thinking to the present. Assignments invite you to engage in personal reflections on the meaning of life and death in the light of what we read in Greek literature about the ordeals of becoming a hero.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Aesthetics and Culture
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1080

How Music Works: Engineering the Acoustical World (205412)

Robert Wood

2024 Fall (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

90

Music and technology are two dimensions of humanity that have been interdependent for tens of thousands of years; what can this intersection teach us about our past and our future?

How does Shazam know what song is playing? Why do some rooms have better acoustics than others? How and why do singers harmonize? Do high-end musical instruments sound better than cheap ones? How do electronic synthesizers work? What processes are common in designing a device and composing a piece of music? How is music stored and manipulated in a digital form? This class explores these and related themes in an accessible way for all concentrators, regardless of technical background. The class is driven by hands-on projects to enhance your technical literacy, a critical skill for anyone designing solutions to today's most pressing and complex issues. The projects are designed so that the creativity of students in all fields will have a role to play. Lectures, demonstrations, and guest lecturers/performers are integrated into the class to build foundational knowledge and to inspire. We will also explore wider social and historical themes related to music and acoustics. The class is approached from an engineering perspective, using music and musical instruments as the framework to introduce a broad array of concepts in physics, mathematics, and engineering. Requires no previous exposure to physics or calculus beyond the high school level.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Science and Technology in Society
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1089 Section: LEC

The Border: Race, Politics, and Health in Modern Mexico (204416)

Gabriela Soto Laveaga

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

What can histories of tension and cooperation at the U.S.-Mexico border tell us about our own nation's public health programs and national racism?

Why does the Mexico-U.S. border continue to be a space for debate and controversy? This course examines how the creation of the U.S.-Mexico border in 1848 shaped modern Mexican society from the nineteenth century to our present. For many, the border served (and serves) as a protective barrier from poverty, violence, and, especially, disease. By the early twentieth century many Mexican bodies were perceived as "alien," "illegal," and in need of patrolling. Yet these descriptions were also used by Mexican politicians to describe and isolate groups such as Indigenous and Chinese within Mexico. By examining, for example, Mexican public health campaigns, response to epidemics, and how Mexican ideas of race and health played out within Mexico we can better understand the U.S.-Mexico border today.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Histories, Societies, Individuals
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

General Education 1091 Section: LEC

Classical Chinese Ethical and Political Theory (121778)

Michael J. Puett

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

What if many of our assumptions about the self and about how to live fully are limiting and even dangerous, and what other possibilities might we be able to find in classical Chinese philosophy?

What is the best way to live a fuller and more ethical life? Concretely what should we do to begin to live in a more flourishing and inspiring way? Questions such as these were at the heart of philosophical debates in China. The answers that classical Chinese thinkers developed in response to these questions are among the most powerful in human history. Regardless of whether one agrees with them or not, they should be studied and taken seriously by anyone who cares about ethics, politics, and the ways to live life more fully.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS General Education	Ethics and Civics

General Education 1092

American Society and Public Policy (119025)

Theda Skocpol

Mary Waters

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How do patterns of American economic, political, and social inequality shape our policy responses to working families, immigration, and poverty?

In a period of contentious politics, Americans are debating fundamental issues about economic wellbeing, social justice, and the state of our democracy. How can the nation expand opportunity and security for workers and families following years of rising socioeconomic inequalities and shifts in the relationship of families to work? What is the relationship between rising economic inequality and rising political partisanship? How has ongoing partisan polarization and the design of our political institutions affected U.S. responses to social issues? How do we regulate immigration and citizenship and cope with surges in refugees and asylum seekers? Controversies in these areas are bitter and persistent, and this course will introduce students to the ways the United States has dealt with each set of challenges.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Histories, Societies, Individuals

General Education 1094

Confronting Climate Change: A Foundation in Science, Technology and Policy (126633)

Daniel Schrag

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How can we address the issue of climate change, reducing the damages by preparing for impacts already underway and fixing the problem by transforming our energy system?

This course will consider the challenge of climate change and what to do about it. Students will be introduced to the basic science of climate change, including the radiation budget of the Earth, the carbon cycle, and the physics and chemistry of the oceans and atmosphere. We will look at reconstructions of climate change through Earth history to provide a context for thinking about present and future changes. We will take a critical look at climate models used to predict climate change in the future, and discuss their strengths and weaknesses, evaluating which forecasts of climate change impacts are robust, and which are more speculative. We will spend particular time discussing sea level rise and extreme weather (including hurricanes, heat waves, and floods). We will look at the complex interactions between climate and human

society, including climate impacts on agriculture and the relationship between climate change, migration and conflict. We will also discuss strategies for adapting to climate change impacts, and the implications of those strategies for sub-national and international equity.

The last half of the class will consider what to do about climate change. First, we will review the recent history of greenhouse gas emissions, as well as various national and international efforts to limit them in the future. We will discuss reducing carbon emissions using forestry, agriculture and land use, and then focus on how to transform the world's energy system to eliminate CO2 emissions. We will conclude by examining different strategies for accelerating changes in our energy systems to limit greenhouse gas emissions.

The course is intended as a foundational course on climate change for students from around the university, preparing them for more specialized courses in their individual concentrations or degree programs. No prerequisites are required; students will be encouraged to apply their different preparations and interests to the various individual and group assignments. The course emphasizes the scientific and technological aspects of climate change (including the clean energy transition), but in the context of current issues in public policy, business, design and public health.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Science and Technology in Society
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

General Education 1098 Section: LEC

Natural Disasters (112430)

Brendan Meade

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 60

What makes our planet so dangerous?

From Mexico to India, San Francisco to Tokyo, natural disasters have shaped both the surface of our planet and the development of civilizations. These catastrophes claim thousands of lives and cause tens of billions of dollars in damage each year, and the impact of natural disasters is only increasing as a result of human population growth and urbanization. This course uses the methods and skills associated with earth science to help you to develop an understanding of both the causes and impacts of these events. Readings will be assigned from the textbook *Natural Disasters* by Patrick Abbott (11th edition), to deliver the scientific content - recorded lectures will be available throughout the course, and live lectures and discussion sessions will be held each week to address any difficulties with the material, to facilitate discussion, and to provide an opportunity for interacting with fellow students and the teaching staff. By the end of this course, you will be able to understand the ways in which societies can systematically anticipate and prepare for the kinds of natural disasters which many people have come to assume are inevitable.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Science and Technology in Society
FAS Divisional Distribution	None

All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

General Education 1102

Making Change When Change is Hard: the Law, Politics, and Policy of Social Change (212858)

Cass Sunstein

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

300

How does social change happen?

How does change happen? When, why, and how do people, and whole nations, come to together to influence large-scale policies and actions on issues like the environment, equality, criminal justice? Why do revolutions occur? This course will try to answer these questions, and do so by exploring a diversity of efforts related to societal change. In an effort to draw general lessons for those interested in making change, we will assess a range of political and legal approaches; examine mass movements and the leadership by organizations, governments, and individuals; and attempt to gauge outcomes. Using research from psychology, political science, and economics, and focusing on case studies, the course will explore the ideas behind several arguments: 1) big problems are rarely resolved with comparably big solutions, but instead are better met with small acts of reform; 2) coalition-building among strange bedfellows is usually indispensable; 3) agents of change fare best when they look to measure their impact and never lose sight of the real world results they seek, rather than the expressive highs along the way; 4) informational "cascades" are possible and critical, as people follow one another; and 5) group polarization can be both desirable and dangerous, as groups become more heated and more extreme.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS General Education	Ethics and Civics

General Education 1103 Section: LEC

Living in an Urban Planet (215916)

Bruno Carvalho

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

105

It has become a cliché to say that more than half of the world's population now lives in cities. The speed and scale of urbanization over the past century has been stunning, and we tend to underestimate the extent to which built environments and natural landscapes have become entangled. As both lived and imagined spaces, cities will continue to shape life on our planet. In fact, if we consider the flow of resources (and refuse), energy systems, the circulation of people and cultures, where do our cities actually end? This

class starts from the premise that the urban today represents a worldwide condition in which nearly all political, economic, cultural, and socio-environmental relations are enmeshed.

We will focus on multiple aspects of urbanization, including debates around housing, transportation, and the production of inequalities. We will cover the history of urban planning, and how processes of the past converge in the present. We will discuss the aspirations of individuals and groups that have made cities, often seeking to escape roles assigned to them based on gender, race, ethnicity, nationality, and social class. We will reflect on metropolitan and regional asymmetries, as well as ideas about global cities or megacities. And we will consider the ecological dimensions of urbanization, including research on compact cities as more environmentally sustainable than sprawling settlements.

Urbanization has been an expression of the notion that humans can reshape the built environment, as well as their own destinies. Throughout modernity, people have experienced and imagined cities as places of possibility and frustration. Our aim is to engage a wide range of perspectives on the contemporary global-urban condition and on how we got here, with the hope of opening up alternative possibilities for the future.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS General Education	Histories, Societies, Individuals
FAS: Course Level	Primarily for Undergraduate Students

General Education 1104

Science and Cooking: From Haute Cuisine to Soft Matter Science (126638)

Pia Sorensen

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

165

How can we use scientific principles to make better food, for ourselves and for the world?

Food and cooking are part of your everyday life. Whether you are a skilled chef or a home-cook, what you do in the kitchen is deeply rooted in science. This class brings together top chefs and Harvard scientists to explore how everyday cooking and haute cuisine can illuminate basic principles in physics and chemistry. Throughout the semester you will watch as chefs reveal the secrets behind some of their most famous culinary creations. Inspired by such cooking mastery, we will then explore the science behind the recipes. Students will gain a solid understanding of the properties and fundamental behaviors of soft matter materials. All food is made of soft materials, and cooking relies on many of their fundamental properties. Topics will include: emulsions, illustrated by aioli; elasticity, exemplified by the done-ness of a steak; and diffusion, revealed by the phenomenon of spherification, the culinary technique pioneered by Ferran Adria. The course includes laboratory work where students develop their skills as experimental scientists. Other assignments include weekly homeworks, in-class exercises, and a final project where students explore the science of a culinary topic of their choosing.

Course Notes:

Occasionally there will be an optional 15-30 minute question and answer session with visiting chefs.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

General Education 1105

Can We Know Our Past? (112378)

Rowan Flad

Jason Ur

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

120

In a time when histories are being contested, monuments removed, and alternative facts compete with established orthodoxy, how do we evaluate competing narratives about what really happened in the past?

What happened in the past? How do you know? Even though today we take great pains to document every major event that occurs, more than 99% of human history is not written down. How, then, can we determine with any certainty what people did, let alone thought about, hundreds, thousands, and even millions of years ago? This course addresses these and other fundamental questions: Can we ever really know what happened in the past? If the past is "dead and gone," how do we know what we (think we) know about it? And what is our degree of certainty about the past societies and cultures that historians, archaeologists and others study today? Through hands-on interaction with artifacts, experiments and other analytical methods you will consider how these approaches relate to different "stakeholders" – groups of people whose understanding of themselves is rooted in a connection to history. By the end of this course, you will have a sense of how your knowledge of the seemingly-distant past is, in fact, intimately tied to your experiences in the contemporary world.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS General Education	Science and Technology in Society
FAS General Education	Histories, Societies, Individuals

General Education 1111 Section: LEC

Popular Culture and Modern China (218236)

David Wang

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course examines "popular culture" as a modern, transnational phenomenon and explores its manifestation in Chinese communities (in People's Republic of China, Taiwan, Hong Kong, Southeast Asia and North America) and beyond. From pulp fiction to film, from "Yellow Music" to "Model Theater", from animations to internet games, the course looks into how China became modern by participating in the global circulation of media forms, and how China helps in her own way enrich the theory and practice of "popular culture."

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Aesthetics and Culture

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

General Education 1112

Prediction: The Past and Present of the Future (212919)

Alyssa Goodman

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How and why do humans try to divine their own futures?

Human beings are the only creatures in the animal kingdom properly defined as worriers. We are the only ones who expend tremendous amounts of time, energy, and resources trying (sometimes obsessively) to understand our futures before they happen. While the innate ability of individual people to predict has not changed much in the past few millennia, developments in mathematical and conceptual models have inordinately improved predictive systems. These systems have integrated comparisons to past results and quantified how "certain" we can be about various aspects of the future -- processes that were, in many cases, inconceivable at one point in the past. This course is a coordinated investigation of the history and future of prediction, beginning with Ancient Mesopotamians reading signs in sheep entrails and ending with modern computer simulations for climate, health, wealth, and the fate of our Universe. In this class, you will design your own predictive systems to critically engage with assumptions about how the world works and situate your explorations in a study of how motivations and techniques for divining the future have changed--and not changed--throughout human history.

Course Notes:

For more information, please see the Prediction Project website at <http://predictionx.org>.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS General Education	Science and Technology in Society

General Education 1115

Human Trafficking, Slavery and Abolition in the Modern World (214486)

Orlando Patterson

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

300

Why do slavery, human trafficking and other forms of servitude thrive today globally, including in the USA, and what can we do about it?

We often think of slavery as being a dark chapter in our past, but this is a tragic oversimplification. What defines slavery in the modern world, and what are the moral, political and social implications of its continued existence? As we explore its underpinnings, we discover that all of us may be in some way complicit in its survival. This course surveys the nature, types and extent of modern servitude such as transnational and domestic prostitution, forced marriage, labor trafficking and forced domestic labor, child soldiering and other forms of enslavement of children, organ trafficking and other health aspects of

trafficking, debt-bondage, and the forced exploitation of other vulnerable groups such as refugees and stateless persons. Throughout the course, but especially in the final part, we examine anti-trafficking and anti-slavery measures and movements and ways in which you can increase awareness or become involved. You will, by the end of our exploration, be able to trace the moral and ethical arguments surrounding human slavery in its various forms, understand the ways in which this problem still affects so many people, and what can and should be done about it.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS General Education	Histories, Societies, Individuals
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Ethics and Civics
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1122 Section: LEC

The Social Responsibilities of Universities (212853)

Julie Reuben

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

What do universities owe society? Since their origins, universities have been granted special privileges because they have been understood to contribute to social welfare. Do these privileges incur corresponding obligations on universities? Should they influence how universities educate their students or create, share and preserve knowledge or conduct their internal affairs? Given that universities have a significant impact on society, what principles should guide their activities to ensure that they serve the public good? While universities have been expected to serve society, they also espouse values, such as academic freedom, institutional autonomy, and neutrality, that some see as antithetical to social engagement. The image of the ivory tower, remote and removed from society, captures this vision of the university. As a result, there has been tension about how universities can both serve society and remain true to these core values. Together we will explore how universities' social responsibilities are debated and enacted in the context of American higher education.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Ethics and Civics
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

General Education 1123

Islam and Politics in the Modern Middle East (126908)

Malika Zeghal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Today's news headlines consistently point to the role that religion plays in the political life of Middle Eastern societies. But do these headlines tell the whole story? This course will challenge simplistic

explanations of the dominant role of Islam in Middle Eastern politics by putting it in historical perspective. You will explore the genealogy of some of the most important debates about the role of religion in politics: the extent of Middle Eastern states' involvement in religion, the place of religious minorities, whether religious norms should infringe on individual freedoms, and the various political theologies at play in Islamist opposition movements, in liberal conceptions of religion, and in state religious interpretations. At the crux of these vigorous debates is the issue of the meaning of a "Muslim state," an issue that has shaped vibrant discussions and deep political disagreements that you will discover through textual and historical analysis of primary sources. Understanding who were the men and women who participated in these debates over the modern history of the Middle East, what they argued for and against, and the context in which they made their claims will provide you with the historical and textual perspective to make sense of the news headlines about religion and politics in the Middle East.

Course Notes:

Sections offered in English or Arabic.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS General Education	Histories, Societies, Individuals
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

General Education 1136

Power and Civilization: China (142451)

Peter K. Bol

William Kirby

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

60

What does China's past mean for its and your future as China once again becomes the most powerful nation on earth?

A century ago, the world was dominated by great empires—multinational, multicultural entities that spanned ethnic and geographic divides. But of all those empires—the Austro-Hungarian, the Russian, the Ottoman, the British and French colonial empires, and the Great Qing Empire of the Manchus—only the Great Qing survives, now reincarnated as the Chinese national state.

In China today we see a new country built on the bedrock of an ancient civilization. It is in the midst of the most extraordinary economic transformation the world has seen. This development comes on top of the political, social, and cultural revolutions of the 20th century. All these changes occur against a deep historical background still much in evidence.

This course explores how the world's largest and oldest bureaucratic state has dealt with enduring problems of economic and political organization. It will show how even modern answers to these challenges bear the imprint of China's history. We will explore intellectual and religious trends, material and political culture, the tension between local society and the center, art and literature, and China's multiple economic and political transformations.

The consequences of the ancient Chinese political ideal of a single, civilized world empire is a central theme of the course, both from the comparative perspective of other multi-ethnic empires and in terms of the ever-broadening scope and intensity of China's global connections. We will draw comparisons with Rome between the 2nd century BCE to the 2nd century CE; with Romanov and Soviet realms in the 17th century and 20th centuries, respectively; and with Western global empires of the age of high imperialism in 19th and 20th centuries. All these empires have come and gone, while a unitary, multi-national, Chinese

empire has endured.

On one hand, this has been a history of conflict, in which Chinese empires used military force to control the peoples on their borders. When they failed, border peoples incorporated China into their own inland empires: the Mongols in the 13th century and Manchus in the 17th. On the other hand, it has been a history of economic and cultural relations, in which China absorbed foreign models (Buddhism from India in the 3rd century; the sovereign nation-state system from the West in the 19th century; and both industrial capitalism and Stalinist socialism in the 20th century), defended trade by land along the Eurasian silk routes and by sea with South and Southeast Asia, and put itself forward as a model state for others in East Asia and beyond.

The course will enable students to debate how the choices China has made in the past bear on the challenges it faces today, when a modern "China model," with ancient roots, competes with the United States for global leadership.

The course is taught with multiple pedagogies. By shifting lecture to on-line modules that include "field trips" to sites in China, class time is focused on active, participant-centered learning around major texts, works of art, and contemporary case studies. Class preparation and attendance are mandatory. Assignments include responses to online modules, weekly sections, a midterm examination, and a final group project.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS General Education	Histories, Societies, Individuals
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1137

The Challenge of Human Induced Climate Change: Transitioning to a Post Fossil Fuel Future (120031)

Michael McElroy

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What can we do now to avoid the most serious consequences of climate change, which poses an immediate problem for global society?

Human induced climate change has the potential to alter the function of natural ecosystems and the lives of people on a global scale. The prospect lies not in the distant future but is imminent. Our choice is either to act immediately to change the nature of our global energy system (abandon our dependence on fossil fuels) or accept the consequences (included among which are increased incidence of violent storms, fires, floods and droughts, changes in the spatial distribution and properties of critical ecosystems, and rising sea level). The course will be designed to provide students with an understanding of relevant physical, technical and social factors including an historical perspective. In the latter half of the course, the plan will be to engage students in an interactive dialogue on possible responses recognizing explicitly differences in motivations for different constituencies - for developed as distinct from developing economies for example. We plan to explore options for a zero carbon future energy system including the challenges involved in implementing the necessary transition. If we fail to abandon our dependence on fossil fuels - and the time scale over which we must do so to realize even the minimal objectives outlined in the recent Paris climate accord is as brief as a couple of decades or even less - might we need to explore possibilities for geoengineering, for purposeful intervention in the global climate system? Arguments for and against such options will be discussed and debated. We will expect students to be actively involved in exploring, researching and debating responses to any and all of these interrelated issues.

Course Notes:

Students who have taken Science A-52 may not take this course for credit.

Recommended Prep:

Students are expected to have a background of high school algebra and trigonometry.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Science and Technology in Society
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

General Education 1140 Section: LEC

Borders (215894)

Mary Lewis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 60

How have borders been formed historically, and what are the ethics of border construction, defense, expansion or transgression?

As a society, we pay particular attention to borders when incidents such as children separated from their asylum-seeking parents or tear-gas being used to deter entry throw the legal divide between two nation states into sharp relief. But seldom do we stop to think about what a border is, or when and why some borders are defended more aggressively than others.

This course looks at the modern history of borders, broadly construed, from national boundaries between sovereign countries, to supranational agreements such as the European Union. It considers how borders are erected and dissolved, both legally and materially. And it queries the legal, diplomatic, social, and ethical considerations that ensue from drawing a line between one side and another, and defending that line. We will also consider how actors within societies create internal (often racialized) boundary lines such as "gated communities" or "redlined zones," that are sometimes extra-legal or even illegal, but have profound effects on the everyday lives of individuals and groups.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Histories, Societies, Individuals
All: Cross Reg Availability	Not Available for Cross Registration
FAS General Education	Ethics and Civics

General Education 1144 Section: LEC

Mental Health and Mental Illness Through Literature and the Arts (220118)

Karen Thornber

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 75

Mental health experts believe that globally, more than 1 billion people have a mental illness. And yet the biases and misperceptions surrounding mental illness, not to mention the dehumanization and abuse in many communities of individuals with a mental illness, remains acute. This course uses literature and the arts to help students learn more about some of the prevalent biases/misperceptions/myths/stigmas against individuals with mental illness and how these biases can be (or in the past have been) ameliorated.

Weekly assignments combine readings of literature/film screenings, etc. with a range of secondary sources. For the final project, students have the option of a traditional paper or a creative project. Writing assignments give students the option of traditional papers or creative assignments. The course will include visits to the Harvard Art Museums and other local resources.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS General Education	Aesthetics and Culture
FAS: Course Level	Primarily for Undergraduate Students

General Education 1145

Global Japanese Cinema (159550)

Alexander Zahlten

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

60

What can film from Japan tell us about the strange pair of intensifying global interconnections and rising nationalism in the world today?

Global Japanese Cinema introduces some of the masterworks from the rich history of Japanese cinema as a way of exploring the global language of film. Participants will learn how to analyze moving images and the ways they influence us – a basic media literacy that we all need for life in a media- saturated society. Additionally we will learn how culture, in this case moving images, flows across the globe and transforms its meaning in site-specific ways. We will see how Japanese cinema's use of slow motion entered the American gangster film, or how samurai films helped create the Italian "Spaghetti Westerns", and many other examples. How do moving images constantly nudge us into a specific worldview, and how does the global circulation of these media subtly shift those nudges in unexpected ways? What does it mean that we nonetheless share a common media memory despite living in very different parts of the world? Join the course and explore how moving image culture functions in a networked, media saturated world!

Course Notes:

Japanese language skills are not required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS General Education	Aesthetics and Culture

General Education 1148

Moctezuma's Mexico Then and Now: Ancient Empires, Race Mixture, and Finding LatinX (112754)

David L. Carrasco

Bill Fash

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

How does Mexico's rich cultural past shape contemporary Mexico and the US in the face of today's pandemics, protests and other challenges of the borderlands?

This course provides students with the opportunity to explore how the study of pre-Hispanic and Colonial Mexican and Latina/o cultures provide vital context for understanding today's changing world. The emphasis is on the mythical and social origins, glory days and political collapse of the Aztec Empire and Maya civilizations as a pivot to the study of the sexual, religious and racial interactions of the Great Encounter between Mesoamerica, Africa, Europe, and the independent nations of Mexico and the United States. The study of the archaeology, artistic media, cosmovision, capital cities, human sacrifice and the religious devotions of ancient Mesoamerica illuminate the Day of the Dead and Virgin of Guadalupe phenomena today. Hands-on work with objects at the Peabody Museum aids in examining new concepts of race, nation and the persistence of Moctezuma's Mexico in Latino identities in the Mexico-US Borderlands. One of the biggest student/museum events at Harvard is the Day of the Dead celebrations at the Peabody Museum, which provides the opportunity for students to work directly with the materiality of the longue duree of Mexico's storied history and evocative worldview. The museum objects and sections exercises provide the students with ways to integrate their classroom work to the collections and public program of the museum, plus experience community both locally and across cultural boundaries and physical borders. This course empowers our students to evaluate the ways the U.S. is changing and struggling to define itself in relation to Latin America and especially the migration of peoples, ideas, arts, music, food from and through Mexico.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS General Education	Histories, Societies, Individuals

General Education 1156

Modern Art and Modernity (108950)

Maria Gough

David Joselit

Ewa Lajer-Burcharth

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

What role do artistic practices play in the formation of modern culture and society, and how does art foster critical reflection and debate?

How has modernity—understood as a socio-economic reality, technological condition, cultural discourse, and set of aesthetic practices—redefined the purpose and function of art over the past three hundred years or so? What role has modern art played in the constitution of the modern experience of subjectivity? Beginning in the early 18thC and concluding in the early 21stC, the course traces art's

transformation from a tool of power elites into an instrument also of broad public instruction and civic debate on controversial topics. By learning about the diversity of ways in which modern artists have contributed to the production and critique of cultural and social life you will acquire the skills to make the most of your experience of art exhibitions and museums. This knowledge of the long history of modern art will help you better navigate a cultural present characterized by the ever-greater importance in everyday life of the production and consumption of images. It will also enable you to gain a deeper awareness of how art participates in critical dissent and aesthetic speculation in today's troubled world.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS General Education	Aesthetics and Culture

General Education 1158

Water and the Environment (213406)

Kaighin McColl

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

75

How does the water cycle change us, and how do we change it?

What do landslides in Brazil, droughts in California, mass migration in Syria and the collapse of Mayan civilization all have in common? Water. This course introduces students to the terrestrial water cycle: how it works, how humans manipulate it, and how it manipulates us. Students will learn about the major components of the terrestrial water cycle, including precipitation, evapotranspiration, runoff and streamflow, and saturated and unsaturated subsurface flow. We will also learn about the causes and consequences of natural hazards associated with the water cycle -- including floods, landslides and droughts -- and examine several case studies, with a focus on human impacts. The course will consider how the water cycle has contributed to the demise of past civilizations, and explore implications for modern society in a warming world.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS General Education	Science and Technology in Society

General Education 1167

Climate Crossroads (215873)

James Anderson

James Engell

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Irreversible climate change poses an unprecedented challenge to the stability of all societies: what are

the scientifically viable pathways to a future that is sustainable and just?

What one thing is changing everything in your lifetime—and for generations to come? It's changing what you eat; it's changing buildings you live in; and it's changing politics, the arts, and finance. The change is accelerating. This course reveals fundamental alterations that climate disruption is bringing to multiple human activities and natural phenomena.

The course represents a crossroads in two senses. First, it's a crossroads of disciplines. Climate change affects science, society, culture, government policy, biodiversity, and environmental justice. To understand it is inherently interdisciplinary and requires standing at the crossroads of several approaches. Second, humanity itself is at a new crossroads. Because global climate is shifting rapidly, this prompts new views of humans in geologic time, as well as new thinking in economics, law, finance, and science.

Climate change isn't just "global warming." It's an alteration of conditions on Earth to which all creatures and societies are adjusting. What is the science of climate change? Why can't understanding and dealing with climate change be confined to science?

Through materials and assignments that address quantitative understanding and qualitative judgment, you'll learn why it's unwise to seal the interrelated issues of climate change in separate disciplines; conversely, why it's necessary to use separate disciplines to acquire the knowledge and applications needed to formulate policy and actions. You'll learn about climate adaptation (adjusting to changing climate), mitigation (reducing the speed and severity of climate change), and resilience (e.g., recovering from extremeweather events). You'll discover how careers in many different areas increasingly involve thinking about climate.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Science and Technology in Society
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

General Education 1174 Section: LEC

Life and Death in the Anthropocene (218234)

Naomi Oreskes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

What does it mean for us --both as a society and as individuals -- to live in a world radically remade by the human hand?

In 2019, geologists voted to make the Anthropocene a time unit in the Geological Time scale. For scientists, this means that future geologists will be able to see the effects of human activities in the stratigraphic record and thereby distinguish this epoch from the ones that came before. But what does this mean for us, as humans living at a time where millions of species are threatened with extinction, where lead pollution reaches every corner of the globe, where endocrine-disrupting chemicals threaten our sexual identity, and climate change potentially threatens the end of the world as we know it? How will we live in a world where--as the United Church of Christ Minister James Antal has put it--nature appears to have turned against us and it may feel as if we are truly alone? Is it ethical to be happy while the world around us is falling apart? Is it possible? This course will explore the diverse meanings of the Anthropocene, from scientific, technological, literary, philosophical, cultural, theological and personal perspectives, in an attempt to answer the question: What will it mean to live and die in the Anthropocene?

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Ethics and Civics
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1178

Mexico and the Making of Global Cuisine (219656)

Jenny Carballo

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

75

What does the food we eat tell us about ourselves—as individuals, communities, and countries—and how has humanity's relationship with food changed over time?

We all need to eat and drink each day to nourish our bodies. Yet how often do you pause to think deeply about why you eat what you eat? Your food habits are likely influenced by family traditions, but also by a range of other factors like income, age, ethnicity, religion, politics, and the environment. What does the food we eat tell us about ourselves—as individuals, communities, and countries—and how has humanity's relationship with food changed over time? This course focuses on Mexico and its diversity of food, drink, and cultures across time and space to explore these questions. You will examine evidence from archaeology, anthropology, climatology, botany, genetics, history, and more, to investigate how, when, where, and why various changes in Mexican cuisine took place. The origins of menu items like tacos, burritos, guacamole, and margaritas reveal critical changes in global foodways—not just in Mexico—that continue to shape our everyday lives and the world as we know it today. You will leave this course with a better understanding of where your own food comes from, and how you have been impacted by changes in food and food culture, both in the distant past and more recently.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS General Education	Histories, Societies, Individuals
All: Cross Reg Availability	Available for Harvard Cross Registration

General Education 1179 Section: LEC

Psychotherapy and the Modern Self (219657)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap:

n/a

How can we understand the appeal of psychotherapy, widely recognized as the preferred antidote to human unhappiness and misery, and what does it offer that friends, family, self-help, and psychopharmacological remedies do not?

The demand for therapy is currently at an all-time high, bolstering its century-long dominance as the preferred antidote to human unhappiness and misery, even as it is under sustained attack from critics characterizing it as self-indulgent as well as from platforms that would replace human therapists with chatbots and analysts with algorithms. This course explores the conflicts and controversies that

characterize today's psychotherapeutic landscape, addressing questions concerning its present condition and future prospects. We will look at the development, methods, aims, efficacy, and limitations of a range of psychotherapeutic modalities—among them psychoanalytic, psychodynamic, cognitive, behavioral, manualized, evidence-based, and AI-informed treatments as well as family, sex, and group therapies—and explore how each took shape, who it is intended to treat, and how clinicians evaluate its effectiveness. We will examine therapy's long-overdue, on-going reckoning with racial issues, gendered identities, and access to treatment. We will explore the various modern selves envisioned by psychotherapy, from the highly relational to the independently sovereign. You will leave the course prepared to recognize and evaluate claims regarding therapy's rationale and impact in a range of sites, from the clinician's office to the modern workplace to the media, as well as to assess the ways in which happiness, contentment, and satisfaction in life are subject—or not—to therapeutic intervention. Does psychotherapy work, and, if so, how? Do we suffer less and enjoy greater self-knowledge one hundred years after the invention of the talking cures?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS General Education	Science and Technology in Society
FAS: Course Level	Primarily for Undergraduate Students

General Education 1185

The Power and Beauty of Being In Between: The Story of Armenia (222072)

Christina Maranci

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How can one small, remote country change the way we think about the culture of the world?

Being wedged between superpowers might seem like a recipe for ethnic assimilation and cultural conformity. Yet what if it made you stronger? In the case of Armenia, being "in-between" led to a vibrant, diverse, and resilient culture, a distinctive religious and national identity, and a dynamic diaspora. Travelling from antiquity to modernity, we will explore how Armenia and Armenians survived and thrived despite invasion, oppression, statelessness, and planned annihilation. We will explore the connections between Armenian culture and diverse traditions, including classical antiquity, the Ancient Near East, Sasanian and Islamic Iran, and the Byzantine empire, East Asia, and Europe, and the relations between Armenia and neighboring cultures of the Caucasus. We will follow the Armenian experience into the early modern period, when Armenians established a trade network reaching from the Indian subcontinent to Amsterdam, absorbing and informing a kaleidoscope of cultures along the way. We will wrap up with the survival of Armenian traditions in contemporary culture, the role of the Armenian genocide in shaping Armenian identity, including in neighboring Watertown. Finally, we will discuss the meaning of cultural heritage for Armenians today, and explore its role at the intersection of politics, diplomacy, law, scholarship, human rights, and activism.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Aesthetics and Culture
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

General Education 1186

The Age of Anxiety: Histories, Theories, Remedies (222661)

Beth Blum

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

75

How have authors throughout history channeled anxiety into meaningful and imaginative works of art?

The poet WH Auden described the 1940s as "the age of anxiety," but he could have been describing our own stress-ridden times: anxiety is today the most common class of contemporary mental health condition. This course pursues two guiding questions: how has anxiety changed throughout history and how has it stayed the same? And how have authors throughout history productively channeled anxiety into creating beautiful and meaningful works of art? Through a combination of readings and fieldwork, we'll investigate anxiety's potential causes, from the universal fear of death to the more historical contexts of urbanization and self-optimization, for instance, as well as its various treatments, such as stoicism, self-help, and psychopharmacology. The course combines practical and theoretical perspectives to examine the relation between anxiety and creativity and to engage with various aesthetic responses—from comedy to literature and film—to the troubles of being that anxiety designates. Smaller weekly assignments will include slow reading, technological unplugging, and proposing one improvement to the mental health culture on campus. Final project may be scholarly, creative, or a hybrid of both. Students will emerge from class readings and discussions with an understanding of anxiety as a social formation, literary preoccupation, and, when harnessed, a spur to aesthetic invention and political intervention.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Aesthetics and Culture
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

General Education 1188

Rise of the Machines? Understanding and Using Generative AI (222785)

Christopher Stubbs

Logan McCarty

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

If we're living through the emergence of a highly disruptive technology, namely Chat-GPT and similar generative AI tools, what should we do about it?

Generative artificial intelligence (GAI) systems such as Chat-GPT have caught the entire world off-guard. They are evolving at a pace that is overwhelming the ability of individuals, organizations, and societies to understand, adjust to, and regulate them. Current-generation GAI tools can write narrative and music, can generate original art, and can write computer programs, all from natural language requests. This class will help you understand the basics of how these generative AI systems work under the hood, and will teach you how to (guardedly) bring them to bear on problems that interest you. We will explore a range of AI applications across the domain of liberal arts and science, and will illustrate ways in which we can harness GAI to enhance learning. We will pay particular attention to the limitations and pitfalls of these tools, both technical and ethical. We will also explore the likely impact this disruptive technology will have on the economy and the challenges it poses to sustaining a participatory democracy.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS General Education	Science and Technology in Society
FAS Divisional Distribution	None

General Education 1189

U.S. K-12 Schools: Assumptions, Binaries, and Controversies (223981)

Elizabeth City

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

90

What if schools were for learning instead of education?

You will be involved in education your whole life. As a taxpayer, voter, or parent, you will be connected with formal schooling. You will almost certainly be in the role of teacher at various points in your life, whether in a classroom, in another professional setting, or guiding someone in something you love to do. Leaders in any field are teachers and coaches--they develop the people around them to bring their full potential to some shared ambition. You will also be in the role of learner throughout your life in a variety of forms and contexts. Precisely because we are all learners and teachers and we've all had some direct experience with K-12 schools, everyone has interests and opinions about schools. Yet, U.S. K-12 schools are consistently failing to serve all children well. This course will prepare you to recognize the assumptions, binaries, and controversies that drive much of the sound and substance of U.S. K-12 education, and replace those with a different ABCs: awareness, both-and thinking, and context. Learning can get lost in all the noise of education. What would it look like to make schools less about achievement and attainment and more about learning--and what can be your contribution, no matter your future pathways?

Additional Course Attributes:

Attribute	Value(s)

General Education 1191 Section: LEC

Making Things (Breaking Things) (224340)

2024 Fall (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:**

n/a

How do we know ourselves through things and what does it mean to think with our hands, to innovate and to productively fail as a tool of self knowledge?

How do we know ourselves through things?

This course fosters a hands-on, studio-art-based approach to thinking about our lives with objects—the things we make, the things we buy, the things we break.

You will develop technical skills and material curiosities in sculpture as we explore different ways of making and working with objects in a studio art classroom. Reflecting on the conceptual and ontological implications of "stuff" in a world of new materials and material obsolescence, we will engage innovation along with failure as motors for experimental practice and self-knowledge.

The course touches on a variety of foundational skills in three-dimensional art and design. It provides time and guidance to build a deeper hands-on understanding of materials and construction, using found

materials, paper, cardboard, wood, plaster, clay and a variety of other mold-making, casting and sculpting materials. Work will grow and disintegrate. We will build and take apart.

We will reflect on the implications of programmed obsolescence present in everyday life and how breakage, recycling and adaptive reuse may be counterpoints to expectations of infinite growth and we will crack open objects to think about technology and manufacturing processes. We'll explore our potential as makers and our agency as consumers.

Finally, from the vantage of artists, this course asks you to challenge presumptions concerning success and failure. Expectations, flipped on their heads, can become the basis for rich and thorough artistic pursuit. We learn to embrace the experience of making with curiosity, uncertain of our trajectory, and discover surprises, strange, awkward and compelling.

Additional Course Attributes:

Attribute	Value(s)
FAS General Education	Aesthetics and Culture
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

General Education 1200

Justice (224344)

Michael Sandel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS General Education	Ethics and Civics

Germanic Languages and Literatures

Subject: Scandinavian

Scandinavian 55 Section: 1

One Hundred Years of Scandinavian Cinema (159715)

Agnes Broome

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

W 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course explores Scandinavian cinema from the pioneers of the silent era to the globally successful hit films of the present day. Students will trace the development of Scandinavian cinema through the films of directors such as Viktor Sjöström, Carl Th. Dreyer, Lars von Trier, Ingmar Bergman and Lukas Moodysson and discover the profound influence the region's films have had, and continue to have, on filmmaking in America and the world.

Course Notes:

Conducted in English.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 90R

Scandinavian Language Tutorial (126651)

Agnes Broome

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of a Scandinavian language at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy. Any language not listed as a course is taught under this number.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Danish
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None

Scandinavian 90R

Scandinavian Language Tutorial (126651)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 5

Individualized study of a Scandinavian language at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy. Any language not listed as a course is taught under this number.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Danish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Scandinavian 90R.A

Danish (126647)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of Danish at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Beginning Danish

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Danish
All: Cross Reg Availability	Available for Harvard Cross Registration

Scandinavian 90R.A

Danish (126647)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

Individualized study of Danish at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Beginning Danish

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Danish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Scandinavian 90R.A Section: 002

Danish (126647)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of Danish at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Intermediate Danish

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Danish
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Scandinavian 90R.A Section: 002

Danish (126647)

Agnes Broome

2024 Fall (4 Credits)

Schedule:

T 0700 PM - 0900 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Individualized study of Danish at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Intermediate Danish**Course Notes:**

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Danish
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 90R.A Section: 003

Danish (126647)

Agnes Broome

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Individualized study of Danish at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Advanced Danish**Course Notes:**

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Danish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 90R.A Section: 003

Danish (126647)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 15

Individualized study of Danish at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Advanced Danish**Course Notes:**

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Danish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 90R.B

Finnish (126649)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individualized study of Finnish at the elementary, intermediate, and advanced levels. Contact hours with a language coach. Emphasis on literacy.

Topic: Beginning Finnish**Course Notes:**

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Finnish

Scandinavian 90R.B

Finnish (126649)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 5

Individualized study of Finnish at the elementary, intermediate, and advanced levels. Contact hours with a language coach. Emphasis on literacy.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Finnish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 90R.B Section: 002

Finnish (126649)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of Finnish at the elementary, intermediate, and advanced levels. Contact hours with a language coach. Emphasis on literacy.

Topic: Intermediate Finnish

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Finnish

Scandinavian 90R.B Section: 002

Finnish (126649)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 5

Individualized study of Finnish at the elementary, intermediate, and advanced levels. Contact hours with a language coach. Emphasis on literacy.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Finnish
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Scandinavian 90R.B Section: 003

Finnish (126649)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of Finnish at the elementary, intermediate, and advanced levels. Contact hours with a language coach. Emphasis on literacy.

Topic: Advanced Finnish

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Finnish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Scandinavian 90R.B Section: 003

Finnish (126649)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** 5

Individualized study of Finnish at the elementary, intermediate, and advanced levels. Contact hours with a language coach. Emphasis on literacy.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Finnish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Scandinavian 90R.C

Norwegian (126650)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of Norwegian at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Beginning Norwegian

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Norwegian
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 90R.C

Norwegian (126650)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of Norwegian at the elementary, intermediate and advanced levels. Contact hours with

language coach. Emphasis on literacy.

Topic: Beginning Norwegian

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Norwegian
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 90R.C Section: 002

Norwegian (126650)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of Norwegian at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Intermediate Norwegian

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Norwegian

Scandinavian 90R.C Section: 002

Norwegian (126650)

Agnes Broome

2024 Fall (4 Credits)

Schedule: MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap: 5

Individualized study of Norwegian at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Intermediate Norwegian

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Norwegian
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 90R.C Section: 003

Norwegian (126650)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of Norwegian at the elementary, intermediate and advanced levels. Contact hours with language coach. Emphasis on literacy.

Topic: Advanced Norwegian

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Norwegian
FAS Divisional Distribution	None

Scandinavian 90R.D

Icelandic (219556)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Topic: Beginning Icelandic

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 90R.D Section: 002

Icelandic (219556)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Topic:** Intermediate Icelandic**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Scandinavian 90R.D Section: 003

Icelandic (219556)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Topic:** Advanced Icelandic**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Scandinavian 91R

Supervised Reading and Research (121036)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Advanced reading in topics not covered in regular courses.****Course Notes:**

Permission of the Director of Undergraduate Studies for Scandinavian required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Swedish
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Scandinavian 91R

Supervised Reading and Research (121036)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Advanced reading in topics not covered in regular courses.

Course Notes:

Permission of the Director of Undergraduate Studies for Scandinavian required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Swedish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Scandinavian 97

Tutorial - Sophomore Year (110857)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Group or individual tutorial designed to supplement course work and acquaint students with appropriate analytical methods.

Course Notes:

Open to concentrators in the Scandinavian option. Permission of the Director of Undergraduate Studies for Scandinavian required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Scandinavian 97

Tutorial - Sophomore Year (110857)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Group or individual tutorial designed to supplement course work and acquaint students with appropriate analytical methods.

Course Notes:

Open to concentrators in the Scandinavian option. Permission of the Director of Undergraduate Studies for Scandinavian required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 98

Tutorial - Junior Year (113773)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Group or individual tutorial designed to supplement course work and to develop analytical techniques.

Course Notes:

Open to concentrators in the Scandinavian option. Permission of the Director of Undergraduate Studies for Scandinavian required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Scandinavian 98

Tutorial - Junior Year (113773)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Group or individual tutorial designed to supplement course work and to develop analytical techniques.

Course Notes:

Open to concentrators in the Scandinavian option. Permission of the Director of Undergraduate Studies for Scandinavian required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Scandinavian 99A

Tutorial - Senior Year (116426)

Agnes Broome

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Open to concentrators writing an honors thesis under faculty supervision. Students are expected to enroll for the entire year. Part one of a two part series.

Course Notes:

Permission of the Director of Undergraduate Studies for Scandinavian required.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Scandinavian 99B

Tutorial - Senior Year (159851)

Agnes Broome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Open to concentrators writing an honors thesis under faculty supervision. Students are expected to enroll for the entire year. Part two of a two part series.

Course Notes:

Permission of the Director of Undergraduate Studies for Scandinavian required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration

Scandinavian 160 Section: 1

Intro to Old Norse: Folklore, Philology, and Performance (118050)

Stephen Mitchell

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course introduces participants to the languages of medieval Scandinavia, focusing on the West Norse dialects of Iceland and Norway, with additional attention to the East Norse vernaculars of Sweden and Denmark, as well as the use of runes. The early part of the semester emphasizes grammar and vocabulary; after the midterm, students examine theories and texts connected with performance in the Old Norse world (e.g., Egill's charm against King Eiríkr Blood-Ax and Queen Gunnhildr; the wedding at Reykjahólar).

Course Notes:

Limited to 12. Preference given to those in GLL and F&M.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Scandinavian 191R

Supervised Reading and Research (122039)

Agnes Broome

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Advanced readings in topics not covered in regular courses.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Scandinavian 191R

Supervised Reading and Research (122039)

Agnes Broome

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Advanced readings in topics not covered in regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Scandinavian 300

Special Reading Programs and Research Problems for Advanced Students (131310)

Stephen Mitchell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Scandinavian 300

Special Reading Programs and Research Problems for Advanced Students (131310)

Stephen Mitchell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Subject: German

German AX Section: 1

German for Reading Knowledge (120599)

William Stewart

2024 Fall (4 Credits)

Schedule: TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Development of reading proficiency for students with little or no knowledge of German. Emphasizes

translation of academic German prose into English.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	German

German 10A Section: 1

Beginning German (113802)

Lisa Parkes

2024 Fall (4 Credits)

Schedule:

MTWR 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to German language and culture for students with no knowledge of the language. Students develop basic communication competencies (spoken and written), with an emphasis on interpersonal communication. Instruction is supplemented by a variety of texts, including poetry, songs, and visual media. The first half of this course may not be taken as a half course for credit toward the AB degree; there are no exceptions to this rule.

Course Notes:

Not open to auditors. Students must complete both terms of this course (parts A and B) in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
FAS: Meets Foreign Lang Req	German
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

German 10A Section: 2

Beginning German (113802)

Lisa Parkes

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to German language and culture for students with no knowledge of the language. Students develop basic communication competencies (spoken and written), with an emphasis on interpersonal communication. Instruction is supplemented by a variety of texts, including poetry, songs, and visual media. The first half of this course may not be taken as a half course for credit toward the AB degree; there are no exceptions to this rule.

Course Notes:

Not open to auditors. Students must complete both terms of this course (parts A and B) in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	German
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Indivisible Course
FAS Divisional Distribution	None

German 10A Section: 3

Beginning German (113802)

Lisa Parkes

2024 Fall (4 Credits)

Schedule:

MTWR 1200 PM - 0100 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to German language and culture for students with no knowledge of the language. Students develop basic communication competencies (spoken and written), with an emphasis on interpersonal communication. Instruction is supplemented by a variety of texts, including poetry, songs, and visual media. The first half of this course may not be taken as a half course for credit toward the AB degree; there are no exceptions to this rule.

Course Notes:

Not open to auditors. Students must complete both terms of this course (parts A and B) in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	German
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Indivisible Course
FAS Divisional Distribution	None

German 10A Section: 4

Beginning German (113802)

Lisa Parkes

2024 Fall (4 Credits)

Schedule:

MTWR 0130 PM - 0230 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to German language and culture for students with no knowledge of the language. Students develop basic communication competencies (spoken and written), with an emphasis on interpersonal communication. Instruction is supplemented by a variety of texts, including poetry, songs, and visual media. The first half of this course may not be taken as a half course for credit toward the AB degree; there are no exceptions to this rule.

Course Notes:

Not open to auditors. Students must complete both terms of this course (parts A and B) in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	German
FAS: Course Level	Primarily for Undergraduate Students

German 10AB

Beginning German (Intensive) (124093)

Ekaterina Pirozhenko

2025 Spring (8 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

F 0900 AM - 1100 AM

Instructor Permissions: None**Enrollment Cap:** n/a

A complete first-year course in one term for students with little or no knowledge of German. Provides an introduction to language and culture of the German-speaking countries. Students develop basic communication competencies (spoken and written), and will be able to understand and use high-frequency vocabulary and basic grammatical structures. Instruction is supplemented by a variety of texts, including poetry, songs, and visual media.

Course Notes:**Not open to auditors.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	German
FAS: Course Level	Primarily for Undergraduate Students

German 10AB

Beginning German (Intensive) (124093)

Lisa Parkes

2024 Fall (8 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

F 0900 AM - 1100 AM

Instructor Permissions: None**Enrollment Cap:** n/a

A complete first-year course in one term for students with little or no knowledge of German. Provides an introduction to language and culture of the German-speaking countries. Students develop basic communication competencies (spoken and written), and will be able to understand and use high-frequency vocabulary and basic grammatical structures. Instruction is supplemented by a variety of texts, including poetry, songs, and visual media.

Course Notes:**Not open to auditors.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	German
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

German 10B Section: 1

Beginning German (159805)

Ekaterina Pirozhenko

2025 Spring (4 Credits)

Schedule:

MTWR 0900 AM - 1000 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to German language and culture designed for students with little or no knowledge of the language. Encompasses all four skills: speaking, listening, reading, and writing. Class sessions emphasize the development of oral proficiency. Instruction is supplemented by literary and non-literary texts, videos, and Internet activities. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:**Pre-requisite: GERMAN 10A****Additional Course Attributes:**

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS: Meets Foreign Lang Req	German
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

German 10B Section: 2

Beginning German (159805)

Ekaterina Pirozhenko

2025 Spring (4 Credits)

Schedule:

MTWR 1030 AM - 1130 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to German language and culture designed for students with little or no knowledge of the language. Encompasses all four skills: speaking, listening, reading, and writing. Class sessions emphasize the development of oral proficiency. Instruction is supplemented by literary and non-literary texts, videos, and Internet activities. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:**Pre-requisite: GERMAN 10A****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	German
Full Year Course	Indivisible Course

FAS Divisional Distribution	None

German 10B Section: 3

Beginning German (159805)

Ekaterina Pirozhenko

2025 Spring (4 Credits)

Schedule:

MTWR 1200 PM - 0100 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to German language and culture designed for students with little or no knowledge of the language. Encompasses all four skills: speaking, listening, reading, and writing. Class sessions emphasize the development of oral proficiency. Instruction is supplemented by literary and non-literary texts, videos, and Internet activities. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Pre-requisite: GERMAN 10A

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	German
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

German 20A

Intermediate German (112920)

Lisa Parkes

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This third-semester language course offers a thorough review and practice of grammar and an expansion of vocabulary. Focus on enhancing students' communicative competencies in all four skill areas. Introduction to various cultural topics of the German-speaking countries through the use of literary and non-literary texts, current news, and contemporary film.

Course Notes:

Conducted in German. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	German
HCOL: Foreign Lang Citation	German

German 20A Section: 002

Intermediate German (112920)

Lisa Parkes

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This third-semester language course offers a thorough review and practice of grammar and an expansion of vocabulary. Focus on enhancing students' communicative competencies in all four skill areas. Introduction to various cultural topics of the German-speaking countries through the use of literary and non-literary texts, current news, and contemporary film.

Course Notes:**Conducted in German. Not open to auditors.****Additional Course Attributes:**

Attribute	Value(s)
HCOL: Foreign Lang Citation	German
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	German

German 20AB

Intermediate German (Intensive) (122029)

Ekaterina Pirozhenko

2025 Spring (8 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

F 0900 AM - 1100 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

A complete second-year course in one term for students with basic knowledge of German. Focus on enhancing students' communicative competencies in all four skill areas. Introduction to various cultural topics of the German-speaking countries through the use of literary and non-literary texts, current news, and contemporary film.

Course Notes:**Conducted in German. Not open to auditors.****Recommended Prep:**

German 10a, German 10ab (Formerly German A, B, ab), a score of 450 or above on the Harvard placement test, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	German
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	German
All: Cross Reg Availability	Available for Harvard Cross Registration

German 20AB

Intermediate German (Intensive) (122029)

Lisa Parkes

2024 Fall (8 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

F 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

A complete second-year course in one term for students with basic knowledge of German. Focus on enhancing students' communicative competencies in all four skill areas. Introduction to various cultural topics of the German-speaking countries through the use of literary and non-literary texts, current news, and contemporary film.

Course Notes:

Conducted in German. Not open to auditors.

Recommended Prep:

German 10a, German 10ab (Formerly German A, B, ab), a score of 450 or above on the Harvard placement test, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	German
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	German

German 20B

Intermediate German (111796)

Ekaterina Pirozhenko

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This second-semester intermediate course is a continuation of 20a. Further review and practice of grammar and expansion of vocabulary. Focus on enhancing students' communicative competencies. Introduction to various cultural topics of the German-speaking countries through the use of literary and non-literary texts, current news, and contemporary film.

Course Notes:

Conducted in German. Not open to auditors.

Prerequisite: German 20a or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	German
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	German
FAS: Course Level	Primarily for Undergraduate Students

German 20B

Intermediate German (111796)

Lisa Parkes

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This second-semester intermediate course is a continuation of 20a. Further review and practice of grammar and expansion of vocabulary. Focus on enhancing students' communicative competencies. Introduction to various cultural topics of the German-speaking countries through the use of literary and non-literary texts, current news, and contemporary film.

Course Notes:

Conducted in German. Not open to auditors.

Prerequisite: German 20a or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	German
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	German
FAS: Course Level	Primarily for Undergraduate Students

German 20B Section: 2

Intermediate German (111796)

Ekaterina Pirozhenko

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This second-semester intermediate course is a continuation of 20a. Further review and practice of grammar and expansion of vocabulary. Focus on enhancing students' communicative competencies. Introduction to various cultural topics of the German-speaking countries through the use of literary and non-literary texts, current news, and contemporary film.

Course Notes:

Conducted in German. Not open to auditors.

Prerequisite: German 20a or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	German
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	German
FAS: Course Level	Primarily for Undergraduate Students

German 61 Section: 1

Advanced Grammar and Reading (122031)

Anne Dymek

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Advanced language instruction through systematic study of the rules of grammar, their nuances, and their exceptions. Application of this knowledge through the meticulous reading and parsing of selections from sophisticated texts (Goethe, Kant, Novalis, Kleist, Nietzsche, Freud, Mann, Kafka) prepares students for any courses, internships, or work requiring advanced German reading skills.

Recommended Prep:**Prerequisite:** German 20B (Intermediate German) or the equivalent.**Additional Course Attributes:**

Attribute	Value(s)
FAS: Meets Foreign Lang Req	German
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	German

German 61 Section: 1

Advanced Grammar and Reading (122031)

Anne Dymek

2024 Fall (4 Credits)

Schedule: TR 1200 PM - 0115 PM**Instructor Permissions:** None**Enrollment Cap:** n/a

Advanced language instruction through systematic study of the rules of grammar, their nuances, and their exceptions. Application of this knowledge through the meticulous reading and parsing of selections from sophisticated texts (Goethe, Kant, Novalis, Kleist, Nietzsche, Freud, Mann, Kafka) prepares students for any courses, internships, or work requiring advanced German reading skills.

Recommended Prep:**Prerequisite:** German 20B (Intermediate German) or the equivalent.**Additional Course Attributes:**

Attribute	Value(s)
FAS: Meets Foreign Lang Req	German
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	German
All: Cross Reg Availability	Available for Harvard Cross Registration

German 62 Section: 1

Advanced Conversation and Composition: Berlin Stories (120838)

Ekaterina Pirozhenko

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

This course is designed to further students' spoken and written German at the advanced level. Students will analyze and practice the stylistic and rhetorical features of various written and spoken genres. By focusing on aspects of contemporary society in the German-speaking countries, students will broaden and refine their vocabulary and idiom, become sensitized to different registers, as well as hone points of grammar.

Course Notes:

Conducted in German.

Recommended Prep:

German 61, equivalent preparation, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	German
HCOL: Foreign Lang Citation	German
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

German 90R

Germanic Language Tutorial: Dutch (109271)

Lisa Parkes

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: 5

Individualized study of a Germanic language not ordinarily taught. Contact hours with language tutor. Emphasis on literacy.

Course Notes:

Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Dutch
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

German 90R

Germanic Language Tutorial: Dutch (109271)

Ekaterina Pirozhenko

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individualized study of a Germanic language not ordinarily taught. Contact hours with language tutor.
Emphasis on literacy.

Topic: Beginning Dutch

Course Notes: Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Dutch

German 90R Section: 002

Germanic Language Tutorial: Dutch (109271)

Lisa Parkes

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individualized study of a Germanic language not ordinarily taught. Contact hours with language tutor.
Emphasis on literacy.

Course Notes: Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Dutch
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

German 90R Section: 002

Germanic Language Tutorial: Dutch (109271)

Ekaterina Pirozhenko

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individualized study of a Germanic language not ordinarily taught. Contact hours with language tutor.
Emphasis on literacy.

Topic: Intermediate Dutch

Course Notes: Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Dutch

German 90R Section: 003

Germanic Language Tutorial: Dutch (109271)

Lisa Parkes

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

**Individualized study of a Germanic language not ordinarily taught. Contact hours with language tutor.
Emphasis on literacy.**

Course Notes:**Not open to auditors.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Dutch

German 90R Section: 003

Germanic Language Tutorial: Dutch (109271)

Ekaterina Pirozhenko

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

**Individualized study of a Germanic language not ordinarily taught. Contact hours with language tutor.
Emphasis on literacy.**

Topic: **Advanced Dutch****Course Notes:****Not open to auditors.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Meets Foreign Lang Req	Dutch
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

German 91R

Supervised Reading and Research (108705)

Lisa Parkes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Advanced reading in topics not covered in regular courses.

Course Notes:

Permission of the Director of Undergraduate Studies is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

German 91R

Supervised Reading and Research (108705)

William Stewart

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Advanced reading in topics not covered in regular courses.

Course Notes:

Permission of the Director of Undergraduate Studies is required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

German 98 Section: 1

Junior Tutorial (221938)

William Stewart

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individualized course of study developed by junior concentrators in German to explore a particular field of interest, and ordinarily directed by a member of faculty. The tutorial culminates in a longer paper (of 15-20 pages, in English).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

German 99A

Tutorial - Senior Year (112841)

Lisa Parkes

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Open to concentrators writing an honors thesis under faculty supervision. Students are expected to enroll for the entire year. Permission of the Director of Undergraduate Studies is required. Part one of a two-part series.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course

German 99C Section: 1

Tutorial - Senior Year (217832)

Christian Struck

2025 Spring (2 Credits)

Schedule: TBD**Instructor Permissions:** Department**Enrollment Cap:** n/a

Senior capstone tutorial for concentrators in German. Permission of the Director of Undergraduate Studies is required. One term.

Course Notes:

Permission of the Director of Undergraduate Studies is required. One term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

German 100X Section: 1

Introduction to German Literature, History, and Thought (220182)

Daniel Carranza

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

A survey course on major works in German literature, philosophy, and critique from the mid-eighteenth century to the twentieth century. Close reading of representative texts opens onto broader ramifications in cultural and intellectual history with further consideration of societal and political tensions.

Requirements: Anti-Req: may not be taken for credit if COMPLIT 100 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

German 115 Section: 1

Deutsche Komödie (127724)

Lisa Parkes

2024 Fall (4 Credits)

Schedule: M 0300 PM - 0415 PM
W 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap: n/a

What provokes laughter in German culture? This course explores the genre of German-language comedy through major dramatists, satirists, stand-up comedians, and comedic film. Introduction to techniques and theories of comedy, as well as workshops on comic performance.

Course Notes:

Conducted entirely in German.

Prerequisites: a 60-level course, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	German
FAS: Course Level	For Undergraduate and Graduate Students

German 117 Section: 1

Voices of Diversity in German Literature & Culture (222191)

Nicole Suetterlin

2025 Spring (4 Credits)

Schedule: W 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course offers an introduction to German-language literature and society through the lens of women writers, writers of color, non-binary writers, writers belonging to ethnic and/or religious minorities, and writers with a migration background. From the proto-feminist Enlightenment author Sophie von La Roche to the award-winning Afrofuturist Sharon Dodua Otoo, we will explore the indispensable contributions that

traditionally marginalized groups have made to the rich cultures of Germany, Switzerland, and Austria. How do these writers' experiences of oppression, displacement, and migration inspire creative acts of resistance? How do their writings challenge our understanding of identity? Topics include women's rights, LGBTQ+ rights, immigration politics, Black diaspora, decolonization, neo-Nazism, memory culture, and others. Readings include canonical figures such as Rosa Luxemburg, Hannah Arendt, W. E. B. Du Bois, May Ayim, Emine Sevgi Özdamar, Sasha Marianna Salzmann, and Yoko Tawada, as well as emergent voices such as Sinthujan Varatharajah and Kim de l'Horizon. Audio-visual materials include hip-hopper Nura, rapper Leila Akinyi, performance artists Gabriele Stötzer and Marc Brandenburg, among others.

Course Notes:

Readings and discussions in English. All texts available in German.
Additional meetings in German available upon request.

Additional Course Attributes:

Attribute	Value(s)

German 119B Section: 1

Great Works, Short Texts: German Stories (222808)

Anne Dymek

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Close reading of stories by Schiller, Tieck, Kleist, Hoffmann, Droste-Hülshoff, Stifter, Storm, Döblin, Kafka, Musil, Mann, Aichinger, and Bachmann. While the course focuses virtually entirely on the close reading of outstanding texts in the German literary tradition, there will be ancillary reading to help students situate these texts in the history of German culture.

Course Notes:

Readings in German, discussions in English.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

German 126 Section: 1

The Magic World of Fairy Tales (223004)

Ekaterina Pirozhenko

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

In this course, we will get to know Jacob and Wilhelm Grimm and their methods to collect, edit, and publish fairy tales and we will reflect on their legacy. We will read and discuss fairy tales written by E.T.A. Hoffmann, Wilhelm Hauff, Ludwig Tieck, Adelbert von Chamisso as well as by contemporary authors such as Elfriede Jelinek, Yoko Tawada, and Kim De L'Horizon who incorporate fairy tales into their writings. We will engage with scholarship on fairy tales' oral and written transmissions, structures, meanings, and functions (Maria Tatar, Jack Zipes, Max Lüthi, Wladimir Propp, etc.) and analyze cinematic adaptations within the German speaking realm and beyond. In sum, we anticipate having fun while immersing ourselves in the magic world of fairy tales.

Course Notes:

Readings and Discussions in German (except for some scholarly work written in English) .

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

German 137 Section: 1

Effi Briest and Madame Bovary: The Meaning of Adultery (223941)

2025 Spring (4 Credits)

Schedule:

W 0400 PM - 0600 PM

Instructor Permissions: None

Enrollment Cap:

n/a

During the 19th century, marriage and family were promoted as the new religion; a woman's fulfillment was that of a wife and a mother. With Madame Bovary, Flaubert created the icon of the adulteress. The novel was denounced as morally offensive: a paean to adultery. Madame Bovary influenced Effi Briest, Fontane's most successful novel, as well as Tolstoy's Anna Karenina. Even today, we continue to write, dance, and film this tragic story, in works by Rainer Werner Fassbinder, Claude Chabrol, Vincente Minelli, Jean Renoir, Mike Baal, and Posy Simmonds. What do Fontane and Flaubert tell us when writing about adultery? Do they praise adultery as a liberation of the female libido, or condemn it as a force of destruction? Or do they condemn their contemporary societies for their self-righteous bigotry?

Course Notes:

Taught by Visiting Professor Barbara Vinken.

Additional Course Attributes:

Attribute	Value(s)

German 140 Section: 1

German Social Thought, Nietzsche to Habermas (203280)

Peter Gordon

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A philosophical and historical survey of major debates in modern German social theory over the span of a century, from Nietzsche's anti-foundationalist critique of morality and truth to Habermas's attempt to rebuild a pragmatic-transcendentalist theory for ethical and discursive reason after the collapse of metaphysics. Readings by Nietzsche, Weber, Heidegger, Adorno, Horkheimer, and Habermas.

Course Notes:

This course is also offered through the History Department as History 1323. Credit may be earned for either History 1323 or German 140, but not both.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

German 145 Section: 1

German and Austrian Modernism: Architecture, Art, Literature (222663)

Peter Burgard

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Explores the radical break with traditions of thinking, building, seeing, and representing that occurred at the end of the 19th-century in Germany and Austria, and the new forms of architecture, painting, and literature to which this break led over the following 40 years (1890–1930). Topics include, among others, the loss or destruction of coherence in general, more specifically the loss of a sense of a unified self, alienation in the industrial and urban world, the rejection of unified forms, and a turn from systematic thinking and representation to new aesthetics and means of perception. The Modernist aesthetic rebirth we will witness — with its desire, search, and push for new ways of seeing, understanding, and interacting with the self and the world — still informs our daily lives a hundred years later and looms large in our immediate surroundings at Harvard.

Course Notes:

Section meets Thursdays 1:30 -- 2:45.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

German 150 Section: 1

Under Surveillance: Media, Security, and the Loss of Privacy (216322)

Eric Rentschler

2025 Spring (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

20

With a camera positioned at the entrance to the director's factory, Louis Lumière's famous early film of 1895, *La Sortie de l'usine Lumière à Lyon*, captured workers as they left for the day. Today, surveillance practices have infiltrated daily lives around the globe, from the ubiquitous cameras on city streets and public spaces to tracking systems that monitor, store, and monetize even our most intimate activities. In this class we will probe and problematize the modern history of surveillance technologies and monitoring practices, from the first manifestations of police photography to CCTV, drones, racial profiling, GPS technology, and user security on social media and digital platforms. To this end we will look at exemplary features such as *The Conversation* (1974), *Strange Days* (1995), *Caché* (2005), *Red Road* (2006), *The Lives of Others* (2006), and *Snowden* (2016), documentaries like *13th* (2016), *The Creepy Line* (2018), and *The Great Hack* (2019) as well as selected videos and tv programs. We will also consider the analytical and theoretical perspectives of, among others, Michel Foucault, Jean Baudrillard, Wolfgang Ernst, Gilles Deleuze, Harun Farocki, Shoshana Zuboff, Catherine Zimmer, Lev Manovich, Mark Andrejevic, Thomas Levin, Patricia Pisters, and Christian Parenti.

Course Notes:

This course is equivalent to AFVS 184E. Credit may be earned for German 150 or for AFVS 184E, but not both.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

German 154 Section: 1

The Frankfurt School on Film and Mass Culture (203378)

Eric Rentschler

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

This seminar considers the Frankfurt School's deliberations on film, radio, television, and mass culture. We will devote the majority of the course to three seminal figures: Siegfried Kracauer, Walter Benjamin, and T. W. Adorno. More generally, we will focus on the debates catalyzed by the emergence of modern mass media and an industrialized visual culture; we will also reflect on the pertinence of these debates for our own contemporary culture of media convergence.

Course Notes:

This course is also offered through the Department of Art, Film, and Visual Studies as AFVS 189G. Credit may be earned for either AFVS 189G or German 154, but not both.

Requirements:

Anti-Req: may not be taken for credit if AFVS 189G already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

German 194 Section: 1

Public Urban Media (223074)

Christian Struck

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The public is where we see and meet others or avoid them—on squares, in the subway, in cafés... But how are these places constructed that we necessarily inhabit? What do they allow for, and what do they prevent? What about the public in social media? How do politics relate to or happen within them? In this course, we will be exploring the public sphere and how we have come to narrate and theorize it—particularly in relation to social spheres. While reading crucial texts on the matter (by Hannah Arendt, Walter Benjamin, Alfred Döblin, Jürgen Habermas...), we will experience Boston by creating audio and written portraits of the places around us, and reflect on narratives and theories through our practice as well

as contemporary readings and artworks (by Zach Blas, Harun Farocki, Arthur Jafa, Hito Steyerl, Eyal Weizman...). While the course centers on German culture, the seminar will be taught in English; all texts will be available in their original language and (if not already) in English.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

German 199 Section: 1

Freedom: A Transatlantic Affair (220187)

Daniel Carranza

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The brilliantly witty German physicist and satirical author Georg Christoph Lichtenberg once remarked that "The American who first discovered Columbus made a horrible discovery" ("Der Amerikaner, der den Kolumbus zuerst entdeckte, machte eine böse Entdeckung."). Taking inspiration from the insightfully eccentric perspectives that another culture might have on our own (and our own on it), this course interrogates the dynamics of transnational cultural transfer by examining case studies of bidirectional German-American intellectual exchange with an eye in particular to how the concept of freedom migrates across literature, philosophy, and political thought. Such cases span a broad historical range, from Alexander von Humboldt's exploration of the New World and Hegel or Kleist's fascination with the Haitian revolution to the origins of Transcendentalism in New England and the writings of wartime German-Jewish émigrés in Californian exile. Throughout this series of exemplary cases, we will continually return to the question of how the practice of quotation refigures conceptions of freedom, actualizing otherwise unrealized potentials of meaning by situating source texts in new contexts. What does it mean, for example, for Margaret Fuller, in arguably the first American essay on women's rights, or for W.E.B. Du Bois, who studied Hegel in Germany, to quote Schiller (in German) at key moments in their arguments? After examining key moments in this history of transatlantic exchange, students will develop a case of their own devising for their final research projects.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

German 219

German Poetry (222660)

Peter Burgard

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

30

Close readings of 24 poems representing the best of modern German poetry. Readings in German, discussions in English. All of the poems are short, allowing us to achieve both breadth and depth and allowing those students who can read two pages of sophisticated German carefully each week, but maybe

not a drama or a novel, to practice their close reading in German and improve their scholarly German. The chronological progression provides a history of modern German literature.

Course Notes:

Readings in German, discussions in English.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

German 223 Section: 1

The Controversy of Heinrich von Kleist's *Die Hermannschlacht*. (223961)

2025 Spring (4 Credits)

Schedule:

R 0900 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Herrmann, chieftain of the Germanic Cherusci tribe, had for ages been seen as the incarnation of the heroic liberator from Roman Imperial colonialism and the arch-founder of an authentic German nation. Heinrich von Kleist's drama *Die Hermannschlacht* (The Battle of Hermann), depicts the battle between the Romans and Germanic tribes that took place in the Teutoburg forest in 9 CE. The play, poorly received at first, was later seen as a rallying cry for the nation's liberation from Napoleon I. The jurist Carl Schmitt interpreted the play as an exemplary instance of partisan war, in which the end justifies the means. Indeed, during the Third Reich, *Die Hermannsschlacht* was staged all over Germany. More recent interpretations of the play suggest that the Germans as depicted by Kleist are no nobler than their Roman colonizers. The suspicion has grown that Kleist, far from glorifying national liberation, has told a cruel, indeed heart-breaking story of civil war in the Roman tradition.

Course Notes:

This course will be taught by Visiting Professor Barbara Vinken. The Coop's copies of Kleist's *Battle of Hermann* – ISBN 978-38260-3523-4 -- are limited. Used copies are available on Amazon.

Additional Course Attributes:

Attribute	Value(s)

German 229 Section: 1

Deceit, Desire & Bildung: Goethe's Novels (222664)

Daniel Carranza

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This seminar will be centered on a close reading of Wilhelm Meisters *Lehrjahre* with glimpses at select excerpts from the sequel, *Wilhelm Meisters Wanderjahre*. We will also take the opportunity of this engagement with two very different narratives to review the fundamental principles of narratological analysis. Some attention will be paid to the centrality of these works (especially the *Lehrjahre*) in the modern theory of the novel from Moritz and Fr. Schlegel to Lukacs and Blumenberg. Paradigmatic

contributions to the scholarship produced during the past four decades (e.g., psychoanalysis, discourse analysis, rhetorical-deconstructive readings) will be discussed in each session. In this regard, the seminar offers a compact introduction to recent theoretical trends.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

German 260 Section: 1

Writing the Body in the Posthuman Age (216389)

Nicole Suetterlin

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What does it mean to be human in the 21st century? This question lies at the heart of the transdisciplinary approach known as posthumanism. In this time of increasing social and environmental injustices, the fast-growing field of the posthumanities challenges the patriarchal, colonialist, and anthropocentric paradigms underlying the Western tradition. This course focuses on a key player in posthuman ethics: the body. How does the literary imagination envision multispecies, multiracial, and gender-fluid bodies, selves, and societies that are inclusive of marginalized communities, be they human or other-than-human? This course explores how contemporary German literature helps us develop ethical frameworks for our fragile 21st-century ecologies. Topics include: Anthropocene, multispecies justice, gender and sexuality, Afrofuturism, algorithmic justice, diaspora and migration, ecofeminism, eco-materialism. Readings include German-language authors such as Dietmar Dath, Olga Flor, Sharon Dodua Otoo, Sasha Marianna Salzmann, and Ilija Trojanow, American authors such as Nnedi Okorafor and Richard Powers, and cultural theorists such as Donna Haraway, Saidiya Hartman, Bruno Latour, and Paul Preciado.

Course Notes:

Discussions in English, readings in English and German. Proficiency in German is not required for this course: most texts have been translated into English, and English-language alternatives will be provided for texts where English translations are not available. Undergraduates welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

German 291 Section: 1

Questions of Theory (203281)

Nicole Suetterlin

Doris Sommer

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

17

To explore key literary, cultural and critical theories, we pose questions through readings of classic and contemporary theorists, from Aristotle to Kant, Schiller, Arendt, Barthes, Foucault, Glissant, Ortiz, Kittler, and Butler, among others. Their approaches include aesthetics, (post)structuralism, (post)colonialism, media theory, gender theory, ecocriticism. Each seminar addresses a core reading and a cluster of variations. Weekly writing assignments will formulate a question that addresses the core texts to prepare for in-class discussions and interpretive activities.

Course Notes:

Conducted in English. This course is also offered as Romance Studies 201. Credit may be earned for German 291 or Romance Studies 201, but not both. Cross-listed with Comparative Literature.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

German 300

Dissertation (113307)

Daniel Carranza

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

25

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

German 300

Dissertation (113307)

Eric Rentschler

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

German 300 Section: 002

Dissertation (113307)

John T. Hamilton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

German 300 Section: 002

Dissertation (113307)

John T. Hamilton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 25**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

German 300 Section: 004

Dissertation (113307)

Stephen Mitchell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

German 300 Section: 004

Dissertation (113307)

Stephen Mitchell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 25**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

German 300 Section: 005

Dissertation (113307)

Peter Burgard

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

German 300 Section: 005

Dissertation (113307)

Peter Burgard

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 25

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

German 300 Section: 007

Dissertation (113307)

Nicole Suetterlin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

German 300 Section: 007

Dissertation (113307)

Nicole Suetterlin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 25**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

German 300 Section: 008

Dissertation (113307)

Alison Frank Johnson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

German 300 Section: 008

Dissertation (113307)

Alison Frank Johnson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 25**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

German 310

Teaching (208304)

Daniel Carranza

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

German 310 Section: 1

Teaching (208304)

Daniel Carranza

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

German 320

Course-Related Work (208305)

Daniel Carranza

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

German 320 Section: 1

Course-Related Work (208305)

Daniel Carranza

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

German 330

Research-Related Work (208306)

Eric Rentschler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

German 330

Research-Related Work (208306)

Eric Rentschler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Subject: Swedish

Swedish 10A

Beginning Swedish Language and Literature (121412)

Agnes Broome

2024 Fall (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

A basic course focusing on listening, speaking, reading, and writing skills. During fall term, pronunciation and listening comprehension will be emphasized, as well as regular writing assignments. Literary, film, music and other cultural texts will be introduced relatively early on. By semester's end, students will have achieved a basic literacy in everyday Swedish.

Course Notes:

Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Swedish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Swedish 10B

Beginning Swedish Language and Literature (126648)

Agnes Broome

2025 Spring (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of the basic course focusing on a basic mastery of listening, speaking, reading, and writing skills. During spring term, the emphasis is on more advanced conversation and an exploration of Sweden's culture and civilization through selected texts and video. By semester's end, students will be able to carry on conversations in everyday Swedish, read news articles, and write letters and produce substantial creative work.

Course Notes:

Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Swedish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Swedish 20A

Intermediate Swedish: Childhood in Swedish Literature and Culture (112472)

Agnes Broome

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Sweden and Swedish Finland have produced some of the most translated and beloved works of children's fiction in the world. In this intermediate Swedish language course, we will review the essentials of Swedish grammar and vocabulary as we explore some of these classic works of children's fiction, film, and comic books and the aspects of Swedish culture they illuminate. The final project for this class involves producing your own work of children's fiction or film.

Course Notes:

Conducted in Swedish. Not open to auditors.

Prerequisite: Swedish Ab or equivalent.

Recommended Prep:

Swedish Ab or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Swedish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Swedish
FAS Divisional Distribution	None

Swedish 20B Section: 1

Intermediate Swedish (203488)

Agnes Broome

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Swedish 20a. Focuses on enhancing students' proficiency in all four skill areas with special emphasis on speaking/discussion and the control of different discourse registers. Extensive vocabulary-building exercises, a thorough grammar review, and an introduction to various Swedish cultural topics and current affairs through the use of literary and non-literary texts, multimedia resources, and the news.

Course Notes:

Conducted in Swedish. Prerequisite: Swedish 20a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Swedish
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Swedish

Subject: Germanic Philology

Germanic Philology 300

Special Reading Programs and Research Problems for Advanced Students (108357)

Peter Burgard

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Germanic Philology 300

Special Reading Programs and Research Problems for Advanced Students (108357)

Eric Rentschler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Global Health and Health Policy
Subject: Global Health & Health Policy

Global Health & Health Policy 20

Maternal & Reproductive Health and Health Policy (223975)

Jessica Cohen

2025 Spring (4 Credits) Schedule: M 0300 PM - 0530 PM
Instructor Permissions: Instructor Enrollment Cap: 20

Maternal & Reproductive Health and Health Policy: What Do We Know? How Do We Know It? What Are We Doing About It?

This course will introduce students to the dominant issues in reproductive, maternal, and newborn health—including determinants of health care access, equity, quality, and outcomes—while exploring how evidence is generated and the complex translation of evidence into policy. We will consider a range of policy approaches to improving maternal and reproductive health and unpack why some have worked and some have not. We will read and discuss research from a range of settings, including high-income countries and low- and middle-income countries. A primary goal of the course will be to introduce students to different approaches to causal inference, with discussion focusing on how evidence is produced, disseminated, and adopted. Throughout the course we will discuss the implications of health policy choices, health system designs, and clinical guidelines for maternal-reproductive health equity, both within and across countries. A few sessions will include guest speakers, who are experts in the field of maternal health, including clinicians, policy-makers, and advocates.

Course Notes: Lotteried course; enrollment limited to 20.

Recommended Prep: Some familiarity with statistics is beneficial, but not required

Additional Course Attributes:

Table with 2 columns: Attribute, Value(s)

Global Health & Health Policy 50

The Quality of Health Care in America (114957)

Anupam Jena

2024 Fall (4 Credits) Schedule: TR 0300 PM - 0415 PM
Instructor Permissions: Instructor Enrollment Cap: 42

Offers information and experiences regarding the most important issues and challenges in health care quality. Overview of the dimensions of quality of care, including outcomes, overuse, underuse, variation in practice patterns, errors and threats to patient safety, service flaws, and forms of waste. Each session focuses on one specific issue, exploring patterns of performance, data sources, costs, causes, and remedies. Explores desirable properties of health care systems that perform at high levels in many dimensions of quality.

Course Notes:

Lotteried course, enrollment limited to 42.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Health Policy 70

Global Response to Disasters and Refugee Crises (161268)

Stephanie Kayden

Michael VanRooyen

2025 Spring (4 Credits)

Schedule:

F 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Climate change, urbanization, and conflict mean that global disasters are on the rise. How should the world respond when disasters force people from their homes? How can we better help the world's refugees? We will examine the past, present, and future of the international humanitarian response system. We will explore how Doctors Without Borders, the United Nations, the Red Cross, and other aid agencies came to be and how global response standards, international humanitarian law, and new technologies are shaping worldwide disaster relief.

Through interactive discussions and case studies, students will learn how aid workers interact with governments, militaries, and civil society to provide refugee aid. At the end of the course on April 26-27, 2024, students can opt to participate as a 'refugee' as part of a large, outdoor humanitarian response training exercise with students and professional aid workers from around the world.

Course Notes:

Lotteried course with waitlist, enrollment limited to 30. No auditors or cross-registrants. Enter lottery here: <https://bit.ly/2024ghhp70>.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Global Health & Health Policy 91

Supervised Reading and Research (127231)

David Cutler

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised reading leading to a long term paper on a topic or topics not covered by regular courses of instruction.

Course Notes:

May not be taken Pass/Fail. To enroll in the course, a written proposal

and signature of advisor and chair of GHHP Committee is required.
Refer to GHHP website for enrollment requirements and instructions:
<https://ghhp.fas.harvard.edu/ghhp-91>

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Global Health & Health Policy 91

Supervised Reading and Research (127231)

David Cutler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading leading to a long term paper on a topic or topics not covered by regular courses of instruction.

Course Notes:

**May not be taken Pass/Fail. To enroll in the course, a written proposal and signature of advisor and chair of GHHP Committee is required.
Refer to GHHP website for enrollment requirements and instructions:
<https://ghhp.fas.harvard.edu/ghhp-91>**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Health Policy 99

Research in Global Health and Health Policy (123102)

David Cutler

2025 Spring (4 Credits)

Schedule: W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Global health and health policy are interdisciplinary fields that apply the theories and methods of statistics, sociology, political science, economics, management, decision science, and philosophy to the study of population health and health care. Research from these fields influences policymaking in a variety of settings. For example, the Patient Protection and Affordable Care Act (ACA) drew upon health policy research to develop programs for improving access and quality of care in the United States. Similarly, global health research guides international institutions, such as the World Health Organization, in determining health guidelines for all countries. Global health and health policy research can also inform practices inside hospitals, initiate programs for diseases like HIV, and regulate the food and drug industries. This course introduces the fundamentals of research design and methods in global health and health policy and assists students in developing research projects and crafting policy recommendations

that can impact health care systems and public health.

Course Notes:

This course fulfills the research requirement of the Secondary Field in Global Health and Health Policy, and enrollment is ordinarily limited to seniors in the GHHP Secondary Field. Underclass GHHP students may petition to take the course if all other Secondary Field requirements have been met. GHHP 99 is primarily taught by graduate students in the PhD in Health Policy program. It may not be taken pass/fail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Global Health & Health Policy 99 Section: 002

Research in Global Health and Health Policy (123102)

David Cutler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Global health and health policy are interdisciplinary fields that apply the theories and methods of statistics, sociology, political science, economics, management, decision science, and philosophy to the study of population health and health care. Research from these fields influences policymaking in a variety of settings. For example, the Patient Protection and Affordable Care Act (ACA) drew upon health policy research to develop programs for improving access and quality of care in the United States. Similarly, global health research guides international institutions, such as the World Health Organization, in determining health guidelines for all countries. Global health and health policy research can also inform practices inside hospitals, initiate programs for diseases like HIV, and regulate the food and drug industries. This course introduces the fundamentals of research design and methods in global health and health policy and assists students in developing research projects and crafting policy recommendations that can impact health care systems and public health.

Course Notes:

This course fulfills the research requirement of the Secondary Field in Global Health and Health Policy, and enrollment is ordinarily limited to seniors in the GHHP Secondary Field. Underclass GHHP students may petition to take the course if all other Secondary Field requirements have been met. GHHP 99 is primarily taught by graduate students in the PhD in Health Policy program. It may not be taken pass/fail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Subject: Government

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Government 30

American Government: A New Perspective (111813)

Paul Peterson

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Provides an overview of contemporary American politics. It analyses the way in which recent changes in elections and media coverage have helped shape key aspects of American government, including the courts, Congress, and the Presidency, the workings of interest groups and political parties, and, also, the making of public policy. Permanent political campaigns have altered governmental institutions and processes. The course explains how and why.

Class Notes: american_subfield

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 40

International Conflict and Cooperation (126258)

Stephen Chaudoin

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course is an introduction to the analysis of the causes and character of international conflict and cooperation. The course covers core theoretical models for why and how countries bargain, fight, and cooperate. The first half of the course focuses on conflict and international security. The second half focuses on international political economy and international organizations.

Class Notes: IR_subfield

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Government 50

Data Science for the Social Sciences (115859)

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Data is a fundamental part of studying the social, political, and economic world. How can we measure racial discrimination in job hiring? What is the best way to predict election outcomes? What factors drive the onset of civil wars? Is it possible to determine what members of Congress are more or less liberal given their voting record? These are just a few of the numerous questions that social scientists in academia and industry are tackling with quantitative data. In this course, you will learn the fundamentals of data science as applied to the social sciences: visualization, wangling, causal inference, prediction, and inference. All the while you will learn how to communicate your findings to a broad audience and how to use the professional tools of the trade such as R, tidyverse, and GitHub. Each student will complete a final project to showcase their acquired skills. No previous experience with statistics or statistical computing required.

Class Notes: tech_science

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Government 51

Data Analysis and Politics (123443)

Naijia Liu

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How can we measure racial discrimination in job hiring? What is the best way to predict election outcomes? What factors drive the onset of civil wars? The goal of this course is to give you the ability to understand, explain, and perform research on the most pressing social and political issues with a special focus on data analysis and causal reasoning. You will be able to read and understand the methodology of most academic articles in the social sciences while also learning the core ideas and tools of data science used across many industries.

Course Notes:

This course must be taken for a letter grade.

Prerequisite: Gov 50, Stat 100, Stat 104 or equivalent.

Class Notes: data_science
tech_science

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS: Course Level	Primarily for Undergraduate Students

Government 62

Research Design, Qualitative, and Mixed Methods (108287)

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

To prepare students to write senior theses within American politics, comparative politics, or international relations, this course introduces the principles of empirical research in political science. Students will learn how to frame a project, review literature, articulate theories, test arguments, and collect evidence. Engaging both quantitative and qualitative research traditions, the course covers topics including the logic of causal inference, measurement and conceptualization, and case selection. It also introduces analytic techniques in qualitative methods such as archival research, interviewing, and process tracing. Assignments in the course build towards a final prospectus for an empirical research project.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 63

Topics and Resources in Political Theory (108285)

Michael Rosen

2025 Spring (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course introduces students to the most important debates in contemporary English-language political theory, centered on questions of justice, equality and rights. We then turn to topics that reflect the individual interests of students who enroll. The course is designed to help participants to make the transition from being critical readers of political thought to being independent contributors to debate. It will be especially useful for those considering writing a thesis in political theory.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Government 93B

Technology Science Practicum (207920)

Latanya Sweeney

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This practicum is a capstone to the Technology Science Program, designed to give students the opportunity to conduct original research and write a publication-ready research paper. In consultation with the instructor, students select a concrete technology-society conflict to address, produce autonomous research to analyze it, and provide a set of actionable recommendations or produce appropriate technology to solve it. Throughout the semester, students receive feedback both from their peers and the instructor to aid the development of their projects. Class meetings include the development of writing schedules, discussions focused on framing, analysis, methodology, and peer-review of student projects. Emphasis is placed on issue spotting, academic story-telling and research framing for maximum impact. The course culminates with a formal presentation of the students' projects and papers.

Class Notes: tech_science

Requirements: Prerequisite: GOV 1430

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Government 94CT

The Governance and International Politics of World Regions (207723)

Timothy Colton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This class investigates patterns of interaction, integration, and identity construction in contemporary world regions; political, economic, and cultural explanations for why outcomes vary across regions; and regions as competitive arenas and proving grounds for established and rising powers. In addition to general and theoretical questions, the course will consider the experience of specific regions, including Europe, Southeast Asia, South Asia, the Middle East, South America, the Caribbean, and post-Soviet Eurasia

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Government 94EK

Globalization and Private Governance (125573)

Karen Kaletka

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

16

This research seminar examines the impacts of globalization on attempts to address key social, political, and environmental problems, including climate change, focusing in particular on the roles played by multinational corporations. Topics include: international institutions and agreements and how these affect regulatory standards set by governments; the potential (and limits) of corporate responsibility and sustainability initiatives; the effectiveness of activist campaigns, including consumer boycotts; the impacts of voluntary certification and labelling schemes, such as Fair Trade, and; the prospects for social enterprise and purposeful business.

Class Notes:

IR_subfield

public_policy

political_economy

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Government 94GD

Africa: Power and Politics (218732)

Christopher Rhodes

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

16

This course examines the countries of Africa in comparative perspective. Instead of merely focusing on the various problems facing the continent, this course looks at examples of both the successes and failures of African states in addressing the challenges they face. Through a combination of case studies, academic scholarship and journalism, the course analyzes the independent and colonial histories of African nations; explores the development of modern African states, societies and economies; and examines the impacts of current international influences on African states.

Class Notes:

comparative_subfield

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 94GK

The Politics and Ethics of Health Care (109731)

Gabriel Katsh

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course looks at contemporary debates about health care, with a focus on the ways in which political theory can inform our understanding of its moral and political dimensions. Using case studies as a launching point, we will explore ideas about autonomy, paternalism, beneficence, and distributive justice, and their application to issues such as informed consent, medical privacy, and the right to refuse care. The Fall 2023 iteration of the course will focus in particular on ethical and policy dilemmas that have arisen in the context of the coronavirus pandemic, including questions about the distribution of scarce resources, the health effects of inequality, and balancing the needs of public health with concerns about individual freedom. Readings include classics of moral and political philosophy, writings by contemporary medical ethicists, Supreme Court decisions, and some empirical and historical studies.

Class Notes: theory_subfield
public_policy

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 94ND

Global Cities in East Asia (216184)

Nara Dillon

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This seminar examines urbanization and globalization in East Asia. We will first focus on the history and geography of globalization. The second part of the course turns to theoretical debates about contemporary globalization and a range of controversies surrounding global cities. Why are some cities more "global" than others? Is globalization increasing inequality in urban society? Is globalization making cities more similar to each other in urban planning and architecture? We will focus on several East Asian global cities, including Tokyo, Shanghai, Hong Kong, and Manila, among others.

Class Notes: comparative_subfield

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students

FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 94OF

Law and Politics in Multicultural Democracies (128009)

Ofrit Liviatan

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0345 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Examines the role of law in the governance of cultural diversity drawing on examples from the USA, Western Europe, Canada, Northern Ireland, and Israel. Central themes at the intersection of law and politics will be explored, including: the impact of courts on rights protections, law's function as a venue of conflict resolution, and courts' relationship with other political institutions. Specific attention will be given to contemporary controversies such as religious symbols and abortion.

Class Notes: comparative_subfield
law_and_justice

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Government 94PE

Political Economy of Development (224219)

Pia Raffler

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

16

Class Notes: comparative_subfield

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Government 94RC

Race in Comparative Perspective (218734)

Christopher Rhodes

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

16

The predominant western conception of race is a relatively recent idea formed in the context of European imperialism, trade, exploration and slave trading and developed by many of the most important Enlightenment figures of the 17th and 18th centuries. This course explores various analogues to "race" that developed in other civilizations; focuses on the context and thinkers that were key to the European development of race and racism in the modern era; and examines the variations in "race" that developed in contexts including the United States, Brazil, South Africa and the colonial empires of Spain, Britain and France.

Class Notes: comparative_subfield

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Government 94ST

Social Contexts & American Partisanship (222118)

Stephanie Ternullo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 16

Class Notes: american_subfield

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Government 94WT

The Politics of Urban Inequality in the United States (220169)

Shanna Weitz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 16

This course is an introduction to the political causes and outcomes of urban inequality in the United States. This includes examination of governing structures, racial and socioeconomic segregation, and political participation in urban America. In addition, this course will investigate the relationship between public policies (including housing, policing, and education) and urban inequality. Finally, we will use the concepts and arguments learned in this course to analyze contemporary political events in cities in the United States.

Class Notes: american_subfield

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 95

Safra Undergraduate Ethics Fellowship Workshop (223109)

Eric Beerbohm

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Students will present thesis research that bears on normative issues in public and professional life. Prepares undergraduate fellows across the social sciences, natural sciences, and the humanities to pursue research on normative questions.

Course Notes:

Limited to and required of undergraduate fellows in the Center for Ethics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Government 97

Tutorial - Sophomore Year (113504)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

The Government Sophomore Tutorial takes an innovative approach to introducing sophomores to research in political science. Students will choose a section in a topic of interest while building on a common curriculum of learning how to research and write a research paper. In addition, writing workshops and sessions on learning research methods will be held throughout the semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Government 99R

Tutorial - Senior Year (113319)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taken as two half courses by those who have elected the honors program and in order to write their senior theses.

Recommended Prep:

Two half courses of Government 94.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Government 99R

Tutorial - Senior Year (113319)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taken as two half courses by those who have elected the honors program and in order to write their senior theses.

Recommended Prep:

Two half courses of Government 94.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Government 1008

Introduction to Geographic Information Systems (122850)

Kanglin Chen

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

30

This course teaches the use of Geographic Information Systems (GIS), a collection of hardware and software tools that allow users to visualize and analyze geographic data in its spatial configuration. Students will learn the theory of geospatial analysis alongside practical methods for acquiring, manipulating, displaying, and analyzing cartographic data.

Course Notes:

No prerequisites.

Class Notes:

data_science

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Government 1011

Survey Research Practicum (122853)

Chase Harrison

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

The practical application of key principles in the field of survey research will be the focus of this course. Students will be provided with hands-on opportunities in all phases of the research process, culminating in an actionable research plan.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Government 1015

Strategic Models of Politics (216089)

Sarah Hummel

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This class explores the use of strategic models in the field of political science. Students learn basic game theoretic tools, from individual choice through normal form games and beyond. The class explores applications of these models in contemporary political science research on topics ranging from international cooperation to interest group lobbying.

Class Notes:

political_economy

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Government 1022

Community Based Survey Research Practicum (216451)

Chase Harrison

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

30

Surveys are used by a variety of community and government organizations to gather information and answer policy questions. This practicum will provide students with the opportunity to develop their knowledge of survey research by designing and conducting an original survey for an actual client based in the community. Students will learn how to listen to, understand, and evaluate organizational needs and goals, how to translate those goals into an effective survey research design, how to develop, design, and pilot a survey to provide actionable data to improve social processes or answer useful questions.

Recommended Prep:

Prerequisite: GOV 1010, or an introductory course in social science research methodology, or previous experience working with surveys or survey data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Government 1060

Ancient and Medieval Political Philosophy (114754)

Eric Nelson

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course aims to introduce students to central texts in the history of Western political thought, from Greek and Roman antiquity to the rise of Christendom.

Class Notes:

theory_subfield

law_and_justice

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 1061

The History of Modern Political Philosophy (115014)

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Political philosophy from Machiavelli to Nietzsche, with attention to the rise and complex history of the idea of modernity.

Class Notes: theory_subfield

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Government 1171

The Making of Modern Politics (114770)

Peter Hall

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

How are democracies created and why do they collapse? What causes revolution? What were the consequences of the industrial revolution? What roles do ideas, institutions and interests play in processes of political change? This course examines the long-term historical developments behind the creation of modern politics. Focusing on Britain, France, Germany and Italy from the 1600s to the 2000s, it explores the lessons Europe offers for the development of democracy.

Class Notes: comparative_subfield
political_economy

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Government 1249

Authoritarianism (213430)

Sarah Hummel

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This class identifies similarities and differences among authoritarian regimes. The first half identifies the tools authoritarian leaders use to stay in power, and the second half examines the biggest threats to the stability of authoritarian regimes. Students have the opportunity to explore one authoritarian regime in greater detail as part of a semester long research project.

Class Notes: comparative_subfield

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Government 1279

South Asian Politics (118226)

Feyaad Allie

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Class Notes: comparative_subfield

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 1280

Government & Politics of China (110893)

Yuhua Wang

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course is a broad introduction to the main issues of contemporary Chinese politics and social change. The course is divided into two sections: the first section covers the period from the end of the last imperial dynasty to the end of the Cultural Revolution in 1976. The second section examines the last thirty years of economic reform, looking at both how the reforms began and how they were sustained.

Class Notes: comparative_subfield

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Government 1324

Latinx Politics (224220)

Marcel Roman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Class Notes:** american_subfield**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Government 1347

Election Analytics (216268)

Ryan Enos

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

This data-driven course seeks to understand how elections are won in the United States. We will study research on campaigns and voting behavior and examine data from the current and past elections to understand what will happen in 2022 and future elections. Students will learn data analysis skills and will work on a data-oriented final project with an opportunity to participate in the next iteration of the Harvard Political Analytics Conference. Before enrolling students should have completed Gov 50 or an equivalent course.

Class Notes: american_subfield**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 1347 Section: 01

Election Analytics (216268)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

This data-driven course seeks to understand how elections are won in the United States. We will study research on campaigns and voting behavior and examine data from the current and past elections to understand what will happen in 2022 and future elections. Students will learn data analysis skills and will work on a data-oriented final project with an opportunity to participate in the next iteration of the Harvard Political Analytics Conference. Before enrolling students should have completed Gov 50 or an equivalent course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Government 1433

Tech Science: From Democracy to Technocracy and Back (207711)

Latanya Sweeney

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

We live in a new kind of technocracy –a society in which technology design dictates the rules that govern daily life. In the race to construct the latest gadget, app and online service, winning depends on rapid uptake and business success. Losing are social norms and democratic values. This course uses case studies to understand issues, introduces a formal framework to model and reason about technology-society conflicts and then demonstrates the power of scientific experimentation and ability to exploit paradigm shifts as means to a victorious future where society reaps the benefits of technological innovations without sacrificing critical values.

Class Notes: american_subfield
tech_science

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Government 1783

Central Asia in Global Politics (207984)

Nargis Kassenova

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The course is designed as an in-depth study of the place of Central Asia in Eurasian and global politics, and the policies of key external actors, such as Russia, the United States, China, the European Union, Turkey, Iran, Japan, South Korea and India, toward the region. Students are familiarized with the ways Central Asia has been contextualized both in scholarly sources and media. We will dwell on the changing geopolitical dynamics of the region and analyze how developments there are intertwined with bigger contexts and stories, including nuclear non-proliferation and state-building, political Islam and democracy promotion, energy markets and climate change, the war in Ukraine and diversification of licit and illicit trade flows. We will define similarities and differences in the foreign policies of Central Asian states and discuss the future prospects of the region.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Government 1790

American Foreign Policy (156115)

Joshua Kertzer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Explores America's role in global politics as explained by the major theoretical perspectives in international relations. Topics covered include American grand strategy, bureaucratic politics, the role of public opinion in foreign policy, and contemporary challenges such as anti-Americanism, the rise and fall of great powers, terrorism, and nuclear weapons.

Course Notes:

IR_subfield

Class Notes:

IR_sufields

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Government 1982

Chinese Foreign Policy, 1949-2017 (111556)

Alastair Johnston

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Introduction to the descriptive history of China's international relations with special focus on different theoretical explanations for changes in foreign policy behavior (e.g. polarity, history, ideology, leadership,

bureaucracy, among others).

Course Notes:

No prior background in China or international relations theory required.

Class Notes:

IR_subfield
public_policy

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 2001

Quantitative Social Science Methods I (124780)

Naijia Liu

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Substantive questions in empirical scientific and policy research are often causal. Does voter outreach increase turnout? Are job training programs effective? Can a universal health insurance program improve people's health? This class will introduce students to both theory and applications of causal inference. As theoretical frameworks, we will discuss potential outcomes, causal graphs, randomization and model-based inference, sensitivity analysis, and partial identification. We will also cover various methodological tools including randomized experiments, regression discontinuity designs, matching, regression, instrumental variables, difference-in-differences, and dynamic causal models. The course will draw upon examples from political science, economics, education, public health, and other disciplines.

Pre-requisite: Basics of probability, statistics, and linear models at the level of Gov 2002

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 2002

Quantitative Social Science Methods II (111530)

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides a rigorous foundation necessary for quantitative research in the social sciences. After reviewing the basic probability theory, we offer a systematic introduction to the linear model and its variants -- the workhorse models for social scientists. We cover the classic linear regression model, least squares estimation and projection, fixed and random effects models, principal components analysis, instrumental variables, flexible regression models, and regularization for high dimensional data. In covering these topics, we deepen our knowledge of fundamental concepts in statistical inference while also demonstrating how these methods are applied in political science.

Recommended Prep:

Basic probability and statistical inference, familiarity with R.

Requirements:

Prerequisite: Gov 2001 or the permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Government 2003

Causal Inference with Applications (160566)

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Substantive questions in empirical scientific and policy research are typically causal. This class introduces students to both statistical theory and the practice of causal inference. As theoretical frameworks, we discuss potential outcomes, causal graphs, randomization and model-based inference, sensitivity analysis, and partial identification. We also cover important methodological tools, including randomized experiments, regression discontinuity designs, matching, regression, instrumental variables, difference-in-differences, and dynamic causal models.

Course Notes:

Course Requirements: Gov 2001 and 2002 or the permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Government 2005

Formal Political Theory I (110953)

Peter Buisseret

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is a rigorous introduction to tools and models that are used to analyze political behavior in strategic contexts. Its objective is to provide students with a sufficient knowledge of game theory to read applied research papers, and to prepare students for advanced coursework. Topics include individual choice, and static and dynamic games of complete and incomplete information.

Requirements: Course open to Doctoral Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Government 2006

Formal Models of Domestic Politics (116295)

Peter Buisseret

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

We explore a selection of advanced topics in game theory and applied modeling, and survey applications of formal theory to political science and political economy. Topics include: global games, strategic information transmission, delegation, elections and electoral institutions, legislative policymaking, lobbying, accountability, bureaucracy, and decentralization.

Requirements: Prerequisite: Government 2005 AND for Doctoral Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Government 2011

Graduate Practicum in Survey Research (110225)

Chase Harrison

2024 Fall (4 Credits)

Schedule:

W -

Instructor Permissions: None

Enrollment Cap:

n/a

This course is geared to graduate students who are designing an original survey. Assignments cover core aspects of survey design. By the end of the course, students should have produced a comprehensive research plan which can be implemented or submitted as part of a proposal to a funding agency.

Requirements: Course open to Doctoral Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Government 2020

The Hidden Curriculum (111428)

Gary King

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 2093

Political Theory Field Seminar (126347)

Danielle Allen

2025 Spring (4 Credits)

Schedule: R 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Designed to acquaint Ph.D. candidates in Government with central topics in Political Theory. Topics are organized under four main headings: Justice and Equality; Democracy, Representation and the State; Identity, Culture and Politics; and Approaches to the Study of Politics.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 2105

Comparative Politics: Field Seminar (110818)

Steven Levitsky

Daniel Ziblatt

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Surveys topics in comparative politics (both the developed and the developing world), including the rise of the modern state; institutions of government; interest mediation; democracy and authoritarianism; revolution; political parties; mass and elite political behavior; political economy.

Requirements:

For Doctoral Students in Government, Government and Social Policy, and Political Economy and Government. Other students must petition for the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Government 2129

Political Economy of Development (207722)

Pia Raffler

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This graduate seminar provides an overview of the research frontier on political accountability and governance in developing countries, including democracies, electoral autocracies, and authoritarian regimes. Topics include democratization and democratic erosion, voting behavior, clientelism, accountability, the bureaucracy, and the role of foreign aid. While including some foundational readings, the syllabus puts emphasis on recent work. Readings primarily draw from comparative politics, political economy, and development economics. In addition to theory and empirics, the course focusses on the nuts and bolts of collecting qualitative and quantitative primary data. Parts of this seminar are hands-on, and students are expected to have a background in causal inference and statistical programming. Students will replicate and extend the data analysis of a recent study, write a peer review of an academic article, and write a research proposal or pre-analysis plan.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 2153

Ethnic Politics (224221)

Melani Cammett

Feyaad Allie

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Government 2158

Political Institutions and Economic Policy (114711)

Jeffrey Frieden

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

We explore the role of political institutions in the formation, implementation, and regulation of economic policy. Theories from positive political theory and comparative and international political economy are examined and applied to substantive issue areas.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Government 2176

Varieties of Capitalism and Social Inequality (124426)

Peter Hall

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Explores the political economies of the affluent democracies with some emphasis on Europe. How do welfare states and other institutional arrangements affect the dynamics of redistribution? What is the relationship between changes in electoral politics and the political economy? How is institutional change

best understood?

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 2213

Comparative Politics of Post-Socialism (156438)

Grzegorz Ekiert

Timothy Colton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

A research seminar designed to define an agenda for the comparative analysis of political developments among post-socialist systems. Emphasis placed on the formation of research proposals, methods of analysis, theory-building, and the presentation of comparative empirical research.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 2221

Political Science and the Middle East (203477)

Melani Cammett

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

A research seminar covering social science literature on the Middle East and major debates in comparative politics of the region. Emphasis placed on methods of analysis, theory-building and testing, and the formation of research proposals and papers.

Requirements: Course open to Doctoral Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Government 2305

American Government and Politics: Field Seminar (111410)

Stephanie Ternullo

James Snyder

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Designed to acquaint PhD candidates in Government with a variety of approaches that have proved useful in examining important topics in the study of American government and politics.

Requirements: Course open to Doctoral Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Government 2335

Power in American Society (115876)

Jennifer Hochschild

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Considers theories of power in American political science and political theory; how to measure and use these theories to understand political choices. Attention to race, gender, class, legal standing, policies, history, values and institutional frameworks.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Government 2490

The Political Economy of the School (112949)

Paul Peterson

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Identifies political and economic influences on education policy, expenditure levels, and governance. Examines classic and recent studies of selected school policies (class size, charters, vouchers, accountability, school organization, etc.), giving particular attention to research design and methodological issues as well as to theories and interpretations of institutions and processes.

Course Notes:

Jointly offered with HKS as SUP 448. Permission of instructor required for all undergraduates.

Recommended Prep:**Background in statistics expected.****Requirements:****Course open to Doctoral Students Only****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Government 2710

International Relations: Field Seminar (123375)

*Joshua Kertzer**Stephen Chaudoin*

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

A survey of the field.**Course Notes:****Suitable for Government graduate students preparing for general examinations.****Requirements:****Course open to Doctoral Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 3004A

Research Workshop in American Politics (123991)

*James Snyder**Ryan Enos*

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

A forum for the presentation and discussion of research in progress by graduate students, faculty, and visiting scholars. Anyone working on contemporary American politics or on US political development welcome. Occasional presentations by invited speakers. Part one of a two part series; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course

FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Government 3004B

Research Workshop in American Politics (159811)

Ryan Enos

James Snyder

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A forum for the presentation and discussion of research in progress by graduate students, faculty, and visiting scholars. Anyone working on contemporary American politics or on US political development welcome. Occasional presentations by invited speakers. Part two of a two-part series; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Pre-requisite: GOV 3004A

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Full Year Course	Indivisible Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 3005A

Research Workshop in International Relations (107770)

Stephen Chaudoin

Alastair Johnston

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Research workshop for graduate students working on dissertation proposals in international relations. Part one of a two part series; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Government 3005B

Research Workshop in International Relations (159813)

Stephen Chaudoin

Alastair Johnston

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Research workshop for graduate students working on dissertation proposals in international relations. Part two of a two part series; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Pre-requisite: GOV 3005A

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Full Year Course	Indivisible Course

Government 3006A

Research Workshop in Comparative Politics (125452)

Feyaad Allie

Alisha Holland

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The workshop offers graduate students an opportunity to present their work-in-progress, benefit from critiques of it, and discuss theoretical and methodological issues. Part one of a two part series. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Doctoral students from other departments and faculties admitted if space permits.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Government 3006B

Research Workshop in Comparative Politics (159814)

Alisha Holland

Feyaad Allie

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The workshop offers graduate students an opportunity to present their work-in-progress, benefit from critiques of it, and discuss theoretical and methodological issues. Part two of a two part series. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Doctoral students from other departments and faculties admitted if space permits.

Requirements:

Pre-requisite: GOV 3006A

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Government 3006B

Research Workshop in Comparative Politics (159814)

Feyaad Allie

Alisha Holland

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The workshop offers graduate students an opportunity to present their work-in-progress, benefit from critiques of it, and discuss theoretical and methodological issues. Part two of a two part series. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Doctoral students from other departments and faculties admitted if space permits.

Requirements:

Pre-requisite: GOV 3006A

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Government 3007A

Research Workshop in Political Economy (127704)

Peter Buisseret

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A forum for the presentation and discussion of research in progress by graduate students, faculty, and visiting scholars. Anyone working on Political Economy is welcome. Part one of a two-part course; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Government 3007B

Research Workshop in Political Economy (159968)

Peter Buisseret

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course welcomes scholarship of all types and on all aspects of political economy. Intended to provide a venue in which to develop and to debate work in progress. Part two of a two-part series; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements: Pre-requisite: GOV 3007A

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 3008A

Research Workshop in Political Theory (121718)

Eric Beerbohm

Michael Rosen

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A forum for the presentation and discussion of research in progress by graduate students and faculty. Anyone working on topics related to Political Philosophy and its History is welcome. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Government 3008B

Research Workshop in Political Theory (159969)

Michael Rosen

Eric Beerbohm

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A forum for the presentation and discussion of research in progress by graduate students and faculty. Anyone working on topics related to Political Philosophy and its History is welcome. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Pre-requisite: GOV 3008A

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Government 3009A

Research Workshop in Applied Statistics (111844)

Naijia Liu

2024 Fall (4 Credits)

Schedule:

W -

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A forum for graduate students, faculty, and visiting scholars to present and discuss work in progress. Features a tour of Harvard's statistical innovations and applications with weekly stops in different disciplines. Occasional presentations by invited speakers. Part one of a two-part series; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
Full Year Course	Indivisible Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Government 3009B

Research Workshop in Applied Statistics (159970)

Naijia Liu

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A forum for graduate students, faculty, and visiting scholars to present and discuss work in progress. Features a tour of Harvard's statistical innovations and applications with weekly stops in different disciplines. Occasional presentations by invited speakers. Part two of a two-part series; students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Pre-requisite: GOV 3009A

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course

Government 3010A

Research Workshop in Race and Ethnic Politics (116554)

Marcel Roman

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The workshop is a forum for presenting research in progress on topics relating to race and ethnic politics (REP). Graduate students, faculty, and visiting scholars are welcome and the workshop is open with respect to subfield in political science. Part one of a two-part series. Students must complete both terms of the course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Government 3010B

Research Workshop in Race and Ethnic Politics (222981)

Marcel Roman

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The workshop is a forum for presenting research in progress on topics relating to race and ethnic politics (REP). Graduate students, faculty, and visiting scholars are welcome and the workshop is open with respect to subfield in political science. Part one of a two-part series. Students must complete both terms of the course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Health Policy

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences

Full Year Course	Divisible Course
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy 3000

Reading and Research (112764)

David Cutler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Health Policy 3000

Reading and Research (112764)

Sara Bleich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Health Policy 3000 Section: 002

Reading and Research (112764)

Jane Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Health Policy 3000 Section: 003

Reading and Research (112764)

Tim Layton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Health Policy 3000 Section: 004

Reading and Research (112764)

Mary Beth Landrum

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Health Policy 3000 Section: 004

Reading and Research (112764)

David Cutler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

Health Policy 3000 Section: 005

Reading and Research (112764)

Michael McWilliams

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

Health Policy 3000 Section: 006

Reading and Research (112764)

Robert Huckman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Health Policy 3000 Section: 006

Reading and Research (112764)

Robert Huckman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Health Policy 3000 Section: 010

Reading and Research (112764)

Mary Beth Landrum

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Health Policy 3000 Section: 012

Reading and Research (112764)

Michael McWilliams

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy 3000 Section: 013

Reading and Research (112764)

Tim Layton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Health Policy 3000 Section: 022

Reading and Research (112764)

Jane Kim

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Health Policy 3001

Coursework and Research (208354)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Student is engaged in coursework and/or non-dissertation research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Health Policy 3001

Coursework and Research (208354)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Student is engaged in coursework and/or non-dissertation research.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Health Policy 3003

Teaching (210876)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Student is engaged in teaching.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Health Policy 3003

Teaching (210876)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Student is engaged in teaching.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy 3004

Dissertation Research (210877)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Student is engaged in dissertation research.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Health Policy 3004

Dissertation Research (210877)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Student is engaged in dissertation research.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Health Policy 3020

Graduate Reading Course: Political Analysis (112732)

Benjamin Sommers

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate research course covering applied topics in political science such as agenda setting, state health politics, and policy feedback effects. This course is designed to help students in the Political Analysis Track of the PhD Program in Health Policy prepare for their concentration exam

Course Notes:

Offered in alternate years.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Health Policy 3040

Research in Seminar in Health Policy (207863)

Laura Hatfield

Anupam Jena

2024 Fall (2 Credits)

Schedule:

T 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Students in the third year and above present dissertation research in progress.

Requirements:

Health Policy PhD students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Health Policy 3040

Research in Seminar in Health Policy (207863)

Laura Hatfield

Anupam Jena

2025 Spring (2 Credits)

Schedule:

T 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Students in the third year and above present dissertation research in progress.

Requirements: Health Policy PhD students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Health Policy 3070

Graduate Reading Course: Economics (119673)

Tim Layton

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate reading course covering major topics in health economics and policy for health policy research. This course is designed to help students in the Economics track of the Health Policy PhD program prepare for their concentration exam.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Health Policy 3080A

Graduate Reading Course: Methods for Policy Research (119678)

Mary Beth Landrum

Michael McWilliams

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate reading course covering major topics in study design and quantitative research methods for health policy research. This course is designed to help students in the Methods for Policy Research track of the Health Policy PhD program prepare for their concentration exam. Part one of a two-part series.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Divisible Course

Health Policy 3080B

Graduate Reading Course: Methods for Policy Research (160640)

Mary Beth Landrum

Michael McWilliams

2025 Spring (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate reading course covering major topics in study design and quantitative research methods for health policy research. This course is designed to help students in the Methods for Policy Research track of the Health Policy PhD program prepare for their concentration exam. Part two of a two-part series.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

History

Subject: History

History 10 Section: 01

A History of the Present (224240)

Jill Lepore

Maya Jasanoff

Kirsten Weld

2024 Fall (4 Credits)

Schedule: MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Have You Considered	Have You Considered: HCOL
Course Evaluation	FAS small class override

History 12M Section: 01

Abolitionist Women and Their Worlds (216001)

Tiya Miles

2024 Fall (4 Credits)

Schedule: W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

What was life like for women who stood at a major crossroads of history? What was required, in tumultuous times, to think and act boldly? This course focuses on women from diverse racial and regional backgrounds who labored to abolish slavery in the United States and then enlarged their political visions to include a range of progressive causes: racial equality, temperance, black suffrage, and women's suffrage. We will explore the texture of women's experiences in the 19th century, the conditions that gave rise to multifaceted societal change, and the ways in which that change unfolded. Finally, our course will consider how these women's stories are remembered in present-day public culture and whether knowledge of this era can play a role in the urgent societal issues of our own time.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History 12Z Section: 01

The History of American Conservatism from William F. Buckley, Jr., to Donald Trump (218587)

Aaron Bekemeyer

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

What is conservatism: a commitment to tradition or the defense of privilege? How does conservatism relate to other forms of right-wing politics? In this course, you will take up these questions through the study of American conservatism. You will explore its anti-New Deal origins in the 1940s and 1950s and explain how conservatives captured of the Republican Party in the following decades. You will interrogate the relationship between mainstream conservatism and "far-right" groups like the John Birch Society and Q-Anon. And you will decide what, if anything, Trumpism has to do with the history of this influential political movement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

History 13T Section: 01

Women in Economic Life (207010)

Emma Rothschild

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Examines the economic lives of women in different historical periods and places. Considers legal, literary, statistical and other sources. Will also explore the place of women in the history of economic thought. Students will prepare individual research projects, and are encouraged to undertake original research using primary sources.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

History 15C Section: 01

Thinking About History (220070)

Sidney Chalhoub

2024 Fall (4 Credits)

Schedule:

R 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

We live in a world of post-truth politics. Words appear to have lost the prestige of referring to facts or interpretations presented in good faith and based on discourses of proof which, however contested, meant

the recognition of a certain shared terrain of disputation. History as a form of knowledge has been affected by the current situation, with historians often accused of embracing political causes rather than rendering objective knowledge. This seminar is an attempt to interpret the history of thinking about history from the Enlightenment to the present, through the reading of some key texts and authors. Reflecting upon the history and the complexity of historical knowledge is important to understand the present epistemological and political crisis.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

History 15E Section: 01

Writing Histories of Climate Change (220075)

Arunabh Ghosh

Emma Rothschild

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Explores different ways of writing about the history of climate change. The course will emphasise connections between large-scale data and local or micro-histories. It will consider the causes of human-induced climate change in particular places and times, and ways of averting them. Students will write short texts drawing on economic history, literature, environmental history, the history of science, and opinion writing.

Course Notes:

The course is open to all undergraduate students, 1st and 2nd-year students as well as juniors and seniors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override

History 16A Section: 01

Immigrant Justice Lab (222202)

Jesse Hoffnung-Garskof

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course offers student to put their social scientific research and writing skills to work on actual asylum cases. Working in teams, students will collaborate with law students and professors at the Immigration and Asylum Clinic at Harvard Law School to draft documents helping to document conditions in the home countries of asylum applicants. Students will also have opportunities to build their understanding of

asylum law, hone their historical and legal research skills, and reflect critically on the asylum system, the ethical practice of legal advocacy, and responsible depictions of violence and injustice in foreign cultures. History *** Immigration Law is a prerequisite for participation in the Lab.

Course Notes:

The fall 2023 course, History 1016: "Immigration Law: A History of the Present," is a prerequisite for enrolling in this course. Students will not be able to enroll without History 1016 appearing on their transcript.

Additional Course Attributes:

Attribute	Value(s)

History 76A Section: 01

Japanese Imperialism and the East Asian Modern (224250)

Ian J. Miller

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course examines how one of the most important but least studied empires of the modern world reshaped the culture and politics of East Asia. By the early 1940s the Japanese empire encompassed some 200 million subjects, stretching from the cold northern woods of Sakhalin Island to the tropical rain forests of the Indonesian Archipelago. Rather than treating the Japanese empire as exceptional, we will use it to explore the nature of modern imperialism, asking how its study might reshape broader understandings of empire and its consequences. Limited primary source readings, ranging from manifestos and conference transcripts to fiction and woodblock prints, will be paired with classic and cutting-edge scholarly writings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS: Have You Considered	Have You Considered: HCOL

History 80G Section: 01

Travelers to Byzantium (108055)

Dimitar Angelov

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar is based on the fascinating firsthand accounts of travelers who visited Constantinople and other areas of Byzantine world. The texts will generate questions for discussion and research on a wide range of issues, such as Byzantine civilization, cross-cultural contacts in the Middle Ages, the practice and experience of travel, and the interrelationship of travel, ethnography, and politics. Sources will be chosen from among the works of western, Islamic, Jewish, and Russian travelers.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

History 82F Section: 01

The Origins of the Cold War: The Yalta Conference (1945) (124495)

Serhii Plokhii

2024 Fall (4 Credits)

Schedule:

R 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The Yalta Conference is analyzed in the context of the long-term geostrategic goals of the United States, the United Kingdom, and the USSR. Special attention is paid to psychological and cultural aspects of the negotiating process.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History 91R

Supervised Reading and Research (110758)

Derek Penslar

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Limited to juniors and seniors. Students wishing to enroll must petition the DUS for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work as background for their project.

Students must submit a complete petition with instructor approval to the ADUS in order to enroll in 91R.

Class Notes: Permission from faculty supervisor required at time of enrollment.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 91R

Supervised Reading and Research (110758)

Derek Penslar

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Limited to juniors and seniors. Students wishing to enroll must petition the DUS for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work as background for their project.

Students must submit a complete petition with instructor approval to the ADUS in order to enroll in 91R.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

History 92R

History Lab (109759)

Gabe Pizzorno

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

History Lab offers History concentrators and other students a chance to spend a semester working with History faculty on faculty research projects. Outcomes will include familiarity with a range of digital tools for research and data visualization and insights on how to design and execute a major research project. Please consult the course's Canvas site for details and a list of the projects offered this term.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

History 92R

History Lab (109759)

Gabe Pizzorno

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

History Lab offers History concentrators and other students a chance to spend a semester working with History faculty on faculty research projects. Outcomes will include familiarity with a range of digital tools for research and data visualization and insights on how to design and execute a major research project. Please consult the course's Canvas site for details and a list of the projects offered this term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

History 97B Section: 01

"What is Intellectual History?" (109927)

Ann Blair

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Intellectual historians study almost every period, place, and theme in human history: from classical times to the present, from Asia to the Americas, by examining philosophy and religion, social and political thought, literature and art, and other expressions of human agency and intention that range from ancient epics to graphic novels. This section will draw examples from a wide range of moments and regions to ask how intellectual history has developed as a field, what methods it uses, and how it can be distinguished from other forms of history even as it informs debates of interest to all historians.

Course Notes:

Required of all History concentrators in the spring term of their sophomore year and open to all secondary field students. This course may not be audited or taken Pass/Fail. It enrolls prior to shopping period through the History concentration. Please contact the ADUS in History if you wish to enroll without being a concentrator in History.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

History 97E Section: 01

"What is Imperial History?" (109930)

Maya Jasanoff

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Empires are the oldest, most durable, and enduring form of government in world history. We live in a world shaped by empires past, and, though no polity in 2022 describes itself as an empire, many people argue that imperial power persists. This section will introduce students to the various ways historians define empires and write about the experiences of those who inhabited them. On what scale can one best approach such varied and sprawling entities? From whose perspectives? Using what sources? What can historians of empire contribute to understanding power in the world today?

Course Notes:

Required of all History concentrators in the spring term of their sophomore year and open to all secondary field students. This course may not be audited or taken Pass/Fail. It enrolls prior to shopping period through the History concentration. Please contact the ADUS in History if you wish to enroll without being a concentrator in History.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

All: Cross Reg Availability	Not Available for Cross Registration

History 97O Section: 01

"What is Military History?" (218153)

Derek Penslar

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Military history studies the context, instruments, causes, course, and outcome of armed conflict. Its blending of discrete events such as battles and wars with the broad socio-political environment in which those events take place makes the study of military history an ideal means for initiating students into historical thinking, research methodology, and writing. This course approaches military history through not only traditional categories such as state power and interest but also perspectives of race, gender, and culture. We demonstrate the capaciousness of the historical discipline through the adoption for the study of war and the military of concepts from international relations and psychology and the use of sources ranging from military theory to the life-writing of ordinary soldiers and their families.

Course Notes:

Required of all History concentrators in the spring term of their sophomore year and open to all secondary field students. This course may not be audited or taken Pass/Fail. It enrolls prior to shopping period through the History concentration. Please contact the ADUS in History if you wish to enroll without being a concentrator in History.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

History 99A

Senior Thesis Tutorial (116853)

Carla Heelan

2024 Fall (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Researching and writing the senior thesis in History. Part one of a two-part series.

Course Notes:

Required of, and ordinarily limited to, seniors completing the History concentration's thesis program. Permission must be obtained from the Tutorial Office.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

History 99B

Senior Thesis Tutorial (159975)

Carla Heelan

2025 Spring (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Researching and writing the senior thesis in History. Part two of a two-part series.

Course Notes:

Required of, and ordinarily limited to, seniors completing the History concentration's thesis program. Permission must be obtained from the Tutorial Office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration

History 1008 Section: 01

One Land, Two Peoples: The Modern History of Israel/Palestine (203044)

Derek Penslar

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course addresses controversies surrounding the history of Zionism and the state of Israel. Central to these controversies are questions of comparison. Is Zionism a movement for collective liberation, like national movements of stateless or colonized peoples, or a variety of western colonialism? Does Israeli statecraft operate within a normal geopolitical spectrum, or is it unusually expansionist and aggressive? This course seeks to answer such questions through a broad and deep analysis that spans the 19th and 20th centuries, pays close attention to Israel's social and cultural history as well as high politics and military affairs, and imbeds modern Israel into multiple global contexts.

Additional Course Attributes:

Attribute	Value(s)
FAS: Have You Considered	Have You Considered: HCOL
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History 1009 Section: 01

The Making of the Modern Middle East (212665)

Rosie Bsheer

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How was the region of North Africa and West Asia between the Atlantic and Central Asia constructed, physically and discursively, as "the Middle East"? In what ways have Orientalist tropes and imperial politics shaped the very study of the diverse region from the mid-eighteenth century until the present? What were the major local, regional, and global events and processes that have most profoundly affected the political, social, cultural, economic, environmental, and intellectual realities, past and present, of the modern Middle East? Throughout the semester, we will draw on readings from various disciplinary areas, including history, anthropology, architecture, politics, and literature, in order to think critically about these and related questions. The diverse themes we will include but are not limited to: challenges in the study of the modern Middle East, the politics of modernity, Ottoman and Persian reform and revolution, the formation of modern nation states, colonialism and imperialism—past and present—social and intellectual movements, gender politics, petro-states in global perspective, and Islam and politics.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement and first-years are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

History 1026 Section: 01

Rise and Fall of Postwar Japan (124213)

Andrew Gordon

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Examines Japan's rise from the ashes of wartime defeat to global economic power and subsequent stagnation, with primary focus on society and economy. Considers the value and the limits of a narrative of "rise and fall" as the framework for understanding the 75 years since World War II, with focus on trends in gender roles, social (in)equality, and human impact on the environment. Asks how have people in postwar Japan, and the government, explained to themselves and the world the previous embrace of empire and war.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement and first-years are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History 1028 Section: 01

Race, Capitalism, and the Coming of the Civil War (123124)

Walter Johnson

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course treats the history of the 19th-century US and the Civil War in light of the history of US imperialism, especially the War of 1812, the Mexican-American War, and the illegal invasions of Cuba and Nicaragua in the 1850s. Likewise, it relates the history of slavery in the US to the Haitian Revolution, the Louisiana Purchase, Indian removal, Atlantic cotton, land and money markets, and the hemispheric history of antislavery.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement and first-years are welcome.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

History 1035 Section: 01

Byzantine Civilization (108059)

Dimiter Angelov

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The Byzantine (Eastern Roman) Empire outlived the fall of Rome by a thousand years. In what ways did Byzantium preserve the institutions and politics of imperial Rome? In what ways was it a medieval civilization? How did Byzantium's professional armies, able diplomats, and brilliant intellectuals ensure its survival and renewed expansion? This course traces the story of the Byzantine Empire between c. 600 and 1453, setting it in the context of medieval and world history.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement, first-years, and others are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History 1036 Section: 01

Modern South Asia (116237)

Sugata Bose

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course provides the historical depth in which to understand modern and contemporary South Asia in broad Indian Ocean and global contexts. It explores the history, culture, and political economy of the subcontinent which provides a fascinating laboratory to study such themes as colonialism, nationalism, partition, the modern state, democracy development, religious identities, and relations between Asia and the West. Significant use of primary written sources (in English) and multi-media presentations.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement, first-years, and others are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History 1037 Section: 01

Modern Southeast Asia (218151)

Sugata Bose

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

A lecture survey of the modern history of Burma (Myanmar), Thailand, Malaysia, Singapore, Indonesia, Vietnam, Cambodia, Laos and the Philippines from 1800 to the present comparing the experience and aftermath of British, French, Dutch, Spanish and US imperialism in the region.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement, first-years, and others are welcome.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

History 1039 Section: 01

First Empires: Power and Propaganda in the Ancient World (159593)

Gabe Pizzorno

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course traces the continuum of socio-political and cultural developments in the Near East that led, over the course of three millennia, from stateless societies to the emergence of Assyria as the first empire in history. The class focuses on the long-term history of power centralisation, and the role of ideology and propaganda in overcoming resistance to this concentration of authority. The course material covers a broad evidentiary and chronological range. We will employ textual, visual, and archaeological sources to explore the evolution of the political and cultural landscape in the Near East and the Mediterranean, from the emergence of the first city-states in the late fourth millennium BCE to the early development of Roman imperial ideology around the start of the Common Era.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History 1056 Section: 01

The New Science of the Human Past: Case Studies at the Cutting Edge (212671)

Michael McCormick

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Science is powering History into a revolutionary age of discovery through microarchaeology. We will learn how ancient DNA reveals our ancestors' migrations out of Africa and across the globe and recovers ancient pathogens and their impact from Rome to the Black Death and 16th-century Mexico; how paleoclimate science reconstructs ancient environments from natural proxies (ice cores) and historical records; and how IT changes everything from shipwrecks to Roman coins, via medieval manuscripts. We'll explore the new archaeoscience as the discoveries unfold by reading, discussing, and doing, from ancient genomes to tree rings, from Roman coins to ancient pots, and more.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement and first-years are welcome.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

History 1125 Section: 01

Reasoning from the Past: Applied History and Decision Making (213257)

Fredrik Logevall

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

This course provides a basis for using history as a tool for analyzing foreign, security, and scientific policy. It also calls attention to some common fallacies in reasoning from history and discusses ways to avoid them. Along the way, we will consider the evolution of the modern international system and particularly the evolving role of the United States.

Course Notes:

Offered jointly with the Kennedy School as IGA 125. The enrollment for FAS students is 30.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

History 1155 Section: 01

Early Modern Europe, 1450-1789 (107973)

Ann Blair

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an introductory survey of European Early Modern history, from the fifteenth to the late eighteenth century. Organized chronologically and thematically, it examines developments from the late Middle Ages to the Age of Revolutions, including the passage from feudalism to urban institutions, the Renaissance, European Expansion overseas, the Protestant and the Catholic Reformations, the Scientific Revolution, the Rise of Absolutism, slavery, the Enlightenment, and Revolutions. Meetings will alternate between lecture and discussion of primary sources (available in English translation).

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement and first-years are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

History 1219 Section: 01

American Legal History: From Reconstruction to the Present (222232)

Laura Weinrib

2025 Spring (4 Credits)

Schedule:

MT 0130 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

This course examines major legal and constitutional conflicts in American history beginning with Reconstruction. Topics include law and social movements, the role of the courts, rights consciousness, the legal profession, and legal thought. Students will connect legal texts and legal struggles to broader developments in social, cultural, and political history.

Course Notes:

This course is jointly-offered with the Harvard Law School as HLS 2519. Enrollment for FAS students is 20. This course will meet on the Harvard Law School Campus.

Additional Course Attributes:

Attribute	Value(s)

History 1223 Section: 01

The American Century?: A History of the United States since World War II (218586)

Aaron Bekemeyer

2024 Fall (4 Credits)

Schedule:

TR 0130 AM - 0245 AM

Instructor Permissions: None

Enrollment Cap:

n/a

In this course, you will explore the history of the United States since it became the world's preeminent economic and military power. Since 1945, the country moved from a "Golden Age" of capitalism to the neoliberal era of inequality and erratic growth; from immigration restriction to attracting people from across the world; from the hegemony of liberalism to the ascendance of conservatism; and from the Cold War to the War on Terror. You will analyze the causes and consequences of this dynamic history by studying the social movements, political parties, and international forces that propelled an ever-changing nation.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement, first-years, and others are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History 1225 Section: 01

"Harvard Works Because We Do": A History of Labor and Class at Harvard (222773)

Aaron Bekemeyer

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

While the history of Harvard is often told through the lives of its presidents and benefactors, in this course we will study its 400-year history through the work and the workers who built and maintained the campus; taught, mentored and cared for its students; conducted and published cutting-edge research; and shaped

the world of labor and capitalism beyond the walls of the university. Tracing these stories from 1636 to present-day labor struggles on campus, together we will build a history of the university and its place in the labor history of Boston, the United States, and the world.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement, first-years, and others are welcome.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
Course Evaluation	FAS small class override

History 1265 Section: 01

Germany, 1848-1949 (110285)

Alison Frank Johnson

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

German History loomed like a specter over the twentieth century. In the twenty-first century, Americans have been debating the relevance and legitimacy of comparisons between German history and our contemporary world. How useful is German history for understanding our current moment? How might our present-day concerns distort what we see in the past? This course will examine the history of Germans in Europe and elsewhere, starting with the revolutions of 1848 and ending with the separation of Austria, West Germany, and East Germany following the Second World War. Themes will be war, insurrection, and terrorism, revolution and counter-revolution, gender and sexuality, reform, violence, anti-Semitism, racial thinking and racism, and migration.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement and first-years are welcome.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

History 1270

Frontiers of Europe: Ukraine since 1500 (124506)

Serhii Plokhii

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The history of Ukrainian territory and its people within a broad context of political, social and cultural changes in Eastern Europe in the course of the half of a millennium. Special emphasis on the role of Ukraine as a cultural frontier of Europe, positioned on the border between settled areas and Eurasian steppes, Christianity and Islam, Orthodoxy and Catholicism, as well as a battleground of major imperial and national projects of modern era.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History 1281 Section: 01

The End of Communism (109418)

Terry Martin

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Examines how and why communism collapsed in the Soviet Union and Eastern Europe. Places the events of 1989/1991, usually considered sudden and shocking, within the political, economic, social, and cultural context of the surrounding decades (1970-2000). Considers both international and domestic factors, including the Cold War and the arms race; ideology and dissent; consumption and culture; oil, economics and the environment; nationalism and civil war; gender and health. Investigates the role of structural conditions and contingency in history.

Course Notes:

No prior college level History is required or assumed. Students seeking to fulfill their Social Sciences distribution requirement, first-years, and others are welcome.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

History 1301 Section: 01

Western Intellectual History: The Prehistory of Modern Thought (119534)

James Hankins

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A survey of major themes in medieval and early modern intellectual history. Readings in Anselm, Abelard, Thomas Aquinas, William of Ockham, Petrarch, Machiavelli, Thomas More, Martin Luther, Montaigne, Francis Bacon, Descartes, Hobbes. History 1300 is not a prerequisite for History 1301.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History 1473 Section: 01

Environmental History (224285)

Philip Deloria

2024 Fall (4 Credits)

Schedule: MW 1030 AM - 1145 AM**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Have You Considered	Have You Considered: HCOL
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

History 1815 Section: 01

History of International Law (224305)

Idriss Fofana

2024 Fall (4 Credits)

Schedule: MT 0130 PM - 0300 PM**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Course Notes:****This course is jointly offered at the Harvard Law School.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Have You Considered	Have You Considered: HCOL
FAS: Course Level	For Undergraduate and Graduate Students

History 1912 Section: 01

History Design Studio (109422)

Vincent Brown

2024 Fall (4 Credits)

Schedule: W 1200 PM - 0245 PM**Instructor Permissions:** Instructor**Enrollment Cap:** 12

Weekly seminar and studio for multimedia history. The course encourages students to design new modes of historical storytelling by embedding historians' core values and methods in the innovative products of artisanship and craft. Extensive use of primary sources, attention to processes of change over time, keen historiographical awareness, and an overarching respect for evidence will guide a range of multimedia

historical projects.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

History 1919 Section: 01

Austrian History in Literature (212656)

Alison Frank Johnson

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course uses Austrian literature to think through some of the most pressing questions of modern European (and, specifically, Austrian) history. We will read some of the greatest novels and novellas in modern German-speaking literature as learn about the Habsburg monarchy, turn-of-the-century Vienna, the First and Second World Wars, the expulsion of Austrian Jewry, and postwar mythmaking. Important themes include: women's role in society and in the family; the rise of nationalism as a social and political force and the viability of multinational empires; sex and sexuality; justice, mercy, and retribution; what Austria is and what it means to be Austrian; anti-Semitism, Zionism, and European Jewry; cultural, political, and violent forms of social protest; the transformative power of war. Open to undergraduate and graduate students, with the permission of the instructor.

Course Notes:

This course is equivalent to German 179. Credit may be earned for History 1919 or German 179, but not both.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

History 1921 Section: 01

The History of Law in Europe (212653)

Tamar Herzog

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This is a conference course on the history of law in Europe (including both England and the Continent, as well as Europe's overseas domains) from the fall of the Roman Empire (5th century) to the establishment of the European Community (20th century). Organized chronologically, it engages with the sources and nature of Law, the organization of legal systems and the relationship between law and society, law and law-maker, law and the legal professions.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History 1936 Section: 01

The Rights of Nature (224205)

Jill Lepore

2024 Fall (4 Credits)

Schedule:

M 0600 PM - 0800 PM

Instructor Permissions: Instructor**Enrollment Cap:**

20

Can law save the planet? This course, offered jointly at HLS and FAS/GSAS, investigates a legal movement known as the Rights of Nature. Beginning from the premise that existing environmental law is inadequate to the problems of climate change, mass extinction, and habitat loss, this movement proposes strategies that include granting rights to nature through legal personhood and assigning property rights to wildlife. The course explores both the promise and problems with this mode of thought while also excavating the field's origins, which lie in many places, including, importantly, in Indigenous Law.

Course Notes:

This course is capped at 40 students. It will admit 20 students from FAS/College and 20 from HLS. For FAS/College students, consent of the instructor is required

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
FAS: Have You Considered	Have You Considered: HCOL

History 1937 Section: 01

Social Revolutions in Latin America (159555)

Alejandro de la Fuente

2024 Fall (4 Credits)

Schedule:

W 0345 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

10

This course seeks to explain why social revolutions have taken place in Latin America and analyzes their impact on the region. The objective is for students to gain a critical understanding of the origins, development, and impact of revolutionary movements in Latin America during the twentieth century. The course examines several case studies, which may include Mexico, Cuba, Chile, Nicaragua, the Zapatista uprising in Chiapas, and the so-called "Bolivarian revolution" of Venezuela. Our goal is to identify similarities and differences among these cases.

Course Notes:

This course is also offered through the African and African American Studies Department as AFRAMER 199X. Credit may be earned for either History 1937 or AFRAMER 199X, but not both.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

History 1940 Section: 01

Migration, Belonging, and the Law in Europe and the Americas (224261)

Tamar Herzog

Jesse Hoffnung-Garskof

2024 Fall (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

The aim of this course is to trace discussions, practices, and regulations concerning the identification of persons, controlling their movement, and the right (and/or duty) to change their group belonging in both Europe and the Americas from approximately the 1500s to the present. We will observe different individuals and groups as they move in space, and as those around them encourage them, allow them, or prohibit them from doing so. We will also ask how attitudes towards movement and migration affects the host society and define who members are.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

History 1957 Section: 01

Healthcare and the Welfare State (222240)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: Instructor

Enrollment Cap:

15

This conference course examines state-based guarantees to healthcare through an initial comparative analysis of different welfare states, largely focused on the United States' experience. It asks why the United States has not guaranteed a right to healthcare, unlike most other advanced, industrialized, and wealthy countries. Within the United States' federated system, the place of healthcare varies widely amidst other demands for social insurance, which includes unemployment benefits, parental leave, childcare, and pensions. From comparative to national perspective, this course engages American political economy's public-private mix; anti-immigration sentiment's and segregation's limits on national health insurance; the Civil Rights Movement's healthcare reforms; the persistent reproduction of health inequality despite de jure desegregation; resistance to and breakthroughs for Medicaid expansion in the contemporary era; and prospects for future reform.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

History 1963 Section: 01

The Black Press in Latin America (224262)

Paulina Alberto

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Latin America's Black press constitutes perhaps the richest archive of Afro-Latin American lives and thought. A counterpart of, and frequently in conversation with, the African American press of the United States, these newspapers and magazines flourished in different parts of the Spanish- and Portuguese-speaking Americas from the nineteenth century to the present. Yet until recently, the Afro-Latin American press and the social universes it contains were largely inaccessible to English-speaking audiences.

This course draws on new English-language translations of extensive selections from the Black presses of Brazil, Cuba, Uruguay, and Argentina from the nineteenth and twentieth centuries, examining these sources both as a part of a historically specific genre and as a window into the diverse experiences of Afro-Latin American individuals and communities. We'll explore how the Afro-Latin American thinkers, activists, and journalists who wrote for these publications, as well as the many members of Afro-Latin American communities who regularly appeared in their pages, understood and engaged with key facets of their societies: racism and anti-racism, citizenship and politics, family and education, gender, Africa and African cultures, and Afro-diasporic ties. Throughout the course, we will analyze historical shifts in the form and content of the Black press, considering differences and convergences across various national cases and historical moments. Students will have an opportunity to work with original Black press documents, whether producing translation and analyses of Portuguese- or Spanish-language materials or analyzing how writers in the (Anglophone) African American press dialogued with their Latin American peers, implicitly and explicitly translating racial ideologies, terminologies, and histories of racial formation in the process.

Class Notes:

Reading knowledge of Spanish or Portuguese useful, but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

History 1965 Section: 01

Asian American History (120542)

Erika Lee

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

This course will introduce students to the key issues, theoretical frameworks, research, and methodologies of Asian American history. It is designed for graduate students and advanced undergraduate students. We will analyze primary sources and examine seminal texts that defined the field as well as recent scholarship that has reconceptualized our understandings of the Asian American past and present. We will consider how the production of Asian American historical scholarship relates to ethnic studies and immigration history, as well as to Asian history, public history, histories of settler colonialism, empire, and slavery, gender & sexuality studies, and critical refugee studies. Course readings will include monographs and articles. Coursework will include weekly response papers, leading and participating in class discussion,

one book review, and a final historiographical or research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

History 1973 Section: 01

Re-Wilding Harvard (216271)

Joyce Chaplin

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This class uses history to make a difference in the natural world. Rewilding returns a habitat to an earlier form to promote biodiversity; urban rewilding does this within urban spaces. In this class, we will research historical and cultural definitions of wilderness and landscape, identify what precolonialist habitats were like in New England, survey how such places might be restored, and then contribute to a ten-year urban rewilding plan for Harvard, including an outdoor exhibit for the Harvard Museums of Science and Culture and a GIS reconstruction of Harvard's landscape history. The class is open to both graduate students and undergraduates in a broad and relevant range of disciplines and will fulfill conference course credit in the History Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History 1993 Section: 01

Introduction to Digital History (156564)

Gabe Pizzorno

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course trains students in a range of digital methods used for the acquisition, analysis, and visualization of data in the context of historical research. Beyond developing practical skills, students will learn how to critically evaluate the potential and limitations of new technologies, and how to integrate them into their work in a careful, theoretically informed way.

Class Notes:

History 1993 may be counted towards the distribution requirements of the History concentration on request.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

History 2006 Section: 01

Readings in Native American and Indigenous Studies: Seminar (206979)

Philip Deloria

2025 Spring (4 Credits)

Schedule:

M 0945 AM - 1230 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course offers a survey of the historiography of Native American and Indigenous Studies. Centered on six themes—Power and the Middle Ground, Borderlands, Settler Colonialism and Sovereignty, Race and Slavery, Modernity and Futurity, and Global and Comparative Indigeneity—the course is designed to allow explorations into additional terrain, including gender and sexuality, law and policy, and comparative ethnic studies, among others. Core readings will focus on recently published scholarship. To explore field trajectories, scholarly exchange, and indigenous politics, members of the class will research and write historiographical essays that will be shared collectively, and form the basis for seminar discussion.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History 2029 Section: 01

Digital Methods and Primary Sources: Seminar (221734)

Gabe Pizzorno

2025 Spring (4 Credits)

Schedule:

R 0300 AM - 0545 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This seminar will teach participants how to use digital tools to design and implement data collection strategies that anticipate their future analytical needs and maximize the research potential of the sources being collected. The course will focus on the design and implementation of effective workflows for digitization and data mining of primary sources, data modelling, and advanced computational approaches to the management of large collections and the extraction of information from a range of visual and textual sources.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override

History 2050 Section: 01

Medieval Societies and Cultures: Proseminar (143662)

Dan Smail

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Introduction to the study of medieval history and to the literature basic to the examination field. Readings include both canonical works as well as recent studies. Though designed for specialists in medieval European history, the course welcomes all non-specialists interested in exploring large issues of comparative history and chronological depth.

Course Notes:

May not ordinarily be credited as one of the research seminars required in the first-year program.

Recommended Prep:

Reading knowledge of French and/or German.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

History 2060 Section: 01

Topics in High and Late Medieval History: Seminar (121679)

Dan Smail

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is designed to introduce graduate students to the sources and methodologies necessary to conduct research on medieval Europe.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

History 2080 Section: 01

Medieval Law (112622)

Charles Donahue

2025 Spring (4 Credits)

Schedule: T 0400 PM - 0600 PM

Instructor Permissions: None

Enrollment Cap: n/a

Readings focused alternately on the English legal tradition and on the Roman-canonical tradition. The topic for 2023-24 will be the Continental European legal tradition. Short papers analyzing texts will be required but not a research paper.

Course Notes:

Offered jointly with the Law School as HLS 2166 . This course will meet at the Harvard Law School.

Recommended Prep:

Some Latin required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 2272 Section: 01

The Soviet Union: Seminar (122848)

Terry Martin

2024 Fall (4 Credits)

Schedule: T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

Introduction to archival and primary sources, as well as major historiographical debates. Primary focus on major research paper.

Recommended Prep:

Reading knowledge of Russian.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 2323 Section: 01

Marx's Capital (224263)

Peter Gordon

2024 Fall (4 Credits)

Schedule: M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 12

This graduate seminar is designed as a close and cooperative framework for reading all three volumes of Capital by Marx. We will read the text straight through, punctuated by selections from critical scholarship, including works by Kohei Saito, William Clare Roberts, Walter Johnson, and others.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override

History 2350

Research Seminar in the History of Education: Seminar (126517)

2025 Spring (4 Credits)

Schedule: W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 15

This course offers students the opportunity to conduct original research in the history of education.

Course Notes:

Offered jointly with the Graduate School of Education as S-508.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History 2400 Section: 01

Readings in Colonial and Revolutionary America: Proseminar (114881)

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

An introduction to scholarly literature on colonial and revolutionary America. Required for History Department graduate students specializing in US history. Open to those from other fields or programs.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

History 2445 Section: 01

Constitutions, Law, and Empire: Seminar (213656)

Annette Gordon-Reed

Peter Onuf

2025 Spring (4 Credits)

Schedule:

W 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

11

What is a Constitution? Why, and under what circumstances, do people make them? What about the United States and its written constitution: Exactly when and how was it made? This seminar will consider these and other questions as we read literature on constitutional developments in the British Empire, with a focus on settler constitutionalism in North America, the constitutional origins of the American Revolution, the development of state constitutions and the Federal Constitution, the law of nations (international law) with respect to slavery, colonization, and territorial expansion, Manifest Destiny, and the crisis of constitutionalism and law that led to the American Civil War.

Course Notes:

Offered jointly with the Law School as HLS 2412. This course will meet at the Harvard Law School. The enrollment for FAS students is 11.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 2462 Section: 01

Readings in the U.S. in the 20th Century: Proseminar (112069)

Walter Johnson

Joel Suarez

2025 Spring (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Readings in recent monographs as well as older historiography, covering a wide range of 20th-century topics. This proseminar is required of all History graduate students focusing on the United States.

Course Notes:

Instructor to be determined.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override

History 2492A Section: 01

Warren Center Seminar: Alternative Ecologies (224283)

Tiya Miles

Walter Johnson

2024 Fall (2 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This seminar will convene scholars, public-facing intellectuals, writers, and practitioners whose work falls under the broad umbrella of ecological study and care rooted in Black, and/or Indigenous, and/or feminist, and/or community-minded thought, culture, and history. This flexible thematic has been chosen to inspire new questions, highlight key issues, structure constructive dialogue, spark fresh ideas, and support works in progress in the academic arenas loosely deemed "black ecologies" and "racial ecologies."

Alternative Ecologies grows out of the ecological turn in African American and Afro-diasporic studies, as well as ethnic studies, critical geography, Black and Indigenous feminist studies, and American studies, while recognizing that the field of Indigenous and Native American studies has always centered relationship with land, water, and multiple beings. The intellectual and political roots of the seminar stem from the notion of "Black Ecology," a phrase introduced by the sociologist and founding editor of *The Black Scholar*, Nathan Hare, in 1970. In recent years, scholars in Black studies have revived the term and applied it to an exploration of Black experience, Black environmental history, and Black thought that proposes a long and radical relationship to "nature" in the context of environmental racism and struggles for environmental (inclusive of climate) justice. The currency and urgency of "Black ecologies" is evidenced by a burst of scholarship across institutions and platforms, and here at Harvard, by the keynote address given by the Columbia humanities scholar Farah Jasmine Griffin at the African American and African Studies Department's 40th Anniversary Conference in February 2020. In her lecture, Professor Griffin highlighted "Black ecologies" as a future direction in Black studies writ large. A related and equally useful emergent term, "racial ecologies," entwines our inquiries with ethnic studies and the histories of marginalized, racialized, and colonized populations studied in relation to place and environment. The

seminar will open outward from a "Black ecologies" starting point to broader engagement with the histories of various peoples and the landscapes they have inhabited and shaped.

Students must complete both terms of this course (Part A & B) in the same academic year to receive credit.

Class Notes: This course meets every other week for the full academic year.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override

History 2492B Section: 01

Warren Center Seminar: Alternative Ecologies (224284)

Tiya Miles

Walter Johnson

2025 Spring (2 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

30

This seminar will convene scholars, public-facing intellectuals, writers, and practitioners whose work falls under the broad umbrella of ecological study and care rooted in Black, and/or Indigenous, and/or feminist, and/or community-minded thought, culture, and history. This flexible thematic has been chosen to inspire new questions, highlight key issues, structure constructive dialogue, spark fresh ideas, and support works in progress in the academic arenas loosely deemed "black ecologies" and "racial ecologies."

Alternative Ecologies grows out of the ecological turn in African American and Afro-diasporic studies, as well as ethnic studies, critical geography, Black and Indigenous feminist studies, and American studies, while recognizing that the field of Indigenous and Native American studies has always centered relationship with land, water, and multiple beings. The intellectual and political roots of the seminar stem from the notion of "Black Ecology," a phrase introduced by the sociologist and founding editor of *The Black Scholar*, Nathan Hare, in 1970. In recent years, scholars in Black studies have revived the term and applied it to an exploration of Black experience, Black environmental history, and Black thought that proposes a long and radical relationship to "nature" in the context of environmental racism and struggles for environmental (inclusive of climate) justice. The currency and urgency of "Black ecologies" is evidenced by a burst of scholarship across institutions and platforms, and here at Harvard, by the keynote address given by the Columbia humanities scholar Farah Jasmine Griffin at the African American and African Studies Department's 40th Anniversary Conference in February 2020. In her lecture, Professor Griffin highlighted "Black ecologies" as a future direction in Black studies writ large. A related and equally useful emergent term, "racial ecologies," entwines our inquiries with ethnic studies and the histories of marginalized, racialized, and colonized populations studied in relation to place and environment. The seminar will open outward from a "Black ecologies" starting point to broader engagement with the histories of various peoples and the landscapes they have inhabited and shaped.

Students must complete both terms of this course (Part A & B) in the same academic year to receive credit.

Class Notes: This course meets every other week for the full academic year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
Full Year Course	Indivisible Course

FAS: Course Level	Primarily for Graduate Students

History 2525A Section: 01

Administrating Differences in Latin America: Historical Approaches (203325)

Alejandro de la Fuente

Tamar Herzog

2024 Fall (2 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Latin American history seminar and workshop is a yearlong research seminar and workshop that meets every other week to discuss the most recent scholarship regarding the administration of differences in Latin American history, when possible, in the presence and with the participation of the authors. During the academic year 2024-2025 we will concentrate on the newest literature regarding both indigenous and Afro Latin and Asian Americans, mostly during the colonial period, and the nineteenth century. We will discuss how differences were defined, negotiated, represented, and challenged, creating both inclusion and exclusion.

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
Full Year Course	Indivisible Course

History 2639 Section: 01

Histories of the People's Republic of China: Research Seminar (202996)

Arunabh Ghosh

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

For long, 1949 marked a boundary that historians of China did not transgress. The post-1949 years were almost exclusively the domain of political scientists, sociologists, economists, and anthropologists. But over the last twenty years, spurred by the increasing accessibility of materials inside and outside the archive and by methods such as oral history, historians have offered new and compelling perspectives on the early years of the People's Republic of China. In this research seminar students will explore this history by reading some of the most innovative work in the field and developing and presenting research that will culminate in a 25-35 page research paper. Each week we shall also have the opportunity to discuss a particular kind of source. This will help prepare students for research in China by giving them practical experience of dealing with a variety of materials, textual and non-textual.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 2653 Section: 01

Historiography of Modern Japan: Proseminar (124013)

Andrew Gordon

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

A critical introduction to the historiography of modern Japan, with emphasis on English-language scholarship.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History 2691 Section: 01

Democracy: Theory, History, Practice (224264)

Sugata Bose

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

A theoretically informed and historically grounded enquiry into the relationship between democracy and authoritarianism in colonial and postcolonial South Asia within a global comparative context. Close attention will be paid to ideas and institutions of racially defined governance structures and racially segregated spaces of colonial despotism, constitution-making processes and the quest for democratic norms, definitions of majority and minority, federalism in culturally diverse polities, elections in India, Pakistan, Bangladesh, the United Kingdom, and the United States, and historical as well as contemporary crises in democratic practice.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override

History 2725 Section: 01

History and Anthropology: Seminar (110313)

Vincent Brown

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Explores exchanges between the disciplines of History and Anthropology, emphasizing overlaps and distinctions in the treatment of mutual concerns such as the representation of time and space, the conceptualization of power, and the making of the subject.

Course Notes:

This course is equivalent to Anthropology 2725 . Credit may be earned

for either History 2725 or Anthropology 2725, but not both.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History 2902 Section: 01

Narrative History: Art and Argument (207531)

Maya Jasanoff

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Who, what, where, when, how, and why? The elements of history are the elements of a story, and the art of writing history is the art of how to tell it. This course offers an intensive workshop on the art and craft of historical narrative. Through reading (from T. B. Macaulay to Hilary Mantel) and in-class writing exercises we will develop a repertoire of techniques to address issues central to historical story-telling, such as establishing scene and character, handling evidence, and embedding argument. Open to any advanced undergraduates and graduate students interested in writing as a craft.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

History 2955A Section: 01

History of Global Capitalism: Seminar (212679)

Sven Beckert

Lorenzo Bondioli

2024 Fall (2 Credits)

Schedule:

M 0300 AM - 0545 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The history of capitalism is one of the most important topics in the study of the past, as the expansion of capitalism has revolutionized almost all aspects of human life in almost all areas of the world during the past 500 years. The seminar will introduce students to a lively debate among social scientists on what this capitalist revolution has been about and how best to explain it. We will read canonical texts in the field, debate current research and guide student research in the field. We will study capitalism from a global and historical perspective. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
Full Year Course	Indivisible Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 3000

Direction of Doctoral Dissertations (114064)

Emmanuel Akyeampong

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000

Direction of Doctoral Dissertations (114064)

Emmanuel Akyeampong

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 002

Direction of Doctoral Dissertations (114064)

Paulina Alberto

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 002

Direction of Doctoral Dissertations (114064)

Paulina Alberto

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 003

Direction of Doctoral Dissertations (114064)

Sunil Amrith

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

History 3000 Section: 003

Direction of Doctoral Dissertations (114064)

Sunil Amrith

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 004

Direction of Doctoral Dissertations (114064)

Dimiter Angelov

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 004

Direction of Doctoral Dissertations (114064)

Dimiter Angelov

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 005

Direction of Doctoral Dissertations (114064)

David Armitage

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 005

Direction of Doctoral Dissertations (114064)

David Armitage

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 006

Direction of Doctoral Dissertations (114064)

George Aumoithe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3000 Section: 006

Direction of Doctoral Dissertations (114064)

George Aumoithe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 007

Direction of Doctoral Dissertations (114064)

Sven Beckert

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 007

Direction of Doctoral Dissertations (114064)

Sven Beckert

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 008

Direction of Doctoral Dissertations (114064)

Ann Blair

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 008

Direction of Doctoral Dissertations (114064)

Ann Blair

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 009

Direction of Doctoral Dissertations (114064)

Lorenzo Bondioli

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 009

Direction of Doctoral Dissertations (114064)

Lorenzo Bondioli

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 010

Direction of Doctoral Dissertations (114064)

Sugata Bose

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 010

Direction of Doctoral Dissertations (114064)

Sugata Bose

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 011

Direction of Doctoral Dissertations (114064)

Vincent Brown

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 011

Direction of Doctoral Dissertations (114064)

Vincent Brown

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 012

Direction of Doctoral Dissertations (114064)

Tomiko Brown-Nagin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 012

Direction of Doctoral Dissertations (114064)

Tomiko Brown-Nagin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 013

Direction of Doctoral Dissertations (114064)

Rosie Bsheer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 013

Direction of Doctoral Dissertations (114064)

Rosie Bsheer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 014

Direction of Doctoral Dissertations (114064)

Sidney Chalhoub

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 014

Direction of Doctoral Dissertations (114064)

Sidney Chalhoub

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History 3000 Section: 015

Direction of Doctoral Dissertations (114064)

Joyce Chaplin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3000 Section: 015

Direction of Doctoral Dissertations (114064)

Joyce Chaplin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 016

Direction of Doctoral Dissertations (114064)

Lizabeth Cohen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3000 Section: 016

Direction of Doctoral Dissertations (114064)

Lizabeth Cohen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 017

Direction of Doctoral Dissertations (114064)

Alejandro de la Fuente

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 017

Direction of Doctoral Dissertations (114064)

Alejandro de la Fuente

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 018

Direction of Doctoral Dissertations (114064)

Philip Deloria

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3000 Section: 018

Direction of Doctoral Dissertations (114064)

Philip Deloria

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 019

Direction of Doctoral Dissertations (114064)

Emma Dench

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 019

Direction of Doctoral Dissertations (114064)

Emma Dench

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 020

Direction of Doctoral Dissertations (114064)

Myisha Eatmon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 020

Direction of Doctoral Dissertations (114064)

Myisha Eatmon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 021

Direction of Doctoral Dissertations (114064)

Caroline Elkins

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 021

Direction of Doctoral Dissertations (114064)

Caroline Elkins

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 022

Direction of Doctoral Dissertations (114064)

Mark Elliott

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 022

Direction of Doctoral Dissertations (114064)

Mark Elliott

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 023

Direction of Doctoral Dissertations (114064)

Arunabh Ghosh

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 023

Direction of Doctoral Dissertations (114064)

Arunabh Ghosh

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 024

Direction of Doctoral Dissertations (114064)

Andrew Gordon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 024

Direction of Doctoral Dissertations (114064)

Andrew Gordon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3000 Section: 025

Direction of Doctoral Dissertations (114064)

Peter Gordon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 025

Direction of Doctoral Dissertations (114064)

Peter Gordon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 026

Direction of Doctoral Dissertations (114064)

Annette Gordon-Reed

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 026

Direction of Doctoral Dissertations (114064)

Annette Gordon-Reed

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History 3000 Section: 027

Direction of Doctoral Dissertations (114064)

James Hankins

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3000 Section: 027

Direction of Doctoral Dissertations (114064)

James Hankins

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 028

Direction of Doctoral Dissertations (114064)

Tamar Herzog

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 028

Direction of Doctoral Dissertations (114064)

Tamar Herzog

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 029

Direction of Doctoral Dissertations (114064)

Evelyn Brooks Higginbotham

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 029

Direction of Doctoral Dissertations (114064)

Evelyn Brooks Higginbotham

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History 3000 Section: 030

Direction of Doctoral Dissertations (114064)

Elizabeth Hinton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 030

Direction of Doctoral Dissertations (114064)

Elizabeth Hinton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 031

Direction of Doctoral Dissertations (114064)

Jesse Hoffnung-Garskof

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 031

Direction of Doctoral Dissertations (114064)

Jesse Hoffnung-Garskof

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 032

Direction of Doctoral Dissertations (114064)

David Howell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 032

Direction of Doctoral Dissertations (114064)

David Howell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History 3000 Section: 033

Direction of Doctoral Dissertations (114064)

Maya Jasanoff

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 033

Direction of Doctoral Dissertations (114064)

Maya Jasanoff

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 034

Direction of Doctoral Dissertations (114064)

Alison Frank Johnson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 034

Direction of Doctoral Dissertations (114064)

Alison Frank Johnson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 035

Direction of Doctoral Dissertations (114064)

Walter Johnson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 035

Direction of Doctoral Dissertations (114064)

Walter Johnson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3000 Section: 036

Direction of Doctoral Dissertations (114064)

Cemal Kafadar

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 036

Direction of Doctoral Dissertations (114064)

Cemal Kafadar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 037

Direction of Doctoral Dissertations (114064)

Jane Kamensky

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 037

Direction of Doctoral Dissertations (114064)

Jane Kamensky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History 3000 Section: 038

Direction of Doctoral Dissertations (114064)

William Kirby

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3000 Section: 038

Direction of Doctoral Dissertations (114064)

William Kirby

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 039

Direction of Doctoral Dissertations (114064)

Jill Lepore

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 039

Direction of Doctoral Dissertations (114064)

Jill Lepore

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 040

Direction of Doctoral Dissertations (114064)

Mary Lewis

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3000 Section: 040

Direction of Doctoral Dissertations (114064)

Mary Lewis

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3000 Section: 041

Direction of Doctoral Dissertations (114064)

Fredrik Logevall

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 041

Direction of Doctoral Dissertations (114064)

Fredrik Logevall

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 042

Direction of Doctoral Dissertations (114064)

Kenneth Mack

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 042

Direction of Doctoral Dissertations (114064)

Kenneth Mack

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History 3000 Section: 043

Direction of Doctoral Dissertations (114064)

Erez Manela

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3000 Section: 043

Direction of Doctoral Dissertations (114064)

Erez Manela

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 044

Direction of Doctoral Dissertations (114064)

Jamie Martin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 044

Direction of Doctoral Dissertations (114064)

Jamie Martin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 045

Direction of Doctoral Dissertations (114064)

Terry Martin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 045

Direction of Doctoral Dissertations (114064)

Terry Martin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 046

Direction of Doctoral Dissertations (114064)

Michael McCormick

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 046

Direction of Doctoral Dissertations (114064)

Michael McCormick

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 047

Direction of Doctoral Dissertations (114064)

Lisa McGirr

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 047

Direction of Doctoral Dissertations (114064)

Lisa McGirr

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 048

Direction of Doctoral Dissertations (114064)

Tiya Miles

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 048

Direction of Doctoral Dissertations (114064)

Tiya Miles

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 049

Direction of Doctoral Dissertations (114064)

Ian J. Miller

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3000 Section: 049

Direction of Doctoral Dissertations (114064)

Ian J. Miller

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 050

Direction of Doctoral Dissertations (114064)

Derek Penslar

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 050

Direction of Doctoral Dissertations (114064)

Derek Penslar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 051

Direction of Doctoral Dissertations (114064)

Serhii Plokhii

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 051

Direction of Doctoral Dissertations (114064)

Serhii Plokhii

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3000 Section: 052

Direction of Doctoral Dissertations (114064)

Intisar Rabb

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 052

Direction of Doctoral Dissertations (114064)

Intisar Rabb

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History 3000 Section: 053

Direction of Doctoral Dissertations (114064)

Sophus Reinert

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 053

Direction of Doctoral Dissertations (114064)

Sophus Reinert

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History 3000 Section: 054

Direction of Doctoral Dissertations (114064)

Emma Rothschild

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 054

Direction of Doctoral Dissertations (114064)

Emma Rothschild

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 055

Direction of Doctoral Dissertations (114064)

Dan Smail

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3000 Section: 055

Direction of Doctoral Dissertations (114064)

Dan Smail

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 056

Direction of Doctoral Dissertations (114064)

David Spreen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History 3000 Section: 056

Direction of Doctoral Dissertations (114064)

David Spreen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3000 Section: 057

Direction of Doctoral Dissertations (114064)

Michael Szonyi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 057

Direction of Doctoral Dissertations (114064)

Michael Szonyi

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History 3000 Section: 058

Direction of Doctoral Dissertations (114064)

Kirsten Weld

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

History 3000 Section: 058

Direction of Doctoral Dissertations (114064)

Kirsten Weld

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3001

Teaching (208298)

2024 Fall (2 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a

Student is engaged in teaching as a Teaching Fellow or a History Prize Instructor. Student should register for four credits per section if they are a TF.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3001 Section: 01

Teaching (208298)

2025 Spring (2 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a

Student is engaged in teaching as a Teaching Fellow or a History Prize Instructor. Student should register for four credits per section if they are a TF.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3002

Research (208299)

2024 Fall (2 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**Student is engaged in research, but has not begun to focus exclusively on their dissertation.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3002 Section: 01

Research (208299)

2025 Spring (2 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**Student is engaged in research, but has not begun to focus exclusively on their dissertation.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3003

Course Work (208300)

2024 Fall (2 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**Student is engaged in coursework.**

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3003 Section: 01

Course Work (208300)

2025 Spring (2 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a**Student is engaged in coursework.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3010

Reading and Research (112981)

Emmanuel Akyeampong

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.****Course Notes:**

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010

Reading and Research (112981)

Emmanuel Akyeampong

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 002

Reading and Research (112981)

Paulina Alberto

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 002

Reading and Research (112981)

Paulina Alberto

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 003

Reading and Research (112981)

Dimiter Angelov

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3010 Section: 003

Reading and Research (112981)

Dimiter Angelov

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3010 Section: 004

Reading and Research (112981)

David Armitage

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3010 Section: 004

Reading and Research (112981)

David Armitage

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 005

Reading and Research (112981)

George Aumoithe

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 005

Reading and Research (112981)

George Aumoithe

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History 3010 Section: 006

Reading and Research (112981)

Sven Beckert

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 3010 Section: 006

Reading and Research (112981)

Sven Beckert

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3010 Section: 007

Reading and Research (112981)

Ann Blair

2025 Spring (4 Credits)

Schedule: F 0300 PM - 0500 PM**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 007

Reading and Research (112981)

Ann Blair

2024 Fall (4 Credits)

Schedule:

F 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 008

Reading and Research (112981)

Lorenzo Bondioli

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 008

Reading and Research (112981)

Lorenzo Bondioli

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 009

Reading and Research (112981)

Sugata Bose

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 009

Reading and Research (112981)

Sugata Bose

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 010

Reading and Research (112981)

Vincent Brown

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 010

Reading and Research (112981)

Vincent Brown

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 011

Reading and Research (112981)

Tomiko Brown-Nagin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3010 Section: 011

Reading and Research (112981)

Tomiko Brown-Nagin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3010 Section: 012

Reading and Research (112981)

Rosie Bsheer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 012

Reading and Research (112981)

Rosie Bsheer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 013

Reading and Research (112981)

Sidney Chalhoub

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 013

Reading and Research (112981)

Sidney Chalhoub

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 014

Reading and Research (112981)

Joyce Chaplin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 014

Reading and Research (112981)

Joyce Chaplin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History 3010 Section: 015

Reading and Research (112981)

Lizabeth Cohen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 015

Reading and Research (112981)

Lizabeth Cohen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3010 Section: 016

Reading and Research (112981)

Alejandro de la Fuente

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3010 Section: 016

Reading and Research (112981)

Alejandro de la Fuente

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 017

Reading and Research (112981)

Philip Deloria

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3010 Section: 017

Reading and Research (112981)

Philip Deloria

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 018

Reading and Research (112981)

Emma Dench

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 018

Reading and Research (112981)

Emma Dench

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 019

Reading and Research (112981)

Myisha Eatmon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 019

Reading and Research (112981)

Myisha Eatmon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 3010 Section: 020

Reading and Research (112981)

Caroline Elkins

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 020

Reading and Research (112981)

Caroline Elkins

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 021

Reading and Research (112981)

Mark Elliott

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3010 Section: 021

Reading and Research (112981)

Mark Elliott

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 022

Reading and Research (112981)

Arunabh Ghosh

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3010 Section: 022

Reading and Research (112981)

Arunabh Ghosh

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 023

Reading and Research (112981)

Andrew Gordon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 023

Reading and Research (112981)

Andrew Gordon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3010 Section: 024

Reading and Research (112981)

Peter Gordon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 024

Reading and Research (112981)

Peter Gordon

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 3010 Section: 025

Reading and Research (112981)

Annette Gordon-Reed

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 025

Reading and Research (112981)

Annette Gordon-Reed

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 026

Reading and Research (112981)

James Hankins

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 026

Reading and Research (112981)

James Hankins

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 027

Reading and Research (112981)

Tamar Herzog

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 027

Reading and Research (112981)

Tamar Herzog

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 028

Reading and Research (112981)

Evelyn Brooks Higginbotham

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3010 Section: 028

Reading and Research (112981)

Evelyn Brooks Higginbotham

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3010 Section: 029

Reading and Research (112981)

Elizabeth Hinton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 029

Reading and Research (112981)

Elizabeth Hinton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 030

Reading and Research (112981)

Jesse Hoffnung-Garskof

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 3010 Section: 030

Reading and Research (112981)

Jesse Hoffnung-Garskof

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History 3010 Section: 031

Reading and Research (112981)

David Howell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 031

Reading and Research (112981)

David Howell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 032

Reading and Research (112981)

Maya Jasanoff

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 032

Reading and Research (112981)

Maya Jasanoff

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3010 Section: 033

Reading and Research (112981)

Alison Frank Johnson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 033

Reading and Research (112981)

Alison Frank Johnson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 034

Reading and Research (112981)

Walter Johnson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3010 Section: 034

Reading and Research (112981)

Walter Johnson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 035

Reading and Research (112981)

Cemal Kafadar

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 035

Reading and Research (112981)

Cemal Kafadar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 036

Reading and Research (112981)

Jane Kamensky

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 036

Reading and Research (112981)

Jane Kamensky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History 3010 Section: 037

Reading and Research (112981)

William Kirby

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 037

Reading and Research (112981)

William Kirby

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 038

Reading and Research (112981)

Jill Lepore

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 3010 Section: 038

Reading and Research (112981)

Jill Lepore

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3010 Section: 039

Reading and Research (112981)

Mary Lewis

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 039

Reading and Research (112981)

Mary Lewis

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3010 Section: 040

Reading and Research (112981)

Fredrik Logevall

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 040

Reading and Research (112981)

Fredrik Logevall

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 3010 Section: 041

Reading and Research (112981)

Kenneth Mack

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 041

Reading and Research (112981)

Kenneth Mack

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 042

Reading and Research (112981)

Erez Manela

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 042

Reading and Research (112981)

Erez Manela

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 043

Reading and Research (112981)

Jamie Martin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 043

Reading and Research (112981)

Jamie Martin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 044

Reading and Research (112981)

Terry Martin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 044

Reading and Research (112981)

Terry Martin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History 3010 Section: 045

Reading and Research (112981)

Michael McCormick

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 045

Reading and Research (112981)

Michael McCormick

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History 3010 Section: 046

Reading and Research (112981)

Lisa McGirr

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 046

Reading and Research (112981)

Lisa McGirr

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 047

Reading and Research (112981)

Tiya Miles

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 047

Reading and Research (112981)

Tiya Miles

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 048

Reading and Research (112981)

Ian J. Miller

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History 3010 Section: 048

Reading and Research (112981)

Ian J. Miller

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 049

Reading and Research (112981)

Derek Penslar

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 049

Reading and Research (112981)

Derek Penslar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History 3010 Section: 050

Reading and Research (112981)

Serhii Plokhii

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 050

Reading and Research (112981)

Serhii Plokhii

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 051

Reading and Research (112981)

Intisar Rabb

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3010 Section: 051

Reading and Research (112981)

Intisar Rabb

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 052

Reading and Research (112981)

Sophus Reinert

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 052

Reading and Research (112981)

Sophus Reinert

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 053

Reading and Research (112981)

Emma Rothschild

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 053

Reading and Research (112981)

Emma Rothschild

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 054

Reading and Research (112981)

David Spreen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 054

Reading and Research (112981)

Dan Smail

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History 3010 Section: 055

Reading and Research (112981)

Dan Smail

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History 3010 Section: 055

Reading and Research (112981)

David Spreen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3010 Section: 056

Reading and Research (112981)

Michael Szonyi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3010 Section: 056

Reading and Research (112981)

Michael Szonyi

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3010 Section: 057

Reading and Research (112981)

Kirsten Weld

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History 3010 Section: 057

Reading and Research (112981)

Kirsten Weld

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History 3010 Section: 058

Reading and Research (112981)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Instructors listed above under History 3010 supervise individual work in preparation for the General Examination for the PhD degree.

Course Notes:

Limited to candidates for the PhD who are in residence, who have been for a year in residence, and who are in good standing in the Graduate School. May ordinarily be taken only in preparation for a field (or fields) to be examined on the General Examination. May not be counted toward the AM degree except by permission of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3900

Writing History: Approaches and Practices (110673)

Rosie Bsheer

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Required of and limited to first-year doctoral students in History, HMES, and HEAL.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

History 3920A

Colloquium on Teaching and Professional Practices (125097)

Joyce Chaplin

2024 Fall (2 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Required of and open only to all third-year history department graduate students. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History 3920B

Colloquium on Teaching and Professional Practices (160386)

Joyce Chaplin

2025 Spring (2 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Required of and open only to all third-year history department graduate students. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements: Pre-requisite: HIST 3920A

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History 3940 Section: 01

The Academic Job Market for Historians: Skills and Strategies (220190)

Philip Deloria

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The academic job search can be a harrowing experience in the best of times. In this workshop-like seminar, students currently on the academic job market will assemble a full dossier for the job market, take mock zoom interviews with faculty with recent experience either as job candidates or on job search committees, and learn about applying to different kinds of institutions. Class participants are expected to attend mock job talks organized for their peers who are preparing for campus visits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	FAS small class override
All: Cross Reg Availability	Not Available for Cross Registration

History and Literature

Subject: History & Literature

History & Literature 90AN

God Save the Queen! Ruling Women from Rome to the Renaissance (127654)

Sean Gilsdorf

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

This seminar will explore female rulership in Europe from the late Roman empire to the age of Elizabeth I. Discussion of varied texts and images (most of them primary sources in translation) will reveal the role of queens within their societies, their relationship to broader social and cultural institutions such as the Christian Church, and the ways in which queens were celebrated, criticized, and imagined by writers and artists of their time.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

History & Literature 90EJ

Espionage: A Cultural History (216232)

Duncan White

2024 Fall (4 Credits)

Schedule: T 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

Over the course of the twentieth century the spy thriller became a central part of our culture, changing the way people imagined how the state operates in secret. Why are we attracted to stories of paranoia and conspiracy? What is the history of this genre, and how is it intertwined with the history of espionage? Does espionage fiction glamorize the work of spy agencies? Or help challenge it? The course is divided into four units. The first will consider the origins of the spy thriller and how the obsession with espionage fiction was connected to empire. The second unit shifts its focus to how the spy genre developed from the Second World War into the Cold War and will explore the different visions of espionage offered by the glamor of James Bond and the "insider" fiction of John le Carré. The third unit focuses on the way the CIA has been represented on page and screen, and the relationship of these fictions to the actual operations of the agency, including political subversion, covert action, and targeted assassinations. In doing so we will also consider how writers like Graham Greene, Lauren Wilkinson, and Mohsin Hamid have challenged the

conventions of the spy thriller genre. In the final unit we will explore the role of espionage in the "War on Terror," and consider the way espionage fiction, including *Homeland* and *Zero Dark Thirty* grappled with ethical questions surrounding spying, terrorism, and torture.

Class Notes: Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

History & Literature 90ER

The Gilded Age (216240)

Morgan Day Frank

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

This course examines a grand and tumultuous period in American history, the Gilded Age. Over the semester we will read about the rise of robber barons and the consolidation of a genteel leisure class, the birth of the department store and the invention of the mass market magazine. We will discuss the battle between labor and capital and the brutal closure of the Western frontier, the rise of Jim Crow in the South and America's imperial ventures in the Pacific and Caribbean. We will also pay attention to the shifting meaning of art and literature under these turbulent conditions. What role did culture play in the United States as it rapidly industrialized? Did culture serve simply to reinforce social hierarchies, or could it transform them? Why produce art or literature at all when the world appeared pointless and manifestly unjust? Readings will include fiction by Henry James, Edith Wharton, Charles Chesnutt, Sutton Griggs, Frank Norris, and Sarah Orne Jewett; essays by W.E.B. Du Bois, Henry Adams, Jane Addams, Thorstein Veblen, and William James; paintings by Howard Pyle and John Singer Sargent; political cartoons; and a dime novel.

Class Notes: Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Have You Considered	Have You Considered: HCOL
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

History & Literature 90FI

Race and Empire in the Americas (220439)

Hannah Waits

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

This course explores the culture and politics of imperialism in the Americas from the early 19th century to the present, with particular attention to race and ethnicity. We ask how formal and informal imperial relationships developed by looking at French, British, and especially United States imperialism across the Caribbean, Central America, and South America. Focusing on topics like revolution, migration, military occupation, tourism, climate change, and humanitarianism, we examine how empire functioned on the ground for those who imposed it and those who resisted, appropriated, or accommodated it. Course texts include theory from Frantz Fanon and Gloria Anzaldúa, fiction by Jamaica Kincaid, documentaries like *No Más Bebés* and *Aftershocks of Disaster*, and primary sources like imperial maps from the Pusey library collection, Central American political cartoons about the US, and oral history accounts by Bracero workers.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

History & Literature 90FU

British Soft Power from Shakespeare to Dua Lipa (220451)

Laura Quinton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

Today, the United Kingdom is considered one of the world's "soft power superpowers." How did this small island come to wield such outsize global influence? From Voltaire's rhapsodizing about eighteenth-century England to present-day infatuations with James Bond, Harry Potter, and the Royal Family, this course explores how British art and culture have historically produced alluring national images. What "British" qualities have captured the world's imagination, and to what extent are they a fantasy that overlooks dynamics of class and multiculturalism? What countries, leaders, and popular audiences around the world have latched on to these images, and to what end? Have they launched revolutions or upheld hierarchies? Considering these questions, we will examine British performing and visual arts, literature, sports, education, and fashion as channels of power - deployed at times by British elites and politicians - and chart the relationship between this nation's creative ascendance and its imperial decline.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including

concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

History & Literature 90FZ

The South: Histories of a U.S. Region (222483)

Rachel Kirby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

The South is a physical place with debated boundaries, populated by a diverse set of people who navigate and enliven the region. Simultaneously, "the South" is a layered cultural category that has been imagined and evoked over time in ways that are dynamic, evolving, and contradictory. Taking an interdisciplinary approach to our study of moments, ideas, places, and events that illuminate various aspects of the region, we will question what types of social and political work are carried out by the category of "southern" as employed by people both in and outside of the region. Each week, the class will explore a different cultural or historical manifestation of "the South" – plantation South, migrating South, and Disney South, for example. In so doing, we will attend to the ways that race, class, and gender are intertwined with histories and imaginings of the region. Bringing together art, popular culture, and politics, our conversations will resist efforts to define a singular South, instead challenging our own existing conceptions of the region to develop frameworks for understanding the rich complexity of the South(s). Recognizing that this course is not encyclopedic, your final projects will ask you to identify and examine a South that is not included on the syllabus. Course readings and topics include Joel Chandler Harris's *Uncle Remus, His Songs and His Sayings*, Ida B. Wells's *Southern Horrors*, William Faulkner's "A Rose for Emily," artworks by Romare Bearden, cultural icon Dolly Parton, and Outkast's *Southernplayisticadillacmuzik*.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override

History & Literature 90GB

American Education Reforms (222485)

Emily Gowen

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

Education is often understood as a lever for social change, but ideas about what constitutes a good education have long been hotly contested. What is more, the seeds of today's most urgent educational controversies—such as debates about equity, educational purpose, censorship, etc.—can be found in archives related to America's earliest schools. In this course, we will trace various American education reform movements from the early colonial period through the turn of the 20th century, and explore the philosophical, practical, and social conflicts that animated them. We will move thematically and chronologically through the histories of Indian schools, common schools, freedpeople's schools, and women's colleges, and end with post-reconstruction regimes of school segregation. Readings will include essays by thinkers like Horace Mann, Emma Willard, and W.E.B. DuBois, as well as educational materials like the *New England Primer*, the *American Spelling Book*, *The Brownies' Book*, and a range of novels, poems, tracts, and stories spanning the long nineteenth century. Students will have the chance to conduct hands-on research at archives related to various local educational institutions and will be encouraged to explore the legacies of early American reforms in today's educational landscape.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

History & Literature 90GE

Screen Cultures from Cinema to TikTok (222488)

Emmet von Stackelberg

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

The way we see the world is growing inseparable from the way our screens show that world to us. It would be almost impossible to avoid screens for even a single day. This course follows the 125-year history of screen cultures in the United States—from motion pictures, to television, to personal computers, Gameboys, and, of course, smartphones. How have people engaged with screens, and how have these responses changed along with the technology? How did those in power try to use screens or limit them in response to larger political events and concerns? How have U.S. and transnational screen cultures shaped or troubled racial boundaries and gender binaries? What is the relationship between culture, media, and technology? In this course, students will interact with screens in material form and assume the role of viewer for a range of different screen products: films, animation, television shows, video games, websites, and tiktok videos. Additionally, we will also read newspaper and magazine accounts, fiction, and poetry to explore the cultural reception of screens, while engaging with the work of critics and artists including Stuart Hall, Marlon Riggs, Hito Steyerl and Walter Benjamin.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your

petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

History & Literature 90GF

Marx at the Mall: Consumer Culture & Its Critics (222489)

Briana Smith

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

In response to climate change, some experts suggest the key to our survival is curbing mass consumption and working toward a "no-growth" economic model. Yet consumption levels continue to rise globally. We can't stop ourselves from buying more stuff. To help us better understand why, this course traces the rise of mass consumer culture in modern Europe from the 19th century industrial revolution to the late twentieth century. Over the semester we will seek to answer the following questions: How has the meaning of buying and possessing stuff changed over the last two hundred years? How were modern urban spaces shaped around the twin delights of consumption and leisure? How did consumer culture become a source of class distinction, identity formation, gendered stereotypes, and creative expression? What role did consumer culture play in promoting European imperial and colonial projects and resisting empire? In the postwar era, how did modernization and Americanization change European consumer habits? How did groups like the Situationist International, Dutch Provos, and West Berlin's Kommune 1 levy political critiques against mass consumption as a source of alienation? How did these critiques evolve into larger anti-globalization movements in the 1990s? We will encounter this history through a variety of primary sources including novels (Zola's *Ladies Paradise*), films (Fassbinder's *Lola*; Tati's *Mon Oncle*), popular theorists (Barthes; Marcuse; Veblen), political manifestos, and visual art & design (Bauhaus; pop art; fashion). Course assignments will be focused on the development of writing skills through a series of short essays, a midterm essay, and a final paper.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

History & Literature 90GP

Race & Ethnicity in Twentieth-Century American Thought (224364)

Nicholas Bloom

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

In his 1903 book *The Souls of Black Folk*, W.E.B. Du Bois famously wrote that "the problem of the twentieth century is the problem of the color line." This course is a survey of the work of intellectuals, artists, and activists in the late-nineteenth and twentieth centuries who took this "problem" seriously, and who sought to understand its origins, its functions, and how it ought to be addressed. It will expose students to certain foundational ideas, problems, and debates in the study of race and ethnicity in twentieth century America. Readings may include works by C.L.R. James, Zora Neale Hurston, Leslie Marmon Silko, Gloria Anzaldua, James Baldwin, Cedric Robinson, bell hooks, William Faulkner, and Toni Morrison, among others. Most importantly, the course aims to provide students the opportunity to develop their own critical and historical acumen to study those aspects of race and ethnicity that they find most urgent or fascinating.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Have You Considered	Have You Considered: HCOL
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

History & Literature 90GR

Indigenous Genders and Sexualities in North America (224367)

Morgan Ridgway

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

How do gender and sexuality shape Indigenous life? What does it mean for the body to be a site for both colonial violence and imaginative futures? How have constructions, ideas, and aesthetics of gender and sexuality morphed across time and to what consequences for Native people? This course grapples with these questions through an examination of literature and cultural production by Indigenous peoples in North America. Students will be introduced to some of the foundations of settler colonialism, what it is and how it functions. The class will engage with poetry, memoir, speculative fiction, paintings, and media to develop an awareness of how and why the genders and sexualities of Native people are central in understanding the work of settler colonialism and resistance to it. Through this class, students will critically engage works by poets such as M. Carmen Lane and Jake Skeets, fiction by Joshua Whitehead and Billy-Ray Belcourt, essays by Alan Pelaez Lopez and Erica Violet Lee, and more. Students will interrogate these works in conjunction with legal, performance, and cultural sources produced by settler states across time to understand the anxieties, joys, and power that arise when Indigenous people embrace their bodies. In the process, students will become more familiar with gender, sexuality, settler colonialism, and embodiment as key terms and develop skills and methodological approaches with which to engage

ideas of power. Ultimately, this course is an opportunity engage ideas of gender and sexuality as processes and witness the vibrancy and urgency of Indigenous literatures and cultural production.

Class Notes: Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Have You Considered	Have You Considered: HCOL

History & Literature 90GS

The Cuban Revolution from Havana to Miami (224368)

Hannah Cole

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

This course will examine political, literary, and cultural representations of the 1959 Cuban Revolution from Havana to Miami. Beginning with an overview of Cuba's colonial history and its relationship with the U.S., we will examine Fidel Castro's rise to power, the events of 1959, and the aftermath of the Revolution, including waves of immigration to America. The course will emphasize Cuba's significance within Cold War politics, including its relationship with the U.S.S.R and perceptions of the 1961 Bay of Pigs invasion. We will also consider how the Revolution transformed understandings of race, gender, and sexuality from the vantage points of Cubans and Cuban Americans alike.

Class Notes: Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Have You Considered	Have You Considered: HCOL

History & Literature 90GT

World War II in Image, Text, and Sound (224366)

Jules Riegel

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

Almost eighty years after the end of World War II, its legacies are alive as ever. The conflict was fought across much of the globe, ravaging landscapes and ecosystems and wiping villages, towns, and even cities from the face of the earth. Estimates of combined civilian and military deaths typically range between 50,000,000 and 85,000,000, an almost unimaginably devastating toll. Yet how does our understanding of World War II change when we return to literature, art, music, and other cultural works of the time? This course examines civilians' and soldiers' everyday experience of the war through sources such as diaries, photographs, films, songs, and visual art. We will focus on the war in Europe, while considering sources from the war's other theaters, including the Pacific. Topics will include life and death under occupation; the impact of strategic bombing; documentation of wartime atrocities, especially through photography; partisan warfare and resistance fighters; children's and teenagers' lives during the war; and gendered experiences of war. In the final weeks of the course, we will turn to examine collective memory of World War II as expressed in monuments, film, and song to consider its ongoing resonance in our world today.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Have You Considered	Have You Considered: HCOL
Course Evaluation	FAS small class override

History & Literature 91

Supervised Reading and Research (112896)

Lauren Kaminsky

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

History and Literature concentrators may arrange individually supervised reading and research courses; the permission of the Director of Studies is required for these courses.

Course Notes:

History and Literature concentrators may arrange individually supervised reading and research courses; the permission of the Director of Studies is required for these courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

History & Literature 93AB

Oral Histories (222495)

Lilly Havstad

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

Oral histories engage with sources that offer perspectives, life experiences, and ways of knowing that official written records can overlook or actively seek to erase from the historical record. This research seminar will explore the methods, theories, practices, and controversies that have shaped oral history as an academic field, while paying close attention to the contributions and critiques from activist oral history practitioners. In weekly readings and discussions, students will gain an appreciation for this (at times fraught) history, while also gaining a foundation in current best practices for doing oral history. Students will also have multiple opportunities for putting their oral history training into practice. The first half of the course will be focused on student engagement with oral history theory and scholarship alongside existing oral history collections (as primary sources) towards developing an understanding of the field and studying various models for doing oral history. In the second half of the course, students will develop and execute an oral history project that will involve: background research, research design, interviewing (with digital recording), transcription, and presentation of research findings in both oral and written formats. Over the semester, students will learn how to incorporate oral histories into their research, with attention to research ethics and an understanding that oral history research cannot be conducted independently of other methods of historical research. Students will practice oral history methods, engaging with oral sources to learn ways of "close reading" oral histories.

Class Notes:

Interested students should [petition to enroll](#) on my.harvard. In your petition, say a few words about your interest in the course (including concentrations you are considering if you are undeclared), any requirement the course may satisfy, and whether you have taken any other History & Literature seminars. Please contact the instructor if you have any questions.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

History & Literature 98

Tutorial - Junior Year (111935)

Lauren Kaminsky

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

History and Literature's Junior Tutorial is a year-long course that provides History & Literature concentrators with a unique opportunity to develop, explore, focus, or expand their intellectual interests. Juniors are clustered into small groups (usually three students) and matched with a tutor based on common interests.

Course Notes:

This is one half of a full-year, required course for junior concentrators

in History and Literature.

Requirements: History and Literature Junior Concentrators Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

History & Literature 99

Tutorial - Senior Year (115758)

Lauren Kaminsky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

History and Literature's Senior Tutorial is a year-long, one-on-one course devoted primarily to researching and writing the Senior Thesis.

Course Notes:

This is one half of a full-year, required course for senior concentrators in History and Literature.

Requirements: History and Literature Senior Concentrators Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis

History of Art and Architecture

Subject: History of Art & Architecture

History of Art & Architecture 11

Landmarks of World Architecture (113337)

Vishal Khandelwal

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Examines major works of world architecture and the unique aesthetic, cultural, and historical issues that frame them. Faculty members will each lecture on an outstanding example in their area of expertise, drawing from various historical periods and diverse cultures across the world. Weekly discussion sections will develop thematically, expanding on the given examples to focus on significant issues in the analysis and interpretation of architecture.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 12Y

Genghis Khan and his Successors: Art in the Wake of the Mongol Conquests (114627)

David Roxburgh

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Is Genghis Khan's characterization "as terrifying as genocide and as dreadful as the plague" (Time, Dec. 31, 1999) sufficient? His legacy entailed the destruction of social and cultural order, but paradoxically, his empire also forged a dynamic relationship between nomadic and sedentary societies. Genghis Khan's successors fostered a climate of intense cultural activity in art and architecture, producing complex fusions of artistic traditions between the Middle East and China. These are the major concerns of the course, which focuses on the art and architecture produced from the thirteenth century on under Genghis Khan and his successors. Genghis Khan and his Mongol horde traversed Eurasia to create a world empire, their most enduring legacy stamped on the lands of Iran and Central Asia through their successors, the Ilkhanid and Timurid dynasties. This imperial order established a new relationship between nomadic and sedentary societies, an ongoing symbiosis of "steppe" and "sown." To bolster their claim to rule, successive leaders exploited the knowledge of indigenous bureaucrats and craftsmen to execute their cultural program. Regional artistic traditions were manipulated and transformed into new hybrids that could demonstrate the ruler's power to the nomadic elite and to the multi-cultural urban populations under their control. These works reveal an evolving political structure and social order. The course examines how meanings are encoded through language, forms, and aesthetic features, how they are made legible, and how they may function as propaganda.

The environments from which the Mongols emerged and into which they journeyed are initially considered in terms of the heritage, culture, and ecology of the Mongols and the peoples of the lands they conquered. How did the Mongols remember their nomadic past as the balance of their lives shifted, when they became

increasingly sedentarized? Which symbolic elements could be easily translated through the available forms of sedentary art and architecture? In subsequent lectures, key monuments of Ilkhanid and Timurid art and architecture will provide a framework for analyzing different facets of the process of cultural assimilation, the changing Mongol response—at first hostile and then receptive—to the sedentarized cultures that they encountered and then ruled.

Key readings are extracted from a wealth of recent literature in addition to primary sources available in English translation. No previous classes in Islamic art and architecture or in Middle Eastern history and culture are required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

History of Art & Architecture 15

Introduction to Italian Renaissance Art (222078)

Shawon Kinew

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What is known as the Renaissance was a period of intense cultural transformation, and it is a history whose legacy we have inherited. From the construction of the liberal arts to the Doctrine of Discovery (only rejected by the Vatican in 2023), we live with the traditions of this period and its repercussions. Artists reached an unprecedented stature creating some of the most powerful works of art in Europe. This course traces an artistic narrative that moves from Giotto to Caravaggio as it coincided with Columbus' disastrous voyages, the Sack of Rome and the Catholic Reformation. We will look closely at the art of Masaccio, Donatello, Botticelli, Leonardo da Vinci, Michelangelo, Titian and Raphael and their contemporaries. We will be attentive to meaning and interpretation, both the ways artists made meaning and the ways we find it the Italian Renaissance, in its beauty and in its power.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

History of Art & Architecture 18J

Introduction to Japanese Architecture (109906)

Yukio Lippit

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A survey of the diverse architectural traditions of the Japanese archipelago from the prehistoric era through the twentieth century. Various building types-including the Shinto shrine, Buddhist temple, castle, teahouse, palace and farmhouse-will be studied through representative surviving examples. Issues to be

explored include the basic principles of timber-frame engineering, the artisanal culture of master carpenters, and the mixed legacy of the functionalist interpretation of Japanese architecture.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 42P

Architecture through the Ages: Notre-Dame-de-Paris (215759)

Jeffrey Hamburger

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The development of European architecture through the cathedral's construction, transformation, and restoration in dialogue with its changing urban context, as well as debates over its reconstruction following the fire of 2019.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 56G

Spanish Golden Age Painting: Truth and Deceit (205401)

Felipe Pereda

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The art of the Spanish Golden Age is well known for its radical naturalism, on the one hand, and its intense religious imagery, on the other. This course will be an introduction to the major artists of this period – Murillo, Velázquez, Zurbarán and others— from the point of view of painting's power to produce visual illusions and deceive their spectators. Consequently, the course will consider artistic tropes of illusion and disillusionment in relation to early modern debates on belief and skepticism.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 73

Money Matters (216165)

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Money is everywhere. As both an abstract construct and a material entity, money makes the world go around. Since before the invention of writing, money has been a common facet of everyday life, informing how we think and act. The course explores how societies across human history have made, used, and valued money in divergent ways. We will consider money as an object of aesthetic appreciation, an ethical problem, an architect of social relations, an environmental disruptor, a tool of political resistance, and much more. How has coinage design functioned as a political, religious, and cultural symbol? Is money a measure of value, and how does it align with other potential values, such as religious, moral, and aesthetic ones? Is it ethically neutral or an instrument of moral vice or virtue? What were the debates surrounding the rise of paper money? How has money been used as a tool of revolutionary movements and political resistance? Does money get recycled, and what is the environmental cost of different money forms today? What are the links between art, literature, theater, cinema, and money? Be part of a thrilling journey of exploration that will take us from the economic systems of Ancient Mesopotamia to 21st-century digital currencies. Weekly sections in the Harvard Art Museums, the Peabody Museum of Archaeology and Ethnology, and the Baker Library of Historical Collections at the Harvard Business School will offer us the chance to handle and discuss Harvard's world-class numismatic holdings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

History of Art & Architecture 82G

Introduction to Buddhist Arts of Space and Place (224354)

2025 Spring (4 Credits)

Schedule:**Instructor Permissions:** Instructor**Enrollment Cap:**

n/a

How do Buddhists understand the world around them? From vast cosmic mountains to humble domestic altars, Buddhists use places and spaces to define everything from the loftiest goals of the religion to the routine methods of daily practice. Understanding Buddhism, therefore, requires understanding the visual worlds in which Buddhists see themselves to live. This course introduces Buddhist art and architecture that defines concepts of space and place, including depictions of cosmology, geography, and landscape as well as constructions of monuments, mandalas, and altars. Using visual and material culture as a primary source, it is possible to draw deep connections between imagination and reality, showing complex interactions among philosophy, literature, history, ritual, art, and architecture.

The course begins with an introduction to the Buddha's life and his impact on landscape and architecture, explores early Buddhist cosmological diagramming, and proceeds to the impacts on art and material culture of the various transmissions of Buddhism across Asia. Along the way, it also addresses major innovations in Buddhist doctrine and practice, such as Mahayana and Vajrayana, and major transnational interactions, such as between Buddhism and science.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 91R

Directed Study in History of Art and Architecture (107996)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Head Tutor for approval, stating the proposed project, and must have the permission of the proposed instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 91R

Directed Study in History of Art and Architecture (107996)

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Head Tutor for approval, stating the proposed project, and must have the permission of the proposed instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 92R

Design Speculations: Senior Design Tutorial (207690)

Lisa Haber-Thomson

2024 Fall (4 Credits)

Schedule: R 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 10

This seminar will serve as a design platform for inquiry, documentation and analysis in relation either to the thesis topic or capstone project of interest to each student. Thesis students will be responsible for

selecting a Thesis Advisor (or Advisors) with whom they will meet regularly to develop specific intention, substance and methodology of the thesis research and paper. This seminar is a support of independent thesis and/or independent project research, extending methodological inquiry of the project topic to design where students may convene to collectively discuss and experiment with design speculations – design tests that explore research through the visual and spatial language of architecture. The course will cover topics general to design research with discussions, assignments, and readings focused on three main themes in relation to architectural design: Discourse, the development of a proposition for the role and significance of architecture relative to the project topic of interest; Method, the design steps/process of working through a design application/inquiry of those ideas; and Context, the relationship of the project topic of study to broader surroundings which include but are not limited to the discipline of architecture, cultural contexts, technical developments and/or typologies. The seminar will emphasize and support the translation of ideas emerging from independent research into visual forms of representation including, but not limited to, drawings, diagrams, images, study models, and short animations. The techniques of representation reviewed will be catered to the project topics of individual students, but will also form a part of the general discussion of the course. HAA 96A Transformations or HAA 96B Connections design studios is a pre-requisite to the Design Speculations course.

HAA 92R is open exclusively to HAA architecture-track concentrators.

Course Notes:

HAA 92R is open exclusively to HAA architecture-track concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 96

Special Seminar (113117)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Seminar offered under special arrangements consisting of weekly meetings with designated faculty, where regular reading and writing assignments are focused on a topic of mutual interest.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

History of Art & Architecture 96

Special Seminar (113117)

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Seminar offered under special arrangements consisting of weekly meetings with designated faculty, where regular reading and writing assignments are focused on a topic of mutual interest.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 96A

Architecture Studio I: Transformations (109375)

Megan Panzano

2025 Spring (4 Credits)

Schedule: MW 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 10

Architecture assembles multiple models, surfaces, and materials; it is not a single monolithic thing, rather it is comprised of disparate parts and organizational systems operating at different scales. Design, the bringing together of these elements, requires sensitivity, registers scale, and renders perceptual effect. This course is an introductory architectural design studio focused on building foundational architectural concepts and design methodologies studied through a process of making. A series of physical modeling/fabrication assignments explore spatial and organizational transformations as a consequence of the changing interactions among material, fabrication technique, and form. Resultant expressions of space, scale, and perceptual effects are discussed and evaluated in relation to a series of course readings that frame the intentions of each assignment within architectural theory and history discourse.

Both studios in the Architecture Studies Track (Transformations HAA 96A and Connections HAA 96B) explore architectural means and methods of design. Each begins from a different scale of inquiry, but converges at a similar end. This studio originates at the scale of material - focusing on specific capacities and effects thereof as well as the details of assembly - and expands from this to an investigation of an occupiable architectural scale in relation to a dynamic site.

The course emphasizes fluency in the visual and spatial communication of ideas through instruction in 2D drawing and 3D modeling techniques. Technical workshops are provided in choreography with serial assignments encompassing drafting and 3D modeling (AutoCAD + Rhino), techniques of fabrication (Rhino to various outputs), 3D printing, and representational processing (Adobe Creative Suite). The studio exposes students to critical architectural thinking and design methods for more broad disciplinary application following. No particular skill set, technical or otherwise, is a required prerequisite for this course; students from all backgrounds are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 96B

Architecture Studio II: Connections (110362)

Megan Panzano

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

The practice of architecture fundamentally asks us to continuously engage with, and re-conceptualize, the world for which we are designing. As such, architecture as a discipline is not only about designing buildings, but also about challenging us to imagine new ways of seeing the world. This studio takes on the challenge through a series of design exercises focused on understanding, engaging with, and reimagining the urban condition. Throughout the course, we will approach architectural design as both a method of producing urban environments, and also as an avenue through which to understand our cities. We will be directly confronting the social, political, and environmental contexts that are necessarily implicated in any design process.

Both studios in the Architecture Studies Track (Transformations HAA 96A and Connections HAA 96B) explore architectural means and methods of design. Each begins from a different scale of inquiry, but converges towards a similar end. This studio originates at the scale of the urban site, and begins with a set of design research assignments that ask students to imagine the city from the perspective of a non-human agent. Extrapolating abstract principles from these agents, we will be mobilizing the possibilities of architectural representation to reimagine the city through mapping, diagraming, and collage.

The studio culminates in a design proposal for a site in Harvard Square. Students will be given an architectural brief, and will produce projects that address existing site conditions, programmatic space requirements, and projected users of the site. Technical workshops will provide all the necessary skills required for the course, and will allow students to develop aptitude in architectural drawing, mapping, rendering, and simple animation. No existing expertise or technical proficiency is necessary for this course. Students from all backgrounds are welcome; we will be encouraging interdisciplinary thinking throughout the design research process.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 97R

The Sophomore Seminar (126539)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Required of all History of Art and Architecture concentrators in their sophomore year. An introduction to the practice of art and architectural history through object-based teaching led by faculty members in HAA.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

History of Art & Architecture 97R

The Sophomore Seminar (126539)

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Required of all History of Art and Architecture concentrators in their sophomore year. An introduction to the practice of art and architectural history through object-based teaching led by faculty members in HAA.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 98AR

Junior Tutorial - Museums and Collections (110650)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Required of juniors concentrating in History of Art and Architecture. A group tutorial consisting of weekly meetings with a graduate student, with regular reading and writing assignments. HAA 98ar offers concentrators the choice of several study groups investigating a particular field or topic in art history, including each year: museums and collections; race and aesthetics; the art of looking and writing, and; architectural methods. Concentrators select two of the group tutorial topics.

For AY 23-24, the following topics will be offered:

HAA 98AR - "Museums and Collections" (Fall)

HAA 98BR - "Architectural Methods" (Fall)

HAA 98CR - "Race and Aesthetics" (Spring)

HAA 98DR - "Writing Art History" (Spring)

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 98BR

Junior Tutorial - Architectural Methods (222099)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Required of juniors concentrating in History of Art and Architecture. A group tutorial consisting of weekly meetings with a graduate student, with regular reading and writing assignments. HAA 98ar offers

concentrators the choice of several study groups investigating a particular field or topic in art history, including each year: museums and collections; race and aesthetics; the art of looking and writing, and; architectural methods. Concentrators select two of the group tutorial topics.

For AY 23-24, the following topics will be offered:

HAA 98AR - "Museums and Collections" (Fall)

HAA 98BR - "Architectural Methods" (Fall)

HAA 98CR - "Race and Aesthetics" (Spring)

HAA 98DR - "Writing Art History" (Spring)

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

History of Art & Architecture 98CR

Junior Tutorial - Race & Aesthetics (222098)

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule:

F 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Required of juniors concentrating in History of Art and Architecture. A group tutorial consisting of weekly meetings with a graduate student, with regular reading and writing assignments. HAA 98ar offers concentrators the choice of several study groups investigating a particular field or topic in art history, including each year: museums and collections; race and aesthetics; the art of looking and writing, and; architectural methods. Concentrators select two of the group tutorial topics.

For AY 23-24, the following topics will be offered:

HAA 98AR - "Museums and Collections" (Fall)

HAA 98BR - "Architectural Methods" (Fall)

HAA 98CR - "Race and Aesthetics" (Spring)

HAA 98DR - "Writing Art History" (Spring)

Additional Course Attributes:

Attribute	Value(s)

History of Art & Architecture 98DR

Junior Tutorial - Writing Art History (222100)

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Required of juniors concentrating in History of Art and Architecture. A group tutorial consisting of weekly

meetings with a graduate student, with regular reading and writing assignments. HAA 98ar offers concentrators the choice of several study groups investigating a particular field or topic in art history, including each year: museums and collections; race and aesthetics; the art of looking and writing, and; architectural methods. Concentrators select two of the group tutorial topics.

For AY 23-24, the following topics will be offered:

HAA 98AR - "Museums and Collections" (Fall)

HAA 98BR - "Architectural Methods" (Fall)

HAA 98CR - "Race and Aesthetics" (Spring)

HAA 98DR - "Writing Art History" (Spring)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override

History of Art & Architecture 99A

Tutorial - Senior Year (112484)

Carrie Lambert-Beatty

2024 Fall (4 Credits)

Schedule:

R 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In the fall term, HAA 99 includes several group tutorial meetings with the senior honors adviser, where assignments are aimed at facilitating the writing of a senior honors thesis; spring term consists of independent writing, under the direction of the individual thesis adviser. Part one of a two part series.

Course Notes:

Required of honors candidates in History of Art and Architecture.
Permission of the DUS required.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
Full Year Course	Divisible Course

History of Art & Architecture 99B

Tutorial - Senior Year (159972)

Carrie Lambert-Beatty

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In the fall term, HAA 99 includes several group tutorial meetings with the senior honors adviser, where assignments are aimed at facilitating the writing of a senior honors thesis; spring term consists of independent writing, under the direction of the individual thesis adviser. Part two of a two part series.

Course Notes:

Required of honors candidates in History of Art and Architecture.
Permission of the Head Tutor required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 100R

Sophomore Excursion Course: Indian Subcontinent (124385)

Jeffrey Hamburger

Felipe Pereda

Seth Estrin

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course introduces concentrators to on-site study of art and architecture through the case study of a particular geographic and cultural area. This year: the Indian Subcontinent

Course Notes:

Excursion is optional; not a requirement. Open only to HAA
Concentrators.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 127M

Medieval Architecture in Greater Iran and Central Asia (207669)

David Roxburgh

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The seminar examines cities and monuments built in Greater Iran and Central Asia from the 11th through 15th centuries spanning three principal dynastic periods (Seljuqs, Mongols, and Timurids). Various functional types—mosques, madrasas, minarets, tombs—, urban systems, and spatial organization are studied including the cities of Baghdad, Bukhara, Herat, Isfahan, Mashhad, Nishapur, Rayy, and Samarqand. We will

examine the materials, construction and design processes of buildings, their typologies and morphologies, as well as their relationships to law, religion, climate, social and political life. A variety of primary sources are also considered ranging from geographies to histories and travel narratives.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 170G

Harvard Square: Social-History of Cambridge, MA (212807)

Suzanne Blier

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Harvard Square has a rich history; under its earlier name of Newtowne (founded in 1630), it was once the site of the Massachusetts capital. Much has changed. This class looks back on the many changes Harvard Square has undergone, recent challenges it has faced, and asks class members to think forward about how it might be re-envisioned. This class will combine work in local archives on issues related to history and policy, meetings on local Cambridge political issues, and an array of local design and drawing assignments. Learn how Harvard fits in; Be part of the change.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 172Z

Color in the Era of the Colony (222235)

Ewa Lajer-Burcharth

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course explores the historical functions and cultural meanings of color in the period of early modernity (18th and early 19th centuries). Focusing on France and England, we will examine specifically the role color played in the processes of colonization and conquest linked to the emergence of modern European empires. On the one hand, we will consider the colonial origins of many pigments (e.g., cochineal red; indigo blue) and their impact on the European artistic production and decorative arts. On the other hand, we will discuss the ways in which the aesthetic uses of color helped sustain a political system and social and cultural hierarchies in the era of colonization. What were the new meanings and effects of color as the physical product and sign of growing global trade networks, colonial and slave economies, and expanding empires? How were the artistic debates centered around color affected by, and in turn, how they affected what may be called the colonial economy of pigments? What role did the new pigments and colored materials play in the construction of the emergent conceptions of race and gender?

Our discussion will be based on readings drawn from the most recent scholarship and in analysis and

hands-on experience of art objects in the Harvard Art Museums. Moreover, students will be involved in a pigment workshop based in the material resources of the museum. An excursion to the Metropolitan Museum of Art in New York is also planned.

Additional Course Attributes:

Attribute	Value(s)

History of Art & Architecture 174S

Body Image in French Visual Culture: 18th and 19th Century (116935)

Ewa Lajer-Burchard

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

Functions and meanings of the body as privileged visual signifier in French visual arts (painting, sculpture, printed imagery, photography). Body image seen as both instrument of different discourses of modernity and a site of resistance to them. Among the issues addressed: the king's body, republican corporeality; the problem of the nude, bodily spectacles; race; otherness; androgyny; monstrosity; pornography; representations of hysteria; images of desire; fetishism; body and/in space; body and the self.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 175P

Whose Culture? The Preservation and Curation of World Heritage (224206)

Evridiki Georganteli

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The crusading movement that started with Pope Urban II's call to arms in 1095 redrew the political, socioeconomic, and cultural map of Europe and the Middle East. The course explores the materiality of the Crusades in the late Middle Ages and their imprint on early modern and modern culture.

Some of the themes we will explore:

*The impact of the Crusades on cities and the countryside in Europe and the Middle East; communities, markets, money, and the archaeology of destruction.

*Art and cross-cultural encounters in the Eastern Mediterranean: patrons, artists, works of art, and their intended audiences.

*Religious and secular architecture and new religious topographies in Western Europe and the Holy Land.

*From Constantinople to Venice: relics, treasures, and the Renaissance.

*Commemoration, remembrance and the Crusades as a metaphor; representations of the East through the lyric lens; antiquarianism and the archaeology of the Crusades; Sir Walter Scott, 19th-century crusading literature, and the Pre-Raphaelites; the Crusades in modern visual culture.

Additional Course Attributes:

Attribute	Value(s)

History of Art & Architecture 176K

Supplemental Aesthetics (224209)

Carrie Lambert-Beatty

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Description TBD**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

History of Art & Architecture 177M

Art and Science of the Moon (222081)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Centering on the response of photographers and conceptual artists in the 1970s to the Apollo program, but ranging throughout the world history of artistic engagement with the moon, this experimental course will explore what it might mean to adopt a cosmological (or at least off-world) purview for art history. We are at an urgent crossroads in our relationship to the spaces beyond Earth: the moon is about to be mined and colonized, Mars is not far behind, and it is quite possible that microbial life will soon be found on another body in the Solar System. Why should students of the humanities care about this? How does thinking seriously about the moon as both a subject of and a platform for thought change the way we understand our own planetary identity and our critical commitments on Earth? Topics will include Afrofuturism, exobiology, environmentalism, feminism, and themes such as "dust," "the dark side," "gravity," "gray," "the frontier," and "the overview effect." The reading will include significant scientific content.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 177X

Nano, Micro, Macro: Adaptive Material Laboratory (222175)

*Jonathan Grinham**Joanna Aizenberg*

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 5

This course is an interdisciplinary platform for designers, engineers, and scientists to interact and develop innovative new products. The course introduces ideas-to-innovation processes in a hands-on, project/product-focused manner that balances design and engineering concepts with promising, real-world opportunities. Switching back and forth between guided discovery and focused development, between bottom-up and top-down thinking, and market analyses, the course helps students establish generalizable frameworks as researchers and innovators with a focus on new and emerging technologies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 178V

Art of the Black World (224208)

Sarah Lewis

Suzanne Blier

2024 Fall (4 Credits)

Schedule: M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

Description TBD

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

History of Art & Architecture 179V

Vision and Justice (224362)

Sarah Lewis

2025 Spring (4 Credits)

Schedule: M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

How has visual representation—from videos and photographs to sculptures and memorials—both limited and liberated our definition of American citizenship and belonging? Art is often considered a respite from life or a reflection of the times, but this class examines how art actually has created the times in which we live.

The distribution of rights is central to justice. The rights of citizenship are many, but central to them all is the right, even the responsibility, to engage and participate in collective society—to be recognized as a member of the body politic. The course will wrestle with the question of how the foundational right of representation in a democracy, the right to be recognized justly, is indelibly tied to the work of visual representation in the public realm.

Social media has changed how we ingest images. Racially motivated injustices, protests, collective grief

and glory now play out in photos and videos with a speed unimaginable even a few decades ago, allowing—and compelling—us to call upon skills of visual literacy to remain engaged global citizens every day. But images have always played an important part in civic life. Over the course of the semester, we will consider visual representation as a form of "civic evidence," "civic critique," and "civic engagement" in American history. Together we will consider the role of art and aesthetics for the invention of race, the creation of and destabilization of U.S. segregation, narratives supporting and critiquing Native American "removal," Japanese Internment, immigration, New Negro Movement, and the long Civil Rights movement.

When has art served as propaganda? How did nineteenth- and twentieth-century Americans frame arguments over racism with images—literally? How have images played a role in shaping how we envision the borders between the U.S. and other nations? By the end of the course you should be able to argue how images have persuasive efficacy in the context of citizenship, critique the comments posted under images online, and problematize the foundational right of representation in a democracy like the United States.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 182G

Art and Embodiment in Buddhism (224353)

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

What is a sacred image? Does it embody a presence or merely serve as a visual reminder? Does it need to look like its subject? How is it manufactured, used, repaired, and discarded? How do sacred images differ from tourist art or works in a museum?

This course investigates answers to such questions for Asian Buddhist traditions, foregrounding an interdisciplinary examination of visual art, material culture, literary text, and ritual performance. At the intersection of these realms, visual representations take on complex significance as both results of and tools for specific practices and goals. Understanding the central role of art objects in daily Buddhist life, conceptions of "art" and "object" are fundamentally transformed. These items are not passive representations but active mechanisms in the complex world of lived religion.

Organized thematically, this course highlights embodiment, resemblance, replication, substitution, artistic technique, materiality, ephemerality, ritual language, consecration and deconsecration, performance, and spatial and temporal context. The course addresses regions from across Buddhist Asia, highlighting India, Nepal, and Tibet but also featuring Sri Lanka, Thailand, China, Korea, and Japan.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

History of Art & Architecture 186K

Gender and Japanese Art (224210)

Melissa M. McCormick

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Description TBD

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 187K

Architecture, Urbanism, and Design in a Global South Asia: 18th century to the present (221679)

Vishal Khandelwal

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course explores architecture, urbanism, and design in colonial and postcolonial South Asia through the region's interactions and exchanges with other parts of the world. Extending from early European presence in the subcontinent to the formalization of the British empire and its subsequent end that eventually led to the formation of current-day South Asian nation-states, the course analyzes urban, rural, and architectural spaces including the bungalow, the single-family apartment, and the village dwelling alongside other buildings and environments of residence, education, governance, and entertainment. It also probes how pedagogical developments affected the perception and reception of buildings and designed objects in ways that tested the operation of authority or influence during moments of production or collaboration. And it emphasizes multiple artistic and architectural media employed within diverse approaches to writing architectural and urban histories of the region. With a keen eye informed by recent methodologies in global art and architectural history, the course encourages the questioning of a global approach towards refining the same for students' specific sub-fields or research and learning interests.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 194M

The Museum (207658)

Suzanne Blier

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course explores a vital cluster of themes around museums and the relation between objects, knowledge, culture and society. The focus is at once contemporary practice, historical, and theoretical. A key aim is to move beyond Euro- American geographies to think about constructions of the universal and the global, and the relationship between works of art, museum displays, and the construction of meaning. Since the early twentieth century, scholars, artists, and activists have closely questioned the movements of objects and the role of museums, particularly in relation to socio-political developments. Why do individuals and societies collect, conserve, and display objects? How has this practice changed over time and space? What role do culture and taste play? These are some of the questions we will be addressing alongside practical experience designing programs for exhibitions.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 197P

Introduction to Pre-Columbian Art (207743)

Thomas Cummins

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This is a general introduction to and survey of the arts of Ancient America. We will look at both Mesoamerica and the Andean art and architecture beginning with some of the earliest cultures and ending with Aztec, Maya, Muisca and Inca. Questions about the materials, urban planning, meaning and aesthetics will be addressed. The course will also take advantage of the great collections at the Peabody Museum as well as the MFA. There are no prerequisites.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 206

Science and the Practice of Art History (143250)

Narayan Khandekar

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course leads students through the examination of a work of art from the collection of Harvard Art Museums using the perspectives of a curator, conservator and a conservation scientist. Students will examine and interrogate a work using these different perspectives to understand how and from what the object is made and how it has changed since its creation using visual and instrumental techniques. The course will conclude with a presentation of a forgery/attribution/authentication case by individuals. The course will be taught by curators, conservators and conservation scientists from the Harvard Art Museums.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

History of Art & Architecture 233G

The Body and Embodiment in Greek Art (224255)

Seth Estrin

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Whether naked or clothed, male or female, mortal or divine, the body takes pride of place in the visual worlds constructed by ancient Greek artists. Yet this proliferation of representations of the body begs the question: What is a body that exists as an image? What, in other words, is a body that is not embodied? Taking this problem as our starting point, we will investigate how works of art served in ancient Greece to both reflect and define the experience of embodiment. We will examine the various ways in which Greek artists represented the body, and consider how forms of identity, especially gender difference, were imagined and articulated through artistic practices. But we will also interrogate the ways in which works of art themselves — statues, paintings, vessels — could function like bodies or in place of bodies, expanding the notion of what it meant to be a living person. In addition to scholarship on Greek art, readings will include ancient literature in translation, theoretical writing on embodiment and gender, and a selection of comparative writings from other subfields of art history.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

History of Art & Architecture 246P

The Birth of the Author: Pictorial Paratexts in the Middle Ages (215763)

Jeffrey Hamburger

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The interaction of authority and authorship in the High Middle Ages, especially in the context of glossed books and commentaries, but also emergent vernacular literatures, with a focus on pictorial constructions of authorship and the image of the book.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

History of Art & Architecture 259G

Caravaggio: Light and Shadow, Life and Death (224253)

Shawon Kinev

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Description TBD

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 270K

Repairing America (224212)

*Jennifer L. Roberts**Horace Ballard*

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Taking an approach that is simultaneously material and theoretical, focusing on American art from the colonial period onward, this course will explore the breakdown and repair of objects, the cultures they sustain, and the critical approaches they demand. We will cover theories of making, repair, and maintenance. We will take a deep dive into conservation science and practice. We will think about the possibilities and precarities of reparative approaches to scholarship.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 274

American Racial Ground (216085)

Sarah Lewis

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

How are artists, and how are disciplines in the arts and humanities, responding to the hyper-visibility of racial injustices on American ground? This course explores how visual artists including Mark Bradford, Theaster Gates, Amy Sherald, Xaviera Simmons, Hank Willis Thomas, and Kehinde Wiley, and new landmarks—such as the Equal Justice Initiative's National Memorial to Peace and Justice and the creation of Black Lives Matter Plaza—have initiated a new set of "groundwork" tactics in the Stand Your Ground Era in the United States. Stand Your Ground laws, first established in 2005 and now in over thirty-three states, define the right to self-defense, to claim the ground on which one stands if there is a perception of "reasonable threat." The law disproportionately affects black and brown lives today. These artworks prompt the question, What does it mean to not be able to "Stand Your Ground"? What are the representational tools available to show the frequent challenge to this upright position as a statement of sovereignty over one's own life? How has the manifold meaning of the term "ground"—as both reason, fact, but also soil itself, opened up a mode of critical inquiry to address the injustices wrought at our feet? Just as the field of environment studies has begun to consider its nexus with racial inequity; this course will approach these representations of the "ground" with a critical race art history perspective. It will give students the chance to consider the "groundwork" that artists have created as both practical labor for civic society, and as a prompt for new, critical methodological inquiry in the arts and humanities at large. Enrollment is limited to graduate students and a few undergraduates by application.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

History of Art & Architecture 277P

The Art of Refuge (159916)

Robin Kelsey

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course explores art history through the idea of refuge, with particular emphasis on imaginative or contemplative means of freeing oneself temporarily from unhappy circumstances. Two related doubts inform the course: that the refuge today is an endangered resource, and that our electronic devices are more refuge-seeming than refuge-serving. The course will aim at developing a stronger theorization of the refuge than presently exists and putting that theorization into dialogue with the history of art. Cognate concepts such as sanctuary, retreat, haven, escape, and heterotopia will figure prominently.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

History of Art & Architecture 278K

On Line: Drawing Then and Now (207740)

Ewa Lajer-Burcharth

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar seeks to reassess the role of drawing in modern artistic culture. We will follow the trope of line, the most basic drawing mark, not to construct a linear history of the medium, but to provide a selective account of its uses, purposes, and functions as an instrument of modernity--or, as the case may be, of anti-modernity. Focusing on the period spanning the eighteenth century to the present, we will approach drawing not as a monolithic entity, but as a heterogenous phenomenon. We will consider it as a medium, a practice, an object, and a concept, and explore its interaction with, and cross-pollination by, other mediums and practices, (e.g., prints, photography; dance). We will discuss diverse approaches to draftsmanship--e.g., chronometric, kinetic, embodied, sculptural, automatic, blinded, black--and different modes of practice, (studio vs. urban drawing), and acquaint ourselves with procedures, techniques and materials by using them ourselves. We will also participate in a life drawing class in order to get a better sense of what the practice entails and what it makes possible.

Convened in the Harvard Art Museums study room, the seminars will offer students a hands-on experience of the works of art combined with the discussion of the assigned readings. In an effort to assess as well as reimagine the role of drawing, students will be encouraged to experiment with the format of their final project: aside from the classic research paper, annotated drawing series, an exhibition project, a film, a podcast and other inventive modes of presenting an argument will be welcome. (Enrollment limited.)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 278P

Art After Nature: Animal, Vegetable, Mineral, Process (218045)

Carrie Lambert-Beatty

2025 Spring (4 Credits)

Schedule:

R 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Without starting from pre-determined categories (e.g. eco-art), how might we map artists' multiple, conflicting, and changing engagements with the more-than-human world? By thinking through a range of critical approaches, could we reframe art as a natural-cultural process? And, by researching specific practices of art-making, institution-building, or exhibition-creation, past, present, or even future, can we make tangible what it would mean to reframe art this way? The syllabus will focus on the period from the 1960s to the present, but students' individual research projects may take up cases from any place or period.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 279P

The Object in the Art Museum (211197)

Joachim Homann

Kate Smith

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Practicing art history in today's increasingly mobile art world—whether as a field curator, academic researcher, critic, or other professional specialization—requires museum literacy, intellectual empathy, and the ability to work in multiple voices and mediums, in addition to art historical expertise. This object-centered seminar will introduce students to the central competencies required of art historians working in or with museums today, ranging from skills for assessing the quality and authenticity of objects on the market, to tools for working with living artists and presenting works of art to non-expert audiences. Through practical and written assignments accompanied by key readings, as well as site visits and behind-the-scenes introductions, students will gain an understanding of how the practice of art history in the gallery both differs from and relates to its practice on the page. The course will consider the key issues, debates, and interpretative strategies driving museum practice, and tackle existential questions about the role and responsibility of the 21st-century museum. Throughout the semester, students will work towards public-facing outcomes. They will identify potential acquisitions, and produce and present a temporary installation at the end of the semester. The course will meet at the Harvard Art Museums, a uniquely rich university museum environment endowed with deep collections and state of the art curatorial and

conservation facilities.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 281K

Embodied Architecture: Art in Stupa-Towers (220052)

Eugene Wang

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The Chinese stupa-tower is a distinct architectural medium. It stages and choreographs disparate images either through its external or internal decorative programs or the deposits interred inside. More importantly, it is keyed to the conceptual core of a biological extinction and imaginary postmortem scenography. The course follows the development from early memorial towers in Buddhist caves to stupa-towers in the Forbidden City.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

History of Art & Architecture 286G

East Asian Portraiture (224256)

Yukio Lippit

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course examines the history of East Asian portraiture. Limited to graduate students, and knowledge of Chinese or Japanese is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

History of Art & Architecture 291R

Topics in Pre-Columbian and Colonial Art (121209)

Thomas Cummins

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0245 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

Topics to be determined in consideration of interests of students.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 300

Reading and Research (116620)

David Roxburgh

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 002

Reading and Research (116620)

Jeffrey Hamburger

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 002

Reading and Research (116620)

Jeffrey Hamburger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 003

Reading and Research (116620)

Melissa M. McCormick

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 003

Reading and Research (116620)

Melissa M. McCormick

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 300 Section: 004

Reading and Research (116620)

Felipe Pereda

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 005

Reading and Research (116620)

Maria Gough

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Art & Architecture 300 Section: 005

Reading and Research (116620)

Maria Gough

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 006

Reading and Research (116620)

Alina Payne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 300 Section: 006

Reading and Research (116620)

Alina Payne

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 007

Reading and Research (116620)

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on

special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 007

Reading and Research (116620)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 008

Reading and Research (116620)

Ewa Lajer-Burcharth

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 008

Reading and Research (116620)

Ewa Lajer-Burcharth

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 009

Reading and Research (116620)

Ioli Kalavrezou

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 009

Reading and Research (116620)

Ioli Kalavrezou

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 010

Reading and Research (116620)

Carrie Lambert-Beatty

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 010

Reading and Research (116620)

Carrie Lambert-Beatty

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 300 Section: 011

Reading and Research (116620)

Sarah Lewis

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 300 Section: 011

Reading and Research (116620)

Sarah Lewis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 012

Reading and Research (116620)

Jinah Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 012

Reading and Research (116620)

Jinah Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 300 Section: 013

Reading and Research (116620)

Joseph Connors

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 013

Reading and Research (116620)

Joseph Connors

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 014

Reading and Research (116620)

Benjamin Buchloh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 014

Reading and Research (116620)

Benjamin Buchloh

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 015

Reading and Research (116620)

Gulru Necipoglu-Kafadar

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 015

Reading and Research (116620)

Gulru Necipoglu-Kafadar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 016

Reading and Research (116620)

Joseph Koerner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 016

Reading and Research (116620)

Joseph Koerner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 017

Reading and Research (116620)

Suzanne Blier

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 017

Reading and Research (116620)

Suzanne Blier

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 300 Section: 018

Reading and Research (116620)

Thomas Cummins

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 018

Reading and Research (116620)

Thomas Cummins

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History of Art & Architecture 300 Section: 019

Reading and Research (116620)

Robin Kelsey

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 019

Reading and Research (116620)

Robin Kelsey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 020

Reading and Research (116620)

Eugene Wang

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 300 Section: 020

Reading and Research (116620)

Eugene Wang

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 021

Reading and Research (116620)

Yukio Lippit

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 021

Reading and Research (116620)

Yukio Lippit

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 300 Section: 022

Reading and Research (116620)

Felipe Pereda

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 022

Reading and Research (116620)

David Roxburgh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 023

Reading and Research (116620)

Patricio del Real

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 023

Reading and Research (116620)

Patricio del Real

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 300 Section: 024

Reading and Research (116620)

Shawon Kineu

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 024

Reading and Research (116620)

Shawon Kineu

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History of Art & Architecture 300 Section: 036

Reading and Research (116620)

Vishal Khandelwal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History of Art & Architecture 300 Section: 037

Reading and Research (116620)

Christina Maranci

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 300 Section: 24

Reading and Research (116620)

Christina Maranci

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 300 Section: 25

Reading and Research (116620)

Vishal Khandelwal

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree or, by arrangement, on special topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 310A

Methods and Theory of Art History (122674)

Felipe Pereda

2024 Fall (4 Credits)

Schedule: T 0945 AM - 1245 PM

Instructor Permissions: Instructor

Enrollment Cap: 14

A team-taught course led by the DGS based on exemplary readings designed to introduce students to a wide range of art-historical methods.

Course Notes:

Course is required of HAA G1s and open solely to HAA G1s

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Graduate Course

History of Art & Architecture 310B

Works of Art: Materials, Forms, Histories (126514)

Felipe Pereda

2025 Spring (4 Credits)

Schedule: T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 14

A series of team-taught workshops designed to sharpen skills in the observation, analysis, and historical interpretation of works of art and architecture.

Course Notes:

Enrollment open only to incoming graduate students in History of Art

and Architecture. Course is required of HAA G1s and open solely to HAA G1s.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 380

Graduate Teaching (208363)

Felipe Pereda

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate teaching course for students affiliated with History of Art and Architecture.

Requirements: Graduate Students Only (Undergraduates can submit a request to enroll)

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 380

Graduate Teaching (208363)

Felipe Pereda

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate teaching course for students affiliated with History of Art and Architecture.

Requirements: Graduate Students Only (Undergraduates can submit a request to enroll)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 385

Qualifying Paper (218885)

David Roxburgh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385

Qualifying Paper (218885)

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 002

Qualifying Paper (218885)

Suzanne Blier

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 002

Qualifying Paper (218885)

David Roxburgh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 003

Qualifying Paper (218885)

Thomas Cummins

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 003

Qualifying Paper (218885)

Shawon Kineu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 004

Qualifying Paper (218885)

Patricio del Real

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 385 Section: 004

Qualifying Paper (218885)

Patricio del Real

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 005

Qualifying Paper (218885)

Evridiki Georganteli

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 005

Qualifying Paper (218885)

Felipe Pereda

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385 Section: 006

Qualifying Paper (218885)

Maria Gough

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 385 Section: 006

Qualifying Paper (218885)

Yukio Lippit

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 007

Qualifying Paper (218885)

Jeffrey Hamburger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 007

Qualifying Paper (218885)

Eugene Wang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 008

Qualifying Paper (218885)

Ioli Kalavrezou

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 008

Qualifying Paper (218885)

Robin Kelsey

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 009

Qualifying Paper (218885)

Robin Kelsey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 385 Section: 009

Qualifying Paper (218885)

Thomas Cummins

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 010

Qualifying Paper (218885)

Jinah Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History of Art & Architecture 385 Section: 010

Qualifying Paper (218885)

Suzanne Blier

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 385 Section: 011

Qualifying Paper (218885)

Shawon Kineu

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385 Section: 011

Qualifying Paper (218885)

Joseph Koerner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 012

Qualifying Paper (218885)

Joseph Koerner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 385 Section: 012

Qualifying Paper (218885)

Gulru Necipoglu-Kafadar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 013

Qualifying Paper (218885)

Ewa Lajer-Burcharth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 385 Section: 013

Qualifying Paper (218885)

Joseph Connors

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 014

Qualifying Paper (218885)

Carrie Lambert-Beatty

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 385 Section: 014

Qualifying Paper (218885)

Sarah Lewis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 015

Qualifying Paper (218885)

Sarah Lewis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 015

Qualifying Paper (218885)

Carrie Lambert-Beatty

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 016

Qualifying Paper (218885)

Yukio Lippit

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385 Section: 016

Qualifying Paper (218885)

Ioli Kalavrezou

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 017

Qualifying Paper (218885)

Gulru Necipoglu-Kafadar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385 Section: 017

Qualifying Paper (218885)

Alina Payne

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385 Section: 018

Qualifying Paper (218885)

Alina Payne

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 385 Section: 018

Qualifying Paper (218885)

Maria Gough

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 385 Section: 019

Qualifying Paper (218885)

Felipe Pereda

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385 Section: 019

Qualifying Paper (218885)

Jeffrey Hamburger

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 020

Qualifying Paper (218885)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 020

Qualifying Paper (218885)

Jinah Kim

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 385 Section: 021

Qualifying Paper (218885)

Eugene Wang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted towards course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 385 Section: 021

Qualifying Paper (218885)

Evridiki Georganteli

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 385 Section: 22

Qualifying Paper (218885)

Christina Maranci

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385 Section: 22

Qualifying Paper (218885)

Vishal Khandelwal

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385 Section: 23

Qualifying Paper (218885)

Vishal Khandelwal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 385 Section: 23

Qualifying Paper (218885)

Christina Maranci

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted towards course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 390

General Examination Preparation (218886)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 390

General Examination Preparation (218886)

Jinah Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 002

General Examination Preparation (218886)

Evriliki Georganteli

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 390 Section: 002

General Examination Preparation (218886)

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 390 Section: 003

General Examination Preparation (218886)

Shawon Kinew

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 003

General Examination Preparation (218886)

Evridiki Georganteli

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 004

General Examination Preparation (218886)

Patricio del Real

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 004

General Examination Preparation (218886)

Shawon Kineu

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 005

General Examination Preparation (218886)

Felipe Pereda

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 005

General Examination Preparation (218886)

Patricio del Real

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 390 Section: 006

General Examination Preparation (218886)

Yukio Lippit

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 006

General Examination Preparation (218886)

Felipe Pereda

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 007

General Examination Preparation (218886)

Eugene Wang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 390 Section: 007

General Examination Preparation (218886)

Yukio Lippit

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 008

General Examination Preparation (218886)

Robin Kelsey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 390 Section: 008

General Examination Preparation (218886)

Eugene Wang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 009

General Examination Preparation (218886)

Thomas Cummins

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 390 Section: 009

General Examination Preparation (218886)

Robin Kelsey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 010

General Examination Preparation (218886)

Suzanne Blier

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 010

General Examination Preparation (218886)

Thomas Cummins

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 011

General Examination Preparation (218886)

Joseph Koerner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 390 Section: 011

General Examination Preparation (218886)

Suzanne Blier

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 012

General Examination Preparation (218886)

Gulru Necipoglu-Kafadar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 390 Section: 012

General Examination Preparation (218886)

Joseph Koerner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 013

General Examination Preparation (218886)

Sarah Lewis

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 013

General Examination Preparation (218886)

Gulru Necipoglu-Kafadar

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 390 Section: 014

General Examination Preparation (218886)

Carrie Lambert-Beatty

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 390 Section: 014

General Examination Preparation (218886)

Sarah Lewis

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 015

General Examination Preparation (218886)

Ioli Kalavrezou

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 390 Section: 015

General Examination Preparation (218886)

Carrie Lambert-Beatty

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 390 Section: 016

General Examination Preparation (218886)

Ewa Lajer-Burcharth

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 016

General Examination Preparation (218886)

Ioli Kalavrezou

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 017

General Examination Preparation (218886)

Alina Payne

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 017

General Examination Preparation (218886)

Ewa Lajer-Burcharth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 390 Section: 018

General Examination Preparation (218886)

Maria Gough

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 018

General Examination Preparation (218886)

Alina Payne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 390 Section: 019

General Examination Preparation (218886)

Jeffrey Hamburger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Art & Architecture 390 Section: 019

General Examination Preparation (218886)

Maria Gough

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 390 Section: 020

General Examination Preparation (218886)

David Roxburgh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 390 Section: 020

General Examination Preparation (218886)

David Roxburgh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 390 Section: 021

General Examination Preparation (218886)

Jinah Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 390 Section: 021

General Examination Preparation (218886)

Jeffrey Hamburger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 390 Section: 22

General Examination Preparation (218886)

Christina Maranci

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 390 Section: 22

General Examination Preparation (218886)

Christina Maranci

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree/

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 390 Section: 23

General Examination Preparation (218886)

Vishal Khandelwal

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 390 Section: 23

General Examination Preparation (218886)

Vishal Khandelwal

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree/****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399

Direction of Doctoral Dissertations (118897)

David Roxburgh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399

Direction of Doctoral Dissertations (118897)

Ewa Lajer-Burcharth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 002

Direction of Doctoral Dissertations (118897)

Jeffrey Hamburger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 399 Section: 002

Direction of Doctoral Dissertations (118897)

Jeffrey Hamburger

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 003

Direction of Doctoral Dissertations (118897)

Melissa M. McCormick

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 003

Direction of Doctoral Dissertations (118897)

Melissa M. McCormick

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 399 Section: 004

Direction of Doctoral Dissertations (118897)

David Roxburgh

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 005

Direction of Doctoral Dissertations (118897)

Maria Gough

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 005

Direction of Doctoral Dissertations (118897)

Maria Gough

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 006

Direction of Doctoral Dissertations (118897)

Alina Payne

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 006

Direction of Doctoral Dissertations (118897)

Alina Payne

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 007

Direction of Doctoral Dissertations (118897)

Jennifer L. Roberts

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 007

Direction of Doctoral Dissertations (118897)

Jennifer L. Roberts

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 008

Direction of Doctoral Dissertations (118897)

Ewa Lajer-Burcharth

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 009

Direction of Doctoral Dissertations (118897)

Ioli Kalavrezou

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 009

Direction of Doctoral Dissertations (118897)

Ioli Kalavrezou

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 399 Section: 010

Direction of Doctoral Dissertations (118897)

Carrie Lambert-Beatty

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 010

Direction of Doctoral Dissertations (118897)

Carrie Lambert-Beatty

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 399 Section: 011

Direction of Doctoral Dissertations (118897)

Sarah Lewis

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 399 Section: 011

Direction of Doctoral Dissertations (118897)

Sarah Lewis

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 012

Direction of Doctoral Dissertations (118897)

Jinah Kim

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 012

Direction of Doctoral Dissertations (118897)

Jinah Kim

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 399 Section: 013

Direction of Doctoral Dissertations (118897)

Joseph Connors

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 013

Direction of Doctoral Dissertations (118897)

Joseph Connors

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 399 Section: 014

Direction of Doctoral Dissertations (118897)

Benjamin Buchloh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 014

Direction of Doctoral Dissertations (118897)

Benjamin Buchloh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 399 Section: 015

Direction of Doctoral Dissertations (118897)

Gulru Necipoglu-Kafadar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 015

Direction of Doctoral Dissertations (118897)

Gulru Necipoglu-Kafadar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 016

Direction of Doctoral Dissertations (118897)

Joseph Koerner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 016

Direction of Doctoral Dissertations (118897)

Joseph Koerner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 399 Section: 017

Direction of Doctoral Dissertations (118897)

Suzanne Blier

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 017

Direction of Doctoral Dissertations (118897)

Suzanne Blier

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 018

Direction of Doctoral Dissertations (118897)

Thomas Cummins

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 018

Direction of Doctoral Dissertations (118897)

Thomas Cummins

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 019

Direction of Doctoral Dissertations (118897)

Robin Kelsey

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 019

Direction of Doctoral Dissertations (118897)

Robin Kelsey

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 399 Section: 020

Direction of Doctoral Dissertations (118897)

Eugene Wang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 399 Section: 020

Direction of Doctoral Dissertations (118897)

Eugene Wang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 399 Section: 021

Direction of Doctoral Dissertations (118897)

Yukio Lippit

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 021

Direction of Doctoral Dissertations (118897)

Yukio Lippit

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 022

Direction of Doctoral Dissertations (118897)

Felipe Pereda

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 022

Direction of Doctoral Dissertations (118897)

Felipe Pereda

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 023

Direction of Doctoral Dissertations (118897)

Patricio del Real

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 023

Direction of Doctoral Dissertations (118897)

Patricio del Real

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

History of Art & Architecture 399 Section: 024

Direction of Doctoral Dissertations (118897)

Shawon Kinew

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 024

Direction of Doctoral Dissertations (118897)

Shawon Kinew

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

History of Art & Architecture 399 Section: 24

Direction of Doctoral Dissertations (118897)

Christina Maranci

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Art & Architecture 399 Section: 24

Direction of Doctoral Dissertations (118897)

Christina Maranci

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Art & Architecture 399 Section: 25

Direction of Doctoral Dissertations (118897)

Vishal Khandelwal

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Art & Architecture 399 Section: 25

Direction of Doctoral Dissertations (118897)

Vishal Khandelwal

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science

Subject: History of Science

History of Science 91R

Supervised Reading and Research (110583)

Rebecca Lemov

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Programs of directed reading and research to be conducted by a person approved by the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

History of Science 91R

Supervised Reading and Research (110583)

Rebecca Lemov

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Programs of directed reading and research to be conducted by a person approved by the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 97

Tutorial - Sophomore Year (115419)

Rebecca Lemov

Alex Csiszar

2025 Spring (4 Credits)

Schedule: M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 60

Sophomore tutorial is a hands-on course that introduces students to some of the most exciting and productive questions in the history of science, technology and medicine, while developing critical reading,

presentation and discussion skills. Small groups of students will tackle different aspects of a larger theme each week and share discoveries in sessions led by the faculty instructor. The course will be further enhanced by a series of supervised individual projects.

Course Notes:

Required for undergraduate concentration in History and Science. Students must register for a plenary class session that meets on Mondays from 12:45-2:45pm OR 3:00-5:00pm, a weekly section to be arranged.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 97 Section: 002

Tutorial - Sophomore Year (115419)

Rebecca Lemov

Alex Csiszar

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

60

Sophomore tutorial is a hands-on course that introduces students to some of the most exciting and productive questions in the history of science, technology and medicine, while developing critical reading, presentation and discussion skills. Small groups of students will tackle different aspects of a larger theme each week and share discoveries in sessions led by the faculty instructor. The course will be further enhanced by a series of supervised individual projects.

Course Notes:

Required for undergraduate concentration in History and Science. Students must register for a plenary class session that meets on Mondays from 12:45-2:45pm OR 3:00-5:00pm, a weekly section to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

History of Science 98

Tutorial - Junior Year (109660)

Rebecca Lemov

Leslie-William Robinson

Simon Torracinta

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

60

This one-semester junior tutorial is a research-oriented tutorial taken in small groups. Focuses on enhancing research and writing skills through the completion of a directed research paper on subject matter of the student's interest. May be taken in either the fall or spring semester.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 98

Tutorial - Junior Year (109660)

Rebecca Lemov

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This one-semester junior tutorial is a research-oriented tutorial taken in small groups. Focuses on enhancing research and writing skills through the completion of a directed research paper on subject matter of the student's interest. May be taken in either the fall or spring semester.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 99A

Tutorial - Senior Year (118977)

Erik Baker

2024 Fall (4 Credits)

Schedule: F 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 30

Faculty-led seminar and intensive work with an individual advisor, directed towards production of the senior honors thesis.

Course Notes:

Students are expected to complete a thesis or submit a research paper or other approved project in order to receive course credit. This course must be taken Sat/Unsat.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

History of Science 99A Section: 002

Tutorial - Senior Year (118977)

Erik Baker

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Faculty-led seminar and intensive work with an individual advisor, directed towards production of the senior honors thesis.

Course Notes:

Students are expected to complete a thesis or submit a research paper or other approved project in order to receive course credit. This course must be taken Sat/Unsat.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 99B

Tutorial - Senior Year (109263)

Erik Baker

2025 Spring (4 Credits)

Schedule:

F 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Faculty-led seminar and intensive work with an individual advisor, directed towards production of the senior honors thesis.

Course Notes:

Students are expected to complete a thesis or submit a research paper or other approved project in order to receive course credit. This course must be taken Sat/Unsat.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
Thesis Attribute	Undergraduate Thesis

History of Science 99B Section: 002

Tutorial - Senior Year (109263)

Erik Baker

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Faculty-led seminar and intensive work with an individual advisor, directed towards production of the senior honors thesis.

Course Notes:

Students are expected to complete a thesis or submit a research paper or other approved project in order to receive course credit. This course must be taken Sat/Unsat.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis

History of Science 100

Knowing the World: An Introduction to the History of Science (123398)

Hannah Marcus

Benjamin Wilson

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

What are the origins of modern science and of the scientific method? Have the ways of knowing the world of different cultures and societies changed over time? How has scientific knowledge been related to other enterprises such as art, religion, literature, and commerce? We will ask these questions and more through a broad survey of many of the crucial moments in the development of science from the Middle Ages to the present day. Topics and figures will include Ibn Sina, Li Shizhen, Galileo, evolution, eugenics, the atomic bomb, and the human genome project.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 149

The History and Culture of Stigma (110099)

Allan Brandt

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

This course will investigate the history of a number of stigmatized conditions and diseases including, for example, cancer, mental illness, addiction, obesity, AIDS, and disability. A central goal will be to understand the stigmatization of disease and its effects in diverse historical and cultural contexts. The course will evaluate both the impact of stigmatization on health disparities and outcomes, as well as attempts to de-stigmatize conditions that are subject to discrimination, prejudice, and isolation.

Course Notes:

Enrollment limited to 20.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 1441

Foreign Bodies: On Health and Migration (212935)

Eram Alam

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

During the twentieth century, unprecedented human mobility has raised significant questions regarding migration and health. Whether coerced or voluntary, these migratory flows reverberate through individuals, communities, populations, environments, and the body politic in unexpected ways. This course will focus on the relationship between health and migration and ask the following questions: How are moving bodies named and managed? What are the political, economic, juridical, and medical implications of movement? How is risk defined and constructed in relation to migration? Readings will include case studies from around the world, supplemented with theoretical and literary texts.

Course Notes:

Enrollment limited to 20.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 1445

Medicine and Health in America (213244)

Eram Alam

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course surveys major historical developments in medicine and health in the United States during the modern period. We will analyze medicine and health within social, cultural, and political contexts to better understand the relationship between medicine and power. Topics will include: citizenship, nationalism, and imperialism; race, gender, and the body; capitalism and the medical marketplace; professionalization, expertise, and authority; crises and epidemics; technology and therapeutics; and questions of care.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

History of Science 1684

Race, War, and Medicine (223101)

Leslie-William Robinson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

This course explores the historical and contemporary relationship between three prominent pillars of our daily lives: race, war, and medicine. How did each influence the development of the other, and through this process construct modern societies? We will examine the role played by medical practitioners and military personnel in the creation of social and racial hierarchies that in turn abetted the appropriation of land and the extraction of labor. We will begin in the seventeenth century and predominantly track the history of the triumvirate within modern Western imperialist powers, especially the US. Nonetheless, an important priority of the course is to de-center imperial and top-down narratives, and the scholarship we engage with reflects that goal.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 1735

Being Human since 1945 (223081)

Simon Torracinta

2024 Fall (4 Credits)

Schedule: T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

This course traces the arc of scientific thinking about human nature since 1945. In this period, the anchoring of human origins in the "modern synthesis" of genetics and evolutionary biology promised a new biological approach that would finally get at the root of the human, while generating utopian aspirations for remaking humanity altogether. The course is structured thematically, looking at scientific and social debates about genes, race, minds, sex, blood, primates, and other key topics in the postwar human sciences, including genetics, evolutionary biology, primatology, medicine, psychology, neuroscience, and physical anthropology.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 1770

Broken Brains: A Patient-Centered History (160496)

Anne Harrington

2025 Spring (4 Credits)

Schedule: R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 30

An exploration of the complex relationship between doctors and scientists who study and treat different kinds of "broken brains," the patients they study and treat, and larger public conversations about being human in today's neurological society. Topics include iconic cases of brain damage that catalyze new scientific understandings (like the case of H.M.), the study of brain damage in war, the emergence of writings (including memoirs and novels) that attempt to describe "what it is like" to suffer from disorders like autism and Alzheimer's, and controversies over recent efforts to see psychiatric disorders like depression as simple products of a chemically "broken brain."

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

History of Science 1820

An American Way of War: Technology and Warfare (203128)

Matthew Hersch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

American society has, from its founding, been transformed by the experience of warfare. This lecture course explores two interconnected ideas: the development of military technologies from the earliest settlement of North America to the present day, and the profound impact of these technologies on people, including veterans and the societies to which they returned. Beginning with an examination of bladed weapons and the psychology of killing, we will look at how supposedly revolutionary weapon systems—the gun, the tank, the airplane, the atomic bomb, the drone—came to define a distinctly American mode of warfare, and created new problems for those exposed to their lethality.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 1829

The World We Made: Technology and Society (203610)

Matthew Hersch

2025 Spring (4 Credits)

Schedule: TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

For as long as people have lived on Earth, they have shaped their world and have, in turn, been shaped by it. This lecture course surveys humans' relationships with the built world, beginning with the origins of civilization and extending through the present day. During the semester, we will track the development of transformative technologies—from fire-making to the Internet—throughout human history and across the globe, and place them in their social contexts. In so doing, we will learn how humanity chooses which technologies to exploit, and how human society is transformed by those choices.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 1861

From Steam Engines to Silicon Valley: Science and Capitalism in History (223137)

Simon Torracinta

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This undergraduate lecture course examines the interrelated histories of science and capitalism, from the steam engine to Silicon Valley. The course begins with the dramatic and intertwined transformations of the "scientific revolution," the transition to capitalism, and the global "great divergence," and continues to the present day. Topics covered include global science and empire; energy, work, and fossil capitalism; the technics of the industrial revolution; the science of racial capitalism; the rise of corporate science and R&D; techniques of quantification and economic calculation; biotechnology and pharmaceuticals; and the origins of "Big Tech."

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

History of Science 1894

Technologies of Empire: An American History (223100)

Leslie-William Robinson

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

36

This course surveys the historical interplay between technological development and the ascendancy of the US as a global power. We examine how American socio-political dynamics and expansionist ambitions have shaped and been shaped by technological development. We examine technological artifacts that critically bolstered US global influence from the seventeenth century to the present day. As we trace the increasing speed and reach of US imperialism across the long-twentieth century, we will closely observe the emergence of techno-scientific industries that made an outsize contribution to both national income and to supporting US power. Military, medical, finance, and information workers and technologies will feature prominently, among others. A critical engagement with theories of technology and empire, their co-production and interconnected narratives, and debates surrounding the nature of US empire will provide an intellectual framework for the course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 1910

Prison Science (223095)

Spencer Weinreich

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course follows the history of science into the prison, from the Athenian prisons where Socrates philosophized in his last days to the technologies that have built and sustained contemporary mass incarceration. Since antiquity, the prison has offered a space of experimentation for medicine, psychology, and the social sciences, as well as fashioning punishment itself into a science. Students will explore the importance of spaces and institutions in the history of science, the relationship of violence and knowledge, and the ethics of knowledge-making, as we grapple with science and technology's contribution to our carceral crisis.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 1955

Science in Popular Culture (220651)

Erik Baker

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Very few people are scientists, but almost everyone knows something about science -- about what "the science says" about the world, who scientists are, and the role of science as an institution in society. In this course, we'll think together about where these beliefs come from and why they matter, with a focus on the twentieth-century United States. Topics include the history of science education, including recurrent debates about teaching evolution; the popular science publishing industry and celebrity popularizers like Bill Nye; the "mad scientist," the "troubled genius," and other tropes in film and literature; and the history of "pseudoscience."

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 2226

Science in the Cold War (205382)

Benjamin Wilson

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: 25

This seminar examines the broad and multifaceted interaction between science and the Cold War. In the years between 1945 and the collapse of the Soviet Union, science was enrolled in a remarkable range of ideological, cultural, political, and technological projects. In what ways did Cold War priorities and institutions shape the development of modern science? How did modern science make the Cold War? Readings will include classic and recent works that have explored and critiqued the notion of "Cold War science."

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 2445

The Changing Concept of Race in Science and Medicine in the U.S.: From Jefferson to Genomics (108811)

Evelynn Hammonds

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course explores the history of the concept of "race" as used by biologists, anthropologists, and physicians from the 17th century to the present and social and political responses to the concept of race in these fields.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

History of Science 2843

Sources and Methods in the History of Technology (160503)

Matthew Hersch

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Intended for graduate students, this seminar provides a comprehensive introduction to the field of history of technology and surveys its canonical works. Readings by authors like Thomas Hughes, Jennifer Light, and Fred Turner will explore the evolving histories of industrialization, computing, military and aerospace technologies, gender and technology, and other areas of student interest. Students will also gain experience working with primary sources, including archival documents, oral histories, popular media, memoirs, and material culture. At the conclusion of the term, each student will prepare a research prospectus suitable for a grant application or future work in the field.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 2953

Bioethics, Law, and the Life Sciences (122616)

Sheila Jasanoff

2025 Spring (4 Credits)

Schedule:

T 0930 AM - 1130 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Seeks to identify and explore salient ethical, legal, and policy issues - and possible solutions - associated with developments in biotechnology and the life sciences.

Course Notes:

Offered jointly with the Kennedy School as IGA-515.

Requirements:

Anti-Req: Cannot be taken for credit by students who have already taken IGA-515

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 2985

Science, Power and Politics (122718)

Sheila Jasanoff

2024 Fall (4 Credits)

Schedule:

W 0200 PM - 0400 PM

Instructor Permissions: Instructor

Enrollment Cap:

23

This seminar introduces students to the major contributions of the field of science and technology studies (STS) to the analysis of politics and policymaking in democratic societies. The objective is to expand students' understanding of the ways in which science and technology participate in the creation of social and political order. The seminar is devoted to reading and analyzing works by scholars in STS and related fields who have addressed such topics as the relationship between scientific and political authority, science's relations with the state, science and democracy, scientific and technical controversies, and citizenship in technological societies.

Course Notes:

**Undergraduates may enroll only by permission of the instructor.
Offered jointly with the Kennedy School as IGA 513.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 2997

Theorizing the Anthropocene: Writing Across Disciplines in Our Epoch (220402)

Naomi Oreskes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 25

Since its introduction just a few decades ago, the "Anthropocene" has become one of the defining concepts of our age, capaciously used to understand everything from stratigraphic markers to humankind's understanding of our relationship with the world around us. This course offers students the opportunity to think through diverse theoretical approaches to the Anthropocene, and to workshop a paper for publication on the Anthropocene theme. Open to graduate students, and to advanced undergraduate with permission of the instructor.

Course Notes:

Open to advanced undergraduates with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

History of Science 3000

Direction of Doctoral Dissertations (112941)

Eram Alam

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3000

Direction of Doctoral Dissertations (112941)

Eram Alam

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 002

Direction of Doctoral Dissertations (112941)

Allan Brandt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 002

Direction of Doctoral Dissertations (112941)

Allan Brandt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3000 Section: 003

Direction of Doctoral Dissertations (112941)

Janet Browne

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 3000 Section: 003

Direction of Doctoral Dissertations (112941)

Janet Browne

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3000 Section: 004

Direction of Doctoral Dissertations (112941)

Joyce Chaplin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other

instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 004

Direction of Doctoral Dissertations (112941)

Joyce Chaplin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 3000 Section: 005

Direction of Doctoral Dissertations (112941)

Alex Csiszar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History of Science 3000 Section: 005

Direction of Doctoral Dissertations (112941)

Alex Csiszar

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3000 Section: 006

Direction of Doctoral Dissertations (112941)

Peter Galison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 006

Direction of Doctoral Dissertations (112941)

Peter Galison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other

instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Science 3000 Section: 007

Direction of Doctoral Dissertations (112941)

Evelynn Hammonds

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 3000 Section: 007

Direction of Doctoral Dissertations (112941)

Evelynn Hammonds

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 008

Direction of Doctoral Dissertations (112941)

Anne Harrington

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 008

Direction of Doctoral Dissertations (112941)

Anne Harrington

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 3000 Section: 009

Direction of Doctoral Dissertations (112941)

Matthew Hersch

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other

instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 009

Direction of Doctoral Dissertations (112941)

Matthew Hersch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Science 3000 Section: 010

Direction of Doctoral Dissertations (112941)

Sheila Jasanoff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 010

Direction of Doctoral Dissertations (112941)

Sheila Jasanoff

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 3000 Section: 011

Direction of Doctoral Dissertations (112941)

David Shumway Jones

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 3000 Section: 011

Direction of Doctoral Dissertations (112941)

David Shumway Jones

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other

instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 012

Direction of Doctoral Dissertations (112941)

Shigehisa Kuriyama

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 012

Direction of Doctoral Dissertations (112941)

Shigehisa Kuriyama

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 013

Direction of Doctoral Dissertations (112941)

Rebecca Lemov

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 013

Direction of Doctoral Dissertations (112941)

Rebecca Lemov

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Science 3000 Section: 014

Direction of Doctoral Dissertations (112941)

Elizabeth Lunbeck

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other

instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 014

Direction of Doctoral Dissertations (112941)

Elizabeth Lunbeck

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 015

Direction of Doctoral Dissertations (112941)

Hannah Marcus

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 015

Direction of Doctoral Dissertations (112941)

Hannah Marcus

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 3000 Section: 016

Direction of Doctoral Dissertations (112941)

Naomi Oreskes

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 016

Direction of Doctoral Dissertations (112941)

Naomi Oreskes

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other

instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 017

Direction of Doctoral Dissertations (112941)

Katharine Park

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 017

Direction of Doctoral Dissertations (112941)

Katharine Park

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

History of Science 3000 Section: 018

Direction of Doctoral Dissertations (112941)

Scott Podolsky

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 018

Direction of Doctoral Dissertations (112941)

Scott Podolsky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3000 Section: 019

Direction of Doctoral Dissertations (112941)

Sarah Richardson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other

instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 019

Direction of Doctoral Dissertations (112941)

Sarah Richardson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 3000 Section: 020

Direction of Doctoral Dissertations (112941)

Mark Schiefsky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 020

Direction of Doctoral Dissertations (112941)

Mark Schiefsky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 021

Direction of Doctoral Dissertations (112941)

Victor Seow

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 021

Direction of Doctoral Dissertations (112941)

Victor Seow

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Under special circumstances arrangements may be made for other

instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3000 Section: 022

Direction of Doctoral Dissertations (112941)

Gabriela Soto Laveaga

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3000 Section: 022

Direction of Doctoral Dissertations (112941)

Gabriela Soto Laveaga

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3000 Section: 023

Direction of Doctoral Dissertations (112941)

Benjamin Wilson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

History of Science 3000 Section: 023

Direction of Doctoral Dissertations (112941)

Benjamin Wilson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Under special circumstances arrangements may be made for other instruction in guidance for doctoral dissertations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3001

Reading and Research (116549)

Eram Alam

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3001

Reading and Research (116549)

Eram Alam

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 002

Reading and Research (116549)

Allan Brandt

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3001 Section: 002

Reading and Research (116549)

Allan Brandt

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences

History of Science 3001 Section: 003

Reading and Research (116549)

Janet Browne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 003

Reading and Research (116549)

Janet Browne

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 004

Reading and Research (116549)

Joyce Chaplin

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3001 Section: 004

Reading and Research (116549)

Joyce Chaplin

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3001 Section: 005

Reading and Research (116549)

Alex Csiszar

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 005

Reading and Research (116549)

Alex Csiszar

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History of Science 3001 Section: 006

Reading and Research (116549)

John Durant

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3001 Section: 006

Reading and Research (116549)

John Durant

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3001 Section: 007

Reading and Research (116549)

Peter Galison

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 007

Reading and Research (116549)

Peter Galison

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History of Science 3001 Section: 008

Reading and Research (116549)

Evelynn Hammonds

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3001 Section: 008

Reading and Research (116549)

Evelynn Hammonds

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 009

Reading and Research (116549)

Anne Harrington

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Science 3001 Section: 009

Reading and Research (116549)

Anne Harrington

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 010

Reading and Research (116549)

Matthew Hersch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3001 Section: 010

Reading and Research (116549)

Matthew Hersch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 011

Reading and Research (116549)

Sheila Jasanoff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 011

Reading and Research (116549)

Sheila Jasanoff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 012

Reading and Research (116549)

David Shumway Jones

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3001 Section: 012

Reading and Research (116549)

David Shumway Jones

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences

History of Science 3001 Section: 013

Reading and Research (116549)

Shigehisa Kuriyama

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Science 3001 Section: 013

Reading and Research (116549)

Shigehisa Kuriyama

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 014

Reading and Research (116549)

Rebecca Lemov

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 014

Reading and Research (116549)

Rebecca Lemov

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 015

Reading and Research (116549)

Elizabeth Lunbeck

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 015

Reading and Research (116549)

Elizabeth Lunbeck

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Science 3001 Section: 016

Reading and Research (116549)

Hannah Marcus

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 016

Reading and Research (116549)

Hannah Marcus

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3001 Section: 017

Reading and Research (116549)

Barry Mazur

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 017

Reading and Research (116549)

Barry Mazur

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 019

Reading and Research (116549)

Naomi Oreskes

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 019

Reading and Research (116549)

Naomi Oreskes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 020

Reading and Research (116549)

Katharine Park

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Science 3001 Section: 020

Reading and Research (116549)

Katharine Park

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3001 Section: 021

Reading and Research (116549)

Scott Podolsky

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 021

Reading and Research (116549)

Scott Podolsky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 022

Reading and Research (116549)

Sarah Richardson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 022

Reading and Research (116549)

Sarah Richardson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History of Science 3001 Section: 023

Reading and Research (116549)

Mark Schiefsky

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 023

Reading and Research (116549)

Mark Schiefsky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work in preparation for the General Examination for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 024

Reading and Research (116549)

Victor Seow

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Science 3001 Section: 024

Reading and Research (116549)

Victor Seow

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3001 Section: 025

Reading and Research (116549)

Gabriela Soto Laveaga

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences

History of Science 3001 Section: 025

Reading and Research (116549)

Gabriela Soto Laveaga

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3001 Section: 026

Reading and Research (116549)

Benjamin Wilson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3001 Section: 026

Reading and Research (116549)

Benjamin Wilson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in preparation for the General Examination for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt

FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Science 3002

Guided Research (115473)

Eram Alam

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3002

Guided Research (115473)

Eram Alam

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3002 Section: 002

Guided Research (115473)

Allan Brandt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the

purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3002 Section: 002

Guided Research (115473)

Allan Brandt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3002 Section: 003

Guided Research (115473)

Janet Browne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Science 3002 Section: 003

Guided Research (115473)

Janet Browne

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Science 3002 Section: 004

Guided Research (115473)

Alex Csiszar

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3002 Section: 004

Guided Research (115473)

Alex Csiszar

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Science 3002 Section: 005

Guided Research (115473)

John Durant

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

History of Science 3002 Section: 005

Guided Research (115473)

Peter Galison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3002 Section: 006

Guided Research (115473)

Peter Galison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3002 Section: 006

Guided Research (115473)

Evelynn Hammonds

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 007

Guided Research (115473)

Evelynn Hammonds

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 007

Guided Research (115473)

Anne Harrington

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3002 Section: 008

Guided Research (115473)

Anne Harrington

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences

History of Science 3002 Section: 008

Guided Research (115473)

Matthew Hersch

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 009

Guided Research (115473)

Matthew Hersch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 009

Guided Research (115473)

Sheila Jasanoff

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3002 Section: 010

Guided Research (115473)

Sheila Jasanoff

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

History of Science 3002 Section: 010

Guided Research (115473)

David Shumway Jones

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History of Science 3002 Section: 011

Guided Research (115473)

David Shumway Jones

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3002 Section: 011

Guided Research (115473)

Shigehisa Kuriyama

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3002 Section: 012

Guided Research (115473)

Shigehisa Kuriyama

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 012

Guided Research (115473)

Rebecca Lemov

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 013

Guided Research (115473)

Rebecca Lemov

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3002 Section: 013

Guided Research (115473)

Elizabeth Lunbeck

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3002 Section: 014

Guided Research (115473)

Elizabeth Lunbeck

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3002 Section: 014

Guided Research (115473)

Hannah Marcus

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3002 Section: 015

Guided Research (115473)

Hannah Marcus

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Science 3002 Section: 016

Guided Research (115473)

Robb Moss

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Science 3002 Section: 017

Guided Research (115473)

Robb Moss

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3002 Section: 017

Guided Research (115473)

Naomi Oreskes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 018

Guided Research (115473)

Naomi Oreskes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 018

Guided Research (115473)

Scott Podolsky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3002 Section: 019

Guided Research (115473)

Scott Podolsky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 019

Guided Research (115473)

Sarah Richardson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

History of Science 3002 Section: 020

Guided Research (115473)

Sarah Richardson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3002 Section: 020

Guided Research (115473)

Mark Schiefsky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3002 Section: 021

Guided Research (115473)

Charles Rosenberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 021

Guided Research (115473)

Victor Seow

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

History of Science 3002 Section: 022

Guided Research (115473)

Mark Schiefsky

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

History of Science 3002 Section: 022

Guided Research (115473)

Gabriela Soto Laveaga

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 023

Guided Research (115473)

Victor Seow

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences

History of Science 3002 Section: 023

Guided Research (115473)

Benjamin Wilson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

History of Science 3002 Section: 024

Guided Research (115473)

Gabriela Soto Laveaga

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

History of Science 3002 Section: 025

Guided Research (115473)

Benjamin Wilson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through regular meetings with faculty advisor, each student will focus on research and writing with the purpose of developing a publishable research paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences

History of Science 3003A

Historiography of the History of Science (203602)

Rebecca Lemov

Victor Seow

2024 Fall (4 Credits)

Schedule: R 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 25

Limited to and required of first year master's and doctoral students in History of Science (exceptions with

permission of instructor).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences

History of Science 3003B

Research Methods and Practices in the History of Science (203603)

Eram Alam

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

25

Limited to and required of first year master's and doctoral students in History of Science (exceptions with permission of instructor).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

History of Science 3004A

Colloquium on Teaching Practices and Professional Activities (220803)

Alex Csiszar

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is intended especially for graduate students in the Department of the History of Science who are first-time Teaching Fellows. Select sessions are open (and limited) to all graduate students in the Department of the History of Science.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3011

Pre-prospectus Course Work and Research (208313)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

G-1, G-2, and G-3 History of Science doctoral students who do not yet have an approved prospectus should enroll in this course if they will not be enrolled in 16 units of course credit for the semester.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3011

Pre-prospectus Course Work and Research (208313)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

G-1, G-2, and G-3 History of Science doctoral students who do not yet have an approved prospectus should enroll in this course if they will not be enrolled in 16 units of course credit for the semester.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

History of Science 3012

Teaching Fellow Research and Training (208315)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

History of Science doctoral students who will be teaching at Harvard should enroll in 4 units of this course for every 1/5 section taught to account for academic time spent teaching.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences

History of Science 3012

Teaching Fellow Research and Training (208315)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

History of Science doctoral students who will be teaching at Harvard should enroll in 4 units of this course for every 1/5 section taught to account for academic time spent teaching.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

History of Science 3013

Faculty Research Assistance (208316)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

G-1, G-2, and G-3 History of Science doctoral students who do not yet have an approved prospectus and have been hired by a Harvard faculty member to do research should enroll in this course. Students should enroll in 4 units of this course for every 5 – 7 hours of faculty research work done per week.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

History of Science 3013

Faculty Research Assistance (208316)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

G-1, G-2, and G-3 History of Science doctoral students who do not yet have an approved prospectus and have been hired by a Harvard faculty member to do research should enroll in this course. Students should enroll in 4 units of this course for every 5 – 7 hours of faculty research work done per week.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology

Subject: Human Evolutionary Biology

Human Evolutionary Biology 91R

Supervised Reading and Research (122594)

Andrew Yegian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special study of selected topics in human evolutionary biology, given on an individual basis and directly supervised by a member of the Human Evolutionary Biology Faculty.

Course Notes:

Signature of faculty supervisor required for enrollment.

Requirements:

Course open to Undergraduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Human Evolutionary Biology 91R Section: 01

Supervised Reading and Research (122594)

Andrew Yegian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Special study of selected topics in human evolutionary biology, given on an individual basis and directly supervised by a member of the Human Evolutionary Biology Faculty.

Course Notes:

Signature of faculty supervisor required for enrollment.

Requirements:

Course open to Undergraduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 97

Sophomore Tutorial in Human Evolutionary Biology (122625)

Abigail Desmond

Julie Lawrence

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course only meets in assigned sections.

An introduction to the issues and methods of human evolutionary biology, focusing on evolutionary theory, the concept of adaptation, and their application to human evolution. Weekly readings and discussions, with biweekly writing assignments that integrate major course themes.

Course Notes:

Required of and limited to Human Evolutionary Biology concentrators.

Requirements:

Course open to Undergraduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 99A

Tutorial - Senior Year (122595)

Julie Lawrence

2024 Fall (4 Credits)

Schedule: T 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap: 30

Research and writing of the Senior Thesis.

Course Notes:

Limited to honors candidates. Permission of the faculty advisor required. Part one of a two part course.

Requirements:

Course open to Senior Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Science & Engineering & Applied Science
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 99B

Tutorial - Senior Year (205571)

Julie Lawrence

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

30

Research and writing of the Senior Thesis.

Course Notes:

Limited to honors candidates. Permission of the faculty advisor required. Part two of a two part course.

Requirements:

Course open to Senior Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 1210

Research in Human Biomechanics and Physiology (127206)

Andrew Yegian

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

8

Introduces students to experimental techniques used to investigate the musculoskeletal structure and physiology of humans. Students undertake a supervised research project in the Skeletal Biology and Biomechanics Laboratory. Students meet to introduce their project, discuss their work and progress, and to present their final results, as well as for several lectures on writing and presenting research findings. An extensive commitment of time in the laboratory is required. Grades are based on the work completed, the oral presentation, and a short research paper.

Course Notes:

This course fulfills the research seminar concentration requirement for Human Evolutionary Biology

Recommended Prep:

Recommended: Life Sciences 2 or Human Evolutionary Biology 1420

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Evolutionary Biology 1230

Humans and Climate: How Did We Get Here and Where Are We Going? (224020)

Kevin Uno

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

How did we get here? Climate influenced human evolution over the past ~6 million years. In this course, students will learn the basics of how the Earth's climate system works and how past climate and ecosystem fluctuations posed challenges to early humans. Moving forward to more recent times, we will look at how climate influenced the rise and fall of early civilizations. Since the Industrial Revolution, humans have exerted a strong influence on climate, which raises the question, where are we going? The course will end with a focus on the impacts of current and future climate change on humans and other species on earth.

Course Notes:

This course counts as a research seminar.

Additional Course Attributes:

Attribute	Value(s)

Human Evolutionary Biology 1245

Technology, Behavior, and Human Evolution (220758)

Abigail Desmond

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

When does human history begin? We now know that some of the first *Homo sapiens* appeared over 315,000 years ago. Looking back to even earlier human species, around 2-3 million years ago, we would perhaps be surprised to encounter familiar behaviors: people walking upright, cooperating and socializing, hunting, and using technology. Everything that exists as written history represents less than 2% of what has happened since we emerged as a species, and less than 0.3% of what has happened since archaic humans first emerged. If we want to understand who we are, and why we do the things we do, we need to take a closer look at our relatives in the Paleolithic.

Technology, Behavior, and Human Evolution is an introductory course which offers primatological, fossil, environmental, genetic, and archaeological perspectives on human evolution. Starting with the earliest hominins, each week we will examine central themes and developments in human evolution over the last 6 million years. Students will consider how the emergence and spread of new technologies, biological capacities, changing social dynamics, symbolic behaviors, and cultural complexity shaped human evolutionary trajectories. The behavioral repertoire of modern humans at the end of the last ice age will form the final part of the lecture course.

Course Notes:

Class visit to the Peabody Museum collections, details to be announced.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 1270

Primate Playtime (224018)

Kristin Sabbi

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

6

Play is a major feature of our young lives- and that is a trait that we share with our closest primate cousins, chimpanzees. Even though play is an obvious (and delightful) behavior, there are still many open questions about how and why it evolved. In this research course, we will work toward answering some of those questions. What is the function of playing for chimpanzees and how does it change across their life course? In addition to learning the ins and outs of famous hypotheses that explain play and how they have been tested in the primate literature, through this course you will learn important skills for independent research from shaping your questions and hypotheses to testing those ideas by analyzing real behavior from wild chimpanzees. These skills can be applied across behavioral studies with primates and other animals, but they are also valuable tools with transferrable benefits across industries.

Course Notes:

This course counts as a junior research seminar.

Additional Course Attributes:

Attribute	Value(s)

Human Evolutionary Biology 1290

Genes, Mind, and Culture (159565)

Joseph Henrich

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1200 PM

Instructor Permissions: Instructor

Enrollment Cap:

36

Humans are a cultural species. Unlike other species, we are heavily reliant on learning from others to acquire many important aspects of our behavior, and this capacity for cultural transmission has given rise to a second system of inheritance that not only explains much of our contemporary behavior but has driven our species' genetic evolution over hundreds of thousands or even millions of years. Humans are products of culture-gene coevolution. In addition to having shaped our species' anatomy and physiology, cultural evolution has important implications for understanding human nature, and for tackling basic problems and questions in psychology, economics and anthropology. In this class, we will focus on the origins and evolution of human culture using evidence from archaeology, human evolutionary biology, physical anthropology, and related fields. We will investigate how our hominin ancestors acquired and passed down a wealth of accumulated knowledge, such as technologies for hunting and collecting foodstuffs, the medicinal uses of plants, the control and manipulation of fire, and how to identify a distant group member. How did the accumulation of such information change over time and within different hominin groups (such as Neanderthals)? And how can we use the archaeological record and inferences made from human evolutionary biology to answer these questions?

Recommended Prep:

GenEd 1056: Human Nature, or instructor permission.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

FAS: Course Level	For Undergraduate and Graduate Students

Human Evolutionary Biology 1304

The Human Face: How evolution, growth, and behavior has shaped the way we look (218851)

Julie Lawrence

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Our faces are the means by which we perceive the world and the world perceives us. The size and shape of the face has changed dramatically across human evolution. Some of our prehistoric relatives had huge teeth and enormous cheek bones, others had massive brow ridges, and modern humans have unique features such as our chins and our unusually big, globular brains. This course will explore how our social interactions and facial expressions, changes in what we eat and how we eat it, and evolutionary adaptations (sexual selection and cultural/environment influences) have molded the face and led to the variety of facial forms we see within and between populations today. We will examine the origins of human facial variation from our early primate origins, across the hominin fossil record, to the impact of modern soft diets and dentistry. What do we think the last common ancestor of humans and chimpanzees looked like? What were the earliest changes to the face and what can they tell us about the lives of our ancestors? What can our own faces tell us about our ancestry, development, and health?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 1305

The Evolution of Friendship (222906)

Jennifer Devereaux

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Voluntary associations occur in many animals, and friendships are one of the most striking of such associations. Many mammals appear to form bonds with one another that are distinct from mating partnerships or temporary status-seeking coalitions. Voluntary associations take extraordinarily diverse forms in humans, from lifelong friendships and pairbonds on the one hand to relatively anonymous social affiliations on the other. All of these voluntary associations can exert profound effects on numerous aspects of our lives, from our molecular signaling systems to our physical and mental health to our political identities and societal values. Why are the choices we make about whom to associate with so important? How do they affect our health? How have the stakes changed over time? How important are limited membership, competition, and solidarity to the establishment and perpetuation of group identities? What purposes do such identities serve? What makes them helpful or harmful? How do national or global disasters (such as the COVID-19 pandemic) interact with our evolved capacities for close social affiliation? These are a few of the broad questions that we will explore in this course, in which students will gain an understanding of voluntary associations from primarily evolutionary, but also historical, sociological, and philosophical, perspectives. Discussion sections will emphasize further psychological, physiological, and evolutionary aspects of pairbonds, friendships, and social groups.

Course Notes:

This course will count for the Science and Engineering and Applied Science divisional requirement for undergraduates. There are no prerequisites.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Human Evolutionary Biology 1306

Wearable sensors: measuring activity, health, and performance (220757)

Ali Yawar

2024 Fall (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

Have you ever used a wearable sensor to measure your step count, heart rate, or blood sugar levels? Wearable sensors like FitBit and the Apple Watch are increasingly popular and important in research, sports, and healthcare, with the potential to transform people's habits, health and performance. This course will examine how these sensors work, and explore their limitations and potential. Following an introduction to basic electronics and signal acquisition, we will explore the biology, physics, and engineering of a wide range of sensors that measure physiologically relevant variables like body accelerations, electrocardiography, heart rate, and body temperature. Then students will get hands-on programming and circuit design experience by building their own activity monitoring devices using an open-source Arduino programming board and an accelerometer. No prior programming or electronics experience is required. The flexibility and low cost of the Arduino hardware interface will allow students to develop their own novel experiments and measurement devices and potentially help guide the future of human performance measurement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Human Evolutionary Biology 1310

Hormones and Behavior (112219)

Kristin Sabbi

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Why do we act the way we do? This course will introduce you to the role of hormones in human and nonhuman primate behavior. After some grounding in the endocrine system and how its axes operate, we will explore the ways that behavior and hormones interact with one another across the life course from development through adulthood. We will focus on human reproduction, energy metabolism, mating and sexuality, parental behavior, learning and memory, stress, and dominance interactions. Throughout the

course we will examine these relationships at multiple levels of analysis, emphasizing evolutionary perspectives.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Evolutionary Biology 1311

Walking & Running (213579)

Andrew Yegian

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores two of the most essential questions in human evolution: how and why did our unique bipedal walking and running gaits evolve? The course combines the fields of quantitative locomotion biomechanics and paleoanthropology to address these questions. Students will learn about the common mechanical models used to describe human walking and running, with an eye towards defining what "human bipedalism" is in comparison to ape bipedalism. They will also learn about the key fossils that provide evidence of locomotion evolution, and will assess the fossils using the lens of locomotion biomechanics to understand when the key aspects of our gaits evolved. Finally, we will weave these two fields together to understand the big picture of hominin locomotion ecology, and how locomotion related to the lifestyle of our ancestors and our modern selves.

Recommended Prep:

Life Sciences 2 and/or HEB 1420 recommended but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 1317

Evolution, Anatomy and Physiology of Sleep (217869)

Joanne Clark Matott

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

What is special about human sleep? HEB 1317 is a research seminar that introduces current research on the evolution of sleep, the neuroanatomical circuits that regulate sleep and wake, and the cultural and social factors that can affect sleep duration and quality. Students in HEB 1317 analyze and interpret physiological sleep recordings and sleep diary data to build data analysis skills while completing a self-directed research project on a topic of their own choosing using publicly-available datasets, existing research data, or self-collected data.

Course Notes:

This course counts as a Junior Research Seminar.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 1324

Mammalian Business (221986)

Joyce Benenson

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

Mammalian species solve problems in remarkably different ways. This course will begin by reviewing evolutionary theories regarding natural and sexual selection, with an emphasis on social species and cooperative competition. The course will continue by reviewing select mammalian species' approaches to structuring communities, selecting mates, dispersing at adolescence for a new community, and cooperating and competing with same-sex and other-sex individuals. Principles underlying common solutions to universal problems of survival and reproductive success will be highlighted. The course will focus on commonalities between humans and specific non-human mammalian solutions to similar problems.

Course Notes:

This course will include a field trip to the Franklin Park Zoo.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Human Evolutionary Biology 1326

Ancient DNA as a Window Into the Human Past (216425)

David Reich

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Over the last decade, ancient DNA technology has made it possible to ask and answer questions that were impossible to address before, and the findings that have emerged are challenging and enriching previous understandings of the past. This course will provide students with the tools they need to critically evaluate and perform research on ancient DNA. The centerpiece of the course is analyzing unpublished data produced by the instructor's lab under the mentorship of members of the instructor's laboratory, leading to a final project in which students will write an original research paper based on their analysis of data. The course will include lectures aimed at providing students with an understanding of major issues in this field, seminar-style discussions critically assessing papers and student research projects, and four homework assignments that will provide students with the core computational skills they need to analyze data.

Course Notes:

This course will be of interest for students in Human Evolutionary Biology, Computer Science, Statistics, Organismic and Evolutionary Biology, Anthropology, Molecular and Cellular Biology, and History. This course is aimed at providing deep disciplinary knowledge in Ancient DNA research and as such could be a jumping-off point for students who wish to do an Honors Senior Thesis in this area or carry out Ph.D. thesis research in Ancient DNA.

Recommended Prep:

Computer programming background (AP Computer Science or equivalent). Statistics background (AP Statistics or equivalent). Students who do not have computer or statistics background but are highly motivated to take the course should write to the instructor to have a discussion about whether they might have the background needed to take the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 1328

Clinical Comparative Medicine: Evolutionary Perspectives on Mental and Physical Health (205490)

Barbara Natterson-Horowitz

2025 Spring (4 Credits) **Schedule:** W 0300 PM - 0500 PM
Instructor Permissions: Instructor **Enrollment Cap:** 12

Why are human beings so vulnerable to mental and physical illness? Insights into the causes of human diseases and disorders can be found by studying similar health challenges in other species. In HEB 1328 students will explore physical illnesses and behavioral disorders in non-human animals—from wild animals to beloved family pets. While heart disease, cancer and other significant medical challenges will be explored, this year special emphasis will be placed on mental health. Comparative psychopathology—studying mental illness and abnormal behavior in fish, reptiles, birds, and non-human mammals—will be introduced as a framework strengthening our understanding of human depression, eating disorders, social anxiety, OCD, self-injury, addiction and other emotional and biobehavioral challenges. Taught by a physician and evolutionary biologist, this course uses a 'mini-medical school' approach to explore the evolutionary origins of disease. Each lecture takes on a specific common and challenging human health issue beginning with a brief overview of what modern medicine currently does and does not understand. Lectures then quickly move into the wild (literally—through the use of curated wildlife video) and into our evolutionary past that has shaped modern vulnerabilities. Students will explore Harvard Museum of Natural History collection and learn to build phylogenetic models to develop an expanded understanding of the nature and origin of mental and physical illness.

No prior medical or advanced scientific knowledge is assumed. Both physical and mental illnesses will be covered. As noted above, this year mental health will receive special focus. This year course lectures and other content will be presented in an interactive seminar style. Students will be expected to deeply engage with weekly readings and assignments and to contribute to a collective research project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

FAS: Course Level	For Undergraduate and Graduate Students

Human Evolutionary Biology 1330

Primate Social Behavior (113837)

Martin Surbeck

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course provides an overview of primate social behavior and will cover topics such as kinship, social structure, friendship, competition, cooperation, dominance, development, mating systems, parental care, inter-group relationships, social learning, and applications to humans. Over the course of the semester we will attempt to address fundamental questions about the Primate order from three perspectives:

1. An evolutionary perspective. How do primate species differ from one another? What are the selection pressures that account for such differences? How to explain seemingly maladaptive behaviors such as infanticide within an evolutionary framework?
2. A developmental perspective. How do primates survive? What are the stages of development and their goals? How do social relationships affect survival? What is the nature of their relationships?
3. A human perspective. What are the continuities and discontinuities between human and non-human primates? What is it that sets humans apart from other primate species?

Course Notes:

This course fulfills the behavior concentration requirement for Human Evolutionary Biology.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 1332

Primate Development (222985)

Joyce Benenson

2025 Spring (4 Credits)

Schedule:

MW 0400 PM - 0515 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Early development sets the stage for an adult's life. Understanding how primates develop during their early lives provides a window into evolutionary solutions to problems of survival and reproduction. This course will focus on the early development of non-human and human primates from the perspective of natural selection. The course requires weekly observations of human children in their natural environments using techniques from primatology and includes a field trip to the Franklin Park Zoo.

Additional Course Attributes:

Attribute	Value(s)

Human Evolutionary Biology 1336

A Pan Model for Human Evolution - What can we learn from Chimpanzees and Bonobos about ourselves? (222986)

Martin Surbeck

2025 Spring (4 Credits)

Schedule:

R 0100 PM - 0400 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This seminar explores the behavioral variation in our closest living relatives, bonobos and chimpanzees, to develop referential models of human evolution. Weekly readings and discussions will be used to explore how variation in behavioural aspects linked to warfare, peace, sexual coercion, dominance between the sexes, food sharing and cooperation within groups of bonobos and chimpanzees can inform us on the evolution of similar traits in humans. In doing so, we challenge the traditional understanding of the contribution of these species to our understanding of human traits.

Recommended Prep:

HEB 1330 - Primate social behaviour, or GenEd 1056- Human Nature

Additional Course Attributes:

Attribute	Value(s)

Human Evolutionary Biology 1339

The Human Brain in the Animal Kingdom (214351)

Erin Hecht

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Our brains make us what we are. How did they get that way? How are they different from other animals', and how are they similar? This course will explore the structure and function of the modern human brain and examine the selective pressures that have impacted the evolution of human neuroanatomy and cognition. Frequent comparisons will be made with other primate and non-primate species in order to situate an understanding of Homo sapiens within the context of the broader animal kingdom. Additionally, the course will delve into the types of methodological approaches used to study these topics and consider the frontiers of new knowledge in this area. The course will integrate research and theory from biological anthropology, archaeology, psychology, ethology, and neuroscience. Topics covered include the evolution of large brains in humans and other species; the emergence of specializations for communication, tool use, and culture; social cognition and theory of mind; individual variation and experience-dependent plasticity in the brain; and domestication and self-domestication.

Recommended Prep:

Recommended prep/prerequisite: HEB 1280 Human Nature

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Evolutionary Biology 1350

Investigating the Human Genome (222982)

Éadaoin Harney

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Since the first human genome was sequenced over 20 years ago, millions of people, both living and ancient, have had their genomes sequenced. While many genetic studies examine the genomes of hundreds or thousands of individuals to make population-level insights, a huge amount of information can be gleaned through the study of just a single human genome. In this research course, each student will investigate the genome of an unknown individual using a variety of population genetic tools to learn about their ancestry, health, and other phenotypes. The course will culminate in a written report and presentation on the biological identity of their chosen individual.

Recommended Prep:

Life Sciences 1b or equivalent genetics/genomics course. Familiarity with computer programming will be helpful but is not required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Evolutionary Biology 1353

Dogs: Behavior, evolution, and domestication (220650)

Erin Hecht

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

What makes dogs behave the way they do, and what can this teach us about our own species? In this course, we will explore the evolution of canine behavior through the lens of ethology. We will discuss current research on the evolutionary history of dogs, and consider whether this might parallel some aspects of human evolution. We will also examine communication, cooperation, attachment, and other aspects of behavior in dogs, humans, and other species. Students will learn to understand behavior as an adaptive, evolved trait and consider artificial selection as a window on mechanisms of behavior evolution. In the weekly 3-hour lab, students will also receive hands-on training in the collection and analysis of dog behavior data through a semester-long group research project.

Course Notes:

Dog behavior data will be collected on campus in the Canine Brains Project dog behavior lab space.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Evolutionary Biology 1367

African Climate: Earth's history, humanity's future (222984)

Daniel Green

2024 Fall (4 Credits)

Schedule:

M 0900 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Anthropogenic climate change has exacerbated extreme weather, habitat loss, and human health challenges globally. The impacts of climate change are felt disproportionately in Africa, due to its tropical setting, and history of colonialism and development. In this class, we'll take a long view of climate in Africa, from the origin of the Earth, through the present, and into the future. First, we'll learn some of the physical principles that govern climate, and trace the broad arc of history of climate and life on the continent. Next, we'll focus on human history, learning about how climate changes influenced human origins and behavior, up until the present. Lastly, we'll learn about how climate is projected to change in the coming centuries, and how this will likely impact human health, political fortunes, and conservation.

Course Notes:

The class will meet once per week, and will include a lecture, followed by seminar-style discussion. Students will have weekly readings from textbooks and/or scientific journal articles, and be assigned a limited number of problem sets. Students will be expected to give presentations on readings of their choice, and will develop a research project in the second half of the course. Some familiarity with evolutionary biology is advantageous but not required for enrollment. Preference will be given to juniors and seniors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Evolutionary Biology 1370 Section: LEC

Puzzles of Humanity: Human Life History and How it Evolved (223125)

Kristin Sabbi

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

25

As humans, the combination of characteristics that make up our life history—the timing and pace of our growth, reproduction, and aging—make us unique among other animals including our closest cousins, the great apes. In this course you will learn about humans' puzzling combinations of fast and slow life history and how these patterns evolved. We will apply evolutionary theory to better understand human behavior and biology, especially through comparing ourselves to our great ape cousins and other animals. Throughout the semester we will tackle questions like: why do we take so long to grow up? And since we do take so long to mature- how do we reproduce so much faster? How do evolutionary forces shape mating decisions across cultures and time? Why do we outlive our ability to reproduce?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Human Evolutionary Biology 1378

Professional Writing for Human Evolutionary Biologists (220759)

Bridget Alex

2024 Fall (4 Credits)

Schedule:

M 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Great research isn't enough. Scientists need to effectively communicate their work to diverse audiences. This course will explore written communication in human evolutionary biology and related disciplines. Students will become better writers and produce publishable writing samples. We will survey major genres in academia and beyond, including research papers, grant proposals, job/school/fellowship applications, and pop-science writing for non-specialists. By analyzing exemplary models from these genres, we will distill elements that make scientific writing successful and sometimes beautiful. In this way, we'll approach science writing as a technical and creative endeavor. We'll also discuss strategies to make writing easier, which consider the writer's emotional, social, and environmental conditions. For the major course assignment, students will choose a specific writing project (e.g. grant proposal, op-ed) and work on it throughout the term in order to produce a document that's ready to publish or submit. Course intended for upper-level undergraduates or graduate students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 1381

The Arrogant Ape: Rethinking our Relationships to Others (213580)

Christine Webb

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Darwin's theory of evolution offered a powerful counternarrative to the *scala naturæ*, thus redefining the place of *Homo sapiens* in the natural world. But a great irony presents itself when a species so-named for its wisdom is currently causing the sixth mass extinction of life on earth. In this seminar, we will explore this apparent contradiction, assess why it has come to be part of our evolutionary legacy, and discuss theory and research that counteracts its profound negative potential.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Evolutionary Biology 1384

Thinking Through Human Cognition (222987)

Abigail Desmond

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

What does it mean to inhabit a human mind? This course will investigate the origins of - and selective advantages provided by - key human cognitive traits. We will examine how these traits appear and develop in human evolutionary timescales, with a special focus on the origins of symbolic communication, language, exosomatic information storage, and the exponential nature of human technology. We will also examine how cultural norms are shaped by human cognition, with an eye to concepts such as fairness, collaboration, sharing, nurturance, reciprocity, spite, violence, social exclusion, and a concern for curating our reputation. This course will use a multidisciplinary approach, drawing on recent developments in fields such as evolutionary psychology, cognitive science, philosophy, linguistics, archaeology, anthropology, developmental biology, neuroscience, genetics, and primatology.

Additional Course Attributes:

Attribute	Value(s)

Human Evolutionary Biology 1398

Human Genetic Variation (222983)

Éadaoin Harney

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

The genomes of all humans are approximately 99.5% identical, however powerful insights can be made about human population history and health by examining the remaining 0.5% of the genome in which humans vary. In this course, students will be introduced to concepts in human population genetics, with the aim of enabling them to understand and critically assess recent publications in the field. This is a lecture-based course involving problem sets, tests, and writing assignments.

Recommended Prep:

Life Sciences 1b or equivalent biology course that provides an introduction to genetics/genomics.

Additional Course Attributes:

Attribute	Value(s)

Human Evolutionary Biology 1407

The Environment: Health, Human Impacts, and Evolution (211205)

Noreen Tuross

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

8

We explore the intersections and impacts of humans on the environment and the reverse. The focus will be on the major transitions in history and evolution that were turning points in the health and demography of humans. The ubiquity of domesticated foods, the heat tolerance of humans, and past and present air pollution are some of the topics covered. This is a reading-intensive seminar with substantial written work required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 1410

Gut Microbiome and Human Health (204010)

Rachel Carmody

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Microorganisms residing in the human gastrointestinal tract are as numerous as our own cells and together encode at least 150 times as many unique genes. In this research seminar, we explore gut microbial contributions to human physiology in states of health and disease. We consider how the human gut is colonized, the factors shaping the structure and function of the gut microbiome, and the pivotal roles of the gut microbiome in digestion, energy regulation, immunity, development, drug metabolism, and behavior. We evaluate fast-growing evidence for the gut microbial modulation of metabolic syndrome, cardiovascular disease, cancer, and neurodevelopmental and neurodegenerative disorders, and discuss prospective microbiome-targeted approaches for the prevention and treatment of human disease. The weekly three-hour lab will introduce students to experimental, bench and computational techniques used to investigate the gut microbiome, enabling students to collaborate on a novel research project that dovetails with topics discussed in seminar.

Course Notes:

This course fulfills the research seminar requirement for Human Evolutionary Biology. Preference will be given to students fulfilling a research seminar or thesis requirement.

Recommended Prep:

Life Sciences 2 or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Human Evolutionary Biology 1420

Human Evolutionary Anatomy (116069)

Joanne Clark Matott

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

HEB 1420 takes a deep dive into the anatomy of the human body. We explore the structure, function, and evolution of the muscular, skeletal, nervous, circulatory, digestive, and reproductive systems using a combination of lectures and small-group teaching. Students also have the option to study anatomy in the traditional way by viewing human cadaver prosections at Harvard Medical School. HEB 1420 fulfills the anatomy/physiology requirement for Human Evolutionary Biology and is an excellent foundation for students pursuing research in the department, those who plan to attend medical school, or students who are simply curious about the human body and want to know what the different parts are named and how they came to be.

Course Notes:

This course fulfills the anatomy/physiology concentration requirement for Human Evolutionary Biology

Recommended Prep:

Life Sciences 2 recommended, but not required

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Human Evolutionary Biology 1480

Building the Human Body (156174)

Terence Capellini

2024 Fall (4 Credits)

Schedule: TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 20

Humans and our primate relatives are incredibly variable. This variation results from natural selection operating on the developmental mechanisms that control anatomy and physiology. While these mechanisms remain mostly undiscovered, we are beginning to understand these complex processes due to major advances in technology that have pushed the fields of genetics, genomics and developmental biology rapidly forward. This research-centered course explores these relationships in the context of the human paleontological record. We focus on the evolution and development of the musculoskeletal system, which includes the cranium, axial skeleton and limbs, and present studies that cast light on the developmental genetic mechanisms that underlie major transitions in human evolution.

Course Notes:

This course fulfills the research seminar requirement for Human Evolutionary Biology and includes a mandatory laboratory section.

Recommended Prep:

LS1b (Genetics, Genomics, and Evolution). Introductory courses in paleoanthropology, anatomy helpful but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Human Evolutionary Biology 2339

The Human Brain in the Animal Kingdom (217880)

Erin Hecht

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Our brains make us what we are. How did they get that way? How are they different from other animals', and how are they similar? This course will explore the structure and function of the modern human brain and examine the selective pressures that have impacted the evolution of human neuroanatomy and cognition. Frequent comparisons will be made with other primate and non-primate species in order to situate an understanding of *Homo sapiens* within the context of the broader animal kingdom. Additionally, the course will delve into the types of methodological approaches used to study these topics and consider the frontiers of new knowledge in this area. The course will integrate research and theory from biological anthropology, archaeology, psychology, ethology, and neuroscience. Topics covered include the evolution of large brains in humans and other species; the emergence of specializations for communication, tool use, and culture; social cognition and theory of mind; individual variation and experience-dependent plasticity in the brain; and domestication and self-domestication.

Course Notes:

This course is the graduate level of The Human Brain in the Animal Kingdom. Only graduate students should enroll in this course; if you are interested in taking this course for undergraduate credit, please enroll in HEB 1339.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Human Evolutionary Biology 2490

Major Issues in Human Evolution (206978)

Daniel Green

Andrew Yegian

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course focuses on what happened in human evolution, why, when, and where, integrating paleontology, archaeology, behavioral ecology of apes and humans, developmental biology, and genetics and genomics.

Course Notes:

This is an upper-level course for graduate students in Human Evolutionary Biology, taken while normally auditing Gen Ed 1027. Permission of the instructor is required.

Recommended Prep:

Requirement: A previous course in human evolution and/or auditing GenEd 1027.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Evolutionary Biology 3000

Reading and Research (126279)

David Reich

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Special reading in selected topics under the direction of members of the department.****Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3000

Reading and Research (126279)

Terence Capellini

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Special reading in selected topics under the direction of members of the department.****Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3000 Section: 002

Reading and Research (126279)

Rachel Carmody

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Special reading in selected topics under the direction of members of the department.****Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3000 Section: 002

Reading and Research (126279)

Rachel Carmody

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Special reading in selected topics under the direction of members of the department.****Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3000 Section: 003

Reading and Research (126279)

Daniel Lieberman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the department.

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3000 Section: 003

Reading and Research (126279)

David Reich

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the department.

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3000 Section: 004

Reading and Research (126279)

Erin Hecht

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Special reading in selected topics under the direction of members of the department.

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Human Evolutionary Biology 3000 Section: 004

Reading and Research (126279)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Special reading in selected topics under the direction of members of the department.**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3000 Section: 005

Reading and Research (126279)

Terence Capellini

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Special reading in selected topics under the direction of members of the department.**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3000 Section: 005

Reading and Research (126279)

Daniel Lieberman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Special reading in selected topics under the direction of members of the department.****Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Human Evolutionary Biology 3000 Section: 006

Reading and Research (126279)

Martin Surbeck

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Special reading in selected topics under the direction of members of the department.****Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3000 Section: 006

Reading and Research (126279)

Erin Hecht

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Special reading in selected topics under the direction of members of the department.

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3000 Section: 007

Reading and Research (126279)

Maryellen Ruvolo

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the department.

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3000 Section: 008

Reading and Research (126279)

Noreen Tuross

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Special reading in selected topics under the direction of members of the department.

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3000 Section: 009

Reading and Research (126279)

Martin Surbeck

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Special reading in selected topics under the direction of members of the department.****Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3001

Reading for General Examination (126280)

Terence Capellini

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual reading in preparation for the general examination for the doctoral degree.****Course Notes:****Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None

Human Evolutionary Biology 3001

Reading for General Examination (126280)

Terence Capellini

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the general examination for the doctoral degree.

Course Notes:

Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3001 Section: 002

Reading for General Examination (126280)

Rachel Carmody

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the general examination for the doctoral degree.

Course Notes:

Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Human Evolutionary Biology 3001 Section: 002

Reading for General Examination (126280)

Rachel Carmody

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the general examination for the doctoral degree.

Course Notes:

Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3001 Section: 003

Reading for General Examination (126280)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the general examination for the doctoral degree.

Course Notes:

Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3001 Section: 003

Reading for General Examination (126280)

Daniel Lieberman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the general examination for the doctoral degree.

Course Notes:

Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3001 Section: 004

Reading for General Examination (126280)

Daniel Lieberman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the general examination for the doctoral degree.

Course Notes:

Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3001 Section: 004

Reading for General Examination (126280)

Erin Hecht

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading in preparation for the general examination for the doctoral degree.

Course Notes:

Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3001 Section: 005

Reading for General Examination (126280)

Erin Hecht

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual reading in preparation for the general examination for the doctoral degree.****Course Notes:****Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Human Evolutionary Biology 3001 Section: 005

Reading for General Examination (126280)

David Reich

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual reading in preparation for the general examination for the doctoral degree.****Course Notes:****Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3001 Section: 006

Reading for General Examination (126280)

Maryellen Ruvolo

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual reading in preparation for the general examination for the doctoral degree.****Course Notes:****Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3001 Section: 007

Reading for General Examination (126280)

Noreen Tuross

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual reading in preparation for the general examination for the doctoral degree.****Course Notes:****Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3001 Section: 008

Reading for General Examination (126280)

Martin Surbeck

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the general examination for the doctoral degree.

Course Notes:

Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3001 Section: 009

Reading for General Examination (126280)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading in preparation for the general examination for the doctoral degree.

Course Notes:

Restricted to candidates for the doctoral degree and ordinarily to those who have completed at least one year in residence.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3200

Graduate Seminar in Human Evolutionary Biology (126919)

Rachel Carmody

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Proseminar for Human Evolutionary Biology graduate students. Discussion of adaptations and the process of adaptation using examples from various areas of human evolutionary biology.

Course Notes:

Required for first year graduate students in Human Evolutionary Biology.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3300

Teaching Fellowship (212556)

Daniel Lieberman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3300

Teaching Fellowship (212556)

Erin Hecht

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3300 Section: 002

Teaching Fellowship (212556)

Erin Hecht

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3300 Section: 002

Teaching Fellowship (212556)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3300 Section: 003

Teaching Fellowship (212556)

Rachel Carmody

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course

Human Evolutionary Biology 3300 Section: 003

Teaching Fellowship (212556)

Noreen Tuross

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3300 Section: 004

Teaching Fellowship (212556)

Terence Capellini

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3300 Section: 004

Teaching Fellowship (212556)

Daniel Lieberman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3300 Section: 005

Teaching Fellowship (212556)

David Reich

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3300 Section: 005

Teaching Fellowship (212556)

Terence Capellini

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Human Evolutionary Biology 3300 Section: 006

Teaching Fellowship (212556)

Maryellen Ruvolo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3300 Section: 007

Teaching Fellowship (212556)

Martin Surbeck

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3300 Section: 008

Teaching Fellowship (212556)

Rachel Carmody

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3300 Section: 009

Teaching Fellowship (212556)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course reflects time that a graduate student affiliated with Human Evolutionary Biology spends on teaching effort when the student serves as Teaching Fellow for a Faculty of Arts and Sciences course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3310

Experimental Methods in Human Evolutionary Biology (117873)

Terence Capellini

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3310

Experimental Methods in Human Evolutionary Biology (117873)

Terence Capellini

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

FAS Divisional Distribution	None

Human Evolutionary Biology 3310 Section: 002

Experimental Methods in Human Evolutionary Biology (117873)

Rachel Carmody

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3310 Section: 002

Experimental Methods in Human Evolutionary Biology (117873)

Rachel Carmody

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3310 Section: 003

Experimental Methods in Human Evolutionary Biology (117873)

Daniel Lieberman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3310 Section: 003

Experimental Methods in Human Evolutionary Biology (117873)

Daniel Lieberman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Requirements:** Course open to Graduate Students Only**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3310 Section: 004

Experimental Methods in Human Evolutionary Biology (117873)

Erin Hecht

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Requirements:** Course open to Graduate Students Only**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3310 Section: 004

Experimental Methods in Human Evolutionary Biology (117873)

Maryellen Ruvalo

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3310 Section: 005

Experimental Methods in Human Evolutionary Biology (117873)

David Reich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3310 Section: 005

Experimental Methods in Human Evolutionary Biology (117873)

Noreen Tuross

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3310 Section: 006

Experimental Methods in Human Evolutionary Biology (117873)

Martin Surbeck

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Human Evolutionary Biology 3310 Section: 007

Experimental Methods in Human Evolutionary Biology (117873)

Erin Hecht

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Evolutionary Biology 3310 Section: 008

Experimental Methods in Human Evolutionary Biology (117873)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Evolutionary Biology 3310 Section: 009

Experimental Methods in Human Evolutionary Biology (117873)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3350

Laboratory Methods in Primate and Human Nutrition (126406)

Rachel Carmody

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Independent laboratory study in the biochemical analysis of plant and animal foods, and of human and animal digestive physiology and feeding behavior.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3350

Laboratory Methods in Primate and Human Nutrition (126406)

Rachel Carmody

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Independent laboratory study in the biochemical analysis of plant and animal foods, and of human and animal digestive physiology and feeding behavior.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3400

Advanced Reading and Research (126282)

Terence Capellini

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Human Evolutionary Biology 3400

Advanced Reading and Research (126282)

*Terence Capellini**Joseph Henrich*

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3400 Section: 002

Advanced Reading and Research (126282)

Rachel Carmody

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Human Evolutionary Biology 3400 Section: 002

Advanced Reading and Research (126282)

Rachel Carmody

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3400 Section: 003

Advanced Reading and Research (126282)

Erin Hecht

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Consult the appropriate member of the department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3400 Section: 003

Advanced Reading and Research (126282)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3400 Section: 004

Advanced Reading and Research (126282)

Daniel Lieberman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3400 Section: 004

Advanced Reading and Research (126282)

Daniel Lieberman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3400 Section: 005

Advanced Reading and Research (126282)

David Reich

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3400 Section: 005

Advanced Reading and Research (126282)

Erin Hecht

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Consult the appropriate member of the department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3400 Section: 006

Advanced Reading and Research (126282)

Maryellen Ruvolo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3400 Section: 007

Advanced Reading and Research (126282)

Noreen Tuross

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3400 Section: 008

Advanced Reading and Research (126282)

Martin Surbeck

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3400 Section: 009

Advanced Reading and Research (126282)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3500

Direction of the Doctoral Dissertation (126283)

Terence Capellini

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3500

Direction of the Doctoral Dissertation (126283)

Terence Capellini

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3500 Section: 002

Direction of the Doctoral Dissertation (126283)

Rachel Carmody

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3500 Section: 002

Direction of the Doctoral Dissertation (126283)

Rachel Carmody

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3500 Section: 003

Direction of the Doctoral Dissertation (126283)

Daniel Lieberman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3500 Section: 004

Direction of the Doctoral Dissertation (126283)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Evolutionary Biology 3500 Section: 004

Direction of the Doctoral Dissertation (126283)

Erin Hecht

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Course Notes:

Consult the appropriate member of the department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Human Evolutionary Biology 3500 Section: 005

Direction of the Doctoral Dissertation (126283)

Daniel Lieberman

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Course Notes:

Consult the appropriate member of the department.

Requirements: Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3500 Section: 005

Direction of the Doctoral Dissertation (126283)

David Reich

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3500 Section: 006

Direction of the Doctoral Dissertation (126283)

Erin Hecht

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Consult the appropriate member of the department.****Requirements:****Course open to Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Evolutionary Biology 3500 Section: 008

Direction of the Doctoral Dissertation (126283)

Maryellen Ruvolo

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Human Evolutionary Biology 3500 Section: 009

Direction of the Doctoral Dissertation (126283)

Noreen Tuross

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Human Evolutionary Biology 3500 Section: 010

Direction of the Doctoral Dissertation (126283)

Martin Surbeck

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3500 Section: 011

Direction of the Doctoral Dissertation (126283)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Consult the appropriate member of the department.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Human Evolutionary Biology 3596

Laboratory Methods in Human Developmental Genetics (160709)

Terence Capellini

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised independent laboratory research focusing on discovering the developmental genetic and genomic mechanisms that control musculo-skeletal development in the context of human evolutionary anatomy. Students will be conducting research in Professor Terry Capellini's Developmental and Evolutionary Genetics Lab.

Course Notes:

Limited to graduate students in Human Evolutionary Biology.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Human Evolutionary Biology 3596

Laboratory Methods in Human Developmental Genetics (160709)

Terence Capellini

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised independent laboratory research focusing on discovering the developmental genetic and genomic mechanisms that control musculo-skeletal development in the context of human evolutionary anatomy. Students will be conducting research in Professor Terry Capellini's Developmental and Evolutionary Genetics Lab.

Course Notes:

Limited to graduate students in Human Evolutionary Biology.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Evolutionary Biology 3600

Current Issues in Human Evolutionary Biology (126616)

Daniel Lieberman

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

65

Weekly seminars in human evolutionary biology.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Human Evolutionary Biology 3600

Current Issues in Human Evolutionary Biology (126616)

Daniel Lieberman

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Weekly seminars in human evolutionary biology.

Requirements:

Course open to Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Subject: Humanities

2025 Spring (4 Credits)

Schedule:

T 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

90

2,500 years of essential works, taught by six professors. Humanities 10b will likely include works by Homer, Sappho, Sophocles, Virgil, Dante, Boccaccio, Montaigne, Austen, Du Bois and Joyce, along with the Book of Genesis. One 75-minute lecture plus a 75-minute discussion seminar led by the professors every week. Students will receive instruction in critical writing one hour a week, in writing labs and individual conferences. Students also have opportunities to participate in a range of cultural experiences, ranging from plays and musical events to museum and library collections.

Course Notes:

The course is open only to first-year students who have completed Humanities 10a. Students who complete Humanities 10a meet the Harvard College Curriculum divisional distribution requirement for Arts & Humanities. Students who take both Humanities 10a and Humanities 10b fulfill the College Writing requirement. This is the only course outside of Expository Writing that satisfies the College Writing requirement. No auditors. The course may not be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Humanities 20

A Colloquium in the Visual Arts (122550)

Yukio Lippit

Vishal Khandelwal

Felipe Pereda

Robin Kelsey

Christina Maranci

Seth Estrin

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

84

HUMAN 20 is an introduction to the study of the humanities through major works of art and architecture from around the world, taught by five members of the Harvard faculty. The course was specially created for students focusing on the humanities or interested in a wide-ranging introduction to works of art and architecture and the many issues they embody.

Each week immerses students in the cultural and imaginary world of an artwork, whether it be a Japanese woodblock print by Katsushika Hokusai, Diego Velázquez's *Las Meninas*, Maya Lin's design for the Vietnam Veterans Memorial, the portrait sculptures of the Ife Empire, the scientific illustrations of Robert Hooke's *Micrographia*, Adélaïde Labille-Guiard's *Self-Portrait*, or the animal locomotion photography of Eadweard Muybridge. Each week, an artwork is introduced during a 75-minute lecture. Then, students attend a weekly looking lab, where they develop skills of visual observation, analysis, and description. The looking lab is followed by a discussion section where ideas from the lecture, looking lab, and selected readings will be explored further.

Humanities 20 teaches students what it means to engage deeply with an artwork, and how to think through

that artwork about large questions. The course will consider: the relationship between race, visibility, and social justice; modernism; monuments and cultural memory; encounters between cultures; the relationship between art and science and time; artworks and the expression of religious beliefs; and how different cultures have thought about life, death, and the beginning of the world. The readings emphasize engagement with primary source texts which include artists' statements, manifestoes, art criticism, religious narratives, and history.

Course Notes:

Note: The course is open to all undergraduate students. Students who complete Humanities 20 meet the Harvard College Curriculum divisional distribution requirement for Arts & Humanities. No auditors are allowed, and the course may not be taken Pass/Fail. Enrollment is limited to 72.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Humanities 90

Mahindra Scholars Seminar (216637)

Robin Kelsey

Lauren Kaminsky

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Mahindra Scholars Seminar is a course for sophomores, regardless of intended Concentration, who wish to deepen their engagement in the humanities. Each week in the seminar, guided by a distinguished guest, we will focus on a particular creative form – the novel, for example – with the aim of refining our powers of observation, interpretation, and articulation. In this way, we will learn new ways to approach the meaning of poems, speeches, paintings, sculptures, plays, arguments, and songs. The course will not only give us insight into these creative forms; it will also enhance our relationship to the world.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Inner Asian and Altaic Studies

Subject: Inner Asian and Altaic Studies

Inner Asian and Altaic Studies 390

Research (215719)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Permission of department required to enroll.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Inner Asian and Altaic Studies 390

Research (215719)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Permission of department required to enroll.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Linguistics

Subject: Linguistics

Linguistics 73A

Beginning American Sign Language I (203507)

Andrew Bottoms

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is an introduction to the language and linguistic structure of American Sign Language and to Deaf culture for students with no prior experience. Focus will be on gaining a foundation for later fluency and understanding the role of ASL in Deaf history, current culture, education, bilingualism, and research.

Course Notes:

This course is limited to 15 students.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	American Sign Language

Linguistics 73B

Beginning American Sign Language II (203513)

Andrew Bottoms

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course is the second part of the beginning sequence of American Sign Language, an introduction to the language and linguistic structure of American Sign Language and to Deaf culture for students with no prior experience. Focus will be on gaining a foundation for later fluency and understanding the role of ASL in Deaf history, current culture, education, bilingualism, and research.

Course Notes:

This course is limited to 15 students.

Recommended Prep:

Linguistics 73A, Beginning American Sign Language I

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	American Sign Language
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Linguistics 73B Section: 002

Beginning American Sign Language II (203513)

2025 Spring (4 Credits)

Schedule:**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This course is the second part of the beginning sequence of American Sign Language, an introduction to the language and linguistic structure of American Sign Language and to Deaf culture for students with no prior experience. Focus will be on gaining a foundation for later fluency and understanding the role of ASL in Deaf history, current culture, education, bilingualism, and research.

Course Notes:

This course is limited to 15 students.

Recommended Prep:

Linguistics 73A, Beginning American Sign Language I

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	American Sign Language
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Linguistics 73C

Beginning ASL III (205111)

Andrew Bottoms

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:** n/a

ASL III is designed for students who have completed ASL levels I and II. Students come to ASL III with an understanding of the fundamentals of ASL comprehension and production. These foundational courses (ASL I and II) introduce students to the language using a natural acquisition approach without explicit focus on grammatical rules. ASL III has an increased focus on the appropriate ways to converse with members the Deaf community. In this class, students will learn how to tell stories that adhere to the pragmatic and linguistic standards of the Deaf community with a focus on stylistically appropriate production. In this class, students will learn how to engage with members of the Deaf community in respectful and culturally appropriate ways. In addition to fostering language development, we will discuss the history and culture of the Deaf community.

Course Notes:

This course is limited to 15 students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	American Sign Language
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Linguistics 73D

Beginning ASL IV (205124)

Andrew Bottoms

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

ASL IV course will build on the foundation set in the first three levels of ASL and will focus on expressive language at a more advanced level. Students will have an opportunity to play with the language and explore different literary genres including: classifier stories, narratives of personal experience, visual vernacular and ASL poetry. Given that language learning doesn't happen in isolation, we will continue our exploration of Deaf culture and norms in order to develop a deeper understanding of the Deaf community. Growing out of this discussion, students will learn what it means to work as an ally to the Deaf community and avoid oppressive behavior. Other issues to be discussed include recognizing audism in oneself and others and how to appropriately respond.

Course Notes:

This course is limited to 15 students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	American Sign Language
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 83

Language, Structure, and Cognition (122514)

Kathryn Davidson

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

120

What do the world's almost 7,000 languages have in common? Why do they show recurrent commonalities and principled differences? What do they reveal about the human ability for speaking and thinking? How do languages develop? How do they die? This course addresses these and related questions while introducing the languages of the world; their distribution, recurrent structural properties, and genetic classification; processes of language contact; and the relationship between language and the brain.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Linguistics 90A

Advanced ASL (208019)

Nozomi Tomita

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

30

Small group instruction on Advance ASL, Level V with focus on expanded vocabulary and linguistics traits and structure. Hours to be arranged.

Fall Term 2023 & Spring Term 2024 course taught by

Nozomi Tomita

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	American Sign Language

Linguistics 90B

Advanced ASL (211196)

Nozomi Tomita

2025 Spring (4 Credits)

Schedule:

T 1000 AM - 1115 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

ASL VI is a small group instruction that applies knowledge of advanced American Sign Language (ASL) grammar and vocabulary that focuses on the use of ASL discourse in formal as well as informal settings. This course additionally develops complex constructs and an understanding and production of lengthier narratives. Current cultural topics and attitudes regarding the Deaf community will also be explored. Hours to be arranged. Course to be taught by Nozomi Tomita

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 91R

Supervised Reading and Research (109372)

Kathryn Davidson

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Independent study with a faculty member. For students who wish to pursue a particular linguistic topic not covered in other course offerings.

Course Notes:

Students should consult the Head Tutor about having this course count towards the concentration.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Linguistics 91R

Supervised Reading and Research (109372)

Gennaro Chierchia

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent study with a faculty member. For students who wish to pursue a particular linguistic topic not covered in other course offerings.

Course Notes:

Students should consult the Head Tutor about having this course count towards the concentration.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 97R

Group Tutorial - Sophomore Year (111002)

Kathryn Franich

2025 Spring (4 Credits)

Schedule: T 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

Intensive study in a selected linguistic area such as phonology, syntax, historical linguistics, phonetics, morphology, semantics, psycholinguistics, acquisition, sociolinguistics, creole studies, or computational linguistics. Meets as two six-week small-group tutorials, in the spring term.

Course Notes:

Required of concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 98A

Group Tutorial - Junior Year (113749)

Kathryn Franich

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Meets as two six-week small-group tutorials, both held in the fall term, each covering one of the areas of linguistics listed under Linguistics 97r.

Course Notes:

Required of concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluated by HGSE
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 98B

Tutorial - Junior Year (120862)

Kathryn Franich

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual tutorial with a faculty member and/or supported tutorial on the subject within a chosen track.

Course Notes:

Required of concentrators. Consult mentor/advisor for 98b.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 99A

Senior Writing Thesis Year (112452)

Yagmur Sag-Parvardeh

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Department

Enrollment Cap:

n/a

Group tutorial led by the College Fellow with the participation of students' thesis advisors for research and writing of the Linguistics honors thesis. An honors student who expects not to complete the thesis should consult with the DUS/Head Tutor about completing other substantial work to receive credit for the course.

Requirements: Course open to Senior Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 99B

Tutorial - Senior Year (124754)

Yagmur Sag-Parvardeh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual tutorial with a faculty member for research and writing of the Linguistics honors thesis. An honors student who expects not to complete the thesis should consult with the Head Tutor about completing other substantial work to receive credit for the course.

Course Notes:

Both Linguistics 99a and 99b are required of all senior honors concentrators. Students who wish to enroll must obtain the signature of the Head Tutor.

Requirements: Course open to Senior Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis

Linguistics 101

The Science of Language: An Introduction (110785)

Tanya Bondarenko

2024 Fall (4 Credits)

Schedule: MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

This course is an introduction to the study of linguistics as a science. It introduces several components of grammar (morphology, syntax, phonology, phonetics, and semantics) and surveys methods, findings and theories of linguistic research on the sound system and the structures of human language.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Linguistics 102

Sentence Structure (121089)

C.-T. James Huang

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What determines how the words in a sentence are put together in a given language? This course introduces the field of syntax, and the study of order and structure among words. Students will learn to construct and evaluate syntactic analyses and argumentation and will be exposed to variation and universals in the syntactic patterns found in natural languages. The course will also provide an introductory survey of syntactic phenomena, including question formation, the passive, anaphora, and agreement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 103

Language and Society (140523)

Kathryn Franich

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Every language is characterized by a great deal of variation, much of it systematic and structured by sociological, individual, and environmental factors. Our speech patterns serve both as a historical record and as a tool for constructing and communicating our identities as speakers. In this course, we will use methods in sociolinguistics to investigate patterns of variation and the social factors that shape them. We will also explore how sociolinguistic variation is linked with language change. Students will read and respond to a variety of articles, blog posts, and academic publications, and learn to conduct qualitative and quantitative analysis of linguistic variation based on two class projects.

Ling 83-or-Ling 101 as a prerequisite for undergraduates

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Linguistics 104

Word Structure (125790)

Jonathan Bobaljik

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course investigates the nature and structure of words through the lens of contemporary morphological theory. What's in a word? Topics include the place of word formation in relation to phonological and syntactic phenomena, morphological processes, and the nature of the lexicon. Emphasis on the analysis of morphological phenomena in a range of typologically diverse languages.

course requirement: LING 83 or LING 101

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 105 Section: 01

Sounds of Language (111954)

Kathryn Franich

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

40

What are the sounds of the world languages, and how are they organized to make words and sentences? Why are some sounds hard to hear or make? Is there a 'universal inventory' of sounds? This class introduces students to the sounds of the world's languages, and provides tools for studying them systematically. We will study the setup to transfer thoughts from one brain to another.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 106

Knowledge of Meaning (117788)

Yagmur Sag-Parvardeh

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an introduction to the field of natural language semantics, which is a branch of linguistics concerned with meaning. What does it mean to know the meaning of a sentence? How do different parts of a sentence compose to form a sentence meaning? We will start by looking at sentence-level meanings and relations between them. Then, we will investigate how the meanings of sentence-internal elements (like verbs, subjects, and adjectives) are composed to form sentence meanings. During the process, we will cover some formal tools that allow us to talk about language in a precise way: set theory, propositional logic, predicate logic, and lambda notation. We will consider how the formal tools apply (and not apply) to natural languages and discuss how we can achieve a more comprehensive understanding of meaning.

prerequisite Linguistic courses such as Ling 83 or Ling 101

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Linguistics 108

Introduction to Historical Linguistics (123850)

Jeremy Rau

2024 Fall (4 Credits)

Schedule: MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Methods and goals of linguistic reconstruction. Topics include the regularity of sound change, types of linguistic change, the relationship between linguistic reconstruction and synchronic analysis, language contact and borrowing, and mechanisms of linguistic change, including recent theories.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Linguistics 112

Syntactic Theory I (114153)

C.-T. James Huang

2024 Fall (4 Credits)

Schedule: W 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course provides an intensive introduction to generative syntactic theory. Emphasis on syntactic argumentation. Topics center on foundational problems in the theory of syntax, including phrase structure of nominals and clauses, varieties of movement, locality, argument structure, ellipsis case agreement, and the syntax-semantics interface.

Recommended Prep:

Linguistics 102, equivalent, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Linguistics 114

Morphological Theory (111957)

Jonathan Bobaljik

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0300 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides an intensive introduction to morphological theory. Students will be introduced to current research and areas of debate in morphology proper, in morpho-syntax, and in morpho-phonology.

Recommended Prep:

course requirement : Ling 102,104, and 105, equivalent, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 115

Phonological Theory I (123439)

Kathryn Franich

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1115 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an intensive introduction to phonological theory and experimental work in phonology. This includes rule-based and constraint-based approaches, the typology of phonological processes (vowel and consonant harmony, assimilation and dissimilation, lenition and fortition, etc.), and phonological acquisition. Experimental approaches will deal with gradience, exceptionality, and productivity with an introduction to the quantitative methodologies that these phenomena require.

Recommended Prep:

Linguistics 105, equivalent, or permission of the instructor

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Linguistics 116

Semantic Theory I (122515)

Kathryn Davidson

2024 Fall (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introductory course on semantics in generative grammar. This course provides the formal tools to investigate the truth-conditional meanings of sentences. Topics covered include: compositionality, type theory and the fundamentals of clause structure, quantifier scope, and variable-binding.

Recommended Prep:

Linguistics 106, equivalent, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 117R Section: 01

Linguistic Field Methods (123611)

Tanya Bondarenko

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In our study of human language we rely on data from different, sometimes underdescribed, languages. But how do we obtain reliable data? This course provides tools for the elicitation of phonological, morphological, syntactic, and semantic information, working with a native speaker of an unfamiliar language. We focus on the practical methodology and discuss problems of data collection and grammatical description in the field, with the aim to prepare students for their own potential fieldwork.

for undergraduates, courses in either 83 or 101; 102: Sentence Structure; 105: Sounds of Language and, if possible, 104: Word Structure as well should be taken.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Linguistics 123

Intermediate Indo-European (123440)

Jay Jasanoff

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Designed as a sequel to Linguistics 107. A detailed overview of Indo-European comparative grammar, with emphasis on recent developments and discoveries.

note: " prerequisite Ling 107 or consent of instructor."

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 171

Structure of Chinese (115947)

C.-T. James Huang

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to the syntactic structure of Mandarin Chinese: the basic structure of clauses and nominal constituents; words, compounds, and phrases; word order and variations; selected special topics (passives, resultatives, ba-construction, topic and relativized structures, questions, anaphora, pro drop); syntactic structure and semantic interpretation.

Recommended Prep:

Linguistics 102 in previous or current term or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Linguistics 176

History and Prehistory of the Japanese Language (114299)

Wesley Jacobsen

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An examination of evidence from the comparative method, internal reconstruction, and written documents for reconstructing prehistoric stages of the Japanese language and an overview of major developments in Japanese phonology and grammar from the Nara period through the present day

Recommended Prep:

Knowledge of Japanese equivalent to Japanese 120b, or familiarity with historical linguistics, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 187

Structure of Turkish (218824)

Yagmur Sag-Parvardeh

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Turkish, a member of the Altaic family of languages, has a lot of potential to inform research in morpho-syntax and semantics. It has a plethora of intriguing empirical phenomena such as nominalized clausal complementation, differential object marking, agreement, incorporation, scope rigidity, among others. This course aims to familiarize you with some of these phenomena within a formal framework that helps us appreciate their significance from a cross-linguistic perspective.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 190

Quantitative Methods in Linguistics (212923)

Kevin Ryan

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to statistical methods for the analysis of experimental and corpus data in linguistics. Emphasis is on case studies from sociolinguistics, phonology, semantics, and historical linguistics and on current approaches to data modeling and visualization in R, a software environment for statistical computing.

Recommended Prep:

Prerequisites include a 100-level course in linguistics and the ability to procure some quantitative linguistic data for a final project; prior exposure to programming is helpful but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Linguistics 195

Metrics (000195)

Kevin Ryan

2024 Fall (4 Credits)

Schedule:

R 0200 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

We examine the phonological structure of verse in a variety of the world's poetic traditions, both ancient and modern. We do so as linguists, aiming not only to describe diverse systems of meter, text-setting, rhyme, and alliteration, but also to seek generalizations and explanations that are grounded in linguistic theory and cognitive science. While modern metrics is informed by linguistic theory, the converse is also true: Poetry, being a kind of natural laboratory in which composers exploit, explore, and play with prosody, often sheds light on questions of phonological theory. Case studies will treat both quantitative and

accentual (or hybrid) meters. We will highlight relevant current issues in phonology as well as corpus methodologies for drawing data-driven inferences from metrical texts.

No prerequisites for graduate students. Prerequisites for undergraduates: either an introductory linguistics course, a course on a classical language, or permission of the instructor. Cross-listed with 26.964 at MIT; Donca Steriade

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Linguistics 204R

Topics in Syntax (114737)

Tanya Bondarenko

Susanne Wurmbrand

2025 Spring (4 Credits)

Schedule: M 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Examination of current issues in syntactic theory with focus on topics of interest to the class.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 205R

The Syntax-Semantics Interface (114962)

Jonathan Bobaljik

Kathryn Davidson

2024 Fall (4 Credits)

Schedule: R 0900 AM - 1115 AM

Instructor Permissions: None

Enrollment Cap: n/a

An exploration of issues related to the architecture of the grammar, with emphasis on the structures that are interpreted at the semantic interface, and how they are derived.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Linguistics 207R

Topics in Semantics (128096)

Gennaro Chierchia

Kathryn Davidson

2025 Spring (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Current issues in semantics. Topics to possibly include: Scope and anaphoric properties of indefinites, quantificational variability and generic uses, long distance indefinites.

Course Notes:

Spring 2024 course will be co taught with Gennaro Chierchia and Kate Davidson

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Linguistics 212

Syntactic Theory II (123099)

Susanne Wurmbrand

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is designed to enable students to follow current research in syntax. Topics vary from year to year; may include head movement, case and agreement, anaphora, functional categories, ellipsis, argument structure, constraints on movement and derivations, and on form-meaning mappings.

Recommended Prep:

Linguistics 112, equivalent, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Linguistics 215

Phonological Theory II (107809)

Kevin Ryan

2025 Spring (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course addresses topics of current interest in phonological theory, potentially including competing constraint grammar frameworks, learnability, naturalness biases, prosody, quantitative approaches (experimental or corpus-driven), variation, gradience, and the morphological interface.

Recommended Prep:

Linguistics 105, equivalent, or permission of the instructor

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Linguistics 216 Section: 01

Semantic Theory II (117103)

Gennaro Chierchia

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Linguistics 116. Designed to enable students to follow current research in semantics. Topics covered include: intensional contexts, indexicals, modalities, event based semantics, presuppositions, and formal theories of implicatures.

Recommended Prep:

Linguistics 116, equivalent, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities

Linguistics 220AR

Advanced Indo-European (112991)

Jay Jasanoff

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The course Spring Term 2024 will be an introduction to the language of the Rigveda, with reading of selected hymns and linguistic discussion.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 241B

Practicum in Linguistics (207701)

Jonathan Bobaljik

2025 Spring (2 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Course Notes:

Required of second and fourth year Linguistics graduate students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Linguistics 250

Old Church Slavonic (123710)

Michael Flier

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1140 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

History of the first Slavic literary language, its role in Slavic civilization; phonology, morphology, syntax, and vocabulary of Old Church Slavonic; reading from canonical texts.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 300

Direction of Doctoral Dissertations (119132)

Jeremy Rau

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Linguistics 300

Direction of Doctoral Dissertations (119132)

Jesse Snedeker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 300 Section: 002

Direction of Doctoral Dissertations (119132)

Michael Flier

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Linguistics 300 Section: 002

Direction of Doctoral Dissertations (119132)

Michael Flier

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Linguistics 300 Section: 003

Direction of Doctoral Dissertations (119132)

Jeremy Rau

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Linguistics 300 Section: 003

Direction of Doctoral Dissertations (119132)

Jeremy Rau

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Linguistics 300 Section: 004

Direction of Doctoral Dissertations (119132)

Jay Jasanoff

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Linguistics 300 Section: 004

Direction of Doctoral Dissertations (119132)

Jay Jasanoff

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Linguistics 300 Section: 005

Direction of Doctoral Dissertations (119132)

Kevin Ryan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 300 Section: 005

Direction of Doctoral Dissertations (119132)

Kevin Ryan

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Linguistics 300 Section: 006

Direction of Doctoral Dissertations (119132)

Gennaro Chierchia

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 300 Section: 006

Direction of Doctoral Dissertations (119132)

Gennaro Chierchia

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Linguistics 300 Section: 007

Direction of Doctoral Dissertations (119132)

Kathryn Davidson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Linguistics 300 Section: 008

Direction of Doctoral Dissertations (119132)

Isabelle Charnavel

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Linguistics 300 Section: 008

Direction of Doctoral Dissertations (119132)

Kathryn Davidson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Linguistics 300 Section: 009

Direction of Doctoral Dissertations (119132)

Jesse Snedeker

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Linguistics 300 Section: 009

Direction of Doctoral Dissertations (119132)

Isabelle Charnavel

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Linguistics 300 Section: 010

Direction of Doctoral Dissertations (119132)

C.-T. James Huang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Linguistics 300 Section: 010

Direction of Doctoral Dissertations (119132)

C.-T. James Huang

2025 Spring (4 Credits)

Schedule: TBD

TBD

Instructor Permissions: Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Linguistics 300 Section: 011

Direction of Doctoral Dissertations (119132)

C.-T. James Huang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 301

Reading or Special Topics Course (124075)

Susanne Wurmbrand

Kathryn Franich

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Linguistics 301

Reading or Special Topics Course (124075)

Jonathan Bobaljik

Susanne Wurmbrand

Tanya Bondarenko

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Linguistics 301 Section: 002

Reading or Special Topics Course (124075)

Michael Flier

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Linguistics 301 Section: 002

Reading or Special Topics Course (124075)

Michael Flier

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Linguistics 301 Section: 003

Reading or Special Topics Course (124075)

Jeremy Rau

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Linguistics 301 Section: 003

Reading or Special Topics Course (124075)

Jeremy Rau

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Linguistics 301 Section: 004

Reading or Special Topics Course (124075)

Jay Jasanoff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Linguistics 301 Section: 004

Reading or Special Topics Course (124075)

Jay Jasanoff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 301 Section: 005

Reading or Special Topics Course (124075)

Kevin Ryan

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Linguistics 301 Section: 005

Reading or Special Topics Course (124075)

Kevin Ryan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Linguistics 301 Section: 006

Reading or Special Topics Course (124075)

Gennaro Chierchia

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Linguistics 301 Section: 006

Reading or Special Topics Course (124075)

Gennaro Chierchia

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Linguistics 301 Section: 007

Reading or Special Topics Course (124075)

Kathryn Davidson

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students'

individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Linguistics 301 Section: 008

Reading or Special Topics Course (124075)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Linguistics 301 Section: 008

Reading or Special Topics Course (124075)

Kathryn Davidson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Linguistics 301 Section: 009

Reading or Special Topics Course (124075)

Jesse Snedeker

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Linguistics 301 Section: 009

Reading or Special Topics Course (124075)

Jesse Snedeker

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Linguistics 301 Section: 010

Reading or Special Topics Course (124075)

C.-T. James Huang

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Linguistics 301 Section: 010

Reading or Special Topics Course (124075)

C.-T. James Huang

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Linguistics 301 Section: 011

Reading or Special Topics Course (124075)

Yagmur Sag-Parvardeh

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Reading or Special Topics courses by individual arrangement with a faculty member. These courses examine material and skills not covered in regular course offerings, normally tailored to graduate students' individual curricular needs. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab, the Phonetics Lab, and Fieldwork Lab as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Linguistics 302R

Independent Research (208332)

*Jonathan Bobaljik**Tanya Bondarenko*

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Independent research under the supervision of a faculty member. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab and the Phonetics Lab, as appropriate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Linguistics 302R Section: 002

Independent Research (208332)

Gennaro Chierchia

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent research under the supervision of a faculty member. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab and the Phonetics Lab, as appropriate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Linguistics 302R Section: 003

Independent Research (208332)

Jay Jasanoff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent research under the supervision of a faculty member. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab and the Phonetics Lab, as appropriate.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 302R Section: 004

Independent Research (208332)

C.-T. James Huang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent research under the supervision of a faculty member. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab and the Phonetics Lab, as appropriate.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt

FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 302R Section: 005

Independent Research (208332)

Jeremy Rau

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent research under the supervision of a faculty member. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab and the Phonetics Lab, as appropriate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Linguistics 302R Section: 006

Independent Research (208332)

Kevin Ryan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent research under the supervision of a faculty member. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab and the Phonetics Lab, as appropriate.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Linguistics 302R Section: 007

Independent Research (208332)

Kathryn Davidson

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Independent research under the supervision of a faculty member. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab and the Phonetics Lab, as appropriate.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 302R Section: 008

Independent Research (208332)

Jonathan Bobaljik

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Independent research under the supervision of a faculty member. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab and the Phonetics Lab, as appropriate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Linguistics 302R Section: 01

Independent Research (208332)

Kathryn Davidson

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

30

Independent research under the supervision of a faculty member. These courses may involve hands-on work with special collections, as well as laboratory and/or experimental work with the department's relevant facilities, including the Meaning & Modality Lab and the Phonetics Lab, as appropriate.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 302T

Time Teaching (208331)

Jeremy Rau

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Time Teaching****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Linguistics 302T Section: 01

Time Teaching (208331)

Jeremy Rau

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Time Teaching****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Subject: Mathematics

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS: Course Level	Primarily for Undergraduate Students

Continued investigation of functions and differential calculus through modeling; an introduction to integration with applications; an introduction to differential equations. Solid preparation for Mathematics 1b.

There will be required workshops Tuesdays.

Course Notes:

This is a lecture course taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

This course, when taken together with Mathematics Ma, can be followed by Mathematics 1b. Mathematics Ma and Mathematics Mb together cover all the material in Mathematics 1a (and more).

Requirements: Prerequisite: Mathematics MA

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 1A

Introduction to Calculus (123680)

Oliver Knill

2025 Spring (4 Credits) Schedule: MWF 0900 AM - 1015 AM

Instructor Permissions: None Enrollment Cap: n/a

The development of calculus by Newton and Leibniz ranks among the greatest achievements of the past millennium. This course will help you see why by introducing: how differential calculus treats rates of change; how integral calculus treats accumulation; and how the fundamental theorem of calculus links the two. These ideas will be applied to problems from many other disciplines.

Course Notes:

In the fall, Math 1a is taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

In the spring, Math 1a is taught in a larger lecture format. Mathematics Ma and Mb together cover all of the material in Mathematics 1a (and more).

Recommended Prep:

A solid background in precalculus.

Requirements: Anti-requisite: cannot be taken for credit if MATH S-1AB already complete

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 1A Section: LEC

Introduction to Calculus (123680)

*Brendan Kelly**Hannah Constantin**Eva Politou**Mario Stipcic*

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The development of calculus by Newton and Leibniz ranks among the greatest achievements of the past millennium. This course will help you see why by introducing: how differential calculus treats rates of change; how integral calculus treats accumulation; and how the fundamental theorem of calculus links the two. These ideas will be applied to problems from many other disciplines.

Course Notes:

In the fall, Math 1a is taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

In the spring, Math 1a is taught in a larger lecture format. Mathematics Ma and Mb together cover all of the material in Mathematics 1a (and more).

Recommended Prep:

A solid background in precalculus.

Requirements:

Anti-requisite: cannot be taken for credit if MATH S-1AB already complete

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 1B Section: 050

Integration, Series and Differential Equations (111010)

*Amadeus Martin**Hannah Constantin*

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Speaking the language of modern mathematics requires fluency with the topics of this course: infinite series, integration, and differential equations. Model practical situations using integrals and differential equations. Learn how to represent interesting functions using series and find qualitative, numerical, and analytic ways of studying differential equations. Develop both conceptual understanding and the ability to apply it.

Course Notes:

This course is taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

Recommended Prep:

Mathematics 1a or Ma and Mb; or 5 on the AB advanced placement test; or an equivalent background in mathematics.

Requirements:

Anti-requisite: cannot be taken for credit if MATH S-1AB already complete

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes

Mathematics 1B Section: LEC

Integration, Series and Differential Equations (111010)

Jonier Amaral Antunes

John Cain

Matthew Cavallo

Austin Conner

Erica Dinkins

Oliver Knill

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Speaking the language of modern mathematics requires fluency with the topics of this course: infinite series, integration, and differential equations. Model practical situations using integrals and differential equations. Learn how to represent interesting functions using series and find qualitative, numerical, and analytic ways of studying differential equations. Develop both conceptual understanding and the ability to apply it.

Course Notes:

This course is taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

Recommended Prep:

Mathematics 1a or Ma and Mb; or 5 on the AB advanced placement

test; or an equivalent background in mathematics.

Requirements: Anti-requisite: cannot be taken for credit if MATH S-1AB already complete

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes

Mathematics 18A

Multivariable Calculus for Social Sciences (125396)

Roderic Guigo Corominas

2024 Fall (4 Credits)

Schedule: MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

Focus on concepts and techniques of multivariable calculus most useful to those studying the social sciences, particularly economics: functions of several variables; partial derivatives; linear approximation; multiple integrals; directional derivatives and the gradient; constrained and unconstrained optimization, including the method of Lagrange multipliers. Covers topics from Mathematics 21a most useful to social sciences.

Course Notes:

Mathematics 21b can be taken before or after Mathematics 18. Examples draw primarily from economics and the social sciences, though Mathematics 18 may be useful to students in certain natural sciences. Students whose main interests lie in the physical sciences, mathematics, or engineering should consider Math 21a or Applied Math 22a.

Recommended Prep:

Mathematics 1b or equivalent, or a 5 on the BC Advanced Placement Examination in Mathematics.

Requirements: Anti-Requisite: Not to be taken in addition to Mathematics 21a or Applied Mathematics 22a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 19A

Modeling and Differential Equations for the Life Sciences (110596)

John Cain

2024 Fall (4 Credits)

Schedule: MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Considers the construction and analysis of mathematical models that arise in the life sciences, ecology and environmental life science. Introduces mathematics that include multivariable calculus, differential equations in one or more variables, vectors, matrices, and linear and non-linear dynamical systems. Taught via examples from current literature (both good and bad).

Course Notes:

This course is recommended over Math 21a for those planning to concentrate in the life sciences and ESPP. Can be taken with or without Mathematics 21a,b. Students with interests in the social sciences and economics might consider Mathematics 18. This course can be taken before or after Mathematics 18.

Recommended Prep:

A course in one variable calculus preferably at the level of Mathematics 1b.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 21A Section: LEC

Multivariable Calculus (119196)

Philip Wood

Fanhui Xu

Eva Politou

Max Weinreich

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

To see how calculus applies in practical situations described by more than one variable, we study integration over curves, surfaces, and solid regions using different coordinate systems; parameterization of curves and surfaces; vectors, lines, and planes; partial derivatives and the gradient; constrained and unconstrained optimization; divergence and curl of vector fields; and the Green's, Stokes's, and Divergence Theorems.

There will be required workshops Tuesdays.

Course Notes:

This course is taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

May not be taken for credit by students who have passed Applied Mathematics 22b.

Recommended Prep:

Mathematics 1b or an equivalent background in mathematics.

Requirements: Anti-requisite: Not to be taken in addition to AM 22b

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes

Mathematics 21A Section: LEC

Multivariable Calculus (119196)

Roderic Guigo Corominas

Fanhui Xu

Jonier Amaral Antunes

Eva Politou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

To see how calculus applies in practical situations described by more than one variable, we study integration over curves, surfaces, and solid regions using different coordinate systems; parameterization of curves and surfaces; vectors, lines, and planes; partial derivatives and the gradient; constrained and unconstrained optimization; divergence and curl of vector fields; and the Green's, Stokes's, and Divergence Theorems.

There will be required workshops Tuesdays.

Course Notes:

This course is taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

May not be taken for credit by students who have passed Applied Mathematics 22b.

Recommended Prep:

Mathematics 1b or an equivalent background in mathematics.

Requirements: Anti-requisite: Not to be taken in addition to AM 22b

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes

Mathematics 21B Section: 030

Linear Algebra and Differential Equations (110989)

2024 Fall (4 Credits)

Schedule: MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Matrices provide the algebraic structure for solving myriad problems across the sciences. We study matrices and related topics such as linear transformations and linear spaces, determinants, eigenvalues, and eigenvectors. Applications include dynamical systems, ordinary and partial differential equations, and an introduction to Fourier series.

Course Notes:

This is a lecture taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

May not be taken by students who have passed Applied Mathematics 21b.

Recommended Prep:

Mathematics 1b or an equivalent background in mathematics. Mathematics 21a is commonly taken before Mathematics 21b, but is not a prerequisite, although familiarity with partial derivatives is useful.

Requirements:

Anti-requisite: Not to be taken in addition to AM 22a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 21B Section: LEC

Linear Algebra and Differential Equations (110989)

Jill Guerra

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Matrices provide the algebraic structure for solving myriad problems across the sciences. We study matrices and related topics such as linear transformations and linear spaces, determinants, eigenvalues, and eigenvectors. Applications include dynamical systems, ordinary and partial differential equations, and an introduction to Fourier series.

Course Notes:

This is a lecture taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

May not be taken by students who have passed Applied Mathematics 21b.

Recommended Prep:

Mathematics 1b or an equivalent background in mathematics. Mathematics 21a is commonly taken before Mathematics 21b, but is not a prerequisite, although familiarity with partial derivatives is useful.

Requirements:

Anti-requisite: Not to be taken in addition to AM 22a

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 21B Section: LEC

Linear Algebra and Differential Equations (110989)

*Matthew Demers**Erica Dinkins**Michael Nathanson*

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

Matrices provide the algebraic structure for solving myriad problems across the sciences. We study matrices and related topics such as linear transformations and linear spaces, determinants, eigenvalues, and eigenvectors. Applications include dynamical systems, ordinary and partial differential equations, and an introduction to Fourier series.

Course Notes:

This is a lecture taught in small sections. Please see the course site for section times and instructions on how to submit your time preferences.

May not be taken by students who have passed Applied Mathematics 21b.

Recommended Prep:

Mathematics 1b or an equivalent background in mathematics. Mathematics 21a is commonly taken before Mathematics 21b, but is not a prerequisite, although familiarity with partial derivatives is useful.

Requirements:

Anti-requisite: Not to be taken in addition to AM 22a

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 22A

Vector Calculus and Linear Algebra I (207485)

Philip Wood

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Mathematics 22 covers multivariable calculus and linear algebra for students interested in mathematical sciences. It covers the same topics as Mathematics 21, but does so with more rigor. Students are taught techniques of proof and mathematical reasoning. The workload and content is comparable with the Mathematics 21 sequence. But unlike the latter, the linear algebra and calculus are more interlinked. The content of Math 22a is mostly aligned with Math 21b (linear algebra), and the content of Math 22b is mostly aligned with Math 21a (multivariable calculus).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 22B

Vector Calculus and Linear Algebra II (207486)

Philip Wood

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A continuation of Mathematics 22a

Requirements:

Pre-Requisite: Students must complete Math 22A prior to enrolling in this course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 25A

Theoretical Linear Algebra and Real Analysis I (110808)

John Cain

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A rigorous treatment of linear algebra. Topics include: Construction of number systems; fields, vector spaces and linear transformations; eigenvalues and eigenvectors, determinants and inner products. Metric spaces, compactness and connectedness.

Course Notes:

Expect to spend a lot of time doing mathematics.

Recommended Prep:

5 on the Calculus BC Advanced Placement Examination and some familiarity with writing proofs, or the equivalent as determined by the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 25B

Theoretical Linear Algebra and Real Analysis II (110855)

John Cain

2025 Spring (4 Credits)

Schedule: MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

A rigorous treatment of basic analysis. Topics include: convergence, continuity, differentiation, the Riemann integral, uniform convergence, the Stone-Weierstrass theorem, Fourier series, differentiation in several variables. Additional topics, including the classical results of vector calculus in two and three dimensions, as time allows.

Course Notes:

Expect to spend a lot time doing mathematics.

Requirements:

Prerequisite: Mathematics 25A OR Mathematics 55A

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Mathematics 55A

Studies in Algebra and Group Theory (113627)

Denis Auroux

2024 Fall (4 Credits)

Schedule: MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

A rigorous introduction to abstract algebra, including group theory and linear algebra. This course covers the equivalent of Mathematics 25a and Mathematics 122, and prepares students for Mathematics 123 and other advanced courses in number theory and algebra. (A course in analysis such as Mathematics 25b or 55b is recommended for Spring semester.)

Course Notes:

Mathematics 55a is an intensive course for students who are comfortable with abstract mathematics. (Students without this background will gain it and learn the material from Math 55a,b in other courses by continuing into the Mathematics Concentration as sophomores.) Students can switch between Mathematics 55a and either Mathematics 25a, 23a, 22a, 21a during the first three weeks without penalty.

Recommended Prep:

Familiarity with proofs and abstract reasoning; and commitment to a fast moving course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Mathematics 55B

Studies in Real and Complex analysis (112871)

Denis Auroux

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A rigorous introduction to real and complex analysis. This course covers the equivalent of Mathematics 25b and Mathematics 113, and prepares students for Mathematics 114 and other advanced courses in analysis.

Course Notes:

Mathematics 55b is an intensive course for students having significant experience with abstract mathematics.

Requirements:

Prerequisite: Mathematics 55A

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Mathematics 60R

Reading Course for Senior Honors Candidates (216307)

Laura DeMarco

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Mathematics concentrators in their final two undergraduate semesters can take this course to work individually on their senior thesis.

Course Notes:

Limited to candidates in Mathematics who obtain the permission of both the faculty member under whom they want to work and the Director of Undergraduate Studies. May not count for concentration in Mathematics without special permission from the Director of Undergraduate Studies. Graded sat/ unsat only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 60R

Reading Course for Senior Honors Candidates (216307)

Laura DeMarco

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Mathematics concentrators in their final two undergraduate semesters can take this course to work individually on their senior thesis.

Course Notes:

Limited to candidates in Mathematics who obtain the permission of both the faculty member under whom they want to work and the Director of Undergraduate Studies. May not count for concentration in Mathematics without special permission from the Director of Undergraduate Studies. Graded sat/ unsat only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 91R

Supervised Reading and Research (111297)

Laura DeMarco

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Programs of directed study supervised by a person approved by the Department.

Course Notes:

May not ordinarily count for concentration in Mathematics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Mathematics 91R

Supervised Reading and Research (111297)

Laura DeMarco

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Programs of directed study supervised by a person approved by the Department.

Course Notes:

May not ordinarily count for concentration in Mathematics.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 99R

Tutorial (117647)

Laura DeMarco

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised small group tutorial. Topics to be arranged.

Course Notes:

May be repeated for course credit with permission from the Director of Undergraduate Studies. Only one tutorial may count for concentration credit.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students

Mathematics 99R

Tutorial (117647)

Laura DeMarco

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised small group tutorial. Topics to be arranged.

Course Notes:

May be repeated for course credit with permission from the Director of Undergraduate Studies. Only one tutorial may count for concentration credit.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 101

Sets, Groups and Real Analysis (122943)

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides an introduction to conceptual and axiomatic mathematics, the writing of proofs, and mathematical culture, with sets, groups and real analysis as the main topics.

Course Notes:

Students who have already taken Mathematics 25a,b or 55a,b should not take this course for credit. Ordinarily, students who have already taken Mathematics 22a,b or 23a,b should not take this course for credit, but they may do so with the instructor's permission. This course is given fall term and repeated spring term.

Anti-Req: Not to be taken in addition to Mathematics 25a,b or 55a,b.

Related Sections:

Problem sessions (optional but encouraged) Fridays 12 - 1 pm

Recommended Prep:

An interest in mathematical reasoning. Acquaintance with algebra, geometry and/or calculus is desirable.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 101

Sets, Groups and Real Analysis (122943)

Laura DeMarco

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides an introduction to conceptual and axiomatic mathematics, the writing of proofs, and mathematical culture, with sets, groups and real analysis as the main topics.

Course Notes:

Students who have already taken Mathematics 25a,b or 55a,b should not take this course for credit. Ordinarily, students who have already taken Mathematics 22a,b or 23a,b should not take this course for credit, but they may do so with the instructor's permission. This course is given fall term and repeated spring term.

Anti-Req: Not to be taken in addition to Mathematics 25a,b or 55a,b.

Related Sections:

Problem sessions (optional but encouraged) Fridays 12 - 1 pm

Recommended Prep:

An interest in mathematical reasoning. Acquaintance with algebra, geometry and/or calculus is desirable.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 110

Vector Space Methods for Differential Equations (126610)

Paul Bamberg (he)

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Develops the theory of inner product spaces, both finite-dimensional and infinite-dimensional, and applies it to a variety of ordinary and partial differential equations. Topics: existence and uniqueness theorems, Sturm-Liouville systems, orthogonal polynomials, Fourier series, Fourier and Laplace transforms, eigenvalue problems, and solutions of Laplace's equation and the wave equation in the various coordinate systems.

Recommended Prep:

Mathematics 22a,b, 23a,b or 25a,b or Mathematics 19a,b or 21a,b plus any Mathematics course at the 100 level; or an equivalent background in Mathematics.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 112

Introductory Real Analysis (109817)

Sunghyuk Park

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to mathematical analysis and the theory behind calculus. An emphasis on learning to understand and construct proofs. Covers limits and continuity in metric spaces, uniform convergence and spaces of functions, the Riemann integral.

Recommended Prep:

Mathematics 19a,b or 21a,b and either an ability to write proofs or concurrent enrollment in Mathematics 101; or an equivalent background in mathematics.

Requirements:

Anti-Req: Not to be taken in addition to Mathematics 23a,b or 25a,b or 55a,b.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 112

Introductory Real Analysis (109817)

Max Weinreich

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to mathematical analysis and the theory behind calculus. An emphasis on learning to understand and construct proofs. Covers limits and continuity in metric spaces, uniform convergence and spaces of functions, the Riemann integral.

Recommended Prep:

Mathematics 19a,b or 21a,b and either an ability to write proofs or concurrent enrollment in Mathematics 101; or an equivalent background in mathematics.

Requirements:

Anti-Req: Not to be taken in addition to Mathematics 23a,b or 25a,b or 55a,b.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 113

Complex Analysis (113608)

Joseph D. Harris

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Analytic functions of one complex variable: power series expansions, contour integrals, Cauchy's theorem, Laurent series and the residue theorem. Some applications to real analysis, including the evaluation of indefinite integrals. An introduction to some special functions.

Recommended Prep:

Not recommended for most students who took Mathematics 55a and/or Mathematics 55b. Talk to the Director of Undergraduate Studies in Mathematics if you took Mathematics 55a and/or 55b and wish to take this course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 114

Analysis of Function Spaces, Measure and Integration (123227)

Kevin Yang

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Lebesgue measure and integration; general topology; introduction to L^p spaces, Banach and Hilbert spaces, and duality.

Recommended Prep:

Mathematics 22a,b, 23a,b or 25a,b or 55a,b or 112; or an equivalent background in mathematics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 116

Real Analysis, Convexity, and Optimization (118302)

Paul Bamberg (he)

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Develops the theory of convex sets, normed infinite-dimensional vector spaces, and convex functionals and applies it as a unifying principle to a variety of optimization problems such as resource allocation, production planning, and optimal control. Topics include Hilbert space, dual spaces, the Hahn-Banach theorem, the Riesz representation theorem, calculus of variations, and Fenchel duality. Students will be

expected to understand and come up with proofs of theorems in real and functional analysis.

Recommended Prep:

Mathematics 22a,b, 23a,b or 25a,b or 55a,b; or Mathematics 21a,b plus at least one other more advanced course in mathematics; or an equivalent background in mathematics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 117

Probability and Random Processes with Economic Applications (127947)

Paul Bamberg (he)

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A self-contained treatment of the theory of probability and random processes with specific application to the theory of option pricing. Topics: axioms for probability, calculation of expectation by means of Lebesgue integration, conditional probability and conditional expectation, martingales, random walks and Wiener processes, and the Black-Scholes formula for option pricing. Students will work in small groups to investigate applications of the theory and to prove key results.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 118R

Dynamical Systems (118429)

Max Weinreich

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to dynamical systems theory with a view toward applications. Topics include existence and uniqueness theorems for flows, qualitative study of equilibria and attractors, iterated maps, and bifurcation theory.

Recommended Prep:

Mathematics 19a,b or 21a,b or Math 22a,b, or Math 23a,b or Math 25a,b or Math 55a,b; or an equivalent background in mathematics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 121

Linear Algebra (120228)

Gage Martin

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a second course in linear algebra, with an emphasis on understanding linear algebra at a more abstract level and learning to read and write proofs. Topics include real and complex vector spaces, linear transformations, and eigenvalues and eigenvectors.

Recommended Prep:

Mathematics 19b or 21b or an equivalent background in mathematics.

Requirements:

Anti-req: Not to be taken in addition to Mathematics 22a, 23a or 25a or 55a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 122

Algebra I: Theory of Groups and Vector Spaces (122603)

Michael Hopkins

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The theory of groups and group actions, rings, ideals and factorization.

Recommended Prep:

Not recommended for most students who took Mathematics 55a and/or Mathematics 55b. Talk to the Director of Undergraduate Studies in Mathematics if you took Mathematics 55a and/or Mathematics 55b and wish to take this course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 122

Algebra I: Theory of Groups and Vector Spaces (122603)

Joseph D. Harris

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The theory of groups and group actions, rings, ideals and factorization.

Recommended Prep:

Not recommended for most students who took Mathematics 55a and/or Mathematics 55b. Talk to the Director of Undergraduate Studies in Mathematics if you took Mathematics 55a and/or Mathematics 55b and wish to take this course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 123

Algebra II: Theory of Rings and Fields (116503)

Benjamin Gammage

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Rings and modules. Polynomial rings. Field extensions and the basic theorems of Galois theory. Structure theorems for modules.

Requirements:

Prerequisite: Mathematics 122 or Mathematics 55a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 124

Number Theory (111533)

Mark Kisin

2024 Fall (4 Credits)

Schedule:

MF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Factorization and the primes; congruences; quadratic residues and reciprocity; continued fractions and approximations; Pell's equation; selected Diophantine equations; theory of integral quadratic forms. Also, selected applications to coding, introduction to elliptic curves and introduction to zeta functions if time permits.

Recommended Prep:

Mathematics 22a or 23a or 25a or 101 or 122; or 55a which can be taken

concurrently; or an equivalent experience and comfort level with abstract mathematics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 129

Number Fields (115734)

Mark Kisin

2025 Spring (4 Credits)

Schedule:

MF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This class is an advanced undergraduate course and it is an introduction to algebraic number theory. Number fields are fundamental objects of study in number theory and algebraic geometry. They are ubiquitous in several areas of mathematics.

We will first start by studying unique factorization of ideals in number fields, we will define the Picard group of the ring of integers of a number field and prove that it is a finite group. Our next object of study will be the structure of the units group, the structure of the Galois group, the Frobenius elements, and ramification theory. The final topic will be an introduction to analytic number theory: after introducing the Dedekind Zeta function, we will prove the class number formula. If time permits, we will introduce the adeles and the ideles.

Recommended Prep:

Knowledge of the material in Mathematics 123.

Requirements:

Prerequisite: Mathematics 123

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 130

Classical Geometry (123211)

Alex Kapiamba

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Presents several classical geometries, these being the affine, projective, Euclidean, spherical and hyperbolic geometries. They are viewed from many different perspectives, some historical and some very topical. Emphasis on reading and writing proofs.

Recommended Prep:

Mathematics 19a,b or 21a,b or 22a,b or 23a or 25a or 55a which may be taken concurrently; or an equivalent background in mathematics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 131

Topological Spaces and Fundamental Group (111458)

Andrew Senger

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

First, an introduction to abstract topological spaces, their properties (compactness, connectedness, metrizable) and their corresponding continuous functions and mappings. Then, an introduction to algebraic topology including homotopy theory, fundamental groups and covering spaces.

Recommended Prep:

Some acquaintance with metric space topology as taught in Mathematics 22a,b, 23a,b, 25a,b, 55a,b, 101, 102, or 112; and with groups as taught in Mathematics 101, 122 or 55a.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 132

Differential Topology (123212)

William Ballinger

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Differential manifolds, smooth maps and transversality. Winding numbers, vector fields, index and degree. Differential forms, Stokes' theorem, introduction to cohomology.

Recommended Prep:

Mathematics 22a,b, 23a,b or 25a,b or 55a,b or 112; or an equivalent background in mathematics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 136

Differential Geometry (111133)

Puskar Mondal

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course is an introduction to Riemannian geometry with the focus (for the most part) being the Riemannian geometry of curves and surfaces in space where the fundamental notions can be visualized.

Recommended Prep:

Mathematics 19a,b or 21a,b or 22a,b or 23a or 25a or 55a (may be taken concurrently); or an equivalent background in mathematics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 137

Algebraic Geometry (116452)

Mihnea Popa

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Affine and projective spaces, plane curves, Bezout's theorem, singularities and genus of a plane curve, Riemann-Roch theorem.

Recommended Prep:

Knowledge of the material in Mathematics 123.

Requirements:

Prerequisite: Mathematics 123

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 152

Discrete Mathematics (116191)

Paul Bamberg (he)

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to finite groups, finite fields, quaternions, finite geometry, finite topology, combinatorics,

and graph theory. A recurring theme of the course is the symmetry group of the regular icosahedron. Taught in a seminar format: students will gain experience in presenting proofs at the blackboard.

Course Notes:

Covers material used in Computer Science 121 and Computer Science 124.

Recommended Prep:

Mathematics 19b, 21b, 22a, 23a, or 25a. Previous experience with proofs is recommended but not required.

Requirements:

Not to be taken in addition to Computer Science 20, Mathematics 55a/b or Mathematics 122.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Mathematics 154

Probability Theory (113811)

Kevin Yang

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to probability theory. Discrete and continuous random variables; distribution and density functions for one and two random variables; conditional probability. Generating functions, weak and strong laws of large numbers, and the central limit theorem. Geometrical probability, random walks, and Markov processes.

Recommended Prep:

A previous mathematics course at the level of Mathematics 19ab, 21ab, or a higher number. For students from 19ab or 21ab, previous or concurrent enrollment in Math 101 or 102 or 112 may be helpful. Freshmen who did well in Math 22a, 23a, 25a or 55a fall term are also welcome to take the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 155R

Combinatorics (116196)

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to counting techniques and other methods in finite mathematics. Possible topics include: the inclusion-exclusion principle and Mobius inversion, graph theory, generating functions, Ramsey's theorem and its variants, probabilistic methods.

Recommended Prep:

Prerequisites: familiarity with proofs. A previous mathematics course at the level of Mathematics 23ab, 25ab, 55ab, 101, 102, or 112 would be enough.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 212

Advanced Real Analysis (116137)

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Functional analysis and applications. Topics may include the spectral theory of self-adjoint operators, evolution equations and the theorem of Hille-Yosida, distributions, Sobolev spaces and elliptic boundary value problems, calculus of variations with applications to non-linear PDE.

Recommended Prep:

Mathematics 114 or similar courses

Requirements:

Prerequisite: Mathematics 114

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Mathematics 213A

Advanced Complex Analysis (110880)

Yum-Tong Siu

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Fundamentals of complex analysis, and further topics such as conformal mapping, hyperbolic geometry, canonical products, elliptic functions and modular forms.

Prerequisites: Basic complex analysis, topology of covering spaces, differential forms.

Recommended Prep:

Basic complex analysis, topology of covering spaces, differential forms.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 213BR

Riemann Surfaces (111824)

Yum-Tong Siu

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Fundamentals of algebraic curves as complex manifolds of dimension one. Topics may include branched coverings, sheaves and cohomology, potential theory, uniformization and moduli.

Recommended Prep:**Knowledge of the material in Mathematics 213a.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Mathematics 221

Commutative Algebra (123232)

Yuriy Drozd

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Commutative Algebra lies at the foundations of Number Theory and Algebraic Geometry. It plays an important role in Algebraic Topology, Geometry and other fields. We will cover the main topics of Commutative Algebra and give a taste of its applications. Starting from generalities on rings, modules and ideals, localization and primary decomposition in Noetherian rings and modules, we then move to integral extensions, going-up and going-down, Noether normalization and Hilbert's Nullstellensatz, dimension theory. The final part of the class will cover graded rings, Hilbert polynomials and homological methods (if time permits, including regular local rings).

Recommended Prep:**Math 122 and Math 123.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 222

Lie Groups and Lie Algebras (123238)

Dan Freed

2025 Spring (4 Credits)

Schedule:

MWS 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Lie theory, including the classification of semi-simple Lie algebras and/or compact Lie groups and their representations.

Recommended Prep:

Knowledge of the material in Mathematics 114, 123 and 132.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 223A

Algebraic Number Theory (123239)

Noam D. Elkies

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A graduate introduction to algebraic number theory. Topics: the structure of ideal class groups, groups of units, a study of zeta functions and L-functions, local fields, Galois cohomology, local class field theory, and local duality.

Recommended Prep:

Knowledge of the material in Mathematics 129.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Mathematics 223B

Algebraic Number Theory (123240)

Ashvin Swaminathan

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Mathematics 223a. Topics: adeles, global class field theory, duality, cyclotomic fields. Other topics may include: Tate's thesis or Euler systems.

Recommended Prep:**Knowledge of the material in Mathematics 223a.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 229

Introduction to Analytic Number Theory (123242)

Yuriy Drozd

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Fundamental methods, results, and problems of analytic number theory. Riemann zeta function and the Prime Number Theorem; Dirichlet's theorem on primes in arithmetic progressions; lower bounds on discriminants from functional equations; sieve methods, analytic estimates on exponential sums, and their applications.

Recommended Prep:**Knowledge of the material in Mathematics 113 and 123.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 230A

Differential Geometry (113369)

Dan Freed

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Basic properties and examples of smooth manifolds, Lie groups, and vector bundles; Riemannian geometry (metrics, geodesics, Levi-Civita connections, and Riemann curvature tensors); principal bundles and associated vector bundles with their connections and characteristic classes.

Recommended Prep:**Knowledge of the material in Mathematics 132 and 136.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Mathematics 231A

Algebraic Topology (123243)

Fan Ye

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Covering spaces and fibrations. Simplicial and CW complexes, Homology and cohomology, universal coefficients and Künneth formulas. Hurewicz theorem. Manifolds and Poincaré duality.

Recommended Prep:

Knowledge of the material in Mathematics 131 and 132.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 231BR

Advanced Algebraic Topology (123433)

Andrew Senger

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Mathematics 231a. Topics will be chosen from: Cohomology products, homotopy theory, bundles, obstruction theory, characteristic classes, spectral sequences, Postnikov towers, and topological applications.

Recommended Prep:

Knowledge of the material in Mathematics 231a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 232AR

Introduction to Algebraic Geometry I (123441)

Ming Hao Quek

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to complex algebraic curves, surfaces, and varieties.

Recommended Prep:

Knowledge of the material in Mathematics 123 and 132 and 137.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 232BR

Introduction to Algebraic Geometry II (123444)

Mihnea Popa

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a continuation of the material covered in the first semester, namely a complex analytic introduction to algebraic geometry. Among other things, we will discuss: higher dimensional manifolds, Hodge structures, polarizations, complex tori and abelian varieties, deformations of complex structures.

Recommended Prep:

Knowledge of the material in Mathematics 232a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 243

Evolutionary Dynamics (119511)

Martin Nowak

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Research seminar on evolutionary dynamics, spanning mathematical and computational models of evolution in biological and social systems. Students attend a weekly lecture and conduct an original research project.

Recommended Prep:

Experience with mathematical biology at the level of Mathematics 153.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 256X

Recent advances in Chromatic Homotopy theory (110108)

Michael Hopkins

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will cover the recent work of Burklund-Hahn-Levy-Schlank giving a counterexample to the Ravenel's famous Telescope Conjecture.

An understanding of chromatic homotopy theory will be assumed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Mathematics 261

Algebraic vector bundles and motivic homotopy theory (112204)

Michael Hopkins

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This will be a course on recent progress on constructing algebraic vector bundles on smooth affine varieties. I hope to get through a proof that on a general class (called "cellular") of smooth affine varieties over $\mathbb{C}$, every topological vector bundle has an algebraic structure. The proof exploits recent advances on the unstable motivic Steenrod and the unstable motivic Adams-Novikov spectral sequence.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Mathematics 262B

Quantum theory from the geometric viewpoint II (222629)

Dan Freed

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is the second semester of a year-long course centered around concepts in quantum mechanics and quantum field theory. We treat the subject from a mathematical perspective that emphasizes structural aspects and applications to mathematics. Some lectures will be devoted to background mathematics. Topics include: quantum mechanics, relativistic quantum field theory, Segal's axioms for Wick-rotated theories, topological field theories, invertible field theories,

supersymmetry, supersymmetric field theories.

Recommended Prep:

The course assumes mathematical knowledge at the level of basic graduate courses; no physics is assumed.

Additional Course Attributes:

Attribute	Value(s)

Mathematics 264R

Quantum Topology (222974)

Sunghyuk Park

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will be an introduction to quantum topology, a branch of low-dimensional topology informed by Chern-Simons theory and its generalizations. Tentative topics include: quantum groups and their representation theory, semisimple and non-semisimple quantum link and 3-manifold invariants, skein modules, and knot homologies.

Additional Course Attributes:

Attribute	Value(s)

Mathematics 265

Singularities and Hodge theory (110474)

Mihnea Popa

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Hodge theory for smooth projective varieties over the complex numbers is a classical subject. It has been extended over the years in various ways to the setting of singular varieties. This course will (roughly) be devoted to one such extension, namely the theory of the Deligne-Du Bois complex, also known as the filtered De Rham complex. The emphasis will be on applications to birational geometry and to the theory of singularities. In particular it will discuss rational and Du Bois singularities, and recently introduced refinements of these notions.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students

Mathematics 266

Motivic homotopy theory (122233)

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will provide a friendly overview to some of the main ideas and constructions in motivic homotopy theory. We will cover some of the major theorems in the field (purity, localization, representability of algebraic K-theory, affine representability), and work towards the development of obstruction theory in the motivic setting.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 267Z

Posets (110504)

Colin Defant

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Posets (partially ordered sets) are fundamental objects in algebraic combinatorics. On the one hand, this course will cover important partial orders on objects of interest in algebra, combinatorics, and geometry; such objects include permutations, integer partitions, set partitions, lattice paths, rooted plane trees, elements of Coxeter groups, faces of polytopes, and regions of hyperplane arrangements. On the other hand, we will discuss posets in their own right in topological, dynamical, and algebraic contexts. Particular topics we will discuss include order complexes, shellability, poset dynamics, combinatorial billiards, lattice theory, Garside theory, and polytopality.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students

Mathematics 268A

Categorical Langlands and Shimura Varieties (110215)

David Linus Hamann

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Recently, Fargues and Scholze attached a semi-simple L-parameter to any representation of a p-adic reductive group, showing that the local Langlands correspondence could be realized in terms of a geometric Langlands correspondence over the Fargues-Fontaine curve. This implies that the cohomology of certain p-adic shtukas is related to the L-parameter they construct. These p-adic shtukas can be related to global Shimura varieties via p-adic Hodge theory, and this builds a bridge between the classical and geometric Langlands correspondences. The goal of this course will be to explain some of the basic geometry and technical tools behind the Fargues-Scholze construction, as well as to illustrate the connection to the classical story of Shimura varieties in some particular examples.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 275

Riemann surfaces, dynamics and hyperbolic geometry (222086)

Curtis McMullen

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A survey of fundamental results and current research in several interacting areas. Topics may include: hyperbolic manifolds in dimensions 2 and 3; arithmetic, ergodic theory and rigidity; moduli spaces of Riemann surfaces and 1-forms; conformal dynamical systems.

Additional Course Attributes:

Attribute	Value(s)

Mathematics 285Z

Sutured 3-manifolds and Floer homology (222089)

Fan Ye

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to 3-manifolds with some sutured structures on their boundaries and various constructions of the Floer homology for sutured manifolds using Heegaard Floer theory, monopole (Seiberg-Witten) theory, and instanton (Donaldson-Floer) theory.

Additional Course Attributes:

Attribute	Value(s)

Mathematics 287Z

Geometric and topological combinatorics (222665)

Lauren Williams

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This class will be an introduction to topological and geometric combinatorics at the graduate level, covering several general areas:

(1) Posets

(2) Simplicial complexes

(3) Matroids

(4) Polytopes

One of the main themes of the class will be the question "To what extent do combinatorial properties of an object determine its topology or geometry?" For example, to what extent does the face lattice of a simplicial or cell complex determine its homotopy type? To what extent does the graph of a polytope determine the polytope? And what kinds of combinatorial techniques can we use to then understand the topology of the object in question? Along the way we will discuss interesting examples coming from posets, polytopes, matroids, Coxeter groups, the Grassmannian and flag varieties, etc.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Mathematics 288Z

Entropy (222088)

Max Weinreich

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an introduction to higher-dimensional algebraic dynamics through the lens of entropy, the most fundamental dynamical invariant. We will introduce three flavors of entropy – algebraic, arithmetic, and topological – and prove the powerful comparison theorems of Gromov-Yomdin and Kawaguchi-Silverman that relate them. Along the way, we will compute the algebraic entropy, or dynamical degree, for some guiding examples: self-maps of algebraic tori, abelian varieties, the projective plane, and Markoff surfaces.

Additional Course Attributes:

Attribute	Value(s)

Mathematics 295X

Arithmetic Statistics (222851)

Ashvin Swaminathan

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this course, we will discuss methods for studying the distributions of arithmetic objects, such as polynomials, solutions to Diophantine equations, class groups of number fields, and more. We will focus on the parametrize-and-count approach developed in the work of Bhargava and his collaborators. This approach consists of two steps — an algebraic parametrization step in which one describes the desired arithmetic objects in terms of orbits of a representation — and an analytic counting step in which one determines asymptotic counts of these orbits. Thus, the course will feature techniques from diverse subfields of mathematics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Mathematics 300

Teaching Undergraduate Mathematics (124821)

*Brendan Kelly**Janet Chen*

2024 Fall (4 Credits)

Schedule:

T 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Become an effective instructor. This course focuses on observation, practice, feedback, and reflection providing insight into teaching and learning. Involves iterated videotaped micro-teaching sessions, accompanied by individual consultations. Required of all mathematics graduate students.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Mathematics 301

Graduate Reading in Algebraic Topology (216129)

Piotr Pstragowski

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Mathematics 301

Graduate Reading in Algebraic Topology (216129)

Piotr Pstragowski

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 304

Graduate Reading in Algebraic Topology (121078)

Michael Hopkins

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Requirements:****Prerequisite: Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 304

Graduate Reading in Algebraic Topology (121078)

Michael Hopkins

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Requirements:****Prerequisite: Graduate Students Only****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 305

Graduate Reading in Symplectic Geometry (207522)

Denis Auroux

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 305

Graduate Reading in Symplectic Geometry (207522)

Denis Auroux

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 307

Graduate Reading in Dynamics (216130)

Laura DeMarco

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Mathematics 307

Graduate Reading in Dynamics (216130)

Laura DeMarco

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None

Mathematics 309

Graduate Reading in Algebraic Geometry (216140)

Mihnea Popa

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 309

Graduate Reading in Algebraic Geometry (216140)

Mihnea Popa

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Mathematics 311

Graduate Reading in Stochastic Analysis (115753)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Mathematics 311

Graduate Reading in Stochastic Analysis (115753)

Kevin Yang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 318

Graduate Reading in Number Theory (121353)

Barry Mazur

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite: Graduate Students Only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 318

Graduate Reading in Number Theory (121353)

Barry Mazur

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite: Graduate Students Only**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 324

Graduate Reading in Low-dimensional topology (117033)

Gage Martin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Mathematics 324

Graduate Reading in Low-dimensional topology (117033)

Gage Martin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Mathematics 327

Graduate Reading in Several Complex Variables (113647)

Yum-Tong Siu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite: Graduate Students Only**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 327

Graduate Reading in Several Complex Variables (113647)

Yum-Tong Siu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements:

Prerequisite: Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Mathematics 329

Graduate Reading in Geometry and Physics (216152)

Benjamin Gammage

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Mathematics 329

Graduate Reading in Geometry and Physics (216152)

Benjamin Gammage

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Mathematics 333

Graduate Reading in Complex Analysis, Dynamics and Geometry (126825)

Curtis McMullen

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Requirements:

Prerequisite: Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 333

Graduate Reading in Complex Analysis, Dynamics and Geometry (126825)

Curtis McMullen

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Requirements:

Prerequisite: Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Mathematics 335

Graduating Reading in Differential Geometry and Analysis (116319)

Cliff Taubes

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Requirements:

Prerequisite: Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Mathematics 335

Graduating Reading in Differential Geometry and Analysis (116319)

Cliff Taubes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements:

Prerequisite: Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 338

Graduate Reading in Stable Homotopy Theory (117608)

Hana Jia Kong

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 338

Graduate Reading in Stable Homotopy Theory (117608)

Hana Jia Kong

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Mathematics 344

Graduate Reading in Algebraic Combinatorics (117034)

Colin Defant

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 344

Graduate Reading in Algebraic Combinatorics (117034)

Colin Defant

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Mathematics 345

Graduate Reading in Geometry and Topology (113664)

Peter Kronheimer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite: Graduate Students Only**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 345

Graduate Reading in Geometry and Topology (113664)

Peter Kronheimer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite:** Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Mathematics 346Y

Graduate Reading in Analysis: Quantum Dynamics (121102)

Hong-Tzer Yau

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite:** Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Mathematics 346Y

Graduate Reading in Analysis: Quantum Dynamics (121102)

Hong-Tzer Yau

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite:** Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Mathematics 352

Graduate Reading in Algebraic Number Theory (125869)

Mark Kisin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite:** Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Mathematics 352

Graduate Reading in Algebraic Number Theory (125869)

Mark Kisin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite:** Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 360

Graduate Reading in Topics in Algebraic Combinatorics (207538)

Lauren Williams

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 360

Graduate Reading in Topics in Algebraic Combinatorics (207538)

Lauren Williams

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 366

Graduate Reading in Quantum Topology (126631)

Sunghyuk Park

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 366

Graduate Reading in Quantum Topology (126631)

Sunghyuk Park

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Mathematics 370

Graduate Reading in Linear Algebra and Multivariable Calculus; and Their Applications (205357)

Paul Bamberg (he)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course is for graduate students only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Mathematics 370

Graduate Reading in Linear Algebra and Multivariable Calculus; and Their Applications (205357)

Paul Bamberg (he)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

This course is for graduate students only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Mathematics 372

Graduate Reading in Rational Points on Varieties (123349)

Ashvin Swaminathan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 372

Graduate Reading in Rational Points on Varieties (123349)

Ashvin Swaminathan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Mathematics 379

Graduate Reading in Geometry and Physics (122240)

Dan Freed

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 379

Graduate Reading in Geometry and Physics (122240)

Dan Freed

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 382

Graduate Reading in Algebraic Geometry (111210)

Joseph D. Harris

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite:** Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Mathematics 382

Graduate Reading in Algebraic Geometry (111210)

Joseph D. Harris

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite:** Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Mathematics 385

Graduate Reading in Set Theory (110218)

W. Hugh Woodin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite:** Graduate Students Only

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 385

Graduate Reading in Set Theory (110218)

W. Hugh Woodin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite: Graduate Students Only**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 389

Graduate Reading in Number Theory (119721)

Noam D. Elkies

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite: Graduate Students Only**

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Mathematics 389

Graduate Reading in Number Theory (119721)

Noam D. Elkies

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Requirements: **Prerequisite: Graduate Students Only**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration

Mathematics 393

Graduate Reading in Mathematical Biology (223046)

Martin Nowak

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Mathematics 393

Graduate Reading in Mathematical Biology (223046)

Martin Nowak

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Mathematics 396

Graduate Reading in Low Dimensional Topology (221547)

Fan Ye

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Mathematics 396

Graduate Reading in Low Dimensional Topology (221547)

Fan Ye

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Mathematics 397

Graduate Reading in Number Theory (216330)

Melanie Wood

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Mathematics 397

Graduate Reading in Number Theory (216330)

Melanie Wood

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Mathematics 399

Graduate Writing and Research (214348)

Mark Kisin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Intended for student research. Permission of advisor required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Mathematics 399

Graduate Writing and Research (214348)

Mark Kisin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Intended for student research. Permission of advisor required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Medical Sciences

Subject: Speech & Hearing Sciences

Speech & Hearing Sciences 201

From Sound to Neuron (108213)

Sunil Puria

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Acoustics, anatomy, normal biology, biophysics, physiology and morphology of the middle ear and inner ear, its sensory innervation and efferent control systems, and the mechanisms underlying sensorineural hearing loss and medical devices used to treat pathology. Material is presented through lectures, laboratory exercises, discussions of the primary literature, and textbooks.

Course Notes:

Lecture notes will be available online

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 202

Clinical Aspects of Speech and Hearing (108217)

Ramon Franco

David Jung

2025 Spring (4 Credits)

Schedule:

MW 0500 PM - 0659 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Clinical approach to speech and hearing disorders as practiced by physicians, audiologists, speech clinicians, and rehabilitation specialists. Includes virtual observation of patient care in clinic and operating rooms, as well as lectures, discussion groups, and laboratory experience in audiological and vestibular testing.

Course Notes:

Classes to be held in person at Mass Eye and Ear unless otherwise indicated. Class meeting times may change according to physician, OR, and clinic schedules.

Recommended Prep:

Anatomy of Speech and Hearing, Acoustics of Speech and Hearing, or permission of the course director

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Speech & Hearing Sciences 203

Anatomy of Speech and Hearing (108218)

Barbara Fullerton

James Heaton

2025 Spring (4 Credits)

Schedule:

MTWRF 0900 AM - 1259 PM

Instructor Permissions: Instructor

Enrollment Cap:

14

This is now an elective course for graduate students in the SHBT speech and hearing program. It is based on anatomical dissection of the head, neck, and thorax in human cadavers with an emphasis on structures that are important in speech and hearing. Lectures cover basic brain anatomy and neuroscience, including some information on head and neck imaging, surgery, and head and neck cancer

Course Notes:

This an intensive January course and is 4 credits. Students should be comfortable with basic biology. Students not enrolled in the SHBT program must get permission from the course director to register for the course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 205

Audition: Neural Mechanisms, Perception and Cognition (108224)

Anne Takesian

Satrajit Ghosh

James Heaton

Kristina Simonyan

Joshua McDermott

Daniel Polley

Bertrand Delgutte

Lisa Goodrich

Julie Arenberg

Robert Richardson

John Gabrieli

2025 Spring (4 Credits)

Schedule:

MWF 0930 AM - 1129 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

Neural structures and mechanisms mediating the detection, localization and recognition of sounds. General principles are conveyed by theme discussions of auditory masking, sound localization, musical pitch, cochlear implants, cortical plasticity and auditory scene analysis.

Course Notes:

Offered jointly with MIT HST.723 and MIT 9.285

Recommended Prep:

Neurobiology 200 or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 300

Auditory neural coding laboratory (109006)

Bertrand Delgutte

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Research projects on the neural coding of sound and the neural basis of auditory perception, with emphasis on the mechanisms for listening in adverse environments comprising reverberation and competing sound sources.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Speech & Hearing Sciences 300

Auditory neural coding laboratory (109006)

Bertrand Delgutte

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Research projects on the neural coding of sound and the neural basis of auditory perception, with emphasis on the mechanisms for listening in adverse environments comprising reverberation and competing sound sources.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 301QC

Introduction to Speech & Hearing Laboratories (109015)

Gwenaëlle Geleoc

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Short research presentations by faculty in the Speech and Hearing Bioscience and Technology to help students select a laboratory for research rotations. Some meetings include an on-site laboratory visit.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Speech & Hearing Sciences 303

Sensory Coding and Feedback Control, in the Mammalian Cochlea; Mechanisms of Sensorineural Hearing (109009)

M. Liberman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Speech & Hearing Sciences 303

Sensory Coding and Feedback Control, in the Mammalian Cochlea; Mechanisms of Sensorineural Hearing (109009)

M. Liberman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 305

Degeneration and regeneration of the auditory nerve; biomarkers of sensorineural hearing loss (109018)

Konstantina Stankovic

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Speech & Hearing Sciences 305

Degeneration and regeneration of the auditory nerve; biomarkers of sensorineural hearing loss (109018)

Konstantina Stankovic

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Speech & Hearing Sciences 306

Clinical studies of laryngeal voice disorders with an emphasis on the development of improved diagnosis (109012)

Robert Hillman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Speech & Hearing Sciences 306

Clinical studies of laryngeal voice disorders with an emphasis on the development of improved diagnosis (109012)

Robert Hillman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Speech & Hearing Sciences 308

Graduate Research – Geleoc Lab (215814)

Gwenaëlle Geleoc

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 308

Graduate Research – Geleoc Lab (215814)

Gwenaëlle Geleoc

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 309

Graduate Research - Albert Edge lab (215815)

Albert Edge

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 309

Graduate Research - Albert Edge lab (215815)

Albert Edge

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 311

Clinical work at MGHIHP (110390)

Hideko Nakajima

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Course Notes:

For SHBT students only.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Speech & Hearing Sciences 311

Clinical work at MGHHP (110390)

Gwenaelle Geleoc

Hideko Nakajima

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Course Notes:

For SHBT students only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 312

Graduate Research - Josh McDermott lab (215816)

Joshua McDermott

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 312

Graduate Research - Josh McDermott lab (215816)

Joshua McDermott

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Speech & Hearing Sciences 313

Dissertation work in optogenetics (160966)

M. Brown

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Speech & Hearing Sciences 313

Dissertation work in optogenetics (160966)

M. Brown

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 316

Graduate Research - Daryush Mahta lab (215819)

Daryush Mehta

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 316

Graduate Research - Daryush Mahta lab (215819)

Daryush Mehta

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 317

Auditory cortex circuitry and plasticity (216781)

Anne Takesian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 317

Auditory cortex circuitry and plasticity (216781)

Anne Takesian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 318

SHBT Research (216829)

Artur Indzhukulian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Upper level SHBT students register for this course when they permanently join a lab. Students should register under the dissertation advisor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Speech & Hearing Sciences 318

SHBT Research (216829)

Artur Indzhykulian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Upper level SHBT students register for this course when they permanently join a lab. Students should register under the dissertation advisor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 319

Graduate Research - Sharon Kujawa lab (217426)

Sharon Kujawa

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Speech & Hearing Sciences 319

Graduate Research - Sharon Kujawa lab (217426)

Sharon Kujawa

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 320

Graduate Research - Alexandra Golby lab (217435)

Alexandra Golby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 320

Graduate Research - Alexandra Golby lab (217435)

Alexandra Golby

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 321DR

Graduate Research-Gabrieli Lab (218505)

John Gabrieli

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 321DR

Graduate Research–Gabrieli Lab (218505)

John Gabrieli

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 322DR Section: 000

Graduate Research – Puria Lab (219531)

Sunil Puria

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Speech & Hearing Sciences 322DR

Graduate Research – Puria Lab (219531)

Sunil Puria

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Speech & Hearing Sciences 323DR Section: 0001

Graduate Research – Arenberg Lab (220287)

Julie Arenberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 323DR Section: 0001

Graduate Research – Arenberg Lab (220287)

Julie Arenberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 324DR Section: 0001

Graduate Research – Richardson Lab (220288)

Robert Richardson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Speech & Hearing Sciences 324DR Section: 0001

Graduate Research – Richardson Lab (220288)

Robert Richardson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 325DR Section: 0001

Graduate Res. – Simonyan Lab (221546)

Kristina Simonyan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register

under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Speech & Hearing Sciences 325DR Section: 0001

Graduate Res. – Simonyan Lab (221546)

Kristina Simonyan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Speech & Hearing Sciences 330

Dissertation Research (110387)

Gwenaelle Geleoc

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For SHBT graduate students studying in research labs at MIT only.

Course Notes:

For SHBT graduate students studying in research labs at MIT or MGHHP only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 330

Dissertation Research (110387)

Gwenaelle Geleoc

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For SHBT graduate students studying in research labs at MIT only.

Course Notes:

For SHBT graduate students studying in research labs at MIT or MGHHP only.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 333R

Laboratory Rotation in Speech and Hearing Sciences (109014)

Gwenaelle Geleoc

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Research on topics in theoretical, experimental, clinical, or translational aspects of Speech and Hearing Sciences arranged on an individual basis with a research supervisor.

Course Notes:

For SHBT students only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 333R

Laboratory Rotation in Speech and Hearing Sciences (109014)

Gwenaelle Geleoc

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Research on topics in theoretical, experimental, clinical, or translational aspects of Speech and Hearing Sciences arranged on an individual basis with a research supervisor.

Course Notes:

For SHBT students only

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 350

The Neural Basis and Clinical Applications of Speech (204554)

Satrajit Ghosh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 350

The Neural Basis and Clinical Applications of Speech (204554)

Satrajit Ghosh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 360

Mechano-acoustics of sound transmission to the inner ear (204045)

Hideko Nakajima

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration

Speech & Hearing Sciences 360

Mechano-acoustics of sound transmission to the inner ear (204045)

Hideko Nakajima

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Speech & Hearing Sciences 361 Section: 0001

Artificial Intelligence in Medicine (223974)

Mengyu Wang

Tobias Elze

2025 Spring (4 Credits)

Schedule: T 0100 PM - 0359 PM

Instructor Permissions: None

Enrollment Cap: 100

This course offered at Schepens Eye Research Institute will serve as an introduction to artificial intelligence (AI) with an emphasis on its applications in medicine. The course will start from classical linear and non-linear regression models and then move to classical machine learning models including matrix decomposition methods, random forest, support vector machine, and traditional neural networks based on multilayer perceptron and finally dive into the latest deep neural networks such as convolutional neural networks and transformers. The class will be taught with homework in the form of two mini-projects and one final project mainly using medical imaging data along with other medical tests and diagnostic information. We will have three special sessions as the last three classes to overview the latest developments on common medical AI modeling topics including segmentation, few-shot learning, anomaly detection, and large language models' utilities in medicine.

Course Notes:

Students should be familiar with at least one programming language such as MATLAB, R or Python.

The structure of this course also includes a discussion component. Any additional details about this component will be provided by the course faculty.

Additional Course Attributes:

Attribute	Value(s)

Speech & Hearing Sciences 361QC

Artificial Intelligence in Medicine (221792)

Mengyu Wang

Tobias Elze

2024 Fall (2 Credits)

Schedule:

T 0100 PM - 0259 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course offered at Schepens Eye Research Institute will serve as an introduction to artificial intelligence (AI) with an emphasis on their applications in medicine. The course will start from classical linear and non-linear regression models, and then move to classical machine learning models including matrix decomposition methods, random forest, support vector machine and traditional neural network based on multilayer perceptron and finally dive into latest deep neural networks such as convolutional neural networks and transformers. The class will be taught with homework in the form of six mini projects and one final project mainly using medical imaging data along with other medical tests and diagnostic information. We will have three special sessions as the last three classes to overview latest developments on common medical AI modeling topics including segmentation, few-shot learning and anomaly detection.

Course Notes:

The prospective students should be familiar with at least one programming language such as MATLAB, R or Python.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Subject: Biolog Chem & Molecular Pharm

Biolog Chem & Molecular Pharm 200

Principles of Molecular Biology (116477)

Joseph John Loparo

Karen Adelman

Alan Brown

Stirling Churchman

Frank Slack

Johannes Walter

2024 Fall (4 Credits)

Schedule:

MWF 1100 AM - 1200 PM

Instructor Permissions: Instructor

Enrollment Cap:

72

Principles of Molecular Biology is a course organized around the Central Dogma of Biology with presentations covering fundamental aspects of DNA and RNA structure, their function, and their interactions with proteins. The course opens with a discussion of the physical and chemical properties that drive the interactions of proteins with nucleic acids. This is used as a basis for understanding the material presented in the subsequent six modules, which cover DNA replication, DNA repair, gene regulation, transcription, RNA processing, and translation. Throughout this course, an emphasis will be

placed on how the structure of small molecular machines (proteins) define their function in the processes and pathways that are introduced.

Course Notes:

This course includes a discussion component. Any additional details about this component will be provided by the course faculty

Class Notes:

This course includes a discussion component. Any additional details about this component will be provided by the course faculty

Recommended Prep:

Intended primarily for graduate students familiar with basic molecular biology or with strong biology/chemistry background.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 213 Section: 0001

Behavioral Pharmacology (141859)

Brian Kangas

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

This course serves as an introduction to the behavioral pharmacology of psychoactive drugs (e.g., stimulants, cannabinoids, opioids, psychedelics, anxiolytics, antipsychotics). It is organized in a seminar format with emphasis on behavioral methodology (i.e., model and assay development) and pharmacological analysis (i.e., receptor selectivity and efficacy). Special attention is paid to the behavioral processes involved in tolerance, drug dependence, addiction, and treatment.

Course Notes:

Offered jointly with the Medical School as BP 719.0.

Recommended Prep:

One year of neuroscience, psychology, or biology recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 218

Molecular Medicine (122596)

Srinivas Viswanathan

Vidyasagar Koduri

2024 Fall (4 Credits)

Schedule:

T 0100 PM - 0300 PM

Instructor Permissions: Instructor

Enrollment Cap: 25

A seminar on various human diseases and their underlying genetic or biochemical bases. Primary scientific papers discussed. Lectures by faculty and seminars conducted by students, faculty supervision.

Course Notes:

Faculty mentors will guide student-led discussions of the papers. Go to [canvas.hms.harvard](https://canvas.hms.harvard.edu) to view contents for the course.

Recommended Prep:

College-level mastery of principles of cellular and molecular biology and genetics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 230

Principles and Practice of Drug Development (114740)

Stan Finkelstein

Peter Sorger

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0600 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Critical assessment of the major issues and stages of developing a pharmaceutical or biopharmaceutical. Drug discovery, preclinical development, clinical investigation, manufacturing and regulatory issues considered for small and large molecules. Economic considerations of the drug development process.

Course Notes:

Suitable for individuals with a wide variety of backgrounds and interests from biology to engineering, business and medicine (undergraduate, graduates in MBA, MD and PhD programs). Taught by MIT and HMS faculty and by industry experts. Emphasizes a high level of student engagement via weekly news updates and projects involving collaboration across interdisciplinary teams.
Course Website: <https://www.principlespracticedrugdevelopment.org/>

Class Notes:

Location: MIT Building 4, Room 237

Recommended Prep:

No particular course is required. Knowledge of basic biology, biomedicine or bioengineering, and familiarity with basic economic principles will be helpful but not necessary for the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 234

Cellular Metabolism and Human Disease (121820)

Thomas Michel

Mark Puder

Lynn Bry

Erica Esrick

David Cohen

Elizabeth Henske

Margaret Stefater-Richards

Bruce Levy

D. Moody

Joseph Loscalzo

Raul Mostoslavsky

Sudha Biddinger

Marcia Haigis

Paul Schmidt

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1029 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Cellular and organismal metabolism, with focus on interrelationships between key metabolic pathways and human disease states. Genetic and acquired metabolic diseases and functional consequences interactive lectures and critical reading conferences are integrated with clinical encounters.

Course Notes:

Enrollment is open to all HILS graduate students with adequate preparation in cell biology and biochemistry.

Recommended Prep:

Prerequisites for undergraduate students only. For undergraduates interested in this course, a knowledge of introductory biochemistry, genetics, and cell biology is required (MCB 63 or MCB 60 or LIFESCI50, and MCB 64 or equivalent); plus one year of organic chemistry (Chem 17/27 or 20/30). Please petition the course instructor for an exemption.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 236

Principles of Drug Action in People (156104)

Sara Buhrlage

Catherine Dubreuil

2025 Spring (4 Credits)

Schedule:

TR 0330 PM - 0459 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will discuss principles of drug discovery drug modalities and drug pharmacology. In the first part of the course, fundamental aspects of receptor and enzyme targeting agents, drug mechanism, drug metabolism, pharmacokinetics and pharmacodynamics, small molecules, proteins, and nucleic acid drugs will be described. In the second part of the course, pharmacology of therapeutics that act on the cardiovascular, immunologic, and central nervous systems will be covered. The course will include frontier lectures on antiviral agents, cardiac drugs, and treatments for brain diseases and a journal club on specialized topics in drug discovery. A range of knowledgeable instructors enlisted from the Harvard Medical School faculty and pharmaceutical scientists will participate in teaching this course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 250

Biophysical and Biochemical Mechanisms of Protein Function (204396)

Andrew Kruse

Eric Fischer

Philip Cole

Josefina del Marmol

Nicholas Polizzi

2025 Spring (4 Credits)

Schedule:

TR 1100 AM - 1159 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Biophysical and Biochemical Mechanisms of Protein Function focuses on the molecular mechanisms that underlie essential biochemical processes such as signal transduction. Major topics include biochemical thermodynamics and conformational equilibria, protein structure and folding, receptor pharmacology, allostery, and enzymatic mechanisms of signaling. The course includes both content lectures and research frontiers seminars focused on current research in biochemistry with an emphasis on signal transduction in therapeutically relevant pathways.

Recommended Prep:

A foundational biochemistry course is recommended as a prerequisite (we expect students to have a solid understanding of the core concepts in biochemistry and molecular biology, including knowledge of the amino acids and their properties as well as the central dogma).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Biolog Chem & Molecular Pharm 301QC

Translational Pharmacology: The Science of Therapeutic Discovery and Development (127474)

David Golan

Catherine Dubreuil

Mark Namchuk

Nuru Stracey

2025 Spring (2 Credits)

Schedule:

MTWRF 0900 AM - 1200 PM

Instructor Permissions: Instructor

Enrollment Cap:

56

This intensive course, held during three weeks in January (13 class days), covers principles of pharmacology and their translation into new drug discovery and development. Students participate in project groups, composed primarily of graduate students, to propose a drug development strategy from target choice through clinical trials. Most sessions include lectures, panel discussions, and/or case studies presented by Harvard faculty and faculty experts from the pharmaceutical and biotechnology industries; several sessions provide scheduled time to work on the group project with expert facilitators from industry. Evaluation is based on written and oral presentations of the group project and on class participation. Enrollment may be limited.

Course Notes:

Attendance at all sessions is mandatory, and students are expected to spend most afternoons preparing for the following day's sessions and working on the group project. Schedule runs outside the J-Term semester dates.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 308L

Study human microbiome using small molecules (203784)

Sloan Devlin

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 308L

Study human microbiome using small molecules (203784)

Sloan Devlin

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 310

Molecular and Cellular Mechanisms of Insulin Action (113805)

Morris White

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 310

Molecular and Cellular Mechanisms of Insulin Action (113805)

Morris White

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 311

Structure and Dynamics of Macromolecular Assemblies (133725)

Stephen Harrison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt

FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 311

Structure and Dynamics of Macromolecular Assemblies (133725)

Stephen Harrison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biolog Chem & Molecular Pharm 312

Repair of Double stranded DNA breaks-pathway choices and more (126361)

Dipanjan Chowdhury

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 312

Repair of Double stranded DNA breaks-pathway choices and more (126361)

Dipanjan Chowdhury

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biolog Chem & Molecular Pharm 313

Biochemistry of transmembrane receptors and signaling (109149)

Stephen Blacklow

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 313

Biochemistry of transmembrane receptors and signaling (109149)

Stephen Blacklow

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 314

Protein NMR Spectroscopy of Membrane Protein (117857)

James Chou

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 314

Protein NMR Spectroscopy of Membrane Protein (117857)

James Chou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 316

Signal Transduction and Phosphorylation in Heart Disease (126362)

Maria Kontaridis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 316

Signal Transduction and Phosphorylation in Heart Disease (126362)

Maria Kontaridis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 317

Signal Transduction and Related Molecular Pathophysiology (115965)

Steven Shoelson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 317

Signal Transduction and Related Molecular Pathophysiology (115965)

Steven Shoelson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 318

Molecular mechanism of the immune system (126363)

Sun Hur

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 318

Molecular mechanism of the immune system (126363)

Sun Hur

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 319

Histone Variants and Chromosome Biology (120690)

Kami Ahmad

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 319

Histone Variants and Chromosome Biology (120690)

Kami Ahmad

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 320

Systems and Synthetic Biology (111833)

Pamela Silver

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 320

Systems and Synthetic Biology (111833)

Pamela Silver

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 321

Structure and Function of ATP-dependent Chromatin Regulators in Human Cancer (156669)

Cigall Kadoch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 321

Structure and Function of ATP-dependent Chromatin Regulators in Human Cancer (156669)

Cigall Kadoch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 324

Structure and Replication of DNA (115094)

Charles Richardson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 324

Structure and Replication of DNA (115094)

Charles Richardson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 325

Genomic Instability and Cancer Susceptibility (113667)

Alan D'Andrea

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course

No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 325

Genomic Instability and Cancer Susceptibility (113667)

Alan D'Andrea

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biolog Chem & Molecular Pharm 328

Computational Analysis of Sequence Variation and Divergence (119840)

Shamil Sunyaev

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 328

Computational Analysis of Sequence Variation and Divergence (119840)

Shamil Sunyaev

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 329

Structure Biology of Cytoplasmic Signal Transduction (148041)

Michael Eck

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 329

Structure Biology of Cytoplasmic Signal Transduction (148041)

Michael Eck

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 330L

Protein aggregation and synaptic dysfunction (203803)

Dominic Walsh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biológ Chem & Molecular Pharm 330L

Protein aggregation and synaptic dysfunction (203803)

Dominic Walsh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biológ Chem & Molecular Pharm 331

Biochemistry and Biology of Neurodegenerative Diseases (117744)

Michael Wolfe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biológ Chem & Molecular Pharm 331

Biochemistry and Biology of Neurodegenerative Diseases (117744)

Michael Wolfe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biológ Chem & Molecular Pharm 333

Structural Biology of Mechanisms in Gene Regulation (110246)

Piotr Sliz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 333

Structural Biology of Mechanisms in Gene Regulation (110246)

Piotr Sliz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 335

Biochemical and Genetic Analysis of Eukaryotic Gene Expression (122931)

Stephen Buratowski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 335

Biochemical and Genetic Analysis of Eukaryotic Gene Expression (122931)

Stephen Buratowski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 336

Molecular mechanisms of transmembrane signaling (160764)

Andrew Kruse

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 336

Molecular mechanisms of transmembrane signaling (160764)

Andrew Kruse

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 337

Drosophila Molecular Genetics (122426)

Welcome Bender

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 337

Drosophila Molecular Genetics (122426)

Welcome Bender

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 338

Gene Regulation in Yeast and Cancer (116302)

Kevin Struhl

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 338

Gene Regulation in Yeast and Cancer (116302)

Kevin Struhl

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 340

Biologically Active Small Molecules (118845)

Jon Clardy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 340

Biologically Active Small Molecules (118845)

Jon Clardy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 344

Molecular Pharmacology of Excitable Membranes (131357)

Gary Strichartz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 344

Molecular Pharmacology of Excitable Membranes (131357)

Gary Strichartz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 345

Transcription Factors in Hematopoiesis and Leukemogenesis (120174)

Alan Cantor

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biolog Chem & Molecular Pharm 345

Transcription Factors in Hematopoiesis and Leukemogenesis (120174)

Alan Cantor

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 349

Targeting Deregulated Apoptotic and Transcriptional Pathways in Cancer (122746)

Loren Walensky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 349

Targeting Deregulated Apoptotic and Transcriptional Pathways in Cancer (122746)

Loren Walensky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biolog Chem & Molecular Pharm 352

Chemical Mediators in Inflammation and Resolution (119614)

Charles Serhan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 352

Chemical Mediators in Inflammation and Resolution (119614)

Charles Serhan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 353

Epigenomics and Chromatin Systems Biology (122334)

Yujiang (Geno) Shi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 353

Epigenomics and Chromatin Systems Biology (122334)

Yujiang (Geno) Shi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 355

Transcriptional Control of Hematopoiesis and Leukemia (122740)

Hanno Hock

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 355

Transcriptional Control of Hematopoiesis and Leukemia (122740)

Hanno Hock

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 358

Targeting Apoptosis Regulation in Cancer (122742)

Anthony Letai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 358

Targeting Apoptosis Regulation in Cancer (122742)

Anthony Letai

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biolog Chem & Molecular Pharm 360

Regeneration of Cartilage and Skeletal Muscle (120048)

Andrew Lassar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 360

Regeneration of Cartilage and Skeletal Muscle (120048)

Andrew Lassar

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 361

X-Ray Crystallographic Studies of Viruses and Proteins (137505)

James Hogle

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 361

X-Ray Crystallographic Studies of Viruses and Proteins (137505)

James Hogle

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 362

Eukaryotic Survival Decisions (114726)

David Fisher

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 362

Eukaryotic Survival Decisions (114726)

David Fisher

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 363

Normal cell division mechanisms and cell division defects in cancer (114763)

David Pellman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 363

Normal cell division mechanisms and cell division defects in cancer (114763)

David Pellman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 366

Stem Cells in Disease and Development (119609)

George Daley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 366

Stem Cells in Disease and Development (119609)

George Daley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 371

Maintenance of genome stability in S phase (115348)

Johannes Walter

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 371

Maintenance of genome stability in S phase (115348)

Johannes Walter

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 375

Biomolecular Nanotechnology (120627)

William Shih

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 375

Biomolecular Nanotechnology (120627)

William Shih

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 376

Mechanisms of Action of Antibiotics (121266)

Daniel Kahne

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 376

Mechanisms of Action of Antibiotics (121266)

Daniel Kahne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 377

Quantitative Proteomics of Cancer Progression (121384)

Jarrold Marto

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 377

Quantitative Proteomics of Cancer Progression (121384)

Jarrold Marto

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 381

Functional Small Molecules for Biological Discovery (123001)

Nathanael Gray

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 381

Functional Small Molecules for Biological Discovery (123001)

Nathanael Gray

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 382

Mechanisms of RNAi in Stem Cells (123114)

Richard Gregory

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 382

Mechanisms of RNAi in Stem Cells (123114)

Richard Gregory

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 383

Integrated and Functional Genomic Studies of Human Cancer (125361)

Levi Garraway

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 383

Integrated and Functional Genomic Studies of Human Cancer (125361)

Levi Garraway

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 384

Embryonic stem cells, Nuclear Transfer, Cancer, Reprogramming (125402)

Konrad Hochedlinger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 384

Embryonic stem cells, Nuclear Transfer, Cancer, Reprogramming (125402)

Konrad Hochedlinger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 385

Control of Gene Expression in Tumorigenesis and Differentiation (128173)

Thomas Roberts

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 385

Control of Gene Expression in Tumorigenesis and Differentiation (128173)

Thomas Roberts

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 386

Kinase Signaling in Cancer (128175)

Jean Zhao

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 386

Kinase Signaling in Cancer (128175)

Jean Zhao

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 387

Single-molecule Biophysics and Force Spectroscopy (108354)

Wesley Wong

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 387

Single-molecule Biophysics and Force Spectroscopy (108354)

Wesley Wong

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 388

Single-molecule studies of DNA repair (128193)

Joseph John Loparo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 388

Single-molecule studies of DNA repair (128193)

Joseph John Loparo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biolog Chem & Molecular Pharm 389

Chromatin and DNA Dynamics (128194)

Timur Yusufzai

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 389

Chromatin and DNA Dynamics (128194)

Timur Yusufzai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 390

Gene Regulation Studied with Small Molecules (107622)

James Bradner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 390

Gene Regulation Studied with Small Molecules (107622)

James Bradner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 391

Aging and redox biology (107864)

Vadim Gladyshev

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biolog Chem & Molecular Pharm 391

Aging and redox biology (107864)

Vadim Gladyshev

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 395

Probing dynamics of gene expression (204030)

Karen Adelman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biolog Chem & Molecular Pharm 395

Probing dynamics of gene expression (204030)

Karen Adelman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biolog Chem & Molecular Pharm 396

Chemical tools for manipulating biological systems (204035)

Justin Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biolog Chem & Molecular Pharm 396

Chemical tools for manipulating biological systems (204035)

Justin Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Biology Chem & Molecular Pharm 398L

Structural biology of the ubiquitin proteasome system (203808)

Eric Fischer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biology Chem & Molecular Pharm 398L

Structural biology of the ubiquitin proteasome system (203808)

Eric Fischer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Neurobiology - Graduate

Neurobiology - Graduate 209 Section: 0001

The Neurobiology of Disease (116455)

Edward Kravitz

Susanna Mierau
Patricia Musolino
Beth Stevens

2025 Spring (4 Credits)

Schedule:

M 0530 PM - 0759 PM
W 0300 PM - 0459 PM

Instructor Permissions: Instructor

Enrollment Cap: 40

This highly rated course covers a major disease or disorder of the nervous system each week, including Alzheimer's disease, Parkinson's disease, stroke, autism spectrum disorder and others. Monday sessions involve patient presentations and "core" lectures describing clinical progression, pathology, and basic science underlying a major disease or disorder. On Wednesdays, students present material from original literature sources, and there is general discussion.

Course Notes:

Given in alternate years. For graduate students, MD and MD/PhD students, and advanced undergraduate students (juniors & seniors only).

Recommended Prep:

Introductory neurobiology, biochemistry, and genetics/molecular biology recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Neurobiology - Graduate 212

Mathematical Tools for Neuroscience (216813)

Eleanor Batty

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1030 AM

Instructor Permissions: Instructor

Enrollment Cap: 25

This course aims to equip graduate students with the fundamental quantitative skills necessary for neuroscience research and to serve as a solid foundation for further computational neuroscience classes. The course is aimed at first-, second- or third-year students in the Neuroscience PhD program, and is open to other graduate students in the biosciences. This course will cover the basics of linear algebra, differential equations, probability/statistics, and machine learning (focusing on areas applicable to neuroscience). You will not need any math experience beyond high school calculus. Some amount of coding in Python is necessary for this class. This course will be a flipped classroom course with prerecorded lectures and students working together on problem sets & programming exercises during class time.

Recommended Prep:

There will be some programming exercises in Python so some coding experience will be necessary (email instructor for advice on how to prepare).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Neurobiology - Graduate 215A

The Discipline of Neuroscience (205295)

Richard Born

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1159 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

This course will endow students with the broad conceptual fluency in the discipline of neuroscience required to relate genes to circuit function, metabolism to neurological disease, and cell biology to neural computations. Through a combination of asynchronous instructional materials and synchronous in-class activities, students will learn to design, quantitatively analyze, and interpret experiments that address a variety of questions spanning molecular to systems neuroscience. During the first semester, students will think critically about the fundamental units of the nervous system within the context of cellular function, electrical conduction, and chemical signaling. The second half of the course builds upon this foundation to focus on broadly defined "networks of neural function"; as related to coordinated neural activity, the concerted execution of genetic programs, and anatomically defined structural networks. The course culminates with students writing an experimental proposal. Part one of a two-part series. The curriculum for this course builds throughout the academic year. Students are strongly encouraged to enroll in both the fall and spring course within the same academic year.

Course Notes:

Please note that Program in Neuroscience (PiN) students must take both semesters to fulfill the requirement. Non-PiN students may enroll in just the fall semester with the instructor's approval. Students must complete the fall semester (NB215A) to enroll in the spring semester (NB215B).

Requirements:

Only students with a concentration in Neurobiology may register for this course. Students not in Neurobiology must petition to join.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Neurobiology - Graduate 215B

The Discipline of Neuroscience (207100)

Rachel Wilson

Richard Born

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1159 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

taken at the same time with NEURO 230.

Requirements: Anti-Req: Cannot be taken for credit if NEURO 130 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Neurobiology - Graduate 240

Biological and Artificial Intelligence (213361)

Gabriel Kreiman

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0500 PM

W 0600 PM - 0715 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course provides a foundational overview of the fundamental ideas in computational neuroscience and the study of Biological Intelligence. At the same time, the course will connect the study of brains to the blossoming and rapid development of ideas in Artificial Intelligence. Topics covered include the biophysics of computation, neural networks, machine learning, Bayesian models, theory of learning, deep convolutional networks, generative adversarial networks, neural coding, control and dynamics of neural activity, applications to brain-machine interfaces, connectomics, among others. Lectures will be taught by leading Harvard experts in the field.

Course Notes:

Jointly offered with the Faculty of Arts & Sciences as NEURO 140.

Recommended Prep:

Basic knowledge of multivariate calculus, differential equations, linear algebra, elementary probability theory, basic computer programming skills

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 301

Visual Object Recognition: Computational Models and Neurophysiological Mechanisms (125275)

Gabriel Kreiman

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 301

Visual Object Recognition: Computational Models and Neurophysiological Mechanisms (125275)

Gabriel Kreiman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 302

Attention and Representation of Sensory Information in Cerebral Cortex (122756)

John Maunsell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 302

Attention and Representation of Sensory Information in Cerebral Cortex (122756)

John Maunsell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 303

Development, Function, and Disease State of the Inner Ear (121803)

Zheng-Yi Chen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 303

Development, Function, and Disease State of the Inner Ear (121803)

Zheng-Yi Chen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 304

Behavioral Genetic Studies of Aggression in Drosophila (116240)

Edward Kravitz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 304

Behavioral Genetic Studies of Aggression in Drosophila (116240)

Edward Kravitz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 305

Cellular and Molecular Mechanisms of Epilepsy, Autism, and Postnatal Circuit Development (125532)

Matthew Anderson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 305

Cellular and Molecular Mechanisms of Epilepsy, Autism, and Postnatal Circuit Development (125532)

Matthew Anderson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 306

Mechanisms of neuro-vascular interactions in the central nervous system (121804)

Chenghua Gu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 306

Mechanisms of neuro-vascular interactions in the central nervous system (121804)

Chenghua Gu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 306QC

Quantitative Methods for Biologists (107877)

Michael Springer

Richard Born

Eleanor Batty

2024 Fall (2 Credits)

Schedule: MWF 1000 AM - 0400 PM
TR 0200 PM - 0359 PM

Instructor Permissions: Instructor

Enrollment Cap: 80

The goal of this camp is to introduce you to programming in the PYTHON environment and to show you the power this provides for analyzing data and for gaining intuition about the behavior of complex systems through the use of numerical simulations. Some of you, upon encountering in the previous sentence words like "programming" and "numerical simulations," will feel the cold hand of fear grip your stomach, because you have never done any programming and, in fact, have tried to avoid math as much as possible. If so, YOU ARE PRECISELY THE PERSON WE HAD IN MIND as we were planning the course. We are aiming to help you break through this barrier of darkness and fear into the radiant sunshine of quantitative enlightenment. The true beauty of PYTHON, as we will personally demonstrate, is that it allows people who are not mathematically adept (e.g. some of the instructors of this course) to use powerful numerical methods and visualization tools to gain an understanding of concepts that are very difficult to grasp analytically.

Course Notes:

The camp is primarily designed for those of you with no prior programming experience. If you fit this description, you should definitely plan to take the course. It is critical to be familiar with a scientific programming language with which to improve your quantitative literacy throughout graduate school.

Please put this course on your fall term study card if you wish to receive credit for it. Email Kelsey_Luckenbill@hms.harvard.edu with enquiries.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 307

Architecture and plasticity of neurotransmitter release sites (108356)

Pascal Kaeser

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 307

Architecture and plasticity of neurotransmitter release sites (108356)

Pascal Kaeser

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 308

Molecular Mechanisms of Catecholaminergic-specific Gene Regulation (112848)

Kwang-Soo Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 308

Molecular Mechanisms of Catecholaminergic-specific Gene Regulation (112848)

Kwang-Soo Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 309

Neural Circuitry in Schizophrenia (115974)

Francine Benes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 309

Neural Circuitry in Schizophrenia (115974)

Francine Benes

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 309QC

The Molecular Pathology and Current Therapies for Eye Diseases (109255)

Dong Chen

Petr Baranov

Kin-Sang Cho

Shelley Fried

Daniel Sun

Mengyu Wang

Menglu Yang

2024 Fall (2 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

The eye, as a window to the brain, presents an excellent model system to the study, diagnosis and evaluation of treatment strategies for neurodegenerative disorders in the central nervous system. A surge of progress resulting from studies in the disease mechanisms and the development of new imaging technology have led to a huge step forward in the therapies for diagnosing and treating retinal diseases and preventing blindness. This course will offer students an in-depth examination of current knowledge regarding ocular imaging, diagnosis, molecular pathology, and therapy, with an emphasis on recent breakthroughs and discussion of key literature in the field. The class consists of lectures and group discussions that focus on seminal papers selected from both the basic science and clinical ophthalmology, which will serve as a basis for teaching students basic concepts of ophthalmology and becoming familiar with advanced imaging tools and animal models of retinal diseases. Each session will review the landmark publications on a particular topic or disease. The class will foster discussion on the implications of studies in eye and other disease mechanisms and therapies.

Course Notes:

Offered in alternate years.

Recommended Prep:

Basic understanding for the anatomy of the eye

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 310

Neural Coding of Chemosensory Stimuli (120846)

Rachel Wilson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Neurobiology - Graduate 310

Neural Coding of Chemosensory Stimuli (120846)

Rachel Wilson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 310L

Cortical excitation: inhibition balance in health and disease (215776)

Alexander Rotenberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 310L

Cortical excitation: inhibition balance in health and disease (215776)

Alexander Rotenberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 311

Cellular and Molecular Studies of Synapse Formation in the Vertebrate Nervous System (121007)

Joshua Sanes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 311

Cellular and Molecular Studies of Synapse Formation in the Vertebrate Nervous System (121007)

Joshua Sanes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 312

The Study of Synaptic Competition by Visualizing Synaptic Rearrangements Directly in Living Animals (121008)

Jeff W. Lichtman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 312

The Study of Synaptic Competition by Visualizing Synaptic Rearrangements Directly in Living Animals (121008)

Jeff W. Lichtman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 313

Molecular Biology of Mammalian Circadian Clocks (110982)

Charles Weitz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 313

Molecular Biology of Mammalian Circadian Clocks (110982)

Charles Weitz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 314

Cellular Mechanism(s) of Axon Guidance (125276)

Mustafa Sahin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 314

Cellular Mechanism(s) of Axon Guidance (125276)

Mustafa Sahin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 315

Molecular mechanisms of Proliferation and Survival in Neural development (110615)

Rosalind Segal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 315

Molecular mechanisms of Proliferation and Survival in Neural development (110615)

Rosalind Segal

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 315QC

Human Neuroanatomy and Neuropathology (205296)

Matthew Frosch

Jean Augustinack

2024 Fall (2 Credits)

Schedule: MW 0830 AM - 1159 AM
F 0830 AM - 1029 AM

Instructor Permissions: Instructor

Enrollment Cap: 20

This course will cover human neuroanatomy in depth, with an emphasis on the functional implications of structure and medical implications of lesions. Teaching occurs through lectures, small group sessions, brain dissection and homework assignments.

Course Notes:

Restricted to Graduate Students only. This course is offered as part of HT130. Students may not co-register for both courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 316

The Development, Organization, and Functions of Sensory Neurons that Mediate Touch (110230)

David Ginty

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 316

The Development, Organization, and Functions of Sensory Neurons that Mediate Touch (110230)

David Ginty

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 317

Development and organization of neural circuits underlying hearing and vision (118840)

Lisa Goodrich

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 317

Development and organization of neural circuits underlying hearing and vision (118840)

Lisa Goodrich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 317QC Section: 0001

Comparative Neuroanatomy (207086)

Mohini Lutchman

Wei-Chung Lee

2025 Spring (2 Credits)

Schedule: MF 0200 PM - 0329 PM

Instructor Permissions: Instructor

Enrollment Cap: 25

Neuroscientists employ diverse model systems and experimental approaches to study nervous system structure and function. Through a combination of lectures, hands-on activities and paper discussions, this quarter course will introduce students to principles of nervous system organization and will provide a conceptual understanding of the spatial and functional relationships among components of the nervous system. Modern experimental methods and online resources to study neural circuit structure and function across model organisms will also be highlighted.

Course Notes:

The structure of this course also includes a discussion component. Any additional details about this component will be provided by the course faculty.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 318

Molecular Genetics of Cerebral Cortical Development (123216)

Christopher Walsh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 318

Molecular Genetics of Cerebral Cortical Development (123216)

Christopher Walsh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 318L

Neurobiology of motivational states (156718)

Michael Crickmore

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 318L

Neurobiology of motivational states (156718)

Michael Crickmore

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 319

Neurological Control of Cell Growth and Differentiation (112119)

Michael Greenberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 319

Neurological Control of Cell Growth and Differentiation (112119)

Michael Greenberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 319L

Characterizing the Molecular, Neural Circuit & Ecological Underpin. of Behavior in the Fruit Fly (110233)

Benjamin de Bivort

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 319L

Characterizing the Molecular, Neural Circuit & Ecological Underpin. of Behavior in the Fruit Fly (110233)

Benjamin de Bivort

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 320

Neuroprotection and Neuronal Repair in Neurodegenerative Disease (114243)

Ole Isacson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 320

Neuroprotection and Neuronal Repair in Neurodegenerative Disease (114243)

Ole Isacson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 320L

Neural Circuits Underlying Cognitive Behaviors in Mice (109095)

Christopher Harvey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Neurobiology - Graduate 320L

Neural Circuits Underlying Cognitive Behaviors in Mice (109095)

Christopher Harvey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 321

Visual Perception, Object Recognition, Higher Cognitive Functions, Vision and Art (115924)

Marge Livingstone

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 321

Visual Perception, Object Recognition, Higher Cognitive Functions, Vision and Art (115924)

Marge Livingstone

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 321L

Multi-Modal, Multiscalar Studies of Human Neurophysiology from Single Neurons to Neuronal Ensembles (109096)

Sydney Cash

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 321L

Multi-Modal, Multiscalar Studies of Human Neurophysiology from Single Neurons to Neuronal Ensembles (109096)

Sydney Cash

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 322

Cellular and Molecular Mechanisms in Axon Guidance and Regeneration (114637)

Zhigang He

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 322

Cellular and Molecular Mechanisms in Axon Guidance and Regeneration (114637)

Zhigang He

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 322L

Molecular Mechanisms of Reward-Related Behavior (109099)

Elena Chartoff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 322L

Molecular Mechanisms of Reward-Related Behavior (109099)

Elena Chartoff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Neurobiology - Graduate 323

Synaptic Plasticity (118839)

Florian Engert

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Neurobiology - Graduate 323

Synaptic Plasticity (118839)

Florian Engert

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 323L

Sensory Transduction in Hair Cells of the Mammalian Inner Ear (109101)

Jeffrey Holt

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 323L

Sensory Transduction in Hair Cells of the Mammalian Inner Ear (109101)

Jeffrey Holt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 324

Research in Neuropeptide Gene Regulation (136833)

Joseph Majzoub

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 324

Research in Neuropeptide Gene Regulation (136833)

Joseph Majzoub

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 324L

Neuroscience and Genetics of Human Variation in Reward and Self-Control (109102)

Joshua Buckholtz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 324L

Neuroscience and Genetics of Human Variation in Reward and Self-Control (109102)

Joshua Buckholtz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 325

Synaptic Transmissions and Dendritic Processing (111229)

Wade Regehr

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 325

Synaptic Transmissions and Dendritic Processing (111229)

Wade Regehr

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Neurobiology - Graduate 325L

Genetic Dissection of Inhibitory Modulation in the Central Nervous System (109103)

Uwe Rudolph

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 325L

Genetic Dissection of Inhibitory Modulation in the Central Nervous System (109103)

Uwe Rudolph

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 326

Age-Dependent Mechanisms of Perinatal Brain Injury (119610)

Frances Jensen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 326

Age-Dependent Mechanisms of Perinatal Brain Injury (119610)

Frances Jensen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 326L

Extracellular Matrix/neuron/glia Interactions in Pathophysiology of Schizophrenia & Bipolar Disorder (109104)

Sabina Berretta

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 326L

Extracellular Matrix/neuron/glia Interactions in Pathophysiology of Schizophrenia & Bipolar Disorder (109104)

Sabina Berretta

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 327R

Lab Rotations in Neurosciences (109330)

John Assad

Chinfei Chen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 327R

Lab Rotations in Neurosciences (109330)

John Assad

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 328

Mechanisms of Cell Death in Stroke and Trauma (112849)

Eng Lo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 328

Mechanisms of Cell Death in Stroke and Trauma (112849)

Eng Lo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 328DR Section: 0001

Grad. Research - Venkatesh Lab (220879)

Humsa Venkatesh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 328DR Section: 0001

Grad. Research - Venkatesh Lab (220879)

Humsa Venkatesh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Neurobiology - Graduate 329

Molecular Mechanisms of Neurodegeneration in Alzheimer's and Parkinsons Diseases (124384)

Dennis Selkoe

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 329

Molecular Mechanisms of Neurodegeneration in Alzheimer's and Parkinsons Diseases (124384)

Dennis Selkoe

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 329L

The Genetic and Neural Basis of Sleep in Drosophila (109254)

Dragana Rogulja

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 329L

The Genetic and Neural Basis of Sleep in Drosophila (109254)

Dragana Rogulja

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 330

Effects of stress and other experiences on motivated behavior (115975)

William Carlezon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 330

Effects of stress and other experiences on motivated behavior (115975)

William Carlezon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 330DR

Graduate Research-Whipple Lab (218506)

Amanda Whipple

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Neurobiology - Graduate 330L

Translational Genomics of Parkinsons Disease: Cause, Cures, Diagnostics (109252)

Clemens Scherzer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 330L

Translational Genomics of Parkinsons Disease: Cause, Cures, Diagnostics (109252)

Clemens Scherzer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 331

Neural Differentiation, Regeneration and Stem Cell Regulation in the Brain and Eye (115976)

Dong Chen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 331

Neural Differentiation, Regeneration and Stem Cell Regulation in the Brain and Eye (115976)

Dong Chen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 331DR

Graduate Research – Koehler (219524)

Karl Koehler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Neurobiology - Graduate 331DR

Graduate Research – Koehler (219524)

Karl Koehler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 331L

Motivational Influences on Cortical Networks Underlying Attention, Learning and Memory of Sensory Cu (109256)

Mark Andermann

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 331L

Motivational Influences on Cortical Networks Underlying Attention, Learning and Memory of Sensory Cu (109256)

Mark Andermann

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 332

Ligand-Gated Ion Channels: Structure and Function (110882)

Jonathan Cohen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 332

Ligand-Gated Ion Channels: Structure and Function (110882)

Jonathan Cohen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 332DR Section: 0001

Graduate Research – Prerau Lab (223055)

Michael Prerau

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 332DR Section: 0001

Graduate Research – Prerau Lab (223055)

Michael Prerau

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 332L

Biological and Computational Underpinnings of Visual Processing (109257)

David Cox

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 332L

Biological and Computational Underpinnings of Visual Processing (109257)

David Cox

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 333

Intercellular Communication (111693)

David Paul

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 333

Intercellular Communication (111693)

David Paul

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 333DR Section: 0001

Graduate Research – Del Marmol Lab (223862)

Josefina del Marmol

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 333DR Section: 0001

Graduate Research – Del Marmol Lab (223862)

Josefina del Marmol

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 333L

Behavioral and synaptic plasticity in neuropsychiatric disorders; mechanisms of axon guidance and sy (109293)

Christopher Cowan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 333L

Behavioral and synaptic plasticity in neuropsychiatric disorders; mechanisms of axon guidance and sy (109293)

Christopher Cowan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 334

Hair Cells and Afferent Neurons of the Inner Ear (123141)

Ruth Anne Eatock

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 334

Hair Cells and Afferent Neurons of the Inner Ear (123141)

Ruth Anne Eatock

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 334DR Section: 0001

Graduate Research – Horvitz Lab (224061)

H Robert Horvitz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Class Notes: Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 334L

Cellular and Molecular Mechanisms of Cortical Circuit Assembly (109369)

Corey Harwell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 334L

Cellular and Molecular Mechanisms of Cortical Circuit Assembly (109369)

Corey Harwell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 335

Physiological Function and the Pathogenetic Actions of Genes Implicated in Neurodegenerative Disease (109376)

Mark Albers

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 335

Physiological Function and the Pathogenetic Actions of Genes Implicated in Neurodegenerative Disease (109376)

Mark Albers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 336

Developmental Cognitive Neuroscience, Focusing Primarily on Memory and Face Processing (121800)

Charles Nelson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 336

Developmental Cognitive Neuroscience, Focusing Primarily on Memory and Face Processing (121800)

Charles Nelson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 336L

Synapse formation and refinement in the mammalian brain (156926)

Hisashi Umemori

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 336L

Synapse formation and refinement in the mammalian brain (156926)

Hisashi Umemori

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 337

Neurobiology of the Human Circadian Pacemaker (115515)

Charles Czeisler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 337

Neurobiology of the Human Circadian Pacemaker (115515)

Charles Czeisler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 337L

Human and primate social decision making, executing functioning and memory (160771)

Ziv Williams

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 337L

Human and primate social decision making, executing functioning and memory (160771)

Ziv Williams

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 338

Neural Circuitry of Primate Visual Cortex (116539)

Richard Born

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 338

Neural Circuitry of Primate Visual Cortex (116539)

Richard Born

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 338L

Molecular Biology, Genetics, & Neural Circuitry of Fear in Animals & Human Fear-Related Disorders (160775)

Kerry Ressler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 338L

Molecular Biology, Genetics, & Neural Circuitry of Fear in Animals & Human Fear-Related Disorders (160775)

Kerry Ressler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 339

Synaptic and Neuronal Network Mechanisms of Learned and Innate Fear (119841)

Vadim Bolshakov

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 339

Synaptic and Neuronal Network Mechanisms of Learned and Innate Fear (119841)

Vadim Bolshakov

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 339L

Cell-extracellular matrix interaction in brain development and malformation (203215)

Xianhua Piao

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 339L

Cell-extracellular matrix interaction in brain development and malformation (203215)

Xianhua Piao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 341

Cognition and Cognitive Disorders; the Role of Translational Regulation (123142)

Raymond Kelleher

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 341

Cognition and Cognitive Disorders; the Role of Translational Regulation (123142)

Raymond Kelleher

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 342

Neurophysiology of Visual Cortex and LGN (111946)

R. Reid

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 342

Neurophysiology of Visual Cortex and LGN (111946)

R. Reid

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 343

Neuronal Metabolism and Excitability; Molecular Physiology of Ion Channels (111077)

Gary Yellen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 343

Neuronal Metabolism and Excitability; Molecular Physiology of Ion Channels (111077)

Gary Yellen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 344

Neurobiology and Protein Biochemistry Underlying Parkinson's Disease (107634)

Matthew LaVoie

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 344

Neurobiology and Protein Biochemistry Underlying Parkinson's Disease (107634)

Matthew LaVoie

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 345

Molecular Basis of Neuron Glia Interactions (114397)

Gabriel Corfas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 345

Molecular Basis of Neuron Glia Interactions (114397)

Gabriel Corfas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 346

Visual Processing in Primates (111038)

John Assad

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 346

Visual Processing in Primates (111038)

John Assad

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Neurobiology - Graduate 347

Alzheimer's Disease Research (118956)

Bradley Hyman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 347

Alzheimer's Disease Research (118956)

Bradley Hyman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 347L

Computational cognitive neuroscience of learning and memory (205911)

Samuel Gershman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Neurobiology - Graduate 347L

Computational cognitive neuroscience of learning and memory (205911)

Samuel Gershman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 348

Neural stem cells and cerebrospinal fluid (108355)

Maria Lehtinen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 348

Neural stem cells and cerebrospinal fluid (108355)

Maria Lehtinen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 349

Olfactory and Vomeronasal Systems Molecular and Developmental Neurobiology (115980)

Catherine Dulac

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 349

Olfactory and Vomeronasal Systems Molecular and Developmental Neurobiology (115980)

Catherine Dulac

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 350

Development, degeneration, and circuitry of the vertebrate retina (146731)

Connie Cepko

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 350

Development, degeneration, and circuitry of the vertebrate retina (146731)

Connie Cepko

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 351

Neurogenetics of Disease (112135)

Louis Kunkel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 351

Neurogenetics of Disease (112135)

Louis Kunkel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 352L

Neural circuitry of sleep and sleep disorders (203807)

Thomas Scammell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 352L

Neural circuitry of sleep and sleep disorders (203807)

Thomas Scammell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 353

Physiology, with an Emphasis on Ion Channels, Signal Transduction, and Imaging (134189)

David Clapham

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 353

Physiology, with an Emphasis on Ion Channels, Signal Transduction, and Imaging (134189)

David Clapham

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 354

Structural Biology of Signaling and Transport Through Biological Membranes (123145)

Rachelle Gaudet

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 354

Structural Biology of Signaling and Transport Through Biological Membranes (123145)

Rachelle Gaudet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 355

A Biophysical Approach to System Function (107746)

Michael Do

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 355

A Biophysical Approach to System Function (107746)

Michael Do

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 356

Ion Channels in Neural Cell Membranes (144968)

David Corey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 356

Ion Channels in Neural Cell Membranes (144968)

David Corey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 357

Experience-Dependent Neuronal Circuit Maturation and Plasticity (123610)

Michela Fagiolini

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 357

Experience-Dependent Neuronal Circuit Maturation and Plasticity (123610)

Michela Fagiolini

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 358

Neurogenetics of Human Disease (121701)

Xandra Breakefield

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 358

Neurogenetics of Human Disease (121701)

Xandra Breakefield

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 358L

Genomic analyses of brain cell function and dysfunction (205912)

Evan Macosko

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 358L

Genomic analyses of brain cell function and dysfunction (205912)

Evan Macosko

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 359

Functional and Behavioral Interrogation of Neural Circuits in the Mammalian Olfactory System (126396)

Sandeep Datta

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 359

Functional and Behavioral Interrogation of Neural Circuits in the Mammalian Olfactory System (126396)

Sandeep Datta

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 360

Neural Signal Processing and Mechanisms of General Anesthesia (119842)

Emery Brown

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 360

Neural Signal Processing and Mechanisms of General Anesthesia (119842)

Emery Brown

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 361

Immunobiology of the Nervous System and its Tumors (116018)

Lois Lampson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 361

Immunobiology of the Nervous System and its Tumors (116018)

Lois Lampson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 362

Optical Imaging in Alzheimer's Disease (125535)

Brian Bacskai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 362

Optical Imaging in Alzheimer's Disease (125535)

Brian Bacskai

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 363

Axonal Development and Reorganization (120337)

Larry Benowitz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 363

Axonal Development and Reorganization (120337)

Larry Benowitz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 363L

The genetics, biochemistry and physiology of forebrain inhibition (205895)

Gord Fishell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Using genetic, physiological and molecular methods to understand how inhibitory interneuron subtypes are generated and subsequently integrated into neural circuits in both normal and pathophysiological conditions.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 363L

The genetics, biochemistry and physiology of forebrain inhibition (205895)

Gord Fishell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Using genetic, physiological and molecular methods to understand how inhibitory interneuron subtypes are generated and subsequently integrated into neural circuits in both normal and pathophysiological conditions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 364

hypothalamic circuitry controlling sleep and circadian rhythms (131279)

Clifford Saper

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 364

hypothalamic circuitry controlling sleep and circadian rhythms (131279)

Clifford Saper

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 365

Behavioral Pharmacology of Stimulant Drugs and Brain Dopamine Systems (121799)

Barak Caine

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 365

Behavioral Pharmacology of Stimulant Drugs and Brain Dopamine Systems (121799)

Barak Caine

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 367

Neocortical Development and Regeneration (113770)

Jeffrey Macklis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Neurobiology - Graduate 367

Neocortical Development and Regeneration (113770)

Jeffrey Macklis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 369L

Statistical neuronal computations underlying complex decisions and behavior under uncertainty (203815)

Jan Drugowitsch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 369L

Statistical neuronal computations underlying complex decisions and behavior under uncertainty (203815)

Jan Drugowitsch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 370

Genetic and Molecular Studies of Neurodegenerative Diseases (118843)

Rudolph Tanzi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 370

Genetic and Molecular Studies of Neurodegenerative Diseases (118843)

Rudolph Tanzi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 371

Sensory Neuron Development and Sleep Using Genetics and Live Imaging in Zebrafish (123147)

Alexander Schier

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 371

Sensory Neuron Development and Sleep Using Genetics and Live Imaging in Zebrafish (123147)

Alexander Schier

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 372

Neurotransmitter Control of Ion Channels (112805)

Bruce Bean

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 372

Neurotransmitter Control of Ion Channels (112805)

Bruce Bean

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 373

Developmental Studies of the Murine Trigeminal Sensory System (112846)

Qiufu Ma

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 373

Developmental Studies of the Murine Trigeminal Sensory System (112846)

Qiufu Ma

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 374

Molecular Basis of Alzheimer's Disease & Parkinson's Disease (112852)

Jie Shen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 374

Molecular Basis of Alzheimer's Disease & Parkinson's Disease (112852)

Jie Shen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 375

Graduate Research – Murthy Lab (112850)

Venkatesh Murthy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 375

Graduate Research – Murthy Lab (112850)

Venkatesh Murthy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 375L

Deep phenotyping in mental illness (208292)

Justin Baker

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 375L

Deep phenotyping in mental illness (208292)

Justin Baker

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 376

Genetics of Neuronal Cell Biology (115462)

Thomas Schwarz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 376

Genetics of Neuronal Cell Biology (115462)

Thomas Schwarz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None

Neurobiology - Graduate 377

Physiological Studies of Phototransduction and Light Adaptation (116020)

Clint Makino

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 377

Physiological Studies of Phototransduction and Light Adaptation (116020)

Clint Makino

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 377L

Structure, function, and development of neuronal networks (205935)

Wei-Chung Lee

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Neurobiology - Graduate 377L

Structure, function, and development of neuronal networks (205935)

Wei-Chung Lee

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 378

Neuronal Mechanisms and Animal Behavior (123148)

Naoshige Uchida

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 378

Neuronal Mechanisms and Animal Behavior (123148)

Naoshige Uchida

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 379

Growth Factor Regulation of Neural Development and Oncogenesis (116022)

Scott Pomeroy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 379

Growth Factor Regulation of Neural Development and Oncogenesis (116022)

Scott Pomeroy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 380

Functional Wiring of the Rabbit Retina, Control of Postnatal Development (116024)

Elio Raviola

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 380

Functional Wiring of the Rabbit Retina, Control of Postnatal Development (116024)

Elio Raviola

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 381

Glutamate Transporters, Cell Death, Sleep/Wake Regulation (116025)

Paul Rosenberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 381

Glutamate Transporters, Cell Death, Sleep/Wake Regulation (116025)

Paul Rosenberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 382

Hypothalamus and Melanin Concentrating Hormone in the Regulation of Energy Homeostasis (117277)

Eleftheria Maratos-Flier

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 382

Hypothalamus and Melanin Concentrating Hormone in the Regulation of Energy Homeostasis (117277)

Eleftheria Maratos-Flier

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 383

Role of the Basal Ganglia in Learning and Motivation (125277)

Emad Eskandar

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 383

Role of the Basal Ganglia in Learning and Motivation (125277)

Emad Eskandar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 385

Mammalian Gap Junctions, Inhibitory Neuronal Networks, and Corticothalamic Processing (124147)

Carole Landisman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Neurobiology - Graduate 385

Mammalian Gap Junctions, Inhibitory Neuronal Networks, and Corticothalamic Processing (124147)

Carole Landisman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 386

Changes in Sensory Neurons that Contribute to Pain (116029)

Clifford Woolf

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 386

Changes in Sensory Neurons that Contribute to Pain (116029)

Clifford Woolf

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 387

Modulation and Plasticity of Auditory Processing (127406)

Daniel Polley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 387

Modulation and Plasticity of Auditory Processing (127406)

Daniel Polley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 388L

Therapeutic and diagnostic stem cells for neurological disorders (203796)

Khalid Shah

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 388L

Therapeutic and diagnostic stem cells for neurological disorders (203796)

Khalid Shah

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 389L

Enteric nervous system regulation of gastrointestinal and metabolic homeostasis (213724)

Meenakshi Rao

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 389L

Enteric nervous system regulation of gastrointestinal and metabolic homeostasis (213724)

Meenakshi Rao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 390

Mechanisms of Synapse Regulation (117279)

Bernardo Sabatini

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 390

Mechanisms of Synapse Regulation (117279)

Bernardo Sabatini

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 390L

Mechanisms of spinal plasticity and motor control in humans (213725)

Randy Trumbower

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 390L

Mechanisms of spinal plasticity and motor control in humans (213725)

Randy Trumbower

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 391

The Biology and Experimental Therapeutics of Malignant Brain Tumors (110231)

E. Chiocca

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 391

The Biology and Experimental Therapeutics of Malignant Brain Tumors (110231)

E. Chiocca

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 391L

Sensory Biology and Cell Physiology (214425)

Nicholas Bellono

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 391L

Sensory Biology and Cell Physiology (214425)

Nicholas Bellono

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 392

Synaptic Plasticity in the CNS (117281)

Chinfei Chen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 392

Synaptic Plasticity in the CNS (117281)

Chinfei Chen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 392L

Development, Function and Dysfunction of the Somatosensory System (214428)

Lauren Orefice

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 392L

Development, Function and Dysfunction of the Somatosensory System (214428)

Lauren Orefice

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 393

Cranial axon growth and guidance (117282)

Elizabeth Engle

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 393

Cranial axon growth and guidance (117282)

Elizabeth Engle

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 394

Human Memory Processing and Brain State (126787)

Edwin Robertson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 394

Human Memory Processing and Brain State (126787)

Edwin Robertson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Neurobiology - Graduate 394L

Circadian rhythms and translational control in neurological diseases of the developing brain (215783)

Jonathan Lipton

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 394L

Circadian rhythms and translational control in neurological diseases of the developing brain (215783)

Jonathan Lipton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 395

Neuron-Glia Interactions During Development & Disease; Synapse Development & Plasticity; Neuro-Immun (125468)

Beth Stevens

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Neurobiology - Graduate 395

Neuron-Glia Interactions During Development & Disease; Synapse Development & Plasticity; Neuro-Immun (125468)

Beth Stevens

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Neurobiology - Graduate 395L

Human neurodevelopmental disorders: genetics and neurobiology (215787)

Tim Yu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 395L

Human neurodevelopmental disorders: genetics and neurobiology (215787)

Tim Yu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 396

Critical Period Mechanisms of Experience-Dependent Brain Development (124248)

Takao Hensch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Neurobiology - Graduate 396

Critical Period Mechanisms of Experience-Dependent Brain Development (124248)

Takao Hensch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Neurobiology - Graduate 397

Nervous System Construction and Function (118841)

Sam Kunes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Neurobiology - Graduate 397

Nervous System Construction and Function (118841)

Sam Kunes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 398

HSV Vectors for Cancer Therapy (118842)

Samuel Rabkin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Neurobiology - Graduate 399

Neurocircuits Thought to Regulate Metabolism and Behavior (123143)

Bradford Lowell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Neurobiology - Graduate 399

Neurocircuits Thought to Regulate Metabolism and Behavior (123143)

Bradford Lowell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Subject: Developmental & Regen Biology

Developmental & Regen Biology 207 Section: 0001

Development, Stem Cells and Regeneration (111215)

Andrew Lassar

John Flanagan

Guillermo Garcia-Cardena

Vandana Gupta

Karl Koehler

Jordan Kreidberg

Jessica Lehoczky

Sean Megason

Olivier Pourquie

2025 Spring (4 Credits)

Schedule: MW 0200 PM - 0400 PM

Instructor Permissions: Instructor

Enrollment Cap: 16

This class is evenly divided between lectures and conference sessions which cover the principals that guide vertebrate development and stem cell maintenance in various renewing tissues; in addition, we discuss how these principals can be leveraged to generate cells/tissues for regenerative biology or disease modeling in vitro. Specific topics include a molecular dissection of the signaling pathways, gene regulatory networks, and epigenetic mechanisms that control primary axis formation and regional

specification, establishment of cell fate, homeotic genes and patterning, cell migration and cell-cell signaling, organoid models of nervous system development and their application, axon development and regeneration, neuromuscular development and mechanistic insights for human birth defects, skeletal muscle stem cells in aging and disease, morphogenesis of branched tubular systems, vasculogenesis, biomechanical regulation of developmental processes, skeletal patterning and development, stem cell maintenance in various renewing tissues, germ cells and pluripotency, and directed differentiation of ES and iPS cells for regeneration and disease modeling. We will discuss how state of the art technologies in iPS organoids, cell lineage labeling, genetic manipulation, and genome wide epigenomic/transcriptomic analyses can be employed to study organ development, stem cells and regeneration.

Students employ the knowledge gained by lectures and conference sessions to identify interesting new research goals in either vertebrate development, stem cell, or regenerative biology and present research proposals to achieve these goals. Thus, the goals of this course are for students to both learn about the molecular tool-kit that evolution has endowed to vertebrates (and other multicellular animals) AND to learn how to synthesize the literature to come up with their own novel research ideas, and develop a strategy to investigate their hypotheses.

Course Notes:

This course is offered as CELLBIO207 and also as DRB207. Includes lectures and conference sessions in which original literature is discussed in depth. A short research proposal is required in lieu of exams. Offered jointly with the Medical School as CB 710.0

Recommended Prep:

Introductory graduate-level courses in both Cell and Molecular Biology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Developmental & Regen Biology 310

Blood Stem Cell Development and Regeneration (126385)

Trista North

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Developmental & Regen Biology 310

Blood Stem Cell Development and Regeneration (126385)

Trista North

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Developmental & Regen Biology 311

Cardiovascular Development and Regeneration (126386)

Caroline Burns

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Developmental & Regen Biology 311

Cardiovascular Development and Regeneration (126386)

Caroline Burns

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Developmental & Regen Biology 312

Epigenetic Modifications and Cellular Identity (126387)

Alexander Meissner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Developmental & Regen Biology 312

Epigenetic Modifications and Cellular Identity (126387)

Alexander Meissner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Developmental & Regen Biology 313

Liver Development, Regeneration and Carcinogenesis (126388)

Wolfram Goessling

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Developmental & Regen Biology 313

Liver Development, Regeneration and Carcinogenesis (126388)

Wolfram Goessling

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Developmental & Regen Biology 314

Investigation of the Molecular Mechanisms Governing Development and Reprogramming of Neuronal Subtyp (126389)

Paola Arlotta

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Developmental & Regen Biology 314

Investigation of the Molecular Mechanisms Governing Development and Reprogramming of Neuronal Subtyp (126389)

Paola Arlotta

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Developmental & Regen Biology 315

Environmental Signaling, Plasticity and Fate Specification during Development (126390)

Susan Mango

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Developmental & Regen Biology 315

Environmental Signaling, Plasticity and Fate Specification during Development (126390)

Susan Mango

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Developmental & Regen Biology 316

Stem Cells and Organ Size Control (126391)

Fernando Camargo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Developmental & Regen Biology 316

Stem Cells and Organ Size Control (126391)

Fernando Camargo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Developmental & Regen Biology 317

Stem cells, Cancer, and Hematological Disorders (126392)

Catherine Yan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Developmental & Regen Biology 317

Stem cells, Cancer, and Hematological Disorders (126392)

Catherine Yan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Developmental & Regen Biology 318

Adult hippocampal neurogenesis, cognition and affective behaviors (109351)

Amar Sahay

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Developmental & Regen Biology 318

Adult hippocampal neurogenesis, cognition and affective behaviors (109351)

Amar Sahay

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Developmental & Regen Biology 319

Adult mammalian regeneration (126786)

Qiao Zhou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Developmental & Regen Biology 319

Adult mammalian regeneration (126786)

Qiao Zhou

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Developmental & Regen Biology 320

Lung Regeneration and Lung Disease (127403)

Jayaraj Rajagopal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Developmental & Regen Biology 320

Lung Regeneration and Lung Disease (127403)

Jayaraj Rajagopal

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Developmental & Regen Biology 321

Stem Cells and Neurodegenerative Disease (127739)

Lee Rubin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Developmental & Regen Biology 321

Stem Cells and Neurodegenerative Disease (127739)

Lee Rubin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Developmental & Regen Biology 322

Regulation of Tissue Stem Cells (107628)

David Breault

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Developmental & Regen Biology 322

Regulation of Tissue Stem Cells (107628)

David Breault

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Developmental & Regen Biology 325

Biology and Function of Tissue-Specific Stem Cells (109121)

Amy Wagers

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Developmental & Regen Biology 325

Biology and Function of Tissue-Specific Stem Cells (109121)

Amy Wagers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Developmental & Regen Biology 326

Epigenetic Regulation by Large Non-coding RNA (109147)

John Rinn

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Developmental & Regen Biology 326

Epigenetic Regulation by Large Non-coding RNA (109147)

John Rinn

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Developmental & Regen Biology 327

MicroRNA roles in development and disease (160767)

Frank Slack

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Developmental & Regen Biology 327

MicroRNA roles in development and disease (160767)

Frank Slack

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Developmental & Regen Biology 328

Noncoding RNAs in development and fibrosis (203791)

Alan Mullen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Developmental & Regen Biology 328

Noncoding RNAs in development and fibrosis (203791)

Alan Mullen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Developmental & Regen Biology 329

Progenitors, adipogenesis, and obesity (203839)

Matthew Steinhauser

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Developmental & Regen Biology 329

Progenitors, adipogenesis, and obesity (203839)

Matthew Steinhauser

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None

Developmental & Regen Biology 330QC

Experimental Approaches to Stem Cell, Developmental, and Regenerative Biology (122586)

Trista North

Xi He

Ya-chieh Hsu

Olivier Pourquie

Jeffrey Macklis

Wolfram Goessling

Kristin White

Jessica Whited

Kara McKinley

2025 Spring (2 Credits)

Schedule:

MTWRF 1000 AM - 0400 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This laboratory and lecture-based course is designed to provide a survey of model systems and technical approaches utilized in developmental, stem cell, and regenerative biology. Students will complete a series of in-person mini-rotations with laboratories of DRB faculty across the Harvard campuses and affiliated hospitals. Students engage with faculty and trainees to gain experience with a variety of models, experimental techniques, and research areas. Each day of the course will consist of an overview lecture followed by lab tours, protocol observations or activities, and interactive discussions and/or case study sessions or hands-on laboratory activities and interactive discussions, designed to facilitate student, lab member, and PI interactions. The course will culminate in a social event with the larger DRB community and short, informal student-led (five minutes, five slides) brainstorming sessions inspired by a lab session of their choosing.

Course Notes:

This is an intensive January course. Open to first-year and second-year BBS students. Not repeatable for credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Subject: Cell Biology

Cell Biology 201

Principles of Cell Biology (108339)

Susan Shao

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1159 AM

Instructor Permissions: Instructor

Enrollment Cap:

100

CB201 is a graduate level course in which students examine fundamental concepts and methodologies in cell biology with faculty from the field. Through content lectures, methods lectures, student presentations, and discussion sections, students will explore a broad range of topics including: the cytoskeleton, protein folding and quality control, the ubiquitin-proteasome system, autophagy, protein translocation across membranes, vesicular trafficking, organelle biology, chromosome organization, epigenetics, cell cycle regulation, and signal transduction.

By the end of this course, students should be able to:

- Evaluate primary scientific literature from a broad range of topics in cell biology
- Identify current questions in cell biology and the evolving approaches used to address those questions
- Design appropriate experimental approaches to address hypotheses related to cell biology
- Analyze and effectively present experimental datasets produced from modern instrumentation

Course Notes:

Focus on current paradigms and approaches in cell biology. Offered jointly with the Medical School as CB 713.0.

The structure of this course also includes a discussion component. Any additional details about this component will be provided by the course faculty.

Recommended Prep:

Introductory knowledge in biochemistry, genetics, and cell biology.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Cell Biology 207

Development, Stem Cells and Regeneration (111215)

Andrew Lassar

Marcos Simoes-Costa

John Flanagan

Guillermo Garcia-Cardena

Jordan Kreidberg

Sean Megason

Olivier Pourquie

Vandana Gupta

Karl Koehler

2025 Spring (4 Credits)

Schedule: MW 0200 PM - 0400 PM

Instructor Permissions: Instructor

Enrollment Cap: 16

This class is evenly divided between lectures and conference sessions which cover the principals that guide vertebrate development and stem cell maintenance in various renewing tissues; in addition, we discuss how these principals can be leveraged to generate cells/tissues for regenerative biology or disease

modeling in vitro. Specific topics include a molecular dissection of the signaling pathways, gene regulatory networks, and epigenetic mechanisms that control primary axis formation and regional specification, establishment of cell fate, homeotic genes and patterning, cell migration and cell-cell signaling, organoid models of nervous system development and their application, axon development and regeneration, neuromuscular development and mechanistic insights for human birth defects, skeletal muscle stem cells in aging and disease, morphogenesis of branched tubular systems, vasculogenesis, biomechanical regulation of developmental processes, skeletal patterning and development, stem cell maintenance in various renewing tissues, germ cells and pluripotency, and directed differentiation of ES and iPS cells for regeneration and disease modeling. We will discuss how state of the art technologies in iPS organoids, cell lineage labeling, genetic manipulation, and genome wide epigenomic/transcriptomic analyses can be employed to study organ development, stem cells and regeneration.

Students employ the knowledge gained by lectures and conference sessions to identify interesting new research goals in either vertebrate development, stem cell, or regenerative biology and present research proposals to achieve these goals. Thus, the goals of this course are for students to both learn about the molecular tool-kit that evolution has endowed to vertebrates (and other multicellular animals) AND to learn how to synthesize the literature to come up with their own novel research ideas, and develop a strategy to investigate their hypotheses.

Course Notes:

This course is offered as CELLBIO207 and also as DRB207. Includes lectures and conference sessions in which original literature is discussed in depth. A short research proposal is required in lieu of exams. Offered jointly with the Medical School as CB 710.0

Recommended Prep:

Introductory graduate-level courses in both Cell and Molecular Biology.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 211

Molecular and Systems Level Cancer Cell Biology (116737)

Jarrod Marto

Marc Vidal

Peter Sicinski

2025 Spring (4 Credits)

Schedule:

MW 0100 PM - 0230 PM

Instructor Permissions: Instructor

Enrollment Cap:

32

This semester long course will explore molecular basis of cancer formation through introduction of a wide range of topics that highlight foundational research and concepts, current major findings, and future directions. You will learn how cancer cells reprogram metabolism to feed their own needs, and that in over 50% of human cancers mutations are present in genes encoding chromatin-associated proteins and protein complexes. To understand the impact of cancer genomes on individual proteins, biochemical complexes, or signaling networks, you'll interrogate the functional proteome, and you'll take a step back to understand how the properties of cellular systems might be perturbed in cancer. Deep dive into cancer cells will reveal that even within the same tumor, cells can display startling differences for many features making intratumor heterogeneity a major obstacle toward understanding and treatment of cancers. You will learn

about small molecule probes and how they offer a unique opportunity to understand the biological rationale for potential cancer therapeutics, how immune cells employ different cellular and molecular mechanisms to eliminate transformed cells, and you will learn about the rapid pace of cancer drug development highlighting results from recent clinical trials that have led to transformative FDA approvals. The topics are organized into eight modules and led by one faculty member. Faculty joining us this Spring are experts in the various fields and will provide you with an integrated perspective on past, current, and future approaches in cancer biology research. Modules consist of three sessions – an introductory lecture that provides an overview of the topic, a keynote lecture that talks about recent discoveries in the field, and, a group discussion that gives you the opportunity to synthesize the knowledge and think critically about the scientific questions in the field, while focusing on building and improving scientific communication skills through the practice of presentation, discussion, and peer evaluation & feedback.

Course Objectives:

- *Understand foundational discoveries that led to major concepts in the field
- *Describe the molecular basis of cancer formation
- *Identify big open questions in the research areas around the course topics
- *Synthesize and implement content knowledge while practicing your presentation skills
- *Practice providing evaluation and feedback to your peers

Course Notes:

Given alternate years with Cell Biology 212. Offered jointly with the Medical School as CB 704.0.

Recommended Prep:

General knowledge of biochemistry, molecular genetics, and cell biology.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Cell Biology 300QC

Nanocourses (127504)

Aimee Hollander

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students can enroll for 2 credit units for every three nanocourses completed through the HMS Curriculum Fellows Program. For questions about bundling and applying nanocourse credits, contact dms_courses@hms.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None

Cell Biology 300QC

Nanocourses (127504)

Johanna Gutlerner

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students can enroll for 2 credit units for every three nanocourses completed through the HMS Curriculum Fellows Program. For questions about bundling and applying nanocourse credits, contact dms_courses@hms.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Cell Biology 302QC

Advanced Experimental Design for Biologists (127479)

David Glass

Randall King

Catherine Dubreuil

2025 Spring (2 Credits)

Schedule: W 0630 PM - 0829 PM

Instructor Permissions: Instructor

Enrollment Cap: 25

This course will focus on both the theory and practice of experimental design. The emphasis is on project planning and vetting, individual experimental design, and trouble-shooting. Special focus will be placed on methods to avoid experimental bias, and potential sources of inappropriate interpretation. Also the importance of system validation is especially emphasized.

Course Notes:

Special consent required - preference given to Therapeutics Certificate Program students.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 306

Chromatin Dynamics in metabolism and DNA repair (126365)

Raul Mostoslavsky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 306

Chromatin Dynamics in metabolism and DNA repair (126365)

Raul Mostoslavsky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Cell Biology 306QC

Teaching 100: The Theory and Science of Teaching (107400)

Tari Tan

2024 Fall (2 Credits)

Schedule: M 0200 PM - 0359 PM

Instructor Permissions: Instructor

Enrollment Cap: 40

For many graduate students and medical educators, teaching will be part of their career, whether as mentoring, formal classroom teaching, or teaching in the hospital. In addition, the theory and research evidence accumulating in the disciplines of cognitive psychology, neuroscience, and from STEM classrooms, has turned the question of "How do we best teach science and medicine?" into its own scientific discipline. The Theory and Science of Teaching focuses on understanding why certain teaching methods are effective by examining the scientific research and theoretical frameworks that support these methods. We will read and discuss foundational educational and cognitive psychology texts and primary literature, and then develop course materials that allow us to put these ideas into practice.

Course Notes:

The course has been designed as a companion to Genetics 302qc: Teaching 101, but neither course is a prerequisite of the other.

Recommended Prep:

Make It Stick, by Brown, Roediger and McDaniel is required pre-reading and should be completed before the first day of class on September 18th/20th. A required asynchronous 'module 0' will be

released on Canvas on September 6th.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Cell Biology 307

Cell-Cell Signaling in Neural Development and Regeneration (111101)

John Flanagan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 307

Cell-Cell Signaling in Neural Development and Regeneration (111101)

John Flanagan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 310

Mechanisms of Vertebrate Hedgehog Signaling (121563)

Adrian Salic

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Cell Biology 310

Mechanisms of Vertebrate Hedgehog Signaling (121563)

Adrian Salic

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Cell Biology 310L

Mitochondrial redox control over pathophysiology (215789)

Edward Chouchani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Cell Biology 310L

Mitochondrial redox control over pathophysiology (215789)

Edward Chouchani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Cell Biology 311

Cardiovascular Signal Transduction (117256)

Thomas Michel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 311

Cardiovascular Signal Transduction (117256)

Thomas Michel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 312

Molecular Mechanisms of Transcriptional Control (117257)

Anders Naar

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 312

Molecular Mechanisms of Transcriptional Control (117257)

Anders Naar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 313

Systems Biology of Mammalian Signal Transduction (126366)

Peter Sorger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 313

Systems Biology of Mammalian Signal Transduction (126366)

Peter Sorger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Cell Biology 314

Molecular Biology of Extracellular Matrix (115128)

Yingzi Yang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 314

Molecular Biology of Extracellular Matrix (115128)

Yingzi Yang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 314QC Section: 0001

Science of Mindfulness: A research based approach to understanding and practicing mindfulness (219915)

Neena Haider

2025 Spring (2 Credits)

Schedule: WF 1130 AM - 1259 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course delves into the science behind mindfulness using a research- based approach to understand the impact of mindfulness on the mind and body. The course will include a discussion of published work as well as practical applications in a workshop format. Topics include power of breath, positive thinking, and impact of mindfulness on cognitive function. Workshop portions will include guided breath and guided meditation and learning how to focus the mind, and learn observation without judgment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 316

Mechanism and Function of Intracellular Protein Turnover (107782)

Alfred Goldberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 316

Mechanism and Function of Intracellular Protein Turnover (107782)

Alfred Goldberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 318

Molecular Biology of Cell Growth Regulation and Transformation (112913)

John Blenis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 318

Molecular Biology of Cell Growth Regulation and Transformation (112913)

John Blenis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 319

Signaling Pathways in Cancer Cell Biology (109148)

Alex Toker

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Cell Biology 319

Signaling Pathways in Cancer Cell Biology (109148)

Alex Toker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Cell Biology 321

Neuronal Pathfinding and Synaptogenesis (114269)

David Van Vactor

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 321

Neuronal Pathfinding and Synaptogenesis (114269)

David Van Vactor

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Cell Biology 325

Molecular and Cellular Regulators of Cancer Progression (127374)

Sandra McAllister

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 325

Molecular and Cellular Regulators of Cancer Progression (127374)

Sandra McAllister

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 326

Signal Transduction During Early Development (111066)

Malcolm Whitman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 326

Signal Transduction During Early Development (111066)

Malcolm Whitman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 328

Single-Molecule Biology and Visualization of Cellular Dynamics (139184)

Tomas Kirchhausen

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 328

Single-Molecule Biology and Visualization of Cellular Dynamics (139184)

Tomas Kirchhausen

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 329

The Ubiquitin-Proteasome Pathway (119495)

Daniel Finley

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 329

The Ubiquitin-Proteasome Pathway (119495)

Daniel Finley

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 332

Mass Spectrometry and Proteomics (115968)

Steven Gygi

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 332

Mass Spectrometry and Proteomics (115968)

Steven Gygi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 333

Electron Microscopic Structure Determination (114751)

Thomas Walz

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 333

Electron Microscopic Structure Determination (114751)

Thomas Walz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 339

Cell Morphogenesis and Regulation (113489)

Marc Kirschner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 339

Cell Morphogenesis and Regulation (113489)

Marc Kirschner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 343

Mechanisms of Mammalian Cell Differentiation and Gene Expression (111198)

Bruce Spiegelman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 343

Mechanisms of Mammalian Cell Differentiation and Gene Expression (111198)

Bruce Spiegelman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 345

Protein Transport Across the Endoplasmic Reticulum Membrane (119350)

Tom Rapoport

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 345

Protein Transport Across the Endoplasmic Reticulum Membrane (119350)

Tom Rapoport

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 348

Transcriptional Regulation and Epigenetics in Breast and Prostate Cancer (110253)

Myles Brown

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 348

Transcriptional Regulation and Epigenetics in Breast and Prostate Cancer (110253)

Myles Brown

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 349

Gene Silencing and Chromosome Structure (124315)

Danesh Moazed

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 349

Gene Silencing and Chromosome Structure (124315)

Danesh Moazed

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 353L

Regulated protein degradation (203806)

John Hanna

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Cell Biology 353L

Regulated protein degradation (203806)

John Hanna

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Cell Biology 358

Mechanisms of Tumor Metastasis (143098)

Bruce Zetter

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 358

Mechanisms of Tumor Metastasis (143098)

Bruce Zetter

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 359

Intracellular Signaling Pathways in the Regulation of Cell Growth and Differentiation (110416)

David Frank

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 359

Intracellular Signaling Pathways in the Regulation of Cell Growth and Differentiation (110416)

David Frank

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 360

Genetic Control of Apoptosis in Drosophila (115969)

Kristin White

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Cell Biology 360

Genetic Control of Apoptosis in Drosophila (115969)

Kristin White

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Cell Biology 365

Mechanism and Biology of Ubiquitin-like Protein Conjugation Cascades (128171)

Wade Harper

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Cell Biology 365

Mechanism and Biology of Ubiquitin-like Protein Conjugation Cascades (128171)

Wade Harper

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 366

Mitochondria in Aging and Metabolism (128172)

Marcia Haigis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 366

Mitochondria in Aging and Metabolism (128172)

Marcia Haigis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Cell Biology 370

Mitotic Kinases, Chromatin and Chromosome Segregation (122739)

Jonathan Higgins

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 370

Mitotic Kinases, Chromatin and Chromosome Segregation (122739)

Jonathan Higgins

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Cell Biology 371

Nutrient Sensing and Metabolic Control (122998)

Pere Puigserver

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Cell Biology 371

Nutrient Sensing and Metabolic Control (122998)

Pere Puigserver

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 372

Cytoskeletal Dynamics (115000)

Timothy Mitchison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 372

Cytoskeletal Dynamics (115000)

Timothy Mitchison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Cell Biology 373

Molecular Genetics of Cell Interaction in Development (112515)

Spyros Artavanis-Tsakonas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 373

Molecular Genetics of Cell Interaction in Development (112515)

Spyros Artavanis-Tsakonas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 373L

Regulation of protein biosynthesis and quality control (204037)

Susan Shao

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Cell Biology 373L

Regulation of protein biosynthesis and quality control (204037)

Susan Shao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 375

Cancer Genetics and DNA (127583)

David Weinstock

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 375

Cancer Genetics and DNA (127583)

David Weinstock

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 376

Chemical Approaches to Cell Division and Cancer (115970)

Randall King

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 376

Chemical Approaches to Cell Division and Cancer (115970)

Randall King

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 376L

Cell polarity, organoids, cancer biology and therapeutics (204028)

Senthil Muthuswamy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 376L

Cell polarity, organoids, cancer biology and therapeutics (204028)

Senthil Muthuswamy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 378

Bacterial Toxin Entry and Immunoglobulin Transport in Mucosal Epithelial Cells (120177)

Wayne Lencer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Cell Biology 378

Bacterial Toxin Entry and Immunoglobulin Transport in Mucosal Epithelial Cells (120177)

Wayne Lencer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 379

BMP Signaling in Organogenesis (120178)

Vicki Rosen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 379

BMP Signaling in Organogenesis (120178)

Vicki Rosen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Cell Biology 380

Cytoskeletal Mechanics of Blood Platelet Production (121645)

Joseph Italiano

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 380

Cytoskeletal Mechanics of Blood Platelet Production (121645)

Joseph Italiano

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Cell Biology 383

Internal and External Sensory Systems (125265)

Stephen Liberles

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 383

Internal and External Sensory Systems (125265)

Stephen Liberles

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 385

Epigenetic Mechanisms and Genomic Integrity (109085)

Mo Motamedi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Cell Biology 385

Epigenetic Mechanisms and Genomic Integrity (109085)

Mo Motamedi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 386

Systemic metabolism and cancer (109086)

Nada Kalaany

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Cell Biology 386

Systemic metabolism and cancer (109086)

Nada Kalaany

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 387

Calcium signaling in health and disease (109087)

Anna Greka

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Cell Biology 387

Calcium signaling in health and disease (109087)

Anna Greka

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 390

Membrane: Cytoskeleton Interface in Morphogenesis and Tumorigenesis/Metastasis (107868)

Andrea McClatchey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 390

Membrane: Cytoskeleton Interface in Morphogenesis and Tumorigenesis/Metastasis (107868)

Andrea McClatchey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Cell Biology 392

Computational & systems biology, statistical physics, cancer therapeutics (207230)

Chris Sander

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Cell Biology 392

Computational & systems biology, statistical physics, cancer therapeutics (207230)

Chris Sander

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 399

Nanocourses (121654)

Aimee Hollander

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Students can enroll for 4 credits for every 6 nanocourses completed through the HMS Curriculum Fellows Program. For questions about bundling and applying nanocourse credits, contact dms_courses@hms.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Cell Biology 399

Nanocourses (121654)

Johanna Gutlerner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Students can enroll for 4 credits for every 6 nanocourses completed through the HMS Curriculum Fellows Program. For questions about bundling and applying nanocourse credits, contact dms_courses@hms.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Subject: Human Bio & Translational Med

Human Bio & Translational Med 200

Pathology of Human Disease (107843)

Scott Lovitch

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1059 AM

R 1100 AM - 1259 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides a comprehensive overview of human pathology with emphasis on mechanisms of disease and modern diagnostic technologies. Topics include (1) general mechanisms of disease (inflammation, infection, immune injury, host response to foreign materials, transplantation, genetic disorders and neoplasia), (2) pathology of major organ systems, and (3) review of diagnostic tools from invasive surgical pathology to non-invasive techniques such as diagnostic imaging and molecular pathology. The objectives of this course are achieved through a set of integrated lectures and laboratories, as well as a student-driven term project leading to a formal presentation on a medical, socioeconomic, or technological issue in human pathology.

Course Notes:

Enrollment may be limited.

Recommended Prep:

General biology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Human Bio & Translational Med 201 Section: 0001

Tumor Microenvironment and Immuno-Oncology: A Systems Biology Approach (143057)

Rakesh Jain

Lance Munn

2024 Fall (4 Credits)

Schedule:

M 0500 PM - 0700 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Provides theoretical background to analyze and synthesize the most up-to-date findings from both laboratory and clinical investigations into solid tumor pathophysiology. Covers different topics centered on the critical role that the tumor microenvironment plays in the growth, invasion, metastasis and treatment of solid tumors. Develops a systems-level, quantitative understanding of angiogenesis, extracellular matrix, metastatic process, delivery of drugs and immune cells, and response to conventional and novel therapies, including immunotherapies. Discussions provide critical comments on the challenges and the future opportunities in research on cancer and in establishment of novel therapeutic approaches and biomarkers to guide treatment.

Course Notes:

Given in alternate years. This course is taught as course in consort with HST.525J/10.548J at the Massachusetts Institute of Technology.

Class Notes:

LOCATION: MIT, TBD

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Human Bio & Translational Med 235

Principles of Human Disease: Physiology and Pathology (109394)

Connie Cepko

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1029 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course covers the normal physiology and pathophysiology of selected organs, through lectures, readings, tutorials based on clinical cases, and patient presentations. Human biology is emphasized, with some examples also drawn from model organisms. Recent therapeutic approaches, including applications of stem cells, gene therapy, and genome editing will be covered.

Course Notes:

Course enrollment is open to graduate students from any program as well as undergraduates.

Recommended Prep:

Knowledge of introductory biochemistry, molecular biology, and cell biology required (MCB52 and MCB54 or equivalent for undergraduates is recommended).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 301QC

Case Studies in Human Biology and Translational Medicine (127520)

Marc Bonaca

Thomas Michel

2025 Spring (2 Credits)

Schedule:

MTWRF 0900 AM - 1029 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

Two-week course that is required of and restricted to first-year LHB students. This course will review models of therapeutic development from epidemiologic observations through clinical development with a focus on lipid lowering therapies and diabetes. Students will be engaged in interactive workshops and will attend lectures led by leading clinical researchers.

Course Notes:

This is an intensive January term course. Restricted to Leder students only. Students will add this course to their cart and complete enrollment during the Spring Add/Drop period in January.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 302QC

Imaging and Microscopy Methods in Biology and Medicine (107418)

Lev Perelman

2024 Fall (2 Credits)

Schedule:

R 0300 PM - 0459 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

This quarter course will introduce students to modern imaging modalities used in biology and medicine, with emphasis on modalities most frequently employed in cellular and molecular biology. The course will offer an overview of the basic principles of light and electron microscopy and explain their resolution limits and sources of contrast. We will discuss modality-specific functionally relevant fluorescence molecular probes which can be used for live cell imaging. The course will provide a detailed review and theory of operation of modern advanced light microscopy techniques such as confocal, line-scanning, light sheet, STED, light scattering, multi-photon and superresolution microscopy. We will then discuss Raman and light scattering spectroscopy methods for monitoring induced pluripotent stem cell differentiation, genetic targeting in microscopy and CRISPR-based photoactivatable transcription systems and basic concepts of optogenetics. We will review specific optogenetic actuators and sensors, modern light delivery techniques and various applications from investigating brain functions to cardiac optogenetics. We will also offer an overview of medical imaging techniques, such as ultrasound, X-ray CT, MRI, PET/SPECT, and ultrasound imaging, along with emerging optical imaging and spectroscopy methods. Lectures will be supplemented by visual demonstrations of the microscopy systems and hands-on laboratory work and discussions of the operation principles of those systems.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 304

Resolution of Lung Inflammation and Injury (124267)

Bruce Levy

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 304

Resolution of Lung Inflammation and Injury (124267)

Bruce Levy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 305

Endothelial Cell, Nitric Oxide, Proteomic Redox Regulation (124268)

Joseph Loscalzo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 305

Endothelial Cell, Nitric Oxide, Proteomic Redox Regulation (124268)

Joseph Loscalzo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 307

Mechanisms of Heart Growth, Regeneration, and Failure (124270)

Anthony Rosenzweig

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Bio & Translational Med 307

Mechanisms of Heart Growth, Regeneration, and Failure (124270)

Anthony Rosenzweig

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 315

Hypothalamic Gene Function and Regulation (124279)

Joseph Majzoub

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Human Bio & Translational Med 315

Hypothalamic Gene Function and Regulation (124279)

Joseph Majzoub

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 320

Endothelial Progenitors in Health Disease (125270)

Joyce Bischoff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 320

Endothelial Progenitors in Health Disease (125270)

Joyce Bischoff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 321

Regenerative Biology (110151)

Richard Lee

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Human Bio & Translational Med 321

Regenerative Biology (110151)

Richard Lee

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 322

Cardiac Repair and Regeneration (125284)

Ronglih Liao

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 322

Cardiac Repair and Regeneration (125284)

Ronglih Liao

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 324

Principles/Practices of Developing Human Antibody Therapies (125273)

Wayne Marasco

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 324

Principles/Practices of Developing Human Antibody Therapies (125273)

Wayne Marasco

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 326

Human Genetics of Neuroinflammatory and Neurodegenerative Disorders (125390)

Philip De Jager

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 326

Human Genetics of Neuroinflammatory and Neurodegenerative Disorders (125390)

Philip De Jager

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Human Bio & Translational Med 327

Translational Research on Kinase Inhibitors (125398)

Pasi Janne

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 327

Translational Research on Kinase Inhibitors (125398)

Pasi Janne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 331 Section: 0001

Tumor Microenvironment, Angiogenesis and Metastasis: from Bench-to-Bedside-to-Biomarkers (125405)

Rakesh Jain

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 331 Section: 0001

Tumor Microenvironment, Angiogenesis and Metastasis: from Bench-to-Bedside-to-Biomarkers (125405)

Rakesh Jain

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Human Bio & Translational Med 334

Response and resistance to cancer therapies (160773)

Peter Hammerman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None

Human Bio & Translational Med 334

Response and resistance to cancer therapies (160773)

Peter Hammerman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Human Bio & Translational Med 335

Molecular Genetics, Cell, Gene Therapy, & Retinal Disease (160774)

Neena Haider

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 335

Molecular Genetics, Cell, Gene Therapy, & Retinal Disease (160774)

Neena Haider

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 336

Cellular and molecular basis of vascular integrity in adult retina and brain (160776)

Joseph Arboleda-Velasquez

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Bio & Translational Med 336

Cellular and molecular basis of vascular integrity in adult retina and brain (160776)

Joseph Arboleda-Velasquez

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 340

(LHB). Disease-Centered Tutorial Clinics (125582)

Jordan Kreidberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Human Bio & Translational Med 340

(LHB). Disease-Centered Tutorial Clinics (125582)

Jordan Kreidberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 341

Gene Regulation of Metabolism in Cardiovascular Health and Disease (126373)

Zoltan Arany

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Human Bio & Translational Med 341

Gene Regulation of Metabolism in Cardiovascular Health and Disease (126373)

Zoltan Arany

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 342

Research in Hematology and Oncology (126374)

Benjamin Ebert

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Human Bio & Translational Med 342

Research in Hematology and Oncology (126374)

Benjamin Ebert

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Human Bio & Translational Med 343

Genetics of hypertension, arrhythmias and heart failure (126375)

Christopher Newton-Cheh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Human Bio & Translational Med 343

Genetics of hypertension, arrhythmias and heart failure (126375)

Christopher Newton-Cheh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Human Bio & Translational Med 345

Tuberous Sclerosis and LAM: Pathogenic Mechanisms (126949)

Elizabeth Henske

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 345

Tuberous Sclerosis and LAM: Pathogenic Mechanisms (126949)

Elizabeth Henske

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 350

Molecular basis of hematologic and solid cancers (109090)

Roberto Chiarle

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Human Bio & Translational Med 350

Molecular basis of hematologic and solid cancers (109090)

Roberto Chiarle

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 351

Biology and Immunotherapy of Chronic Lymphocytic Leukemia (109091)

Cathy Wu

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Human Bio & Translational Med 351

Biology and Immunotherapy of Chronic Lymphocytic Leukemia (109091)

Cathy Wu

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 352

Regulation of Vascular Development and Pathology (109122)

Patricia D'Amore

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 352

Regulation of Vascular Development and Pathology (109122)

Patricia D'Amore

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 353

Mechanobiology and Developmental Control (109123)

Don Ingber

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 353

Mechanobiology and Developmental Control (109123)

Don Ingber

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 354

Epithelial:stromal Interactions in the Formation and Progression of Carcinomas (109124)

Antoine Karnoub

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 354

Epithelial:stromal Interactions in the Formation and Progression of Carcinomas (109124)

Antoine Karnoub

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 355

Epigenetic Mechanisms in Mammalian Development (109125)

Bradley Bernstein

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Human Bio & Translational Med 355

Epigenetic Mechanisms in Mammalian Development (109125)

Bradley Bernstein

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Bio & Translational Med 356

Genetic Models of Leukemogenesis (109139)

A. Look

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 356

Genetic Models of Leukemogenesis (109139)

A. Look

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 358

Control of Cell Proliferation by RB/E2F (109126)

Nicholas Dyson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 358

Control of Cell Proliferation by RB/E2F (109126)

Nicholas Dyson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 359

Genetics of Neurodegenerative Disease (109127)

Mel Feany

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 359

Genetics of Neurodegenerative Disease (109127)

Mel Feany

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 360

Molecular characterization of circulating tumor cells (109128)

Daniel Haber

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 360

Molecular characterization of circulating tumor cells (109128)

Daniel Haber

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 361

Molecular Approaches to Cell Immortalization and Transformation (109129)

William Hahn

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 361

Molecular Approaches to Cell Immortalization and Transformation (109129)

William Hahn

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 363

Recombination Functions of the BRCA Genes (109131)

Ralph Scully

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 363

Recombination Functions of the BRCA Genes (109131)

Ralph Scully

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 365

Biology and Genetics of Human Cancers (109133)

Matthew Meyerson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 365

Biology and Genetics of Human Cancers (109133)

Matthew Meyerson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 366

Molecular Genetics of Erythroid Iron Metabolism (109134)

Mark Fleming

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 366

Molecular Genetics of Erythroid Iron Metabolism (109134)

Mark Fleming

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 367

Control of Endothelial Cell Fate and Vascular Development by Fluid Mechanical Forces (109135)

Guillermo Garcia-Cardena

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 367

Control of Endothelial Cell Fate and Vascular Development by Fluid Mechanical Forces (109135)

Guillermo Garcia-Cardena

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 369

DNA Damage Responses and Genomic Stability (109136)

Lee Zou

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 369

DNA Damage Responses and Genomic Stability (109136)

Lee Zou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 370

Integration of Metabolism and Stress Pathways (109137)

Nika Danial

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 370

Integration of Metabolism and Stress Pathways (109137)

Nika Danial

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Human Bio & Translational Med 375

The Molecular Genetics of Human Cancer (109144)

Pier Paolo Pandolfi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 375

The Molecular Genetics of Human Cancer (109144)

Pier Paolo Pandolfi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 376

Hematopoietic stem cell biology and aging (109145)

Derrick Rossi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 376

Hematopoietic stem cell biology and aging (109145)

Derrick Rossi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 377

Impact of Epigenetics On Cellular Homeostasis (109146)

Johnathan Whetstine

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Human Bio & Translational Med 377

Impact of Epigenetics On Cellular Homeostasis (109146)

Johnathan Whetstine

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Human Bio & Translational Med 378

Inherited basis for myocardial infarction (110226)

Sekar Kathiresan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 378

Inherited basis for myocardial infarction (110226)

Sekar Kathiresan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Human Bio & Translational Med 379

Molecular pathogenesis of pediatric cancer (110227)

Rani George

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Human Bio & Translational Med 379

Molecular pathogenesis of pediatric cancer (110227)

Rani George

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 381

Neurodevelopmental and neurodegenerative disorders (110229)

Tracy Young-Pearse

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 381

Neurodevelopmental and neurodegenerative disorders (110229)

Tracy Young-Pearse

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Human Bio & Translational Med 382

Inflammatory networks in cardiovascular disease (203792)

Matthias Nahrendorf

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Human Bio & Translational Med 382

Inflammatory networks in cardiovascular disease (203792)

Matthias Nahrendorf

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Human Bio & Translational Med 384

Neurobiology of neuropsychiatric disorders and therapeutics (203840)

Stephen Haggarty

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Human Bio & Translational Med 384

Neurobiology of neuropsychiatric disorders and therapeutics (203840)

Stephen Haggarty

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 385

Functional Genomics of Obesity and Diabetes (204033)

Alexander Soukas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 385

Functional Genomics of Obesity and Diabetes (204033)

Alexander Soukas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Human Bio & Translational Med 387

Signal transduction and hollow organ pathophysiology (204034)

Rosalyn Adam

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Human Bio & Translational Med 387

Signal transduction and hollow organ pathophysiology (204034)

Rosalyn Adam

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Human Bio & Translational Med 388

Enhancers in Blood Cell Development/Disease (207241)

Daniel Bauer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Human Bio & Translational Med 388

Enhancers in Blood Cell Development/Disease (207241)

Daniel Bauer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Subject: Virology

Virology 200

Introduction to Virology (116413)

Jonathan Abraham

Philip Kranzusch

2024 Fall (4 Credits)

Schedule: MW 0130 PM - 0345 PM

Instructor Permissions: Instructor

Enrollment Cap: 20

Introduction to virology. The lecture component reviews the basic principles of virology and introduces the major groups of human viruses. Weekly discussion groups critically analyze selected papers from the literature.

Course Notes:

There will be mid-term and final projects consisting of proposals based on laboratory rotations. <http://www.courses.fas.harvard.edu/6075>

Recommended Prep:

Pre-Requisite: Current Virology PhD student, or upon special consent

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Virology 201

Virology (110546)

Benjamin Gewurz

Silvi Rouskin

Amy Lee

Sizun Jiang

Jonathan Li

Aaron Schmidt

Todd Allen

James Cunningham

Joseph G. Sodroski

Smita Gopinath

2025 Spring (4 Credits)

Schedule:

TR 0930 AM - 1059 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

The course focuses on the following areas of virology: (i) RNA and DNA virus replication mechanisms, (ii) innate responses to viral infection (iii) adaptive immune responses to viral infection, (iv) viral latency and reactivation, (v) inhibition of viral infection. The course will comprise lectures as well as reviewing literature that describes fundamental breakthroughs relevant to these areas. Within those areas, the class will read and discuss papers dealing with virus structure, replication, pathogenesis, evolution, emerging viruses, chronic infection, innate and adaptive immunity, anti-viral drugs/vaccines. Special emphasis will be placed on preparing students to critically evaluate the literature, formulate hypotheses and design experiments.

Course Notes:

Course format will be lectures, literature-based critical reading and discussion. Prepare and defend a written research proposal. Offered jointly with the Medical School as MG 723.0.

Recommended Prep:

Virology 200, graduate standing and permission required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 202

Proposal Writing (117649)

Silvi Rouskin

Sizun Jiang

Todd Allen

Smita Gopinath

Max Nibert

2024 Fall (4 Credits)

Schedule:

T 0200 PM - 0359 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Students will write, present, and evaluate research proposals in the areas of virus replication, viral pathogenesis and treatment and prevention of viral infections.

Recommended Prep:

General background in biochemistry and virology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 300R

Introduction to Research (115484)

Aaron Schmidt

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Virology 300R

Introduction to Research (115484)

Aaron Schmidt

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Virology 301

Herpes Virus Interaction with the Host Cell (121197)

David Knipe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 301

Herpes Virus Interaction with the Host Cell (121197)

David Knipe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 301QC

Advanced Topics in Virology: Viral Oncology (127484)

James DeCaprio

2025 Spring (2 Credits)

Schedule: TWR 0430 PM - 0600 PM

Instructor Permissions: Instructor

Enrollment Cap: 14

Introduction to viral oncology and critical evaluation of key papers in viral oncology. Requirements include presentations, written critiques, and class participation.

Course Notes:

This is an intensive January course, limited to Virology students only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 303

AIDS Pathogenesis Research in the Nonhuman Primate Model of SIV Infection with a Focus on Host Immun (125740)

Amitinder Kaur

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Virology 303

AIDS Pathogenesis Research in the Nonhuman Primate Model of SIV Infection with a Focus on Host Immun (125740)

Amitinder Kaur

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Virology 304

Molecular Biology of Kaposi's Sarcoma-Associated Herpes Virus (112853)

Kenneth Kaye

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 304

Molecular Biology of Kaposi's Sarcoma-Associated Herpes Virus (112853)

Kenneth Kaye

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Virology 305

Entry and Replication of Negative-Strand RNA Viruses (117886)

Sean P.J. Whelan

David Knipe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 305

Entry and Replication of Negative-Strand RNA Viruses (117886)

Sean P.J. Whelan

David Knipe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Virology 308

Molecular Genetics of Herpes Virus (112128)

Donald Coen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 308

Molecular Genetics of Herpes Virus (112128)

Donald Coen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 309

Immunology of Pregnancy, Tolerance and Multiple Sclerosis (113580)

Jack L. Strominger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 309

Immunology of Pregnancy, Tolerance and Multiple Sclerosis (113580)

Jack L. Strominger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 310

Viruses and Cancer (111328)

James DeCaprio

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 310

Viruses and Cancer (111328)

James DeCaprio

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Virology 311

Molecular Biology of Epstein-Barr Infection (142296)

Frederick Wang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 311

Molecular Biology of Epstein-Barr Infection (142296)

Frederick Wang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Virology 312

Molecular Biology of Epstein Barr Virus infection and Transformation of B Lymphocytes (132895)

Elliott Kieff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 312

Molecular Biology of Epstein Barr Virus infection and Transformation of B Lymphocytes (132895)

Elliott Kieff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 313

Molecular Basis for Simian Virus Pathogenesis (131444)

Ronald Desrosiers

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 313

Molecular Basis for Simian Virus Pathogenesis (131444)

Ronald Desrosiers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 314

Viral Oncoproteins as Probes to Study the Regulation of Cell Growth and Differentiation (143399)

Karl Munger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Virology 314

Viral Oncoproteins as Probes to Study the Regulation of Cell Growth and Differentiation (143399)

Karl Munger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Virology 315

Mechanisms of Transcriptional Repression in Eukaryotic Cells (114054)

Yang Shi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 315

Mechanisms of Transcriptional Repression in Eukaryotic Cells (114054)

Yang Shi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Virology 317

Virology and Immunology of Human Retroviruses (127530)

Myron Essex

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 317

Virology and Immunology of Human Retroviruses (127530)

Myron Essex

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 318

Persistence and Pathogenesis of Hepatitis C Virus Infection (125281)

Raymond Chung

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 318

Persistence and Pathogenesis of Hepatitis C Virus Infection (125281)

Raymond Chung

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 320

Pathogenesis of Human Retroviruses (110813)

Joseph G. Sodroski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Virology 320

Pathogenesis of Human Retroviruses (110813)

Joseph G. Sodroski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 320DR

Graduate Research - Gaiha Lab (217910)

Gaurav Gaiha

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 320DR

Graduate Research - Gaiha Lab (217910)

Gaurav Gaiha

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Virology 321

Retroviral DNA Integration (119740)

Alan Engelman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 321

Retroviral DNA Integration (119740)

Alan Engelman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 321DR Section: 0001

Graduate Research – Jiang Lab (220850)

Sizun Jiang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 321DR Section: 0001

Graduate Research – Jiang Lab (220850)

Sizun Jiang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Virology 322

HIV Molecular Biology and Pathogenesis (125161)

Dana Gabuzda

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 322

HIV Molecular Biology and Pathogenesis (125161)

Dana Gabuzda

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 322DR Section: 0001

Graduate Research - Rouskin Lab (220878)

Silvi Rouskin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Virology 322DR Section: 0001

Graduate Research - Rouskin Lab (220878)

Silvi Rouskin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Virology 323

Immunobiology of Epstein-Barr Virus Receptor; Pathogenesis of EBV and B-cell tumors (112532)

Joyce Fingereth

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 323

Immunobiology of Epstein-Barr Virus Receptor; Pathogenesis of EBV and B-cell tumors (112532)

Joyce Fingereth

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 323DR Section: 0001

Graduate Research – Li Lab (223910)

Jonathan Li

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Virology 323DR Section: 0001

Graduate Research – Li Lab (223910)

Jonathan Li

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Virology 324

Emerging Viruses (110488)

James Cunningham

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 324

Emerging Viruses (110488)

James Cunningham

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 325

Retroviral Pathogenesis; AIDS Vaccine Development, and the Nature of Protective Immunity (112534)

Ruth Ruprecht

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 325

Retroviral Pathogenesis; AIDS Vaccine Development, and the Nature of Protective Immunity (112534)

Ruth Ruprecht

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Virology 326

Pathogenesis and Treatment of Human Retrovirus and Herpesvirus Infection (131568)

Martin Hirsch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 326

Pathogenesis and Treatment of Human Retrovirus and Herpesvirus Infection (131568)

Martin Hirsch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Virology 328

Humoral Response to Retroviral Infections in Humans; Identification of Coding Sequence of Human Retr (112533)

Tun-hou Lee

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Virology 328

Humoral Response to Retroviral Infections in Humans; Identification of Coding Sequence of Human Retr (112533)

Tun-hou Lee

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 329

Immune control of HIV and implications for vaccine development (112807)

Bruce Walker

Rosalind Segal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Virology 329

Immune control of HIV and implications for vaccine development (112807)

Bruce Walker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Virology 331

Polyomavirus JC, the Etiologic Agent of Progressive Multifocal Eukoencephalopathy (PML) (125282)

Igor Koralnik

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Virology 331

Polyomavirus JC, the Etiologic Agent of Progressive Multifocal Eukoencephalopathy (PML) (125282)

Igor Koralnik

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 333

Antiretroviral Drug Resistance, and Drug Resistant Human Immunodeficiency Virus (118844)

Daniel Kuritzkes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Virology 333

Antiretroviral Drug Resistance, and Drug Resistant Human Immunodeficiency Virus (118844)

Daniel Kuritzkes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Virology 336

Genetic Changes in HIV and Hepatitis C Virus (125283)

Todd Allen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 336

Genetic Changes in HIV and Hepatitis C Virus (125283)

Todd Allen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Virology 339

Mechanisms of HIV Protein Degradation, Epitope Processing and Presentation to Virus-specific CD8 T c (125855)

Sylvie Le Gall

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Virology 339

Mechanisms of HIV Protein Degradation, Epitope Processing and Presentation to Virus-specific CD8 T c (125855)

Sylvie Le Gall

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Virology 347

Reovirus Structure, Assembly, and Particle Functions in Entry and RNA Synthesis (115350)

Max Nibert

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 347

Reovirus Structure, Assembly, and Particle Functions in Entry and RNA Synthesis (115350)

Max Nibert

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 348

Immunopathogenesis of HIV-1 and the Development of HIV-1 Vaccine Strategies (123149)

Dan Barouch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 348

Immunopathogenesis of HIV-1 and the Development of HIV-1 Vaccine Strategies (123149)

Dan Barouch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Virology 349

Imaging Techniques to Study the Behavior of Individual Biological Molecules and Complexes in Vitro a (126451)

Xiaowei Zhuang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Virology 349

Imaging Techniques to Study the Behavior of Individual Biological Molecules and Complexes in Vitro a (126451)

Xiaowei Zhuang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 350DR

Virology Graduate Dissertation Research (222002)

Erin Ringuette

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Virology 350DR Section: 002

Virology Graduate Dissertation Research (222002)

Samantha Reed

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Virology 351

Molecular Mechanisms of HIV (Human Immunodeficiency Virus) Viral Entry (109093)

Bing Chen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 351

Molecular Mechanisms of HIV (Human Immunodeficiency Virus) Viral Entry (109093)

Bing Chen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Virology 353

Genetic and proteomic analysis of Epstein-Barr virus replication, pathogenesis and cancer biology (160979)

Benjamin Gewurz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

Virology 353

Genetic and proteomic analysis of Epstein-Barr virus replication, pathogenesis and cancer biology (160979)

Benjamin Gewurz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Virology 356

Pattern recognition by the B cell receptor (204094)

Daniel Lingwood

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Virology 356

Pattern recognition by the B cell receptor (204094)

Daniel Lingwood

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Subject: Genetics

Genetics 201

Principles of Genetics (113752)

Fred Winston

Maxwell Heiman

Tom Bernhardt

Matthew Warman

Jenna Galloway

2024 Fall (4 Credits)

Schedule:

MWF 0910 AM - 1040 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An in-depth survey of genetics that covers basic principles and modern approaches. We will draw on examples from various systems, including bacteria, yeast, *Drosophila*, *C. elegans*, zebrafish, mouse, and human.

Course Notes:

Intended for first-year graduate students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 216 Section: 0001

Advanced Topics in Gene Expression (111358)

Fred Winston

Scott Kennedy

Stephen Buratowski

2025 Spring (4 Credits)

Schedule:

T 0200 PM - 0459 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

This course covers different topics in gene regulation, covering genetic, genomic, biochemical, and molecular approaches. A small number of topics are discussed in depth, using the primary literature. Topics range from prokaryotic transcription to eukaryotic development.

Course Notes:

Offered jointly with the Medical School as GN 703.0.

Recommended Prep:

BCMP 200 and Genetics 201. All students taking Genetics 216 should read and be prepared to discuss the papers for the first meeting. The readings can be downloaded from the course website.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Genetics 228

Genetics in Medicine - From Bench to Bedside (121745)

David Sweetser

2025 Spring (4 Credits)

Schedule:

F 0200 PM - 0459 PM

Instructor Permissions: Instructor**Enrollment Cap:**

45

Focus on translational medicine: the application of basic genetic discoveries to human disease. Each three-hour class will focus on a specific genetic disorder and the approaches currently used to speed the transfer of knowledge from the laboratory to the clinic. Each class will include a clinical discussion, a patient presentation if appropriate, followed by lectures, a detailed discussion of recent laboratory findings and a student-led journal club. Lecturers will highlight current molecular, technological, bioinformatics and statistical approaches that are being used to advance the study of human disease. There is no exam. Students will present one paper per session in a journal club style.

Attendance and active participation for the duration of all class meetings is required. If you are unable to attend class or cannot be present for the entire session, you are expected to contact the course instructor. Two incomplete or missed sessions will result in a failing grade. Please do not sign up if you know you will have to miss 2 or more sessions. For more information visit https://ecor.mgh.harvard.edu/Default.aspx?node_id=375

Course Notes:

Undergraduates wishing to enroll should contact the instructor at dsweetser@mgh.harvard.edu to request permission and give a description of their previous genetics training.

Recommended Prep:**Genetics 201 or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 303

Molecular Biology of Pathogenesis (111152)

Frederick Ausubel

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 304

Molecular Genetics Basis of Human Disease, Particularly Cardiovascular Pathogenesis (112845)

Christine Seidman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 304

Molecular Genetics Basis of Human Disease, Particularly Cardiovascular Pathogenesis (112845)

Christine Seidman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 305

Centrosomes, Cilia, Cysts and Diseases (114752)

Jing Zhou

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Genetics 305

Centrosomes, Cilia, Cysts and Diseases (114752)

Jing Zhou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 305QC Section: 0001

CRISPR genome editing techniques and applications (223987)

Richard Sherwood

Mandana Arbab

2025 Spring (2 Credits)

Schedule: TR 1230 PM - 0159 PM

Instructor Permissions: Instructor

Enrollment Cap: 48

CRISPR genome editing has revolutionized the study of genetics and has shown promise to treat genetic disease at its roots. This course will provide an overview on how CRISPR-based genome editing tools work, how they are used to unravel the genetics of complex disease, and how they are being deployed to ameliorate genetic diseases. The course will combine lectures from experts on the development and use of CRISPR-based tools with seminars on the practical application of and ethical issues surrounding genome editing.

Course Notes:

Strong background in genetics expected. Course expected to be offered annually.

The structure of this course also includes a discussion component. Any additional details about this component will be provided by the course faculty.

Additional Course Attributes:

Attribute	Value(s)

Genetics 306

Inherited Human Disorders (121121)

Jonathan Seidman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 306

Inherited Human Disorders (121121)

Jonathan Seidman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 307

Regeneration in Axolotls (160766)

Jessica Whited

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 307

Regeneration in Axolotls (160766)

Jessica Whited

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 308

Molecular Biology of Signal Transduction (116507)

Brian Seed

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 308

Molecular Biology of Signal Transduction (116507)

Brian Seed

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Genetics 309

Gene Expression in Yeast (113402)

Fred Winston

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Genetics 309

Gene Expression in Yeast (113402)

Fred Winston

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 310

Molecular Genetics of Neural Development and Gene Therapy to Prevent Blindness (118193)

Connie Cepko

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 310

Molecular Genetics of Neural Development and Gene Therapy to Prevent Blindness (118193)

Connie Cepko

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Genetics 311

Molecular Mechanisms of Transcription Regulation in Mammals (121057)

Robert Kingston

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Genetics 311

Molecular Mechanisms of Transcription Regulation in Mammals (121057)

Robert Kingston

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 312

Genetic analysis of small RNA pathways and surveillance of core cellular systems (123512)

Gary Ruvkun

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 312

Genetic analysis of small RNA pathways and surveillance of core cellular systems (123512)

Gary Ruvkun

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 313

Genomic Approaches to Human Disease Genetics (117268)

David Altshuler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 313

Genomic Approaches to Human Disease Genetics (117268)

David Altshuler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 315

Molecular Genetics of Inherited Disorders (112919)

James Gusella

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 315

Molecular Genetics of Inherited Disorders (112919)

James Gusella

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 316

Transcription Factors and DNA Regulatory Elements (117269)

Martha Bulyk

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 316

Transcription Factors and DNA Regulatory Elements (117269)

Martha Bulyk

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 317

Signaling Networks in Development and Disease (111381)

Jordan Kreidberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Genetics 317

Signaling Networks in Development and Disease (111381)

Jordan Kreidberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 318

Genome Structure (114865)

George Church

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Genetics 318

Genome Structure (114865)

George Church

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 319

Genetic epidemiology of behavior and cognition (124059)

Elise Robinson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 320

Genetics of Common Human Disease (126368)

Mark Daly

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 320

Genetics of Common Human Disease (126368)

Mark Daly

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Genetics 321

Genetic Analysis of Growth and Homeostasis (118751)

Norbert Perrimon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 321

Genetic Analysis of Growth and Homeostasis (118751)

Norbert Perrimon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 322

Vertebrate Pattern Formation (113859)

Clifford Tabin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 322

Vertebrate Pattern Formation (113859)

Clifford Tabin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 323

Molecular Biology of V(D)J Recombination (143860)

Marjorie Oettinger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 323

Molecular Biology of V(D)J Recombination (143860)

Marjorie Oettinger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 325

Human Genetics, Genomics and Complex Traits (117273)

Joel Hirschhorn

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Genetics 325

Human Genetics, Genomics and Complex Traits (117273)

Joel Hirschhorn

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 325L

Kleinstiver lab (215769)

Benjamin Kleinstiver

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Genetics 325L

Kleinstiver lab (215769)

Benjamin Kleinstiver

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 326

Human Molecular and Cancer Genetics (114753)

David Kwiatkowski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 326

Human Molecular and Cancer Genetics (114753)

David Kwiatkowski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 327

Systems Biology of Mammalian Cell Fate Decisions (126370)

Suzanne Gaudet

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 327

Systems Biology of Mammalian Cell Fate Decisions (126370)

Suzanne Gaudet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 328

Lymphocyte Differentiation, Recombination, DNA Repair, Cancer (111897)

Frederick Alt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 328

Lymphocyte Differentiation, Recombination, DNA Repair, Cancer (111897)

Frederick Alt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 329

Genetic Analysis of Synaptic Transmission (117637)

Joshua Kaplan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 329

Genetic Analysis of Synaptic Transmission (117637)

Joshua Kaplan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Genetics 332

Combining genetic and biochemical approaches to elucidate mechanisms underlying cancer (115971)

Karen Cichowski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 332

Combining genetic and biochemical approaches to elucidate mechanisms underlying cancer (115971)

Karen Cichowski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 333

Computational biology of transcriptional and epigenetic regulation (109352)

Xiaole (Shirley) Liu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 333

Computational biology of transcriptional and epigenetic regulation (109352)

Xiaole (Shirley) Liu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 334

Genomics and the Genetics of Human Disease (117271)

Raju Kucherlapati

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 334

Genomics and the Genetics of Human Disease (117271)

Raju Kucherlapati

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 335

Genetics, epigenetics, gene regulation, evolution, disease (114764)

Chao-ting Wu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 335

Genetics, epigenetics, gene regulation, evolution, disease (114764)

Chao-ting Wu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 336

Developmental Biology of Hematopoiesis (120540)

Leonard Zon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 336

Developmental Biology of Hematopoiesis (120540)

Leonard Zon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 337

Human Molecular Genetics (120637)

Stuart Orkin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 337

Human Molecular Genetics (120637)

Stuart Orkin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 338

Epigenetic inheritance and small regulatory RNAs (159949)

Scott Kennedy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 338

Epigenetic inheritance and small regulatory RNAs (159949)

Scott Kennedy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 340L

Mechanisms of microtubule organization (203801)

Radhika Subramanian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 340L

Mechanisms of microtubule organization (203801)

Radhika Subramanian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 341

Development and Homeostasis of the Skeleton (124135)

Matthew Warman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 341

Development and Homeostasis of the Skeleton (124135)

Matthew Warman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 342

Genetic Analysis of Zebrafish Kidney Organogenesis (124201)

Iain Drummond

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 342

Genetic Analysis of Zebrafish Kidney Organogenesis (124201)

Iain Drummond

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 343

Zebrafish Cardiovascular Development and Regeneration (110244)

Charles Burns

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 343

Zebrafish Cardiovascular Development and Regeneration (110244)

Charles Burns

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 345

Computational Biology of Cancer (160951)

Franziska Michor

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 345

Computational Biology of Cancer (160951)

Franziska Michor

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 345L

Molecular basis of digit tip regeneration (217450)

Jessica Lehoczky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Genetics 345L

Molecular basis of digit tip regeneration (217450)

Jessica Lehoczky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Genetics 347

Ras signaling and colon cancer (107886)

Kevin Haigis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 347

Ras signaling and colon cancer (107886)

Kevin Haigis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 348

The Regenerative Biology of Tendons and Ligaments (156719)

Jenna Galloway

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 348

The Regenerative Biology of Tendons and Ligaments (156719)

Jenna Galloway

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 349 Section: 0001

Current Tools for Gene Analysis (156915)

Neena Haider

2025 Spring (4 Credits)

Schedule:

TR 0100 PM - 0259 PM

Instructor Permissions: Instructor**Enrollment Cap:**

18

The goal of this course is to apply a number of genomic tools over the course of a semester-long guided research project, learn how to utilize the complimentary statistical tools for analysis, and to discuss the strategies. Using example sequence datasets, students will analyze differential gene expression and changes. The class will explore the featured tool, related statistical methods together in an interactive manner followed by a discussion of the tools/stats as seen in published work. After taking this class students will be able to apply each online tool to their own research and will be able to identify and use new genomic computational resources to address future research directions

Course Notes:

Students will need to bring a laptop to class each day.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 350

Genetic Regulation of Organogenesis and Organ Regeneration (114732)

Richard Maas

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 350

Genetic Regulation of Organogenesis and Organ Regeneration (114732)

Richard Maas

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 351L

Musculo-skeletal development (203793)

Olivier Pourquie

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Genetics 351L

Musculo-skeletal development (203793)

Olivier Pourquie

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Genetics 352

Cardiovascular Development and Disease, Muscle Biology (127376)

Da-Zhi Wang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 352

Cardiovascular Development and Disease, Muscle Biology (127376)

Da-Zhi Wang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 353

Genetics of Human Disease (122745)

Susan Slaughaupt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 353

Genetics of Human Disease (122745)

Susan Slaughaupt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 356

Research in Molecular Cytogenetics (107887)

Cynthia Morton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 356

Research in Molecular Cytogenetics (107887)

Cynthia Morton

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 357

Lung Stem Cell Biology and Cancer (123104)

Carla Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Genetics 357

Lung Stem Cell Biology and Cancer (123104)

Carla Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 358

Developmental Neurobiology and Genetics (123342)

Susan Dymecki

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Genetics 358

Developmental Neurobiology and Genetics (123342)

Susan Dymecki

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Genetics 359

Cancer and development, intestinal development/differentiation (117740)

Ramesh Shivdasani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 359

Cancer and development, intestinal development/differentiation (117740)

Ramesh Shivdasani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 360

Microtubule Associated RNAs During Mitosis (123002)

Michael Demian Blower

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 360

Microtubule Associated RNAs During Mitosis (123002)

Michael Demian Blower

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 361

Epigenetic regulation by long noncoding RNAs (125583)

Jeannie Lee

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Genetics 361

Epigenetic regulation by long noncoding RNAs (125583)

Jeannie Lee

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 368

Molecular Genetics of Aging and Neurodegenerative Disorders (128166)

Bruce Yankner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 368

Molecular Genetics of Aging and Neurodegenerative Disorders (128166)

Bruce Yankner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 369

Molecular Mechanisms of Plant Signal Transduction (115351)

Jen Sheen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 369

Molecular Mechanisms of Plant Signal Transduction (115351)

Jen Sheen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 370

Molecular Basis of Breast Cancer Initiation and Progression (115356)

Kornelia Polyak

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 370

Molecular Basis of Breast Cancer Initiation and Progression (115356)

Kornelia Polyak

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 371

Functional Genomics and Proteomics (115465)

Marc Vidal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 371

Functional Genomics and Proteomics (115465)

Marc Vidal

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 372

Molecular Mechanisms of Aging and Age Related Diseases (128167)

David Sinclair

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 372

Molecular Mechanisms of Aging and Age Related Diseases (128167)

David Sinclair

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Genetics 373

Kidney Disease, Genetics, Cytoskeleton (117272)

Martin Pollak

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 373

Kidney Disease, Genetics, Cytoskeleton (117272)

Martin Pollak

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 374

Mechanisms underlying accurate meiotic chromosome segregation (120007)

Monica Colaiacovo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 374

Mechanisms underlying accurate meiotic chromosome segregation (120007)

Monica Colaiacovo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Genetics 376

Cell Cycle Control and Genomic Integrity (120008)

Stephen Elledge

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 376

Cell Cycle Control and Genomic Integrity (120008)

Stephen Elledge

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 377

Molecular Genetics of Chromosome Organization and Gene Expression (120009)

Mitzi Kuroda

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 377

Molecular Genetics of Chromosome Organization and Gene Expression (120009)

Mitzi Kuroda

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 378

Aging, Stress Defenses, and Developmental Gene Regulation in *C. elegans* (128168)

T. Keith Blackwell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 378

Aging, Stress Defenses, and Developmental Gene Regulation in *C. elegans* (128168)

T. Keith Blackwell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 379

Applying Population Genetics to Find Disease Genes (119612)

David Reich

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Genetics 379

Applying Population Genetics to Find Disease Genes (119612)

David Reich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 380

Molecular Approaches to Metabolism and Energy Balance (120011)

Evan Rosen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 380

Molecular Approaches to Metabolism and Energy Balance (120011)

Evan Rosen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 382

Muscle Stem Cell Commitment and Differentiation (120180)

Emanuela Gussoni

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 382

Muscle Stem Cell Commitment and Differentiation (120180)

Emanuela Gussoni

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Genetics 383L

Genome structure and function, Neuropsychiatric genomics (204036)

Michael Talkowski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 383L

Genome structure and function, Neuropsychiatric genomics (204036)

Michael Talkowski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 384

Molecular mechanisms of cell ultrastructure (121653)

Luke Chao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 384

Molecular mechanisms of cell ultrastructure (121653)

Luke Chao

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 385

Cell Cycle Proteins in Development and Cancer (128169)

Peter Sicinski

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 385

Cell Cycle Proteins in Development and Cancer (128169)

Peter Sicinski

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 387

Stem Cells and Developmental Biology (125403)

Chad Cowan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Genetics 387

Stem Cells and Developmental Biology (125403)

Chad Cowan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 388

Genetics of Neuronal Morphogenesis and Connectivity in C. Elegans (127400)

Maxwell Heiman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Genetics 388

Genetics of Neuronal Morphogenesis and Connectivity in C. Elegans (127400)

Maxwell Heiman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 390QC

Bootcamp: Experimental Approaches in Genetics (125362)

Scott Kennedy

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 8

The goals of this course are to provide learners with a hand-on survey of major topics and themes in genetic and genomic analysis and exposure to numerous experimental techniques and model organisms. Over the course of eight days, students will spend each day in a new lab and gain experience in using genetic approaches to address biologically relevant questions in a variety of experimental systems, including bacteria, yeast, nematode, fly, zebrafish, mouse, and cancer. The course will combine lectures, group-activities and hands-on laboratory exercises that emphasize experimental methods, hypothesis generation and testing, and data analysis.

Students will be graded on a pass/fail basis. To receive credit for this course, students are expected to attend and arrive prepared for every course session. Students should aim to complete daily evaluations of course activities and a final overall course evaluation. The participating labs are listed within the course notes.

Course Notes:

Priority will be given to first-year graduate students.

Recommended Prep:

Genetics 201 or permission from the Course director/Curriculum Fellow

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 391

Genetic and genomic basis of biological variation (127407)

Steven McCarroll

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Genetics 391

Genetic and genomic basis of biological variation (127407)

Steven McCarroll

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 392

Self-Renewal and Cancer (108113)

David Langenau

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 392

Self-Renewal and Cancer (108113)

David Langenau

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Genetics 393

Genetic basis of skeletal development and evolution (128192)

Matthew Harris

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Genetics 393

Genetic basis of skeletal development and evolution (128192)

Matthew Harris

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Genetics 395

Regulation of global gene expression at high resolution (107761)

Stirling Churchman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Genetics 395

Regulation of global gene expression at high resolution (107761)

Stirling Churchman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Genetics 396

Genome Editing and Epigenome Editing (108111)

Keith Joung

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None

Genetics 396

Genome Editing and Epigenome Editing (108111)

Keith Joung

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Genetics 397

Immunogenomics (107630)

Soumya Raychaudhuri

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Genetics 397

Immunogenomics (107630)

Soumya Raychaudhuri

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Genetics 398

Epigenetic regulation in stem cell/development & disease (109349)

Yi Zhang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Genetics 398

Epigenetic regulation in stem cell/development & disease (109349)

Yi Zhang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Subject: Microbiology

Microbiology 201

Molecular Biology of the Bacterial Cell (126271)

David Rudner

Tom Bernhardt

Simon Dove

Sophie Helaine

2025 Spring (4 Credits)

Schedule: TR 1000 AM - 1159 AM

Instructor Permissions: Instructor

Enrollment Cap: 25

This course is devoted to bacterial structure, physiology, genetics, and regulatory mechanisms. The class consists of lectures and group discussions emphasizing methods, results, and interpretations of classic and contemporary literature.

Course Notes:

The Spring 2024 version of this course will include in person lectures and paper discussions as well as asynchronous paper reading and problem set assignments.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 202

Mechanisms of Bacterial Pathogenesis and Host Immune Response (126269)

Marcia Goldberg

Jonathan Kagan

Michael Starnbach

Sophie Helaine

Amy Barczak

Lauren Essler

Jacob Lemieux

2024 Fall (4 Credits)

Schedule:

TR 1000 AM - 1200 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

This course focuses on molecular mechanisms of bacterial pathogenesis and the host response to infection. The class consists of lectures and group discussions emphasizing themes of pathogenesis, methods, results, and interpretations of classic and contemporary literature.

Subjects including bacterial secretion systems, mechanisms of entry into host cells, biofilm formation, and motility are viewed primarily from the pathogen's perspective, whereas topics including inflammasome activation, TLR signaling, and adaptive immune responses provide a host-centric view. Additional sessions are spent examining current methods of antibiotic discovery and vaccine development.

The course also introduces students to the wide diversity of pathogenic bacteria. Organisms discussed include pathogenic *E. coli*, *Shigella* species, *Vibrio cholerae*, *Listeria monocytogenes*, *Chlamydia trachomatis*, *Pseudomonas aeruginosa* and *Staphylococcus aureus*, as well as a discussion of the challenges presented by currently unculturable species. Where relevant, connections will also be made with pathogenesis and immune responses to viruses, parasites, and fungi.

Course Notes:

Designed to complement Microbiology 201; however, students who have not taken Microbiology 201 previously are welcome. Designed for graduate students in their first year or beyond, however undergraduates with specific interest in the field may also enroll.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 210

Microbial Sciences: Chemistry, Ecology and Evolution (124109)

Michael Gilmore

2025 Spring (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

This is an interdisciplinary graduate-level and advanced undergraduate-level course in which students explore topics in molecular microbiology, microbial diversity, host-microbe associations in health and disease, and microbially-mediated geochemistry in depth. This course will be taught by faculty from the Microbial Sciences Initiative. Topics include the origins of life, biogeochemical cycles, microbial diversity, and ecology. Course will limit enrollment to 20 students.

Course Notes:

Also offered as Microbiology 210.

Recommended Prep:

For graduate and advanced undergraduate students, Life Sciences 1a and 1b or their equivalent are required, or permission of instructor. MCB 60 or equivalent is recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 213

Social Issues in Biology (122708)

Richard Born

2025 Spring (4 Credits)

Schedule:

W 0500 PM - 0659 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

The course covers historical and contemporary readings about controversial issues related to biology and the social responsibility of scientists. Topics vary from year to year. Examples from previous course offerings include: Jill Fisher on racial inequalities in testing new pharmaceuticals; Emily Hamilton on the public perception of vaccinations; Michael Pollan on the history and current uses of psychedelic drugs; Sarah Lewis on the legacy of Louis Agassiz and the Zealy Daguerreotypes; and Christine Korsgaard on the ethics of animal experimentation. Our goal is to provide future scientists with a background for considering the ethical and social implications of biology.

Course Notes:

Offered jointly with the Medical School as MG 722.0.

Recommended Prep:

Some background in genetics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 305

Molecular Determinants of Intracellular Bacterial Pathogenesis (112844)

Darren Higgins

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 305

Molecular Determinants of Intracellular Bacterial Pathogenesis (112844)

Darren Higgins

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 308

Bacterial/ Host Interactions in Symbiosis and Pathogenesis (112851)

Dennis Kasper

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Microbiology 308

Bacterial/ Host Interactions in Symbiosis and Pathogenesis (112851)

Dennis Kasper

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 310

Bacterial Genetics of Tuberculosis and Tularemia (120183)

Eric J. Rubin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 310

Bacterial Genetics of Tuberculosis and Tularemia (120183)

Eric J. Rubin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Microbiology 313

T-Lymphocyte Responses to Bacterial Pathogens (114635)

Michael Starnbach

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Microbiology 313

T-Lymphocyte Responses to Bacterial Pathogens (114635)

Michael Starnbach

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Microbiology 315

Signaling Networks That Regulate Synapse Development (110091)

Michael Greenberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 315

Signaling Networks That Regulate Synapse Development (110091)

Michael Greenberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 316

Host Pathogen Interactions (117274)

Stephen Lory

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 316

Host Pathogen Interactions (117274)

Stephen Lory

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Microbiology 317

Molecular Mechanisms in Pathogenesis (124931)

John Mekalanos

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Microbiology 317

Molecular Mechanisms in Pathogenesis (124931)

John Mekalanos

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 318

Mechanisms of RNA virus pathology explored in cerebral organoids from human embryonic stem cells (110558)

Lee Gehrke

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Microbiology 318

Mechanisms of RNA virus pathology explored in cerebral organoids from human embryonic stem cells (110558)

Lee Gehrke

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 319

Molecular pathogenesis of human malaria infection (160765)

Jeffrey Dvorin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Microbiology 319

Molecular pathogenesis of human malaria infection (160765)

Jeffrey Dvorin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Microbiology 320

Epigenetic Regulation of DNA Virus Infection (113543)

David Knipe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Microbiology 320

Epigenetic Regulation of DNA Virus Infection (113543)

David Knipe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Microbiology 324

Bacterial Pathogenesis and Vaccine Development (112811)

Gerald Pier

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 324

Bacterial Pathogenesis and Vaccine Development (112811)

Gerald Pier

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 326

Biology and virulence of enteric pathogens (124203)

Matthew Waldor

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Microbiology 326

Biology and virulence of enteric pathogens (124203)

Matthew Waldor

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Microbiology 328

Molecular Biology of Epstein Barr Virus Infection and Transformation of B Lymphocytes (131596)

Elliott Kieff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 328

Molecular Biology of Epstein Barr Virus Infection and Transformation of B Lymphocytes (131596)

Elliott Kieff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 329

The Regulation of Gene Expression in Pathogenic Bacteria (120013)

Simon Dove

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 329

The Regulation of Gene Expression in Pathogenic Bacteria (120013)

Simon Dove

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Microbiology 330

Bacterial Chromosome Dynamics and Cell Biology (119613)

David Rudner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 330

Bacterial Chromosome Dynamics and Cell Biology (119613)

David Rudner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Microbiology 331

Modeling Mechanisms of Bacterial Pathogenesis (120014)

Cammie Lesser

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 331

Modeling Mechanisms of Bacterial Pathogenesis (120014)

Cammie Lesser

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Microbiology 332

Gene Regulation of Prokaryotes (125575)

Ann Hochschild

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Microbiology 332

Gene Regulation of Prokaryotes (125575)

Ann Hochschild

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Microbiology 335

Molecular Biology of Parasites (115472)

Dyann Wirth

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 335

Molecular Biology of Parasites (115472)

Dyann Wirth

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 336

Pathogen-Host Interactions (114338)

Marcia Goldberg

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Microbiology 336

Pathogen-Host Interactions (114338)

Marcia Goldberg

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 338

Engineering immunity to dissect host-pathogen interactions (160769)

Alejandro Balazs

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Microbiology 338

Engineering immunity to dissect host-pathogen interactions (160769)

Alejandro Balazs

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Microbiology 339

Bacterial Cell Division and Cell Biology (123169)

Tom Bernhardt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 339

Bacterial Cell Division and Cell Biology (123169)

Tom Bernhardt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Microbiology 341

Molecular Biology Multi-drug Resistant Pathogens (127378)

Michael Gilmore

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Microbiology 341

Molecular Biology Multi-drug Resistant Pathogens (127378)

Michael Gilmore

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Microbiology 343

Chemical Biology, Enzymology, Antibiotics, Glycosyltransferases, Inhibitors (120184)

Suzanne Walker

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Microbiology 343

Chemical Biology, Enzymology, Antibiotics, Glycosyltransferases, Inhibitors (120184)

Suzanne Walker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 344

Chemistry and Biology of Host-Virus Interactions (120185)

Priscilla Yang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 344

Chemistry and Biology of Host-Virus Interactions (120185)

Priscilla Yang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 345R

Protein engineering, antibody evolution, small-molecule discovery dissect host-pathogen interactions (215813)

Aaron Schmidt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Microbiology 345R

Protein engineering, antibody evolution, small-molecule discovery dissect host-pathogen interactions (215813)

Aaron Schmidt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 346

Pathogenic Mechanisms and Treatment of Diarrheal Disease (122747)

Paula Watnick

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Microbiology 346

Pathogenic Mechanisms and Treatment of Diarrheal Disease (122747)

Paula Watnick

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 347

Chemical Genetics Approach to Bacterial Pathogenesis (122999)

Deborah Hung

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Microbiology 347

Chemical Genetics Approach to Bacterial Pathogenesis (122999)

Deborah Hung

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Microbiology 348

Toll-like Receptors and Innate Immunity (125399)

Jonathan Kagan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 348

Toll-like Receptors and Innate Immunity (125399)

Jonathan Kagan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 349

Molecular Mechanisms of Leukocyte Trafficking (128185)

Ulrich von Andrian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Microbiology 349

Molecular Mechanisms of Leukocyte Trafficking (128185)

Ulrich von Andrian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Microbiology 350

Regulation of T-cell Mediated Immune Response (128186)

Arlene Sharpe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 350

Regulation of T-cell Mediated Immune Response (128186)

Arlene Sharpe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Microbiology 351

Viral Pathogenic and Transformation Mechanisms (128190)

Peter Howley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Microbiology 351

Viral Pathogenic and Transformation Mechanisms (128190)

Peter Howley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Microbiology 352

The Biology of microRNAs and their Dysregulation in Cancers (128191)

Carl Novina

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Microbiology 352

The Biology of microRNAs and their Dysregulation in Cancers (128191)

Carl Novina

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Microbiology 354

Molecular mechanisms of antiviral immunity (205896)

Jonathan Abraham

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Microbiology 354

Molecular mechanisms of antiviral immunity (205896)

Jonathan Abraham

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Microbiology 355

Gut Microbiome and the Immune system (205897)

Alex Kostic

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The interplay between the gut microbiome and the immune system and how their "miscues" can lead to autoimmune diseases

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 356

in situ single-cell transcriptomics (217477)

Jeffrey Moffitt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Microbiology 356

in situ single-cell transcriptomics (217477)

Jeffrey Moffitt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Microbiology 374

Enzyme biochemistry and innate immune signaling (204039)

Philip Kranzusch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Microbiology 374

Enzyme biochemistry and innate immune signaling (204039)

Philip Kranzusch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Microbiology 385

Immune Surveillance of Stem Cells and Cancer Stem Cells (212612)

Judith Agudo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Microbiology 385

Immune Surveillance of Stem Cells and Cancer Stem Cells (212612)

Judith Agudo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Microbiology 386

Salmonella persistence during infection (216833)

Sophie Helaine

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Upper level doctoral students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Microbiology 386

Salmonella persistence during infection (216833)

Sophie Helaine

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Upper level doctoral students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Immunology

Immunology 201

Advanced Topics in Immunology (148547)

Thorsten Mempel

Shiv Pillai

2024 Fall (4 Credits)

Schedule: TR 0100 PM - 0359 PM

Instructor Permissions: Instructor

Enrollment Cap: 40

This course provides an intensive and in-depth examination of a selection of fundamental concepts in immunology. It takes advantage of the unique expertise of members of our Immunology faculty to illustrate how these concepts have been established and continue to be developed based on seminal work in the field including contributions from their own laboratories.

Course Notes:

Intended for students who have had prior exposure to immunology on the undergraduate level. In the absence of such exposure, students must obtain the permission of the Course Director.

Recommended Prep:

A background in genetics and biochemistry strongly recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Immunology 202

Immune and Inflammatory Diseases (148503)

Wendy Garrett

2025 Spring (4 Credits)

Schedule: TR 0130 PM - 0329 PM

Instructor Permissions: Instructor

Enrollment Cap: 100

IMMUN 202 builds on IMMUN 201 and explores fundamental principles of immunology in the context of immune and inflammatory diseases. Through a series of lectures and discussion, students will survey a

broad range of diseases in which the immune system is essential. Topics will include not only diseases that mobilize classical immunity but also conditions to which we now know the immune systems contributes. Students will use oral (paper discussions) and written exercises (problem sets) to learn how to critically evaluate and synthesize major concepts and tools essential for the study of immunology.

Recommended Prep:

Immunology 201 or its equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Immunology 203

Advances in Immunology (215751)

Daniel Lingwood

2025 Spring (4 Credits)

Schedule:

T 0230 PM - 0329 PM

R 0300 PM - 0359 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Semester long course, intended for graduate students at Harvard and MIT, jointly taught by Harvard and MIT faculty members at the Ragon Institute of MGH, MIT, and Harvard.

Recommended Prep:

Students should have completed or be concurrently enrolled in a basic immunology course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Immunology 204

Critical Readings for Immunology (143254)

Duane Wesemann

2025 Spring (4 Credits)

Schedule:

R 1000 AM - 1259 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Original research articles from fields including immunology, biochemistry, genetics, and cell and developmental biology will be critically analyzed in an intensive small group format. Grading will be based on class participation and oral presentations.

Course Notes:

Required for first-year immunology students, open to second-year immunology students. No auditors. Offered jointly with the Medical School as IM 703.0.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 301

Immunology Seminar (142204)

*Shiv Pillai**Lydia Lynch*

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 1259 PM

W 0200 PM - 0329 PM

W 0400 PM - 0515 PM

Instructor Permissions: Instructor**Enrollment Cap:** 20

Gives students exposure to research topics in Immunology. Students prepare for the weekly seminar through readings, discussions, and preparing brief write-ups. These discussions are facilitated by members of the Committee on Immunology.

Course Notes:

Required for, and limited to, first-year Immunology graduate students. Attendance is required at the Meet and Greets, the discussions and the seminars.

Individual event timing can be found in class notes.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Immunology 301

Immunology Seminar (142204)

*Shiv Pillai**Lydia Lynch*

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 1259 PM

W 0200 PM - 0329 PM

W 0400 PM - 0459 PM

Instructor Permissions: Instructor**Enrollment Cap:** 20

Gives students exposure to research topics in Immunology. Students prepare for the weekly seminar through readings, discussions, and preparing brief write-ups. These discussions are facilitated by members of the Committee on Immunology.

Course Notes:

Required for, and limited to, first-year Immunology graduate students. Attendance is required at the Meet and Greets, the discussions and the seminars.

Individual event timing can be found in class notes.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 302

Innate and Adaptive Immune Inflammation in Allergic and Asthmatic Models (131252)

K Austen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 302

Innate and Adaptive Immune Inflammation in Allergic and Asthmatic Models (131252)

K Austen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 303

Immunity to Tuberculosis (143100)

Samuel Behar

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 303

Immunity to Tuberculosis (143100)

Samuel Behar

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 304

Innate Immunity and Host-Pathogen Interactions (130326)

Lynda Stuart

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 304

Innate Immunity and Host-Pathogen Interactions (130326)

Lynda Stuart

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 305

T-cell Immunology - Tolerance, transplantation, Autoimmunity (146635)

Laurence Turka

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Immunology 305

T-cell Immunology - Tolerance, transplantation, Autoimmunity (146635)

Laurence Turka

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 305QC

Neuroimmune interactions in health and disease (130342)

Isaac Chiu

Jun Huh

2025 Spring (2 Credits)

Schedule: T 0400 PM - 0559 PM

Instructor Permissions: None

Enrollment Cap: n/a

It is increasingly clear that communication between the nervous system and the immune system plays a significant role in homeostasis and disease. This course will investigate current topics in neuro-immunology such as: Gut-brain axis, neuron-glia interactions, brain border tissues, CNS development,

pain, itch, neurodegeneration, allergy, autoimmunity, and host defense. Neurons and immune cells crosstalk within the central nervous system and in peripheral tissues, mediating homeostasis, barrier protection, and host defense. Dysregulation in neuroimmune communication underlies both neurological and immunological diseases. Guest lecturers will give seminars on each topic in neuroimmunology, followed by class discussion on papers in the field.

Course Notes:

Each class will cover a specific topic in neuro-immunology. Students should be prepared to lead discussions on pre-selected papers for each session.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 306QC Section: 0001

Systems Immunology (146654)

Nir Hacohen

Christophe Benoist

Martin Hemberg

2024 Fall (2 Credits)

Schedule:

F 0900 AM - 1159 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The focus in this course is on the emerging area of systems immunology. We will learn how leading-edge approaches in genetics, transcriptomics, epigenomics, proteomics, genetic perturbation screens, T/B repertoires, microbiomes, and tissue architecture can be used to understand immune cell types and states, intracellular and intercellular circuits underlying immunity, and mechanisms of immune diseases. Classes will consist of pre-recorded lectures, live sessions to discuss leading-edge studies, followed by a companion workshop for hands-on computational analysis of data related to key topics.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 307QC

Cancer Immunology (130614)

Kai Wucherpennig

Stephanie Dougan

Philip Kranzusch

Judith Agudo

2024 Fall (2 Credits)

Schedule:

M 0400 PM - 0600 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

There have been many exciting recent developments in the cancer immunology field, and multiple therapeutic approaches have shown efficacy against diverse types of cancer. This course will emphasize new mechanistic insights, specifically on the following topics: mechanisms of spontaneous protective anti-tumor immunity; key effector cell populations of anti-tumor immunity; innate immune pathways in tumor immunity; inflammation and tumor microenvironment; immunosuppressive mechanisms in tumor immunity; targeting of inhibitory receptors; cancer vaccines.

Course Notes:

Must be PhD student at Harvard or postdoctoral fellow.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 308

Cell Signaling in Innate Immunity (156742)

Hongbo Luo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Immunology 308

Cell Signaling in Innate Immunity (156742)

Hongbo Luo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 309

Molecular Aspects of Lymphocyte Interactions (134828)

Cornelis Terhorst

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Immunology 309

Molecular Aspects of Lymphocyte Interactions (134828)

Cornelis Terhorst

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 310

Responses Mediated by Innate and Adaptive Immune Cells in Cancer and other Inflammatory Disorders (130018)

Mikael Pittet

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 310

Responses Mediated by Innate and Adaptive Immune Cells in Cancer and other Inflammatory Disorders (130018)

Mikael Pittet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 312

Interplay Between the Innate Immune System and Gut Microbial Communities (148325)

Wendy Garrett

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Immunology 312

Interplay Between the Innate Immune System and Gut Microbial Communities (148325)

Wendy Garrett

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 315

Immunoregulation (142715)

Martin Dorf

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 315

Immunoregulation (142715)

Martin Dorf

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 315QC

Therapeutic Antibody Engineering – From Bench to Bedside (208013)

Wayne Marasco

2024 Fall (2 Credits)

Schedule: T 1000 AM - 1159 AM**Instructor Permissions:** Instructor**Enrollment Cap:** 15

This quarter course will focus on all aspects of therapeutic antibody (Ab) engineering from bench to bedside with an emphasis on translational research. Each class will focus on a different aspect of Ab engineering and will start with short didactic lectures followed by discussion of 2-3 seminal papers that are assigned readings. Students are expected to present assigned papers and lead discussions. Ab discovery will include readings on generation of diverse Ab repertoires, in vitro microbial discovery platforms such as Ab-phagemid and Ab yeast display as well as single B cell cloning strategies. Current state of the art of human Ig locus transgenic mice and gene-editing strategies will be discussed. Engineering strategies will include chimeric, humanized and human Abs, and different formats including single chain Abs (scFvs), domain Abs, BITEs and Bi-specific Abs. Human Fc engineering to increase or decrease immune-mediated clearance will be discussed including glycan engineering. Manipulating engineered Ab in vivo clearance through size and FcRn interactions will be discussed. We will also discuss nanobodies, antibody drug conjugates and immunotoxins and chimeric antigen receptors as well as the necessary steps to move from bench to bedside will be discussed. A final exam will be an engineering project using an unknown antibody sequence. Lots to learn, it's good stuff!

Course Notes:

Must be a MS or PhD student at Harvard or postdoctoral fellow;
otherwise course director permission will be needed to enroll.

Recommended Prep:

Immunology 201. Background in genetics and biochemistry strongly

recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Immunology 316

Molecular Basis of Immunologic Recognition and Communication (131598)

Harvey Cantor

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 316

Molecular Basis of Immunologic Recognition and Communication (131598)

Harvey Cantor

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 317

Molecular Biology of Receptor Transduction in the Immune System (148052)

Brian Seed

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 317

Molecular Biology of Receptor Transduction in the Immune System (148052)

Brian Seed

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 318

Mechanisms of Antigen Presentation and Cellular Immunology (130017)

Florian Winau

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Immunology 318

Mechanisms of Antigen Presentation and Cellular Immunology (130017)

Florian Winau

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 319

Molecular Basis of Cell Adhesion and Migration (131509)

Timothy Springer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 319

Molecular Basis of Cell Adhesion and Migration (131509)

Timothy Springer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 319QC

Mechanisms and therapeutics of inflammation and resolution (218590)

Timothy Hla

Charles Serhan

Matthew Spite

2024 Fall (2 Credits)

Schedule: R 1000 AM - 1159 AM

Instructor Permissions: None

Enrollment Cap: n/a

Physiologic inflammation is followed by active resolution mechanisms to return the tissues to normal homeostasis. Uncontrolled inflammation and/or defective resolution mechanisms lead to many diseases, including asthma, fibrosis, cancer, autoimmunity, neurodegeneration and cardiovascular diseases. This course will cover multicellular interaction networks that involve immune, vascular and parenchymal cells, lipid mediators, signaling pathways and organ system-specific mechanisms. Discrete lipid mediator networks, namely, eicosanoids, SPMs, S1P, and LPA that are therapeutically employed to treat diseases will

be highlighted. In addition, development of novel therapeutics to control inflammatory and resolution pathology will be discussed.

The course will have an hour of didactic lectures given by expert faculty. The second hour will feature a student-led discussion of a recent journal article in the area of the lecture. Students will also have an opportunity for synthesizing the lecture and/or the journal club in a social media format (i.e. Tweetorial, YouTube video, minipodcast) for the purpose of communication/ dissemination of scientific information.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 320

Cell Adhesion in Vascular Biology and Innate Immunity (146636)

Denisa Wagner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 320

Cell Adhesion in Vascular Biology and Innate Immunity (146636)

Denisa Wagner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 320L

The Study of Human Tissue Resident T Cells (130340)

Rachael Clark

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Immunology 320L

The Study of Human Tissue Resident T Cells (130340)

Rachael Clark

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 321

Functional Memory T Cells (146443)

William Haining

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Why functional memory T cells are formed, and why protective T cell immunity fails to develop agains

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 321

Functional Memory T Cells (146443)

William Haining

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Why functional memory T cells are formed, and why protective T cell immunity fails to develop agains

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 321L

Molecular Mechanism of Immunity to Fungal Pathogens (146650)

Jatin Vyas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 321L

Molecular Mechanism of Immunity to Fungal Pathogens (146650)

Jatin Vyas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 322

Systems Approaches to Innate and Adaptive Immunity; Functional Genomics of Complex Disease Genetics (146251)

Ramnik Xavier

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Immunology 322

Systems Approaches to Innate and Adaptive Immunity; Functional Genomics of Complex Disease Genetics (146251)

Ramnik Xavier

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 322L

Molecular and Cellular Analysis of Primary Immunodeficiencies (130341)

Luigi Notarangelo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Immunology 322L

Molecular and Cellular Analysis of Primary Immunodeficiencies (130341)

Luigi Notarangelo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 323L

Immunity to Bacterial Enteropathogens: Modulation by Host and Microbial Factors (146651)

Bobby Cherayil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 323L

Immunity to Bacterial Enteropathogens: Modulation by Host and Microbial Factors (146651)

Bobby Cherayil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 324

Systems Immunology of Tolerance and Autoimmunity (142667)

Christophe Benoist

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 324

Systems Immunology of Tolerance and Autoimmunity (142667)

Christophe Benoist

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 324L

T-cell Sensitization and Immunoregulation in Ocular Allo- and Autoimmunity (130344)

Reza Dana

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 324L

T-cell Sensitization and Immunoregulation in Ocular Allo- and Autoimmunity (130344)

Reza Dana

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 325

Immune Cell Interactions Controlling T Cell Effector Function (145418)

Thorsten Mempel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 325

Immune Cell Interactions Controlling T Cell Effector Function (145418)

Thorsten Mempel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 325L

Mechanisms of Peripheral Tolerance and their Breakdown in Allergic and Autoimmune Diseases (146652)

Talal Chatila

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 325L

Mechanisms of Peripheral Tolerance and their Breakdown in Allergic and Autoimmune Diseases (146652)

Talal Chatila

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 326

Human T-cell Antigen Receptor; Human Lymphocyte Differentiation Antigens; TCR; Thymic Development; P (143671)

Ellis Reinherz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Immunology 326

Human T-cell Antigen Receptor; Human Lymphocyte Differentiation Antigens; TCR; Thymic Development; P (143671)

Ellis Reinherz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 326L

Mechanistic Elucidation of Immune Signaling (130345)

Hao Wu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 326L

Mechanistic Elucidation of Immune Signaling (130345)

Hao Wu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 327L

Phagocyte-endothelial Cell Responses in Inflammation (130343)

Tanya Mayadas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 327L

Phagocyte-endothelial Cell Responses in Inflammation (130343)

Tanya Mayadas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 328R

Introduction to Research (142714)

Shiv Pillai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Immunology 328R

Introduction to Research (142714)

Shiv Pillai

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Immunology 329

Basic and Clinical Mechanisms of Autoimmunity (133227)

Howard Weiner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 329

Basic and Clinical Mechanisms of Autoimmunity (133227)

Howard Weiner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 329L

Examining the Interplay of Inflammation and Glycosylation (130457)

Robert Anthony

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 329L

Examining the Interplay of Inflammation and Glycosylation (130457)

Robert Anthony

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 330

Molecular Aspects of Mast Cells - Mediated Immune Responses (148215)

Richard Stevens

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 330

Molecular Aspects of Mast Cells - Mediated Immune Responses (148215)

Richard Stevens

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 330L

CD4+ T Cell Tolerance (130514)

James Moon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Immunology 330L

CD4+ T Cell Tolerance (130514)

James Moon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 331

Lymphoid Organs (143527)

Joan Stein-Streilein

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 331

Lymphoid Organs (143527)

Joan Stein-Streilein

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 331L

Immune Regulation of Cancer (160772)

Shadmehr Demehri

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 331L

Immune Regulation of Cancer (160772)

Shadmehr Demehri

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Immunology 332

The Role of Cysteinyl Leukotrienes and their Receptors in Pulmonary Inflammation and Fibrosis (144366)

Yoshihide Kanaoka

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 332

The Role of Cysteinyl Leukotrienes and their Receptors in Pulmonary Inflammation and Fibrosis (144366)

Yoshihide Kanaoka

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 334

Understanding the Mechanisms of Pathogen-sensing by the Innate Immune System (146383)

Terry Means

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 334

Understanding the Mechanisms of Pathogen-sensing by the Innate Immune System (146383)

Terry Means

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 335

Neuro-immunology of Pain and Host Defense (160760)

Isaac Chiu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 335

Neuro-immunology of Pain and Host Defense (160760)

Isaac Chiu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 335DR

Graduate Research – Sokol Lab (217878)

Caroline Sokol

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Immunology 335DR

Graduate Research – Sokol Lab (217878)

Caroline Sokol

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 336

T-Lymphocyte Recognition (144165)

Michael Brenner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Immunology 336

T-Lymphocyte Recognition (144165)

Michael Brenner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 336DR

Graduate Research-Manguso Lab (217884)

Robert Manguso

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Immunology 336DR

Graduate Research-Manguso Lab (217884)

Robert Manguso

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 337L

Vascular and Cell Biology of Inflammation and Wound Healing (146665)

Christopher Carman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 337L

Vascular and Cell Biology of Inflammation and Wound Healing (146665)

Christopher Carman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 338DR

Graduate Research – Lynch Lab (219994)

Lydia Lynch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 338DR

Graduate Research – Lynch Lab (219994)

Lydia Lynch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 339

Function and Regulation of Cellular Adhesion Mechanisms (144591)

Martin Hemler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 339

Function and Regulation of Cellular Adhesion Mechanisms (144591)

Martin Hemler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 339DR

Graduate Research – Quintana Lab (219995)

Francisco Quintana

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Immunology 339DR

Graduate Research – Quintana Lab (219995)

Francisco Quintana

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Immunology 340DR

Graduate Research – Nowarski Lab (219996)

Roni Nowarski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Immunology 340DR

Graduate Research – Nowarski Lab (219996)

Roni Nowarski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Immunology 341

Gene Regulation in Normal and Leukemic Stem Cells (144368)

Daniel Tenen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 341

Gene Regulation in Normal and Leukemic Stem Cells (144368)

Daniel Tenen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 341DR Section: 0001

Graduate Research - Barbie Lab (220849)

David Barbie

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 341DR Section: 0001

Graduate Research - Barbie Lab (220849)

David Barbie

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Immunology 342DR Section: 0001

Graduate Research – Dunn Lab (221587)

Gavin Dunn

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Immunology 342DR Section: 0001

Graduate Research – Dunn Lab (221587)

Gavin Dunn

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Immunology 343

The Regulation of Eicosanoid Generation (148188)

Jonathan Arm

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 343

The Regulation of Eicosanoid Generation (148188)

Jonathan Arm

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 343DR Section: 0001

Graduate Research – Romee Lab (221593)

Rizwan Romee

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 343DR Section: 0001

Graduate Research – Romee Lab (221593)

Rizwan Romee

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Immunology 344

Genetic Analysis of Lymphocyte Development and Nuclear Oncogene Function (143482)

Frederick Alt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 344

Genetic Analysis of Lymphocyte Development and Nuclear Oncogene Function (143482)

Frederick Alt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 344DR Section: 0001

Graduate Research – Mills lab (221765)

Evanna Mills

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Immunology 344DR Section: 0001

Graduate Research – Mills lab (221765)

Evanna Mills

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 345

Assembly and Function of pre-B Cell-fate and B Lymphocyte Antigen Receptors (145022)

Shiv Pillai

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 345

Assembly and Function of pre-B Cell-fate and B Lymphocyte Antigen Receptors (145022)

Shiv Pillai

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 345DR

Graduate Research – Sen Lab (221980)

Debattama Sen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Immunology 345DR

Graduate Research – Sen Lab (221980)

Debattama Sen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Immunology 346

Trafficking of Antigen in Lymph Nodes (131316)

Michael Carroll

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 346

Trafficking of Antigen in Lymph Nodes (131316)

Michael Carroll

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 346DR Section: 0001

Graduate Research – Jan Lab (223071)

Max Jan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Immunology 346DR Section: 0001

Graduate Research – Jan Lab (223071)

Max Jan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Immunology 347

Lymphocyte development, antibody diversity and host - microbe interactions (161335)

Duane Wesemann

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 347

Lymphocyte development, antibody diversity and host - microbe interactions (161335)

Duane Wesemann

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 347DR Section: 0001

Graduate Research–Griffin Lab (223856)

Gabriel Griffin

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Immunology 347DR Section: 0001

Graduate Research–Griffin Lab (223856)

Gabriel Griffin

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 348DR Section: 0001

Graduate Research - Ordovas-Montanes Lab (223857)

Jose Ordovas-Montanes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Immunology 348DR Section: 0001

Graduate Research - Ordovas-Montanes Lab (223857)

Jose Ordovas-Montanes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 348L

Epigenomic regulation of innate immunity (205903)

Kate Jeffrey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Immunology 348L

Epigenomic regulation of innate immunity (205903)

Kate Jeffrey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 349DR Section: 0001

Graduate Res. – Guerriero Lab (223885)

Jennifer Guerriero

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 349DR Section: 0001

Graduate Res. – Guerriero Lab (223885)

Jennifer Guerriero

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 349L

Cell death, cytopenia and immunosuppression triggered by pathogen recognition (203783)

Ben Croker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 349L

Cell death, cytopenia and immunosuppression triggered by pathogen recognition (203783)

Ben Croker

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 350

Regulation of Autoimmune T Cell Responses (131343)

Vijay Kuchroo

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 350

Regulation of Autoimmune T Cell Responses (131343)

Vijay Kuchroo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 351

Studies on Glycosylation and Adaptive Immunity (144582)

Charles Dimitroff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 351

Studies on Glycosylation and Adaptive Immunity (144582)

Charles Dimitroff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 351DR Section: 0001

Graduate Research – Kean Lab (223886)

Leslie Kean

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register

under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 351DR Section: 0001

Graduate Research – Kean Lab (223886)

Leslie Kean

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 352

Understanding of how immune cells perform systems-level functions in health and disease. (207243)

Alexander Shalek

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Development and application of new technologies that facilitate understanding of how immune cells collectively perform systems-level functions in health and disease.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 352

Understanding of how immune cells perform systems-level functions in health and disease. (207243)

Alexander Shalek

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Development and application of new technologies that facilitate understanding of how immune cells collectively perform systems-level functions in health and disease.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 353

Innate and Adaptive Immune Responses in HIV-1 Infection (144750)

Marcus Altfeld

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 353

Innate and Adaptive Immune Responses in HIV-1 Infection (144750)

Marcus Altfeld

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 355

Molecular Mechanisms of Antigen Presentation (130016)

Edda Fiebigler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 355

Molecular Mechanisms of Antigen Presentation (130016)

Edda Fiebiger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 356

Cytotoxic T Lymphocytes (144903)

Judy Lieberman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 356

Cytotoxic T Lymphocytes (144903)

Judy Lieberman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 357

Microbial-epithelial-immune Cell Interactions in Mucosal Tissues (146787)

Richard Blumberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 357

Microbial-epithelial-immune Cell Interactions in Mucosal Tissues (146787)

Richard Blumberg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 359

Immunoregulatory Mechanisms at Mucosal Surfaces, Including the Lung and Gut, Affecting the Developme (148219)

Dale Umetsu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 359

Immunoregulatory Mechanisms at Mucosal Surfaces, Including the Lung and Gut, Affecting the Developme (148219)

Dale Umetsu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 360

Hematopoietic Stem Cells and their Niche (131562)

David Scadden

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Immunology 360

Hematopoietic Stem Cells and their Niche (131562)

David Scadden

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 360L

Understanding the Immune Microenvironment (204568)

Stephanie Dougan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 360L

Understanding the Immune Microenvironment (204568)

Stephanie Dougan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 361

Induction and Regulation of Antigen-specific T Cell Responses (146786)

Gilles Benichou

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 361

Induction and Regulation of Antigen-specific T Cell Responses (146786)

Gilles Benichou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 361L

Inflammation and Memory as Drivers of Barrier Tissue Ecology (217440)

Jose Ordovas-Montanes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 361L

Inflammation and Memory as Drivers of Barrier Tissue Ecology (217440)

Jose Ordovas-Montanes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Dissertation reserach under the supervision of members of the Department

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Immunology 362

Chemokine and Lipid Chemoattractants in Immune Cell Trafficking in Normal Physiology and Disease (131559)

Andrew Luster

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 362

Chemokine and Lipid Chemoattractants in Immune Cell Trafficking in Normal Physiology and Disease (131559)

Andrew Luster

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 363

Regulation of Immune and Inflammatory Responses by the Leukocyte Immunoglobulin-like Receptor Family (131556)

Howard Katz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Immunology 363

Regulation of Immune and Inflammatory Responses by the Leukocyte Immunoglobulin-like Receptor Family (131556)

Howard Katz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 364

T-cell Differentiation, Tolerance and Autoimmunity (131766)

Diane Mathis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 364

T-cell Differentiation, Tolerance and Autoimmunity (131766)

Diane Mathis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 365

The Sage Lab studies how the immune system regulates B cell responses in disease (213721)

Peter Sage

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 365

The Sage Lab studies how the immune system regulates B cell responses in disease (213721)

Peter Sage

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 366L

Graduate Research - Barrett Lab (213722)

Nora Barrett

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 366L

Graduate Research - Barrett Lab (213722)

Nora Barrett

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 368

RNA Granules (131552)

Paul Anderson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 368

RNA Granules (131552)

Paul Anderson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 369

Mechanisms of Autoimmune Disease (146788)

Vicki Kelley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Immunology 369

Mechanisms of Autoimmune Disease (146788)

Vicki Kelley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 371

Cellular and Molecular Mechanisms of Eosinophil and Other Leukocyte Involvement in Allergic Flammati (131563)

Peter Weller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 371

Cellular and Molecular Mechanisms of Eosinophil and Other Leukocyte Involvement in Allergic Flammati (131563)

Peter Weller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 372

Immunopathogenesis & Regulation of Immune Response in EAE (148335)

Samia Khoury

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 372

Immunopathogenesis & Regulation of Immune Response in EAE (148335)

Samia Khoury

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 374

Tumor Necrosis Factor-Alpha Gene Regulation in the Immunopathogenesis of AIDS and TB (131555)

Anne Goldfeld

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 374

Tumor Necrosis Factor-Alpha Gene Regulation in the Immunopathogenesis of AIDS and TB (131555)

Anne Goldfeld

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 375

Biology and Function of Immunoreceptors (131557)

Jean-Pierre Kinet

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 375

Biology and Function of Immunoreceptors (131557)

Jean-Pierre Kinet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 376

Molecular Basis of Immunodeficiencies; Immunological and Molecular Basis of Atopic Dermatitis (131564)

Raif Geha

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Immunology 376

Molecular Basis of Immunodeficiencies; Immunological and Molecular Basis of Atopic Dermatitis (131564)

Raif Geha

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 377

lymphocyte activation and immune response (207228)

Facundo Batista

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 377 Section: 01

lymphocyte activation and immune response (207228)

Facundo Batista

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 378

T cell Biology and Cancer Immunology (131566)

Kai Wucherpennig

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 378

T cell Biology and Cancer Immunology (131566)

Kai Wucherpennig

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 379

Molecular determinants of T cell phenotypes in cancer (207239)

Ana Anderson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 379

Molecular determinants of T cell phenotypes in cancer (207239)

Ana Anderson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 381

The application of new technologies to the study of immune responses against HIV at mucosal surfaces (161338)

Douglas Kwon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 381

The application of new technologies to the study of immune responses against HIV at mucosal surfaces (161338)

Douglas Kwon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 382

AIDS Immunopathogenesis and Immune Reconstitution (142209)

R. Paul Johnson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 382

AIDS Immunopathogenesis and Immune Reconstitution (142209)

R. Paul Johnson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 383

Signal Transduction, Host-Microbial Interactions and Immunology (120012)

Scott Snapper

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 383

Signal Transduction, Host-Microbial Interactions and Immunology (161316)

Scott Snapper

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 385

Regulation of T Lymphocyte Activation and Differentiation (148076)

I-Cheng Ho

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 385

Regulation of T Lymphocyte Activation and Differentiation (148076)

I-Cheng Ho

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 386

Molecular and Signaling Pathways Regulating T-cell Immunity and T-cell Anergy (146252)

Vassiliki Boussiotis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 386

Molecular and Signaling Pathways Regulating T-cell Immunity and T-cell Anergy (146252)

Vassiliki Boussiotis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 387

Genetically-modified T cells as immunotherapy for cancer (202986)

Marcela Maus

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 387

Genetically-modified T cells as immunotherapy for cancer (202986)

Marcela Maus

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 388

Structure and function of ATP-dependent chromatin regulators in human cancer (212609)

Cigall Kadoch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Immunology 389

Development of Cancer Vaccines (142681)

Glenn Dranoff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 389

Development of Cancer Vaccines (142681)

Glenn Dranoff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 391

Transcription Factors in Lymphocyte Commitment and Differentiation (148121)

Katia Georgopoulos

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 391

Transcription Factors in Lymphocyte Commitment and Differentiation (148121)

Katia Georgopoulos

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 392

Dendritic Cells and the Initiation of Immune Responses; Genetic Analysis using Genome-Wide Mammalian (148193)

Nir Hacohen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 392

Dendritic Cells and the Initiation of Immune Responses; Genetic Analysis using Genome-Wide Mammalian (148193)

Nir Hacohen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 393

The Role of the Transcription Factor NF- κ B in Regulating Innate Inflammatory Responses (143875)

Bruce Horwitz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 393

The Role of the Transcription Factor NF- κ B in Regulating Innate Inflammatory Responses (143875)

Bruce Horwitz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Immunology 394

Cytotoxic Lymphocytes (148194)

D. Moody

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Immunology 394

Cytotoxic Lymphocytes (148194)

D. Moody

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 395

NKT and Other Immune Cell Subsets in Anti-Tumor & Anti-Viral Immunity (144902)

Mark Exley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Immunology 395

NKT and Other Immune Cell Subsets in Anti-Tumor & Anti-Viral Immunity (144902)

Mark Exley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 397

Antigen Processing and Presentation by Dendritic Cells in Autoimmunity and Cancer (144108)

Shannon Turley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology 397

Antigen Processing and Presentation by Dendritic Cells in Autoimmunity and Cancer (144108)

Shannon Turley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Immunology 398

The Role of Notch Signaling in Lymphoid Neoplasia (144901)

Jon Aster

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Immunology 398

The Role of Notch Signaling in Lymphoid Neoplasia (144901)

Jon Aster

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Biomedical Informatics

Biomedical Informatics 201

Concepts in genome analysis (208016)

Shamil Sunyaev

Michael Baym

Heng Li

Cheng-Zhong Zhang

2024 Fall (4 Credits)

Schedule: MW 0230 PM - 0359 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course focuses on quantitative aspects of genetics and genomics, including computational and

statistical methods of genomic analysis. We will introduce basic concepts and discuss recent progress in population and evolutionary genetics and cover principles of statistical genetics of Mendelian and complex traits. We will then introduce current genomic technologies and key algorithms in computational biology and bioinformatics. We will discuss applications of these algorithms to genome annotation and analysis of epigenomics, cancer genomics and metagenomics data. Proficiency in programming and basic knowledge of genetics and statistics will be assumed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Biomedical Informatics 320DR

Graduate Research - Zitnik Lab (217879)

Marinka Zitnik

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biomedical Informatics 320DR

Graduate Research - Zitnik Lab (217879)

Marinka Zitnik

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Biomedical Informatics 321DR

Graduate Research - Gehlenborg Lab (217913)

Nils Gehlenborg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biomedical Informatics 321DR

Graduate Research - Gehlenborg Lab (217913)

Nils Gehlenborg

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Biomedical Informatics 322DR

Graduate Research - Pinello Lab (218890)

Luca Pinello

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

All: Cross Reg Availability	Not Available for Cross Registration

Biomedical Informatics 322DR

Graduate Research - Pinello Lab (218890)

Luca Pinello

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Biomedical Informatics 323DR

Graduate Research - Segre Lab (218892)

Ayellet Segre

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Biomedical Informatics 323DR

Graduate Research - Segre Lab (218892)

Ayellet Segre

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biomedical Informatics 324DR Section: 0001

Graduate Research Lakkaraju Lab (220286)

Hima Lakkaraju

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biomedical Informatics 324DR Section: 0001

Graduate Research Lakkaraju Lab (220286)

Hima Lakkaraju

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Biomedical Informatics 325DR Section: 0001

Graduate Research – Manrai Lab (221565)

Arjun Manrai

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biomedical Informatics 325DR Section: 0001

Graduate Research – Manrai Lab (221565)

Arjun Manrai

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biomedical Informatics 326DR Section: 0001

Graduate Research–Farhat Lab (222105)

Maha Farhat

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Biomedical Informatics 326DR Section: 0001

Graduate Research–Farhat Lab (222105)

Maha Farhat

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biomedical Informatics 327DR

Graduate Research – Rajpurkar Lab (222481)

Pranav Rajpurkar

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Biomedical Informatics 327DR

Graduate Research – Rajpurkar Lab (222481)

Pranav Rajpurkar

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biomedical Informatics 328DR Section: 0001

Graduate Res. – Korsunsky Lab (224062)

Ilya Korsunsky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Class Notes: Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Biomedical Informatics 333R

Introduction to Research in Bioinformatics and Integrative Genomics (212577)

Peter Park

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Course Notes: BIG students register for lab rotations under this course number

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biomedical Informatics 333R

Introduction to Research in Bioinformatics and Integrative Genomics (212577)

Peter Park

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 50

Course Notes:**BIG students register for lab rotations under this course number****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biomedical Informatics 334

Computational Genomics (214352)

Peter Park

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biomedical Informatics 334

Computational Genomics (214352)

Peter Park

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biomedical Informatics 335

Computational genomics of repetitive DNA and somatic mutation (215790)

Eunjung Alice Lee

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biomedical Informatics 335

Computational genomics of repetitive DNA and somatic mutation (215790)

Eunjung Alice Lee

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biomedical Informatics 336

Applying genomics to understand the molecular basis of human physiology and disease (215812)

Eric Lander

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biomedical Informatics 336

Applying genomics to understand the molecular basis of human physiology and disease (215812)

Eric Lander

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biomedical Informatics 337

Pathology Image Analysis (216719)

Faisal Mahmood

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biomedical Informatics 337

Pathology Image Analysis (216719)

Faisal Mahmood

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biomedical Informatics 345

Imaging mammalian regulatory networks at multiple scales (208293)

Miles Miller

2024 Fall (2 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biomedical Informatics 345

Imaging mammalian regulatory networks at multiple scales (208293)

Miles Miller

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biomedical Informatics 347

Antibiotic resistance, evolution, big data algorithms (211049)

Michael Baym

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biomedical Informatics 347

Antibiotic resistance, evolution, big data algorithms (211049)

Michael Baym

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

All: Cross Reg Availability	Available for Harvard Cross Registration

Biomedical Informatics 350

Translational bioinformatics for gene by environment discovery and medical decision making (203785)

Chirag Patel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biomedical Informatics 350

Translational bioinformatics for gene by environment discovery and medical decision making (203785)

Chirag Patel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biomedical Informatics 354

Computational Medicine (126398)

Zak Kohane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course

Biomedical Informatics 354

Computational Medicine (126398)

Zak Kohane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Biomedical Informatics 355

Statistical genetics: fast algorithms for large-scale genetic data analyses (212613)

Po-Ru Loh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Biomedical Informatics 355

Statistical genetics: fast algorithms for large-scale genetic data analyses (212613)

Po-Ru Loh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biomedical Informatics 375

Computational molecular biology including protein folding and medical genomics (208295)

Bonnie Berger Leighton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biomedical Informatics 375

Computational molecular biology including protein folding and medical genomics (208295)

Bonnie Berger Leighton

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Medical Sciences

Medical Sciences 300QC

Responsible Conduct of Science (127507)

Rosalind Segal

Aimee Hollander

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The 2023 Fall RCoS course will run for 10 weeks. There will be 7 in-person classes, and 3 Zoom lectures. Each class and lecture will be scheduled for an hour and a half. Section meeting dates and locations will be determined by specific section leaders, and announced to students prior to the start of the course.

This course is a required course for all DMS students and all who receive support from NIH training grants. The goal of this course is to inform students about the appropriate conduct of research and the many ethical and social problems that they may encounter during their research career in graduate school. The

course consists of three lectures for the entire class and several highly interactive sessions with a small group of fellow students moderated by a faculty member. Some of the issues that will be discussed in this course include experimental design and practices, equity in research, conflict of interest, research misconduct, interactions with members of the laboratory and the mentor, and the ethical role of the scientist in society.

Course Notes:

All current G2 students must register for this course on their Fall Semester study cards. Specific enrollment instructions will be sent to current G2s and other eligible students prior to the first day of class. Please contact Bethany_Krevat@hms.harvard.edu, for enrollment inquiries. Restricted to HILS graduate students within programs on the Longwood campus.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Medical Sciences 302QC

Responsible Conduct of Science Refresher (109073)

Rosalind Segal

Aimee Hollander

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The 2023 Fall RCoS course will run for 10 weeks. There will be 7 in-person classes, and 3 Zoom lectures. Each class and lecture will be scheduled for an hour and a half. Section meeting dates and locations will be determined by specific section leaders, and announced to students prior to the start of the course.

This course is a required course for all DMS students and all who receive support from NIH training grants. The goal of this course is to inform students about the appropriate conduct of research and the many ethical and social problems that they may encounter during their research career in graduate school. The course consists of three lectures for the entire class and several highly interactive sessions with a small group of fellow students moderated by a faculty member. Some of the issues that will be discussed in this course include experimental design and practices, equity in research, conflict of interest, research misconduct, interactions with members of the laboratory and the mentor, and the ethical role of the scientist in society.

Course Notes:

All current G6 students must register for this course on their Fall Semester study cards. Specific enrollment instructions will be sent to current G6s and other eligible students prior to the first day of class. Please contact Bethany_Krevat@hms.harvard.edu, for enrollment inquiries. Restricted to HILS graduate students within programs on the Longwood campus.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Medical Sciences 303

Cancer Genomics (109421)

Rameen Beroukhim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Medical Sciences 303

Cancer Genomics (109421)

Rameen Beroukhim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Medical Sciences 304

Methods in Single-Cell RNA-seq Analysis (156846)

Peter Kharchenko

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration

Medical Sciences 304

Methods in Single-Cell RNA-seq Analysis (156846)

Peter Kharchenko

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Medical Sciences 317

Dev & app of genomic technologies and next-generation sequencing for analyzing cancer mutations (161308)

Gad Getz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Medical Sciences 317

Dev & app of genomic technologies and next-generation sequencing for analyzing cancer mutations (161308)

Gad Getz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Medical Sciences 318

Clinical computational oncology for precision cancer medicine (203015)

Eliezer Van Allen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Medical Sciences 318

Clinical computational oncology for precision cancer medicine (203015)

Eliezer Van Allen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Medical Sciences 325

Internships (203031)

Rosalind Segal

Catherine Dubreuil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Internships are considered an integral part of a student's educational experience and should be viewed as a path toward a student's career development. As such, approved internships can receive academic credit via this course number.

Course Notes:

Ordinarily, each student will be limited to one internship during his/her PhD career. The internship must be discussed with the PI and DAC committee (or, program advisor, where applicable) prior to approval. Not all students may be eligible for internships, due to program requirements, academic standing or advisor input.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Medical Sciences 325

Internships (203031)

*Catherine Dubreuil**Rosalind Segal*

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30

Internships are considered an integral part of a student's educational experience and should be viewed as a path toward a student's career development. As such, approved internships can receive academic credit via this course number.

Course Notes:

Ordinarily, each student will be limited to one internship during his/her PhD career. The internship must be discussed with the PI and DAC committee (or, program advisor, where applicable) prior to approval. Not all students may be eligible for internships, due to program requirements, academic standing or advisor input.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Medical Sciences 350C

DMS TIME:Course Related Work (208153)

Rosalind Segal

2025 Spring (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Students may register for TIME-C when independent work is being undertaken that is not specifically indicated in a numbered course.

Course Notes:

Units of TIME may not be used to fulfill the residence requirement for the AM degree

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Medical Sciences 350C

DMS TIME:Course Related Work (208153)

Rosalind Segal

2024 Fall (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Students may register for TIME-C when independent work is being undertaken that is not specifically indicated in a numbered course.

Course Notes:

Units of TIME may not be used to fulfill the residence requirement for the AM degree

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Medical Sciences 350R

DMS TIME:Research Related Work (208155)

Rosalind Segal

2025 Spring (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

TIME-R may be used to indicate that research work is being undertaken that is not directly related to the student's dissertation work(i.e., additional laboratory research for a faculty member)

Course Notes:

Units of TIME may not be used to fulfill the residence requirement for the AM degree

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Medical Sciences 350R

DMS TIME: Research Related Work (208155)

Rosalind Segal

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

TIME-R may be used to indicate that research work is being undertaken that is not directly related to the student's dissertation work(i.e., additional laboratory research for a faculty member)

Course Notes:

Units of TIME may not be used to fulfill the residence requirement for the AM degree

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Medical Sciences 350T

DMS TIME: Teaching Fellow Related (208163)

Rosalind Segal

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

TIME-T may be used to indicate that a student has received a teaching appointment and is engaged in teaching a course.

IMPORTANT NOTE: When submitting a petition, please use the comments to write the name of the course you will be a Teaching Fellow for, as well as the semester.

Course Notes:

Units of TIME may not be used to fulfill the residence requirement for the AM degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Medical Sciences 350T

DMS TIME: Teaching Fellow Related (208163)

Rosalind Segal

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

TIME-T may be used to indicate that a student has received a teaching appointment and is engaged in teaching a course.

IMPORTANT NOTE: When submitting a petition, please use the comments to write the name of the course you will be a Teaching Fellow for, as well as the semester.

Course Notes:

Units of TIME may not be used to fulfill the residence requirement for the AM degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Subject: Biological & Biomedical Sci

Biological & Biomedical Sci 230A Section: 0001

Analysis of Biological Literature (220592)

David Van Vactor

2024 Fall (2 Credits)

Schedule:

TR 0300 PM - 0459 PM

Instructor Permissions: Instructor

Enrollment Cap:

70

BBS 230A is an integrated literature analysis course comprised of two related components: (1) seminar-style, small group paper discussions with BBS faculty members that focus on understanding, dissecting, and evaluating seminal research papers; and (2) sections led by teaching fellows that focus on developing each student's analytical approach to scientific literature, publication, and professional growth.

BBS 230A will take place between September and mid-October, with one additional session in December.

Course Notes:

BBS 230A is open for enrollment only to BBS and BIG students. This course and its second part, BBS 230B, is required for first-year BBS students. Students must complete the fall semester (BBS 230A) to enroll in the summer semester (BBS 230B).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological & Biomedical Sci 230B Section: 0001

Experimental Analytics, Design, and Platforms (221791)

David Van Vactor

2025 Spring (2 Credits)

Schedule:

MTWRF -

Instructor Permissions: Instructor

Enrollment Cap:

70

Biomedical research advances through the publication of novel results and independent verification studies upon which other scientists build new projects and discoveries. Reproducible research practices are integral to the scientific method, as they enable the acquisition of reliable data and actionable results that can be efficiently translated/applied to clinical settings. Through a series of workshop style modules, panel discussions, and TF-led peer critique sections, this course will (a) examine multiple dimensions of experimental design through the lens of rapidly evolving technologies, (b) explore practices that promote research rigor and data transparency, and (c) promote the development of skills needed to design and communicate rigorous experiments and study design.

Course Notes:

BBS 230B is open for enrollment only to students who have completed BBS 230A. Students must complete the fall semester (BBS 230A) to enroll in the summer semester (BBS 230B). BBS 230A and this course, are required for first-year BBS students.

For enrollment questions, please email payel_ganguly@hms.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological & Biomedical Sci 309

Gene regulation, epigenetics and single-cell technologies (215770)

Jason Buenrostro

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological & Biomedical Sci 309

Gene regulation, epigenetics and single-cell technologies (215770)

Jason Buenrostro

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 311

Meromit Singer lab (215771)

Meromit Singer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The Singer group focuses on elucidating gene networks that regulate T cell function in cancer and autoimmunity, as well as the mechanisms by which bi-directional interactions take place between the T cells and their environment.

We use statistics, machine learning and algorithmic design to analyze high-throughput data generated in our lab (e.g. single-cell RNA-Seq) and model T cell regulation and function in tissue. We follow up on our predictions with in vivo perturbations (e.g. with CRISPR-Cas9) to validate and improve our models.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 311

Meromit Singer lab (215771)

Meromit Singer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The Singer group focuses on elucidating gene networks that regulate T cell function in cancer and autoimmunity, as well as the mechanisms by which bi-directional interactions take place between the T cells and their environment.

We use statistics, machine learning and algorithmic design to analyze high-throughput data generated in our lab (e.g. single-cell RNA-Seq) and model T cell regulation and function in tissue. We follow up on our predictions with in vivo perturbations (e.g. with CRISPR-Cas9) to validate and improve our models.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological & Biomedical Sci 320

Cellular signaling and metabolism (215804)

Christian Dibble

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Biological & Biomedical Sci 320

Cellular signaling and metabolism (215804)

Christian Dibble

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 330

Critical Thinking and Research Proposal Writing (156089)

Caroline Burns

Matthew Harris

Charles Burns

April Craft

Christina Jacobsen

Hong Chen

Christian Dibble

Ming-Ru Wu

Sean Stowell

Yu-Hua Tseng

John Clohessy

Duane Wesemann

Ralph Scully
Pratiti Bandopadhyay
William Pu
Cristina Aguayo-Mazzucato
Allegra Petti
Jessica Lehoczky

2024 Fall (4 Credits)

Schedule:

R 0200 PM - 0329 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A small group tutorial systematically guiding students in the writing of original, hypothesis-driven research proposals from initial topic selection through completion of a final draft.

Course Notes:

This course is open to second year BBS students. Others need permission of the instructors. Students will be placed in small groups using the sectioning tool in my.harvard. Dates, times and locations for Sessions 3 and 4 will be determined by the faculty running the small group sessions. Group assignments will be posted on the course website.

Recommended Prep:

Check course website for downloadable material at <https://canvas.harvard.edu/courses/61871>.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 330QC Section: 0001

Critical Thinking & Research Proposal Writing (224342)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap:

n/a

A small group tutorial systematically guiding students in the writing of original, hypothesis-driven research proposals from initial topic selection through completion of a final draft.

Course Notes:

This course is open to second year BBS students. Others need permission of the instructors. Dates, times and locations for Sessions 3 and 4 are determined by the faculty running the small group sessions. Students will enroll in small group sections during registration.

Session 1 (lecture) will be held early in Sept. Session 2 (lecture) will be held later in same month. Small group sessions 3 and 4 vary as scheduled by faculty instructors.

Recommended Prep:

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological & Biomedical Sci 331R

Functional characterization of the cancer genome (215797)

William Sellers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 331R

Functional characterization of the cancer genome (215797)

William Sellers

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 332R

Human genetic studies of blood production and disease (215798)

Vijay Sankaran

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 332R

Human genetic studies of blood production and disease (215798)

Vijay Sankaran

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological & Biomedical Sci 333R

Introduction to Research in Biological and Biomedical Sciences (110559)

David Van Vactor

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Course Notes:

BBS students register for lab rotations under this course number.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Biological & Biomedical Sci 333R

Introduction to Research in Biological and Biomedical Sciences (110559)

David Van Vactor

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Course Notes:

BBS students register for lab rotations under this course number.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 334DR

Graduate Research-Jackson Lab (217881)

Ruaidhri Jackson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 334DR

Graduate Research-Jackson Lab (217881)

Ruaidhri Jackson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 335

Statistical methods for cancer and complex traits (215772)

Alexander Gusev

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological & Biomedical Sci 335

Statistical methods for cancer and complex traits (215772)

Alexander Gusev

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological & Biomedical Sci 335DR

Graduate Research-Aguirre Lab (217882)

Andrew Aguirre

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 335DR

Graduate Research-Aguirre Lab (217882)

Andrew Aguirre

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 336DR

Graduate Research-Rakoff-Nahoum Lab (217883)

Seth Rakoff-Nahoum

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 336DR

Graduate Research-Rakoff-Nahoum Lab (217883)

Seth Rakoff-Nahoum

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 337DR

Graduate Research – Filbin Lab (217889)

Mariella Filbin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological & Biomedical Sci 337DR

Graduate Research – Filbin Lab (217889)

Mariella Filbin

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 338DR

Graduate Research – Lee Lab (217908)

Amy Lee

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 338DR

Graduate Research – Lee Lab (217908)

Amy Lee

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Biological & Biomedical Sci 339DR

Graduate Research - Rao Lab (217909)

Deepak Rao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological & Biomedical Sci 339DR

Graduate Research - Rao Lab (217909)

Deepak Rao

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 340R

Folate metabolism in cancer and other pathologies (217475)

Naama Kanarek

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological & Biomedical Sci 340R

Folate metabolism in cancer and other pathologies (217475)

Naama Kanarek

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 341DR

Graduate Research - Jost Lab (218891)

Marco Jost

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 341DR

Graduate Research - Jost Lab (218891)

Marco Jost

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 342DR

Graduate Research - Farnung Lab (218893)

Lucas Farnung

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Biological & Biomedical Sci 342DR

Graduate Research - Farnung Lab (218893)

Lucas Farnung

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 343DR

Graduate Research–Muranen Lab (218467)

Taru Muranen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 343DR

Graduate Research–Muranen Lab (218467)

Taru Muranen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Biological & Biomedical Sci 344DR

Graduate Research – Craft Lab (219604)

April Craft

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 99

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 344DR

Graduate Research – Craft Lab (219604)

April Craft

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 99

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 345DR Section: 0001

Graduate Research – Rashidian Lab (219958)

Mohammad Rashidian

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 345DR Section: 0001

Graduate Research – Rashidian Lab (219958)

Mohammad Rashidian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 346DR Section: 0001

Graduate Research – Hata Lab (220848)

Aaron Hata

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 346DR Section: 0001

Graduate Research – Hata Lab (220848)

Aaron Hata

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 347DR Section: 0001

Graduate Res. – Naxerova Lab (220855)

Kamila Naxerova

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biological & Biomedical Sci 347DR Section: 0001

Graduate Res. – Naxerova Lab (220855)

Kamila Naxerova

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 348DR Section: 0001

Graduate Research – Chen Lab (220856)

Fei Chen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological & Biomedical Sci 348DR Section: 0001

Graduate Research – Chen Lab (220856)

Fei Chen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Biological & Biomedical Sci 349DR Section: 0001

Graduate Res. – Kajimura lab (221564)

Shingo Kajimura

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Biological & Biomedical Sci 349DR Section: 0001

Graduate Res. – Kajimura lab (221564)

Shingo Kajimura

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological & Biomedical Sci 351DR Section: 0001

Graduate Research – Fishman Lab (221737)

Mark Fishman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 351DR Section: 0001

Graduate Research – Fishman Lab (221737)

Mark Fishman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 352DR Section: 0001

Graduate Research – Simoes Costa (222009)

Marcos Simoes-Costa

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register

under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 352DR Section: 0001

Graduate Research – Simoes Costa (222009)

Marcos Simoes-Costa

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 353DR

Graduate Research – Zhou Lab (222721)

Xin Zhou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 353DR

Graduate Research – Zhou Lab (222721)

Xin Zhou

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Biological & Biomedical Sci 354DR Section: 0001

Grad. Res. - Bandopadhayay Lab (223056)

Pratiti Bandopadhayay

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 354DR Section: 0001

Grad. Res. - Bandopadhayay Lab (223056)

Pratiti Bandopadhayay

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological & Biomedical Sci 355DR Section: 0001

Graduate Res. – McKinley Lab (223072)

Kara McKinley

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 355DR Section: 0001

Graduate Res. – McKinley Lab (223072)

Kara McKinley

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 356

Suneet Agarwal Lab (217420)

Suneet Agarwal

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

30

Upper level students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 356

Suneet Agarwal Lab (217420)

Suneet Agarwal

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Upper level students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 356DR Section: 0001

Graduate Research-Polizzi Lab (223853)

Nicholas Polizzi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological & Biomedical Sci 356DR Section: 0001

Graduate Research-Polizzi Lab (223853)

Nicholas Polizzi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Biological & Biomedical Sci 357DR Section: 0001

Graduate Research – Cui Lab (223854)

Miao Cui

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 357DR

Graduate Research – Cui Lab (223854)

Miao Cui

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 358DR Section: 0001

Graduate Research – Hwang Lab (223855)

William Hwang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

Biological & Biomedical Sci 358DR Section: 0001

Graduate Research – Hwang Lab (223855)

William Hwang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Biological & Biomedical Sci 359DR Section: 0001

Graduate Research –Myong Lab (223896)

Sua Myong

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 359DR Section: 0001

Graduate Research –Myong Lab (223896)

Sua Myong

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 360DR Section: 0001

Graduate Research – Nissim Lab (224093)

Sahar Nissim

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Class Notes:

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Biological & Biomedical Sci 365

Identification of new protein targets and small-molecule modulators of malignancy (205974)

Kimberly Stegmaier

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Biological & Biomedical Sci 365

Identification of new protein targets and small-molecule modulators of malignancy (205974)

Kimberly Stegmaier

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 366

Statistical methods for cancer epigenetics (207171)

Martin Aryee

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Biological & Biomedical Sci 366

Statistical methods for cancer epigenetics (207171)

Martin Aryee

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Middle Eastern Studies

Mind, Brain, and Behavior

Subject: Mind, Brain & Behavior

Mind, Brain & Behavior 90R

Supervised Research: Topics in Mind/Brain/Behavior (125466)

Elizabeth Phelps

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised individual research leading to a tutorial paper.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Mind, Brain & Behavior 90R

Supervised Research: Topics in Mind/Brain/Behavior (125466)

Elizabeth Phelps

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised individual research leading to a tutorial paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Mind, Brain & Behavior 980AA Section: 1

Drug Use in Nature (222978)

Naomi Pierce

2024 Fall (4 Credits)

Schedule: T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

Humans are not the only organisms that use drugs. In their natural environments, animals and plants use a great variety of chemical substances that elicit physiological or psychological effects when consumed or absorbed that are not simply those involved in metabolic maintenance, growth and nutrition. Examples

include chemical manipulation of conspecifics and/or adversaries, self-medication or zoopharmacognosy, and different kinds of sensory enhancement. Drug use, in its many forms in the natural world, can have important effects on animal behavior. In this seminar, students will explore the diverse ways that organisms perceive, extract and use drugs in their natural environments. Students will explore both the how and why of drug use in nature by discussing primary literature that examines drug use from different scientific perspectives including evolutionary biology, behavioral ecology, molecular biology, chemistry, anthropology, and psychology. At the end of this seminar, students will have a better understanding of and be able to critically assess the diverse ways that animals and plants use drugs.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Mind, Brain & Behavior 980BB Section: 1

Your Brain on Poetry (223012)

Anne Dymek

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Poetry is a powerful tool for expressing and exploring the human experience. But what is it about poetry that allows it to connect with us so deeply? What can we learn about the workings of the brain, the mind, and the nature of human experience through the study of poetry? In this course, we delve into the science and art of poetic expression, reception, and interpretation, drawing on insights from literary and cultural studies, neuroscience, philosophy, linguistics, new media and technologies, and psychology. We explore the ways in which poetry engages our senses, imagination, cognition, and behavior. Furthermore, as we delve into the fascinating world of poetry, we also contemplate the exciting possibilities that the future may hold. Considering the advancements in brain technologies, we explore how poetry could potentially pave the way for an entirely new art form, one that emerges from the reactions of our brains to language and engages us in a virtual reality of creative expression like never before imagined.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Mind, Brain & Behavior 980CC Section: 1

The Microbiota-Gut-Brain Axis: How Gut Microbes Modulate Human Cognition and Mental Health (224043)

Elizabeth Phelps

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

The idea of a brain-gut connection has long been recognized. From Hippocrates' famous declaration that "all diseases originate in the gut," to contemporary idioms such as "trust your gut," and "feeling butterflies in your stomach," it seems evident that the gut is somehow connected to cognition and feelings. Today, we not only know that they are anatomically connected but are also functionally intertwined. More interestingly, evidence emerging from various fields of study underscores the pivotal role of the gut-residing microbes in the gut-brain communication and the preservation of cognitive and mental health. Excitingly, the plasticity of the gut microbiota composition opens up exciting potential for innovative therapeutic interventions. In this course, students will explore the microbiota-gut-brain axis and its role in human cognition and mental health. We will discuss literature coming from different research fields, including studies in rodents and humans, investigation involving patients with gastrointestinal, metabolic, and neurodegenerative diseases, and epidemiological studies related to nutrition and mental well-being. We cover the evolutive significance of the gut-brain connection and discuss how contemporary lifestyles may be influencing its composition and, consequently, human health. By the conclusion of this seminar, students will acquire insights into the pathways through which gut microbes influence diverse brain functions, the external factors shaping the gut microbiota, the repercussions of its disruption, and the current methodologies employed to study and modify its composition. The course will comprise a mix of brief lectures and discussions centered around papers previously curated by the instructor or suggested by the students. Students will be encouraged to ask questions and pursue the answers by exploring the available literature and propose experimental ideas. In this way, students will be able to shape the class content according to their own interests. Additionally, we have two guest speakers scheduled to join us.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

Mind, Brain & Behavior 980H

What Disease Teaches about Cognition (109866)

William Milberg

2025 Spring (4 Credits)

Schedule:

T 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

14

This course seeks to reconcile the complicated and messy problems of patients with brain disease with the concise analysis of precisely defined cognitive functions in normal subjects. Students will learn to overlap cognitive functions on to the brain in disease - at the gross dissection and imaging levels - and to understand some of the complex interactions of individual cognitive operations in disease using the examples of famous landmark cases in the literature (e.g. Broca's Monsieur Leborgne, Phineas Gage, HM and others). The course will include a dissection of a human brain, an examination of how the actual brain maps onto two dimensional neuroimages, and discussions of how the classic lesion based maps of cortical function are related to contemporary maps based on functional neuroimaging.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Mind, Brain & Behavior 980M

Functional Neuroimaging of Psychiatric Disorders: Insights into the Human Brain-Mind (160759)

David Silbersweig

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Functional brain imaging has revolutionized the study of systems-level behavioral neuroscience and psychiatric disorders, through the ability to localize and characterize distributed brain activity directly associated with perception, cognition, emotion and behavior in disorders where there are not gross brain lesions. This seminar will introduce students to translational neuroimaging methods at the interface of neuroscience, psychology and medicine. It will cover recent and ongoing advances in our understanding of fronto-limbic-subcortical brain circuitry across the range of psychiatric disorders (e.g. mood disorders, anxiety disorders, psychotic disorders, personality disorders, addictions). It will discuss new, emerging biological (as opposed to descriptive) taxonomies and conceptualizations of mental illness and its treatment. It will explore the implications of such knowledge for issues such as consciousness, meaning, free will, emotion, resilience, and religiosity. It will incorporate clinical observations, scientific data and readings, and examine future directions in brain-mind medicine.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Mind, Brain & Behavior 980N

Neuroaesthetics (161267)

Nancy Etcoff

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Focuses on neuroaesthetics, an emerging field offering a scientific perspective on the nature of art and the ways that art reveals human nature. Integrates findings from neuroscience, psychology, evolutionary biology, philosophy, and scholarship in the arts and humanities. Begins with a brief history of ideas on aesthetics, art, beauty, and pleasure. Considers the neural underpinnings of response to art in the brain's reward system and default network. Among the questions considered: Why are people drawn to art that is neither conventionally beautiful nor entirely pleasurable? Is art a vehicle for simulating experiences and understanding other minds? What does it mean to "enjoy" sad music or chills and thrills in response to fiction or film? Can art promote well-being? The course will focus on visual art, fiction, film, and to a lesser extent, music, and on our response to art rather than its creation. The course will include a semester long gallery classroom at the Harvard Art Museum with original works of art from the museum's collections that will serve as primary source materials for study and as subjects of assignments.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Mind, Brain & Behavior 980P Section: 1

The Role of Music in Health and Education (205158)

Lisa Wong

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Music shapes the course of human history at both a micro and macro scale; The "universal language" has the power to connect people who share no other common ground. Its power to bind people together is intuitively understood, but only through recent neuroimaging advances over the past few decades have scientists been able to move past intuition to reveal its impact on the brain. In this course, we will examine the exciting progress of the fields of music, science, and social science, through a variety of lenses, and meet some of the experts in the field. Who are the key investigators and practitioners in today's emerging music/brain landscape? What are the latest discoveries about how music affects the brain? How does how we hear and listen impact our perception of music? Who are some of the key influencers in music and social change? This course invites students to deepen their relationship with music, exploring different aspects of the art form through the lens of neuroscience, education, medicine, music therapy, public health and social justice. By the end of this course, the learner will (1) understand the effect of music on the developing brain; (2) understand the mechanism of hearing music; (3) consider the pathophysiology of disordered movement and hearing and how music can be used therapeutically; and (4) understand how other disciplines can add to their knowledge of the therapeutic uses of music. Given the transdisciplinary nature of the work, students will be introduced to literature from different disciplines and use these resources to explore their own individual interests in music.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Mind, Brain & Behavior 980T Section: 1

Sleep and Mental Health (207092)

Edward Pace-Schott

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

The scientific study of sleep is an area of research that is both highly diverse and among the most interdisciplinary and unifying of topics in psychology and neuroscience. In the past several decades, exciting new discoveries on the neurobiology of sleep have been facilitated by technologies such as functional neuroimaging and molecular genetics. Nonetheless, sleep remains mysterious and controversial and, remarkably, there still is no generally agreed upon function for this behavioral state that occupies one third of our lives! Sleep science exemplifies the translational approach in biomedical science whereby human and animal research together continually advance the field of sleep medicine. In this seminar, lectures during the first half of each class will provide overviews of the physiology and behavioral neuroscience of sleep. The second half of each class will be devoted to student-led discussions of assigned study questions as well as free discussions. In a short term paper, students will research in depth a topic of their choice that they find particularly interesting related to sleep neuroscience or mental health. Students will also briefly present what they have learned about their topic during the final class meetings. Some topics students might choose are described in the following paragraph. In addition, students will keep a

nightly sleep and/or dream diary for 2-3 weeks at some point during the semester in order to learn more about sleep from their own experiences. They will then describe what they have observed in a short essay. In the past, students have found this exercise to be especially interesting. Lastly, there will be a short open-book, unlimited-time final exam on material from the lectures. Topics for term papers might include the characteristic abnormalities of sleep in mood, anxiety, psychotic, addictive or neurodevelopmental disorders. Scientific findings increasingly point to the importance of sleep for mental health and optimum performance, as well as to sleep disruption as both a result and a contributing cause of mental illnesses. Thus, one might focus on the contribution of primary sleep disorders to psychiatric and neurological illness, such as the circadian rhythm disorders in bipolar illness or insomnia as a risk factor for mood and anxiety disorders. Still other topics might focus on the contribution of normal sleep to emotional regulation, memory consolidation, and cognitive performance. For those with more cellular neuroscience interests, topics might focus on linkages between sleep and immunity or the role of sleep in disposal of abnormal proteins as it relates to neurodegenerative diseases.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Mind, Brain & Behavior 980X

Translational Neuroscience: Limits of Adaptation from Extreme Environments to Clinical Practice (219973)

Gary Strangman

Vladimir Ivkovic

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Within the translational neuroscience paradigm, this course explores the concepts of neurobehavioral adaptation, stress, resilience, and neuropsychiatric disorders, in relation to the underlying neurophysiologic mechanisms that regulate them. What can we learn about the limitations of human neurobehavioral function through exposure and adaptation to extreme environments, as well as readaptation to "normal" environment, or onset of neuropsychiatric disorders?

We will explore neurobehavioral adaptations to extreme activities such as spaceflight, expeditionary (polar, underwater, desert exploration, military deployments), emergency response services (e.g. firefighting), and impact sports (e.g. football). The limits to neurobehavioral adaptations will be discussed in the broader context of mental and occupational health, gender differences, and understanding the etiology of neuropsychiatric conditions such as, depressive and anxiety disorders, post-traumatic stress disorder (PTSD), traumatic brain injury (TBI), Chronic Traumatic Encephalopathy (CTE), intracranial hypertension and stroke, etc. These will be augmented with insights from COVID-19 pandemic which placed a large portion of the world's population in an extreme environment defined by social and physical isolation/confinement, movement and travel restrictions, disruption of personal and professional activities, novel health risks, and behavioral adjustments.

Contemporary findings from research studies conducted in laboratory, occupational/extreme, and clinical environments will be discussed in the context of translational neuroscience paradigm including neurocognitive, neurophysiological, and psychoneuroimmunological considerations. Special focus will be placed on demonstrations of research/clinical application of novel technologies such as ambulatory brain and physiologic monitoring. Theoretical concepts and research findings will be evaluated relative to their utility in developing prevention and mitigation strategies in extreme environments, as well as translational implementation in clinical treatments for related medical conditions in the general population.

This course may be particularly interesting to Mind Brain and Behavior students pursuing careers in

translational neuroscience, psychology, medicine, and related fields. This course features expert guest lecturers (e.g. NASA astronauts and researchers, Antarctic expeditionary physicians, underwater explorers, etc.), demonstrations of unique experimental methodologies and equipment (e.g. ambulatory brain and physiologic monitoring) used in extreme environments, and field visits to operational facilities such as Boston Fire Department Training Academy and/or Neural Systems Group (NSG) at Massachusetts General Hospital (directed by course head, Dr. Strangman).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular and Cellular Biology

Subject: Molecular & Cellular Biology

Molecular & Cellular Biology 60

Cellular Biology and Molecular Medicine (110424)

Dominic Mao

Vladimir Denic

Emma Nagy

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

MCB 60 provides an introduction to the principles of molecular and cellular biology and their connections to biomedicine. The course explores how medical syndromes provide insights into biological processes and how biological mechanisms underlie human disease and physiology. Topics range from DNA repair, protein folding and vesicle transport to metabolism, cell migration, and cancer. Content for lecture topics comprising of reading and viewing material will be released weekly followed by mandatory, interactive live sessions with the instructors. Weekly sections will combine a laboratory that focuses on experimental design and data analysis, primary literature reading, and review of lecture materials.

Recommended Prep:

LS 1b recommended.

Requirements:

Prerequisite - LS1A, LPSA, or LS50

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 63

Biochemistry and Molecular Medicine (110450)

Alain Viel

Michele Markstein

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course integrates an introduction to the structure of macromolecules and a biochemical approach to cellular function. Topics addressing protein function will include enzyme kinetics, the characterization of major metabolic pathways and their interconnection into tightly regulated networks, and the manipulation of enzymes and pathways with mutations or drugs. An exploration of simple cells (red blood cells) to more complex tissues (muscle and liver) is used as a framework to discuss the progression in metabolic complexity. Students will also develop problem solving and analytical skills that are more generally applicable to the life sciences.

Requirements:

Prerequisite: LS 1a OR LPS A OR LIFESCI 50A/B

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Molecular & Cellular Biology 65

Physical Biochemistry: Understanding Macromolecular Machines (114796)

Monique Brewster

Maxim Prigozhin

Rebecca LaCroix

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The course aims to develop fundamental concepts of biochemistry as they apply to macromolecules, including protein and nucleic acid structure, thermodynamics and kinetics, ligand interactions and chemical equilibria. The course will also emphasize how these concepts are used in studies of the structure and function of biological molecules, including examples from metabolism. The course will consist of synchronous, interactive lectures and a weekly synchronous section. In section, students will undertake a discovery-based laboratory research project in which they will apply these concepts toward understanding the structure and function of the ATPase domain from the ABC transporter associated with antigen processing (TAP).

Requirements:

Prerequisite: (LPS A OR LS 1a) AND (CHEM 20 OR CHEM 17)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Molecular & Cellular Biology 66

Pathological Cell Biology (220875)

Sam Kunes

Michele Markstein

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

50

Pathological cell states are at the heart of human disease: in this course, we view cell pathology as a window into the normal state of the cell; the robustness of its homeostatic mechanisms and the alternative modes a cell may adopt in order to contribute to multicellular structures as precise as a nervous system and as chaotic as a malignant tumor. The curriculum draws upon foundational courses in genetics and cell biology (e.g. LS1A, LS1B, MCB60 and related coursework) and supports further understanding of normal cell states through exploration of cell's pathological states. The curriculum emphasizes advanced experimental approaches and current findings in oncogenic transformation and other pathologies.

The prereqs for this course are: LS1A, LS50A, or LPSA with Recommended Prep of LS1B.

Recommended Prep:**LS1B****Requirements:****Requires LS1A, LS50A, or LPSA****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 68

Cell Biology Through the Microscope (109851)

*Ethan Garner**Jeff W. Lichtman*

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

24

MCB 68 explores three fundamental fields of eukaryotic cell biology: chromosome segregation, cell motility, and neuroscience. Each topic is approached from a historic and technical perspective. Students will discover these systems as the scientific field did, learning how each successive advance in microscopy revealed new biological details. Students will come away with a theoretical and hands-on understanding of microscopy as well as a grasp of the biological findings each technology revealed.

Recommended Prep:

An additional introductory course in biology (e.g., MCB 60, MCB 80 or SCRB10) is recommended but not required. The course design, level, and content is best suited for students in their sophomore year

Requirements:**Prerequisite: LS 1a OR LPS A****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 80

Neurobiology of Behavior (117711)

*Jeff W. Lichtman**Katie Quast*

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to the ways in which the brain controls mental activities. The course covers the cells and signals that process and transmit information, and the ways in which neurons form circuits that change with experience. Topics include the neurobiology of perception, learning, memory, emotion, and neurologic disorders. This year we are combining interactive, didactic lecture videos with live Tuesdays and

Thursdays featuring guest lectures, hands-on demonstrations, and review sessions in addition to small discussion sections.

Course Notes:

The course is open to students with little formal training in biology.

Requirements:

Anti-Requisite: Cannot be taken for credit if MCB 81 or NEURO 80 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 91

Research for Credit in Molecular and Cellular Biology (122529)

Dominic Mao

Monique Brewster

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

91 is research for credit. It cannot be taken as a fifth course. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs and interview with labs ahead of the start of the semester. Students are expected to work an average of 15 hours/week during term time. Please note, this course is only open to MCB concentrators or those pursuing an MCB secondary.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Molecular & Cellular Biology 91

Research for Credit in Molecular and Cellular Biology (122529)

Dominic Mao

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

91 is research for credit. It cannot be taken as a fifth course. To be eligible to enroll, you must have a Harvard-affiliated principal investigator agree to mentor you for the semester. For this reason, students must reach out to labs and interview with labs ahead of the start of the semester. Students are expected to work an average of 15 hours/week during term time. Please note, this course is only open to MCB concentrators or those pursuing an MCB secondary.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Molecular & Cellular Biology 99A

Laboratory Research for Honors Thesis (122530)

Dominic Mao

Monique Brewster

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Laboratory research in topics related to the MCB concentration, culminating in an undergraduate thesis submitted to the MCB undergraduate office for review by members of the Board of Tutors in Biochemical Sciences and the greater Boston research community. The course includes a series of workshops designed to help prepare students for the process of writing their thesis.

Course Notes:

Limited to students writing a thesis in MCB. Students are required to submit a written proposal to the MCB undergraduate office in the summer for review by the Board of Tutors in Biochemical Sciences for enrollment that fall. Only those students whose thesis proposals are approved are eligible to enroll. Ordinarily may not be taken as a fifth course. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course

Molecular & Cellular Biology 99A

Laboratory Research for Honors Thesis (122530)

Dominic Mao

Monique Brewster

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Laboratory research in topics related to the MCB concentration, culminating in an undergraduate thesis submitted to the MCB undergraduate office for review by members of the Board of Tutors in Biochemical Sciences and the greater Boston research community. The course includes a series of workshops designed to help prepare students for the process of writing their thesis.

Course Notes:

Limited to students writing a thesis in MCB. Students are required to submit a written proposal to the MCB undergraduate office in the summer for review by the Board of Tutors in Biochemical Sciences for enrollment that fall. Only those students whose thesis proposals are approved are eligible to enroll. Ordinarily may not be taken as a fifth course. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis

Molecular & Cellular Biology 99B

Laboratory Research for Honors Thesis (159651)

Dominic Mao

Monique Brewster

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Laboratory research in topics related to the MCB concentration, culminating in an undergraduate thesis submitted to the MCB undergraduate office for review by members of the Board of Tutors in Biochemical Sciences and the greater Boston research community. The course includes a series of workshops designed to help prepare students for the process of writing their thesis.

Course Notes:

Limited to students writing a thesis in MCB. Students are required to submit a written proposal to the MCB undergraduate office in the summer for review by the Board of Tutors in Biochemical Sciences for enrollment that fall. Only those students whose thesis proposals are approved are eligible to enroll. Ordinarily may not be taken as a fifth course. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work

Requirements:

Pre-requisite: MCB 99A

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis

Molecular & Cellular Biology 99B

Laboratory Research for Honors Thesis (159651)

Dominic Mao

Monique Brewster

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Laboratory research in topics related to the MCB concentration, culminating in an undergraduate thesis submitted to the MCB undergraduate office for review by members of the Board of Tutors in Biochemical Sciences and the greater Boston research community. The course includes a series of workshops designed to help prepare students for the process of writing their thesis.

Course Notes:

Limited to students writing a thesis in MCB. Students are required to submit a written proposal to the MCB undergraduate office in the summer for review by the Board of Tutors in Biochemical Sciences for enrollment that fall. Only those students whose thesis proposals are approved are eligible to enroll. Ordinarily may not be taken as a fifth course. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Students must complete basic laboratory safety training and other safety training required by the host lab prior to starting work

Requirements:

Pre-requisite: MCB 99A

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
Full Year Course	Indivisible Course
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Molecular & Cellular Biology 100

Experimental Research in Molecular and Cellular Biology (160364)

Alain Viel

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A laboratory course that immerses students in a dynamic project-based research environment. Participate in experimental projects directly linked with ongoing faculty research. Students select a project from the following research tracks: neurobiology, microbial sciences, cell biology, and synthetic biology. New projects, including some in other research fields, are offered every term. In a highly collaborative atmosphere, students form a fully-functional and diverse research group based on the sharing of ideas and progress reports between projects. The spring microbiology project is part of the "genomes to Biomes" series. This course cannot be taken concurrently with LifeSci 100

Recommended Prep:

LPS A or LS 1a or permission of the instructor. Students interested in a neurobiology project will need MCB 80 or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Molecular & Cellular Biology 100

Experimental Research in Molecular and Cellular Biology (160364)

Alain Viel

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A laboratory course that immerses students in a dynamic project-based research environment. Participate in experimental projects directly linked with ongoing faculty research. Students select a project from the following research tracks: neurobiology, microbial sciences, cell biology, and synthetic biology. New projects, including some in other research fields, are offered every term. In a highly collaborative atmosphere, students form a fully-functional and diverse research group based on the sharing of ideas and progress reports between projects. The spring microbiology project is part of the "genomes to Biomes" series. This course cannot be taken concurrently with LifeSci 100

Recommended Prep:

LPS A or LS 1a or permission of the instructor. Students interested in a neurobiology project will need MCB 80 or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 105

Systems Neuroscience (117341)

Yasuko Isoe

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The neuronal basis of sensory processing and animal behavior will be explored in many different model systems as diverse as honeybees, weakly electric fish, and humans. Special emphasis is placed on the role of activity dependent modulation of neuronal connections in the context of learning, memory, and development of the nervous system.

Requirements:

Pre-requisite: MCB/NEURO 80 or Instructor Approval.

Anti-requisite: Cannot be taken for credit if NEURO 105 is already complete.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

FAS: Course Level	For Undergraduate and Graduate Students

Molecular & Cellular Biology 111

Mathematics in Biology (117342)

Elena Rivas

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

MCB111 is meant for biologists who want to learn mathematical principles relevant to current biological research, as well as for mathematically oriented students who want to explore applications in biology. The course theme is mathematical modeling of biological processes, with a special emphasis on probabilistic models and inference. More than half of the course covers topics on information theory, Bayesian inference, statistics, probabilistic modeling, and neural networks. The last section of the course covers dynamical systems in biology, including random walks, feedback control, and molecular population dynamics. Each week-long unit is devoted to one specific topic, and is based in one or more scientific papers selected from the recent literature. The best way to learn in this course is through the homework. They are very hands-on, and usually require coding to implement some mathematical concept through a particular biological example. For instance, one unit is devoted to maximum likelihood methods in the context of Quantitative Trait Loci analysis; another unit explores probabilistic models in the context of inferring ancestry and recombination breakpoints from genomic reads in fly populations. More information about the course can be found at mcb111.org.

Recommended Prep:

Mathematics 19 or higher.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Molecular & Cellular Biology 115

Cellular Basis of Neuronal Function (114789)

Ryan W. Draft

Katie Quast

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

24

The essential function of a neuron is to process complex signals derived from the external world. In doing so, neurons employ diverse mechanisms that respond to chemical and electrical signals with incredible sensitivity and plasticity. In this course, we will study these electrical, molecular, and cellular processes using biophysical and biological approaches. Specifically, we will explore topics on excitable membranes, neurotransmission, ion channels, dendritic integration, intracellular signaling, and synaptic plasticity in the context of real cells and brain circuits.

In lieu of section, this course will have a weekly 75 minute fun, hands-on lab for students to learn to record neurons. Please complete the lab time preference form on the Course website by the lottery deadline (Nov 8): <https://forms.gle/7AvnFRXcDLC5XpLa6>

Requirements: Pre-requisite: MCB/NEURO 80 or Instructor Approval.
Anti-requisite: Cannot be taken for credit if NEURO 115 is already complete

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 143

Neurobiology of Vision and Blindness (207772)

Joshua Sanes

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

The visual system fascinates biologists, in part because humans are such visual animals. This also makes loss of vision a pressing concern: many Americans regard blindness as the worst ailment they could get, fearing it more than Alzheimer's or AIDS. For these reasons, as well as because of its relative accessibility, the visual system is a favored model for studying fundamental aspects of neurobiology, as well as for testing novel therapeutic approaches, such as gene therapy. This course will cover key topics in the structure, function and development of the mammalian visual system, and then use them as a basis for considering causes of blindness and potential cures.

Recommended Prep:

MCB 80 or NEURO 80 is recommended.

Requirements: Pre-requisite: MCB/NEURO 80 or Instructor Approval.
Anti-requisite: Cannot be taken for credit if NEURO 143 is already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Molecular & Cellular Biology 149

The History of Molecular Biology (220065)

Richard Losick

2024 Fall (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The field of molecular biology revolutionized our understanding of how living systems work. How did this transformation come about? We delve into three decades of transformative discoveries and historic publications that wrought this revolution

Course Notes:

This course is cross-listed with The History of Science.

Recommended Prep:

Life and Physical Sciences A or Life Sciences 1A or Life Sciences 50 or Life Sciences 1B or the equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 161

Introduction to Single-Molecule Biophysics (220621)

Maxim Prigozhin

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

45

Single-molecule biophysics is a vibrant research field within the Quantitative Biology umbrella that has grown substantially over the past ~30 years. The impact of single-molecule biophysics has been significant in terms of not only the experimental and theoretical methods that have been developed, but also the scientific insights in biological and soft matter science that these tools have generated. This new course will cover the motivation behind single-molecule measurements in biology and, for the majority of the time, focus on discussing state-of-the-art experimental and computational techniques in single-molecule measurements as well as the key biological discoveries that they have enabled.

Course Notes:

MCB 161 is also offered as APPHY 242. Students may not take both for credit.

Recommended Prep:

First-year college physics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Molecular & Cellular Biology 169

Molecular and Cellular Immunology (111720)

Shiv Pillai

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The immune system is the frontier at which molecular biology, cell biology, and genetics intersect with the pathogenesis of disease. This year the entire course will be taught through the lens of COVID19, examining the underlying scientific bases of pathogenesis, protection, treatment and prevention. The course examines

in depth the cellular and molecular mechanisms involved in the development and function of the immune system and also analyzes the immunological basis of human diseases in general. Apart from COVID19, we will discuss AIDS, autoimmunity, allergic disorders, primary immunodeficiency syndromes, transplantation, and cancer

Recommended Prep:

Genetics and cell biology strongly recommended.

Requirements:

Prerequisite: LPS A OR LS 1a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Molecular & Cellular Biology 170

Brain Invaders: Building and Breaking Barriers in the Nervous System (109636)

Laura Magnotti

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

18

The brain has evolved a unique but very effective system to protect itself from invaders. In this course, we will explore the specific defenses that the nervous system uses to protect itself. We will also examine how some pathogens evade or breach those defenses and the impact of those invasions. Finally, we will explore how scientists have been able to translate their understanding of these pathogenic mechanisms into technologies for research and therapeutic applications.

Requirements:

Pre-requisite: (LPS A OR LS1a) AND MCB/NEURO 80 or Instructor Approval.

Anti-requisite: Cannot be taken for credit if NEURO 170 is already complete

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 175

Principles of Cell Physiology (218679)

Nicholas Bellono

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How do cells communicate and respond to their environment? MCB 175 explores foundational principles in cell physiology and membrane biophysics, including ion channel structure and function; transport mechanisms; electrical signaling in the brain and nonexcitatory cells; second messengers; organellar

signaling. We delve into these core concepts through examples of signaling mechanisms in specialized cell types, disease states, and organismal adaptations. Through reading and discussing primary literature and scientific writing assignments, students strengthen skills in critical thinking, interpretation of data, and experimental strategy. Students also give presentations and design a research project based on course topics.

Recommended Prep:

MCB 60 or MCB/Neuro 80

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Molecular & Cellular Biology 182

Bacterial Diversity and the Human Microbiome (224022)

Annie Park

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Where are bacteria found, and how do they affect our lives? Bacteria are mostly known for their role in human diseases, but the range and function of bacteria are incredibly diverse and go far beyond disease. This course begins with the exploration of the physiological and functional diversity of bacteria, then delves into the way humans have harnessed bacteria for medicine and biotechnology. The latter half of the class focuses on microbiomes, which are communities of microbes that interact with each other. Microbiomes affect everything from the environment to human health, and its scope and importance is an exciting emerging field. This discussion-based seminar will focus on reading and discussing primary literature, with student-led discussions and discussion posts. The final project and presentation will be based on research in primary literature to propose a new company focused on bacteria. Students will establish skills in critical reading and thinking, interpretation of data, and facilitation of meaningful discussions.

Recommended Prep:

Ls1a/LPSA and Ls1b, MCB 60

Additional Course Attributes:

Attribute	Value(s)

Molecular & Cellular Biology 188

Chromosomes (114864)

Nancy Kleckner

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Chromosomes are the repositories of our genetic material. Their evolution, dynamics, transmission and management (and the ways in which these aspects go awry) is fundamental to life. The goal of this course is to provide a broad understanding of these issues from diverse perspectives and length scales, ranging

from molecules to whole chromosomes, and from genetics to biochemistry to physical and mechanical aspects, with implications for evolution and disease.

Course Notes:

If you have not taken MCB 60 and LS1B or the equivalent you may request permission of the instructor.

Recommended Prep:

LS1b and MCB60 or equivalent or permission of instructor.

Requirements:

Prerequisite: LS 1b AND MCB 60

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 195

Foundations of Systems Biology and Biological Engineering (123837)

Philippe Cluzel

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course builds an understanding of design principles in biology. We will ask why biological circuits are built the way they are and answer using mathematical models. Topics: elementary circuits in biological networks, robustness, error-correction, and evolutionary optimization.

Course Notes:

Students from physics, engineering and other disciplines are also welcome.

Recommended Prep:

Familiarity with mathematics at the level of 19/20 is strongly recommended.

Requirements:

Prerequisite: (LPS A OR LS 1a) AND (LS 1b) AND MCB 60

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Molecular & Cellular Biology 197

Gene Regulation: A Bench-to-Bedside Journey (224007)

Amanda Whipple

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Molecular & Cellular Biology 208

Talking about Science (121320)

Jeff W. Lichtman

Richard Losick

Michael Greenberg

2025 Spring (4 Credits)

Schedule:

M 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Teaches advanced students how to give a good research talk while exposing them to seminal scientific discoveries. Emphasis will be on speaking style, lecture organization, and use of video projection tools.

Course Notes:

In addition to lecture material from the instructor, students will present experiments from Nobel Prize-winning work. The presentations will be critiqued in class by the participants. Open to second year graduate students or with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 231

Computational Neuroscience (117859)

Haim Sompolinsky

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap: n/a

Follows trends in modern brain theory, focusing on local neuronal circuits as basic computational modules. Explores the relation between network architecture, dynamics, and function. Introduces tools from information theory, statistical inference, and the learning theory for the study of experience-dependent neural codes. Specific topics: computational principles of early sensory systems; adaptation and gain control in vision, dynamics of recurrent networks; feature selectivity in cortical circuits; memory; learning and synaptic plasticity; noise and chaos in neuronal systems.

Recommended Prep:

Basic knowledge of multivariate calculus, differential equations, linear algebra, and elementary probability theory.

Requirements:

Anti-Requisite: Cannot be taken for credit if NEURO 131 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Molecular & Cellular Biology 292

Cellular Biology, Neurobiology and Developmental Biology (124900)

Joshua Sanes

Ethan Garner

Venkatesh Murthy

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

18

The biology of the individual cell lies at the heart of multi-cellular phenomena such as development and neural function. This course will emphasize critical evaluation of the primary literature, experimental design and scientific writing.

Course Notes:

Required for first year graduate students in the Molecules, Cells and Organisms (MCO) Program, but open to graduate students of all programs.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 293

Biochemistry, Chemical and Structural Biology (124901)

Ryan Nett

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will introduce basic principles in general, organic and physical chemistry, including kinetics and thermodynamics, as well as macromolecular structure. Concepts will be illustrated with examples taken from the visual system.

Course Notes:

Required for first year graduate students in the Molecules, Cells and Organisms (MCO) Training Program.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Molecular & Cellular Biology 294

Interesting Questions in Physical Biology (122422)

Nancy Kleckner

2024 Fall (4 Credits)

Schedule:

TR 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Physical biology can be defined as a discipline that seeks to understand biological processes through the lens of physics and engineering. Faculty and students will unite to review current research with the aim of identifying and pondering interesting emerging questions in this area. Combination of lecture and discussion format. Comprises a series of two-week modules, most of which are given by a one or a pair of faculty drawn from MCB, Physics and SEAS.

Course Notes:

Intended primarily for first year graduate students and advanced undergraduates in any department, but the course is available to other interested students, at any level, as space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 296

Scientific Journeys (223030)

Vladimir Denic

2024 Fall (2 Credits)

Schedule:

R 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

In this course one faculty member (typically from the MCO training program) meets each week with students for a one hour casual discussion of how specific events during their previous training (typically the PhD years) shaped their long-term scientific interests and career trajectory.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Molecular & Cellular Biology 297

Methods and Logic in Cell Biology (223831)

Vladimir Denic

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Two hour discussions, once per week, of one primary literature papers with the pedagogical goals of extracting from them the principles of experimental design leading to successful factor identification (What cell components mediate process X?) or mechanistic dissection of a cell process (How does factor X work as part of a molecular pathway?). Each paper will be presented on the chalkboard, by one "defender" and one "prosecutor," to the rest of the class acting as the "jury." With help from faculty and TF, students will also prepare by the end of the semester an individual research plan (in both written and oral form) that

attempts to distinguish between competing mechanistic hypotheses about a given cell process.

Additional Course Attributes:

Attribute	Value(s)

Molecular & Cellular Biology 300A

Introduction to Graduate Research (114226)

Vladimir Denic

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Full Year Course	Divisible Course

Molecular & Cellular Biology 300B

Introduction to Graduate Research (159574)

Vladimir Denic

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Molecular & Cellular Biology 301A

Synapse Formation (122022)

Joshua Sanes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Full Year Course	Divisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 301B

Synapse Formation (159575)

Joshua Sanes

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 304A

Experimental Biological Physics and Quantitative Cell Biology (125080)

Daniel Needleman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Molecular & Cellular Biology 304B

Experimental Biological Physics and Quantitative Cell Biology (159576)

Daniel Needleman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 305A

Signaling Processing and Systems Biology (125081)

Sharad Ramanathan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Molecular & Cellular Biology 305B

Signaling Processing and Systems Biology (159577)

Sharad Ramanathan

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Molecular & Cellular Biology 306A

Biophysics and Physiology of Neurons (112326)

Venkatesh Murthy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Molecular & Cellular Biology 306B

Biophysics and Physiology of Neurons (159578)

Venkatesh Murthy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS Divisional Distribution	None

Molecular & Cellular Biology 309A

Sensory Processing in Visual Cortical Circuits (109450)

David Cox

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Molecular & Cellular Biology 309B

Sensory Processing in Visual Cortical Circuits (159581)

David Cox

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Molecular & Cellular Biology 310A

Optical Approaches to Understanding Prokaryotic Cellular Organization (109586)

Ethan Garner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Full Year Course	Divisible Course
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 310B

Optical Approaches to Understanding Prokaryotic Cellular Organization (159582)

Ethan Garner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt

Molecular & Cellular Biology 313A

Physical Biology of Chromosomes (118053)

Nancy Kleckner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 313B

Physical Biology of Chromosomes (159598)

Nancy Kleckner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 314A

Computational Genome Sequence Analysis (203418)

Sean Eddy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Molecular & Cellular Biology 314B

Computational Genome Sequence Analysis (203419)

Sean Eddy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 315A

Structural Biology of Signaling and Transport Through Biological Membranes (122423)

Rachelle Gaudet

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Divisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 315B

Structural Biology of Signaling and Transport Through Biological Membranes (159584)

Rachelle Gaudet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Molecular & Cellular Biology 316A

Structural Biology of Retroviral Replication (122424)

Victoria D'Souza

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Molecular & Cellular Biology 316B

Structural Biology of Retroviral Replication (159585)

Victoria D'Souza

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 318A

Evolutionary Dynamics: Understanding the Physical Nature of Protein Function (205011)

Doeke Hekstra

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Molecular & Cellular Biology 318B

Evolutionary Dynamics: Understanding the Physical Nature of Protein Function (205012)

Doeke Hekstra

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt

Molecular & Cellular Biology 319A

Sensory Biology and Cell Physiology (208123)

Nicholas Bellono

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Molecular & Cellular Biology 319B

Sensory Biology and Cell Physiology (208124)

Nicholas Bellono

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Molecular & Cellular Biology 320A

Gene Expression Regulation by Imprinted Non-coding RNAs (214437)

Amanda Whipple

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 320B

Gene Expression Regulation by Imprinted Non-coding RNAs (214438)

Amanda Whipple

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 321A

Multicolor and Time-Resolved Electron Microscopy (215843)

Maxim Prigozhin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 321B

Multicolor and Time-Resolved Electron Microscopy (215844)

Maxim Prigozhin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 322A

Genetics and Development (120918)

Craig Hunter

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 322B

Genetics and Development (159586)

Craig Hunter

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 327

Life Science Pedagogy (219923)

Cait Moffatt

Vladimir Denic

2025 Spring (2 Credits)

Schedule: T 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 30

This is a semester-long course aimed to help you reflect on your teaching goals and practices. The course will cover topics such as: active learning, backward design, student feedback and evaluation, equity and inclusion, disciplinary transparency, and content delivery. The course will meet once a week and is designed to minimize work outside of class time. It is intended for graduate students in the life sciences and adjacent fields.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Molecular & Cellular Biology 328A

Neuronal Circuit Development (124233)

Takao Hensch

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course

Molecular & Cellular Biology 328B

Neuronal Circuit Development (159587)

Takao Hensch

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course

Molecular & Cellular Biology 331A

Single-Cell Analysis of Transcriptional and Signaling Networks in Bacteria (125382)

Philippe Cluzel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Full Year Course	Divisible Course

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 331B

Single-Cell Analysis of Transcriptional and Signaling Networks in Bacteria (159589)

Philippe Cluzel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Full Year Course	Divisible Course

Molecular & Cellular Biology 332A

Mechanisms of Membrane-Based Cell Biological Processes (125383)

Vladimir Denic

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 332B

Mechanisms of Membrane-Based Cell Biological Processes (159590)

Vladimir Denic

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course

Molecular & Cellular Biology 334A

Biosynthesis and function of plant specialized metabolites (223846)

Ryan Nett

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Molecular & Cellular Biology 334B

Biosynthesis and function of plant specialized metabolites (223847)

Ryan Nett

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)

Molecular & Cellular Biology 335A

Cell Biology of Lipid Metabolism (223848)

Jeeyun Chung

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Molecular & Cellular Biology 335B

Cell Biology of Lipid Metabolism (223849)

Jeeyun Chung

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)

Molecular & Cellular Biology 344A

Molecular and Developmental Neurobiology (111398)

Catherine Dulac

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 344B

Molecular and Developmental Neurobiology (159594)

Catherine Dulac

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 350

Scientific Integrity (156950)

Polina Kehayova

Naoshige Uchida

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

10

MCB 350 is a discussion forum on scientific integrity using case studies to examine basic ethical and regulatory requirements for conducting research, and fulfills the National Institutes of Health (NIH) and National Science Foundation (NSF) requirements for formal Responsible Conduct of Research (RCR) instruction. Students are required to complete a pre-course assignment, attend all lectures including the final lecture in February, participate in class discussions, and complete a final course evaluation. A certificate will be issued upon successful completion of the course.

Course Notes:

According to NIH Guidelines, students are required to take a Scientific Integrity Refresher Course every four years (*MCB 351).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 351

Scientific Integrity Refresher (156951)

Sam Kunes

Polina Kehayova

2025 Spring (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

MCB 351 is a refresher course in the Responsible Conduct of Research which must be completed by graduate students in the MCO PhD program every 4 years, and fulfills the National Institutes of Health (NIH) and National Science Foundation (NSF) requirements for formal Responsible Conduct of Research (RCR) instruction.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 352

Microscopy (156952)

Jeff W. Lichtman

Douglas Richardson

2025 Spring (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course presents the fundamental concepts that underlie modern light microscopy in a rigorous but

non-mathematical way for biological applications. The students will learn about the four major frameworks for light (ray optics, wave optics, electromagnetism, and quantum optics). The ways lenses work, the theory of resolution, and the optical design of the compound microscope will be described. The course will also describe the photo-physical principles that underlie fluorescence and genetically encoded fluorescent proteins, and light detector and imaging strategies. Scanning (confocal and 2P), light sheet and super-resolution microcopies will also be described. We will end with a tour of the Harvard Center of Biological Imaging.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 354

Introduction to Model Organisms (160493)

Craig Hunter

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 20

Model organisms are embedded in our scientific culture, from text books on the discovery of genetic material, to mod-encode genome projects. This quarter course is a means to formally introduce an enormously successful experimental scientific approach that has revealed uncountable new biological mechanisms for the last 70 years. Students in this class will engage in hands-on learning exercises to become familiar with commonly used model organisms. They will learn about the genesis of each model system and compare and contrast the features and available experimental approaches that govern whether a particular organism is an appropriate model for different biological phenomena.

Course Notes:

Limited to first year graduate students in the MCO Ph.D. program.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Molecular & Cellular Biology 355

Visualizing, Analyzing and Presenting Macromolecular Structures with PyMOL (160523)

Rachelle Gaudet

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

PyMOL is one of the most popular software programs to display and explore high-resolution structures of macromolecules. It is readily used to create publication-quality figures, and movies and animations of structural information. In this course, you will learn the basics of PyMOL and be able to display, explore and present three-dimensional structures of macromolecules. With this basic training, you will be able to

generate high-quality images and simple movies, and have the resources to learn more on your own to generate more complex displays.

Course will be held March 18, 20, 25, 27 at 3:00-5:45pm.

Course Notes:

Course will be held March 18, 20, 25, 27 at 3:00-5:45pm.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 358

Mass Spectrometry (212804)

Christina Woo

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course will provide an introduction to shotgun proteomics: from sample preparation, the processes within mass spectrometer, and how to analyze the data obtained from this technique.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 366A

Synaptic Plasticity and Neuronal Networks (117343)

Florian Engert

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 366B

Synaptic Plasticity and Neuronal Networks (159601)

Florian Engert

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Molecular & Cellular Biology 367A

Structural Studies of Synapses (120271)

Jeff W. Lichtman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Molecular & Cellular Biology 367B

Structural Studies of Synapses (159602)

Jeff W. Lichtman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 368A

Neural Circuits for Sensation and Behavior (125755)

Naoshige Uchida

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt

Molecular & Cellular Biology 368B

Neural Circuits for Sensation and Behavior (159604)

Naoshige Uchida

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course

Molecular & Cellular Biology 374A

Developmental Neurobiology (117855)

Sam Kunes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt

Molecular & Cellular Biology 374B

Developmental Neurobiology (159605)

Sam Kunes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 379A

Social Behaviors and Genetics of Bacteria (127012)

Karine Gibbs

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Molecular & Cellular Biology 379B

Social Behaviors and Genetics of Bacteria (159608)

Karine Gibbs

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt

Molecular & Cellular Biology 381A

Microbial Development (114819)

Richard Losick

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Full Year Course	Divisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular & Cellular Biology 381B

Microbial Development (159609)

Richard Losick

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Full Year Course	Divisible Course

Molecular & Cellular Biology 396A

Regulation of Mitosis (115358)

Andrew Murray

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
Full Year Course	Divisible Course
FAS: Course Level	Graduate Course

Molecular & Cellular Biology 396B

Regulation of Mitosis (159612)

Andrew Murray

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Subject: Life Sciences

Life Sciences 1A

An Integrated Introduction to the Life Sciences: Chemistry, Molecular Biology, and Cell Biology (121189)

Daniel Kahne

Rachelle Gaudet

Rebecca LaCroix

Sien Verschave

2024 Fall (4 Credits)

Schedule: TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

What are the fundamental features of living systems? What are the molecules imparting them and how do their chemical properties explain their biological roles? The answers form a basis for understanding the molecules of life, the cell, diseases, and medicines. In contrast with traditional presentations of relevant scientific disciplines in separate courses, we take an integrated approach, presenting chemistry, molecular biology, biochemistry, and cell biology framed within central problems such as the biology of viral infections.

Course Notes:

For more information about the assignment process, please see the course website in the fall. This course, in combination with Life Sciences 1b, constitutes an integrated introduction to the Life Sciences.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Life Sciences 1B

An Integrated Introduction to the Life Sciences: Genetics, Genomics, and Evolution (121191)

Andrew Berry

Monica Boselli

Maria Ostapovich

Terence Capellini

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How are observable characteristics of organisms influenced by genetics? How do genomes change over time to produce the differences we see among species? This course takes an integrated approach, showing how genetics and evolution are intimately related, together explaining the patterns of genetic variation we see in nature, and how genomics can be used to analyze variation. In covering Mendelian genetics, quantitative genetics, and population genetics, this course will emphasize developments involving our own species.

Course Notes:

This course, in combination with Life Sciences 1a, constitutes an integrated introduction to the Life Sciences.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Life Sciences 50A

Integrated Science (159706)

Andrew Murray

Emma Nagy

Benjamin de Bivort

Kara McKinley

Doeke Hekstra

2024 Fall (8 Credits)

Schedule:

MTWRF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

40

This is an intensive two-semester, double course that introduces the natural sciences as an integrated whole to students who have a very strong interest in science. Our goal is to teach students how to solve scientific problems by drawing methods and concepts from biology, chemistry, physics, and mathematics. The course uses examples from biology as an integrating theme, principles from physics and mathematics to reduce complex problems to simpler forms, and computer simulation to allow students to develop their intuition about the behavior of the dynamical systems that control the physical and biological universe. The course includes bootcamps to introduce students to biological experiments and the computer language, Python. Each semester will include a project lab, in which students will work in small teams to do original research on unsolved biological problems.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Life Sciences 50B

Integrated Science (159707)

Andrew Murray

Benjamin de Bivort

Emma Nagy

Kara McKinley

Doeke Hekstra

2025 Spring (8 Credits)

Schedule:

MTWRF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

40

This is an intensive two-semester, double course that introduces the natural sciences as an integrated whole to students who have a very strong interest in science. Our goal is to teach students how to solve scientific problems by drawing methods and concepts from biology, chemistry, physics, and mathematics. The course uses examples from biology as an integrating theme, principles from physics and mathematics to reduce complex problems to simpler forms, and computer simulation to allow students to develop their intuition about the behavior of the dynamical systems that control the physical and biological universe. The course includes bootcamps to introduce students to biological experiments and the computer language, Python. Each semester will include a project lab, in which students will work in small teams to do original research on unsolved biological problems.

Recommended Prep:

High school calculus.

Requirements:

Prerequisite: Life Sciences 50A

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course

Life Sciences 100

Experimental Research in the Life Sciences (119061)

Alain Viel

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A laboratory course that immerses students in a dynamic project-based research environment. Participate

in experimental projects directly linked with ongoing faculty research. Students select a project from the following research tracks: neurobiology, microbial sciences, cell biology, and synthetic biology. New projects, including some in other research fields, are offered every term. In a highly collaborative atmosphere, students form a fully-functional and diverse research group based on the sharing of ideas and progress reports between projects. The spring microbiology project is part of the "genomes to Biomes" series.

Course Notes:

Location of the first meeting will be announced on the course website. Open to freshmen, sophomores, juniors, and seniors, regardless of concentration, and suitable for students either with or without extensive laboratory experience. The course may only be repeated once and the second enrollment must be approved by the instructor.

Recommended Prep:

Students interested in a neurobiology project will need MCB 80 or permission of the instructor. Please also note that students cannot take MCB 100 and LS 100 at the same time.

Requirements:

Prerequisite: LPS A OR LS 1a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Life Sciences 100

Experimental Research in the Life Sciences (119061)

Alain Viel

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A laboratory course that immerses students in a dynamic project-based research environment. Participate in experimental projects directly linked with ongoing faculty research. Students select a project from the following research tracks: neurobiology, microbial sciences, cell biology, and synthetic biology. New projects, including some in other research fields, are offered every term. In a highly collaborative atmosphere, students form a fully-functional and diverse research group based on the sharing of ideas and progress reports between projects. The spring microbiology project is part of the "genomes to Biomes" series.

Course Notes:

Location of the first meeting will be announced on the course website. Open to freshmen, sophomores, juniors, and seniors, regardless of concentration, and suitable for students either with or without extensive laboratory experience. The course may only be repeated once and the second enrollment must be approved by the instructor.

Recommended Prep:

Students interested in a neurobiology project will need MCB 80 or permission of the instructor. Please also note that students cannot take MCB 100 and LS 100 at the same time.

Requirements:

Prerequisite: LPS A OR LS 1a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Music

Subject: Music

Music BHFA

Graduate Musicianship (112235)

Liam Hynes-Tawa

2024 Fall (2 Credits) Schedule: TBD

Instructor Permissions: None Enrollment Cap: n/a

This musicianship course encompasses multiple sections, which follow independent paths of study based on the general exam requirements of different degree programs. Students may expect to engage with music from across a wide range of historical and cultural contexts, covering topics such as functional harmony or post-tonality, while also branching into popular and non-Western music-theoretical systems and styles based on student research interests. In weekly assignments, students will learn how to apply analytical tools through close readings of music examples, and they will further aim to forge connections between theory and practice through sight-singing and ear-training activities. Students should plan to consult with the professor at the beginning of the semester to establish which areas of musicianship will be prioritized in their course of study. Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Course Notes: Required of all graduate students. This requirement must be met before admission to the General Examination.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
Full Year Course	Indivisible Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Music BHFB

Graduate Musicianship (160645)

Robert Morrison

2025 Spring (2 Credits) Schedule: TBD

Instructor Permissions: None Enrollment Cap: n/a

This course encompasses multiple sections that follow independent paths of study based on the general exam requirements of different degree programs. Students will engage with music from across a wide range of historical and cultural contexts, covering topics such as functional harmony or post-tonality, while also branching into popular and non-Western music-theoretical systems and styles based on student research interests. In assignments, students will learn how to apply analytical tools through close readings of music examples, and they will further forge connections between theory and practice through sight-singing and ear-training activities. Students should consult with the professor at the beginning of the semester to establish which areas of musicianship will be prioritized in their course of study.

Requirements: Pre-requisite: MUSIC BHFA

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Music 1

Introduction to Western Music, from Bach to Beyoncé (114594)

Michael Uy

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

105

This course introduces you to a variety of Western art musics, and a range of ways to think, talk, and write about them. While we explore some of the great "classics" of the Western musical canon, including works by male composers Bach, Beethoven, and Stravinsky, we also delve into the critical roles played by renowned female performers, patrons, and writers, as well as the significant impacts made by artists of color, including Beyoncé and Pulitzer-prize winner Kendrick Lamar. Ending in the present day, we investigate what music means in a global context, and a world increasingly shaped by new technologies and digital networks. During the semester, you will build a robust vocabulary to analyze music and talk about it. You will gain an understanding of social, political, and cultural histories of art music, and deepen your awareness of the role of music in your life. Finally, you'll possess a strong command over a substantial repertory, understanding its harmony, rhythm, melody, instrumentation, and form, among other musical features. No prior knowledge of music history or musical notation is necessary. Students are graded on the improvements they make in engaging with the material.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 2 Section: LEC

Introduction to Music Theory (118594)

Liam Hynes-Tawa

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Seeks to develop a greater understanding of music, musical analysis, and critical listening. We will study some principles of musical organization (within a range of styles and historical periods) by means of composition projects, score analysis, improvisation, and aural skills. No prior experience with music performance or with reading notation is required. Additional sections required on Mondays and Fridays, 10:30 - 11:45 am

Course Notes:

Open to all students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Music 4 Section: SEM

Introduction to Composition (111353)

Yvette Jackson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 12

Open to students with little or no prior experience in composition. Explores ways of thinking about and organizing basic compositional elements such as melody, harmony, rhythm and instrumental color, as well as developing skills of score preparation and analytical listening. The primary focus of the course is a series of short compositional exercises, culminating in a somewhat longer final project.

Recommended Prep:

Some prior experience in music theory or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Music 10

Harvard-Radcliffe Orchestra (110112)

Federico Cortese

2024 Fall (2 Credits)

Schedule: M 0700 PM - 0930 PM
F 0300 PM - 0530 PM**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This is an experiential learning course. The ensemble gives four main concerts each year, sometimes joining with the chorus to perform large-scale works. Repertoire includes major works of the classical symphonic repertoire, solo concertos (selected through an internal competition), contemporary or late 20th century music and special projects. Students are required to attend all rehearsals and HRO activities (including Wednesdays for large project rehearsals and Saturdays for concerts/special activities). Students are expected to practice their music outside the rehearsal time. Grades are given pass/fail based on attendance and participation. Students are expected to enroll in the course for the duration of the season (both Fall and Spring semesters).

Course Notes:

Students interested on the integrative academic portion and/or
students interested to be considered as principal players and/or
students wishing to be part of special projects should instead enroll in
Music 107 for a letter grade.

Prerequisites: Admission based on performance in HRO auditions (2 pieces in contrasting style) to be held before the beginning of the Fall semester classes.

Recommended Prep:

Two contrasting movements or pieces chosen by candidate.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Music 10

Harvard-Radcliffe Orchestra (110112)

Federico Cortese

2025 Spring (2 Credits)

Schedule:

M 0715 PM - 0915 PM

F 0300 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

This is an experiential learning course. The ensemble gives four main concerts each year, sometimes joining with the chorus to perform large-scale works. Repertoire includes major works of the classical symphonic repertoire, solo concertos (selected through an internal competition), contemporary or late 20th century music and special projects. Students are required to attend all rehearsals and HRO activities (including Wednesdays for large project rehearsals and Saturdays for concerts/special activities). Students are expected to practice their music outside the rehearsal time. Grades are given pass/fail based on attendance and participation. Students are expected to enroll in the course for the duration of the season (both Fall and Spring semesters).

Course Notes:

Students interested on the integrative academic portion and/or students interested to be considered as principal players and/or students wishing to be part of special projects should instead enroll in Music 107 for a letter grade.

Prerequisites: Admission based on performance in HRO auditions (2 pieces in contrasting style) to be held before the beginning of the Fall semester classes.

Recommended Prep:

Two contrasting movements or pieces chosen by candidate.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Music 14

Harvard-Radcliffe Collegium Musicum (110114)

Andrew Clark

2024 Fall (2 Credits)

Schedule:

TR 0430 PM - 0545 PM

F 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Harvard-Radcliffe Collegium Musicum ("Collegium") performs a dynamic and innovative repertoire for mixed voices (SATB), ranging from classical masterpieces to new compositions by renowned, emerging, and student composers. Through creative projects, tours, and community engagement, the ensemble fosters a passionate community of student musicians. Collegium frequently partners with local arts organizations, as well as the other Harvard Choruses—the Harvard Glee Club, and the Radcliffe Choral Society.

Collegium has been recognized as one of America's finest collegiate mixed choruses; in April 2023, the ensemble will be performing by invitation in concerts at Carnegie Hall and Lincoln Center in New York. Collegium will be premiering works by Caroline Shaw, Joel Thompson, Molly Joyce, and Tesfa Wondemagegnehu. The group will explore the European choral-orchestral canonic works, including the Christmas Oratorio of J. S. Bach and the Verdi Requiem. We will also study and experience the rich traditions of Scandinavian folk and classical choral music in preparation for a two week tour to Sweden in May/June 2023.

In addition to being an accredited FAS course, Collegium is an independent 501(c)(3) organization, allowing members to gain valuable experience in arts administration, concert production, marketing, tour planning, and other facets of non-profit leadership. Graduates often embark on related careers, and lifelong arts and music education advocacy. Through music making and community building, Collegium aspires to a more just, inclusive, loving, and musical world. We strive to deepen our understanding of each other and strengthen the connections among us.

Course Notes:

Course Notes: Audition required. For audition and further information, visit www.singatharvard.com. The course is graded SAT/UNSAT based on attendance and participation. This course may be taken repeatedly.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Music 14

Harvard-Radcliffe Collegium Musicum (110114)

Andrew Clark

2025 Spring (2 Credits)

Schedule:

MW 0430 PM - 0630 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Harvard-Radcliffe Collegium Musicum ("Collegium") performs a dynamic and innovative repertoire for mixed voices (SATB), ranging from classical masterpieces to new compositions by renowned, emerging, and student composers. Through creative projects, tours, and community engagement, the ensemble fosters a passionate community of student musicians. Collegium frequently partners with local arts organizations, as well as the other Harvard Choruses—the Harvard Glee Club, and the Radcliffe Choral Society.

Collegium has been recognized as one of America's finest collegiate mixed choruses; in April 2023, the

ensemble will be performing by invitation in concerts at Carnegie Hall and Lincoln Center in New York. Collegium will be premiering works by Caroline Shaw, Joel Thompson, Molly Joyce, and Tesfa Wondemagegnehu. The group will explore the European choral-orchestral canonic works, including the Christmas Oratorio of J. S. Bach and the Verdi Requiem. We will also study and experience the rich traditions of Scandinavian folk and classical choral music in preparation for a two week tour to Sweden in May/June 2023.

In addition to being an accredited FAS course, Collegium is an independent 501(c)(3) organization, allowing members to gain valuable experience in arts administration, concert production, marketing, tour planning, and other facets of non-profit leadership. Graduates often embark on related careers, and lifelong arts and music education advocacy. Through music making and community building, Collegium aspires to a more just, inclusive, loving, and musical world. We strive to deepen our understanding of each other and strengthen the connections among us.

Course Notes:

Course Notes: Audition required. For audition and further information, visit www.singatharvard.com. The course is graded SAT/UNSAT based on attendance and participation. This course may be taken repeatedly.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Music 15

Harvard Glee Club (110115)

Andrew Clark

2024 Fall (2 Credits)

Schedule: MWF 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Founded in 1858, the Harvard Glee Club (a tenor-bass ensemble) performs music written in the male chorus tradition. HGC collaborates with arts groups on campus and across the world through national and international tours. Through excellence in performance, student-management, education, community, tradition, and service, the Glee Club offers a unique musical experience for all members.

The Glee Club's repertoire this year includes folk music from around the world, Renaissance polyphony and European art songs, commissioned/world premiere performances by renowned composers Dan Locklair and Trevor Weston, in addition to works composed by Harvard students. In addition, HGC will be exploring Dominican choral traditions in preparation for a spring break performance tour of the Dominican Republic in March 2023. After a three-year hiatus, the ensemble will resume its century-old tradition of fall concert performances with both the Princeton and Yale Glee Clubs. HGC frequently partners with local arts organizations, as well as the other Harvard Choruses—the Harvard-Radcliffe Collegium Musicum, and the Radcliffe Choral Society. The combined choirs will present J.S. Bach's Christmas Oratorio in December and the Verdi Requiem (with the Harvard-Radcliffe Orchestra) in April 2023.

The Harvard Glee Club sustains its core virtues of glee, good humor, unity, and joy, and sings timeless and timely choral works from a variety of eras and cultures. Enrichment opportunities in individualized vocal study, choral composition, advanced ear-training and sight singing, and choral repertoire may be explored optionally as students desire. Glee Club members will also design and implement community engagement projects guided by Harvard's Mindich Program for Engaged Scholarship, including collaborations with the Ashmont Boy Choir in Dorchester.

Course Notes:

Audition required. The group is open to tenor and bass singers; we welcome, value, and support students of all gender identities. For audition and further information, visit www.singatharvard.com. The course is graded SAT/UNSAT based on attendance and participation. This course may be taken repeatedly.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Music 15

Harvard Glee Club (110115)

Andrew Clark

2025 Spring (2 Credits)

Schedule:

MWF 0445 PM - 0615 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Founded in 1858, the Harvard Glee Club (a tenor-bass ensemble) performs music written in the male chorus tradition. HGC collaborates with arts groups on campus and across the world through national and international tours. Through excellence in performance, student-management, education, community, tradition, and service, the Glee Club offers a unique musical experience for all members.

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The Harvard Glee Club sustains its core virtues of glee, good humor, unity, and joy, and sings timeless and timely choral works from a variety of eras and cultures. Enrichment opportunities in individualized vocal study, choral composition, advanced ear-training and sight singing, and choral repertoire may be explored optionally as students desire. Glee Club members will also design and implement community engagement projects guided by Harvard's Mindich Program for Engaged Scholarship, including collaborations with the Ashmont Boy Choir in Dorchester.

Course Notes:

Audition required. The group is open to tenor and bass singers; we welcome, value, and support students of all gender identities. For audition and further information, visit www.singatharvard.com. The course is graded SAT/UNSAT based on attendance and participation. This course may be taken repeatedly.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Music 16

Radcliffe Choral Society (110128)

Andrew Clark

2024 Fall (2 Credits)

Schedule:

MWF 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Founded in 1899, the Radcliffe Choral Society is Harvard's oldest women's organization and one of the country's preeminent collegiate treble (SSAA) choruses.

RCS promotes excellence in women's and treble choral music and celebrates the extraordinary community formed through its music-making. The ensemble fosters the appreciation and enjoyment of choral music through the commissioning of new works for women's voices and exploring music from Medieval chant and Renaissance polyphony to Romantic partsongs and folk music from around the globe.

This year, RCS will also be exploring Korean choral traditions in preparation for a two-week tour to South Korea in May/June 2023. RCS frequently partners with local arts organizations, as well as the other Harvard Choruses—the Harvard-Radcliffe Collegium Musicum, and the Harvard Glee Club. The combined choirs will present J.S. Bach's Christmas Oratorio in December and the Verdi Requiem (with the Harvard-Radcliffe Orchestra) in April 2023.

As a student run and managed 501(c)(3) non-profit, singers are given a unique opportunity to develop experience in arts administration, concert production, marketing, tour planning, and other facets of non-profit leadership. The course offers voluntary opportunities for singers to cultivate their musicianship in the areas of individualized vocal study, choral composition, advanced ear-training and sight singing, and choral repertoire. Students may also participate in RCS's student-lead a cappella group, 'Cliffe Notes.

Course Notes:

Audition required. The group is open to soprano and alto singers; we welcome, value, and support students of all gender identities. For audition and further information, visit www.singatharvard.com. The course is graded SAT/UNSAT based on attendance and participation. This course may be taken repeatedly.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 16

Radcliffe Choral Society (110128)

Andrew Clark

2025 Spring (2 Credits)

Schedule:

MW 0430 PM - 0630 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Founded in 1899, the Radcliffe Choral Society is Harvard's oldest women's organization and one of the country's preeminent collegiate treble (SSAA) choruses.

RCS promotes excellence in women's and treble choral music and celebrates the extraordinary community formed through its music-making. The ensemble fosters the appreciation and enjoyment of choral music through the commissioning of new works for women's voices and exploring music from Medieval chant and Renaissance polyphony to Romantic partsongs and folk music from around the globe.

This year, RCS will also be exploring Korean choral traditions in preparation for a two-week tour to South Korea in May/June 2023. RCS frequently partners with local arts organizations, as well as the other Harvard Choruses—the Harvard-Radcliffe Collegium Musicum, and the Harvard Glee Club. The combined choirs will present J.S. Bach's Christmas Oratorio in December and the Verdi Requiem (with the Harvard-Radcliffe Orchestra) in April 2023.

As a student run and managed 501(c)(3) non-profit, singers are given a unique opportunity to develop experience in arts administration, concert production, marketing, tour planning, and other facets of non-profit leadership. The course offers voluntary opportunities for singers to cultivate their musicianship in the areas of individualized vocal study, choral composition, advanced ear-training and sight singing, and choral repertoire. Students may also participate in RCS's student-lead a cappella group, 'Cliffe Notes.

Course Notes:

Audition required. The group is open to soprano and alto singers; we welcome, value, and support students of all gender identities. For audition and further information, visit www.singatharvard.com. The course is graded SAT/UNSAT based on attendance and participation. This course may be taken repeatedly.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Music 18

Harvard Jazz Orchestra (000018)

Yosvany Terry

2024 Fall (4 Credits)

Schedule:

T 0715 PM - 0915 PM

R 0715 PM - 0815 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

The Harvard Jazz Orchestra was created in 1971 by Director of Bands Tom Everett when he first arrived at the University. Passionate that exposure to this unique American art form be part of students' education, he created a rag-tag jazz band of primarily Harvard [marching] Band recruits. Since its inception, the Harvard Jazz Orchestra has served as the vehicle for students across disciplines to study and learn the jazz canon. Over the years, the Jazz Orchestra has focused on the literature of Duke Ellington and complete retrospective concerts of the music of Charles Mingus, Charlie Parker, Gerry Mulligan, Lee Konitz, Benny Carter, Buck Clayton, Clark Terry, J. J. Johnson, and Julius Hemphill. Other literature has ranged from the classic arrangements of Count Basie and Fletcher Henderson to the modern jazz of Gil Evans and Charles Mingus, the contemporary ensemble improvisations of Barry Guy and Lester Bowie, and the jazz-rock of Michael Gibbs, Russ Gershon Harvard '81, Rufus Reid, George Cables and Cassandra Wilson. In 2015, Yosvany Terry was appointed Director of Jazz Bands. Under his direction, the Harvard Jazz Orchestra continues this tradition of focusing on a program of study that provides students with a grounding in a wide range of iconic and new literature. The curriculum builds throughout the year.

Course Notes:

The course is graded SAT/UNSAT based on attendance and participation. This course may be taken repeatedly.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Music 18

Harvard Jazz Orchestra (000018)

Yosvany Terry

2025 Spring (4 Credits)

Schedule:

M 0715 PM - 0915 PM

W 0715 PM - 0815 PM

Instructor Permissions: Instructor**Enrollment Cap:** 30

The Harvard Jazz Orchestra was created in 1971 by Director of Bands Tom Everett when he first arrived at the University. Passionate that exposure to this unique American art form be part of students' education, he created a rag-tag jazz band of primarily Harvard [marching] Band recruits. Since its inception, the Harvard Jazz Orchestra has served as the vehicle for students across disciplines to study and learn the jazz canon. Over the years, the Jazz Orchestra has focused on the literature of Duke Ellington and complete retrospective concerts of the music of Charles Mingus, Charlie Parker, Gerry Mulligan, Lee Konitz, Benny Carter, Buck Clayton, Clark Terry, J. J. Johnson, and Julius Hemphill. Other literature has ranged from the classic arrangements of Count Basie and Fletcher Henderson to the modern jazz of Gil Evans and Charles Mingus, the contemporary ensemble improvisations of Barry Guy and Lester Bowie, and the jazz-rock of Michael Gibbs, Russ Gershon Harvard '81, Rufus Reid, George Cables, and Cassandra Wilson. In 2015, Yosvany Terry was appointed Director of Jazz Bands. Under his direction, the Harvard Jazz Orchestra continues this tradition of focusing on a program of study that provides students with a grounding in a wide range of iconic and new literature. The curriculum builds throughout the year.

Course Notes:

The course is graded SAT/UNSAT based on attendance and participation. This course may be taken repeatedly.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Music 22

Film Sound/Film Music (220090)

*Carolyn Abbate**Yvette Jackson*

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0230 PM

Instructor Permissions: Instructor**Enrollment Cap:** 60***Film Sound/Film Music***

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

Music 30

Music to Re-imagine the World: From Afrofuturism to Experimental Music across Planet Earth (132991)

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Music to Re-imagine the World: From Afrofuturism to Experimental Music across Planet Earth. This course explores music that aims to reimagine our world. Afrofuturism as a methodology of critical re-imagining of our world builds the foundation for our own critical study of musics from our planet. How can the study/practice of music and sounds change how we imagine and make our futures, how we live on this planet?

Some of the musicians we will learn from includes those connected to the Black Panther films, but also pioneers of Afrofuturism, and related methods of imaginative music making such as the Sun Ra Arkestra, Alice Coltrane, Michiko Toyama, Jon Jang and the Pan-Asian Arkestra, Raven Chacon, Beethoven, and more. Our listening journey will take us to Blombos cave 30'000 years ago, foreign planets (like Mars), and across high-speed networks (like the internet).

Course Notes:

Attendees develop critical listening skills and an expanded knowledge of musical works from across the globe and various time-periods. No previous knowledge of music is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Music 51A

Theory Ia (125212)

Liam Hynes-Tawa

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Music 51a/51b sequence introduces students to a variety of tools for analyzing, understanding, and listening to music. In Music 51a, we will explore topics in tonal harmony such as chords, voice leading, tonality, and melodic structure. Students will also be introduced to the basics of rhythm and meter, timbre, and form across a variety of Western and non-Western musical styles, with a focus on popular music, Western art music, and gagaku. Students will work with a variety of notational systems, including Western staff notation, the Nashville number system, lead sheet notation, and others. In addition, the class will feature a series of workshops on digital audio workstations to develop skills for manipulating and analyzing recorded material.

Course Notes:

For this course a placement exam is required, which is offered the

Monday (August 28) before classes begin. Please see the Canvas course website for M51a for more information. Music 51a is highly encouraged for concentrators, especially those who wish to take additional and more advanced theory courses in the department. Students interested in theory are encouraged to take the placement exam in their freshman year. Dual degree students are likewise encouraged to take Music 51a and Music 51b.

Recommended Prep:

Music 2, or equivalent experience (knowledge of basic tonal theory and ability to read Western staff notation).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Music 51B

Theory Ib (125213)

Michèle Duguay

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

The Music 51a/51b sequence introduces students to a variety of tools for analyzing, understanding, and listening to music. In Music 51b, students will build on knowledge and skills acquired in the fall semester (51a), gaining greater familiarity with advanced theoretical and analytical approaches on diatonic modes, chromatic harmony, chord extensions, form, and timbre. Repertoires from Western art music and popular music will be a central focus, and we will be working from a variety of notational systems. Continuing the trajectory established in Music 51a, the class will feature a series of workshops on digital audio workstations and audio analysis software.

Course Notes:

You must either place directly into Music 51b via the August placement test or pass 51a in order to register for this course. If more than two semesters have passed since completing 51a, you will need permission from the Instructor to register for the course; this may include a quick refresher test. This course, when taken for a letter grade, meets the Distribution Requirement for Arts and Humanities.

Recommended Prep:

Music 51a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Music 91R

Supervised Reading and Research (110629)

Alexander Rehding

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Open to students wishing to pursue supervised study in an area not covered by the courses currently offered. Students must submit a study proposal to the faculty member with whom they wish to study and a signed proposal to the Director of Undergraduate Studies. May be counted for concentration *only* with the prior approval of the Director of Undergraduate Studies.

Course Notes:

Students must have taken, or currently taking, at least one Music course in order to enroll in Music 91r.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 91R

Supervised Reading and Research (110629)

Robert Morrison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 60

Open to students wishing to pursue supervised study in an area not covered by the courses currently offered. Students must submit a study proposal to the faculty member with whom they wish to study and a signed proposal to the Director of Undergraduate Studies. May be counted for concentration *only* with the prior approval of the Director of Undergraduate Studies.

Course Notes:

Students must have taken, or currently taking, at least one Music course in order to enroll in Music 91r.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Music 97F

Sophomore Tutorial (204967)

Alexander Rehding

2024 Fall (4 Credits)

Schedule: T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 8

The sophomore tutorials introduce students to hearing (in new ways), listening attentively to, thinking about, and writing about music and music-making. Students choose from an array of small individual seminars that are centered in broad topics. For fall 2023, there are two seminars: MUS97f1 (Music in Multimedia Art) and MUS97f2 (Capturing Music: Notation, Recording, Expression). In spring 2024 there will be two seminars: MUS97s1 (Music After 1900) and MUS97s2 ("Bad" Music: A How-To Guide). Please see the individual websites for syllabuses and course materials. There are no prerequisites for the sophomore tutorials. Every individual seminar focuses on developing skills that will carry forward to further work in the music concentration, in performance, in sociological research and ethnomusicology, in composition and creation, in music history and theory.

Topic: Music in Multimedia Art

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Music 97F Section: 002

Sophomore Tutorial (204967)

Alexander Rehding

2024 Fall (4 Credits)

Schedule: T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 40

The sophomore tutorials introduce students to hearing (in new ways), listening attentively to, thinking about, and writing about music and music-making. Students choose from an array of small individual seminars that are centered in broad topics. For fall 2023, there are two seminars: MUS97f1 (Music in Multimedia Art) and MUS97f2 (Capturing Music: Notation, Recording, Expression). In spring 2024 there will be two seminars: MUS97s1 (Music After 1900) and MUS97s2 ("Bad" Music: A How-To Guide). Please see the individual websites for syllabuses and course materials. There are no prerequisites for the sophomore tutorials. Every individual seminar focuses on developing skills that will carry forward to further work in the music concentration, in performance, in sociological research and ethnomusicology, in composition and creation, in music history and theory.

Topic: Capturing Music: Notation, Rec

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 97S

Sophomore Tutorial (204975)

Alexander Rehding

2025 Spring (4 Credits)

Schedule: W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 8

The sophomore tutorials introduce students to hearing (in new ways), listening attentively to, thinking about, and writing about music and music-making. Students choose from an array of small individual seminars that are centered in broad topics. In spring 2024 there will be two seminars: MUS97s1 (Theorizing Global Modernisms) and MUS97s2 ("Bad" Music: A How-To Guide). Please see the individual websites for syllabuses and course materials. There are no prerequisites for the sophomore tutorials. Every individual seminar focuses on developing skills that will carry forward to further work in the music concentration, in performance, in sociological research and ethnomusicology, in composition and creation, in music history and theory.

Course Notes:

Important Note: students interested in the MUS97 seminars should email the course supervisor (Alexander Rehding, arehding@fas.harvard.edu) ranking your choices; assignments will be determined according to preferences and enrollment limits, and submit a petition to join your top-ranked class.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Music 97S Section: 002

Sophomore Tutorial (204975)

Alexander Rehding

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

8

The sophomore tutorials introduce students to hearing (in new ways), listening attentively to, thinking about, and writing about music and music-making. Students choose from an array of small individual seminars that are centered in broad topics. In spring 2024 there will be two seminars: MUS97s1 (Theorizing Global Modernisms) and MUS97s2 ("Bad" Music: A How-To Guide). Please see the individual websites for syllabuses and course materials. There are no prerequisites for the sophomore tutorials. Every individual seminar focuses on developing skills that will carry forward to further work in the music concentration, in performance, in sociological research and ethnomusicology, in composition and creation, in music history and theory.

Course Notes:

Important Note: students interested in the MUS97 seminars should email the course supervisor (Alexander Rehding, arehding@fas.harvard.edu) ranking your choices; assignments will be determined according to preferences and enrollment limits, and submit a petition to join your top-ranked class.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 99R

Tutorial - Senior Year (110987)

Alexander Rehding

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Open to senior candidates for honors in Music who have written permission to enroll from the instructor with whom they wish to work, and also from the Head Tutor in Music. May be counted toward concentration credit only by honors candidates.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students

Music 99R

Tutorial - Senior Year (110987)

Alexander Rehding

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Open to senior candidates for honors in Music who have written permission to enroll from the instructor with whom they wish to work, and also from the Head Tutor in Music. May be counted toward concentration credit only by honors candidates.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Music 107

Advanced Ensembles (220622)

Federico Cortese

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Topic: Orchestra

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Music 107

Advanced Ensembles (220622)

Federico Cortese

2025 Spring (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Topic:** Orchestra**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 107 Section: 002

Advanced Ensembles (220622)

Andrew Clark

2024 Fall (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Topic:** Choral**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Music 107 Section: 002

Advanced Ensembles (220622)

Andrew Clark

2025 Spring (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Topic:** Choral

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 107 Section: 003

Advanced Ensembles (220622)

Yosvany Terry

2024 Fall (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Topic:** Jazz**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None

Music 107 Section: 003

Advanced Ensembles (220622)

Yosvany Terry

2025 Spring (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Topic:** Jazz**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Music 123R Section: SEM

Performing Bach Cantatas (127668)

Andrew Clark

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30

This seminar, co-taught by Andrew Clark and Edward Jones, presents an in-depth study of "Bach's most ambitious compositional project" (Christoph Wolff, 2021). Written over a span of just ten months, Johann Sebastian Bach's second cantata cycle manifests his consummate compositional mastery and ingenuity for

the purpose of a radical exploration of the human psyche. Bach's musical ideas illuminate, penetrate, and sometimes contradict the theology of the time, and his searing insights into human nature make this music as pertinent to today's secular audiences as to his own Lutheran congregations.

Focusing on one cantata per week—corresponding to the timetable followed by Bach in the Fall of 1724—our journey will mirror the weekly routine of the composer and his students in Leipzig.

Through listening, reading, studying, and performance, students will gain a deeper understanding not only of Bach's musical universe and compositional acumen, but also of the practical demands of composing, copying, rehearsing, and performing such works on a weekly basis. In addition, students will learn from internationally renowned Bach scholars and practitioners visiting the course throughout the semester.

The course will culminate in a class performance of selected works from the chorale cantata cycle and a final written or creative project that further examines a topic drawn from our work.

Recommended Prep:

Ability to read music.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Music 142R Section: LEC

Foundations of Modern Jazz (138072)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: Instructor

Enrollment Cap: n/a

Art Blakey's Jazz Messengers. The Jazz Messengers were more than just a musical group; they were one of the greatest institutions in modern jazz, paving the way for several generations of musicians to develop new and original approaches to composition and improvisation. This course will introduce students to the Jazz Messengers and the concept of hard bop created by artists searching for new musical expressions, as a necessary evolutionary step after Be-Bop in modern Jazz. Students will become familiar with the Jazz Messengers' repertoire, gaining insight and practical experience by first playing and memorizing their songs, and, afterwards, transcribing and studying the recordings of key compositions. Additionally, students will gain proficiency in performing compositions by some of the Messengers' most prolific alumnae, including pianist Horace Silver, saxophonist Wayne Shorter, pianist Cedar Walton, saxophonist Benny Golson, and trumpeter Freddie Hubbard. Each week the students will make presentations on the selected class readings which are intended to deepen their understanding of the music by providing the social context in which this music was developed. Finally, students will select, rehearse, and perform some of the Jazz Messenger compositions in an end-of-semester concert.

Topic:

Art Blakey's Jazz Messengers

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Music 142R Section: LEC

Foundations of Modern Jazz (138072)

*Ingrid Monson**Yosvany Terry*

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Art Blakey's Jazz Messengers. The Jazz Messengers were more than just a musical group; they were one of the greatest institutions in modern jazz, paving the way for several generations of musicians to develop new and original approaches to composition and improvisation. This course will introduce students to the Jazz Messengers and the concept of hard bop created by artists searching for new musical expressions, as a necessary evolutionary step after Be-Bop in modern Jazz. Students will become familiar with the Jazz Messengers' repertoire, gaining insight and practical experience by first playing and memorizing their songs, and, afterwards, transcribing and studying the recordings of key compositions. Additionally, students will gain proficiency in performing compositions by some of the Messengers' most prolific alumnae, including pianist Horace Silver, saxophonist Wayne Shorter, pianist Cedar Walton, saxophonist Benny Golson, and trumpeter Freddie Hubbard. Each week the students will make presentations on the selected class readings which are intended to deepen their understanding of the music by providing the social context in which this music was developed. Finally, students will select, rehearse, and perform some of the Jazz Messenger compositions in an end-of-semester concert.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Music 150 Section: SEM

Music Theory & Interpretation (114188)

Alexander Rehding

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This iteration of Music Theory and Interpretation focuses on the intersection of music, voice, and text. We will begin by looking at issues of form, rhetoric, and narrative in instrumental Western art music of the 18th- and early 19th-centuries. How did Martines, Mozart, Beethoven, and others create direction and closure in music with no text? We will then shift our focus to art songs in the 19th and 20th centuries, by studying the ways in which form, pitch, and texture give rise to unique relationships between text and music in this repertoire. Lastly, we will delve into issues of intertextuality, vocal performance, and musical covers in the recorded music of 20th- and 21st-century popular singers. Moving away from score-based analysis, this final unit will introduce students to embodied and computer-assisted methods for analyzing recorded vocal performances. Through various writing assignments—concert reviews, liner notes, and analytical essays—students will hone their music analytical skills by interpreting the ways in which music, voice, and text are intertwined.

Recommended Prep:**Music 51 or equivalent (by permission of instructor).**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Music 157RW Section: LEC

South Indian Music Theory & Practice (156076)

Richard Wolf

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Analysis of south Indian classical composition and improvisational forms as performed today, as well as in the context of historical forms. Students will learn how to listen to and analyze the music through singing, reciting rhythm mnemonics, and learning to play the vina (a kind of lute). Students who so wish will also have the opportunity to play this music on instruments with which they are already familiar.

Course Notes:

By permission of instructor following interview first day of class.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Music 159R Section: LEC

Analyzing Pop Music (218277)

Michèle Duguay

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

40

How can music analysis inform the way we understand, listen to, and write about popular music? This course introduces tools and methods for studying the features, technologies, and compositional styles of post-2000 popular music. Weekly readings will address issues of form, rhythm & meter, instrumental and vocal timbre, computer-assisted analysis, vocal performance, and music videos. An ever-present concern of the class will be the ways in which these analytical tools and methods interact with issues of race, gender, and sexuality. The repertoire under study in the readings will focus on American popular music broadly construed, including Taylor Swift, Mitski, SZA, Kendrick Lamar, and Rihanna. In weekly assignments, students will experiment with analytical tools to provide critical insights on the music of their choice.

Course Notes:

There are no pre-requisites for this course, and students outside the music department are welcome to enroll. No knowledge of Western staff notation is required and students are not expected to have prior musical experience.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Music 161R Section: LEC

Advanced Composition (119812)

Chaya Czernowin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 18

In this course, students will be engaged with different modalities of creation through composing, listening, and discussing. At times students will become storytellers in sound, at other times, they will try to create meaningful musical phrases by using one tone only. The class offers space for experimentation and provides ways of discoveries and out-of-the-box thinking as one works with sound and sonic ideas. Students will work within their aesthetic preferences while also being challenged to grow by going beyond their comfort zone and imagining new possibilities. The final project will be a class concert.

Recommended Prep:

One course in theory/composition or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Music 167 Section: SEM

Storytelling with Sounds (118185)

Hans Tutschku

2025 Spring (4 Credits)

Schedule: M 0300 PM - 0530 PM**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Composing non-beat-based sound stories with self-recorded sounds, using portable recorders and Reaper; study of relevant aspects of acoustic and electronic theory; repertoire since 1948 of musique concrète, acousmatic music, sampling, and digital recording. Projects will culminate in a final concert.

Course Notes:

No prerequisites. Section time: Wednesday 3-5 p.m.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 174R Section: STO

Creative Music Workshop (116445)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: Instructor

Enrollment Cap: n/a

Across Methods of Music Making. This course explores various approaches to working across and at the borders of methods of music making in the 20th and 21st century. Attendees gain knowledge of some strands of compositional and performance methods that developed in the 20th century, including novel approaches to composition, improvisation, instrument modification, extended techniques. Foregrounding ways of communicating and translating across different approaches, we develop strategies to navigate today's variegated music world. Attendees develop their own projects and collaborate in class.

Course Notes:

Previous knowledge in music is required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Music 181R

Performance and Culture: Renaissance Music (108419)

Kate van Orden

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 8

In this course, you become an amateur musician in Renaissance England and learn to play the viola da gamba in a consort. Through this combination of research and hands-on learning, we investigate repertory, culture and musical life circa 1600.

Course Notes:

No string experience is necessary, but you do need to be able to read music. May be taken by students from other departments and graduate students with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Music 189R

Chamber Music Performance (153042)

Jessica Bodner

Daniel Chong
Kee-Hyun Kim
Ken Hamao

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Through auditions, students will be divided into chamber music ensembles by the Parker Quartet, and have weekly coachings with members of the Parker Quartet and pianist Katherine Chi. Instrumentalists and vocalists are welcome to audition; however, duos or vocal-only ensembles are not allowed. Students will be expected to rehearse between each coaching and to participate in class meetings throughout the semester. There will be a final jury evaluation prior to the final public performances, to be held sometime during Reading Period--all students are required to be available. Students who do not meet the requirements in the Course Notes below may take the course for Pass/Fail credit. Please check audition dates and other mandatory meetings/classes on the Canvas Music 189R home page.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Music 189R

Chamber Music Performance (153042)

Jessica Bodner
Daniel Chong
Kee-Hyun Kim
Ken Hamao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 50

Through auditions, students will be divided into chamber music ensembles by the Parker Quartet, and have weekly coachings with members of the Parker Quartet and pianist Katherine Chi. Instrumentalists and vocalists are welcome to audition; however, duos or vocal-only ensembles are not allowed. Students will be expected to rehearse between each coaching and to participate in class meetings throughout the semester. There will be a final jury evaluation prior to the final public performances, to be held sometime during Reading Period--all students are required to be available. Students who do not meet the requirements in the Course Notes below may take the course for Pass/Fail credit. Please check audition dates and other mandatory meetings/classes on the Canvas Music 189R home page.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 195RS Section: SEM

Topics in Music from 1900 - Present (208060)

Anne Shreffler

2024 Fall (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Women Creators. The course focuses on the contributions of female and non-binary musicians who have composed, improvised, or collaboratively created music primarily in the 19th, 20th, and 21st centuries. We will listen closely to their music, asking questions such as: what were the historical, institutional, cultural and educational factors that supported or hindered their work? How do they define their gender identities, gender roles, and sexual orientation, and to what extent do they relate these to their work? How do these identities function intersectionally with others, such as racial, class, national, and transnational identities? How has their work been received? What structures have historically enabled inclusion or fostered exclusion into the musical canon?

The course is not just about individuals overcoming obstacles; it is intended to celebrate and acknowledge the contributions of women creators to the history of music. We will also talk about activism: how to "move the needle" and work towards great representation of women's music in different genres today. A class visit to the Schlesinger Library will help us to unlock the potential in women's archives. Guest speakers will offer additional perspectives.

We will consider a wide range of women creators from the early 20th century to the present, with examples from classical, jazz, and popular music.

Goals:

To recognize women's experiences and contributions in music of the 20th and 21st centuries

To listen to a lot of good music

To gain a basic understanding of gender theory and feminism

To learn about how using a gender lens changes how we think of music and music history

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Music 201A Section: SEM

Introduction to Music Scholarship (118075)

Anne Shreffler

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course introduces students to the discipline of musicology. Particular attention will be given to emerging trends, methodologies, and modes of writing history. That is, we will concentrate not on music history per se, but on historiography—the way scholars write about music's past and present. We will examine the premises by which scholars frame their arguments, the methods they adopt (and neglect), and the basic problematics of research. We will also consider issues that connect musicology to the broader world. Emphasis will be on weekly readings of recent publications, brief writing assignments, and discussion.

Course Notes:

Graduate students only. Undergraduates may enroll only with prior approval from faculty.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Music 201B Section: SEM

Current Methods in Ethnomusicology (118078)

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Focuses on introduction to scholarly study of music with emphasis on the history and methodologies of ethnomusicology. Theories of music in culture, field methods, analytical and notational strategies, and critical tools for scholarship.

Course Notes:

May be taken by students from other departments with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Music 207R Section: SEM

Ethnomusicology: Seminar (111282)

Richard Wolf

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Music and Language.

Course Notes:

Open to undergraduates with permission of instructor. May be taken by students from other departments by permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 208R Section: SEM

Ethnomusicology: Seminar (111347)

Charrise Barron

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Gods of Hip Hop and Black Pop. This course explores representation and employment of religion and spirituality among contemporary hip hop and black pop stars such as Beyoncé, Ye (also known as Kanye West), Jay-Z, and more. The course engages scholarly works in religion, cultural studies, and ethno/musicology to understand and decode performances and repertoires that draw from a range of religious traditions. The goals of the course are to: observe performances of major hip hop and black pop artists who employ or rely on religious ideas and motifs; develop perception of religious valences of black popular music and fandom; understand how scholars have studied and theorized the impulses and effects of spiritual work in commercial black popular music; and critically analyze ways in which black religion, spirituality, and culture are conflated, collapsed, and (re-)constructed in the commercial music and entertainment industries.

Course Notes:

Students from other departments are welcome. Open to undergraduates with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Music 218R Section: SEM

20th-Century Music: Seminar (117766)

Sindhumathi Revuluri

2024 Fall (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Music and Empire.**Course Notes:**

Undergraduates may enroll by permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 219R Section: SEM

19th and 20th Century Music: Seminar (118450)

Carolyn Abbate

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Open to undergraduates with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Music 219R Section: SEM

19th and 20th Century Music: Seminar (118450)

Alejandro Madrid-Gonzalez

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Course Notes:

Open to undergraduates with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Music 220R Section: SEM

History of Music Theory (127184)

Alexander Rehding

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Open to undergraduates with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 222R Section: SEM

Schenkerian Analysis I (113613)

Suzannah Clark

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Introduction to the theories and graphing techniques of Heinrich Schenker and his followers through the analysis of selected works.

Course Notes:

Open to undergraduates with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Music 223R Section: SEM

Neo-Riemannian Analysis (119074)

Michèle Duguay

2024 Fall (4 Credits)

Schedule: W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Transformational Theory. Explores the new body of transformational analytical techniques usually grouped as ``Neo-Riemannian Theory." Analysis of pertinent musical passages, discussion of key texts (Riemann, Lewin, Hyer, Cohn, Kopp), context and limits of these ideas.. Explores the new body of transformational analytical techniques usually grouped as ``Neo-Riemannian Theory." Analysis of pertinent musical passages, discussion of key texts (Riemann, Lewin, Hyer, Cohn, Kopp), context and limits of these ideas.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 250HFA

Colloquium on Teaching Pedagogy (125863)

Kate van Orden

2024 Fall (2 Credits)

Schedule: M 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course serves as an introduction to teaching at Harvard and beyond. It constitutes a forum for studying learning, designing instruction, practicing teaching, and communicating about successes and challenges in your classroom. This course is exclusively for third-year graduate students in music

Course Notes:

Required of all third year music department graduate students. This course must be taken Sat/Unsat. Students must complete both parts

of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Music 250HFB

Colloquium on Teaching Pedagogy (160663)

Kate van Orden

2025 Spring (2 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Colloquium on Teaching Pedagogy. This course serves as an introduction to teaching at Harvard and beyond. It constitutes a forum for studying learning, designing instruction, practicing teaching, and communicating about successes and challenges in your classroom. Although a requirement for third-year graduate students and others new to teaching, the course is open to all who are interested in pedagogy regardless of their level of experience.

Course Notes:

Required of all third year music department graduate students. This course must be taken Sat/Unsat. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Pre-requisite: MUSIC 250HFA

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS Divisional Distribution	None

Music 262R

Composition: Seminar (113931)

Chaya Czernowin

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

For first year, second year and advanced graduate students prepared for work in original composition.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

FAS Divisional Distribution	None

Music 262R

Composition: Seminar (113931)

Chaya Czernowin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For first year, second year and advanced graduate students prepared for work in original composition.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 264R Section: SEM

Electronic Music Composition: Seminar (111123)

Hans Tutschku

2024 Fall (4 Credits)

Schedule: M 0300 PM - 0530 PM
W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: 10

Advanced Sound Composition.

Course Notes:

Section meets on Thursdays at 3:00pm.

Class Notes:

Section meets on Wednesdays, 3:00 - 5:00 pm

Recommended Prep:

At least one year of practice with Max MSP (medium proficiency).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Music 300

Reading and Research for Advanced Students (111710)

Carolyn Abbate

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Music 300

Reading and Research for Advanced Students (111710)

Carolyn Abbate

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Music 300 Section: 002

Reading and Research for Advanced Students (111710)

Yosvany Terry

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 003

Reading and Research for Advanced Students (111710)

Andrew Clark

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 003

Reading and Research for Advanced Students (111710)

Andrew Clark

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 004

Reading and Research for Advanced Students (111710)

Suzannah Clark

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 004

Reading and Research for Advanced Students (111710)

Suzannah Clark

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Music 300 Section: 005

Reading and Research for Advanced Students (111710)

Federico Cortese

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Music 300 Section: 005

Reading and Research for Advanced Students (111710)

Federico Cortese

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 006

Reading and Research for Advanced Students (111710)

Chaya Czernowin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Music 300 Section: 006

Reading and Research for Advanced Students (111710)

Chaya Czernowin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Music 300 Section: 007

Reading and Research for Advanced Students (111710)

Charrise Barron

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Music 300 Section: 008

Reading and Research for Advanced Students (111710)

Christopher Hasty

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Music 300 Section: 008

Reading and Research for Advanced Students (111710)

Vijay Iyer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Music 300 Section: 009

Reading and Research for Advanced Students (111710)

Vijay Iyer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

Music 300 Section: 010

Reading and Research for Advanced Students (111710)

Ingrid Monson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 011

Reading and Research for Advanced Students (111710)

Carol Oja

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Music 300 Section: 012

Reading and Research for Advanced Students (111710)

Ingrid Monson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 012

Reading and Research for Advanced Students (111710)

Alexander Rehding

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 013

Reading and Research for Advanced Students (111710)

Kay Shelemay

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Music 300 Section: 014

Reading and Research for Advanced Students (111710)

Carol Oja

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Music 300 Section: 015

Reading and Research for Advanced Students (111710)

Alexander Rehding

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Music 300 Section: 015

Reading and Research for Advanced Students (111710)

Anne Shreffler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Music 300 Section: 016

Reading and Research for Advanced Students (111710)

Kay Shelemay

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Music 300 Section: 016

Reading and Research for Advanced Students (111710)

Hans Tutschku

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Music 300 Section: 017

Reading and Research for Advanced Students (111710)

Esperanza Spalding

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Music 300 Section: 017

Reading and Research for Advanced Students (111710)

Kate van Orden

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 018

Reading and Research for Advanced Students (111710)

Anne Shreffler

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 018

Reading and Research for Advanced Students (111710)

Richard Wolf

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Music 300 Section: 019

Reading and Research for Advanced Students (111710)

Hans Tutschku

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Music 300 Section: 019

Reading and Research for Advanced Students (111710)

Claire Chase

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Music 300 Section: 020

Reading and Research for Advanced Students (111710)

Kate van Orden

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work on specific topics not included in the announced course offerings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Music 300 Section: 020

Reading and Research for Advanced Students (111710)

Alejandro Madrid-Gonzalez

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Music 300 Section: 021

Reading and Research for Advanced Students (111710)

Richard Wolf

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Music 300 Section: 022

Reading and Research for Advanced Students (111710)

Michael Uy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Music 300 Section: 023

Reading and Research for Advanced Students (111710)

Michael Uy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Individual work on specific topics not included in the announced course offerings.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Music 301R

Reading and Research (000301)

Kate van Orden

2025 Spring (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Individual work in preparation for the General Examination. May not be counted toward course requirements for the Ph.D degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Music 301R

Reading and Research (000301)

Kate van Orden

2024 Fall (2 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Individual work in preparation for the General Examination. May not be counted toward course requirements for the Ph.D degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Music 305R

Dissertation Proposal Research (208353)

Kate van Orden

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Primarily for G3 students. Individual work in preparation for the dissertation proposal. Not counted toward the Ph.D.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Music 305R

Dissertation Proposal Research (208353)

Kate van Orden

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Primarily for G3 students. Individual work in preparation for the dissertation proposal. Not counted toward the Ph.D.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Music 307T

Teaching Fellow (208933)

Kate van Orden

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Primarily for G3 and advanced students spending time as a Teaching Fellow. Not counted towards the Ph.D

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Music 307T

Teaching Fellow (208933)

Kate van Orden

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Primarily for G3 and advanced students spending time as a Teaching Fellow. Not counted towards the Ph.D

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Music 308R

Dissertation Research, Composition and Performance (217472)

Kate van Orden

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Primarily for G4+ students. Individual work on the dissertation including writing, research, composition and performance. Not counted toward the Ph.D.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Music 308R

Dissertation Research, Composition and Performance (217472)

Kate van Orden

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Primarily for G4+ students. Individual work on the dissertation including writing, research, composition and performance. Not counted toward the Ph.D.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Music 310

Direction of Doctoral Dissertations (111023)

Carolyn Abbate

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 002

Direction of Doctoral Dissertations (111023)

Suzannah Clark

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 002

Direction of Doctoral Dissertations (111023)

Suzannah Clark

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 003

Direction of Doctoral Dissertations (111023)

Chaya Czernowin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 003

Direction of Doctoral Dissertations (111023)

Chaya Czernowin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Music 310 Section: 004

Direction of Doctoral Dissertations (111023)

Emily Dolan

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 004

Direction of Doctoral Dissertations (111023)

Emily Dolan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Music 310 Section: 005

Direction of Doctoral Dissertations (111023)

Christopher Hasty

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 005

Direction of Doctoral Dissertations (111023)

Christopher Hasty

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Music 310 Section: 006

Direction of Doctoral Dissertations (111023)

Vijay Iyer

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Music 310 Section: 006

Direction of Doctoral Dissertations (111023)

Vijay Iyer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Music 310 Section: 007

Direction of Doctoral Dissertations (111023)

Thomas Forrest Kelly

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 007

Direction of Doctoral Dissertations (111023)

Thomas Forrest Kelly

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 008

Direction of Doctoral Dissertations (111023)

Ingrid Monson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 008

Direction of Doctoral Dissertations (111023)

Ingrid Monson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 009

Direction of Doctoral Dissertations (111023)

Carol Oja

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 009

Direction of Doctoral Dissertations (111023)

Carol Oja

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Music 310 Section: 010

Direction of Doctoral Dissertations (111023)

Alexander Rehding

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Music 310 Section: 010

Direction of Doctoral Dissertations (111023)

Alexander Rehding

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Music 310 Section: 011

Direction of Doctoral Dissertations (111023)

Sindhumathi Revuluri

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Music 310 Section: 011

Direction of Doctoral Dissertations (111023)

Sindhumathi Revuluri

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 012

Direction of Doctoral Dissertations (111023)

Kay Shelemay

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 012

Direction of Doctoral Dissertations (111023)

Kay Shelemay

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 013

Direction of Doctoral Dissertations (111023)

Anne Shreffler

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Music 310 Section: 013

Direction of Doctoral Dissertations (111023)

Anne Shreffler

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Music 310 Section: 014

Direction of Doctoral Dissertations (111023)

Hans Tutschku

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 014

Direction of Doctoral Dissertations (111023)

Hans Tutschku

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 015

Direction of Doctoral Dissertations (111023)

Kate van Orden

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 015

Direction of Doctoral Dissertations (111023)

Kate van Orden

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 016

Direction of Doctoral Dissertations (111023)

Richard Wolf

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 016

Direction of Doctoral Dissertations (111023)

Richard Wolf

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Music 310 Section: 017

Direction of Doctoral Dissertations (111023)

Alejandro Madrid-Gonzalez

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 017

Direction of Doctoral Dissertations (111023)

Claire Chase

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Music 310 Section: 018

Direction of Doctoral Dissertations (111023)

Claire Chase

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May not be counted toward course requirements for the PhD degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Music 310 Section: 018

Direction of Doctoral Dissertations (111023)

Esperanza Spalding

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 019

Direction of Doctoral Dissertations (111023)

Charrise Barron

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 310 Section: 020

Direction of Doctoral Dissertations (111023)

Carolyn Abbate

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May not be counted toward course requirements for the PhD degree.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Music 9999

Independent Study - Private Music Lessons (009999)

Richard Wolf

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Near Eastern Languages and Civilizations

Subject: Ancient Near East

Ancient Near East 109

First Civilizations: History and Archaeology of the Ancient Near East (121859)

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces the geographies, cultures, and histories of the ancient Near East through a survey of some of the world's earliest civilizations. Focus is placed upon the regions of Mesopotamia, Egypt and the Levant, and includes comparative material from Anatolia and Iran. The course emphasizes various themes including urbanism, climate change and human responses, conflict, migrations and refugees, cultural exchange, the development of writing, literary traditions, and religious innovations. This course situates the ancient Near East within a social history framework, drawing analogies to modern events to emphasize the significance of early civilizations to our understandings of our own similar circumstances.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Ancient Near East 115

Archaeology of the Levant (131488)

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course examines past societies of the ancient Levant through the archaeological record from the Neolithic through to the end of the Persian period (c. 9750–332 BCE). Artifacts and archaeological remains will be discussed in the context of past societies and contemporary interpretations. Specific topics include archaeological methods, the development of agrarian societies, urbanism, social hierarchies, technological innovations, diplomacy, economic interconnections, state formations, environmental change, colonialism, and state/household ritual. Specific focus will be given to the periods of the Late Bronze and Iron Age in the Levant, examining the formation and dissolution of Bronze Age city-states, and the rise and fall of Iron Age kingdoms including ancient Israel, Moab, and Edom. As a part of the course, students will interact with archaeological material culture at the Harvard Museum of the Ancient Near East.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Ancient Near East 120A

Introduction to the Hebrew Bible/Old Testament 1: Pentateuch and Former Prophets (118849)

Andrew Teeter

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A critical introduction to the literature and theology of the Hebrew Bible, considered in light of the historical contexts of its formation and the interpretive contexts of its reception within Judaism and Christianity. The course, the first part of a divisible, year-long sequence, will focus on the major biblical narrative traditions, the Pentateuch and Former Prophets.

Course Notes:

Offered jointly with the Divinity School as 1102.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Ancient Near East 120B

Introduction to the Hebrew Bible/Old Testament 2: Latter Prophets and Writings (126065)

Andrew Teeter

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A critical introduction to the literature and theology of the Hebrew Bible, considered in light of the historical contexts of its formation and the interpretive contexts of its reception within Judaism and Christianity. The course, the second part of a divisible, year-long sequence, will focus on the Latter Prophets and the Writings.

Course Notes:

Offered jointly with the Divinity School as HDS 1103.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Ancient Near East 134

How do rituals work? Ancient Ritual and Modern Theory (222677)

Celine Debourse

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How do rituals work? What makes them succeed (or fail)? For whom do they work? Why do we perform them? Which experiences do rituals elicit? In this class, we will explore these questions, by looking at evidence from the ancient world in light of modern theories of ritual. The study of ritual draws from many disciplines, ranging from religion, philosophy, anthropology, and history to sociology, psychology, and biology. We will draw connections between all these disciplines and the ancient data, so as to come to a broader understanding of what ritual is and how it works.

In this seminar, we will focus on specific ancient rituals (e.g., the New Year Festival); on specific types of ritual (e.g., royal ritual); and on broader trends underlying ritual (e.g., magic). We will explore what these case studies reveal about ritual in general, connecting the ancient world to our modern experience. We will also dwell on the question of how we can study ritual through ancient data. How does ritual performance relate to text? How does material culture help us to study ritual practice?

We emphasize class participation and discussion in this seminar. Students will be asked to engage deeply with both the ancient sources and ritual theory through reading, writing, and presenting.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Ancient Near East 151

Women in the Ancient Middle East (223952)

Celine Debourse

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Western outlooks on the Middle East come with many biases, which are particularly poignant in perceptions of women in the region. This is perhaps even more true for the study of the region's past, which we access primarily through texts that were written largely by men, for men, and about men. In this course, we will learn to observe and think differently about the ancient Middle East by focusing on women's lives. We will adopt a broad chronological perspective, asking which roles women held at different times and places, and how and why that was so. Through these vignettes we will gain unique insights into the daily life of ancient Near Eastern people of all genders and social backgrounds. Focusing on female agency, mobility, and identities will thus allow us to gain a deeper understanding of social, economic, and cultural processes that took place throughout Middle Eastern history. We will also make use of modern theories to frame these findings into a broader feminist discourse, connecting the ancient world to our own experiences and challenges today.

Additional Course Attributes:

Attribute	Value(s)

Ancient Near East 170

Food, Identity, and the Biblical World (218547)

Julia Rhyder

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How did ancient people decide what to eat, and what not to eat? And why do the ancient texts of the Bible continue to shape the way many people think about diet and identity today? This course will explore the importance of diet in establishing social bonds and ethnic boundaries in the ancient Near East, as well as the role food played in mediating relationships with God, animals, and the environment. The course will be highly interactive. We will visit the Museum of Fine Arts to see how food featured as part of burial rituals in ancient Egypt; we will explore the archaeology of food and everyday life at the Harvard Museum of the Ancient Near East; and we will even try cooking some ancient recipes together. Students will also be introduced to anthropological approaches to food, diets, and commensality, and learn to reflect critically on how such theoretical lenses might be applied to the study of ancient dietary patterns and contemporary religious practice. No prior knowledge of the Bible or ancient history required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Ancient Near East 234

How do rituals work? Ancient Ritual and Modern Theory (222678)

Celine Debourse

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How do rituals work? What makes them succeed (or fail)? For whom do they work? Why do we perform them? Which experiences do rituals elicit? In this class, we will explore these questions, by looking at evidence from the ancient world in light of modern theories of ritual. The study of ritual draws from many disciplines, ranging from religion, philosophy, anthropology, and history to sociology, psychology, and biology. We will draw connections between all these disciplines and the ancient data, so as to come to a broader understanding of what ritual is and how it works.

In this seminar, we will focus on specific ancient rituals (e.g., the New Year Festival); on specific types of ritual (e.g., royal ritual); and on broader trends underlying ritual (e.g., magic). We will explore what these case studies reveal about ritual in general, connecting the ancient world to our modern experience. We will also dwell on the question of how we can study ritual through ancient data. How does ritual performance relate to text? How does material culture help us to study ritual practice?

We emphasize class participation and discussion in this seminar. Students will be asked to engage deeply with both the ancient sources and ritual theory through reading, writing, and presenting.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities

Ancient Near East 290

Advanced Studies in Sumerian and Akkadian (223909)

Gojko Barjamovic

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Seminar for advanced graduate students in Assyriology that engages with topics relevant to late stage graduate work in the field. Weekly themes, such as "social and economic history from the viewpoint of administrative records" and "integrating non-written evidence into historical analysis" are combined with discussions on relevant approaches to comparable source materials in adjacent fields, student presentations on work in progress, readings of key articles and chapters relevant to participant research, readings of documentary evidence in original orthography, and thematic meetings on early career development and timelines/preparations for postgraduate work.

Recommended Prep:

Two years of coursework in Akkadian or Sumerian

Additional Course Attributes:

Attribute	Value(s)

Ancient Near East 301

Reading and Research in Ancient Near Eastern Studies (214505)

Andrew Teeter

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Ancient Near East 330

Reading and Research in Biblical Studies (110807)

Andrew Teeter

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Ancient Near East 330

Reading and Research in Biblical Studies (110807)

Jon Levenson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Subject: Hebrew

Hebrew 131

The Book of Daniel (222992)

Andrew Teeter

2024 Fall (4 Credits)

Schedule: T 0300 PM - 0459 PM

Instructor Permissions: None

Enrollment Cap: n/a

A critical and exegetical study of Book of Daniel, based on a close reading of the text in Hebrew and Aramaic. Special attention will be given (1) to compositional poetics (i.e., large-and small-scale compositional strategies, principles of literary organization, textual logic, and analogical patterns); and (2) to inner-scriptural relationships, and to the nature and function of allusion and analogy within this book. This will be undertaken with a view toward understanding the overall expectations made of readers, ancient and modern. The text of Daniel and its underlying principles of design will be considered in the context of major critical debates within the current state of the field.

The course presumes basic proficiency with Biblical Hebrew. Minimum of one year of Hebrew required. No previous knowledge of Aramaic required.

Recommended Prep:

Minimum one year Classical Hebrew

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Hebrew 218

The Joseph Story and the Book of Esther (116498)

Jon Levenson

2024 Fall (4 Credits)

Schedule: R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

A close critical reading of Genesis 37-50 and the Book of Esther in Hebrew. Emphasis on literary design and religious messages and on the influence of the story of Joseph upon the Book of Esther.

Course Notes:

Offered jointly with the Divinity School as 1802.

Recommended Prep:

Three years of Hebrew or the equivalent, and a good acquaintance with the historical-critical method.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Hebrew
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Hebrew 240

Lamentations and Its Rabbinic Interpretations: Catastrophe and Recovery in Ancient Judaism: Seminar (223891)

Jon Levenson

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A close historical-critical reading of the Book of Lamentations in Hebrew and a careful reading, also in Hebrew, of a generous sample of midrashim from Lamentations Rabbah. Emphasis upon the theological and literary dimensions.

Recommended Prep:

Three years of college-level Hebrew (any period) and some previous experience with historical-critical methods. Not a course for those with a weak grasp of biblical grammar.

Additional Course Attributes:

Attribute	Value(s)

Hebrew 258

The History of God: Evidence from the Psalms (218548)

Julia Rhyder

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Israelite deity, with an unpronounceable name, may seem to have no history, having simply existed from the beginning of time. Yet, closer examination of the biblical evidence reveals a complex story of how a wilderness god associated with storms and warfare gradually emerged as the one God of Israel. This course analyzes key texts of the book of Psalms that, in extolling the qualities of the Israelite deity, reveal different aspects of his character: his nature as a storm god and warrior; his eventual preference for the city of Jerusalem; his adoption of the traits of a sun god, connected to the domains of law and justice; and his emergence as the head of the heavenly council and creator of the world. The course presumes basic

proficiency with Biblical Hebrew.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS: Meets Foreign Lang Req	Hebrew

Hebrew 300

Classical Hebrew Language and Literature (122493)

David Stern

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Hebrew 300

Classical Hebrew Language and Literature (122493)

David Stern

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Subject: Jewish Studies

Jewish Studies 91R

Supervised Reading and Research (211397)

David Stern

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Tutorial supervision of research in subjects not treated in regular courses.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Jewish Studies 91R

Supervised Reading and Research (211397)

David Stern

2024 Fall (2 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Tutorial supervision of research in subjects not treated in regular courses.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Jewish Studies 102

Jews, Judaism, Jewishness (224279)

Jay Harris

2024 Fall (4 Credits) **Schedule:** MW 1030 AM - 1145 AM

Instructor Permissions: None **Enrollment Cap:** n/a

This course seeks to provide a general introduction to classical Judaism and Jewish identity. It will focus on Judaism as a way of living and thinking throughout its various historical permutations, and on Jews as bearers of a evolving identities. We will focus on four broadly defined periods: the biblical, second Temple, rabbinic and medieval. We will examine the diversity of Jewish religious and "ethnic" identities across these periods, and within them.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Jewish Studies 106

Mainstream Jews (215966)

Saul Zaritt

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Why is it that Jews and discussions of Jewishness appear with such frequency and with such prominence in American culture of the twentieth and the twenty-first century? One can often hear the claim that Hollywood is "owned by Jews." Many call attention to the number of Jews involved in comics and graphic novels. The State of Israel, and its definition of Judaism, has become an important touchstone in American politics, while antisemitic dog whistles have become commonplace in contemporary political discourse. Contemporary left-wing activists often refer to the legacies—contested or otherwise—of Jewish American labor politics of the nineteenth and early twentieth century. What can we make of these intersecting and surprising references to Jews/Judaism/Jewishness in the current American moment? This seminar discusses the ways that images of the Jew—philosemitic, antisemitic, and everything in between—recur in the American mainstream. Through analysis of film, television, music, comics, and other mass media, we will track the multiple and contradictory portrayals of Jewishness in the popular American imagination.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Jewish Studies 111

Encounters Between German and Jewish Thought (118278)

Jay Harris

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A study of significant Jewish thinkers in the modern period and their reflections on the past and present meaning of Judaism. All thinkers studied against the background of premodern Jewish thought and the challenges posed by modern, primarily German, philosophical systems.

Course Notes:

Offered jointly with the Divinity School as 3035.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Jewish Studies 149

Topics in the Dead Sea Scrolls: Exegesis at Qumran (126339)

Andrew Teeter

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0459 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the diverse functions of scripture within the literature of the Dead Sea Scrolls,

focusing in particular on the forms and methods of interpretation attested, considered in light of other varieties of interpretation in early Judaism. Sessions will be devoted to reading, translation and discussion of primary sources in Hebrew, as well as to discussion of relevant secondary literature.

Course Notes:

Offered jointly with the Divinity School as 1309.

Recommended Prep:

Two years of Biblical Hebrew strongly recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Jewish Studies 159

Cultures of Praise in Medieval Jewish, Islamic, and Christian Contexts (224003)

Jonathan Decter

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Alongside recognized rituals of praising God through liturgy, a common practice among medieval Jews, Muslims, and Christians was the offering of praise to men of power. These praises (known as panegyrics), which survive in epistolary correspondences, literary compilations, and records of public ceremonies, reveal a great deal about how members of these religious communities imagined human virtue, group cohesion, leadership, political legitimacy, and interreligious relations. Often dismissed as mere sycophancy, the production of these praises was meaningful both for power-holders and power-subjects. As is the case with visual portraits, they tell us at least as much about the societies that produced them as the individuals they portray.

Additional Course Attributes:

Attribute	Value(s)

Jewish Studies 204

Messianism in Early Judaism and Christianity (223946)

Annette Reed

David Stern

2025 Spring (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Messianism is one of the most fraught topics in the history of ancient Judaism and Christianity. This seminar will trace the development of the many different ideas of the messiah—his (unhappily, gender never seems to have figured) character, his fate, his role in history—from the the Hebrew Bible into Jewish and Christian traditions up until the rise of Islam. We will also pay attention to parallel developments within the Hellenistic and Roman imperial cultures. Topics to be studied include the semi-divinity of the messiah, the idea of the suffering or dying messiah, and the relationship between messianism and

apocalyptic eschatology. Readings will include primary sources as well as the relevant secondary literature. All primary source readings will be provided in English translation. Depending on the make-up of the class, the instructors will make special provisions (like an extra class hour) for those students interested and able to read the primary sources in their original languages (Greek and Hebrew). Students will be expected to make regular presentations in class.

Recommended Prep:

Some background in ancient Judaism and/or early Christianity, but not required.

Additional Course Attributes:

Attribute	Value(s)

Jewish Studies 208

Invention and Development of Jewish Law (halakhah) (224282)

Shaye Cohen

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course traces the rise and development of Halakha, usually translated "Jewish law," sometimes spelled "Halachah." The course combines historical, textual and conceptual perspectives. When does Halakha begin? what exactly is it? Law? Interpretation? normative practice? The "Oral Law"? What is Halakhah's relationship to varied social groups in antiquity such as priests, scribes, sects, apocalyptic seers, "common Judaism", Pharisees, Christians?

No prerequisites; all texts read in translation. If the course attracts a large enough enrollment of Hebrew readers, we may try to have an additional Hebrew session from time to time.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Jewish Studies 224

Jew Theory (215968)

Saul Zaritt

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar will discuss the possibility of "Jew theory" as a method for theorizing the modern. Beginning with a survey of the history of Jewish studies and its place in the academy, the course will then examine how the figure of the Jew, as symbol and stereotype, enters the work of important thinkers of the nineteenth, twentieth, and twenty-first century—from Marx to Slezkine, from Rosezweig to Blanchot, Derrida, and Agamben. In parallel we explore the potential of new modes of "Jewish cultural studies" emerging over the last decades in Jewish studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Jewish Studies 300

Reading and Research in Jewish Studies (110821)

David Stern

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Jewish Studies 300

Reading and Research in Jewish Studies (110821)

Shaye Cohen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Arabic

Arabic AA

Elementary Arabic I (116746)

Richard Cozzens

2025 Spring (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM**Instructor Permissions:** Instructor**Enrollment Cap:** 12**Introduces students to the phonology and script of classical/modern standard Arabic and covers the basic**

morphology and syntax of the written language. Emphasis on the development of the four skills (reading, speaking, listening, and writing). Samples of modern (contemporary) and classical styles of writing introduced into basic syllabus, and audio-visual material from the contemporary Arabic media. Required textbooks: (1) *Alif Baa* (with multimedia), 3rd edition. (2) *Al-Kitaab fii Ta'allum al-'Arabiyya*., Part I, 3rd edition.

Course Notes:

Offered jointly with the Divinity School as 4345A. Each section is limited to 12 enrollment.

Not open to auditors. Cannot be taken pass/fail.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Arabic AA

Elementary Arabic I (116746)

2024 Fall (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Introduces students to the phonology and script of classical/modern standard Arabic and covers the basic morphology and syntax of the written language. Emphasis on the development of the four skills (reading, speaking, listening, and writing). Samples of modern (contemporary) and classical styles of writing introduced into basic syllabus, and audio-visual material from the contemporary Arabic media. Required textbooks: (1) *Alif Baa* (with multimedia), 3rd edition. (2) *Al-Kitaab fii Ta'allum al-'Arabiyya*., Part I, 3rd edition.

Course Notes:

Offered jointly with the Divinity School as 4345A. Each section is limited to 12 enrollment.

Not open to auditors. Cannot be taken pass/fail.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Arabic AA Section: 003

Elementary Arabic I (116746)

2024 Fall (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Introduces students to the phonology and script of classical/modern standard Arabic and covers the basic morphology and syntax of the written language. Emphasis on the development of the four skills (reading, speaking, listening, and writing). Samples of modern (contemporary) and classical styles of writing introduced into basic syllabus, and audio-visual material from the contemporary Arabic media. Required textbooks: (1) *Alif Baa* (with multimedia), 3rd edition. (2) *Al-Kitaab fii Ta'allum al-'Arabiyya*., Part I, 3rd edition.

Course Notes:

Offered jointly with the Divinity School as 4345A. Each section is limited to 12 enrollment.

Not open to auditors. Cannot be taken pass/fail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	For Undergraduate and Graduate Students

Arabic AA Section: 004

Elementary Arabic I (116746)

2024 Fall (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Introduces students to the phonology and script of classical/modern standard Arabic and covers the basic morphology and syntax of the written language. Emphasis on the development of the four skills (reading, speaking, listening, and writing). Samples of modern (contemporary) and classical styles of writing introduced into basic syllabus, and audio-visual material from the contemporary Arabic media. Required textbooks: (1) *Alif Baa* (with multimedia), 3rd edition. (2) *Al-Kitaab fii Ta'allum al-'Arabiyya*., Part I, 3rd edition.

Course Notes:

Offered jointly with the Divinity School as 4345A. Each section is limited to 12 enrollment.

Not open to auditors. Cannot be taken pass/fail.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Arabic AA Section: 005

Elementary Arabic I (116746)

2024 Fall (4 Credits)

Schedule:

MTWR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Introduces students to the phonology and script of classical/modern standard Arabic and covers the basic morphology and syntax of the written language. Emphasis on the development of the four skills (reading, speaking, listening, and writing). Samples of modern (contemporary) and classical styles of writing introduced into basic syllabus, and audio-visual material from the contemporary Arabic media. Required textbooks: (1) *Alif Baa* (with multimedia), 3rd edition. (2) *Al-Kitaab fii Ta'allum al-'Arabiyya*., Part I, 3rd edition.

Course Notes:

Offered jointly with the Divinity School as 4345A. Each section is limited to 12 enrollment.

Not open to auditors. Cannot be taken pass/fail.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration

Arabic AB

Elementary Arabic II (159876)

2024 Fall (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Introduces students to the phonology and script of classical/modern standard Arabic and covers the basic morphology and syntax of the written language. Emphasis on the development of the four skills (reading, speaking, listening, and writing). Samples of modern (contemporary) and classical styles of writing introduced into basic syllabus, and audio-visual material from the contemporary Arabic media. Required textbooks: (1) *Alif Baa* (with multimedia), 2nd edition. (2) *Al-Kitaab fii Ta'allum al-'Arabiyya*., Part I, 2nd edition.

Course Notes:

Offered jointly with the Divinity School as 4345B. Each section is limited to 18 enrollment.

Not open to auditors. Cannot be taken pass/fail.

Requirements:

Pre-requisite: ARABIC AA

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	For Undergraduate and Graduate Students

Arabic AB

Elementary Arabic II (159876)

Dana Malhas

2025 Spring (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

18

Introduces students to the phonology and script of classical/modern standard Arabic and covers the basic morphology and syntax of the written language. Emphasis on the development of the four skills (reading, speaking, listening, and writing). Samples of modern (contemporary) and classical styles of writing introduced into basic syllabus, and audio-visual material from the contemporary Arabic media. Required textbooks: (1) *Alif Baa* (with multimedia), 2nd edition. (2) *Al-Kitaab fii Ta'allum al-'Arabiyya*., Part I, 2nd edition.

Course Notes:

Offered jointly with the Divinity School as 4345B. Each section is limited to 18 enrollment.

Not open to auditors. Cannot be taken pass/fail.

Requirements:

Pre-requisite: ARABIC AA

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Arabic AB Section: 002

Elementary Arabic II (159876)

Dana Malhas

2025 Spring (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

18

Introduces students to the phonology and script of classical/modern standard Arabic and covers the basic morphology and syntax of the written language. Emphasis on the development of the four skills (reading, speaking, listening, and writing). Samples of modern (contemporary) and classical styles of writing introduced into basic syllabus, and audio-visual material from the contemporary Arabic media. Required textbooks: (1) *Alif Baa* (with multimedia), 2nd edition. (2) *Al-Kitaab fii Ta'allum al-'Arabiyya*., Part I, 2nd edition.

Course Notes:

Offered jointly with the Divinity School as 4345B. Each section is limited to 18 enrollment.

Not open to auditors. Cannot be taken pass/fail.

Requirements:

Pre-requisite: ARABIC AA

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Arabic

Arabic AB Section: 003

Elementary Arabic II (159876)

Richard Cozzens

2025 Spring (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

18

Introduces students to the phonology and script of classical/modern standard Arabic and covers the basic morphology and syntax of the written language. Emphasis on the development of the four skills (reading, speaking, listening, and writing). Samples of modern (contemporary) and classical styles of writing introduced into basic syllabus, and audio-visual material from the contemporary Arabic media. Required textbooks: (1) *Alif Baa* (with multimedia), 2nd edition. (2) *Al-Kitaab fii Ta'allum al-'Arabiyya*., Part I, 2nd edition.

Course Notes:

Offered jointly with the Divinity School as 4345B. Each section is limited to 18 enrollment.

Not open to auditors. Cannot be taken pass/fail.

Requirements:**Pre-requisite: ARABIC AA****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Arabic
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Arabic BA

Intermediate Arabic I (109425)

2024 Fall (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

A thorough review and continuation of literary (classic and modern) Arabic grammar with emphasis on reading, writing, speaking and listening comprehension. Course materials draw from both classical and modern Arabic literature and culture. Required textbook: *Al-Kitaab fii Ta'allum al-'Arabiyya*, Part II with DVDs, 3rd edition.

Course Notes:

Not open to auditors. Cannot be taken pass/fail. Offered jointly with the Divinity School as 4360. Each section is limited to 18 enrollment.

Recommended Prep:**Arabic AA/AB series, or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Arabic

FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Classical Arabic

Arabic BA Section: 002

Intermediate Arabic I (109425)

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

A thorough review and continuation of literary (classic and modern) Arabic grammar with emphasis on reading, writing, speaking and listening comprehension. Course materials draw from both classical and modern Arabic literature and culture. Required textbook: *Al-Kitaab fii Ta'allum al-Arabiyya*, Part II with DVDs, 3rd edition.

Course Notes:

Not open to auditors. Cannot be taken pass/fail. Offered jointly with the Divinity School as 4360. Each section is limited to 18 enrollment.

Recommended Prep:

Arabic AA/AB series, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Classical Arabic
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration

Arabic BA Section: 003

Intermediate Arabic I (109425)

2024 Fall (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A thorough review and continuation of literary (classic and modern) Arabic grammar with emphasis on reading, writing, speaking and listening comprehension. Course materials draw from both classical and modern Arabic literature and culture. Required textbook: *Al-Kitaab fii Ta'allum al-Arabiyya*, Part II with DVDs, 3rd edition.

Course Notes:

Not open to auditors. Cannot be taken pass/fail. Offered jointly with the Divinity School as 4360. Each section is limited to 18 enrollment.

Recommended Prep:

Arabic AA/AB series, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Arabic
HCOL: Foreign Lang Citation	Classical Arabic

All: Cross Reg Availability	Available for Harvard Cross Registration

Arabic BB

Intermediate Arabic II (127804)

Gregory Halaby

2025 Spring (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

A continuation of Arabic BA. Textbook: *Al-Kitaab*, volume II, 3rd edition.

Course Notes:

Not open to auditors. Cannot be taken pass/fail. Offered jointly with the Divinity School as 4361.

Recommended Prep:

Arabic AA/AB series, and Arabic BA, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
HCOL: Foreign Lang Citation	Modern Standard Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	For Undergraduate and Graduate Students

Arabic BB Section: 002

Intermediate Arabic II (127804)

Amr Madi

2025 Spring (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

A continuation of Arabic BA. Textbook: *Al-Kitaab*, volume II, 3rd edition.

Course Notes:

Not open to auditors. Cannot be taken pass/fail. Offered jointly with the Divinity School as 4361.

Recommended Prep:

Arabic AA/AB series, and Arabic BA, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
HCOL: Foreign Lang Citation	Modern Standard Arabic
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration

Arabic BB Section: 003

Intermediate Arabic II (127804)

Gregory Halaby

2025 Spring (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

A continuation of Arabic BA. Textbook: *Al-Kitaab*, volume II, 3rd edition.**Course Notes:****Not open to auditors. Cannot be taken pass/fail. Offered jointly with the Divinity School as 4361.****Recommended Prep:****Arabic AA/AB series, and Arabic BA, or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Arabic
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
HCOL: Foreign Lang Citation	Modern Standard Arabic
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Arabic 130A

Upper-Level Classical Arabic I (114034)

Muhammad Habib

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Introduction to Classical Arabic grammar and styles, with readings from classical Islamic texts, with emphasis on Qur'an, hadīth, sīra, and tafsīr literature.**Course Notes:****Not open to auditors. Offered jointly with the Divinity School as 4353.****Recommended Prep:****Arabic 131B.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Classical Arabic
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Arabic

Arabic 130B

Upper-Level Classical Arabic II (112096)

Muhammad Habib

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Continuation of Arabic 130A. The primary goal of this course is to expand students' knowledge of classical Arabic grammar and style for reading purposes. By the end of the semester, you can expect to read classical texts with the effective use of references and resources. This course prepares students for classical Arabic seminars in NELC.

Course Notes:

Not open to auditors. Offered jointly with the Divinity School as 4354.

Recommended Prep:

3 years of Modern Standard Arabic or ARABIC 130A

Note: All readings in Arabic;

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Classical Arabic

Arabic 131A

Upper-Level Modern Arabic I (121346)

2024 Fall (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Reading and discussion of selections from Arabic newspapers and journals on contemporary political, social, religious, and cultural issues in the Arab world. Emphasis on developing advanced reading and speaking skills, with some attention to writing and listening comprehension.

Course Notes:

Not open to auditors.

Recommended Prep:

Arabic BB or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Modern Standard Arabic
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	For Undergraduate and Graduate Students

Arabic 131A Section: 002

Upper-Level Modern Arabic I (121346)

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 12

Reading and discussion of selections from Arabic newspapers and journals on contemporary political, social, religious, and cultural issues in the Arab world. Emphasis on developing advanced reading and speaking skills, with some attention to writing and listening comprehension.

Course Notes:

Not open to auditors.

Recommended Prep:

Arabic BB or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Modern Standard Arabic
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	For Undergraduate and Graduate Students

Arabic 131B

Upper-Level Modern Arabic II (120127)

Muhammad Habib

2025 Spring (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A continuation of Arabic 131a or may be taken separately with permission of the instructor. Continued emphasis on advanced reading and speaking skills, and introduction to contemporary Arabic fiction, with emphasis on short stories and essays.

Course Notes:

Not open to auditors.

Recommended Prep:

Arabic 131a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Modern Standard Arabic
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Arabic

Arabic 131B Section: 002

Upper-Level Modern Arabic II (120127)

Muhammad Habib

2025 Spring (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A continuation of Arabic 131a or may be taken separately with permission of the instructor. Continued emphasis on advanced reading and speaking skills, and introduction to contemporary Arabic fiction, with emphasis on short stories and essays.

Course Notes:

Not open to auditors.

Recommended Prep:

Arabic 131a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Arabic
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Modern Standard Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration

Arabic 131B Section: 003

Upper-Level Modern Arabic II (120127)

Gregory Halaby

2025 Spring (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A continuation of Arabic 131a or may be taken separately with permission of the instructor. Continued emphasis on advanced reading and speaking skills, and introduction to contemporary Arabic fiction, with emphasis on short stories and essays.

Course Notes:

Not open to auditors.

Recommended Prep:

Arabic 131a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Modern Standard Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	For Undergraduate and Graduate Students

Arabic 152R

Quranic Hermeneutics (205290)

Shady Nasser

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to classical and modern Quranic hermeneutics with emphasis on the various tools and

methods scholars use to interpret the Quran. A survey of different schools of Quranic interpretation within the Islamic tradition, medieval and modern, both in the Sunni and Shii traditions. The course touches upon Esoteric and mystical methods as well as contemporary issues related to science, modernity, and Muslim society. No knowledge of Arabic or Islam is required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Arabic 202

Madrassa texts across Empires (223887)

Khaled El-Rouayheb

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The aim of this course is twofold: (i) To give an overview of the secondary literature on the curricula in the madrasas of the Ottoman, Safavid and Mughal Empires. (ii) To read classic madrasa handbooks in a number of fields, especially handbooks that managed to cross the political and sectarian boundaries, on astronomy, rhetoric, logic, metaphysics, theology and Quran exegesis.

Recommended Prep:

4 years of Arabic. Arabic 243B or consent of the instructor.

Additional Course Attributes:

Attribute	Value(s)

Arabic 203

SHARH: An Introduction to Commentaries in Arabic-Islamic Writings (223888)

Khaled El-Rouayheb

Shady Nasser

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

14

The aim of this seminar is to give students a better sense of the commentary (sharḥ) as a genre, and to give them practice reading medieval Arabic commentaries from various eras (10th – 17th centuries) and disciplines (philosophy, hadith, belles-lettres, Quran recitation, theology, Sufism, and logic).

Recommended Prep:

4 years of Arabic. Arabic 243 or consent of the instructor.

Additional Course Attributes:

Attribute	Value(s)

Arabic 237R

Contemporary Media Arabic (137254)

Nader Uthman

2025 Spring (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This fourth-year Arabic course introduces students to the language and conventions of contemporary, Arabic-language media. Course materials are culled from authentic news broadcasts, documentary film, newspaper articles, opinion pieces, and social media platforms. This course is taught in Arabic. Grading is on a letter grade basis; course enrollment is required to attend. The required preparation is three-years of formal Arabic and familiarity with colloquial Arabic.

Recommended Prep:

Three-years of formal Arabic and familiarity with colloquial Arabic.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Arabic 241AR

Advanced Modern Arabic Bridge: Language, Literature, and Culture I (112869)

Nader Uthman

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This constitutes the final year of Modern Arabic track. Representative readings from contemporary literature and culture will form bases of discussions on major themes in contemporary Arab society.

Course Notes:

Conducted in Arabic. Not open to auditors.

Recommended Prep:

3 years modern standard Arabic

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Arabic
HCOL: Foreign Lang Citation	Modern Standard Arabic
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Arabic 241BR

Advanced Modern Arabic Bridge: Language, Literature, and Culture II (118412)

Nader Uthman

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

A continuation of Arabic 241AR.

Course Notes:

Conducted in Arabic. Not open to auditors.

Recommended Prep:

ARABIC 241AR

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Modern Standard Arabic

Arabic 242AR

Arabic Five: The Arabic Short Story Between Art and Politics (108971)

Amr Madi

2024 Fall (4 Credits)

Schedule: TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

Course introduces students to the short story from the late 19th to the early 21st century, which reflects politics & culture of Arab society.

Course Notes:

Course conducted solely in Arabic; all readings in Arabic.

Recommended Prep:

The course is aimed at students who have successfully completed eight semesters of Arabic. Textual analyses, conversations, presentations and written assignments of various lengths will prepare students to discuss, orally and in writing various aspects of Arab culture and society on a stylistically sophisticated level. Texts vary according to interests of students.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
FAS: Meets Foreign Lang Req	Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration

Arabic 242BR

Advanced Topics in Arabic Language, Literature and Culture (108970)

Amr Madi

2025 Spring (4 Credits)

Schedule: MW 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course introduces students to modern and contemporary Arabic prose from the early twentieth century to the present as a window on Arab thought, culture, society, and politics. The course aims to enable students to closely read and analyze Arabic writing ranging from shorter narratives to novels. All language skills form an essential part of this communicative course; course objectives include developing students' written and spoken discourse, as well as enriching their command of high-register vocabulary. Students will take part in determining course readings.

Course Notes:

Course conducted solely in Arabic; all readings in Arabic.

Recommended Prep:

4 years of Modern Standard Arabic
May not be taken pass/fail

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Modern Standard Arabic
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
FAS: Meets Foreign Lang Req	Arabic

Arabic 243CR

Kafiya: Advanced Arabic Grammar (109803)

Shady Nasser

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A class designed for advanced students of Arabic (at least 4 years of formal Arabic training). We study the grammar manual of al-kafiya by Ibn al-Hajib along with al-Astarabadhi's commentary.

Recommended Prep:

Four years of Arabic or equivalent level of proficiency.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Arabic
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override

Arabic 243DR

Islamic Religious Sciences (109804)

Shady Nasser

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to research methodology in various genres of Islamic Religious sciences: Quran, Hadith,

and Law. Minimum recommended: two years of classical Arabic.

Recommended Prep:

Two years of classical Arabic or equivalent level of proficiency.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Arabic
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Arabic 300

Reading and Research in Arabic Language and Civilization (122472)

Nader Uthman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Arabic 300 Section: 002

Reading and Research in Arabic Language and Civilization (122472)

Amr Madi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Subject: Yiddish

Yiddish AA

Elementary Yiddish I (114058)

Sara Feldman

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to Yiddish language, literature, and culture. In the course of the year, students will acquire a thorough grounding in Yiddish grammar and will develop strong foundational reading, writing, speaking, and comprehension skills. The course will introduce students to the 1000-year history of Yiddish culture in Eastern Europe, the United States, and around the world. Students will learn about the past and present of this culture through exposure to Yiddish literature, music, theater, film, radio, oral history, and the Yiddish internet—an introduction to the dynamic world of Yiddish culture and scholarship that exists today.

Course Notes:

Final class time will be determined according to enrolled students' availability. Contact instructor if you have a scheduling conflict.

Recommended Prep:

No prerequisites; knowledge of Yiddish not assumed.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Yiddish
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Yiddish AB

Elementary Yiddish II (159871)

Sara Feldman

2025 Spring (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Yiddish AA. Introduction to Yiddish language, literature, and culture. In the course of the year, students will acquire a thorough grounding in Yiddish grammar and will develop strong foundational reading, writing, speaking, and comprehension skills. The course will introduce students to the 1000-year history of Yiddish culture in Eastern Europe, the United States, and around the world. Students will learn about the past and present of this culture through exposure to Yiddish literature, music, theater, film, radio, oral history, and the Yiddish internet—an introduction to the dynamic world of Yiddish culture and scholarship that exists today.

Course Notes:

Final class time will be determined according to enrolled students' availability. Contact instructor if you have a scheduling conflict.

Recommended Prep:

YIDDISH AA

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Yiddish

Yiddish BA

Intermediate Yiddish I (119874)

Sara Feldman

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

M 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

Building on the skills gained in Yiddish AA/AB, students will further develop their Yiddish reading, writing, speaking, and oral comprehension skills. Focus will be on working with a wide variety of textual and cultural materials spanning the Yiddish-speaking world in the modern era. Course materials include selections from Yiddish fiction, poetry, drama, film, music, the press, and historical documents. Students will become familiar with the language's dialects, writing conventions, and historical development. Course activities will introduce students to the latest developments in online Yiddish publishing and digital humanities scholarship.

Course Notes:

Final class time will be determined according to enrolled students' availability. Contact instructor if you have a scheduling conflict.

Recommended Prep:

Yiddish AA/AB sequence, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Yiddish
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Yiddish
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Yiddish BB

Intermediate Yiddish II (119875)

Sara Feldman

2025 Spring (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of Yiddish BA. Students will further develop their Yiddish reading, writing, speaking, and oral comprehension skills. Focus will be on working with a wide variety of textual and cultural materials spanning the Yiddish-speaking world in the modern era. Course materials include selections from Yiddish fiction, poetry, drama, film, music, the press, and historical documents. Students will become familiar with the language's dialects, writing conventions, and historical development. Course activities will introduce students to the latest developments in online Yiddish publishing and digital humanities scholarship.

Recommended Prep:

Yiddish Ba or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Yiddish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Yiddish
FAS: Course Level	For Undergraduate and Graduate Students

Yiddish CA

Advanced Yiddish I (123432)

Sara Feldman

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

R 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:** n/a

Building on the skills gained in Yiddish BA/BB, the emphasis of this course is on gaining ease in reading, speaking, writing, and listening comprehension. Students will be guided in exploring their individual areas of interest in Yiddish culture, and will be encouraged to begin producing their own research, creative projects, and translations; taking part in the latest developments in online Yiddish publishing and digital humanities scholarship. Continued exposure to a wide variety of textual and cultural materials, including literature, journalism, folklore, music, film, and theater; with a special focus on the diversity of Yiddish in terms of dialects, vocabulary, historical development, and writing conventions. Ample use of audiovisual and digital materials.

Course Notes:

This course meets for 4 hours per week. Please contact the instructor for scheduling and placement.

Recommended Prep:

Yiddish BB or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Yiddish
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Yiddish

Yiddish CA

Advanced Yiddish I (123432)

Sara Feldman

2025 Spring (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:** n/a

Building on the skills gained in Yiddish BA/BB, the emphasis of this course is on gaining ease in reading, speaking, writing, and listening comprehension. Students will be guided in exploring their individual areas

of interest in Yiddish culture, and will be encouraged to begin producing their own research, creative projects, and translations; taking part in the latest developments in online Yiddish publishing and digital humanities scholarship. Continued exposure to a wide variety of textual and cultural materials, including literature, journalism, folklore, music, film, and theater; with a special focus on the diversity of Yiddish in terms of dialects, vocabulary, historical development, and writing conventions. Ample use of audiovisual and digital materials.

Course Notes:

This course meets for 4 hours per week. Please contact the instructor for scheduling and placement.

Recommended Prep:

Yiddish BB or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Yiddish
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Yiddish

Yiddish 115

The Yiddish Short Story: Folk Tales, Monologues, and Post-Apocalyptic Parables (203377)

Saul Zaritt

2025 Spring (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

30

Who are the storytellers of Yiddish literature? Where did their stories come from? Why did the short story become the central genre of modern Jewish literary culture? This course explores the genealogy of the Yiddish short story from the hasidic folk tale to the modernist sketch, from the monologues of Sholem Aleichem and Isaac Bashevis Singer to the haunting narratives of David Bergelson and Der Nister. Stretching from the nineteenth century to the present, we follow the short story in its comparative contexts from Eastern Europe to Western Europe, Palestine/Israel, and the US.

Course Notes:

All texts will be taught in translation; optional reading section for those with Yiddish knowledge.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Yiddish 166

Jews, Humor, and the Politics of Laughter (214613)

Saul Zaritt

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

By mistake some thieves found their way into Hershele's house late at night while he was sleeping. They searched and searched but found nothing. Meanwhile, Hershele heard their rummaging and slowly crept up behind one of the thieves. He grabbed him by the arm and the thief, naturally, tried to run away. Hershele held him close, whispering, "Be still. Maybe together we'll actually find something." Beginning with jokes like this one, this course will examine the question of Jewish humor, exploring the concept of therapeutic joking, the politics of self-deprecation, and strategies of masking social critique behind a well-timed joke. Rather than reach some essential definition, we will instead investigate literature, stand-up comedy, film, and television of the twentieth and twenty-first century in order to 1) think together about the theory, mechanics, and techniques of comedy and humor and 2) ask how and when a text or performance gets labeled Jewish, by whom and for what purposes. Texts, films, and performers include: Freud, Kafka, Sholem Aleichem, the Marx Brothers, Belle Barth, Mel Brooks, Joan Rivers, Larry David, Sarah Silverman, Broad City, and Rachel Bloom.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Yiddish 300

Yiddish Language and Literature (122512)

Saul Zaritt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Yiddish 300

Yiddish Language and Literature (122512)

Saul Zaritt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Subject: Classical Hebrew

Classical Hebrew AA

Elementary Classical Hebrew I (123023)

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course offers a thorough and rigorous introduction to Classical Hebrew grammar. In this first semester, students will learn the Hebrew script and the basics of Hebrew morphology. This will allow students to begin reading and translating biblical prose in the second semester. By the end of the year, students who have taken both semesters will have covered all the basics of nominal and verbal morphology and will know the foundations of Classical Hebrew syntax. Daily preparation and active class participation mandatory.

Course Notes:

Offered jointly with the Divinity School as 4010A.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Hebrew
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Classical Hebrew AB

Elementary Classical Hebrew II (159881)

Andrew Teeter

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Classical Hebrew AA. A thorough and rigorous introduction to Biblical Hebrew, with emphasis on grammar in the first term, and translation of biblical prose in the second. Daily preparation and active class participation mandatory.

Course Notes:

Offered jointly with the Divinity School as 4010B.

Requirements:

Pre-requisite: CLAS-HEB AA

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Hebrew
All: Cross Reg Availability	Available for Harvard Cross Registration

Classical Hebrew 120A

Intermediate Classical Hebrew I (116431)

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1030 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The goal of this course is to help students develop fluency and confidence in reading texts from the Hebrew Bible in Hebrew. To this end, the bulk of the course will consist of close readings of select narrative passages from the Bible, with a focus on understanding and analyzing their vocabulary, morphology, and syntax. Students will also systematically review the most common vocabulary found in the Hebrew Bible as a whole as well as the grammar covered in first-year Hebrew, besides being introduced to more advanced aspects of syntax and to a more nuanced approach to the Masoretic text. **Prerequisite:** Introductory Classical Hebrew I and II (CLAS-HEB AA+AB = HDS 4010 A+B) or the equivalent. Daily preparation and active class participation mandatory.

Course Notes:

Offered jointly with the Divinity School as 4020.

Recommended Prep:

Classical Hebrew AA/AB sequence or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Classical Hebrew
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Hebrew

Classical Hebrew 120B

Intermediate Classical Hebrew II (123873)

Andrew Teeter

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is centered on the close reading of select poetic texts from the Hebrew Bible in Hebrew, with a focus on deepening one's knowledge of morphology and syntax, broadening one's vocabulary base, and understanding how Hebrew poetry works. The latter will include, among other things, giving attention to the rhetorical devices found in the poems that are studied and to appreciating these poems as compositions that were intended to be heard rather than simply read from the page. **Prerequisite:** Intermediate Classical Hebrew I (Classical Hebrew 120B / HDS 4020) or the equivalent.

Course Notes:

Offered jointly with the Divinity School as 4021.

Recommended Prep:

Classical Hebrew 120a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Hebrew
HCOL: Foreign Lang Citation	Classical Hebrew

Classical Hebrew 130AR

Rapid Reading Classical Hebrew I (122692)

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0159 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is designed to cover large areas of Biblical Hebrew narrative and thus assist students in increasing their speed and fluency while reading biblical prose. It will also deepen their knowledge of Hebrew syntax and expand their biblical Hebrew vocabulary. Students will learn and practice useful skills relevant to the academic study of Biblical Hebrew, including reading the critical apparatus of the BHS and interpreting the Masora. **Prerequisites:** Classical Hebrew AA/AB sequence, CH 120a, and 120b, or equivalent to two years of academic study of Classical Hebrew. This course is supervised by Dr. Olivero but taught by instructional staff.

Course Notes:

Offered jointly with the Divinity School as 1625.

Recommended Prep:

Classical Hebrew AA/AB sequence, CH 120a, and 120b, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Classical Hebrew
FAS: Meets Foreign Lang Req	Hebrew
All: Cross Reg Availability	Available for Harvard Cross Registration

Classical Hebrew 130BR

Rapid Reading Classical Hebrew II (122693)

Andrew Teeter

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0159 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The book of Psalms presents one of the key poetic texts of Hebrew Bible, showing great variety of style and emotion, from lamentation to praise. This course provides a flexible and group-oriented approach to 'rapid' reading larger quantities of biblical Hebrew poetry using a wide selection of psalms, along with selected texts from the prophetic corpus. The focus of the course is on facility in recitation and translation, but also includes a review of vocabulary and advanced grammar, as well as discussion of poetic syntax. Because students come to the course with various backgrounds in classical Hebrew, the assignments, readings, and exams may be individualized, allowing some students to focus more on grammar questions, others on facility in recitation and translation, as needed. This course may be considered preparatory for advanced seminars in both Hebrew Bible narrative and poetry.

Recommended Prep:

Classical Hebrew 130a or equivalent. Offered jointly with the Divinity School as 1626.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Hebrew
HCOL: Foreign Lang Citation	Classical Hebrew
FAS Divisional Distribution	Arts and Humanities

Subject: Modern Hebrew

Modern Hebrew BA

Elementary Modern Hebrew I (114218)

Ran Bechor

2024 Fall (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM**Instructor Permissions:** Instructor**Enrollment Cap:** 15

The course introduces students to the phonology and script as well as the fundamentals of morphology and syntax of Modern Hebrew. Emphasis is placed on developing reading, speaking, comprehension and writing skills, while introducing students to various aspects of contemporary Israeli society and culture.

Course Notes:

Offered jointly with the Divinity School as 4015A. Not open to auditors.
Cannot be taken pass/fail.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Hebrew
FAS Divisional Distribution	None

Modern Hebrew BB

Elementary Modern Hebrew II (159988)

Ran Bechor

2025 Spring (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM**Instructor Permissions:** None**Enrollment Cap:** n/a

The course introduces students to the phonology and script as well as the fundamentals of morphology and syntax of Modern Hebrew. Emphasis is placed on developing reading, speaking, comprehension and writing skills, while introducing students to various aspects of contemporary Israeli society and culture.

Course Notes:

Offered jointly with the Divinity School as HDS 4015B. Not open to auditors. Cannot be taken pass/fail.

Recommended Prep:**MOD-HEB BA**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Hebrew
FAS: Course Level	For Undergraduate and Graduate Students

Modern Hebrew 120A

Intermediate Modern Hebrew I (110947)

Ran Bechor

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

The course reinforces and expands knowledge of linguistic and grammatical structures, with emphasis on further developing the four skills. Readings include selections from contemporary Israeli literature, print media, and internet publications. Readings and class discussions cover various facets of Israeli high and popular culture. Conducted primarily in Hebrew. Offered jointly with the Divinity School as 4040. Modern Hebrew B or passing of special departmental placement test.

Course Notes:

Conducted primarily in Hebrew. Offered jointly with the Divinity School as 4040. Not open to auditors.

Recommended Prep:

Modern Hebrew BA/BB sequence or passing of special departmental placement test.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Modern Hebrew
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Hebrew

Modern Hebrew 120B

Intermediate Modern Hebrew II (111756)

Ran Bechor

2025 Spring (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Continuation of Hebrew 120a.**Course Notes:**

Conducted primarily in Hebrew. Offered jointly with the Divinity School as 4041. Not open to auditors.

Recommended Prep:

Modern Hebrew 120a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Hebrew
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Modern Hebrew
All: Cross Reg Availability	Available for Harvard Cross Registration

Modern Hebrew 130A

Advanced Modern Hebrew I (119630)

Ran Bechor

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

This course constitutes the third year of the Modern Hebrew language sequence. The course emphasizes the development of advanced proficiency in all skills. Readings include texts of linguistic and cultural complexity that cover contemporary Israeli literature and culture.

Course Notes:

Conducted in Hebrew. Not open to auditors. Offered jointly with the Divinity School as 4042. Course sessions are 1 hour and 15 minutes long, and half an hour of conversation section.

Recommended Prep:

Modern Hebrew 120A/120B sequence, or equivalent level of proficiency.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Hebrew
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Modern Hebrew
All: Cross Reg Availability	Available for Harvard Cross Registration

Modern Hebrew 130B

Advanced Modern Hebrew II (126531)

Ran Bechor

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course is a continuation of Hebrew 130a. Texts, films, and other materials expose students to the richness and complexity of the contemporary sociolinguistics of Israeli society.

Course Notes:

Conducted in Hebrew. Not open to auditors. Offered jointly with the Divinity School as 4043.

Recommended Prep:

Modern Hebrew 130a, or equivalent level of proficiency.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Hebrew
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Modern Hebrew

Modern Hebrew 240R

Advanced Studies in Modern Hebrew (123026)

Romy Neumark

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course constitutes the final level of Modern Hebrew language studies at Harvard. It is designed to strengthen all language skills for advanced learners of modern Hebrew by immersing them in the diverse spectrum of Israeli media and journalism over the years. Students will engage with Israeli media in its various forms, including podcasts, digital content, print materials, and video clips, all presented in Hebrew across social and traditional media platforms such as newspapers, television, and radio.

Course Notes:

Course scheduling is TBD and will be determined according to the schedules of enrolled students and the instructor.

Recommended Prep:

MOD-HEB 130B

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS: Meets Foreign Lang Req	Hebrew
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Modern Hebrew

Subject: Persian

Persian AA

Elementary Persian I (123051)

Mojtaba Ebrahimian

2024 Fall (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap: 15

This course serves as an introduction to the Persian language and Persianate culture for students with no prior knowledge of Persian. We will learn to communicate primarily by speaking, listening, reading, and writing in both spoken and written Persian. We will learn the Persian alphabet while building conversational skills in elementary Persian. We will develop a strong foundation in Persian grammar as well as proficiency

in Persianate culture. Persian will be the primary language of the class with limited use of English.

Course Notes:

Not open to auditors. Cannot be taken pass/fail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Persian

Persian AB

Elementary Persian II (159991)

Mojtaba Ebrahimian

2025 Spring (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

This course continues Persian AA (Elementary Persian I) and is designed to further develop students' elementary-level Persian language proficiency and improve their listening, speaking, reading, and writing skills. We will communicate primarily by speaking, listening, reading, and writing in both written and spoken Persian. We will use modern Persian poetry and pop music songs to enhance our comprehension.

Course Notes:

Not open to auditors. Cannot be taken pass/fail. .

Recommended Prep:

PERSIAN AA

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Persian
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Persian BA

Intermediate Persian I (111324)

Mojtaba Ebrahimian

2024 Fall (4 Credits)

Schedule: MTWR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

In this course, students will develop intermediate-level competence in spoken and written Persian language. Emphasis is on reading, speaking, and writing, as well as cultural and historical knowledge of the Persian-speaking world. We will work with modern Persianate culture, such as poetry and pop music, as well as selections of classical Persian poetry and prose. Knowledge of the grammatical structures taught in the first two semesters is assumed; we will build on these and work toward proficiency in intermediate-level grammar and language functions. Persian will be the primary language of the class with very limited use of

English. The prerequisite for this course is Persian AB (Elementary Persian II).

Course Notes:

Not open to auditors. Cannot be taken pass/fail.

Recommended Prep:

Persian AA/AB sequence, or the equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Persian
HCOL: Foreign Lang Citation	Persian
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Persian BB

Intermediate Persian II (113367)

Mojtaba Ebrahimian

2025 Spring (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this course, students will continue to develop intermediate-level competence in spoken and written Persian. Emphasis is on reading comprehension, grammar, and writing, as well as cultural and historical knowledge. Through pop songs, modern Persian poetry, short stories, and Iranian movies, students will continue to develop their proficiency in intermediate-level Persian. Persian will be the primary language of the class.

Course Notes:

Not open to auditors. Cannot be taken pass/fail.

Recommended Prep:

PERSIAN BA

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Persian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Persian

Persian 130AR

Advanced Persian I (109546)

Mojtaba Ebrahimian

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is reading and writing focused and covers several topics in classical and modern Persianate

literature, culture, and history. Students will read classical and modern Persian poetry and prose by Iranian and Afghan writers. Students will also write multiple short and long essays. Students will continue to develop advanced-level listening, reading, and writing analytical skills in this course.

Course Notes:

Formerly Persian 131r and Persian 132r.

Recommended Prep:

Persian BA/BB sequence, or equivalent, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Persian
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
HCOL: Foreign Lang Citation	Persian
FAS Divisional Distribution	Arts and Humanities

Persian 131R

Classical Persian Bridge (111773)

Nader Uthman

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Students learn the details of Classical Persian grammar, lexicography, and prosody, and work with modern Persian academic commentaries on classical works. Students gain the reading fluency necessary for research in Classical Persian prose, and a foundational understanding of the major poetic forms, while also being working with manuscripts and learning how to read nastaliqscript. Classical Persian grammar and translation are taught in English, there is also a conversation section in which students refine their skills in discussing classical Persian texts in Modern Persian.

Course Notes:

Not open to auditors. Cannot be taken pass/fail.

Recommended Prep:

Advanced Persian I or instructor consent

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Persian

Persian 221

Intellectual and Literary Foundations of Persian Sufi Poetry (223951)

Nicholas Boylston

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

This seminar examines the transformations that occurred in classical Persian poetry through the influx of Sufi themes in the 12th century CE. Building on the study of courtly poetic forms and philosophical poetry covered in PERSIAN 220, themes to be explored include: the Quatrain and the social context of the Sufi khānaqāhs; the 'religion of love' and the emergence of the ghazal as a prestige genre; antinomian poetry (qalandariyyāt); and, the emergence of the Sufi masnavī. This is an advanced graduate seminar, presupposing background in the study of classical Persian literature and the willingness to read broadly for each session. All readings are in English, but there may be an additional class session for those who wish to read texts in the original Persian.

Recommended Prep:

Persian 220 or Persian 108 and Instructor Permission

Additional Course Attributes:

Attribute	Value(s)

Persian 300

Persian Language and Literature (120105)

Nader Uthman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Subject: Near Eastern Civilizations

Near Eastern Civilizations 91R

Supervised Reading and Research (110258)

Christina Maranci

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Tutorial supervision of research in subjects not treated in regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Near Eastern Civilizations 91R

Supervised Reading and Research (110258)

Gojko Barjamovic

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Tutorial supervision of research in subjects not treated in regular courses.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Near Eastern Civilizations 91R Section: 002

Supervised Reading and Research (110258)

Nader Uthman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Tutorial supervision of research in subjects not treated in regular courses.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Near Eastern Civilizations 91R Section: 003

Supervised Reading and Research (110258)

Ali Asani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Tutorial supervision of research in subjects not treated in regular courses.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Near Eastern Civilizations 91R Section: 003

Supervised Reading and Research (110258)

Christina Maranci

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Tutorial supervision of research in subjects not treated in regular courses.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Near Eastern Civilizations 91R Section: 004

Supervised Reading and Research (110258)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Tutorial supervision of research in subjects not treated in regular courses.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Near Eastern Civilizations 91R Section: 004

Supervised Reading and Research (110258)

Peter Manuelian

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Tutorial supervision of research in subjects not treated in regular courses.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Near Eastern Civilizations 98A

Tutorial - Junior Year (111799)

Christina Maranci

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

All NELC concentrators enroll in NEC 98A and B in the same academic year. Students should enroll in NEC 98A portion in the Fall and attend the class meetings during the fall semester. Should the need arise to finish the thesis in the spring, students will be enrolled automatically in NEC 98B. The tutorial can be completed by submitting the Junior Thesis either in the Fall or in the Spring. There are no class meetings during the spring.

Course Notes:

Designed for juniors concentrating in Near Eastern Languages and Civilizations. Taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
Full Year Course	Indivisible Course
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Near Eastern Civilizations 98B

Tutorial - Junior Year (131539)

Christina Maranci

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

All NELC concentrators enroll in NEC 98A and B in the same academic year. Students should enroll in NEC 98A portion in the Fall and attend the class meetings during the fall semester. Should the need arise to finish the thesis in the spring, students will be enrolled automatically in NEC 98B. The tutorial can be completed by submitting the Junior Thesis either in the Fall or in the Spring. There are no class meetings during the spring.

Course Notes:

Designed for juniors concentrating in Near Eastern Languages and Civilizations. Taught by members of the Department.

Requirements:

Pre-requisite: NEC 98A

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course

Near Eastern Civilizations 98X

Tutorial Junior Year (222039)

Christina Maranci

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

NELC concentrators must enroll in either one semester (Fall or Spring) of NEC 98 or the year-long course NEC 98A/B, but cannot take both. The project or assignment for this tutorial must be completed within the semester the student is enrolled.

Requirements: Anti-Req: may not be taken for credit if NEC 98A or NEC 98B

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Near Eastern Civilizations 98X

Tutorial Junior Year (222039)

Christina Maranci

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

NELC concentrators must enroll in either one semester (Fall or Spring) of NEC 98 or the year-long course NEC 98A/B, but cannot take both. The project or assignment for this tutorial must be completed within the semester the student is enrolled.

Requirements: Anti-Req: may not be taken for credit if NEC 98A or NEC 98B

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Near Eastern Civilizations 99A

Tutorial - Senior Year (118983)

Christina Maranci

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

First part of a two part series. Students must complete both terms of this course (99A and 99B) within the same academic year in order to receive credit.

Course Notes:

Designed for seniors concentrating in Near Eastern Languages and Civilizations. Joint concentrators should enroll as advised by the NELC Director of Undergraduate Studies. Taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities

Near Eastern Civilizations 99B

Tutorial - Senior Year (159992)

Christina Maranci

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Second part of a two part series. Students must complete both terms of this course (parts 99A and 99B) within the same academic year in order to receive credit.

Course Notes:

Designed for seniors concentrating in Near Eastern Languages and Civilizations. Joint concentrators should enroll as advised by the NELC Director of Undergraduate Studies. Taught by members of the Department.

Requirements:**Pre-requisite: NEC 99A****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
Full Year Course	Indivisible Course
Thesis Attribute	Undergraduate Thesis

Near Eastern Civilizations 101

Historical Background to the Contemporary Middle East: Religion, Literature and Politics (110914)

Christina Maranci

2025 Spring (4 Credits)

Schedule: TR 1200 PM - 0115 PM**Instructor Permissions:** None**Enrollment Cap:** n/a

What defines the Middle East? What long-term historical and cultural developments can we trace in the region? How do these affect contemporary global order and policy? This team-taught course in the NELC department will address these three fundamental questions of great present relevance by introducing students to the ancient and modern peoples, languages, cultures, and societies of Western Asia and North Africa. The study of this diverse region is uniquely aided by a deep-time perspective afforded by thousands of years of vibrant art, writing and cultural artefacts. Relying on the classic expertise integral to area studies, the course brings together faculty from a variety of disciplines – from history and archaeology to

literature and philology, and from sociology and economy to the political sciences – in a common endeavour to explore the rich cultural complex of the region through four key topics: history, religion, literature and politics.

Course Notes:

Formerly NEC 97r, this course satisfies the NELC Sophomore Tutorial requirements.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities

Near Eastern Civilizations 107

The History of the Book: Using Harvard's Greatest Treasures to Study the Material Text (219718)

David Stern

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

You have been reading books since first grade if not earlier, but how much do you actually know about the physical object you've been reading—the book, the material artifact? Drawing on a great deal of recent scholarship and the incredible treasures in Houghton Library's Special Collections, this course will study the history of the book in Western culture from its earliest stages in cuneiform tablets through ancient scrolls, hand-written medieval manuscripts of all types, early and late printed books down through children's books of the nineteenth and twentieth centuries, and modernist artists' books of the twentieth and twenty-first centuries including recent ones utilizing digital technology. The heart of the course will be weekly assignments in which students in groups of three each will be asked to intensively examine books in Houghton's reading room and then report on them in the weekly seminar. Books studied in class will include papyrus fragments of Homer and the Old and New Testaments; Hebrew scrolls; early Qur'an leafs; Greek and Latin codices; Books of Hours and many other illuminated and decorated medieval manuscripts; the Gutenberg Bible; Copernicus, Galileo's and Vesalius' scientific works; censored books; the First Folio edition of Shakespeare; Alice in Wonderland; and Mallarmé's *Un coup de dés*. For the final paper, each student will choose a book from Houghton's collection and write a biographical study of its "life."

All readings for the course are on the Modules section of the Canvas site, which is organized by the weekly sessions. Each module includes an Assignment sheet with the specific readings and books to be studied for the session.

For a full description of each session of the course, see the Course Plan posted under the first module, or [click here](#)

No previous background in book history is required for this course.

Note: Because of space requirements in Houghton, the class has to be capped at twelve students. The course is primarily intended for undergraduates but depending on enrollment, graduate students may be admitted if there is room; if they are interested, they should contact the instructor. All students wishing to take the course should write a short (one paragraph) statement explaining their interest in the history of the book and the course and send it to the instructor BEFORE NOON (WEDNESDAY) AUGUST 24 at dstern@fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Near Eastern Civilizations 299A

NELC Doctoral Colloquium: Research, Resources and Pedagogy (203473)

Malika Zeghal

2024 Fall (2 Credits)

Schedule:

M 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This practical colloquium addresses major issues of research and teaching competence. Designed to introduce G-1 students to the Ph.D. requirements, to methodological issues and examples of ongoing scholarship in NELC, it further offers opportunity for reflection on the art of teaching (leading discussion sections, designing syllabi, giving lectures, etc.). Questions covered will include: How to choose coursework? How to prepare for qualifying and general exams? What are the challenges of language training? How does one prepare and write a prospectus? How to use the library resources most efficiently? What type of investment does recourse to digital and quantitative methodology require? How best to prepare for professional life after the Ph.D., both inside and outside of academia? In addition, NELC faculty will informally present their respective fields (main issues and methods), in broad strokes through their current research, and advanced Ph.D. students will present their prospectus for discussion and feedback before submitting it to the faculty.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Near Eastern Civilizations 299B

NELC Doctoral Colloquium: Research, Resources and Pedagogy (204053)

Malika Zeghal

2025 Spring (2 Credits)

Schedule:

M 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This course consists of a series of workshops in which NELC doctoral students in their G3-year will develop a strong foundation of skills to prepare them for their first teaching at Harvard and to enhance the effectiveness of their teaching in the long term. Each session will inculcate best practices for major Teaching Fellow roles and introduce key topics in pedagogy, such as teaching languages (ancient and modern), communicating with students, and grading and providing feedback on student work. In addition, a few sessions throughout the semester will be devoted to workshoping the dissertation prospectuses of NELC PhD students prior to their presentations to the faculty; these sessions afford a chance to share feedback and to learn about the research of other NELC doctoral students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Near Eastern Civilizations 300

Direction of Master's Thesis (112840)

Ali Asani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Near Eastern Civilizations 300

Direction of Master's Thesis (112840)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Near Eastern Civilizations 360

Course-Related Work (211198)

Malika Zeghal

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Near Eastern Civilizations 360

Course-Related Work (211198)

Malika Zeghal

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Near Eastern Civilizations 370

Teaching (211199)

Malika Zeghal

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Near Eastern Civilizations 370

Teaching (211199)

Malika Zeghal

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Near Eastern Civilizations 380

Research (211200)

Malika Zeghal

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Near Eastern Civilizations 380

Research (211200)

Malika Zeghal

2024 Fall (2 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Modern Middle East

Modern Middle East 91R

Supervised Reading and Research (108446)

Malika Zeghal

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Tutorial supervision of research in subjects not treated in regular courses.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Modern Middle East 91R

Supervised Reading and Research (108446)

Malika Zeghal

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Tutorial supervision of research in subjects not treated in regular courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Modern Middle East 102

Shi'a Islam and Politics in the Middle East (220696)

Mohammad Sagha

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

From the conflict in Yemen pitting the Shi'a Houthis against a Saudi-led coalition, to the civil war in Syria and the Shi'a majority militia-led fight against the remnants of ISIS in Iraq, dominant media narratives portray conflict in today's Middle East as part of a proxy battle between Iran and Saudi Arabia rooted in an ancient dispute within the Muslim world between the Shi'a and Sunni sects of Islam. In this rendering, primordial hatreds are driving religious wars and civil conflict with Iran, at the heart of the so-called Shi'a crescent, and Saudi Arabia, the stalwart of true Sunni identity. However, such thinking masks over a more complex understanding of the changes occurring in today's Middle East and prevents accurately differentiating between distinct yet overlapping factors such as actual substantive theological and intellectual differences between Shi'a and Sunni Islam, state competition (that is, between Iran and Saudi Arabia), and historical legacies of empire and state building in the Middle East. This course addresses such dominant narratives and challenges conventional understandings of the interplay between religion and politics in the Middle East and how sectarianism, Shi'a Islam, and geopolitical conflict can be more properly understood from a rigorous analytical perspective and focuses on the foundations and varieties of modern Shi'a political thought; religious clerical institutions; Shi'a political parties and militias in Iraq, Syria, Lebanon, and Yemen; and Iran's Islamic revolution, the Islamic Revolutionary Guards (IRGC), and the Basij paramilitary organization. The course assumes no prior knowledge of Islam or the Middle East.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Modern Middle East 104

Sectarianism and Islamic Identities in the Middle East: Modern and Medieval (221631)

Mohammad Sagha

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course examines the origins and contemporary significance of sectarianism and internal religious diversity within Islam in the Middle East. It investigates the rich and multilayered phenomena of sectarianism and sectarian violence—particularly focusing on the Sunni and Shi'a sects of Islam—by approaching its study over time, space and diverse socio-political, cultural, and intellectual arenas. The class will study how the boundaries of Shi'a and Sunni Islam were diversely constructed and imagined across modern and medieval history. We examine the early Islamic period and origins of Shi'a and Sunni Islam, episodes in medieval Islamic history and confessional ambiguity prior to and after the Safavid-

Ottoman dispute, as well as the European colonial period in the 19th century, and the rise of ethno-national ideologies and sectarian identity under the modern state-building project. The course will additionally survey sectarian geopolitics in the contemporary Middle East—and embed these debates in a larger global context of resurgent messianic nationalism and ethno-sectarianism—with a focus on the Iran-Saudi rivalry, the civil wars in Iraq, Syria, and Yemen, as well as dynamics related to sectarian identity and politics in Turkey and Afghanistan. The course assumes no prior knowledge of Islam or the Middle East.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Modern Middle East 107

Regional Order, U.S. Wars, and the Politics of Iraq and Afghanistan (221632)

Mohammad Sagha

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Regional order in the Middle East has significant consequences and reverberations around the globe ranging from inter-state rivalries, ethno-national violence, world energy markets, and international great power competition for influence in western Asia and interconnected world regions. One of the most significant chapters impacting regional order and global affairs in recent decades has been marked by the U.S. wars in Afghanistan and Iraq following the attacks of 9/11 and state and nation-building projects undertaken in these countries. This course focuses on the modern histories and domestic politics of Iraq and Afghanistan, the legacy and impact of U.S. invasions and occupations of these two states, domestic political party mobilization and the prevalence of non-state actors in Iraq and Afghanistan, global geopolitical competition, and the surrounding regional and sub-regional politics of the Persian Gulf and Central Asia. The course assumes no prior knowledge of Islam or the Middle East/Central Asia.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Modern Middle East 108

History of Modern Iran and Turkey (222652)

Mohammad Sagha

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

As two of the most populous and important states in the Middle East comprising almost 40% of the population of the region, Iran and Turkey have shaped the foundations of core regional trends from the 19th century up to until the contemporary period. As non-Arab majority states that are often fundamental in setting larger political trendlines, Iran and Turkey's transnational influences on the Middle East directly impact models of modernization, development, and nation-building for the broader Middle East and Muslim

world. They also influence the balance of power in West Asia, the Eastern Mediterranean, and associated subregions of the Caucuses, Balkans, and the Persian Gulf. This course focuses on core themes interlinking Iran and Turkey in the modern Middle East, including: secular state-building and development, ethno-nationalism, Islamism, global geopolitics, and domestic political competition for power. The course will also cover key moments in national and regional histories that have left lasting impacts for contemporary Iran and Turkey including the post-WWI borders of the Middle East, the Cold War and influence of NATO in the region, and minority dynamics such as that of the Alevi and Kurdish communities, the Islamic Revolution of Iran, transnational Islamist politics and, the influence of Shi'a reformism in Iran and Sunni Islamism in Turkey in post-Cold War era, as well as the aftereffects of the Arab Spring, Iran-Turkish rivalries in Syria and Iraq, and beyond. The course assumes no prior knowledge of Islam or the Middle East.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Modern Middle East 109

The Middle East and the Great Divergence: An Economic History (223872)

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will survey the economic history of the Middle East from the rise of Islam to the present. It will also engage with the recent literature and debates on global history and the "Great Divergence". The course will focus on different periods and examine the economic organization and achievements of different states and economies in the region and their relations with the rest of the world. The Middle East experienced a period of economic prosperity during the early centuries of Islam, emerging as one of the higher per capita income regions of the world. In later centuries, however, it lagged behind in economic terms. The course will make use of the existing economic history literature to explore the possible explanations for this trajectory. Amongst the explanations to be considered are: geography; Islam and its institutions; demography; social structure and political economy Western economic expansion and colonialism; and Western economic expansion and colonialism. The course will be based primarily on lectures but there will also be student presentations and classroom discussion with the proportions depending on class size and the backgrounds of students.

Additional Course Attributes:

Attribute	Value(s)

Modern Middle East 110

Colonization and Decolonization in the Maghrib and Egypt (19th-20th c.) (223979)

Malika Zeghal

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course examines colonization and decolonization in the Maghreb—Morocco, Algeria, Tunisia—and

Egypt. Through the historiography of colonialisms and nationalisms in the region, as well as primary sources, we will focus on the reasons for France and England's occupation of the region, the concrete local processes at play in occupation and colonization, and the interactions between the people of North Africa, European settlers, and occupying European powers, to understand the legacies of colonialism and liberation movements in the modern Middle East.

Additional Course Attributes:

Attribute	Value(s)

Modern Middle East 158A

Modern Arabic Literature Seminar: Displacements in Mod. Arabic Lit.: An Introduction (156227)

Nader Uthman

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How have Arab writers and artists from the past century to the present narrated a variety of displacements – among them migration, diaspora, exile, imprisonment, banishment, and resettlement? How do such narratives address philosophical questions as well as contemporary challenges facing individuals and collectivities? In what ways have scholars and thinkers reckoned with displacements and literary narratives that stage them? The focus of the seminar is on the poetics of these narratives, with reference to how authors' own experiences of displacement may structure their writing. We will investigate how these narratives may interrupt hegemonic discourses, claim multiple sites of belonging and depict hybrid subjects.

All readings are available in translation; those with sufficient competence in Arabic or other languages are highly encouraged to read the original texts and work comparatively between them and translations.

Course Notes:

Auditing is not permitted: students must register for the course and take it on a letter-grade basis.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Modern Middle East 202

Shi'a Islam and Politics in the Middle East (222699)

Mohammad Sagha

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

From the conflict in Yemen pitting the Shi'a Houthis against a Saudi-led coalition, to the civil war in Syria and the Shi'a majority militia-led fight against the remnants of ISIS in Iraq, dominant media narratives portray conflict in today's Middle East as part of a proxy battle between Iran and Saudi Arabia rooted in an ancient dispute within the Muslim world between the Shi'a and Sunni sects of Islam. In this rendering,

primordial hatreds are driving religious wars and civil conflict with Iran, at the heart of the so-called Shi'a crescent, and Saudi Arabia, the stalwart of true Sunni identity. However, such thinking masks over a more complex understanding of the changes occurring in today's Middle East and prevents accurately differentiating between distinct yet overlapping factors such as actual substantive theological and intellectual differences between Shi'a and Sunni Islam, state competition (that is, between Iran and Saudi Arabia), and historical legacies of empire and state building in the Middle East. This course addresses such dominant narratives and challenges conventional understandings of the interplay between religion and politics in the Middle East and how sectarianism, Shi'a Islam, and geopolitical conflict can be more properly understood from a rigorous analytical perspective and focuses on the foundations and varieties of modern Shi'a political thought; religious clerical institutions; Shi'a political parties and militias in Iraq, Syria, Lebanon, and Yemen; and Iran's Islamic revolution, the Islamic Revolutionary Guards (IRGC), and the Basij paramilitary organization. The course assumes no prior knowledge of Islam or the Middle East.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Modern Middle East 203

Graduate Seminar on Economic History of the Middle East (223873)

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This seminar will address selected topics in the economic history of the Middle East from the rise of Islam to the present. It will also engage with the recent literature and debates on global history and the "Great Divergence". The course will cover different periods and review the economic organization and achievements of different states and economies in the region and their relations with the rest of the world. The Middle East experienced a period of economic prosperity during the early centuries of Islam, emerging as one of the higher per capita income regions of the world. In later centuries, however, it lagged behind in economic terms. The seminar will make use of the existing economic history literature to explore the alternative explanations for this trajectory. Amongst the explanations to be considered are: geography; Islam and its institutions; demography; social structure and political economy; and Western economic expansion and colonialism. The course will include some lectures and also student presentations of journal articles and some books as well as class discussion.

Additional Course Attributes:

Attribute	Value(s)

Modern Middle East 208

History of Modern Iran and Turkey (222698)

Mohammad Sagha

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

As two of the most populous and important states in the Middle East comprising almost 40% of the population of the region, Iran and Turkey have shaped the foundations of core regional trends from the 19th century up to until the contemporary period. As non-Arab majority states that are often fundamental in

setting larger political trendlines, Iran and Turkey's transnational influences on the Middle East directly impact models of modernization, development, and nation-building for the broader Middle East and Muslim world. They also influence the balance of power in West Asia, the Eastern Mediterranean, and associated subregions of the Caucuses, Balkans, and the Persian Gulf. This course focuses on core themes interlinking Iran and Turkey in the modern Middle East, including: secular state-building and development, ethno-nationalism, Islamism, global geopolitics, and domestic political competition for power. The course will also cover key moments in national and regional histories that have left lasting impacts for contemporary Iran and Turkey including the post-WWI borders of the Middle East, the Cold War and influence of NATO in the region, and minority dynamics such as that of the Alevi and Kurdish communities, the Islamic Revolution of Iran, transnational Islamist politics and, the influence of Shi'a reformism in Iran and Sunni Islamism in Turkey in post-Cold War era, as well as the aftereffects of the Arab Spring, Iran-Turkish rivalries in Syria and Iraq, and beyond. The course assumes no prior knowledge of Islam or the Middle East.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Modern Middle East 210

Colonization and Decolonization in the Maghrib and Egypt (19th-20th c.) (223980)

Malika Zeghal

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course examines colonization and decolonization in the Maghreb—Morocco, Algeria, Tunisia—and Egypt. Through the historiography of colonialisms and nationalisms in the region, as well as primary sources, we will focus on the reasons for France and England's occupation of the region, the concrete local processes at play in occupation and colonization, and the interactions between the people of North Africa, European settlers, and occupying European powers, to understand the legacies of colonialism and liberation movements in the modern Middle East.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Modern Middle East 310

Reading and Research in the Modern Middle East (159948)

Malika Zeghal

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Modern Middle East 315

Reading al-Manar in the Interwar Period (160403)

Malika Zeghal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

Meeting approximately every other week, students will establish digital maps and databases based on al-Manar and other periodicals in Morocco, Tunisia, and Egypt in the Inter War Period. Enrollment only by instructor's permission.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Modern Middle East 315

Reading al-Manar in the Interwar Period (160403)

Malika Zeghal

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

Meeting approximately every other week, students will establish digital maps and databases based on al-Manar and other periodicals in Morocco, Tunisia, and Egypt in the Inter War Period. Enrollment only by instructor's permission.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Subject: Akkadian

Akkadian AA

Introductory Akkadian I (114320)

Celine Debourse

2024 Fall (4 Credits)

Schedule: MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

An introduction to the Semitic language of Akkadian, primarily through the Old Babylonian dialect and cuneiform writing system as used during the time of Hammurabi (c. 1750 BCE). Students learn the fundamentals of grammar and the writing system, as well as the most common cuneiform signs in official and cursive script. Readings span a variety of genres, including private letters, judicial documents, literary and religious texts, divinatory compendia, legal code, and royal inscriptions. The course also briefly introduces students to examples of texts from other periods and dialects of the Akkadian language for cultural and comparative purposes. This course is supervised by Dr. Debourse but taught by instructional staff.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Akkadian

Akkadian AB

Introductory Akkadian II (159801)

Gojko Barjamovic

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to the Semitic language of Akkadian, primarily through the Old Babylonian dialect and cuneiform writing system as used during the time of Hammurabi (c. 1750 BCE). Students learn the fundamentals of grammar and the writing system, as well as the most common cuneiform signs in official and cursive script. Readings span a variety of genres, including private letters, judicial documents, literary and religious texts, divinatory compendia, legal code, and royal inscriptions. The course also briefly introduces students to examples of texts from other periods and dialects of the Akkadian language for cultural and comparative purposes.

Requirements:

Pre-requisite: AKKAD AA

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Akkadian
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Akkadian 120R

Intermediate Akkadian (131771)

Celine Debourse

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is supervised by Dr. Debourse but taught by instructional staff.

Course Notes:

Akkadian 120R cannot be used to satisfy the undergraduate language requirement. Please contact the department if you have any questions.

Recommended Prep:

Akkadian AA/AB series.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Akkadian 240

Late Babylonian Priestly Literature (223953)

Celine Debourse

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

During the second half of the first millennium BCE, Babylonian priests engaged in the creation of a new literature in which they themselves occupied a central role. This Late Babylonian Priestly Literature reflects the ways in which the priesthood dealt with the absence of native kingship, the loss of political centrality, and other uncertainties that came with foreign imperial rule. This course aims to give an overview of the most important tenets of this literature by engaging closely with the Akkadian textual sources. While the focus lies on reading these Babylonian records, attention will also be paid to relevant comparanda from the Biblical world, Ptolemaic Egypt, and other places and times in history. Akkadian required.

Recommended Prep:

Basic knowledge of Akkadian and cuneiform script.

Additional Course Attributes:

Attribute	Value(s)

Akkadian 300

Akkadian Language and Literature (111348)

Gojko Barjamovic

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Akkadian
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Akkadian 300

Akkadian Language and Literature (111348)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Akkadian
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Islamic Civilizations

Islamic Civilizations 112

Philosophy in Muslim Contexts (224335)

2024 Fall (4 Credits)

Schedule: T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

"Philosophy in Muslim Contexts" is a dynamic undergraduate course that delves into the fascinating evolution of philosophical thought in Islamic civilizations. Over twelve modules, students explore the historical roots, early challenges, and the diffusion of philosophical ideas. The course introduces prominent philosophers and examines reactions, defenses, and the decline of philosophy in Muslim contexts. It also considers the European perspective and modern Muslim thinkers' responses. Through engaging discussions and primary readings, students gain a nuanced appreciation of the complex relationship between philosophy, culture, and religion in Islamic history.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Islamic Civilizations 134

Medieval Islam: An Age of Revolutions (222686)

Lorenzo Bondioli

2025 Spring (4 Credits)

Schedule: TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course covers a millennium of history unfolding between Morocco and Indonesia. You will learn how the rise of one of the largest empires in human history, the Islamic Caliphate, forever changed the face of Afro-Eurasia, and how the societies that emerged out of this historical Big Bang initiated some of the most revolutionary transformations of the medieval period. This is the story of the astonishing achievement of

mighty empires, pious mystics, and adventurous merchants, but also of the unsung toil of the common people who made medieval Islamic civilization possible: the peasants, the workers, the women, the enslaved.

Course Notes:

We are preliminarily planning to hold sections on Tuesdays at 3-4pm. If enrollment is high, we plan to add sections on Wednesdays 9-10am and Thursdays 3-4pm.

Additional Course Attributes:

Attribute	Value(s)

Islamic Civilizations 136

Indian Ocean Islam (223918)

Ali Asani

Teren Sevea

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Does thinking oceanically influence the study of Islam? Can we remember a people's history of the Indian Ocean world? This course considers these questions and others as it focuses on religious worlds within port cities and the networks of Indian Ocean Islam. The course examines how religion in port cities and islands was centered upon a plethora of saints, missionaries, divinities and other agents of Islam, who have been marginalized in academic literature on the Indian Ocean. It simultaneously examines how oceanic religion was intimately connected to economic, political and technological developments. Students will be introduced to scholarship on oceanic Islam and monsoon Islam, before they are introduced to a variety of sources on transregional Islamic networks and agents of Islam, including biographies, hagiographies, travelogues, novels, poems and ethnographic accounts. Students will, moreover, be encouraged to consider ways in which approaches to studying Islam could be enhanced by a focus on religious economies and networks, as well as the lives of 'subalterns' who crossed the porous borders of the Indian Ocean world and shaped its religious worlds.

Additional Course Attributes:

Attribute	Value(s)

Islamic Civilizations 162

Shīʿī Islam in Safavid Iran: Religion, Culture, and Change (223950)

Shahrad Shahvand

2025 Spring (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The purpose of this course is to introduce students to various aspects of the religious history of Iran during one of its most crucial periods, the rise of the Safavid Empire in the early sixteenth century. The course explores a wide range of topics including conversion, polemics, sectarian rituals and practices, pilgrimage, the religious education of scholars, their legal debates, as well as the relationship between Shīʿism, Sufism, and philosophy, as well as its manifestation in literature and art/architecture. It is intended for graduate students (and advanced undergraduates) in Islamic Studies, Ottoman history, Middle Eastern Studies, and

Shīʿī Studies.

Additional Course Attributes:

Attribute	Value(s)

Islamic Civilizations 168R

Topics in Shīi History, Thought and Literature (220765)

Ali Asani

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A course on selected topics in Shīi History, Thought and Literature.

Course Notes:

Prerequisite for permission: Introductory course on Islam.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Islamic Civilizations 179

Critical Perspectives on the Dynamics and Development of Islam in Africa (205305)

Ousmane Oumar Kane

2025 Spring (4 Credits)

Schedule:

F 1100 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An estimated 450 to 500 million Muslims live in Africa—close to a third of the global Muslim population. The overwhelming majority of them live in the northern half of the continent, above the equator. The spread of Islam increased the contact between the peoples of North Africa, the Sahara, and parts of sub-Saharan Africa. The course is designed to provide an understanding of the spread of Islam and the formation and transformation of Muslim societies in Africa. It is organized in two parts. The first part of the course will focus on the history of Islamization of Africa, and topics will include the ways in which Islam came to Africa, the relationships of Islam to trade, the growth of literacy in Arabic and Ajami, the rise of clerical classes and their contribution to State formation in the pre-colonial period. The second part of the course will feature guest lecturers who will present cutting edge research on the transformation of Islam in postcolonial Africa.

Course Notes:

Offered jointly with the Divinity School as 3357.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Islamic Civilizations 219

Non-demonstrative Logical Arts among Philosophers in Muslim Contexts: Dialectic, Rhetoric, and Poetics (224336)

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

"Non-demonstrative Logical Arts among Philosophers in Muslim Contexts: Dialectic, Rhetoric, and Poetics" is an illuminating graduate course that delves into the fascinating intersection of philosophy, rhetoric, and poetics within Muslim intellectual traditions. Through a series of structured modules, participants explore the evolution of logical arts, drawing from the insights of prominent thinkers such as al-Fārābī, Ibn Rushd, and Ibn Ṭūmālūs. From Aristotle's Corpus to the expanded Organon, the course navigates through pre-Islamic commentaries and the profound contributions of medieval Arabic philosophers. Participants dissect the components, values, and limitations of dialectic, rhetoric, and poetics, uncovering their intricate roles in shaping philosophical discourse and theological perspectives. Engaging with primary texts and scholarly analyses, participants embark on a scholarly journey that illuminates the rich tapestry of intellectual history within Muslim contexts.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Islamic Civilizations 240

Ruling Medieval Egypt: A History Through Documents (224339)

Lorenzo Bondioli

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In *Ruling Medieval Egypt: A History Through Documents* we will explore the establishment, consolidation, and evolution of Islamic state structures along the Nile Valley between the seventh and the twelfth century CE. We will do so by looking at the unique surviving original documents on papyrus and paper that Egypt has preserved in dazzling quantities; documents such as official letters, petitions, land leases, tax receipts, and fiscal registers. Focusing on the documents will allow us to reconstruct the infrastructure of state power from the ground up and to investigate the daily reality of power relations that bound together rulers and ruled. By doing so, we will make Egypt into our laboratory of investigation to understand how medieval Islamic states worked, how they reproduced themselves, and how they impacted the societies that they ruled.

Recommended Prep:

ARABIC BB or higher

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	FAS small class override

Islamic Civilizations 300

Reading and Research in Islamic Civilizations (111145)

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Islamic Civilizations 300

Reading and Research in Islamic Civilizations (111145)

Khaled El-Rouayheb

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Islamic Civilizations 300 Section: 002

Reading and Research in Islamic Civilizations (111145)

Shady Nasser

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Subject: Syriac

Syriac BA

Intermediate Syriac I (213622)

Ute Possekel

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1129 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Readings in classical Syriac prose and poetry. Emphasis on expanding knowledge of grammar and vocabulary, and reading unpointed Syriac. Texts include the Odes of Solomon, Bardaisan, Ephrem, Timothy I, and literature pertaining to the School of Nisibis. Introduction to the study of Syriac manuscripts. Prerequisite: Elementary Syriac or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Syriac BB

Intermediate Syriac II (214623)

Ute Possekel

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1129 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Readings in classical Syriac prose and poetry. Emphasis on developing skills in grammar, vocabulary, and reading unpointed Syriac. Texts to be read include Aphrahat, the *Life of Mar Aba*, a sixth-century pastoral letter on christology, and East Syriac biblical commentary. Introduction to the study of Syriac manuscripts. Prerequisite: Elementary Syriac or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Egyptian

Egyptian AA

The Language of the Pharaohs: Introduction to Egyptian Hieroglyphs I (126691)

Peter Manuelian

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This language course explores the fundamentals of Middle Egyptian, the classical stage of Egyptian hieroglyphs used throughout much of ancient Egyptian history. Lessons in the Egyptian writing system, grammar, and culture, with weekly vocabulary and exercises, will introduce the language and verbal system in a systematic fashion. By the end of the semester, students may begin to read selections from Egyptian classic stories and historical texts. Visits to the Harvard Museum of the Ancient Near East and the Museum of Fine Arts, Boston, in order to read ancient hieroglyphic inscriptions on the original monuments, may also be included. This course is supervised by Dr. Manuelian but taught by instructional staff.

Course Notes:

Continues as Egyptian Ab. Offered jointly with the Divinity School as 4120.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Egyptian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Egyptian AB

The Language of the Pharaohs: Introduction to Egyptian Hieroglyphs II (126692)

Peter Manuelian

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continues Middle Egyptian I. Students will complete the introductory grammar book lessons, and move on to read a selection of basic stories, historical and biographical inscriptions, in the original hieroglyphs. Visits to the Egyptian galleries of the Museum of Fine Arts, Boston, in order to read some of the ancient hieroglyphic inscriptions on the original monuments, may also be included.

Course Notes:

Offered jointly with the Divinity School as 4121.

Recommended Prep:

Egyptian Aa, Middle Egyptian I or consent of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Egyptian
FAS: Course Level	For Undergraduate and Graduate Students

Egyptian 150

Voices from the Nile: Ancient Egyptian Literature in Translation (127917)

Peter Manuelian

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Examines several literary genres, from the Pyramid Age through at least the New Kingdom (ca. 2500-1000 BCE), including royal decrees, autobiographies, the Pyramid Texts, legal documents, letters to the living (and dead), love stories and poetry, military texts, religious rituals, and tomb robber court trial transcripts. Special emphasis on classical tales of the Middle Kingdom ("The Shipwrecked Sailor," "The Story of Sinuhe," etc.). Lectures, class discussion; no prerequisites. This course is supervised by Dr. Manuelian but taught by instructional staff.

Course Notes:

Enrollment limited to 20.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Egyptian 200

Egyptian Text Reading (160234)

Peter Manuelian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 5

Graduate level course in the reading of primary Egyptian texts. This semester features readings in Middle Egyptian historical texts.

Course Notes:

Instructor consent required.

Recommended Prep:

Middle Egyptian.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Egyptian 227

Critical Readings in Egyptology (218196)

Peter Manuelian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A weekly seminar for undergraduates and graduates in which we read and discuss a selection of important "classic" and key new books (and a few selected articles) relevant to the field of Egyptology (including Egyptomania and more recent "decolonizing" literature). The seminar targets students in Egyptology, but those in Assyriology, Classics, Divinity, History, Hebrew Bible, Religion, and other fields might also find it interesting and relevant. We will rehearse skills in critical reading, writing scholarly reviews, debating, and

will engage with relevant literature, largely selected by students themselves, that we would not otherwise find the time to read.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Egyptian 300

Egyptian Text-Reading (205970)

Peter Manuelian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

This focuses on diverse topics in Egyptology, from text-reading to individual research projects. The topics may change from year to year, and students may take several iterations of the same course. Students meet with the instructor on a regular basis, and either read texts throughout the semester, or produce a final project or paper at the end of the course.

Course Notes:

Reading course

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Subject: Sumerian

Sumerian AA

Introductory Sumerian I (115449)

Celine Debourse

2024 Fall (4 Credits)

Schedule: TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

The course provides an introduction to the Sumerian language, a language isolate spoken in ancient Mesopotamia and probably the world's first written language. Although several aspects of Sumerian remain debatable, students learn the fundamentals of the grammar and writing system as well as the most common cuneiform signs in a variety of lapidary and cursive contexts. Many of the texts that are covered are a variety of dedicatory inscriptions from the time of Gudea (ca. mid-twenty-second century BCE) and the subsequent Ur III dynasty (ca. twenty-first century BCE), but other genres and time periods are sampled as well. This study of the Sumerian language also includes some background on the culture and history of the Sumerians.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Sumerian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Sumerian AB

Introductory Sumerian II (159864)

Gojko Barjamovic

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Students are further familiarized with a variety of genres, including economic texts, incantations, legal texts, letters, and literary works. This familiarization with more difficult texts highlights many of the debatable and challenging features about Sumerian while also providing important insights into the history and culture of the Sumerians. Students also strengthen their familiarity with the cuneiform system, enabling further study in Sumerian as well as in Akkadian and other cuneiform-based languages.

Requirements:**Pre-requisite: SUMERIAN AA****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Subject: Turkish

Turkish AA

Elementary Modern Turkish I (111729)

Meryem Demir

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

MF 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Emphasis on all aspects of Turkish grammar toward developing a solid foundation for speaking, listening, reading, writing, and vocabulary skills.

Course Notes:**Not open to auditors. Cannot be taken pass/fail.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Turkish

Turkish AB

Elementary Modern Turkish II (159868)

Meryem Demir

2025 Spring (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Emphasis on all aspects of Turkish grammar toward developing a solid foundation for speaking, listening, reading, writing, and vocabulary skills.

Course Notes:

Not open to auditors. Cannot be taken pass/fail.

Recommended Prep:

TURKISH AA

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Turkish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Turkish 120A

Intermediate Modern Turkish I (113576)

Meryem Demir

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

MF 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course begins the second year of Turkish which includes thorough review of the fundamentals of grammar and building a wider vocabulary. It emphasizes reading, writing, speaking and listening comprehension. Course introduces literary and cultural texts, and includes audio-visual material from the contemporary media.

Course Notes:

Not open to auditors.

Recommended Prep:

Turkish AB or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Turkish
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Turkish
FAS Divisional Distribution	None

Turkish 120B

Intermediate Modern Turkish II (110700)

Meryem Demir

2025 Spring (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Studies in argumentative and literary prose.

Course Notes:

Not open to auditors.

Recommended Prep:

Turkish 120a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Turkish
HCOL: Foreign Lang Citation	Turkish

Turkish 130A

Advanced Turkish I (109281)

Himmet Taskomur

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Gaining and improving advanced language skills in Modern Turkish through reading, writing, listening, and speaking with special emphasis on the proper usage of vocabulary and idiomatic expressions.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Turkish
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Turkish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Turkish 130B

Advanced Modern Turkish II: Special Topics (113853)

Meryem Demir

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Studies in literary and idiomatic prose through readings, discussions, and writing of short analytical papers. Course meeting times may be adjusted according to student availability.

Course Notes:

Not open to auditors.

Recommended Prep:

Turkish 130a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Turkish
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Turkish
FAS: Course Level	For Undergraduate and Graduate Students

Turkish 140A

Introduction to Ottoman Turkish I (118284)

Himmet Taskomur

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Introduction to basic orthographic conventions and grammatical characteristics of Ottoman Turkish through readings in printed selections from the 19th and 20th centuries, and exercises on techniques.

Course Notes:

Not open to auditors.

Recommended Prep:

Turkish 130B

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Turkish
FAS: Course Level	For Undergraduate and Graduate Students

Turkish 140B

Introduction to Ottoman Turkish II (118285)

Himmet Taskomur

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Turkish 140a. Exercises on specialized orthographic conventions and grammatical characteristics of Ottoman Turkish through readings in printed selections from the 19th and 20th centuries.

Course Notes:

Not open to auditors.

Recommended Prep:

Turkish 140a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Turkish
All: Cross Reg Availability	Available for Harvard Cross Registration

Turkish 150A

Advanced Ottoman Turkish I (126430)

Himmet Taskomur

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Advanced readings on early modern Ottoman Turkish: Ottoman History Writing in the Early Modern Era. The course introduces various writing of Ottoman History. Analysis of rhetorical usages as well as advanced syntax of Ottoman Turkish. This course is also an introduction to the Ottoman paleography and manuscript studies.

Course Notes:

Not open to auditors.

Recommended Prep:

Turkish 140 or equivalent; one year of Arabic or Persian desirable.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Turkish
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Turkish 150B

Advanced Ottoman Turkish II (126431)

Himmet Taskomur

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Ottoman History Writing 1600-1850, Close reading of the selected texts from various genres, analysis of narrative strategies, rhetorical choices in writing history, with a view of how historical events were chosen and narrativized.

Course Notes:

Not open to auditors.

Recommended Prep:

TURKISH 140A or equivalent; one year of Arabic or Persian desirable.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Turkish
FAS Divisional Distribution	Arts and Humanities

Turkish 300

Turkish Languages and Literatures (121963)

Himmet Taskomur

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Turkish 300

Turkish Languages and Literatures (121963)

Himmet Taskomur

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Subject: Armenian

Armenian AA

Elementary Modern Western Armenian I (205906)

Lisa Gulesserian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Introduction to Western Armenian language, literature, and culture. Over the course of one year, students will acquire a thorough grounding in Western Armenian grammar and will develop foundational reading, writing, speaking, and comprehension skills. Students will be introduced to centuries of culture produced by the global Armenian diaspora. Readings will include modern and classical Western Armenian literature, drama, film, music, radio, periodicals, and historical documents.

Topic: Elementary Modern Armenian

Course Notes: Final class time will be determined according to enrolled students' availability. Contact instructor if you have a scheduling conflict.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Armenian
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None

Armenian AB

Elementary Modern Western Armenian II (205908)

Lisa Gulesserian

2025 Spring (4 Credits)

Schedule: MTWR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap: n/a

A continuation of Armenian AA. Introduction to Western Armenian language, literature, and culture. Over the course of one year, students will acquire a thorough grounding in Western Armenian grammar and will develop foundational reading, writing, speaking, and comprehension skills. Students will be introduced to centuries of culture produced by the global Armenian diaspora. Readings will include modern and classical Western Armenian literature, drama, film, music, radio, periodicals, and historical documents.

Course Notes: Final class time will be determined according to enrolled students' availability. Contact instructor if you have a scheduling conflict.

Recommended Prep: Armenian AA/AB sequence, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Armenian
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Armenian BA

Intermediate Modern Western Armenian I (207657)

Lisa Gulesserian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Building on the skills gained in Armenian AA/AB, students will further develop their Western Armenian reading, writing, speaking, and listening skills. Course materials will include selections from Western Armenian literature, drama, film, music, radio, periodicals, and historical documents.

Course Notes:

Final class time will be determined according to enrolled students' availability. Contact instructor if you have a scheduling conflict.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Armenian
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Armenian BB

Intermediate Modern Western Armenian II (207660)

Lisa Gulesserian

2025 Spring (4 Credits)

Schedule: MTWR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

A continuation of Armenian BA. Building on the skills gained in Armenian AA/AB, students will further develop their Western Armenian reading, writing, speaking, and listening skills. Course materials will include selections from Western Armenian literature, drama, film, music, radio, periodicals, and historical documents.

Course Notes:

Final class time will be determined according to enrolled students' availability. Contact instructor if you have a scheduling conflict.

Recommended Prep:

Armenian AA/AB sequence, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Armenian
All: Cross Reg Availability	Available for Harvard Cross Registration

Armenian CB

Advanced Modern Western Armenian II (223874)

Lisa Gulesserian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

A continuation of Armenian CA. Building on the skills gained in Armenian BA/BB, this advanced language course will help students further develop their Western Armenian reading, writing, speaking, and listening skills. In the course, students will be encouraged to explore their individual areas of interest in Armenian culture while conducting their own research and producing creative projects and literary translations. Course materials will include selections from Western Armenian literature, drama, film, music, radio, periodicals, and historical documents.

Course Notes:

Final class time will be determined according to enrolled students' availability. Contact instructor if you have a scheduling conflict.

Recommended Prep:

ARMEN BA and ARMEN BB

Additional Course Attributes:

Attribute	Value(s)

Subject: Albanian Language

Albanian Language BB

Intermediate Modern Albanian II (220295)

Nader Uthman

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Studies in argumentative and literary prose.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Albanian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Albanian Language CA

Advanced Modern Albanian I (220293)

Nader Uthman

2024 Fall (4 Credits)

Schedule:

W 1000 AM - 1130 AM

R 0300 PM - 0430 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Gaining and improving advanced language skills in Modern Albanian through reading, writing, listening, and speaking with special emphasis on the proper usage of vocabulary and idiomatic expressions. This course is supervised by Dr. Uthman but taught by instructional staff.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Albanian
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Subject: Semitic Philology

Semitic Philology 152

Introduction to Ugaritic (111945)

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

A thorough and rigorous introduction to the Ugaritic language, with a focus on grammar and the reading of a variety of genres of Ugaritic literature (epistolary, ritual, legal, administrative, myth, epic, etc.). The course will also provide students with the opportunity to explore themes in the religion and society of Ugarit and to reflect on their importance for understanding the literature and religion of ancient Israel. **Prerequisite:** Knowledge of Classical Hebrew or another Semitic language, such as (especially) Akkadian or Arabic. This course is supervised by Dr. Olivero but taught by instructional staff.

Course Notes:

Offered jointly with the Divinity School as 4061

Recommended Prep:

Good working knowledge of Classical (Biblical) Hebrew.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Hebrew

Semitic Philology 153

Phoenician and Punic Language and Inscriptions (224334)

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course is designed to provide students with a solid knowledge of what we know about so-called Phoenician and Punic. After an introduction to the grammar during the first few weeks, the focus will be on the texts themselves, with particular attention to the linguistic and epigraphic aspects of each corpus and inscriptions. The selected texts will be representative of all the different linguistic and epigraphic varieties of Phoenician and Punic, hailing from the Iron Age down to the Roman period. Weekly preparation and active class participation mandatory. While familiarity with another Semitic language might be advantageous, this course welcomes participants of all backgrounds. There are no pre-requisites, making it

accessible to anyone keen on delving into the language and texts.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Semitic Philology 220R

Northwest Semitic Inscriptions (112083)

Andrew Teeter

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to the Old Northwest Semitic languages (especially Old Hebrew, Old Phoenician, Moabite, and Old Aramaic), with a focus on comparative linguistic reconstruction of their grammars and reading and analysis of the major texts attested in these languages. Attention will also be given to the scripts in which these languages were written and to the early history of the alphabetic writing traditions that originated in the Levant and subsequently developed and spread throughout the world. Prerequisite: a good knowledge of Classical/Biblical Hebrew (represented by at least two years of study, ideally); knowledge of another Semitic language is a plus but not required.

Course Notes:

Offered jointly with the Divinity School as 1160.

Recommended Prep:

Semitic Philology 151.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Hebrew
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Subject: Aramaic

Aramaic 251B

Aramaic: Translation and Paraphrase in Later Aramaic (108675)

Andrew Teeter

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this course we will read selections from several Aramaic works loosely grouped under the category of "biblical translations:" namely, the Qumran "Genesis Apocryphon", a variety of targums, and the Syriac Peshitta. Our goals will be twofold. First, by reading widely and with careful attention to grammar, students will strengthen and broaden their knowledge of Aramaic across several ancient dialects. Second, in our

focus on "translations" we will consider the questions of the audience and purpose of these texts, their own interrelationships, and the connected interpretive categories of "translation," "paraphrase," and "expansion." Our focus will be on the three texts mentioned, but additional Aramaic sources (e.g., Christian Palestinian lectionaries, Mandaic "Johannine" literature, etc.) may be included depending on student interest. Prerequisite: a working knowledge (one year or more) of Hebrew or another Semitic language, or previous study of another Aramaic dialect.

Course Notes:

Offered jointly with the Divinity School as 4116.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Armenian Studies

Armenian Studies 111

Art and Culture of Armenia (220507)

Christina Maranci

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This class will explore the visual and material cultures of historical Armenia from the ancient to modern periods. The images, artifacts, and monuments surviving from this region represent, as a whole, a distinctive and complex tradition that can be approached from many directions. Topics we will study include the archaeology of the Armenian highlands, the role of images in Armenian church, the technology of the dome, Zoroastrianism in Armenia, the making of Armenian manuscripts, and the sundial. We will explore how Armenian culture interacts with a great diversity of traditions, including classical antiquity, the Ancient Near East, Sasanian and Islamic Iran, and the Byzantine empire. We will also investigate the transfer of ideas and forms from East Asia and from Europe, and the relations between Armenia and neighboring cultures of the Caucasus.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Armenian Studies 300

Reading and Research in Armenian Studies (110969)

Christina Maranci

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Armenian Studies 300

Reading and Research in Armenian Studies (110969)

Christina Maranci

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Subject: Kurdish

Kurdish AB

Elementary Kurdish II (223978)

Nader Uthman

2025 Spring (4 Credits)

Schedule: MW 1100 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

A continuing introduction to Sorani Kurdish language and culture for students with no knowledge of the language. Learners develop novice-level skills in reading, writing, listening, speaking and culture and acquire proficiency in the products, practices and perspectives of Sorani Kurdish speakers.

Course Notes:

May not be taken Pass/Fail. Not open to auditors.

Recommended Prep:

KURDISH AA

Additional Course Attributes:

Attribute	Value(s)

Kurdish BA

Intermediate Kurdish I (224338)

Nader Uthman

2024 Fall (4 Credits)

Schedule:

MW 1100 AM - 0100 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course is the first part of the intermediate-level sequence in Sorani Kurdish language and culture. Learners develop intermediate-level skills in reading, writing, listening, speaking and culture and acquire proficiency in the products, practices and perspectives of Sorani Kurdish speakers. This course is supervised by Dr. Uthman but taught by instructional staff.

Recommended Prep:

Notes: Prerequisite is Kurdish Ab or departmental permission.

Auditing is not permitted: students must register for the course and take it on a letter-grade basis.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Neuroscience

Subject: Neuroscience - Undergraduate

Neuroscience - Undergraduate 57

Animal Behavior (207534)

Bence Olveczky

Naomi Pierce

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A review of the behavior of animals under natural conditions, with emphasis on both mechanistic and evolutionary approaches. Topics include classical ethology; behavioral endocrinology; behavioral genetics; learning and memory; communication; orientation, migration and biological rhythms; optimal foraging; evolutionary stable strategies; sexual selection; parental investment and mating systems; selfishness, altruism, and reciprocity; and sociality in vertebrates and invertebrates.

Requirements:

Anti-Requisite: Cannot be taken for credit if OEB 57 already complete.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Neuroscience - Undergraduate 80

Neurobiology of Behavior (207476)

Jeff W. Lichtman

Katie Quast

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to the ways in which the brain controls mental activities. The course covers the cells and signals that process and transmit information, and the ways in which neurons form circuits that change with experience. Topics include the neurobiology of perception, learning, memory, emotion, and neurologic disorders. This year we are combining interactive, didactic lecture videos with live Tuesdays and Thursdays featuring guest lectures, hands-on demonstrations, and review sessions in addition to small discussion sections.

Requirements:

Anti-Requisite: Cannot be taken for credit if MCB 80 already complete.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 91

Laboratory Research (122846)

Ryan W. Draft

Laura Magnotti

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is taken to obtain credit for independent laboratory research during the 6th, 7th, or 8th semester. Research work should be directed by a member of the Neuroscience Standing Committee or an appropriate Harvard affiliated faculty member in another department or institution. All students must submit registration materials for Neuro 91 at the time of enrollment. See the [Neuroscience website](#) for details.

Course Notes:

Cannot be taken as a sixth course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Neuroscience - Undergraduate 91

Laboratory Research (122846)

Ryan W. Draft

Laura Magnotti

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is taken to obtain credit for independent laboratory research during the 6th, 7th, or 8th semester. Research work should be directed by a member of the Neuroscience Standing Committee or an appropriate Harvard affiliated faculty member in another department or institution. All students must submit registration materials for Neuro 91 at the time of enrollment. See the [Neuroscience website](#) for details.

Course Notes:

Cannot be taken as a sixth course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Neuroscience - Undergraduate 99

Thesis research (122847)

Ryan W. Draft

Laura Magnotti

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For Neuroscience concentrators writing a thesis. This course is ordinarily taken during the final semester of enrollment. The Standing Committee must approve a thesis proposal prior to enrolling in Neuro 99. See the [Neuroscience website](#) for details.

Course Notes:

Laboratory safety session required.
Cannot be taken as a sixth course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis

Neuroscience - Undergraduate 99

Thesis research (122847)

Ryan W. Draft

Laura Magnotti

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For Neuroscience concentrators writing a thesis. This course is ordinarily taken during the final semester of enrollment. The Standing Committee must approve a thesis proposal prior to enrolling in Neuro 99. See the [Neuroscience website](#) for details.

Course Notes:

Laboratory safety session required.
Cannot be taken as a sixth course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 101LA

Sleep Talk: Unraveling the Mystery of Sleep (207615)

Tony Cunningham

2024 Fall (2 Credits)

Schedule: M 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

This student-led, discussion-based course will build upon a foundation of basic facts of sleep physiology and circadian rhythms, and then move into sleep's influence on mental health, beginning with consideration of sleep disorders and sleep's role in optimizing human functioning. We will then examine the specific roles of sleep in neuropsychiatric disorders, human performance and societal issues related to sleep.

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements: Prerequisite: (LPS A OR LS 1A) AND (MCB 80 OR MCB 81)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course

Neuroscience - Undergraduate 101LB

Sleep Talk: Unraveling the Mystery of Sleep (207616)

Tony Cunningham

2025 Spring (2 Credits)

Schedule: M 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap: 12

This student-led, discussion-based course will build upon a foundation of basic facts of sleep physiology and circadian rhythms, and then move into sleep's influence on mental health, beginning with consideration of sleep disorders and sleep's role in optimizing human functioning. We will then examine the specific roles of sleep in neuropsychiatric disorders, human performance and societal issues related to sleep.

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements: Pre-requisite: NEURO 101LA

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Indivisible Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Neuroscience - Undergraduate 101QA

The Neuroscience of Learning and Memory (218610)

Vincent Pham

2024 Fall (2 Credits)

Schedule: M 0730 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

The brain's ability to learn and form memories gives organisms the flexibility to alter their behaviors in changing environments beyond simple reflexes and stereotyped behaviors. This course will provide an overview of the molecular mechanisms at play underlying the fundamental processes of learning and memory.

Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Requirements: Prerequisite: (LIFESCI 1A OR LPS A) AND (MCB 80 OR NEURO 80)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 101QB

The Neuroscience of Learning and Memory (218611)

Vincent Pham

2025 Spring (2 Credits)

Schedule: M 0730 PM - 0845 PM

Instructor Permissions: None

Enrollment Cap: 12

The brain's ability to learn and form memories gives organisms the flexibility to alter their behaviors in changing environments beyond simple reflexes and stereotyped behaviors. This course will provide an overview of the molecular mechanisms at play underlying the fundamental processes of learning and memory.

Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Requirements: Prerequisite: (LIFESCI 1A OR LPS A) AND (MCB 80 OR NEURO 80)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course

Neuroscience - Undergraduate 101RA

Neurobiology of Emotion and Mood Disorders (220396)

Alen Juginovic

2024 Fall (2 Credits)

Schedule: W 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

Emotions play an important role in everyday lives of humans, yet their neurobiology remains enigmatic. The course will cover the fundamental molecular neurobiology and neuroanatomy of happiness, depression, love, aggression and empathy. Furthermore, it will focus on the latest advancements in the

field of major depressive disorder, bipolar disorder, and schizophrenia, thus reviewing their neurobiological, as well as clinical aspects. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements: Prerequisite: (LIFESCI 1A OR LPS A) AND (MCB 80 OR NEURO 80)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Neuroscience - Undergraduate 101RB

Neurobiology of Emotion and Mood Disorders (220397)

Alen Juginovic

2025 Spring (2 Credits)

Schedule: W 0600 PM - 0715 PM

Instructor Permissions: None

Enrollment Cap: 12

Emotions play an important role in everyday lives of humans, yet their neurobiology remains enigmatic. The course will cover the fundamental molecular neurobiology and neuroanatomy of happiness, depression, love, aggression and empathy. Furthermore, it will focus on the latest advancements in the field of major depressive disorder, bipolar disorder, and schizophrenia, thus reviewing their neurobiological, as well as clinical aspects. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements: Prerequisite: (LIFESCI 1A OR LPS A) AND (MCB 80 OR NEURO 80)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 101UA

Introduction to Neural Computation (220737)

Kiah Hardcastle

2024 Fall (2 Credits)

Schedule: R 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

One of the biggest mysteries in neuroscience lies in understanding how neural circuits perform complex computations to support behavior. For example – how do networks of neurons transform abstract sensory inputs, like a visual scene, into a meaningful quantity, like an estimate of one's own position within the environment? How do neural circuits use reward and prior experience to inform future actions? In this course, we'll explore how neuroscientists have investigated these and other questions over the last 50 years. We'll focus specifically on models of navigation, reinforcement learning, and decision-making, with an emphasis on understanding the intuition behind these models and the techniques used to build them.

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements: Pre-Req: Math 1A and NEURO 80

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Indivisible Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Neuroscience - Undergraduate 101UB

Introduction to Neural Computation (220738)

Kiah Hardcastle

2025 Spring (2 Credits)

Schedule:

R 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

12

One of the biggest mysteries in neuroscience lies in understanding how neural circuits perform complex computations to support behavior. For example – how do networks of neurons transform abstract sensory inputs, like a visual scene, into a meaningful quantity, like an estimate of one's own position within the environment? How do neural circuits use reward and prior experience to inform future actions? In this course, we'll explore how neuroscientists have investigated these and other questions over the last 50 years. We'll focus specifically on models of navigation, reinforcement learning, and decision-making, with an emphasis on understanding the intuition behind these models and the techniques used to build them.

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Neuroscience - Undergraduate 101VA

Sculpting Activity: How Inhibition Shapes the Brain in Health and Disease (220865)

Saad Hannan

2024 Fall (2 Credits)

Schedule:

T 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Although the vast majority of neurons in the mammalian brain are excitatory, inhibitory neurons working via GABA inhibition play a crucial role in normal brain function. Inhibition balances and shapes excitatory signals to maintain neural network stability while preventing excessive excitatory signaling that feature prominently in various neurological and psychiatric disorders such as anxiety and epilepsy. This course explores molecular mechanisms of GABAergic signaling as well as its cellular, physiological and behavioral effects. In addition, the course will explore the role of dysfunctional GABA inhibition in various

neuropsychiatric and neurodevelopmental disorders along with treatment strategies targeting this essential synapse.

Students must complete both terms of this course (parts A and B) within the same academic year to receive credit

Recommended Prep:

(LIFESCI 1A OR LPS A) AND (MCB/NEURO 80 OR MCB 81) are required to take this course

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 101VB

Sculpting Activity: How Inhibition Shapes the Brain in Health and Disease (220866)

Saad Hannan

2025 Spring (2 Credits)

Schedule:

T 0600 PM - 0715 PM

Instructor Permissions: None

Enrollment Cap:

12

Although the vast majority of neurons in the mammalian brain are excitatory, inhibitory neurons working via GABA inhibition play a crucial role in normal brain function. Inhibition balances and shapes excitatory signals to maintain neural network stability while preventing excessive excitatory signaling that feature prominently in various neurological and psychiatric disorders such as anxiety and epilepsy. This course explores molecular mechanisms of GABAergic signaling as well as its cellular, physiological and behavioral effects. In addition, the course will explore the role of dysfunctional GABA inhibition in various neuropsychiatric and neurodevelopmental disorders along with treatment strategies targeting this essential synapse. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 101WA

Auditory Cognitive Neuroscience (222861)

Sara Beach

2024 Fall (2 Credits)

Schedule:

R 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

How do we make meaning out of sound? Guided by classic and contemporary experimental literature, we will explore the neural basis of hearing and auditory perception. Topics will include speech, music,

attention, hearing loss, neural prosthetics, nonhuman audition, and learning and plasticity.

Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Requirements:

Prerequisite: (LIFESCI 1A OR LPS A) AND (MCB 80 OR NEURO 80)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 101WB

Auditory Cognitive Neuroscience (222862)

Sara Beach

2025 Spring (2 Credits)

Schedule:

R 0600 PM - 0715 PM

Instructor Permissions: None

Enrollment Cap:

12

How do we make meaning out of sound? Guided by classic and contemporary experimental literature, we will explore the neural basis of hearing and auditory perception. Topics will include speech, music, attention, hearing loss, neural prosthetics, nonhuman audition, and learning and plasticity.

Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Additional Course Attributes:

Attribute	Value(s)

Neuroscience - Undergraduate 101XA

Stress Resilience & Susceptibility: Mechanisms & Models (222864)

Dominika Burek

2024 Fall (2 Credits)

Schedule:

M 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Understanding the mechanisms and factors driving resilience or susceptibility to stress is critical for improving psychiatric patient healthcare and quality of life. Although all of us experience stress – whether episodically or chronically, traumatic or otherwise, from psychosocial or physiological sources – not all of us will be diagnosed with Major Depressive Disorder, Generalized Anxiety Disorder, or Post-Traumatic Stress Disorder. This course describes the genetic, molecular, cellular, physiological, and brain circuitry mechanisms that determine how our brains respond to stressors. Focusing on primarily animal models, we learn to read and interpret high-impact, primary research journal articles written by the top investigators in this field. Through these examples, we learn how cutting-edge neuroscience methods and techniques such as RNA-sequencing, epigenetic profiling, optogenetics, chemogenetics, and calcium imaging have informed our understanding of stress resilience and susceptibility. With a combination of student-led journal club presentations, brief instructor lectures, class discussions, and written assignments such as research proposals, we develop an understanding of why stress affects us so heterogeneously and what future research can do about it.

Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Requirements:

Prerequisite: (LIFESCI 1A OR LPS A) AND (MCB 80 OR NEURO 80)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 101XB

Stress Resilience & Susceptibility: Mechanisms & Models (222865)

Dominika Burek

2025 Spring (2 Credits)

Schedule:

M 0600 PM - 0715 PM

Instructor Permissions: None

Enrollment Cap:

12

Understanding the mechanisms and factors driving resilience or susceptibility to stress is critical for improving psychiatric patient healthcare and quality of life. Although all of us experience stress – whether episodically or chronically, traumatic or otherwise, from psychosocial or physiological sources – not all of us will be diagnosed with Major Depressive Disorder, Generalized Anxiety Disorder, or Post-Traumatic Stress Disorder. This course describes the genetic, molecular, cellular, physiological, and brain circuitry mechanisms that determine how our brains respond to stressors. Focusing on primarily animal models, we learn to read and interpret high-impact, primary research journal articles written by the top investigators in this field. Through these examples, we learn how cutting-edge neuroscience methods and techniques such as RNA-sequencing, epigenetic profiling, optogenetics, chemogenetics, and calcium imaging have informed our understanding of stress resilience and susceptibility. With a combination of student-led journal club presentations, brief instructor lectures, class discussions, and written assignments such as research proposals, we develop an understanding of why stress affects us so heterogeneously and what future research can do about it.

Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Additional Course Attributes:

Attribute	Value(s)

Neuroscience - Undergraduate 101YA

Neuropharmacology of Pain (222866)

Rasheen Powell

2024 Fall (2 Credits)

Schedule:

T 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Pain is a near-ubiquitous somatosensory experience; however, the underlying mechanisms that drive it are not fully understood. This course will offer students the opportunity to gain a deeper understanding of the neurobiological and pharmacological basis of pain. Topics of interest will include the molecular basis of pain, common analgesics (and their pharmacological actions), and current research efforts in the pain field.

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Prerequisite: (LIFESCI 1A OR LPS A) AND (MCB 80 OR NEURO 80)

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Neuroscience - Undergraduate 101YB

Neuropharmacology of Pain (222867)

Rasheen Powell

2025 Spring (2 Credits)

Schedule:

T 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

12

Pain is a near-ubiquitous somatosensory experience; however, the underlying mechanisms that drive it are not fully understood. This course will offer students the opportunity to gain a deeper understanding of the neurobiological and pharmacological basis of pain. Topics of interest will include the molecular basis of pain, common analgesics (and their pharmacological actions), and current research efforts in the pain field.

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)

Neuroscience - Undergraduate 105

Systems Neuroscience (207528)

Yasuko Isoe

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The neuronal basis of sensory processing and animal behavior will be explored in many different model systems as diverse as honeybees, weakly electric fish, and humans. Special emphasis is placed on the role of activity dependent modulation of neuronal connections in the context of learning, memory, and development of the nervous system.

Requirements:

Pre-requisite: MCB/NEURO 80 or Instructor Approval.

Anti-requisite: Cannot be taken for credit if MCB 105 is already complete

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Neuroscience - Undergraduate 115

Cellular Basis of Neuronal Function (207530)

Ryan W. Draft

Katie Quast

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

24

The essential function of a neuron is to process complex signals derived from the external world. In doing so, neurons employ diverse mechanisms that respond to chemical and electrical signals with incredible sensitivity and plasticity. In this course, we will study these electrical, molecular, and cellular processes using biophysical and biological approaches. Specifically, we will explore topics on excitable membranes, neurotransmission, ion channels, dendritic integration, intracellular signaling, and synaptic plasticity in the context of real cells and brain circuits.

In lieu of section, this course will have a weekly 75 minute fun, hands-on lab for students to learn to record neurons. Please complete the lab time preference form on the Course website by the lottery deadline (Nov 8): <https://forms.gle/7AvnFRXcDLC5XpLa6>

Requirements:

Pre-requisite: MCB/NEURO 80 or Instructor Approval.

Anti-requisite: Cannot be taken for credit if MCB 115 is already complete

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Neuroscience - Undergraduate 120

Introductory Computational Neuroscience (205105)

Kristina Penikis

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

18

There are 100 billion neurons and over 100 trillion synaptic connections in the human brain. Learning how these neurons interact to recall an old memory, construct sensory perception, and motivate behavior is no trivial venture. Computational techniques have expanded our understanding of the complex systems underlying functions of the brain. In this course, students will be introduced to a variety of tools from fields such as mathematics, physics, and computer science that have been adapted to investigate the principles of neural function. Students will learn concepts and practice skills through lectures, in-class activities, programming assignments, and a final project. Topics covered include biophysical models of neurons, sensory information processing, neural population dynamics, memory, deep learning, reinforcement learning, and techniques to analyze experimental data, among others. Tools will be applied across levels of analysis, from individual neurons to neural population dynamics. Familiarity—but not expertise—with coding and linear algebra will be assumed.

Recommended Prep:

Pre-Requisite: MCB 80 or NEURO 80 (or permission from instructor),

Linear Algebra

Some experience with coding is required. Alternatively, students can complete Harvard's Python Bootcamp before the start of the course. Email instructor with questions.

Requirements:

Pre-Requisite: NEURO 80 OR MCB 80 must be taken.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Neuroscience - Undergraduate 130

Visual Recognition: Computational and Biophysical Perspective (160750)

Gabriel Kreiman

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Examines how neuronal circuits represent information and how those circuits are implemented in artificial intelligence algorithms. Topics: architecture of visual cortex, neurophysiology, visual consciousness, computational neuroscience, models of pattern recognition and computer vision.

Course Notes:

Course website: http://klab.tch.harvard.edu/academia/classes/hms_neuro300_vision/hms_neuro300_vision.html>Neurobiology 230, Visual Recognition

Neuro 130 cannot be taken if Neuro 230 has been taken. Neuro 130 cannot be taken concurrently with Neuro 230.

Recommended Prep:

Math (Maa/Mab, Math 1A,1B, Math 19 a or equivalent). Physical Sciences 1. MCB 80.

Requirements:

Prerequisite: ((LifeSci 1A OR LPS A) AND (LifeSci 1B)) AND may not be taken at the same time with NEURO 230

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Neuroscience - Undergraduate 140

Biological and Artificial Intelligence (207645)

Gabriel Kreiman

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides a foundational overview of the fundamental ideas in computational neuroscience and the study of Biological Intelligence. At the same time, the course will connect the study of brains to the blossoming and rapid development of ideas in Artificial Intelligence. Topics covered include the biophysics of computation, neural networks, machine learning, Bayesian models, theory of learning, deep convolutional networks, generative adversarial networks, neural coding, control and dynamics of neural activity, applications to brain-machine interfaces, connectomics, among others.

Recommended Prep:

Basic knowledge of multivariate calculus, differential equations, linear algebra, and elementary probability theory

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Neuroscience - Undergraduate 141

The Physics of Sensory Systems in Biology (207730)

Aravinthan Samuel

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

30

Living organisms use sensory systems to inform themselves of the sights, sounds, and smells of their surrounding environments. Sensory systems are physical measuring devices, and are therefore subject to certain limits imposed by physics. Here we will consider the physics of sensory measurement and perception, and study ways that biological systems have solved their underlying physical problems. We will discuss specific cases in vision, olfaction, and hearing from a physicist's point of view.

Requirements:

Prerequisite: MATH 21A and MATH 21B and cannot be taken for credit if PHYSICS 141 already complete.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 143

Neurobiology of Vision and Blindness (207773)

Joshua Sanes

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

Vision system fascinates biologists, in part because we are such visual animals. In fact, Americans regard blindness as the worst ailment they could get, fearing it more than Alzheimer's or AIDS. For these reasons, as well as because of its relative accessibility, the visual system is a favored model for studying neural circuitry, as well as for testing novel therapeutic approaches, such as gene therapy. This course will cover

key topics in visual development, structure and function, and then use them as a basis for considering causes of blindness and potential cures.

Recommended Prep:

MCB 80 or NEURO 80 is recommended.

Requirements:

Pre-requisite: MCB/NEURO 80 or Instructor Approval.

Anti-requisite: Cannot be taken for credit if MCB 143 is already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Neuroscience - Undergraduate 170

Brain Invaders: Building and Breaking Barriers in the Nervous System (207770)

Laura Magnotti

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

18

The brain has evolved a unique but very effective system to protect itself from invaders. In this course, we will explore the specific defenses that the nervous system uses to protect itself. We will also examine how some pathogens evade or breach those defenses and the impact of those invasions. Finally, we will explore how scientists have been able to translate their understanding of these pathogenic mechanisms into technologies for research and therapeutic applications.

Requirements:

Prerequisite: (LPS A OR LS 1a) AND MCB/NEURO 80 or Instructor Approval.

Anti-requisite: Cannot be taken for credit if MCB 170 is already complete

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Neuroscience - Undergraduate 231

Computational Neuroscience (207731)

Haim Sompolinsky

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Follows trends in modern brain theory, focusing on local neuronal circuits as basic computational modules. Explores the relation between network architecture, dynamics, and function. Introduces tools from information theory, statistical inference, and the learning theory for the study of experience-dependent

neural codes. Specific topics: computational principles of early sensory systems; adaptation and gain control in vision, dynamics of recurrent networks; feature selectivity in cortical circuits; memory; learning and synaptic plasticity; noise and chaos in neuronal systems.

Recommended Prep:

Basic knowledge of multivariate calculus, differential equations, linear algebra, and elementary probability theory.

Requirements:

Anti-Requisite: Cannot be taken for credit if MCB 131 already complete.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Neuroscience - Undergraduate 1202

Modern Neuroanatomy (212832)

Randy Buckner

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

How does the global architecture and local organization of brain systems support behavioral and cognitive functions? In this class, classical and newer neuroanatomical discoveries will be discussed that cover what defines brain areas; how areas are organized into parallel, distributed circuits; how distinct areas and systems are organized; and how anatomical form relates to function. Anatomy in the human brain and from model systems (worm, mouse, barn owl, and monkey) will be used to illustrate principles. Newer techniques and analytical approaches will be discussed including micro-scale and macro-scale connectomics. The goal of this class is to survey examples of how emerging understanding of neuroanatomy provides insight into function. Each class will consist of lecture and discussion.

Requirements:

Anti-Requisite: Cannot be taken for credit if PSY 1202 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Neuroscience - Undergraduate 1401

Computational Cognitive Neuroscience: Building Models of the Brain (207732)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: Instructor

Enrollment Cap:

30

"What I cannot create, I do not understand." This course applies Richard Feynman's dictum to the brain, by teaching students how to simulate brain function with computer programs. Special emphasis will be placed on how neurobiological mechanisms give rise to cognitive processes like learning, memory, attention,

decision-making, and object perception. Students will learn how to understand experimental data through the lens of computational models, and ultimately how to build their own models.

Recommended Prep:

Students be comfortable with a numerical programming language (e.g., Python, Matlab, R). Psychology concentrators should have taken Science of Living Systems 20 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, PSY 18, Science of Living Systems 15, MCB 80 or MCB 81 before enrolling in this course; or permission of instructor.

Requirements:

Anti-Requisite: Cannot be taken for credit if PSY 1401 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

No Department

Subject: Independent Study

Independent Study 1

Independent Study (150200)

John Huguley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Kirkland House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Independent Study 1

Independent Study (150200)

John Huguley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Kirkland House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Independent Study 1 Section: 002

Independent Study (150200)

Charles Lockwood

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Adams House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Independent Study 1 Section: 002

Independent Study (150200)

Annie Park

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Lowell House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Independent Study 1 Section: 003

Independent Study (150200)

Amanda Lobell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Currier House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Course Evaluation	Course Evaluation Exempt

Independent Study 1 Section: 003

Independent Study (150200)

Remei Capdevila Werning

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Winthrop House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Independent Study 1 Section: 004

Independent Study (150200)

Laura Chivers

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Dudley House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course.

The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

Independent Study 1 Section: 004

Independent Study (150200)

Laura Chivers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Dudley House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Independent Study 1 Section: 005

Independent Study (150200)

Bridger Ruyle

Gregory Davis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Dunster House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Independent Study 1 Section: 005

Independent Study (150200)

Nicole Simon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Quincy House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Independent Study 1 Section: 006

Independent Study (150200)

Andrea Wright

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Elliot House**Course Notes:**

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Independent Study 1 Section: 006

Independent Study (150200)

Luke Leafgren

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Mather House**Course Notes:**

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the

student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Independent Study 1 Section: 007

Independent Study (150200)

John Nowak

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Leverett House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Independent Study 1 Section: 007

Independent Study (150200)

John Nowak

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application

of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Leverett House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Independent Study 1 Section: 008

Independent Study (150200)

Annie Park

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

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Topic: Lowell House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

Independent Study 1 Section: 008

Independent Study (150200)

Charles Lockwood

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

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Topic: Adams House**Course Notes:**

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Independent Study 1 Section: 009

Independent Study (150200)

Luke Leafgren

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Mather House**Course Notes:**

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident

Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Independent Study 1 Section: 009

Independent Study (150200)

Monique Roy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

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Topic: Pforzheimer House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Independent Study 1 Section: 010

Independent Study (150200)

Monique Roy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

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may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Pforzheimer House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Independent Study 1 Section: 011

Independent Study (150200)

Nicole Simon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Quincy House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Independent Study 1 Section: 011

Independent Study (150200)

Catherine Shapiro

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Currier House**Course Notes:**

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Independent Study 1 Section: 012

Independent Study (150200)

Remei Capdevila Werning

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Winthrop House**Course Notes:**

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident

Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Independent Study 1 Section: 012

Independent Study (150200)

Michael Uy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Dunster House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Independent Study 1 Section: 013

Independent Study (150200)

Ken Thomas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students

may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Cabot House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Independent Study 1 Section: 013

Independent Study (150200)

Andrea Wright

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Elliot House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Independent Study 1 Section: 014

Independent Study (150200)

Ken Thomas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Independent Study is designed to provide credit for field research, academic study not available in regular course work, or practice or performance in the arts. What distinguishes a suitable project is the application of analytical skills to the object of Independent Study. Any sophomore, junior, or senior whose previous record is satisfactory may petition to undertake Independent Study for non-letter-graded credit. Students may access the petition for Independent Study on the [Office of Undergraduate Education website](#).

Topic: Cabot House

Course Notes:

A student may petition to take up to a total of four, four-credit courses of Independent Study. Independent Study courses are subject to the same rules for dropping and withdrawing as any other course. The petition requires the signatures of a qualified adviser and the student's resident dean, as well as an outline of the student's proposed project. It must be submitted to the Allston Burr Resident Dean for approval, ordinarily in the first week of the term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Independent Study 298

Independent Study for Research Scholars (161076)

Sheila Thomas

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is for GSAS, non-degree, Special Students.

Course Notes:

This course is letter graded.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Independent Study 298 Section: 1

Independent Study for Research Scholars (161076)

Sheila Thomas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is for GSAS, non-degree, Special Students.

Course Notes:

This course is letter graded.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Subject: Graduate Research

Graduate Research 1

TIME: Research Related Work for Exchange Scholars and Visiting Fellows (149447)

2024 Fall (2 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

TIME-R may be used to indicate that research work is being undertaken that is not directly related to the student's dissertation work (i.e., additional laboratory research for a faculty member). This course is intended for exclusive use by GSAS Exchange Scholars, Visiting Fellows, and Special Students. Other students should contact their home departments for directions on how to enroll in department-specific versions of TIME research.

Requirements: Course Open to GSAS Non-Degree students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Graduate Research 2

TIME: Research Related Work for Exchange Scholars and Visiting Fellows (222907)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

TIME-R may be used to indicate that research work is being undertaken that is not directly related to the

student's dissertation work (i.e., additional laboratory research for a faculty member). This course is intended for exclusive use by GSAS Exchange Scholars, Visiting Fellows, and Special Students. Other students should contact their home departments for directions on how to enroll in department-specific versions of TIME research.

Requirements: Course Open to Non-Degree Special Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Graduate Research 2

TIME: Research Related Work for Exchange Scholars and Visiting Fellows (222907)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

TIME-R may be used to indicate that research work is being undertaken that is not directly related to the student's dissertation work (i.e., additional laboratory research for a faculty member). This course is intended for exclusive use by GSAS Exchange Scholars, Visiting Fellows, and Special Students. Other students should contact their home departments for directions on how to enroll in department-specific versions of TIME research.

Requirements: Course Open to Non-Degree Special Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Subject: Organismic & Evolutionary Biol

2/22/2024 13:29 PM

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Organismic & Evolutionary Biol 51

Biology and Evolution of Invertebrate Animals (144597)

Gonzalo Giribet

Cassandra Extavour

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

14

Introduction to invertebrate diversity, will cover the development, adult anatomy, biology and evolutionary relationships of the main animal phyla including sponges, mollusks, annelids and arthropods among others. Special emphasis is placed on understanding the broad diversity of animal forms and their adaptations to different ecosystems and how these phenomena shape animal evolution. Lectures will be complemented with a mandatory weekly lab, and the course includes a field trip to different areas of outstanding marine diversity in the Caribbean.

Course Notes:

Optional field trip to the Caribbean for research during spring break.
Mandatory Lab component: Wednesdays, 3:00-5:45 PM.

Recommended Prep:

LS1b, OEB 10, OEB 53 or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Organismic & Evolutionary Biol 52

Biology of Plants (131579)

Noel Holbrook

Elena Kramer

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to the structure, diversity, and physiology of plants with an emphasis on evolutionary relationships and adaptations to life on land. Topics include growth, resource acquisition, interactions with other organisms (i.e., fungi, bacteria, insects), reproduction, and survival in extreme environments. Laboratory sessions provide an overview of plant diversity and an introduction to basic physiological processes.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Organismic & Evolutionary Biol 53

Evolutionary Biology (142224)

Andrew Berry

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

The course covers micro- and macro-evolution, ranging in its focus from population genetics through molecular evolution to the grand patterns of the fossil record. Topics emphasized include both natural and sexual selection, the ecological context of adaptation, genomic and developmental mechanisms of evolutionary innovation, speciation, phylogenetics, and evolutionary approaches to human problems.

Recommended Prep:

Life Sciences 1B or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 55

Ecology: Populations, Communities, and Ecosystems (132206)

*Andrew Davies**Paul Moorcroft*

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course examines the relationships of organisms to their environment at the individual, population, and community level. The course covers topics in both pure and applied ecology including: adaptations to the physical environment, population dynamics, competition, predator-prey interactions, community ecology, ecosystem structure, stability, and function, the ecology of infectious diseases, and natural resource management.

Recommended Prep:

Mathematics 1a or 1b.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Organismic & Evolutionary Biol 56

The History and Evolution of Life on Earth (130331)

Javier Ortega-Hernandez

Nadja Drabon

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

Within our solar system, Earth is distinguished as the planet with life. Living organisms are complex entities that originated from planetary processes, have been sustained by the same processes for approximately four billion years, and have fundamentally affected the functioning and composition of the Earth's surface and atmosphere. In this course we will investigate the ways that Earth and life interact with each other, focusing on the biogeochemical cycles of major elements, and the interplay between complex organisms and their ever-changing environment. This will provide a framework for interpreting the fascinating history of life reconstructed from a comprehensive understanding of the rock record, the diversity of life through time, and evolutionary biology.

Course Notes:

Course includes a weekly three-hour lab to be arranged and one domestic or international field trip during the Spring Break. OEB 56 is also offered as EPS 56. Students may not take both for credit. This course fulfills the EPS sub-discipline requirement of Earth History and Geobiology.

Recommended Prep:

EPS 10, OEB 10, or Life Sciences 1b, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Organismic & Evolutionary Biol 57

Animal Behavior (131446)

Bence Olveczky

Naomi Pierce

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A review of the behavior of animals under natural conditions, with emphasis on both mechanistic and evolutionary approaches. Topics include classical ethology; behavioral endocrinology; behavioral genetics; learning and memory; communication; orientation, migration and biological rhythms; optimal foraging; evolutionary stable strategies; sexual selection; parental investment and mating systems; selfishness, altruism, and reciprocity; and sociality in vertebrates and invertebrates.

Requirements:

Anti-Requisite: Cannot be taken for credit if NEURO 57 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 58

How to Build an Animal (204989)

*Stephanie Pierce**Mansi Srivastava*

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

28

Ever wonder why you and other animals have eyes? What about teeth or even skin? "How to Build an Animal" answers your questions by exploring the wonders of animal biology. Each week, we consider a prominent feature of animal anatomy; study its variation in form and function; and how it's made during embryonic development. To facilitate student learning, each topic is accompanied by a 'hands-on' activity that illustrates the concepts discussed in the lecture. Further, the course introduces a number of scientific areas, including comparative anatomy, functional morphology, phylogenetics, genomics, and experimental embryology. The overall goal is to provide a basic understanding of animal evolution and development and how these processes combine to shape the diversity of life on Earth.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 60

Fundamentals of Marine Biology (217833)

Aaron Hartmann

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

50

We will explore the fundamentals of marine biology, and in doing so, learn about the complex lifestyles of organisms whose home spans three quarters of our planet. We will take a process-driven approach, focusing first on the fundamentals: the interrelated processes of marine physiology, ecology, and evolution. What biological processes help organisms succeed in the marine environment? How do species traits vary throughout the different environments in the world's oceans? How do gradual and rapid changes in the ocean environment alter the "rules of life" for marine species? As we build our understanding of these fundamentals throughout the course, we will use them as lenses to view, disentangle, and understand larger patterns in the oceans. In particular, we will focus on the diversity and distributions of biological functions, patterns of biodiversity, and the growing threats to marine life. Learning will be assessed via a first-third exam, a short paper, and a final presentation and paper. Ultimately, you will come away with a new understanding of the unique challenges and incredible opportunities that arise from life in saltwater.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Organismic & Evolutionary Biol 91R

Supervised Reading (156955)

David Haig

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Supervised reading on topics not covered by regular courses. For OEB concentrators, work may be supervised by faculty in other departments, provided it is co-sponsored by an OEB faculty member. For non-concentrators, work must be directed by an OEB faculty member. Students must submit a registration request to the OEB Undergraduate Office before enrollment. Students cannot take OEB 91r and 99r simultaneously with the same director.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science

Organismic & Evolutionary Biol 91R

Supervised Reading (156955)

*David Haig**Andrew Berry*

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Supervised reading on topics not covered by regular courses. For OEB concentrators, work may be supervised by faculty in other departments, provided it is co-sponsored by an OEB faculty member. For non-concentrators, work must be directed by an OEB faculty member. Students must submit a registration request to the OEB Undergraduate Office before enrollment. Students cannot take OEB 91r and 99r simultaneously with the same director.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Organismic & Evolutionary Biol 99R

Supervised Research (144581)

David Haig

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course taken in one or more semesters to obtain credit for independent research, including research toward a senior thesis. Work should be directed by an OEB faculty member or have an OEB faculty sponsor. All students must submit registration materials for OEB 99r at the time of enrollment.

Course Notes:

Laboratory safety session required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Organismic & Evolutionary Biol 99R

Supervised Research (144581)

David Haig

Andrew Berry

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Course taken in one or more semesters to obtain credit for independent research, including research toward a senior thesis. Work should be directed by an OEB faculty member or have an OEB faculty sponsor. All students must submit registration materials for OEB 99r at the time of enrollment.

Course Notes:

Laboratory safety session required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

Organismic & Evolutionary Biol 104

The Mouse in Science and Society (161184)

Kathleen Pritchett-Corning

2024 Fall (4 Credits)

Schedule: TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap: 24

Mice remain the most popular vertebrates used in biomedical R&D today, with tens of millions of lab mice produced annually in the United States alone. At the same time, mice are commonly studied for their own characteristics that continue to enhance our knowledge about innate mammalian behavior, predator-prey dynamics in changing ecosystems, and reservoir hosts for emerging diseases, to name a few. This course intends to provide a strong foundation in mouse biology, both basic and applied, as well as exposure to cultural and political aspects of the current impact of mice (real or fictitious) on contemporary societal values. Instructors: Kathleen Pritchett-Corning.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Organismic & Evolutionary Biol 106

Plant Development and Differentiation (148122)

Elena Kramer

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A comprehensive lecture course on the developmental biology of plants from fertilization through all phases of vegetative and reproductive growth. Material includes both morphological and genetic studies. Although the main focus of the course is angiosperms, examples are drawn from other lineages of land plants as well. Additional topics include control of cell division and elongation, signal transduction, and hormone response.

Recommended Prep:

Life Sciences 1b and OEB 52 (formerly OEB 124) or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 120

Plants and Climate (156118)

Noel Holbrook

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0530 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How plants are affected by climate - both spatially across the globe and as climate changes over time - is relevant to understanding patterns of plant evolution, ecosystem structure, and the impact of humans on our planet. This course examines how variation in rainfall, temperature, atmospheric humidity and CO₂ affects the growth and productivity of plants. Topics include photosynthesis, respiration, transpiration, and vascular transport; experimental approaches and measurement techniques will also be covered.

Recommended Prep:

OEB 52, 55 or OEB 10 (or permission of the instructor). Expected to be offered Fall 2016.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 125

Genome analysis, ecology and evolution (144180)

Scott Edwards

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A survey of theory and applications of DNA technologies to the study of evolutionary, ecological and behavioral processes in natural populations. Topics to be covered will span a variety of hierarchical levels, timescales, and taxonomic groups, and will include the evolution of genes, genomes and proteins; the neutral theory of molecular evolution and molecular clocks; population genomics and phylogenetic principles of speciation and phylogeography; metagenomics of microbial communities; relatedness and behavioral ecology; molecular ecology of infectious disease; and conservation genetics.

Course Notes:

Weekly computer laboratories will introduce the use of the internet and computational software in DNA sequence alignment and phylogenetic and population genetic analysis.

Recommended Prep:

Life Sciences 1b, OEB 10, OEB 53 or MCB 52.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 128 Section: SEM

From Darwin to Derrida: The Evolution of Meaning and Purpose (216473)

David Haig

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

The seminar will read my recent book (of the same name as the course) intended for a general educated readership. The seminar would be suitable both for science students and for non-science students who wish to learn some evolutionary biology. Natural selection is a purposeless process that has evolved purposive creatures. The key innovation in the evolution of life was the origin of a textual record of past choices of natural selection contained within genetic sequences. The information in genes comes from the environment that selects. The textual record evolves as organisms are judged by the performance of the

text in environmental context.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Organismic & Evolutionary Biol 137

Experimental Design and Statistics for Ecology (216474)

Benton Taylor

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Experimental Design and Statistics for Ecology provides a practical "how to" introduction to conducting ecological research. Students gain hands-on experience forming testable questions and hypotheses, designing experiments to test these questions, implementing experimental designs, taking and managing data, and conducting an array of statistical analyses in R statistical software.

Course Notes:

This course is geared toward senior undergrads and early graduate students.

Recommended Prep:

OEB 55

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Organismic & Evolutionary Biol 145

Genes and Behavior (145857)

Yun Zhang

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Behavior is inheritable and regulated by genes. This lecture course explores causal links between genes and behavioral traits, aiming to provide mechanistic understanding of how gene products control and influence behavioral outputs. The course will start with discoveries of genes whose mutations contribute to neurological diseases and psychiatric disorders, followed by main research approaches used to investigate genetic basis of behavior and brain function. The class will then have in-depth lectures and discussion on genes that regulate several behavioral traits including olfaction, itch and pain, circadian rhythm, sexual behavior, sleep, learning and memory.

Recommended Prep:

Life Sciences 1a or permission of the instructor

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Organismic & Evolutionary Biol 155R

Biology of Insects (142688)

Naomi Pierce

2024 Fall (4 Credits)

Schedule:

WF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to the major groups of insects. The life history, morphology, physiology, and ecology of the main taxa are examined through a combination of lecture, lab, and field exercises. Topics include the phylogeny of terrestrial arthropods with a review of the extant orders, an analysis of abiotic and biotic factors regulating populations, including water balance, temperature, migration, parasitism, mutualism, sociality, insect/plant interactions, medical entomology, and the use of insects in biological control.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Organismic & Evolutionary Biol 190 Section: 190

Biology and Diversity of Birds (143846)

Scott Edwards

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to the biology of birds. Covers the fossil record and theories for avian origins, physiology and anatomy, higher-level systematics and field characters of the ~27 orders, speciation processes, nesting and courtship behavior, vocalizations, mating systems and sexual selection, cooperative breeding, demography and conservation. Optional field trip during spring break. Laboratories will consist of gross anatomy, bird watching excursions in the Cambridge area, field techniques and specimen preparation, and systematic study of avian groups using the collections of the Museum of Comparative Zoology.

Course Notes:

OEB 10 or OEB 53 or permission of the instructor. Students in their third and fourth years are encouraged to enroll in the course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 217R Section: 01

What Makes a Turtle? (160459)

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

6

A student-directed course that explores the biology of different focal animals through a mixture of discussions, cadaveric dissection, and anatomical observation. Discussion topics will be broad and far reaching, and dependent on the students' interests, but could include such things as: evolutionary dynamics, ecomorphology, functional performance, conservation, disease, etc. Alongside in-class discussions, students will participate in dissecting cadaveric material with the aim to build hands-on anatomical skills.

Course Notes:

Prerequisite: With permission of instructor. Seminar for upper undergraduates and graduate students. Students are encouraged to get in touch with the course instructor early on (well in advance of the spring term) as course enrollment is limited to six students maximum.

The specific animal of focus changes regularly. Past topics include "What Makes a Cat?"

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 223

Topics in Neurogenetics (145012)

Yun Zhang

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The goal of the class is to achieve an advanced understanding of the molecular and cellular mechanisms that regulate behavior. We will discuss key findings in the field, as well as the cutting-edge techniques used in these studies. The topics include decision-making, human olfaction, memory formation, inheritance of learned behavior, and mental illnesses, etc.

Course Notes:

The course is primarily planned for new graduate students, but it is also open to interested senior undergraduates who have taken OEB 57 or MCB 80 and obtained permission from the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Organismic & Evolutionary Biol 228

Readings in the Philosophy of Evolutionary Biology (222536)

David Haig

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A version of OEB 128 intended mainly for graduate students. We will read and discuss my book *From Darwin to Derrida*. Questions addressed will include teleological reasoning in biology, debates about levels of selection, changing concept of homology, and the similarities and differences of genetic, linguistic, and cultural evolution.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 247

Science and Communication in Organismic and Evolutionary Biology (222537)

Robin Hopkins

2025 Spring (4 Credits)

Schedule:

T 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

25

The department of Organismic and Evolutionary Biology has an enormous breadth of scientific expertise. We ask a diverse array of questions, study an incredible variety of organisms, and use a wide set of tools, techniques and approaches. This course involves in-depth discussion of primary literature from across the fields of ecology, evolutionary, genetics, developmental, physiology, and behavior. The topics will be centered around the department's seminar series and highlight the work of both the diverse scientists that come to visit our department and the faculty labs that host them. Discussions will be guided by student presentations on the literature. In addition to scheduled course time, the students will be required to attend department seminars and have the opportunity to meet with each seminar speaker. The science content of this course will be complemented by instruction on evidence-based science communication strategies as well as opportunities for students to practice these skills.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 249

Movement Ecology (223892)

Paul Moorcroft

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A critical discussion of advances in ecological studies of animal movement. The course will examine movement in differing ecological contexts, such as foraging, migration and dispersal, and different approaches to analyzing empirical movement data.

Recommended Prep:

An undergraduate course in ecology, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 290

Microbial Sciences: Chemistry, Ecology and Evolution (124109)

Michael Gilmore

2025 Spring (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

This is an interdisciplinary graduate-level and advanced undergraduate-level course in which students explore topics in molecular microbiology, microbial diversity, host-microbe associations in health and disease, and microbially-mediated geochemistry in depth. This course will be taught by faculty from the Microbial Sciences Initiative. Topics include the origins of life, biogeochemical cycles, microbial diversity, and ecology. Course will limit enrollment to 20 students.

Course Notes:

Also offered as Microbiology 210.

Recommended Prep:

For graduate and advanced undergraduate students, Life Sciences 1a and 1b or their equivalent are required, or permission of instructor. MCB 60 or equivalent is recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Organismic & Evolutionary Biol 303

Theoretical Population Genetics (131537)

John Wakeley

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 303

Theoretical Population Genetics (131537)

John Wakeley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 305

The Fundamental Interconnectedness of All Things (133893)

David Haig

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 305

The Fundamental Interconnectedness of All Things (133893)

David Haig

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 306

Invertebrate Paleobiology and Evolution (212593)

Javier Ortega-Hernandez

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Organismic & Evolutionary Biol 306

Invertebrate Paleobiology and Evolution (212593)

Javier Ortega-Hernandez

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO

Organismic & Evolutionary Biol 307

Biomechanics, Physiology and Musculoskeletal Biology (146785)

Andrew Biewener

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 307

Biomechanics, Physiology and Musculoskeletal Biology (146785)

Andrew Biewener

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 308

Evolution of Floral Developmental Mechanisms (142234)

Elena Kramer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Organismic & Evolutionary Biol 308

Evolution of Floral Developmental Mechanisms (142234)

Elena Kramer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 309

Evolution, Genomics, and Speciation (156737)

James Mallet

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 309

Evolution, Genomics, and Speciation (156737)

James Mallet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 310

Metazoan Systematics (148072)

Gonzalo Giribet

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Organismic & Evolutionary Biol 310

Metazoan Systematics (148072)

Gonzalo Giribet

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 311

Ecosystem Ecology (143020)

Paul Moorcroft

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 311

Ecosystem Ecology (143020)

Paul Moorcroft

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 314

Landscape Ecology (213667)

Andrew Davies

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 314

Landscape Ecology (213667)

Andrew Davies

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Organismic & Evolutionary Biol 320

Biomechanics and Evolution of Vertebrates (131538)

George Lauder

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 320

Biomechanics and Evolution of Vertebrates (131538)

George Lauder

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 321

Evolution of Regeneration and Development (204093)

Mansi Srivastava

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Organismic & Evolutionary Biol 321

Evolution of Regeneration and Development (204093)

Mansi Srivastava

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 323

Advanced Vertebrate Anatomy (144847)

Stephanie Pierce

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 323

Advanced Vertebrate Anatomy (144847)

Stephanie Pierce

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 324

Molecular Evolution (131405)

Daniel Hartl

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 324

Molecular Evolution (131405)

Daniel Hartl

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 334

Behavioral Ecology (144912)

Naomi Pierce

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 334

Behavioral Ecology (144912)

Naomi Pierce

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Organismic & Evolutionary Biol 339

Whole-Plant Physiology (142435)

Noel Holbrook

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 339

Whole-Plant Physiology (142435)

Noel Holbrook

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 341

Coevolution (131524)

Brian Farrell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 341

Coevolution (131524)

Brian Farrell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 343

Microbial Ecology and Symbiosis (131235)

Colleen Cavanaugh

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 343

Microbial Ecology and Symbiosis (131235)

Colleen Cavanaugh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 355

Evolutionary Developmental Biology (146798)

James Hanken

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 355

Evolutionary Developmental Biology (146798)

James Hanken

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 362

Research in Molecular Evolution (148190)

Scott Edwards

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Organismic & Evolutionary Biol 362

Research in Molecular Evolution (148190)

Scott Edwards

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 363

Plant Diversity and Evolution (148213)

Charles Davis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 363

Plant Diversity and Evolution (148213)

Charles Davis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 364

Ecological Physiology of Microbes (144166)

Peter Girguis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Organismic & Evolutionary Biol 364

Ecological Physiology of Microbes (144166)

Peter Girguis

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 369

Molecular Genetics of Neuroscience (145004)

Yun Zhang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Organismic & Evolutionary Biol 369

Molecular Genetics of Neuroscience (145004)

Yun Zhang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Organismic & Evolutionary Biol 370

Mammalian Evolutionary Genetics (145035)

Hopi Hoekstra

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 370

Mammalian Evolutionary Genetics (145035)

Hopi Hoekstra

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 371

Comparative and Evolutionary Invertebrate Developmental Biology (148304)

Cassandra Extavour

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 371

Comparative and Evolutionary Invertebrate Developmental Biology (148304)

Cassandra Extavour

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 372

Neural Basis of Learned Motor Behaviors (145451)

Bence Olveczky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Organismic & Evolutionary Biol 372

Neural Basis of Learned Motor Behaviors (145451)

Bence Olveczky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 375

Evolutionary Dynamics and Population Genetics (146222)

Michael Desai

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 375

Evolutionary Dynamics and Population Genetics (146222)

Michael Desai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Organismic & Evolutionary Biol 380

Neurobiological Basis of Behavior (130822)

Benjamin de Bivort

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 380

Neurobiological Basis of Behavior (130822)

Benjamin de Bivort

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Organismic & Evolutionary Biol 383

Terrestrial Global Change Ecology - Biotic and Abiotic Biosphere Processes in a Changing World (217388)

Benton Taylor

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Science & Engineering & Applied Science

Organismic & Evolutionary Biol 383

Terrestrial Global Change Ecology - Biotic and Abiotic Biosphere Processes in a Changing World (217388)

Benton Taylor

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 385

Natural Selection in Humans and Pathogens (146224)

Pardis Sabeti

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 385

Natural Selection in Humans and Pathogens (146224)

Pardis Sabeti

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Organismic & Evolutionary Biol 386

Organismic and Evolutionary Plant Biology (148330)

William Friedman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 386

Organismic and Evolutionary Plant Biology (148330)

William Friedman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Organismic & Evolutionary Biol 387

Plant Evolution and Speciation (159947)

Robin Hopkins

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Organismic & Evolutionary Biol 387

Plant Evolution and Speciation (159947)

Robin Hopkins

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Organismic & Evolutionary Biol 399

Topics in Organismic and Evolutionary Biology (148242)

Benjamin de Bivort

2024 Fall (4 Credits)

Schedule:

W 0530 PM - 0730 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Presents the research interests and experiences of scientists in organismic and evolutionary biology. Specific topics treated vary from year to year.

Course Notes:

Required of all first-year graduate students in Organismic and Evolutionary Biology.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Organismic & Evolutionary Biol 399

Topics in Organismic and Evolutionary Biology (148242)

Benjamin de Bivort

2025 Spring (4 Credits)

Schedule:

W 0530 PM - 0730 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Presents the research interests and experiences of scientists in organismic and evolutionary biology. Specific topics treated vary from year to year.

Course Notes:

Required of all first-year graduate students in Organismic and Evolutionary Biology.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Life Sciences

Life Sciences 2

Evolutionary Human Physiology and Anatomy (123674)

Daniel Lieberman

George Lauder

Andrew Biewener

Joanne Clark Matott

2024 Fall (4 Credits)	Schedule:	MWF 1200 PM - 0115 PM
Instructor Permissions:	None	Enrollment Cap: n/a

Why is the human body the way that it is? This course explores human anatomy and physiology from an integrated framework, combining functional, comparative, and evolutionary perspectives on how organisms work. Major topics, which follow a life-course framework, include embryogenesis, metabolism and energetics, growth and development, movement and locomotion, food and digestion, stress and disease, and reproduction. Also considered is the relevance of human biology to contemporary issues in human health and biology.

Course Notes:

This course includes a weekly 3-hour lab. This course may not be taken Pass/Fail.

Recommended Prep:

LIFESCI 1A or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Philosophy

Subject: Philosophy

Philosophy 3

The True and the Good (111175)

Bernhard Nickel

2025 Spring (4 Credits)

Schedule: MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

The basic outlook of value and perspective that each of us adopts as we make decisions large and small are more than mere opinion. They are commitments that are open to deeper understanding and critique. Philosophy is the pursuit of such understanding and critique, and this course will introduce you to the practice of philosophy. The course has a two-fold focus: we will look at some of the central figures and problems of the Western philosophical tradition, including Socrates, Plato, Descartes, Locke, Kant, and Mill. We'll also look at how contemporary writers have responded to this tradition, especially from a feminist and anti-racist perspective. These include Charles Mills, Helen Longino, bell hooks, and Paul Taylor.

Course Notes:

This course has no prerequisites. Students need not have taken or be enrolled in Expos before taking this course: the course will introduce you to the mechanics and practice of philosophical writing.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 4

Logic I (000004)

Bernhard Nickel

2024 Fall (4 Credits)

Schedule: MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

This course is an introduction to logic for students who have no background in either logic, math, or computer science. It is designed to provide important concepts and skills that will help students succeed in fields where logical reasoning is helpful (pretty much all fields, then), and to prepare them for further study of logic at the 100-level. We will introduce logic as the study of the structural features of arguments and spend the semester developing tools to analyze arguments. As the semester progresses, the tools will become more and more sophisticated, allowing us to describe and analyze more complex types of arguments. By the end of the course, students will be familiar with, and competent to use, the propositional and predicate calculus. They will be able to assess arguments for validity and have practice at constructing counterexamples to invalid arguments. They will also have practice translating arguments from human languages into the formal terms of logic so that they can assess the quality of arguments they encounter in other contexts, including in their own writing.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Philosophy 7

Introduction to Ancient Greek and Roman Philosophy (114416)

Mariana Noe

2024 Fall (4 Credits)

Schedule:

MW 0600 PM - 0715 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to some of the most influential theories in Ancient Greek and Roman Philosophy. We will start by reading Aristotle's selection of "reputable opinions" and reflecting on his—and our—way of building a "philosophical canon." Afterward, we will study the fragments of two early Greek philosophers, Heraclitus and Parmenides, and explore the influence they had on Ancient Greek atomists and Gorgias. We will then read Plato's Meno and selections from other Platonic works, and devote a few weeks to Aristotle. Finally, we will dedicate the last part of the course to the three most famous schools in Hellenistic times: the Epicureans, the Stoics, and the Skeptics. We will read some Roman authors in these traditions, in order to flag commonalities and differences between them. This course does not presuppose any prior knowledge of philosophy. However, it does require the eagerness to learn three philosophical skills: thoughtful speaking, precise writing, and careful reading.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 14

Morality and the Good Life: An Introduction to Ethics (132738)

Jeffrey Behrends

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

You probably want to live the best life for yourself. But what would that look like? Feeling pleasure, and avoiding pain? Having your desires satisfied? Maybe achieving knowledge, or securing fulfilling relationships? You might also care about living a moral life. But what would that look like? What actions are morally right or wrong, and what makes them that way? In this introduction to ethics, we'll begin by looking at three important theories of the good life: the pleasure theory, the desire-satisfaction theory, and the pluralist theory. We'll then turn to moral theories, investigating the relative strengths and weaknesses of those views that focus only on our actions' consequences, and those that reject this approach. In closing, we'll consider questions about the status of morality. What kind of judgment are we making when we say, for example, that something is morally wrong? Are there moral facts awaiting our discovery? If there are, how did they come to be - are they determined by humans and varying across cultures, like facts about the law or etiquette? Or perhaps determined by God? Or could they somehow have not been determined by anyone, standing as fundamental facts about reality?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Philosophy 16

Sex, Love, and Friendship (000016)

Gina Schouten

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course is about love, sex and friendship. Philosophers spend a lot of time thinking about the structure of thought, language, and reasons. They have, at least in the western tradition, paid less attention to the more visceral and emotional aspects of human experience. In this course, we'll use some of the tools developed in philosophy to examine questions central to most of our lives: what makes a relationship a friendship?; what do we owe our friends, and how can we be good friends?; what is love, and why is it such an important feature of human life?; when is love bad, and when is it good?; what is sex?; when is sex wrong, and when is it good?; can friends be lovers?

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 18

Human Ethics: A Brief History (141608)

Seth Robertson

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Does might make right? Should a person focus on achieving immortality or on living a simple, happy mortal life? Is morality simply a matter of convention? Why be moral when being immoral could provide access to more wealth, fame, and power? What is the relationship between etiquette and morality? What do people owe a society that has failed in its obligations to its people? How can we identify and resist oppression, marginalization, and injustice? Human beings all over the world have been thinking about, discussing, and debating questions like these for thousands of years. This course aims to look at this history of ethics and moral philosophy from a genuinely inclusive perspective by focusing on ethical thought both from all over the world, with special emphasis on that of members of traditionally marginalized groups and from areas of the world that typically receive much less attention in academic philosophy and ethics.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 31

Saints, Heretics, and Atheists: A Historical Introduction to the Philosophy of Religion (000031)

Jeffrey McDonough

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

60

Does God exist? What is the nature of evil and where does it come from? Are humans free? Responsible? Immortal? Does it matter? This course will explore foundational questions in the philosophy of western religion through the study of classic works by Plato, Augustine, Anselm, Ibn Sina, Al-Ghazali, Aquinas, Pascal, Spinoza, Hume, Mill, Nietzsche and James, as well as discussions by contemporary authors such as Pamela Milne, Marilynne Robinson and Daniel Dennett. Students will have the opportunity to reexamine their own views and assumptions about religion in dialogue with great thinkers of the past and present.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 91R

Supervised Reading and Research (110932)

Ned Hall

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graded independent study under faculty supervision. Interested students need approval of Director of Undergraduate Studies for their topic and must propose a detailed syllabus before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities

Philosophy 91R

Supervised Reading and Research (110932)

Ned Hall

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Graded independent study under faculty supervision. Interested students need approval of Director of Undergraduate Studies for their topic and must propose a detailed syllabus before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities

Philosophy 96

Preparation for the Senior Thesis (218313)

Seth Robertson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

PHIL 96 is an optional tutorial for philosophy concentrators who are planning to pursue the honors track, and for joint concentrators for whom philosophy will be their "primary field." It is designed for juniors, but is open to interested sophomores if space allows. The purpose of PHIL 96 is to help students make the transition from writing shorter papers in the context of a class to developing their own research project, in particular, a senior honors thesis. Students will receive guidance for conducting preliminary background research, selecting thesis topics, staying motivated and continuing to make progress in large projects, developing good, personalized writing habits, conducting deep research dives into the literature on a thesis topic, organizing a thesis, revising it and incorporating feedback from advisors and peers, and avoiding common pitfalls for thesis writers.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students

Philosophy 97

Tutorial I (122989)

Denish Jaswal

2024 Fall (4 Credits)

Schedule: R 1245 PM - 0245 PM**Instructor Permissions:** Instructor**Enrollment Cap:** 9

Required of all concentrators, joint concentrators, and students pursuing a secondary in philosophy.

Topic: Emotions and Emancipatory Stru**Course Notes:**

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

FAS Divisional Distribution	Arts and Humanities

Philosophy 97

Tutorial I (122989)

Mustafa Aziz

2025 Spring (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 9

Required of all concentrators, joint concentrators, and students pursuing a secondary in philosophy.

Topic: Classical and Modern Idealism

Course Notes:

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration

Philosophy 97 Section: 002

Tutorial I (122989)

Yunhyae Kim

2024 Fall (4 Credits)

Schedule:

F 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 9

Required of all concentrators, joint concentrators, and students pursuing a secondary in philosophy.

Topic: Feminist Philosophy

Course Notes:

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Philosophy 97 Section: 002

Tutorial I (122989)

Britta Clark

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

9

Required of all concentrators, joint concentrators, and students pursuing a secondary in philosophy.

Topic: Justice and the Future

Course Notes:

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration

Philosophy 97 Section: 003

Tutorial I (122989)

Luke Ciancarelli

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

9

Required of all concentrators, joint concentrators, and students pursuing a secondary in philosophy.

Topic: Kant's Practical Philosophy

Course Notes:

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Philosophy 97 Section: 004

Tutorial I (122989)

Ryan Sirk

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

9

Required of all concentrators, joint concentrators, and students pursuing a secondary in philosophy.

Topic: Low Brow Media

Course Notes:

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 98 Section: 000

Tutorial II (116407)

Malcolm Morano

2025 Spring (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

9

Required of all concentrators.**Topic:** Varieties of Moral Realism**Course Notes:****Required of all concentrators.**

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities

Philosophy 98

Tutorial II (116407)

Yuan Tian

2024 Fall (4 Credits)

Schedule:

T 0345 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

9

Required of all concentrators.**Topic:** Beyond Evidence**Course Notes:****Required of all concentrators.**

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the

beginning of term.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 98

Tutorial II (116407)

Matthew Kopec

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap: 9

Required of all concentrators.

Course Notes:

Required of all concentrators.

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration

Philosophy 98 Section: 002

Tutorial II (116407)

Smriti Khanal

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 9

Required of all concentrators.

Topic: Classical Sanskrit Philosophy

Course Notes:

Required of all concentrators.

Tutorials are not shopped. For details on topics, meeting times, and how to sign up, please be sure to visit the course website before the beginning of term.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Philosophy 99

Tutorial - Senior Year (113888)

Ned Hall

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students writing a senior thesis in philosophy enroll in PHIL 99.

Course Notes:

For details on the senior thesis writing process, please consult the document "Steps to writing a senior thesis" on the course website.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt

Philosophy 99

Tutorial - Senior Year (113888)

Ned Hall

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students writing a senior thesis in philosophy enroll in PHIL 99.

Course Notes:

For details on the senior thesis writing process, please consult the document "Steps to writing a senior thesis" on the course website.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Philosophy 103A

Art and Public Policy in Plato, Aristotle, and Beyond (222798)

Mariana Noe

2025 Spring (4 Credits)

Schedule:

W 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

We can think about policies as political solutions to puzzles. The central purpose of this course is to introduce you to the puzzle of art, to its nuances, and to examine the political solutions offered by Plato in the Republic and the Laws, and by Aristotle in the Politics. The puzzle of art has a past and a future, and we will devote the first weeks of the course to studying them. We will start by examining how art is regulated in our present day, in order to flag our contemporary pre-conceptions on the topic before entering the ancient world. We will then discuss the historical, literary, and philosophical past of Plato's and Aristotle's proposals. Afterward, we will analyze the different sets of policies that Plato and Aristotle designed to solve the social puzzle of art, paying close attention to their relationship with human psychology. We will close the course with a debate on what constitutes an "ideal" artist for a happy city.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Philosophy 106 Section: 000

Augustine (203453)

James Doyle

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is an introduction to the life and thought of Augustine of Hippo (354-430), the last great philosopher of antiquity and the first great philosophical expositor of Christianity. The primary focus will be on his spiritual autobiography Confessions. Topics covered will include the existence and nature of God, the problem of evil, the influence of Plotinus and other neoplatonists, the ideas of divine illumination and an 'inner realm', the relation between belief and the will, Augustine's ethical and political thought and his influence on Malebranche, Descartes, Wittgenstein and others.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Philosophy 109

Early Chinese Ethics (213581)

Seth Robertson

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Early (Pre-Qin era) China was a hotbed of philosophical activity: scholars developed careful and fascinating ethical views in the context of serious philosophical debates between major schools of thought. This course focuses on some of these ethical debates between Confucian, Mohist, Daoist, and Legalist

philosophers in early China. We'll read both classical texts such as the Analects of Confucius, Mengzi, Xunzi, Mozi, and Zhuangzi and important contemporary scholarship on these texts. Several moral questions will be of particular importance: What is the relationship between etiquette and morality? What are the most important virtues to acquire? Should we think of morality and moral development as something natural or artificial? Are we justified in caring more about some people (our closest friends and family) than others? We will have a special focus on three important interpretive themes for the course: (1) How can understanding the particular contours of the debates each scholar is engaged in help us understand their overall views? (2) How does each philosopher's view of human psychology and epistemology constrain, guide, and support their moral theorizing? (3) How can an understanding of early Chinese ethical thought, theory, and debate help enrich contemporary discussions in ethics and moral philosophy? No previous experience or coursework in Chinese philosophy is required for this course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 121

Life and Death: A History (222480)

Alison Simmons

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This is a course on the metaphysics of life and death: what, exactly, is the difference between a living thing and a dead (or inanimate) thing? You might hope the distinction is a clean one: you are either alive or dead (or inanimate). Once upon a time the distinction was clean: living things have souls; dead (or inanimate) things do not. Not anymore. After looking at some recent attempts to establish a line between the two, we will return to the past to explore the ways in which the metaphysics of life and death has changed over the past 2000 years in the Western tradition.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Philosophy 126S

The Philosophy of Mary Shepherd (218627)

Jeffrey McDonough

Alison Simmons

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A pioneering philosopher, Mary Shepherd developed her own systematic philosophy during the first half of the 19th century. In this course, we will examine Shepherd's two major works: *Essay upon the Relation of Cause and Effect* (1824) and *Essays on the Perception of an External Universe* (1827). We will also consider

the philosophical context in which she wrote, particularly the influence of George Berkeley's idealism and David Hume's skepticism. Through a close examination of her writings, we will aim to reconstruct Shepherd's original views and evaluate them in relation to the ideas of Berkeley and Hume. Despite her importance in the history of Western philosophy, Shepherd's work remains greatly understudied and offers students a unique opportunity to engage in original research on a neglected figure.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Philosophy 129

Kant's Critique of Pure Reason (117823)

Samantha Matherne

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

90

In this course, we will work through Immanuel Kant's *Critique of Pure Reason* (1781/87). In analyzing this text, we will explore the account of metaphysics, epistemology, and philosophy of mind that Kant defends. More specifically, we will address the negative aspects of his project, including his criticisms of rationalism and empiricism. We will also examine his positive views regarding the nature of the mind, the nature of experience, the metaphysics of transcendental idealism, and the foundations of mathematics and natural science. At the end of the course we will consider the limits and prospects of Kant's critical project. In the former vein, we will discuss concerns pertaining to Kant's view on race. In the latter vein, we will address Kant's hope of building a system of nature and freedom.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 137

Later Wittgenstein (113573)

Warren Goldfarb

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A close reading of Ludwig Wittgenstein's *Philosophical Investigations*, focusing on its treatments of the topics of meaning, reference, rule-following, cognition, perception, "the private mental realm", knowledge, skepticism, and the nature of philosophy. Attention to Wittgenstein's philosophical methodology, with its claim to dissolve philosophical problems rather than propose solutions to them.

Course Notes:

Prerequisite: two courses in Philosophy.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 140

Fundamentals of Logic (111424)

W. Hugh Woodin

2024 Fall (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Analysis of the logical forms of statements; articulation of the concepts that make precise the general principles of correct reasoning (validity, implication, logical consequence). Methods for ascertaining when statements fall under these concepts. Extent of the methods and the concepts: completeness, definability, compactness, decidability and undecidability. Further topics include applications to the foundations of mathematics; higher-order logic, and non-classical (constructive) logical systems.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 144

Logic and Philosophy (109447)

Warren Goldfarb

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Three philosophically important results of modern logic: Gödel's incompleteness theorems; Turing's definition of mechanical computability; Tarski's theory of truth for formalized languages. Discusses both mathematical content and philosophical significance of these results. Prerequisite: Some knowledge of deductive logic.

Course Notes:**Prerequisite: Some knowledge of deductive logic.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 145

Modal Logic (156023)

Mark Richard

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Modal logic is the study of the meanings and logical properties of words like 'necessarily', 'ought', and 'could'. As such, it is concerned with concepts central to ethics, metaphysics, semantics and philosophy of science. The course's first half covers elementary propositional modal logic and its metatheory. We then discuss uses of modal concepts in philosophy and computer science. While the course's pace is brisk, it is an introduction which presupposes no prior knowledge of logic.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 149S

Foundations of Space-Time Theories (118349)

Peter Koellner

2025 Spring (4 Credits)

Schedule:

TR 0600 PM - 0715 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Space and time have always seemed rather mysterious. Yet space and time ubiquitous in that the events of everyday life and physics are described within the framework of space and time. What exactly is this framework? Is it merely conventional or does it capture a fundamental feature of reality? What is the relationship between space and time? Are they independent of one another? Are they intertwined? Are they fixed? Can they be manipulated? In this course we will try to get clear on such questions by tracing the historical development from the time of Newton to the present, while also employing tools of modern geometry to sharpen the fundamental notions and the central questions. Some of the main spacetimes we shall see along the way are: Newtonian Spacetime (the spacetime associated with everyday common sense), Minkowskian Spacetime (the spacetime of special relativity, where space and time are intertwined), and Einsteinian Spacetime (the spacetime of general relativity, where space and time can be warped and manipulated). We will see that our understanding of spacetime has undergone radical transformations, that there has been a great deal of progress in our understanding, and we shall get a into some of the more fascinating issues that arise with our contemporary understanding, issues involving black holes, singularities, time travel, and other spacetime anomalies. Prerequisites: An introductory course in linear algebra and calculus.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 155

Topics in Philosophy of Religion (121705)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

A discussion of problems in philosophy of language, epistemology, metaphysics, and mind that are directly relevant to issues in philosophy of religion. We explore the surprising, if not shocking, connections between so-called "core areas" of philosophy and philosophy of religion. We consider the views of a range of philosophers; assess their arguments; debate their conclusions; and uncover the surprising range of philosophical issues on which they depend.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Philosophy 156

Philosophy of Mind (113339)

Shaun Nichols

2025 Spring (4 Credits)

Schedule: MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

An examination of the relation between the mind and the natural world. Topics include: the mind – body problem and proposed solutions to it, consciousness, and mental representation. Readings will consist mostly of influential papers from the latter half of the 20th Century.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Philosophy 159A

Epistemic Injustice (218324)

Seth Robertson

2025 Spring (4 Credits)

Schedule: M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: 25

Who do we believe, and who do we dismiss? Who tend to get treated as trustworthy, credible sources of information, and who tend not to? Whose voices get amplified and whose get silenced? Whose ideas are taken up and whose are ignored? Whose problems get studied, and who lacks the educational, financial, personal, emotional, or political resources and opportunities to adequately study theirs? Who gets to be ignorant?

These are all central questions in the study of epistemic injustice. The growing realization that injustice, marginalization, oppression, and violence can take distinctly epistemic forms and lead to distinctly epistemic wrongs has quickly become one of the most important discussions in epistemology – the study of knowledge and related topics such as learning, understanding, justification, evidence, trustworthiness, and ignorance. In this course, we will look at some of the most influential research on epistemic injustice, including special attention to Miranda Fricker's seminal work *Epistemic Injustice: Power and the Ethics of Knowing*, important historical precursors to it, criticisms of it, and recent literature expanding on our

understanding of ways that epistemic injustice can affect us.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Philosophy 159S

Skepticism (156126)

Susanna Rinard

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course will primarily focus on attempts to develop a workable skeptical philosophy. Much effort has been, and continues to be, expended in trying to defeat, or argue against, or undermine, skepticism. Here we will look at what happens if we take seriously the possibility that skepticism is actually true. How can we build a philosophy, and a life, that acknowledges the truth of skepticism? We will look at a number of different attempts to do this from a wide range of times. We will pay particular attention to the Ancient Greek Pyrrhonians and the Ancient Chinese philosopher Zhuangzi, reading both the original texts and later commentaries on them.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 164

Metaphysics (156025)

Selim Berker

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Metaphysics is currently undergoing a revolution: the era of "intensional" metaphysics in which the machinery of possible worlds takes center stage is giving way to a new period of "hyperintensional" metaphysics in which notions—such as grounding, fundamentality, essence, and real definition—that allow us to draw distinctions between items obtaining in all of the same possible worlds become the focus. We will read some of the seminal texts in this new approach to metaphysics, as well as work by authors who are critical of the turn toward a hyperintensional metaphysics. In addition to exploring metaphysical questions as ends in themselves, we will consider ways in which hyperintensional tools can be applied to debates in epistemology, metaethics, philosophy of mind, philosophy of religion, and social ontology, among other subareas of philosophy. There are no formal pre-requisites for the course, but some previous exposure to logic will be helpful.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 166T

Philosophy of Technology: From Marx and Heidegger to AI, Genome Editing and Geoengineering (HKS) (222837)

Mathias Risse

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

Technology shapes how power is exercised in society, and thereby also shapes how the present changes into the future. Technological innovation is all around us, and new possibilities in fields like artificial intelligence, genome-editing and geoengineering not only reallocate power, but might transform human life itself considerably, to the point of modifying the essence of what it is to be human. While ethical considerations enter prominently, the philosophy of technology is broader than its ethics. It aims to interpret and critically assess the role of technology for human life and guide us to a more thoughtful integration of technology in our individual lives and in public decision making. This course aims to teach you to do just that, starting with basic stances and key figures in the field and then progressing towards a number of challenges around specific types of technology as they arise for the 21st century. At times it is tech optimism that dominates these debates (sometimes even techno-boosterism that sees technology as key to heaven on earth), at other times it is more low-spirited attitudes from romantic uneasiness to doom-and-gloom Luddism and technology-bashing. A closer look at these attitudes – alongside reflection on how technology and power are intertwined -- will help generate a more skeptical attitude towards all of them and contribute to more level-headed debates, which is badly needed.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Philosophy 167

Privacy, Security, Connectivity (123092)

Peter Koellner

2024 Fall (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

The world has become more and more interconnected in a manner that has radical implications for privacy, security, and the flow of information, which in turn has radical implications for public discourse and collective decision making. We will begin by examining the technological landscape from the point of view of the "security engineer" who aims to build dependable distributed systems. Topics include cryptography and side channel attacks. We will then turn to social and political matters. Topics include surveillance, privacy, security, and the question of legitimate governance over the "distributed attack surface."

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Philosophy 169

Nozick's Philosophical Explanations (000169)

Selim Berker

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

24

A close reading of Harvard philosopher Robert Nozick's neglected masterpiece *Philosophical Explanations*. Topics include philosophical methodology, the identity of the self, why there is something rather than nothing, knowledge and skepticism, free will and determinism, the foundations of ethics, and the meaning of life.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 169W

The Philosophy of Bernard Williams (proseminar) (220569)

Richard Moran

2024 Fall (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

In this seminar we will explore the work of the philosopher Bernard Williams (1929 – 2003), with special attention to one of his major works *Ethics and the Limits of Philosophy* (Harvard, 1985). We will also read widely in other, shorter works of his and take up such questions as morality and the emotions; action, responsibility, and blame; moral luck, the idea of moral obligation, realism and relativism in ethics, egoism and altruism. We will also take up Williams' thoughts on philosophy and its relation to its history, including both historical figures and the nature of history as a form of humanistic understanding. Additional readings from McDowell, A. W. Moore, Raz, Scanlon, Wolf, and others.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Philosophy 171

Well-Being: Proseminar (159747)

Jeffrey Behrends

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Well-being, or welfare, is a kind of personal value – it is a value for some individual. We say that someone enjoys a high level of well-being when the life that they lead is a good one for them, and that when someone's life goes poorly for them, their level of well-being is low. We can all probably point to certain kinds of lives that are paradigmatically high or low in well-being. But it is harder to identify what makes it the case that someone has a particular level of well-being, primarily because it is not obvious what things fundamentally contribute to or detract from the value of one's life. In this seminar, we will consider contemporary approaches to welfare, including recent defenses of monistic theories like hedonism and the desire-satisfaction theory, as well as pluralistic theories. New in 2024, the course will conclude with Guy Fletcher's recent book, which extends traditional questions in metaethics to theorizing about well-being.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Philosophy 172M

The Many and The Few (222547)

Patrick White

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the tensions between our moral obligations to the many and the place of the few who have some special place in a life well lived—friends, family, fellow students, etc. We will consider the nature and justification of partiality; the challenges of squaring partiality with the impartial demands of morality; objections to moral theory based on its inability to accommodate partiality; whether, when and how aggregation is appropriate; and the place of love in ethics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 177

Educational Justice (203447)

Gina Schouten

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course will explore the kinds of experiences children and adults should have in schools and institutions of higher education, and how those experiences should be distributed. We'll proceed by examining key topics pertaining to educational justice, including competing principles of justice in the

distribution of education (egalitarian principles, sufficientarian principles, prioritarian principles, etc.); competing reform agendas; the justifiability and relative priority of different educational aims (education for citizenship, education for career preparation, education for social justice, etc.); the family and its role in educational inequality; and higher education access. In addition to the philosophical contributions to these conversations, we'll read enough of the relevant empirical literature to provide a working understanding of the structure and consequences of schooling in the US. Finally, we'll explore some case studies that look at specific choices that arise in real time for educational decision-makers. These case studies highlight the moral dimensions of decisions about discipline, charter schools, special education, and school districting.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 178Z

Inequality (205060)

Lucas Stanczyk

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Many people believe that growing inequality is one of the defining challenges of our time. In this class, we will examine some of the main problems thought to be raised by inequality through the lens of several systematic ways of thinking about social justice.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Philosophy 185

Philosophy and Architecture (000185)

Remei Capdevila Werning

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar examines the main issues discussed in the philosophy of architecture: What is architecture? Is architecture an art? Do buildings have a meaning? If so, what is it and how is it conveyed? What is the aesthetic experience of architecture? How does architecture determine the way we live and how we ought to behave? Does architecture have a political function? By reading analytical and continental authors, this course proposes a critical overview of the most relevant metaphysical, epistemological, aesthetic, phenomenological, ethical, and political questions concerning architecture. We will also reflect on the intricacies of the discipline of philosophy of architecture as such. We will reflect upon assigned readings by addressing actual buildings and other architectural works from drawings, renderings, and plans to artworks representing architecture. Prerequisite: One course in philosophy OR one course in architecture OR one course in history of art and architecture.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Philosophy 186

Feminism in Arts and Sciences (136603)

Remei Capdevila Werning

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

15

This course addresses underlying philosophical assumptions in the arts and sciences from the perspective of feminist theories and approaches. Through readings of texts by contemporary feminist philosophers, examinations of scientific and artistic practices, including scientific case studies and artworks from the Harvard Art Museums, we will address the central issues raised by feminist epistemology, philosophy of science, and aesthetics. These issues include: systematic gender bias, situatedness, standpoint theories, objectivity, neutrality and impartiality (or lack thereof), epistemic and non-epistemic values in the sciences; conceptions of art versus crafts, the canon, genius, autonomy, beauty, sublime, the body and gaze in the arts. We will also participate in the yearly Art+Feminism Wikipedia Edit-a-Thon where we will contribute in shaping public discourse on feminism and arts.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Philosophy 188

Philosophy and Literature: Proust (113962)

Richard Moran

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

The course will attempt to achieve a sense of Proust's great novel, *In Search of Lost Time*, as a whole, necessarily in an abbreviated form, but with the aim of tracing the plan that Proust worked out when he began the project. The bulk of the reading will be in Proust's text, but there will be regular secondary readings in philosophy and in the critical literature on Proust. Philosophical themes to be emphasized will include: the nature of subjectivity and the problem of other minds, the strategies of solipsistic desire, freedom and dependence, amour-propre and the desire for approbation, the nature and limits of the will (including 'involuntary memory'), personal identity and artistic vocation, the will to knowledge and self-deception.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 188A

The Philosophy of Jane Austen (222503)

Samantha Matherne

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

15

Was Jane Austen a philosopher? Are her novels philosophy in another guise? To explore these questions, we will read Austen's six novels (Sense and Sensibility, Pride and Prejudice, Mansfield Park, Emma, Northanger Abbey, and Persuasion) through the lens of philosophical texts, including texts that were contemporary for her, texts that are contemporary for us, and some texts in between. By approaching Austen through the lens of philosophical thinkers such as Mary Wollstonecraft, Adam Smith, Friedrich Schiller, Simone de Beauvoir, D.A. Miller, Edward Said, Patricia Matthews, Miranda Fricker, among others, we will endeavor to gain a philosophical perspective on Austen's novels and ideas, as well as on the interactions and boundaries between literature and philosophy.

Additional Course Attributes:

Attribute	Value(s)

Philosophy 192

Buddhist Philosophy (159688)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In this course, we will discuss topics in Indian Buddhist epistemology, ethics, metaphysics, philosophy of action, and philosophy of mind. We will pay particular attention to the arguments that Buddhist philosophers used to defend their views and respond to their critics. In addition to understanding these arguments in their historical contexts, we will ask what we can learn from then today and, when relevant, assess how they are being used in contemporary philosophy.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 239

Special Topics in Post-Kantian European Philosophy (213403)

Sean Kelly

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The seminar this semester will pursue a graduate-level philosophical history of German Idealism. Our guide

will be Michael Rosen's recent book *The Shadow of God: Kant, Hegel, and the Passage from Heaven to History*. We will supplement Rosen's book with original texts.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Philosophy 240L

Latin Philosophical Texts (212877)

Jeffrey McDonough

2024 Fall (4 Credits)

Schedule:

T 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Thomas Hobbes (1588-1679) was one of the most influential philosophers of the early modern period. Known today primarily for his work in political philosophy, Hobbes had wide ranging interests from mathematics and physics to history and translation. This course will meet weekly to read passages in Latin from the first book of Hobbes's masterpiece *The Leviathan*. It is open to undergraduates, graduates, and faculty of all reading levels. It can be audited with minimal commitment or taken as a course towards the satisfaction of the Philosophy Department's language requirement. Please contact the instructor if you would like to be placed (with no commitment) on the course e-mail distribution list.

Course Notes:

Texts available online through Hollis.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Philosophy 242Q

Foundations of Set Theory (221992)

Peter Koellner

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The program of inner model theory has led to a principle that has been proposed as a new axiom to be adopted, one that concerns not just a specific region of the universe of sets, but one that rather governs the entire universe of sets. Let us call such axioms "axioms of V" (where V is the universe of sets) and say that such axioms are part of "the theory of V". In this seminar we will approach the question: "What should a theory of V look like?" This will involve taking abstract approach, canvassing various general principles which have been proposed as "axioms of V" and seeing whether or not they are collectively consistent. The interest of "the theory of V" is that it is the analogue in mathematics of the "theory of everything" in physics. In addition to approaching our question from a technical point of view, along the way we shall address more philosophical questions such as: Are there reasons to believe that the hope for

a final theory is more realistic in the case of mathematics than in physics? Are there are general theorems which show that the various principles we think must hold of V cannot jointly hold? What are the philosophical presuppositions of the entire enterprise — is it legitimate or is it based on a fundamental misconception of the nature of truth in mathematics?

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Philosophy 247

Social and Personal Identities (000247)

Mark Richard

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

We address two sets of related questions. The first set is from metaphysics: What sort of things are (human) persons? Is the person Mark Richard the human animal MR, or is he simply constituted by that animal? Are properties like his sexual characteristics, gender, ethnicity, and the like essential to him? The second set is from social philosophy: Assuming that social identities like gender and race are not biological properties, what are they? Are they in some sense socially constructed, and if so what exactly does that mean? Are they malleable in the sense that whether someone has such an identity is a matter of factors which can be affected by individual or group decisions?

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 248R

Equality (118348)

Amartya Sen

Barry Mazur

Eric Maskin

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

25

What does it mean to say that two things are equal? The answer differs depending on whether we are comparing two formulae, as in mathematics; two countries' welfares, as in economics; or two individuals' treatments under the justice system, as in law. We will discuss the concept of equality from mathematical, economic, legal, philosophical and other vantage points in this seminar course, which will be limited to about 25.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 256E

Emotions (222504)

Shaun Nichols

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Should we feel guilty for hurting someone even if it was completely unforeseeable? How long should we grieve the loss of a loved one? Are there emotions it's never appropriate to feel? Emotion theorists take different approaches to answering such questions. One approach appeals to the function of the emotion: e.g., on a functional approach, fear is an appropriate response to danger because the function of fear is to facilitate effective responses to imminent dangers. The other approach appeals to the fit between the situation and the emotional response: e.g., on a fit-based approach, amusement is an appropriate response to The Onion because The Onion is funny. In this course, we will consider recent attempts to answer questions about when emotions are appropriate, drawing on both functional and fit-based accounts.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Philosophy 271

Love (156137)

Patrick White

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

What is love? What, if any reasons, do we have to love others? And what is the connection (or tension) between love, on the one hand, and morality on the other? This course will focus on contemporary work (though not to the exclusion of historical figures) and will use love to explore questions about practical reasoning, moral psychology, partiality, impartiality, and the foundations of ethics.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Philosophy 279

Topics in Political Philosophy (159754)

Lucas Stanczyk

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course will consider selected topics in political philosophy with a focus on problems of structural injustice and individual responsibility.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 279

Topics in Political Philosophy (159754)

Gina Schouten

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course will consider selected topics in political philosophy with a focus on problems of structural injustice and individual responsibility.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Philosophy 299HFA

Individual Supervision (122956)

Mark Richard

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Required of candidates for the AM or PhD in Philosophy. Consult the Department's Supplement to the General Announcement for details.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
Full Year Course	Indivisible Course

FAS: Course Level	Primarily for Graduate Students

Philosophy 299HFB

Individual Supervision (160664)

Mark Richard

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Required of candidates for the AM or PhD in Philosophy. Consult the Department's Supplement to the General Announcement for details.

Requirements:

Pre-requisite: PHIL 299HFA

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 300AAA

First Year Colloquium (116505)

Ned Hall

2024 Fall (4 Credits)

Schedule: R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

The first half of the Department's colloquium for incoming PhD students in Philosophy. We will focus on becoming better readers and writers of philosophy, effective commentators and critics, and comfortable in the Department.

Course Notes:

Students should enroll in both PHIL 300aaa and PHIL 300aab

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Philosophy 300B

First Year Colloquium (118065)

Selim Berker

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Continuation of Philosophy 300aa.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Philosophy 301

Teaching (212565)

Mark Richard

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course replaces the former TIME-T—teaching. Graduate students register for this course while serving as TFs to indicate that appropriate independent work is replacing numbered courses.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 301

Teaching (212565)

Mark Richard

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course replaces the former TIME-T—teaching. Graduate students register for this course while serving as TFs to indicate that appropriate independent work is replacing numbered courses.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Philosophy 302

Research (212566)

Mark Richard

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course replaces the former TIME-C—independent study.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 302

Research (212566)

Mark Richard

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course replaces the former TIME-C—independent study.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 303

Placement Seminar (109294)

Jeffrey McDonough

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A Seminar for Graduate Students in the Philosophy Department to prepare for job searches.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 303

Placement Seminar (109294)

Jeffrey McDonough

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A Seminar for Graduate Students in the Philosophy Department to prepare for job searches.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 305

Individual Reading and Research (113934)

Selim Berker

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 305

Individual Reading and Research (113934)

Jeffrey Behrends

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 005

Individual Reading and Research (113934)

Warren Goldfarb

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 005

Individual Reading and Research (113934)

Selim Berker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 006

Individual Reading and Research (113934)

Cheryl Chen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Philosophy 305 Section: 007

Individual Reading and Research (113934)

Ned Hall

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 007

Individual Reading and Research (113934)

James Doyle

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 305 Section: 009

Individual Reading and Research (113934)

Sean Kelly

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Philosophy 305 Section: 010

Individual Reading and Research (113934)

Peter Koellner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 305 Section: 010

Individual Reading and Research (113934)

Warren Goldfarb

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 012

Individual Reading and Research (113934)

Samantha Matherne

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 305 Section: 013

Individual Reading and Research (113934)

Jeffrey McDonough

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 014

Individual Reading and Research (113934)

Richard Moran

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 015

Individual Reading and Research (113934)

Bernhard Nickel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 305 Section: 017

Individual Reading and Research (113934)

Mark Richard

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 305 Section: 018

Individual Reading and Research (113934)

Susanna Rinard

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 019

Individual Reading and Research (113934)

Gina Schouten

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 305 Section: 020

Individual Reading and Research (113934)

Amartya Sen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 305 Section: 020

Individual Reading and Research (113934)

Ned Hall

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 021

Individual Reading and Research (113934)

Tommie Shelby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 022

Individual Reading and Research (113934)

Susanna C. Siegel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 023

Individual Reading and Research (113934)

Alison Simmons

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 028

Individual Reading and Research (113934)

Lucas Stanczyk

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 029

Individual Reading and Research (113934)

W. Hugh Woodin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 032

Individual Reading and Research (113934)

Patrick White

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 035

Individual Reading and Research (113934)

Zoe Johnson King

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 050

Individual Reading and Research (113934)

Sean Kelly

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 060

Individual Reading and Research (113934)

Peter Koellner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 305 Section: 070

Individual Reading and Research (113934)

Christine Korsgaard

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 078

Individual Reading and Research (113934)

Samantha Matherne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 080

Individual Reading and Research (113934)

Jeffrey McDonough

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 090

Individual Reading and Research (113934)

Richard Moran

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 100

Individual Reading and Research (113934)

Bernhard Nickel

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Philosophy 305 Section: 110

Individual Reading and Research (113934)

Mark Richard

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 305 Section: 120

Individual Reading and Research (113934)

Susanna Rinard

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 305 Section: 140

Individual Reading and Research (113934)

Thomas M. Scanlon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 305 Section: 150

Individual Reading and Research (113934)

Gina Schouten

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 160

Individual Reading and Research (113934)

Amartya Sen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 305 Section: 170

Individual Reading and Research (113934)

Tommie Shelby

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 180

Individual Reading and Research (113934)

Susanna C. Siegel

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 190

Individual Reading and Research (113934)

Alison Simmons

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 200

Individual Reading and Research (113934)

Lucas Stanczyk

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 305 Section: 210

Individual Reading and Research (113934)

W. Hugh Woodin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Philosophy 305 Section: 220

Individual Reading and Research (113934)

Patrick White

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 305 Section: 230

Individual Reading and Research (113934)

Zoe Johnson King

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 311

Workshop in Moral and Political Philosophy (115778)

Selim Berker

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A forum for the presentation and discussion of work in progress by students in moral and political philosophy. Open only to graduate students in the Philosophy Department or by invitation of the instructors.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 311

Workshop in Moral and Political Philosophy (115778)

Lucas Stanczyk

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

A forum for the presentation and discussion of work in progress by students in moral and political philosophy. Open only to graduate students in the Philosophy Department or by invitation of the instructors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 312

Workshop in Metaphysics and Epistemology (118757)

Mark Richard

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

A forum for the presentation and discussion of work in progress by students in metaphysics and epistemology. Open only to graduate students in the Philosophy Department or by invitation of the instructors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 312

Workshop in Metaphysics and Epistemology (118757)

Susanna Rinard

2025 Spring (4 Credits)

Schedule: R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

A forum for the presentation and discussion of work in progress by students in metaphysics and epistemology. Open only to graduate students in the Philosophy Department or by invitation of the instructors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 315HFA

Instructional Styles in Philosophy (125184)

Cheryl Chen

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course is required for graduate students in their first year of teaching; optional for students in their second year of teaching. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Meeting time will be arranged in consultation with the students taking the course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course

Philosophy 315HFB

Instructional Styles in Philosophy (160665)

Gina Schouten

2025 Spring (2 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course is required for graduate students in their first year of teaching; optional for students in their second year of teaching. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Pre-requisite: PHIL 315HFA

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course

Philosophy 316R

Embedded EthiCS Teaching Lab (213558)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Embedded EthiCS Teaching Lab is a forum for advancing work related to the creation, implementation, revision, and distribution of ethics modules to be used in Computer Science courses and shared on the Embedded EthiCS website. Graduate Fellows workshop their modules in development with all members of the lab, and also consult directly with Postdoctoral Fellows and faculty in philosophy and computer science.

Course Notes:

The teaching lab will be scheduled based on availability of its participants.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 316R

Embedded EthiCS Teaching Lab (213558)

Jeffrey Behrends

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Embedded EthiCS Teaching Lab is a forum for advancing work related to the creation, implementation, revision, and distribution of ethics modules to be used in Computer Science courses and shared on the Embedded EthiCS website. Graduate Fellows workshop their modules in development with all members of the lab, and also consult directly with Postdoctoral Fellows and faculty in philosophy and computer science.

Course Notes:

The teaching lab will be scheduled based on availability of its participants.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 321G

Greek in Translation (159750)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Seneca was a Roman Stoic philosopher, essayist, celebrity, and renown playwright. Exorbitantly rich, he defended the virtues of poverty. Advisor to Nero, he insisted that political power is worthless. Maintaining that death is not evil, he was compelled to commit suicide in his sixty-ninth year. This course will meet weekly to read letters Seneca wrote to Lucilius near the end of his dramatic life. The course is open to undergraduates, graduates, and faculty of all reading levels. It can be audited with minimal commitment or taken for course credit. Please contact the instructor if you would like to be placed (with no commitment) on the course e-mail distribution list.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 333

Preparation for the Topical Examination (111147)

Selim Berker

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 333

Preparation for the Topical Examination (111147)

Selim Berker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 333 Section: 003

Preparation for the Topical Examination (111147)

Warren Goldfarb

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Philosophy 333 Section: 004

Preparation for the Topical Examination (111147)

Ned Hall

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 333 Section: 006

Preparation for the Topical Examination (111147)

Sean Kelly

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Philosophy 333 Section: 008

Preparation for the Topical Examination (111147)

Peter Koellner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 333 Section: 009

Preparation for the Topical Examination (111147)

Christine Korsgaard

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Philosophy 333 Section: 010

Preparation for the Topical Examination (111147)

Jeffrey McDonough

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Philosophy 333 Section: 010

Preparation for the Topical Examination (111147)

Warren Goldfarb

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 333 Section: 011

Preparation for the Topical Examination (111147)

Richard Moran

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Required in both fall and spring terms of all third-year graduate students in the Department.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 333 Section: 012

Preparation for the Topical Examination (111147)

Bernhard Nickel

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Required in both fall and spring terms of all third-year graduate students in the Department.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Philosophy 333 Section: 013

Preparation for the Topical Examination (111147)

Mark Richard

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Required in both fall and spring terms of all third-year graduate students in the Department.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 333 Section: 014

Preparation for the Topical Examination (111147)

Susanna Rinard

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 333 Section: 017

Preparation for the Topical Examination (111147)

Amartya Sen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Philosophy 333 Section: 018

Preparation for the Topical Examination (111147)

Tommie Shelby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Philosophy 333 Section: 019

Preparation for the Topical Examination (111147)

Susanna C. Siegel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 333 Section: 020

Preparation for the Topical Examination (111147)

Alison Simmons

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 333 Section: 020

Preparation for the Topical Examination (111147)

Ned Hall

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 333 Section: 021

Preparation for the Topical Examination (111147)

W. Hugh Woodin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Required in both fall and spring terms of all third-year graduate students in the Department.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Philosophy 333 Section: 022

Preparation for the Topical Examination (111147)

Gina Schouten

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Required in both fall and spring terms of all third-year graduate students in the Department.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 333 Section: 023

Preparation for the Topical Examination (111147)

Lucas Stanczyk

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Philosophy 333 Section: 030

Preparation for the Topical Examination (111147)

Samantha Matherne

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Philosophy 333 Section: 035

Preparation for the Topical Examination (111147)

Patrick White

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 333 Section: 038

Preparation for the Topical Examination (111147)

Zoe Johnson King

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 333 Section: 050

Preparation for the Topical Examination (111147)

Sean Kelly

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 333 Section: 060

Preparation for the Topical Examination (111147)

Peter Koellner

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 333 Section: 070

Preparation for the Topical Examination (111147)

Christine Korsgaard

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 333 Section: 078

Preparation for the Topical Examination (111147)

Samantha Matherne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 333 Section: 080

Preparation for the Topical Examination (111147)

Jeffrey McDonough

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Philosophy 333 Section: 090

Preparation for the Topical Examination (111147)

Richard Moran

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 333 Section: 100

Preparation for the Topical Examination (111147)

Bernhard Nickel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 333 Section: 110

Preparation for the Topical Examination (111147)

Mark Richard

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Philosophy 333 Section: 120

Preparation for the Topical Examination (111147)

Susanna Rinard

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 333 Section: 140

Preparation for the Topical Examination (111147)

Thomas M. Scanlon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Philosophy 333 Section: 150

Preparation for the Topical Examination (111147)

Gina Schouten

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 333 Section: 160

Preparation for the Topical Examination (111147)

Amartya Sen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 333 Section: 170

Preparation for the Topical Examination (111147)

Tommie Shelby

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 333 Section: 180

Preparation for the Topical Examination (111147)

Susanna C. Siegel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 333 Section: 190

Preparation for the Topical Examination (111147)

Alison Simmons

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 333 Section: 200

Preparation for the Topical Examination (111147)

Lucas Stanczyk

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 333 Section: 210

Preparation for the Topical Examination (111147)

W. Hugh Woodin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 333 Section: 220

Preparation for the Topical Examination (111147)

Patrick White

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 333 Section: 230

Preparation for the Topical Examination (111147)

Zoe Johnson King

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Required in both fall and spring terms of all third-year graduate students in the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 344

Logic Colloquium (213419)

Peter Koellner

2025 Spring (4 Credits)

Schedule: R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 344

Logic Colloquium (213419)

Peter Koellner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Philosophy 399

Direction of Doctoral Dissertations (112838)

Selim Berker

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Philosophy 399

Direction of Doctoral Dissertations (112838)

Selim Berker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 399 Section: 003

Direction of Doctoral Dissertations (112838)

Warren Goldfarb

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 399 Section: 004

Direction of Doctoral Dissertations (112838)

Ned Hall

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Philosophy 399 Section: 007

Direction of Doctoral Dissertations (112838)

Sean Kelly

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 399 Section: 008

Direction of Doctoral Dissertations (112838)

Peter Koellner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Philosophy 399 Section: 009

Direction of Doctoral Dissertations (112838)

Christine Korsgaard

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 399 Section: 010

Direction of Doctoral Dissertations (112838)

Jeffrey McDonough

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Philosophy 399 Section: 010

Direction of Doctoral Dissertations (112838)

Warren Goldfarb

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Philosophy 399 Section: 011

Direction of Doctoral Dissertations (112838)

Richard Moran

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 399 Section: 012

Direction of Doctoral Dissertations (112838)

Bernhard Nickel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 399 Section: 013

Direction of Doctoral Dissertations (112838)

Mark Richard

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 399 Section: 014

Direction of Doctoral Dissertations (112838)

Susanna Rinard

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Philosophy 399 Section: 016

Direction of Doctoral Dissertations (112838)

Thomas M. Scanlon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Philosophy 399 Section: 017

Direction of Doctoral Dissertations (112838)

Amartya Sen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Philosophy 399 Section: 018

Direction of Doctoral Dissertations (112838)

Tommie Shelby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 399 Section: 019

Direction of Doctoral Dissertations (112838)

Susanna C. Siegel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 399 Section: 020

Direction of Doctoral Dissertations (112838)

Alison Simmons

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Philosophy 399 Section: 020

Direction of Doctoral Dissertations (112838)

Ned Hall

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 399 Section: 021

Direction of Doctoral Dissertations (112838)

W. Hugh Woodin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Philosophy 399 Section: 022

Direction of Doctoral Dissertations (112838)

Lucas Stanczyk

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 399 Section: 023

Direction of Doctoral Dissertations (112838)

Gina Schouten

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Philosophy 399 Section: 024

Direction of Doctoral Dissertations (112838)

Samantha Matherne

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Philosophy 399 Section: 025

Direction of Doctoral Dissertations (112838)

Patrick White

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Philosophy 399 Section: 026

Direction of Doctoral Dissertations (112838)

Zoe Johnson King

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 399 Section: 050

Direction of Doctoral Dissertations (112838)

Sean Kelly

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 399 Section: 060

Direction of Doctoral Dissertations (112838)

Peter Koellner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 399 Section: 070

Direction of Doctoral Dissertations (112838)

Christine Korsgaard

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Philosophy 399 Section: 078

Direction of Doctoral Dissertations (112838)

Samantha Matherne

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 399 Section: 080

Direction of Doctoral Dissertations (112838)

Jeffrey McDonough

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 399 Section: 090

Direction of Doctoral Dissertations (112838)

Richard Moran

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 399 Section: 100

Direction of Doctoral Dissertations (112838)

Bernhard Nickel

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Philosophy 399 Section: 110

Direction of Doctoral Dissertations (112838)

Mark Richard

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Philosophy 399 Section: 120

Direction of Doctoral Dissertations (112838)

Susanna Rinard

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Philosophy 399 Section: 140

Direction of Doctoral Dissertations (112838)

Thomas M. Scanlon

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Philosophy 399 Section: 150

Direction of Doctoral Dissertations (112838)

Gina Schouten

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 399 Section: 160

Direction of Doctoral Dissertations (112838)

Amartya Sen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Philosophy 399 Section: 170

Direction of Doctoral Dissertations (112838)

Tommie Shelby

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Philosophy 399 Section: 180

Direction of Doctoral Dissertations (112838)

Susanna C. Siegel

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 399 Section: 190

Direction of Doctoral Dissertations (112838)

Alison Simmons

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Philosophy 399 Section: 200

Direction of Doctoral Dissertations (112838)

Lucas Stanczyk

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 399 Section: 210

Direction of Doctoral Dissertations (112838)

W. Hugh Woodin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Philosophy 399 Section: 220

Direction of Doctoral Dissertations (112838)

Patrick White

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Philosophy 399 Section: 230

Direction of Doctoral Dissertations (112838)

Zoe Johnson King

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics

Subject: Physics

Physics 15A

Introductory Mechanics and Relativity (111164)

Julia Mundy

Stephen Adams

Anna Wang-Holtzen

2025 Spring (4 Credits)

Schedule: TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

Newtonian mechanics and special relativity. Topics include vectors; kinematics in three dimensions; Newton's laws; force, work, power; conservative forces, potential energy; momentum, collisions; rotational motion, angular momentum, torque; static equilibrium, simple harmonic motion, damped and driven oscillations; gravitation; fictitious forces; fluids; special relativity.

Course Notes:

Principles of Scientific Inquiry (PSI) is the laboratory component of Physics 15a. Topics include experimental design, model testing, error analysis, basic programming, and oral presentations. PSI will meet weekly throughout the semester.

Recommended Prep:

Mathematics preparation at least at the level of Mathematics 1b concurrently is required. However, some elementary ideas from multivariable calculus may be used and students are encouraged to take Mathematics 21a concurrently.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 15A

Introductory Mechanics and Relativity (111164)

Anna Kales

2024 Fall (4 Credits)

Schedule: TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

Newtonian mechanics and special relativity. Topics include vectors; kinematics in three dimensions; Newton's laws; force, work, power; conservative forces, potential energy; momentum, collisions; rotational motion, angular momentum, torque; static equilibrium, simple harmonic motion, damped and driven oscillations; gravitation; fictitious forces; fluids; special relativity.

Course Notes:

Principles of Scientific Inquiry (PSI) is the laboratory component of Physics 15a. Topics include experimental design, model testing, error analysis, basic programming, and oral presentations. PSI will meet weekly throughout the semester.

Recommended Prep:

Mathematics preparation at least at the level of Mathematics 1b concurrently is required. However, some elementary ideas from multivariable calculus may be used and students are encouraged to take Mathematics 21a concurrently.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS: Course Level	Primarily for Undergraduate Students

Physics 15B

Introductory Electromagnetism (111896)

Carlos Arguelles Delgado

Gregorio Ponti

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an *undergraduate*-level course on electromagnetism. Topics include electrostatics, electric currents, magnetic field, electromagnetic induction, Maxwell's equations, electromagnetic radiation, magnetic fields in materials, and some basic notions in kinetic theory, entropy, temperature, and phase transition associated with electricity and magnetism.

Course Notes:

Principles of Scientific Inquiry (PSI) is the laboratory component of Physics 15b. The labs are designed to enhance your understanding of material presented in lectures. They also present applications of electricity and magnetism, as well as offering opportunities to build simple circuits and develop experience using measuring instruments, including oscilloscopes.

Recommended Prep:

We recommend that you take Physics 15a, Physics 16 (or you have a written permission from the Head Tutor in Physics). Mathematics preparation at least at the level of Mathematics 21a taken concurrently is required. Vector calculus (divergence, gradient, curl) is used extensively (and taught) in this course.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 15B

Introductory Electromagnetism (111896)

Louis Deslauriers

Mara Prentiss

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an *undergraduate*-level course on electromagnetism. Topics include electrostatics, electric currents, magnetic field, electromagnetic induction, Maxwell's equations, electromagnetic radiation, magnetic fields in materials, and some basic notions in kinetic theory, entropy, temperature, and phase transition associated with electricity and magnetism.

Course Notes:

Principles of Scientific Inquiry (PSI) is the laboratory component of Physics 15b. The labs are designed to enhance your understanding of material presented in lectures. They also present applications of electricity and magnetism, as well as offering opportunities to build simple circuits and develop experience using measuring instruments, including oscilloscopes.

Recommended Prep:

We recommend that you take Physics 15a, Physics 16 (or you have a written permission from the Head Tutor in Physics). Mathematics preparation at least at the level of Mathematics 21a taken concurrently is required. Vector calculus (divergence, gradient, curl) is used extensively (and taught) in this course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Physics 15C

Wave Phenomena (124154)

Matteo Mitrano

Philip Kim

Anna Wang-Holtzen

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Forced oscillation and resonance; coupled oscillators and normal modes; Fourier series; Electromagnetic waves, radiation, longitudinal oscillations, sound; traveling waves; signals, wave packets and group velocity; two- and three-dimensional waves; polarization; geometrical and physical optics; interference and diffraction. Optional topics: Water waves, holography, x-ray crystallography, solitons, music, quantum mechanics, and waves in the early universe.

Course Notes:

Principles of Scientific Inquiry (PSI) is the laboratory component of

Physics 15c. Topics include experimental design, model testing, error analysis, basic programming, oral presentations, and scientific writing. PSI will meet weekly throughout the semester.

Recommended Prep:

Physics 15a and 15b or Physical Science 12a-b or equivalent. Mathematics at least at the level of Math 21b. Mathematical topics introduced during lectures will include matrix calculus, complex numbers, differential equations, and Fourier analysis.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 15C

Wave Phenomena (124154)

Masahiro Morii

Markus Greiner

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Forced oscillation and resonance; coupled oscillators and normal modes; Fourier series; Electromagnetic waves, radiation, longitudinal oscillations, sound; traveling waves; signals, wave packets and group velocity; two- and three-dimensional waves; polarization; geometrical and physical optics; interference and diffraction. Optional topics: Water waves, holography, x-ray crystallography, solitons, music, quantum mechanics, and waves in the early universe.

Course Notes:

Principles of Scientific Inquiry (PSI) is the laboratory component of Physics 15c. Topics include experimental design, model testing, error analysis, basic programming, oral presentations, and scientific writing. PSI will meet weekly throughout the semester.

Recommended Prep:

Physics 15a and 15b or Physical Science 12a-b or equivalent. Mathematics at least at the level of Math 21b. Mathematical topics introduced during lectures will include matrix calculus, complex numbers, differential equations, and Fourier analysis.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Quantitative Reasoning with Data	Yes

Physics 16

Mechanics and Special Relativity (111197)

Howard Georgi

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Newtonian mechanics and special relativity for students with good preparation in physics and mathematics at the level of the advanced placement curriculum. Topics include oscillators damped and driven and resonance (how to rock your car out of a snow bank or use a swing), an introduction to Lagrangian mechanics and optimization, symmetries and Noether's theorem, special relativity, collisions and scattering, rotational motion, angular momentum, torque, the inertia tensor (dynamic balance), gravitation, planetary motion and a little glimpse of quantum mechanics.

Course Notes:

Principles of Scientific Inquiry (PSI) is the laboratory component of Physics 16. Topics include experimental design, model testing, error analysis, basic programming, oral presentations, and scientific writing. PSI will meet weekly throughout the semester. Emphasis is placed on collaborative teaching and learning. Many class materials are Mathematics notebooks.

Recommended Prep:

Score of 5 on the mechanics section of the Physics C Advanced Placement exam, or equivalent. Mathematics preparation at least at the level of Mathematics 21a taken concurrently is required. Thorough knowledge of calculus of one variable and vectors plus some mathematical sophistication. The mathematical level will be significantly higher than that of Physics 15a. If in doubt, check the Canvas site ahead of time, or email the professor at hgeorgi@fas.harvard.edu, or just shop.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 19

Introduction to Theoretical Physics (207005)

Jacob Barandes

2024 Fall (4 Credits)

Schedule:

MWF 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Physics 19 is a comprehensive introduction to the foundations of theoretical physics, with a first-principles approach to its five main areas: analytical mechanics, thermodynamics, fields, relativity, and quantum theory.

The course is aimed especially at those who are considering pursuing advanced study of physics in the concentration, as an option alongside Physics 15A and Physics 16. (Most physics concentrators start by taking either Physics 15A, 16, or 19.) The course is also meant for undergraduate and graduate students in other fields of study—such as math, philosophy, astronomy, biology, chemistry, computer science, and engineering—who are interested in developing a better understanding of physics either to serve the needs of their own academic work or as a first step toward switching their area of study to physics.

The purpose of the course is to present the foundations of modern theoretical physics in a welcoming setting for students from a variety of backgrounds. The course is intended to present a clear, faithful picture of what theoretical physics looks like. We will derive nearly everything from scratch in as self-contained a manner as possible—with occasional exceptions for special cutting-edge examples. We will also introduce all the necessary mathematics along the way.

Specific topics will include Newtonian mechanics, chaos, perturbation theory, orbital mechanics, the Lagrangian and Hamiltonian formulations, the connection between symmetries and conservation laws, statistical physics and thermodynamics, electromagnetism, special relativity, relativistic gravitation, black holes, and an extensive introduction to quantum theory. In-class discussions will regularly address relevant issues in the history and philosophy of physics, as well as the conceptual implications of our modern physical theories for making sense of the world around us.

Cooperation and diversity strengthen our academic community, so the course will prioritize collaboration and aim to provide a welcoming and inclusive environment for students with diverse identities and backgrounds. The instructor will help students form study groups as needed.

Course Notes:

Principles of Scientific Inquiry (PSI) is the laboratory component of Physics 19. Topics will include experimental design, model testing, measurements, data collection, data and error analysis, basic programming, oral presentations, and scientific writing. PSI will meet weekly throughout the semester, and will emphasize collaborative teaching and learning.

Recommended Prep:

The course will assume a working knowledge of single-variable differential and integral calculus at least at the level of Mathematics 1A, as well as a high comfort level with abstract concepts, but will not assume previous coursework in physics or multivariable calculus. Mathematics 1A is not a strict requirement, and students who are unsure whether they have adequate background should contact the instructor. The course will cover relevant topics from vector calculus, complex analysis, linear algebra, and other areas of mathematics as needed, so a prior familiarity with these subjects, while helpful, will not be required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 20

Introduction to Computational Physics (220605)

Efthimios Kaxiras

Logan McCarty

2024 Fall (4 Credits)

Schedule: TR 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap: n/a

This course is a systematic introduction to computing with python and jupyter notebooks designed for concentrators in physics and related fields. The course consists of two parts: 1. Basics: essential elements of computing, including types of variables, lists, arrays, iteration and control flow (for, while loops, if

statement), definition of functions, recursion, file handling and simple plots, plotting and visualization tools in higher dimensions. 2. Applications: development of computational skills for problem solving, including numerical and machine learning methods, and their use in deterministic and stochastic approaches; examples include numerical differentiation and integration, fitting of curves and error analysis, solution of simple differential equations, random numbers and stochastic sampling, and advanced methods like neural networks and simulated annealing for optimization in complex systems. Course work consists of attending lectures and labs, weekly homework assignments, a mid-term project and a final project; while work is developed collaboratively, coding assignments are submitted individually.

Course Notes:

Lectures meet concurrently with APMTH 10, although sections, homework and project assignments are different between the two courses.

Recommended Prep:

Multivariable calculus (e.g. Mathematics 21a) is a prerequisite. Introductory courses in physics, such Physics 15a, 16 or higher are useful for better understanding of the applications. The course provides an introduction to programming using python, and starts from the level of a complete beginner.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 90R

Supervised Research (111672)

Anna Klates

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Primarily for selected concentrators in Physics, or in Chemistry and Physics, who have obtained honor grades in Physics 15 and a number of intermediate-level courses. The student must be accepted by some member of the faculty doing research in the student's field of interest. The form of the research depends on the student's interest and experience, the nature of the particular field of physics, and facilities and support available. Students wishing to write a senior thesis can do so by arranging for a sponsor and enrolling in this course.

Course Notes:

A list of possible faculty sponsors and their fields is available in Lyman 238 and on the Physics Department Web page. Course enrollment forms may be obtained from Lyman 238.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 90R

Supervised Research (111672)

David Morin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Primarily for selected concentrators in Physics, or in Chemistry and Physics, who have obtained honor grades in Physics 15 and a number of intermediate-level courses. The student must be accepted by some member of the faculty doing research in the student's field of interest. The form of the research depends on the student's interest and experience, the nature of the particular field of physics, and facilities and support available. Students wishing to write a senior thesis can do so by arranging for a sponsor and enrolling in this course.

Course Notes:

A list of possible faculty sponsors and their fields is available in Lyman 238 and on the Physics Department Web page. Course enrollment forms may be obtained from Lyman 238.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students

Physics 91R

Supervised Reading Course for Undergraduates (110569)

Anna Klaes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Open to selected concentrators in Physics, Chemistry and Physics, and other fields who wish to do supervised reading and studying of special topics in physics. Ordinarily such topics do not include those covered in a regular course of the Department. Honor grades in Physics 15 and a number of intermediate-level courses are ordinarily required. The student must be accepted by a member of the faculty.

Course Notes:

A list of possible faculty sponsors and their fields is available in Lyman 238 and on the Physics Department's website. Course enrollment forms may be obtained from Lyman 238.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 91R

Supervised Reading Course for Undergraduates (110569)

David Morin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Open to selected concentrators in Physics, Chemistry and Physics, and other fields who wish to do supervised reading and studying of special topics in physics. Ordinarily such topics do not include those covered in a regular course of the Department. Honor grades in Physics 15 and a number of intermediate-level courses are ordinarily required. The student must be accepted by a member of the faculty.

Course Notes:

A list of possible faculty sponsors and their fields is available in Lyman 238 and on the Physics Department's website. Course enrollment forms may be obtained from Lyman 238.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 95

Topics in Current Research (111967)

Aravinthan Samuel

2024 Fall (4 Credits)

Schedule: TBD

TBD

Instructor Permissions: None

Enrollment Cap: n/a

This tutorial is based on the Wednesday Night Seminars. Each Wednesday night, one or two Harvard faculty members introduce their research to interested students, including undergraduates enrolled in the course, as well as graduate students who would like to learn about the topics investigated. The talks illustrate how research is done, and provide research examples of projects graduate students might study if they join the group. Before each seminar, the enrolled students read examples of previous work, and in the Monday class, they present and discuss the concepts. Students learn how to express scientific concepts verbally, and in writing for their final report. The course is aimed at juniors and seniors who are familiar with the basics in classical mechanics, electricity and magnetism, and quantum mechanics.

Course Notes:

Primarily for junior and senior concentrators, however interested sophomores are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 95

Topics in Current Research (111967)

Isaac Silvera

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0415 PM

W 0730 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This tutorial is based on the Wednesday Night Seminars. Each Wednesday night, one or two Harvard faculty members introduce their research to interested students, including undergraduates enrolled in the course, as well as graduate students who would like to learn about the topics investigated. The talks illustrate how research is done, and provide research examples of projects graduate students might study if they join the group. Before each seminar, the enrolled students read examples of previous work, and in the Monday class, they present and discuss the concepts. Students learn how to express scientific concepts verbally, and in writing for their final report. The course is aimed at juniors and seniors who are familiar with the basics in classical mechanics, electricity and magnetism, and quantum mechanics.

Course Notes:

Primarily for junior and senior concentrators, however interested sophomores are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Physics 106

Mathematical Methods for Physics (224281)

David Morin

2025 Spring (4 Credits)

Schedule:

WF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is designed to give students the mathematical tools that will be helpful in their physics courses. Topics include: Fourier analysis, special functions, tensors, differential equations, contour integration, group theory, probability, statistics, variational principle, phase space, Green's functions, transforms.

Recommended Prep:

Mathematics 21a and 21b; Physics 15a and 15b

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 113

Electronics for Physicists (216641)

Masahiro Morii

Kathryn Ledbetter

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

24

Introduction to electronics for the physical sciences, focusing on skills applicable to laboratory work. Topics include instruments (multimeter, oscilloscope, function generator, power supply), analog circuits (amplifiers, filters, integrators), digital logic, analog/digital interfaces, noise reduction, PID control, and microcontrollers. Emphasis on circuit understanding and use of laboratory instrumentation. The class meets twice weekly, with an hour of lecture/discussion, followed by lab.

Recommended Prep:

Some familiarity with resistance, capacitance, inductance, and dc circuits (e.g., Physics 12B, 15B, or equivalent) is helpful; no prior coursework or experience with electronics is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None

Physics 123

Laboratory Electronics (124108)

Kathryn Ledbetter

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

An introduction to electronic circuit design intended to develop circuit intuition and debugging skills through daily design exercises, discussion and hands-on lab exercises. The approach is intensely practical, minimizing theory. Moves quickly from passive circuits to discrete transistors, then concentrates on operational amplifiers, used to make a variety of circuits including integrators, oscillators, regulators, and filters. The digital half of the course treats analog-digital interfacing, emphasizes the use of microcontrollers and programmable logic devices (PLDs).

Course Notes:

Physics 123 is the same course as Physics 223; if you are a graduate student, please enroll in 223. Limited to 20 students. Physics 123 is also offered as Engineering Sciences 153. Students may not take both for credit. Undergraduate engineering students should enroll in Engineering Sciences 153.

Recommended Prep:

Some prior experience with computer programming, especially C or Arduino is helpful.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 125

Widely Applied Physics (120167)

David Morin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Uses physics to analyze important technologies and real-world systems. Stresses estimation and "back of the envelope" calculations, as are commonly used by research physicists. New physical concepts are introduced as necessary. Example topics: energy production and storage, nuclear physics, nuclear power and weapons, health effects of radiation, risk analysis, airplanes, spy satellites, rockets, fluids, water waves, mechanical design and failure, global warming, and cosmology. Emphasis is on developing physical intuition and the ability to do order-of-magnitude calculations.

Recommended Prep:

Physics 15a, b, c, and mathematics at the level of Mathematics 21a.
Physics 143a and 181 are very helpful, and may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 129

Energy Science (125656)

Lene Hau

2025 Spring (4 Credits)

Schedule: TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

With global warming and the climate crisis rapidly worsening, decarbonizing our society is more important than ever. In lectures, we will discuss the science behind possible solutions. The class will give students with an interest in physics, engineering, and/or physical chemistry a deep background in the field to optimally prepare them for making paradigm changing contributions in the future. We will cover photovoltaic cells, nuclear power, photosynthesis, and electrochemistry and batteries. Further subjects are covered in student projects. Fundamentals of electrodynamics, statistical/thermal physics, and quantum mechanics are taught as needed.

Recommended Prep:

Physics 15a (or 16), 15b,c or equivalent. Pre/co-requisite: Physics 143a or Chemistry 160 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 143A

Quantum Mechanics I (108465)

Cora Dvorkin

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to nonrelativistic quantum mechanics: uncertainty relations; Schrödinger equation; Dirac notation; matrix mechanics; one-dimensional problems including particle in box, tunneling, and harmonic oscillator; angular momentum, hydrogen atom, spin, Pauli principle; and if time allows: time-independent perturbation theory; and scattering.

Recommended Prep:

Linear algebra including matrix diagonalization; Physics 15c or written permission of the Head Tutor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 143A

Quantum Mechanics I (108465)

Louis Deslauriers

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to nonrelativistic quantum mechanics: uncertainty relations; Schrödinger equation; Dirac notation; matrix mechanics; one-dimensional problems including particle in box, tunneling, and harmonic oscillator; angular momentum, hydrogen atom, spin, Pauli principle; and if time allows: time-independent perturbation theory; and scattering.

Recommended Prep:

Linear algebra including matrix diagonalization; Physics 15c or written permission of the Head Tutor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 143B

Quantum Mechanics II (111731)

Matteo Mitrano

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

Introduction to path integrals, identical particles, many-electron theory, WKB approximation, time-dependent perturbation theory, scattering theory, relativistic quantum mechanics, and basics of quantum information.

Recommended Prep:

Physics 143a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 143B

Quantum Mechanics II (111731)

Girma Hailu

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to path integrals, identical particles, many-electron theory, WKB approximation, time-dependent perturbation theory, scattering theory, relativistic quantum mechanics, and basics of quantum information.

Recommended Prep:

Physics 143a.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 151

Mechanics (111231)

Arthur Jaffe

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

One can consider this course as a general introduction and overview to theoretical physics, even though it centers on the theoretical aspects of classical mechanics. We will study problems in the mechanics of particle motion and also problems in continuum mechanics, including classical field theory. We will consider linear systems and non-linear ones. We stress the role of conserved quantities in studying the laws of physics, and emphasize the relation between conserved quantities and symmetry. We study Lagrangian and Hamiltonian mechanics from the point of view of their relation to different fields of physics, including quantum theory. We discuss soliton solutions to some non-linear classical equations. Time permitting, we will discuss other non-linear phenomena that are important in physics.

Recommended Prep:

Physics 15a, 15b or written permission of the Head Tutor; Mathematics 21a, b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 153

Electrodynamics (111822)

Girma Hailu

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Aimed at advanced undergraduates. Emphasis on the properties and sources of the electromagnetic fields and on the wave aspects of the fields. Course starts with electrostatics and subsequently develops the Maxwell equations. Topics: electrostatics, dielectrics, magnetostatics, electrodynamics, radiation, wave propagation in various media, wave optics, diffraction and interference. A number of applications of electrodynamics and optics in modern physics are discussed.

Recommended Prep:

Physics 15a, b, and c, or written permission of the Head Tutor; Mathematics 21a, b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Physics 175

Laser Physics and Modern Optical Physics (121941)

Markus Greiner

2025 Spring (4 Credits)

Schedule:

WF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to laser physics and modern optical physics aimed at advanced undergraduates. Review of electromagnetic theory and relevant aspects of quantum mechanics. Wave nature of light. Physics of basic optical elements. Propagation of focused beams, optical resonators, dielectric waveguides. Interaction of light with matter, introduction to quantum optics. Lasers. Physics of specific laser systems. Introduction to nonlinear optics. Modern applications.

Recommended Prep:

Physics 15b, 15c, 143a, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 181

Statistical Mechanics and Thermodynamics (143450)

Susanne Yelin

2025 Spring (4 Credits)

Schedule: TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course provides an introduction to statistical mechanics and thermal physics. It surveys the fundamental elements of classical and quantum statistical mechanics (ensembles and partition functions) and thermodynamics (temperature, heat, work, free energy) and their application to a variety of physical systems. Topics covered may include heat engines, solid-state physics, blackbody radiation, phase transitions, physical chemistry, stellar physics, quantum information, Bose-Einstein condensation, and transport phenomena.

Course Notes:

May not be taken for credit in addition to Engineering Sciences 181.

Recommended Prep:

Physics 143a or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 187R

Thinking Through Writing: Science Themes | 2023: The Time Things Take (222725)

Melissa Franklin

Claire Messud

2024 Fall (4 Credits)

Schedule: MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap: n/a

This is an open-enrollment writing course, cross-listed in both English and Physics, that requires writing 300 words a day, 4 days a week, all semester, responding to prompts. The writing portion of the class aims to enable students above all to explore writing freely, with the expectation that they will learn how to express themselves more lucidly and effectively as they grow in literary understanding. This year's theme is "The Time Things Take". In science, we ask questions like: what is the lifetime of a particle; how long does it take for raindrops to fall; how long does it take the universe to expand; how long does it take a rocket ship to reach infinity. And we ask ourselves how we might measure these times. This course will consider scientific concepts, the questions we can pose about them, and the thought experiments we might perform. The literary portion of the class involves close readings of these texts from a writerly perspective, also addressing questions of time and narrative, including pacing and form. We will examine precision in

diction and syntax, the use of metaphor and other rhetorical strategies.

The course has no prerequisites in either English or Physics. There will be no problem sets. The course will involve two lectures per week + a section. The final assessment will be a portfolio and a presentation.

Course Notes:

Physics 187r is also offered as English 187r. Students cannot take both courses for credit.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 191

Advanced Laboratory (121993)

Amir Yacoby

Isaac Silvera

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students will engage in the practice and discussion of experimental science by completing three projects, drawn from the fields of condensed matter, atomic, optical, nuclear, and/or particle physics. Laboratory techniques, theoretical understanding, data analysis methods, and scientific reading and writing skills are developed in collaboration with a lab partner, and with guidance from a team of experimental physics faculty and staff. Students will learn to write the results of each project in a format that is appropriate for a peer-reviewed journal. Available experiments range from classics of the twentieth century such as relativistic mass of the electron, lifetime of the muon, superfluid helium, and the quantum Hall effect, to topics of current interest such as slow light, nitrogen-vacancy centers in diamond, superconductivity and the Meissner effect, optical tweezers, and ultrafast optical spectroscopy.

Course Notes:

A substantial amount of outside reading is expected. Physics 191 is the same course as Physics 247; if you are a graduate student, please enroll in 247.

Recommended Prep:

Physics 15a or 16, 15b, 15c. Physics 143a is highly recommended; 181 is also useful.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Physics 191

Advanced Laboratory (121993)

Jenny Hoffman

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students will engage in the practice and discussion of experimental science by completing three projects, drawn from the fields of condensed matter, atomic, optical, nuclear, and/or particle physics. Laboratory techniques, theoretical understanding, data analysis methods, and scientific reading and writing skills are developed in collaboration with a lab partner, and with guidance from a team of experimental physics faculty and staff. Students will learn to write the results of each project in a format that is appropriate for a peer-reviewed journal. Available experiments range from classics of the twentieth century such as relativistic mass of the electron, lifetime of the muon, superfluid helium, and the quantum Hall effect, to topics of current interest such as slow light, nitrogen-vacancy centers in diamond, superconductivity and the Meissner effect, optical tweezers, and ultrafast optical spectroscopy.

Course Notes:

A substantial amount of outside reading is expected. Physics 191 is the same course as Physics 247; if you are a graduate student, please enroll in 247.

Recommended Prep:

Physics 15a or 16, 15b, 15c. Physics 143a is highly recommended; 181 is also useful.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 195A

Introduction to Solid State Physics (112107)

Julia Mundy

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The physics of crystalline solids and their electric, magnetic, optical, and thermal properties. Designed as a first course in solid-state physics. Topics: free electron model; Drude model; the physics of crystal binding; crystal structure and vibration (phonons); x-ray diffraction; electrons in solids (Bloch theorem) and electronic band structures; metals and insulators; semiconductors (and their applications in pn junctions and transistors); magnetism; superconductivity.

Course Notes:

Physics 195a is also offered as Applied Physics 195a. Students may not take both for credit.

Recommended Prep:

Physics 15a, 15b and 15c or the equivalent. Physics 143a. Physics 181 and Physics 143b (taken concurrently) helpful but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Physics 210

General Theory of Relativity (114266)

Jacob Barandes

2025 Spring (4 Credits)

Schedule:

MWF 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to general relativity: the principle of equivalence, Riemannian geometry, Einstein's field equation, the Schwarzschild solution, the Newtonian limit, experimental tests, black holes.

Recommended Prep:

Physics 143a (quantum mechanics), 151 (mechanics) and 153 (electromagnetism), and Mathematics 21 (multivariable calculus) or equivalents.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 212

Cosmology (203431)

Cora Dvorkin

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Graduate course on Physical Cosmology. Topics will include: the physics of Inflation, Cosmic Microwave Background anisotropies, evidence for Dark Matter, discovery of the accelerated expansion of the Universe, primordial gravitational waves, gravitational lensing, likelihood analysis, structure formation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 223

Electronics for Scientists (109346)

Kathryn Ledbetter

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

An introduction to electronic circuit design intended to develop circuit intuition and debugging skills through daily design exercises, discussion and hands-on lab exercises. The approach is intensely practical, minimizing theory. Moves quickly from passive circuits to discrete transistors, then concentrates on operational amplifiers, used to make a variety of circuits including integrators, oscillators, regulators, and filters. The digital half of the course treats analog-digital interfacing, emphasizes the use of microcontrollers and programmable logic devices (PLDs).

Course Notes:

Physics 223 is the same course as Physics 123; if you are an undergraduate student, please enroll in 123. Limited to 20 students.

Recommended Prep:

Some prior experience with computer programming, especially C or Arduino is helpful.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 230

Active Matter (220552)

L Mahadevan

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Active matter describes out of equilibrium systems that consume energy to do work and become functional. Understanding their behavior and function has implications for biology and complex systems across scales, from cells to ecosystems, e.g., morphogenesis, collective behavior of flocks and herds, neurodynamics of locomotion, etc. The tools and concepts needed include non-equilibrium statistical mechanics, kinetic theory, soft matter, and hydrodynamics; methods for the analysis of the models include scaling, coarse-graining (homogenization, renormalization) and computational algorithms (for stochastic and deterministic DE). This course will provide an introduction to the questions, techniques and successes of this exploding field that cuts across the physical and biological sciences.

Course Notes:

Open only to PhD students and [AB/SM students or advanced undergraduate students] by permission of instructor. Physics 230 is also offered as Applied Math 230. Students may not take both for credit.

Recommended Prep:

Applied Mathematics 105, Applied Mathematics 201, Physics 153, Physics 181, Engineering Sciences 220, Engineering Sciences 240, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Physics 231

Computational Neuroscience (217838)

Haim Sompolinsky

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Follows trends in modern brain theory, focusing on local neuronal circuits as basic computational modules. Explores the relation between network architecture, dynamics, and function. Introduces tools from information theory, statistical inference, and the learning theory for the study of experience-dependent neural codes. Specific topics: computational principles of early sensory systems; adaptation and gain control in vision, dynamics of recurrent networks; feature selectivity in cortical circuits; memory; learning and synaptic plasticity; noise and chaos in neuronal systems.

Course Notes:

Also offered as Neuro 231 and MCB 231. Cannot be taken for credit as Physics 231 if Neuro 231 or MCB 231 is already complete.

Recommended Prep:

Basic knowledge of multivariate calculus, differential equations, linear algebra, and elementary probability theory.

Requirements:

Anti-Requisite: Cannot be taken for credit if MCB 131 or Neuro 131 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 232

Advanced Electromagnetism (112263)

Sonia Paban

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Maxwell's equations in macroscopic media, conservation laws, Green's functions, time-dependent solutions and radiation, scattering and diffraction, and gauge invariance. Time permitting: geometrical optics and caustics, negative refractive index materials and radiation from rapidly accelerating charges.

Recommended Prep:

Physics 153 and Applied Mathematics 105a, 105b, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Physics 245

Particle Physics (133281)

Carlos Arguelles Delgado

2024 Fall (4 Credits)

Schedule:

WF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Foundations of particle physics with emphasis on fundamental concepts. Basic structures of quantum electrodynamics, quantum chromodynamics, and electroweak interactions will be covered.

Recommended Prep:

Two terms of quantum mechanics, e.g., Physics 143a, b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 247

Laboratory Course in Contemporary Physics (145024)

Amir Yacoby

Isaac Silvera

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students will engage in the practice and discussion of experimental science by completing three projects, drawn from the fields of condensed matter, atomic, optical, nuclear, and/or particle physics. Laboratory techniques, theoretical understanding, data analysis methods, and scientific reading and writing skills are developed in collaboration with a lab partner, and with guidance from a team of experimental physics faculty and staff. Students will learn to write the results of each project in a format that is appropriate for a peer-reviewed journal. Available experiments range from classics of the twentieth century such as relativistic mass of the electron, lifetime of the muon, superfluid helium, and the quantum Hall effect, to topics of current interest such as slow light, nitrogen-vacancy centers in diamond, superconductivity and the Meissner effect, optical tweezers, and ultrafast optical spectroscopy.

Course Notes:

A substantial amount of outside reading is expected. Physics 247 is the same course as Physics 191; if you are an undergraduate, please enroll in 191.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 247

Laboratory Course in Contemporary Physics (145024)

Jenny Hoffman

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students will engage in the practice and discussion of experimental science by completing three projects, drawn from the fields of condensed matter, atomic, optical, nuclear, and/or particle physics. Laboratory techniques, theoretical understanding, data analysis methods, and scientific reading and writing skills are developed in collaboration with a lab partner, and with guidance from a team of experimental physics faculty and staff. Students will learn to write the results of each project in a format that is appropriate for a peer-reviewed journal. Available experiments range from classics of the twentieth century such as relativistic mass of the electron, lifetime of the muon, superfluid helium, and the quantum Hall effect, to topics of current interest such as slow light, nitrogen-vacancy centers in diamond, superconductivity and the Meissner effect, optical tweezers, and ultrafast optical spectroscopy.

Course Notes:

A substantial amount of outside reading is expected. Physics 247 is the same course as Physics 191; if you are an undergraduate, please enroll in 191.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Physics 251A

Advanced Quantum Mechanics I (111314)

Eslam Khalaf

2024 Fall (4 Credits)

Schedule:

WF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Basic course in nonrelativistic quantum mechanics. Review of wave functions and the Schrödinger Equation; Hilbert space; the WKB approximation; central forces and angular momentum; spins and their addition, measurement theory; the density matrix; perturbation theory.

Recommended Prep:

Physics 143a, b or equivalent, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Physics 251B

Advanced Quantum Mechanics II (111876)

Ashvin Vishwanath

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Path integrals; relativistic quantum mechanics and quantum fields; identical particles; scattering theory; quantum information theory.

Recommended Prep:

Physics 251a.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Physics 253A

Quantum Field Theory I (122930)

Matthew Schwartz

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to relativistic quantum field theory. This course covers quantum electrodynamics. Topics include canonical quantization, Feynman diagrams, spinors, gauge invariance, path integrals, ultraviolet and infrared divergences, renormalization and applications to the quantum theory of the weak and gravitational forces.

Recommended Prep:

Physics 143a, b or equivalents.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 253B

Quantum Field Theory II (115442)

Matthew Schwartz

2025 Spring (4 Credits)

Schedule:

WF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A continuation of physics 253a. Topics include non-renormalizable theories, infrared divergences, the renormalization group, non-Abelian gauge theories, spinor helicity methods, spontaneous symmetry breaking, weak interactions, anomalies and quantum chromodynamics. Additional or alternative topics may be covered depending on time and interest.

Recommended Prep:

Physics 253a.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Physics 253CR

Quantum Field Theory III (118459)

Matthew Reece

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to conformal field theories: conformal bootstrap via the conformal block expansion and semidefinite optimization, the Ising model in 2 and 3 dimensions, and the maximally supersymmetric Yang-Mills theory in four dimensions.

Recommended Prep:

Familiarity with perturbative quantum field theory, Green functions and the S-matrix, basic knowledge of the renormalization group and the epsilon expansion, quantization of non-Abelian gauge theories and asymptotic freedom.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 254

The Standard Model (109328)

Matthew Reece

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

The Standard Model of particle physics: theory and experimental implications. Topics include nonabelian gauge theory, spontaneous symmetry breaking, anomalies, the chiral Lagrangian, QCD and jets, collider physics and simulation, the Higgs at the LHC.

Recommended Prep:

Introductory relativistic field theory, at the level of Physics 253a.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Physics 260B

Introduction to quantum information II (224016)

Mikhail Lukin

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to quantum information science and quantum computation. Emphasis on fundamental concepts including qubits and quantum operations, the nature of entanglement and its manipulation, quantum error correction, and various implementation models. Topics include: basics of quantum information, different models of quantum computing, fundamental quantum algorithms, quantum error correction, and fault tolerance; as well as experimental implementations. Recent developments in the field will be discussed.

Course Notes:

Physics 260b is also offered as QSE-210b. Students may not take both for credit.

Recommended Prep:

Physics 260a or QSE 210a.

Additional Course Attributes:

Attribute	Value(s)

Physics 262

Statistical Mechanics (110526)

Vinothan Manoharan

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Basic principles of statistical physics with applications including: the equilibrium properties of classical and quantum gases; phase diagrams, phase transitions and critical points, as illustrated by the gas-liquid transition and simple magnetic models; Bose-Einstein condensation.

Course Notes:

Also offered as Applied Physics 284. Either course can be used to satisfy the statistical mechanics requirement in the Physics PhD program or the Applied Physics model PhD program.

Recommended Prep:

Physics 143a and Physics 181 or Engineering Sciences 181.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Physics 268R

Quantum Phases of Matter (147979)

Ashvin Vishwanath

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A survey of the phases of correlated electron materials and synthetic quantum matter, both with and without an energy gap above the ground state.

1. Quantum phase transition in the Ising model
2. Fermi liquid theory
3. Disordered Fermi liquids, and their transport
4. Sachdev-Ye-Kitaev model of a non-Fermi liquid
5. Quantum phase transitions in metals: non-Fermi liquids
6. Disordered non-Fermi liquids and strange metals
7. Bose gas and superfluidity
8. Bose Hubbard model
9. Z₂ spin liquids and Z₂ gauge theory
10. Dualities of XY models and U(1) gauge theories
11. Boson-fermion and fermion-fermion dualities
12. Gapless spin liquids: application to the cuprate superconductors

Recommended Prep:

Graduate courses in quantum mechanics and statistical mechanics, including familiarity with second quantization and path integrals.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 271

Topics in the Physics of Quantum Information (121970)

Mikhail Lukin

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to physics of quantum information, with emphasis on ideas and experiments ranging from quantum optics to condensed matter physics. Background and theoretical tools will be introduced. The format is a combination of lectures and class presentations.

Recommended Prep:

Quantum mechanics at the level of introductory graduate courses.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 285B

Modern Atomic and Optical Physics II (118509)

Susanne Yelin

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to quantum optics and modern atomic physics. The basic concepts and theoretical tools will be introduced. Topics will include coherence phenomena, non-classical states of light and matter, atom cooling and trapping and atom optics. The second of a two-term subject sequence that provides the foundations for contemporary research.

Course Notes:

Also offered as QSE 285B. Students may not take both for credit

Recommended Prep:

A course in electromagnetic theory (Physics 232a or equivalent); one half-course in intermediate or advanced quantum mechanics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 286

Inference, Information Theory, Learning and Statistical Mechanics (138516)

Sharad Ramanathan

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

35

This course focuses on the modern applications of Statistical Mechanics. We will learn the basics of information theory, coding and compression. We will next learn about Bayesian Inference, priors and maximizing entropy, which will naturally lead us to regularization and compressed sensing. We will then cover learning: support vector machines, vc dimension, supervised, reinforcement and unsupervised learning. These topics, which build on each other, will be taught using examples in the primary literature with an emphasis on applying the framework we develop. Applications will be taught through problems in genomics, neuroscience, geophysics and engineering.

Course Notes:

Physics 286 is also offered as Applied Physics 286. Students may not take both for credit.

Recommended Prep:

Comfort with Linear Algebra, Calculus is necessary. Undergraduate Statistical Mechanics would be useful but not necessary.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 287A

Introduction to String Theory (111191)

Xi Yin

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to the perturbative formulation of string theories and dualities. Quantization of bosonic and superstrings, perturbative aspects of scattering amplitudes, supergravity, D-branes, T-duality and mirror symmetry. Also a brief overview of recent developments in string theory.

Recommended Prep:

Physics 253a, b or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Physics 287BR

The String Landscape and the String Swampland (114008)

C. Vafa

2024 Fall (4 Credits)

Schedule:

F 0200 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A selection of topics from current areas of research on string theory with focus on String Landscape constructions and restrictions on effective field theories for consistency of quantum gravity (the Swampland program).

Recommended Prep:

Physics 287a.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 287CR

Beyond the Standard Model (160571)

Lisa Randall

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

We will study beyond the Standard Model theories with an eye both to phenomenological consequences and to connections to high energy theory. We will study supersymmetry as well as extra-dimensional theories. If time permits we will also study light axions and axion-like particles and ways of detecting them.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Physics 295A

Introduction to Quantum Theory of Solids (127980)

Subir Sachdev

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

P295a is an introductory graduate level course in solid-state physics. Lattices and symmetries. Phonons and electronic structure of crystals. Metals, semiconductors, and insulators will be covered. Electrical, optical, and thermal properties of solids will be treated based on an atomic scale picture and using the independent electron approximation. Additional topics selected from the integer quantum hall effect, an introduction to topological insulators with edge states and the theory of interacting electrons.

Course Notes:

Also offered as Applied Physics 295a. Students cannot take both for credit.

Recommended Prep:

One course on graduate quantum mechanics and one course on graduate statistical mechanics. Undergraduate course on solid state physics helpful, but not necessary.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Physics 295B

Quantum Theory of Solids (127979)

Subir Sachdev

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A course on the application of the principles of many-particle quantum mechanics to the properties of solids. The objective is to make students familiar with the tools of second quantization and diagrammatic perturbation theory, while describing the theory of the electron liquid, the BCS theory of superconductivity, and theory of magnetism in metals and insulators. Modern topics on correlated electron systems will occupy the latter part of the course.

Course Notes:

Physics 295b is also offered as Applied Physics 295b. Students may not take both for credit.

Recommended Prep:

Physics 251a,b, an introductory course in solid state physics, or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 296

Mesoscale and Low Dimensional Devices (214614)

Donhee Ham

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Concepts of condensed matter physics are applied to the science and technology of beyond-CMOS devices, in particular, mesoscale, low-dimensional, and superconducting devices. Topics include: quantum dots/wires/wells and two-dimensional (2D) materials; optoelectronics with confined electrons; conductance quantization, Landauer-Buttiker formalism, and resonant tunneling; magneto oscillation; integer and fractional quantum Hall effects; Berry phase and topology in condensed matter physics; various Hall effects (anomalous, spin, valley, etc.); Weyl semimetal; topological insulator; spintronic devices and circuits; collective electron behaviors in low dimensions and applications; Cooper-pair boxes and superconducting quantum circuits.

Course Notes:

Also offered as Applied Physics 296 and as QSE 296. Students may not take both for credit.

Recommended Prep:

Undergrad level condensed matter physics (AP/P195).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 297

Professional Writing for Scientists and Engineers (217830)

Suzanne Smith

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This class leads students to develop their skills in the critical reading and writing of science and

engineering. Genres will include research articles, grant proposals, school/fellowship/job applications, or lay abstracts & press releases for the non-scientific public. Crucially, students will be empowered not only to achieve their own writing goals, but also to break down these learned skills and impart them to others, as effective collaborators and mentors of younger students.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 297

Professional Writing for Scientists and Engineers (217830)

Suzanne Smith

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

6

This class leads students to develop their skills in the critical reading and writing of science and engineering. Genres will include research articles, grant proposals, school/fellowship/job applications, or lay abstracts & press releases for the non-scientific public. Crucially, students will be empowered not only to achieve their own writing goals, but also to break down these learned skills and impart them to others, as effective collaborators and mentors of younger students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Physics 300C

Course-Related Work (210875)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 300C

Course-Related Work (210875)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Physics 300R

Research-Related Work (210873)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 300R

Research-Related Work (210873)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 300T

Teaching-Related Work (210874)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Physics 300T

Teaching-Related Work (210874)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Physics 302A Section: 001S

Teaching and Communicating Physics (107899)

Jacob Barandes

2025 Spring (4 Credits)

Schedule: W 0515 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap: 45

Hands-on, experienced-based course for graduate students on teaching and communicating physics, conducted through practice, observation, feedback, and discussion. Departmental rules for teaching fellows, section and laboratory teaching, office hours, assignments, grading, and difficult classroom situations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 302B

Teaching Requirement for Physics Graduate Students (205610)

Jacob Barandes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Selecting this course indicates that you are completing your one-time teaching requirement for the physics doctoral degree.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 302B

Teaching Requirement for Physics Graduate Students (205610)

Jacob Barandes

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Selecting this course indicates that you are completing your one-time teaching requirement for the physics doctoral degree.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Physics 303A

Sensory and Behavioral Neuroscience (118884)

2025 Spring (4 Credits)

Schedule:**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 303A

Sensory and Behavioral Neuroscience (118884)

Aravinthan Samuel

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 303B

Sensory and Behavioral Neuroscience (118886)

Aravinthan Samuel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 303B

Sensory and Behavioral Neuroscience (118886)

Aravinthan Samuel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 304A

Topics in Field Theory and String Theory (110256)

Daniel Jafferis

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 304A

Topics in Field Theory and String Theory (110256)

Daniel Jafferis

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 304B

Topics in Field Theory and String Theory (110257)

Daniel Jafferis

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 304B

Topics in Field Theory and String Theory (110257)

Daniel Jafferis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 305A

Experimental High Energy Physics (122762)

John Huth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 305A

Experimental High Energy Physics (122762)

John Huth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 305B

Experimental High Energy Physics (123959)

John Huth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 305B

Experimental High Energy Physics (123959)

John Huth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 306A

Experimental Physics in Quantum Materials (211047)

Julia Mundy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 306A

Experimental Physics in Quantum Materials (211047)

Julia Mundy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 306B

Experimental Physics in Quantum Materials (211048)

Julia Mundy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 306B

Experimental Physics in Quantum Materials (211048)

Julia Mundy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

Physics 307A

Atomic/Bio-physics, Quantum Optics (114638)

Lene Hau

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Physics 307A

Atomic/Bio-physics, Quantum Optics (114638)

Lene Hau

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 307B

Atomic/Bio-physics, Quantum Optics (114639)

Lene Hau

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Physics 307B

Atomic/Bio-physics, Quantum Optics (114639)

Lene Hau

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 308A

Experimental Astrophysics and Cosmology (215745)

John Kovac

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 308A

Experimental Astrophysics and Cosmology (215745)

John Kovac

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 308B

Experimental Astrophysics and Cosmology (215746)

John Kovac

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 308B

Experimental Astrophysics and Cosmology (215746)

John Kovac

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 309A

Introduction to String Theory (114009)

C. Vafa

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 309A

Introduction to String Theory (114009)

C. Vafa

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Physics 309B

Topics in Elementary Particle Theory (114014)

C. Vafa

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 309B

Topics in Elementary Particle Theory (114014)

C. Vafa

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Physics 310A

Experimental Condensed Matter Physics and Biophysics (215747)

Hongkun Park

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 310A

Experimental Condensed Matter Physics and Biophysics (215747)

Hongkun Park

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 310B

Experimental Condensed Matter Physics and Biophysics (215748)

Hongkun Park

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 310B

Experimental Condensed Matter Physics and Biophysics (215748)

Hongkun Park

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 311A

Experimental Atomic, Molecular, and Low-Energy Particle Physics (148189)

John Doyle

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 311A

Experimental Atomic, Molecular, and Low-Energy Particle Physics (148189)

John Doyle

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 311B

Experimental Atomic, Molecular, and Low-Energy Particle Physics (143819)

John Doyle

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 311B

Experimental Atomic, Molecular, and Low-Energy Particle Physics (143819)

John Doyle

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 312A

Topics in Statistical Physics (215749)

Michael P. Brenner

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 312A

Topics in Statistical Physics (215749)

Michael P. Brenner

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 312B

Topics in Statistical Physics (215750)

Michael P. Brenner

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 312B

Topics in Statistical Physics (215750)

Michael P. Brenner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 313A

Experimental Condensed Matter Physics (122839)

Amir Yacoby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 313A

Experimental Condensed Matter Physics (122839)

Amir Yacoby

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 313B

Experimental Condensed Matter Physics (122840)

Amir Yacoby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Physics 313B

Experimental Condensed Matter Physics (122840)

Amir Yacoby

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 314A

Ultrafast dynamics of quantum materials (216655)

Matteo Mitrano

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 314A

Ultrafast dynamics of quantum materials (216655)

Matteo Mitrano

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 314B

Ultrafast dynamics of quantum materials (216656)

Matteo Mitrano

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 314B

Ultrafast dynamics of quantum materials (216656)

Matteo Mitrano

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 315A

Topics in Theoretical Atomic, Molecular, and Condensed Matter Physics (121332)

Eric Heller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 315A

Topics in Theoretical Atomic, Molecular, and Condensed Matter Physics (121332)

Eric Heller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 315B

Topics in Theoretical Atomic, Molecular, and Condensed Matter Physics (145282)

Eric Heller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 315B

Topics in Theoretical Atomic, Molecular, and Condensed Matter Physics (145282)

Eric Heller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Physics 316A

Topics in biophysics and physical chemistry (215741)

Adam Cohen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Physics 316A

Topics in biophysics and physical chemistry (215741)

Adam Cohen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 316B

Topics in biophysics and physical chemistry (215742)

Adam Cohen

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 316B

Topics in biophysics and physical chemistry (215742)

Adam Cohen

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 317A

Topics in Biophysics (119763)

Xiaowei Zhuang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 317A

Topics in Biophysics (119763)

Xiaowei Zhuang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 317B

Topics in Biophysics (119764)

Xiaowei Zhuang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 317B

Topics in Biophysics (119764)

Xiaowei Zhuang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 318A

High-Energy Neutrino Physics (216657)

Carlos Arguelles Delgado

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 318A

High-Energy Neutrino Physics (216657)

Carlos Arguelles Delgado

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 318B

High-Energy Neutrino Physics (216658)

Carlos Arguelles Delgado

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 318B

High-Energy Neutrino Physics (216658)

Carlos Arguelles Delgado

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 319A

Topics in Experimental High Energy Physics (113986)

Melissa Franklin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 319A

Topics in Experimental High Energy Physics (113986)

Melissa Franklin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 319B

Topics in Experimental High Energy Physics (113987)

Melissa Franklin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 319B

Topics in Experimental High Energy Physics (113987)

Melissa Franklin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 320A

Topics in Theoretical AMO / Quantum Optics (217917)

Susanne Yelin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 320A Section: 01

Topics in Theoretical AMO / Quantum Optics (217917)

Susanne Yelin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 320B

Topics in theoretical AMO/Quantum Optics (217918)

Susanne Yelin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 320B

Topics in theoretical AMO/Quantum Optics (217918)

Susanne Yelin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 321A

Experimental Soft Condensed Matter Physics (112282)

David Weitz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 321A

Experimental Soft Condensed Matter Physics (112282)

David Weitz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 321B

Experimental Soft Condensed Matter Physics (112283)

David Weitz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 321B

Experimental Soft Condensed Matter Physics (112283)

David Weitz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 322A

Physics of Soft, Active and Sentient Matter (215739)

L Mahadevan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 322A

Physics of Soft, Active and Sentient Matter (215739)

L Mahadevan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 322B

Physics of Soft, Active and Sentient Matter (215740)

L Mahadevan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 322B

Physics of Soft, Active and Sentient Matter (215740)

L Mahadevan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 323A

Topics in Condensed Matter Physics (203753)

Ashvin Vishwanath

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 323A

Topics in Condensed Matter Physics (203753)

Ashvin Vishwanath

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 323B

Topics in Condensed Matter Physics (203754)

Ashvin Vishwanath

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 323B

Topics in Condensed Matter Physics (203754)

Ashvin Vishwanath

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

5

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 324A

Topics in Modern Astrophysics (204541)

Douglas Finkbeiner

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Physics 324A

Topics in Modern Astrophysics (204541)

Douglas Finkbeiner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 324B

Topics in Modern Astrophysics (204542)

Douglas Finkbeiner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 324B

Topics in Modern Astrophysics (204542)

Douglas Finkbeiner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Physics 325A

Theoretical Neuroscience and Artificial Intelligence (220798)

Haim Sompolinsky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 325A

Theoretical Neuroscience and Artificial Intelligence (220798)

Haim Sompolinsky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 325B

Theoretical Neuroscience and Artificial Intelligence (220799)

Haim Sompolinsky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 325B

Theoretical Neuroscience and Artificial Intelligence (220799)

Haim Sompolinsky

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 326A

Physical Chemistry and Atomic Physics (221656)

Kang-Kuen Ni

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 326A

Physical Chemistry and Atomic Physics (221656)

Kang-Kuen Ni

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 326B

Physical Chemistry and Atomic Physics (221657)

Kang-Kuen Ni

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 326B

Physical Chemistry and Atomic Physics (221657)

Kang-Kuen Ni

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 327A

Topics in Condensed Matter Physics (117548)

David R. Nelson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 327A

Topics in Condensed Matter Physics (117548)

David R. Nelson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 327B

Topics in Condensed Matter Physics (118814)

David R. Nelson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 327B

Topics in Condensed Matter Physics (118814)

David R. Nelson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 328A

Topics in Condensed Matter Theory (222968)

Eslam Khalaf

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 328A Section: 002

Topics in Condensed Matter Theory (222968)

Eslam Khalaf

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 328B

Topics in Condensed Matter Theory (222969)

Eslam Khalaf

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Course Evaluation	Course Evaluation Exempt

Physics 328B

Topics in Condensed Matter Theory (222969)

Eslam Khalaf

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Physics 331A

Topics in String Theory (125320)

Xi Yin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 331A

Topics in String Theory (125320)

Xi Yin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Physics 331B

Topics in String Theory (125321)

Xi Yin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 331B

Topics in String Theory (125321)

Xi Yin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 333A

Experimental Atomic Physics (112040)

Mara Prentiss

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 333A

Experimental Atomic Physics (112040)

Mara Prentiss

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 333B

Experimental Atomic Physics (112042)

Mara Prentiss

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 333B

Experimental Atomic Physics (112042)

Mara Prentiss

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 334A

Theoretical and Experimental Evolutionary Dynamics (219976)

Michael Desai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 334A

Theoretical and Experimental Evolutionary Dynamics (219976)

Michael Desai

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 334B

Theoretical and Experimental Evolutionary Dynamics (219977)

Michael Desai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 334B

Theoretical and Experimental Evolutionary Dynamics (219977)

Michael Desai

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 337A

Topics in Experimental High Energy Physics (114834)

Masahiro Morii

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 337A

Topics in Experimental High Energy Physics (114834)

Masahiro Morii

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 337B

Topics in Experimental High Energy Physics (114835)

Masahiro Morii

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 337B

Topics in Experimental High Energy Physics (114835)

Masahiro Morii

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 339A

Condensed Matter and Atomic Physics (120869)

Subir Sachdev

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 339A

Condensed Matter and Atomic Physics (120869)

Subir Sachdev

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 339B

Condensed Matter and Atomic Physics (120868)

Subir Sachdev

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Physics 339B

Condensed Matter and Atomic Physics (120868)

Subir Sachdev

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 340A

Topics in Many-body Atomic and Condensed Matter Physics (219983)

Norman Yao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 340A

Topics in Many-body Atomic and Condensed Matter Physics (219983)

Norman Yao

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 340B

Topics in Many-body Atomic and Condensed Matter Physics (219984)

Norman Yao

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 340B

Topics in Many-body Atomic and Condensed Matter Physics (219984)

Norman Yao

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 341A

Topics in Experimental Atomic and Condensed Matter Physics (111169)

Markus Greiner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 341A

Topics in Experimental Atomic and Condensed Matter Physics (111169)

Markus Greiner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 341B

Topics in Experimental Atomic and Condensed Matter Physics (118950)

Markus Greiner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 341B

Topics in Experimental Atomic and Condensed Matter Physics (118950)

Markus Greiner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 342A

Topics in High Energy Physics and Cosmology (223029)

Sonia Paban

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture of seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Physics 342A

Topics in High Energy Physics and Cosmology (223029)

Sonia Paban

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture of seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 342B

Topics in High Energy Physics and Cosmology (223113)

Sonia Paban

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 342B

Topics in High Energy Physics and Cosmology (223113)

Sonia Paban

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 343A

Observational Cosmology and Experimental Gravitation (119051)

Christopher Stubbs

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 343A

Observational Cosmology and Experimental Gravitation (119051)

Christopher Stubbs

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 343B

Observational Cosmology and Experimental Gravitation (119052)

Christopher Stubbs

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 343B

Observational Cosmology and Experimental Gravitation (119052)

Christopher Stubbs

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 345A

Experimental Gravitation: Radio and Radar Astronomy (115102)

Irwin Shapiro

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 345A

Experimental Gravitation: Radio and Radar Astronomy (115102)

Irwin Shapiro

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 345B

Experimental Gravitation: Radio and Radar Astronomy (115113)

Irwin Shapiro

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 345B

Experimental Gravitation: Radio and Radar Astronomy (115113)

Irwin Shapiro

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 347A

Topics in Quantum Optics (115495)

Mikhail Lukin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 347A

Topics in Quantum Optics (115495)

Mikhail Lukin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 347B

Topics in Quantum Optics (115525)

Mikhail Lukin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 347B

Topics in Quantum Optics (115525)

Mikhail Lukin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 349A

Topics in Theoretical Particle Physics (125315)

Matthew Schwartz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt

Physics 349A

Topics in Theoretical Particle Physics (125315)

Matthew Schwartz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 349B

Topics in Theoretical Particle Physics (125316)

Matthew Schwartz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 349B

Topics in Theoretical Particle Physics (125316)

Matthew Schwartz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 350A

Experimental Physics in Low Dimensional Materials (116409)

Philip Kim

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Physics 350A

Experimental Physics in Low Dimensional Materials (116409)

Philip Kim

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 350B

Experimental Physics in Low Dimensional Materials (205462)

Philip Kim

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 350B

Experimental Physics in Low Dimensional Materials (205462)

Philip Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 351A

Experimental Soft Condensed Matter and Materials Physics (120872)

Vinothan Manoharan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 351A

Experimental Soft Condensed Matter and Materials Physics (120872)

Vinothan Manoharan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 351B

Experimental Soft Condensed Matter and Materials Physics (120873)

Vinothan Manoharan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 351B

Experimental Soft Condensed Matter and Materials Physics (120873)

Vinothan Manoharan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 357A

Experimental Condensed Matter Physics (113916)

Robert Westervelt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 357A

Experimental Condensed Matter Physics (113916)

Robert Westervelt

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 357B

Experimental Condensed Matter Physics (115410)

Robert Westervelt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 357B

Experimental Condensed Matter Physics (115410)

Robert Westervelt

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 363A

Topics in Condensed Matter Theory (112091)

Efthimios Kaxiras

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Physics 363A

Topics in Condensed Matter Theory (112091)

Efthimios Kaxiras

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 363B

Topics in Condensed Matter Theory (112092)

Efthimios Kaxiras

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 363B

Topics in Condensed Matter Theory (112092)

Efthimios Kaxiras

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 365A

Topics in Mathematical Physics (115341)

Arthur Jaffe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 365A

Topics in Mathematical Physics (115341)

Arthur Jaffe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 365B

Topics in Mathematical Physics (110837)

Arthur Jaffe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 365B

Topics in Mathematical Physics (110837)

Arthur Jaffe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 373A

Historical and Philosophical Approaches to Modern and Contemporary Physics (143237)

Peter Galison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 373A

Historical and Philosophical Approaches to Modern and Contemporary Physics (143237)

Peter Galison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 373B

Historical and Philosophical Approaches to Modern and Contemporary Physics (143239)

Peter Galison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt

Physics 373B

Historical and Philosophical Approaches to Modern and Contemporary Physics (143239)

Peter Galison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Physics 379A

Topics in Elementary Particle Research and String Theory (144344)

Andrew Strominger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 379A

Topics in Elementary Particle Research and String Theory (144344)

Andrew Strominger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 379B

Topics in Elementary Particle Research and String Theory (148230)

Andrew Strominger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 379B

Topics in Elementary Particle Research and String Theory (148230)

Andrew Strominger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 381A

Experimental Condensed Matter Physics (119765)

Jenny Hoffman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Physics 381A

Experimental Condensed Matter Physics (119765)

Jenny Hoffman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Physics 381B

Experimental Condensed Matter Physics (119766)

Jenny Hoffman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 381B

Experimental Condensed Matter Physics (119766)

Jenny Hoffman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 383A

Low Temperature Physics of Quantum Fluids and Solids; Ultra High Pressure Physics (113458)

Isaac Silvera

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 383A

Low Temperature Physics of Quantum Fluids and Solids; Ultra High Pressure Physics (113458)

Isaac Silvera

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 383B

Low Temperature Physics of Quantum Fluids and Solids; Ultra High Pressure Physics (113887)

Isaac Silvera

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Physics 383B

Low Temperature Physics of Quantum Fluids and Solids; Ultra High Pressure Physics (113887)

Isaac Silvera

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 387A

Applied Photonics (116745)

Eric Mazur

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Physics 387A

Applied Photonics (116745)

Eric Mazur

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Physics 387B

Applied Photonics (116755)

Eric Mazur

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 387B

Applied Photonics (116755)

Eric Mazur

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 389A

Topics in Field Theory: The Standard Model and Beyond (116428)

Lisa Randall

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 389A

Topics in Field Theory: The Standard Model and Beyond (116428)

Lisa Randall

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 389B

Topics in Field Theory: The Standard Model and Beyond (116429)

Lisa Randall

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 389B

Topics in Field Theory: The Standard Model and Beyond (116429)

Lisa Randall

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Physics 393A

Topics in Elementary Particle Theory (117710)

Howard Georgi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 393A

Topics in Elementary Particle Theory (117710)

Howard Georgi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Physics 393B

Topics in Elementary Particle Theory (117913)

Howard Georgi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Physics 393B

Topics in Elementary Particle Theory (117913)

Howard Georgi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Physics 395A

Topics in Theoretical High Energy/String Theory (109287)

Matthew Reece

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

Physics 395A

Topics in Theoretical High Energy/String Theory (109287)

Matthew Reece

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 395B

Topics in Theoretical High Energy/String Theory (109288)

Matthew Reece

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Physics 395B

Topics in Theoretical High Energy/String Theory (109288)

Matthew Reece

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Physics 399A

Topics in Cosmology (160981)

Cora Dvorkin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Physics 399A

Topics in Cosmology (160981)

Cora Dvorkin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Physics 399B

Topics in Cosmology (160982)

Cora Dvorkin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Dissertation research. Not a lecture or seminar course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Subject: Physical Sciences

Physical Sciences 2

Mechanics, Elasticity, Fluids, and Diffusion (122575)

Gregory Kestin

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to classical mechanics, with special emphasis on the motion of biological systems, from proteins to people. Topics covered include: kinematics, Newton's laws of motion, oscillations, elasticity, random walks, diffusion, and fluids. Examples and problem set questions will often be drawn from the life sciences and medicine.

Recommended Prep:

Physical Sciences 1 (or Chemistry 7), Mathematics 1b, or the equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Physical Sciences 3

Electromagnetism, Circuits, Waves, Optics, and Imaging (122576)

Timothy Milbourne

Stephen Adams

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an introduction to electromagnetism, waves, optics and sound. Topics covered include: electric and magnetic fields, electrical potential, circuits, simple digital circuits, wave propagation in various media, microscopy, sound and hearing. The course will draw upon a variety of applications to the biological sciences and will use real-world examples to illustrate many of the physical principles described. There are six required laboratory sessions, and a weekly asynchronous discussion section.

Course Notes:

This course is part of an integrated introduction to the physical sciences intended for students who plan to pursue a concentration in the life sciences and/or satisfy pre-medical requirements in Physics. May not ordinarily be taken for credit in addition to Physics 15b.

Recommended Prep:

Physical Sciences 2, Mathematics 1b, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Physical Sciences 12A

Mechanics and Statistical Physics from an Analytic, Numerical and Experimental Perspective (109274)

Kathryn Ledbetter

Gregorio Ponti

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This is the first term of a two-semester introductory course in physics. The focus is on quantitative scientific reasoning, with the first term exploring Newtonian mechanics. Topics include kinematics, linear and rotational motion, forces, energy, momentum, collisions, gravitation, oscillations, and waves, with a brief introduction to statistical physics. Examples are drawn from across the physical sciences and engineering.

Students will gain competence in both analytic (pencil and paper) and computational tools (programming in Python) used by scientists to model simple physical systems and analyze experimental data, including problem solving, basic programming, measurement of physical quantities, and chi squared model testing and curve fitting.

The course is aimed at first year students who have an interest in pursuing a concentration in the sciences or engineering. The course includes lecture, laboratory, and discussion components.

Recommended Prep:

Students should be comfortable performing basic derivatives and integrals of a single variable. This course presumes no prior experience with calculus-based physics or programming.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS: Course Level	Primarily for Undergraduate Students

Physical Sciences 12B

Electromagnetism from an Analytic, Numerical and Experimental Perspective (109457)

Sonia Paban

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This is the second term of a two-semester course sequence of introductory physical science and engineering. The focus is on quantitative scientific reasoning, with the second term exploring classical electricity and magnetism. Topics include electrostatics and magnetostatics, analog circuits, electromagnetic fields, and optics. Examples are drawn from across the physical sciences and engineering.

The course assumes familiarity with mechanics, experimental physics, and computational techniques covered in Physical Sciences 12a offered during Spring Term (see course description). Students will further develop competence in both analytic (using pencil, paper, and multi-variable calculus) and numerical methods (using the Python programming language) to model simple physical systems and to analyze experimental data.

The course is aimed at second year students who have an interest in pursuing a concentration in the sciences or engineering. The course includes lecture, laboratory, and discussion components.

Course Notes:

May not be taken for credit by students who have passed Physics 15b or Physics 15c.

Requirements:

Pre-Req: PS12A OR APMTH 10 OR Co-Req: APMATH 10

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes

Physical Sciences 70

Introduction to Digital Fabrication (215717)

Nathan Melenbrink

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

An immersive introduction to rapid prototyping, fusing physics, design, computer science, engineering, and art. Students will learn to safely use software and hardware to fabricate programmable projects. Tools and topics will include programmable microcontrollers, 3D CAD/CAM, electronic circuit design, and wireless networking (Internet of Things). Additionally, students will learn operational principles for techniques such as laser cutting, 3D printing, and computer-controlled milling. The course will culminate with an individual final project of the student's own conception, integrating as many of the weekly topics as possible. The course emphasizes self-directed learning, and supports students in accessing resources to help advance the development of their unique projects. Applications may include personal fabrication, product prototyping, fine arts, and the creation of scientific research tools. Students will document work on each weekly topic in a personal website, thereby finishing the course with an online portfolio that not only illustrates their new skill sets, but also contributes to a collective repository of knowledge that serves as a foundation for continued learning.

Course website: <https://tinyurl.com/tasr7b6>

Related Sections: In addition to class times, students enroll in a lab section where they will interact with course staff for hands-on assignment work. The shop will also remain open to enrolled students at additional times throughout the week.

Course Notes:

Attendance is mandatory since safety training will occur during class times. Class will meet twice each week. The first meeting will consist of a brief review of the previous week's assignment, followed by a short introduction to the current week's topic and assignment. The second meeting will primarily focus on a hands-on training session for the accompanying assignment. Meetings may also include appearances by

guest presenters or experts on a particular topic.

Recommended Prep:

There are no formal prerequisites for this course. Students are expected to provide their own laptop computer (tablets and Chromebooks are not sufficient for some of the software required for this course, but workarounds may be available -- please contact course staff with concerns). This course is accessible to those with no prior experience. For students already familiar with some of the topics, it will be an opportunity to explore further.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Political Economy and Government

Subject: Political Economy & Government

Political Economy & Government 3000

Doctoral Research (208347)

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Doctoral Research course for students enrolled in Political Economy and Government.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Political Economy & Government 3000

Doctoral Research (208347)

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Doctoral Research course for students enrolled in Political Economy and Government.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Population Health Sciences

Subject: Population Health Sciences

Population Health Sciences 301

Teaching Fellowship - TF (208324)

2025 Spring (1 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is to be used when fulfilling the PHS Teaching Fellow Requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Population Health Sciences 301

Teaching Fellowship - TF (208324)

2024 Fall (1 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is to be used when fulfilling the PHS Teaching Fellow Requirement.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Population Health Sciences 302

Research or Academic Study (208325)

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Enroll in this course when the study being pursued is related to academic study, additional pursuits related to academics, or research that does not relate toward a dissertation.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Population Health Sciences 302

Research or Academic Study (208325)

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Enroll in this course when the study being pursued is related to academic study, additional pursuits related to academics, or research that does not relate toward a dissertation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Population Health Sciences 2000A

Quantitative Research Methods in Population Health Sciences I (203329)

Jarvis Chen

Issa Dahabreh

2024 Fall (4 Credits)

Schedule: MT 1130 AM - 0100 PM

Instructor Permissions: Instructor

Enrollment Cap: 50

This is part one of a two part core year-long quantitative methods course for the Population Health Science PhD students at the School of Public Health. The course integrates methods and concepts from the various disciplines represented by Population Health Sciences to equip students with the methodological tools to conduct their own research as well as collaborate across fields of study and areas of specialization. PHS2000A covers foundational statistical methods including linear and logistic regression, generalized linear models, survival analysis, longitudinal data analysis, and multilevel modeling. Discussion will be given to important concepts including sampling, measurement, model specification, interpretation, estimation, and diagnostics. Coursework will consist of two weekly lectures and a weekly lab session, problem sets, and exams. R is the main statistical computing software that will be used in the course.

Course Notes:

This course is reserved for first-year PhD students in Population Health Sciences. Population Health Sciences PhD students are required to register for both semesters of this course and to achieve a final average grade of B or higher.

Requirements:

Requisite: Course open to First Year GSAS (G1) Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
Full Year Course	Divisible Course

All: Cross Reg Availability	Not Available for Cross Registration

Population Health Sciences 2000B

Quantitative Research Methods in Population Health Sciences II (203330)

Jarvis Chen

Margaret McConnell

2025 Spring (4 Credits)

Schedule:

MTR 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap:

50

This is part two of a two part core year-long quantitative methods course for the Population Health Science PhD students at the School of Public Health. The course integrates methods and concepts from the various disciplines represented by Population Health Sciences to equip students with the methodological tools to conduct their own research as well as collaborate across fields of study and areas of specialization. Part two of the course focuses on scientific inference and causal reasoning in the population health sciences and will provide an overview of methods for sensitivity analysis, interaction, mediation, propensity scores, time-varying exposures, measurement and correction for measurement error, instrumental variables, regression discontinuity designs, difference-in-difference methods, time series, missing data, multiple testing, replication, and meta-analysis. Emphasis will be placed on understanding the basic definitions, assumptions, and methodology. Students will be referred to further readings and courses to gain more detailed understanding. Coursework will consist of two weekly lectures and a weekly lab session, problem sets, and exams. Various software resources will be used throughout the course, with R being the main statistical computing platform used. The course will prepare students to critically read through the empirical population health science literature, and to implement a number of different methods in their own research.

Course Notes:

This course is reserved for first-year PhD students in Population Health Sciences. Population Health Sciences PhD students are required to register for both semesters of this course and to achieve a final average grade of B or higher.

Requirements:

Requisite: Course open to First Year GSAS (G1) Students Only

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Divisible Course

Psychology

Subject: Psychology

Psychology 1

Introduction to Psychological Science (123941)

Steven Pinker

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Psychology 1 is not just an introduction to the field of psychology but an owner's manual for the human mind — and an opportunity to explore some of the most fascinating issues in intellectual life. After laying a foundation in concepts about the brain, evolution, information, nature and nurture, and scientific approaches to psychology, the course covers specific topics including perception, cognition, attention, learning, memory, emotion, decision making, consciousness, development, language, personality, individual differences, psychopathology, social cognition, cooperation and conflict, and love and sex.

Requirements:

Anti-Req: Cannot be taken for credit if SLS 20 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 1

Introduction to Psychological Science (123941)

Daniel Gilbert

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Psychology 1 is not just an introduction to the field of psychology but an owner's manual for the human mind — and an opportunity to explore some of the most fascinating issues in intellectual life. After laying a foundation in concepts about the brain, evolution, information, nature and nurture, and scientific approaches to psychology, the course covers specific topics including perception, cognition, attention, learning, memory, emotion, decision making, consciousness, development, language, personality, individual differences, psychopathology, social cognition, cooperation and conflict, and love and sex.

Requirements:

Anti-Req: Cannot be taken for credit if SLS 20 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Have You Considered	Have You Considered: HCOL

Psychology 11

Cognition: How the Mind Works (224144)

Elika Bergelson

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course focuses on the impressive human cognitive capacity, asking what a mind is and how we can find out. We will cover great debates, methods, and foundational topics within Cognitive Science and Cognitive Psychology, spanning questions like how we think, decide, remember, talk, perceive, and make meaning. Students in this course will gain experience (a) reading and evaluating classic texts, cutting-edge empirical research, and popular science, and (b) learning analytic skills they can apply to understanding basic cognitive phenomena, and how they can be measured, described, or predicted at different levels of representation. This is a lecture course intended as a foundational course for Psychology concentrators but also intentionally accessible for the Cognitive Science-curious in related areas like linguistics, philosophy, computer science, neuroscience, education, and anthropology.

Course Notes:

This course counts toward foundational requirements for Psychology and should be taken before courses at the 1000 level or higher.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 14

Cognitive Neuroscience (126551)

Daniel Schacter

Elizabeth Phelps

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

How do our brains give rise to our minds? Specifically, how are mental processes related to neural activity? This course will explore these questions, as well as the methods by which cognitive neuroscience seeks to answer them. We will focus on processes within perception, attention, memory, language, action, emotion, and social cognition, and methods including neuroimaging, neuropsychology, and electrophysiology.

Course Notes:

This course counts toward foundational requirements for Psychology and should be taken before courses at the 1000 level or higher.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory

psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) before enrolling in this course; or permission of instructor.

Requirements: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Have You Considered	Have You Considered: HCOL

Psychology 15

Social Psychology (114178)

Fiery Cushman

2024 Fall (4 Credits)

Schedule: MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

An introduction to social psychological research and theory regarding everyday behavior, incorporating methods from the life sciences (neuroscience, genetics, evolutionary biology). Topics include: attitudes and social influence; obedience to authority; stereotyping, prejudice, and intergroup relations; emotion; interpersonal attraction; morality and prosocial behavior; and errors of everyday human judgment

Course Notes:

This course counts toward foundational requirements for Psychology and should be taken before courses at the 1000 level or higher.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or 1B=7 or Psyc S-1) before enrolling in this course for all freshmen and sophomores and for all students completing a concentration or secondary field in psychology.

Requirements: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Psychology 16

Developmental Psychology (110776)

Ashley Thomas

2024 Fall (4 Credits)

Schedule: TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

An introduction to theories and findings in developmental psychology. The course will cover brain

development, perception, language, the origins of individual differences, theory of mind/autism, moral development, emotion and understanding emotion, friendship, parenting and cross-cultural variation.

Course Notes:

This course counts toward foundational requirements for Psychology and should be taken before courses at the 1000 level or higher.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB=7 or Psyc S-1) before enrolling in this course; or permission of instructor. Not open to students who have taken SciLivSys 15.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1. Cannot be taken for credit if SCILIVSY 15 (SLS 15) already complete

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Have You Considered	Have You Considered: HCOL
FAS Divisional Distribution	Social Sciences

Psychology 18 Section: 18

Psychopathology (123973)

Rebecca Shingleton

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to the study of psychological dysfunction. Focuses on abnormal behavior as it relates to the definition, etiology, and treatment of major symptom domains. This course will emphasize critical evaluation of the causes and mechanisms of mental illness, with special attention paid to how these disorders present clinically.

Course Notes:

Formerly named "Abnormal Psychology". This course counts toward foundational requirements for Psychology and should be taken before courses at the 1000 level or higher.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB=7 or Psyc S-1) before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 910R

Supervised Research (110768)

Jill Hooley

Katherine Powers

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Independent empirical research (laboratory or field) conducted under the supervision of a Psychology Departmental faculty member or Board of Honors Tutors member. Research report or equivalent paper required. May be taken up to three times for College credit; limits on research courses for concentration credit apply.

The Psychology 910R Application is required for admission, which can be found at <https://undergrad.psychology.fas.harvard.edu/forms>. You must submit the completed and signed application to the Psychology Undergraduate Office - either in-person at William James Hall 218, or via e-mail at psychology@wjh.harvard.edu - by 4 PM the weekday before the Course Registration Deadline. Following initial course registration, PSY910R can only be added before 4 PM on the day of the Open Add/Drop deadline each semester.

Course Notes:

This course is administered by the Psychology Undergraduate Office.
Email psychology@wjh.harvard.edu for questions about the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Psychology 971

Contemporary Issues in Psychology: Intensive Cross-level Analyses (113094)

Jill Hooley

Katherine Powers

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Examines selected issues and phenomena in contemporary psychological research. Special attention to examining topics from a variety of perspectives, to reading primary sources in the field, and to developing thinking, writing, research, and discussion skills. This tutorial, or Psychology 975, is required of concentrators upon entering the concentration, normally in the sophomore year. Letter graded.

Course Notes:

Please visit the Canvas course website for important information about the specific deadlines and processes for enrolling in this course. Section placements will occur before the first day of classes. Students may take this course before formally declaring Psychology as their concentration. PSY 971 and PSY 975 are interchangeable for Psychology requirements.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) before enrolling in this course; or permission of instructor.

Requirements:

Pre-requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 971

Contemporary Issues in Psychology: Intensive Cross-level Analyses (113094)

Jill Hooley

Katherine Powers

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Examines selected issues and phenomena in contemporary psychological research. Special attention to examining topics from a variety of perspectives, to reading primary sources in the field, and to developing thinking, writing, research, and discussion skills. This tutorial, or Psychology 975, is required of concentrators upon entering the concentration, normally in the sophomore year. Letter graded.

Course Notes:

Please visit the Canvas course website for important information about the specific deadlines and processes for enrolling in this course. Section placements will occur before the first day of classes. Students may take this course before formally declaring Psychology as their concentration. PSY 971 and PSY 975 are interchangeable for Psychology requirements.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) before enrolling in this course; or permission of instructor.

Requirements:

Pre-requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 975

Contemporary Issues in Psychology: Intensive Cross-level Analyses for Cognitive Neuroscience and Evo (122315)

Jill Hooley

Katherine Powers

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Examines selected issues of relevance to social and cognitive neuroscience addressed in contemporary psychological research, and is normally required for students in the Social and Cognitive Neuroscience track of Psychology. Special attention to examining topics from a variety of perspectives, to reading primary sources in the field, and to developing thinking, writing, research, and discussion skills. This tutorial, or Psychology 971, is required of concentrators upon entering the concentration, normally in the sophomore year. Letter-graded.

Course Notes:

Please visit the Canvas course website for important information about the specific deadlines and processes for enrolling in this course. Section placements will occur before the first day of classes. Students may take this course before formally declaring Psychology as their concentration. PSY 971 and PSY 975 are interchangeable for Psychology requirements.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) before enrolling in this course; or permission of instructor.

Requirements:

Pre-requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 980AD

Psychopathology and the Family (212743)

Jill Hooley

Katherine Powers

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

In this course, we will explore how the family impacts psychopathology, including relapse, recovery, and resilience, for a member with a mental disorder. We will examine the relationship between the family and mental health conditions like anxiety, autism, depression, personality disorders, and schizophrenia from a life course and a family systems perspective. We will also examine these relationships by discussing the biopsychosocial features of the family that impact child and adolescent psychopathology. The course will focus on contemporary approaches to family life (e.g., dual-earner families, gender equality, LGBTQ+

families, etc.), and the role these approaches play in family functioning. The course will also examine the impact the current COVID-19 pandemic is having on family systems, as well as the increased need for telehealth services.

Class Notes: The instructor of this course is John Knutsen, john_knutsen@g.harvard.edu.

Recommended Prep: The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and one of PSY 18 or PSY 1861 before enrolling in this course; or permission of instructor.

Requirements: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY18 or PSY1861

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Psychology 980CL

Psychology and Criminal Law (220475)

Jill Hooley

Katherine Powers

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

16

Why do eyewitnesses often identify the wrong suspect? Why would an innocent person confess to a crime they did not commit? Can we predict who will commit a violent crime in the future? This course examines how behavioral science can be used to answer these and other questions central to the legal system. Psychologists with expertise at the intersection of psychology and criminal law conduct empirical research, interpret study findings and provide explanations to judges and juries, evaluate the mental states of criminal defendants and victims, consult with attorneys and law enforcement agencies, and serve in a variety of roles to help improve the fairness of our criminal justice system. Drawing on key areas of research from clinical and social psychology, we will delve into theories of criminal behavior, forensic evaluation, the role of bias in the courtroom, false confessions, eyewitness testimony, and deception. Research will be applied to real-world cases.

Class Notes: The instructor is Lindsey Davis, lindsey_davis@williamjames.edu.

Recommended Prep: The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Psychology 980HU

Psychology of Humor (218334)

*Jill Hooley**Katherine Powers*

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 16

What makes some jokes funny but others dull? Why does the act of laughing feel good? From an evolutionary perspective, if seeking food, finding mates, and detecting predators served a clear purpose, what could be gained by mirthful laughter? What benefits could justify the energy cost of laughing? The answers to these questions are deeply rooted in ancient neurocognitive mechanisms that evolved over long periods of time. In this course, we will critically evaluate scientific perspectives on humor from different subfields of psychology including clinical psychology, social psychology, and cognitive neuroscience. Covered topics will include different styles of humor, why some jokes are funnier when we laugh with friends, why it feels hurtful when others laugh at us, and how humor and laughter are affected across certain mental health disorders.

Class Notes:

The instructor of this course is Arkadiy Makimovsky,
amaksimovskiy@g.harvard.edu.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Requirements:

Pre-Req: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or
Psyc S-1 AND PSY14
or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 980JL

Clinical Psychology in Everyday Life (207581)

*Jill Hooley**Katherine Powers*

2025 Spring (4 Credits)

Schedule: M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 16

The goal of this course is to give you exposure to the types of evidence-based psychological interventions available for many clinical and non-clinical conditions, such as sadness, anxiety, substance use, and arguments with your significant other. Through this seminar, you will learn to notice and apply principles of psychological intervention to the world around you, not only in theory but also in practice. The seminar is not a self-help program or a training program for providing therapeutic services to others. Instead, the weekly discussions, exercises, and assignments will help you view the world through the lens of a scientist-practitioner – and apply those insights to everyday life in a scientific manner.

Course Notes:

This is the same course as PSY 1852 Clinical Psychology in Everyday Life, which has been offered previously. Students who have taken 1852 cannot enroll in this course.

Class Notes:

The instructor is Lauren Santucci, lsantucci@fas.harvard.edu.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and one of PSY 18 or PSY 1861 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Psychology 980PS

Psychosis (224349)

Jill Hooley

Katherine Powers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 16

Psychosis is among the most mysterious states of the human mind. When someone experiences psychosis they can struggle to tell the difference between what is real and what is not. Psychosis, which can result from mental illness, exposure to trauma, stress, illness, substance use and even surgery, impairs overall functioning and may leave a person confused and distressed. In this course, we will gain a comprehensive understanding of this dynamic area of clinical science research by focusing on the following topics: 1) the psychological and neurological characteristics of psychosis; 2) the biological and environmental contributions to psychosis as well as its developmental trajectory; 3) the epidemiology, diagnosis, and treatment of psychosis; 4) the impact of psychosis, including discussion of stigma, quality of life, policy, and advocacy; and 5) the continuing debate as to how the range or spectrum of psychotic disorders should be regarded.

Class Notes:

The instructor is John Knutsen, john_knutsen@g.harvard.edu.

Recommended Prep:

The Psychology Department requires completion of Science of Living

Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and either PSY 18 or PSY 1861 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 980T

Eating Disorders (119717)

Rebecca Shingleton

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

16

The goal of this course is to provide a comprehensive overview of DSM-5 feeding and eating disorders (EDs) with a primary focus on anorexia nervosa, bulimia nervosa, and binge eating disorder. We will explore the etiology (i.e., biological and environmental factors), symptom presentation, and empirically supported treatments across these EDs. Additional topics will include cultural considerations, gender and EDs, medical complications, impact of media/social media, and novel directions and treatments for these disorders.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and one of PSY 18, PSY 1861 or Psyc S-1240 before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY18 or PSY 1861 or Psyc S-1240

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Psychology 985

Junior Tutorial: Honors Thesis Preparation (111429)

Garth Coombs

2025 Spring (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised reading and research with a faculty supervisor normally resulting in a thesis prospectus. Required, supplemental group meetings to discuss topic and supervisor selection, study methodology, prospectus writing, and the prospectus meeting. Graded SAT/UNS. Full prospectus or term paper required.

Course Notes:

Normally limited to junior psychology concentrators. An application is required for admission; due to the Psychology Undergraduate Office the day before the Course Registration deadline and available at <http://undergrad.psychology.fas.harvard.edu/forms>.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1), PSY 971 or 975, PSY 1900 or equivalent, and PSY 1901.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY971 or PSY975 AND PSY1900 or STAT100 or STAT101 or STAT102 or STAT104 AND PSY1901

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 985

Junior Tutorial: Honors Thesis Preparation (111429)

Garth Coombs

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading and research with a faculty supervisor normally resulting in a thesis prospectus. Required, supplemental group meetings to discuss topic and supervisor selection, study methodology, prospectus writing, and the prospectus meeting. Graded SAT/UNS. Full prospectus or term paper required.

Course Notes:

Normally limited to junior psychology concentrators. An application is required for admission; due to the Psychology Undergraduate Office the day before the Course Registration deadline and available at <http://undergrad.psychology.fas.harvard.edu/forms>.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1), PSY 971 or 975, PSY 1900 or equivalent, and PSY 1901.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY971 or PSY975 AND PSY1900 or STAT100 or STAT101 or STAT102 or STAT104 AND PSY1901

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Not Available for Cross Registration

Psychology 991A

Senior Tutorial: Honors Thesis in Psychology (213577)

Garth Coombs

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual supervised thesis research supplemented with occasional group meetings to discuss major aspects of the thesis process (e.g., organizing, conducting, and presenting research). Part one of a two part series. For partial-year credit, prospectus meeting required, as well as a paper for students who divide the course at mid-year. For full-year credit, submission of thesis required. Graded SAT/UNSAT.

Course Notes: Required of and limited to senior psychology thesis writers.

Recommended Prep: The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1), PSY 971 or 975, PSY 1900 or equivalent, PSY 1901, a lab course, and an approved thesis application.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 991A

Senior Tutorial: Honors Thesis in Psychology (213577)

Garth Coombs

2024 Fall (4 Credits) **Schedule:** T 0130 PM - 0245 PM

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Individual supervised thesis research supplemented with occasional group meetings to discuss major aspects of the thesis process (e.g., organizing, conducting, and presenting research). Part one of a two part series. For partial-year credit, prospectus meeting required, as well as a paper for students who divide the course at mid-year. For full-year credit, submission of thesis required. Graded SAT/UNSAT.

Course Notes: Required of and limited to senior psychology thesis writers.

Recommended Prep: The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1), PSY 971 or 975, PSY 1900 or equivalent, PSY 1901, a lab course, and an approved

thesis application.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

Psychology 991B

Senior Tutorial: Honors Thesis in Psychology (213578)

Garth Coombs

2025 Spring (4 Credits)

Schedule:

T 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual supervised thesis research supplemented with occasional group meetings to discuss major aspects of the thesis process (e.g., organizing, conducting, and presenting research). Part two of a two part series. For partial-year credit, prospectus meeting required, as well as a paper for students who divide the course at mid-year. For full-year credit, submission of thesis required. Graded Sat/Unsat.

Course Notes:

Required of and limited to senior psychology thesis-writers.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1), PSY 971 or 975, PSY 1900 or equivalent, PSY 1901, a lab course, and an approved thesis application.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis

Psychology 991B

Senior Tutorial: Honors Thesis in Psychology (213578)

Garth Coombs

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual supervised thesis research supplemented with occasional group meetings to discuss major aspects of the thesis process (e.g., organizing, conducting, and presenting research). Part two of a two part series. For partial-year credit, prospectus meeting required, as well as a paper for students who divide the course at mid-year. For full-year credit, submission of thesis required. Graded Sat/Unsat.

Course Notes:

Required of and limited to senior psychology thesis-writers.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1), PSY 971 or 975, PSY 1900 or equivalent, PSY 1901, a lab course, and an approved thesis application.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students

Psychology 1005

Health: A Positive Psychology Perspective (126556)

Ellen Langer

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Why does it seem that some people are so resilient and content? This course looks at psychological and physical health from the perspective of Positive Psychology. The major focus will be on mindfulness theory and its relationship to stress/coping; illness/wellness; decision-making; and placebos. The medical model, the biosocial model, and a unified mind-body model will be compared to examine their role in becoming mindful and thus healthier, happier and less stressed.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, or PSY 18 before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1009

Psychology of Women (110216)

Nicole Noll

2025 Spring (4 Credits)

Schedule:

TR 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 16

How does being a woman affect our behavior, our evaluations of ourselves, and our interactions with others? This course examines psychological science on women and girls in western industrialized societies, addressing such topics as gender stereotypes, girlhood, women and work, relationships, pregnancy and motherhood, mental health, violence against women, and women in later adulthood. We will consider these topics through an understanding of gender as a social construction, being mindful of the intersections of gender, sexuality, class, and race. Although focused on women's lives and experiences, this course is highly relevant to people of all genders.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, or PSY 18 before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 1018

The Science and Psychology of Music (218517)

Mayron Pereira Piccolo Ribeiro

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

50

Music is an important ally when we feel like celebrating and when we are feeling down. It can distract us, make us forget or remember things more easily. Why do songs like "The Scientist" give us a sad vibe while songs like "I Got a Feeling" set the stage for a fun night ahead? Is music training like CrossFit for the brain? How can music engagement (i.e., passive listening or active making of music) support well-being? In this course, we will explore how music modulates our thoughts, feelings, and behaviors through the lens of psychological science. We will look at how the brain experiences music and the impact of music and musical training on brain plasticity throughout different stages of development. Finally, using empirical research and case studies, we will discuss how music is applied to daily life and how it has benefited premature babies, individuals with mental disorders (such as depression), as well as conditions such as Alzheimer's disease and Parkinson's disease.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, or PSY 18 before enrolling in this course; or permission of instructor.

Requirements:

Pre-Req: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY14
or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1021

Stress & Cognition: Implications for Empowered Learning (222885)

Nancy Tsai

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

40

Students are reporting higher levels of stress than ever before. But what is stress, and how does it impact learning and academic outcomes? Why are some individuals more vulnerable to cognitive impairments under stress than others? How does early life stress affect later learning outcomes? This course will answer these questions and more by reviewing the theoretical and empirical work linking stress and cognitive capacities including learning and memory, with a particular focus on how individuals can demonstrate cognitive resilience and optimize learning even in times of stress. By the end of the course, students will have an in-depth understanding of the short- and long-term consequences of stress in the context of learning and the factors (e.g., beliefs and mindsets) and evidence-based strategies (e.g., mindfulness, exercise, and social support) that can be used to improve the relationship between stress and cognitive performance outcomes.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)

Psychology 1022

Fact or Fiction? Mythbusting Pseudoscience in Psychology (220205)

Shifali Singh

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Do opposites really attract? How does misinformation spread? Do repeated concussions cause early cognitive decline? What did Freud get right? We will investigate these questions and more in this course, which will delve into the science and pseudoscience of psychology from clinical psychology, behavioral science, and neuroscience perspectives. Be prepared to become skilled investigators and critical thinkers as we uncover psychological truths and myths.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory

psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Requirements: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 1032

Psychology of Addiction (224360)

Chloe Jordan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 40

The human mind has been sculpted over millennia to pursue rewarding and pleasurable experiences. Addiction ensnares our mind's pleasure systems, replacing otherwise adaptive behaviors with a restless pursuit of reward. Addictions can occur not only to psychoactive drugs such as alcohol, stimulants, opioids, and cannabis, but also to behaviors such as gambling, sex, exercise, video games, and social media. Why are addictive behaviors so prevalent, and how can we treat them? What can we learn about our own minds, motivations, and desires, by understanding the psychology of addiction? This course will seek to answer these questions by examining everyday, reward-seeking behaviors and their dopamine underpinnings that can become hijacked to form the basis of addictions. We will interrogate how addictive drugs and behaviors can change the brain over time, leading to compulsive habits and disorders of substance use and impulse control. We will inspect societal systems designed to capitalize on our brain's reward systems, resulting in monetary profit for some and challenging addictions for others. We will also discuss innovative treatments for addiction, including medications, controversial substances like cannabis and psychedelic drugs, and magnetic brain stimulation protocols. Course content will range from preclinical studies on brain mechanisms and behaviors of reward and reinforcement to clinical and public health studies on the factors leading to addiction from individual, community, economic, and sociopolitical perspectives.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 11, PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1060

The Science of Happiness (220086)

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

492

Recent research in the cognitive sciences—especially psychology, economics, and neuroscience—has begun to examine the factors that promote personal well-being and happiness. One surprising, but consistent, observation has been that many of the things that are widely believed to be crucial for our happiness—wealth, material possessions, "not missing out", even good grades—not only fail to make many people happy but can actively undermine the sense of well-being. The course begins by introducing some misconceptions that many people might have about what makes for a satisfying life. We will then examine the psychological biases and other mental quirks of our mind that make it hard for us to identify what actually makes us happy, and we will then discuss what recent research reveals about factors that promote happiness. Importantly, throughout the course, students will be invited to apply these strategies in everyday life. In other words, we will both discuss what new results in cognitive science suggest to anyone interested in better understanding the factors that promote happiness, and also actively put these scientific findings into practice. Along the way, we will review historical and cross-cultural views on the meaning of "happiness", discuss the limitations of scientific approaches to the topic, and identify aspects of modern life (especially modern life at Harvard) that make it difficult to develop habits that support happiness. Finally, we will also discuss how to apply the new science of happiness beyond our own lives to improve our communities and our planet too.

Requirements: Cannot take for credit if GENED 1154 already completed.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1201

Your Brain on Drugs: Psychopharmacology (122224)

Scott Lukas

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

An introduction to how drugs affect mood, sensation, consciousness, and other psychological and behavioral functions in both healthy and disease states. Introduces concepts in neuroscience and pharmacology to understand how drugs are used to treat drug abuse, psychiatric disorders and why individuals use recreational drugs. Covers all CNS drugs, including antidepressants, antipsychotics, alcohol, and both licit and illicit drugs of abuse. Debates controversial topics such as research with psychiatric populations, diagnosing ADHD, teenage suicide, marijuana legalization, and needle exchange programs.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 18, MCB/NEURO 80, MCB 81 or Psyc S-1240 before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1202

Modern Neuroanatomy (203208)

Randy Buckner

2025 Spring (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

How does the global architecture and local organization of brain systems support behavioral and cognitive functions? In this class, classical and newer neuroanatomical discoveries will be discussed that cover what defines brain areas; how areas are organized into parallel, distributed circuits; how distinct areas and systems are organized; and how anatomical form relates to function. Anatomy in the human brain and from model systems (worm, mouse, barn owl, and monkey) will be used to illustrate principles. Newer techniques and analytical approaches will be discussed including micro-scale and macro-scale connectomics. The goal of this class is to survey examples of how emerging understanding of neuroanatomy provides insight into function. Each class will consist of lecture and discussion.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 18, or MCB/NEURO 80 before enrolling in this course, or permission of instructor.

Requirements:

Pre-Requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY14 or PSY18 or MCB80 or NEURO80

Anti-Req: Cannot be taken for credit if NEURO 1202 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1304

Brain Damage as a Window into the Mind: Cognitive Neuropsychology (116622)

Alfonso Caramazza

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Examines the patterns of perceptual, motor, cognitive, and linguistic impairments resulting from brain damage. The focus is on the implications of the various types of neuropsychological deficits (such as

visual neglect, dyslexia, and aphasia) for theories of the mind and the functional organization of the brain.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, MCB 80, or MCB 81 before enrolling in this course; or permission of instructor.

Requirements:

Pre-requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY14 or MCB80 or NEURO80 or MCB81

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Psychology 1311

Precision Cognitive Neuroscience: Opportunities Afforded by Deep, Intensive Study Within Individuals (217604)

Randy Buckner

2024 Fall (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

What are the opportunities afforded by doing experimental work fully within an individual rather than the more traditional approach of seeking central tendencies in groups? The field of cognitive neuroscience, like many others, confronts a tension between questions and experimental approaches that seek to generalize across individuals versus those that seek to describe detailed characterization within the individual. In this seminar historical perspectives and recent technological advances will be surveyed to showcase the opportunities, limitations, and unmet challenges of precision exploration within the individual. Discussions will begin from a historical perspective, then survey examples where breakthroughs were made from case studies (neuropsychology) and small N samples (neurophysiology), and then progress into approaches that allow precision neuroscientific exploration (including intensive repeat scanning as in the MyConnectome project) and dynamic behavioral phenotyping using wearables and new remote testing technologies. Challenges including how to frame hypotheses, considerations of the goals toward generalization, and discussion of new statistical approaches will be included in the readings. At the end of this seminar students will achieve practical knowledge of how within-individual experimental designs can complement the more commonly implemented group-based studies and ways to think about combining the strengths of both approaches.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Requirements:

Pre-Req: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1322

Decisions Big and Small: The Cognitive Science of Making Up Your Mind (212749)

Tomer Ullman

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Life is full of decisions, but not all decisions are made equal. Choices can be big and consequential (should I focus on my success, family, or passion), or small and everyday (going out, or staying in). This course will introduce you to the cognitive science of judging and choosing. You will learn about 1) Rational planning, the kind a perfect intelligence might carry out 2) Common simplifications and shortcuts that non-perfect humans use, and how these may actually be appealing approximations for any decision-making system 3) Regret over choices taken and not taken 4) Making decisions with others 5) Transformative decisions, the ones that change who you are as a person. As we cover these topics, we will consider how to apply the insights from the psychology of decision making to your own ordinary and extraordinary choices.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, or PSY 18 before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 1325

The Emotional, Social Brain (216792)

Elizabeth Phelps

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

Emotions color our lives, and even everyday variation in emotional experience can influence how we think, perceive and decide. Many of our emotions stem from our experiences with others. In this seminar we will examine the science behind the influence of emotion and social interaction on human brain function and behavior. We will examine questions such as: How does the brain process threats, and how do we learn about potential threats from others? How, and why, do our memories for emotional events differ from

memories for mundane events? How does the brain process rewards, and respond to social rewards such as trust? What can we learn about implicit social biases from understanding their representation in the brain? What can we learn about the brain systems of human emotion and social interactions from studying other animals? Building on this foundational knowledge, we will explore how advances in human brain science might inform larger societal issues, including legal decisions, clinical interventions for the treatment of anxiety, and racial bias.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Requirements:

Pre-Req: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Psychology 1522

First Impressions (222782)

Gregory Davis

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

50

Each day, we meet people for the first time. A bus driver or a mail carrier. A teacher or a boss. A potential significant other or a new relative. Often, the most important part of these interactions are our first impressions, or the characteristics and tendencies we attribute to people we know little to nothing about. In this course, we will explore the psychology of attribution – the methods our brain uses to understand others, and how others use their brains to understand us. In the first half of the course, we will review the mechanisms and limitations of our attribution system, from the individual level (person perception and evaluation) to the group level (perception and evaluation of social groups). In the second half, we will examine what goes wrong when we misattribute, or assume things about people that are not true, with a focus on the psychological shortcuts and biases that impair rational/"true" evaluations. Throughout the course, we will build a deep understanding of the basics of how we think of others compared to ourselves, and learn behavioral tips and tricks that can be used to make a great first impression.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)

Psychology 1528

Blindspot: Hidden Biases of Good People (219648)

Mahzarin Banaji

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

We coined the term implicit bias in 1995 to capture the idea that bias, i.e., a deviation from accuracy or values can be implicit, i.e., operate without conscious awareness or conscious control. The idea emerged from basic research on implicit social cognition (ISC), an area of scientific psychology that explores the hidden aspects of mental representations of self, other, and social groups. Today, 25 years later, the term implicit bias has transcended academic psychology and permeated contemporary culture where it is used and contested every day in every domain of life and living: healthcare, finance, employment, housing, education, law and law enforcement. In this course, we will study the science of implicit bias, with a focus on disparities that emerge along the lines of social categories of age, gender, sexuality, race, ethnicity, socioeconomic class, physical attributes, religion, politics, language and culture, geographic region and nationality.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, or PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 1612

Family, School, and Society: Shaping the Developing Child (218513)

Selva Lewin-Bizan

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

40

Why are low-income children affected more severely by the same health conditions than those from higher-income families? What obstacles do single fathers with low socioeconomic status face to becoming and staying involved in the lives of their children? Why are racial/ethnic minority parents more likely to have their children removed and placed in foster care than white parents? Which immigrants are more likely to suffer from unequal access to educational resources? Why are LGB adolescents more likely to engage in risky behavior than their heterosexual peers? Using theory, research findings and other data sources, and current news, this course focuses on the complex social issues that America's children and adolescents face both in their immediate settings of family and school, and in broader societal values, customs, and laws, and the effects of these issues on their psychological development and well-being.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one

foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Requirements:

Pre-Req: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY14
or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1614

Growing up in a Social World (222654)

Ashley Leung

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

40

Humans are social creatures, but how do we form social groups, or decide who to be friends with? In this interactive lecture course, we will focus on how babies and young children learn about the social world. We will start in infancy, with topics including the biases and cues babies use to identify their social group, and their emergent understanding of different types of social relationships. As we move into early childhood and beyond, we will consider how young children use a multitude of factors to decipher and build complex social networks. Finally, we will discuss the consequences of social relationships—how are different relationships maintained? What behaviors are expected from people close to you? How does friendship sometimes triumph over motivations like morality (e.g., lying for a friend)? By studying children's social development, we will get a glimpse of how human psychology shapes how we build our social networks.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1615

First Love: The Psychology of Caregiver-Child Relationships (222655)

Ashley Leung

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

From birth, we form relationships with the people around us. Our first relationships tend to be with our

caregivers. How do these first relationships form? How do they impact our development and future relationships? In this discussion-based course, we will explore infant-caregiver relationships from multiple perspectives. We will read about theories of attachment, how infants and young children think about social groups, and discuss the extent to which caregivers may provide a blueprint for the formation of relationships later in life. We will also consider whether various theories and findings can or should apply to non-Western cultures.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)

Psychology 1616

Multilingualism (222656)

Ashley Leung

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

More than half of the human population speaks more than one language. How do the languages we speak influence the way we talk, think, and act? Is there really a "bilingual advantage"? In this course, we will explore the psychology of multilingualism. We will examine adult and developmental empirical research to consider the differences and similarities between bilinguals/multilinguals and monolinguals, from the way they acquire language as babies, to how they make decisions and experience emotions as adults. We will also discuss how we use language and accents to make judgments about others.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)

Psychology 1617

Language Development in the First Few Years of Life (224142)

Elika Bergelson

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

How do infants first learn the sounds that make up their native language? By what process do babies begin to understand and assign meaning to words? What allows young children to intuitively grasp the complex

rules of grammar? This course will explore these questions and more as we delve into the fascinating research on one of the fundamentally unique abilities of our species: learning language. Since young children understand more than they can say, we will also cover how researchers figure out what kids know, based on naturalistic recordings and short in-lab experiments. For psychology concentrators and students on the Cognitive Science track of affiliated departments under the Mind Brain Behavior initiative, this discussion-based seminar offers an in-depth examination of the complex yet foundational processes by which we master our very first forms of communication.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, or PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Have You Considered	Have You Considered: HCOL
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1618

Developmental Disabilities and Neurodiversity (224268)

Jesse Snedeker

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introduction to developmental disorders from the perspective of psychology and cognitive neuroscience. We will focus on the most commonly diagnosed developmental difficulties such as autism, ADHD, and dyslexia. We will take an integrative approach and consider the clinical presentation of each disorder, theoretical frameworks, research on the causes and consequences, and issues in education and treatment.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 11, PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1622

Emerging Adulthood: Challenges and Possibilities (222786)

Selva Lewin-Bizan

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 40

I don't know about you, but I'm feeling 22! In the past half century, the typical experiences of people aged 18-25 in developed countries have changed significantly. They now spend more time on education and are delaying marriage and parenting. They are focused on personal development, with high levels of optimism about future work and relationships. This developmental stage, referred to as emerging adulthood, is distinct from late adolescence in that individuals are less dependent on their parents and are no longer minors by law, however, they have not yet settled into fully adult roles. In this course, we will critically evaluate theory and research on a variety of topics central to this "in-between" stage: identity explorations in the areas of love (sex, dating, and long-term relationships), work, and worldviews (ideology and activism); changing relationships with parents and siblings; and situations that might make the transition to adulthood more difficult, like poverty and gender norms, discrimination surrounding sexual orientation, sexual violence on college campuses, and mental health challenges. The course will highlight variations between cultures and that even within American society there are unique patterns in experiencing emerging adulthood.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 1651R

Language Development: Undergraduate Laboratory Course: Research Seminar (123244)

Jesse Snedeker

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students participate in research on language acquisition, language comprehension, and language production. Each student has responsibility for a project. Weekly meeting to discuss student projects and readings that are relevant to them. Ten hours a week commitment (includes lab meeting).

Course Notes:

For undergraduates seeking research experience, especially in preparation for undergraduate theses.
To express interest in enrollment, please email the instructor, Prof. Jesse Snedeker, at snedeker@wjh.harvard.edu.

Recommended Prep:

Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) plus either Science of Living Systems 15 or PSY 16

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND SLS15 or PSY16

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 1651R

Language Development: Undergraduate Laboratory Course: Research Seminar (123244)

Jesse Snedeker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students participate in research on language acquisition, language comprehension, and language production. Each student has responsibility for a project. Weekly meeting to discuss student projects and readings that are relevant to them. Ten hours a week commitment (includes lab meeting).

Course Notes:

For undergraduates seeking research experience, especially in preparation for undergraduate theses.
To express interest in enrollment, please email the instructor, Prof. Jesse Snedeker, at snedeker@wjh.harvard.edu.

Recommended Prep:

Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) plus either Science of Living Systems 15 or PSY 16

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND SLS15 or PSY16

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 1652R

Laboratory in Early Cognitive Development (117880)

Elizabeth Spelke

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This is a laboratory methods course that provides students with hands-on experience in a cognitive development lab. The aim of the course is for students to engage in all aspects of the scientific process - from experimental design to data collection and interpretation - by working in a lab, and by participating in weekly meetings where key questions and findings in the field are discussed.

Course Notes:

Open to undergraduate students working in the instructor's laboratory.

To express interest in enrollment, please email the lab manager, Cristina Sarmiento, at csarmiento@g.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 1652R

Laboratory in Early Cognitive Development (117880)

Elizabeth Spelke

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This is a laboratory methods course that provides students with hands-on experience in a cognitive development lab. The aim of the course is for students to engage in all aspects of the scientific process - from experimental design to data collection and interpretation - by working in a lab, and by participating in weekly meetings where key questions and findings in the field are discussed.

Course Notes:

Open to undergraduate students working in the instructor's laboratory.
To express interest in enrollment, please email the lab manager, Cristina Sarmiento, at csarmiento@g.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1702

The Emotional Mind (108490)

Leah Somerville

2025 Spring (4 Credits)

Schedule: MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Not only do emotions permeate our everyday lives, they have aided in the survival of the human species. But what are emotions, and what are they good for? What causes us to experience an emotion? And how do emotional responses, in turn, influence our perception, memory, decision-making, and psychological well-being? This course will address these questions by drawing on key advances from historical, philosophical, psychological, and neuroscientific perspectives.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from MCB/NEURO 80, MCB 81, PSY 14, PSY 15, PSY 16, or PSY 18 before enrolling in this course; or permission of

instructor.

Requirements: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY14 or PSY15 or PSY16 or PSY18 or MCB80 or NEURO80 or
MCB 81

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 1709

Psychology of Personality (218509)

Ryan Lundell-Creagh

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

While one person prefers a large social gathering, another favors coffee with a friend. Where one person completes tasks a week in advance, another waits until the last minute. Simply put, no two people are exactly alike. To understand the many ways in which we differ as individuals, this course will survey prominent theories and contemporary empirical research in personality psychology. With an emphasis on deepening our own self-knowledge, we will discuss how psychologists study and differentiate stable traits from more transitory states and how personality develops and changes across the lifespan (e.g., temperament, attachment, etc.). We will incorporate perspectives from work on motivation, culture, cognition, and psychopathology to broaden our understanding of individual differences. Throughout this course, we will evaluate theoretical perspectives in the context of current empirical data and take deep dives into methodology to expand our understanding of how individual differences are assessed and quantified.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, and PSY 18 before enrolling in this course; or permission of instructor.

Requirements: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1750

Free Will, Responsibility, and Law (123305)

Joshua Greene

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

Examines the issues of free will and responsibility from philosophical, psychological, and neuroscientific perspectives, with special attention paid to potential legal applications.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, or PSY 18 before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1801

Anxiety Disorders (114346)

Richard McNally

2025 Spring (4 Credits)

Schedule: MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Concerns current theory and research on the etiology and treatment of anxiety disorders (e.g., panic disorder, obsessive-compulsive disorder, social phobia, post-traumatic stress disorder). Cognitive, behavioral, and biological approaches are emphasized.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and one of PSY 18 or PSY 1861 before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY18 or PSY1861

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1813

Technology and Mental Health (220092)

Shifali Singh

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How does screen time relate to changes in emotional states? Can using social media cause depression and disordered eating? How do influencers' online posts affect self-esteem? In what ways can technology improve equity and access in mental health care? We will explore these questions and more in this brand-new course, which will delve into the nuanced ways technology has positively and negatively impacted mental health and wellbeing. For your final project, you will have the opportunity to develop your very own technology-based intervention. Be prepared to think critically about how you and your peers engage with technology!

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and one of PSY 18 or PSY 1861 before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY18 or PSY1861

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1816

Broken Brains: Mechanisms and Markers of Mental Illness (218525)

Mayron Pereira Piccolo Ribeiro

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

20

This course will integrate clinical psychology and cognitive neuroscience to explore the biological underpinnings of mental illness. We will adopt a systems-level approach, examining the relationship between function and dysfunction of specific brain circuits and networks and mental health disorders. For example, addiction, disordered eating, depression, and psychosis have all been linked to the brain's reward system. What does this common neural foundation indicate and how has this discovery advanced treatment options? Throughout the course, we will draw on findings from traditional and cutting-edge methodologies that have produced critical insights and key breakthroughs. We will also discuss how large-scale neuroimaging studies, like the Human Connectome Project, can be used to trace disordered behaviors such as criminality, depression, and hallucinations to specific brain networks. As we explore these topics, we will discuss how these research findings inform mental health treatment and potentially complement discussions around important societal issues such as racial bias and criminal responsibility.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and one of PSY 18 or PSY 1861 before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

AND PSY18 or PSY1861

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1845

Stigma, Discrimination, and Health (216272)

Mark Hatzenbuehler

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

What is stigma? How do stigmatized identities and conditions differ from each other? Why do we stigmatize? What are the consequences of stigma for cognitions and emotions, for social relationships, and for health? Through what mechanisms—individual, interpersonal, and structural—does stigma operate to produce adverse health outcomes? How do stigmatized individuals cope with and resist stigma? How can we reduce stigma and its negative effects? In this course we will consider stigma as a fundamental cause of health inequalities across a broad range of phenomena, including (but not limited to) mental illness, sexual and gender diversity, weight, disability, aging, poverty, and immigration status. Students can expect to examine stigma as a predicament that affects nearly all individuals at some point in the life course, and to develop expertise in an individual stigma that is relevant to their personal, academic, and professional interests through a series of focused course assignments.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) before enrolling in this course; or permission of instructor.

Requirements:

Pre-requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1857

Psychotherapy: Science and Practice (160646)

John Weisz

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Psychotherapy is a healing art, a subject of scientific inquiry, and—for many—a business venture. In this course we will bring these strands together, focusing on how psychotherapy is practiced in the real world

and how clinical science is used to test claims of success. We will examine competing approaches to therapy and evaluate their scientific status. Each iteration of the course will have a distinctive emphasis. Contact the instructor to learn what the specific focus will be during the semester in which you are considering enrolling.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and one of PSY 18 or PSY 1861 before enrolling in this course.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY18 or PSY1861

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1861

Developmental Psychopathology (116095)

John Weisz

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

We all have richly complex personalities that blend strengths with anomalies. This course examines the nature and origins of psychological anomalies, problems, and disorders that emerge during childhood, adolescence, and youth. Topics include anxiety, OCD, depression, conduct disorders, ADHD, eating disorders, autism, and responses to maltreatment and trauma. Coverage of each topic includes characteristics, causes and correlates, and effective treatments. Personal application of the concepts and findings is encouraged and supported.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1), or permission of instructor, before enrolling in this course.

Requirements:

Pre-requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1900

Introduction to Statistics for the Behavioral Sciences (118254)

Grace Lin

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Provides a conceptual and practical introduction to statistics used in psychology and other behavioral sciences. Covers basic topics in statistics including: measures of central tendency and variability; probability and distributions, correlations and regression, hypothesis testing, t-tests, analysis of variance, and chi-square tests. Includes a lab section with instruction in statistical analysis using a computer program.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1900

Introduction to Statistics for the Behavioral Sciences (118254)

Grace Lin

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Provides a conceptual and practical introduction to statistics used in psychology and other behavioral sciences. Covers basic topics in statistics including: measures of central tendency and variability; probability and distributions, correlations and regression, hypothesis testing, t-tests, analysis of variance, and chi-square tests. Includes a lab section with instruction in statistical analysis using a computer program.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 1901

Methods of Behavioral Research (127078)

Mina Cikara

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a lecture course with a laboratory component. Our goal is for you to master the essentials of behavioral experimentation through a succession of projects, starting with a small number of fundamental skills that can be used in many areas of psychology, culminating with a larger final group project. Emphasis will be on understanding causal inference and acquiring practical laboratory skills. Basic aspects of data exploration and analysis will be covered. We will place a high value on discussion participation in

lecture and lab and the communication of results through effective visual graphics, oral presentations, and written reports.

Course Notes:

There is a required lab session in addition to lecture.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB=7 or Psyc S-1) and PSY 1900 or the equivalent (e.g., STAT 100, 101, 102 or 104) before enrolling in this course.

Requirements:

Pre-requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY 1900 or STAT 100 or STAT 102 or STAT 104

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 1901

Methods of Behavioral Research (127078)

Mina Cikara

2024 Fall (4 Credits)

Schedule:

M 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This is a lecture course with a laboratory component. Our goal is for you to master the essentials of behavioral experimentation through a succession of projects, starting with a small number of fundamental skills that can be used in many areas of psychology, culminating with a larger final group project. Emphasis will be on understanding causal inference and acquiring practical laboratory skills. Basic aspects of data exploration and analysis will be covered. We will place a high value on discussion participation in lecture and lab and the communication of results through effective visual graphics, oral presentations, and written reports.

Course Notes:

There is a required lab session in addition to lecture.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB=7 or Psyc S-1) and PSY 1900 or the equivalent (e.g., STAT 100, 101, 102 or 104) before enrolling in this course.

Requirements:

Pre-requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY 1900 or STAT 100 or STAT 102 or STAT 104

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1903

Programming for Psychologists (213336)

Garth Coombs

Susan Buck

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Modern psychology labs look similar to tech offices and startups, filled with researchers sitting behind computers writing code. In this course, we will cover fundamental coding practices and computational tools used frequently in psychology research. We will go over the basics of coding, how to program and run common statistical analyses, and how to make graphs and visualize data in R, a free open-source program which is widely-used in the field of psychology. Through this process, students will have the opportunity to conduct their own analyses using real world datasets and answer research questions that are of theoretical interest to them. This course would be ideal for students considering or beginning a thesis, students interested in graduate school, and students considering careers in industry or data science who want more programming experience.

Course Notes:

This course is open to all students who have completed the prerequisite coursework; no background in programming or coding is assumed or required.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and PSY 1900 or the equivalent of introductory statistics before enrolling in this course; or permission of instructor.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1
AND PSY1900 or STAT100 or STAT101 or STAT102 or STAT104

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Have You Considered	Have You Considered: HCOL
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1904

Measuring the Mind: Selecting and Designing the Right Measures for Research (220063)

Grace Lin

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

In psychology and other social/behavioral science research, we often try to capture abstract constructs using one or more types of measures or methods. The validity of our findings rests on our ability to critically evaluate potential study instruments and select those that align with our research questions. In

this course, we will explore existing measurement tools that span diverse research approaches, ranging from field observations to tablet games, with the goal of selecting measures that are appropriate, applicable, sound, and fair to your study's population of interest. Along the way, we will also consider methods commonly used to assess the function and quality of measurement tools. This course will culminate in you designing and/or evaluating a measurement tool on a construct of your choice. As such, this class is ideal for students considering or beginning a thesis, students interested in graduate school, and/or students who want more experience with measurement design and development.

Course Notes:

This course is intended for undergraduates.

Recommended Prep:

The Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and PSY 1901 before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1950

Applied Statistical Data Analysis in Psychology I (121738)

Patrick Mair

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

24

The primary goal of this course is to offer intense, foundational exposure to psychological statistics, focusing heavily on applications and computation using the R environment for statistical computing. The methodological core of the first part of the course is the linear model which includes methods such as regression, t-test, analysis of variance (ANOVA), and others. The second part of the course focuses on extensions in terms of linear mixed-effects models (aka multilevel models) and generalized linear mixed-effects models for modeling longitudinal and hierarchical data structures. Students will be exposed to the Frequentist as well as the Bayesian inferential framework.

Course Notes:

Required of doctoral students in Psychology.

Recommended Prep:

One of Psychology 1900, Statistics 100, 101, 102, 104, or the equivalent.

Requirements:

PSY1900 or STAT100 or STAT101 or STAT102 or STAT104

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Psychology 1952

Applied Statistical Data Analysis in Psychology II (117879)

Patrick Mair

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

24

This PSY 1950 follow-up course continues with the exposure to state-of-the-art Bayesian and Frequentist statistical modeling techniques. We extend the GLMM framework in a nonlinear manner leading to the class of generalized additive (mixed) models (GAMM). We introduce path models which allow us to model complex variable associations.

Prominent models within this context are multivariate regression, moderation-mediation models, and latent growth models as an alternative to mixed models. We also cover missing value analysis (mechanisms for missingness, imputation), and power simulations. This is followed by a thorough treatment of Bayesian inference including probability and distribution theory, prior specifications, and advanced modeling.

Finally, we introduce causal inference techniques based on Rubin's potential outcomes framework.

Recommended Prep:

The Psychology Department requires completion of PSY 1950 or equivalent.

Requirements:

Prerequisite: PSY 1950 or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2010

Contemporary Topics in Psychological Research (118790)

Matthew Nock

Leah Somerville

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Advanced survey of research topics in cognition/brain/behavior, development, experimental psychopathology, clinical and social psychology.

Course Notes:

Required of, and limited to, first-year doctoral students in the department of Psychology.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2020

Cognition, Brain, and Behavior: Proseminar (122608)

Samuel Gershman

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Advanced survey of research topics in cognition, brain, and behavior.

Course Notes:

Limited to doctoral students in Psychology.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2035

Advanced Statistical Modeling (222102)

Patrick Mair

2024 Fall (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

24

This class builds on what we've learned in Psych 1950 and 1952, and covers state-of-the-art advanced statistical modeling techniques. We start with elaborations on basic regression flavors such as outlier detection, robust regression, quantile regression, as well as models for censored and truncated data. This is followed by parametric clustering approaches (e.g., latent profile analysis) and a corresponding integration of this concept into regression (i.e., mixture regression). Next up are Markov models where we model transitions between states. This includes hidden Markov models as well as Markov models for longitudinal data. The following two units cover advanced approaches for (intensive) longitudinal data including dynamic process modeling, state-space models, panel models (e.g., cross-lagged panel models, fixed effects models), and multilevel vector autoregression. After midterm we start with model based recursive partitioning where we integrate the concept of decision trees into regression modeling. This is followed by shrinkage/regularization techniques (lasso, elasticnet) which are attractive for regression scenarios with many predictors. After an introduction to basic time series techniques and spatial regression, we have an advanced Bayesian regression modeling where we use INLA instead of MCMC for estimation. In this unit a strong focus will be on modeling spatio-temporal data. We conclude this class with two units on causal inference where we use Pearl's graph-theory approach which includes probabilistic graphical modeling and Bayesian networks. We will use R throughout the semester.

Recommended Prep:

It is required that students have completed PSY 1950 and PSY 1952 or equivalent courses. This course is intended for Harvard doctoral candidates in Psychology. Other students (e.g. Harvard undergraduates, Harvard graduate students from other fields, MIT graduate students) may obtain permission from the instructor to take the course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2050

History of Psychology: Seminar (118993)

Richard McNally

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Covers major issues, theories, schools of thought, and controversies integral to the development of psychology from the late 19th century to the middle of the 20th century. Readings include classic articles exemplifying these themes.

Course Notes:

Open to undergraduates with permission of instructor.

Recommended Prep:

For undergraduates: completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from PSY 14, PSY 15, PSY 16, PSY 18, or Science of Living Systems 15 before enrolling in this course.

Requirements:

Pre-requisite: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND PSY14 or PSY15 or PSY16 or PSY18 or SLS15

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Psychology 2160R

Laboratory for Affective and Developmental Neuroscience (108491)

Leah Somerville

2024 Fall (4 Credits)

Schedule:

F 1245 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Conduct research on emotion processing and/or adolescent socioemotional development, incorporating methods of cognitive neuroscience including functional brain imaging (fMRI). Read and discuss current issues in the fields of affective, cognitive, and developmental neuroscience.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory. To express interest in enrollment, please email the lab at andl@g.harvard.edu and fill out the survey at <https://docs.google.com>.

com/forms/u/1/d/e/1FAIpQLSdCOBQ1BFYJ_nt4EK5XYMaWdScZyM7J2
zvmSowF5-ggq52AEQ/viewform?c=0&w=1&usp=send_form.

Class Notes: Lab meetings will be on Fridays, 1:00-2:30pm.

Recommended Prep: For undergraduates, Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from MCB/NEURO 80, MCB 81, PSY 14, PSY 15, PSY 16, or PSY 18.

Requirements: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND MCB80 or NEURO80 or MCB81 or PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2160R

Laboratory for Affective and Developmental Neuroscience (108491)

Leah Somerville

2025 Spring (4 Credits)

Schedule: F 1245 PM - 0245 PM

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Conduct research on emotion processing and/or adolescent socioemotional development, incorporating methods of cognitive neuroscience including functional brain imaging (fMRI). Read and discuss current issues in the fields of affective, cognitive, and developmental neuroscience.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory. To express interest in enrollment, please email the lab at andl@g.harvard.edu and fill out the survey at https://docs.google.com/forms/u/1/d/e/1FAIpQLSdCOBQ1BFYJ_nt4EK5XYMaWdScZyM7J2zvmSowF5-ggq52AEQ/viewform?c=0&w=1&usp=send_form.

Class Notes: Lab meetings will be on Fridays, 1:00-2:30pm.

Recommended Prep: For undergraduates, Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from MCB/NEURO 80, MCB 81, PSY 14, PSY 15, PSY 16, or PSY 18.

Requirements: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND MCB80 or NEURO80 or MCB81 or PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2170

Developmental Proseminar (115572)

Elizabeth Spelke

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Proseminar in conceptual development and language acquisition.

Course Notes:

Not open to undergraduates.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2220R

Laboratory on Social Cognitive Development (222167)

Ashley Thomas

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This laboratory methods course provides students with hands-on experience in a cognitive development lab that focuses on social relationships. Students will engage in all aspects of the scientific process. Participants will work on topics including experimental design, data collection, and analysis. Most of the projects will involve working with infants, children and their parents. Participants will work closely with a mentor in the lab and will participate in meetings where key questions and findings in the field are discussed.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory. To express interest in enrollment, please email the instructor, Prof. Ashley Thomas, at athomas@g.harvard.edu.

Recommended Prep:

For undergraduates, prior coursework in psychology and a concentration in psychology is preferred, but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 2220R

Laboratory on Social Cognitive Development (222167)

Ashley Thomas

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This laboratory methods course provides students with hands-on experience in a cognitive development lab that focuses on social relationships. Students will engage in all aspects of the scientific process. Participants will work on topics including experimental design, data collection, and analysis. Most of the projects will involve working with infants, children and their parents. Participants will work closely with a mentor in the lab and will participate in meetings where key questions and findings in the field are discussed.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory. To express interest in enrollment, please email the instructor, Prof. Ashley Thomas, at athomas@g.harvard.edu.

Recommended Prep:

For undergraduates, prior coursework in psychology and a concentration in psychology is preferred, but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Psychology 2225R

Lab in Early Language and Cognitive Development (222219)

Elika Bergelson

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In this lab course, students participate in research asking how we learn language in the first few years of life, and how this connects to our broader cognitive abilities to think, interact, and learn. Each undergraduate student will contribute to one or more ongoing projects and work closely with a grad and/or postdoctoral mentor. All enrollees will get front row exposure to and training in psychological research, including how experiments and observational analyses are designed, how data is collected, cleaned, and analyzed, open science practices, and how research goes from an idea to a published paper. Weekly lab meeting to discuss student projects and readings relevant to them. Each enrollee will have the opportunity to present lab or lab-relevant research once per semester. Ten hours a week commitment (includes lab meeting).

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory. To express interest in enrollment, please email the lab manager, Lilli Richter, at larichter@fas.harvard.edu.

Recommended Prep:

For undergraduates, the Psychology Department requires completion

of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) or prior coursework in Linguistics before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2225R

Lab in Early Language and Cognitive Development (222219)

Elika Bergelson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

In this lab course, students participate in research asking how we learn language in the first few years of life, and how this connects to our broader cognitive abilities to think, interact, and learn. Each undergraduate student will contribute to one or more ongoing projects and work closely with a grad and/or postdoctoral mentor. All enrollees will get front row exposure to and training in psychological research, including how experiments and observational analyses are designed, how data is collected, cleaned, and analyzed, open science practices, and how research goes from an idea to a published paper. Weekly lab meeting to discuss student projects and readings relevant to them. Each enrollee will have the opportunity to present lab or lab-relevant research once per semester. Ten hours a week commitment (includes lab meeting).

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory. To express interest in enrollment, please email the lab manager, Lilli Righter, at larighter@fas.harvard.edu.

Recommended Prep:

For undergraduates, the Psychology Department requires completion of Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) or prior coursework in Linguistics before enrolling in this course; or permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2335R

Concepts, Actions, Objects (CAOs): Research Seminar (112226)

Alfonso Caramazza

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Discussion of current research on the organization of conceptual and lexical knowledge. We will also discuss ongoing research by participants in the seminar.

Course Notes:

Open to graduate and undergraduate students involved in research in language.

To express interest in enrollment, please email the instructor, Prof. Alfonso Caramazza, at caram@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2335R

Concepts, Actions, Objects (CAOs): Research Seminar (112226)

Alfonso Caramazza

2024 Fall (4 Credits)

Schedule: W 0900 AM - 1145 AM

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Discussion of current research on the organization of conceptual and lexical knowledge. We will also discuss ongoing research by participants in the seminar.

Course Notes:

Open to graduate and undergraduate students involved in research in language.

To express interest in enrollment, please email the instructor, Prof. Alfonso Caramazza, at caram@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Psychology 2341R

Research Seminar in Affect, Learning and Decision-Making (212777)

Elizabeth Phelps

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Meets weekly to describe current laboratory research or outside studies examining emotion's influence on learning, memory, and decision making.

Course Notes:

Open to graduate and undergraduate students working in the

instructor's laboratory. To express interest in enrollment, please email the instructor, Prof. Elizabeth Phelps, at phelps@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 2341R

Research Seminar in Affect, Learning and Decision-Making (212777)

Elizabeth Phelps

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Meets weekly to describe current laboratory research or outside studies examining emotion's influence on learning, memory, and decision making.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory. To express interest in enrollment, please email the instructor, Prof. Elizabeth Phelps, at phelps@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2350R

Laboratory on Reinforcement Learning and Decision Making (160657)

Samuel Gershman

2024 Fall (4 Credits)

Schedule: F 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

This lab course provides instruction and experience in conducting research on reinforcement learning and decision making, using a combination of computational, behavioral and neural techniques. Students will learn how to fit models of reinforcement learning and decision making to behavioral data, collect and analyze functional MRI data, and develop algorithms for artificial intelligence. Undergraduates are required to write a research report at the end of the semester on the studies conducted in the lab.

Course Notes:

**Open to graduate and undergraduate students working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. Sam Gershman, at gershman@fas.harvard.edu.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Psychology 2350R

Laboratory on Reinforcement Learning and Decision Making (160657)

Samuel Gershman

2025 Spring (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This lab course provides instruction and experience in conducting research on reinforcement learning and decision making, using a combination of computational, behavioral and neural techniques. Students will learn how to fit models of reinforcement learning and decision making to behavioral data, collect and analyze functional MRI data, and develop algorithms for artificial intelligence. Undergraduates are required to write a research report at the end of the semester on the studies conducted in the lab.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.

To express interest in enrollment, please email the instructor, Prof. Sam Gershman, at gershman@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Psychology 2352R

Laboratory for Social Cognitive Neuroscience (122871)

Jason Mitchell

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Provides instruction and experience in conducting research on social cognition via the methods of cognitive neuroscience. Special focus on issues of mental state inference, stereotyping, and the self.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.

To express interest in enrollment, please email the instructor, Prof. Jason Mitchell, at jason_mitchell@harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Social Sciences

Psychology 2352R

Laboratory for Social Cognitive Neuroscience (122871)

Jason Mitchell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Provides instruction and experience in conducting research on social cognition via the methods of cognitive neuroscience. Special focus on issues of mental state inference, stereotyping, and the self.

Course Notes:

**Open to graduate and undergraduate students working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. Jason Mitchell, at jason_mitchell@harvard.edu.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2354R

Advanced Laboratory in Cognitive Neuroscience (123319)

Randy Buckner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students work directly on a research project and get hands-on experience with neuroimaging and cognitive neuroscience techniques, including functional MRI. MRI laboratory training consists of safety, instruction on running the scanner, and paradigm design. In addition to laboratory work, students attend a weekly research seminar where ongoing and proposed research projects are discussed.

Course Notes:

**Open to graduate and undergraduate students working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. Randy Buckner, at randy_buckner@harvard.edu.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2354R

Advanced Laboratory in Cognitive Neuroscience (123319)

Randy Buckner

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students work directly on a research project and get hands-on experience with neuroimaging and cognitive neuroscience techniques, including functional MRI. MRI laboratory training consists of safety, instruction on running the scanner, and paradigm design. In addition to laboratory work, students attend a weekly research seminar where ongoing and proposed research projects are discussed.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. Randy Buckner, at randy_buckner@harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Psychology 2355R

Laboratory on Cognitive and Neural Organization (109597)

Talia Konkle

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This lab course provides instruction and experience in conducting research on cognitive architecture and neural organization, via the methods of visual cognition and cognitive neuroscience. Special focus on issues of high-level visual representation and the corresponding structure in neural response profiles. Open to graduate and undergraduate students working in the instructor's laboratory. Undergraduates are required to write a research report at the end of the semester on the studies conducted in the lab.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. Talia Konkle, at tkonkle@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2355R

Laboratory on Cognitive and Neural Organization (109597)

Talia Konkle

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This lab course provides instruction and experience in conducting research on cognitive architecture and neural organization, via the methods of visual cognition and cognitive neuroscience. Special focus on issues of high-level visual representation and the corresponding structure in neural response profiles. Open to graduate and undergraduate students working in the instructor's laboratory. Undergraduates are required to write a research report at the end of the semester on the studies conducted in the lab.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. Talia Konkle, at tkonkle@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Psychology 2356R

Visual Cognition: Research Seminar (125323)

George Alvarez

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Discussion of current research on visual cognition (how we perceive, attend to, and remember visual information). We will also discuss ongoing research by participants in the seminar.

Course Notes:

Open to graduate and undergraduates working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. George Alvarez, at alvarez@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Psychology 2356R

Visual Cognition: Research Seminar (125323)

George Alvarez

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Discussion of current research on visual cognition (how we perceive, attend to, and remember visual information). We will also discuss ongoing research by participants in the seminar.

Course Notes:

**Open to graduate and undergraduates working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. George Alvarez, at alvarez@wjh.harvard.edu.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2358R

Memory: Research Seminar (110714)

Daniel Schacter

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Meets weekly to discuss current laboratory research on memory, imagination, future thinking, and related topics.

Course Notes:

**Limited to students involved in research.
To express interest in enrollment, please email the instructor, Prof. Daniel Schacter, at dls@wjh.harvard.edu.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 2358R

Memory: Research Seminar (110714)

Daniel Schacter

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Meets weekly to discuss current laboratory research on memory, imagination, future thinking, and related topics.

Course Notes:

Limited to students involved in research.
To express interest in enrollment, please email the instructor, Prof.
Daniel Schacter, at dls@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2362R

Laboratory for Computational Cognitive Science and Development (212805)

Tomer Ullman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The lab course provides instruction and experience in conducting research on computational cognitive science, with an emphasis on cognitive development and program induction. Open to graduate and undergraduate students working in the instructor's laboratory. Undergraduates are required to write a research report at the end of the semester on the studies in the lab.

Course Notes:

To express interest in enrollment, please email the instructor, Prof.
Tomer Ullman, at tullman@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2362R

Laboratory for Computational Cognitive Science and Development (212805)

Tomer Ullman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The lab course provides instruction and experience in conducting research on computational cognitive science, with an emphasis on cognitive development and program induction. Open to graduate and undergraduate students working in the instructor's laboratory. Undergraduates are required to write a research report at the end of the semester on the studies in the lab.

Course Notes:

To express interest in enrollment, please email the instructor, Prof.
Tomer Ullman, at tullman@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2410R

Laboratory Research on Emotional Disorders (107706)

Richard McNally

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Involves readings, seminar discussion, and research on emotional disorders conducted in the instructor's laboratory (e.g., social anxiety disorder, complicated grief, obsessive-compulsive disorder).

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. Rich McNally, at rjm@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Psychology 2410R

Laboratory Research on Emotional Disorders (107706)

Richard McNally

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Involves readings, seminar discussion, and research on emotional disorders conducted in the instructor's laboratory (e.g., social anxiety disorder, complicated grief, obsessive-compulsive disorder).

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.
To express interest in enrollment, please email the instructor, Prof. Rich McNally, at rjm@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2420

Cognitive-Behavioral Treatment of Psychological Disorders (144980)

Jill Hooley

Rebecca Shingleton

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Covers current cognitive-behavioral approaches to the treatment of common psychological disorders in adults. Emphasis is on the practical aspects of treatment, and on treatment outcome research. Includes theoretical underpinnings of cognitive-behavioral therapy.

Course Notes:

Limited to Harvard Psychology graduate students in clinical psychology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2430

Cultural and Individual Diversity (119217)

Mark Hatzenbuehler

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course will examine cultural, racial, ethnic, and other individual differences in human behavior which affect the practice of psychology. We will review the current science examining the relationship between these factors and human behavior, psychopathology, and provision of psychological services through readings and case discussion.

Course Notes:

Must be a Harvard graduate student in the clinical psychology program.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2446R

Clinical Research Laboratory (123042)

Jill Hooley

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Provides instruction and experience conducting clinical research in laboratory and clinical settings, with a special focus on severe psychopathology. Topics will include: Self-Injurious behaviors, depression, and adult attachment patterns in close relationships.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.

To express interest in enrollment, please email the instructor, Prof. Jill Hooley, at jmh@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2446R

Clinical Research Laboratory (123042)

Jill Hooley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Provides instruction and experience conducting clinical research in laboratory and clinical settings, with a special focus on severe psychopathology. Topics will include: Self-Injurious behaviors, depression, and adult attachment patterns in close relationships.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.

To express interest in enrollment, please email the instructor, Prof. Jill Hooley, at jmh@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 2452R

Laboratory Research on the Biopsychosocial Effects of Stigma (216182)

Mark Hatzenbuehler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Our lab uses a range of methods to examine the biological, psychological, and social consequences of stigma as applied to a broad range of phenomena, including (but not limited to) mental illness and addiction, sexual and gender diversity, weight, race, and immigration status. The course involves readings,

seminar discussion, and research on these topics.

Course Notes:

To express interest in enrollment, please email the instructor, Prof. Mark Hatzenbuehler, at markhatzenbuehler@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2452R

Laboratory Research on the Biopsychosocial Effects of Stigma (216182)

Mark Hatzenbuehler

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Our lab uses a range of methods to examine the biological, psychological, and social consequences of stigma as applied to a broad range of phenomena, including (but not limited to) mental illness and addiction, sexual and gender diversity, weight, race, and immigration status. The course involves readings, seminar discussion, and research on these topics.

Course Notes:

To express interest in enrollment, please email the instructor, Prof. Mark Hatzenbuehler, at markhatzenbuehler@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Psychology 2461R

Laboratory for Clinical and Developmental Research (119124)

Matthew Nock

2024 Fall (4 Credits)

Schedule: M 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap: 30

Provides instruction and experience in conducting clinical research in laboratory and clinical settings, with a special focus on developmental psychopathology.

Course Notes:

To express interest in enrollment, please email the instructor, Prof. Matt Nock, at nock@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2461R

Laboratory for Clinical and Developmental Research (119124)

Matthew Nock

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Provides instruction and experience in conducting clinical research in laboratory and clinical settings, with a special focus on developmental psychopathology.

Course Notes:

To express interest in enrollment, please email the instructor, Prof. Matt Nock, at nock@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2464R

Research Methods in Child & Adolescent Clinical Psychology (124970)

John Weisz

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course is designed to give you exposure to the concepts, as well as the nuts and bolts, of research in clinical psychology of childhood and adolescence. There is a special emphasis in this course (as in the lab) on intervention research addressing youth depression, anxiety, and conduct-related problems and disorders. If you are a psychology concentrator at Harvard, you may have already taken classroom-based courses covering theories and methods that guide research in clinical psychology, such as Abnormal Psychology and Developmental Psychopathology. You may also have taken courses that introduced you to the types of statistical analyses (Psych 1900) and research methods (Psych 1901) used in psychological research. In this course, we will build on the foundation you received in such courses by applying what you have learned to the conduct of specific research projects.

In this class, you will participate in several aspects of the clinical research process via your active involvement in the research of our psychology laboratory. More specifically, through attending weekly class/lab meetings and participating in one or more research projects, you will learn how specific research ideas take shape; how research questions and hypotheses are generated; how studies are designed to address these research questions and hypotheses; how data are collected, cleaned, entered into study datasets, then analyzed; and how findings are interpreted and organized for presentation at professional meetings and in scientific publications.

The main goals of research in our lab are to build an understanding of which interventions for child and adolescent mental health problems are effective, and to promote use of the best evidence-based assessment and intervention in everyday clinical practice for youths and families. In pursuing these goals, we and our colleagues develop ways of structuring evidence-based practices to make them user-friendly and tailored to the settings in which youngsters typically receive mental health care—e.g., community mental health clinics and schools. Much of our work focuses on developing and testing these tailored approaches. We also conduct meta-analyses of the youth psychotherapy research literature, to sum up what has been learned from all the treatment studies with children and adolescents.

This course is designed to be useful to students who plan to pursue a career in child and adolescent mental health, particularly those with an interest in psychological research. However, the skills conveyed (e.g., critical thinking, research design, science writing) may be useful in a variety of ways and relevant to a number of different career paths.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 2464R

Research Methods in Child & Adolescent Clinical Psychology (124970)

John Weisz

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is designed to give you exposure to the concepts, as well as the nuts and bolts, of research in clinical psychology of childhood and adolescence. There is a special emphasis in this course (as in the lab) on intervention research addressing youth depression, anxiety, and conduct-related problems and disorders. If you are a psychology concentrator at Harvard, you may have already taken classroom-based courses covering theories and methods that guide research in clinical psychology, such as Abnormal Psychology and Developmental Psychopathology. You may also have taken courses that introduced you to the types of statistical analyses (Psych 1900) and research methods (Psych 1901) used in psychological research. In this course, we will build on the foundation you received in such courses by applying what you have learned to the conduct of specific research projects.

In this class, you will participate in several aspects of the clinical research process via your active involvement in the research of our psychology laboratory. More specifically, through attending weekly class/lab meetings and participating in one or more research projects, you will learn how specific research ideas take shape; how research questions and hypotheses are generated; how studies are designed to address these research questions and hypotheses; how data are collected, cleaned, entered into study datasets, then analyzed; and how findings are interpreted and organized for presentation at professional meetings and in scientific publications.

The main goals of research in our lab are to build an understanding of which interventions for child and adolescent mental health problems are effective, and to promote use of the best evidence-based assessment and intervention in everyday clinical practice for youths and families. In pursuing these goals, we and our colleagues develop ways of structuring evidence-based practices to make them user-friendly and tailored to the settings in which youngsters typically receive mental health care—e.g., community mental health clinics and schools. Much of our work focuses on developing and testing these tailored approaches. We also conduct meta-analyses of the youth psychotherapy research literature, to sum up what has been learned from all the treatment studies with children and adolescents.

This course is designed to be useful to students who plan to pursue a career in child and adolescent

mental health, particularly those with an interest in psychological research. However, the skills conveyed (e.g., critical thinking, research design, science writing) may be useful in a variety of ways and relevant to a number of different career paths.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Psychology 2535R

Judgment and Decision-Making Research Seminar (221745)

Michael Norton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Laboratory methods and research seminar on judgment and decision-making, consumer psychology, and organizational behavior. Provides hands-on experience with experimental lab work, online research, and field studies.

Course Notes:

Open to students working on research in the instructor's laboratory. Intended for undergraduates. To express interest in enrollment, please email David Levari at dlevari@hbs.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 2535R

Judgment and Decision-Making Research Seminar (221745)

Michael Norton

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Laboratory methods and research seminar on judgment and decision-making, consumer psychology, and organizational behavior. Provides hands-on experience with experimental lab work, online research, and field studies.

Course Notes:

Open to students working on research in the instructor's laboratory. Intended for undergraduates. To express interest in enrollment, please email David Levari at dlevari@hbs.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2554R

Laboratory on Complex Thought and Cooperation (123308)

Joshua Greene

2024 Fall (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

In this hands-on lab course, students have the opportunity to participate in all aspects of psychological research, including experimental design, data collection, and data analysis. Each student will work closely with a graduate student or post-doctoral mentor. Topics of research are divided across cognitive and social psychology. Cognitive projects focus on the neuroscience of complex thought: Humans can understand and reason about an effectively infinite number of different ideas. How do our brains accomplish this? Social projects are applied work focused on promoting cooperation, conflict resolution, and improved social decision-making. Methods include fMRI, neural network modeling, and online and in-lab behavioral experiments.

Course Notes:

To express interest in enrollment, please email the lab manager, Isobel Munday, at imunday@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Psychology 2554R

Laboratory on Complex Thought and Cooperation (123308)

Joshua Greene

2025 Spring (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

In this hands-on lab course, students have the opportunity to participate in all aspects of psychological research, including experimental design, data collection, and data analysis. Each student will work closely with a graduate student or post-doctoral mentor. Topics of research are divided across cognitive and social psychology. Cognitive projects focus on the neuroscience of complex thought: Humans can understand and reason about an effectively infinite number of different ideas. How do our brains accomplish this? Social projects are applied work focused on promoting cooperation, conflict resolution, and improved social decision-making. Methods include fMRI, neural network modeling, and online and in-lab behavioral experiments.

Course Notes:

To express interest in enrollment, please email the lab manager, Isobel

Munday, at imunday@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2560R

Laboratory in Social Cognition (156623)

Fiery Cushman

2024 Fall (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

Laboratory methods and research seminar on social cognition, with emphasis on moral judgment and attributional processes. Provides experience with behavioral, formal and neuroscientific research methods.

Course Notes:

To express interest in enrollment, please email the instructor, Prof. Fiery Cushman, at cushman@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences

Psychology 2560R

Laboratory in Social Cognition (156623)

Fiery Cushman

2025 Spring (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Laboratory methods and research seminar on social cognition, with emphasis on moral judgment and attributional processes. Provides experience with behavioral, formal and neuroscientific research methods.

Course Notes:

To express interest in enrollment, please email the instructor, Prof. Fiery Cushman, at cushman@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2580R

Doing Psychological Science (113780)

Daniel Gilbert

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Psychology 2580r is a hands-on course in which students participate in all aspects of the research process, from the design and execution of empirical research studies to the analysis of data. Each student works closely with a graduate student or post-doctoral mentor who supervises the student's daily activities. Students are admitted to PSY 2580r only by permission.

Course Notes:

Open to students working on research in the instructor's laboratory.

To express interest in enrollment, please email the instructor, Prof. Daniel Gilbert, at gilbert@wjh.harvard.edu. Course enrollment information may be found at: <http://www.danielgilbert.com/2580r.htm>

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Psychology 2580R

Doing Psychological Science (113780)

Daniel Gilbert

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Psychology 2580r is a hands-on course in which students participate in all aspects of the research process, from the design and execution of empirical research studies to the analysis of data. Each student works closely with a graduate student or post-doctoral mentor who supervises the student's daily activities. Students are admitted to PSY 2580r only by permission.

Course Notes:

Open to students working on research in the instructor's laboratory.

To express interest in enrollment, please email the instructor, Prof. Daniel Gilbert, at gilbert@wjh.harvard.edu. Course enrollment information may be found at: <http://www.danielgilbert.com/2580r.htm>

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students

Psychology 2620R

Lab in Intergroup Neuroscience (156624)

Mina Cikara

2024 Fall (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Year-long lab course exploring how cognition, affect, neural responses, and behavior change when social relations shift from "me and you" to "us and them." Students will participate in experiment development and data collection employing methods ranging from standard laboratory experiments, implicit and explicit self-reports, and behavioral measures, to fMRI and psychophysiology. Students will also read and discuss papers on intergroup relations in our weekly meetings.

Course Notes:

To express interest in enrollment, please email the instructor, Prof. Mina Cikara, at mcikara@fas.harvard.edu.

Recommended Prep:

For undergraduates, Science of Living Systems 20 or Psychology 1 or the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from MCB/NEURO 80, MCB 81, PSY 14, PSY 15, PSY 16, or PSY 18.

Requirements:

SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND MCB80 or NEURO80 or MCB81 or PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2620R

Lab in Intergroup Neuroscience (156624)

Mina Cikara

2025 Spring (4 Credits)

Schedule:

R 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Year-long lab course exploring how cognition, affect, neural responses, and behavior change when social relations shift from "me and you" to "us and them." Students will participate in experiment development and data collection employing methods ranging from standard laboratory experiments, implicit and explicit self-reports, and behavioral measures, to fMRI and psychophysiology. Students will also read and discuss papers on intergroup relations in our weekly meetings.

Course Notes:

To express interest in enrollment, please email the instructor, Prof. Mina Cikara, at mcikara@fas.harvard.edu.

Recommended Prep:

For undergraduates, Science of Living Systems 20 or Psychology 1 or

the equivalent of introductory psychology (e.g. Psych AP=5 or IB =7 or Psyc S-1) and at least one foundational course from MCB/NEURO 80, MCB 81, PSY 14, PSY 15, PSY 16, or PSY 18.

Requirements: SLS20 or PSY1 or Psychology AP=5 or Psychology IB=7 or Psyc S-1 AND MCB80 or NEURO80 or MCB81 or PSY14 or PSY15 or PSY16 or PSY18

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Psychology 2640R

The Understand Seminar (116417)

Mahzarin Banaji

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Topics can include all aspects of implicit social cognition, primarily questions of methodology, attitude and belief change, attitude and belief development, the accuracy and inaccuracy of stereotypic knowledge, and evaluation of organizational programs that teach about implicit associations.

Course Notes:

Open to graduate and undergraduate students working in the instructor's laboratory.

To express interest in enrollment, please email the instructor, Prof. Mahzarin Banaji, at mahzarin_banaji@harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Psychology 2640R

The Understand Seminar (116417)

Mahzarin Banaji

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Topics can include all aspects of implicit social cognition, primarily questions of methodology, attitude and belief change, attitude and belief development, the accuracy and inaccuracy of stereotypic knowledge, and evaluation of organizational programs that teach about implicit associations.

Course Notes:

Open to graduate and undergraduate students working in the

instructor's laboratory.

To express interest in enrollment, please email the instructor, Prof. Mahzarin Banaji, at mahzarin_banaji@harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Psychology 2660R

Research Seminar in Mindfulness Theory (114362)

Ellen Langer

2024 Fall (4 Credits)

Schedule:

T 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Research will be designed/conducted on the relationship between mindfulness and physical health/well-being, broadly conceived. For example, topics include cancer, autism, Alzheimer's, bullying, innovation.

Course Notes:

Open to students working in the instructor's laboratory.
To express interest in enrollment, please contact Deb Phillips at dphillips@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 2660R

Research Seminar in Mindfulness Theory (114362)

Ellen Langer

2025 Spring (4 Credits)

Schedule:

T 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Research will be designed/conducted on the relationship between mindfulness and physical health/well-being, broadly conceived. For example, topics include cancer, autism, Alzheimer's, bullying, innovation.

Course Notes:

Open to students working in the instructor's laboratory.
To express interest in enrollment, please contact Deb Phillips at dphillips@fas.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

FAS: Course Level	Primarily for Graduate Students

Psychology 3010

Special Reading and Research (122605)

George Alvarez

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3010

Special Reading and Research (122605)

George Alvarez

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0010

Special Reading and Research (122605)

Joshua Greene

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0010

Special Reading and Research (122605)

Joshua Greene

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Psychology 3010 Section: 0011

Special Reading and Research (122605)

Mark Hatzenbuehler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0011

Special Reading and Research (122605)

Mark Hatzenbuehler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3010 Section: 0012

Special Reading and Research (122605)

Jill Hooley

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0012

Special Reading and Research (122605)

Jill Hooley

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0013

Special Reading and Research (122605)

Talia Konkle

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3010 Section: 0013

Special Reading and Research (122605)

Talia Konkle

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3010 Section: 0014

Special Reading and Research (122605)

Ellen Langer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0014

Special Reading and Research (122605)

Ellen Langer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0015

Special Reading and Research (122605)

Richard McNally

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3010 Section: 0015

Special Reading and Research (122605)

Richard McNally

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3010 Section: 0016

Special Reading and Research (122605)

Jason Mitchell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0016

Special Reading and Research (122605)

Jason Mitchell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3010 Section: 0017

Special Reading and Research (122605)

Matthew Nock

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Psychology 3010 Section: 0017

Special Reading and Research (122605)

Matthew Nock

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3010 Section: 0018

Special Reading and Research (122605)

Elizabeth Phelps

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3010 Section: 0018

Special Reading and Research (122605)

Elizabeth Phelps

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0019

Special Reading and Research (122605)

Steven Pinker

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3010 Section: 0019

Special Reading and Research (122605)

Steven Pinker

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Psychology 3010 Section: 002

Special Reading and Research (122605)

Mahzarin Banaji

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3010 Section: 002

Special Reading and Research (122605)

Mahzarin Banaji

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0020

Special Reading and Research (122605)

Daniel Schacter

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Psychology 3010 Section: 0020

Special Reading and Research (122605)

Daniel Schacter

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Psychology 3010 Section: 0021

Special Reading and Research (122605)

Jesse Snedeker

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0021

Special Reading and Research (122605)

Jesse Snedeker

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3010 Section: 0022

Special Reading and Research (122605)

Leah Somerville

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3010 Section: 0022

Special Reading and Research (122605)

Leah Somerville

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Psychology 3010 Section: 0023

Special Reading and Research (122605)

Elizabeth Spelke

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Psychology 3010 Section: 0023

Special Reading and Research (122605)

Elizabeth Spelke

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Psychology 3010 Section: 0024

Special Reading and Research (122605)

Ashley Thomas

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0024

Special Reading and Research (122605)

Ashley Thomas

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Psychology 3010 Section: 0025

Special Reading and Research (122605)

Tomer Ullman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0025

Special Reading and Research (122605)

Tomer Ullman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Psychology 3010 Section: 0026

Special Reading and Research (122605)

John Weisz

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 0026

Special Reading and Research (122605)

John Weisz

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3010 Section: 003

Special Reading and Research (122605)

Elika Bergelson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 003

Special Reading and Research (122605)

Elika Bergelson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3010 Section: 004

Special Reading and Research (122605)

Randy Buckner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Psychology 3010 Section: 004

Special Reading and Research (122605)

Randy Buckner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Psychology 3010 Section: 005

Special Reading and Research (122605)

Alfonso Caramazza

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Psychology 3010 Section: 005

Special Reading and Research (122605)

Alfonso Caramazza

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3010 Section: 006

Special Reading and Research (122605)

Mina Cikara

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Psychology 3010 Section: 006

Special Reading and Research (122605)

Mina Cikara

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Psychology 3010 Section: 007

Special Reading and Research (122605)

Fiery Cushman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 007

Special Reading and Research (122605)

Fiery Cushman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Psychology 3010 Section: 008

Special Reading and Research (122605)

Samuel Gershman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3010 Section: 008

Special Reading and Research (122605)

Samuel Gershman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3010 Section: 009

Special Reading and Research (122605)

Daniel Gilbert

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Psychology 3010 Section: 009

Special Reading and Research (122605)

Daniel Gilbert

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Psychology 3020

Direction of Doctoral Dissertations (113960)

George Alvarez

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020

Direction of Doctoral Dissertations (113960)

George Alvarez

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3020 Section: 0010

Direction of Doctoral Dissertations (113960)

Joshua Greene

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3020 Section: 0010

Direction of Doctoral Dissertations (113960)

Joshua Greene

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Psychology 3020 Section: 0011

Direction of Doctoral Dissertations (113960)

Mark Hatzenbuehler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Psychology 3020 Section: 0011

Direction of Doctoral Dissertations (113960)

Mark Hatzenbuehler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Psychology 3020 Section: 0012

Direction of Doctoral Dissertations (113960)

Jill Hooley

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0012

Direction of Doctoral Dissertations (113960)

Jill Hooley

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3020 Section: 0013

Direction of Doctoral Dissertations (113960)

Talia Konkle

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Psychology 3020 Section: 0013

Direction of Doctoral Dissertations (113960)

Talia Konkle

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3020 Section: 0014

Direction of Doctoral Dissertations (113960)

Ellen Langer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0014

Direction of Doctoral Dissertations (113960)

Ellen Langer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0015

Direction of Doctoral Dissertations (113960)

Richard McNally

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 0015

Direction of Doctoral Dissertations (113960)

Richard McNally

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0016

Direction of Doctoral Dissertations (113960)

Jason Mitchell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0016

Direction of Doctoral Dissertations (113960)

Jason Mitchell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Psychology 3020 Section: 0017

Direction of Doctoral Dissertations (113960)

Matthew Nock

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0017

Direction of Doctoral Dissertations (113960)

Matthew Nock

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0018

Direction of Doctoral Dissertations (113960)

Elizabeth Phelps

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 0018

Direction of Doctoral Dissertations (113960)

Elizabeth Phelps

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Psychology 3020 Section: 0019

Direction of Doctoral Dissertations (113960)

Steven Pinker

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 0019

Direction of Doctoral Dissertations (113960)

Steven Pinker

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 002

Direction of Doctoral Dissertations (113960)

Mahzarin Banaji

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 002

Direction of Doctoral Dissertations (113960)

Mahzarin Banaji

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 0020

Direction of Doctoral Dissertations (113960)

Daniel Schacter

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3020 Section: 0020

Direction of Doctoral Dissertations (113960)

Daniel Schacter

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 0021

Direction of Doctoral Dissertations (113960)

Jesse Snedeker

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0021

Direction of Doctoral Dissertations (113960)

Jesse Snedeker

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Psychology 3020 Section: 0022

Direction of Doctoral Dissertations (113960)

Leah Somerville

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 0022

Direction of Doctoral Dissertations (113960)

Leah Somerville

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Psychology 3020 Section: 0023

Direction of Doctoral Dissertations (113960)

Elizabeth Spelke

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Psychology 3020 Section: 0023

Direction of Doctoral Dissertations (113960)

Elizabeth Spelke

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0024

Direction of Doctoral Dissertations (113960)

Ashley Thomas

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 0024

Direction of Doctoral Dissertations (113960)

Ashley Thomas

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3020 Section: 0025

Direction of Doctoral Dissertations (113960)

Tomer Ullman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 0025

Direction of Doctoral Dissertations (113960)

Tomer Ullman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3020 Section: 0026

Direction of Doctoral Dissertations (113960)

John Weisz

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Psychology 3020 Section: 0026

Direction of Doctoral Dissertations (113960)

John Weisz

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Psychology 3020 Section: 003

Direction of Doctoral Dissertations (113960)

Elika Bergelson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 003

Direction of Doctoral Dissertations (113960)

Elika Bergelson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Psychology 3020 Section: 004

Direction of Doctoral Dissertations (113960)

Randy Buckner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 004

Direction of Doctoral Dissertations (113960)

Randy Buckner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 005

Direction of Doctoral Dissertations (113960)

Alfonso Caramazza

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Psychology 3020 Section: 005

Direction of Doctoral Dissertations (113960)

Alfonso Caramazza

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3020 Section: 006

Direction of Doctoral Dissertations (113960)

Mina Cikara

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 006

Direction of Doctoral Dissertations (113960)

Mina Cikara

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3020 Section: 007

Direction of Doctoral Dissertations (113960)

Fiery Cushman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 007

Direction of Doctoral Dissertations (113960)

Fiery Cushman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3020 Section: 008

Direction of Doctoral Dissertations (113960)

Samuel Gershman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Psychology 3020 Section: 008

Direction of Doctoral Dissertations (113960)

Samuel Gershman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Psychology 3020 Section: 009

Direction of Doctoral Dissertations (113960)

Daniel Gilbert

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Psychology 3020 Section: 009

Direction of Doctoral Dissertations (113960)

Daniel Gilbert

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Psychology 3050

Clinical Practicum (115467)

*Richard McNally**Jill Hooley**Matthew Nock*

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Students work in clinical settings locally and, under supervision, are directly involved in the treatment and clinical care of patients.

Course Notes:

Limited to Harvard doctoral students in clinical psychology.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Psychology 3050

Clinical Practicum (115467)

Jill Hooley

Richard McNally

Matthew Nock

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students work in clinical settings locally and, under supervision, are directly involved in the treatment and clinical care of patients.

Course Notes:

Limited to Harvard doctoral students in clinical psychology.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3200

Research Seminar in Clinical Science (118948)

Rebecca Shingleton

Mark Hatzenbuehler

2024 Fall (4 Credits)

Schedule: W 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Provides a forum for presenting and discussing current research in experimental psychopathology/clinical psychology. Presenters include graduate students, faculty, and outside speakers.

Course Notes:

Open only to Psychology Dept. doctoral students in clinical psychology.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None

Psychology 3200

Research Seminar in Clinical Science (118948)

Rebecca Shingleton

Mark Hatzenbuehler

2025 Spring (4 Credits)

Schedule:

W 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Provides a forum for presenting and discussing current research in experimental psychopathology/clinical psychology. Presenters include graduate students, faculty, and outside speakers.

Course Notes:

Open only to Psychology Dept. doctoral students in clinical psychology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Psychology 3220

Developmental Studies: Seminar (115575)

Elizabeth Spelke

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Research seminar open to graduate students conducting research in cognitive development.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3220

Developmental Studies: Seminar (115575)

Elizabeth Spelke

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Research seminar open to graduate students conducting research in cognitive development.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3240

Research Seminar in Cognitive Development (124241)

Elizabeth Spelke

2024 Fall (4 Credits)

Schedule:

T 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Course Notes:**Open to graduate students working in the instructor's laboratory.****To express interest in enrollment, please email the lab manager, Cristina Sarmiento, at csarmiento@g.harvard.edu.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Psychology 3240

Research Seminar in Cognitive Development (124241)

Elizabeth Spelke

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Course Notes:**Open to graduate students working in the instructor's laboratory.****To express interest in enrollment, please email the lab manager, Cristina Sarmiento, at csarmiento@g.harvard.edu.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3270

Language Acquisition: Research Seminar (118052)

Jesse Snedeker

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Covers research methods for language acquisition and language comprehension throughout the life span. All students must be currently engaged in experimental research.

Course Notes:

Open to graduate students working in the instructor's laboratory. To express interest in enrollment, please email the instructor, Prof. Jesse Snedeker, at snedeker@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3270

Language Acquisition: Research Seminar (118052)

Jesse Snedeker

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Covers research methods for language acquisition and language comprehension throughout the life span. All students must be currently engaged in experimental research.

Course Notes:

Open to graduate students working in the instructor's laboratory. To express interest in enrollment, please email the instructor, Prof. Jesse Snedeker, at snedeker@wjh.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Psychology 3300

Course Related Work (208308)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

To be used in exceptional circumstances, with permission from DGS or Graduate Office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Psychology 3300

Course Related Work (208308)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: 30

To be used in exceptional circumstances, with permission from DGS or Graduate Office.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 3320

Time - Research Related (208309)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

To be used only in exceptional circumstances with permission from the DGS or Graduate Office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 3320

Time - Research Related (208309)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: 30

To be used only in exceptional circumstances with permission from the DGS or Graduate Office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 3340

Research Seminar in Cognition, Brain, and Behavior (115582)

Tomer Ullman

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Researchers in CBB, including graduate students, postdoctoral fellows, and faculty, present and discuss current research in cognitive science. Topics include memory, language, vision, mental imagery, concepts, animal and infant cognition, and related areas.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3340

Research Seminar in Cognition, Brain, and Behavior (115582)

Tomer Ullman

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Researchers in CBB, including graduate students, postdoctoral fellows, and faculty, present and discuss current research in cognitive science. Topics include memory, language, vision, mental imagery, concepts, animal and infant cognition, and related areas.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3360

Current Topics in Vision and Sensory Processes (143094)

*George Alvarez**Talia Konkle*

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

20

Course Notes:

Open to graduate students working in the instructors' laboratories. To express interest in enrollment, please email the instructors, Prof. George Alvarez (alvarez@wjh.harvard.edu) and Prof. Talia Konkle (talial_konkle@harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Psychology 3360

Current Topics in Vision and Sensory Processes (143094)

George Alvarez

Talia Konkle

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Open to graduate students working in the instructors' laboratories. To express interest in enrollment, please email the instructors, Prof. George Alvarez (alvarez@wjh.harvard.edu) and Prof. Talia Konkle (talial_konkle@harvard.edu).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Psychology 3370

Teaching Related (208310)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap:

n/a

To be used in exceptional circumstances, with permission from DGS or Graduate Office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

All: Cross Reg Availability	Not Available for Cross Registration

Psychology 3370

Teaching Related (208310)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: 30

To be used in exceptional circumstances, with permission from DGS or Graduate Office.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 3420

Research Workshop in Social Psychology (121696)

Jason Mitchell

2024 Fall (4 Credits)

Schedule: T 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Provides a forum for the presentation, discussion, and critique of current research in social psychology. Presenters include graduate students and faculty in social psychology plus visitors.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Psychology 3420

Research Workshop in Social Psychology (121696)

Jason Mitchell

2025 Spring (4 Credits)

Schedule: T 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Provides a forum for the presentation, discussion, and critique of current research in social psychology. Presenters include graduate students and faculty in social psychology plus visitors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

Psychology 3500

Psychological Science: Talking Points (118609)

Steven Pinker

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

A graduate companion course to "Psychological Science," which explores the theories and controversies in greater depth. Topics include genetics, evolution, cognitive neuroscience, perception, development, consciousness, social psychology, personality, psychopathology, violence, sex, and morality.

Course Notes:

Enrollment is limited to teaching fellows for PSY 1: Intro to Psychological Science and graduate students who have obtained the permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Psychology 3515

Graduate Seminar in Social Psychology (207211)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: Instructor

Enrollment Cap: n/a

Graduate seminar in the field of Social Psychology. Topics include: attitudes and social influence; obedience to authority; stereotyping, prejudice, and intergroup relations; emotion; interpersonal attraction; morality and prosocial behavior; and errors of everyday human judgment.

Course Notes:

Open only to Harvard doctoral students in clinical psychology. Students will attend the lectures for PSY 15 Social Psychology and complete additional graduate-level assignments.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Psychology 3520

Writing Workshop (216439)

Ashley Thomas

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Writing Workshop is the ultimate professional development course. It was developed by Barbara Sarnecka at UC Irvine, and involves working through her witty, moving, and extremely effective book. Basically, if one cannot write effectively, and publish, one cannot succeed in academia. As Sarnecka puts in in the opening paragraph of the book, "Research is writing. No one gets a fellowship, a PhD, a postdoc, a job, a grant, or a promotion except by writing, which means that professional researchers are by definition professional writers." Sarnecka has run writing workshops as graduate classes with great success for several years now and the book distills what she has found to work. She documents increased productivity and happiness among the workshop participants. Classes will each involve some time doing actual writing, in parallel, but all at once, a feedback forum where at least once a semester a participant gets feedback on a page or two of writing, and in class exercises and discussion about the mechanics of writing, managing time, dealing with anxiety and rejections, among many other topics.

What's required: Participation in one 2 hour 50 minute seminar meeting a week which will be a workshop on academic writing. One semester commitment, but option to continue in the workshop for a second semester, and perhaps beyond. There will be a small amount of reading in advance of each class, mainly from Barbara Sarnecka's book, *The Writing Workshop: Write More, Write Better, Be Happier in Academia*, sometimes supplemented by readings from other books, such as Pinker's *The Sense of Style*.

Course Notes:

Open to G3+ graduate students and postdocs in Psychology.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Psychology 3550

Teaching Psychology (123926)

Jill Hooley

Katherine Powers

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Limited to and required of Sophomore Tutors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Psychology 3550

Teaching Psychology (123926)

Jill Hooley

Katherine Powers

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Limited to and required of Sophomore Tutors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Psychology 3555

Instructional Styles in Psychology (119532)

Leah Somerville

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Normally required of and limited to department graduate students who are first-time teaching fellows.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Psychology 3555

Instructional Styles in Psychology (119532)

Leah Somerville

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Normally required of and limited to department graduate students who are first-time teaching fellows.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Social Sciences

Public Policy

Subject: Public Policy

Public Policy 3000

Doctoral Research (208348)

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Research course for doctoral public policy students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Public Policy 3000

Doctoral Research (208348)

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Research course for doctoral public policy students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Quantum Science & Engineering

Subject: Quantum Sci and Engineering

Quantum Sci and Engineering 200

Foundations of Quantum Mechanics (220210)

Federico Capasso

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an introduction to the foundations of quantum mechanics, with specific focus on the basic principles involved in the control of quantum systems. Experimental foundations of quantum mechanics. Superposition principle, Schrödinger's equation, eigenvalue and time dependent problems, wave packets, coherent states; uncertainty principle. One dimensional problems: double well potentials, tunneling, resonant tunneling, harmonic oscillator. WKB approximation. Hermitian operators and expectation values; time evolution and Hamiltonian, commutation rules, transfer matrix methods. Schrödinger, Heisenberg and interaction representations. Perturbation theory. Variational methods. Angular momentum, spin, Pauli matrices. Coherent interaction of light with two-level systems. Quantization of the EM field, absorption, spontaneous and stimulated emission. Density matrix and applications. Elements of quantum information (qubits, entanglement, teleportation, etc.). Taking this course meets the quantum mechanics core course requirement for the Applied Physics model programs.

Course Notes:

This course is also offered as ENG-SCI 200 and Chem 200. Students may only take one of ENG-SCI 200, QSE 200, and Chem 200 for credit

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Quantum Sci and Engineering 210B

Introduction to Quantum Information Science II (220214)

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to quantum information science and quantum computation. Emphasis on fundamental concepts including qubits and quantum operations, the nature of entanglement and its manipulation, quantum error correction, and various implementation models. Topics include: basics of quantum information, different models of quantum computing, fundamental quantum algorithms, quantum error correction, and fault tolerance; as well as experimental implementations. Recent developments in the field will be discussed.

Preparation: One semester of quantum mechanics [QSE200, PHY143a, or PHY251A], or MATH 21b (or equivalent) and permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)

Quantum Sci and Engineering 245

Quantum Chemistry: Theory and Practice (223985)

Joonho Lee

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This course will cover theoretical and computational approaches to electronic structure problems of molecules and materials. The foundation of Hartree-Fock, density functional theory, perturbation theory, configuration interaction, coupled cluster theory, quantum Monte Carlo, and matrix product states will be covered. Graduate-level quantum mechanics knowledge is assumed. The course will involve a computational project with Q-Chem. This course will cover theoretical and computational approaches to electronic structure problems of molecules and materials. The foundation of Hartree-Fock, density functional theory, perturbation theory, configuration interaction, coupled cluster theory, quantum Monte Carlo, and matrix product states will be covered. Graduate-level quantum mechanics knowledge is assumed. The course will involve a computational project with Q-Chem.

Course Notes:

This course is also offered as Chem 245. Students may only take one of QSE 245 and Chem 245 for credit.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Quantum Sci and Engineering 285B

Modern Atomic and Optical Physics II (223843)

Mikhail Lukin

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to quantum optics and modern atomic physics. The basic concepts and theoretical tools will be introduced. Topics will include coherence phenomena, non-classical states of light and matter, atom cooling and trapping and atom optics. The second of a two-term subject sequence that provides the foundations for contemporary research.

Course Notes:

Also offered as Physics 285B. Students may not take both for credit.

Recommended Prep:

A course in electromagnetic theory (Physics 232a or equivalent); one half-course in intermediate or advanced quantum mechanics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Quantum Sci and Engineering 296

Mesoscale and Low Dimensional Devices (220212)

Donhee Ham

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Concepts of condensed matter physics are applied to the science and technology of beyond-CMOS devices, in particular, mesoscale, low-dimensional, and superconducting devices. Topics include: quantum dots/wires/wells and two-dimensional (2D) materials; optoelectronics with confined electrons; conductance quantization, Landauer-Buttiker formalism, and resonant tunneling; magneto oscillation; integer and fractional quantum Hall effects; Berry phase and topology in condensed matter physics; various Hall effects (anomalous, spin, valley, etc.); Weyl semimetal; topological insulator; spintronic devices and circuits; collective electron behaviors in low dimensions and applications; Cooper-pair boxes and superconducting quantum circuits.

Preparation: Foundations of Quantum Mechanics (or equivalent), Physics 195 (undergraduate solid-state physics)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Quantum Sci and Engineering 300R

Research-Related Work (223844)

Anurag Anshu

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 002

Research-Related Work (223844)

Boaz Barak

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 003

Research-Related Work (223844)

David Bell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 004

Research-Related Work (223844)

David Brooks

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 005

Research-Related Work (223844)

Flavio du Pin Calmon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 006

Research-Related Work (223844)

Federico Capasso

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 007

Research-Related Work (223844)

Sitan Chen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 008

Research-Related Work (223844)

Markus Greiner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Quantum Sci and Engineering 300R Section: 009

Research-Related Work (223844)

Donhee Ham

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 010

Research-Related Work (223844)

Eric Heller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 011

Research-Related Work (223844)

Jenny Hoffman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 012

Research-Related Work (223844)

Arthur Jaffe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Quantum Sci and Engineering 300R Section: 013

Research-Related Work (223844)

Daniel Jafferis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 014

Research-Related Work (223844)

Efthimios Kaxiras

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Quantum Sci and Engineering 300R Section: 015

Research-Related Work (223844)

Philip Kim

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 016

Research-Related Work (223844)

Boris Kozinsky

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 017

Research-Related Work (223844)

Joonho Lee

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 018

Research-Related Work (223844)

Na Li

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 019

Research-Related Work (223844)

Xin Li

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 020

Research-Related Work (223844)

Marko Loncar

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 021

Research-Related Work (223844)

Yue Lu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Quantum Sci and Engineering 300R Section: 022

Research-Related Work (223844)

Mikhail Lukin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Quantum Sci and Engineering 300R Section: 023

Research-Related Work (223844)

Jarad Mason

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 024

Research-Related Work (223844)

Eric Mazur

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 025

Research-Related Work (223844)

Matteo Mitrano

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Quantum Sci and Engineering 300R Section: 026

Research-Related Work (223844)

Julia Mundy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 027

Research-Related Work (223844)

Kang-Kuen Ni

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 028

Research-Related Work (223844)

Hongkun Park

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Quantum Sci and Engineering 300R Section: 029

Research-Related Work (223844)

Subir Sachdev

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 030

Research-Related Work (223844)

Matthew Schwartz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 031

Research-Related Work (223844)

Andrew Strominger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 032

Research-Related Work (223844)

Madhu Sudan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 033

Research-Related Work (223844)

Leslie Valiant

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Quantum Sci and Engineering 300R Section: 034

Research-Related Work (223844)

Ashvin Vishwanath

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None

No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Quantum Sci and Engineering 300R Section: 035

Research-Related Work (223844)

Gu-Yeon Wei

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 036

Research-Related Work (223844)

Robert Westervelt

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 037

Research-Related Work (223844)

Amir Yacoby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 038

Research-Related Work (223844)

Susanne Yelin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 039

Research-Related Work (223844)

Todd Zickler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Quantum Sci and Engineering 300R Section: 040

Research-Related Work (223844)

Norman Yao

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Quantum Sci and Engineering 300R Section: 041

Research-Related Work (223844)

Giulia Semeghini

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Quantum Sci and Engineering 300R Section: 042

Research-Related Work (223844)

Kiyoul Yang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Quantum Sci and Engineering 300R Section: 43

Research-Related Work (223844)

Evelyn Hu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Quantum Sci and Engineering 300R Section: 44

Research-Related Work (223844)

John Doyle

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Quantum Sci and Engineering 301

A Practical and Effective Toolkit for Teaching and Research (222018)

Evelyn Hu

Nishant Sule

2024 Fall (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course is designed for first-year graduate students in the Quantum Science and Engineering (QSE) program. It aims to help students develop their toolkits for successfully navigating their academic life at Harvard and beyond. The course will discuss approaches, ideas, and most importantly practical skills focused on effective presentation and communication, both verbal and written, organizing thoughts, with sensitivities to colleagues, and audiences, all in the context of teaching and research.

The course will meet twice a week, integrating concepts of pedagogy and communications through student contributions of oral and written communications for different contexts. The course will also emphasize and discuss creating and sustaining a diverse and inclusive environment in the classroom and lab. Guest speakers will be invited to share their perspectives on pedagogy, writing, lab and research skills, and other useful tips for graduate students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Regional Studies - East Asia

Subject: Regional Studies - East Asia

Regional Studies - East Asia 300

Thesis Research and Writing (114050)

Michael Szonyi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300

Thesis Research and Writing (114050)

Michael Szonyi

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 002

Thesis Research and Writing (114050)

Karen Thornber

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 002

Thesis Research and Writing (114050)

Karen Thornber

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 004

Thesis Research and Writing (114050)

Paul Chang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 004

Thesis Research and Writing (114050)

Ryuichi Abe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 005

Thesis Research and Writing (114050)

Peter K. Bol

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 005

Thesis Research and Writing (114050)

Peter K. Bol

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 006

Thesis Research and Writing (114050)

Meg Rithmire

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 007

Thesis Research and Writing (114050)

Nara Dillon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 007

Thesis Research and Writing (114050)

Nara Dillon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 008

Thesis Research and Writing (114050)

Carter Eckert

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 008

Thesis Research and Writing (114050)

Carter Eckert

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 009

Thesis Research and Writing (114050)

Mark Elliott

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 009

Thesis Research and Writing (114050)

Mark Elliott

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 010

Thesis Research and Writing (114050)

Rowan Flad

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 010

Thesis Research and Writing (114050)

Rowan Flad

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 011

Thesis Research and Writing (114050)

Andrew Gordon

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 011

Thesis Research and Writing (114050)

Andrew Gordon

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 012

Thesis Research and Writing (114050)

Helen Hardacre

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 012

Thesis Research and Writing (114050)

Helen Hardacre

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 013

Thesis Research and Writing (114050)

Nicholas Harkness

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 013

Thesis Research and Writing (114050)

Nicholas Harkness

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 014

Thesis Research and Writing (114050)

Mary Brinton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 015

Thesis Research and Writing (114050)

David Howell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 015

Thesis Research and Writing (114050)

David Howell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 016

Thesis Research and Writing (114050)

Alastair Johnston

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 016

Thesis Research and Writing (114050)

Alastair Johnston

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 017

Thesis Research and Writing (114050)

Sun Joo Kim

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 017

Thesis Research and Writing (114050)

Sun Joo Kim

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 018

Thesis Research and Writing (114050)

C.-T. James Huang

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 018

Thesis Research and Writing (114050)

C.-T. James Huang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 019

Thesis Research and Writing (114050)

William Kirby

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 019

Thesis Research and Writing (114050)

William Kirby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and

research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 020

Thesis Research and Writing (114050)

Shigehisa Kuriyama

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 020

Thesis Research and Writing (114050)

Shigehisa Kuriyama

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 021

Thesis Research and Writing (114050)

Jie Li

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 021

Thesis Research and Writing (114050)

Jie Li

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 022

Thesis Research and Writing (114050)

Wai-yee Li

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 022

Thesis Research and Writing (114050)

Wai-yee Li

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 023

Thesis Research and Writing (114050)

Yukio Lippit

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 023

Thesis Research and Writing (114050)

Yukio Lippit

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 024

Thesis Research and Writing (114050)

Melissa M. McCormick

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 024

Thesis Research and Writing (114050)

Melissa M. McCormick

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 025

Thesis Research and Writing (114050)

Ian J. Miller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 025

Thesis Research and Writing (114050)

Ian J. Miller

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 026

Thesis Research and Writing (114050)

Ryuichi Abe

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 027

Thesis Research and Writing (114050)

Si Nae Park

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 027

Thesis Research and Writing (114050)

Si Nae Park

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 028

Thesis Research and Writing (114050)

Elizabeth Perry

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 028

Thesis Research and Writing (114050)

Elizabeth Perry

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 030

Thesis Research and Writing (114050)

James Robson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 030

Thesis Research and Writing (114050)

James Robson

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 031

Thesis Research and Writing (114050)

Anthony Saich

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 031

Thesis Research and Writing (114050)

Anthony Saich

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 032

Thesis Research and Writing (114050)

Xiaofei Tian

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 032

Thesis Research and Writing (114050)

Xiaofei Tian

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 033

Thesis Research and Writing (114050)

David Wang

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 033

Thesis Research and Writing (114050)

David Wang

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 034

Thesis Research and Writing (114050)

Eugene Wang

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 034

Thesis Research and Writing (114050)

Eugene Wang

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 035

Thesis Research and Writing (114050)

Tomiko Yoda

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 035

Thesis Research and Writing (114050)

Tomiko Yoda

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 036

Thesis Research and Writing (114050)

Alexander Zahlten

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 036

Thesis Research and Writing (114050)

Alexander Zahlten

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course

Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 037

Thesis Research and Writing (114050)

Leonard van der Kuip

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 037

Thesis Research and Writing (114050)

Leonard van der Kuip

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 038

Thesis Research and Writing (114050)

Arunabh Ghosh

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 038

Thesis Research and Writing (114050)

Arunabh Ghosh

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 039

Thesis Research and Writing (114050)

Steven Levitsky

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 040

Thesis Research and Writing (114050)

Ya-Wen Lei

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis
No FAINFO	300 or 3000 level class, do not generate FAINFO

Regional Studies - East Asia 300 Section: 041

Thesis Research and Writing (114050)

Michael J. Puett

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 042

Thesis Research and Writing (114050)

Yuhua Wang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 044

Thesis Research and Writing (114050)

Thomas Kelly

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 40

Thesis Research and Writing (114050)

Mary Brinton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 41

Thesis Research and Writing (114050)

Yuhua Wang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 42

Thesis Research and Writing (114050)

John Park

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 43

Thesis Research and Writing (114050)

Edward Cunningham

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 43

Thesis Research and Writing (114050)

John Park

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 44

Thesis Research and Writing (114050)

Daniel Koss

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 44

Thesis Research and Writing (114050)

Edward Cunningham

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 45

Thesis Research and Writing (114050)

Paul Chang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 47

Thesis Research and Writing (114050)

William Alford

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Regional Studies - East Asia 300 Section: 48

Thesis Research and Writing (114050)

Thomas Kelly

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Regional Studies - East Asia 300 Section: 49

Thesis Research and Writing (114050)

Meg Rithmire

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 300 Section: 50

Thesis Research and Writing (114050)

Nicholas Burns

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt

Regional Studies - East Asia 300 Section: 51

Thesis Research and Writing (114050)

Richard Freeman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Regional Studies - East Asia 300 Section: 52

Thesis Research and Writing (114050)

Chan Yong Bu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake A.M. thesis reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Committee recommends this course be taken in the Fall semester of the G2 year.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Thesis Attribute	Undergraduate Thesis

Regional Studies - East Asia 320

Reading and Research (146614)

Karen Thornber

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Permission of the faculty member and the Director of Graduate Studies of the RSEA program required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Regional Studies - East Asia 320

Reading and Research (146614)

Alexander Zahlten

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Permission of the faculty member and the Director of Graduate Studies of the RSEA program required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Regional Studies - East Asia 320 Section: 002

Reading and Research (146614)

Jie Li

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Permission of the faculty member and the Director of Graduate Studies of the RSEA program required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Regional Studies - East Asia 320 Section: 002

Reading and Research (146614)

Daniel Koss

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Candidates for the A.M. degree in Regional Studies_East Asia may undertake reading and research in an approved area of their choice under the direction of a member of the Faculty.

Course Notes:

Permission of the faculty member and the Director of Graduate Studies of the RSEA program required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Regional Studies - East Asia 350 Section: 1

Topics in Regional Studies East Asia: Proseminar (208031)

Jie Li

Alexander Zahlten

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This proseminar will introduce students to the various fields of research in East Asian Studies. Every week will feature a different member of the faculty to discuss their work and its disciplinary and methodological frameworks.

This course is limited to first-year RSEA students.

Not available for cross-registration.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration

Regional Studies - East Asia 390

Research (208339)

Jie Li

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Unsupervised research course. Permission of Academic Advisor and Director of Graduate Studies needed to enroll in the course.

Course Notes:

This course is not open to G1 students.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Regional Studies - East Asia 390

Research (208339)

Karen Thornber

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

Unsupervised research course. Permission of Academic Advisor and Director of Graduate Studies needed to enroll in the course.

Course Notes:

This course is not open to G1 students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Religion, The Study of

Subject: Religion

Religion 12 Section: 1

Ritual and the Life Cycle (115423)

Diana Eck

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

How do we grow and change along the path of life's journey? How do practices of ordering shape our lives? How do we create the bonds and build the communities that give us meaning? In this course, we will look at the stages of the life journey, asking how we shape the things that matter most with practices, gestures, words, and symbols. This is a comparative course, drawing on several cultural and religious traditions as well as secular culture and our own experience. We will consider: Creating the space we live in; Daily meditation, prayer, or exercise; Beginnings and blessings; Rites of childhood, make-believe, and competition; Rites of friendship, bonding and belonging; Rites of Initiation and coming of age; Rituals of Marriage and fidelity; Ritual dimensions of protest and resistance; Facing illness, suffering, and healing; Coping with aging, grief, and loss; Rituals of renewal and beginning again. We will read scholars who have given us tools to think with, but we will also treat our exploration as a creative workshop, thinking together about the journey of life, its challenges, and the things we do to shape its meaning.

Course Notes:

Offered jointly with the Divinity School as 3320.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 16 Section: 01

Religious Dimensions in Human Experience (116585)

Davíd L. Carrasco

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

What is Religion? Why does it show up everywhere? Using archaeology, religious studies and social thought, this course will study the major themes in the history of religions including 'encountering the holy', 'sports and ritual', 'crossing borders', 'sacrifice as creation', 'pilgrimage and sacred place', 'suffering and quest for wisdom', 'music and social change', 'violence and cosmic law'. Readings from Native American, African American, Latinx/+, Jewish, Buddhist, Christian, Hindu traditions. Focus on the tension between individual encounters with the holy and the social construction of religion. Readings from Gloria Anzaldua, Toni Morrison, Judith Sherman, Arthur Kleinman, Popul Vuj, Mircea Eliade, Michael D. Jackson. Jointly offered in Harvard Divinity School as HDS3160.

Course Notes:

Offered jointly with the Divinity School as 3160.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Religion 40 Section: 1

Incarnation and Desire (107859)

Courtney Lamberth

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course offers an introduction to Christianity by considering major texts, figures and ideas from the first century to the present. Readings focus on several interrelated themes: changing conceptions of what it means to be human (body, soul, spirit, flesh); notions of free will, desire and sin in relation to divine grace; the meaning of Jesus Christ as "incarnate word," that is, the Word made flesh; and how people have understood what it means to live life following Jesus's teachings and ministry. Texts include canonical and non-canonical early Christian literatures, selected Patristic and medieval texts, Reformation theologies, as well as modern and contemporary authors. Students will develop a sense of the distinguishing features of Christian worldviews, while gaining an appreciation for the significant diversity across the tradition.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 44

The Bible and Human Sexuality (121293)

2025 Spring (4 Credits)

Schedule:

T 0345 PM - 0545 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This is a course about reading, religion and sex – more specifically, the dynamic interplay between how Christians have read and interpreted their Bibles on the one hand, and how they have understood sex and human sexuality on the other. (We will deal briefly with the Bible and sexuality in the Jewish tradition, but the majority of the course focuses on Christianity.) Thus, the questions that will drive our inquiry are fundamentally questions about interpretation. What does it mean to make the claim that a particular perspective on human sexual experience is 'biblical'? How are we to understand the sheer variety of ways that a fixed set of canonical scriptural texts have been used as an authoritative resource for discussing and regulating sexual ethics, identity and practice? How do changing notions of what 'sexuality' is (and why sexuality matters) impact the way that biblical texts have been interpreted? We will explore these questions through the study of key texts in the Hebrew Bible and the New Testament and an examination of how these texts have been interpreted from antiquity to the present. Topics to be covered include marriage, gender identity, desire, same-sex relationships, and sexual renunciation. No previous study in religion or biblical studies is assumed, and there are no prerequisites for enrolling in the course. This course is for undergraduates only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Religion 55 Section: 1

Denying and Defending God: Classic Texts of Modern Western Religious Thought (125125)

Charles Lockwood

2025 Spring (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Drawing on thinkers from the nineteenth and twentieth centuries, this course considers questions that continue to shape modern Western religious reflection: Is religion a liberating force or one of oppression? Is religion rational or the antithesis of reason? What is the relationship between religion and morality? Can all human beings be called religious? Texts are drawn from Kant, Schleiermacher, Feuerbach, Marx, Kierkegaard, Nietzsche, Barth, Tillich, King, Cone, Gutiérrez, Daly, and Williams. Special attention will be given to the rise of the modern category of religion, especially in relation to Christian theology; modern suspicion and critique of religion; and the transformation of European theological frameworks by liberation theologians in North and South America.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Religion 64 Section: 1

Krishna and Christ: Does it Matter? (208033)

Francis Clooney

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Krishna, a supreme deity of Hindu tradition, and Jesus Christ, the central figure of Christian faith, have been compared and contrasted for well over two centuries. They been understood as similar divine persons, who descend into this world and are embodied here, gather followers, offer wise instructions, save their devotees, and are best approached by love and devotion. But differences have often been emphasized. For centuries, missionaries, scholars, and many ordinary believers have seen Krishna and Christ as competitors., pushing similarities and differences in contexts (most often in India but not only) where true religion, salvation, and conversion were at stake. Questions arose such as these: Are Krishna and Christ mythical or historical figures? The former mythical and the latter historical? Is either divine? Both? Did they truly come into this world, by incarnation or avatara? If they save, how does that happen – and save from what? Are they moral role models? Can a Hindu love Christ, and a Christian love Krishna?

Such were "hot" questions for a very long time, and even today for some. But for many, such questions have lost their urgency in the 21st century. It is good that competition is largely a thing of the past, but it may not be good that the urgency of the comparison — Krishna and Christ, Christ or Krishna? – no longer matters to most people. Do we have something to gain by taking both Krishna and Christ seriously? Facing this question sheds light on many larger questions regarding spirituality, religion, and cross-cultural learning.

The course proceeds by key readings, discussed vigorously in class, but experience, practices, and images are important as well. Course requirements include brief weekly written responses to readings, and two 12-page course papers, but no final examination. Jointly offered with the Divinity School as HDS 3070.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Religion 91R

Supervised Reading and Research (122928)

Courtney Lamberth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Religion 91R is a course of supervised reading and research on a special topic in the Study of Religion. The course involves close reading and written work, both of which are evaluated by the faculty director with a letter grade and written comments. Students who wish to enroll in a 91R must receive the approval of the Director of Undergraduate Studies. 91R is ordinarily open only to concentrators. The instructor of the course must be a member of the Harvard faculty.

Course Notes:

May not be taken Pass/Fail. Normally open only to concentrators.
Permission by Director of Undergraduate Studies required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 91R

Supervised Reading and Research (122928)

Courtney Lamberth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Religion 91R is a course of supervised reading and research on a special topic in the Study of Religion. The course involves close reading and written work, both of which are evaluated by the faculty director with a

letter grade and written comments. Students who wish to enroll in a 91R must receive the approval of the Director of Undergraduate Studies. 91R is ordinarily open only to concentrators. The instructor of the course must be a member of the Harvard faculty.

Course Notes:

May not be taken Pass/Fail. Normally open only to concentrators.
Permission by Director of Undergraduate Studies required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Religion 91R Section: 003

Supervised Reading and Research (122928)

Matthew Potts

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Religion 91R is a course of supervised reading and research on a special topic in the Study of Religion. The course involves close reading and written work, both of which are evaluated by the faculty director with a letter grade and written comments. Students who wish to enroll in a 91R must receive the approval of the Director of Undergraduate Studies. 91R is ordinarily open only to concentrators. The instructor of the course must be a member of the Harvard faculty.

Course Notes:

May not be taken Pass/Fail. Normally open only to concentrators.
Permission by Director of Undergraduate Studies required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 97

Tutorial - Sophomore Year (117043)

Courtney Lamberth

2025 Spring (4 Credits)

Schedule: T 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

The course introduces students to theories and methods in the academic study of religion, including significant themes and arguments that have defined the field over time. Students will examine some key works that helped to shape the discipline as it emerged in the nineteenth and twentieth centuries, and also consider recent work drawing on various disciplines that scholars have used in the study of religion, including philosophy, psychology, sociology, anthropology, and history. The course will take up questions such as these: What does it mean to call something "religious"? Is the category of "religion" a universal

feature in human life, or more historically specific? What is at stake in defining this category in one way or another? How do claims about religion relate to claims about politics, economics, culture, and society? The course will also enable students to evaluate the choices that scholars make about what to privilege in their investigations. The course emphasizes critical reading and thinking skills, as well as thoughtful participation in discussion and the refinement of students' academic writing.

Course Notes:

Required of all concentrators, and recommended for Secondary Field students. Enrollment open to other students with instructors' permission.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Religion 98R

Tutorial - Junior Year (111985)

Courtney Lamberth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Part of the sequence of small seminars focused on critical thinking and writing skills for concentrators, this course provides in-depth study of selected themes, texts, traditions or time periods.

Course Notes:

Required of concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 98R

Tutorial - Junior Year (111985)

Courtney Lamberth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Part of the sequence of small seminars focused on critical thinking and writing skills for concentrators, this course provides in-depth study of selected themes, texts, traditions or time periods.

Course Notes:

Required of concentrators.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Religion 99A

Tutorial - Senior Year (118745)

Courtney Lamberth

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A required component of the senior year tutorial is a biweekly seminar, led by the Assistant Director of Undergraduate Studies. Covers research methods and strategies in thesis writing. Students must complete both terms of this course (parts A and B).

Course Notes:**Required of concentrators writing a thesis.****Additional Course Attributes:**

Attribute	Value(s)
Full Year Course	Divisible Course
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration

Religion 99A

Tutorial - Senior Year (118745)

Courtney Lamberth

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A required component of the senior year tutorial is a biweekly seminar, led by the Assistant Director of Undergraduate Studies. Covers research methods and strategies in thesis writing. Students must complete both terms of this course (parts A and B).

Course Notes:**Required of concentrators writing a thesis.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 99B

Tutorial - Senior Year (159849)

Courtney Lamberth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A required component of the senior year tutorial is a biweekly seminar, led by the Assistant Director of Undergraduate Studies. Covers research methods and strategies in thesis writing. Students must complete both terms of this course (parts A and B).

Course Notes:

Required of concentrators writing a thesis.

Pre-Requisite: Students must take RELIGION 99A prior to enrolling in this course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis

Religion 99B

Tutorial - Senior Year (159849)

Courtney Lamberth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A required component of the senior year tutorial is a biweekly seminar, led by the Assistant Director of Undergraduate Studies. Covers research methods and strategies in thesis writing. Students must complete both terms of this course (parts A and B).

Course Notes:

Required of concentrators writing a thesis.

Pre-Requisite: Students must take RELIGION 99A prior to enrolling in this course.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Arts and Humanities

Religion 119

History of the Book: Using Harvard's Treasures to Study the Material Text (220613)

David Stern

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

You have been reading books since first grade if not earlier, but how much do you actually know about the physical object you've been reading—the book, the material artifact? Drawing on a great deal of recent scholarship and the incredible treasures in Houghton Library's Special Collections, this course will study the history of the book in Western culture from its earliest stages in cuneiform tablets through ancient scrolls, hand-written medieval manuscripts of all types, early and late printed books down through children's books of the nineteenth and twentieth centuries, and modernist artists' books of the twentieth and twenty-first centuries including recent ones utilizing digital technology. The heart of the course will be weekly assignments in which students in groups of three each will be asked to intensively examine books in Houghton's reading room and then report on them in the weekly seminar. Books studied in class will include papyrus fragments of Homer and the Old and New Testaments; Hebrew scrolls; early Qur'an leafs; Greek and Latin codices; Books of Hours and many other illuminated and decorated medieval manuscripts; the Gutenberg Bible; Copernicus, Galileo's and Vesalius' scientific works; censored books; the First Folio edition of Shakespeare; Alice in Wonderland; and Mallarmé's *Un coup de dés*. For the final paper, each student will choose a book from Houghton's collection and write a biographical study of its "life."

All readings for the course are on the Modules section of the Canvas site, which is organized by the weekly sessions. Each module includes an Assignment sheet with the specific readings and books to be studied for the session.

For a full description of each session of the course, see the Course Plan posted under the first module, or [click here](#).

No previous background in book history is required for this course.

· Note: Because of space requirements in Houghton, the class has to be capped at fifteen students. The course is primarily intended for undergraduates but depending on enrollment, graduate students may be admitted if there is room; if they are interested, they should contact the instructor. All students wishing to take the course should write a short (one paragraph) statement explaining their interest and send it to the instructor BEFORE August 15 2023 at dstern@fas.harvard.edu

Additional information will be shown if available from the Registrar.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 120

Religion and Nationalism in the United States: A History (221777)

Catherine Brekus

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Many Americans have imagined the United States as having a religious identity as a "city on a hill," a "redeemer nation," or "the new Israel." We will ask several questions in this course: How and why have

Americans conceived of the nation in sacred terms? How have religious images of the nation developed and changed over time? Does the United States have a "civil religion"? What is white Christian nationalism, and what are its historic roots? Readings will cover the period from the American Revolution to the present. This course is for undergraduates only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 145 Section: 1

Forgiveness (215765)

Matthew Potts

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

When, if ever, are we obliged to forgive? What should forgiveness look like in the aftermath of violence? What conditions should be attached to its offer? Does forgiveness foster peace at the expense of justice? Should it? This course will examine the complicated problem of forgiveness through an examination of several diverse sources: theological, philosophical, and literary. The aim will be to develop a sophisticated understanding of the promise and problems of forgiveness in human lives, and to foster the critical application of such lessons to contemporary contexts and moral problems.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 160 Section: 1

Christian Lives: Faith and Practice in the Christian Tradition (223984)

Brian FitzGerald

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

30

This course will consider patterns of faith and practice in the history of Christianity through the reading of Christian biographies, autobiographies, and hagiographies. We will compare archetypal lives of early saints to a range of contemporary Christian experiences that highlight the different ways Christians have sought to describe and to live out their beliefs. The course will examine in particular the interplay of two dynamic impulses in Christian history: turning within to seek the divine and facing outward in an attempt to transform the world through action. Lives to be studied include those of Augustine, Francis of Assisi, and Dorothy Day.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Religion 1014TS Section: 1

Animals and the Unseen (217840)

Teren Sevea

2024 Fall (4 Credits)

Schedule:

F 0930 AM - 1159 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course considers how we can write histories of religious animals and the Unseen. Students will be introduced to academic literature that has criticized scholarly and popular conceptions of humans having a special status, and assumptions that the religious sentience of non-human animals and the materiality of spirits cannot be studied academically. Students will then be introduced to a variety of sources containing rich information on religious animals and the supernatural from Islamic societies of the globe. In doing so, the course pays particular attention to how human and non-human animals were understood to be religious beings whose bodies and activities were always tethered to the Unseen. Students will be encouraged to explore how the divide between human and non-human animals might not have been evident in societies of the past and the present. Students will moreover be encouraged to engage how these sources may prompt us to remember, or rather realize, that all aspects of material life, including animals' bodies, physical resources and technologies, were inextricably linked to the imagined non-material realms of the Unseen. On the whole, this seminar class takes steps towards recounting histories of religious animals and the Unseen.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Religion 1024 Section: 1

Lives of the Special Dead (222695)

Kimberley Patton

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

25

This course deals with the historical tension between religious doctrines of afterlife transcendence and lived practices of devotion to the "special dead." Considers beliefs about fertility, power, and cult in ancient Greek hero cult; the life-giving tombs and portable relics of early Christian, Byzantine, and medieval saints; Islamic shrines of the "friends of God" and pilgrimages to their tombs; and Mahāyāna traditions of the distribution of the Buddha's remains in stupas and elsewhere. We will also reflect on American funerary practices and communities of the dead, both beloved and marginalized. Topics include postmortem corruption and holy incorruptibility; mediation; bones and resurrection in eschatology and ritual; "charisma"; and earthly "traces" of deceased holy persons.

Enrollment is limited to 25 students by application. Instructions and enrollment information will be available on home page of the course website by Monday August 21; please complete and email to instructor before 10 PM on Wednesday, August 30.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1040PPM Section: 1

Can We Still Read Religious Classics? An inquiry with Christian, Hindu, and Confucian Classics (218583)

Francis Clooney

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Theology is grounded in belief in God, or some Transcendent Reality that engages normatively our minds, hearts, bodies, lives. It is the practice of faith seeking understanding, exploring all manner of realities, human, all other worldly life form, and the divine. And, pertinent to this course, it is very often preserved primarily in classic religious texts that have for millennia been normative for believers. Today, such texts cannot be taken for granted. Our reading of them must be purified by the hardest critical questions, such as expose biases and systemic injustice, uncover elite power structures and exclusions and, in our interreligious world, undercut overdependence on the ideas, words, and methods of the Christian West. This course experiments with the retrieval of the reading of religious classics by taking seriously classics of three normative traditions: tentatively, in Christianity, Augustine's *Instructing Beginners in Faith* (4th century CE, North African Christian); in Hinduism, Sankara's *Crest Jewel of Discrimination* (8th century CE, orthodox Hindu), and in Confucianism, Confucius's *Great Learning* (6th century BCE, Chinese). We will read each carefully, and consider each in terms of its portrayal of the human, the transcendent (God, the One), the nature of learning, and, indeed, Truth such as survives our critiques of it. Each text is taken seriously, in light of critiques, and each is comprehended in light of the other two. Yes, we can still read the classics, but only if we work really hard at doing so, with the questions of the 21st century.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 1046 Section: 1

Introduction to Religion and Ecology (109574)

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will explore the intersection between religious traditions and ecological activism, with special attention to current conversations about "ethical eating." We will consider both the resources that religious traditions provide to ecological activists and the ways these activists have challenges aspects of traditional religion. The course will also function as a general introduction to the multiple ways of knowing that comprise the scholarly study of religion, with attention to scriptural interpretation, history, ethnography, theology, ethics, and comparative studies. It will feature several field trips to spiritually inspired farms, communities, and organizations. Jointly offered in the Harvard Divinity School as HDS 2798.

Course Notes:

Offered jointly with the Divinity School as 2798.
Course had field trips to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Religion 1046 Section: 2

Introduction to Religion and Ecology (109574)

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course will explore the intersection between religious traditions and ecological activism, with special attention to current conversations about "ethical eating." We will consider both the resources that religious traditions provide to ecological activists and the ways these activists have challenges aspects of traditional religion. The course will also function as a general introduction to the multiple ways of knowing that comprise the scholarly study of religion, with attention to scriptural interpretation, history, ethnography, theology, ethics, and comparative studies. It will feature several field trips to spiritually inspired farms, communities, and organizations. Jointly offered in the Harvard Divinity School as HDS 2798.

Course Notes:

Offered jointly with the Divinity School as 2798.
Course had field trips to be arranged.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1048 Section: 1

Messianism in Early Judaism and Christianity (223982)

*Annette Reed**David Stern*

2025 Spring (4 Credits)

Schedule:

W 0600 PM - 0845 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Messianism is one of the most fraught topics in the history of ancient Judaism and Christianity. This seminar will trace the development of the many different ideas of the messiah—his (unhappily, gender never seems to have figured) character, his fate, his role in history—from the the Hebrew Bible into Jewish and Christian traditions up until the rise of Islam. We will also pay attention to parallel developments within the Hellenistic and Roman imperial cultures. Topics to be studied include the semi-divinity of the messiah, the idea of the suffering or dying messiah, and the relationship between messianism and apocalyptic eschatology. Readings will include primary sources as well as the relevant secondary literature. All primary source readings will be provided in English translation. Depending on the make-up of the class, the instructors will make special provisions (like an extra class hour) for those students interested and able to read the primary sources in their original languages (Greek and Hebrew). Students will be expected to make regular presentations in class

Recommended Prep:

Some background in ancient Judaism and/or early Christianity, but not required..

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1061 Section: 1

Introduction to the Upanisads (121296)

Francis Clooney

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This seminar introduces the ancient Indian Upanisads, some of the oldest and most famous primary texts of Vedic and Hindu India, ranging from before 700 BCE to 200 BCE and later. Select later Upanisads too will be considered, and the reception of the Upanisads in the Advaita Vedanta tradition. Topics include: the nature of self and of absolute reality; knowledge as transformative; the limits of language; the role of God in a nondualist worldview; meditation practice; death and rebirth; knowledge and ethics. Texts will be read in translation. No language or course prerequisites, but students will be encouraged to make use of any such expertise.

Course Notes:

Offered jointly with the Divinity School as 3919.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Religion 1078 Section: 1

The Prophet Muhammad in History, Devotion, and Polemic (222915)

Mohsen Goudarzi

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0459 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In the early seventh century, a man named Muhammad son of Abdallah founded a movement that in time grew into a global religion, empire, and civilization. This course introduces students to three discourses that developed around the life and character of the Prophet Muhammad. First, we will survey some of the biographies that Muslim scholars, both ancient and modern, have written about the life of their prophet. Second, we will explore how the Prophet's life, teachings and persona have served as subjects of Islamic devotion. Finally, the course examines some of the ways in which non-Muslims, again both ancient and modern, have perceived and portrayed Muhammad in polemic against Islam or dialogue with Muslims.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for BTI Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1087 Section: 1

Black Religion and Sexuality (222880)

Ahmad Greene-Hayes

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0459 PM

Instructor Permissions: Instructor**Enrollment Cap:**

30

This course examines the co-constructed histories of religion, sexuality, and race in the Americas from the vantage of the African diaspora. Drawing upon foundational and newer works in the field, we will explore how the construction of these categories, largely rooted in biological essentialism, has had immense consequences for the enslaved and their descendants, indigenous peoples, other people of color, and women, queer, transgender, and gender-nonconforming individuals. This course also homes in on how those marginalized by these categories have challenged and subverted them using a hermeneutics of suspicion, political organizing, and other methods of resistance and feminist and queer theologizing

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Religion 1089 Section: 1

African American Religious History (223135)

Ahmad Greene-Hayes

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0500 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This seminar course provides a critical survey of and introduction to major themes, debates, and trajectories in the field of "African American Religions" with attention to Christian denominational histories and extra-church, non-Christian, and quasi-Christian religious formations and interventions among people of African descent in the United States. To do so, students will be introduced to key historical events, prominent and unsung religious actors and institutions, and a diversity of theoretical and methodological approaches to investigating, analyzing, and narrating the archives of African American religious life and culture.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1092 Section: 1

Religion, Theory, and the Archive (222913)

Ahmad Greene-Hayes

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0159 PM

Instructor Permissions: Instructor**Enrollment Cap:**

30

Black and indigenous scholars have long argued that archives are often violent and dismembering, especially as the universities which house them preserve the physical and immaterial remnants of slavery and colonialism. Religious studies scholars, especially historians of religion, have attended to this quandary while sifting through archives of slavery, colonialism, conquest, and sexual violence. At Harvard, this conversation has re-emerged in unique ways through Harvard & the Legacy of Slavery: Reckoning with the Past to Understand the Present, and the question of what lies in university archives has taken center stage. This course examines these archival dilemmas and the violent hauntings of the past with an eye towards the historical study of religion in the Americas. We will read work by such scholars as Saidiya Hartman, Christina Sharpe, Robert Orsi, Solimar Otero, Toni Morrison, and more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for BTI Cross Registration

Religion 1210 Section: 1

Lamentations and Its Rabbinic Interpretations: Catastrophe and Recovery in Ancient Judaism: Seminar (223917)

Jon Levenson

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0459 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

A close historical-critical reading of the Book of Lamentations in Hebrew and careful reading, also in Hebrew, of a generous sample of midrashim from Lamentations Rabbah. Emphasis upon the theological and literary dimensions.

Prerequisites: Three years of college-level Hebrew (any period) and some previous experience with historical-critical methods. Not a course for those with a weak grasp of biblical grammar.

Course Notes:**Language Taught:** Hebrew**Recommended Prep:**

Three years of college-level Hebrew (any period) and some previous experience with historical-critical methods. Not a course for those with a weak grasp of biblical grammar.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1232 Section: 1

Ancient Jewish Wisdom Literature (122312)

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

A close critical reading and interpretation of works thought to derive from the Wisdom tradition of ancient Israel, principally in the Second Temple period. The workings of the world and the ways of God as they appear in works such as Proverbs, Job, Qohelet, Ben Sira, some Psalms, the Wisdom of Solomon, Fourth Maccabees, Pseudo-Phocylides, and the Syriac Menander as well as narratives such as the Joseph story, Esther, and Daniel. Concludes with the early rabbinic Pirqé Avot. Egyptian and Mesopotamian antecedents and parallels briefly considered. Emphasis on matters of worldview and literary form. Jointly offered with the Divinity School as HDS 1416.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Religion 1255 Section: 1

Selected Works in Twentieth Century Jewish Theology (119359)

Jon Levenson

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

A close reading of selected works of Jewish theology from the twentieth century, with special attention to the questions of God, Torah, and Israel in light of modernity the challenges and opportunities that it presents with regard to traditional Jewish practice, belief, and identity. Authors read will be drawn mostly from the following: Baeck, Buber, Rosenzweig, Kaplan, Soloveitchik, Heschel, Leibowitz, Fackenheim, and Wyschogrod. Jointly offered with the Divinity School as HDS 3668.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1256 Section: 1

Gender and Judaism in Modern America (214625)

Ann Braude

2025 Spring (4 Credits)

Schedule:

W 0400 PM - 0629 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

Contemporary Jews are as likely to view their tradition as a source of oppressive gender roles as they are to see it as an inspiration to activism for feminism or as a resource for queer identities. This course follows the construction of Jewish gender beyond the stereotypes, sometimes in collision with modern gender

norms, sometimes in accommodation, and sometimes in open rebellion. It considers challenges to both demographic and cultural reproduction that place pressure on personal decisions, group dynamics, identity, and intergroup relations for members of minority religions. By juxtaposing modern scholarship with religious texts addressing gender in Judaism, the course incorporates historical accounts of the anxieties and opportunities that accompanied the construction of modern Jewish gender identities as well as textual traditions opening alternative possibilities.

Gender as a key marker of group identity forms a central axis of inquiry through three case studies: Jewish masculinities, from ideals of Talmud study and military service to comic book superheroes
Ultra-orthodox communities, in which the rejection of modern gender roles is a defining tenet
Jews as critics of gender and sexuality, including feminist and trans engagement with Jewish tradition

Pedagogically, the course draws on historical approaches and on developments in non-halachic Torah study closely tied to changing conceptions of gender in Judaism. Rather than assuming a fixed set of Jewish teachings about gender that confronted non-Jewish gender systems with the advent of modernity and Americanization, it invites students to participate in the ongoing process of questioning the meaning of religious texts in relation to human experience. Guest interlocutor, Yakir Englander, will visit the class twice to introduce the project of reading classical Jewish texts in modern perspectives and the practice of havruta (text study in pairs or groups). A product of both a traditional yeshivah education and a doctorate in feminist theory, Englander combines these approaches to open the topic of gender and Judaism beyond Western academic approaches. Teaching Fellow Emily Rogal, HDS alum and Rabbinical student at Hebrew College, will also lead text study throughout the term. Jointly offered with Harvard Divinity School as HDS 2050.

To enroll send a paragraph to Tracy_Wall@harvard.edu expressing your reasons for interest in the course and any relevant background. HDS students should apply as soon as possible but no later than Thursday, Jan. 20 and will be notified whether they have been admitted no later than Friday, Jan. 21. FAS students should apply by Jan. 18 and will be notified by Jan. 19.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1261 Section: 1

The Book of Daniel (216806)

Andrew Teeter

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0459 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A critical and exegetical study of Book of Daniel, based on a close reading of the text in Hebrew and Aramaic. Special attention will be given (1) to compositional poetics (i.e., large-and small-scale compositional strategies, principles of literary organization, textual logic, and analogical patterns); and (2) to inner-scriptural relationships, and to the nature and function of allusion and analogy within this book. This will be undertaken with a view toward understanding the overall expectations made of readers, ancient and modern. The text of Daniel and its underlying principles of design will be considered in the context of major critical debates within the current state of the field.

The course presumes basic proficiency with Biblical Hebrew. Minimum of one year of Hebrew required. No

previous knowledge of Aramaic required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1314 Section: 1

Ancient Hermeticism and Alchemy (219728)

Charles Stang

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0459 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course will introduce students to the ancient Hermetic and alchemical traditions of Greco-Roman Egypt. Previous coursework in philosophy and religion in the ancient Mediterranean world is recommended but not strictly required. An optional Greek reading section will be offered.

NOTE: This seminar will be limited to 12 enrolled students. To apply for a place in this course, please email me (cstang@hds.harvard.edu) your name, degree program and year, focus of study and the relevance of ancient Hermeticism and alchemy, previous coursework in philosophy and religion of the ancient Mediterranean world, and your facility in relevant ancient languages (Greek, Latin, Syriac, Coptic, Arabic). I will accept applications up through the first meeting of the course on Tuesday, September 5; decisions will be made and communicated by the end of that day.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Religion 1315 Section: 1

Early Christian Apocrypha (118970)

Giovanni Bazzana

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0529 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course will survey the rich and diverse array of writings produced by early Christians in the first few centuries of the common era and usually put under the label of "Apocrypha". Combining the direct reading of primary texts with that of modern literature, the course will highlight the historical, literary, and theological significance of the "apocryphal continent". Through a series of focused case studies selected from different dates and genres, the course will discuss several traditional and emerging themes in the research on apocryphal texts, like, e.g., the definition of "apocryphon" and its relationship with the canon formation, the social dimension of apocryphal literature (on themes like the role of women in narratives or the attitude towards enslavement), the treatment of Jews and Judaism, or the influence of apocrypha on the Christian imagination and contemporary popular culture. Beginners Greek (two semesters or the equivalent) is required.

Course Notes:

Beginners Greek (two semesters or the equivalent) is required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1317 Section: 1

Beyond the Canon: Apocrypha, Pseudepigrapha, and Other Outside Books (222911)

Annette Reed

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0300 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar revisits the making of "the Bible" with a focus on ancient writings about the biblical past outside of the Tanakh and Protestant Old Testament. First, we will consider the biblical past in precanonical perspective, reading selections from Apocrypha, Pseudepigrapha, and Dead Sea Scrolls. Then, we will explore their later Jewish and Christian reception, asking how a focus on such materials might shed new light on the formation of Jewish and Christian biblical canons.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Religion 1321 Section: 1

Solar Theology in the Ancient Mediterranean (224041)

Charles Stang

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0459 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This course will introduce students to the various solar theologies of the ancient Mediterranean world, including Egypt, Greece, Persia, Rome, and Syria. Topics to be explored include: the relationship of solar theology to monotheism and polytheism; solar theology and imperial ideology; solar theology and philosophy (especially Platonism); and the influence of solar theology on early Christianity. All readings will be in translation, and no knowledge of ancient languages is required. Previous coursework in the religions of the ancient Mediterranean is recommended, but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Religion 1328 Section: 1

Scent in Ancient Mediterranean Religions (222881)

Kimberley Patton

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0459 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

This course deals with the historical tension between religious doctrines of afterlife transcendence and lived practices of devotion to the "special dead." Considers beliefs about fertility, power, and cult in ancient Greek hero cult; the life-giving tombs and portable relics of early Christian, Byzantine, and medieval saints; Islamic shrines of the "friends of God" and pilgrimages to their tombs; and Mahāyāna traditions of the distribution of the Buddha's remains in stupas and elsewhere. We will also reflect on American funerary practices and communities of the dead, both beloved and marginalized. Topics include postmortem corruption and holy incorruptibility; mediation; bones and resurrection in eschatology and ritual; "charisma"; and earthly "traces" of deceased holy persons.

Enrollment is limited to 15 students by application. Instructions and enrollment information will be available on home page of the course website by Monday August 21; please complete and email to instructor before 10 pm on Wednesday, August 30.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1400 Section: 1

Introduction to the New Testament (111138)

Benjamin Dunning

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0459 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course will provide a basic historical introduction to critical issues in the study of the New Testament. What are the contents of these texts that make up the second portion of the Christian Bible? In what ways do they reflect the major issues, concerns, and struggles that were taking place among the earliest Christ-followers? How did they get to be grouped together in a single book called the "New Testament"? In addition to these historical questions, we will also attend to the New Testament's ongoing role as Christian scripture to consider the following: what does it mean to study a religious text critically? How might the study of the New Testament's social and historical context relate to its ongoing role as sacred and/or authoritative in the Christian tradition? And what are some of the diverse ways that contemporary readers bridge the gap between the New Testament's ancient Greco-Roman context and their own interpretation and application? We will explore these questions through careful study of the New Testament texts themselves, while also attending to issues of historical context, methodology, and hermeneutics. No previous study in religion or ancient history is assumed, and there are no prerequisites for enrolling in the course. For a final assignment, students will have the option of choosing between a final exam and a research paper.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1458 Section: 1

Mourning, Melancholia, and Mysticism (125696)

Amy Hollywood

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0459 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course will look at key theoretical texts that articulate the role of mourning and melancholia in subject formation and the complex relationship between mourning, melancholic identification, gender, sexuality, and race. We will then explore the Christian mystical tradition as a potential resource for feminist philosophy of mourning. Readings will include texts by Mechthild of Magdeburg, Margaret Ebner, Sigmund Freud, Nicolas Abraham and Maria Torok, Luce Irigaray, Julia Kristeva, Catherine Clément, Anne Anlin Cheng, and Theresa Hak Kyung Cha.

Course Notes:

Offered jointly with the Divinity School 2628.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1462 Section: 1

Catholicism in America (156258)

Catherine Brekus

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course is a survey of American Catholic history. We will discuss French and Spanish missions, Catholic immigration to the British colonies, the rise of the "immigrant church" in the nineteenth century, and controversies over slavery, industrial capitalism, "Americanism," race, feminism, and sexuality. We will also discuss the transformation of the Catholic Church in the wake of Vatican II and contemporary divisions between "liberals" and "conservatives." Besides discussing Catholic intellectual life, we will also explore Catholic popular religion and devotionism. Throughout the course, we will focus on the historical development of the Catholic Church and the relationship between Catholics and American culture.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 1469 Section: 1

The Protestant Reformations (205627)

Michelle Sanchez

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0559 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The sixteenth century saw turmoil and rapid change in and beyond Europe: religious fragmentation, but also rising colonization, class warfare, new media, and the seeds of absolutism and nationalism. This course examines major movements of Protestant Reform, focusing on the role of theological arguments in reshaping concepts of power and representation. Why were certain reforms persuasive, and to whom? What were their political and social implications—not only for clergy, princes, and merchant-class men, but also peasants, women, Jews, Muslims, intellectuals, and artists? Finally, we will read these histories alongside our present, in which media-driven crisis has become the norm.

Course Notes:

Offered jointly with Divinity as 2188.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 1529 Section: 1

The Holocaust and the Churches, 1933-45 (124910)

2025 Spring (4 Credits)

Schedule:

M 0900 AM - 1059 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This seminar will approach the Nazi persecution of European Jewry from several disciplinary perspectives. Initially the seminar will explore the topic historically. In these weeks, the seminar will use a variety of historical materials dealing with the history of European anti-semitism, German history from Bismarck to the accession of Hitler, the evolution of anti-Jewish persecution in the Third Reich, and the history of the Holocaust itself. Sources to be used will include primary sources produced by the German government 1933-1945, by Jewish victims-to-be or survivors, documentary films, and secondary interpretations. The aims of this part of the seminar will be to understand the basic background to and narrative of the Holocaust, to introduce students to the critical use of primary historical sources, and to familiarize them with some of the major historiographical debates. Then the members of the seminar will ponder religious and theological reactions to the Holocaust. The seminar will also consider the historical question of the role played by the Protestant and Catholic churches and theologies in the Holocaust. The seminar will conclude with an assessment of the role played by the Holocaust in today's world, specifically in the United States. Throughout the seminar, participants will use various literary and cinematographic sources and test their limits in helping to understand and to represent the Holocaust.

Enrollment limited to 15 with the permission of the instructor, by application at the first course meeting.

Recommended Prep:

Some familiarity with the general shape of modern European history is desirable but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Religion 1538 Section: 1

Liberal and Liberation Theologies in Dialogue (126762)

Dan McKanan

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course will explore the possibilities for fruitful interchange between classic liberal theologies and contemporary theologies of liberation. We will begin with major texts of American liberal theology (Channing, Emerson, Bushnell, Rauschenbusch), then turn to the defining liberationist texts (Gutierrez, Cone, Daly), and conclude with several attempts to integrate the traditions.

Course Notes:

Offered jointly with the Divinity School as 2415.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 1538 Section: 2

Liberal and Liberation Theologies in Dialogue (126762)

Dan McKanan

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course will explore the possibilities for fruitful interchange between classic liberal theologies and contemporary theologies of liberation. We will begin with major texts of American liberal theology (Channing, Emerson, Bushnell, Rauschenbusch), then turn to the defining liberationist texts (Gutierrez, Cone, Daly), and conclude with several attempts to integrate the traditions.

Course Notes:

Offered jointly with the Divinity School as 2415.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1543 Section: 1

Nineteenth Century Religious Thought: Theology and the Critique of Religion (109865)

David Lamberth

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

15

The nineteenth century formulated many of the questions and frameworks that continue to dominate theology and religious reflection in the West. This course considers the developing interplay between modern Christian theology (primarily continental) and the principal philosophical and social critiques of religion in the nineteenth century. Topics include human nature, religion, the divine-human relationship, religious knowledge, the social, and historicity. Readings from Lessing, Kant, Schleiermacher, Hegel, Marx, Feuerbach, Kierkegaard, Nietzsche, Harnack, and Troeltsch. Jointly offered with the Divinity School as HDS 2431.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Religion 1556 Section: 1

Pragmatism and Religion: Pierce, James, and Dewey (156099)

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course surveys the American pragmatic tradition, attending in particular to views of religion. The first part takes up the classical pragmatic period, reading Emerson, then Peirce, James, Dewey, Jane Addams and Alain Locke. Topics include belief, experience, truth, pluralism, ethics, society, and the nature and role of religion. The latter half considers late 20th century neo-pragmatism, reading Rorty, Putnam, West, Chopp and Glaude. Prior work in theology or philosophy is recommended. Jointly offered in the Harvard Divinity School as HDS 2671.

Enrollment is limited to 15. Applications for enrollment will be available on the Canvas site, and should be completed at least one week before the first class meeting; petitions should also be registered in my.harvard.

Course Notes:

Offered jointly with the Divinity School as 2671.

Recommended Prep:

Prior work in theology or philosophy recommended but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 1571 Section: 1

Spiritual Paths to Abstract Art (119908)

Ann Braude

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Recent widely acclaimed exhibitions of work by Swedish pioneer of abstraction Hilma af Klint suggests a reassessment of the relation of spirituality to modern art. Af Klint's creation of stunningly modern monumental art works while in a spiritualist trance in the early 20th century draws into question the secularism of abstract painting. This course explores alternatives to twentieth-century narratives of abstract art centered on the existential crisis of a heroic-- usually male and secular--individual. In contrast, we will center paths to abstraction--frequently tread by women--in which unconventional spirituality inspires a departure from or repurposing of the figure. Locating the artists' work within their biographies, the course focuses on abstraction as a vehicle for investigation of intersections of spirituality with race, ethnicity, class, gender and sexuality. We will attend to the outsize interest of abstract artists in Theosophy, as well as to artists' grounding in Christian Science, Indigeneity, Judaism and the Occult.

Course Notes:

Offered jointly with the Divinity School as HDS 2082

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Religion 1572 Section: 1

Sex, Gender and Sexuality I (156088)

Benjamin Dunning

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0159 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The course will explore the theoretical articulation of sex, gender, and sexuality in twentieth-century theory, particularly in psychoanalysis, philosophy, and feminist and queer theory. Readings will include texts by Sigmund Freud, Simone de Beauvoir, Jacques Lacan, Michel Foucault, Gayle Rubin, Julia Kristeva, Monique Wittig, Judith Butler, Moira Gatens, and others. Jointly offered in the Divinity School as HDS 2692.

Course Notes:

Offered jointly with the Divinity School as 2692.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Religion 1573 Section: 1

Sex, Gender, and Sexuality II (204026)

Benjamin Dunning

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0159 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The second of two parts, the course will continue to explore the theoretical articulation of sex, gender, and sexuality in feminist and queer theory, with attention to the role of other differences – racial, ethnic,

religious, and differences in physical ability – in contemporary work. Prerequisite: REL 1572 or consent of the instructor.

Course Notes:

Jointly offered with Divinity as 2693
Additional hour to be arranged.

Recommended Prep:

Prerequisite: Religion 1572 or consent of the instructor

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 1606 Section: 1

Mind, Spirituality, and Mental Health in Hinduism (224039)

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0159 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course will interrogate the various ways in which discussions on Hinduism have been included or have illuminated issues in the contemporary psychological sciences. We will read how different intellectual approaches ranging from psychoanalysis, folk psychology, cognitive anthropology, global mental health, and psychedelic sciences engage the archives of Hinduism as well as how ideas and practices from Hinduism are employed to provide an alternative to the therapeutic and treatment registers found in these approaches.

Permission to enroll in the course will be granted as petitions are received.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Religion 1661 Section: 1

The Yoga Sutras: Text, Meaning, Purpose (126783)

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The brief Yoga Sutras (only 195 sutras) of Patanjali (c 100 BCE-100 CE) is a vastly influential and fundamental text of yoga. It is the focus of the course, along with its primary commentary (Vyasa's Bhasya), notes on other commentaries, and with some attention to BKS Iyengar's famous Light on the Yoga Sutras. What was Patanjali up to? What are the Sutras for? What do the Sutras tell us about the meaning and purpose of yoga then and now? Though not a course about the practice of yoga or yoga in the modern world, it is always attentive to the implications for practice. Thus potentially of great use for practitioners and teachers today. Apt comparisons will be made with ancient Hindu and Buddhist parallels, Al-Biruni's

11th c. Arabic translation, and modern Christian interpretations of the Sutras. Given our stressful situation, possibly some optional yoga practice together at start or end of class. Weekly written responses, plus two twelve-page course papers.

Offered jointly with the Divinity School as HDS 3931

Course Notes:

Offered jointly with the Divinity School as 3931.

Recommended Prep:

No language prerequisite, but students who know Sanskrit will be encouraged to make use of their expertise.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Religion 1803 Section: 1

Exploring the Quran (124063)

Mohsen Goudarzi

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the contents of the Quran and probes its place in the history of human civilization. Students will learn about and critically reflect on the following subjects: 1) the Quran's core ideas, stories, laws, parables, and arguments; 2) the historical context in which the Quran was first promulgated and codified; 3) the relationship between the Quran and the preceding literary traditions of the ancient world, in particular the Bible and post-biblical Jewish and Christian writings; and 4) Muslim utilization of the Quran towards religious, intellectual, social, and cultural ends. To meet these goals, we will read a substantial portion of the Quran in translation and draw extensively on modern academic scholarship on the Quran. In addition, lectures will contextualize and complement our encounter with the Quranic text and secondary scholarship. By the end of the semester, students should have the ability to utilize various resources and concordances in order to independently conduct further investigations and critically evaluate claims made about the Quran. Jointly offered in the Harvard Divinity School as HDS 3339.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1807 Section: 1

What is (Lived) Islam? (218823)

Teren Sevea

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0529 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

What are the anthropological and historical approaches to studying Islam? How do our academic approaches help us engage the question: what is lived Islam? This course begins by considering how 'Islam' is an object of academic inquiry but remains primarily concerned with the most prominent elements of Islam and being Islamic that have been marginalized within Islamic studies. It acknowledges the methodological difficulties involved in pursuing research on the phenomenon and practice of Islam across social contexts of the past and the present, while discussing possible methods of studying Islam as the everyday religion lived by Muslims and even non-Muslims. Students will be introduced to academic and religious sources that encourage us to (re)approach Islam as the everyday experience of believers, the multiverse of rituals and exercises of knowledge acquisition, as well as contests over moral authority. Students will, moreover, be encouraged to consider if a focus on lived Islam encourages us to discard regnant dichotomies of 'textual' and 'popular' religion, along with imagined divisions of the Islamic world into a center and peripheries.

Course Notes:

Jointly offered in the Divinity School as HDS 3176.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Religion 1821 Section: 1

Indian Ocean Islam (218810)

Ali Asani

Teren Sevea

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Does thinking oceanically influence the study of Islam? Can we remember a people's history of the Indian Ocean world? This course considers these questions and others as it focuses on religious worlds within port cities and the networks of Indian Ocean Islam. The course examines how religion in port cities and islands was centered upon a plethora of saints, missionaries, divinities and other agents of Islam, who have been marginalized in academic literature on the Indian Ocean. It simultaneously examines how oceanic religion was intimately connected to economic, political and technological developments. Students will be introduced to scholarship on oceanic Islam and monsoon Islam, before they are introduced to a variety of sources on transregional Islamic networks and agents of Islam, including biographies, hagiographies, travelogues, novels, poems and ethnographic accounts. Students will, moreover, be encouraged to consider ways in which approaches to studying Islam could be enhanced by a focus on religious economies and networks, as well as the lives of 'subalterns' who crossed the porous borders of the Indian Ocean world and shaped its religious worlds.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 1891R Section: 1

Topics in Shii History, Thought and Literature (220612)

Ali Asani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A course on selected topics in Shii History, Thought and Literature. Permission of the instructor required.

Course Notes:

Prerequisite: introductory course on Islam.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 2001 Section: 1

The History of the Study of Religion (118557)

Amy Hollywood

2025 Spring (4 Credits)

Schedule: M 0400 PM - 0600 PM

Instructor Permissions: Instructor

Enrollment Cap: 18

An examination of the study of religion from early modernity to the present, with attention to key thinkers, methods, and theories. Required common doctoral seminar for first-year PhD candidates in the Study of Religion or an affiliated department (in the latter case, must have express permission of the Instructor.)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Religion 2002

Contemporary Conversations in the Study of Religion: Seminar (122916)

David Lamberth

2024 Fall (4 Credits)

Schedule: T 0300 PM - 0600 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

An engagement with the theoretical and methodological issues that scholars of religion across the various research areas deem to be the most urgent and compelling in the discipline today, accompanied by sustained consideration of the major stages in graduate students' progress to the Ph.D.

Course Notes:

Limited to second-year doctoral students in the Study of Religion.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Religion 2024 Section: 1

Qualitative and Mixed Methods (224040)

2025 Spring (4 Credits)

Schedule:

M 1000 AM - 1159 AM

Instructor Permissions: Instructor**Enrollment Cap:**

30

This course will serve as an introduction to quantitative and qualitative methods in the study of religion. Using case studies on the study of religion from across the disciplines in the social sciences, the course will provide the students an introduction to a select array of methods which may include basic descriptive statistics, elementary survey design, material culture, case studies, ethnography (digital and otherwise), and more quantitatively experimental field methods. The students will work on group driven hands-on projects throughout the semester.

Permission to enroll in the course will be granted as petitions are received.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Religion 2432 Section: 1

History of Early Christianity (221796)

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course will provide a basic historical introduction to ancient Christianity from the first to fourth centuries CE. How did different Christians in this period navigate the diverse teachings, rituals, and social practices associated with Jesus of Nazareth to produce a religious movement that came to dominate the Roman Empire, even as it was itself always complex, variegated, and internally contested from its earliest moments? Throughout the course, we will explore the diversity of ancient Christian thought and practice across a range of topics and geographical areas, as well as the ways in which Christians situated themselves within the larger Roman world and in relation to others both internal and external. Note that the course is designed to complement and build upon HDS 1202 "Introduction to the New Testament." Each can be taken as a standalone class or the two can be taken in any order; but overlap between them will be kept to a minimum.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 2514 Section: 01

Decolonial Materialism (213589)

Mayra Rivera

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1059 AM

Instructor Permissions: Instructor**Enrollment Cap:**

10

This course explores the distinctive ways in which Caribbean writers conceptualize materiality in relation to coloniality, race, religion, bodies and ecology. In the class we will also address the literary strategies that Caribbean writers deploy to foreground the role of materiality in their thinking. Readings will include works by Aimé Césaire, Édouard Glissant, Derek Walcott, Dionne Brand, Mayra Santos Febres and others

Course Notes:

Jointly offered as HDS 2449

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Religion 2514 Section: 1

Decolonial Materialism (213589)

Mayra Rivera

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1059 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course explores the distinctive ways in which Caribbean writers conceptualize materiality in relation to coloniality, race, religion, bodies and ecology. In the class we will also address the literary strategies that Caribbean writers deploy to foreground the role of materiality in their thinking. Readings will include works by Aimé Césaire, Édouard Glissant, Derek Walcott, Dionne Brand, Mayra Santos Febres and others

Course Notes:

Jointly offered as HDS 2449

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 2519

Coloniality, Race, Catastrophe (213294)

Mayra Rivera

2025 Spring (4 Credits)

Schedule:

W 0100 PM - 0300 PM

Instructor Permissions: Instructor**Enrollment Cap:**

18

This course explores the relationship between coloniality, race and ecology through the lens of "catastrophe." We will examine a variety of theoretical and literary sources that deploy or refute tropes of the "end of the world," to place the current discussions in a longer historical contexts. We will also study texts that seek to highlight the connections between environmental devastation with histories of colonialism and radicalization. This course requires independent research, in addition to the readings for class. Students will write a research paper focusing on a specific place of their choice. Jointly offered in the Faculty of Arts and Sciences as EMR 139 and at Divinity as HDS 2432. Permission to enroll in the course will be granted as petitions are received.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Religion 2521 Section: 1

Decolonial Theory (219669)

Mayra Rivera

2024 Fall (4 Credits)

Schedule:

W 0100 PM - 0259 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

This course is an exploration of key texts in decolonial theory, including its relationship with postcolonial theory, main themes and debates and its relevance for the study of religion. Readings include Eduard Said, Gayatri Spivak, Walter Mignolo, María Lugones, and others. Jointly offered in Harvard Divinity School as HDS2543.

Students are required to submit a 1-page statement of interest by January 27. For further details and posting instructions visit the Canvas site for the course. Students will be informed if they are approved for the course by January 28. Priority will be given to those students that have submitted a statement of interest by the deadline.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 2549 Section: 1

Women, Religion, and the Problem of Historical Agency (113871)

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course examines recent scholarship on women in American religious history, focusing particularly on questions of narration, agency and power. We will ask several interrelated questions: How have historians integrated women into narratives of American religious history? Whose stories have they highlighted, and why? How have they conceptualized women as historical agents? We will read major interpretive works as well as theoretical accounts of gender, social structure, and power. Readings will explore the diversity of religious traditions in America, including Puritanism, Judaism, Mormonism, Catholicism, African-American

Christianity, evangelicalism, and Islam. Jointly offered in the Divinity School as HDS 2186

Course Notes:

Offered jointly with the Divinity School as HDS 2186.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 2735 Section: 1

The Buddhist Body, Its Materiality, and Its Moral Cultivation (125920)

Janet Gyatso

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0459 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

This is a seminar for exploring Buddhist understandings of the human body, including such topics as the nature of its materiality, sensitivity and gender; specialized practices for the body's moral cultivation using imagination, ritual, and yoga; and types of embodied knowledge. Most readings will be primary sources in English translation, including Abhidharma materials, sutra and tantra passages, medical treatises, and descriptions of bodily performance in both ritual and artistic spheres. Students will write one midterm paper with critical reflection on course readings, and one final paper creatively engaging one or more primary Buddhist source, which may include a course reading.

Background in the study of Buddhism preferred. Enrollment limited to 16; students wishing to take the course should write a one page summary of their academic background and why they want to take the course. They will be notified of their admission before the pre-registration period ends.

Course Notes:

Offered jointly with the Divinity School as 3547.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Religion 3000

Direction of Doctoral Dissertations (111117)

Ali Asani

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 002

Direction of Doctoral Dissertations (111117)

Giovanni Bazzana

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 003

Direction of Doctoral Dissertations (111117)

Catherine Brekus

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 004

Direction of Doctoral Dissertations (111117)

Davíd L. Carrasco

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 005

Direction of Doctoral Dissertations (111117)

Francis Clooney

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 006

Direction of Doctoral Dissertations (111117)

Shaye Cohen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 007

Direction of Doctoral Dissertations (111117)

Diana Eck

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 008

Direction of Doctoral Dissertations (111117)

James Engell

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 009

Direction of Doctoral Dissertations (111117)

Luis Giron Negrón

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 010

Direction of Doctoral Dissertations (111117)

Janet Gyatso

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 011

Direction of Doctoral Dissertations (111117)

Helen Hardacre

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 012

Direction of Doctoral Dissertations (111117)

David Hempton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 013

Direction of Doctoral Dissertations (111117)

David Holland

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 015

Direction of Doctoral Dissertations (111117)

Leonard van der Kuijp

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 016

Direction of Doctoral Dissertations (111117)

Courtney Lamberth

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 017

Direction of Doctoral Dissertations (111117)

David Lamberth

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 018

Direction of Doctoral Dissertations (111117)

Jacob Olupona

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Religion 3000 Section: 019

Direction of Doctoral Dissertations (111117)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 02

Direction of Doctoral Dissertations (111117)

Giovanni Bazzana

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 020

Direction of Doctoral Dissertations (111117)

Kimberley Patton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 021

Direction of Doctoral Dissertations (111117)

Matthew Potts

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Religion 3000 Section: 022

Direction of Doctoral Dissertations (111117)

Michael J. Puett

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 023

Direction of Doctoral Dissertations (111117)

Mayra Rivera

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 024

Direction of Doctoral Dissertations (111117)

James Robson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 025

Direction of Doctoral Dissertations (111117)

Michelle Sanchez

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 026

Direction of Doctoral Dissertations (111117)

Charles Stang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 027

Direction of Doctoral Dissertations (111117)

Andrew Teeter

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 028

Direction of Doctoral Dissertations (111117)

Amy Hollywood

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 029

Direction of Doctoral Dissertations (111117)

Malika Zeghal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 03

Direction of Doctoral Dissertations (111117)

Catherine Brekus

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 030

Direction of Doctoral Dissertations (111117)

Ryuichi Abe

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 031

Direction of Doctoral Dissertations (111117)

William A. Graham

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 032

Direction of Doctoral Dissertations (111117)

Ann Braude

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 033

Direction of Doctoral Dissertations (111117)

Charles Hallisey

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 034

Direction of Doctoral Dissertations (111117)

Michael Jackson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 036

Direction of Doctoral Dissertations (111117)

Mark Jordan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 037

Direction of Doctoral Dissertations (111117)

Karen King

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 038

Direction of Doctoral Dissertations (111117)

Jon Levenson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 039

Direction of Doctoral Dissertations (111117)

Peter Machinist

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 04

Direction of Doctoral Dissertations (111117)

Davíd L. Carrasco

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 040

Direction of Doctoral Dissertations (111117)

Kevin Madigan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 041

Direction of Doctoral Dissertations (111117)

Dan McKanan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 042

Direction of Doctoral Dissertations (111117)

Stephanie Paulsell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 043

Direction of Doctoral Dissertations (111117)

Elisabeth Schussler Fiorenza

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Religion 3000 Section: 045

Direction of Doctoral Dissertations (111117)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3000 Section: 05

Direction of Doctoral Dissertations (111117)

Francis Clooney

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 06

Direction of Doctoral Dissertations (111117)

Shaye Cohen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 07

Direction of Doctoral Dissertations (111117)

Ali Asani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 08

Direction of Doctoral Dissertations (111117)

James Engell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Religion 3000 Section: 09

Direction of Doctoral Dissertations (111117)

Luis Giron Negron

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 10

Direction of Doctoral Dissertations (111117)

Janet Gyatso

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 11

Direction of Doctoral Dissertations (111117)

Helen Hardacre

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Religion 3000 Section: 12

Direction of Doctoral Dissertations (111117)

David Hempton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 13

Direction of Doctoral Dissertations (111117)

David Holland

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Religion 3000 Section: 14

Direction of Doctoral Dissertations (111117)

Amy Hollywood

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

Religion 3000 Section: 15

Direction of Doctoral Dissertations (111117)

Leonard van der Kuip

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 16

Direction of Doctoral Dissertations (111117)

Courtney Lamberth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 17

Direction of Doctoral Dissertations (111117)

David Lamberth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 18

Direction of Doctoral Dissertations (111117)

Jacob Olupona

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 19

Direction of Doctoral Dissertations (111117)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 20

Direction of Doctoral Dissertations (111117)

Kimberley Patton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 21

Direction of Doctoral Dissertations (111117)

Matthew Potts

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 22

Direction of Doctoral Dissertations (111117)

Michael J. Puett

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 23

Direction of Doctoral Dissertations (111117)

Mayra Rivera

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 24

Direction of Doctoral Dissertations (111117)

James Robson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 25

Direction of Doctoral Dissertations (111117)

Michelle Sanchez

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 26

Direction of Doctoral Dissertations (111117)

Charles Stang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 27

Direction of Doctoral Dissertations (111117)

Andrew Teeter

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 28

Direction of Doctoral Dissertations (111117)

Todne Thomas

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3000 Section: 29

Direction of Doctoral Dissertations (111117)

Malika Zeghal

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 30

Direction of Doctoral Dissertations (111117)

Ryuichi Abe

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 31

Direction of Doctoral Dissertations (111117)

Leila Ahmed

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None

Religion 3000 Section: 32

Direction of Doctoral Dissertations (111117)

Ann Braude

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Religion 3000 Section: 33

Direction of Doctoral Dissertations (111117)

Charles Hallisey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 34

Direction of Doctoral Dissertations (111117)

Michael Jackson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Religion 3000 Section: 36

Direction of Doctoral Dissertations (111117)

Mark Jordan

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 37

Direction of Doctoral Dissertations (111117)

Karen King

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 38

Direction of Doctoral Dissertations (111117)

Jon Levenson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 39

Direction of Doctoral Dissertations (111117)

Peter Machinist

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Religion 3000 Section: 40

Direction of Doctoral Dissertations (111117)

Kevin Madigan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 41

Direction of Doctoral Dissertations (111117)

Dan McKanan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 42

Direction of Doctoral Dissertations (111117)

Stephanie Paulsell

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Religion 3000 Section: 43

Direction of Doctoral Dissertations (111117)

Elisabeth Schussler Fiorenza

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 44

Direction of Doctoral Dissertations (111117)

Francis Fiorenza

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3000 Section: 45

Direction of Doctoral Dissertations (111117)

Elise Ciregna

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 46

Direction of Doctoral Dissertations (111117)

William A. Graham

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Religion 3000 Section: 47

Direction of Doctoral Dissertations (111117)

Shady Nasser

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3000 Section: 8

Direction of Doctoral Dissertations (111117)

Ousmane Oumar Kane

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Religion 3001

Reading and Research (122822)

Ali Asani

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 002

Reading and Research (122822)

Giovanni Bazzana

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3001 Section: 003

Reading and Research (122822)

Catherine Brekus

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 004

Reading and Research (122822)

Davíd L. Carrasco

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 009

Reading and Research (122822)

Luis Giron Negron

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Religion 3001 Section: 01

Reading and Research (122822)

Ali Asani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 010

Reading and Research (122822)

Janet Gyatso

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 011

Reading and Research (122822)

Helen Hardacre

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 012

Reading and Research (122822)

David Hempton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Religion 3001 Section: 013

Reading and Research (122822)

David Holland

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Religion 3001 Section: 014

Reading and Research (122822)

Benjamin Dunning

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3001 Section: 015

Reading and Research (122822)

Leonard van der Kuip

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3001 Section: 016

Reading and Research (122822)

Courtney Lamberth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Religion 3001 Section: 017

Reading and Research (122822)

David Lamberth

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3001 Section: 018

Reading and Research (122822)

Jacob Olupona

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3001 Section: 019

Reading and Research (122822)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 02

Reading and Research (122822)

Giovanni Bazzana

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 020

Reading and Research (122822)

Kimberley Patton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 021

Reading and Research (122822)

Matthew Potts

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 022

Reading and Research (122822)

Michael J. Puett

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Religion 3001 Section: 023

Reading and Research (122822)

Mayra Rivera

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Religion 3001 Section: 024

Reading and Research (122822)

James Robson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 025

Reading and Research (122822)

Michelle Sanchez

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3001 Section: 026

Reading and Research (122822)

Charles Stang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3001 Section: 027

Reading and Research (122822)

Andrew Teeter

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Religion 3001 Section: 028

Reading and Research (122822)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3001 Section: 029

Reading and Research (122822)

Malika Zeghal

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 03

Reading and Research (122822)

Catherine Brekus

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Religion 3001 Section: 030

Reading and Research (122822)

Ryuichi Abe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3001 Section: 031

Reading and Research (122822)

Leila Ahmed

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 032

Reading and Research (122822)

Ann Braude

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3001 Section: 033

Reading and Research (122822)

Charles Hallisey

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Religion 3001 Section: 034

Reading and Research (122822)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3001 Section: 036

Reading and Research (122822)

Mark Jordan

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Religion 3001 Section: 037

Reading and Research (122822)

Karen King

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 038

Reading and Research (122822)

Jon Levenson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Religion 3001 Section: 039

Reading and Research (122822)

Peter Machinist

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3001 Section: 04

Reading and Research (122822)

Davíd L. Carrasco

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Religion 3001 Section: 040

Reading and Research (122822)

Kevin Madigan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Religion 3001 Section: 041

Reading and Research (122822)

Dan McKanan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 042

Reading and Research (122822)

Stephanie Paulsell

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 043

Reading and Research (122822)

Elisabeth Schussler Fiorenza

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3001 Section: 045

Reading and Research (122822)

Annette Reed

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3001 Section: 046

Reading and Research (122822)

Shady Nasser

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Religion 3001 Section: 047

Reading and Research (122822)

Ousmane Oumar Kane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Religion 3001 Section: 05

Reading and Research (122822)

Francis Clooney

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 05

Reading and Research (122822)

Francis Clooney

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 06

Reading and Research (122822)

Shaye Cohen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Religion 3001 Section: 06

Reading and Research (122822)

Shaye Cohen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Religion 3001 Section: 07

Reading and Research (122822)

Diana Eck

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3001 Section: 07

Reading and Research (122822)

Diana Eck

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 08

Reading and Research (122822)

James Engell

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 08

Reading and Research (122822)

James Engell

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Religion 3001 Section: 09

Reading and Research (122822)

Luis Giron Negrón

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 10

Reading and Research (122822)

Janet Gyatso

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Religion 3001 Section: 11

Reading and Research (122822)

Helen Hardacre

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Religion 3001 Section: 12

Reading and Research (122822)

David Hempton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 13

Reading and Research (122822)

David Holland

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Religion 3001 Section: 14

Reading and Research (122822)

Amy Hollywood

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Religion 3001 Section: 15

Reading and Research (122822)

Leonard van der Kuip

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 16

Reading and Research (122822)

Courtney Lamberth

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3001 Section: 17

Reading and Research (122822)

David Lamberth

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 18

Reading and Research (122822)

Jacob Olupona

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 19

Reading and Research (122822)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Religion 3001 Section: 20

Reading and Research (122822)

Kimberley Patton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Religion 3001 Section: 21

Reading and Research (122822)

Matthew Potts

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Religion 3001 Section: 22

Reading and Research (122822)

Michael J. Puett

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 23

Reading and Research (122822)

Mayra Rivera

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Religion 3001 Section: 24

Reading and Research (122822)

James Robson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 25

Reading and Research (122822)

Michelle Sanchez

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 26

Reading and Research (122822)

Charles Stang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Religion 3001 Section: 27

Reading and Research (122822)

Andrew Teeter

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 28

Reading and Research (122822)

Todne Thomas

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 29

Reading and Research (122822)

Malika Zeghal

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Religion 3001 Section: 30

Reading and Research (122822)

Ryuichi Abe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 31

Reading and Research (122822)

Leila Ahmed

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3001 Section: 32

Reading and Research (122822)

Ann Braude

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 33

Reading and Research (122822)

Charles Hallisey

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Religion 3001 Section: 34

Reading and Research (122822)

Michael Jackson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Religion 3001 Section: 36

Reading and Research (122822)

Mark Jordan

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 37

Reading and Research (122822)

Karen King

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 38

Reading and Research (122822)

Jon Levenson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Religion 3001 Section: 39

Reading and Research (122822)

Peter Machinist

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Religion 3001 Section: 40

Reading and Research (122822)

Kevin Madigan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 41

Reading and Research (122822)

Dan McKanan

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Religion 3001 Section: 42

Reading and Research (122822)

Stephanie Paulsell

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 43

Reading and Research (122822)

Elisabeth Schussler Fiorenza

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Religion 3001 Section: 44

Reading and Research (122822)

Francis Fiorenza

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 45

Reading and Research (122822)

Elise Ciregna

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Religion 3001 Section: 46

Reading and Research (122822)

William A. Graham

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****May also be taken with other instructors, when authorized by the Chair.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3001 Section: 47

Reading and Research (122822)

Shady Nasser

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Religion 3001 Section: 48

Reading and Research (122822)

Ousmane Oumar Kane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

May also be taken with other instructors, when authorized by the Chair.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Religion 3002

Teaching (114201)

David Holland

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course replaces the former TIME-T – teaching. Graduate students register for this course while serving as TFs to indicate that appropriate Teaching Fellow work is replacing numbered courses.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3002

Teaching (114201)

Catherine Brekus

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course replaces the former TIME-T – teaching. Graduate students register for this course while serving as TFs to indicate that appropriate Teaching Fellow work is replacing numbered courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Religion 3003

Course Related Work (217442)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course replaces the former TIME- C – course related work.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3003

Course Related Work (217442)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course replaces the former TIME- C – course related work.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3004 Section: 1

Pedagogy in the Study of Religion (219979)

Mohsen Goudarzi

2025 Spring (2 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course is designed for graduate students in the Committee on the Study of Religion, and is open to students in related fields who teach courses pertaining to religion. The course aims to equip students with skills to be effective Teaching Fellows at Harvard and to develop their own approaches to pedagogy as independent instructors in the field of religion.

Classes will be workshop-style and will cover various teaching methods, course design, and professional development topics. They will also provide a space to discuss day-to-day success stories and challenges in the classroom.

Course Notes:

This course must be taken Sat/Unsat and is designed to minimize work outside class time. Classes will take place 3-5pm ET on the following six Mondays: 1/29, 2/12, 2/26, 3/18, 4/01, and 4/08.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
FAS: Course Level	Graduate Course

Religion 3505A

Colloquium in American Religious History (118565)

David Holland

2024 Fall (2 Credits)

Schedule:

T 0600 PM - 0800 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Presentation and discussion of the research of doctoral candidates in American religious history. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Open, with instructor's permission, to doctoral students in other fields of religious studies or American studies. Course meets bi-weekly. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Offered jointly with the Divinity School as 2390A.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Religion 3505B Section: 01

Colloquium in American Religious History (160420)

David Holland

2025 Spring (2 Credits)

Schedule:

T 0600 PM - 0800 PM

Instructor Permissions: None

Enrollment Cap:

30

Presentation and discussion of the research of doctoral candidates in American religious history. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Open, with instructor's permission, to doctoral students in other fields of religious studies or American studies. Course meets bi-weekly. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit. Offered jointly with the Divinity School as 2390B.

Requirements:

Pre-requisite: RELIGION 3505A

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Full Year Course	Indivisible Course

Subject: Portuguese

2/22/2024 13:29 PM

necessary to expresses themselves, participate in conversations on familiar topics, and handle short social interactions in Portuguese. Speakers of other Romance languages are encouraged to take POR 10. Course assignments include online tasks that will develop your interpretive and presentational skills in Portuguese on various platforms. For the final project, students will create and film a short skit using the content learned.

Course Notes:

PORTUG 10s requires a solid knowledge of but not necessarily native proficiency in Spanish. Conducted entirely in Portuguese. May not be taken Pass/Fail, but may be taken Sat/ Unsat by GSAS students. Not open to auditors.

Recommended Prep:

Prerequisite: 750 on the Spanish SAT II or the Harvard Placement test; 5 on the Spanish AP test; a 40s level Spanish course; or permission of Course Head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Portuguese
FAS Divisional Distribution	None

Portuguese 10S

Beginning Portuguese for Spanish Speakers I: Português Beyond Portuñol (113806)

Cristiane Soares

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This beginning Portuguese course is designed for students with a strong background in Spanish (Spanish 40 or equivalent is recommended). The course presents the linguistic structures necessary for basic communication and emphasizes the most challenging features of the Portuguese language for Spanish Speakers including pronunciation, idioms, and grammatical structures unique to Brazilian Portuguese. Students engage in communicative and interpretive tasks, while exploring a variety of authentic material (e.g. short texts, music, videos, visuals) from various sources (e.g. social media, newspapers, TV programs, YouTube videos). By the end of the semester, students will develop the linguistic and cultural competence necessary to expresses themselves, participate in conversations on familiar topics, and handle short social interactions in Portuguese. Speakers of other Romance languages are encouraged to take POR 10. Course assignments include online tasks that will develop your interpretive and presentational skills in Portuguese on various platforms. For the final project, students will create and film a short skit using the content learned.

Course Notes:

PORTUG 10s requires a solid knowledge of but not necessarily native proficiency in Spanish. Conducted entirely in Portuguese. May not be taken Pass/Fail, but may be taken Sat/ Unsat by GSAS students. Not open to auditors.

Recommended Prep:

Prerequisite: 750 on the Spanish SAT II or the Harvard Placement test; 5 on the Spanish AP test; a 40s level Spanish course; or permission of Course Head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Portuguese
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Portuguese 10S Section: 002

Beginning Portuguese for Spanish Speakers I: Português Beyond Português (113806)

Cristiane Soares

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This beginning Portuguese course is designed for students with a strong background in Spanish (Spanish 40 or equivalent is recommended). The course presents the linguistic structures necessary for basic communication and emphasizes the most challenging features of the Portuguese language for Spanish Speakers including pronunciation, idioms, and grammatical structures unique to Brazilian Portuguese. Students engage in communicative and interpretive tasks, while exploring a variety of authentic material (e.g. short texts, music, videos, visuals) from various sources (e.g. social media, newspapers, TV programs, YouTube videos). By the end of the semester, students will develop the linguistic and cultural competence necessary to express themselves, participate in conversations on familiar topics, and handle short social interactions in Portuguese. Speakers of other Romance languages are encouraged to take POR 10. Course assignments include online tasks that will develop your interpretive and presentational skills in Portuguese on various platforms. For the final project, students will create and film a short skit using the content learned.

Course Notes:

PORTUG 10s requires a solid knowledge of but not necessarily native proficiency in Spanish. Conducted entirely in Portuguese. May not be taken Pass/Fail, but may be taken Sat/ Unsat by GSAS students. Not open to auditors.

Recommended Prep:

Prerequisite: 750 on the Spanish SAT II or the Harvard Placement test; 5 on the Spanish AP test; a 40s level Spanish course; or permission of Course Head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Portuguese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Portuguese 11

Beginning Portuguese II: Beyond Copacabana (127863)

Cristiane Soares

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

PORTUG 11 is a continuation of **PORTUG 10**, and helps solidify the student's foundation in Brazilian Portuguese, pushing them to go deeper by engaging with literary work and current events, and examining salient aspects of Brazilian culture in addition to practical points of the language. Students will continue to experience contextualized Luso-Afro-Brazilian culture through music, film, literature, and social media.

Course Notes:

Conducted in Portuguese. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students with an advanced knowledge of Spanish should enroll in Portuguese 11S instead of Portuguese 11.

Recommended Prep:

PORTUG 10 or permission of Course Head.

Requirements:

Prerequisite: Portuguese 10

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Portuguese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Portuguese 11

Beginning Portuguese II: Beyond Copacabana (127863)

Cristiane Soares

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

PORTUG 11 is a continuation of **PORTUG 10**, and helps solidify the student's foundation in Brazilian Portuguese, pushing them to go deeper by engaging with literary work and current events, and examining salient aspects of Brazilian culture in addition to practical points of the language. Students will continue to experience contextualized Luso-Afro-Brazilian culture through music, film, literature, and social media.

Course Notes:

Conducted in Portuguese. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students with an advanced knowledge of Spanish should enroll in Portuguese 11S instead of Portuguese 11.

Recommended Prep:

PORTUG 10 or permission of Course Head.

Requirements:

Prerequisite: Portuguese 10

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Portuguese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Portuguese 11S

Beginning Portuguese for Spanish Speakers II: More SAMBA, less Salsa! (110641)

Cristiane Soares

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

PORTUG 11S is a continuation of PORTUG 10S. This course guides students to continue the work of confronting features of the Portuguese semantics and phonological system that are most challenging for Spanish speakers. It helps solidify student's foundation in Brazilian Portuguese, and pushes them to go deeper by engaging with literary readings, examining unique cultural aspects in addition to practical points of the language. Students will continue to experience contextualized Afro-Luso-Brazilian culture through music, film, literature, social media, and Teletandem, a weekly online interaction with Brazilian students at the Language Center.

Course Notes:

Conducted in Portuguese. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

Prerequisite: PORTUG 10S OR permission of Portuguese Course Head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Portuguese
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Portuguese 15

Intensive Beginning Portuguese: A Pathway to Luso-Brazilian Cultures (156944)

Cristiane Soares

2025 Spring (8 Credits)

Schedule:

MTWRF 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This intensive Beginning Portuguese course provides an accelerated introduction to Portuguese with emphasis on interpersonal communication and interpreting and producing language in written and oral forms. Goals include building students' vocabulary, fluency, proficiency, and confidence. Students will experience Brazilian Portuguese and culture through music, cinema, and various media sources. The course covers the equivalent of a full first-year of Portuguese language study.

Course Notes:

This course requires an average seven contact hours per week. To supplement the scheduled 6.25 hours, a weekly online component will be arranged. May not be taken Pass/Fail or Sat/Unsat. Not open to auditors. Students must participate in an interview with the Portuguese 15 course head and receive permission to enroll in the course.

Recommended Prep:

An advanced knowledge of at least one other foreign language but no knowledge of Portuguese.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Portuguese
FAS: Course Level	Primarily for Undergraduate Students

Portuguese 20

Intermediate Portuguese I: Justice, Equity and Rights in the Lusophone world (121934)

Cristiane Soares

2024 Fall (4 Credits)

Schedule: MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

In this intermediate-level language course, students will explore social justice issues in the Lusophone world related to education, environment, health, jobs, and food. Students will also interrogate topics such as immigration, racism, and gender by studying a range of texts (e.g. written, audiovisual, visual) from different sources (e.g., social media, newspapers). Through these materials, students will build vocabulary and review and refine various grammatical structures. Students will also build on oral, written, and intercultural competences through communicative activities and interactive discussions with Portuguese-speaking guests. By the end of this class, students a) will have further developed their linguistic competence, and b) will have deepened their understanding of social justice issues that have impacted the lives of Portuguese-speaking communities.

Course Notes:

Conducted in Portuguese. Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. This course is taught by members of the Department.

Recommended Prep:

Prerequisite: PORTUG 11 or 11s OR permission Portuguese Course Head.

Requirements:

Prerequisite: Portuguese 11 OR Portuguese 11s

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Portuguese
FAS Divisional Distribution	None

Portuguese 30

Upper-level Portuguese: Traditions and Culture through Brazilian folklore (114944)

Cristiane Soares

2024 Fall (4 Credits)

Schedule: MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

PORTUG 30 engages students in a systematic review of grammar, writing practice and

vocabulary development while exploring the role of Brazilian folklore and traditions in contemporary society. Through the interpretation and analysis of authentic texts from the Portuguese language press, television, and film including advertisements, documentaries, newspaper articles, folklore, and literary texts, you will refine your grammatical understanding, develop your critical thinking skills, deepen your cultural awareness, and strengthen your language proficiency.

Course Notes:

Conducted in Portuguese. Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. This course is taught by members of the Department.

Recommended Prep:

PORTUG 20 OR permission of Portuguese Course Head

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Portuguese
FAS: Meets Foreign Lang Req	Portuguese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Portuguese 30

Upper-level Portuguese: Traditions and Culture through Brazilian folklore (114944)

Cristiane Soares

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

PORTUG 30 engages students in a systematic review of grammar, writing practice and vocabulary development while exploring the role of Brazilian folklore and traditions in contemporary society. Through the interpretation and analysis of authentic texts from the Portuguese language press, television, and film including advertisements, documentaries, newspaper articles, folklore, and literary texts, you will refine your grammatical understanding, develop your critical thinking skills, deepen your cultural awareness, and strengthen your language proficiency.

Course Notes:

Conducted in Portuguese. Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. This course is taught by members of the Department.

Recommended Prep:

PORTUG 20 OR permission of Portuguese Course Head

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Portuguese

HCOL: Foreign Lang Citation	Portuguese
All: Cross Reg Availability	Available for Harvard Cross Registration

Portuguese 40

Advanced Portuguese I: Images of Brazil through Contemporary Cinema (124524)

Cristiane Soares

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this advanced Portuguese language and culture course, you will explore Brazilian culture(s) through contemporary films. The course examines major Brazilian films in their historical, political, and social context. You will become familiar with relevant concepts in cultural studies and explore different modalities of Brazilian film in relation to the already established tradition of the 1960s "Cinema Novo". Students will have various opportunities to engage in interactive communicative activities, participate in discussions, develop their interpretive and presentational skills in Portuguese and participate in creative assignments, including a short film by the end of the semester. No previous experience with film study is necessary. This course is conducted entirely in Portuguese and films are shown in Portuguese with English subtitles.

Course Notes:

This course meets regularly on Tuesdays and Thursdays, with additional asynchronous components. Conducted in Portuguese. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

Prerequisite: PORTUG 30 OR Permission of Course Head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Portuguese
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Portuguese

Portuguese 52

Advanced Portuguese II: Sounds of Brazil: Writing Through Music (222831)

Cristiane Soares

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Portuguese 52 focuses on music as a powerful expression of the Brazilian experience and as a means of civic engagement and social change. The course presents the main Brazilian musical styles (as samba, baião, choro, bossa nova, rap paulista, funk carioca) connecting them to specific historical periods and events. You will refine speaking and writing skills by listening, analyzing, and discussing a wide range of texts, songs, films, and materials. This course builds on the communicative competence acquired in Portuguese 40, with a particular emphasis on developing your writing proficiency through creative and analytical writing projects such as lyrics, music articles, album reviews, and essays. By the end of the course, you will be able to recognize and produce different genres of written and spoken Portuguese and

identify features of language including differences in register.

Course Notes:

No previous musical knowledge required. Conducted entirely in Portuguese. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors.

Recommended Prep:

Prerequisite: Portuguese 40, or instructor's consent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Portuguese 59

Portuguese and the Community (118080)

Cristiane Soares

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This advanced language course examines the experience of Portuguese-speaking communities in the United States as it relates to the journey, reception, integration, and use of the Portuguese language. The course combines academic activities with a service-learning component. Students are placed with community organizations within the Boston area and volunteer for three hours a week. Classwork activities focus on expanding students' oral and written proficiency in Portuguese through discussing and analyzing readings, arts, and films by and about the Lusophone communities in the US.

Course Notes:

Conducted in Portuguese. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors.

Recommended Prep:

Prerequisite: Portuguese 40 or consent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Portuguese
FAS: Meets Foreign Lang Req	Portuguese
FAS: Course Level	Primarily for Undergraduate Students

Portuguese 91R

Supervised Reading and Research (116476)

Josiah Blackmore

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Tutorial supervision of research on subjects not covered in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Undergraduate Adviser in Portuguese for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Portuguese
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Portuguese 91R

Supervised Reading and Research (116476)

Josiah Blackmore

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Tutorial supervision of research on subjects not covered in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Undergraduate Adviser in Portuguese for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Portuguese
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Portuguese 99A

Tutorial - Senior Year (124308)

Kathy Richman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For honors seniors writing a thesis. Part one of a two part series.

Course Notes:

Successful completion of PORTUG 99A and PORTUG 99B is required of all thesis-track honors concentrators. Prior faculty approval of proposed senior thesis topic is also required. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Portuguese
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Divisible Course

Portuguese 99B

Tutorial - Senior Year (159995)

Josiah Blackmore

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 99

For honors seniors writing a thesis. Part two of a two-part series.

Course Notes:

Successful completion of PORTUG 99A and PORTUG 99B is required of all thesis-track honors concentrators. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
HCOL: Foreign Lang Citation	Portuguese
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration

Portuguese 145

Transatlantic Africa and Brazil (128254)

Josiah Blackmore

2024 Fall (4 Credits)

Schedule: T 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

A study of the transatlantic enterprise between Portugal, Brazil, and Africa. We will scrutinize the historical and imaginative encounters with Africa and Brazil from the Middle Ages to Brazilian Romanticism. Topics include oceanic empire, monsters, shipwreck, cannibalism, the Atlantic slave trade, and debates on the

African and Brazilian/New World indigene. Authors include Aristotle, Pliny, Zurara, Álvaro Velho, Caminha, Las Casas, Camões, and Castro Alves, as well as contemporary critics.

Course Notes:

Conducted in Portuguese or English, to be determined by class composition. A reading knowledge of Portuguese or Spanish helpful but not required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Portuguese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Portuguese 224

Fernando Pessoa & Co. (161244)

Josiah Blackmore

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The literary creativity of Fernando Pessoa within Portuguese modernist culture. Course readings will include the work of selected contemporaries of Pessoa.

Recommended Prep:

Prerequisite: excellent reading knowledge of Portuguese.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Portuguese 264

Colonial Brazil (156730)

Josiah Blackmore

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

We will study the literary culture of colonial Brazil, with consideration of Brazil's place in transatlantic enterprise.

Course Notes:

Conducted in Portuguese.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Portuguese
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Portuguese 321

Literature of Brazil: Supervised Reading and Research (117375)

Josiah Blackmore

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Portuguese 321

Literature of Brazil: Supervised Reading and Research (117375)

Josiah Blackmore

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Portuguese 321 Section: 002

Literature of Brazil: Supervised Reading and Research (117375)

Bruno Carvalho

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Portuguese 321 Section: 002

Literature of Brazil: Supervised Reading and Research (117375)

Bruno Carvalho

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Portuguese 322

Literature of Portugal: Supervised Reading and Research (156629)

Josiah Blackmore

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****By permission of instructor only.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Portuguese 322

Literature of Portugal: Supervised Reading and Research (156629)

Josiah Blackmore

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****By permission of instructor only.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Portuguese 322 Section: 002

Literature of Portugal: Supervised Reading and Research (156629)

Bruno Carvalho

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****By permission of instructor only.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Portuguese 322 Section: 002

Literature of Portugal: Supervised Reading and Research (156629)

Bruno Carvalho

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****By permission of instructor only.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Portuguese 330

Direction of Doctoral Dissertations (113633)

Josiah Blackmore

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

No FAINFO	300 or 3000 level class, do not generate FAINFO

Portuguese 330

Direction of Doctoral Dissertations (113633)

Josiah Blackmore

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Portuguese 330 Section: 002

Direction of Doctoral Dissertations (113633)

Bruno Carvalho

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Portuguese 330 Section: 002

Direction of Doctoral Dissertations (113633)

Bruno Carvalho

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Portuguese 330 Section: 005

Direction of Doctoral Dissertations (113633)

Mariano Siskind

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Portuguese 330 Section: 005

Direction of Doctoral Dissertations (113633)

Mariano Siskind

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Portuguese 330 Section: 006

Direction of Doctoral Dissertations (113633)

Doris Sommer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Portuguese 330 Section: 006

Direction of Doctoral Dissertations (113633)

Doris Sommer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Subject: French

French 10

Beginning French I: Cross-Cultural Encounters in French (126933)

Nicole Mills

2024 Fall (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

This beginning French course addresses the theme of cross-cultural encounters in French through engagement in the discussion and interpretation of texts, art, images, and film. You will gain an introduction to the French language with emphasis on interpersonal communication and the interpretation and production of language in written and oral forms. You will engage in interactive communicative activities that provide rich exposure to the French language and francophone culture(s). Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French on various platforms.

Course Notes:

French 10 is an elementary French course for students with little or no knowledge of French. French 10 may count toward the language requirement. Open to students who have not previously studied French or who have scored below 300 on the Harvard placement exam. Students who have studied French for two years or more in secondary school must begin at French 11 or higher. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course SAT/UNSAT with permission of course head. French 10 is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

French 10

Beginning French I: Cross-Cultural Encounters in French (126933)

Nicole Mills

2025 Spring (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This beginning French course addresses the theme of cross-cultural encounters in French through engagement in the discussion and interpretation of texts, art, images, and film. You will gain an introduction to the French language with emphasis on interpersonal communication and the interpretation and production of language in written and oral forms. You will engage in interactive communicative activities that provide rich exposure to the French language and francophone culture(s). Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French on various platforms.

Course Notes:

French 10 is an elementary French course for students with little or no knowledge of French. French 10 may count toward the language requirement. Open to students who have not previously studied French or who have scored below 300 on the Harvard placement exam. Students who have studied French for two years or more in secondary school must begin at French 11 or higher. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course SAT/UNSAT with permission of course head. French 10 is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French
FAS Divisional Distribution	None

French 10 Section: 002

Beginning French I: Cross-Cultural Encounters in French (126933)

Nicole Mills

2024 Fall (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This beginning French course addresses the theme of cross-cultural encounters in French through engagement in the discussion and interpretation of texts, art, images, and film. You will gain an introduction to the French language with emphasis on interpersonal communication and the interpretation and production of language in written and oral forms. You will engage in interactive communicative activities that provide rich exposure to the French language and francophone culture(s). Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French on various platforms.

Course Notes:

French 10 is an elementary French course for students with little or no knowledge of French. French 10 may count toward the language requirement. Open to students who have not previously studied French or who have scored below 300 on the Harvard placement exam. Students who have studied French for two years or more in secondary school must begin at French 11 or higher. May not be taken Pass/Fail.

Not open to auditors. Graduate students may take the course SAT/UNSAT with permission of course head. French 10 is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	French
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

French 10 Section: 003

Beginning French I: Cross-Cultural Encounters in French (126933)

Nicole Mills

2024 Fall (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This beginning French course addresses the theme of cross-cultural encounters in French through engagement in the discussion and interpretation of texts, art, images, and film. You will gain an introduction to the French language with emphasis on interpersonal communication and the interpretation and production of language in written and oral forms. You will engage in interactive communicative activities that provide rich exposure to the French language and francophone culture(s). Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French on various platforms.

Course Notes:

French 10 is an elementary French course for students with little or no knowledge of French. French 10 may count toward the language requirement. Open to students who have not previously studied French or who have scored below 300 on the Harvard placement exam. Students who have studied French for two years or more in secondary school must begin at French 11 or higher. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course SAT/UNSAT with permission of course head. French 10 is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	French
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

French 10 Section: 004

Beginning French I: Cross-Cultural Encounters in French (126933)

Nicole Mills

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This beginning French course addresses the theme of cross-cultural encounters in French through engagement in the discussion and interpretation of texts, art, images, and film. You will gain an introduction to the French language with emphasis on interpersonal communication and the interpretation and production of language in written and oral forms. You will engage in interactive communicative activities that provide rich exposure to the French language and francophone culture(s). Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French on various platforms.

Course Notes:

French 10 is an elementary French course for students with little or no knowledge of French. French 10 may count toward the language requirement. Open to students who have not previously studied French or who have scored below 300 on the Harvard placement exam. Students who have studied French for two years or more in secondary school must begin at French 11 or higher. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course SAT/UNSAT with permission of course head. French 10 is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	French
FAS Divisional Distribution	None

French 11

Beginning French II: Paris in Virtual Reality (126935)

Nicole Mills

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This second course in the Beginning French sequence will immerse you in the French language and Parisian life. You will discuss what it means to be Parisian from the point of view of diverse Parisians and compare real versus imagined perceptions of Paris through immersive virtual reality experiences and interactive discussions with native French speakers. Through the exploration of various course themes centered around Parisian culture, you will begin to be able to speak and write in the past, present, and future tenses, make suggestions, express emotions, express opinions, extend, accept, and refuse invitations, give advice, and express hypothetical situations. Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French.

Course Notes:

French 11 may count towards the language requirement. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course Sat/Unsat with the permission of course head. This course is taught by members of the Department.

Recommended Prep:

Completion of French 10, or a score no lower than 301 and no higher than 450 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	French
FAS: Course Level	Primarily for Undergraduate Students

French 11

Beginning French II: Paris in Virtual Reality (126935)

Nicole Mills

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This second course in the Beginning French sequence will immerse you in the French language and Parisian life. You will discuss what it means to be Parisian from the point of view of diverse Parisians and compare real versus imagined perceptions of Paris through immersive virtual reality experiences and interactive discussions with native French speakers. Through the exploration of various course themes centered around Parisian culture, you will begin to be able to speak and write in the past, present, and future tenses, make suggestions, express emotions, express opinions, extend, accept, and refuse invitations, give advice, and express hypothetical situations. Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French.

Course Notes:

French 11 may count towards the language requirement. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course Sat/Unsat with the permission of course head. This course is taught by members of the Department.

Recommended Prep:

Completion of French 10, or a score no lower than 301 and no higher than 450 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French

French 11 Section: 002

Beginning French II: Paris in Virtual Reality (126935)

Nicole Mills

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This second course in the Beginning French sequence will immerse you in the French language and Parisian life. You will discuss what it means to be Parisian from the point of view of diverse Parisians and

compare real versus imagined perceptions of Paris through immersive virtual reality experiences and interactive discussions with native French speakers. Through the exploration of various course themes centered around Parisian culture, you will begin to be able to speak and write in the past, present, and future tenses, make suggestions, express emotions, express opinions, extend, accept, and refuse invitations, give advice, and express hypothetical situations. Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French.

Course Notes:

French 11 may count towards the language requirement. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course Sat/Unsat with the permission of course head. This course is taught by members of the Department.

Recommended Prep:

Completion of French 10, or a score no lower than 301 and no higher than 450 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French

French 11 Section: 002

Beginning French II: Paris in Virtual Reality (126935)

Nicole Mills

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This second course in the Beginning French sequence will immerse you in the French language and Parisian life. You will discuss what it means to be Parisian from the point of view of diverse Parisians and compare real versus imagined perceptions of Paris through immersive virtual reality experiences and interactive discussions with native French speakers. Through the exploration of various course themes centered around Parisian culture, you will begin to be able to speak and write in the past, present, and future tenses, make suggestions, express emotions, express opinions, extend, accept, and refuse invitations, give advice, and express hypothetical situations. Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French.

Course Notes:

French 11 may count towards the language requirement. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course Sat/Unsat with the permission of course head. This course is taught by members of the Department.

Recommended Prep:

Completion of French 10, or a score no lower than 301 and no higher than 450 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	French
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

French 11 Section: 003

Beginning French II: Paris in Virtual Reality (126935)

Nicole Mills

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This second course in the Beginning French sequence will immerse you in the French language and Parisian life. You will discuss what it means to be Parisian from the point of view of diverse Parisians and compare real versus imagined perceptions of Paris through immersive virtual reality experiences and interactive discussions with native French speakers. Through the exploration of various course themes centered around Parisian culture, you will begin to be able to speak and write in the past, present, and future tenses, make suggestions, express emotions, express opinions, extend, accept, and refuse invitations, give advice, and express hypothetical situations. Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French.

Course Notes:

French 11 may count towards the language requirement. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course Sat/Unsat with the permission of course head. This course is taught by members of the Department.

Recommended Prep:

Completion of French 10, or a score no lower than 301 and no higher than 450 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

French 11 Section: 004

Beginning French II: Paris in Virtual Reality (126935)

Nicole Mills

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This second course in the Beginning French sequence will immerse you in the French language and Parisian life. You will discuss what it means to be Parisian from the point of view of diverse Parisians and

compare real versus imagined perceptions of Paris through immersive virtual reality experiences and interactive discussions with native French speakers. Through the exploration of various course themes centered around Parisian culture, you will begin to be able to speak and write in the past, present, and future tenses, make suggestions, express emotions, express opinions, extend, accept, and refuse invitations, give advice, and express hypothetical situations. Class sessions will be filled with ample opportunities for interaction and communication and online assignments will develop your interpretive and presentational skills in French.

Course Notes:

French 11 may count towards the language requirement. May not be taken Pass/Fail. Not open to auditors. Graduate students may take the course Sat/Unsat with the permission of course head. This course is taught by members of the Department.

Recommended Prep:

Completion of French 10, or a score no lower than 301 and no higher than 450 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	French
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

French 15

Intensive Beginning French: Parisian Culture & Life (124332)

Nicole Mills

2025 Spring (8 Credits)

Schedule:

MTWRF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This intensive Beginning French course provides an accelerated introduction to Beginning French with intensive work on interpersonal communication and interpreting and producing language in written and oral forms. Students explore diverse facets of Parisian life through the interpretation and exploration of photos, art, and film and through interactions with native French speakers. Students learn to speak and write in the past, present, and future, make descriptions, ask questions, make comparisons, accept and refuse invitations, give advice, and express hypothetical situations, emotions, and opinions.

Course Notes:

May not be taken Pass/Fail or Sat/Unsat. Not open to auditors. Students must participate in an interview with the French 15 course head and receive permission to enroll in the course.

This course is taught by members of the Department.

Recommended Prep:

An advanced knowledge of at least one foreign language, preferably a modern Romance language, but no previous study of French.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

FAS: Meets Foreign Lang Req	French
FAS: Course Level	Primarily for Undergraduate Students

French 16

Reading, Understanding and Translating Written French for Research (111933)

Nicole Mills

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

French 16 offers an introduction to reading and translating academic French texts for students who require a basic knowledge of French for research purposes. The course presents vocabulary and the principal structures of French grammar in a systematic and coherent order. The course begins with simple texts and advertisements, then moves to academic texts with more complex structures, and ends with the translation and analysis of literary works and philosophical texts. The assignments are discipline-specific to accommodate students' research needs.

Course Notes:

Conducted in English. Not open to students with a score of 500 or above on the Harvard Placement Test or the SAT II French test, to those with more than one year of undergraduate French, or to auditors. May not be used to fulfill the language requirement and may not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students with permission from the course head. This course is taught by members of the Department.

Recommended Prep:

Some previous study of a Romance language helpful but not necessary. Fluency in English required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

French 16

Reading, Understanding and Translating Written French for Research (111933)

Nicole Mills

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

French 16 offers an introduction to reading and translating academic French texts for students who require a basic knowledge of French for research purposes. The course presents vocabulary and the principal structures of French grammar in a systematic and coherent order. The course begins with simple texts and advertisements, then moves to academic texts with more complex structures, and ends with the translation and analysis of literary works and philosophical texts. The assignments are discipline-specific to accommodate students' research needs.

Course Notes:

Conducted in English. Not open to students with a score of 500 or above on the Harvard Placement Test or the SAT II French test, to those with more than one year of undergraduate French, or to auditors. May not be used to fulfill the language requirement and may not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students with permission from the course head. This course is taught by members of the Department.

Recommended Prep:

Some previous study of a Romance language helpful but not necessary. Fluency in English required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

French 20

Intermediate French: Francophone Culture in Local Communities (126938)

Karen Turman

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

In this intermediate-level language course we will explore cultural topics such as music, dance, and cuisine in French-speaking countries around the world. We will in turn expand our discovery of Francophone cultures through conversations with online language partners, interactive discussions with French-speaking guests, and exploration of local Francophone communities. Themes such as family life in West Africa, sustainability in the French-speaking Pacific, and First Nation dancers in Quebec will be broached through communicative activities in order to build on oral, written, and intercultural competences. Using various texts, films, and multimedia resources as a basis for discussion, we will also build vocabulary and review and refine various grammatical structures. This course will also include online partner conversations through the Boomalang platform.

Course Notes:

Conducted in French. May count toward the language requirement. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department. To engage with online Francophone partners through the Boomalang platform, students will be required to purchase an access code for (\$40-50) as part of the course materials. **Students must complete the online information survey on Canvas before registering for the course.

Recommended Prep:

Prerequisite: Either a score between 451 and 600 on the SAT II exam or the Harvard Placement Test, or 3 years of French in high school, or completion of French 11 or 15.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	French

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	French

French 20

Intermediate French: Francophone Culture in Local Communities (126938)

Karen Turman

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this intermediate-level language course we will explore cultural topics such as music, dance, and cuisine in French-speaking countries around the world. We will in turn expand our discovery of Francophone cultures through conversations with online language partners, interactive discussions with French-speaking guests, and exploration of local Francophone communities. Themes such as family life in West Africa, sustainability in the French-speaking Pacific, and First Nation dancers in Quebec will be broached through communicative activities in order to build on oral, written, and intercultural competences. Using various texts, films, and multimedia resources as a basis for discussion, we will also build vocabulary and review and refine various grammatical structures. This course will also include online partner conversations through the Boomalang platform.

Course Notes:

Conducted in French. May count toward the language requirement. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department. To engage with online Francophone partners through the Boomalang platform, students will be required to purchase an access code for (\$40-50) as part of the course materials. **Students must complete the online information survey on Canvas before registering for the course.

Recommended Prep:

Prerequisite: Either a score between 451 and 600 on the SAT II exam or the Harvard Placement Test, or 3 years of French in high school, or completion of French 11 or 15.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	French
HCOL: Foreign Lang Citation	French
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

French 20 Section: 002

Intermediate French: Francophone Culture in Local Communities (126938)

Karen Turman

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this intermediate-level language course we will explore cultural topics such as music, dance, and cuisine in French-speaking countries around the world. We will in turn expand our discovery of Francophone cultures through conversations with online language partners, interactive discussions with French-speaking guests, and exploration of local Francophone communities. Themes such as family life in West Africa, sustainability in the French-speaking Pacific, and First Nation dancers in Quebec will be broached through communicative activities in order to build on oral, written, and intercultural competences. Using various texts, films, and multimedia resources as a basis for discussion, we will also build vocabulary and review and refine various grammatical structures. This course will also include online partner conversations through the Boomalang platform.

Course Notes:

Conducted in French. May count toward the language requirement. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department. To engage with online Francophone partners through the Boomalang platform, students will be required to purchase an access code for \$40-50) as part of the course materials. **Students must complete the online information survey on Canvas before registering for the course.

Recommended Prep:

Prerequisite: Either a score between 451 and 600 on the SAT II exam or the Harvard Placement Test, or 3 years of French in high school, or completion of French 11 or 15.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French
HCOL: Foreign Lang Citation	French

French 20 Section: 002

Intermediate French: Francophone Culture in Local Communities (126938)

Karen Turman

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this intermediate-level language course we will explore cultural topics such as music, dance, and cuisine in French-speaking countries around the world. We will in turn expand our discovery of Francophone cultures through conversations with online language partners, interactive discussions with French-speaking guests, and exploration of local Francophone communities. Themes such as family life in West Africa, sustainability in the French-speaking Pacific, and First Nation dancers in Quebec will be broached through communicative activities in order to build on oral, written, and intercultural competences. Using various texts, films, and multimedia resources as a basis for discussion, we will also build vocabulary and review and refine various grammatical structures. This course will also include online partner conversations through the Boomalang platform.

Course Notes:

Conducted in French. May count toward the language requirement. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS

students. Not open to auditors. This course is taught by members of the Department. To engage with online Francophone partners through the Boomalang platform, students will be required to purchase an access code for \$40-50) as part of the course materials. **Students must complete the online information survey on Canvas before registering for the course.

Recommended Prep:

Prerequisite: Either a score between 451 and 600 on the SAT II exam or the Harvard Placement Test, or 3 years of French in high school, or completion of French 11 or 15.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	French
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	French

French 20 Section: 003

Intermediate French: Francophone Culture in Local Communities (126938)

Karen Turman

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this intermediate-level language course we will explore cultural topics such as music, dance, and cuisine in French-speaking countries around the world. We will in turn expand our discovery of Francophone cultures through conversations with online language partners, interactive discussions with French-speaking guests, and exploration of local Francophone communities. Themes such as family life in West Africa, sustainability in the French-speaking Pacific, and First Nation dancers in Quebec will be broached through communicative activities in order to build on oral, written, and intercultural competences. Using various texts, films, and multimedia resources as a basis for discussion, we will also build vocabulary and review and refine various grammatical structures. This course will also include online partner conversations through the Boomalang platform.

Course Notes:

Conducted in French. May count toward the language requirement. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department. To engage with online Francophone partners through the Boomalang platform, students will be required to purchase an access code for \$40-50) as part of the course materials. **Students must complete the online information survey on Canvas before registering for the course.

Recommended Prep:

Prerequisite: Either a score between 451 and 600 on the SAT II exam or the Harvard Placement Test, or 3 years of French in high school, or completion of French 11 or 15.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	French
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	French

French 30

Upper level French : Current Events and Media in the Francophone World (126942)

Claire-Marie Brisson

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course explores the theme of identity and representation in francophone media through various types of media, from the written press to social media, while revisiting French grammatical structures and refining speaking and writing skills. Through spontaneous exchange, collaboration, and presentational discourse, this course will examine current events in the Francophone world as represented in newspaper articles, music, images, film, and advertisements from places as diverse as Montreal, Port-au-Prince, Djibouti, Brussels, Kinshasa, and Paris. Course materials will include links to digital news, films, websites, podcasts, literary texts, and visual media, among other resources. Course themes include an analysis of stereotypes and identity markers of Francophones, social life through social media, diverse francophone perspectives in trending media, and questions of truth and justice as represented through digital media. Course assignments include journalistic writing and the development of podcast episodes that will contribute to Harvard University's French-language podcast. You will engage in various interactive communicative activities throughout the course, concluding with a live journalistic panel and debate with an invited panel of Francophone journalists and podcasters.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score no lower than 601 and no higher than 680 on the SAT II test or the Harvard Placement test; French 20; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	French
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French

French 30

Upper level French : Current Events and Media in the Francophone World (126942)

Claire-Marie Brisson

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course explores the theme of identity and representation in francophone media through various types of media, from the written press to social media, while revisiting French grammatical structures and refining speaking and writing skills. Through spontaneous exchange, collaboration, and presentational discourse, this course will examine current events in the Francophone world as represented in newspaper articles, music, images, film, and advertisements from places as diverse as Montreal, Port-au-Prince, Djibouti, Brussels, Kinshasa, and Paris. Course materials will include links to digital news, films, websites, podcasts, literary texts, and visual media, among other resources. Course themes include an analysis of stereotypes and identity markers of Francophones, social life through social media, diverse francophone perspectives in trending media, and questions of truth and justice as represented through digital media. Course assignments include journalistic writing and the development of podcast episodes that will contribute to Harvard University's French-language podcast. You will engage in various interactive communicative activities throughout the course, concluding with a live journalistic panel and debate with an invited panel of Francophone journalists and podcasters.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score no lower than 601 and no higher than 680 on the SAT II test or the Harvard Placement test; French 20; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	French
FAS: Meets Foreign Lang Req	French
FAS: Course Level	Primarily for Undergraduate Students

French 30 Section: 002

Upper level French : Current Events and Media in the Francophone World (126942)

Claire-Marie Brisson

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the theme of identity and representation in francophone media through various types of media, from the written press to social media, while revisiting French grammatical structures and refining speaking and writing skills. Through spontaneous exchange, collaboration, and presentational discourse, this course will examine current events in the Francophone world as represented in newspaper articles, music, images, film, and advertisements from places as diverse as Montreal, Port-au-Prince, Djibouti, Brussels, Kinshasa, and Paris. Course materials will include links to digital news, films, websites, podcasts, literary texts, and visual media, among other resources. Course themes include an analysis of stereotypes and identity markers of Francophones, social life through social media, diverse francophone perspectives in trending media, and questions of truth and justice as represented through digital media. Course assignments include journalistic writing and the development of podcast episodes that will contribute to Harvard University's French-language podcast. You will engage in various interactive communicative activities throughout the course, concluding with a live journalistic panel and debate with an invited panel of Francophone journalists and podcasters.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score no lower than 601 and no higher than 680 on the SAT II test or the Harvard Placement test; French 20; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	French
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French

French 30 Section: 002

Upper level French : Current Events and Media in the Francophone World (126942)

Claire-Marie Brisson

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the theme of identity and representation in francophone media through various types of media, from the written press to social media, while revisiting French grammatical structures and refining speaking and writing skills. Through spontaneous exchange, collaboration, and presentational discourse, this course will examine current events in the Francophone world as represented in newspaper articles, music, images, film, and advertisements from places as diverse as Montreal, Port-au-Prince, Djibouti, Brussels, Kinshasa, and Paris. Course materials will include links to digital news, films, websites, podcasts, literary texts, and visual media, among other resources. Course themes include an analysis of stereotypes and identity markers of Francophones, social life through social media, diverse francophone perspectives in trending media, and questions of truth and justice as represented through digital media. Course assignments include journalistic writing and the development of podcast episodes that will contribute to Harvard University's French-language podcast. You will engage in various interactive communicative activities throughout the course, concluding with a live journalistic panel and debate with an invited panel of Francophone journalists and podcasters.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score no lower than 601 and no higher than 680 on the SAT II test or the Harvard Placement test; French 20; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	French
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	French
FAS: Course Level	Primarily for Undergraduate Students

French 30 Section: 003

Upper level French : Current Events and Media in the Francophone World (126942)

Claire-Marie Brisson

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the theme of identity and representation in francophone media through various types of media, from the written press to social media, while revisiting French grammatical structures and refining speaking and writing skills. Through spontaneous exchange, collaboration, and presentational discourse, this course will examine current events in the Francophone world as represented in newspaper articles, music, images, film, and advertisements from places as diverse as Montreal, Port-au-Prince, Djibouti, Brussels, Kinshasa, and Paris. Course materials will include links to digital news, films, websites, podcasts, literary texts, and visual media, among other resources. Course themes include an analysis of stereotypes and identity markers of Francophones, social life through social media, diverse francophone perspectives in trending media, and questions of truth and justice as represented through digital media. Course assignments include journalistic writing and the development of podcast episodes that will contribute to Harvard University's French-language podcast. You will engage in various interactive communicative activities throughout the course, concluding with a live journalistic panel and debate with an invited panel of Francophone journalists and podcasters.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score no lower than 601 and no higher than 680 on the SAT II test or the Harvard Placement test; French 20; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	French
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	French
FAS: Course Level	Primarily for Undergraduate Students

French 30 Section: 003

Upper level French : Current Events and Media in the Francophone World (126942)

Claire-Marie Brisson

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the theme of identity and representation in francophone media through various types of media, from the written press to social media, while revisiting French grammatical structures and refining speaking and writing skills. Through spontaneous exchange, collaboration, and presentational discourse, this course will examine current events in the Francophone world as represented in newspaper articles, music, images, film, and advertisements from places as diverse as Montreal, Port-au-Prince, Djibouti, Brussels, Kinshasa, and Paris. Course materials will include links to digital news, films, websites, podcasts, literary texts, and visual media, among other resources. Course themes include an analysis of stereotypes and identity markers of Francophones, social life through social media, diverse francophone perspectives in trending media, and questions of truth and justice as represented through digital media. Course assignments include journalistic writing and the development of podcast episodes that will contribute to Harvard University's French-language podcast. You will engage in various interactive communicative activities throughout the course, concluding with a live journalistic panel and debate with an invited panel of Francophone journalists and podcasters.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score no lower than 601 and no higher than 680 on the SAT II test or the Harvard Placement test; French 20; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	French
FAS: Meets Foreign Lang Req	French
All: Cross Reg Availability	Available for Harvard Cross Registration

French 30 Section: 004

Upper level French : Current Events and Media in the Francophone World (126942)

Claire-Marie Brisson

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the theme of identity and representation in francophone media through various types of media, from the written press to social media, while revisiting French grammatical structures and refining speaking and writing skills. Through spontaneous exchange, collaboration, and presentational discourse, this course will examine current events in the Francophone world as represented in newspaper articles, music, images, film, and advertisements from places as diverse as Montreal, Port-au-Prince, Djibouti, Brussels, Kinshasa, and Paris. Course materials will include links to digital news, films, websites, podcasts, literary texts, and visual media, among other resources. Course themes include an analysis of stereotypes and identity markers of Francophones, social life through social media, diverse francophone perspectives in trending media, and questions of truth and justice as represented through digital media. Course assignments include journalistic writing and the development of podcast episodes that will contribute to Harvard University's French-language podcast. You will engage in various interactive communicative activities throughout the course, concluding with a live journalistic panel and debate with an invited panel of Francophone journalists and podcasters.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score no lower than 601 and no higher than 680 on the SAT II test or the Harvard Placement test; French 20; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	French
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	French

French 30 Section: 005

Upper level French : Current Events and Media in the Francophone World (126942)

Claire-Marie Brisson

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course explores the theme of identity and representation in francophone media through various types of media, from the written press to social media, while revisiting French grammatical structures and refining speaking and writing skills. Through spontaneous exchange, collaboration, and presentational discourse, this course will examine current events in the Francophone world as represented in newspaper articles, music, images, film, and advertisements from places as diverse as Montreal, Port-au-Prince, Djibouti, Brussels, Kinshasa, and Paris. Course materials will include links to digital news, films, websites, podcasts, literary texts, and visual media, among other resources. Course themes include an analysis of stereotypes and identity markers of Francophones, social life through social media, diverse francophone perspectives in trending media, and questions of truth and justice as represented through digital media. Course assignments include journalistic writing and the development of podcast episodes that will contribute to Harvard University's French-language podcast. You will engage in various interactive communicative activities throughout the course, concluding with a live journalistic panel and debate with an invited panel of Francophone journalists and podcasters.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score no lower than 601 and no higher than 680 on the SAT II test or the Harvard Placement test; French 20; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	French
FAS Divisional Distribution	Arts and Humanities

French 40

Advanced French I: The Contemporary Francophone World Through Cinema (126997)

Claire-Marie Brisson

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

In this advanced French language and culture course, you will explore Francophone cultures through contemporary films to build interpretive, interpersonal, and presentational modes of communication while activating analytical and creative thinking. Course materials include French-language films and corresponding literary texts, images, and supporting authentic materials such as posters and advertisements that will help you develop oral and written communication skills through close readings and cultural analysis. Course themes investigate contemporary issues at the heart of Francophone societies today, including deportation and (non)belonging, policing, ableism, education, Blackness, sexuality and transgender identity, as well as the role of the family. The structure of class will promote spontaneous exchange about films and topics studied, real-and real-time collaboration with classmates. Creative

assignments include interactive writing assignments, short compositions, scripts, and a short film. No previous familiarity with film study is necessary.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

French 30, 681-720 on the SAT II test or the Harvard Placement test; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	French
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	French

French 40

Advanced French I: The Contemporary Francophone World Through Cinema (126997)

Claire-Marie Brisson

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In this advanced French language and culture course, you will explore Francophone cultures through contemporary films to build interpretive, interpersonal, and presentational modes of communication while activating analytical and creative thinking. Course materials include French-language films and corresponding literary texts, images, and supporting authentic materials such as posters and advertisements that will help you develop oral and written communication skills through close readings and cultural analysis. Course themes investigate contemporary issues at the heart of Francophone societies today, including deportation and (non)belonging, policing, ableism, education, Blackness, sexuality and transgender identity, as well as the role of the family. The structure of class will promote spontaneous exchange about films and topics studied, real-and real-time collaboration with classmates. Creative assignments include interactive writing assignments, short compositions, scripts, and a short film. No previous familiarity with film study is necessary.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

French 30, 681-720 on the SAT II test or the Harvard Placement test; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	French
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	French

French 40 Section: 002

Advanced French I: The Contemporary Francophone World Through Cinema (126997)

Claire-Marie Brisson

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

In this advanced French language and culture course, you will explore Francophone cultures through contemporary films to build interpretive, interpersonal, and presentational modes of communication while activating analytical and creative thinking. Course materials include French-language films and corresponding literary texts, images, and supporting authentic materials such as posters and advertisements that will help you develop oral and written communication skills through close readings and cultural analysis. Course themes investigate contemporary issues at the heart of Francophone societies today, including deportation and (non)belonging, policing, ableism, education, Blackness, sexuality and transgender identity, as well as the role of the family. The structure of class will promote spontaneous exchange about films and topics studied, real-and real-time collaboration with classmates. Creative assignments include interactive writing assignments, short compositions, scripts, and a short film. No previous familiarity with film study is necessary.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

French 30, 681-720 on the SAT II test or the Harvard Placement test; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	French
HCOL: Foreign Lang Citation	French

French 40 Section: 002

Advanced French I: The Contemporary Francophone World Through Cinema (126997)

Claire-Marie Brisson

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

In this advanced French language and culture course, you will explore Francophone cultures through contemporary films to build interpretive, interpersonal, and presentational modes of communication while activating analytical and creative thinking. Course materials include French-language films and corresponding literary texts, images, and supporting authentic materials such as posters and advertisements that will help you develop oral and written communication skills through close readings and cultural analysis. Course themes investigate contemporary issues at the heart of Francophone societies today, including deportation and (non)belonging, policing, ableism, education, Blackness, sexuality and transgender identity, as well as the role of the family. The structure of class will promote spontaneous exchange about films and topics studied, real-and real-time collaboration with classmates. Creative

assignments include interactive writing assignments, short compositions, scripts, and a short film. No previous familiarity with film study is necessary.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

French 30, 681-720 on the SAT II test or the Harvard Placement test; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	French
FAS: Meets Foreign Lang Req	French
FAS Divisional Distribution	Arts and Humanities

French 40 Section: 003

Advanced French I: The Contemporary Francophone World Through Cinema (126997)

Claire-Marie Brisson

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In this advanced French language and culture course, you will explore Francophone cultures through contemporary films to build interpretive, interpersonal, and presentational modes of communication while activating analytical and creative thinking. Course materials include French-language films and corresponding literary texts, images, and supporting authentic materials such as posters and advertisements that will help you develop oral and written communication skills through close readings and cultural analysis. Course themes investigate contemporary issues at the heart of Francophone societies today, including deportation and (non)belonging, policing, ableism, education, Blackness, sexuality and transgender identity, as well as the role of the family. The structure of class will promote spontaneous exchange about films and topics studied, real-and real-time collaboration with classmates. Creative assignments include interactive writing assignments, short compositions, scripts, and a short film. No previous familiarity with film study is necessary.

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

French 30, 681-720 on the SAT II test or the Harvard Placement test; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	French
HCOL: Foreign Lang Citation	French
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

French 50

Advanced French II: Justice, Equity, Rights, and Language (126998)

Karen Turman

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Through the lens of social justice issues in France and the Francophone world, this class will focus on language and civic engagement. We will interrogate topics such as colonialism, islamophobia, immigration, and sexism by studying a range of creative, analytical, and polemical texts and images. This course builds on the interpersonal, interpretive, and communicative skills acquired in French 40, with a particular emphasis on developing oral and written proficiency. In addition to creative and analytical projects ranging from a written portrait to a manifesto, you will also engage in volunteer work with local francophone communities* and intercultural conversation exchanges with students at the Kedge Business school in France.

*The community engagement project will vary depending on availability during the semester.

Course Notes:

Conducted in French. Students must complete online information survey on Canvas before registering for the course. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors.

Recommended Prep:

Prerequisite: French 40; a score of 721-750 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	French
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	French

French 50

Advanced French II: Justice, Equity, Rights, and Language (126998)

Karen Turman

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Through the lens of social justice issues in France and the Francophone world, this class will focus on language and civic engagement. We will interrogate topics such as colonialism, islamophobia, immigration, and sexism by studying a range of creative, analytical, and polemical texts and images. This course builds on the interpersonal, interpretive, and communicative skills acquired in French 40, with a particular emphasis on developing oral and written proficiency. In addition to creative and analytical projects ranging from a written portrait to a manifesto, you will also engage in volunteer work with local francophone communities* and intercultural conversation exchanges with students at the Kedge Business school in

France.

*The community engagement project will vary depending on availability during the semester.

Course Notes:

Conducted in French. Students must complete online information survey on Canvas before registering for the course. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors.

Recommended Prep:

Prerequisite: French 40; a score of 721-750 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	French
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	French

French 50 Section: 002

Advanced French II: Justice, Equity, Rights, and Language (126998)

Karen Turman

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Through the lens of social justice issues in France and the Francophone world, this class will focus on language and civic engagement. We will interrogate topics such as colonialism, islamophobia, immigration, and sexism by studying a range of creative, analytical, and polemical texts and images. This course builds on the interpersonal, interpretive, and communicative skills acquired in French 40, with a particular emphasis on developing oral and written proficiency. In addition to creative and analytical projects ranging from a written portrait to a manifesto, you will also engage in volunteer work with local francophone communities* and intercultural conversation exchanges with students at the Kedge Business school in France.

*The community engagement project will vary depending on availability during the semester.

Course Notes:

Conducted in French. Students must complete online information survey on Canvas before registering for the course. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors.

Recommended Prep:

Prerequisite: French 40; a score of 721-750 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	French

HCOL: Foreign Lang Citation	French
All: Cross Reg Availability	Available for Harvard Cross Registration

French 50 Section: 002

Advanced French II: Justice, Equity, Rights, and Language (126998)

Karen Turman

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Through the lens of social justice issues in France and the Francophone world, this class will focus on language and civic engagement. We will interrogate topics such as colonialism, islamophobia, immigration, and sexism by studying a range of creative, analytical, and polemical texts and images. This course builds on the interpersonal, interpretive, and communicative skills acquired in French 40, with a particular emphasis on developing oral and written proficiency. In addition to creative and analytical projects ranging from a written portrait to a manifesto, you will also engage in volunteer work with local francophone communities* and intercultural conversation exchanges with students at the Kedge Business school in France.

*The community engagement project will vary depending on availability during the semester.

Course Notes:

Conducted in French. Students must complete online information survey on Canvas before registering for the course. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors.

Recommended Prep:

Prerequisite: French 40; a score of 721-750 on the SAT II test or the Harvard Placement test.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	French
FAS: Meets Foreign Lang Req	French
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

French 62

Exploring Sustainable Practices in French Industry: Fashion, Cuisine, and Music (217619)

Karen Turman

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this advanced French language and culture course we will explore iconic French industries through the lens of sustainability. Beginning in the Industrial Revolution, we will interrogate themes such as class, space, labor, and cultural appropriation in France and subsequently focus on the evolution of the sustainable practices of each industry today. By contextualizing examples ranging from thrifting in department stores on Boulevard Haussmann to French hip-hop and cabaret culture in Montmartre, we will evaluate the cultural legacy of fashion, cuisine, and music in France today. To this end, we will analyze videos, articles, literary texts, and images as well as engage with guest speakers from

France. In addition to participating in a conversation exchange with university students in France studying Business English, course work will include daily readings and exercises, in-class and online written assessments, a video presentation, and a final written project evaluating the sustainable and ethical practices of a French company of your choice.

Course Notes:

Conducted in French. Students must complete online information survey on Canvas before registering for the course. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

Prerequisite: SAT/Placement score between 751 and 780.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	French
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

French 62 Section: 002

Exploring Sustainable Practices in French Industry: Fashion, Cuisine, and Music (217619)

Karen Turman

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this advanced French language and culture course we will explore iconic French industries through the lens of sustainability. Beginning in the Industrial Revolution, we will interrogate themes such as class, space, labor, and cultural appropriation in France and subsequently focus on the evolution of the sustainable practices of each industry today. By contextualizing examples ranging from thrifting in department stores on Boulevard Haussmann to French hip-hop and cabaret culture in Montmartre, we will evaluate the cultural legacy of fashion, cuisine, and music in France today. To this end, we will analyze videos, articles, literary texts, and images as well as engage with guest speakers from France. In addition to participating in a conversation exchange with university students in France studying Business English, course work will include daily readings and exercises, in-class and online written assessments, a video presentation, and a final written project evaluating the sustainable and ethical practices of a French company of your choice.

Course Notes:

Conducted in French. Students must complete online information survey on Canvas before registering for the course. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

Prerequisite: SAT/Placement score between 751 and 780.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	French
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

French 64

Exploring French Language in North America through Text, Image, and Culture (220528)

Claire-Marie Brisson

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

In this advanced French language and culture course, students will refine their French language skills as they learn about and discuss the cultural landscape of Francophone North America. Students will journey through Québec, Ontario, across the Great Lakes, down the Mississippi to Louisiana, and circle back to New England as we investigate themes such as identity, visibility, and cultural hybridity, past and present. Through fiction, poetry, art, historic and modern images, films, and music, students will master complex grammatical structures and learn specialized vocabulary through supported opinion, argumentation, and hypothesis based on their interactions with authentic materials. The course includes guest speakers from around French-speaking North America and creating episodes for a student-produced podcast, *Le Cramoisi*, "The Crimson."

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

French 50; SAT/Placement score of 751-780 or permission from the Course Head. Please note that departmental policy states that students may only take one 60-level course. If you have already taken a 60-level course, we encourage you to enroll in a 70-100 level course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	French
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	French

French 64 Section: 002

Exploring French Language in North America through Text, Image, and Culture (220528)

Claire-Marie Brisson

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this advanced French language and culture course, students will refine their French language skills as they learn about and discuss the cultural landscape of Francophone North America. Students will journey through Québec, Ontario, across the Great Lakes, down the Mississippi to Louisiana, and circle back to New England as we investigate themes such as identity, visibility, and cultural hybridity, past and present. Through fiction, poetry, art, historic and modern images, films, and music, students will master complex grammatical structures and learn specialized vocabulary through supported opinion, argumentation, and hypothesis based on their interactions with authentic materials. The course includes guest speakers from around French-speaking North America and creating episodes for a student-produced podcast, *Le Cramoisi*, "The Crimson."

Course Notes:

Conducted in French. May not be taken Pass/Fail, but may be taken Sat/Unsat by graduate students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

French 50; SAT/Placement score of 751-780 or permission from the Course Head. Please note that departmental policy states that students may only take one 60-level course. If you have already taken a 60-level course, we encourage you to enroll in a 70-100 level course.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	French
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	French
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

French 83

Photography and Literature (218540)

Matthew Rodriguez

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

The history of modern and contemporary French literature is intertwined with the history of photography, and French writers have significantly influenced how we think and write about the medium today. Writers have approached photography since its invention in the nineteenth century with curiosity, disdain, fear, and wonder. They have thought about photography variously as aesthetic object, evidentiary document, index of reality, and source of potential fictions. In this course, as we work to understand these different ways of thinking and writing about photography, we will focus in particular on how photography has served modern and contemporary writers as an important point of reference in their investigations of memory, history, self, and identity. We will study a variety of genres, including the novel, the essay, and the memoir, as well as works that blur the boundaries between traditional generic classifications. In addition to discussing these works in class and writing essays about them, we will put the insights we gain from our readings into practice in visits to the museum to view works from the university's photography collections. Readings may include works by Roland Barthes, Charles Baudelaire, Sophie Calle, Annie Ernaux, Georges Perec, Hervé Guibert, Marcel Proust, Félix Nadar, and Marie NDiaye.

Course Notes:

Conducted in French.

Recommended Prep:

Completion of a 60-level course in French or the equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	French

French 86

Mother Dearest: French and Francophone Writers Confront the Maternal (205161)

Annabel Kim

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

The trope of mommy issues speaks to the outsized influence our mothers have on who we are and become, and, by extension, the culture that we belong to and are shaped by. This course examines maternity in twentieth- and twenty-first-century French and Francophone literature. We will discuss the representation of mothers and the maternal in the works of writers such as Simone de Beauvoir, Nina Bouraoui, Maryse Condé, Linda Lê, and Édouard Louis, while looking at films by Céline Sciamma and Agnès Varda as visual foils to these textual representations of maternity, to see how, through writing, these writers confront their complex, fraught relationships to the maternal. In grappling with these texts, we will be able to see how maternity, as a site of memory, trauma, desire, and identity, is a driving force of some of the most compelling works in modern French and Francophone literature, as well as a key to self-understanding.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	French
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

French 91R

Supervised Reading and Research (113533)

Annabel Kim

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Tutorial supervision of research on subjects not treated in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Undergraduate Adviser in French for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some coursework in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	French

French 91R

Supervised Reading and Research (113533)

Annabel Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Tutorial supervision of research on subjects not treated in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Undergraduate Adviser in French for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some coursework in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	French
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

French 99A

Tutorial - Senior Year (111988)

Kathy Richman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For honors seniors writing a thesis. Part one of a two-part series.

Course Notes:

Successful completion of FRENCH 99A and FRENCH 99B is required of all thesis-track honors concentrators. Prior faculty approval of proposed senior thesis topic is also required. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Full Year Course	Divisible Course
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
HCOL: Foreign Lang Citation	French
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

French 99B

Tutorial - Senior Year (159923)

Kathy Richman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For honors seniors writing a thesis. Part two of a two-part series.

Course Notes:

Successful completion of FRENCH 99A and FRENCH 99B is required of all thesis-track honors concentrators. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities

French 117

The Politics and Aesthetics of Mourning (218542)

Matthew Rodriguez

2024 Fall (4 Credits)

Schedule: W 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

In this course, we will study literary responses to and representations of loss, both public and private, in twentieth- and twenty-first-century literature. We will investigate how mourning intersects with various theoretical and historical topics including gender and sexuality, the memory of war, and the AIDS epidemic. We will discuss how the particular intellectual contexts and historical events of the twentieth century brought about shifts in the way that individuals and communities experienced loss and worked through grief. We will consider how the work of mourning generates political as well as aesthetic questions, and we will ask how literature helps us to think about loss and to propose alternative models of mourning. Readings may include literary works by Marcel Proust, Annie Ernaux, Hervé Guibert, Patrick Modiano, and Brigitte Giraud. We will also look at theoretical writings on loss from a variety of perspectives, from psychoanalysis to deconstruction and queer theory.

Course Notes:

Readings will be in French, class discussions will be held in English or French depending on students' interest.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

French 135

Under the Table/Sous la Table (213686)

Janet Beizer

2024 Fall (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An exploration of the underbelly of the flourishing of the culinary arts in France, taking into account its former colonies, from the nineteenth to the twenty-first century. Pairings of novels, newspaper articles, etc celebrating gastronomy with others exposing how such a flourishing was facilitated. Units will include: Making Art with Food; Food, Race, and Power; Enslavement and its Aftermath (Sugar).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

French 137

Horror in Modern French Fiction (222857)

Matthew Rodriguez

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course looks at examples of the strange, frightening, eerie, violent, and uncanny in modern literature in French, from the nineteenth century to the present. We will consider the following questions: How did writers make use of horror, its motifs, and strategies, as a way to respond to changes brought about by modernization, including new forms of social relation and the promises of scientific progress? How do more recent writers make use of horror to explore and expose the psychic and symbolic violence of racism, classism, and sexism? What historical, social, and individual fears – both conscious and unconscious – do writers address through the aesthetics of horror? Why does horror enthrall its readers, and how might these readings reframe our relation to the horrors of the present? Readings may include works by Gautier, Villiers de l'Isle-Adam, Barbey D'Aurevilly, Maupassant, Level, Renard, de Lorde, and NDiaye, supplemented by films by Clouzot, Franju, and Ducournau.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

French 160

The Laboratory Island (222823)

Usha Rungoo

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Islands, because of their size, boundedness by the sea and supposed isolation, have served and continue to serve as laboratories for experiments including military, nuclear, touristic, scientific and ecological ones, as well as for forms of forced labor and migrations. Colonial writers also used islands as the intellectual test sites for utopias, dystopias and other such social and philosophical experiments. This has all been to the detriment of islanders, many of whom propose a radical alternative to colonial narratives. Students will be invited to reflect on the instrumentalization of the Global South island through novels, graphic novels, plays, short stories and films by Césaire, Perec, Hergé, Coetzee, Kincaid, Verne, Chamoiseau, Spitz, Jemisin, and the writers of the X-men series.

Course Notes:

This class will be offered in English or French depending on class composition.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

French 161

Reading Proust, In Search of Lost Time (222856)

Matthew Rodriguez

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this seminar, we will work our way through Marcel Proust's multi-volume novel, *A la recherche du temps perdu*, published between 1913 and 1927, reading some volumes in their entirety and selections of others as we study a variety of themes upon which Proust touches including love, art, death, time, memory, modernity, sexuality, and class. In addition to reading the *Recherche*, we will also consider examples of Proust as a reader, including his essays on John Ruskin, and examples of other writers reading Proust. Our goal is threefold: first, to gain a critical understanding of Proust's novel through our own readings and analyses; second, to engage with some of the writers, theorists, critics, and filmmakers for whom Proust's work has served as a key interlocutor and object of thought; and, third, to think about the ways in which creative work and critical work feed off of each other and the ways in which creative work performs critical thinking. Secondary readings and films may include works by Chantal Akerman, Roland Barthes, Walter Benjamin, Anne Carson, Gilles Deleuze, Julia Kristeva, Raúl Ruiz, and Eve Sedgwick.

Course Notes:

Primary readings (Proust) will be in French and class discussions in English. Students seeking credit for a concentration, secondary, or citation will complete all assignments in French.

Recommended Prep:

Strong reading knowledge of French.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

French 245

Against Difference: Monique Wittig's Trojan Horse Writing and Theory (216060)

Annabel Kim

2025 Spring (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

French feminism, as it is studied and taught in the Anglo-American academy, is most often associated with the three names that constitute the "Holy Trinity" of Hélène Cixous, Luce Irigaray, and Julia Kristeva—thinkers whose various theorizations of sexual difference permitted the convergence of an emergent feminist literary criticism with high theory and all its cachet. The dominance of this differentialist vein of what is described as French feminism has effaced or obscured the rich but understudied tradition of anti-difference French feminism, which unequivocally rejects the notion of any kind of essential sexual difference.

This graduate seminar, which is open to advanced undergraduates, will explore the anti-differentialist strand of French feminism, taking Monique Wittig as our primary author and an exemplary figure of both feminist thought and literature—a figure for whom the literary is political and the political, literary. We will explore Wittig's entire corpus, reading it alongside the major anti-differentialist French feminist thinkers with whom Wittig was in conversation—Nicole-Claude Mathieu, Christine Delphy, Colette Guillaumin, Paola Tabet—to chart out a different account of French feminism than we get with the more familiar history and poetics of differentialist French feminism. In doing so, we will explore how the story we tell of feminist theory is as essential to feminist projects as the theory itself.

Course Notes:

Readings in French, discussions and written work conducted in English. Wittig's fiction is available in inferior/questionable English translations. Students are welcome to read the English translations if they wish, and we can discuss how Wittig gets (mis)translated and what a difference translation makes.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

French 250

Urban Cannibals: Les Mystères de Paris (205163)

Janet Beizer

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Les Mystères de Paris, Eugène Sue's serialized novel of 1842-43, was one of the earliest French novels to focus on the working classes, and became an instant cross-cultural and international hit. It has not ceased to generate debate: around its project (simple potboiler or serious social reform?), its narrative aesthetics (crazy criss-crossed plotlines or proto-modernist collage?) and its ambiguous discursive strategies (populist and elitist, reformist and nationalist, abolitionist and racist, progressive and eugenic). We'll explore both the internal microcosm of the novel and the radiating external worlds it pulls into its pages

from France in the world, circa 1840. Each student will choose a research project spinning out from the novel (prisons, markets, hunger, cannibalism, social services, journalism, poverty, criminality, crowds, slavery, reform, revolution, class conflict, imperialism, charity, urban/pastoral, etc.)

Selected readings from Saint-Simon, Fourier, Le Bon, Nordau, Charcot, Lombroso, Marx, and Sue's own maritime tales, from the nineteenth century, and the more recent work of Louis Chevalier, Dominic Kalifa, Kaja Silverman, Alex Woloch, and others.

Course Notes:

Graduate Seminar: advanced undergraduates admitted with instructor's consent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

French 320

French Literature: Supervised Reading and Research (111005)

Janet Beizer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

French 320

French Literature: Supervised Reading and Research (111005)

Janet Beizer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

French 320 Section: 002

French Literature: Supervised Reading and Research (111005)

Tom Conley

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

French 320 Section: 002

French Literature: Supervised Reading and Research (111005)

Tom Conley

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

French 320 Section: 003

French Literature: Supervised Reading and Research (111005)

Verena Conley

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

French 320 Section: 003

French Literature: Supervised Reading and Research (111005)

Verena Conley

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

French 330

Direction of Doctoral Dissertations (122556)

Janet Beizer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

French 330

Direction of Doctoral Dissertations (122556)

Janet Beizer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

French 330 Section: 002

Direction of Doctoral Dissertations (122556)

Tom Conley

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

French 330 Section: 002

Direction of Doctoral Dissertations (122556)

Tom Conley

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

French 330 Section: 003

Direction of Doctoral Dissertations (122556)

Verena Conley

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

French 330 Section: 003

Direction of Doctoral Dissertations (122556)

Verena Conley

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Spanish

Spanish 10

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM**Instructor Permissions:** None**Enrollment Cap:** n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. Open to students who have not previously studied Spanish or who have scored below 300 on the Harvard placement test. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish

Spanish 10

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

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This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Spanish 10 Section: 002

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

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by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 10 Section: 002

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

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This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 10 Section: 003

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. Open to students who have not previously studied Spanish or who have scored below 300 on the Harvard placement test. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Spanish 10 Section: 004

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. Open to students who have not previously studied Spanish or who have scored below 300 on the Harvard placement test. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 10 Section: 005

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

MTWR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. Open to students who have not previously studied Spanish or who have scored below 300 on the Harvard placement test. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 10 Section: 007

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions

and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. Open to students who have not previously studied Spanish or who have scored below 300 on the Harvard placement test. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Spanish 10 Section: 008

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. Open to students who have not previously studied Spanish or who have scored below 300 on the Harvard placement test. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish

Spanish 10 Section: 009

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. Open to students who have not previously studied Spanish or who have scored below 300 on the Harvard placement test. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Spanish 10 Section: 10

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

MTWR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. Open to students who have not previously

studied Spanish or who have scored below 300 on the Harvard placement test. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 10 Section: 11

Introduction to the Spanish-speaking World I: Histories, Cultures, and Traditions. (124982)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

MTWR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 10 is the first course in the Beginning Spanish sequence (SPAN 10-SPAN 11). This course is designed for students with little or no previous experience in Spanish. Through interactions with peers, instructors, and native Spanish-speakers around the world, students in this class discuss and analyze authentic multimodal texts (e.g., written, audio, audiovisual, visual) from various sources (e.g., social media, newspapers, museums). Through these interactions and analyses, students learn frequent vocabulary and develop a wide array of linguistic functions, such as the ability to make basic descriptions or to narrate in the present tense. By the end of the semester, students: a) will have developed basic linguistic competence in Spanish, and b) will have gained some understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. Open to students who have not previously studied Spanish or who have scored below 300 on the Harvard placement test. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish

Spanish 11

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Xiomara Feliberty Casiano

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Spanish 11

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin

at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Spanish 11 Section: 002

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Xiomara Feliberty Casiano

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish

Spanish 11 Section: 002

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students

Spanish 11 Section: 003

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Xiomara Feliberty Casiano

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 11 Section: 003

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Meets Foreign Lang Req	Spanish

Spanish 11 Section: 004

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Xiomara Feliberty Casiano

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Spanish 11 Section: 004

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the

ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish

Spanish 11 Section: 005

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Xiomara Feliberty Casiano

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish

Spanish 11 Section: 005

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 11 Section: 006

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Xiomara Feliberty Casiano

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 11 Section: 006

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This

course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Spanish 11 Section: 007

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Xiomara Feliberty Casiano

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Spanish 11 Section: 007

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 11 Section: 008

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have

studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish

Spanish 11 Section: 009

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Xiomara Feliberty Casiano

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 11 Section: 010

Introduction to the Spanish-speaking World II: Social, Cultural, and Sustainability Topics (125058)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Spanish 11 is the second course in the Beginning Spanish sequence (SPAN 10-SPAN 11). In this course, students explore a host of social, cultural, and environmental sustainability issues that have historically impacted the lives and livelihoods of local and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have further advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Students who have studied Spanish for two years or more in secondary school must begin at Spanish 11 or higher. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 301-450 on the SAT II test or on the Harvard Placement Test, Spanish 10, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish

Spanish 15

Intensive Beginning Spanish: Special Course (116469)

Xiomara Feliberty Casiano

2024 Fall (8 Credits)

Schedule:

MTWRF 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This intensive beginning class is for students with no previous formal training in Spanish, but with competence in at least one language other than English. In this class, students explore a host of social, cultural, and environmental issues that have historically impacted the lives and livelihoods of local, national, and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have significantly advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the

United States, Latin America, and Spain.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

An advanced knowledge of at least one foreign language, preferably a modern Romance language, but no previous study of Spanish.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 15

Intensive Beginning Spanish: Special Course (116469)

Maria Parra-Velasco

2025 Spring (8 Credits)

Schedule:

MTWRF 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This intensive beginning class is for students with no previous formal training in Spanish, but with competence in at least one language other than English. In this class, students explore a host of social, cultural, and environmental issues that have historically impacted the lives and livelihoods of local, national, and foreign Spanish-speaking communities. Throughout the semester, students interact constantly with instructors, peers, and native Spanish speakers around the world as they explore culturally and linguistically rich content. Through discussions and critical analyses of authentic multimodal texts (e.g., written, audiovisual, visual) from many different sources (e.g., social media, newspapers), students develop a wide array of linguistic functions, such as the ability to make detailed descriptions or to narrate in different time frames. By the end of this class, students a) will have significantly advanced their linguistic competence, and b) will have deepened their understanding of the cultures and worldviews of Spanish-speaking communities in the United States, Latin America, and Spain.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

An advanced knowledge of at least one foreign language, preferably a modern Romance language, but no previous study of Spanish.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish

FAS: Course Level	Primarily for Undergraduate Students

Spanish 20

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2024 Fall (4 Credits) **Schedule:** MWF 0900 AM - 1015 AM

Instructor Permissions: None **Enrollment Cap:** n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Spanish
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 20

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2025 Spring (4 Credits) **Schedule:** MWF 0900 AM - 1015 AM

Instructor Permissions: None **Enrollment Cap:** n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the

Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Spanish

Spanish 20 Section: 002

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish

Spanish 20 Section: 002

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 20 Section: 003

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Spanish

Spanish 20 Section: 003

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Spanish 20 Section: 004

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they

are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Spanish
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Spanish 20 Section: 004

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students

Spanish 20 Section: 005

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Spanish
FAS: Meets Foreign Lang Req	Spanish

Spanish 20 Section: 005

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule: MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap: n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish

HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Spanish 20 Section: 006

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 20 Section: 006

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at

a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Spanish

Spanish 20 Section: 007

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 20 Section: 007

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Spanish 20 Section: 008

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 20 Section: 008

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish

Spanish 20 Section: 009

Intermediate Spanish: Language and Culture in the Hispanic World (125011)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

An intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in Spanish. Includes a comprehensive review of the grammar and reinforces linguistic acquisition through texts, movies, art and multi-media projects to acquaint students with cultural issues relevant to the Spanish-speaking world.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

Spanish Ab, Acd, 451-600 on the SAT II test or on the Harvard Placement Test, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish

Spanish 30

Upper-level Spanish: Four Countries and their Cultures (114200)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared.

This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 30

Upper-level Spanish: Four Countries and their Cultures (114200)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared.

This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students

Spanish 30 Section: 002

Upper-level Spanish: Four Countries and their Cultures (114200)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

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This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish

Spanish 30 Section: 002

Upper-level Spanish: Four Countries and their Cultures (114200)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

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This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Spanish
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 30 Section: 003

Upper-level Spanish: Four Countries and their Cultures (114200)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

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This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 30 Section: 003

Upper-level Spanish: Four Countries and their Cultures (114200)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

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This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard

Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 30 Section: 004

Upper-level Spanish: Four Countries and their Cultures (114200)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared.

This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish

Spanish 30 Section: 004

Upper-level Spanish: Four Countries and their Cultures (114200)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared.

This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 30 Section: 005

Upper-level Spanish: Four Countries and their Cultures (114200)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared.

This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Spanish

Spanish 30 Section: 005

Upper-level Spanish: Four Countries and their Cultures (114200)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared.

This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Spanish 30 Section: 006

Upper-level Spanish: Four Countries and their Cultures (114200)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on

improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared.

This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Spanish
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Spanish 30 Section: 007

Upper-level Spanish: Four Countries and their Cultures (114200)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language class that reinforces the practice of oral and written communication in Spanish through topics in contemporary cultural materials from Spain and Latin America. Students will focus on improving proficiency, refining pronunciation and acquiring vocabulary. In addition to in-class discussions, course work involves grammar review and practice in writing. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared.

This course is taught by members of the Department.

Recommended Prep:

A score between 601-680 on the SAT II test or on the Harvard Placement Test, Spanish C, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish

FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Spanish

Spanish 40

Advanced Spanish Language I: Viewing the Hispanic World (125014)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that further develops linguistic competence using a region or regions of the Hispanic world as a focus for class discussion, grammar review, and an introduction to Hispanic social contexts and texts. Course materials may also include films, interviews, paintings, photography, music, selections from the press, as well as literary or historical readings. Frequent written and oral assignments, and a thorough review of grammar. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 681-720 on the SAT II test or on the Harvard Placement Test, AP 5, Spanish 30, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Spanish 40

Advanced Spanish Language I: Viewing the Hispanic World (125014)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that further develops linguistic competence using a region or regions of the Hispanic world as a focus for class discussion, grammar review, and an introduction to Hispanic social contexts and texts. Course materials may also include films, interviews, paintings, photography, music, selections from the press, as well as literary or historical readings. Frequent written and oral assignments, and a thorough review of grammar. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 681-720 on the SAT II test or on the Harvard Placement Test, AP 5, Spanish 30, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students

Spanish 40 Section: 002

Advanced Spanish Language I: Viewing the Hispanic World (125014)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that further develops linguistic competence using a region or regions of the Hispanic world as a focus for class discussion, grammar review, and an introduction to Hispanic social contexts and texts. Course materials may also include films, interviews, paintings, photography, music, selections from the press, as well as literary or historical readings. Frequent written and oral assignments, and a thorough review of grammar. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 681-720 on the SAT II test or on the Harvard Placement Test, AP 5, Spanish 30, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Spanish

Spanish 40 Section: 002

Advanced Spanish Language I: Viewing the Hispanic World (125014)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

An advanced language and culture class that further develops linguistic competence using a region or regions of the Hispanic world as a focus for class discussion, grammar review, and an introduction to Hispanic social contexts and texts. Course materials may also include films, interviews, paintings, photography, music, selections from the press, as well as literary or historical readings. Frequent written and oral assignments, and a thorough review of grammar. Consult course website for current semester topics.

Course Notes:

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Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	Arts and Humanities

Spanish 40 Section: 003

Advanced Spanish Language I: Viewing the Hispanic World (125014)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An advanced language and culture class that further develops linguistic competence using a region or regions of the Hispanic world as a focus for class discussion, grammar review, and an introduction to Hispanic social contexts and texts. Course materials may also include films, interviews, paintings, photography, music, selections from the press, as well as literary or historical readings. Frequent written and oral assignments, and a thorough review of grammar. Consult course website for current semester topics.

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Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish

Spanish 40 Section: 003

Advanced Spanish Language I: Viewing the Hispanic World (125014)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that further develops linguistic competence using a region or regions of the Hispanic world as a focus for class discussion, grammar review, and an introduction to Hispanic social contexts and texts. Course materials may also include films, interviews, paintings, photography, music, selections from the press, as well as literary or historical readings. Frequent written and oral assignments, and a thorough review of grammar. Consult course website for current semester topics.

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Recommended Prep:

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Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish

Spanish 40 Section: 004

Advanced Spanish Language I: Viewing the Hispanic World (125014)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that further develops linguistic competence using a region or regions of the Hispanic world as a focus for class discussion, grammar review, and an introduction to Hispanic social contexts and texts. Course materials may also include films, interviews, paintings, photography, music, selections from the press, as well as literary or historical readings. Frequent written and oral assignments, and a thorough review of grammar. Consult course website for current semester topics.

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Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 40 Section: 004

Advanced Spanish Language I: Viewing the Hispanic World (125014)

Xiomara Feliberty Casiano

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that further develops linguistic competence using a region or regions of the Hispanic world as a focus for class discussion, grammar review, and an introduction to Hispanic social contexts and texts. Course materials may also include films, interviews, paintings, photography, music, selections from the press, as well as literary or historical readings. Frequent written and oral assignments, and a thorough review of grammar. Consult course website for current semester topics.

Course Notes:

Conducted in Spanish. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. Upon the recommendation of the course head, students who have performed at a superior level in this course may enroll in any course for which they are linguistically prepared. This course is taught by members of the Department.

Recommended Prep:

A score between 681-720 on the SAT II test or on the Harvard

Placement Test, AP 5, Spanish 30, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 49H

Languaging and the Latinx identities (109820)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course builds on students' knowledge of Spanish to explore the relationship between their languaging practices and their Latinx identities. Understanding languages as a way of knowing and meaning making, we use a variety of texts, genres, music, videos, films and visual arts to engage in discussions about family heritage, migration, and Latinx cultural and linguistic traditions and innovations. Students will strengthen their oral and written abilities, expand their interpersonal, interpretive and performative resources for languaging in informal and academic contexts.

Course Notes:

Spanish 49h was formerly Spanish 35; therefore, students cannot take 49h if they've already taken 35. Spanish 49h should be a prerequisite for 59h (or permission of the instructor).

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 50

Advanced Spanish II: Creative Writing and Performance (115920)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language course designed to strengthen and develop competence in written expression. Close reading of texts in literary and non-literary genres will help students refine personal style. The performance of short excerpts of plays, combined with advanced work on oral expression and phonetics, will help students increase their fluency and ease of expression.

Course Notes:

Conducted in Spanish. Recommended for concentrators. May not be

taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 40, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Spanish 50

Advanced Spanish II: Creative Writing and Performance (115920)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language course designed to strengthen and develop competence in written expression. Close reading of texts in literary and non-literary genres will help students refine personal style. The performance of short excerpts of plays, combined with advanced work on oral expression and phonetics, will help students increase their fluency and ease of expression.

Course Notes:

Conducted in Spanish. Recommended for concentrators. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 40, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish

Spanish 50 Section: 002

Advanced Spanish II: Creative Writing and Performance (115920)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language course designed to strengthen and develop competence in written expression. Close reading of texts in literary and non-literary genres will help students refine personal style. The performance of short excerpts of plays, combined with advanced work on oral expression and phonetics, will help students increase their fluency and ease of expression.

Course Notes:

Conducted in Spanish. Recommended for concentrators. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 40, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Spanish
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students

Spanish 50 Section: 002

Advanced Spanish II: Creative Writing and Performance (115920)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language course designed to strengthen and develop competence in written expression. Close reading of texts in literary and non-literary genres will help students refine personal style. The performance of short excerpts of plays, combined with advanced work on oral expression and phonetics, will help students increase their fluency and ease of expression.

Course Notes:

Conducted in Spanish. Recommended for concentrators. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 40, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Spanish
FAS: Meets Foreign Lang Req	Spanish

Spanish 50 Section: 003

Advanced Spanish II: Creative Writing and Performance (115920)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An advanced language course designed to strengthen and develop competence in written expression. Close reading of texts in literary and non-literary genres will help students refine personal style. The performance of short excerpts of plays, combined with advanced work on oral expression and phonetics, will help students increase their fluency and ease of expression.

Course Notes:

Conducted in Spanish. Recommended for concentrators. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 40, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish
FAS Divisional Distribution	Arts and Humanities

Spanish 50 Section: 003

Advanced Spanish II: Creative Writing and Performance (115920)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

An advanced language course designed to strengthen and develop competence in written expression. Close reading of texts in literary and non-literary genres will help students refine personal style. The performance of short excerpts of plays, combined with advanced work on oral expression and phonetics, will help students increase their fluency and ease of expression.

Course Notes:

Conducted in Spanish. Recommended for concentrators. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 40, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HCOL: Foreign Lang Citation	Spanish
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Spanish 50 Section: 004

Advanced Spanish II: Creative Writing and Performance (115920)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language course designed to strengthen and develop competence in written expression. Close reading of texts in literary and non-literary genres will help students refine personal style. The performance of short excerpts of plays, combined with advanced work on oral expression and phonetics, will help students increase their fluency and ease of expression.

Course Notes:

Conducted in Spanish. Recommended for concentrators. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 40, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Spanish 50 Section: 004

Advanced Spanish II: Creative Writing and Performance (115920)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language course designed to strengthen and develop competence in written expression. Close reading of texts in literary and non-literary genres will help students refine personal style. The performance of short excerpts of plays, combined with advanced work on oral expression and phonetics, will help students increase their fluency and ease of expression.

Course Notes:

Conducted in Spanish. Recommended for concentrators. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 40, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Spanish

Spanish 50 Section: 005

Advanced Spanish II: Creative Writing and Performance (115920)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language course designed to strengthen and develop competence in written expression. Close reading of texts in literary and non-literary genres will help students refine personal style. The performance of short excerpts of plays, combined with advanced work on oral expression and phonetics, will help students increase their fluency and ease of expression.

Course Notes:

Conducted in Spanish. Recommended for concentrators. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 40, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Spanish 59

Spanish and the Community (115919)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

An advanced language course that examines the richness and complexity of the Latino experience in the US while promoting community engagement as a vehicle for greater linguistic fluency and cultural understanding. Students are placed with community organizations within the Boston area and volunteer for three hours a week. Classwork focuses on expanding students' oral and written proficiency in Spanish

through discussing and analyzing readings, arts, and films by and about Latinos in the US.

Course Notes:

Not open to auditors. Submitting the course application form on time is required to enroll.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 50 or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 59

Spanish and the Community (115919)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

An advanced language course that examines the richness and complexity of the Latino experience in the US while promoting community engagement as a vehicle for greater linguistic fluency and cultural understanding. Students are placed with community organizations within the Boston area and volunteer for three hours a week. Classwork focuses on expanding students' oral and written proficiency in Spanish through discussing and analyzing readings, arts, and films by and about Latinos in the US.

Course Notes:

Not open to auditors. Submitting the course application form on time is required to enroll.

Recommended Prep:

A score between 721-750 on the SAT II test or on the Harvard Placement Test, Spanish 50 or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 59H

Spanish for Latino Students II: Connecting with Communities (159938)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

An advanced language course for Spanish heritage learners that aims to strengthen students' Spanish oral and written capabilities through civic engagement with Latinx communities; and to further develop students' critical language and social awareness around important issues for Latinos in our globalized era: U.S-Latin American relations, migration, bilingualism and education, ethnic studies and social justice and health disparities. Students explore these topics through various genres (newspapers and academic articles, debates, literary essays, short novels, poetry, visual art, film and music) and through three hours a week of community service.

Course Notes:

Not open to auditors. Submitting the course application form on time is required to enroll.

Recommended Prep:

Spanish 49H recommended (but not required).

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Portuguese
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 61N

The Ethics of Business in Latin America (127573)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that examines literature and films portraying the political, sociological, financial and environmental impact of multinational companies doing business in Latin America. Students' linguistic competency is developed through discussion of the ethics of business, grammar reviews, and weekly writing assignments. Students will also choose a specific project for a business in Latin America and research its possible outcome and social, political, and environmental consequences.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

A score between 751 and 780 on the SAT II test or Harvard Placement test, a Spanish 50-level course, or permission of course head. Students are allowed to take a maximum of two courses at the 60-level in Spanish, not including Spanish 60.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish

FAS: Course Level	Primarily for Undergraduate Students

Spanish 61N Section: 002

The Ethics of Business in Latin America (127573)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that examines literature and films portraying the political, sociological, financial and environmental impact of multinational companies doing business in Latin America. Students' linguistic competency is developed through discussion of the ethics of business, grammar reviews, and weekly writing assignments. Students will also choose a specific project for a business in Latin America and research its possible outcome and social, political, and environmental consequences.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

A score between 751 and 780 on the SAT II test or Harvard Placement test, a Spanish 50-level course, or permission of course head. Students are allowed to take a maximum of two courses at the 60-level in Spanish, not including Spanish 60.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 61N Section: 003

The Ethics of Business in Latin America (127573)

Adriana Gutierrez

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that examines literature and films portraying the political, sociological, financial and environmental impact of multinational companies doing business in Latin America. Students' linguistic competency is developed through discussion of the ethics of business, grammar reviews, and weekly writing assignments. Students will also choose a specific project for a business in Latin America and research its possible outcome and social, political, and environmental consequences.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

A score between 751 and 780 on the SAT II test or Harvard Placement test, a Spanish 50-level course, or permission of course head. Students are allowed to take a maximum of two courses at the 60-level in Spanish, not including Spanish 60.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Spanish
FAS: Meets Foreign Lang Req	Spanish

Spanish 61PH

Spanish for Public Health (205383)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that examines literature, documentary, films, journalistic articles and other media portraying the cultural, political, sociological and financial impact of Public Health issues in Latin America. Students' linguistic competency is developed through discussion of the issues of public health. Grammar reviews, and weekly writing assignments. Students will also choose a specific project for a Public Health issue in Latin America and research its possible outcome and cultural, social, political, economic consequences.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

Prerequisite: A score between 751 and 780 on the SAT II test or Harvard Placement test, a Spanish 50-level course, or permission of course head. Students are allowed to take a maximum of two courses at the 60-level in Spanish, not including Spanish 60.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Spanish

Spanish 61PH Section: 002

Spanish for Public Health (205383)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that examines literature, documentary, films, journalistic articles and other media portraying the cultural, political, sociological and financial impact of Public Health issues in Latin America. Students' linguistic competency is developed through discussion of the issues of public health. Grammar reviews, and weekly writing assignments. Students will also choose a specific project for a Public Health issue in Latin America and research its possible outcome and cultural, social, political, economic consequences.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

Prerequisite: A score between 751 and 780 on the SAT II test or Harvard Placement test, a Spanish 50-level course, or permission of course head. Students are allowed to take a maximum of two courses at the 60-level in Spanish, not including Spanish 60.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Spanish 61PH Section: 003

Spanish for Public Health (205383)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that examines literature, documentary, films, journalistic articles and other media portraying the cultural, political, sociological and financial impact of Public Health issues in Latin America. Students' linguistic competency is developed through discussion of the issues of public health. Grammar reviews, and weekly writing assignments. Students will also choose a specific project for a Public Health issue in Latin America and research its possible outcome and cultural, social, political, economic consequences.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

Prerequisite: A score between 751 and 780 on the SAT II test or Harvard Placement test, a Spanish 50-level course, or permission of course head. Students are allowed to take a maximum of two courses at the 60-level in Spanish, not including Spanish 60.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students

Spanish 61PH Section: 004

Spanish for Public Health (205383)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An advanced language and culture class that examines literature, documentary, films, journalistic articles and other media portraying the cultural, political, sociological and financial impact of Public Health issues in Latin America. Students' linguistic competency is developed through discussion of the issues of public health. Grammar reviews, and weekly writing assignments. Students will also choose a specific project for a Public Health issue in Latin America and research its possible outcome and cultural, social, political, economic consequences.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

Prerequisite: A score between 751 and 780 on the SAT II test or Harvard Placement test, a Spanish 50-level course, or permission of course head. Students are allowed to take a maximum of two courses at the 60-level in Spanish, not including Spanish 60.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 68

Barcelona's Cultural Mosaic: Unveiling the Voices that shape the Catalan City (224026)

Adriana Gutierrez

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This is an advanced language and culture class that aims to expand student's knowledge of Barcelona, one of the most vibrant European cities, and the Catalan culture, examining different topics related to history, literature, cinema, music, art and architecture, and traditions, and important personalities such as Mercè Rodoreda, Salvador Dalí, Joan Miró or Antoni Gaudí. The course will in particular explore how the conflict emerges and intertwines in different layouts of the Catalan society whose identity is currently facing (modernity, immigration, social and economic crisis, sociolinguistics, gender and national identity, tourism, rural/urban development, among others). Students will acquire a linguistic proficiency through the thematic and discursive discussion of the topics of the course, and a close look at the vocabulary used in the diversity of discourse genres from the most influential contemporary authors included in it.

Course Notes:

The course will be conducted in Spanish. The readings will be in Spanish, with some contextual readings in English. The writing

assignments can be in Spanish or Catalan. This course is eligible for Romance Languages and Literatures concentration credit (Romance Studies track or Spanish, Latin American and Latino Studies track), Secondary Field in Spanish, and Spanish Citation.

Recommended Prep:

Prerequisite: A score between 751 and 780 on the SAT II test or Harvard Placement test, a Spanish 50-level course, or permission of course head. Students are allowed to take a maximum of two courses at the 60-level in Spanish.

Additional Course Attributes:

Attribute	Value(s)

Spanish 70B

Golden Age Literature (110578)

Luis Giron Negron

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to the genres of poetry, drama and narrative prose (fiction and non-fiction) of Spain in the 16th and 17th centuries. Close reading of representative texts with attention to the emerging literary languages of this period of national consolidation, global expansion, religious ferment, and tensions of a multicultural society. Explores themes of love, honor, identity, war, death, spirituality in works by Garcilaso, San Juan de la Cruz, Cervantes, Quevedo, Calderón, and others.

Course Notes:

Conducted in Spanish.

Recommended Prep:

Open to students with a score of 750 on the Harvard Placement test or who have successfully completed a 40- or 50-level course in Spanish, or with the permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Spanish
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Spanish 71B

Introduction to Modern Latin American Literature: Gender, Genre, and Canon (126853)

Alejandra Vela Martinez

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

20

In August 2000, the Peruvian writer Mario Vargas Llosa published in the magazine *Letras Libres* an article titled "Crazy for Lana Turner," which was his review of Suzanne Jill Levine's biography of the Argentine

author Manuel Puig. In this review, the Nobel laureate dedicates the final lines of the text to question the supposed importance that the biographer assigns to Puig's work by articulating her position regarding what kind of literature Manuel Puig, originally from General Villegas, wrote: "A lightweight, easygoing, cheerful literature that renounces any purpose other than to entertain. It disdains, as boastful and foolish, the pretension of those polygraphers who believed that by writing, they could change the world, revolutionize life, overturn values, teach how to feel or how to live." (2000, p. 28) Vargas Llosa believed that the literature written by Puig (a lover of Hollywood glamour, sequined dresses, and feminine frivolities) does not in any way represent revolutionary literature. In this assertion, there is a presupposition (a prejudice in the sense of Gadamer as a preceding evaluation) about what themes should be addressed and what forms should be used to create literature that "overturns the values" of the reader. Vargas Llosa's judgment is not only about what Puig writes but also about how he writes it and the idea of literature that underlies it. In other words, for the acclaimed Peruvian writer, the idea that lightweight literature can simultaneously teach how to feel or live seems to be an oxymoron, and this is precisely the symptom that gives rise to the course proposed here.

The course will explore Latin American literature of the 19th, 20th, and 21st centuries through a critical reading of literary genres that have been created in the region and their relationship with gender beyond the sexed bodies to which they are ascribed. The texts cover a wide Latin American geography, including works from countries such as Argentina, Brazil, Colombia, Venezuela, Chile, Puerto Rico, the Dominican Republic, Cuba, and Mexico. To accomplish this, we will read canonical texts (Sarmiento, Avellaneda, Darío, Castellanos, Neruda), as well as lesser-known yet respected texts (Lange, Gorriti, Benedetti, Puig), and texts that have been considered deserving of obscurity despite receiving significant attention at the time of their original publication (Sansores, Allende, Naty Menstrual). This approach, which involves engaging with various types of literary productions, aims to question the assumptions that form the foundation of the literary field and the rationale behind the canonization of certain authors. Furthermore, it aims to familiarize students with aspects of Latin American literature that are not readily accessible or are often overlooked. Thus, the course aims to provide students with a panoramic view of canonical Latin American literary creation while questioning the very way in which this canon has come to be constituted.

Course Notes:

Conducted in Spanish.

Recommended Prep:

A score above 780 on the SAT II or on the Harvard Placement test; a 50-, or 60-level course in Spanish; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Spanish
HCOL: Foreign Lang Citation	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 80T

Words of Which History is Made: Translation Workshop on Modern Spain (126860)

Daniel Aguirre-Oteiza

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Through close readings and translations centering on Spanish history and society from the late 19th to the 21st century, students hone their linguistic, grammatical, and stylistic skills, and acquire the interpretive tools required to analyze increasingly complex literary and cultural texts. Course materials

include short fiction, newspaper articles, memoirs, and historical essays.

Course Notes:

Conducted in Spanish. Recommended for concentrators.

Recommended Prep:

A score of 800 on the SAT II test or on the Harvard Placement test, a previous course in Spanish at the 70-level, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS: Meets Foreign Lang Req	Spanish
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 80TS

Translating Boundaries in Spain (216092)

Daniel Aguirre-Oteiza

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A follow-up course to Span 80t, this translation workshop continues our historical, social, cultural, literary, and linguistic journey through modern Spain by focusing on texts that foreground territorial and national debates.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 81

Table Talk and Food Writing (205164)

Johanna Damgaard Liander

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

From classroom to kitchen, picnic or café, this advanced language and food culture course will examine the Spanish table, its history and origins, expansions and innovations, from medieval times to present-day molecular gastronomy. Frequent reading, viewing and writing assignments and classroom discussion are all designed to reinforce language skills and academic literacy in the target language. The course, along with all materials and assignments, is entirely in Spanish, primarily focusing on literary, historical, linguistic and sociological texts and topics from Spain –selections ranging from Harvard's vast culinary collection to the most current media- with reference to Latin America and the Latino community in the United States, as well.

Course Notes:

This course is taught in Spanish.

Recommended Prep:

A score of 750 or beyond on SAT II or Harvard Placement; previous enrollment in Spanish 50 or higher; or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Spanish
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 91R

Supervised Reading and Research (110852)

Maria Parra-Velasco

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Tutorial supervision of research on subjects not treated in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Undergraduate Adviser in Spanish for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Spanish
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Spanish 91R

Supervised Reading and Research (110852)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Tutorial supervision of research on subjects not treated in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition

the Undergraduate Adviser in Spanish for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Spanish

Spanish 99A

Tutorial - Senior Year (117128)

Kathy Richman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For honors seniors writing a thesis. Part one of a two-part series.

Course Notes:

Successful completion of SPANSH 99A and SPANSH 99B is required of all thesis-track honors concentrators. Prior faculty approval of proposed senior thesis topic is also required. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
HCOL: Foreign Lang Citation	Spanish
Full Year Course	Divisible Course
FAS Divisional Distribution	Arts and Humanities

Spanish 99B

Tutorial - Senior Year (159855)

Maria Parra-Velasco

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For honors seniors writing a thesis. Part two of a two-part series.

Course Notes:

Successful completion of SPANSH 99A and SPANSH 99B is required of

all thesis-track honors concentrators. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Spanish
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Spanish 107

Revolution and Counter-Revolution in Contemporary Latin America (223031)

Alejandro Quintero Machler

2024 Fall (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The modern concepts of 'Revolution' and 'Counter-Revolution' are usually studied with the French and the American Revolutions in mind. But what if we focus on Latin America instead? What have they meant in such an immense and varied continent? How have they been thought, contested, and enacted in it? This course offers an introduction to 'Revolution' and 'Counter-Revolution' in 19th and 20th Century Latin America. From Juan Pablo Viscardo y Guzmán's call for independence in the 1780's to Hugo Chávez's Bolivarian Revolution in the 2000's, the controversial meaning of these antagonistic and dialectically-related notions endured manifold transformations. While examining them closely, students will familiarize themselves as well with a series of long-lasting Latin American issues, such as the difficult construction of a national identity; fraught gender and race relationships; entrenched social inequalities; the colonial legacy in terms of language and religion; and the recurrence of extractive capitalism. Assigned readings will be a combination of textual and visual primary sources (both canonical and non-canonical), on the one hand, and theoretical perspectives on Revolution/Counter-Revolution, on the other.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 115

Vessels of Ideas: Mediums, Formats and Genres in Latin America (223919)

Alejandro Quintero Machler

2025 Spring (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

How do ideas materialize, circulate, and travel? What does a constitution do? What sort of artifact is a map? Why publish an 'hoja suelta' instead of a pamphlet, a libel instead of a political essay, a catechism instead of a sermon, a magazine instead of a manifesto? What sort of ideas lie behind a poem, a movie, an internet blog? Is it possible to separate the container from its contents? How are they interrelated? And

which determines which? The objective of this course is to explore these and many other similar questions by examining and contextualizing the variegated mediums, formats, and genres used by Latin American artists and intellectuals from the end of the 18th century to the 21st century. The course offers, in this sense, a panoramic introduction to how ideas have been produced, packaged, and transmitted in Latin America, unveiling, at the same time, all those recurrent topics and leitmotifs that have never ceased to preoccupy the region.

Additional Course Attributes:

Attribute	Value(s)

Spanish 118

Women Writers in Greater Mexico (222840)

Alejandra Vela Martinez

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Is there such a thing as "women's writing"? How can it be defined, and analyzed? And what does being "Mexican" mean? Is Mexicanness a specific quality, a geography, an identity? Or does it take multiple forms? This course proposes a re-reading of the Mexican literary canon, by questioning two of its main guiding principles: gender and nation. Problematizing these two notions –what is a woman, how does she write; what Mexico is and how it is defined– we will read and analyze novels, short stories, poetry, and essays written by female authors, in parallel to texts inserted in less canonical material spaces such as newspapers, magazines, and comics. Redrawing the borders of what Américo Paredes called Greater Mexico, this approach will present a panoramic view of Mexican literary genealogies, while questioning the very way in which these cultural traditions have come to be constituted, providing the students with tools and skills for textual analysis and interpretation.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 148

Revolutionizing Archives: Re-viewing Latin American Culture (222841)

Alejandra Vela Martinez

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

In her paradigmatic essay *A Room of One's Own* (1931), Virginia Woolf narrates her unsuccessful bibliographical research process in preparing a conference on women and literature. As she asks herself what History is, it becomes clear that the realm of the feminine is not part of that narrative. Thus, since the 1930s, the work of feminist intellectuals in diverse geographies raised the question, not only about women's writing, but about how the mechanisms of historical preservation, and the creation of cultural genealogies, reproduce logics that marginalize the feminine as an epistemological category.

This course proposes a "revolutionized" reading of the Modern and Contemporary Latin American literary tradition based on the interrelation between the literary canon and the materials that lie in less explored

archival spaces. The aim is to rethink the role of less studied cultural artifacts, associated with traditional notions of femininity, in order to question the institutions and regulations that authorize and legitimize a canon. In addition, the students will study the epistemological problem of the archive as an enclave and the origin of our understanding of power and identity.

The course will cover Latin American literature of the 19th, 20th and 21st centuries through a critical reading of diverse literary genres (autobiographies, letters, diaries, chronicles, newspapers and magazines), their relationship with sexual identity, beyond the gendered bodies to which they are ascribed, as well as the presence or absence they represent on the shelves of bookstores, libraries, and archives. Covering a wide Latin American geography, we will read works from countries such as Argentina, Colombia, Venezuela, Chile, Puerto Rico, Dominican Republic, Cuba and Mexico. Thus, the course seeks to bring the student closer to a panoramic view of Latin American literary creation considered canonical, while questioning, through the archive, the very way in which these genealogies have come to be constituted.

Additional Course Attributes:

Attribute	Value(s)

Spanish 186

Tobacco and Sugar, Seminar in Caribbean Counterpoints (110398)

Doris Sommer

2024 Fall (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Cuban Counterpoint: Tobacco and Sugar (Fernando Ortiz 1940) will guide explorations of aesthetic and historical tensions throughout the Spanish Caribbean. Different crops produced different political/cultural responses. Along with musical forms, plastic arts, and politics, we concentrate on literary works including abolitionist *Cecilia Valdés*, *El reino de este mundo*, the Dominican *Over*, Puerto Rico's *La charca*, Jamaica's *Wide Saragasso Sea*, writings by Hostos, Bonó, Mintz, Klein, among others.

Course Notes:

Conducted in Spanish and English.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Spanish 194

The Borges Machine (108752)

Mariano Siskind

2025 Spring (4 Credits)

Schedule:

F 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Between 1923 and 1970, Jorge Luis Borges wrote some of the most original poems, short stories, essays and film scripts in Latin America and anywhere in the world, and he redefined the meaning and scope of literature. In this course, we will examine the signifying power of Borges' short stories, essays and poems, and we will consider his work as a literary machine whose output radically transforms aesthetic formations

and imaginaries beyond Argentina and Latin America. Rather than thinking about what his literature means, we will concentrate on what it produces as a fictional-poetic machine: cities and worlds, love and treason, popular and high culture, politics and death, institutions of knowledge and traditions, and new ways of reading and thinking about aesthetic and social relations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 216

The Dangers of Femininity: Queering Latin American Literature, Film, Music, Art (222839)

Alejandra Vela Martinez

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Fabián Chairéz's painting "La Revolución" caused a public commotion when it was first shown at Mexico City's Palacio de Bellas Artes in 2019. The reason? It dared to present the Mexican hero Emiliano Zapata in a very suggestive position: naked, riding a horse while wearing heels, against a pink backdrop. The public backlash the painter received revealed two fundamental aspects of gender dynamics in Latin America: first, it evidenced how any symbol that alludes to the feminization of national paradigms still constitutes a threat. Second, it showed that femininity is still linked to specific things: heels, seduction, nakedness, and pink.

In this course, we will problematize this supposed dangerousness of the feminine both when it is inscribed in women's bodies and when it is placed in spaces not considered "appropriate" for femininity. We will work with aesthetics and forms of performance present in novels, songs, television series, films, and art while problematizing the very category of woman that these aesthetics presuppose. Some of the materials include authors like Soledad Acosta de Samper, José Asunción Silva, Jorge Isaacs, Manuel Puig, Norah Lange, Rosario Castellanos, Gabriela Mistral, Luiz Zapata, Miyó Vestrini; filmmakers like Felipe Cazals, María José Cuevas, Nestor Almendros; and performers, like Juan Gabriel, Chavela Vargas, Naty Menstrual or Rita Indiana, among others. The arc of the course will trace the appearance of "prostheses of femininity" and how they acquire different layers of legibility according to the "speaking body," as Preciado calls them, in which they are inscribed. Thus, we will go from the most "apparent" prostheses (getting breast implants or using a particular type of makeup) to the most "hidden" prostheses (the division between reason and feeling, the ascription of specific disciplines to the masculine or the feminine). In this sense, the course seeks to return to the cycle begun by Preciado's manifesto, aiming to collectively rethink how we conceive and analyze sexual difference and its relation to cultural production.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Spanish 234

Rhetorics of travel, mobility and displacement in Latin American culture (1845-2019) (222858)

Mariano Siskind

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

Colonial expansion, scientific and military explorations, exile, tourism, desires for global wandering, journalistic demands, the need to escape political and economic hardship, persecution, and climate disasters: travel literature and writings of displacement are crucial entry points to reflect on processes of cultural modernization in Latin America. When seen through the production and circulation of rhetorical formations of travel and displacement, Latin American culture becomes an unstable and uncertain site of global relations. In this course, we will study travelogues, novels, and crónicas that recount, think through, and witness the experience of being a stranger away from home or of having lost a place of origin in order to interrogate questions of genre and gender, cultural modernity and modernization, the gaze and desire of the (displaced) other, homeliness and homecoming, normative and fictional tropes, and the ethical witnessing of migration and displacement. We will read texts by Domingo Faustino Sarmiento, Rubén Darío, Amado Nervo, Manuel Ugarte, Enrique Gómez Carrillo, Victoria Ocampo, Sylvia Molloy, José Carlos Mariátegui, Beatriz Sarlo, Roberto Bolaño, Martín Caparrós, Lina Meruane and Valeria Luiselli, among others.

Course Notes:

Texts will be in Spanish and English, so reading knowledge of Spanish is required.

Additional Course Attributes:

Attribute	Value(s)

Spanish 270

The Warning in its Music: Politics of the Poem in 20th Century Spain (161249)

Daniel Aguirre-Oteiza

2025 Spring (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This graduate seminar proposes an exploration of the fraught connection between political engagement and textual innovation in poetry written in and about 20th Century Spain. We will discuss key texts by Max Aub, Luis Cernuda, Rubén Darío, Antonio Gamoneda, Federico García Lorca, Antonio Machado, Pablo Neruda, Chus Pato, Tomás Segovia, and César Vallejo, among others. Focus on topics such as violence, testimony, memory, exile. Theoretical and critical readings include essays by T.W. Adorno, Hannah Arendt, Michel De Certeau, Paul Celan, Carolyn Forché, Claudio Guillén, Eduardo Milán, Octavio Paz, Jahan Ramazani, Jacques Rancière, Elaine Scarry, Raymond Williams, and Slavoj Žižek.

Course Notes:

Conducted in Spanish.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities

Spanish 320

Spanish and Hispanic-American Literature: Supervised Reading and Research (143013)

Daniel Aguirre-Oteiza

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Spanish 320 Section: 002

Spanish and Hispanic-American Literature: Supervised Reading and Research (143013)

Raquel Vega-Duran

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 320 Section: 002

Spanish and Hispanic-American Literature: Supervised Reading and Research (143013)

Daniel Aguirre-Oteiza

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Spanish 320 Section: 006

Spanish and Hispanic-American Literature: Supervised Reading and Research (143013)

Luis Giron Negron

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 320 Section: 006

Spanish and Hispanic-American Literature: Supervised Reading and Research (143013)

Luis Giron Negron

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Spanish 320 Section: 007

Spanish and Hispanic-American Literature: Supervised Reading and Research (143013)

Mariano Siskind

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 320 Section: 007

Spanish and Hispanic-American Literature: Supervised Reading and Research (143013)

Mariano Siskind

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Spanish 320 Section: 008

Spanish and Hispanic-American Literature: Supervised Reading and Research (143013)

Doris Sommer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Spanish 320 Section: 008

Spanish and Hispanic-American Literature: Supervised Reading and Research (143013)

Doris Sommer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Spanish 330

Direction of Doctoral Dissertations (111278)

Daniel Aguirre-Oteiza

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Spanish 330 Section: 002

Direction of Doctoral Dissertations (111278)

Josiah Blackmore

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Spanish 330 Section: 002

Direction of Doctoral Dissertations (111278)

Josiah Blackmore

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Spanish 330 Section: 003

Direction of Doctoral Dissertations (111278)

Bruno Carvalho

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Spanish 330 Section: 003

Direction of Doctoral Dissertations (111278)

Bruno Carvalho

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Spanish 330 Section: 005

Direction of Doctoral Dissertations (111278)

Daniel Aguirre-Oteiza

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Spanish 330 Section: 007

Direction of Doctoral Dissertations (111278)

Luis Giron Negron

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Spanish 330 Section: 007

Direction of Doctoral Dissertations (111278)

Luis Giron Negron

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Spanish 330 Section: 008

Direction of Doctoral Dissertations (111278)

Mariano Siskind

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Spanish 330 Section: 008

Direction of Doctoral Dissertations (111278)

Mariano Siskind

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Spanish 330 Section: 009

Direction of Doctoral Dissertations (111278)

Doris Sommer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Spanish 330 Section: 009

Direction of Doctoral Dissertations (111278)

Doris Sommer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Italian

Italian 10

Beginning Italian I - Parliamo Italiano! Pathways to Italy (113814)

*Chiara Trebaiocchi**Elisa Tragni Maloney*

2024 Fall (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

This is a first semester beginning course designed for students with little or no knowledge of Italian. Through the explorations of six targeted urban areas and various aspects of Italian daily life (the university, home environments, currency, shopping habits, pop songs, and regional cuisines), this course will give you the language you need to communicate simply, but effectively in Italian and to get ready for future adventures in il bel paese. You will learn to talk about personal preferences and daily life; handle basic social exchanges; plan events; and engage in pleasantries, information-sharing, and personal storytelling (about present and past events). Assignments include the exploration of cultural texts (poems, songs, commercials, graffiti), visual tasks (both online and at the Harvard Art Museum), short creative writing assignments (postcards, brief personal essays) and oral projects.

Course Notes:

Conducted in Italian. Students whose placement score does not entitle them to enter a more advanced course are assigned to Italian 10. Students who have studied Italian for two years or more in secondary school must begin at Italian 11 or higher. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Italian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Italian 10

Beginning Italian I - Parliamo Italiano! Pathways to Italy (113814)

Chiara Trebaiocchi

2025 Spring (4 Credits)

Schedule: MTWR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

This is a first semester beginning course designed for students with little or no knowledge of Italian. Through the explorations of six targeted urban areas and various aspects of Italian daily life (the university, home environments, currency, shopping habits, pop songs, and regional cuisines), this course will give you the language you need to communicate simply, but effectively in Italian and to get ready for future adventures in il bel paese. You will learn to talk about personal preferences and daily life; handle basic social exchanges; plan events; and engage in pleasantries, information-sharing, and personal storytelling (about present and past events). Assignments include the exploration of cultural texts (poems, songs, commercials, graffiti), visual tasks (both online and at the Harvard Art Museum), short creative writing assignments (postcards, brief personal essays) and oral projects.

Course Notes:

Conducted in Italian. Students whose placement score does not entitle them to enter a more advanced course are assigned to Italian 10. Students who have studied Italian for two years or more in secondary school must begin at Italian 11 or higher. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Italian
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Italian 10 Section: 002

Beginning Italian I - Parliamo Italiano! Pathways to Italy (113814)

*Chiara Trebaiocchi**Elisa Tragni Maloney*

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This is a first semester beginning course designed for students with little or no knowledge of Italian. Through the explorations of six targeted urban areas and various aspects of Italian daily life (the university, home environments, currency, shopping habits, pop songs, and regional cuisines), this course will give you the language you need to communicate simply, but effectively in Italian and to get ready for future adventures in il bel paese. You will learn to talk about personal preferences and daily life; handle basic social exchanges; plan events; and engage in pleasantries, information-sharing, and personal storytelling (about present and past events). Assignments include the exploration of cultural texts (poems, songs, commercials, graffiti), visual tasks (both online and at the Harvard Art Museum), short creative writing assignments (postcards, brief personal essays) and oral projects.

Course Notes:

Conducted in Italian. Students whose placement score does not entitle them to enter a more advanced course are assigned to Italian 10.

Students who have studied Italian for two years or more in secondary school must begin at Italian 11 or higher. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Italian
FAS: Course Level	Primarily for Undergraduate Students

Italian 10 Section: 003

Beginning Italian I - Parliamo Italiano! Pathways to Italy (113814)

*Chiara Trebaiocchi**Elisa Tragni Maloney*

2024 Fall (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This is a first semester beginning course designed for students with little or no knowledge of Italian. Through the explorations of six targeted urban areas and various aspects of Italian daily life (the university, home environments, currency, shopping habits, pop songs, and regional cuisines), this course will give you the language you need to communicate simply, but effectively in Italian and to get ready for future adventures in il bel paese. You will learn to talk about personal preferences and daily life; handle basic social exchanges; plan events; and engage in pleasantries, information-sharing, and personal storytelling (about present and past events). Assignments include the exploration of cultural texts (poems, songs, commercials, graffiti), visual tasks (both online and at the Harvard Art Museum), short creative writing assignments (postcards, brief personal essays) and oral projects.

Course Notes:

Conducted in Italian. Students whose placement score does not entitle them to enter a more advanced course are assigned to Italian 10. Students who have studied Italian for two years or more in secondary school must begin at Italian 11 or higher. May not be taken Pass/Fail but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Italian
FAS: Course Level	Primarily for Undergraduate Students

Italian 11

Beginning Italian II - Parliamo Italiano! The Art & Craft of Italy (125061)

Chiara Trebaiocchi

Elisa Tragni Maloney

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This second semester beginning-level Italian course will engage you in interactive communicative activities that provide rich exposure to the Italian language and culture(s). In this class, you will continue to develop and strengthen oral and written competence, as well as reading and comprehension skills, building your vocabulary and learning the grammar points necessary for more analytical conversations (using hypotheticals, the conditional, the subjunctive, and indirect discourse). Specifically, you will be able to: describe and narrate simple events in the past and in the future, make comparisons, express opinions and possibilities, and engage in discussions. You will explore six targeted urban areas in Italy while discussing cultural topics, telling stories about travel, and engaging with Italian literature, cinema, music, and pop culture. In the second half of the semester, you will watch an award-winning movie, *La meglio gioventù*, that will provide ample opportunities to discuss the history of modern Italy and to learn more about Italian politics and contemporary issues. Course work will include individual and in group presentations and short creative writing and oral assignments, based on authentic texts and artifacts. In-class assignments will be supplemented with individualized conversations with native speakers of Italian to further enhance your understanding of the diversity of cultural perspectives within Italian communities.

Course Notes:

May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

Italian 10, or a score of 301-450 on the SAT II test or the Harvard Placement test, or a score below 3 on the Italian AP exam, or two years of high school Italian, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Italian
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Italian 11

Beginning Italian II - Parliamo Italiano! The Art & Craft of Italy (125061)

Chiara Trebaiocchi

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This second semester beginning-level Italian course will engage you in interactive communicative activities that provide rich exposure to the Italian language and culture(s). In this class, you will continue to develop and strengthen oral and written competence, as well as reading and comprehension skills, building your vocabulary and learning the grammar points necessary for more analytical conversations (using hypotheticals, the conditional, the subjunctive, and indirect discourse). Specifically, you will be able to: describe and narrate simple events in the past and in the future, make comparisons, express opinions and possibilities, and engage in discussions. You will explore six targeted urban areas in Italy while discussing cultural topics, telling stories about travel, and engaging with Italian literature, cinema, music, and pop culture. In the second half of the semester, you will watch an award-winning movie, *La meglio gioventù*, that will provide ample opportunities to discuss the history of modern Italy and to learn more about Italian politics and contemporary issues. Course work will include individual and in group presentations and short creative writing and oral assignments, based on authentic texts and artifacts. In-class assignments will be supplemented with individualized conversations with native speakers of Italian to further enhance your understanding of the diversity of cultural perspectives within Italian communities.

Course Notes:

May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

Italian 10, or a score of 301-450 on the SAT II test or the Harvard Placement test, or a score below 3 on the Italian AP exam, or two years of high school Italian, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Italian

Italian 11 Section: 002

Beginning Italian II - Parliamo Italiano! The Art & Craft of Italy (125061)

Chiara Trebaiocchi

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This second semester beginning-level Italian course will engage you in interactive communicative activities that provide rich exposure to the Italian language and culture(s). In this class, you will continue to develop and strengthen oral and written competence, as well as reading and comprehension skills, building your vocabulary and learning the grammar points necessary for more analytical conversations (using hypotheticals, the conditional, the subjunctive, and indirect discourse). Specifically, you will be able to: describe and narrate simple events in the past and in the future, make comparisons, express opinions and possibilities, and engage in discussions. You will explore six targeted urban areas in Italy while discussing cultural topics, telling stories about travel, and engaging with Italian literature, cinema, music, and pop culture. In the second half of the semester, you will watch an award-winning movie, *La meglio gioventù*, that will provide ample opportunities to discuss the history of modern Italy and to learn more about Italian politics and contemporary issues. Course work will include individual and in group presentations and short creative writing and oral assignments, based on authentic texts and artifacts. In-class assignments will be supplemented with individualized conversations with native speakers of Italian to further enhance your understanding of the diversity of cultural perspectives within Italian communities.

Course Notes:

May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

Italian 10, or a score of 301-450 on the SAT II test or the Harvard Placement test, or a score below 3 on the Italian AP exam, or two years of high school Italian, or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Italian
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Italian 11 Section: 003

Beginning Italian II - Parliamo Italiano! The Art & Craft of Italy (125061)

Chiara Trebaiocchi

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

This second semester beginning-level Italian course will engage you in interactive communicative activities that provide rich exposure to the Italian language and culture(s). In this class, you will continue to develop and strengthen oral and written competence, as well as reading and comprehension skills, building your vocabulary and learning the grammar points necessary for more analytical conversations (using hypotheticals, the conditional, the subjunctive, and indirect discourse). Specifically, you will be able to: describe and narrate simple events in the past and in the future, make comparisons, express opinions and

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Italian
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Italian 15

Intensive Beginning Italian: Gateway to Italy (112340)

Chiara Trebaiocchi

2025 Spring (8 Credits)

Schedule:

MTWRF 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This is an intensive and complete first-year course in one term for students with no knowledge of Italian, focused on developing all four communicative skills. You will learn how to talk about personal topics, likes and dislikes, and your immediate environment (such as family, school, friends, daily routine); handle basic social exchanges (such as eating out or planning events); describe and narrate simple events in the present, past, and future; make comparisons; express possibility; present your point of view; and engage in discussions. By the end of this course, you will have the linguistic and cultural foundations necessary for your adventures all'italiana. You will be introduced to contemporary Italian culture through a variety of topics from everyday life (family, shopping, food, fashion) to the arts (music, literature, cinema). Materials include films such as *La meglio gioventù* and cultural readings that explore the history of modern Italy (i.e., 1968, Italian Terrorism, the mafia, etc.). Assignments include short creative writing and oral projects, cooking activities, and multimedia presentations. In-class assignments will be supplemented with individualized conversations with native speakers of Italian to further enhance your understanding of the diversity of cultural perspectives within Italian communities.

Course Notes:

Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

An advanced knowledge of at least one foreign language, preferably a modern Romance language, but no previous study of Italian.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Italian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Italian 16

Reading, Understanding and Translating Written Italian for Research (113582)

Chiara Trebaiocchi

Elisa Tragni Maloney

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This beginning level Italian course, for undergraduate and graduate students, will prepare you to read, understand, and translate academic and literary Italian texts for research. Materials will be selected in accordance with the needs and interests of enrolled students. You will develop individualized reading/research goals in your academic field of interest, such as translating a 16th-century Italian treatise on architecture or reading a novel in Italian by Elena Ferrante. Group discussion sessions will facilitate discussion of targeted reading strategies and individualized meetings will be regularly scheduled to respond to your personal translation needs.

Course Notes:

Taught in English. Not open to auditors. May not be used to fulfill the language requirement. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students.

Recommended Prep:

Some previous study of a Romance language helpful but not necessary. Fluency in English required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Italian 20

Intermediate Italian: The Colors of Italian Pop Lit (128265)

Chiara Trebaiocchi

Elisa Tragni Maloney

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this intermediate Italian course, inspired by the "colors" of Italian pop literature and culture, you will strengthen previously learned grammatical structures and master more challenging ones that will allow you to handle various communicative tasks, both in writing and in spontaneous conversation, such as: expressing and comparing preferences and experiences on various topics; narrating stories; presenting opinions and debating the opinions of others; formulating hypotheses; comparing situations. Through the exploration of a variety of authentic Italian materials (from romance to crime stories to graphic novels and even the Spaghetti Westerns movies) and a structured review of grammar, you will increase your language proficiency and broaden your vocabulary in a communicative and meaningful context. Targeted assignments throughout the semester will give you ample opportunities to practice your written Italian (letters, short essays, brief film reviews, summaries) as well your oral competence (recordings, in group discussions). In-class assignments will be supplemented with individualized conversations with native speakers of Italian to further expand your cultural awareness of *il bel paese* and to explore the diversity of cultural perspectives within Italian communities.

Course Notes:

Conducted in Italian. May count toward the language requirement. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score of 451-600 on the SAT II test or the Harvard Placement test, or

a score of 3 on the Italian AP Exam; Italian 11 or 15; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Italian
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Italian

Italian 20

Intermediate Italian: The Colors of Italian Pop Lit (128265)

Chiara Trebaiocchi

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

In this intermediate Italian course, inspired by the "colors" of Italian pop literature and culture, you will strengthen previously learned grammatical structures and master more challenging ones that will allow you to handle various communicative tasks, both in writing and in spontaneous conversation, such as: expressing and comparing preferences and experiences on various topics; narrating stories; presenting opinions and debating the opinions of others; formulating hypotheses; comparing situations. Through the exploration of a variety of authentic Italian materials (from romance to crime stories to graphic novels and even the Spaghetti Westerns movies) and a structured review of grammar, you will increase your language proficiency and broaden your vocabulary in a communicative and meaningful context. Targeted assignments throughout the semester will give you ample opportunities to practice your written Italian (letters, short essays, brief film reviews, summaries) as well your oral competence (recordings, in group discussions). In-class assignments will be supplemented with individualized conversations with native speakers of Italian to further expand your cultural awareness of *il bel paese* and to explore the diversity of cultural perspectives within Italian communities.

Course Notes:

Conducted in Italian. May count toward the language requirement. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score of 451-600 on the SAT II test or the Harvard Placement test, or a score of 3 on the Italian AP Exam; Italian 11 or 15; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Italian
FAS: Meets Foreign Lang Req	Italian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Italian 30

Upper-Level Italian: Italiano in Verde: Sustainability Issues in the Italian Classroom (128266)

Chiara Trebaiocchi

Elisa Tragni Maloney

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course revisits structures, refines speaking and writing skills, and advances critical linguistic exchanges through the discussion of environmental, cultural, economic, and social issues of sustainability. Through the interpretation of films, novels, short stories, newspaper articles, podcasts, maps, and comics, you will be empowered to discuss such topics, relevant both for the Italian discourse and on a global scale, while revisiting and expanding vocabulary and reviewing grammar in context. Class discussions will encourage the interpretation, analysis, and discussion of current media (advertisements, documentaries, social media, and articles) on climate change, the slow food movement, environmental justice, sustainable tourism, migration and activism. Assignments (oral presentations, weekly written essays, short video recordings) are designed to advance discussions of Italian culture, introduce you to contemporary spoken and written Italian language (i.e., colloquial language), and refine fluency and pronunciation.

Course Notes:

Conducted in Italian. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

Italian 20; a score of 601-680 on the SAT II test or the Harvard Placement test, or a score of 4 on the Italian AP exam; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Italian
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Italian

Italian 30

Upper-Level Italian: Italiano in Verde: Sustainability Issues in the Italian Classroom (128266)

Chiara Trebaiocchi

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course revisits structures, refines speaking and writing skills, and advances critical linguistic exchanges through the discussion of environmental, cultural, economic, and social issues of sustainability. Through the interpretation of films, novels, short stories, newspaper articles, podcasts, maps, and comics, you will be empowered to discuss such topics, relevant both for the Italian discourse and on a global scale, while revisiting and expanding vocabulary and reviewing grammar in context. Class discussions will encourage the interpretation, analysis, and discussion of current media (advertisements, documentaries, social media, and articles) on climate change, the slow food movement, environmental justice, sustainable tourism, migration and activism. Assignments (oral presentations, weekly written essays, short video

recordings) are designed to advance discussions of Italian culture, introduce you to contemporary spoken and written Italian language (i.e., colloquial language), and refine fluency and pronunciation.

Course Notes:

Conducted in Italian. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

Italian 20; a score of 601-680 on the SAT II test or the Harvard Placement test, or a score of 4 on the Italian AP exam; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Italian
FAS: Meets Foreign Lang Req	Italian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Italian 40

Advanced Italian I: Italian Through Cinema: Oral Expression and Performance (116233)

Chiara Trebaiocchi

Elisa Tragni Maloney

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Through the exploration of both old and contemporary Italian movies in comparison, you will explore themes such as: immigration, family and stereotypes, regional difference between the North and the South, and the cinematic representation of mafie, among others. Course work – which include analysis of scripts excerpts and film reviews, creative writing assignments, presentations, and a group final project – is designed to advance language proficiency, explore different dialects and registers of language (formal and colloquial expressions), and review advanced grammatical structures in context. You will gain confidence expressing opinions on a variety of topics and in different registers; and deepen your understanding of the multifaceted nature of Italian culture(s). No previous knowledge of Italian movies or film studies is required.

Course Notes:

Conducted in Italian. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Appropriate for concentrators electing the Italian Studies or Romance Studies track. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score of 681-720 on the SAT II or the Harvard Placement Test, or a score of 5 on the Italian AP exam; Italian 30; equivalent preparation; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities

All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Italian
FAS: Course Level	Primarily for Undergraduate Students
FAS: Meets Foreign Lang Req	Italian

Italian 40

Advanced Italian I: Italian Through Cinema: Oral Expression and Performance (116233)

Chiara Trebaiocchi

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Through the exploration of both old and contemporary Italian movies in comparison, you will explore themes such as: immigration, family and stereotypes, regional difference between the North and the South, and the cinematic representation of mafie, among others. Course work – which include analysis of scripts excerpts and film reviews, creative writing assignments, presentations, and a group final project – is designed to advance language proficiency, explore different dialects and registers of language (formal and colloquial expressions), and review advanced grammatical structures in context. You will gain confidence expressing opinions on a variety of topics and in different registers; and deepen your understanding of the multifaceted nature of Italian culture(s). No previous knowledge of Italian movies or film studies is required.

Course Notes:

Conducted in Italian. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Appropriate for concentrators electing the Italian Studies or Romance Studies track. Not open to auditors. This course is taught by members of the Department.

Recommended Prep:

A score of 681-720 on the SAT II or the Harvard Placement Test, or a score of 5 on the Italian AP exam; Italian 30; equivalent preparation; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Italian
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Italian

Italian 50

Advanced Italian II: Advanced Written Expression - Writing for Social Justice (127889)

Chiara Trebaiocchi

Elisa Tragni Maloney

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Italian 50 will focus on writing as a form of civic engagement through the lens of social justice in Italy. This

theme-based course is designed to develop advanced competence in written expression through guided examination of stylistics and pragmatics. It will revisit grammatical structures, refine speaking and writing skills, and advance critical and meaningful exchanges through the discussion of social justice themes in Italy. The course will include the exploration of both literary and non-literary genres and authentic texts (films, novels, newspaper articles, podcasts, etc.) that will help students perfect their personal style in Italian. Students will investigate themes such as LGBTQ+ activism and civil right movements in Italy, prison education, sexism and gender in Italian literature, culture, and society, among others, by analyzing a wide range of authentic texts, films, documents, and materials. By the end of the course, students will be able to: recognize and produce different genres of written and spoken Italian; identify features of language including differences in register; and write more confidently in academic Italian. Students will enhance their writing proficiency and develop their academic language by practicing different types of creative and analytical writing assignments (movie and book reviews, social media posts, subjective and objective descriptions, argumentative essays, among others).

Course Notes:

Conducted in Italian. Appropriate for concentrators electing the Italian Studies or Romance Studies track. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors.

Recommended Prep:

A score between 721-750 on the SAT II or on the Harvard Placement Test; Italian 40; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Italian
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Italian
FAS: Course Level	Primarily for Undergraduate Students

Italian 50

Advanced Italian II: Advanced Written Expression - Writing for Social Justice (127889)

Chiara Trebaiocchi

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Italian 50 will focus on writing as a form of civic engagement through the lens of social justice in Italy. This theme-based course is designed to develop advanced competence in written expression through guided examination of stylistics and pragmatics. It will revisit grammatical structures, refine speaking and writing skills, and advance critical and meaningful exchanges through the discussion of social justice themes in Italy. The course will include the exploration of both literary and non-literary genres and authentic texts (films, novels, newspaper articles, podcasts, etc.) that will help students perfect their personal style in Italian. Students will investigate themes such as LGBTQ+ activism and civil right movements in Italy, prison education, sexism and gender in Italian literature, culture, and society, among others, by analyzing a wide range of authentic texts, films, documents, and materials. By the end of the course, students will be able to: recognize and produce different genres of written and spoken Italian; identify features of language including differences in register; and write more confidently in academic Italian. Students will enhance their writing proficiency and develop their academic language by practicing different types of creative and analytical writing assignments (movie and book reviews, social media posts, subjective and objective descriptions, argumentative essays, among others).

Course Notes:

Conducted in Italian. Appropriate for concentrators electing the Italian Studies or Romance Studies track. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. Not open to auditors.

Recommended Prep:

A score between 721-750 on the SAT II or on the Harvard Placement Test; Italian 40; or permission of course head.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Italian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Italian

Italian 75

Safeguarding Intangible Heritages : from Petrarch to Unesco (222855)

Ambrogio Camozzi Pistoja

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

With 59 sites, Italy holds the record for the highest number of UNESCO World Heritage Sites, serving as a living laboratory for understanding the politics of cultural preservation. This course introduces students to the concept of heritage in its varied forms - tangible and intangible, ancient and contemporary, natural and man-made, permanent and ephemeral, visible and invisible.

Students will focus on eight case studies during the semester, engaging with different theories, methodologies and challenges that have historically and currently shaped efforts to preserve and interpret culture. The case studies adopted by the students as course work will help explore management issues raised by climate change, multiple ownership, collective memories, conflicting values and the relationship of immoveable cultural heritage to surrounding communities and society as a whole. Guest lecturers will play an important role in the course, presenting the challenges faced by professionals in the field and offering personalized feedback on student's submissions. One external visit to a local heritage place, including contact with the organizations and communities involved in their management, will allow a first-hand understanding of how they work behind the scenes.

Additional Course Attributes:

Attribute	Value(s)

Italian 91R

Supervised Reading and Research (111393)

Ambrogio Camozzi Pistoja

Chiara Trebaiocchi

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Tutorial supervision of research on subjects not treated in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Undergraduate Adviser in Italian for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Italian

Italian 91R

Supervised Reading and Research (111393)

Ambrogio Camozzi Pistoja

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Tutorial supervision of research on subjects not treated in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Undergraduate Adviser in Italian for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Italian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Italian 99A

Tutorial - Senior Year (122541)

Kathy Richman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For honors seniors writing a thesis. Part one of a two-part series.

Course Notes:

Successful completion of ITAL 99A and ITAL 99B is required of all thesis-track honors concentrators. Prior faculty approval of proposed senior thesis topic is also required. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Italian
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
Full Year Course	Divisible Course
All: Cross Reg Availability	Not Available for Cross Registration

Italian 99B

Tutorial - Senior Year (159978)

Ambrogio Camozzi Pistoja

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For honors seniors writing a thesis. Part two of a two-part series.

Course Notes:

Successful completion of ITAL 99A and ITAL 99B is required of all thesis-track honors concentrators. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
HCOL: Foreign Lang Citation	Italian

Italian 111

Italian Cinema: 10 Masterpieces (213688)

Francesco Erspamer

2025 Spring (4 Credits)

Schedule: F 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: 15

An introduction to ten most inspiring and much-discussed Italian films from Neorealism to today.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Italian 138

The Cosmos of the Divine Comedy (207950)

Ambrogio Camozzi Pistoja

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Dante's *Commedia* is the story of a journey back from personal and societal Hell, through self-knowledge and friendship. The book itself is an act of friendship. It never disappoints. It teaches itself. It has been engineered to improve design thinking and emotional intelligence in its readers in proportion to their commitment. It prompts readers to experience knowledge as a communal and continual endeavor. Its metaphors are accessible irrespective of time, linguistic or socio-cultural barriers. Its characters and their voices brought solace into the darkest corners of modern history. The book is human craft and ingenuity at their best. The ways in which notions and ideas are encoded in Dante's *Commedia* are testimony to the capabilities of the human mind at investigating and preserving the diversity of the world, and the interconnectedness of all matter.

This introductory course has been designed to make Dante's masterpiece accessible and relevant to students interested in a variety of disciplines and bodies of knowledge. The readings and lectures are intended to provoke free inquiry and critical thinking into a highly complex linguistic object, and the information contained therein.

The course has two principal aims. First, through guided and independent 'reverse engineering' - by exploring the text piece by piece - and by working closely with the professor, students will gain an understanding of the mechanisms and potentialities of verbal language and of poetry in particular, as the conjunction of verbal language and music. This will help you to become a better writer and a better reader: more sophisticated, less credulous, more perceptive. Second, the course will introduce you to a key period of world's history, the European Middle Ages, its practical realities and its key spiritual, scientific, political, and artistic dilemmas. This is the time that saw the emergence and flourishing of new languages over Latin; of academic communities; that established the separation of religious and secular power; that saw the first monastic rule written by a woman.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Italian 141

Identity or Community: The Meaning of Epic (108771)

Francesco Erspamer

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

A journey through the epic, literary genre that has narrated the founding myths of nations and civilizations, from the war of Troy to the origins of Rome, from the battle of Roncevaux to the Crusades. Includes a close reading of Torquato Tasso's *Jerusalem Delivered*, the Renaissance poem celebrating the modern West's new imperial vision of and its discontents.

Course Notes:

Conducted in Italian.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Italian
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Italian 162

What is Time? (108772)

Francesco Erspamer

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A course about the meaning of time, not just as a measurement of change, but also as the social and intellectual prerequisite for knowledge, morality, and political action. With examples drawn mostly from Italian culture—readings include Machiavelli, Galileo, Vico, Pirandello, Gramsci, Elena Ferrante.

Course Notes:

Conducted in Italian.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Italian 201R

Italian Studies Colloquium (123829)

Francesco Erspamer

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Current scholars in the field of Italian Studies present their most recent works on literature, art and architecture, history, and the social sciences. Students also learn how to conduct video interviews and write book reviews.

Course Notes:

Conducted in Italian and English.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Italian 232

Boccaccio's Other Works (223908)

Ambrogio Camozzi Pistoja

2024 Fall (4 Credits)

Schedule:

MF 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This graduate seminar in Italian is dedicated to an in-depth study of Giovanni Boccaccio's works, excluding the Decameron. Participants will explore the complete oeuvre of Boccaccio, with a focus on a curated bibliography of secondary studies addressing themes such as law and literature, sexuality and gender, material culture, and hermeneutics. Meetings will occur weekly, featuring concise lectures from the instructor, followed by student presentations, and class discussion. Final assignment consists in a draft of a research paper suitable for publication or for presentation at the 2024 summer school of the Ente Nazionale Giovanni Boccaccio (Certaldo, Italy).

Course Notes:

Course Structure: Each week, participants will be required to complete readings from Boccaccio's works and selected secondary studies. The weekly meetings will begin with a short presentation by the instructor, offering insights and analysis on the assigned readings. Students will then present their own findings and interpretations, which will serve as a catalyst for a group discussion. This structure will foster a collaborative learning environment, encouraging participants to share their perspectives and engage in constructive debates.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Italian 320

Italian Literature: Supervised Reading and Research (114255)

Francesco Erspamer

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

Italian 320

Italian Literature: Supervised Reading and Research (114255)

Francesco Erspamer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Italian 320 Section: 002

Italian Literature: Supervised Reading and Research (114255)

Ambrogio Camozzi Pistoja

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Italian 320 Section: 002

Italian Literature: Supervised Reading and Research (114255)

Ambrogio Camozzi Pistoja

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Italian 320 Section: 005

Italian Literature: Supervised Reading and Research (114255)

Jeffrey Schnapp

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Italian 320 Section: 005

Italian Literature: Supervised Reading and Research (114255)

Jeffrey Schnapp

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Italian 330

Direction of Doctoral Dissertations (113341)

Francesco Erspamer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Italian 330

Direction of Doctoral Dissertations (113341)

Francesco Erspamer

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Italian 330 Section: 002

Direction of Doctoral Dissertations (113341)

Ambrogio Camozzi Pistoja

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Italian 330 Section: 002

Direction of Doctoral Dissertations (113341)

Ambrogio Camozzi Pistoja

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Italian 330 Section: 003

Direction of Doctoral Dissertations (113341)

Jeffrey Schnapp

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Italian 330 Section: 003

Direction of Doctoral Dissertations (113341)

Jeffrey Schnapp

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Subject: Romance Studies

Romance Studies 91R

Supervised Reading and Research (123138)

Kathy Richman

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Tutorial supervision of research in subjects not treated in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Undergraduate Adviser in Romance Studies for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Romance Studies 91R

Supervised Reading and Research (123138)

Kathy Richman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Tutorial supervision of research in subjects not treated in regular courses.

Course Notes:

Limited to juniors and seniors. Students wishing to enroll must petition the Undergraduate Adviser in Romance Studies for approval, stating the proposed project, and must have the consent of the proposed instructor. Ordinarily, students are required to have taken some course work in the area as background for their project. May not be taken more than twice, and only once for concentration credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Romance Studies 97

Sophomore Tutorial: Poetics, Practice, and Politics in Romance Societies (114941)

Kathy Richman

2025 Spring (4 Credits)

Schedule: TR 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course introduces students to a range of analytical and theoretical approaches to "reading" fiction, poetry, film, and essays. We will pair critical writings and creative texts of importance to the Romance world to help students develop their own voice and analytical stance. Prepares students for advanced work in literary and cultural studies in Romance Languages and Literatures and related fields.

Course Notes:

Successful completion of one term of Romance Studies 97 (or equivalent) is required of all concentrators in their sophomore year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

FAS: Course Level	Primarily for Undergraduate Students

Romance Studies 99A

Tutorial - Senior Year (108907)

Kathy Richman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For honors seniors writing a thesis. Part one of a two-part series.

Course Notes:

Successful completion of ROM-STD 99A and ROM-STD 99B is required of all thesis-track honors concentrators. Prior faculty approval of proposed senior thesis topic is also required. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration

Romance Studies 99B

Tutorial - Senior Year (159850)

Kathy Richman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For honors seniors writing a thesis. Part two of a two-part series.

Course Notes:

Successful completion of ROM-STD 99A and ROM-STD 99B is required of all thesis-track honors concentrators. Students who do not complete a thesis are required to submit a substantial paper in order to receive course credit.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Romance Studies 135

Writing and Urban Life (223973)

Bruno Carvalho

2025 Spring (4 Credits)

Schedule:

R 0915 AM - 1200 PM

Instructor Permissions: Instructor

Enrollment Cap:

16

In this seminar we will study representations of urban experience, and how the evolution of cities has been shaped by writing. Each week will pair literary and planning texts from the 1860s onward. We will discuss shared aspirations and tense relations among various urban dwellers, focusing on literature, urban planning, and everyday life. Topics include the impact of technology on cities as lived and imagined spaces; interfaces between literacy, orality, and visual cultures; intersections between fiction, poetry, and social history; porous boundaries between built and natural environments; relationships between modernity, writing, and urban planning. Focus will be placed on major cities where Romance languages are spoken, such as Paris, Rome, Buenos Aires, Rio de Janeiro, and Luanda.

Course Notes:

Readings will be in translation, and discussions will be in English.
There are no requirements for enrollment.

Additional Course Attributes:

Attribute	Value(s)

Romance Studies 154

Cinema and Cartography (223136)

Tom Conley

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0230 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Focusing on classical cinema, mapping, and tensions of narrative and spatial representation, the course moves between film practice and film theory, from silent years (1895-1928) up to now. Readings in film range from Delluc and Bazin to Daney, Comolli, Rancière, Somaini, and Frodon. Cartography studies include J. B. Harley, Denis Wood, Giuliana Bruno, David Woodward, Gillian Rose, et al. Students enrolled will participate in selection of titles.

Additional Course Attributes:

Attribute	Value(s)

Romance Studies 188

Futurisms (A comparative history) (222917)

Jeffrey Schnapp

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

From its foundation in Feb. 1909 through WWII, futurism developed into the first international cultural-political avant-garde. Its aim was a revolutionary transformation of all spheres of life and its influence

extended to the whole of Europe, parts of Asia, and the Americas. Combating the traditionalism of turn-of-the-century European culture, the movement sought to found a cosmopolitan (but nationalist) counterculture based on the exaltation of youth, speed, violent revolt, innovation, and experimentation. Hence the movement's name: the label "Future-ism" denoting at once adoration of the new and struggle against the prevalence of "past-ism" or passatismo (the idolatry of the past). In its first decade of existence Futurism became the first full-fledged cultural/political avant-garde of our century, gathering together painters, musicians, architects, political revolutionaries, and poets from several European nations. A key progenitor of later movements such as Dada-, Vorticism, and Surrealism, Futurism had a powerful formative influence not only on the cultural atmosphere of Italy during the Fascist era (1922-1945), but also on 20th century culture as a whole.

Course Notes:

Also offered as COMPLIT 188.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Romance Studies 200

Computing Fantasy: Imagination, Invention, Radical Pedagogy (Munari / Rodari / Calvino) (222918)

Jeffrey Schnapp

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Though built around three seminal figures from the 2nd half of the 20th century -the artist-designer Bruno Munari, the radical writer-educator Gianni Rodari, the novelist Italo Calvino- the course is broadly concerned with the formal logics and generative structures that inform imaginative work, from artistic practice and industrial design to stories and fables. Readings will include Propp's *Morphology of the Folktale* as well as later instances of formalism and structuralism. The course will be held in English with all writings available in English translation.

Course Notes:

Also offered as COMPLIT 200.

Additional Course Attributes:

Attribute	Value(s)

Romance Studies 201

Questions of Theory (205260)

Doris Sommer

Nicole Suetterlin

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

To explore key literary, cultural and critical theories, we pose questions through readings of classic and contemporary theorists, from Aristotle to Kant, Schiller, Arendt, Barthes, Foucault, Glissant, Ortiz, Kittler,

and Butler, among others. Their approaches include aesthetics, (post)structuralism, (post)colonialism, media theory, gender theory, ecocriticism. Each seminar addresses a core reading and a cluster of variations. Weekly writing assignments will formulate a question that addresses the core texts to prepare for in-class discussions and interpretive activities.

Course Notes:

Conducted in English. This course is also offered as Romance Studies 201 and German 291. Credit may be earned for Romance Studies 201 or German 291, but not both.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Romance Studies 3000

Reading and Writing in Romance Languages, Literatures, and Cultures (208311)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: 40

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Romance Studies 3000

Reading and Writing in Romance Languages, Literatures, and Cultures (208311)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Catalan

Catalan 10

Introduction to Catalan (114279)

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0200 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Catalan is the language spoken in a large area in the east of Spain, including the cities of Barcelona, Valencia, and Mallorca (in the Balearic Islands). It is also the national and official language of Andorra and it is spoken in the Italian island of Sardinia and the historic Roussillon, a region of southern France. Catalan 10 is for beginners as well as for those who already know some Catalan expressions and phrases. Through a set of units that introduce critical topics of contemporary social, political, territorial, and artistic debates, this course teaches the basics of Catalan language and culture. The class activities will focus on listening, speaking and the exploration of culture and will work with grammar and vocabulary from different authentic oral and written texts. Students will engage in interactive and communicative activities and practice their interpretive and presentational skills. By the end of the course students will be able to interact in daily situations with native speakers, read and write messages about themselves and other topics, and interpret cultural expressions and products.

Course Notes:

Conducted in Catalan. Knowledge of another Romance language is useful but not essential. Not open to auditors. May not be taken Pass/Fail, but may be taken Sat/Unsat by GSAS students. This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Catalan
FAS Divisional Distribution	None

Catalan 11

Catalan Language and Culture: a Multimedia Approach (122352)

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0200 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This intermediate-level language course aims to consolidate and further develop proficiency in listening comprehension, speaking, reading, and writing in Catalan by exploring cultural topics related to history, art, music, dance, literature, and sociolinguistics in Catalan-speaking communities. The class activities include a comprehensive review of the grammar and vocabulary, the learning of new specific structures, and reinforces linguistic acquisition through texts, movies, art, and multi-media projects to acquaint students with cultural issues relevant to the Catalan-speaking world. Students will discover the Catalan cultures and their relations with the American continent through conversations with online language partners abroad and guest visitors in order to increase their ease of expression. The course will continue to promote cross-cultural understanding by introducing learners to different textual genres such as debates, critical review as well as a selection of literary work.

Course Notes:

Conducted in Catalan. Not open to auditors. May not be taken Pass/Fail by undergraduates, but may be taken Sat/Unsat by GSAS students.

Requirements:**Prerequisite:** Catalan 10

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Catalan
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Catalan

Catalan 91R

Supervised Reading and Research (114454)

Aina Obis Monne

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This course is a tutorial supervision of research on subjects not treated in regular courses. This proficiency language course seeks to improve competence in Catalan language as well as in different topics through close reading of literary and non-literary genres. Thanks to the seminar-format course, you will be personally monitored in your learning process and guided to put your knowledge into practice inside and outside the class. It may be used for further language study after Catalan 10, 11, or 20.

Course Notes:

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Catalan

Catalan 91R

Supervised Reading and Research (114454)

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This course is a tutorial supervision of research on subjects not treated in regular courses. This proficiency language course seeks to improve competence in Catalan language as well as in different topics through close reading of literary and non-literary genres. Thanks to the seminar-format course, you will be personally monitored in your learning process and guided to put your knowledge into practice inside and outside the class. It may be used for further language study after Catalan 10, 11, or 20.

Course Notes:

This course is taught by members of the Department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
HCOL: Foreign Lang Citation	Catalan

Subject: Romance Languages

Romance Languages 210

Language Pedagogy: Theories, Approaches, and Practices (136717)

Nicole Mills

2024 Fall (4 Credits)	Schedule:	W 0300 PM - 0500 PM
Instructor Permissions: Instructor	Enrollment Cap:	n/a

This course is designed for TFs and TAs in the department of Romance Languages and Literatures who are teaching a Romance language at Harvard for the first time, or those who are interested in foreign language learning and teaching. It introduces TAs and TFs to theories of second language acquisition (SLA) and explores their implications for the teaching of foreign language, culture, and literature. The course provides opportunities for students to learn to enact the specific pedagogical practices deemed essential to foreign language teaching. The intensive week before the start of classes includes reports on and discussion of general SLA theories and demonstrations and analysis of varied instructional approaches.

Course Notes:

Students are required to attend the pre-service seminar before classes begin. Students who do not attend the pre-service seminar will not be permitted to enroll in the course. For details and further information, please contact the Course Heads. May be taken SAT/UNS. Permission of Course Head required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Graduate Students
Course Evaluation	Course Evaluation Exempt

Romance Languages 230

Teaching Languages, Cultures and Literatures (216381)

Maria Parra-Velasco

2025 Spring (4 Credits)	Schedule:	M 0300 PM - 0500 PM
Instructor Permissions: None	Enrollment Cap:	n/a

This course is addressed to experienced TFs and TAs who are currently teaching foreign languages, literatures and cultures at Harvard. It will present and use theories coming from the disciplines of language pedagogy, relevant applied linguistic research, socio-linguistics, anthropology, and literary criticism, applied to classroom experience whether online or in situ.

The course is conceived as a space of open and structured discussion among humanists and social scientists specializing in different fields, teachers at different stages of their careers, and individuals coming from diverse linguistic, cultural and social backgrounds. We will learn from each other through comparing theories, practices, and stories.

Course Notes:

This course fulfills one of the requirements of the Bok Certificate in Teaching Language and Culture (in collaboration with the Bok Center for Teaching and Learning).

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Romance Languages 310

Article Publication Workshop (212926)

Annabel Kim

2024 Fall (4 Credits)

Schedule:

M 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

A reading and writing intensive workshop aimed at doctoral students done with coursework, and postdocs affiliated with the department. Through workshoping (both as a class and in smaller groups), participants will go through two intensive rounds of revision to produce an article ready to submit to peer-reviewed journals at the end of the semester. We will begin with preliminary discussions of the nuts and bolts of writing and publication: reading essays and articles on how to write well; identifying journals that are a good fit for publication; reading sample abstracts and writing and revising one's own; analyzing sample readers' reports (from the generous and intelligent to the brutish and mean) to think through how to respond to feedback; etc.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Russia, Eastern Europe, and Central Asia

Subject: Russia, E Europe & Cntrl Asia

Russia, E Europe & Cntrl Asia 298A

Master's Thesis Reading and Research (108816)

Alexandra Vacroux

2024 Fall (2 Credits) Schedule: MWF 0900 AM - 1015 AM

Instructor Permissions: None Enrollment Cap: n/a

Interdisciplinary proseminar designed to orient master's degree students in Regional Studies-Russia, Eastern Europe, and Central Asia to theoretical and methodological approaches in the field, including research design for academic and policy research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	None

Russia, E Europe & Cntrl Asia 298B

Master's Thesis Reading and Research (160540)

Alexandra Vacroux

2025 Spring (2 Credits) Schedule: T 0300 PM - 0545 PM

Instructor Permissions: None Enrollment Cap: 30

Interdisciplinary proseminar designed to orient master's degree students in Regional Studies-Russia, Eastern Europe, and Central Asia to theoretical and methodological approaches in the field, including research design for academic and policy research.

Course Notes:

Assumes familiarity with material covered in RSRA 298A.

Requirements:

Pre-requisite: RSRA 298A

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Russia, E Europe & Cntrl Asia 299A

Master's Thesis Development and Writing (108818)

Alexandra Vacroux

2024 Fall (2 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

A continuation of the REECA G1 proseminar (RSRA 298A and RSRA 298B), culminating in the final master's thesis.

Course Notes:

RSRA 299A is graded SAT/UNSAT. The final grade for RSRA 299B (whether a letter grade or "INC") will replace the midyear grade posted for RSRA 299A.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
FAS: Course Level	Primarily for Graduate Students

Russia, E Europe & Cntrl Asia 299B

Master's Thesis Development and Writing (160544)

Alexandra Vacroux

2025 Spring (2 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

30

A continuation of RSRA 299A, culminating in the final master's thesis.

Course Notes:

The final grade for RSRA 299B (letter grade or "INC") will replace the SAT/UNSAT grade posted for RSRA 299A.

Requirements:

Pre-requisite: RSRA 299A

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
Full Year Course	Indivisible Course

Russia, E Europe & Cntrl Asia 300

Graduate Research (214463)

2025 Spring (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Intended for graduate research. Permission of advisor required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Russia, E Europe & Cntrl Asia 300

Graduate Research (214463)

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Intended for graduate research. Permission of advisor required.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Slavic Languages and Literatures

Subject: Czech

Czech AA

Elementary Czech I (111301)

Veronika Tuckerova

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Part one of a two part introductory course in modern Czech language and culture, designed for students without previous knowledge who would like to speak Czech or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Czech culture through work with film and literature and gain some familiarity with the major differences between literary and spoken Czech as they learn to use the language both as a means of communication and as a tool for reading and research.

Czech AA: Elementary Czech I (in the fall) and Czech AB: Elementary Czech II (in the spring) satisfy the foreign language requirement and prepare students for continued study of Czech in intermediate-level courses and for study or travel abroad in the Czech Republic.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. - - -

Part one of a two-part series. Students are strongly encouraged to enroll in Czech AA in the fall and Czech AB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Czech
FAS Divisional Distribution	None

Czech AB

Elementary Czech II (159660)

Veronika Tuckerova

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two part introductory course in modern Czech language and culture, designed for students without previous knowledge who would like to speak Czech or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Czech culture through work with film and literature and gain some familiarity with the major differences between literary and spoken Czech as they learn to use the language both as a means of communication and as a tool for reading and research.

Czech AA: Elementary Czech I (in the fall) and Czech AB: Elementary Czech II (in the spring) satisfy the foreign language requirement and prepare students for continued study of Czech in intermediate-level courses and for study or travel abroad in the Czech Republic.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. . . .

Part two of a two-part series. Students are strongly encouraged to enroll in Czech AA in the fall and Czech AB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Requirements:

Prerequisite CZCH AA

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Czech
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Czech BA

Intermediate Czech I (121469)

Veronika Tuckerova

2024 Fall (4 Credits)

Schedule:

MF 1200 PM - 0115 PM

W 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part one of a two part intermediate course in modern Czech language and culture for students with previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Czech grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of

communication and as a tool for reading and research. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading. Increased exposure to the differing registers of Czech in its literary and spoken forms.

The two part course prepares students for continued study of Czech in advanced-level courses and for study or travel abroad in the Czech Republic.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. - - -

Part one of a two-part series. Students are strongly encouraged to enroll in Czech BA in the fall and Czech BB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Recommended Prep:

Completed Czech AB, or placement at the B-level. Familiarity with fundamentals of Czech grammar, particularly case endings and elementary competence in spoken Czech.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Czech
HCOL: Foreign Lang Citation	Czech
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Czech BB

Intermediate Czech II (159716)

Veronika Tuckerova

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two part intermediate course in modern Czech language and culture for students with previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Czech grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of communication and as a tool for reading and research. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading. Increased exposure to the differing registers of Czech in its literary and spoken forms.

The two part course prepares students for continued study of Czech in advanced-level courses and for study or travel abroad in the Czech Republic.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. . . .

Part two of a two-part series. Students are strongly encouraged to enroll in Czech BA in the fall and Czech BB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Recommended Prep:

Czech BA or placement at the B-level. Familiarity with fundamentals of Czech grammar, particularly case endings and elementary competence in spoken Czech.

Requirements:

Prerequisite CZCH BA

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Czech
FAS Divisional Distribution	None
Full Year Course	Divisible Course
FAS: Meets Foreign Lang Req	Czech
FAS: Course Level	For Undergraduate and Graduate Students

Czech CR

Advanced Czech (123797)

Veronika Tuckerova

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of the Czech language at the advanced level. Emphasis on reading with some practice in speaking and writing for professional and academic purposes. Conducted as a tutorial.

Course Notes:

Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Czech course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R"

Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Czech
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Czech
All: Cross Reg Availability	Available for Harvard Cross Registration

Czech 112

Advanced Czech: Readings in Czech Literature and Culture (220506)

Jonathan Bolton

Veronika Tuckerova

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and discussion of modern Czech literature, including short stories, memoirs, essays, and graphic novels. Continued work on vocabulary expansion and composition, as well as translation practice. Readings from classic and contemporary authors, including Škvorecký, Vaculík, Havel, Hiršal and Grögerová, Jáchym Topol, Kaprálová, Olahová, Zmeškal, Lacková, Balabán, and others.

Recommended Prep:

Prerequisite: Five semesters of Czech (Czech A, Czech B, and one semester of Czech Cr) or the equivalent.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Czech
FAS: Meets Foreign Lang Req	Czech

Czech 113

Advanced Czech II: Readings in Czech Literature and Culture (223999)

Veronika Tuckerova

2025 Spring (4 Credits)

Schedule: M 0300 PM - 0415 PM
W 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Reading and discussion of modern Czech literature, including short stories, memoirs, essays, and graphic novels. Continued work on vocabulary expansion and composition, as well as translation practice. Readings from classic and contemporary authors, including Škvorecký, Vaculík, Havel, Hiršal and Grögerová, Jáchym Topol, Kaprálová, Olahová, Zmeškal, Lacková, Balabán, and others.

Recommended Prep:

Prerequisite: Five semesters of Czech (Czech A, Czech B, and one semester of Czech Cr) or the equivalent.

Additional Course Attributes:

Attribute	Value(s)

Subject: Ukrainian

Ukrainian AA

Elementary Ukrainian I (116414)

Nataliya Shpylova-Saeed

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introductory course in modern Ukrainian language and culture, designed for students without previous knowledge who would like to speak Ukrainian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Ukrainian culture through work with prose and poetry as they learn to use the language both as a means of communication and as a tool for reading and research.

This year-long full course satisfies the foreign language requirement and prepares students for continued study of Ukrainian in intermediate-level courses and for study or travel abroad in Ukraine. Part one of a two-part series.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. - - -

Part one of a two-part series. Students are strongly encouraged to enroll in Ukrainian AA in the fall and Ukrainian AB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Ukrainian
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course

Ukrainian AB

Elementary Ukrainian II (159857)

Nataliya Shpylova-Saeed

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1000 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An introductory course in modern Ukrainian language and culture, designed for students without previous knowledge who would like to speak Ukrainian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Ukrainian culture through work with prose and poetry as they learn to use the language both as a means of communication and as a tool for reading and research.

This year-long full course satisfies the foreign language requirement and prepares students for continued study of Ukrainian in intermediate-level courses and for study or travel abroad in Ukraine.

Part two of a two-part series.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. . . .

Part two of a two-part series. Students are strongly encouraged to enroll in Ukrainian AA in the fall and Ukrainian AB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Requirements:

Prerequisite UKRA AA

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Ukrainian
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students

Ukrainian BA Section: 1

Intermediate Ukrainian I (222788)

Nataliya Shpylova-Saeed

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part one of a two part intermediate course in modern Ukrainian language and culture for students with

previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Ukrainian grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of communication and as a tool for reading and research. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading. The two part course prepares students for continued study of Ukrainian in advanced-level courses and for study or travel abroad in Ukraine.

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. - - - Part one of a two-part series. Students are strongly encouraged to enroll in UKRA Ba in the fall and UKRA Bb in the spring within the same academic year. - - - See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Recommended Prep:

Completed UKRA Ab, or placement at the B-level. Familiarity with fundamentals of Ukrainian grammar, particularly case endings and elementary competence in spoken Ukrainian.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Ukrainian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Ukrainian
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Ukrainian BB

Intermediate Ukrainian II (222789)

Nataliya Shpylova-Saeed

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two part intermediate course in modern Ukrainian language and culture for students with previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Ukrainian grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of communication and as a tool for reading and research. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading. The two part course prepares students for continued study of Ukrainian in advanced-level courses and for study or travel abroad in Ukraine.

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. . . . Part two of a two-part series. Students are strongly encouraged to enroll in UKRA Ba in the fall and UKRA Bb in the spring within the same academic year. - - - See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Recommended Prep:

UKRA Ba or placement at the B-level. Familiarity with fundamentals of Ukrainian grammar, particularly case endings and elementary competence in spoken Ukrainian.

Additional Course Attributes:

Attribute	Value(s)

Ukrainian CR

Advanced Ukrainian (110599)

Nataliya Shpylova-Saeed

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individualized study of the Ukrainian language at the advanced level. Emphasis on reading with some practice in speaking and writing for professional and academic purposes. Conducted as a tutorial.

Course Notes:

Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Ukrainian course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Ukrainian
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Ukrainian
FAS Divisional Distribution	Arts and Humanities

Ukrainian CR

Advanced Ukrainian (110599)

Nataliya Shpylova-Saeed

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individualized study of the Ukrainian language at the advanced level. Emphasis on reading with some practice in speaking and writing for professional and academic purposes. Conducted as a tutorial.

Course Notes:

Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Ukrainian course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
HCOL: Foreign Lang Citation	Ukrainian
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Ukrainian

Subject: Polish

Polish AA

Elementary Polish I (123076)

Iryna Kovalchuk

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Part one of a two part introductory course in modern Polish language, culture, and art designed for students without previous knowledge who would like to speak Polish or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Polish culture through reading of prose and poetry as they learn to use the language both as a means of communication and as a tool for reading and research.

Polish AA: Elementary Polish I together with Polish AB: Elementary Polish II satisfy the foreign language requirement and prepare students for continued study of Polish in intermediate-level courses and for study or travel abroad in Poland.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. - - -

Part one of a two-part series. Students are strongly encouraged to enroll in Polish AA in the fall and Polish AB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Polish
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Polish
Full Year Course	Divisible Course

Polish AB

Elementary Polish II (159996)

Iryna Kovalchuk

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two part introductory course in modern Polish language, culture, and art designed for students without previous knowledge who would like to speak Polish or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Polish culture through reading of prose and poetry as they learn to use the language both as a means of communication and as a tool for reading and research.

Polish AA: Elementary Polish I together with Polish AB: Elementary Polish II satisfy the foreign language requirement and prepare students for continued study of Polish in intermediate-level courses and for study or travel abroad in Poland.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. . . .

Part two of a two-part series. Students are strongly encouraged to enroll in Polish AA in the fall and Polish AB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Requirements:

Prerequisite PLSH AA

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Divisible Course

FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Polish

Polish BA

Intermediate Polish I (124971)

Iryna Kovalchuk

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part one of a two part intermediate course in modern Polish language, culture, and art for students with previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Polish grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of communication and as a tool for reading and research. Introduction to Polish literature through fiction and poetry, history and contemporary events, including readings from literary masterpieces from Polish literature from the era of the Renaissance to contemporary times including Jan Kochanowski, Wisława Szymborska, Zbigniew Herbert, Czesław Miłosz and others. Film clips and newspaper articles will introduce students to a variety of styles of contemporary Polish. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading.

Intermediate Polish I and Intermediate Polish II together prepare students for continued study of Polish in advanced-level courses and for study or travel abroad in Poland.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. - - -

Part one of a two-part series. Students are strongly encouraged to enroll in Polish BA in the fall and Polish BB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Recommended Prep:

Polish AB or placement at the B-level. Familiarity with fundamentals of Polish grammar, particularly case endings and elementary competence in spoken Polish.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Polish
FAS: Meets Foreign Lang Req	Polish

Polish BB

Intermediate Polish II (160408)

Iryna Kovalchuk

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Part two of a two part intermediate course in modern Polish language, culture, and art for students with previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Polish grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of communication and as a tool for reading and research. Introduction to Polish literature through fiction and poetry, history and contemporary events, including readings from literary masterpieces from Polish literature from the era of the Renaissance to contemporary times including Jan Kochanowski, Wisława Szymborska, Zbigniew Herbert, Czesław Miłosz and others. Film clips and newspaper articles will introduce students to a variety of styles of contemporary Polish. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading.

Intermediate Polish I and Intermediate Polish II together prepare students for continued study of Polish in advanced-level courses and for study or travel abroad in Poland.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. . . .

Part two of a two-part series. Students are strongly encouraged to enroll in Polish BA in the fall and Polish BB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Recommended Prep:

Polish Ba or placement at the B-level. Familiarity with fundamentals of Polish grammar, particularly case endings and elementary competence in spoken Polish.

Requirements:

Prerequisite PLSH BA

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Polish
HCOL: Foreign Lang Citation	Polish
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS Divisional Distribution	None

FAS: Course Level	For Undergraduate and Graduate Students

Polish CR

Advanced Polish (109342)

Iryna Kovalchuk

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of the Polish language at the advanced level. Emphasis on reading with some practice in speaking and writing for professional and academic purposes. Conducted as a tutorial.

Course Notes:

Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Polish course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Polish
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Polish

Polish CR

Advanced Polish (109342)

Iryna Kovalchuk

2025 Spring (4 Credits)

Schedule: T 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of the Polish language at the advanced level. Emphasis on reading with some practice in speaking and writing for professional and academic purposes. Conducted as a tutorial.

Course Notes:

Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Polish course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Polish
HCOL: Foreign Lang Citation	Polish
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Georgian

Georgian AR

Elementary Georgian (220698)

Mzia Shanava

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Individualized study of the Georgian language at the Elementary level. Conducted as a tutorial. A two semester introductory course in modern Georgian language and culture, designed for students without previous knowledge who would like to speak Georgian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Georgian culture through work with film, journalism, and literature as they learn to use the language both as a means of communication and as a tool for reading and research.

Georgian Ar over two semesters satisfies the foreign language requirement and prepares students for continued study of Georgian in intermediate-level courses and for study or travel abroad in Georgia.

Course Notes:

This tutorial will be offered MWF with 75 min class meetings. The department will make an effort to schedule the tutorial based on the availability of interested students. Please contact the Director of the Slavic Language Program (Steven Clancy) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>.

Students are strongly encouraged to enroll in Georgian Ar in the fall and in the spring within the same academic year. - - - See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>.

Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Georgian course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Georgian
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Georgian AR Section: 1

Elementary Georgian (220698)

Steven Clancy

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Individualized study of the Georgian language at the Elementary level. Conducted as a tutorial. A two semester introductory course in modern Georgian language and culture, designed for students without previous knowledge who would like to speak Georgian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Georgian culture through work with film, journalism, and literature as they learn to use the language both as a means of communication and as a tool for reading and research.

Georgian Ar over two semesters satisfies the foreign language requirement and prepares students for continued study of Georgian in intermediate-level courses and for study or travel abroad in Georgia.

Course Notes:

This tutorial will be offered MWF with 75 min class meetings. The department will make an effort to schedule the tutorial based on the availability of interested students. Please contact the Director of the Slavic Language Program (Steven Clancy) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>.

Students are strongly encouraged to enroll in Georgian Ar in the fall and in the spring within the same academic year. - - - See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>.

Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Georgian course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Georgian
FAS: Course Level	For Undergraduate and Graduate Students

Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Georgian BR

Intermediate Georgian (222800)

Mzia Shanava

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individualized study of the Georgian language at the Intermediate level. Conducted as a tutorial. A two semester intermediate course in modern Georgian language and culture, designed for students with previous knowledge who would like to speak Georgian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Georgian culture through work with film, journalism, and literature as they learn to use the language both as a means of communication and as a tool for reading and research. GRGN Br over two semesters satisfies the foreign language requirement if needed and counts toward a citation in Georgian. The intermediate level prepares students for continued study of Georgian in advanced-level courses and for study or travel abroad in Georgia.

Course Notes:

This tutorial will be offered MWF with 75 min class meetings. The department will make an effort to schedule the tutorial based on the availability of interested students. Please contact the Director of the Slavic Language Program (Steven Clancy) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. Students are strongly encouraged to enroll in GRGN Br in the fall and in the spring within the same academic year. - - - See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>. Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Georgian course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Georgian
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Georgian BR Section: 1

Intermediate Georgian (222800)

Steven Clancy

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individualized study of the Georgian language at the Intermediate level. Conducted as a tutorial. A two semester intermediate course in modern Georgian language and culture, designed for students with previous knowledge who would like to speak Georgian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are exposed to Georgian culture through work with film, journalism, and literature as they learn to use the language both as a means of communication and as a tool for reading and research. GRGN Br over two semesters satisfies the foreign language requirement if needed and counts toward a citation in Georgian. The intermediate level prepares students for continued study of Georgian in advanced-level courses and for study or travel abroad in Georgia.

Course Notes:

This tutorial will be offered MWF with 75 min class meetings. The department will make an effort to schedule the tutorial based on the availability of interested students. Please contact the Director of the Slavic Language Program (Steven Clancy) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. Students are strongly encouraged to enroll in GRGN Br in the fall and in the spring within the same academic year. - - - See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>. Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Georgian course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Georgian
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Russian

Russian AA Section: 002

Elementary Russian I (122907)

Steven Clancy

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Part one of a two part introductory course in modern Russian language and culture, designed for students

without previous knowledge of Russian who would like to speak Russian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are introduced to Russian culture and the etiquette of social exchanges, and expand their knowledge of grammar and vocabulary through readings (including stories, biography, and poetry), videos, and class discussions.

Course Notes:

Part one of a two-part series. Students are strongly encouraged to enroll in Russian AA in the fall and Russian AB in the spring within the same academic year.

This course will also meet for two additional hours of speaking practice on Tuesdays and Thursdays. Meeting times for the TuTh small-group conversation and practice sessions will be scheduled after the semester begins, based on the availability of students and instructors. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Russian AA together with Russian AB or Russian ATB (Elementary Russian through Authentic Texts II) satisfy the foreign language requirement. Any of the elementary (A-level) level Russian courses (A, AAB, and AT) prepare students for continued study of Russian in intermediate (B-level) courses (B, BAB, or BTA) and for study or travel abroad in Russian-speaking countries.

Recommended Prep:

No prior knowledge of Russian is required.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Russian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Russian
Course Evaluation	FAS small class override
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Divisible Course

Russian AA Section: 003

Elementary Russian I (122907)

Steven Clancy

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Part one of a two part introductory course in modern Russian language and culture, designed for students without previous knowledge of Russian who would like to speak Russian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are introduced to Russian culture and the etiquette of social exchanges, and expand their knowledge of grammar and vocabulary through readings (including stories, biography, and poetry), videos, and class discussions.

Course Notes:

Part one of a two-part series. Students are strongly encouraged to enroll in Russian AA in the fall and Russian AB in the spring within the same academic year.

This course will also meet for two additional hours of speaking practice on Tuesdays and Thursdays. Meeting times for the TuTh small-group conversation and practice sessions will be scheduled after the semester begins, based on the availability of students and instructors. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Russian AA together with Russian AB or Russian ATB (Elementary Russian through Authentic Texts II) satisfy the foreign language requirement. Any of the elementary (A-level) level Russian courses (A, AAB, and AT) prepare students for continued study of Russian in intermediate (B-level) courses (B, BAB, or BTA) and for study or travel abroad in Russian-speaking countries.

Recommended Prep:

No prior knowledge of Russian is required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Divisible Course
HCOL: Foreign Lang Citation	Russian
FAS: Meets Foreign Lang Req	Russian

Russian AAB

Elementary Russian (Intensive) (113925)

Dmitrii Pastushenkov

2025 Spring (8 Credits)

Schedule:

MTWRF 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An intensive version of Russian AA: Elementary Russian I and Russian AB: Elementary Russian II, covering the same material in a single semester. Class meets five days per week with five hours of the main section and three hours of small group speaking practice each week (8 hours per week total).

Course Notes:

This course will meet five days a week (Monday through Friday) from 9:00am to 10:00am. In addition, students will be required to attend three additional one-hour speaking practice sections each week on Mondays, Wednesdays, and Fridays. Meeting times for the MWF small-group conversation and practice sessions will be scheduled after the semester begins, based on the availability of students and instructors.

Russian Aab as an 8-credit course satisfies the foreign language requirement in one-semester.

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Recommended Prep:

No prior knowledge of Russian is required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Russian
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Russian AAB

Elementary Russian (Intensive) (113925)

Dmitrii Pastushenkov

2024 Fall (8 Credits)

Schedule:

MTWRF 0900 AM - 1000 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An intensive version of Russian AA: Elementary Russian I and Russian AB: Elementary Russian II, covering the same material in a single semester. Class meets five days per week with five hours of the main section and three hours of small group speaking practice each week (8 hours per week total).

Course Notes:

This course will meet five days a week (Monday through Friday) from 9:00am to 10:00am. In addition, students will be required to attend three additional one-hour speaking practice sections each week on Mondays, Wednesdays, and Fridays. Meeting times for the MWF small-group conversation and practice sessions will be scheduled after the semester begins, based on the availability of students and instructors.

Russian Aab as an 8-credit course satisfies the foreign language requirement in one-semester.

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Recommended Prep:

No prior knowledge of Russian is required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Russian
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
HCOL: Foreign Lang Citation	Russian
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Russian AB

Elementary Russian II (159620)

Steven Clancy

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two part introductory course in modern Russian language and culture, designed for students without previous knowledge of Russian who would like to speak Russian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are introduced to Russian culture and the etiquette of social exchanges, and expand their knowledge of grammar and vocabulary through readings (including stories, biography, and poetry), videos, and class discussions.

Course Notes:

Part two of a two-part series. Students are strongly encouraged to enroll in Russian AA in the fall and Russian AB in the spring within the same academic year.

This course will also meet for two additional hours of speaking practice on Tuesdays and Thursdays. Meeting times for the T-Th practice sections are subject to adjustment based on students' availability. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Russian AA together with Russian AB or Russian ATB (Elementary Russian through Authentic Texts II) satisfy the foreign language requirement. Any of the elementary (A-level) level Russian courses (A, AAB, and AT) prepare students for continued study of Russian in intermediate (B-level) courses (B, BAB, or BTA) and for study or travel abroad in Russian-speaking countries.

Requirements:

Prerequisite: Elementary Russian I

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Meets Foreign Lang Req	Russian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None

Russian AB Section: 002

Elementary Russian II (159620)

Steven Clancy

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0230 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two part introductory course in modern Russian language and culture, designed for students

without previous knowledge of Russian who would like to speak Russian or use the language for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed. Students are introduced to Russian culture and the etiquette of social exchanges, and expand their knowledge of grammar and vocabulary through readings (including stories, biography, and poetry), videos, and class discussions.

Course Notes:

Part two of a two-part series. Students are strongly encouraged to enroll in Russian AA in the fall and Russian AB in the spring within the same academic year.

This course will also meet for two additional hours of speaking practice on Tuesdays and Thursdays. Meeting times for the T-Th practice sections are subject to adjustment based on students' availability. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Russian AA together with Russian AB or Russian ATB (Elementary Russian through Authentic Texts II) satisfy the foreign language requirement. Any of the elementary (A-level) level Russian courses (A, AAB, and AT) prepare students for continued study of Russian in intermediate (B-level) courses (B, BAB, or BTA) and for study or travel abroad in Russian-speaking countries.

Requirements: Prerequisite: Elementary Russian I

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Russian

Russian BA

Intermediate Russian I (112823)

Steven Clancy

2024 Fall (4 Credits) **Schedule:** MWF 1030 AM - 1130 AM

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Part one of a two part intermediate course in modern Russian language and culture for students with previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Russian grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of communication and as a tool for reading and research. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading. Vocabulary is thematically organized to include such topics as self and family, education, work, human relationships, politics, and national attitudes and is reinforced through film and the reading of classical and contemporary fiction and history. Practice in the etiquette of common social situations (sociolinguistic competence). Computer exercises on selected topics.

Course Notes:

Interested students should contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions regarding scheduling conflicts.

Part one of a two-part series. Students are strongly encouraged to enroll in Russian BA in the fall and Russian BB in the spring within the same academic year. - - -

This course will also meet for two additional hours of speaking practice on Tuesdays and Thursdays. Meeting times for the TuTh small-group conversation and practice sessions will be scheduled after the semester begins, based on the availability of students and instructors. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>. - - -

Any full course in Russian at the B-level (Russian Ba-Bb, Russian BTA-BTB, or Intensive Russian BAB) will prepare students for continued study of Russian at the advanced level (Russian 101) and for study or travel abroad in Russian-speaking countries. Russian Ba and Bb count as two of the four required semesters of study for a citation in Russian.

Recommended Prep:

Russian AA-AB, AAB, ATA-ATB, AH, or placement at the B-level. Familiarity with fundamentals of Russian grammar, particularly case endings, verb conjugation, and elementary competence in spoken Russian.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	FAS small class override
FAS: Meets Foreign Lang Req	Russian
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Russian
FAS: Course Level	For Undergraduate and Graduate Students

Russian BA Section: 002

Intermediate Russian I (112823)

Steven Clancy

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0230 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part one of a two part intermediate course in modern Russian language and culture for students with previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Russian grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of communication and as a tool for reading and research. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop

confidence in reading. Vocabulary is thematically organized to include such topics as self and family, education, work, human relationships, politics, and national attitudes and is reinforced through film and the reading of classical and contemporary fiction and history. Practice in the etiquette of common social situations (sociolinguistic competence). Computer exercises on selected topics.

Course Notes:

Interested students should contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions regarding scheduling conflicts.

Part one of a two-part series. Students are strongly encouraged to enroll in Russian BA in the fall and Russian BB in the spring within the same academic year. - - -

This course will also meet for two additional hours of speaking practice on Tuesdays and Thursdays. Meeting times for the TuTh small-group conversation and practice sessions will be scheduled after the semester begins, based on the availability of students and instructors. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>. - - -

Any full course in Russian at the B-level (Russian Ba-Bb, Russian BTA-BTB, or Intensive Russian BAB) will prepare students for continued study of Russian at the advanced level (Russian 101) and for study or travel abroad in Russian-speaking countries. Russian Ba and Bb count as two of the four required semesters of study for a citation in Russian.

Recommended Prep:

Russian AA-AB, AAB, ATA-ATB, AH, or placement at the B-level. Familiarity with fundamentals of Russian grammar, particularly case endings, verb conjugation, and elementary competence in spoken Russian.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Divisible Course
HCOL: Foreign Lang Citation	Russian
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Russian
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Russian BAB

Intermediate Russian (Intensive) (110903)

Jenya Mironava

2025 Spring (8 Credits)

Schedule:

MTWRF 1030 AM - 1130 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An intensive version of Russian Ba and Russian Bb, covering the same material in a single semester. Class meets five days per week with five hours of the main section and three hours of small group speaking practice each week. Readings may vary.

Course Notes:

This course will meet five days a week from 9:00am to 10:00am on MTuWThF. In addition, students will be required to attend three additional one-hour speaking practice sections each week on Mondays, Wednesdays, and Fridays. Meeting times for the small group sections will be determined at the start of term based on students' availability.

Any full course in Russian at the B-level (Russian Ba-Bb, Russian BTA-BTB, or Intensive Russian BAB) will prepare students for continued study of Russian at the advanced level (Russian 101) and for study or travel abroad in Russian-speaking countries.

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Recommended Prep:

Russian AA-AB, AAB, ATA-ATB, AH, or placement at the B-level. Familiarity with fundamentals of Russian grammar, particularly case endings, verb conjugation, and elementary competence in spoken Russian.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Russian
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Russian
FAS: Course Level	For Undergraduate and Graduate Students

Russian BB

Intermediate Russian II (159653)

Steven Clancy

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two-part intermediate course in modern Russian language and culture for students with previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Russian grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of communication and as a tool for reading and research. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading. Vocabulary is thematically organized to include such topics as self and family, education, work, human relationships, politics, and national attitudes and is reinforced through film and the reading of classical and contemporary fiction and history. Practice in the etiquette of common social situations (sociolinguistic competence). Computer exercises on selected topics.

Course Notes:

Part two of a two-part series. Students are strongly encouraged to enroll in Russian BA in the fall and Russian BB in the spring within the same academic year. - - -

This course will also meet for two additional hours of speaking practice on Tuesdays and Thursdays. Meeting times for the T-Th practice sections are subject to adjustment based on students' availability. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>. - - -

Any full course in Russian at the B-level (Russian Ba-Bb, Russian BTA-BTB, or Intensive Russian BAB) will prepare students for continued study of Russian at the advanced level (Russian 101) and for study or travel abroad in Russian-speaking countries.

Recommended Prep:

Russian BA or Russian BTA, or placement into BB/BTB.

Requirements:

Prerequisite RUSS BA

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Russian
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Russian

Russian BB Section: 002

Intermediate Russian II (159653)

Steven Clancy

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0230 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two-part intermediate course in modern Russian language and culture for students with previous study of the language. Further development of vocabulary and oral expression within a comprehensive review of Russian grammar. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students learn to use the language both as a means of communication and as a tool for reading and research. Systematic study of word formation and other strategies are taught to help free students from excessive dependence on the dictionary and develop confidence in reading. Vocabulary is thematically organized to include such topics as self and family, education, work, human relationships, politics, and national attitudes and is reinforced through film and the reading of classical and contemporary fiction and history. Practice in the etiquette of common social situations (sociolinguistic competence). Computer exercises on selected topics.

Course Notes:

Part two of a two-part series. Students are strongly encouraged to enroll in Russian BA in the fall and Russian BB in the spring within the same academic year. - - -

This course will also meet for two additional hours of speaking practice on Tuesdays and Thursdays. Meeting times for the T-Th practice sections are subject to adjustment based on students' availability. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>. - - -

Any full course in Russian at the B-level (Russian Ba-Bb, Russian BTA-BTB, or Intensive Russian BAB) will prepare students for continued study of Russian at the advanced level (Russian 101) and for study or travel abroad in Russian-speaking countries.

Recommended Prep:

Russian BA or Russian BTA, or placement into BB/BTB.

Requirements:

Prerequisite RUSS BA

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Meets Foreign Lang Req	Russian
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Russian

Russian 101

Third-Year Russian I (120717)

Liya Zalaltdinova

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This third-year advanced-level Russian language course continues development of speaking, writing, and reading proficiency and prepares students for reading, analyzing, and discussing authentic Russian texts in a variety of disciplines and genres, with an emphasis on close reading and cultural context. Topics covered in the course are related to academics, daily life, and leisure activities as well as current events and matters of public and community interest. Vocabulary work emphasizes word formation and verbal government as essential to effective communication. The course meets 5 days/week with a MWF main section and TTh speaking practice in small groups.

Course Notes:

Meeting times for the TuTh small-group conversation and practice sessions will be scheduled after the semester begins, based on the availability of students and instructors. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>.

Recommended Prep:

Prerequisites: RUSS Ba-Bb, RUSS Bab, placement test, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Russian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
HCOL: Foreign Lang Citation	Russian

Russian 101 Section: 002

Third-Year Russian I (120717)

Liya Zalaltdinova

2024 Fall (4 Credits)

Schedule:

MWF 0130 PM - 0230 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This third-year advanced-level Russian language course continues development of speaking, writing, and reading proficiency and prepares students for reading, analyzing, and discussing authentic Russian texts in a variety of disciplines and genres, with an emphasis on close reading and cultural context. Topics covered in the course are related to academics, daily life, and leisure activities as well as current events and matters of public and community interest. Vocabulary work emphasizes word formation and verbal government as essential to effective communication. The course meets 5 days/week with a MWF main section and TTh speaking practice in small groups.

Course Notes:

Meeting times for the TuTh small-group conversation and practice sessions will be scheduled after the semester begins, based on the availability of students and instructors. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>.

Recommended Prep:

Prerequisites: RUSS Ba-Bb, RUSS Bab, placement test, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Russian
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Russian
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities

Russian 103

Third-Year Russian II (124105)

Veronika Egorova

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This third-year advanced-level Russian language course continues development of speaking, writing, and reading proficiency and prepares students for reading, analyzing, and discussing authentic Russian texts in a variety of disciplines and genres, with an emphasis on close reading and cultural context. Topics covered in the course are related to academics, daily life, and leisure activities as well as current events and matters of public and community interest. Vocabulary work emphasizes word formation and verbal government as essential to effective communication. The course meets 5 days/week with a MWF main section and TTh speaking practice in small groups.

Course Notes:

Interested students should contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions.

Meeting times for the T-Th practice sections will be scheduled after the semester begins, based on the availability of students and instructors. See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>.

Recommended Prep:

Prerequisite: RUSS Ba-Bb, RUSS Bab or placement test.

Requirements:

Prerequisite RUSS 101

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Russian
HCOL: Foreign Lang Citation	Russian
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Russian 110

Fourth-Year Russian: Russian for STEM (223914)

Veronika Egorova

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0100 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In this fourth-year advanced-level Russian language course, you will explore some of the most innovative areas of scientific study, while expanding your vocabulary in STEM domains and the language skills needed to share scientific information within your community. Focuses on developing advanced-level reading, speaking, listening, and writing skills through discussing STEM-related topics in technology and society, such as education, math and physics, development of internet technologies, and environmental issues. Students participate in class debates and discussions and create a final presentation on a topic of their professional interest. Course materials combine articles, book excerpts, films, interviews, and project-based tasks. Taught in Russian. The course meets 3 days/week without additional small-group speaking sections.

Recommended Prep:

Prerequisites – Russian 103 or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)

Russian 112

Fourth-Year Russian: Russian Media and Popular Culture (112854)

Dmitrii Pastushenkov

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0230 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This fourth-year advanced-level Russian language course emphasizes viewing/listening, reading, analysis, and discussion of authentic Russian materials from media, social media, and popular culture to better understand their impact on Russian society. Through working with documentaries, popular YouTube and Telegram channels, TV shows, video games, graphic novels, and memes among other materials, students will explore everyday life and attitudes in Russia from the early days of the Russian Federation to the present day (1991-2023). Students will develop the critical skills needed to better understand, analyze, and discuss modern media (both state-run and independent) and develop their intercultural sensitivity, while developing a broad range of vocabulary and reviewing complex grammatical structures. The course meets 3 days/week without additional small-group speaking sections.

Recommended Prep:

Russian 102r and an additional course at the level of Russian 101 or above, or Russian 111 with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Russian
FAS: Meets Foreign Lang Req	Russian
FAS: Course Level	For Undergraduate and Graduate Students

Russian 113

Fourth-Year Russian: Language through Literature (127533)

Jenya Mironava

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1130 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This fourth-year advanced-level Russian language course emphasizes reading, analysis, and discussion of Russian literary works in their linguistic and cultural contexts. The course is designed to help students improve proficiency in the language and to develop increased fluency and confidence of expression while deepening their understanding of Russian culture. Discussions of relevant cultural, social, and historical issues along with the study of the nuances of Russian grammar, syntax, register, and style will be grounded in authentic Russian literary texts. The course meets 3 days/week without additional small-group speaking sections.

Course Notes:

The fourth-year Russian courses are independent semester-long courses that may be taken in any order by students at the appropriate

language level.

Recommended Prep:

Prerequisites: RUSS 101-103, placement test, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Russian
HCOL: Foreign Lang Citation	Russian
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Russian 114

Fourth-Year Russian: Language, Ethnicity, and Diversity in Russia (122814)

Liya Zalaltdinova

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1000 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This fourth-year advanced-level Russian language course provides a theoretical and historical background of the diversity of Russia and takes students on a virtual tour of some of its remarkable corners, including the Urals and Siberia. While strengthening their communicative competence, reviewing high-level Russian grammar and expanding their vocabulary, students broaden their cultural competency, getting a better sense of Russian geography, literature, film, the fine arts, everyday concerns, and much more. Through a variety of sources including short stories, articles from periodicals, interviews, lectures, art exhibits, as well as documentary and feature films, students explore different cultures, lifestyles, religious beliefs, traditions, and artistic expressions in a journey that brings them far from the Moscow region and from stereotypical ideas of Russian identity. The course meets 3 days/week without additional small-group speaking sections.

Course Notes:

The fourth-year Russian courses are independent semester-long courses that may be taken in any order by students at the appropriate language level.

Recommended Prep:

Prerequisites: RUSS 101-103, placement test, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Russian
HCOL: Foreign Lang Citation	Russian
FAS Divisional Distribution	Arts and Humanities

Russian 120R

Supervised Readings in Advanced Russian (120380)

Steven Clancy

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0100 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Intended for students who have already taken other department offerings. Reading, discussion, and writing on special topics not addressed in other courses. Conducted as a tutorial. Requires a course proposal to apply; acceptance is not automatic. See [note on independent language tutorials on our website](#) for details about the application process.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Russian
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Russian

Russian 120R

Supervised Readings in Advanced Russian (120380)

Steven Clancy

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Intended for students who have already taken other department offerings. Reading, discussion, and writing on special topics not addressed in other courses. Conducted as a tutorial. Requires a course proposal to apply; acceptance is not automatic. See [note on independent language tutorials on our website](#) for details about the application process.

Course Notes:

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Russian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Russian

Subject: Slavic

Slavic 91R

Supervised Reading and Research (111900)

Stephanie Sandler

2025 Spring (4 Credits)

Schedule:

F 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

A graded course. Permission must be obtained from the Director of Undergraduate Studies and the instructor under whom the student wishes to study. Hours to be arranged.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 91R

Supervised Reading and Research (111900)

Stephanie Sandler

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

A graded course. Permission must be obtained from the Director of Undergraduate Studies and the instructor under whom the student wishes to study. Hours to be arranged.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Slavic 97

Introduction to Slavic Literatures and Cultures (121681)

Aleksandra Kremer

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An interdisciplinary introduction to major issues in the field of Slavic Languages and Literatures, including critical theory, modes of interpreting literary texts, the forces structuring national and regional identities, as

well as major authors of the Slavic literary traditions, including Russian, Czech, Ukrainian, and Polish works.

Course Notes:

This course is required for concentrators in Slavic Languages and Literatures. Other students are welcome and should contact the instructor before the start of the semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Slavic 99A

Tutorial - Senior Year (123163)

Stephanie Sandler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For senior concentrators in Slavic Literature and Culture. Students work with a faculty advisor on a senior thesis or capstone project.

Course Notes:

Required for senior concentrators in Slavic Literature and Culture. Students who wish to enroll must obtain the signature of the Director of Undergraduate Studies. Honors students must also complete Slavic 99b.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Slavic 100

Independent Language Tutorial (215775)

Steven Clancy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of a language not normally offered by the department (e.g., less commonly taught Slavic languages such as Bulgarian, Macedonian, Slovak, etc.). Conducted as a tutorial.

To propose a tutorial course, students must first review the relevant information provided on the Slavic Department website (<https://slavic.fas.harvard.edu/pages/language-study>) and submit an "'R' Language Tutorial Proposal Online Form."

Topic: Intermediate Belarusian

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 100

Independent Language Tutorial (215775)

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1000 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individualized study of a language not normally offered by the department (e.g., less commonly taught Slavic languages such as Bulgarian, Macedonian, Slovak, etc.). Conducted as a tutorial.

To propose a tutorial course, students must first review the relevant information provided on the Slavic Department website (<https://slavic.fas.harvard.edu/pages/language-study>) and submit an "'R' Language Tutorial Proposal Online Form."

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 100 Section: 002

Independent Language Tutorial (215775)

Steven Clancy

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individualized study of a language not normally offered by the department (e.g., less commonly taught Slavic languages such as Bulgarian, Macedonian, Slovak, etc.). Conducted as a tutorial.

To propose a tutorial course, students must first review the relevant information provided on the Slavic Department website (<https://slavic.fas.harvard.edu/pages/language-study>) and submit an "'R' Language Tutorial Proposal Online Form."

Topic: Intermediate Hungarian

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Slavic 100 Section: 003

Independent Language Tutorial (215775)

Steven Clancy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individualized study of a language not normally offered by the department (e.g., less commonly taught Slavic languages such as Bulgarian, Macedonian, Slovak, etc.). Conducted as a tutorial.

To propose a tutorial course, students must first review the relevant information provided on the Slavic Department website (<https://slavic.fas.harvard.edu/pages/language-study>) and submit an "'R' Language Tutorial Proposal Online Form."

Topic: Elementary Lithuanian**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Slavic 100 Section: 004

Independent Language Tutorial (215775)

Steven Clancy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individualized study of a language not normally offered by the department (e.g., less commonly taught Slavic languages such as Bulgarian, Macedonian, Slovak, etc.). Conducted as a tutorial.

To propose a tutorial course, students must first review the relevant information provided on the Slavic Department website (<https://slavic.fas.harvard.edu/pages/language-study>) and submit an "'R' Language Tutorial Proposal Online Form."

Topic: Advanced Uzbek**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 118

Reading Tolstoy's War and Peace (218532)

Julie A. Buckler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Leo Tolstoy's *War and Peace* (1865-69) is a magnificent work of art by a world-class writer tackling life's "big questions" and it is also a pleasure to read. We will go through *War and Peace* closely together, savoring the details, while exploring Tolstoy's artistic biography and the larger cultural and historical contexts for classic Russian novels. We will also consider the significance of the Napoleonic Wars (1803-1815) in Russian history. How many different ways are there to interpret Tolstoy's work? What issues arise in translation? How does the pacing of the novel relate to nineteenth-century conceptions of time, space, narrative, and genre? What are the problematic distinctions between history and literature that the novel raises?

Course Notes:

No knowledge of Russian required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

Slavic 126

Structure of Modern Russian (112455)

Steven Clancy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Introduction to Russian phonetics, phonemics, morphophonemics, and inflectional and derivational morphology. Course goal is to give a deeper understanding and appreciation of the regularities and complexities of Russian through a close study of its sounds and words.

Recommended Prep:

Russian B, BAB, BT or placement at the third-year level. No knowledge of linguistics required.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Russian
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Slavic 127

Hacking Russia: Technological Dreams and Nightmares of Russian Culture (216025)

Nariman Skakov

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The course explores the role of technology in constructing the social and ideological fabric, as well as the

material reality, of Soviet and Russian society. From the early Soviet period, when technological progress was linked to humanistic utopia, through dystopian critiques of a totalitarian machine of conformity and constraint, we proceed along the assembly line of communist production, avant-garde and constructivist artistic utopia, socialist realism, the space race, and information technology, using examples from Russian literature, film, art, visual arts, performance, and current events. With the media's concern for fake news and Russian hacking today, it is our course's goal to "hack Russia": to understand the politics and technology shaping Russia, and the creative responses that have made its society a site of both dreamlike promise and nightmarish threat, through its history and today.

Course Notes:

All readings in English.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

Slavic 132

Russia's Golden Age: Literature, Arts, and Culture (207566)

Julie A. Buckler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Explores major works of imperial Russian culture (1703-1917), including literature, drama, opera, ballet, music, visual arts, and architecture. At the center of this course stand the works themselves, their original historical and cultural contexts, the intentions of their creators, and the responses of their initial audiences. What mythologies of national identity did these works propose and why were they so compelling to their first audiences? In what ways were these works radical: formally, aesthetically, ideologically? How have these masterworks been variously renewed and reinterpreted since their initial reception, up to the present day? Includes works by Pushkin, Gogol, Dostoevsky, Tolstoy, Turgenev, Chekhov, Musorgsky, Tchaikovsky, and others.

Course Notes:

All readings in English. Students who wish to read Russian texts in the original may arrange for a special weekly section with the instructor.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Have You Considered	Have You Considered: HCOL

Slavic 138

Apocalypse Then! Forging the Culture of Medieval Rus' (213422)

Michael Flier

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

When the natives of Medieval Rus' (later Russians, Ukrainians, and Belarusians) accepted Orthodox Christianity in the 10th century, their nature-based paganism gave way to a powerfully sensual belief system that made good use of the visual and the verbal to prepare these newest Christians for the coming Apocalypse and Last Judgment. We investigate this transformation from the conversion of Saint Vladimir and the excesses of Ivan the Terrible through the Time of Troubles and the modern turn of Peter the Great. The class features close analysis of architecture, icons and frescoes, ritual, folklore, literature, and history to understand this shift in worldview, including the role of women. Special attention is devoted to the ways in which Medieval Rus' is portrayed in film, opera, and ballet.

Course Notes:

All readings in English.

This course will include a field trip to the Museum of Russian Icons in Clinton, Massachusetts.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Slavic 154

Nabokov (205527)

Justin Weir

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course on the major fiction of Vladimir Nabokov begins with his major Russian novels in English translation, including *The Defense*, *Laughter in the Dark* (*Camera Obscura*), *Invitation to a Beheading*, and *Despair*, and concludes with classic English works, *Speak*, *Memory*, *Lolita*, and *Pnin*. Topics in the course include emigration and cross-cultural translation, literary modernism, metafiction, nostalgia and stories of childhood, as well as the literary representations of tyranny, violence, and abuse. We will pay additional attention to Nabokov's interest in film and film aesthetics, and we will consider four screen versions of his novels (*Luzhin's Defense*, *Laughter in the Dark*, *Despair*, and *Lolita*).

Course Notes:

No knowledge of Russian in required

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Have You Considered	Have You Considered: HCOL
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities

Slavic 175

Between East and West: A Critical Mapping of Polish Culture (205086)

Aleksandra Kremer

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course will introduce you to the history of Polish literature and Polish cultural imagination, focusing on several questions that remain resonant to this day, such as Poland's entangled relations with Ukrainian, Lithuanian, Belarusian, Jewish, German, and Russian cultures. Critical discussions of Polish literature and film (including readings of Polish Nobel Prize winners: Tokarczuk, Szymborska, Milosz, and Sienkiewicz) will be confronted with Ukrainian, Lithuanian, and Yiddish texts. Polish culture offers examples of both the colonized and colonizing voices, offering unique insights into the study of racialization, forced displacement, dual identity, complicity, resistance, and genocide. We will discuss why Poland's national epic poem begins with the words "Lithuania! My homeland!" and was written in France by a poet born in the area of today's Belarus. We will consider East-Central Europe's often-changing borders, contested memories, and the ways in which the region's complicated past is reworked and discussed today, in the context of the Russo-Ukrainian war.

Note: All readings in English. It is an introductory course – no background in Polish literature is required. Students who take this course are eligible to apply for the Slavic Department's Jurzykowski grants for the summer language study in Poland.

Course Notes:

No prior knowledge of Poland required. All readings will be in English.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 177

Fugitives from Utopia: Polish Poets Across the Iron Curtain (205084)

Aleksandra Kremer

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Immigrants and travelers, dissidents and eccentrics—there were many ways Polish poets created spaces of personal freedom from the communist regime and the languages of newspeak and propaganda. In poetry, they contrasted utopian slogans with reality, but they also questioned more generally the idea of any human-made collective paradise, choosing instead irony, distrust, and singularity. In this course, we will study Polish poetry as embedded in the lived experiences of home meetings and experiments with tape recording, censorship and internal exile, Polish and Western radio stations, struggles with emigration and translations into English, as well as dramatic decisions whether to stay abroad or come back from one's journeys. We will watch documentary films and listen to audio recordings; we will read essays, biographies, and criticism; and we will study poems by Czesław Miłosz, Wisława Szymborska, and Zbigniew Herbert, alongside many other authors.

Course Notes:

All readings in English. Students who wish to read Polish texts in the

original may arrange a special section with the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 182

The Political Novel (205018)

Jonathan Bolton

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

No novel can be reduced to a set of political beliefs, and yet we often feel that novels speak to our political theories and practices. What makes a novel "political"? Can the novel make a contribution to political theory? How does our understanding of political power change when we imagine detailed and dramatic confrontations between individuals and the state, individuals and empire, or individuals and global ideologies? How does narrative form reinforce or undermine ideology? What archetypal dramas—protest against authority, the loss of political innocence, the battle between tolerance and conviction—have shaped the political novel in its various traditions from the nineteenth century to the present?

For spring 2021, our readings will include works by Pushkin, Dostoevsky, Ivan Olbracht, Koestler, Kundera, Le Guin, Gordimer, and Colson Whitehead.

Course Notes:

All readings in English.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Slavic 185

18th-Century Russian Literature: Seminar (156469)

Daria Khitrova

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

A survey of major authors and key questions in 18th-century Russian literature: (r)evolutions in literary language; syllabo-tonic reform; style and genre systems; the status of literature in the Imperial state, etc. Studies Prokopovich, Trediakovsky, Lomonosov, Sumarokov, Fonvizin, Derzhavin, Bogdanovich, Karamzin.

Recommended Prep:

Good reading knowledge of Russian.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Russian
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Slavic 189

The Other Russia: Twenty-First Century Films, Fictions, States of Mind (205015)

Stephanie Sandler

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Russia is in the news these days for its aggression in Ukraine, its repressions of free speech, and its election interference in the US. But what about the daily lives of its people? Nothing gets at that daily reality in all its struggle and grandeur better than literature and cinema. The stories, poems, plays, movies, memoirs, and documentaries of the last thirty years are the subject of this course. We will trace the chaotic transitions of the 1990s, the disparities of wealth and polarized politics of the 2000s, the rise of religious thinking (Orthodox, Islam, Jewish), and the several conflicts at Russia's borders. Travel, diaspora, and the internet broke down old walls that once isolated the USSR, but the COVID pandemic, the fresh wave of repression, and sanctions against Russia have reinstated many barriers. The different fates of former Soviet republics will be compared, with examples from Ukraine, the Caucasus, and Kazakhstan, and we will consider the fates of Russians living outside Russia, in those former Soviet republics, in North America, and elsewhere.

Writings by Svetlana Aleksievich, Joseph Brodsky, Ketj Chukhrov, Elena Fanailova, Linor Goralik, Alisa Ganieva, Boris Khersonsky, Maxim Osipov, Vladimir Sorokin, Maria Stepanova, Lida Yusupova, and others. Films include *Leviathan*, *Four*, *Alexandra*, *My Joy*, and *Pussy Riot: A Punk Prayer*. Students will also have the opportunity to conduct online oral history interviews with current college students in the region to gain an understanding of how they think about contemporary Russian literature and culture, and how they understand the society in which they are living. Likely conversation partners will be in Kazakhstan and Georgia. These conversations will be the basis for the course's final project.

Course Notes:

All readings in English, with added section for those able to read in Russian

Additional Course Attributes:

Attribute	Value(s)
FAS: Have You Considered	Have You Considered: HCOL
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 299A

Slavic Graduate Proseminar (122854)

Justin Weir

2024 Fall (2 Credits)

Schedule:

F 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Introduction to graduate study in Slavic. Selected topics in literary analysis, history, theory, and professional development. Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Course Notes:

Reading knowledge of Russian required.

Recommended Prep:

Reading knowledge of Russian required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Graduate Course
Full Year Course	Indivisible Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration

Slavic 299B

Slavic Graduate Proseminar (140361)

Justin Weir

2025 Spring (2 Credits)

Schedule:

F 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: n/a

Introduction to graduate study in Slavic. Selected topics in literary analysis, history, theory, and professional development. Students must complete both terms of this course (parts A and B) within the same academic year to receive credit.

Course Notes:

Reading knowledge of Russian required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Slavic 300

Direction of Doctoral Dissertations (113947)

Justin Weir

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Slavic 300

Direction of Doctoral Dissertations (113947)

Jonathan Bolton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Slavic 300 Section: 002

Direction of Doctoral Dissertations (113947)

Julie A. Buckler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Slavic 300 Section: 002

Direction of Doctoral Dissertations (113947)

Julie A. Buckler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Slavic 300 Section: 003

Direction of Doctoral Dissertations (113947)

Michael Flier

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Slavic 300 Section: 003

Direction of Doctoral Dissertations (113947)

Michael Flier

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Slavic 300 Section: 004

Direction of Doctoral Dissertations (113947)

Nariman Skakov

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Slavic 300 Section: 004

Direction of Doctoral Dissertations (113947)

Nariman Skakov

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Slavic 300 Section: 005

Direction of Doctoral Dissertations (113947)

Daria Khitrova

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Slavic 300 Section: 005

Direction of Doctoral Dissertations (113947)

Daria Khitrova

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Slavic 300 Section: 006

Direction of Doctoral Dissertations (113947)

Aleksandra Kremer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Slavic 300 Section: 006

Direction of Doctoral Dissertations (113947)

Aleksandra Kremer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Slavic 300 Section: 007

Direction of Doctoral Dissertations (113947)

Stephanie Sandler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Slavic 300 Section: 007

Direction of Doctoral Dissertations (113947)

Stephanie Sandler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Slavic 300 Section: 008

Direction of Doctoral Dissertations (113947)

Jonathan Bolton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Slavic 300 Section: 008

Direction of Doctoral Dissertations (113947)

Justin Weir

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Slavic 301

Reading and Research (112938)

Jonathan Bolton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Slavic 301

Reading and Research (112938)

Jonathan Bolton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Slavic 301 Section: 002

Reading and Research (112938)

Julie A. Buckler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Slavic 301 Section: 002

Reading and Research (112938)

Julie A. Buckler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Slavic 301 Section: 003

Reading and Research (112938)

Steven Clancy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Slavic 301 Section: 003

Reading and Research (112938)

Steven Clancy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 301 Section: 004

Reading and Research (112938)

Michael Flier

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Slavic 301 Section: 004

Reading and Research (112938)

Michael Flier

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Slavic 301 Section: 005

Reading and Research (112938)

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Slavic 301 Section: 005

Reading and Research (112938)

Nariman Skakov

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Slavic 301 Section: 006

Reading and Research (112938)

Daria Khitrova

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 301 Section: 006

Reading and Research (112938)

Daria Khitrova

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 301 Section: 007

Reading and Research (112938)

Aleksandra Kremer

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Slavic 301 Section: 007

Reading and Research (112938)

Aleksandra Kremer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 301 Section: 008

Reading and Research (112938)

Stephanie Sandler

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Slavic 301 Section: 008

Reading and Research (112938)

Stephanie Sandler

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Slavic 301 Section: 009

Reading and Research (112938)

Nariman Skakov

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Slavic 301 Section: 009

Reading and Research (112938)

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Slavic 301 Section: 010

Reading and Research (112938)

Justin Weir

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Slavic 301 Section: 010

Reading and Research (112938)

Justin Weir

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Slavic 370

Teaching-related work (208360)

Daria Khitrova

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course for Slavic graduate students pursuing teaching-related work.**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Slavic 370

Teaching-related work (208360)

Daria Khitrova

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course for Slavic graduate students pursuing teaching-related work.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Slavic 380

Research-related Work (208361)

Daria Khitrova

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course for Slavic Department PhD students who are conducting independent, degree-related research.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Slavic 380

Research-related Work (208361)

Daria Khitrova

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course for Slavic Department PhD students who are conducting independent, degree-related research.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Slavic 390

Graduate Coursework (208362)

Daria Khitrova

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Slavic graduate students may use this course to record coursework not otherwise specified in a course.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Slavic 390

Graduate Coursework (208362)

Daria Khitrova

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30**Slavic graduate students may use this course to record coursework not otherwise specified in a course.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Subject: Bosnian, Croatian & Serbian

Bosnian, Croatian & Serbian AA

Elementary Bosnian, Croatian, and Serbian I (110073)

Tatiana Kuzmic

2024 Fall (4 Credits)

Schedule: MWF 1200 PM - 0115 PM**Instructor Permissions:** None**Enrollment Cap:** n/a

Part one of a two-part introductory course in modern Bosnian, Croatian, and Serbian (BCS), designed for students without previous knowledge of the language who would like to speak BCS or use it for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed in these languages that are as mutually intelligible as British and American English, if not even more so. Students are also exposed to BCS culture through excerpts from poetry, prose, and newspaper headlines, as well as video and popular music clips.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. - - -

Part one of a two-part series. Students are strongly encouraged to enroll in BCS AA in the fall and BCS AB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS: Meets Foreign Lang Req	Bosnian, Croatian, and Serbian

Bosnian, Croatian & Serbian AB

Elementary Bosnian, Croatian, and Serbian II (205524)

Tatiana Kuzmic

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part two of a two-part introductory course in modern Bosnian, Croatian, and Serbian (BCS), designed for students without previous knowledge of the language who would like to speak BCS or use it for reading and research. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed in these languages that are as mutually intelligible as British and American English, if not even more so. Students are also exposed to BCS culture through excerpts from poetry, prose, and newspaper headlines, as well as video and popular music clips.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on

meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. - - -

Part two of a two-part series. Students are strongly encouraged to enroll in BCS AA in the fall and BCS AB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Requirements:

Prerequisite BCS AA

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Bosnian, Croatian, and Serbian
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Bosnian, Croatian & Serbian BA

Intermediate Bosnian, Croatian, and Serbian I (110074)

Tatiana Kuzmic

2024 Fall (4 Credits)

Schedule:

MWF 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Part one of a two-part intermediate course in modern Bosnian, Croatian, and Serbian (BCS) language and culture for students with previous study of the language. Oral and written expression are further developed through a comprehensive review of BCS grammar, while reading and listening comprehension are furthered through an introduction to the highlights of BCS literary fiction and the viewing of popular contemporary BCS TV series. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students continue learning to use the language both as a means of communication and as a tool for reading and research.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. - - -

Part one of a two-part series. Students are strongly encouraged to enroll in BCS BA in the fall and BCS BB in the spring within the same academic year. - - -

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Bosnian, Croatian, and Serbian
HCOL: Foreign Lang Citation	Bosnian, Serbian, Croatian
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Bosnian, Croatian & Serbian BB

Intermediate Bosnian, Croatian, and Serbian II (205525)

Tatiana Kuzmic

2025 Spring (4 Credits)

Schedule:

MWF 0300 PM - 0415 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Part two of a two-part intermediate course in modern Bosnian, Croatian, and Serbian (BCS) language and culture for students with previous study of the language. Oral and written expression are further developed through a comprehensive review of BCS grammar, while reading and listening comprehension are furthered through an introduction to the highlights of BCS literary fiction and the viewing of popular contemporary BCS TV series. All four major communicative skills (speaking, listening comprehension, reading, writing) are stressed as students continue learning to use the language both as a means of communication and as a tool for reading and research.

Course Notes:

This course will be offered MWF with 75 min class meetings. The department will make an effort to schedule the course based on the availability of interested students. Please contact the course instructor or the Director of the Slavic Language Program (Steven Clancy <sclancy@fas.harvard.edu>) with any questions. For information on meetings during the first week of classes, please see <https://slavic.fas.harvard.edu/language-courses>. . . .

Part two of a two-part series. Students are strongly encouraged to enroll in BCS BA in the fall and BCS BB in the spring within the same academic year. . . .

See language course notes on the Slavic Department website for information about sectioning, pass/fail, satisfactory/unsatisfactory, and auditing: <https://slavic.fas.harvard.edu/language-course-notes>

Requirements:**Prerequisite BCS BA****Additional Course Attributes:**

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Bosnian, Croatian, and Serbian
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Bosnian, Serbian, Croatian
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course

Bosnian, Croatian & Serbian CR

Advanced Bosnian, Croatian, and Serbian (110075)

Tatiana Kuzmic

2025 Spring (4 Credits)

Schedule:

W 0130 PM - 0230 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individualized study of the Bosnian, Croatian, and Serbian languages at the advanced level. Emphasis on reading with some practice in speaking and writing for professional and academic purposes. Conducted as a tutorial.

Course Notes:

Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Bosnian/Croatian/Serbian course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Bosnian, Croatian, and Serbian
HCOL: Foreign Lang Citation	Bosnian, Serbian, Croatian
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Bosnian, Croatian & Serbian CR

Advanced Bosnian, Croatian, and Serbian (110075)

Tatiana Kuzmic

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individualized study of the Bosnian, Croatian, and Serbian languages at the advanced level. Emphasis on reading with some practice in speaking and writing for professional and academic purposes. Conducted as a tutorial.

Course Notes:

Departmental languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student. Please contact the Director of the Slavic Language Program, Steven Clancy (sclancy@fas.harvard.edu), with any questions. Interested students should consult with the Bosnian/Croatian/Serbian course instructor and prepare a coherent plan for the course based on the information provided in the "Note on independent language tutorials ("R" Courses)" found at: <https://slavic.fas.harvard.edu/pages/language-study>

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Bosnian, Serbian, Croatian
FAS: Meets Foreign Lang Req	Bosnian, Croatian, and Serbian

Social Policy

Subject: Social Policy

Social Policy 300

Reading and Research (119001)

Nicole Tateosian

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Social Policy 302

Doctoral Dissertation Research (117694)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Social Studies
Subject: Social Studies

Social Studies 10A

Introduction to Social Studies (115470)

David Armitage

2024 Fall (4 Credits) Schedule: T 1245 PM - 0245 PM
Instructor Permissions: Instructor Enrollment Cap: n/a

This course offers an introduction to the foundations of modern social theory from the seventeenth to the nineteenth century. Our focus will be on the rise of democratic, capitalist societies and the concomitant development of modern moral, political, and economic ideas, with special emphasis on empire, race, and inequality. Authors we will examine include, among others, Thomas Hobbes, Jean-Jacques Rousseau, Ottobah Cugano, Mary Wollstonecraft, Adam Smith, Karl Marx, and Frederick Douglass.

Course Notes: This course is limited to sophomores and Social Studies concentrators. This course is a prerequisite for sophomores applying to Social Studies. Students planning to take this class must attend the first lecture to be admitted.

Additional Course Attributes:

Table with 2 columns: Attribute, Value(s). Rows include FAS: Course Level (Primarily for Undergraduate Students), FAS Divisional Distribution (Social Sciences), and All: Cross Reg Availability (Not Available for Cross Registration).

Social Studies 10B

Introduction to Social Studies (123964)

Brandon Terry

Katrina Forrester

2025 Spring (4 Credits) Schedule: T 1245 PM - 0245 PM
Instructor Permissions: Instructor Enrollment Cap: n/a

This class continues the introduction to the classic texts of social theory begun in Social Studies 10a through the twentieth century. Authors include Friedrich Nietzsche, Max Weber, Emile Durkheim, W.E.B. Du Bois, Sigmund Freud, Simone de Beauvoir, Frantz Fanon, and Michel Foucault.

Course Notes: This course is limited to Social Studies concentrators. Please sign up for the Thursday 12:45-2:45 section time. If you have a scheduling conflict, you may sign up for the TBD section time in order to register; however, we cannot guarantee an alternate section time.

Requirements: Prerequisite: Social Studies 10a AND Social Studies Concentrators

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Social Studies 50

Foundations of Social Science Research (213384)

Matthew Reichert

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 35

This course introduces students to the diversity of methods that social scientists use to answer questions about the social and political world. We survey both qualitative and quantitative approaches, and consider how to make the most of each at all stages of the research process, from exploring ideas, to collecting data, to communicating findings. Students learn about case study design, the logic of experiments and causal inference, and how to use archives and primary sources creatively. Students also learn how to conduct interviews and focus groups, run surveys, and conduct in-depth ethnographic observation. We consider how deeper epistemological commitments shape our methodological choices, and how politics and power shape the scientific communities in which we work. Course assignments prepare thesis-writers to immediately conduct productive original research.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Social Studies 50 Section: 2

Foundations of Social Science Research (213384)

Matthew Reichert

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 35

This course introduces students to the diversity of methods that social scientists use to answer questions about the social and political world. We survey both qualitative and quantitative approaches, and consider how to make the most of each at all stages of the research process, from exploring ideas, to collecting data, to communicating findings. Students learn about case study design, the logic of experiments and causal inference, and how to use archives and primary sources creatively. Students also learn how to conduct interviews and focus groups, run surveys, and conduct in-depth ethnographic observation. We consider how deeper epistemological commitments shape our methodological choices, and how politics and power shape the scientific communities in which we work. Course assignments prepare thesis-writers to immediately conduct productive original research.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Social Studies 60

Making Sense of Methods for Theoretical and Historical Research (213383)

Charles Clavey

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

This course has three interrelated aims. First, it will introduce students to the foundational questions of the philosophy of social science. How do social scientists and theorists interpret and explain the world around them? How are models and concepts created and applied? What does it mean to argue that one event causes another one? Second, the class will familiarize students with the range of theoretical and historical methods that could be used in a senior thesis. What are the established and cutting-edge paradigms of social-science research? Where do these disciplines converge and diverge? What topics and questions are best suited to each method? Third, the course will prepare juniors and first-semester seniors to undertake thesis research. Through a range of exercises and activities, students will shape their interests into precise questions and feasible projects. In deciding which approach might be the most apt for their theses, they will confront the stakes—practical, philosophical, and political—of methodological choices.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Social Studies 68AI

AI Theory in Action: Agency and Resistance in the Age of Surveillance Capitalism (224346)

Lowry Pressly

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

This course takes students' concern with the challenges of the digital age beyond the classroom and into the practical world of technological, political, and artistic creation. In doing so, we will take on a pair of common challenges concerning the ethical and political status of new technologies. First, although it is common to feel that something is wrong with at least some aspect of technology in our society, many of us have trouble articulating these concerns in coherent theoretical terms. Second, we often feel not only

Students will be exposed to a range of theoretical perspectives for understanding the challenges of the digital age, as well as a range of responses to these challenges drawn from computer science, engaged scholarship and journalism, law and politics, and the arts. For their final projects, students will create their own intervention into a challenge of the digital age (accompanied by a written theoretical justification). Students will develop these projects over the course of the semester in concert with the professor and their classmates. Final projects may take the form of: (1) technical responses (e.g., apps, algorithms, or websites); (2) academic or journalistic writing (e.g., data-science exposés or long-form investigation); (3) law and politics (e.g., white papers, draft legislation, or political organization); and (4) the arts (e.g., documentary film, critical digital arts, or wearable obfuscation technology). We will study many examples of practical interventions from each of these categories, as well as the theoretical analysis and justifications that motivate them.

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Social Studies 68UE

Leading Change in City Schools: Urban Education Reform in Action (223110)

Nicole Simon

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

Public education has long strived to be society's "great equalizer." Yet, throughout its history, the American education system has failed to deliver on this promise. In this course, we will examine specific high-profile and popular system-level reform initiatives aimed at improving urban public schools. For example, we will investigate New York City's efforts to improve high schools and develop a "college for all" culture, Boston's focus on teacher quality, and Denver's school choice initiative. We will meet key leaders of these reforms: district level policy makers, principals, teachers, non-profit leaders and funders who collectively developed theories of action, negotiated new policies, and implemented the reforms with students. We will dive deep into their work to understand how political, economic, and cultural systems have enabled and constrained it, and we will review the growing body of research on these reforms. Through course assignments, students will have opportunities to further investigate initiatives that interest them by visiting schools, interviewing education leaders, synthesizing research, and reflecting on whether and how recent reforms have influenced their own educational experiences.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)

Social Studies 91

Supervised Reading and Research (119116)

Nicole Newendorp

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in Social Studies on a topic not covered by regular courses of instruction. Permission of the Director of Studies required.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Social Studies 91

Supervised Reading and Research (119116)

Nicole Newendorp

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in Social Studies on a topic not covered by regular courses of instruction. Permission of the Director of Studies required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Social Studies 98CL

Law and American Society (121345)

Terry Aladjem

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

At a time when the rule of law is imperiled, our democracy and equal rights of every kind under assault by multiple forces, the importance of understanding our constitutional system of rights and laws as essential to the fabric of the nation cannot be overstated. The course will examine law as a vehicle of political conflict and a defining force in American society in four dimensions: 1.) as it establishes individual rights, liberties, and the limits of toleration; 2.) as it attempts to resolve differences among competing constituencies; 3.) as it sets out terms of punishment and social control having effects on race and class, and 4.) as a source of informing images and ideological meaning. We will examine these themes with close attention to their historical roots and their constitutional and theoretical origins, to their manifestations in our current political discourse. We will take up issues at the level of jurisprudence or political theory, but also as they arise in public controversies, or are settled in legal cases by the courts—cases in which racial or gender equality are at stake, religious or sexual freedom, cases in which the nature and content of political speech are questioned, cases in which the imperatives of religious communities seem irreconcilable with public institutions, cases in which the nature and extent of punishment have been debated and the question of who deserves to be punished decided, and notorious public trials in which the national self-understanding has been shaped. Our aim is to bring theory to bear, and down to earth, in each consideration (we will read Foucault's *Discipline and Punish*, and also examine prisons and mass incarceration). This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Social Studies 98EO

Art, Political Culture, and Civic Life (116288)

Kiku Adatto

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

The seminar explores the interplay of the arts, political culture, and civic life. It will draw on studies in art, history, political philosophy, literature, sociology, and photography. Among the questions we will address are: How is historical memory constructed, and what are the competing forces that shape it? What is the significance of public apologies, and does solidarity create moral responsibilities for historical injustices? How is cultural domination exerted, and how is it resisted? In what ways does rhetoric shape politics, and what role does it play in national narratives? Why does the contest to control images loom so large in politics, the media, and in our everyday lives? This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Social Studies 98LF

Globalization and the Nation State (125982)

Nicolas Prevelakis

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

Despite globalization, the nation is still a major actor in today's world. This course tries to understand why this is so by examining the role that nationalism plays in peoples' identities and the effects of globalization on nations and nation-states. It includes theoretical texts, but also case studies from the recent pandemic, the rise of populism and authoritarianism, the challenges of supranational entities such as the European Union, and the urgency of global issues such as climate change, inequality, and migration. Examples from the United States, Europe, Latin America, China, and the Middle East. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Social Studies 98ND

Justice and Reconciliation after Mass Violence (128057)

Jonathan Hansen

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

10

This seminar examines the problem of justice and reconciliation after mass violence: How does a nation sundered by genocide, civil war, or gross human rights violations reestablish the social trust and civic consciousness required of individual and collective flourishing? What is the proper balance between individual and collective responsibility? What is the role of trials, truth commissions, and apology in civil reconciliation? How do specific types of mass violence influence outcomes? What makes some reconciliations successful, others less so? The course engages these and other questions from historical and contemporary perspectives, exploring the legacy of mass violence going back centuries, while examining reconciliation projects across cultures, countries, and continents.

This course comprises three units: 1) a typology of mass violence (civil war, genocide, state repression, for instance) and historical responses; 2) case studies of the U.S. Civil War (and its continuing legacy), the Spanish Civil War, and the Rwandan genocide; and 3) a research and writing workshop emphasizing students own work. The goal of the course is to introduce students to the literature of mass violence from an interdisciplinary perspective (including but not limited to historical, sociological, and anthropological approaches), ultimately launching students on their own research projects. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Social Studies 98PV

The Critical Theory of the Frankfurt School (156263)

Charles Clavey

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

10

This course examines the distinctive critical theory created by members of the Institute for Social Research—better known as the Frankfurt School—from its origins in the interwar era to the present day. Over these decades, critical theory has used tools from philosophy, psychology, and sociology to grasp the pathologies of the present and to chart a path towards emancipation in the future. We will reconstruct the Frankfurt School's evolving theory through its connections to the most important themes of twentieth-century thought: capitalism, authoritarianism, individuality, bureaucracy, and alienation. Our goal is not only to gain a deep understanding of critical theory but also to assess its continued relevance to modern social and political thought. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Social Studies 98SE

Race, Ethnicity, and Inequality (213256)

Christina Ciocca Eller

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 10

The United States is more racially and ethnically diverse than at any point in its history. Yet racial and ethnic social categories remain persistent sources of inequality in American society. This tutorial will interrogate the relationships between race, ethnicity, and inequality, examining theoretical and empirical approaches across multiple social domains. Part I of the course focuses on the historical development and contemporary meanings of both "race" and "ethnicity" in the United States. Part II discusses the reproduction of social categories and the consequences of reproduction for inequality. Part III examines the relationship between race, ethnicity, and inequality in particular social domains, including neighborhoods, youth experiences, policing and mass incarceration, higher education, and the labor market. And Part IV dives deep into the issue of within-group inequalities by race and ethnicity, while also introducing global comparative approaches. We will discuss the implications for public policy through each of these case studies, focusing on strategies for reducing racial and ethnic inequality. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Social Studies 98UD

Critical Theory of Knowledge, Technology and Power (218523)

Bo-Mi Choi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 10

This tutorial explores the role and impact of science and technology on society, culture, and politics from the perspective of critical theory. Building on the foundations of Marxian philosophy and the works of 20th-century critical theorists such as Lukács, Benjamin, Heidegger, Marcuse, and Foucault, we will explore more recent contributions in the philosophy and post-phenomenology --of technology as well as in science and technology studies (STS). While the tutorial is largely designed as a theory course, we will take a closer look at machine learning and artificial general intelligence, automation and robotics, surveillance capitalism, data feminism, Afrofuturism, and digital culture. Questions we will address along the way include: how do science and technology transform and mediate human experience and knowledge of the

world? co-produce our political and social order? shape concepts of human subjectivity and regulate human behavior? And what kinds of political, ethical, and aesthetic consequences do we need to consider as we adopt new technology? Rather than conceptualizing science and technology in Promethean terms as "tools" of progress, we will closely examine how they are intrinsically constitutive of the ways we experience, order and govern the world. The aim is to collaboratively articulate, over the course of the semester, an amplified social theoretic framework that enables us to critically engage the existential challenges and potential dangers of new technology and normatively evaluate scientific and technological innovations from the standpoint of human flourishing. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Social Studies 98VR

Difference and Democracy (220263)

Vatsal Naresh

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

How do some groups acquire the label 'minority'? What prevents different oppressed groups from collaborating in the pursuit of political power? Why do identities linger when they mark and connote deprivation, oppression, and violence? How do different forms of difference figure in hierarchical relationships to each other and preponderant groups and political institutions? How do oppressed groups innovate in resisting oppression and creating alternative political projects?

This tutorial will explore interconnected forms of social difference like race, caste, indigeneity, gender, and class in the United States and South Asia (and other contexts based on student interest) by studying the formation of identities before and during democratic rule, and the interaction of groups and institutions of political power. We will read texts in social and political theory, history, and the empirical social sciences.

The tutorial will empower students to analyze identity in historically specific contexts, as well as the underlying abstract concepts. The tutorial will focus on, and train students in theoretical, archival, and ethnographic methods. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students

Social Studies 98VT

Solidarity: Group, Self, Identity (220477)

Rosemarie Wagner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

People are fighting for themselves and they're fighting for one another, but how do you figure out whom to stand with, and when and how? People with different experiences, beliefs, and commitments, are struggling, fighting, and organizing to get free from oppression and empower themselves. This course examines how agency, solidarity, and coalition can be possible in our post-foundational world, and how we bridge the gap between social theory and social action. Can we theorize a self or a group identity without relying on on essentialist and perhaps harmful beliefs? We will learn from theoretical debates in feminist, queer, Black, democratic, radical, postcolonial, and disability studies on questions of agency, solidarity, and liberation, and will also analyze real-world case studies of coalitions. This course focuses on theoretical and historical methodology. This is a junior tutorial.

Course Notes:

This course will be lotteried, but sophomore, junior, and senior non-concentrators are welcome to take it if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Social Studies 98VW

To Remake the World? Revolutionaries, Regimes, and Paradoxes of Power (220265)

William Whitham

2024 Fall (4 Credits)

Schedule: T 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: 10

"Who says organization, says oligarchy," wrote Robert Michels in 1915. In his view, collective revolutionary endeavors tend to empower a small few and disappoint true believers. Was he right – and why? Drawing on political theory and sociology, this course examines major attempts to remake politics and societies in global history, focusing on modern Eurasia. We will read classic theories of elite rule and mass society, then consider case studies on social democracy, fascism, communism, decolonization, and more. Rather than idealize resistance or theorize liberation, students will explore how the critics and opponents of power may, too, be its agents and subjects – and what, if anything, can or should be done about this. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Social Studies 98WA

Crime, Punishment, and Policing in an Unequal America (222691)

Adaner Usmani

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

The United States imprisons more people per capita than any comparable society, past or present. It is alone among developed countries in annually killing hundreds of its citizens in police encounters. And it is also, by some distance, the most violent country in the developed world. These facts raise a range of difficult questions about what should be done about crime, incarceration and policing in today's United States. The aim of this course is to introduce students to the empirical premises and normative principles at stake in these debates. Throughout, we will be using reasoning and methods from both the empirical social sciences and from analytic moral and political philosophy. Students will be pushed to develop the strongest possible arguments for positions they may not endorse, and to argue against the perspective of the instructor at every opportunity. They will be guided through the process of writing a research paper which combines empirical and normative argumentation, ideally on the topic of the course material and in preparation for their senior thesis. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Social Studies 98WB

Inequality Under Capitalism (222692)

Adaner Usmani

2025 Spring (4 Credits)

Schedule:

W 0600 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

All capitalist societies are characterized by significant forms of inequality. Some people and some groups have more of the things that we think make for a good life, while other people and other groups have less. But inequality is not static; not all societies are equally unequal. Social and political movements have transformed the distribution of well-being in numerous ways. This class ponders the empirical and normative questions raised by these facts. First, what explains inequality? Why do some people have more than others? Second, what should be done about these facts? What kinds of inequalities do we care about? What does justice require? And, given that only some of what justice requires is feasible, what should we demand?

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)

Social Studies 98WD

The Politics of Health and Medicine in the United States (222714)

Matthew Reichert

2024 Fall (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

How does politics shape health in America? In this multidisciplinary class, students explore the historical origins of institutions like Medicare and Medicaid, the FDA, the CDC and the NIH. We seek to explain the politics of why American healthcare policy differs so dramatically from its peers, with narrowly targeted public programs and a dominant private insurance sector. Students learn how epidemiologists and clinicians today think about social determinants of health, especially racial disparities in care and outcomes. We conduct deep dives into topics like the Affordable Care Act, Covid-19, and the medical ecosystem here in Boston. Finally, students also observe how public health researchers make use of social science methods, from the clinical trial to the ethnographic case study. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Social Studies 98WE

Encounters: Dimensions of the Travel Narrative (222768)

John Harpham

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

This course will consider the dimensions of the travel narrative. It will proceed in chronological order, with each week devoted to one of the classics of this troublesome genre. The focus in time will be the period that came to be known as the Age of Discovery, which lasted from around the middle of the fifteenth century to around the end of the seventeenth century, although a number of works from before and after this period will be considered as well. The focus in space will be the Atlantic world. Particular attention will be devoted to works that describe (or at least purport to describe) Africa and America and to accounts that were the work of indigenous American and African authors. The interests and the contexts that frame the construction of such accounts will be central objects of inquiry, but so will be the contents of the texts themselves. We will examine the ideas about the common structure of human life that shape these texts. In turn, we will work to understand the complex manner in which travel narratives at once resisted and disrupted and contributed to the invention of the modern concept of race. This is a junior tutorial.

In addition to rigorous in-class discussion, this course will include visits to the Houghton Library, the Tozzer Library, and the Harvard Map Collection. Books will include:

Herodotus, *The Histories* (Penguin, 2003); Ibn Khaldûn, *The Muqaddimah* (Princeton, 2015); Marco Polo, *The Travels* (Penguin, 2015); Christopher Columbus, *The Four Voyages* (Penguin, 1992); Leo Africanus, *A Geographical Historie of Africa* (Cambridge, 2010); Bartolomé de las Casas, *A Short Account of the Destruction of the Indies* (Penguin, 1992); José de Acosta, *Natural and Moral History of the Indies* (Duke, 2002); Jean de Léry, *History of a Voyage to the Land of Brazil* (University of California, 1993); Aphra Behn, *Oroonoko* (Penguin, 2004); and Olaudah Equiano, *The Interesting Narrative* (Penguin, 2013).

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Social Studies 98WF

Political and Ethical Challenges of the Digital Age (222775)

Lowry Pressly

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

This course examines the range of political and ethical challenges posed by new technologies such as artificial intelligence, facial recognition, ubiquitous connectivity, the data economy, and more. Our approach to these topics and technologies will be largely theoretical but also deeply interdisciplinary, drawing from philosophy, sociology, science and technology studies, computer science, and the arts. This theoretical foundation will prepare students to understand and critique the hazards and opportunities that the digital era poses to democratic life and human flourishing. Students will have the opportunity to propose themes and technologies to explore both in class and through independent research. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Social Studies 98WH

Climate Justice: The Politics of Decarbonization (222894)

Jonathan Masin-Peters

2025 Spring (4 Credits)

Schedule: T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 10

Given the urgent need to shift societies away from carbon-based energy, how can such transitions occur

so as not to reproduce existing injustices? Answering this question requires an interdisciplinary approach. Texts from historians and anthropologists will provide insight into how societies across time and space have made large-scale energy transitions. Political science scholarship will contribute knowledge about political transitions, which were widespread in the twentieth century, from socialist transitions in the early twentieth century to democratic transitions in the post-Cold War era. Texts by political theorists and philosophers will enable conceptual analysis of ideas like democracy, injustice, and nature. At the same time, work by sociologists will attune students to the forms of stratification and inequality energy transitions are likely to foster. Finally, literary and cultural criticism will provide insights into the interpersonal tensions, nuances, and lived experiences of people undergoing large-scale changes. Students will build their conceptual vocabulary, learn the strengths and limits of each disciplinary approach, and understand how to formulate compelling research questions and problems. This is a junior tutorial.

Course Notes:

This course will be lotteried and is open to non-concentrators if space permits.

Additional Course Attributes:

Attribute	Value(s)

Social Studies 99A

Tutorial - Senior Year (121510)

Nicole Newendorp

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Writing of senior honors essay.

Course Notes:

Required for concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
Full Year Course	Divisible Course

Social Studies 99B

Tutorial - Senior Year (159863)

Nicole Newendorp

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Writing of senior honors essay.

Course Notes:**Required for concentrators.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
Full Year Course	Divisible Course
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students

Sociology

Subject: Sociology

Sociology 91R

Supervised Reading and Research (113928)

Emily Fairchild

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in sociology under the supervision of teaching staff in the department. A graded supervised course of reading and research on a topic not covered by regular courses of instruction.

Course Notes:

Students negotiate topics on their own. A final paper must be filed in the Sociology undergraduate office.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Sociology 91R

Supervised Reading and Research (113928)

Emily Fairchild

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual work in sociology under the supervision of teaching staff in the department. A graded supervised course of reading and research on a topic not covered by regular courses of instruction.

Course Notes:

Students negotiate topics on their own. A final paper must be filed in the Sociology undergraduate office.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Sociology 92R

Faculty Research Assistant (160534)

Emily Fairchild

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Students gain research skills along with an understanding of the production of sociological knowledge through work on faculty research projects. Work is arranged and directed by faculty members, who supervise and meet with students regularly (every 1-2 weeks). The specifics of the intellectual goals for the student and the research tasks involved will vary. The student and faculty member will consult on this in advance and will outline the following on the 92r Registration Form: 1) the specific skills to be learned, 2) how the course will engage students with the discipline, and 3) the specific work product. What students produce will depend on the kind of research involved. It is expected that students will work 8 to 10 hours per week on the course. Students may engage with data collection, data analysis, literature reviews, or other aspects of a faculty project.

Course Notes:

Members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Sociology 92R

Faculty Research Assistant (160534)

Emily Fairchild

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

Students gain research skills along with an understanding of the production of sociological knowledge through work on faculty research projects. Work is arranged and directed by faculty members, who supervise and meet with students regularly (every 1-2 weeks). The specifics of the intellectual goals for the student and the research tasks involved will vary. The student and faculty member will consult on this in advance and will outline the following on the 92r Registration Form: 1) the specific skills to be learned, 2) how the course will engage students with the discipline, and 3) the specific work product. What students produce will depend on the kind of research involved. It is expected that students will work 8 to 10 hours per week on the course. Students may engage with data collection, data analysis, literature reviews, or other aspects of a faculty project.

Course Notes:

Members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences

Sociology 97

Tutorial in Sociological Theory (115130)

Shai Dromi

2025 Spring (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces students to the complicated, conflictual, and often contradictory theoretical origins of sociology as a discipline. We begin by reading the standard sociological "canon"—Marx, Weber, and Durkheim—and interrogating why their ideas were canonized over others. We then read scholars who have been historically "written out" of the social sciences to evaluate their important, yet historically underappreciated, contributions. By the end of the course, students should (1) master key concepts in classical sociological thought, (2) understand what it means to theorize, and what makes for good theory, and (3) learn to critically interrogate the relationship between power, standpoint, and the production of knowledge.

Course Notes:

Required of concentrators, ordinarily sophomores, and secondary concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Sociology 97

Tutorial in Sociological Theory (115130)

Shai Dromi

2024 Fall (4 Credits)

Schedule:

R 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces students to the complicated, conflictual, and often contradictory theoretical origins of sociology as a discipline. We begin by reading the standard sociological "canon"—Marx, Weber, and Durkheim—and interrogating why their ideas were canonized over others. We then read scholars who have been historically "written out" of the social sciences to evaluate their important, yet historically underappreciated, contributions. By the end of the course, students should (1) master key concepts in classical sociological thought, (2) understand what it means to theorize, and what makes for good theory, and (3) learn to critically interrogate the relationship between power, standpoint, and the production of knowledge.

Course Notes:

Required of concentrators, ordinarily sophomores, and secondary concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 98BG

Junior Tutorial: Climate Sociology (222185)

Jason Beckfield

2025 Spring (4 Credits)

Schedule:

T 1245 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

What are the social causes and effects of climate change? Why do societies around the world differ so much in their contributions to climate change, and why do human efforts to mitigate and adapt to climate change take on the social structures of nationhood, class, race, and gender? Why has the United States been so slow to transition from traditional energy resources like coal, oil, and gas, to renewable ones like solar, wind, and hydro? How will the costs of climate mitigation and adaptation be distributed at a time of growing inequalities? This course addresses these and other questions by (1) engaging sociological theories about how humans relate to our natural environment, (2) reviewing some of the qualitative, quantitative, and mixed-method approaches, and (3) developing ideas about what roles social scientists can play in creating climate solutions. We read in the areas of environmental justice, environmental sociology, climate demography, and the sociology of disasters, including contemporary classics like Arlie Hochschild's *Strangers in Their Own Land*, and Colin Jerolmack's *Up to Heaven and Down to Hell*. As we build this foundation, students will design and complete their own semester-long research project on climate sociology.

Additional Course Attributes:

Attribute	Value(s)

Sociology 98DB

Junior Tutorial: Sociology of Health and Illness (223105)

Caitlin Daniel

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

Why do non-Hispanic Black babies represent one-third of all US births, but three-fourths of infant deaths? Why do we see body fat, but not social isolation, as a public health crisis? How can the pursuit of health be used to perpetuate social inequalities—and to contest them?

Addressing questions such as these, this junior tutorial introduces students to a sociological approach to health and illness. We will focus on four areas: 1) the social determinants and social distribution of health—how social conditions and positions produce disease for some and wellness for others; 2) the social construction of health and illness; 3) the social experience of illness, including how our responses to illness are structured by social factors, and 4) health as a meaningful social practice that shapes social action and organization far beyond the individual body. Posing a research question of their choosing, students will conduct an original research project using qualitative methods such as interviews, observations, or content analysis.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Social Sciences

Sociology 98JC

Junior Tutorial: Morality, Meaning, and Markets (222198)

Isabel Jijon

2024 Fall (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This tutorial introduces students to the intersection of culture, morality, and markets. Students will take a close look at the way moral meanings and social relationships affect production, consumption, money, and work. We will ask questions like: Why do people buy what they buy? How do people derive meaning from work? Are there things that should not be bought or sold? How do people put a price on life, organs, sex, nature, heritage, art, pregnancy, or children? Drawing on cultural and economic sociology, students will learn how socially and historically specific moral ideas shape economic practices. We will also discuss how these meanings perpetuate or challenge inequalities of class, race, gender, geography, and more. Topics will include money, work, consumption, taboo markets, credit and debt, bribery and corruption, gift economies, and pricing. During the semester, students will also conduct their own research projects using qualitative methods. Students will receive individualized support throughout this process, producing a unique research project that advances current understandings in the field.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 98OB

Junior Tutorial: Politics and Culture (222479)

Cat O'Donnell

2024 Fall (4 Credits)

Schedule:

R 0900 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This junior tutorial will explore the intersections of politics and culture, focusing on discourse, ideology, and identity. Students will read classical scholarship and emerging research on social movements, political communication, collective identity, polarization, social media, and more. We will explore questions such as: Where do political narratives come from? How do political actors use discourse to accomplish their goals? Why do some narratives spread faster and farther than others? (How) has political discourse become polarized? Students in this course will develop an original research project on a political-cultural topic of interest. The methodological focus will be on text-as-data, with students learning how to acquire and analyze text data through both qualitative and quantitative/computational means (although they may focus on just one approach for their individual research project). Examples of data that students may explore include social media posts, newspaper articles, and political speeches. emailed

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Social Sciences

Sociology 98SG

Junior Tutorial: Human Rights (222168)

Jeffrey Swindle

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Are human rights expanding or contracting worldwide? In this tutorial, we will trace the global spread of human rights rhetoric, law, and enforcement over time and across societies, and we will examine the effectiveness of a variety of curtail human rights abuses. We will focus especially, but not exclusively, on human rights surrounding gender and sexuality, which are at the heart of contemporary international conflicts. During the semester, students will build on this acquired knowledge by conducting their own qualitative research projects on human rights within a country of their choosing.

Additional Course Attributes:

Attribute	Value(s)

Sociology 98WF

Junior Tutorial: Inequality in the United States (218949)

Thomas Wooten

2025 Spring (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course introduces students to qualitative research methods and explores recent research about poverty and affluence in the United States. To examine how our society's staggering inequality is produced and perpetuated, the course takes an up-close look at the daily lives of poor Americans and affluent Americans, identifying structured processes that reinforce their class positions. Students will read research about billionaires building tax shelter ski chalets in Wyoming, young parents in Tennessee so desperate to feed their children that they sell their own blood plasma, families in public housing sold mortgages designed to fail, and more. During the semester, students will also undertake their own extended qualitative research project about some aspect of poverty or affluence in the United States.

Course Notes:

Required of and limited to Sociology concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	FAS small class override

Sociology 99A

Senior Tutorial (117946)

Joscha Legewie

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Supervision of theses or other honors projects. Part one of a two part series (A, B).

Course Notes:

Taught by members of the department.

Limited to concentrators, ordinarily seniors. Students of Sociology 99 are expected to participate in regularly scheduled seminars on a range of topics regarding the senior thesis and conducting research more generally.

Requirements:

Prerequisite: Sociology 98 AND Sociology Concentrators.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Sociology 99A

Senior Tutorial (117946)

Joscha Legewie

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervision of theses or other honors projects. Part one of a two part series (A, B).

Course Notes:

Taught by members of the department.

Limited to concentrators, ordinarily seniors. Students of Sociology 99 are expected to participate in regularly scheduled seminars on a range of topics regarding the senior thesis and conducting research more generally.

Requirements:

Prerequisite: Sociology 98 AND Sociology Concentrators.

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Sociology 99B

Senior Tutorial (159854)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervision of theses or other honors projects. Part two (B) of a two part series.

Course Notes:

Taught by members of the department.

Limited to concentrators, ordinarily seniors. In addition, students of Sociology 99 may also participate in regularly scheduled weekly group seminar for consultation and discussion about choice of problems, possible data, and research procedures.

Requirements:

Prerequisite: Sociology 98 AND Sociology Concentrators.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt

Sociology 99B

Senior Tutorial (159854)

Joscha Legewie

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervision of theses or other honors projects. Part two (B) of a two part series.

Course Notes:

Taught by members of the department.

Limited to concentrators, ordinarily seniors. In addition, students of Sociology 99 may also participate in regularly scheduled weekly group seminar for consultation and discussion about choice of problems, possible data, and research procedures.

Requirements:

Prerequisite: Sociology 98 AND Sociology Concentrators.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Social Sciences

Sociology 1000

Introduction to Sociology (220395)

Danilo Mandic

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

What is society? What is the role of the individual in society? How does the way society is organized affect the behaviors and beliefs of people who live in it? How can we change our societies? This course introduces students to the field of sociology. By surveying social theory as well as empirical studies, students acquire what C. Wright Mills calls the "sociological imagination": the ability to think beyond our personal lives and to connect the experiences of individuals with large social structures. Readings include prominent empirical investigations into family dynamics, class inequalities, gender roles, organizations, religions, the nation-state, capitalism, democracy, and globalization. We examine common-sense assumptions about culture, politics, history, and psychology, and empower students to replace them with evidence-based reasoning. By emphasizing reading, writing, and critical thinking skills, this course helps students build the foundation for a deeper understanding of theory and methods in the social sciences.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Sociology 1024

Social Inequality (117584)

Christina Cross

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is an introduction into the sociological study of Social Inequality. Students will learn about sociological theories and read empirical research describing how social inequality is produced and reproduced in various institutions (e.g. the family, neighborhood and labor market) and through different mechanisms (e.g. socialization, segregation, discrimination). We will explore what it would take to address these different sources of social inequality in America, and learn from comparisons with other countries and historical moments.

Course Notes:

May be counted for introductory concentration requirement, if letter-graded.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Sociology 1046

Life and Death by Design (212727)

Jason Beckfield

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In this course, we will study health differences between social groups. We will begin by examining the extent to which health is unevenly distributed across groups defined by nationality, neighborhood, race, gender, and class - differences highlighted in stark terms by the COVID-19 pandemic. We will then seek to pinpoint the reasons for these disparities with a detailed analysis of the pathways through which these factors are linked to health status. Finally, we will discuss new research on the sociology of population health that shows how health disparities depend on meso- and macro-scale causes like neighborhoods, social policy arrangements, global organizations, and climate change.

Course Notes:

May be used as an introductory course when taken for letter grade, or elective.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Sociology 1058

Sex, Gender, Sexuality (110507)

Jocelyn Viterna

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

72

Male/Female, Man/Woman, Masculine/Feminine, Straight/Gay. Where do these consequential categories come from? How do they generate inequalities? Why are they so easily reproduced? And what, if anything, should we do about it? Combining real-world applications with academic analyses, this course encourages you to think about how sexuality and gender have shaped the social world, as well as our own place within it.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 1101

Inequality Then and Now (222200)

Adaner Usmani

2025 Spring (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A central concern of sociology is the distribution of human well-being, or inequality. Why do some people have a lot but others so little? How has this distribution varied across time and place? And why has it varied in these ways? This course surveys what social scientists have argued in answer to these questions. The course spans three broad eras of human history: the pre-agrarian era (ca. 200,000 years ago to 5-10,000 years ago), the agrarian era (ca. 5-10,000 years ago to 200 years ago), and the modern world (ca. 200 years ago to the present). We will also consider some of the normative challenges that lie behind these empirical

questions. What kinds of inequalities should we care about? And what should we do, in light of the facts regarding these kinds of inequalities, about the way in which well-being is distributed today? Topics covered include: the nature of early human societies, the origins of agriculture, the rise of the state, the determinants of gender inequality, the birth of capitalism, the causes of racial inequality, the origins and consequences of imperialism, and the transformation of capitalism by social and political movements.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

Sociology 1102

Environmental Sociology (222199)

Monique Ouimette

2024 Fall (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Environmental sociology provides many perspectives on interactions between the social and material aspects of life. This course will explore a variety of these perspectives as we examine issues including: pollution, climate change, resource use, and access to environmental amenities. Throughout the course, students will have the opportunity to apply concepts from environmental sociology to contemporary events. Some questions that we will consider over the course of the semester include:

- What factors contribute to disparities in access to environmental benefits and exposure to environmental costs?
- How can we assess tradeoffs between economic and environmental priorities?
- How does conceptualizing the environment as "other" impact processes and outcomes?
- How do cultural values, norms, and practices contribute to environmental degradation and also make it more challenging to improve environmental problems?
- How do various social science methods help us to measure, conceptualize, and intervene in environmental challenges?

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 1107

Contemporary Ethnography (220194)

Thomas Wooten

2024 Fall (4 Credits)

Schedule:

R 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This class is an introduction to ethnographic methods in sociology. Ethnographers learn about the social world by doing immersive firsthand research, spending time alongside people and watching events unfold in their lives. In this class, each student will conduct their own semester-long ethnographic research project. We will also read recent ethnographic books about topics like a freshman college dorm, "drill" rappers in Chicago, an Orthodox Jewish neighborhood in Los Angeles, sex workers in Vietnam, and more. By reading these books and doing ethnographic research ourselves, we will learn about unique ways that ethnographers gather and present sociological evidence. We will also discuss the ethical questions that ethnographers must grapple with and consider how ethnographies can teach lessons about the social world that apply beyond the narrow cases they examine. The course will be a lot of work, but it requires no special knowledge or training. Freshmen and non-concentrators are welcome!

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Sociology 1110

Public Health and Environmental Injustice (219763)

Monique Ouimette

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

There is strong evidence that exposure to environmental pollution contributes to the onset and severity of illness in humans, yet many medical and public health approaches to health and illness ignore environmental factors. The lack of focus on environmental contributors to illness helps to reinforce existing disparities associated with living in contaminated communities. Students in this class will explore the connections between environmental exposures and human health outcomes. Students will learn about the environmental factors that contribute to the onset of common non-communicable diseases, including asthma, cancer, and diabetes, as well as exacerbate the severity of infectious diseases. Students will examine cultural, economic, regulatory, medical, and scientific factors that contribute to health disparities and environmental injustice. Students will also explore efforts to incorporate environmental justice considerations into health care and public policy reforms.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

Sociology 1110 Section: 002

Public Health and Environmental Injustice (219763)

2025 Spring (4 Credits)

Schedule:

R 0430 PM - 0530 PM

Instructor Permissions: None

Enrollment Cap:

18

There is strong evidence that exposure to environmental pollution contributes to the onset and severity of

illness in humans, yet many medical and public health approaches to health and illness ignore environmental factors. The lack of focus on environmental contributors to illness helps to reinforce existing disparities associated with living in contaminated communities. Students in this class will explore the connections between environmental exposures and human health outcomes. Students will learn about the environmental factors that contribute to the onset of common non-communicable diseases, including asthma, cancer, and diabetes, as well as exacerbate the severity of infectious diseases. Students will examine cultural, economic, regulatory, medical, and scientific factors that contribute to health disparities and environmental injustice. Students will also explore efforts to incorporate environmental justice considerations into health care and public policy reforms.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Sociology 1111

Sociology of Sport (220595)

Isabel Jijon

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

72

Why do people invest so much time, money, effort, and emotion into sports? How can sports both reproduce social beliefs and inequalities and, at the same time, transform them? This course examines sport as a social institution with the power to move economies, impact politics, shape group identity, socialize children, and open a space for discovery and self-expression. We will discuss topics like gender, race, nationalism, and disability in sports, as well as play, performance, aesthetics, embodiment, and cultural globalization.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 1115

The Internet, Social Media, and Society (109705)

Gregory Narr

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This class considers how the internet and social media alter social life in ways that perpetuate or disrupt longstanding forms of power. Seminal theoretical approaches to understand the connection between media and social forces – from Donna Haraway's *Cyborg Manifesto* to Kara Keeling's *Queer Times*, *Black Futures* – will be covered, as well as empirical studies – from Nick Couldry and Ulises Mejias's data colonialism

argument to Andre Brock's Distributed Blackness. Through these readings we will hone conceptual tools for uncovering powerful ideologies embedded in material hardware, interface design, and algorithmic bias. Key frameworks used in this class include queer theory, intersectionality, and critical race theory. We also hone methodological tools for interrogating, disrupting, and harnessing social media to effect social change through assignments – from collaborative interventions to short interpretations of media artifacts (tweets, Tik Tok videos, etc.). Classes will incorporate student contributions into lectures, discussions, and group exercises.

Course Notes:

Course not intended for graduate students.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Sociology 1119

Leadership, Social Change, and its Challenges: Boston as a Case Study (212901)

Ira Jackson

Christopher Winship

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

36

Over the last half century Boston has faced a multitude of issues and crises. Despite its stunning economic turnaround and success, reoccurring themes have been the problems inequality, race and ethnicity, class, and social justice. Their resolution as successes or failures has been dependent on the actions taken by leaders - individuals and groups. The role of leadership will be analyzed in part through major milestones events such as: the school busing crisis, the Catholic Church sex scandal, the Boston Harbor cleanup (once the dirtiest in the Nation), the Boston Miracle and community policing, the Domestic Worker's Rights campaign, Cambridge's guaranteed income experiment, gun laws, banks as instruments for good, and the Marriage Equality Act. Key protagonists from each case will visit the class. Students will be required to interview and shadow a leader of their choice for a day. For their final project students will be required to create a case of their own.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 1128

Models of Social Science Research (117560)

Emily Fairchild

2025 Spring (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course introduces students to core methodological concepts and strategies used in social science research including: research design, sampling and measurement, experiments, survey analysis, content analysis, network analysis, ethnography, and interviewing. Throughout the course we will develop the analytical skills necessary to interrogate epistemological assumptions in published social science research specifically and truth-claims generally. In addition to critically evaluating previous research, students will collect and analyze data using the different methods discussed in class. By the end of the course, students should have acquired valuable research skills widely applicable in academic and professional settings.

Course Notes:

Required of concentrators, ordinarily sophomores, and secondary concentrators.
Formerly taught as Sociology 128

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Sociology 1133

War, Revolution, and Mafias: in Theory, in Film, and in Reality (159926)

Danilo Mandić

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course explores war, revolution and organized crime as interrelated social phenomena. Students will read sociologists, historians, political scientists and philosophers addressing the nature, causes and consequences of these phenomena in different national and historical contexts. The course will combine influential theoretical frameworks (by Karl Marx, Max Weber, Sigmund Freud, Hannah Arendt), middle-range social scientific approaches (by Anthony Giddens, Charles Tilly, Michael Mann, Theda Skocpol), and empirical and historical analyses (by Eric Hobsbawm, Benedict Anderson, James C. Scott, Eugen Weber). The three phenomena will further be scrutinized through their (mis)representation in movies by Mike Nichols, Milos Forman, Bernardo Bertolucci and others.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Sociology 1141

Contemporary Chinese Society (116219)

Ya-Wen Lei

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

72

This course will equip you with the basic literacy required to comprehend contemporary Chinese society, which is an increasingly essential skill for informed citizens in our present global context. No prior

knowledge or language proficiency is necessary to enroll in this class. We will delve into the profound transformations that have occurred during the post-1978 reform period, including China's shift to a market economy, the emergence of the digital economy, the implementation of population policy by the government, urbanization, rising inequality, and contentious politics. The course will analyze how these changes have influenced social relations and how they have been experienced and understood by individuals. From a sociological perspective, this course will address topics related to the state, development, market, population, migration, urbanization, inequality, gender, labor and work, civil society, the public sphere, and social movements. Although the course is listed in the sociology catalog, readings and topics covered in the course are situated at the intersection of sociology, political science, law, anthropology, and history.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Sociology 1144

Economic Sociology (204172)

Leah Muse-Orlinoff

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

72

What do supply chains, influencers, MLMs, Theranos, alumni networking, and college admissions scandals have in common? They're cases in economic sociology -- the study of how societies shape economies and how economic forces affect people's life chances.

In this course we explore economic practices with a sociological lens. We'll cover the meanings of money and the role it plays in practical and symbolic exchange processes; delve into value, trust, and reciprocity, and learn why grifters and fraudsters are so compelling to observe; and emphasize the way economic and social dynamics create, perpetuate, and (sometimes) mitigate inequality.

You do not need any background in economics or in sociology to succeed in this course. You only need to be a person who has bought something or made a decision about what to do with a limited resource. I welcome students who are curious to know more about the complicated relationships individuals, families, and communities have with money due to racism, immigration, xenophobia, poverty, and climate change. I especially encourage and welcome first generation college students into this class.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 1145

Children's Rights and Youth Participation (220596)

Isabel Jijon

2024 Fall (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course examines the origins, evolution, implementation, backlash, and transformation of children's rights. We will discuss rights violations like child labor or child marriage, as well as positive rights, like the right to education and free expression. Students will learn about the complex social, political, economic, and cultural structures underpinning children's rights, as well as the ways children's rights have transformed these structures around the world. And we will consider how children themselves respond to children's rights. Looking at the cases of Greta Thunberg, Malala Yousafzai, and the children who defend child labor, we will discuss the opportunities and challenges of child and youth participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
Course Evaluation	FAS small class override

Sociology 1156

Statistics for Social Sciences (145331)

Jeffrey Swindle

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduces quantitative analysis in social research, including principles of research design and the use of empirical evidence, particularly from social surveys. Descriptive and inferential statistics, contingency table analysis, and regression analysis. Emphasis on analysis of data and presentation of results in research reports.

Course Notes:

Formerly taught as Sociology 156; not intended for graduate students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes

Sociology 1157

Qualitative Methods in Sociology (205205)

Michele Lamont

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

What is a good research question, and how can you go about answering it? How do you go from "I wonder" to creating a research design? How do you find people to interview or observe? What do we do about reflexivity and "bias" in our research? This seminar offers an introductory overview of qualitative research methods in sociology. Through a series of hands-on, applied exercises and practical case-studies, students will learn what qualitative research looks like in the real world. You will receive training in the basic instruments, sampling strategies, data collections, practical dilemmas, and common problems of

different methodological approaches. You will learn about the advantages and limitations of interview-based, ethnographic and archival research. You will learn how to use coding programs, such as Nvivo, and how to interpret and present findings for different purposes. Once you complete this cord, you will have developed skills that are likely to be useful in your studies, as well as in your worklife.

Recommended Prep:

Sociology concentrators must have completed Sociology 1128: Models of Social Science Research (formerly Soc 128).

Students from other concentrators should have completed their concentration's required research methodology coursework.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Sociology 1163

Pursuing Truth and Justice through Action for Health Equity (218199)

Flavia Perea

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

This course will explore the principles and methodologies of liberatory inquiry in the context of research and action to advance health equity. We will examine community-based, participatory, action, and decolonizing approaches to inquiry, and engage with various perspectives on the process, practice, and applications of engaged inquiry to advance health justice. We will discuss epistemology and research paradigms; explore a variety of approaches and methodologies, including Participatory Action Research (PAR), Community Based Participatory Research (CBPR), and indigenous research frameworks; and consider the ethics of engaging with historically and systemically oppressed people and communities. Engaging with voices, perspectives, sources, and materials from beyond the academy will be central to our work to understand how inequity gets under the skin, operates on the body, and how racism, oppression, and systemic injustice are structured and perpetuate injustice in health. Emphasizing health as multidimensional, contextual, and socially determined, we will focus on strategies to advance health justice in urban settings with particular attention to root-cause strategies. We will explore how to apply course concepts to build power for health through community development, capacity building, and community mobilization. Ultimately, we will critically examine how inquiry and action to advance health justice that emphasizes equity, collaboration, participatory processes, and reciprocity can be a strategy for responding to oppression, colonization, and systems of domination through the pursuit of truth and justice.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Sociology 1165

Online Dating and the Transformation of Intimacy (122318)

Gregory Narr

2024 Fall (4 Credits)

Schedule:

W 1245 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Over the past twenty years, online dating has become the go-to way for people to seek intimacy. This has exacerbated problematic social forces such as sexism and racism. But many forms of attraction have also found expression as online dating has risen to prominence – with dozens of genders, sexualities, and relationship styles offered on OkCupid; platforms for threesomes, S&M enthusiasts, and gay men that like beards; and connections formed by many forms of mediation, from swiping to mutual disclosure of intimate questions to webcamming. This class considers these simultaneously problematic and liberatory possibilities that exist within the rapidly evolving ecology of dating platforms. Critical frameworks for interpreting the material hardware, interface design, and algorithmic governance of dating platforms will be discussed, including queer theory, intersectionality, and critical race theory. Methodological tools for interrogating social forces on dating platforms will also be honed during class and through semester-long projects.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 1172

Sociology of Black America (207691)

Jacqueline Rivers

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Over the four hundred years that have encompassed the experience of Africans and their offspring in the United States they have encountered pervasive oppression and hardship to which they have responded with unrelenting struggle. While enormous progress has been made, African Americans still encounter very substantial barriers in many areas of life. This course integrates video and other media, along with in-class discussion, to explore the sociological impact of oppression and struggle in numerous aspects of life in the black community, examining affirmative action, educational inequality, reparations and other issues. Concepts such as white supremacy, residential segregation, the achievement gap, and the racial wealth gap are studied.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Sociology 1176

Popular Culture and Social Theory: Critiquing Society through Television, Literature, and Comedy (220159)

Shai Dromi

2025 Spring (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Popular culture is one of the strongest tools we have for thinking through social phenomena outside of the conventions of academic writing. Television series such as *Black Mirror* can provoke our thinking on topics like alienation and racism; popular novels by authors like Stephen King can unpack issues like social isolation and role conflict; and stand-up comedy can deliver some of the fiercest critiques of economic and social inequality. In this course, we will use the insights that popular culture provides to gain proficiency in key current sociological theories. Each week, we will pair reading items from one contemporary theorist with one piece of popular culture, such as a movie, a sitcom, a short story, or a stand-up comedy routine. Course assignments will move from analyzing popular culture items to applying current sociological theory to real-world phenomena. Through these activities, students will familiarize themselves with theoretical frameworks such as field analysis, critical race theory, economic sociology, feminist sociology, and others.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Sociology 1181

Social Change in Modern Korea (109680)

Paul Chang

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course explores the incredible transformation of Korean society in the modern period. We begin with the demise of the Choson Dynasty at the end of the 19th century before covering the Japanese colonial period (1910-1945), the emergence of two Korean nation-states (1945-1948), the Korean War (1950-53), and the contemporary period (1960-present). The course is divided into two sections: in the first part of the course we will discuss Korea's political and economic transformation, and in the second part we will cover social and cultural change. Upon completion of the course students should have a thorough grasp of the vast social changes Korea underwent in the 20th century.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Sociology 1182

Law and Society (203485)

Ya-Wen Lei

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Justice Oliver Wendell Holmes wrote: "The life of the law is not logic, but experience." While the law school curriculum focuses on legal doctrine, the application of law often deviates from what is written in legal texts. For example, civil rights laws prohibit workplace discrimination, but such laws are not always effectively enforced. This disparity between law-on-the-books and law-in-action has prompted social-legal scholars to closely examine the latter.

This course adopts a law-in-action approach to explore the intricate relationship between law and society. We will explore major theoretical perspectives and empirical studies that analyze the dynamics between law, legal institutions, and their social, political, economic, and cultural contexts. Topics covered include, but are not limited to: (1) concepts and theories of law and society; (2) the experiences of various actors in the legal system, particularly lawyers, judges, jurors, and litigants; (3) the dispute resolution process and its intersection with culture, social class, race, and gender; (4) the impact of law on social change; (5) law, surveillance, and technology.

To foster a global perspective, the course will not be confined to the US context but will include examples from other societies as well. Students are encouraged to actively participate in class discussions and learn from one another to cultivate a deeper understanding of the subject matter.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 1186

Refugees in Global Perspective (203272)

Danilo Mandic

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The recent arrival of refugees at the U.S.'s southern border and into Europe has caught citizens and policy-makers off guard. Yet such forced migration will continue to rock our globalized world in coming decades. Why are there so many refugees? How are they displaced? Where do they travel, and why? This course will inquire into the nature, causes and consequences of contemporary refugee waves. Students will survey regional dynamics in the Middle East, Africa, Southeast Asia, Eastern Europe and North America. We will examine the particularities of refugees (compared to other migrants) and the changing nature of forced migration since the Second World War. Students will explore historical precedents to contemporary waves, learn about different host society approaches to asylum, compare government and criminal mechanisms of forced migration, and examine the reasons refugees are the object of increasing suspicion and hostility around the world. Particular attention will be paid to Central American migration into the U.S., the recent EU crisis, the role of refugee camps in the 21st century, and alternative strategies for global asylum management by bridge and destination countries.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Sociology 1192

Understanding and Disrupting Racial Inequality (220176)

Christina Ciocca Eller

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The United States is more racially and ethnically diverse than at any point in its history. Yet racial and ethnic social categories remain persistent sources of inequality in American society. This course will interrogate the relationships between race, ethnicity, and inequality, examining theoretical and empirical approaches across multiple social domains. Part 1 of the course will focus on the historical development of racial categories and theoretical frameworks used to make sense of these categories. Part 2 will examine empirical cases in the context of education, housing, and workforce, among other domains. Part 3 will review the current state of U.S public policy on the topics of race and ethnicity and consider implications for the future.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Social Sciences

Sociology 1195

Immigration and Citizenship in Comparative Perspective (222172)

Emily Fairchild

2025 Spring (4 Credits)

Schedule:

TR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

International migration patterns have shaped and reshaped individual and collective identities throughout history and across the world. In the present time of globalization, these dynamics have raised particular political and social challenges to democratic states. In both sides of the Atlantic the question concerns the border control, process of integration and the very concept of citizenship along with questions on national unity, rights and identity.

The seminar will emphasize changes and continuity, convergences and divergences among policies, rhetoric and approaches with regard to immigration, incorporation and citizenship in Western democracies. New developments with regard to migration policies and their effect on identity politics, institutional arrangements, multiculturalism, secularism and religion, as well as on the modes of organization, mobilizations and claims of immigrants or minorities will be analyzed. These developments require also the invention or reconsideration of old concepts in new contexts their adaptation to globalization and its challenges, with regard to national identities, populist discourses, to new dynamics of inclusion and exclusions.

Based on empirical researches of different case studies and contexts, on theoretical reflections and normative considerations, the seminar will question the contested terms on migration on principles of citizenship, membership and allegiance, and the changing relationship between citizenship, rights, and belonging.

Additional Course Attributes:

Attribute	Value(s)

Sociology 1197

Poverty in the United States (220192)

Thomas Wooten

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Nearly one in three residents of the United States lives close to the poverty line, and a growing number of us live in deep poverty, subsisting on less than \$2 per day. This course examines the social world of poverty in the United States today. It pays particular attention to the lived experiences of low-income people. It also examines the parallel set of institutions low-income people must navigate—institutions that often perpetuate poverty: low-wage jobs, systems of policing and surveillance, substandard schools and colleges, exploitative housing, and predatory financial services. The course places a heavy emphasis on firsthand experience and learning. We will have guest lectures from people whose work or life experiences relate to the course subject matter. Students will also complete four fieldwork assignments, doing things like observing eviction court, applying for food stamps, or interviewing someone making ends meet at a low-wage job.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 1199

Transnationalism: Theories and Experiences (222173)

Emily Fairchild

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

15

Transnationalism as a concept, theory and experiences has nourished an important literature in social sciences since the 1990s. In practice transnationalism refers to increasing transborder relations of individuals, groups, firms and to mobilizations beyond state boundaries. Individuals, groups, institutions and states interact with each other in a new global space where cultural and political characteristic of national societies are combined with emerging multilevel and multinational activities. Transnationalism is a part of the process of globalization. For some it is "globalization".

Transnationalism as theory and experiences raise normative questions on nation states, its singular power and action, the sense of belonging and citizenship. It creates competition between states and communities – ethno-national-religious communities and states. It raises institutional and cultural questions with regard to mobilization of actors and institutions NGOs Human Rights etc. It also raises juridical questions mainly on how transnationalism gives new strength to the national question and becomes a stake of legitimacy in the international system.

This course will take the following themes into consideration:

- Methods to study transnationalism;
- The organizational aspect of transnationalism; the construction of world-wide networks;
- The institutional aspect of NGOs and Human Rights;
- The emergence of a new space of participation beyond the territorially bound nation-state along with new identifications produced by transnationalism;
- The emergence of a civil society beyond national borders and not bounded public sphere.
- The new social movements and new power relationships with states which are concurrently engaging with the process of globalization through economy and culture, and most important through diaspora politics.

Additional Course Attributes:

Attribute	Value(s)

Sociology 1202

Incarceration and Inequality in the United States (223947)

Christopher Muller

2025 Spring (4 Credits)

Schedule:

T 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

18

Starting in the early 1970s, the incarceration rate in the United States increased dramatically. Today, the United States incarcerates its residents at five times the rate at which it incarcerated them for the first three quarters of the twentieth century. Racial inequality in incarceration has been large since the end of the Civil War, and class inequality in incarceration is rapidly increasing.

This course asks three questions: First, how did we get here? What led to the huge increase in incarceration? How did racial and class inequality in incarceration become so stark? Second, what are the consequences of the high rate and dense social concentration of incarceration in the United States? Finally, what can we do about it? We will try to answer these questions by surveying writing on crime and incarceration covering the period from Reconstruction to the present.

Additional Course Attributes:

Attribute	Value(s)

Sociology 1271

Crime and Justice in a Changing Society (222474)

Robert Sampson

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

36

This course examines the changing landscape of crime and justice in America over the last half-century. We will give special attention to racial and class inequalities; the nexus of crime and its control; social change and life-course inequalities; the perils of prediction; and sociological strategies to mitigate inequalities in both crime and criminal legal processing.

Additional Course Attributes:

Attribute	Value(s)

Sociology 2148

Race and Ethnicity (222475)

Ellis Monk

2025 Spring (4 Credits)

Schedule:

F 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

TBD**Additional Course Attributes:**

Attribute	Value(s)

Sociology 2175

Sociology of Immigration (207599)

Mary Waters

2024 Fall (4 Credits)

Schedule:

M 0345 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course examines theories and empirical research on international migration. We concentrate on recent research in sociology, but we also include readings from across the social sciences. We examine immigration policy, and the integration of immigrants and later generations, paying particular attention to legal status and race and ethnicity. Limited to graduate students in sociology and related social sciences.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Sociology 2202

Intermediate Quantitative Research Methods (119985)

Xiang Zhou

2024 Fall (4 Credits)

Schedule:

TR 0945 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

20

Descriptive and inferential techniques used in quantitative sociological research. Emphasis is on the fundamentals of the linear regression model for continuous response variables, focusing on assumptions and interpretation. Motivation, application, and presentation are stressed; topics include categorical covariates, interactions, and diagnostics. Because the linear regression model is the foundation for more specialized models that are often applied in sociological research, the aim of this course is to develop the skills necessary to (a) understand quantitative sociological research, (b) produce convincing analysis, (c)

evaluate quantitative analysis, and (d) learn more specialized techniques as needed.

Recommended Prep:

This course is required of and limited to first-year students in Sociology or in the joint Ph.D. programs between Sociology and other departments

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Sociology 2203

Advanced Quantitative Research Methods (112874)

Xiang Zhou

2025 Spring (4 Credits)

Schedule:

TR 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Matrix approach to regression analysis with an emphasis on the assumptions behind OLS. Instrumental variables, generalized least squares, probit and logit models, survival analysis, hierarchical linear models, and systems of equations are studied.

Course Notes:

This course is required of and limited to second-year graduate students in Sociology or in the joint Ph.D. programs between Sociology and other departments

Recommended Prep:

Sociology 2202 or basic course in regression analysis.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Sociology 2204 Section: SEM

Classical Social Theory (117877)

Christopher Muller

2025 Spring (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Introduction to the formative ideas and socio-intellectual contexts of 19th and early 20th century sociological theory. Course will explore social thought from the perspective provided by the problem of social order - and the roles different thinkers attributed to such factors as solidarity, power, and meaning as solutions to this problem. Consideration of the continuing significance of these ideas for contemporary social thought.

Course Notes:

This course is required of and limited to first-year students in Sociology or in the joint Ph.D. programs between Sociology and other departments

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Sociology 2205

Sociological Research Design (125089)

David Pedulla

2024 Fall (4 Credits)

Schedule:

W 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course covers the fundamentals of sociological research design. Emphasis is placed on principles that are applicable in all kinds of sociological research, including surveys, participant observation, comparative historical study, interviews, and quantitative analysis of existing data. The course also delves into current methodological controversies in several arenas.

Course Notes:

Required of, and ordinarily limited to, first-year graduate students in Sociology.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students

Sociology 2208

Contemporary Theory and Research (117760)

Ellis Monk

2025 Spring (4 Credits)

Schedule:

M 0945 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Covers the development of sociology as a discipline in the US and the rise of distinct schools of sociological theory. Assesses the role of mechanisms in sociological theory and explores the use of theory in empirical research.

Course Notes:

This course is required of and limited to second-year students in Sociology or in the joint Ph.D. programs between Sociology and other departments.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Sociology 2209

Qualitative Social Analysis: Seminar (110551)

Michele Lamont

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course covers basic techniques for collecting, interpreting, analyzing, and reporting interview and observational data. Focused on both theory and practice, the course aims to expose students to many different kinds of qualitative research to provide students a vehicle to produce a compelling paper based on qualitative data.

Course Notes:

This course is required of and limited to first-year students in Sociology or in the joint Ph.D. programs between Sociology and other departments.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 2224

Organizational Analysis: Seminar (123130)

Frank Dobbin

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course covers classical works in organization theory and surveys the main paradigms that are now active in the field. In addition, we read works from business historians, economists, comparativists, and critical theorists that have shaped sociological thinking about organizations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Sociology 2255

Social Stratification: Seminar (118858)

Christina Cross

2024 Fall (4 Credits)

Schedule:

W 0345 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course examines the dimensions and magnitude of inequality in industrial societies, with a heavy emphasis on the United States since the mid-20th century. The readings and class discussion are designed to expose students to a broad range of influential pieces in the social stratification literature. In particular, we will study inequality through: pay for work, race, neighborhoods, gender, family, mobility, education, social capital, and rising income inequality since 1980.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 2282

Criminal Justice and Social Inequality (218279)

Robert Sampson

2025 Spring (4 Credits)

Schedule:

R 0200 PM - 0400 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The criminal justice system and social inequality are deeply intertwined in the U.S. This seminar focuses on theory and research examining forms of this connection, with a focus on life-course divergences in times of social change; race, class, and neighborhood inequalities; and the role of crime. Students will conduct and present original research on one of the seminar's themes. The opportunity to work with data from an ongoing long-term study will also be made available.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 2327

Ethnographic Research Methods (222476)

David Showalter

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Ethnographic methods use direct observation and participation to understand and explain social action, interaction, inequality, meaning-making, and other phenomena. This course introduces conceptual and practical considerations for designing, conducting, and analyzing ethnographic research. Topics include formulating research questions; site selection and recruitment; techniques for observing, participating, and documenting; ethical questions before, during, and after fieldwork; connections between theory and evidence; and approaches to interpreting and reporting ethnographic data. Readings include methodological and empirical works. Students will conduct observations to produce a final paper, and are

encouraged to consider potential research questions and sites before the course begins.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	FAS small class override
FAS: Course Level	Primarily for Graduate Students

Sociology 3301

Special Reading and Research (113583)

Jason Beckfield

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Sociology 3301 Section: 002

Special Reading and Research (113583)

Lawrence Bobo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Sociology 3301 Section: 002

Special Reading and Research (113583)

Lawrence Bobo

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Sociology 3301 Section: 004

Special Reading and Research (113583)

Mary Brinton

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 004

Special Reading and Research (113583)

Mary Brinton

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3301 Section: 005

Special Reading and Research (113583)

Paul Chang

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3301 Section: 005

Special Reading and Research (113583)

Paul Chang

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 006

Special Reading and Research (113583)

Frank Dobbin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Sociology 3301 Section: 006

Special Reading and Research (113583)

Frank Dobbin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3301 Section: 007

Special Reading and Research (113583)

Michele Lamont

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3301 Section: 007

Special Reading and Research (113583)

Alexandra Killewald

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Sociology 3301 Section: 008

Special Reading and Research (113583)

Ya-Wen Lei

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 008

Special Reading and Research (113583)

Michele Lamont

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Sociology 3301 Section: 009

Special Reading and Research (113583)

Peter Marsden

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Sociology 3301 Section: 009

Special Reading and Research (113583)

Ya-Wen Lei

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3301 Section: 010

Special Reading and Research (113583)

Peter Marsden

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Sociology 3301 Section: 011

Special Reading and Research (113583)

Orlando Patterson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Sociology 3301 Section: 012

Special Reading and Research (113583)

Robert Sampson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Sociology 3301 Section: 012

Special Reading and Research (113583)

Orlando Patterson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Sociology 3301 Section: 013

Special Reading and Research (113583)

Theda Skocpol

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 013

Special Reading and Research (113583)

Robert Sampson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3301 Section: 014

Special Reading and Research (113583)

Theda Skocpol

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Sociology 3301 Section: 015

Special Reading and Research (113583)

Jocelyn Viterna

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3301 Section: 016

Special Reading and Research (113583)

Mary Waters

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Sociology 3301 Section: 016

Special Reading and Research (113583)

Jocelyn Viterna

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3301 Section: 017

Special Reading and Research (113583)

Alexandra Killewald

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3301 Section: 017

Special Reading and Research (113583)

Mary Waters

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 019

Special Reading and Research (113583)

Christopher Winship

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 019

Special Reading and Research (113583)

Christopher Winship

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3301 Section: 020

Special Reading and Research (113583)

Joscha Legewie

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 020

Special Reading and Research (113583)

Joscha Legewie

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 021

Special Reading and Research (113583)

Ellis Monk

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3301 Section: 021

Special Reading and Research (113583)

Ellis Monk

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Sociology 3301 Section: 022

Special Reading and Research (113583)

Adaner Usmani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 023

Special Reading and Research (113583)

Christina Ciocca Eller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3301 Section: 024

Special Reading and Research (113583)

Xiang Zhou

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 025

Special Reading and Research (113583)

David Pedulla

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Sociology 3301 Section: 026

Special Reading and Research (113583)

Daniel Schneider

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Sociology 3301 Section: 027

Special Reading and Research (113583)

Christopher Muller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 027

Special Reading and Research (113583)

Christopher Muller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3301 Section: 22

Special Reading and Research (113583)

Adaner Usmani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Sociology 3301 Section: 23

Special Reading and Research (113583)

Christina Ciocca Eller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Sociology 3301 Section: 24

Special Reading and Research (113583)

Xiang Zhou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3301 Section: 25

Special Reading and Research (113583)

David Pedulla

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3301 Section: 26

Special Reading and Research (113583)

Daniel Schneider

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302

Direction of Doctoral Dissertations (114925)

Jason Beckfield

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3302

Direction of Doctoral Dissertations (114925)

Jason Beckfield

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3302 Section: 002

Direction of Doctoral Dissertations (114925)

Lawrence Bobo

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3302 Section: 002

Direction of Doctoral Dissertations (114925)

Lawrence Bobo

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3302 Section: 004

Direction of Doctoral Dissertations (114925)

Mary Brinton

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3302 Section: 004

Direction of Doctoral Dissertations (114925)

Mary Brinton

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 005

Direction of Doctoral Dissertations (114925)

Paul Chang

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3302 Section: 005

Direction of Doctoral Dissertations (114925)

Paul Chang

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 006

Direction of Doctoral Dissertations (114925)

Frank Dobbin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 006

Direction of Doctoral Dissertations (114925)

Frank Dobbin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 007

Direction of Doctoral Dissertations (114925)

Alexandra Killewald

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.**

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3302 Section: 007

Direction of Doctoral Dissertations (114925)

Alexandra Killewald

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Sociology 3302 Section: 008

Direction of Doctoral Dissertations (114925)

Michele Lamont

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 008

Direction of Doctoral Dissertations (114925)

Michele Lamont

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Sociology 3302 Section: 009

Direction of Doctoral Dissertations (114925)

Ya-Wen Lei

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Sociology 3302 Section: 009

Direction of Doctoral Dissertations (114925)

Ya-Wen Lei

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3302 Section: 010

Direction of Doctoral Dissertations (114925)

Peter Marsden

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 010

Direction of Doctoral Dissertations (114925)

Peter Marsden

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Sociology 3302 Section: 012

Direction of Doctoral Dissertations (114925)

Orlando Patterson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3302 Section: 012

Direction of Doctoral Dissertations (114925)

Orlando Patterson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3302 Section: 013

Direction of Doctoral Dissertations (114925)

Robert Sampson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Sociology 3302 Section: 013

Direction of Doctoral Dissertations (114925)

Robert Sampson

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 014

Direction of Doctoral Dissertations (114925)

Theda Skocpol

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Sociology 3302 Section: 014

Direction of Doctoral Dissertations (114925)

Theda Skocpol

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3302 Section: 016

Direction of Doctoral Dissertations (114925)

Jocelyn Viterna

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Sociology 3302 Section: 016

Direction of Doctoral Dissertations (114925)

Jocelyn Viterna

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3302 Section: 017

Direction of Doctoral Dissertations (114925)

Mary Waters

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Sociology 3302 Section: 017

Direction of Doctoral Dissertations (114925)

Mary Waters

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Sociology 3302 Section: 019

Direction of Doctoral Dissertations (114925)

Christopher Winship

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3302 Section: 019

Direction of Doctoral Dissertations (114925)

Christopher Winship

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3302 Section: 020

Direction of Doctoral Dissertations (114925)

Joscha Legewie

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Sociology 3302 Section: 020

Direction of Doctoral Dissertations (114925)

Joscha Legewie

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3302 Section: 021

Direction of Doctoral Dissertations (114925)

Ellis Monk

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Sociology 3302 Section: 021

Direction of Doctoral Dissertations (114925)

Ellis Monk

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3302 Section: 022

Direction of Doctoral Dissertations (114925)

Adaner Usmani

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3302 Section: 023

Direction of Doctoral Dissertations (114925)

Christina Ciocca Eller

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Sociology 3302 Section: 024

Direction of Doctoral Dissertations (114925)

Xiang Zhou

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:****Taught by members of the department.****Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3302 Section: 025

Direction of Doctoral Dissertations (114925)

David Pedulla

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 026

Direction of Doctoral Dissertations (114925)

Daniel Schneider

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 027

Direction of Doctoral Dissertations (114925)

Deirdre Bloome

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 027

Direction of Doctoral Dissertations (114925)

Deirdre Bloome

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Sociology 3302 Section: 028

Direction of Doctoral Dissertations (114925)

David Showalter

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Sociology 3302 Section: 028

Direction of Doctoral Dissertations (114925)

David Showalter

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Sociology 3302 Section: 029

Direction of Doctoral Dissertations (114925)

Christopher Muller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3302 Section: 029

Direction of Doctoral Dissertations (114925)

Christopher Muller

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Sociology 3302 Section: 22

Direction of Doctoral Dissertations (114925)

Adaner Usmani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3302 Section: 23

Direction of Doctoral Dissertations (114925)

Christina Ciocca Eller

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3302 Section: 24

Direction of Doctoral Dissertations (114925)

Xiang Zhou

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3302 Section: 25

Direction of Doctoral Dissertations (114925)

David Pedulla

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3302 Section: 26

Direction of Doctoral Dissertations (114925)

Daniel Schneider

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Taught by members of the department.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Sociology 3303

Advanced Topics in Quantitative Research (114991)

Xiang Zhou

2025 Spring (4 Credits)

Schedule: W 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Examines current methodological scholarship in the social sciences with an eye to assessing its quality and potential for advancing quantitative methods. Recently published and unpublished work by local scholars examined.

Course Notes:

Previously offered as 303a.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3303

Advanced Topics in Quantitative Research (114991)

Xiang Zhou

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Examines current methodological scholarship in the social sciences with an eye to assessing its quality and potential for advancing quantitative methods. Recently published and unpublished work by local scholars examined.

Course Notes:

Previously offered as 303a.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Sociology 3304

Culture and Social Analysis Workshop (120084)

Michele Lamont

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

A venue for those working on topics such as meaning-making, identity, collective memory, symbolic boundaries, cultural capital, class cultures, popular culture, media, disciplinary cultures, and the impact of culture on inequality.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Sociology 3304

Culture and Social Analysis Workshop (120084)

Michele Lamont

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

30

A venue for those working on topics such as meaning-making, identity, collective memory, symbolic boundaries, cultural capital, class cultures, popular culture, media, disciplinary cultures, and the impact of culture on inequality.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3305

Teaching Practicum (111781)

Emily Fairchild

2024 Fall (4 Credits)

Schedule:

F 0900 AM - 1100 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course is intended to enhance the teaching skills of graduate students in the Sociology Department. Through a combination of classroom discussions and teaching simulations, the seminar challenges students to discover and hone their teaching styles, to develop a personal philosophy about teaching and learning, to develop self-confidence leading and facilitating small and large group discussions, to learn about the teaching resources that are available to them throughout the university, to experiment with designing engaging courses of study, and to discover that teaching can be a rewarding and stimulating element of an academic career.

Course Notes:

Required of and limited to graduate students in Sociology. Attendance at first meeting is required. Not repeatable for credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Sociology 3307

Proseminar on Inequality and Social Policy III (112355)

Deirdre Bloome

2024 Fall (4 Credits)

Schedule:

M 0130 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 18

Students develop previously completed papers from Proseminar I and II into professional presentations and publishable articles, critique peer papers across disciplines, and discuss presentations of national experts.

Course Notes:
Offered jointly with the Kennedy School as SUP-923.

Recommended Prep:
Open to doctoral students in the Multidisciplinary Program in Inequality and Social Policy or the joint PhD Program in Social Policy.
Prerequisites: Sociology 296a/Gov 2340a and Government 2340b/Soc 296b (or SUP-921 and SUP-922 at the Kennedy School).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	Social Sciences

Sociology 3308

Workshop on Economic Sociology (121013)

Frank Dobbin

2025 Spring (4 Credits) **Schedule:** W 0300 PM - 0545 PM

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Presentations and discussions of new research by members of the community and visiting scholars. Students are exposed to the major paradigms in the field, and see how research articles are developed and refined.

Course Notes:
This course meets weekly at either Harvard or MIT.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3308

Workshop on Economic Sociology (121013)

Frank Dobbin

2024 Fall (4 Credits) **Schedule:** W 0300 PM - 0545 PM

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Presentations and discussions of new research by members of the community and visiting scholars.

Students are exposed to the major paradigms in the field, and see how research articles are developed and refined.

Course Notes:

This course meets weekly at either Harvard or MIT.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3309

Migration and Immigrant Incorporation Workshop (122332)

Mary Waters

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Bi-weekly colloquium for graduate students that examines international migration and the incorporation of migrants into host societies. Students participate in meetings and present original work in progress.

Course Notes:

First class will be held

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3309

Migration and Immigrant Incorporation Workshop (122332)

Mary Waters

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0200 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Bi-weekly colloquium for graduate students that examines international migration and the incorporation of migrants into host societies. Students participate in meetings and present original work in progress.

Course Notes:

First class will be held

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Sociology 3310

Qualifying Paper (108137)

Paul Chang

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0500 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

This seminar provides doctoral students in the Department of Sociology an opportunity to workshop drafts of their qualifying paper (QP). Submission of a satisfactory QP is required in order to progress to the dissertation project. The department expects the QP to be an original piece of research that is of publishable quality. Participants will receive different types of feedback on their projects throughout the semester: first, from the entire class when introducing the project; second, from the instructor in one on one meetings; and third, from two dedicated peer-reviewers who will comment on a full draft of the QP.

Course Notes:

Required of, and ordinarily limited to, third-year graduate students while writing the qualifying paper. Not repeatable for credit.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3313

Urban Theory and Data Lab (203599)

Joscha Legewie

Robert Sampson

2024 Fall (4 Credits)

Schedule:

R 0400 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Professors Joscha Legewie and Robert Sampson are organizing the "Urban Data Lab" (UDL) to support research by students and postdocs examining the urban condition in the 21st century. The emphasis is on the active discussion of theoretical and empirical research that is in progress, in addition to occasional discussion sessions on selected readings to be determined by the group.

Course Notes:

Meets sporadically.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course

Sociology 3313

Urban Theory and Data Lab (203599)

Joscha Legewie

Robert Sampson

2025 Spring (4 Credits)

Schedule:

R 0400 PM - 0530 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Professors Joscha Legewie and Robert Sampson are organizing the "Urban Data Lab" (UDL) to support research by students and postdocs examining the urban condition in the 21st century. The emphasis is on the active discussion of theoretical and empirical research that is in progress, in addition to occasional discussion sessions on selected readings to be determined by the group.

Course Notes:

Meets sporadically.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3315

Inequality and Social Policy: Seminar (126529)

Deirdre Bloome

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0130 PM

Instructor Permissions: Instructor

Enrollment Cap:

50

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3315

Inequality and Social Policy: Seminar (126529)

Deirdre Bloome

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Sociology 3316

Politics and Social Change (203921)

*Jocelyn Viterna**Paul Chang*

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

The Politics and Social Change Workshop promotes the development of a community of scholars interested in how power relations shape social patterns in societies around the world. We define 'politics' broadly to include everything from gender politics within the household to state politics within a transnational system. Our participants' interests span a wide range of topics including political sociology, political economy, political violence, political behavior, governance, democracy, state welfare, education, social movements, civil society, NGOs, protest, race, ethnicity, gender, sexuality, class, the media, the environment, and development, among others. We meet twice a week. During most meetings, group participants take turns discussing their works in progress. Once or twice a semester, we also bring in outside speakers to discuss topics of interest to our members.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Sociology 3316

Politics and Social Change (203921)

*Jocelyn Viterna**Paul Chang*

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

The Politics and Social Change Workshop promotes the development of a community of scholars interested in how power relations shape social patterns in societies around the world. We define 'politics' broadly to include everything from gender politics within the household to state politics within a transnational system. Our participants' interests span a wide range of topics including political sociology, political economy, political violence, political behavior, governance, democracy, state welfare, education, social movements, civil society, NGOs, protest, race, ethnicity, gender, sexuality, class, the media, the environment, and development, among others. We meet twice a week. During most meetings, group participants take turns discussing their works in progress. Once or twice a semester, we also bring in outside speakers to discuss topics of interest to our members.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3317

Culture, History and Society (128274)

Ya-Wen Lei

Orlando Patterson

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

40

The Workshop in History, Culture, and Society is a forum for the exploration of new developments in historical social science, especially in the fields of Anthropology, Economics, History, Political Science, Psychology, and Sociology. The workshop's primary methodological goal is to initiate a discussion of what constitutes acceptable historical evidence in each of the social sciences. Its main substantive goal is to understand how the past influences the present.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3317

Culture, History and Society (128274)

Ya-Wen Lei

Orlando Patterson

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Workshop in History, Culture, and Society is a forum for the exploration of new developments in historical social science, especially in the fields of Anthropology, Economics, History, Political Science, Psychology, and Sociology. The workshop's primary methodological goal is to initiate a discussion of what constitutes acceptable historical evidence in each of the social sciences. Its main substantive goal is to understand how the past influences the present.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3321

Contemporary Studies of Race & Ethnicity Workshop (204977)

Ellis Monk

2024 Fall (4 Credits)

Schedule:

F 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Contemporary Studies of Race & Ethnicity (CSRE) workshop's purpose is to provide a forum to disseminate knowledge and facilitate dialogue among graduate students, faculty, and visiting scholars working on or interested in research about contemporary studies related to race & ethnicity. Though the Sociology department hosts the workshop, we seek to bring scholars together across disciplines to explore topics such as ethno-racial hierarchies, racial attitudes, and intergroup relations, as well as the role of race in institutions, politics, and everyday life. The workshop will foster both a learning and collaborative space in which participants can circulate and garner feedback on works in progress, including dissertation chapters, proposals, journal article submissions, conference papers, and practice job talks.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Sociology 3321

Contemporary Studies of Race & Ethnicity Workshop (204977)

Ellis Monk

2025 Spring (4 Credits)

Schedule:

F 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Contemporary Studies of Race & Ethnicity (CSRE) workshop's purpose is to provide a forum to disseminate knowledge and facilitate dialogue among graduate students, faculty, and visiting scholars working on or interested in research about contemporary studies related to race & ethnicity. Though the Sociology department hosts the workshop, we seek to bring scholars together across disciplines to explore topics such as ethno-racial hierarchies, racial attitudes, and intergroup relations, as well as the role of race in institutions, politics, and everyday life. The workshop will foster both a learning and collaborative space in which participants can circulate and garner feedback on works in progress, including dissertation chapters, proposals, journal article submissions, conference papers, and practice job talks.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Graduate Course

Sociology 3323

Social Demography Workshop (205149)

Christina Cross

Jason Beckfield

Xiang Zhou

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

50

The Social Demography Workshop is a venue for graduate students and faculty to present research on a wide variety of topics such as family, gender, inequality, im/migration, fertility, mortality, and the institutional arrangements that shape and respond to population processes.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sociology 3323

Social Demography Workshop (205149)

Jason Beckfield

Xiang Zhou

Christina Cross

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Social Demography Workshop is a venue for graduate students and faculty to present research on a wide variety of topics such as family, gender, inequality, im/migration, fertility, mortality, and the institutional arrangements that shape and respond to population processes.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3326

Workshop on Work, Organizations, and Markets (216093)

Peter Marsden

Alexandra Feldberg

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Bi-weekly venue for graduate students engaged in macro- and meso-level organizational research. WOM is particularly valuable for students whose interests lie at the organizational environment, organizational, and work group/team levels. Students present original work in progress and provide commentary on presentations made by others.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Sociology 3326

Workshop on Work, Organizations, and Markets (216093)

Peter Marsden

Alexandra Feldberg

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 50

Bi-weekly venue for graduate students engaged in macro- and meso-level organizational research. WOM is particularly valuable for students whose interests lie at the organizational environment, organizational, and work group/team levels. Students present original work in progress and provide commentary on presentations made by others.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Sociology 3327

Contemporary Ethnography and Inequality Workshop (216443)

David Showalter

2024 Fall (4 Credits)

Schedule: R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

The Contemporary Ethnography and Inequality Workshop advances cutting-edge, socially significant, and novel ethnographic work addressing social, economic, and political inequality. The workshop circulates, appraises, and critically evaluates research presented by leading scholars as well as works-in-progress by graduate students rigorously pursuing ethnographic inquiry and methods. The workshop is open to students and faculty from across the University as well as faculty and students from nearby Boston and Cambridge universities. While regular attendance is the norm, visitors are welcome.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Sociology 3327

Contemporary Ethnography and Inequality Workshop (216443)

David Showalter

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The Contemporary Ethnography and Inequality Workshop advances cutting-edge, socially significant, and novel ethnographic work addressing social, economic, and political inequality. The workshop circulates, appraises, and critically evaluates research presented by leading scholars as well as works-in-progress by graduate students rigorously pursuing ethnographic inquiry and methods. The workshop is open to students and faculty from across the University as well as faculty and students from nearby Boston and Cambridge universities. While regular attendance is the norm, visitors are welcome.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
Course Evaluation	Course Evaluation Exempt

South Asian Studies

Subject: South Asian Studies

South Asian Studies 91R

Supervised Reading and Research (107379)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading leading to a long term paper in a topic or topics not covered by regular courses of instruction.

Course Notes:

Offered at the discretion of the individual instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 91R Section: 002

Supervised Reading and Research (107379)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading leading to a long term paper in a topic or topics not covered by regular courses of instruction.

Course Notes:

Offered at the discretion of the individual instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 98R

Tutorial - Junior Year (107380)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Required of concentrators.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

South Asian Studies 98R

Tutorial - Junior Year (107380)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Required of concentrators.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

South Asian Studies 99RA

Tutorial - Senior Year (107381)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Required of concentrators writing a thesis.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration

South Asian Studies 99RB

Tutorial - Senior Year (159862)

Richard Delacy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Required of concentrators writing a thesis.
No auditors will be permitted. Enrolled students must take the course for a letter grade.

Requirements:**Pre-requisite:** SAS 99RA**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration

South Asian Studies 100R

South Asian Language Tutorials, Introductory Level (107378)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Individualized study of a South Asian language at the introductory level; emphasis on written expression, reading comprehension and oral fluency. Languages recently offered are Elementary Bahasa Indonesia, Elementary Bengali, and Elementary Burmese though others may be approved upon petition to the Director of Undergraduate Studies/Director of Graduate Studies.

Topic: Introductory Kashmiri**Course Notes:**

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the

department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	South Asian Studies Language Tutorial
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 100R

South Asian Language Tutorials, Introductory Level (107378)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of a South Asian language at the introductory level; emphasis on written expression, reading comprehension and oral fluency. Languages recently offered are Elementary Bahasa Indonesia, Elementary Bengali, and Elementary Burmese though others may be approved upon petition to the Director of Undergraduate Studies/Director of Graduate Studies.

Topic: Introductory Kashmiri

Course Notes:

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	South Asian Studies Language Tutorial
FAS: Course Level	For Undergraduate and Graduate Students

South Asian Studies 101R

South Asian Language Tutorials, Intermediate Level (206648)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: n/a

Individualized study of a South Asian language at the intermediate level; emphasis on written expression, reading comprehension and oral fluency. Languages recently offered are Intermediate Bahasa Indonesia, Intermediate Bengali, and Intermediate Burmese though others may be approved upon petition to the Director of Undergraduate Studies/Director of Graduate Studies.

Topic: Intermediate Kashmiri

Course Notes:

Not open to auditors. Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	South Asian Studies Language Tutorial

South Asian Studies 101R

South Asian Language Tutorials, Intermediate Level (206648)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: n/a

Individualized study of a South Asian language at the intermediate level; emphasis on written expression, reading comprehension and oral fluency. Languages recently offered are Intermediate Bahasa Indonesia, Intermediate Bengali, and Intermediate Burmese though others may be approved upon petition to the Director of Undergraduate Studies/Director of Graduate Studies.

Topic: Intermediate Kashmiri

Course Notes:

Not open to auditors. Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	South Asian Studies Language Tutorial
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 102R

South Asian Language Tutorials, Advanced Level (206649)

Parimal Patil

2024 Fall (4 Credits)

Schedule: W 1100 AM - 0100 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of a South Asian language at the advanced level; emphasis on written expression, reading comprehension and oral fluency. Languages recently offered are Advanced Bahasa Indonesia, Advanced Bengali, and Advanced Burmese though others may be approved upon petition to the Director of Undergraduate Studies/Director of Graduate Studies.

Topic: Advanced Kashmiri

Course Notes:

Not open to auditors. Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	South Asian Studies Language Tutorial

South Asian Studies 102R

South Asian Language Tutorials, Advanced Level (206649)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individualized study of a South Asian language at the advanced level; emphasis on written expression, reading comprehension and oral fluency. Languages recently offered are Advanced Bahasa Indonesia, Advanced Bengali, and Advanced Burmese though others may be approved upon petition to the Director of Undergraduate Studies/Director of Graduate Studies.

Topic: Advanced Kashmiri

Course Notes:

Not open to auditors. Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	South Asian Studies Language Tutorial
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

South Asian Studies 170

Translating India: History, Theory, Craft (220589)

Martha Selby

2024 Fall (4 Credits)

Schedule: R 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap: 20

This seminar will introduce students to the art of literary translation through a wide variety of approaches. Over the course of the semester, we will read various tracts, articles, and books on the theory and craft of translation from a wide range of Euro-

American and South Asian stances and viewpoints. We will analyze editions of various classics from India that have been translated into English repeatedly, paying particular attention to the political nature of the act and art of translation in its colonial and post-colonial contexts. This seminar will also have a practical component, and one session each week will allow students to present translations-in-progress to their peers for comment and critique.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

South Asian Studies 171

Constructions of Gender, Sexuality, and the Family in South Asian Cultures (220720)

Martha Selby

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will provide you with a comprehensive historical overview of gender issues as they are represented in the great textual traditions of South Asia (these categories include Vedic materials, medical literature, treatises on law and sexual behavior, and texts that outline the great debates over questions of gender identity and salvation preserved for us in certain Jaina and Buddhist materials). To make these classical texts more relevant, readings in recent anthropological studies of religion, performance, and kinship will also be included to enable you to trace recurring themes, images, and symbols. You will thereby gain a sense of continuity of traditions and attitudes as well as generative innovations and contemporary variants and divergences within them.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 201R

Sanskrit Knowledge Systems (222919)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

8

During the 2023-2024 academic year we will focus on Buddhist Epistemology (the Philosophy of

Dharmakīrti) and Nyāya-Vaiśeṣika knowledge-systems.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 201R

Sanskrit Knowledge Systems (222919)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 8

During the 2023-2024 academic year we will focus on Buddhist Epistemology (the Philosophy of Dharmakīrti) and Nyāya-Vaiśeṣika knowledge-systems.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

South Asian Studies 301

Graduate Teaching (210979)

2025 Spring (4 Credits)

Schedule:

Instructor Permissions: None

Enrollment Cap: n/a

Graduate student teaching.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

South Asian Studies 301

Graduate Teaching (210979)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate student teaching.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

South Asian Studies 301 Section: 002

Graduate Teaching (210979)

Martha Selby

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate student teaching.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

South Asian Studies 302

Reading and Research (110709)

Ali Asani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 302

Reading and Research (110709)

Ali Asani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

South Asian Studies 302 Section: 002

Reading and Research (110709)

Francis Clooney

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

South Asian Studies 302 Section: 002

Reading and Research (110709)

Francis Clooney

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 302 Section: 003

Reading and Research (110709)

Diana Eck

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

South Asian Studies 302 Section: 003

Reading and Research (110709)

Diana Eck

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

South Asian Studies 302 Section: 004

Reading and Research (110709)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

South Asian Studies 302 Section: 004

Reading and Research (110709)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

South Asian Studies 302 Section: 006

Reading and Research (110709)

Richard Wolf

2024 Fall (4 Credits)

Schedule: TBD

TBD

Instructor Permissions: Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

South Asian Studies 302 Section: 006

Reading and Research (110709)

Richard Wolf

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 302 Section: 007

Reading and Research (110709)

Leonard van der Kuijp

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

South Asian Studies 302 Section: 007

Reading and Research (110709)

Leonard van der Kuip

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

South Asian Studies 302 Section: 008

Reading and Research (110709)

Martha Selby

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

South Asian Studies 310

Direction of Doctoral Dissertations (210980)

Jay Jasanoff

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

South Asian Studies 310

Direction of Doctoral Dissertations (210980)

Jay Jasanoff

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

South Asian Studies 310 Section: 002

Direction of Doctoral Dissertations (210980)

Richard Wolf

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

South Asian Studies 310 Section: 002

Direction of Doctoral Dissertations (210980)

Richard Wolf

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

South Asian Studies 310 Section: 003

Direction of Doctoral Dissertations (210980)

Martha Selby

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Subject: Nepali

Nepali 101A

Introductory Nepali (118665)

Parimal Patil

2024 Fall (4 Credits)

Schedule: T 0430 PM - 0715 PM**Instructor Permissions:** Department**Enrollment Cap:** n/a

This course introduces the basic grammatical structures of modern Nepali, enabling students to read and produce simple, standard prose as well as engage in basic conversation by the end of the first year. Nepali is taught with a concern for the cultural context in which this language is spoken and written.

Course Notes:

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Nepali
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Nepali 101B

Introductory Nepali (112216)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

WF 0430 PM - 0545 PM

Instructor Permissions: Department

Enrollment Cap:

n/a

Continuation of Nepali 101a.

Course Notes:

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Nepali
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Nepali 102A

Intermediate Nepali (122898)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

F 0430 PM - 0715 PM

Instructor Permissions: Department

Enrollment Cap:

n/a

This course is designed to provide students with a more sophisticated knowledge of Nepali grammar. Students will also have an opportunity to use Nepali language for communication purposes and will be able to analyze more complex sentence types than the ones taught in the introductory course.

Course Notes:

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Nepali
All: Cross Reg Availability	Available for Harvard Cross Registration

Nepali 102B

Intermediate Nepali (112088)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

WF 0600 PM - 0715 PM

Instructor Permissions: Department

Enrollment Cap:

n/a

This course is designed to provide students with a more sophisticated knowledge of Nepali grammar. Students will also have an opportunity to use Nepali language for communication purposes and will be able to analyze more complex sentence types than the ones taught in the introductory course.

Course Notes:

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Nepali
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Nepali 103A

Advanced Nepali (125730)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

R 0430 PM - 0715 PM

Instructor Permissions: Department

Enrollment Cap:

n/a

A reading course in Modern Nepali Literature, suitable for students who have at least three years of Nepali learning. This course is designed to help students understand some of the complex literary materials composed in modern Nepali language. The students will have an opportunity to read a wide variety of selected texts, understand the linguistic systems operative in those writings, and come up with their own informed understanding of them.

Course Notes:

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Nepali
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Nepali 103B

Advanced Nepali (125731)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Department **Enrollment Cap:** n/a

A reading course in Modern Nepali Literature, suitable for students who have at least three years of Nepali learning. This course is designed to help students understand some of the complex literary materials composed in modern Nepali language. The students will have an opportunity to read a wide variety of selected texts, understand the linguistic systems operative in those writings, and come up with their own informed understanding of them.

Course Notes:

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Nepali
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Nepali 104A

Readings in Modern Nepali Literature (126706)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Department **Enrollment Cap:** n/a

A reading course in Modern Nepali Literature, suitable for students who have at least three years of Nepali learning. This course is designed to help students understand some of the complex literary materials composed in modern Nepali language. The students will have an opportunity to read a wide variety of selected texts, understand the linguistic systems operative in those writings, and come up with their own

informed understanding of them

Course Notes:

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Nepali
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Nepali 104B

Readings in Modern Nepali Literature (126707)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Department

Enrollment Cap: n/a

A reading course in Modern Nepali Literature, suitable for students who have at least three years of Nepali learning. This course is designed to help students understand some of the complex literary materials composed in modern Nepali language. The students will have an opportunity to read a wide variety of selected texts, understand the linguistic systems operative in those writings, and come up with their own informed understanding of them.

Course Notes:

Not open to auditors.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Nepali

Nepali 301

Reading and Research (211050)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Subject: Sanskrit

Sanskrit 91R

Supervised Reading and Research (116311)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading of texts in Sanskrit not covered by regular courses of instruction.

Course Notes:

Offered at the discretion of the individual instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Sanskrit 91R

Supervised Reading and Research (116311)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading of texts in Sanskrit not covered by regular courses of instruction.

Course Notes:

Offered at the discretion of the individual instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Sanskrit 101A

Elementary Sanskrit (123045)

Patrick Cummins

2024 Fall (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Students learn fundamental skills in classical Sanskrit, the language that was, for many hundreds of years, the most prestigious and broadly-deployed medium of intellectual and literary expression across South Asia. In the first year of study, students develop capabilities in analytical reading (and, secondarily, in writing, speaking, and listening) that will enable them to interpret Sanskrit texts on a foundational level. Participation in this course lays a solid groundwork for students to engage with Sanskrit texts in a wide array of styles and genres—poetic, narrative, philosophical, scholastic—as their studies progress. Most lessons involve collaborative work among students.

Please note that students learn a set of more advanced skills in grammar and reading comprehension (including recognition and formation of the perfect, the futures, the aorists, causatives, and desideratives, and analysis of kṛt and taddhita suffixes) in the Intermediate year.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

This course includes a required weekly review session with the Teaching Fellow at a time to be determined within the first two weeks of the semester.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Sanskrit
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None

Sanskrit 101B

Elementary Sanskrit (119882)

Patrick Cummins

2025 Spring (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Continuation of Sanskrit 101A. Students learn fundamental skills in classical Sanskrit, the language that was, for many hundreds of years, the most prestigious and broadly-deployed medium of intellectual and literary expression across South Asia. In the first year of study, students develop capabilities in analytical reading (and, secondarily, in writing, speaking, and listening) that will enable them to interpret Sanskrit texts on a foundational level. Participation in this course lays a solid groundwork for students to engage with Sanskrit texts in a wide array of styles and genres—poetic, narrative, philosophical, scholastic—as their studies progress. Most lessons involve collaborative work among students. In the spring semester, students practice analyzing and interpreting "real" Sanskrit texts (usually poems, or short excerpts from the Rāmāyaṇa or the Mahābhārata) and memorize poems in a range of meters. Please note that students learn a set of more advanced skills in grammar and reading comprehension (including recognition and formation of the perfect, the futures, the aorists, causatives, and desideratives, and analysis of kṛt and taddhita suffixes) in the Intermediate year. No auditors will be permitted. Enrolled students must take the course for a letter grade.

This course includes a required weekly review session with the Teaching Fellow at a time to be determined within the first two weeks of the semester. Prerequisite: Sanskrit 101A.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Sanskrit

Sanskrit 102AR

Intermediate Sanskrit I (114270)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In the first two months of intermediate-level Sanskrit, students continue to develop foundational skills in reading comprehension and grammar analysis (alongside the supporting skills of writing, speaking, and listening). These include the recognition and formation of perfects, futures, gerundives, causatives, desideratives, and aorists. In addition to completing short assignments that refine these discrete skills, students interpret longer reading passages, including selections from the Rāmāyaṇa. The final month of the semester looks more like a traditional reading course. Using a dictionary to look up unfamiliar words, students read, analyze, and discuss the story of the encounter between Arjuna and Śiva in book 3 of the Sanskrit epic Mahābhārata. Students continue to read this story (and one of its poetic retellings, with commentary) in the spring semester. Overall, the intermediate-level Sanskrit course enables students to interpret Sanskrit texts in three major genres: epic, poetry, and scholarly prose. Students expand and strengthen the skills in reading comprehension, grammatical analysis, and vocabulary retention that they developed during the first year of study. Students will be able to dissect and describe nominal compounds, verbal forms, poetic meters, and morphological and syntactical features of Sanskrit words, sentences, and verses in greater detail. As a whole, the course prepares students to participate in Sanskrit language and reading courses at the advanced level. Most lessons involve collaborative work among students. No auditors will be permitted. Enrolled students must take the course for a letter grade. Please note that this course includes a required weekly review session with the Teaching Fellow at a time to be determined within the first two weeks of the semester.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Sanskrit
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Sanskrit
FAS: Course Level	For Undergraduate and Graduate Students

Sanskrit 102BR

Intermediate Sanskrit II (114395)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Sanskrit 102AR. In the spring semester of the Intermediate course, students learn advanced skills in syntax, morphology, compound analysis, and metrics. Students learn how to analyze *kṛt* and *taddhita* suffixes, recognize a variety of poetic meters, categorize and take apart compounds in greater detail, and determine the various senses in which *kāraṅkas* and *vibhaktis* are being used. In the final month of the course, students learn how to interpret commentarial and expository prose (*śāstra*). In addition to developing the discrete skills above, students read and discuss three different Sanskrit texts. We continue the story that we began in the fall semester—that of the encounter between Arjuna and Śiva in book 3 of the Sanskrit epic *Mahābhārata*. Then we study Bhāravi's *Kirātārjunīya*, a sixth-century *kāvya* (poetic) composition based on that epic story. Finally, students practice their commentary-reading skills by interpreting select portions of Mallinātha's *Ghaṇṭāpatha*, a fourteenth-century commentary on the *Kirātārjunīya*. Overall, the intermediate-level Sanskrit course enables students to interpret Sanskrit texts in three major genres: epic, poetry, and scholarly prose. Students expand and strengthen the skills in reading comprehension, grammatical analysis, and vocabulary retention that they developed during the first year of study. Students will be able to dissect and describe nominal compounds, verbal forms, poetic meters, and morphological and syntactical features of Sanskrit words, sentences, and verses in greater detail. As a whole, the course prepares students to participate in Sanskrit language and reading courses at the advanced level. Most lessons involve collaborative work among students. No auditors will be permitted. Enrolled students must take the course for a letter grade. Please note that this course includes a required weekly review session with the Teaching Fellow at a time to be determined within the first two weeks of the semester.

Prerequisite: Sanskrit 102AR.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Sanskrit
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Sanskrit
FAS: Course Level	For Undergraduate and Graduate Students

Sanskrit 200R

Advanced Poetic Sanskrit (113324)

Patrick Cummins

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The central objective of this course is to enable students to analyze and interpret poetry (kāvyā) in classical Sanskrit. Whether this is your first encounter with kāvyā or the most recent of many, this course is here to help you practice and grow your skills as a reader. Most lessons involve students collaborating with their peers. What does it mean to "read" Sanskrit poetry? Depending on your experience with the language and the genre, these skills may involve: determining the grammatical and syntactic structures of a given verse; identifying the meter; noticing ambiguities in the text; registering new vocabulary; discussing themes and imagery; and considering technical aspects of literary ornamentation such as similes, metaphors, and other figures of speech. The course may involve some (limited, and supported) engagement with commentaries. Just as important, students will practice literary appreciation and criticism. We will discuss what makes a given composition beautiful, effective, insightful, and/or resonant. No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Sanskrit
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Graduate Students

Sanskrit 201R

Advanced Philosophical Sanskrit (121484)

Patrick Cummins

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

The central objective of this course is to enable students to analyze and interpret scholarly prose (śāstra) in commentarial and expository styles.

On a sentence- or paragraph level, students will explain the basic syntactical constructions and grammatical features of the (quite challenging!) texts they read. Along the way, students will develop the ability to recognize many of the conventions of scholastic Sanskrit. No matter which texts we decide to read, it's safe to say that students will have a good deal of practice working with abstract noun constructions. Students will strengthen their scholastic vocabularies in general; in addition to that, students will develop technical vocabularies related to the texts they read and the specific intellectual discipline(s) in which those texts are situated. On the level of the longer passage or indeed the text as a whole, students will be able to (at different points) summarize, describe in detail, and critique the ideas that are being communicated in the text.

Many lessons will involve students collaborating with their peers. No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Sanskrit
All: Cross Reg Availability	Available for Harvard Cross Registration

Sanskrit 250R

Nth Year Sanskrit: Seminar (109233)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

RF 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An advanced course for students who have completed at least four years of formal Sanskrit instruction. Texts and topics will vary from year to year. This semester, our focus will be Buddhist Epistemology.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Arts and Humanities

Sanskrit 250R

Nth Year Sanskrit: Seminar (109233)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

F 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An advanced course for students who have completed at least four years of formal Sanskrit instruction. Texts and topics will vary from year to year. This semester, our focus will be Buddhist Epistemology.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Sanskrit 301

Reading and Research (111291)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Sanskrit 301

Reading and Research (111291)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Sanskrit 310

Direction of Doctoral Dissertations (113870)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Sanskrit 310

Direction of Doctoral Dissertations (113870)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Subject: Hindi-Urdu

Hindi-Urdu 91R

Hindi-Urdu Supervised Readings (107375)

Ali Asani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Instruction in Hindi-Urdu in topics not covered in the regular curriculum.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Hindi-Urdu 91R

Hindi-Urdu Supervised Readings (107375)

Ali Asani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Instruction in Hindi-Urdu in topics not covered in the regular curriculum.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Hindi-Urdu 91R Section: 002

Hindi-Urdu Supervised Readings (107375)

Richard Delacy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Instruction in Hindi-Urdu in topics not covered in the regular curriculum.****Course Notes:****Offered at the discretion of the instructors. Not open to auditors.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Hindi-Urdu 91R Section: 002

Hindi-Urdu Supervised Readings (107375)

Richard Delacy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Instruction in Hindi-Urdu in topics not covered in the regular curriculum.****Course Notes:****Offered at the discretion of the instructors. Not open to auditors.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Hindi-Urdu 91R Section: 003

Hindi-Urdu Supervised Readings (107375)

Hajnalka Kovacs

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Instruction in Hindi-Urdu in topics not covered in the regular curriculum.****Course Notes:****Offered at the discretion of the instructors. Not open to auditors.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Hindi-Urdu 91R Section: 003

Hindi-Urdu Supervised Readings (107375)

Hajnalka Kovacs

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Instruction in Hindi-Urdu in topics not covered in the regular curriculum.****Course Notes:****Offered at the discretion of the instructors. Not open to auditors.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Hindi-Urdu 101A

Introductory Hindi-Urdu (113639)

Richard Delacy

2024 Fall (4 Credits)

Schedule: MTWR 0300 PM - 0415 PM**Instructor Permissions:** Instructor**Enrollment Cap:** 20

An Introduction to the modern standard form of the most widely spoken language in South Asia, Hindi-Urdu. Students are introduced to both writing systems: the Devanagari script of Hindi and the Nastaliq script of Urdu. The basic grammatical structures are presented and reinforced, and students are also exposed to the cultural and historical context in which Hindi-Urdu has existed over several centuries. The course also draws from the modern medium of film, in particular recent Bollywood songs, to reinforce structures and vocabulary. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:**No auditors will be permitted. Enrolled students must take the course for a letter grade.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
FAS: Meets Foreign Lang Req	Hindi-Urdu
All: Cross Reg Availability	Available for Harvard Cross Registration

Hindi-Urdu 101A Section: 002

Introductory Hindi-Urdu (113639)

Hajnalka Kovacs

2024 Fall (4 Credits)

Schedule:

MTWR 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

20

An Introduction to the modern standard form of the most widely spoken language in South Asia, Hindi-Urdu. Students are introduced to both writing systems: the Devanagari script of Hindi and the Nastaliq script of Urdu. The basic grammatical structures are presented and reinforced, and students are also exposed to the cultural and historical context in which Hindi-Urdu has existed over several centuries. The course also draws from the modern medium of film, in particular recent Bollywood songs, to reinforce structures and vocabulary. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Hindi-Urdu
FAS Divisional Distribution	None
Full Year Course	Indivisible Course
FAS: Course Level	For Undergraduate and Graduate Students

Hindi-Urdu 101B

Introductory Hindi-Urdu (159973)

Richard Delacy

2025 Spring (4 Credits)

Schedule:

MTWR 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An Introduction to the modern standard form of the most widely spoken language in South Asia, Hindi-Urdu. Students are introduced to both writing systems: the Devanagari script of Hindi and the Nastaliq script of Urdu. The basic grammatical structures are presented and reinforced, and students are also exposed to the cultural and historical context in which Hindi-Urdu has existed over several centuries. The course also draws from the modern medium of film, in particular recent Bollywood songs, to reinforce structures and vocabulary. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Not open to auditors.

Requirements:

Pre-requisite: HIND-URD 101A

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS: Meets Foreign Lang Req	Hindi-Urdu
FAS Divisional Distribution	None

FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Hindi-Urdu 101B Section: 002

Introductory Hindi-Urdu (159973)

Hajnalka Kovacs

2025 Spring (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

An Introduction to the modern standard form of the most widely spoken language in South Asia, Hindi-Urdu. Students are introduced to both writing systems: the Devanagari script of Hindi and the Nastaliq script of Urdu. The basic grammatical structures are presented and reinforced, and students are also exposed to the cultural and historical context in which Hindi-Urdu has existed over several centuries. The course also draws from the modern medium of film, in particular recent Bollywood songs, to reinforce structures and vocabulary. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Not open to auditors.

Requirements:

Pre-requisite: HIND-URD 101A

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Indivisible Course
FAS: Meets Foreign Lang Req	Hindi-Urdu
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Hindi-Urdu 102A

Intermediate Hindi-Urdu (112079)

Richard Delacy

2024 Fall (4 Credits)

Schedule:

MTR 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of Hindi-Urdu 101. Emphasis on written expression and texts in both Perso-Arabic and Devanagari script systems. Students are introduced to Hindi-Urdu fables, short stories, and various other genres of literature, including poetry. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Requirements:

Pre-requisite: HIND-URD 102A

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Hindi-Urdu

All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Hindi-Urdu
FAS: Course Level	For Undergraduate and Graduate Students
Full Year Course	Indivisible Course

Hindi-Urdu 102B Section: 002

Intermediate Hindi-Urdu (159974)

Hajnalka Kovacs

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Hindi-Urdu 101. Emphasis on written expression and texts in both Perso-Arabic and Devanagari script systems. Students are introduced to Hindi-Urdu fables, short stories, and various other genres of literature, including poetry. Students must complete both terms of this course (parts A and B) within the same academic year in order to receive credit.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Requirements:

Pre-requisite: HIND-URD 102A

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Hindi-Urdu
FAS: Meets Foreign Lang Req	Hindi-Urdu
FAS Divisional Distribution	None
Full Year Course	Indivisible Course

Hindi-Urdu 103AR

Advanced Hindi-Urdu (116494)

Hajnalka Kovacs

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Continuation of Hindi-Urdu 102; covers topics in advanced grammar; designed to improve proficiency in speaking, listening, reading, and writing.

Course Notes:

Not open to auditors.

Recommended Prep:

Hindi-Urdu 102 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Hindi-Urdu
HCOL: Foreign Lang Citation	Hindi-Urdu
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Hindi-Urdu 103BR

Advanced Hindi-Urdu (115586)

Richard Delacy

2025 Spring (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Continuation of Hindi-Urdu 103a.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Hindi-Urdu
HCOL: Foreign Lang Citation	Hindi-Urdu
FAS Divisional Distribution	Arts and Humanities

Hindi-Urdu 104

The Classical Urdu Ghazal and Its Symbolism: Seminar (145866)

Hajnalka Kovacs

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

A survey of the popular literary genre with a focus on the classical period. Includes close readings of selected poems of Vali Dakkani, Siraj Aurangabadi, Mir Taqi Mir, Mir Dard, Haidar Ali Atish, Mirza Ghalib, and others, along with discussions of the conventions, stylistics, and the religious and mystical symbolism of the ghazal. A high degree of reading and writing proficiency in Urdu is required. Assignments include weekly responses in Urdu and a final paper. Students who possess a similar degree of proficiency in Hindi but cannot read and write Urdu and wish to take the class should contact the instructor.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Recommended Prep:

Hindi-Urdu 103 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Hindi-Urdu
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Hindi-Urdu

Hindi-Urdu 105R

Topics in Hindi-Urdu Literature (115587)

Ali Asani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading course. A course for students with native or near-native proficiency with readings in a variety of genres from Hindi and/or Urdu literature based on student interest.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Hindi-Urdu

Hindi-Urdu 105R

Topics in Hindi-Urdu Literature (115587)

Richard Delacy

2024 Fall (4 Credits)

Schedule: F 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading course. A course for students with native or near-native proficiency with readings in a variety of genres from Hindi and/or Urdu literature based on student interest.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Hindi-Urdu
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Hindi-Urdu 105R Section: 002

Topics in Hindi-Urdu Literature (115587)

Richard Delacy

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading course. A course for students with native or near-native proficiency with readings in a variety of genres from Hindi and/or Urdu literature based on student interest.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Hindi-Urdu
FAS Divisional Distribution	Arts and Humanities

Hindi-Urdu 105R Section: 002

Topics in Hindi-Urdu Literature (115587)

Ali Asani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading course. A course for students with native or near-native proficiency with readings in a variety of genres from Hindi and/or Urdu literature based on student interest.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
HCOL: Foreign Lang Citation	Hindi-Urdu
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Hindi-Urdu 105R Section: 003

Topics in Hindi-Urdu Literature (115587)

Hajnalka Kovacs

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual reading course. A course for students with native or near-native proficiency with readings in a variety of genres from Hindi and/or Urdu literature based on student interest.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Hindi-Urdu

All: Cross Reg Availability	Available for Harvard Cross Registration

Hindi-Urdu 105R Section: 003

Topics in Hindi-Urdu Literature (115587)

Hajnalka Kovacs

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Individual reading course. A course for students with native or near-native proficiency with readings in a variety of genres from Hindi and/or Urdu literature based on student interest.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Hindi-Urdu

Hindi-Urdu 107

Readings in Urdu Prose Literature (207017)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Hindi-Urdu 107 is a reading-intensive course, focusing on 19th-early 20th century Urdu prose. In this semester we explore the theme of the loss of and nostalgia for the refined courtly culture of the Mughals or the nawabs of Lucknow in the wake of the 1857 Mutiny and the establishment of the British Raj. Readings include selections from works such as Munshi Faizuddin's *Bazm-e akhir*, Muhammad Husain Azad's (1830–1910) *Darbar-e Akbari*, Abdulhalim Sharar (1860-1926)'s *Guzashtah Lakhnau*, Ghalib's (1797-1869) letters, Nasir Naziruddin Firaq's (1865-1933) *Lal Qile ki ek jhalak*, Rashidulkhairi's (1868-1936) *Dilli ki akhiri bahar*, Khvajah Hasan Nizami's (1879-1955) *1857*.

Course Notes:

No auditors. Must take for a letter grade.

Recommended Prep:

Hindi-Urdu 102 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Hindi-Urdu 109

Ghalib's Urdu Poetry (222482)

Hajnalka Kovacs

2025 Spring (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Hindi-Urdu 109 is a comprehensive introduction to Mirza Asadullah Khan Ghalib's (1797-1868) Urdu poetry. Along with a close reading of selected poems from Ghalib's *divān*, we will discuss the grammatical, stylistic, and poetic features of his language as well the philosophical and mystical ideas expressed in his poems. The primary texts will be supplemented, whenever possible, with secondary readings in Urdu and English and relevant audio-visual material. Students will be expected to possess a high degree of reading and writing proficiency in Urdu. Students who possess a similar degree of proficiency in Hindi but cannot read and write Urdu should contact the instructor.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Hindi-Urdu 123

Bollywood and Beyond: Commercial Cinema, Language and Culture in South Asia (123790)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course examines concepts of personhood, community and culture in South Asia as expressed in contemporary film and literature. Works in Hindi-Urdu and in translation will be examined with emphasis on language as an index of cultural difference and of broad social shifts, notably the transformation of audiences from citizens to culture-consumers. Knowledge of Hindi-Urdu is not required. However, there will be a section for students with intermediate proficiency utilizing language materials.

Course Notes:

**Students who enroll in the language section of this course may count it towards a citation in Hindi-Urdu.
No auditors will be permitted. Enrolled students must take the course for a letter grade.**

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Hindi-Urdu 300

Reading and Research (111273)

Ali Asani

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Hindi-Urdu 300

Reading and Research (111273)

Ali Asani

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Subject: Bahasa Indonesia

Bahasa Indonesia 101A

Beginning Indonesian (223075)

Sakti Suryani

2024 Fall (4 Credits)

Schedule: MTWR 0300 PM - 0415 PM
R 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap: 12

Beginning Indonesian is designed to equip students who have little or no previous knowledge of Indonesian with a basic foundation in the language. The course emphasizes communicative skills and encourages students to use Indonesian as much as possible when communicating in class. The course will emphasize speaking and listening, as well as simple writing and reading skills. Basic grammar and structure will be taught and presented in real life. Various aspects of Indonesian culture are integrated into the language instruction.

No auditors will be permitted. Enrolled students must take the course for a letter grade

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Indonesian
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

Bahasa Indonesia 101B

Beginning Indonesian (223078)

Sakti Suryani

2025 Spring (4 Credits)

Schedule:

MTWR 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:**

12

Beginning Indonesian is designed to equip students who have little or no previous knowledge of Indonesian with a basic foundation in the language. The course emphasizes communicative skills and encourages students to use Indonesian as much as possible when communicating in class. The course will emphasize speaking and listening, as well as simple writing and reading skills. Basic grammar and structure will be taught and presented in real life. Various aspects of Indonesian culture are integrated into the language instruction.

No auditors will be permitted. Enrolled students must take the course for a letter grade

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Bahasa Indonesia 102A

Intermediate Indonesian (223076)

Sakti Suryani

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0200 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

Intermediate Indonesian class develops conversational and presentational skills on familiar topics with some unexpected complications using a communicative approach to language learning based on student-centered activities. This level prepares students to use the language in organized ways and cope with various authentic texts. Advanced grammar and structure are taught and presented in real life contexts. As an important component of language learning, Various aspects of Indonesian culture are integrated into language instruction.

No auditors will be permitted. Enrolled students must take the course for a letter grade

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Bahasa Indonesia 102B

Intermediate Indonesian (223077)

Sakti Suryani

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0200 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Intermediate Indonesian class develops conversational and presentational skills on familiar topics with some unexpected complications using a communicative approach to language learning based on student-centered activities. This level prepares students to use the language in organized ways and cope with various authentic texts. Advanced grammar and structure are taught and presented in real life contexts. As an important component of language learning, Various aspects of Indonesian culture are integrated into language instruction.

No auditors will be permitted. Enrolled students must take the course for a letter grade

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Bahasa Indonesia 103A

Advanced Indonesian (223079)

Sakti Suryani

2024 Fall (4 Credits)

Schedule:

MW 1000 AM - 1200 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

In Advanced Indonesian course, students will work to develop communication skills (interpretive, interpersonal, and presentational) on topics relating to community, public and personal interest. This course aims to prepare students to cope with unexpected complications as they deal with authentic texts and various communicative tasks, including describing or narrating complex situations and events. Students will also gain insights on Indonesian culture in the process of language learning. You will study both academic and non-academic texts, will engage in formal and informal discussion and writing, give presentations about Indonesian culture and society, and interview native speakers.

No auditors will be permitted. Enrolled students must take the course for a letter grade

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Bahasa Indonesia 103B

Advanced Indonesian (223080)

Sakti Suryani

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Advanced Indonesian develops conversational and presentational skills on familiar and unfamiliar, concrete and some abstract, academic, social and professional topics. This level prepares students to use the language in organized ways and to navigate a wide range of authentic texts. Advanced grammar and structure are taught in real life contexts. Various aspects of Indonesian culture are integrated into the language instruction.

No auditors will be permitted. Enrolled students must take the course for a letter grade

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Filipino Tagalog

Filipino Tagalog 101A

Elementary Filipino (Tagalog) I (223824)

Lady Aileen Orsal

2024 Fall (4 Credits)

Schedule:

MTWR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is designed to equip learners of the basic skills in listening, reading, writing and speaking in Filipino, the national language of the Philippines. Along with vocabulary and basic grammar to facilitate language learning, this beginner's course will also include introduction to some concepts relevant to Philippine culture adding context to the linguistic inputs in the discussion. Utilizing a combination of communicative, functional-situational, and task-based instruction, this course will capacitate learners to express themselves in the target language and understand basic texts in familiar settings of family, school, and community. It will also help them participate in conversations relevant to daily lives or simple transactions.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override

Filipino Tagalog 101B

Elementary Filipino (Tagalog) II (223825)

Lady Aileen Orsal

2025 Spring (4 Credits)

Schedule:

TWRF 0300 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is designed to equip learners of the basic skills in listening, reading, writing and speaking in Filipino, the national language of the Philippines. Along with vocabulary and basic grammar to facilitate language learning, this beginner's course will also include introduction to some concepts relevant to Philippine culture adding context to the linguistic inputs in the discussion. Utilizing a combination of communicative, functional-situational, and task-based instruction, this course will capacitate learners to express themselves in the target language and understand basic texts in familiar settings of family, school, and community. It will also help them participate in conversations relevant to daily lives or simple transactions.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
Course Evaluation	FAS small class override

Filipino Tagalog 102A

Intermediate Filipino (Tagalog) I (223827)

Lady Aileen Orsal

2024 Fall (4 Credits)

Schedule:

MTWR 1030 AM - 1145 AM

MW 0500 PM - 0615 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is designed to increase the communicative competency of the learners in Filipino, the national language of the Philippines. This aims to further develop the understanding of the students on the more complex sentence structures along with a range of texts relevant to Philippine culture, traditions, history, and other contemporary topics in the Filipino society. Building up on some basic skills acquired in the previous Filipino language courses or through exposure and experience as in the case of heritage learners, this course equips students in addressing daily needs with the use of the target language through a mix of communicative, content-based, task-based, and other relevant approaches. It also capacitates the students in participating in social transactions and in a variety of communicative situations ensuring that the language skills learned will be used for practical purposes. If an interested student has not yet taken a year of introductory Filipino class, a placement test administered by the instructor is needed before enrolling to ensure that the student meets the qualifications for the intermediate class.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Filipino Tagalog 102B

Intermediate Filipino (Tagalog) II (223828)

Lady Aileen Orsal

2025 Spring (4 Credits)

Schedule:

TWRF 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is designed to increase the communicative competency of the learners in Filipino, the national language of the Philippines. This aims to further develop the understanding of the students on the more complex sentence structures along with a range of texts relevant to Philippine culture, traditions, history, and other contemporary topics in the Filipino society. Building up on some basic skills acquired in the previous Filipino language courses or through exposure and experience as in the case of heritage learners, this course equips students in addressing daily needs with the use of the target language through a mix of communicative, content-based, task-based, and other relevant approaches. It also capacitates the students in participating in social transactions and in a variety of communicative situations ensuring that the language skills learned will be used for practical purposes. If an interested student has not yet taken a year of introductory Filipino class, a placement test administered by the instructor is needed before enrolling to ensure that the student meets the qualifications for the intermediate class.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students

Filipino Tagalog 103

Advanced Filipino (Tagalog) (223826)

Lady Aileen Orsal

2025 Spring (4 Credits)

Schedule:

TWRF 0600 PM - 0700 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is designed to enhance the communicative competence of the students in the advanced level. Aside from being equipped to understand longer texts in the target language, this course will also help students to sustain conversations in Filipino and demonstrate ability to write reports and reviews on topics in various formats. They will be guided in making formal and informal presentations using appropriate language that is considered culturally acceptable in the target culture. At the end of the course, the students are expected to be able to not only perform communicative tasks with fluency but also to express opinions on a variety of social issues relevant to Philippine context and the global Filipino perspective. If a student has not yet taken Filipino language classes in the previous semesters but is exposed and has knowledge of the language as in the case of heritage learners, a placement test administered by the instructor is needed before enrolling to ensure that the student meets the qualifications for the advanced class.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Filipino Tagalog 103AR

Advanced Filipino (Tagalog) (223826)

Lady Aileen Orsal

2024 Fall (4 Credits)

Schedule:

MTWR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course is designed to enhance the communicative competence of the students in the advanced level. Aside from being equipped to understand longer texts in the target language, this course will also help students to sustain conversations in Filipino and demonstrate ability to write reports and reviews on topics in various formats. They will be guided in making formal and informal presentations using appropriate language that is considered culturally acceptable in the target culture. At the end of the course, the students are expected to be able to not only perform communicative tasks with fluency but also to express opinions on a variety of social issues relevant to Philippine context and the global Filipino perspective. If a student has not yet taken Filipino language classes in the previous semesters but is exposed and has knowledge of the language as in the case of heritage learners, a placement test administered by the instructor is needed before enrolling to ensure that the student meets the qualifications for the advanced class.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	FAS small class override
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Subject: Thai

Thai 101A

Introductory Thai I (107892)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course introduces the basic grammatical structures of modern Thai, enabling students to read and produce simple, standard prose as well as engage in basic conversation by the end of the first year. Thai is taught with a concern for the cultural context in which this language is spoken and written.

Course Notes:

Not open to auditors. Cannot be taken Pass/Fail.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Thai

Thai 101B

Introductory Thai II (107893)

Parimal Patil

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Continuation of Thai 101a.****Course Notes:****Not open to auditors. Cannot be taken Pass/Fail.**

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Thai
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Thai 102A

Intermediate Thai I (124031)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

A two-term continuation of the study of Thai at the intermediate level. Students build on acquired proficiency at the elementary level (or its equivalent) towards achieving more fluency in reading, speaking, writing, and listening comprehension of standard Thai, as well as in cultural-social skills. Introduces new vocabulary and grammar through communicative tasks and text readings, mainly using the situational-communicative methodology.

Course Notes:**Not open to auditors. Cannot be taken Pass/Fail.**

Languages in the tutorial program are offered when there is

demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Requirements: Prerequisite: Tibetan 101a AND Tibetan 101b

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Thai
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Thai
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Thai 102B

Intermediate Thai II (113391)

Parimal Patil

2025 Spring (4 Credits) Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Continuation of Thai 102a

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Requirements: Prerequisite: Thai 102a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Thai
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Thai

Thai 103AR

Readings in Thai I (121497)

Parimal Patil

2024 Fall (4 Credits) Schedule: TBD

Instructor Permissions: Department Enrollment Cap: n/a

This course is designed to focus on reading and comprehension. Selected readings will be both for academic purposes and for pleasure. Students will read newspaper and magazine articles; short stories; and passages covering topics such as history, science, politics, medicine, technology and more. This reading course will help students become more proficient with nuanced/implied meanings, bolster vocabulary and acquire familiarity with various professional jargon.

Course Notes:

Not open to auditors. Cannot be taken Pass/Fail.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Thai
HCOL: Foreign Lang Citation	Thai

Thai 103BR

Readings in Thai II (121498)

Parimal Patil

2025 Spring (4 Credits)

Schedule: MW 0900 AM - 1015 AM

Instructor Permissions: Department Enrollment Cap: n/a

Continuation of Thai 103ar.

Course Notes:

Not open to auditors. Cannot be taken Pass/Fail.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
HCOL: Foreign Lang Citation	Thai
FAS: Meets Foreign Lang Req	Thai
FAS Divisional Distribution	Arts and Humanities

Thai 300

Reading and Research (115774)

Parimal Patil

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Thai 300

Reading and Research (115774)

Jay Jasanoff

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Subject: Tibetan

Tibetan 91R

Supervised Reading and Research (118666)

Leonard van der Kuip

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading of texts in Tibetan not covered by regular courses of instruction.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students

FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Tibetan 91R

Supervised Reading and Research (118666)

Leonard van der Kuijp

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading of texts in Tibetan not covered by regular courses of instruction.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Tibetan 101A

Elementary Classical Tibetan (113685)

Leonard van der Kuijp

2024 Fall (4 Credits)

Schedule: TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

An introductory course designed for students with no background in classical Tibetan. Students begin with the Tibetan script, its standard transliteration into Roman characters, and pronunciation before proceeding to the basics of Tibetan grammar. After mastering a foundational vocabulary, students begin translating simple Tibetan texts.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Tibetan
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Tibetan 101B

Elementary Classical Tibetan (115483)

Leonard van der Kuijp

2025 Spring (4 Credits)

Schedule: MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of Tibetan 101a

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Requirements:

Prerequisite: Tibetan 101a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Tibetan
FAS: Course Level	For Undergraduate and Graduate Students

Tibetan 102A

Intermediate Classical Tibetan (116075)

Leonard van der Kuijp

2024 Fall (4 Credits)

Schedule: TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

An intermediate classical Tibetan reading course focusing on the development of translation skills through attention to grammatical and philological analysis. This course will also provide training in the research skills required to work with the Buddhist canonical texts of the Bka' 'gyur and Bstan 'gyur. Readings will be selected from a variety of Tibetan literary genres, including Buddhist philosophy and path literature, as well as historical and biographical narrative texts.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Requirements:

Prerequisite: Tibetan 101a AND 101b

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Tibetan
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
HCOL: Foreign Lang Citation	Tibetan

Tibetan 102B

Intermediate Classical Tibetan (116076)

Leonard van der Kuijp

2025 Spring (4 Credits)

Schedule: MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

Continuation of 102a.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Requirements:

Prerequisite: Tibetan 101a AND Tibetan 101b

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Tibetan
FAS Divisional Distribution	None
HCOL: Foreign Lang Citation	Tibetan
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Tibetan 104AR

Elementary Colloquial Tibetan (113705)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

MW 0600 PM - 0715 PM

Instructor Permissions: Department

Enrollment Cap:

n/a

An introduction to spoken standard Central Tibetan: its phonology and basic grammar and syntactic structures - with drill sessions.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Tibetan
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Tibetan 104BR

Elementary Colloquial Tibetan (120259)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

TW 0300 PM - 0415 PM

Instructor Permissions: Department

Enrollment Cap:

n/a

Continuation of Tibetan 104ar.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Tibetan
All: Cross Reg Availability	Available for Harvard Cross Registration

Tibetan 105AR

Intermediate Colloquial Tibetan (110640)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

Instructor Permissions: Department

Enrollment Cap:

n/a

This course will cover more complex grammatical and syntactic structures of spoken standard Central Tibetan - with drill sessions.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students
FAS: Meets Foreign Lang Req	Tibetan

Tibetan 105BR

Intermediate Colloquial Tibetan (110519)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

TR 0430 PM - 0545 PM

R 0300 PM - 0415 PM

R 0330 PM - 0500 PM

Instructor Permissions: Department

Enrollment Cap: n/a

Continuation of Tibetan 105ar.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Please contact the Department of South Asian Studies (southasianstudies@fas.harvard.edu) before the start of classes if you are interested in enrolling in a Colloquial Tibetan language course. Students will be required to submit a statement demonstrating an academic need to enroll.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Tibetan

Tibetan 106AR

Advanced Colloquial Tibetan (116077)

Parimal Patil

2024 Fall (4 Credits)

Schedule:

TR 0600 PM - 0715 PM

Instructor Permissions: Department

Enrollment Cap: n/a

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors; cannot be taken Pass/Fail.

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Recommended Prep:

Tibetan 101 and 102, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Tibetan
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Tibetan 106BR

Advanced Colloquial Tibetan (116078)

Parimal Patil

2025 Spring (4 Credits)

Schedule:

TR 0600 PM - 0715 PM

Instructor Permissions: Department**Enrollment Cap:**

n/a

Continuation of Tibetan 106ar.**Course Notes:****Not open to auditors; cannot be taken Pass/Fail.**

Languages in the tutorial program are offered when there is demonstrated curricular or academic need on the part of the student, and when suitable instruction can be arranged. Please contact the department to learn more.

First Meeting times will be posted on the Department of South Asian Studies' website in shortly before the term begins: sas.fas.harvard.edu

Recommended Prep:**Tibetan 101 and 102, or equivalent.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Meets Foreign Lang Req	Tibetan
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Tibetan 300

Reading and Research (119022)

Leonard van der Kuijp

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Not Available for Cross Registration

Tibetan 300

Reading and Research (119022)

Leonard van der Kuip

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Tibetan 302

Direction of AM Theses (120037)

Leonard van der Kuip

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Tibetan 302

Direction of AM Theses (120037)

Leonard van der Kuip

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Tamil

Tamil 91R

Tamil Supervised Readings (206819)

Jonathan Ripley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading of texts in Tamil not covered by regular courses of instruction.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Tamil 91R

Tamil Supervised Readings (206819)

Jonathan Ripley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised reading of texts in Tamil not covered by regular courses of instruction.

Course Notes:

Offered at the discretion of the instructors. Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Tamil 101A

Elementary Tamil (127491)

Jonathan Ripley

2024 Fall (4 Credits)

Schedule: MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap: n/a

An interactive introduction to Tamil, the oldest of the Dravidian languages of South India with a literary tradition that spans millennia. It is designed for students with no previous background in Tamil and progressively introduces speaking, listening, reading and writing using textual and audio-visual materials. After taking the TAM 101 series, students will have a working knowledge of the fundamental grammatical structures necessary to

navigate colloquial and literary modern Tamil and to begin reading older Tamil literature as well.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Tamil
FAS: Course Level	For Undergraduate and Graduate Students

Tamil 101B

Elementary Tamil (127492)

Jonathan Ripley

2025 Spring (4 Credits)

Schedule:

MWF 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Continuation of Tamil 101a.

An interactive introduction to Tamil, the oldest of the Dravidian languages of South India with a literary tradition that spans millennia. It is designed for students with no previous background in Tamil and progressively introduces speaking, listening, reading and writing using textual and audio-visual materials. After taking the TAM 101 series, students will have a working knowledge of the fundamental grammatical structures necessary to navigate colloquial and literary modern Tamil and to begin reading older Tamil literature as well.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Tamil
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Tamil 102A

Intermediate Tamil (127493)

Jonathan Ripley

2024 Fall (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap: n/a

A continuation of TAM 101A and TAM 101B, this course is focused on consolidating students' grasp of fundamental grammatical structures, as well as expanding their Tamil reading, writing, and speaking skills. Students actively engage with a variety of textual and audiovisual materials and conduct regular class presentations in Tamil. After taking the TAM 102 series, students will be able to understand Tamil materials of increasing complexity and be able to communicate with greater ease.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Tamil
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Meets Foreign Lang Req	Tamil
FAS Divisional Distribution	None
FAS: Course Level	For Undergraduate and Graduate Students

Tamil 102B

Intermediate Tamil (127494)

Jonathan Ripley

2025 Spring (4 Credits)

Schedule: MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: n/a

A continuation of TAM 101A and TAM 101B, this course is focused on consolidating students' grasp of fundamental grammatical structures, as well as expanding their Tamil reading, writing, and speaking skills. Students actively engage with a variety of textual and audiovisual materials and conduct regular class presentations in Tamil. After taking the TAM 102 series, students will be able to understand Tamil materials of increasing complexity and be able to communicate with greater ease.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
HCOL: Foreign Lang Citation	Tamil
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Meets Foreign Lang Req	Tamil
FAS: Course Level	For Undergraduate and Graduate Students

Tamil 103BR

Advanced Tamil (127496)

Jonathan Ripley

2025 Spring (4 Credits)

Schedule:

MWF 0130 PM - 0245 PM

M 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Continuation of Tamil 102. Covers topics of advanced grammar and is designed to further develop proficiency in speaking, listening, reading, and writing. Texts include modern literature, classical poetry, devotional literature, epic literature, and selections from minor literary forms. Films and other audiovisual materials will be used as well.

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Course Notes:

Not open to auditors.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Meets Foreign Lang Req	Tamil

Subject: Indo-Persian

Indo-Persian 101

Readings in Indo-Persian Literature I (207944)

Hajnalka Kovacs

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

The course introduces students to Persian literature composed in the Indian Subcontinent from the 11th through the 20th century. We will combine close reading of texts in the original Persian with a discussion of grammar and prosody as well as secondary readings in English. Texts include excerpts from chronicles, discourses and letters of Sufis, hagiographies, biographical dictionaries, travelogues, collections of tales, as well as epic, lyric, and panegyric poetry.

Course Notes:

No auditors will be permitted. Enrolled students must take the course for a letter grade.

Recommended Prep:

Two years of Persian or equivalent; one year experience with Classical Persian preferred.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Special Concentrations

Subject: Special Concentrations

Special Concentrations 91R

Supervised Reading and Research (111972)

Lisa Laskin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Open to Special Concentrations concentrators who wish to pursue supervised study for graded credit in an area not covered by courses currently offered by regular Departments and Committees. Students must secure the written approval of the faculty member with whom they wish to study as well as the signature of the Faculty Adviser and the Director of Studies of Special Concentrations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Special Concentrations 91R

Supervised Reading and Research (111972)

Lisa Laskin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Open to Special Concentrations concentrators who wish to pursue supervised study for graded credit in an area not covered by courses currently offered by regular Departments and Committees. Students must secure the written approval of the faculty member with whom they wish to study as well as the signature of the Faculty Adviser and the Director of Studies of Special Concentrations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Special Concentrations 96R

Senior Projects (123332)

Lisa Laskin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Designed for seniors in their final term completing their senior project to meet the Basic (rather than Honors) requirements for concentration. May be repeated with the permission of the Director of Studies and the Faculty Adviser. Students must secure the written approval of the faculty member with whom they wish to study as well as the approval of the Faculty Adviser and the Director of Studies of Special Concentrations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Special Concentrations 96R

Senior Projects (123332)

Lisa Laskin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Designed for seniors in their final term completing their senior project to meet the Basic (rather than Honors) requirements for concentration. May be repeated with the permission of the Director of Studies and the Faculty Adviser. Students must secure the written approval of the faculty member with whom they wish to study as well as the approval of the Faculty Adviser and the Director of Studies of Special Concentrations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None

Special Concentrations 97R

Tutorial - Sophomore Year (111843)

Lisa Laskin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Individual tutorial arranged by the student in consultation with the Faculty Adviser and tutor.

Course Notes:

Ordinarily taken by honors sophomores.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Special Concentrations 97R

Tutorial - Sophomore Year (111843)

Lisa Laskin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Individual tutorial arranged by the student in consultation with the Faculty Adviser and tutor.

Course Notes:

Ordinarily taken by honors sophomores.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Special Concentrations 98R

Tutorial - Junior Year (111705)

Lisa Laskin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Successful completion of two terms of Special Concentrations 98r are ordinarily required of all honors concentrators in their junior year. Exceptions to this can only be granted with the consent of the Faculty Adviser and the Director of Studies of Special Concentrations.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Special Concentrations 98R

Tutorial - Junior Year (111705)

Lisa Laskin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Successful completion of two terms of Special Concentrations 98r are ordinarily required of all honors concentrators in their junior year. Exceptions to this can only be granted with the consent of the Faculty Adviser and the Director of Studies of Special Concentrations.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None

Special Concentrations 99A

Tutorial - Senior Year (112856)

Lisa Laskin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Ordinarily taken by honors seniors as a full course series. With the consent of the Faculty Adviser and the Director of Studies of Special Concentrations, students may enroll in either 99A or 99B alone.

Course Notes:**Part one of a two-part series.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Full Year Course	Divisible Course
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Special Concentrations 99A

Tutorial - Senior Year (112856)

Lisa Laskin

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Ordinarily taken by honors seniors as a full course series. With the consent of the Faculty Adviser and the Director of Studies of Special Concentrations, students may enroll in either 99A or 99B alone.

Course Notes:**Part one of a two-part series.****Additional Course Attributes:**

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis

Special Concentrations 99B

Tutorial - Senior Year (159856)

Lisa Laskin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Ordinarily taken with 99A by honors seniors as a course series. With the consent of the Faculty Adviser and the Director of Studies of Special Concentrations, students may enroll in either 99A or 99B alone.

Course Notes:

Part two of a two-part series.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	None
Full Year Course	Divisible Course

Special Concentrations 99B

Tutorial - Senior Year (159856)

Lisa Laskin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Ordinarily taken with 99A by honors seniors as a course series. With the consent of the Faculty Adviser and the Director of Studies of Special Concentrations, students may enroll in either 99A or 99B alone.

Course Notes:

Part two of a two-part series.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS Divisional Distribution	None
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Statistics

Subject: Statistics

Statistics 91R

Supervised Reading and Research (119002)

Kevin A. Rader

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised reading and research in an area of statistics agreed upon by the student and a faculty adviser.

Course Notes:

Normally may not be taken more than twice; may be counted once for concentration credit in Statistics, as a related course; may be taken in either term; for further information, consult Co-Directors of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Statistics 91R

Supervised Reading and Research (119002)

Kevin A. Rader

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Supervised reading and research in an area of statistics agreed upon by the student and a faculty adviser.

Course Notes:

Normally may not be taken more than twice; may be counted once for concentration credit in Statistics, as a related course; may be taken in either term; for further information, consult Co-Directors of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 98

Tutorial - Junior Year (127768)

Kevin A. Rader

2025 Spring (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to reading, writing, presenting, and research in statistics. Students will learn to formulate and approach a research question, critically review papers that make use of statistics, and clearly communicate statistical ideas and arguments orally and in writing. Limited to junior concentrators in statistics.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 99R

Tutorial - Senior Year (159964)

Alex Young

2025 Spring (4 Credits)

Schedule:

F 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Supervised research for the senior thesis, under the mentorship of a Harvard faculty member.

Course Notes:

May not be taken more than twice; may be counted once for concentration credit in Statistics, as a related course. For further information, consult Co-Directors of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Statistics 99R

Tutorial - Senior Year (159964)

Alex Young

2024 Fall (4 Credits)

Schedule:

F 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Supervised research for the senior thesis, under the mentorship of a Harvard faculty member.

Course Notes:

May not be taken more than twice; may be counted once for concentration credit in Statistics, as a related course. For further information, consult Co-Directors of Undergraduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Thesis Attribute	Undergraduate Thesis

Statistics 100

Introduction to Statistics and Data Science (113431)

Kelly McConville

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An application-oriented introduction to statistics and data science where students develop their data acumen and learn exploratory and inferential techniques for analyzing and modeling data. The course covers the entire data analysis process and includes topics such as data collection, data wrangling, exploratory data analysis, visualization, simple/multiple linear regression, sampling distributions, hypothesis testing, confidence intervals, data ethics, statistical communication, and reproducibility. Students develop a reproducible workflow for analyzing data in R and learn several tidyverse R packages. No prior statistics or computing knowledge is expected.

Course Notes:

Only one of the following courses may be taken for credit: Statistics 100, 101, 102, 104.

Requirements:

Anti-Req: may not be taken for credit if STAT 139 or 244 already complete.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes

Statistics 100

Introduction to Statistics and Data Science (113431)

Kelly McConville

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

150

An application-oriented introduction to statistics and data science where students develop their data acumen and learn exploratory and inferential techniques for analyzing and modeling data. The course covers the entire data analysis process and includes topics such as data collection, data wrangling,

exploratory data analysis, visualization, simple/multiple linear regression, sampling distributions, hypothesis testing, confidence intervals, data ethics, statistical communication, and reproducibility. Students develop a reproducible workflow for analyzing data in R and learn several tidyverse R packages. No prior statistics or computing knowledge is expected.

Course Notes:

Only one of the following courses may be taken for credit: Statistics 100, 101, 102, 104.

Requirements:

Anti-Req: may not be taken for credit if STAT 139 or 244 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes

Statistics 102

Introduction to Statistics for Life Sciences (110094)

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduces the basic concepts of probability, statistics and statistical computing used in medical and biological research. The emphasis is on data analysis and visualization instead of theory. Designed for students who intend to concentrate in a discipline from the life sciences.

Course Notes:

Only one of the following courses may be taken for credit: Statistics 100, 101, 102, 104.

Requirements:

Anti-Req: may not be taken for credit if STAT 111, STAT 139, STAT 211, or STAT 244 already complete.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes

Statistics 102

Introduction to Statistics for Life Sciences (110094)

James Xenakis

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduces the basic concepts of probability, statistics and statistical computing used in medical and

biological research. The emphasis is on data analysis and visualization instead of theory. Designed for students who intend to concentrate in a discipline from the life sciences.

Course Notes:

Only one of the following courses may be taken for credit: Statistics 100, 101, 102, 104.

Requirements:

Anti-Req: may not be taken for credit if STAT 111, STAT 139, STAT 211, or STAT 244 already complete.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Statistics 104

Introduction to Quantitative Methods for Economics (114027)

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In a world where data is growing larger and more complex, it can be a challenge to turn an abundance of information into the knowledge from which sound decisions can be made. As a discipline, statistics aims to bridge the gap between knowledge and information. This course will motivate statistical methods through data analysis and visualization, in addition to discussing the underlying theory. We will discuss topics such as study design, descriptive statistics, probability, sampling distributions, hypothesis testing, linear regression, and Bayesian inference. A wide variety of applications from the economic and social sciences will be highlighted along with examples from biology, sports, politics, and more. Students with prior exposure to introductory statistics will find some overlap of material but be exposed to new applications and learn more advanced modeling techniques. This course makes use of the statistical programming language R, but no prior knowledge of computer science is required.

Course Notes:

Only one of the following courses may be taken for credit: Statistics 100, 101, 102, 104.

Requirements:

Anti-Req: may not be taken for credit if STAT 111, STAT 139, STAT 211, or STAT 244 already complete.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Statistics 104

Introduction to Quantitative Methods for Economics (114027)

Kevin A. Rader

2024 Fall (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

In a world where data is growing larger and more complex, it can be a challenge to turn an abundance of information into the knowledge from which sound decisions can be made. As a discipline, statistics aims to bridge the gap between knowledge and information. This course will motivate statistical methods through data analysis and visualization, in addition to discussing the underlying theory. We will discuss topics such as study design, descriptive statistics, probability, sampling distributions, hypothesis testing, linear regression, and Bayesian inference. A wide variety of applications from the economic and social sciences will be highlighted along with examples from biology, sports, politics, and more. Students with prior exposure to introductory statistics will find some overlap of material but be exposed to new applications and learn more advanced modeling techniques. This course makes use of the statistical programming language R, but no prior knowledge of computer science is required.

Course Notes:

Only one of the following courses may be taken for credit: Statistics 100, 101, 102, 104.

Requirements:

Anti-Req: may not be taken for credit if STAT 111, STAT 139, STAT 211, or STAT 244 already complete.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 109A

Data Science 1: Introduction to Data Science (203101)

Pavlos Protopapas

Kevin A. Rader

2024 Fall (4 Credits)

Schedule:

MWF 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Data Science 1 is the first half of a one-year introduction to data science. The course will focus on the analysis of messy, real life data to perform predictions using statistical and machine learning methods. Material covered will integrate the five key facets of an investigation using data: (1) data collection - data wrangling, cleaning, and sampling to get a suitable data set; (2) data management - accessing data quickly and reliably; (3) exploratory data analysis – generating hypotheses and building intuition; (4) prediction or statistical learning; and (5) communication – summarizing results through visualization, stories, and interpretable summaries. Part one of a two part series. The curriculum for this course builds throughout the academic year. Students are strongly encouraged to enroll in both the fall and spring course within the same academic year.

Course Notes:

Only one of the following can be taken for credit: Stat 109a, Stat 121a, CS 109a, AC 209a.

Recommended Prep:

Programming knowledge at the level of CS 50 or above, and statistics knowledge at the level of Stat 100 or above (Stat 110 recommended).

Requirements: Not to be taken in addition to Computer Science 109 or Computer Science 109A, or Applied Computation 209, or Applied Computation 209A.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes
Full Year Course	Divisible Course
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 109B

Data Science 2: Advanced Topics in Data Science (203102)

Pavlos Protopoulos

Alex Young

2025 Spring (4 Credits)

Schedule: MWF 0945 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap: n/a

Data Science 2 is the second half of a one-year introduction to data science. Building upon the material in Data Science 1, the course introduces advanced methods for statistical modeling, representation, and prediction. Topics include multiple deep learning architectures such as CNNs, RNNs, transformers, language models, autoencoders, and generative models as well as basic Bayesian methods, and unsupervised learning. Students are strongly encouraged to enroll in both the fall and spring course within the same academic year. Part two of a two-part series.

Course Notes:

Only one of the following can be taken for credit: Stat 109b, Stat 121b, CS 109b, AC 209b.

Recommended Prep:

CS 109a, AC 209a, Stat 109a, or Stat 121a required.

Requirements:

Requisite: (Must take CS 109A OR APCOMP 209A OR STAT 121A before taking STAT 121B) AND (Cannot take STAT 121B, if already taken STAT 121 OR CS 109 OR CS 109B OR APCOMP 209 OR APCOMP 209B)

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes

Statistics 110

Introduction to Probability (110766)

Joseph Blitzstein

2024 Fall (4 Credits)

Schedule: TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

A comprehensive introduction to probability. Basics: sample spaces and events, conditional probability, and Bayes' Theorem. Univariate distributions: density functions, expectation and variance, Normal, t, Binomial, Negative Binomial, Poisson, Beta, and Gamma distributions. Multivariate distributions: joint and conditional distributions, independence, transformations, and Multivariate Normal. Limit laws: law of large numbers, central limit theorem. Markov chains: transition probabilities, stationary distributions, convergence.

Recommended Prep:

Math 1b or equivalent or above

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 111

Introduction to Statistical Inference (111036)

Joseph Blitzstein

Neil Shephard

2025 Spring (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

Introduction to the principles and methods of statistical inference, as a framework for achieving the three main goals of statistics: describing data and a phenomenon of interest, predicting one variable using another variable, and drawing causal conclusions about the effect of one variable on another. Frequentist and Bayesian perspectives on model building, learning from data, and making decisions under uncertainty. A three-pronged approach is emphasized, combining theory, simulation, and data.

Recommended Prep:

STAT 110

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 115 Section: 1

Introduction to Computational Biology and Bioinformatics (122304)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap: n/a

The course will cover basic technology platforms, data analysis problems and algorithms in computational biology. Topics include sequence alignment and search, high throughput experiments for gene expression, transcription factor binding and epigenetic profiling, motif finding, RNA/protein structure prediction,

proteomics and genome-wide association studies. Computational algorithms covered include hidden Markov model, Gibbs sampler, clustering and classification methods.

Recommended Prep:

Good quantitative skills, strong interest in biology, willingness and diligence to learn programming.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Statistics 117

Data Analysis in Modern Biostatistics (203104)

Giovanni Parmigiani

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

An Introduction to applied biostatistics via case studies. The course is based on four practical problems, and methodology relevant for each. Students will apply the concepts from the methodology to the data analysis or modeling task, and carry out four mini projects, with ample opportunities for peer-to-peer discussion.

Course Notes:

There is a cap of 30 students for this course. Preference is given to Statistics concentrators; all other students wishing to take the course must send a request along with a list of statistics/computer science courses already completed to the professor at gp@jimmy.harvard.edu. Please put Stat 117 in the subject line of the email.

Recommended Prep:

Prerequisites: Stat 110 and (AP Stat or 102 or 104) and 111 and 139.
Recommended: 115

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 131

Introduction to Time Series & Prediction (117131)

Zheng Ke

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to time series models and forecasting. Introduction to classical time series model:

autoregressive, moving average, ARIMA models. Some concepts from stochastic processes: martingales, stationarity, Gaussian processes, Brownian motions, ergodic theorems. Some aspects of advanced time series: hidden Markov models, state space models, filtering, smoothing, Kalman filters, sequential Monte Carlo methods.

Recommended Prep:

Statistics 111 and 139 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes

Statistics 139

Introduction to Linear Models (110751)

James Xenakis

2024 Fall (4 Credits)

Schedule:

TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An in-depth introduction to statistical methods with linear models and related methods. Topics include group comparisons (t-based methods, non-parametric methods, bootstrapping, analysis of variance), linear regression models and their extensions (ordinary least squares, ridge, LASSO, weighted least squares, multi-level models), model checking and refinement, model selection, cross-validation. The probabilistic basis of all methods will be emphasized.

Recommended Prep:

Statistics 110 and Math 21a and 21b or equivalent. Statistics 111 is recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Statistics 143

Sports Analytics (217523)

Mark Glickman

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Introduction to statistical approaches and methods for analyzing sports data. Students will be exposed to a variety of topics in sports analytics, including probability modeling of game outcomes for prediction and measuring ability, rating systems, valuing game states via Markovian analyses, optimal decision-making, tournament and league scheduling, streaks and the hot hand, and analysis of player tracking data.

Emphasis will be on analyzing data and obtaining practical and interpretable results.

Recommended Prep:

Prerequisites: Statistics 110, 111 and 139. Experience using R is required.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 149

Introduction to Generalized Linear Models (118974)

Mark Glickman

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Sequel to Statistics 139, emphasizing common methods for analyzing continuous non-normal and categorical data. Topics include logistic regression, log-linear models, multinomial logit models, proportional odds models for ordinal data, Gamma and inverse-Gaussian models, over-dispersion, analysis of deviance, model selection and criticism, model diagnostics, and an introduction to non-parametric regression methods.

Course Notes:

Examples will be drawn from several fields, particularly from biology and social sciences.

Recommended Prep:

Statistics 139 or with permission of instructor.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 151

Multilevel and Longitudinal Models (160736)

Luke Miratrix

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Data often have structure that needs to be modeled explicitly. For example, when investigating students' outcomes we need to account for the fact that students are nested inside classes that are in turn nested inside schools. If we are watching students develop over time, we need to account for the dependence of

measurements across time. If we do not, our inferences will tend to be overly optimistic and wrong. The course provides an overall framework, the multilevel and generalized multilevel (hierarchical) model, for thinking about and analyzing these forms of data. We will focus on specific versions of these tools for the most common forms of longitudinal and clustered data. This course will focus on applied work, using real data sets and the statistical software R. R will be specifically taught and supported. While the primary focus will be on the linear model with continuous outcomes (i.e., the classic regression framework) we will also discuss binary, categorical, and ordinal outcomes. We will emphasize how to think about the applicability of these methods, how they might fail, and what one might do to protect oneself in such circumstances. Applications of hierarchical (multi-level) models will include the canonical specific cases of random-slope, random-intercept, mixed effect, crossed effect, marginal, and growth-curve models.

Recommended Prep:

Permission of instructor required. Prerequisite: S-052, Stat 139, or an equivalent. Jointly-offered in the Graduate School of Education.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Statistics 160

Introduction to Survey Sampling and Estimation (112121)

Kelly McConville

2025 Spring (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Provides students with the tools to engage with complex survey data and survey weights. The course will cover various probability sampling techniques, such as clustering and stratification, and the impacts of these designs and survey weights on estimation. Students will gain experience with common survey estimators and variance estimation techniques. Additional topics will include methods for handling nonresponse, small area estimation, and nonprobability samples. Students will learn the methods presented through engagement with real-world, complex survey data.

Recommended Prep:

Stat 110, Stat 111 (may be taken concurrently); Math 21A or equivalent, Math 21B or equivalent; basics of R programming

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 171

Introduction to Stochastic Processes (113721)

Subhabrata Sen

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

An introductory course in stochastic processes. Topics include Markov chains, branching processes, Poisson processes, birth and death processes, Brownian motion, martingales, introduction to stochastic integrals, and their applications.

Recommended Prep:

Statistics 110 and Mathematics 21a and 21b, or equivalent

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 184

Introduction to Reinforcement Learning (220120)

Lucas Janson

Sham Kakade

2024 Fall (4 Credits)

Schedule:

MW 1115 AM - 1230 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Modern AI systems often need the ability to make sequential decisions in an unknown, uncertain, possibly hostile environment, by actively interacting with the environment to collect relevant data. Reinforcement Learning (RL) is a general framework that can capture the interactive learning setting and has been used to design intelligent agents that achieve high-level performance in challenging applications such as Go, computer games, robotic manipulation, health care, and education.

This course provides an introduction to reinforcement learning covering a range of problem formulations, algorithms, and theory. The four main themes of the course are (1) Markov decision processes (Bellman equations/optimality, planning, UCB, unknown environments, linear quadratic control, exploration, imitation learning), (2) bandits (epsilon-greedy, UCB, Thompson sampling, contextual bandits, linear bandits, exploration in MDPs), and (3) methods for large-scale systems (policy gradient methods, deep RL, Monte Carlo tree search, Q-learning). There will also be an Embedded Ethics lecture on ethical issues arising in reinforcement learning. The assignments will focus on a mix of algorithmic and statistical principles, along with their programming implementations.

Course Notes:

Stats 184 is also offered as CS 184. Students may not take both for credit.

Recommended Prep:

Required: calculus / linear algebra (e.g., AM22a, Math 21b), probability theory (e.g., Stat 110), programming in Python. Recommended: linear regression, supervised learning, algorithms.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Statistics 185

Introduction to Unsupervised Learning (213478)

Alex Young

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

An introductory course in unsupervised learning with an emphasis on dimensionality reduction and clustering. Topics include principal component analysis, nonnegative matrix factorization, and spectral clustering. In this course we will study these techniques and others with a focus on high-dimensional geometry and insights provided by linear algebra. Numerous data example will be included throughout the course.

Recommended Prep:

Required courses: STAT110; MATH 21a and 21b or equivalent. Basics of R programming and LaTeX are recommended

Requirements:

Prerequisite: STAT 110 AND MATH 21A AND MATH 21B

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 186

Introduction to Causal Inference (110022)

Susan Murphy

2025 Spring (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Causal inference concerns the very difficult, challenging problem of addressing questions such as, "Would vaccinating children 16 and younger against COVID 19 lead to fewer deaths among public school teachers?" and "Would providing Harvard students access to a mobile health application designed to help them manage school stress, lead to improved school performance?" This class will include 4 modules. The first module introduces the nuanced world of causal inference along with a fundamental tool: the language of potential outcomes. The second module covers randomized experiments and how data from randomized experiments can be used to make causal statements. The third module introduces the rather tricky problem of using observational (non-randomized) data to attempt to make causal statements. The final module introduces a new and challenging area in which the goal is to make causal inference about the effect of sequences of treatments.

Recommended Prep:

NOTE: the ONLY prerequisites are Stat 110 AND Stat 111 AND Stat 139. Gov 2000 and 2001 are no longer prerequisites.

Probability and statistical inference is needed extensively, and statistical linear models are needed occasionally.

Requirements:

Prerequisite: STAT 110 AND STAT 111 AND STAT 139 or Gov 2000 AND Gov 2001

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 188

Variations, Information and Privacy (222723)

Xiao-Li Meng

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course delves into the fascinating realm of variations, information, and privacy, with a specific focus on three interconnected yet distinct concepts: differential privacy, statistical disclosure limitation, and machine unlearning. The primary objective of this course is to explore these notions through a statistical lens and to reimagine the very nature of statistical inference by emphasizing the limitation rather than the creation of information.

We begin by examining differential privacy, a powerful framework designed to safeguard data privacy. Statistical disclosure limitation is then investigated, aiming to ensure the confidentiality of individuals. Additionally, we delve into the essential concept of machine unlearning, which plays a critical role in preserving the right to be forgotten. These three topics are explored in depth, highlighting their unique characteristics, and exploring their interplay.

A key aspect of this course is the introduction of the unifying role of variations, which serves as the common thread linking information (revelatory variations) and uncertainty (obfuscatory variations). By embracing the world of variations, we recognize that any endeavor to restrict information follows the same principles as those employed to generate it. This duality prompts us to strike a delicate balance between descriptive, ascriptive, and prescriptive variations, guided by our objectives.

To facilitate a comprehensive understanding, we present a multi-resolution framework that offers a structured approach to navigate these complex trade-offs in both theory and practice. Moreover, we explore how the concept of resolution provides a conceptual foundation to mathematically define individuality. When combined with the notion of variations, it enables us to qualify and quantify unique individual information and privacy.

By the end of this course, students will have gained a profound appreciation for the intricate relationship between variations, information, and privacy. They will learn the basic analytical tools and build statistical insights necessary to navigate the challenges and dilemmas that arise when curtailing and preserving information in data, learning, and inference.

Recommended Prep:

Have statistical and probabilistic preparation no less than Stat 110 and 111. Broad interest in foundational and philosophical thinking or deep appreciation of mathematical framing and its limitations is very desirable.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Statistics 195

Introduction to Supervised Learning (207703)

Pragya Sur

2025 Spring (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This course is designed to follow CS 181 and will dive deeper into the statistical properties of various machine learning methods. The goal of the course is to introduce and prepare students for theoretical and methodological research in statistical machine learning. Topics we will discuss include nearest neighbors, no free lunch theorems, curse of dimensionality, structured learning, subset selection, shrinkage methods, principal components regression, optimism, effective number of parameters, cross validation, ensembling, implicit regularization and interpolation, transfer learning, algorithmic fairness, conformal inference, robustness, causal inference using machine learning. In addition to problem sets but instead of exams, students will work in groups to synthesize and give short presentations on recent applied and theoretical machine learning papers. Building upon these presentations, students will conduct individual course projects, based on which they will submit a final report at the end of the semester.

Course Notes:

Textbook Information: Elements of Statistical Learning by Hastie, Tibshirani, and Friedman is a required text and is available for free at https://web.stanford.edu/~hastie/ElemStatLearn/printings/ESLII_print12.pdf

Recommended Prep:

Required: CS 181, STAT 110. Recommended: STAT 111.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Statistics 210

Probability I (111696)

Joseph Blitzstein

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Random variables, measure theory, reasoning by representation. Families of distributions: Multivariate Normal, conjugate, marginals, mixtures. Conditional distributions and expectation. Convergence, laws of large numbers, central limit theorems, and martingales.

Recommended Prep:

Probability at the level of Stat 110, multivariable calculus, and linear algebra are required; real analysis at the level of Math 112 is recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 211

Statistical Inference I (111130)

Lucas Janson

2024 Fall (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Foundations of frequentist and Bayesian inference, and decision theory. Likelihood, sufficiency, and ancillarity. Point estimation, unbiasedness, maximum likelihood, method of moments, minimum-variance. Parametric and non-parametric hypothesis testing, confidence intervals. Selective inference: multiple testing, familywise error rate, false discovery rate. Bayesian inference, conjugate priors, credible intervals. Admissibility, Stein's phenomenon, empirical Bayes. Time permitting: post-selection inference and the bootstrap.

Course Notes:

Formerly Stat 211a.

Recommended Prep:

Required: Statistics 110 and 111 or equivalents. Recommended: comfort with proof-based math, especially real analysis (e.g., as provided by Stat 210).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 212

Probability II (156452)

Morgane Austern

2025 Spring (4 Credits)

Schedule:

MW 0430 PM - 0545 PM

Instructor Permissions: None

Enrollment Cap:

n/a

A second graduate course in Probability: Advanced Martingales, Exchangeability and De-Finetti's Theorem, Brownian motion: construction, properties, path regularity, Strong Markov property, Ito formula, general theory for stochastic processes (existence, continuous modifications), concentration of measure and Stein method.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 213

Statistical Inference II (159802)

Pragya Sur

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Stat 213 will build upon Stat 211, providing tools to study and validate statistical methods. A primary focus will be large-sample theory, specifically, inference for M- and Z- estimators under well-specified and mis-specified models, quadratic mean differentiability and its implications, local asymptotic analysis, contiguity, LeCam's lemmas, asymptotic analysis of tests including optimality, asymptotic normality of U-statistics, Bayesian large sample theory: consistency, Bernstein-von-Mises theorem; time and interest permitting, we will cover special topics in high-dimensional inference.

Recommended Prep:

Stat 210, 211, 212 (Stat 210b)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 217

Topics in high-dimensional statistics: methods from statistical physics (221646)

Subhabrata Sen

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Methods from statistical physics have been extremely successful in predicting sharp information theoretic and algorithmic thresholds for high-dimensional statistical models. These methods are non-rigorous, but the initial predictions have then been a posteriori justified using rigorous tools. This course will introduce these non-rigorous methods, and discuss some instances where the associated predictions have been established rigorously. No physics background will be necessary.

Course Notes:

Successful students:

1. will be familiar with recent progress at the interface of high-dimensional statistics and statistical physics.
2. will be able to apply physics tools (replica/cavity method) to new problems.
3. will master recent rigorous techniques (interpolation method, cavity method, gaussian com-parison) used to formalize these ideas.

Recommended Prep:

Probability at the level of STAT 210 and real analysis at the level of MATH 112 are required. STAT 212 is encouraged, but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Statistics 220

Bayesian Data Analysis (118016)

Jun Liu

2025 Spring (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Basic Bayesian models, followed by more complicated hierarchical and mixture models with nonstandard solutions. Includes methods for monitoring adequacy of models and examining sensitivity of models.

Course Notes:

Emphasis throughout term on drawing inferences via computer simulation rather than mathematical analysis.

Recommended Prep:

Statistics 110 and 111.

Additional Course Attributes:

Attribute	Value(s)
Quantitative Reasoning with Data	Yes
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Statistics 221

Computational Tools for Statistical Learning: Approximation, Optimization, and Monte Carlo (115077)

Jun Liu

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Computational tools for statistical inference and learning. Emphases on both computational thinking of statistics and statistical implications of inference algorithms. Topics include: basic numerical algebraic operations; optimization methods such as Newton-Raphson, bisection, and gradient-based methods; the EM algorithm, variational approximations; Monte Carlo methods including Markov chain Monte Carlo, importance sampling, data augmentation, and sequential Monte Carlo; stochastic gradient descent; neural networks.

Course Notes:

Computer programming exercises will apply the methods discussed in class.

Recommended Prep:

Linear algebra, Statistics 111, and knowledge of a computer programming language (R or Matlab) required; Statistics 220 recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 230

Multivariate Statistical Analysis (119940)

Samuel Kou

2024 Fall (4 Credits)

Schedule:

MF 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Multivariate inference and data analysis. Advanced matrix theory and distributions, including Multivariate Normal, Wishart, and multilevel models. Supervised learning: multivariate regression, classification, and discriminant analysis. Unsupervised learning: dimension reduction, principal components, clustering, and factor analysis.

Recommended Prep:**Statistics 110 and 111.****Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Statistics 234

Sequential Decision Making (205213)

Susan Murphy

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

25

This graduate course will focus on reinforcement learning algorithms and sequential decision making methods with special attention to how these methods can be used in mobile health. Reinforcement learning is the area of machine learning which is concerned with sequential decision making. We will focus on the areas of sequential decision making that concern both how to select optimal actions as well as how to evaluate the impact of these actions. The choice of action is operationalized via a policy. A policy is a (stochastic) deterministic mapping from the available data at each time t into (a probability space over) the set of actions. We will consider both off-line and on-line methods for learning good policies.

Mobile health is an area that lies within multiple scientific disciplines including: statistical science, computer science, behavioral science and cognitive neuroscience. This makes for very exciting interdisciplinary science! Smartphones and wearable devices have remarkable sensing capabilities allowing us to understand the context in which a person is at a given moment. These devices also have the ability to deliver treatment actions tailored to the specific needs of users in a given location at a given time. Figuring out when and in which context, which treatment actions to deliver can assist people in achieving their longer term health goals. In the last 15-20 minutes of many of the classes we will brainstorm about

how the methods we discussed during that class might be useful in mobile health.

This course will cover the following topics: Markov Decision Processes, on-policy and off-policy RL, least squares methods in RL and Bayesian RL, namely posterior sampling. Most of the course will focus on Bayesian RL via posterior sampling. This is particularly useful in mobile health as posterior sampling facilitates off-policy and continual learning. Also the Bayesian paradigm facilitates use of prior data in initializing an RL algorithm. Other topics from statistics, machine learning and RL that I think are potentially important in mobile health but that we won't cover are (you could consider in your class project) include: 1) transfer learning (using data on other similar users to enable faster learning); 2) non-stationarity (dealing with slowly changing or abrupt changes in user behavior); 3) interpretability of policies (enabling communication with behavioral scientists by making connections to behavioral theories); 4) using approximate system dynamic models to speed up learning, 5) hierarchical RL, 6) experience replay and 7) multi-task learning.

Recommended Prep:

Recommended prerequisites are the equivalent of Stat 210, Stat 211, and Compsci 181

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Statistics 236

Sparse Inference, and Network and Text Analysis (211175)

Zheng Ke

2024 Fall (4 Credits)

Schedule: TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

High dimensional data analysis is a recent interdisciplinary research area of Statistics, Genetics and Genomics, Engineering, and several other scientific areas. It addresses an array of challenging problems that of contemporary interest, and research in this area has been very active in the past decade.

This course aims to provide a systematic introduction to various topics in high dimensional data analysis, focusing on large-scale sparse learning, and network and text data analysis. Large-scale sparse learning: Sparsity is a universal phenomenon in modern high dimensional data. Sparse structures are observed in many application settings and have many different forms, such as parameter sparsity, graph sparsity, eigenvalue sparsity, and so on. Exploring sparsity has become a common strategy in data analysis and has largely reshaped classical multivariate statistics problems. This course will investigate classical problems such as multiple testing, linear regression, classification and clustering, under the modern sparse settings. For each problem, the course discusses recent statistical methods for taking advantage of sparsity, and introduces the theoretical framework for analyzing these methods.

Network and text data analysis: Social networks and text documents are unconventional data types. This course introduces statistical models and methods for analyzing such type of data. Topics for network data analysis include community detection, mixed membership estimation, link prediction, and dynamic network modeling. Topics for text data analysis include topic modeling, word embedding, information retrieval, and sentiment analysis.

Recommended Prep:

This course is mainly designed for graduate students in Statistics. The prerequisites are Statistical Inference 1&2 (students can take the prerequisites simultaneously with this course). Graduate students from other departments (CS, Biostatistics, Economics, etc.) can also take this course, if they have taken statistics-related courses which have a significant amount of content in mathematical statistics. Undergraduate students please consult the instructor before enrolling.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Statistics 242

Time Series (108573)

Neil Shephard

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

Time series centers around three main goals: describing data (e.g. seasonal adjustment, detrending), predicting future variables given the past data, and drawing causal conclusions about the effect of changing one variable on the future path of another. We will delve into principles and methods for all three of these goals. Due to the complexity of these problems, a three-pronged approach is often needed, combining theory, simulation, and data. Throughout problems from Economics and Finance will be used to illustrate time series methods. Likely topics covered include: martingales, theory of prediction, linear models and projection, control, reinforcement learning, causality (e.g. SVAR, local projection), hidden Markov models, stationarity and non-stationarity, spectral and wavelet methods.

Recommended Prep:

Probability theory, Linear algebra, Multivariate Calculus, Statistical Inference.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Statistics 286

Causal Inference with Applications (156925)

Kosuke Imai

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Substantive questions in empirical scientific and policy research are often causal. Does voter outreach increase turnout? Are job training programs effective? Can a universal health insurance program improve

people's health? This class will introduce students to both statistical theory and applications of causal inference. As theoretical frameworks, we will discuss potential outcomes, causal graphs, randomization and model-based inference, sensitivity analysis, and partial identification. We will also cover various methodological tools including randomized experiments, regression discontinuity designs, matching, regression, instrumental variables, difference-in-differences, and dynamic causal models. The course will draw upon examples from political science, economics, education, public health, and other disciplines.

Recommended Prep:

Stat 110, 111, and 139 or equivalent (probability, statistical theory, and linear models). Students who took Stat 186 in 2018 Fall and 2019 Fall should not enroll in this course.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 288

Deep Statistics: AI and Earth Observations for Sustainable Development (219700)

Xiao-Li Meng

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Course Description: Deep statistics refers to statistical endeavors that go deeper than developing methods and applying them to solve problems in data science. It explores and develops statistical theory and insights to contribute to the building of foundations for data science. The course provides a deep dive into statistical foundations and insights for multi-source, multi-phase, and multi-resolution learning, interwoven with case studies on using AI and Earth Observations (EO) for sustainable developments (e.g., global poverty). Foundational issues are framed as inevitable trade-offs for data science: between data quality and quantity, between statistical and computational efficiencies, and between robustness and relevance of learning methods and findings. Practical questions examined include handling messy and private data, drawing causal conclusions from AI-EO data, and translating scientific insights into policies.

Recommended Prep:

A student should preferably have at least one of the following background:

- Foundational and theoretical proficiency: at the level of STATS 210, 211. (Strong interest in statistical theory and foundational issues.)
- Data analytical and computational skills: basic data science skills and being able use image data. (Strong skills in working with real data, data management, and computational. Preferably having skills in Python.)

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 291

Random High-Dimensional Optimization: Landscapes and Algorithmic Barriers (222772)

Mark Sellke

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will focus on paradigmatic optimization problems with random objective functions. We will develop the tools needed to understand the geometric behavior of these complex random landscapes, and investigate how these behaviors are linked to the success and failure of efficient algorithms. Possible topics will include constraint satisfaction problems and spin glasses, the overlap gap property, critical point complexity, and implications for Markov chain sampling.

Recommended Prep:

Required: STAT 210, STAT 212.

Additional Course Attributes:

Attribute	Value(s)

Statistics 300HFRA

Research in Statistics (110392)

Zheng Ke

Subhabrata Sen

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Participants discuss recent research in statistics and present their own work in progress. Open to doctoral students in statistics. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course

Statistics 300HFRB

Research in Statistics (160669)

Zheng Ke

Mark Glickman

2025 Spring (2 Credits)

Schedule:

R 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Participants discuss recent research in statistics and present their own work in progress. Open to doctoral

students in statistics. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Requirements: Pre-requisite: STAT 300HFRA

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Statistics 301

Special Reading and Research (113943)

Morgane Austern

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Statistics 301

Special Reading and Research (113943)

Kevin A. Rader

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Statistics 301 Section: 002

Special Reading and Research (113943)

Joseph Blitzstein

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 002

Special Reading and Research (113943)

Kelly McConville

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Statistics 301 Section: 003

Special Reading and Research (113943)

Mark Glickman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Statistics 301 Section: 003

Special Reading and Research (113943)

Mark Glickman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Statistics 301 Section: 004

Special Reading and Research (113943)

Kosuke Imai

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 004

Special Reading and Research (113943)

Joseph Blitzstein

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Statistics 301 Section: 005

Special Reading and Research (113943)

Lucas Janson

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Statistics 301 Section: 005

Special Reading and Research (113943)

Zheng Ke

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Statistics 301 Section: 006

Special Reading and Research (113943)

Sham Kakade

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 006

Special Reading and Research (113943)

Alex Young

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 007

Special Reading and Research (113943)

Zheng Ke

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Statistics 301 Section: 007

Special Reading and Research (113943)

Pragya Sur

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 008

Special Reading and Research (113943)

Samuel Kou

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Statistics 301 Section: 008

Special Reading and Research (113943)

Morgane Austern

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 009

Special Reading and Research (113943)

Xihong Lin

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 009

Special Reading and Research (113943)

Xiao-Li Meng

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Statistics 301 Section: 010

Special Reading and Research (113943)

Jun Liu

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Statistics 301 Section: 010

Special Reading and Research (113943)

Jun Liu

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 011

Special Reading and Research (113943)

Kelly McConville

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Statistics 301 Section: 012

Special Reading and Research (113943)

Xiao-Li Meng

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 013

Special Reading and Research (113943)

Susan Murphy

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Statistics 301 Section: 014

Special Reading and Research (113943)

Natesh Pillai

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 301 Section: 015

Special Reading and Research (113943)

Kevin A. Rader

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Statistics 301 Section: 016

Special Reading and Research (113943)

Subhabrata Sen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Statistics 301 Section: 017

Special Reading and Research (113943)

Neil Shephard

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Statistics 301 Section: 018

Special Reading and Research (113943)

Pragya Sur

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Statistics 303HFA

The Art of Communicating and Teaching Statistics (121311)

*Kelly McConville**Mark Sellke**James Xenakis*

2024 Fall (2 Credits)

Schedule: T 0300 PM - 0515 PM**Instructor Permissions:** Instructor**Enrollment Cap:** 15

Required of and limited to first-year doctoral students in Statistics. This course teaches students principles and techniques for clear, effective communication of statistical ideas in their teaching and research.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Statistics 303HFB

The Art and Practice of Teaching Statistics (160674)

Alex Young

Mark Sellke

2025 Spring (2 Credits)

Schedule:

T 0300 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Required of and limited to first-year doctoral students in Statistics. This course teaches students principles and techniques for clear, effective communication of statistical ideas in their teaching and research.

Requirements:

Pre-requisite: STAT 303HFA

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Statistics 305R

Statistical Consulting (142838)

2025 Spring (2 Credits)

Schedule:

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Small groups of students (graduate students in statistics) will hold weekly office hours to provide free help to any researchers who come by with data analysis questions. The class will also meet as a full group once per week to discuss issues that arise in statistical consulting and go over cases from the prior week.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Statistics 305R

Statistical Consulting (142838)

2024 Fall (2 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Small groups of students (graduate students in statistics) will hold weekly office hours to provide free help to any researchers who come by with data analysis questions. The class will also meet as a full group once per week to discuss issues that arise in statistical consulting and go over cases from the prior week.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Statistics 310HFRA

Topics in Astrostatistics (120000)

Xiao-Li Meng

2024 Fall (2 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
Full Year Course	Indivisible Course
FAS Divisional Distribution	None

Statistics 310HFRB

Topics in Astrostatistics (160676)

Xiao-Li Meng

2025 Spring (2 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:

Pre-requisite: STAT 310HFRA

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Full Year Course	Indivisible Course

Statistics 314HFRA

Timely Topics in Statistics (110271)

Morgane Austern

2024 Fall (2 Credits)

Schedule:

F 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Statistics 314HFRB

Timely Topics in Statistics (160677)

Mark Sellke

2025 Spring (2 Credits)

Schedule:

M 1030 AM - 1140 AM

Instructor Permissions: None**Enrollment Cap:**

n/a

Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Requirements:**Pre-requisite: STAT 314HFRA****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Statistics 364

Scalable Statistical and Machine Learning Methods for Big Data with Applications (214539)

Xihong Lin

2025 Spring (4 Credits)

Schedule:

M 1030 AM - 1145 AM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Unprecedented advances in digital technology have produced a revolution that is transforming science and society. Big data have been rapidly generated in many disciplines, such as genomics, health, physical and social sciences. The value of big data lies in effective analysis using statistical and machine learning methods that are computationally scalable and efficient. This seminar course is offered in response to these needs. Discussions will be co-led by several faculty members in the Departments of Statistics and Biostatistics at Harvard with active participation by students, postdoctoral fellows and faculty, with the goal of stimulating and discussing several cutting-edge ongoing research areas on scalable statistical and machine learning methods for big data. Students and postdoctoral fellows will work with faculty on group class presentations. The class is expected to have a lot of active discussions of current ongoing methodological research of faculty participants.

The discussions include current research activities, challenges and open problems. Examples include feature selection, distributed and federated learning, ensemble learning, high-dimensional prediction and testing, dense and sparse signal detection, sparse and low-rank covariance matrix estimation, network analysis, penalized likelihood and post selection inference, causal inference, topic modeling, random projection and sketching, and generative AI. Applications of these methods in various areas will be discussed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Science & Engineering & Applied Science

Statistics 398

Research (127772)

2024 Fall (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a

Individual research under the supervision of faculty members of the Statistics Department. Used to replace TIME R.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Statistics 398

Research (127772)

2025 Spring (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a

Individual research under the supervision of faculty members of the Statistics Department. Used to replace TIME R.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Statistics 399

Teaching (123920)

2024 Fall (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a

Statistics graduate students may register for this course during the semesters they are teaching. Used to replace TIME T.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Statistics 399

Teaching (123920)

2025 Spring (4 Credits)

Schedule:**Instructor Permissions:** None**Enrollment Cap:** n/a

Statistics graduate students may register for this course during the semesters they are teaching. Used to replace TIME T.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Stem Cell and Regenerative Biology

Subject: Stem Cell & Regenerative Biol

Stem Cell & Regenerative Biol 10

Human Developmental and Regenerative Biology (125800)

William Anderson

2024 Fall (4 Credits)

Schedule:

MWF 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Fundamental concepts in developmental biology will be presented within the framework of the developing and regenerating mammal. Where possible, lectures will focus on humans.

Recommended Prep:

Life and Physical Sciences A or Life Sciences 1a is required either prior to or concurrently with enrollment in SCRB 10.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Stem Cell & Regenerative Biol 50

Building a Human Body: From Gene to Cell to Organism (212882)

Amie Holmes

Fei Chen

Richard Lee

Jessica Whited

Jason Buenrostro

Paola Arlotta

2025 Spring (4 Credits)

Schedule:

MWF 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

120

Through a series of lectures, application exercises and laboratory experiments, we will explore how the human body develops on a molecular level from gene to cell to organ. Ever wonder how you can make heart cells beat in a dish? Why can axolotls regenerate their limbs but humans cannot? How do neurites grow? Can we grow a brain in a cell culture dish? Come join us to discover the answers to these questions and more.

Recommended Prep:

LS1a/LPSA is required; SCRB 10 is recommended

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

All: Cross Reg Availability	Available for Harvard Cross Registration

Stem Cell & Regenerative Biol 91R

Introduction to Research (125804)

Amie Holmes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Laboratory research in topics related to the Human Developmental and Regenerative Biology Concentration under the direction of, or approved by, members of the Department of Stem Cell and Regenerative Biology, Principal Faculty of the Harvard Stem Cell Institute, or others with permission. A paper must be submitted to the laboratory sponsor and to the HDRB Concentration Office for review by the Course Director and Head Tutors.

Course Notes:

Students must have joined a laboratory by the course registration deadline (i.e., "study card day") to be able to enroll in SCRB 91.

Limited to Human Developmental and Regenerative Biology Concentrators; written permission of the laboratory sponsor must be submitted to the HDRB Concentration Office prior to enrolling in the course. This introductory research course is intended to prepare students for SCRB 99 and may ordinarily be repeated no more than once. Ordinarily may not be taken as a fifth course. Laboratory safety session required.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Stem Cell & Regenerative Biol 91R

Introduction to Research (125804)

Amie Holmes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Laboratory research in topics related to the Human Developmental and Regenerative Biology Concentration under the direction of, or approved by, members of the Department of Stem Cell and Regenerative Biology, Principal Faculty of the Harvard Stem Cell Institute, or others with permission. A paper must be submitted to the laboratory sponsor and to the HDRB Concentration Office for review by the Course Director and Head Tutors.

Course Notes:

Students must have joined a laboratory by the course registration deadline (i.e., "study card day") to be able to enroll in SCRB 91.

Limited to Human Developmental and Regenerative Biology

Concentrators; written permission of the laboratory sponsor must be submitted to the HDRB Concentration Office prior to enrolling in the course. This introductory research course is intended to prepare students for SCRB 99 and may ordinarily be repeated no more than once. Ordinarily may not be taken as a fifth course. Laboratory safety session required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Stem Cell & Regenerative Biol 99A

Laboratory Research for Honors Thesis (125805)

Amie Holmes

Amy Wagers

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For honors candidates writing a thesis in Human Developmental and Regenerative Biology.

Course Notes:

Ordinarily may not be taken as a fifth course. Laboratory safety session required.

Recommended Prep:

Students intending to enroll in the fall are required to submit a written proposal to the Course Director. Students may enter the course at midyear only with the permission of the Course Director. The thesis proposal must be approved by the Course Director and Head Tutors prior to enrolling in SCRB 99.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt

Stem Cell & Regenerative Biol 99A Section: 01

Laboratory Research for Honors Thesis (125805)

Amie Holmes

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For honors candidates writing a thesis in Human Developmental and Regenerative Biology.

Course Notes:

Ordinarily may not be taken as a fifth course. Laboratory safety session required.

Recommended Prep:

Students intending to enroll in the fall are required to submit a written proposal to the Course Director. Students may enter the course at midyear only with the permission of the Course Director. The thesis proposal must be approved by the Course Director and Head Tutors prior to enrolling in SCRB 99.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis

Stem Cell & Regenerative Biol 99B

Laboratory Research for Honors Thesis (159852)

Amie Holmes

Amy Wagers

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For honors candidates writing a thesis in Human Developmental and Regenerative Biology.

Course Notes:

Ordinarily may not be taken as a fifth course. Laboratory safety session required.

Recommended Prep:

SCRB 99A is a required prerequisite. Students intending to enroll in the fall are required to submit a written proposal to the Course Director. Students may enter the course at midyear only with the permission of the Course Director. The thesis proposal must be approved by the Course Director and Head Tutors prior to enrolling in SCRB 99.

Requirements:

Pre-requisite: SCRB 99A

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Stem Cell & Regenerative Biol 99B Section: 01

Laboratory Research for Honors Thesis (159852)

Amie Holmes

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For honors candidates writing a thesis in Human Developmental and Regenerative Biology.

Course Notes:

Ordinarily may not be taken as a fifth course. Laboratory safety session required.

Recommended Prep:

SCRB 99A is a required prerequisite. Students intending to enroll in the fall are required to submit a written proposal to the Course Director. Students may enter the course at midyear only with the permission of the Course Director. The thesis proposal must be approved by the Course Director and Head Tutors prior to enrolling in SCRБ 99.

Requirements:

Pre-requisite: SCRБ 99A

Additional Course Attributes:

Attribute	Value(s)
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Primarily for Undergraduate Students

Stem Cell & Regenerative Biol 111

Regeneration: Phenomena to Mechanisms (212688)

Jessica Whited

2024 Fall (4 Credits)

Schedule: TR 0130 PM - 0245 PM

Instructor Permissions: None

Enrollment Cap: n/a

How can some animals regenerate large pieces of their bodies following injury? This course will use both classical and current primary literature to explore the fascinating process of regeneration across phyla, covering both invertebrates and vertebrates. Through a combination of minimalist lectures, robust discussion, and student-led presentations, students will learn to distill questions into specific, key experiments; to design experiments with meaningful controls; and to use data to refine, reformulate, and develop new hypotheses.

Course Notes:

Students will be engaged in group work throughout the semester. As a final project, they will write and produce short videos centered on student-selected topics, and the course will culminate with a class-wide viewing event.

Recommended Prep:

SCRБ 10 or equivalent.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Stem Cell & Regenerative Biol 120 Section: 01

Biotech Ethics (220057)

Sergio Imparato

2025 Spring (4 Credits)

Schedule:

MW 0130 PM - 0245 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

This course explores moral issues related to business practices in the fields of healthcare, medicine, genetics, and biotechnology. The class is divided into four parts. The first part of the course draws on foundational concepts of ethics and applies them to biotech entrepreneurship. In the second and third part, we delve into a series of case studies and analyze common moral quandaries faced by well-known biomedical companies. In the fourth part, students develop ad-hoc ethical frameworks that apply to real-life business ideas.

Course Notes:

Previous experience in biology and economics is helpful but not necessary.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science

Stem Cell & Regenerative Biol 135 Section: 01

Reproductive Biology (218928)

Kara McKinley

2025 Spring (4 Credits)

Schedule:

MW 0900 AM - 1015 AM

Instructor Permissions: Instructor**Enrollment Cap:**

24

This course focuses on the molecular and cellular basis for reproduction. We will learn about how the reproductive tracts develop and change over the lifespan and the processes that initiate and sustain the development of offspring. Topics include: the development of gametes; sex chromosomes; menstruation, pregnancy, and menopause; early development in natural and synthetic embryo systems; ethical considerations surrounding reproduction.

Recommended Prep:

LS1a or LPSA, LS1b, SCRB 10, and SCRB 50 or MCB 60

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Stem Cell & Regenerative Biol 140

Biology of Human Growth and Cancer (126744)

Fernando Camargo

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

This course will focus on the biology of tissue growth from a developmental perspective. We will first learn about the genetics, biochemistry, and function of basic developmental pathways that are involved in normal growth. We will then understand how dysregulation of these pathways contributes to diverse malignancies. By exploring the cellular origins of cancer, the nature of mutations driving tumor progression, and the interactions of cancer cells with their niche, we will gain valuable insights into the complexities of this disease. Moreover, we will examine the current challenges faced in the clinic regarding cancer therapies. One crucial aspect we will address is how to identify and develop specific targets for cancer treatment without adversely affecting normal adult tissues. We will also dive into the advancements made in the genomics era and explore how they have revolutionized cancer treatment approaches.

Recommended Prep:

Life and Physical Sciences A or Life Sciences 1a; Life Sciences 1b;
SCRB 10 or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Stem Cell & Regenerative Biol 145

From Cells to Tissues, in Sickness and in Health (161207)

Ya-chieh Hsu

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: None

Enrollment Cap:

n/a

Every cell is a part of a larger "community", working together to enable tissue function. This course will explore the principles of building complex tissues from cells. How do cells know what tissues to make and when to make them? How do cells communicate with one another? What diseases can arise when these principles go awry? How can we build tissues in the lab? In addition to lectures, students will engage deeply in primary literature.

Recommended Prep:

One year of life sciences introductory sequence - either [LIFESCI 1A / LPS A and LIFESCI 1B] or LIFESCI 50; SCRB 10, SCRB 50 or MCB 60, or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Stem Cell & Regenerative Biol 155

Epigenetics and Gene Regulation of Human Development and Disease (126154)

Jason Buenrostro

2025 Spring (4 Credits)

Schedule:

MWF 0300 PM - 0415 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Are we destined to be our parents? In this course we will study topics in epigenetics and gene regulation to challenge some of Mendel's ideas on genetic inheritance. To do this, we will learn about the biochemical processes that control the expression of genes as cells change across human development, aging and disease. Together with genetics, we'll use science to discuss whether "nature or nurture" defines who we are. Finally, the human genome is huge, employing diverse mechanisms of epigenetic regulation, we'll learn about data rich experimental tools and work together to use computational methods to study epigenetic processes within cells

Recommended Prep:

Life and Physical Sciences A or Life Sciences 1a; Life Sciences 1b;
MCB 52; SCRB 10 or permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Stem Cell & Regenerative Biol 157 Section: 01

A World of RNA: An RNA-centric view of life (127565)

Ryan Flynn

2025 Spring (4 Credits)

Schedule:

TR 0900 AM - 1015 AM

Instructor Permissions: Instructor

Enrollment Cap:

18

RNA is one of the major biopolymers of life and may have indeed initiated life as we know it, yet much of the study of RNA is as a passive carrier of information. This course focuses on how RNA operates as a highly bioactive molecule in the natural world and how we leverage these activities for therapeutic benefit.

Recommended Prep:

Life Sciences 1a or equivalent; Life Sciences 1b; MCB 60 or SCRB 50.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Stem Cell & Regenerative Biol 164 Section: 01

Frontiers in Experimentation and Imaging (220056)

Fei Chen

2024 Fall (4 Credits)

Schedule:

WF 0130 PM - 0415 PM

Instructor Permissions: Instructor

Enrollment Cap: 16

Frontiers in Experimental and Imaging is an interdisciplinary, laboratory-based course which seeks to explore the organization of cells and tissues using microscopy. Through a series of lectures, laboratory experiments, and student-designed research projects, students will learn experimental design, cutting edge methods (such as expansion microscopy), and data analysis. With microscopes in hand, we will venture from the fertilization of the zygote, to complex architecture of the brain, and to reversing the subcellular defects of aging. Join us for discovery and experimentation.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration

Stem Cell & Regenerative Biol 167 Section: 01

Stem Cell Therapeutics: Exploring the Science and the Patient Experience (125200)

Leonard Zon

David Breault

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1130 AM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Stem cells are the basis for tissue maintenance and repair, thus, are essential elements of normal organ and tissue physiology. Stem cells are also targets for disease processes and through transplantation are important therapeutic agents. This course will allow advanced undergraduates to explore how stem cells and tissue regeneration impact human disease pathogenesis and how stem cells might be exploited to advance new therapies for disease.

Recommended Prep:

Life and Physical Sciences A or Life Sciences 1a; Life Sciences 1b;
SCRB 10.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Stem Cell & Regenerative Biol 177 Section: 01

Demystifying the Immune System (217489)

Ruth Franklin

2024 Fall (4 Credits)

Schedule:

MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

25

What happens during an infection? This course will follow the progression of an immune response while exploring the following questions: What is inflammation? How can it both protect us and contribute to disease? Which physiologic processes are regulated by immune cells? In addition to participation in lectures, discussions, and analysis of primary literature, each student will create an original piece of

science communication to engage with the general public.

Course Notes:

Weekly section to be held during Friday lecture time.

Recommended Prep:

SCRB 50 or MCB 60 or equivalent

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	For Undergraduate and Graduate Students

Stem Cell & Regenerative Biol 185

Brain Development, Risk of Mental Illness, and New Approaches to Treatment Development (222147)

Paola Arlotta

Steven Hyman

2025 Spring (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

What is mental illness? How well can we distinguish illness from normal variation in cognition and behavior? Why in most cases do patients present with symptoms by age twenty? This course will explore mechanisms underlying neuropsychiatric disorders through the lens of autism spectrum disorder, which begins in early childhood, and schizophrenia, which begins during adolescence. In exploring vulnerability and pathogenesis, the course will weave together material that spans human genetics and environmental exposures, human brain development and neural circuit formation, and remodeling of brain circuits by experience. Given the complexity of the brain and its disorders and the limited access to living human brains, the course will also explore and evaluate our sources of knowledge, our model systems such as human brain organoid models, and our technologies such as brain-computer interfaces. The course will highlight experimental approaches poised to elucidate disease mechanisms and deliver much needed therapeutics for some of the most devastating pathologies of our time.

Recommended Prep:

LS1a/LPSA; LS1b

Additional Course Attributes:

Attribute	Value(s)

Stem Cell & Regenerative Biol 190 Section: 01

Understanding Aging: Degeneration, Regeneration, and the Scientific Search for the Fountain of Youth (125185)

Amy Wagers

2024 Fall (4 Credits)

Schedule:

MW 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

This lecture and discussion course will explore the fundamental molecular and cellular mechanisms that govern organismal aging and consider new and emerging strategies to delay or reverse this process.

Recommended Prep:

Life and Physical Sciences A or Life Sciences 1a; Life Sciences 1b;
SCRB 10, MCB 60

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Stem Cell & Regenerative Biol 195

The Translational Science of Stem Cells: Present and Future (204006)

Lee Rubin

2024 Fall (4 Credits)

Schedule:

TR 1200 PM - 0115 PM

Instructor Permissions: None

Enrollment Cap:

n/a

Information about the biology of stem cells and their uses in understanding and treating diseases -- particularly those that cannot be studied adequately in non-human model systems -- has increased enormously in the last decade. In this seminar/lecture course, students will learn about transplanting functional human cells (such as pancreatic beta cells or dopaminergic neurons) derived from pluripotent cells to treat disease. They will also discover how to use these cells to model diseases, such as neurodegenerative and cardiovascular diseases, with the goal of identifying more effective, possibly patient-specific, therapeutics. Students will hear about treatments, including small molecules (conventional medicines), whose therapeutic actions can be attributed to the regulation of tissue-specific stem cells that reside in key adult tissues including the bone marrow and brain, but, interestingly, not including the heart or pancreas. Finally, they will be exposed to relatively new work that demonstrates the possibility of creating new cells from old by using genetic methods to swap cell identities. A typical type of question that we will debate is: When should Parkinson's disease patients be treated with a drug to slow the death of neurons, with transplanted neurons made from pluripotent cells or with a viral vector that produces new neurons from existing glial cells in the brain?

This course will highlight the theoretical, as well as the practical, aspects of drug development. How are therapies progressed from conception to patient (bench to bedside)? How can academic investigators commercialize research? Importantly, while this is a science course, not a health economics course, we intend to discuss ways of reducing drug costs. At the same time, we will introduce the new trend of treating rare (even N=1) genetic diseases and how this is or isn't accommodated within our existing healthcare framework.

We believe that students with different backgrounds (biology, chemistry, engineering, business) and at different levels (undergraduate, graduate) can benefit from taking the course and will help enrich the discussions by providing different perspectives on topics that we'll cover. However, basic knowledge of cell and molecular biology will be needed to understand the course fully.

Course Notes:

Permission of the instructor is required to enroll for students who have not taken the courses below. Ability to work in a less structured environment will be essential, as will the ability to work with other students.

Recommended Prep:

Life Sciences 1a or Life and Physical Sciences A, Life Sciences 1b, and preferably SCRB 10.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Science & Engineering & Applied Science

Stem Cell & Regenerative Biol 197 Section: 01

Frontiers in Therapeutics (204358)

*Mark Fishman**Douglas Melton**Julie Park*

2024 Fall (4 Credits)

Schedule:

MW 0300 PM - 0415 PM

Instructor Permissions: None**Enrollment Cap:**

n/a

New medical therapies promise to change not only quality of life and life expectancy, but even what it means to be human. And yet huge gaps remain between fundamental sciences and translation to the clinic. We will explore traditional and cutting-edge themes in therapeutics and their applicability to medical needs. Discussions range from understanding the mechanism of action of today's drugs to the possibilities for changing the very nature of our brains and genomes, along with the ethical dilemmas these opportunities bring with them. By engaging in active discussions with leading scientists and biotechnologists, students will garner insight into how advances in fundamental science can be translated into new therapeutics, along with the limitations faced.

Course Notes:

Prerequisites are Life and Physical Sciences A or Life Sciences 1a; Life Sciences 1b; MCB 60, SCRB 50, or permission of the instructor

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Stem Cell & Regenerative Biol 220 Section: 01

Data Science for Life Sciences (216404)

Franziska Michor

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

The course will focus on approaches to the statistics of big data and its application to biotechnology.

Course Notes:

Only for graduate students enrolled in the MS/MBA program in Biotechnology at the Harvard Business School.

This course is an intensive course, which counts for 4 credits.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Stem Cell & Regenerative Biol 230 Section: 01

NextGen Biotechnology (156679)

*William Anderson**Julie Park*

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

The course focuses upon recent advances in fundamental biology that may have relevance to discovery of new therapeutics. There is a strong emphasis on primary literature and critical analysis of data. Students also work in groups to analyze a single mechanism underlying a drug candidate that is in early clinical trials, highlighting the scientific case for the medicine and biological issues with the approach.

Course Notes:

Limited to MS/MBA in Biotechnology: Life Sciences students.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Stem Cell & Regenerative Biol 297 Section: 01

Frontiers in Therapeutics (218466)

*Mark Fishman**Douglas Melton**Julie Park*

2024 Fall (4 Credits)

Schedule: MW 0300 PM - 0415 PM**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

New medical therapies promise to change not only quality of life and life expectancy, but even what it means to be human. And yet huge gaps remain between fundamental sciences and translation to the clinic. We will explore traditional and cutting-edge themes in therapeutics and their applicability to medical needs. Discussions range from understanding the mechanism of action of today's drugs to the possibilities for changing the very nature of our brains and genomes, along with the ethical dilemmas these opportunities bring with them. By engaging in active discussions with leading scientists and biotechnologists, students will garner insight into how advances in fundamental science can be translated into new therapeutics, along with the limitations faced.

Course Notes:

Only for graduate students enrolled in the MS/MBA program in Biotechnology: Life Sciences. All undergraduates should register for SCRB 197.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Stem Cell & Regenerative Biol 299A Section: 01

Capstone Project 1 (218612)

*William Anderson**Mark Fishman**Julie Park*

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 25**For MS/MBA in Biotechnology: Life Sciences students as part of their capstone project.****Course Notes:****Limited to MS/MBA in Biotechnology: Life Sciences students****This course is an intensive course, which counts for 4 credits.****Additional Course Attributes:**

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science

Stem Cell & Regenerative Biol 299B Section: 01

Capstone Project 2 (220642)

*William Anderson**Mark Fishman**Julie Park*

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 25**For MS/MBA in Biotechnology: Life Sciences students as part of their capstone project.****Course Notes:****Limited to MS/MBA in Biotechnology: Life Sciences students.****Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Stem Cell & Regenerative Biol 302

Mechanisms of Epigenetic Reprogramming (148232)

Kevin Eggan

William Anderson

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Stem Cell & Regenerative Biol 302

Mechanisms of Epigenetic Reprogramming (148232)

Kevin Eggan

William Anderson

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Stem Cell & Regenerative Biol 330

RNA biology in health and disease (217911)

Ryan Flynn

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Stem Cell & Regenerative Biol 330

RNA biology in health and disease (217911)

Ryan Flynn

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Stem Cell & Regenerative Biol 330 Section: 01

RNA biology in health and disease (217911)

Ryan Flynn

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Stem Cell & Regenerative Biol 340 Section: 01

Graduate research – Regenerative and Reproductive Biology (217912)

Kara McKinley

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Stem Cell & Regenerative Biol 340 Section: 01

Graduate research – Regenerative and Reproductive Biology (217912)

Kara McKinley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Graduate students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Stem Cell & Regenerative Biol 350

Epithelial Stem Cells in Development, Regeneration, and Disease (156732)

Ya-chieh Hsu

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Stem Cell & Regenerative Biol 350

Epithelial Stem Cells in Development, Regeneration, and Disease (156732)

Ya-chieh Hsu

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Stem Cell & Regenerative Biol 355

Spatial and Temporal Genomics (217903)

Fei Chen

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Stem Cell & Regenerative Biol 355

Spatial and Temporal Genomics (217903)

Fei Chen

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Stem Cell & Regenerative Biol 377

Immune Cell Functions in Health and Disease (217919)

Ruth Franklin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Stem Cell & Regenerative Biol 377

Immune Cell Functions in Health and Disease (217919)

Ruth Franklin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Stem Cell & Regenerative Biol 377 Section: 01

Immune Cell Functions in Health and Disease (217919)

Ruth Franklin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Stem Cell & Regenerative Biol 382

Molecular Immunology (116346)

Jack L. Strominger

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Stem Cell & Regenerative Biol 382

Molecular Immunology (116346)

Jack L. Strominger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Stem Cell & Regenerative Biol 399

Vertebrate Developmental Biology (126489)

Douglas Melton

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Stem Cell & Regenerative Biol 399

Vertebrate Developmental Biology (126489)

Douglas Melton

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology

Subject: Systems Biology

Systems Biology 214

Science Communication & Ideation (220564)

Galit Lahav

Ashwini Jambhekar

Jennifer Oyler-Yaniv

2024 Fall (4 Credits)

Schedule:

W 0930 AM - 1230 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

The goals of this class are to teach students the skills essential for coming up with new scientific ideas, and communicating those ideas effectively with others through both writing and presentation. Skills necessary for ideation include scientific topic exploration and refinement, generating testable hypotheses, and developing aims. In parallel, students will learn how to communicate those ideas by finding the essential story, giving and receiving critical feedback, and preparing effective slides and proposals.

Specifically, this class is designed to:

- Teach scientific ideation and communication as systematic processes
- Provide practice in writing and presenting science
- Find each individual's on-stage persona through improve exercises
- Cultivate a culture that embraces and nurtures diverse voices, styles and backgrounds.
- Increase comfort with controlling conversations & presentations while addressing interruptions and questions

Approach ideation with confidence and a positive attitude

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
FAS: Course Level	Primarily for Graduate Students

Systems Biology 220 Section: 1

Analytical foundations for quantitative biologists (204480)

Allon Klein

Alon Oyler-Yaniv

2024 Fall (4 Credits)

Schedule:

TF 1030 AM - 1200 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course provides a framework for thinking quantitatively, logically, statistically, thermodynamically, and kinetically about biological processes and biological assays. Our goal is to enable students to conceive and execute graduate-level research projects in systems biology. The course (1) introducing basic ideas in chemical kinetics, thermodynamics, and dynamical systems; and (2) a practical introduction to problems in statistics and probability in biology and biological measurement.

The course will give students skills to design experiments and associated analyses, and it will test their ability to apply these skills to through problem sets, literature reviews, and in developing their PQE1 project proposal for the end of the first academic year of the SSQBio program. The course is a core requirement for the SSQBio Graduate Program. Recognizing the diversity of students in our program, the principle of this course is that "foundations matter": we will introduce challenges to quantitative thinking in technically-accessible topics.

Students not in the SSQBio program are welcome to apply, and will accepted based on available space and on demonstrating and appropriate quantitative background.

Recommended Prep:

This course is required for all Systems, Synthetic, and Quantitative Biology students. Knowledge of programming, statistics, physics and chemistry.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Science & Engineering & Applied Science
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Systems Biology 300HFA

Introduction to Systems Biology Research (120829)

Timothy Mitchison

2024 Fall (2 Credits)

Schedule:

M 0600 PM - 0715 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Series of lectures to introduce the research areas of current program faculty in systems biology. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive credit.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Systems Biology 300HFB

Introduction to Systems Biology Research (160680)

Timothy Mitchison

2025 Spring (2 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

Series of lectures to introduce the research areas of current program faculty in systems biology. Students must complete both parts of this course (parts A and B) within the same academic year in order to receive

credit.

Requirements: Pre-requisite: SYSBIO 300HFA

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration

Systems Biology 300QC

Advanced Topics in Systems Biology (109968)

Timothy Mitchison

2024 Fall (2 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Series of intensive seminars, each running for 6 hours. Three seminars, which can be taken in different terms, are required for credit.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Systems Biology 300QC

Advanced Topics in Systems Biology (109968)

Timothy Mitchison

2025 Spring (2 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Series of intensive seminars, each running for 6 hours. Three seminars, which can be taken in different terms, are required for credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Systems Biology 350

Systems Biology Research (121507)

Ramy Arnaout

Michael Baym
Ying Lu
Benjamin de Bivort
Faisal Mahmood
Jennifer Oyler-Yaniv
Timothy Mitchison
Jessica Lehoczky
Eliezer Van Allen
Sahand Hormoz

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Systems Biology 350

Systems Biology Research (121507)

Jacob Hooker
Markus Basan
Sahand Hormoz
Michael Baym
Ying Lu
Maha Farhat
Benjamin de Bivort
Michael Eck
Michael Mina

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 002

Systems Biology Research (121507)

Edoardo Airoidi

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Systems Biology 350 Section: 002

Systems Biology Research (121507)

Edoardo Airoidi

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 003

Systems Biology Research (121507)

Katie Bentley

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Systems Biology 350 Section: 003

Systems Biology Research (121507)

Katie Bentley

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 350 Section: 004

Systems Biology Research (121507)

Michael P. Brenner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 004

Systems Biology Research (121507)

Michael P. Brenner

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 005

Systems Biology Research (121507)

Martha Bulyk

2025 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 005

Systems Biology Research (121507)

Martha Bulyk

2024 Fall (4 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 006

Systems Biology Research (121507)

George Church

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 006

Systems Biology Research (121507)

George Church

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 007

Systems Biology Research (121507)

Stirling Churchman

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 007

Systems Biology Research (121507)

Stirling Churchman

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Systems Biology 350 Section: 008

Systems Biology Research (121507)

Philippe Cluzel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 008

Systems Biology Research (121507)

Philippe Cluzel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 009

Systems Biology Research (121507)

Adam Cohen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 009

Systems Biology Research (121507)

Adam Cohen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 010

Systems Biology Research (121507)

Vladimir Denic

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 010

Systems Biology Research (121507)

Vladimir Denic

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 011

Systems Biology Research (121507)

Angela Depace

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Systems Biology 350 Section: 011

Systems Biology Research (121507)

Angela Depace

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 012

Systems Biology Research (121507)

Michael Desai

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 012

Systems Biology Research (121507)

Michael Desai

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 013

Systems Biology Research (121507)

Francis Doyle

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 013

Systems Biology Research (121507)

Francis Doyle

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Systems Biology 350 Section: 014

Systems Biology Research (121507)

Catherine Dulac

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 014

Systems Biology Research (121507)

Catherine Dulac

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 015

Systems Biology Research (121507)

Sean Eddy

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 015

Systems Biology Research (121507)

Sean Eddy

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 016

Systems Biology Research (121507)

Walter Fontana

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 016

Systems Biology Research (121507)

Walter Fontana

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 017

Systems Biology Research (121507)

Ethan Garner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 017

Systems Biology Research (121507)

Ethan Garner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 018

Systems Biology Research (121507)

Yonatan Grad

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 018

Systems Biology Research (121507)

Yonatan Grad

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 019

Systems Biology Research (121507)

Jesse Gray

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Systems Biology 350 Section: 019

Systems Biology Research (121507)

Jesse Gray

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 020

Systems Biology Research (121507)

Jeremy Gunawardena

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 020

Systems Biology Research (121507)

Jeremy Gunawardena

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 021

Systems Biology Research (121507)

John Higgins

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 021

Systems Biology Research (121507)

John Higgins

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 022

Systems Biology Research (121507)

Curtis Huttenhower

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 022

Systems Biology Research (121507)

Curtis Huttenhower

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 023

Systems Biology Research (121507)

Marc Kirschner

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 023

Systems Biology Research (121507)

Marc Kirschner

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 350 Section: 024

Systems Biology Research (121507)

Allon Klein

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 024

Systems Biology Research (121507)

Allon Klein

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 025

Systems Biology Research (121507)

Galit Lahav

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 025

Systems Biology Research (121507)

Galit Lahav

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 026

Systems Biology Research (121507)

Erel Levine

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 026

Systems Biology Research (121507)

Erel Levine

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 027

Systems Biology Research (121507)

Richard Losick

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 027

Systems Biology Research (121507)

Richard Losick

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 028

Systems Biology Research (121507)

Debora Marks

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 028

Systems Biology Research (121507)

Debora Marks

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 029

Systems Biology Research (121507)

Sean Megason

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Systems Biology 350 Section: 029

Systems Biology Research (121507)

Sean Megason

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Systems Biology 350 Section: 030

Systems Biology Research (121507)

Timothy Mitchison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Systems Biology 350 Section: 030

Systems Biology Research (121507)

Timothy Mitchison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 350 Section: 031

Systems Biology Research (121507)

Vamsi Mootha

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 031

Systems Biology Research (121507)

Vamsi Mootha

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 032

Systems Biology Research (121507)

Andrew Murray

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 032

Systems Biology Research (121507)

Andrew Murray

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 033

Systems Biology Research (121507)

Daniel Needleman

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 033

Systems Biology Research (121507)

Daniel Needleman

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 034

Systems Biology Research (121507)

David R. Nelson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 034

Systems Biology Research (121507)

David R. Nelson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 350 Section: 036

Systems Biology Research (121507)

Erin O'Shea

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 036

Systems Biology Research (121507)

Erin O'Shea

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 037

Systems Biology Research (121507)

Johan Paulsson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 037

Systems Biology Research (121507)

Johan Paulsson

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 038

Systems Biology Research (121507)

Sharad Ramanathan

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 038

Systems Biology Research (121507)

Sharad Ramanathan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 039

Systems Biology Research (121507)

Aviv Regev

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 039

Systems Biology Research (121507)

Aviv Regev

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Systems Biology 350 Section: 040

Systems Biology Research (121507)

David Reich

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Systems Biology 350 Section: 040

Systems Biology Research (121507)

David Reich

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Systems Biology 350 Section: 041

Systems Biology Research (121507)

John Rinn

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 041

Systems Biology Research (121507)

John Rinn

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 350 Section: 042

Systems Biology Research (121507)

Pardis Sabeti

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 042

Systems Biology Research (121507)

Pardis Sabeti

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 043

Systems Biology Research (121507)

Alexander Schier

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 043

Systems Biology Research (121507)

Alexander Schier

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 350 Section: 044

Systems Biology Research (121507)

Jagesh Shah

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 044

Systems Biology Research (121507)

Jagesh Shah

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 045

Systems Biology Research (121507)

Eugene Shakhnovich

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 045

Systems Biology Research (121507)

Eugene Shakhnovich

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 046

Systems Biology Research (121507)

William Shih

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 046

Systems Biology Research (121507)

William Shih

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 047

Systems Biology Research (121507)

Pamela Silver

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 047

Systems Biology Research (121507)

Pamela Silver

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 048

Systems Biology Research (121507)

Peter Sorger

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 048

Systems Biology Research (121507)

Peter Sorger

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 049

Systems Biology Research (121507)

Michael Springer

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 049

Systems Biology Research (121507)

Michael Springer

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 350 Section: 050

Systems Biology Research (121507)

Ralph Weissleder

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 050

Systems Biology Research (121507)

Ralph Weissleder

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 350 Section: 051

Systems Biology Research (121507)

David Weitz

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 051

Systems Biology Research (121507)

David Weitz

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None

Systems Biology 350 Section: 052

Systems Biology Research (121507)

Xiaoliang Xie

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 052

Systems Biology Research (121507)

Xiaoliang Xie

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 350 Section: 053

Systems Biology Research (121507)

Peng Yin

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 053

Systems Biology Research (121507)

Peng Yin

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 054

Systems Biology Research (121507)

Xiaowei Zhuang

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 054

Systems Biology Research (121507)

Xiaowei Zhuang

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 055

Systems Biology Research (121507)

Chirag Patel

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 055

Systems Biology Research (121507)

Chirag Patel

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 056

Systems Biology Research (121507)

Zak Kohane

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 056

Systems Biology Research (121507)

Bradley Bernstein

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 057

Systems Biology Research (121507)

Nir Hacohen

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None

Systems Biology 350 Section: 057

Systems Biology Research (121507)

Nir Hacohen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 058

Systems Biology Research (121507)

Bradley Bernstein

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 058

Systems Biology Research (121507)

Luk Vandenberghe

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 059

Systems Biology Research (121507)

Luk Vandenberghe

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 059

Systems Biology Research (121507)

Nir Hacohen

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 060

Systems Biology Research (121507)

Douglas Melton

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration

Systems Biology 350 Section: 060

Systems Biology Research (121507)

Zak Kohane

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None

Systems Biology 350 Section: 061

Systems Biology Research (121507)

Franziska Michor

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt

Systems Biology 350 Section: 062

Systems Biology Research (121507)

Maha Farhat

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Systems Biology 350 Section: 063

Systems Biology Research (121507)

Markus Basan

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Upper level Systems Biology students register for this course when they permanently join a lab. Students should register under the supervising PI.

Additional Course Attributes:

Attribute	Value(s)
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
Course Evaluation	Course Evaluation Exempt

Systems Biology 370

Advanced Topics in Systems Biology: Reading Seminar (126937)

Timothy Mitchison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

A series of reading and discussion seminars, each running for a half term (7 weeks). Two seminars, which can be taken in different terms, are required for credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Systems Biology 370

Advanced Topics in Systems Biology: Reading Seminar (126937)

Timothy Mitchison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

A series of reading and discussion seminars, each running for a half term (7 weeks). Two seminars, which can be taken in different terms, are required for credit.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	None

Systems Biology 399

Introduction to Systems Biology: Rotations (121452)

Timothy Mitchison

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

The course will introduce the research areas of faculty performing research in systems biology. Intended for Systems Biology lab rotations.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
Course Evaluation	Course Evaluation Exempt
FAS: Course Level	Graduate Course

Systems Biology 399

Introduction to Systems Biology: Rotations (121452)

Timothy Mitchison

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The course will introduce the research areas of faculty performing research in systems biology. Intended for Systems Biology lab rotations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Graduate Course
Course Evaluation	Course Evaluation Exempt

The Lemann Program on Creativity and Entrepreneurs

Subject: Creativity and Entrepreneurshi

Creativity and Entrepreneurshi 10 Section: LEC

StudioLab on Creativity and Entrepreneurship (220632)

2024 Fall (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Note: Formerly offered in Fall 2021 as "LPCE 101"

Will our new normal be a diminished or unimproved version of reality that simply happens to us, or can we enact change to create a "better normal"?

CE 10 pursues the creation of a "better normal." Using an interdisciplinary exploration of the liberal arts, you will develop and apply transformative ideas to tackle today's societal challenges, such as racial injustice, climate change, and strained health and wellbeing. You will work to develop actionable solutions to pressing issues, using the starting framework of the UN Sustainable Development Goals. You will learn to identify and properly analyze a problem, work collaboratively to ideate and create an actionable approach, build an organizational strategy and business plan, network with experts to pressure-test your ideas, and persuasively communicate your ideas to build the requisite human capital and funding relationships to launch a venture.

This class will take advantage of activity-based learning, digital assets on LabXchange, guest speakers, and an active council of expert mentors to guide you through the design of your venture.

The term will culminate in an End of Semester Celebration, where individuals and teams will have opportunities to seek support to move their projects along. Through your efforts, you will imagine a better normal for society and take meaningful action to make it a reality.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students

Creativity and Entrepreneurshi 11

StudioLab on Creativity and Entrepreneurship (220705)

2025 Spring (4 Credits)

Schedule:

W 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

Note: Formerly offered in Spring 2022 as "LPCE 102"

CE 11 is a 4 credit StudioLab designed for students with existing ventures in the early stages of development with the goal of launching the venture by term's end. The target student will have conceived and prototyped a solution to an intractable problem in an effort to create a "better normal."

Using an interdisciplinary exploration of the liberal arts, you will develop and apply transformative ideas to tackle today's societal challenges such as racial injustice, climate change, and strained health and wellbeing. You will work to execute your actionable solutions to pressing issues. You will learn to properly analyze your identified problem; work to collaboratively ideate and create an actionable plan of execution; build a scaling strategy and marketing plan; network with experts for fundraising advice; and persuasively communicate your venture to build the requisite human capital and funding relationships to launch your venture.

This class will take advantage of activity-based learning, guest speakers, and an active council of expert mentors to guide you through the launch of your venture. The term will culminate in a Festival of Ideas at the end of the semester where individuals and teams will have opportunities to seek support to move their projects along.

In addition to the weekly 3-hour studio workshop sessions, we will have screenings and talks from visitors who are working in the intersection of art and entrepreneurship. These may be synchronous or asynchronous, in-person or virtual. You will also need to allocate at least 3 hours a week to complete the assignments.

CE 11 will help you imagine a better normal for society and take meaningful action to make it a reality.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Theater, Dance & Media

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Being a theater artist often involves moving in several directions in time simultaneously. We think about our past, our lives, our work, our moment, our vision. How do we find inspiration? How do we make work? How do our creations for the stage live in relation to 'the rest of our lives'. Our use of objects and our memory of those objects can help respond to these questions in writing and acting. This class will seek to have students examine object memory in performance and writing. They will go through a production process for *Cells*, a new play by Sam Marks directed by Morgan Green, inspired by this process. The play is inspired by the artist Louise Bourgeois' work as well as Marks' own grandmother's paintings, and asks the question of what it means to have a life in the arts. In addition to putting on a full production of the play, students will do writing and acting exercises inspired by visual artists and other playwrights such as Samuel Beckett, Marie Irene Fornes, Louise Bourgeois, Felix Gonzalez Torres, and Cyndi Sherman to see how they extrapolate theater making from the object-memory process. Through rehearsals, performance, writing and discussion, we will investigate ways of being a theater maker. The class will help build student's new play development process toolkit, as they move through the stages of inspiration and execution, from memory to idea to text to performance to image to production. We ask how, as artists, our

perspective on the world gets translated into the work we create. The preponderance of time for this course will be dedicated to the rehearsal process and performances, where the integration of theory and practice, and theater, dance, and media take place. Students will meet with the course head for seminar discussions and studio work at designated times to examine the entire performance process through a creative lens.

TDM production studios (TDM 90AR/BR/CR/DR) frame and involve participation in Theater, Dance & Media's twice yearly professionally directed and designed productions. The preponderance of time for this course will be dedicated to the rehearsal process and performances, where the integration of theory and practice, and theater, dance, and media take place. Students will meet with the course head for seminar discussions and studio work at designated times to examine the entire performance process through a creative lens.

Course Notes:

TDM production studios (TDM 90AR/BR/CR/DR) frame and involve participation in Theater, Dance & Media's twice yearly professionally directed and designed productions. The preponderance of time for this course will be dedicated to the rehearsal process and performances.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Theater, Dance & Media 90BR

Staging Fierce Comedy (205031)

Stevie Walker-Webb

2025 Spring (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course centers on the rehearsal and full production of the play, *The Barbarians* by Jerry Leiblich. We will begin by looking at the traditions that this play is born out of: searing political satire and language poetry/playwriting. The class will quickly launch into the joyful rigor of bringing our version of *The Barbarians* to life.

The Barbarians is whip-smart, unconventional, wildly funny and most importantly, it is a fierce interrogation of the relationship of language and state sponsored violence. In the spirit of the great political comedies—Chaplain's *The Great Dictator*, Kubrick's *Doctor Strangelove*, Brecht's *The Good Soldier Schweik*—the play focuses on how words shape the world.

The playwright describes *The Barbarians* as "a loggorheic encyclopedic rambunctious gollywompus of a play concerning speech acts, political power, fractal geometry, eusociality, theater, and some other stuff too, in which a witness at a trial describes to us a play in which a team of scientists attempts to use real speeches from real US Presidents to nullify the language-power of the fake US President (but also maybe the real US President) while the rest of us bozos try to go on living lives of picturesque American normalcy."

Yet, the rollicking, anarchic style and energy of the play is cannily deceptive; in fact *The Barbarians* is a finely crafted, searing political satire that presents a myriad of rich challenges for young actors. The text slides between various rhetorical modes: from political language, to scientific argot, to narrative yarns, to nonsense, to poetry. As such, actors will learn to inhabit these different registers of language physically, challenging themselves to find specificity and embodiment in the stylized, slippery language. And yet, the language is not pure style — the play is full of narrative and character, and so actors will have the chance to move back and forth between more "stylized" modes of performance and more "naturalistic" techniques.

In addition, *The Barbarians* will include some interaction with the playwright. The play is in final draft form but still may undergo textual changes. This opens the possibility that students will have the chance to work with the playwright as Leiblich dynamically continues to refine the text.

Course work outside of the room will include a small, strategic amount of reading for the purpose of gaining a sense of the thinking that undergirds the play and the theatrical traditions that this kind of work has emerged from. Below is a list of potential reading and viewing material.

Related readings might include selections from J.L. Austin's *How to Do Things with Words*, James C. Scott's *Seeing Like a State*, Marjorie Perloff's *Wittgenstein's Ladder*, and the rhetoric-focused work of LANGUAGE poets such as Lyn Hejinian, Charles Bernstein, Rae Armantrout, Mac Wellman, and David Antin.

Viewing: Films: Charlie Chaplain's *The Great Dictator*, Stanley Kubrick's *Doctor Strangelove*, and The Marx Brother's *Duck Soup*.

Course Notes:

TDM production studios (TDM 90AR/BR/CR/DR) frame and involve participation in Theater, Dance & Media's professionally directed and designed productions. For rehearsal schedule and performance dates, please visit the Canvas course page.

TDM 90BR is required of concentrators and open to other students involved in the TDM spring production (as actors or apprentices on the production team). Participation is limited to students involved with the production, either as performers or as members of the production team. Students who wish to be part of the production team should contact Artistic Producer James Stanley, jamesstanley@fas.harvard.edu

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 90DR

Harvard Dance Project (160653)

L ROD

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 12

The Harvard Dance Project is a production-based course focusing on professional movement exploration, choreography, and process. For Spring 2024, we will be in a choreographic residence with the enrolled ensemble, Sidra Bell, and LROD. The Harvard Dance Project offers the enrolled ensemble an in-depth experience working closely with professional choreographers' diverse methods and practices in the dance production universe while examining the intersections of dance and performance studies, choreographic processes, and intermedia. The Harvard Dance Project culminates in an end-of-term durational hour-long production experience. In addition, each enrolled company member will be working with professional sound and lighting designers, costume designers, and media designers who make up our co-creative team with Sidra Bell, LROD, and Sam Tirrell. LROD will facilitate the course using co-creative, adaptive, and liberatory methods with a post-colonial approach.

Ensemble members will be working with Sidra and LROD collectively. Please be sure you can commit to the rehearsal schedule before enrolling, as curricular courses take priority. ALL are welcome.

[Sidra Bell](#)

[LROD](#)

Course Notes:

Course Preview: TBA
All are welcome.
Fulfills a TDM Production Studio requirement.
Google Forms will be available to fill out soon. Followed by a conversation with LROD.
Email: lrodriguez1@fas.harvard.edu

Recommended Prep:

Previous dance experience required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Theater, Dance & Media 91R

Supervised Reading and Research (160980)

2024 Fall (4 Credits)

Schedule:

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised Reading and Research is a student-driven independent study advised by a faculty member on subjects of special interest that cannot be studied in courses currently offered by Harvard College. Students must submit a [cover sheet](#) (available on the TDM website) with a signature from the proposed faculty advisor along with a syllabus that includes an overview of the course, a schedule of materials covered at each meeting, and a description of assignments to be graded. The cover sheet and documents must be submitted to the DUS one week before the course registration deadline for the semester in which the student will take 91R. Thus, given prior term enrollment, the proposal must be submitted in the term before the student takes the course.

Course Notes:

Letter-graded only. TDM 91R is supervised by a member of TDM faculty member; however, the permission of the Director of Studies is required for these courses. May not be taken more than twice and only once for concentration credit.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities

Theater, Dance & Media 91R

Supervised Reading and Research (160980)

Ju Yon Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised Reading and Research is a student-driven independent study advised by a faculty member on subjects of special interest that cannot be studied in courses currently offered by Harvard College. Students must submit a [cover sheet](#) (available on the TDM website) with a signature from the proposed faculty advisor along with a syllabus that includes an overview of the course, a schedule of materials covered at each meeting, and a description of assignments to be graded. The cover sheet and documents must be submitted to the DUS one week before the course registration deadline for the semester in which the student will take 91R. Thus, given prior term enrollment, the proposal must be submitted in the term before the student takes the course.

Course Notes:

Letter-graded only. TDM 91R is supervised by a member of TDM faculty member; however, the permission of the Director of Studies is required for these courses. May not be taken more than twice and only once for concentration credit.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt

Theater, Dance & Media 97

Foundational Concepts in Theater, Dance & Media (160648)

Derek Miller

2025 Spring (4 Credits)

Schedule: T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course will introduce students to the fundamental issues in and methods of theatre and dance studies. We will engage a number of plays, essays, videos, and live performances to explore the potential of expressive forms, and ask, what can be experienced and known through performance and performing? In doing so, we will address key questions:

What constitutes a theatrical event? What are its component parts? What is the relationship between written dramas, scripts, scores, and embodied performance on the stage and in everyday life? What responsibilities do the actors, dancers, directors, choreographers, designers and other members of the production team have to previous incarnation or to an author's expressed intentions? How does the spectator co-create the meaning of a given production? How does one situate performance historically and from a theoretical perspective? And how can performance become a critical tool to engage cultural, political, and philosophical issues?

You will be encouraged to develop your ability to think about performance from many different perspectives and to defend your individual ideas with strong critical skills. Additionally, throughout the course of the semester we will define and demystify the complex terms that operate within this field. This course aims to give students a solid foundation to see, experience and think as performers, as artists, and

as scholars of expressive behavior.

Course Notes:

Required of all, and limited to, concentrators.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Not Available for Cross Registration

Theater, Dance & Media 98

Junior Tutorial (160647)

James Stanley

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course serves as a transition between the survey nature of the sophomore tutorial and the independent senior thesis in Theater, Dance & Media at Harvard. We engage with methods and forms of theater, dance and media which may provide inspiration for your future artistic and scholarly work. Our strategy is to identify a number of contemporary and historical performances and performance archives and critically consider how they might influence your evolving identity as an artist working in live media, dance, and performance. We will delve deeply into genres of arts practices that could help you to imagine a way forward in your own work. In doing so, the goal is to advance your transition into a professional life in theater, dance, and media, and the identify your key concerns (both artistic and pragmatic) regarding a professional practice. Throughout the semester we will discuss how your personal goals and concerns intersect with political, social, and individual contemporary preoccupations in those fields.

This junior tutorial is designed to organize participants into a community of singular artist interlocutors who can also supportively engage with one another's projects. You will develop methods to articulate your own intentions and impulses with great specificity, offer appropriate feedback for the stage of development for your peer's projects, and acquire facility with terms of art in theater, dance & media.

Our semester is oriented to gaining autonomy and independence in relation to your interests. For the first seven weeks of the semester, we will read and explore a number of topics and ideas regarding the development of a sustainable arts practice, all the while, developing a specific set of questions pertinent to each class member's interests in the concentration. At the end of the seven weeks, students will present (both in person and online) on a company or artist whose work you have been researching in depth (the options are outlined in week 7 of the syllabus). We then pivot to your topics brought up during the first half of the semester – in essence the class will be building and completing the syllabus for the last half of October and November and December, while discussing and workshopping the development of their thesis ideas.

Course Notes:

Required of all, and limited to, concentrators.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Arts and Humanities

Theater, Dance & Media 98 Section: 002

Junior Tutorial (160647)

Phillip Howze

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

This course serves as a transition between the survey nature of the sophomore tutorial and the independent senior thesis in Theater, Dance & Media at Harvard. We engage with methods and forms of theater, dance and media which may provide inspiration for your future artistic and scholarly work. Our strategy is to identify a number of contemporary and historical performances and performance archives and critically consider how they might influence your evolving identity as an artist working in live media, dance, and performance. We will delve deeply into genres of arts practices that could help you to imagine a way forward in your own work. In doing so, the goal is to advance your transition into a professional life in theater, dance, and media, and the identify your key concerns (both artistic and pragmatic) regarding a professional practice. Throughout the semester we will discuss how your personal goals and concerns intersect with political, social, and individual contemporary preoccupations in those fields.

This junior tutorial is designed to organize participants into a community of singular artist interlocutors who can also supportively engage with one another's projects. You will develop methods to articulate your own intentions and impulses with great specificity, offer appropriate feedback for the stage of development for your peer's projects, and acquire facility with terms of art in theater, dance & media.

Our semester is oriented to gaining autonomy and independence in relation to your interests. For the first seven weeks of the semester, we will read and explore a number of topics and ideas regarding the development of a sustainable arts practice, all the while, developing a specific set of questions pertinent to each class member's interests in the concentration. At the end of the seven weeks, students will present (both in person and online) on a company or artist whose work you have been researching in depth (the options are outlined in week 7 of the syllabus). We then pivot to your topics brought up during the first half of the semester – in essence the class will be building and completing the syllabus for the last half of October and November and December, while discussing and workshopping the development of their thesis ideas.

Course Notes:

Required of all, and limited to, concentrators.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students

Theater, Dance & Media 99A

Senior Tutorial: Senior Thesis Project (160704)

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Supervised individual tutorial in an independent scholarly/critical subject or performance-based project.

Course Notes:

Two terms required of all thesis honors seniors. To enroll, students must have submitted for approval a Thesis Proposal in the spring term of their junior year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation Exempt
FAS Divisional Distribution	Arts and Humanities
Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students

Theater, Dance & Media 99B

Senior Tutorial: Senior Thesis Project (160708)

Ju Yon Kim

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Supervised individual tutorial in an independent scholarly/critical subject or performance-based project.

Course Notes:

Two terms required of all thesis honors seniors. To enroll, students must have submitted for approval a Thesis Proposal in the spring term of their junior year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis

Theater, Dance & Media 105

Introduction to Dramaturgy (118876)

Ryan McKittrick

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course introduces students to the fundamentals of dramaturgy and the role of a dramaturg in the theater, with a focus on programming and work in development at the American Repertory Theater (A.R.T.). Students will analyze a range of plays and musicals; meet with artists premiering and developing work at the A.R.T.; and attend A.R.T. productions at the Loeb Drama Center. They will create a pitch for their own adaptations for the stage and study the production history of a play, musical, or opera using resources at the Harvard Theatre Collection. Students will also have the opportunity to engage in dramaturgical research for upcoming A.R.T. projects.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 109

Beginning Acting Through Scene Study and Monologue Work (207571)

Marcus Stern

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

This is a beginning acting class designed both for students who have no previous acting, performance, or arts class experience, as well as for students who have had a fair amount of acting experience and are interested in honing their work in pursuit of a career in acting. The focus is on scene and monologue work using contemporary texts from theater, television and film. Core components of the class include the idea of simply working from yourself, "action-based acting" (how one person is trying to change/affect another person in a scene), and how to read a scene or monologue to figure out what your character might want from that situation. We've designed the class around very tangible and concrete ideas and techniques, so that those who might be intimidated by the idea of an acting class, or an arts class in general, will feel exceedingly comfortable. We always have students in the class who have had no previous art class experience. It is important to note that while the class is intentionally designed to be as un-intimidating and accessible as possible, the class does require a great deal of outside work. Students should expect to spend 4-6 hours per week on class work, including time for analyzing texts and rehearsal time for the scenes and monologues.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Theater, Dance & Media 112R

Advanced Acting: Contemporary Texts (122906)

Marcus Stern

2025 Spring (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This is an acting class designed to help students with no acting or arts class experience at all, as well as students who have a fair amount of experience, enjoy the process of rehearsing and performing as an actor. Core components of the class include the idea of "simply working from yourself". This includes "action-based acting" (how one person is trying to change/affect another person in a scene or monologue), how to read a scene or monologue to figure out what your character might want from that situation, how your character goes about getting what they want, how to find a personal connection to that character, and how to choose material that best suits the individual actor for auditions and scene work. The focus is on scene and monologue work as well as learning how to audition. We've designed the class around very tangible and concrete ideas and techniques, so that those who might initially be intimidated by the idea of an acting class, or an arts class in general, will feel exceedingly comfortable. We always have several

students in the class who have had no previous acting or arts class experience, and they have found the process quick and easy to learn. It is important to note that while the class is intentionally designed to be as un-intimidating and accessible as possible, the class does require a great deal of work outside of class. Students should expect to spend 4-6 hours per week on class work, including rehearsal time for the scenes and monologues.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 115

Acting Shakespeare (119020)

Remo Airaldi

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course is an intensive study of Shakespeare's dramatic works from the point of view of the actor. It is important to remember that Shakespeare's verse dramas were written to be performed and that only when they are approached this way - as playable, theatrical texts - that they have their maximum impact. Through text analysis, scene study, vocal work, and acting exercises we attempt to find not only the meaning, but the music and theatrical power of Shakespeare's words.

Course Notes:

Enrollment to be determined by audition/interview during Course Preview Period. Please check Canvas course page for more info.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 119

Introduction to Voice and Speech (118497)

Erika Bailey

2024 Fall (4 Credits)

Schedule: TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 15

Whether one is performing in a play, pitching an idea, presenting research, or leading a group, the ability to use one's voice effectively is vital to the success of the performance. A resonant and varied voice enriches communication in any medium. Using several major techniques of voice training from the field of acting, students will learn the possibilities, nuances, and power of the human voice. We will explore how different modes of breathing and resonance impact effective communication. We will also explore voice and identity through discussion of regionalisms, gender and voice, and code shifting. Preference is given to Theater, Dance, and Media concentrators, but students with no previous voice or theater experience are welcome in this class.

Course Notes:

Admission to the course will be based on a short interviews. Please visit the class Canvas site for more details.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Theater, Dance & Media 119B Section: 1

Voice, Text, and the Performer (205358)

Erika Bailey

2025 Spring (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

For students interested in working in theater, film, and television, this course applies advanced voice and speech skills to plays written in heightened text. Building on foundational skills of breath release, resonance, and articulation, this class will introduce support for vocal extremes, and integrate breath, voice, imagination and language. We will investigate poetry and monologues by Clare Barron, Langston Hughes, Dylan Thomas, William Shakespeare, and other dramatists writing in verse and poetry. With flexible, responsive, and powerful voices, performers can bring complex texts to vivid life.

Course Notes:

TDM 119 or the equivalent is a suggested pre-requisite.
Enrollment will be determined by short interviews during pre-term registration. Please visit the class Canvas site for more details.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 120

What's so Funny?: Introduction to Improvisational Comedy (160654)

Remo Airaldi

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Comedy has often been thought of as the poor relation to Drama but, as Lenny Bruce said, "the only honest art form is comedy because you can't fake it." We will attempt to take comedy seriously by engaging in committed, creative and collaborative "play" that will tap into each student's personal, individual sense of humor. The class will focus on the basics of improvisation: group games, narrative skills, object work, offers, spontaneity, agreement, using the space around you, building on-stage relationships and, eventually, scene work.

Course Notes:

Enrollment to be determined by audition/interview during Course

Preview Period or the first class meeting. Please check Canvas course page for more info.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 130R

Directing (123080)

Marcus Stern

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This is a directing class for students with no directing or art class experience, as well as students who have a fair amount of directing experience and are interested in a career of directing in theater, or for television and film. It's a class about the enjoyable process of creating and presenting stories. The emphasis is on telling stories that the student has some kind of personal connection to. The course helps students define for themselves what story they're trying to tell, helps them to figure out what the important story points are, and how to give the story some impact. Over the course of the semester each student directs 5 very short pieces (1-3 minutes) and then 3 longer pieces (5-8 minutes). Each student will make at least one of the five very short pieces a recorded and edited video and one a live theater event. After that, for the rest of the semester, students can either choose to do all video work, or all live work, or switch back and forth. Students may direct any type of material that is of interest to them, including writing their own stories if they'd like (so the stories more closely reflect their lives). The students create these stories outside of class (shooting and editing video or rehearsing with friends to create a story performed live). We watch all the stories together, and then offer our thoughts based on what kind of story the student is trying to tell. No previous live theater or video experience is needed for this course. Students will use free video editing software to create their video work, and we provide links that help each student get a quick handle on basic video editing techniques. While we'll look at some ways that the camera and editing are used in the storytelling, this is not a technical filmmaking class – no instructions on how to use a camera is offered. Most students use their phones to record their videos. While a safe and warm environment, the class does require a great deal of work outside of class. Students should expect to spend 4-6 hours per week on their story making. Students' grades are only based on their individual effort and not in comparison to the work of other students in the class.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 131

Directing Lab (126812)

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Directing Lab is open to students of all levels and ranges of directing experience (including zero experience.) The class is designed for anyone interested in expanding and exploding their understanding of theater and theater-making. The only pre-requisite is curiosity.

As a laboratory, this course aims to create a space for hypothesis, experimentation, and practice. Over the course of American theater history thus far, who have been the great experimenters? Which directors have broken the rules and re-defined the game? Does innovation come from a single auteur, a tightly woven ensemble, a well-funded institution, or a band of rogue outsiders? This class will tackle these and other questions, exploring artists and ensembles of the past and then directly applying those lessons to students' own projects.

You will be asked to identify your own burning artistic questions. As the semester progresses, you will engage in these questions by reading history and creating and directing your own work, inspired by the artists and productions studied. At the end of the term, students will leave with a bank of historical knowledge, a set of practical directing tools, and a sense of their own vision and how to translate that vision into a compelling work of theater magic.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Theater, Dance & Media 135B

Puppet Theater (218607)

Kate Brehm

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Contemporary puppet theater approaches design and devising from a wholistic perspective. All objects onstage contribute to a total performing world. Characters, scenery, and even the stage itself may all be manipulated by hand to become animate, performing beings. Through the lens of puppetry, students are invited to consider how all theater might use visual design elements as active storytellers.

Students are guided through the creation and performance of two puppet shows, each in a different style. The first project examines the possibilities of toy theater. Originally a nineteenth century European tradition, it includes a focus on the design of the theater itself (in miniature), and historically, all scenery and characters are flat. In contemporary toy theater, size and dimensionality vary, but a focus on performing scenery and stage effects is retained. The second project explores shadow puppetry. With ancient Asian roots, shadow puppetry exists across the world today in a multitude of forms. This class utilizes a combination of overhead projectors, paper cut outs, printed images, live drawing, mobile projection screens, and handheld light sources.

Projects are informed by examples of contemporary puppet theater as well as theories of art and visual perception, theater scenography, cinema and comics. Classes are divided into varied length segments of discussion, puppet theater construction, play and performance. The class explores devising theater with music, text, or image as core inspiration and alternative models of story structure. Projects investigate different modes of collaboration and varied approaches to the performing puppeteer.

After completing this course students will have gained valuable skills for devising theater and performance without a script, incorporating the storytelling capacity of inanimate objects and scenery, utilizing the metaphors inherent to the actor-puppeteer character, and generating strong visual imagery that truly performs onstage.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Theater, Dance & Media 148P

Koteba: Bamana Performative Traditions (217582)

Jeffrey Page

2025 Spring (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

32

The origin of blues music—and therefore gospel, jazz, and hip-hop—has been traced directly to Mali, West Africa. Within Malian ideology, dance is a culture and there is no separation between dance and theatrical practice. Koteba is a masquerade performance tradition that utilizes the theatrical elements of satire to comment on and confront civic injustices within the Bamana ethnic society. Koteba is a word that means "big snail" in the Bamana language, and like the snail, it carries the ideologies and cosmologies of the Bamana people on its back. There are nearly 20 rhythm and movement stylings situated within Koteba. In a multiday festival, these dances are traditionally performed in succession, and often executed with the dancers forming concentric circles, which gives this theater tradition its snail-like name. Traces of this masquerade tradition can be found throughout the Caribbean and the United States in the form of Carnival and Mardi Gras.

This class will focus on unpacking four of the dance and rhythm stylings over the course of 12 weeks: (1) Forokotoba, (2) Tansole, and (3) Bara/Baradong. The traditions of Noh drama, Sanskrit theater, and Greek tragedy have informed the development of American dance and theatrical forms, and similarly, a deep investigation of Koteba masquerade performance traditions will offer students of theater and dance informative tools as theorists, practitioners and historians.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 150

Directorial Concepts and Set Design of the 20th and 21st Centuries (110319)

Julia Smeliansky

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor**Enrollment Cap:**

12

What are the similarities between Las Vegas pop diva concert design and performances at the Theater of Dionysus in 5th Century BCE Athens? How do theater architecture and design reflect changes in society? What is the process of designing an opera or a musical? This course will introduce students to some of the most influential 20th and 21st-century directors, designers, and performance artists. We will explore a range of artistic movements that cross-pollinated the visual arts and theater over the past century, and trace the artistic heritage of current theatrical experiments to their avant-garde roots. Examining how

meaning in the theater is derived not only from text but also from spatial composition, light, and overall design concept, we will study a variety of approaches to storytelling in theater, dance, and opera. Working with primary sources in the Harvard Theatre Collection, students will develop and present short creative projects based on a wide range of theatrical texts. Students will also meet with guest artists to engage in a dialogue about contemporary design practices.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Theater, Dance & Media 154

Designing with Light (220841)

Jeff Adelberg

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

This hands-on course serves as a foundation in the art and craft of creative lighting design. Students will explore the medium of light itself and its possibilities in storytelling and world-creation. Introductory exercises in perception and psychology will lead to intensive experimentation with various sources of light to create 2D images or 3D environments. Composition, form, color, time and movement will be explored, as well as the basics of lighting technology. Lighting Design has numerous applications and dimensions, and developing a degree of mastery with light as a medium is useful across many fields. While theatrical lighting equipment will be used in the course, and there will be some emphasis on lighting design for performance, our focus will not be exclusively centered around design for the stage.

Course Notes:

This course will be taught by Jeff Adelberg, Lecturer in Lighting Design.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 154B

Stage Lighting Studio (221682)

Jeff Adelberg

2025 Spring (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Intended as a follow-up to TDM 154 Designing With Light, this course will teach a standardized process for creating and executing a lighting design for live performance, from concept through completion, with an emphasis on artistic and technical collaboration. Fixture photometrics and drafting section analysis will provide a framework for light plot construction. Students will learn to use industry-standard Vectorworks and Lightwright software to generate design documents. Other topics may include theatrical venues and

their interconnected systems, lighting system design, design considerations for unusual spaces, intermediate programming on the ETC EOS console family, and the role of the design assistant. Visits to theatrical venues and productions outside of Harvard will be required.

Course Notes:

While prior enrollment of Designing with Light (TDM 154) is not required in order to take this class, it is encouraged. If you have not taken that course, please contact the instructor and share any relevant interest or experience.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Theater, Dance & Media 158A

Introduction to Costume Design (214575)

Dede Ayite

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An Introduction to Costume Design that embraces a global view. All levels are welcome to take this course. This class explores the design of clothing for the stage. How it can amplify, interpret and extend the message of the production to the viewer through delight, astonishment and provocation. Together we will explore how costume design can even assist in changing a cultural narrative.

The instructor will first demonstrate the design process that a costume designer undertakes, from start to finish. Students will learn how to read and research existing dramatic text as a designer and how to manifest their vision through visual terms acting as director and designer. After carefully following the steps of a professional costume designer preparing for theatrical work, students in the class undertake an individual design project, from start to finish, under the supervision of the instructor.

Students with prior experience will be challenged to further their character and conceptual development using critical thought, color, silhouettes, proportions and fabric.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Theater, Dance & Media 161

Live Art from Archival Sources (203537)

James Stanley

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

How can vinyl records, legal transcripts, classic movies, home recordings, 19th century burlesque routines,

or old photographs become the raw materials for some of today's most compelling theater? And how do these works ask audiences to reconsider our inheritance of the past, creating a dialogue between the past and the present? This course focuses on theater-makers and processes of production that turn objects, archives and cultural data from the past into vibrant forms of contemporary performance. In the first half of the course, we will explore works by Tina Satter, Alison S. M. Kobayashi, Normandy Raven Sherwood, and Object Collection (among others), meet with these artists to discuss their processes, and take a deep dive into our own archives at the Harvard Libraries. Moving from theory to practice, we will then devise our own solo and collaborative works based on objects and artifacts of our choosing. This course is for writers, directors, designers and performers willing to work across disciplines.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Theater, Dance & Media 164H

Playwriting: Ritual Practice and Curious Worlds (207819)

Phillip Howze

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

10

A play is a new world in and of itself. What sorts of strange, curious worlds are theater makers crafting today? What approaches are they taking to create these worlds?

In this new playwriting course we will explore both text and non-texts, the wild (as well as the conventional) to discover what drives contemporary plays, devised works, and performance today.

We will discuss the practices employed by various playwrights and directors—particularly women and artists of color—and try our own hand at some of these approaches. In addition, we will see live performances in realtime; engage special guest/visiting artists; collaborate with fellow classmates; and expand our curiosities.

Most importantly, we will write. This is an exploratory writing workshop with a focus on generating new material. By the end of the semester, you will have created a portfolio of new works, ideas, processes and rituals.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Theater, Dance & Media 165H

Playwriting: Intersecting Americas (211184)

Phillip Howze

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Admission is by application only, to be announced in early January. This creative writing course is open to undergraduate students from all departments. Prospective enrollees are strongly encouraged to have previously completed at least one of the following prerequisite courses: AFVS 161L; ENGLISH CACF; ENGLISH CALR; ENGLISH CLR; ENGLISH CTV; FRSEMR 64Q; TDM 164H; TDM 165H; TDM 162B; TDM 169B; TDM/ENGLISH CKR; TDM/ENGLISH CAMR.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 169S

Singer + Song = Story (215988)

Stew Stewart

2024 Fall (4 Credits)

Schedule:

R 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

13

In *Singer + Song = Story* I am inviting you to experiment with a fresh approach to musical theater making which, first and foremost, seeks to cast off the debilitating self-criticism that takes the fun out of creating.

Singer/Song/Story casts aside the pressures of proficiency, perfection and "how it's usually done", as it welcomes you to carve creative paths to destinations that are all your own.

My course injects personally-political, free-spirited, DIY, Punk practices into the process of musical theater making, with an aim to shake up the show-tune.

You will learn how to build "mini-musicals" using a technique called "autobiographical myth-making" and will be encouraged, not only to tell your own stories, but to "autobiographically mythologize" your personal narratives into Tales worthy of your Truths.

Auto-Bio-Myth-Making seeks to sidestep the potentially cringey pitfalls of confessional narratives, while encouraging playfulness, idiosyncrasy, whimsy and wrongness.

Auto-Bio-Myth-Making invites you to take control of your story, rather than having your story take control of you.

If you have a desire to explore the fire of self-discovery, via the creation of song and dialogue, you should take this class.

Auto-Bio-Myth-Making has been the process behind all of my music-theater pieces, including the Tony Award winning *Passing Strange* for which I won Best Book of a Musical.

Course Notes:

No musical experience is required for this course, however, even if you've never written a song or scene before, you will have written several by the end of this class.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Theater, Dance & Media 172B

Performing Outside the Theater (221689)

Tania Bruguera

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

Artists can de-naturalize things that were always there. They can transform a modest action into an unforgettable experience. Discreet performances can liberate forgotten feelings. But, are we trained to "see" outside the theater? Could a bench on a park be the perfect place to experience a dramatic plot? Would your kitchen table be the best set for a scene?

In this class, we are going to experience the displacement of theatrical constructions. We are taking the "frame" of theater and situate it in diverse environments and situations (from your living room to the street to a phone call to a post on social media). We'll experiment with duration (from a minute performance to a semester long performance) to understand the potential of our scripts.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Theater, Dance & Media 181B

Street Dance Activism: Co-choreographic Praxis as Activism (217409)

Shamell Bell

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

In this participatory hybrid course, we explore the creation and implementation of [Street Dance Activism](#) as a Co-choreographic somatic^[1] healing modality, and form of spiritual transcendence, through participating in the [Global Dance Meditation for Black Liberation](#) and deeply engaging with [The Ritual of Breath is the Rite to Resist](#)^[2]. Street Dance Activism's [28 Day Global Dance Meditation](#) features embodied meditation & movement sessions led by Black, Indigenous, People of Color + Queer guides from multiple wisdom traditions and healing practices. It takes 28 days to change a habit, so imagine if we took 28 days to focus on our liberation. Liberation not only as a single entity, but as a global, collective consciousness. Black liberation is your liberation, and your liberation is Black liberation.

This interdisciplinary course uses somatic practices to engage with the historical context and legacy of public rituals of extreme violence against Black people as both sites of anti-Black state, and non-state sanctioned disciplinary projects, as well as time-spaces of radical resistance. At the center of these forms of violence are the control of *breath* as life force, and as a sign of freedom. We discuss the past, present, and future all occurring in the now as we examine the murder of George Floyd in May 2020 as an officer pressed his knee against Floyd's neck for nearly eight minutes as Floyd repeatedly lamented that he could not *breathe*.

We explore theories of ritual and performance to understand how artists and communities come together as collectives to contextualize and re-present impossible terrors. Artists and grassroots organizers use aesthetics and collective action to transform the horror of being subject to violence at any moment into rituals of *breath* and potential social transformation. This course then teaches students theories of ritual

and performance as ways that communities have historically engaged and confronted histories of anti-Black violence in order to conceive of new future possibilities to embody liberation in the face of disciplinary actions meant to contain and choke Black people. It is my intent for us to become guides to bring social activists into the classroom and the pedagogy out into the streets.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Theater, Dance & Media 181M Section: 1

Intersections: Theater, Democracy and Civic Practice (220154)

Dayron Miles

2025 Spring (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

An exploration of theatrical practice, democratic engagement and the ways they intersect. Over the semester students will engage in lively dialogue with theater and multi-hyphenate artists, community organizers, activists and civic leaders from around the country to examine relationships between art making processes and protests, civic discourse and artistic activation.

The semester will culminate in a capstone presentation inviting students to research and share how an "intersection" in a US community has been achieved/sustained and its longitudinal impact on the community.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities
FAS: Course Level	For Undergraduate and Graduate Students

Theater, Dance & Media 182B

Black Arts Movement to #blacklivesmatter (217585)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

This course situates the "Black Arts Movement"(1965-1975) in its historical context, but also places our explorations in this present moment where artists continue to light the torch of art reflecting the times, as our ancestor Nina Simone so eloquently asserts as "our duty". Scholar Larry Neal writes in his seminal piece:

" The Black Arts Movement is radically opposed to any concept of the artist that alienates him from his community. This movement is the aesthetic and spiritual sister of the Black Power concept. As such, it envisions an art that speaks directly to the needs and aspirations of Black America."

As this course begins during the celebration of Dr. Martin Luther King Jr.'s birthday, let's place MLK in the context of the material conditions in Black communities during the Black Arts Movement, which Larry Neal [coined](#) as the "aesthetic and spiritual sister of Black Power." This act is often seen as the starting point of the Black Arts Movement. In a Time article, ["A Riot Started in Newark 50 Years Ago. It Shouldn't Have Been a Surprise,"](#) Arica L. Coleman writes, "Martin Luther King Jr. aptly predicted just such a riot in a speech titled ["The Other America,"](#) which he delivered at Stanford University on April 14, 1967, three months prior to the unrest. "All of our cities are potentially powder kegs," he said. While King maintained his commitment to nonviolent civil disobedience, he also [recognized](#) the psychology of oppression.

In this course, we will explore the legacy of the Black Arts Movement and its manifestations in today's Black liberation movement. In addition to required and suggested readings, we will supplement course lectures with selected films and musical selections. This course takes an ethnographic and interdisciplinary approach to mapping the historical, geographical, and socio-political trajectory of the Black Arts Movement to #blacklivesmatter by highlighting the motivations, strategies, and experiences of community organizers on the ground. The narratives of grassroots organizers from groups such as Justice 4 Trayvon Martin and those organizing for #blacklivesmatter across the United States, will provide nuance to our understanding of an international movement that we now know as Black Lives Matter. Students will be encouraged to explore their own foundations and personal stories connecting them to the Black liberation struggle past, present, and future. The course culminates with a "Community Gathering" that will feature short student documentaries of their group projects. The gathering will include a collaboration with Dartmouth Students, activists on the ground, and community members to continue to move the work of the people on the ground forward, and the work of the students outside of the classroom, and into the community.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Theater, Dance & Media 183B

Collective Freedom Dreaming: Engaged Pedagogy and Radical Love as Praxis (221684)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

"Collective Freedom Dreaming: Engaged Pedagogy and Radical Love as Praxis," inspired by Historian Robin DG Kelley's *"Freedom Dreams: The Black Radical Imagination,"* and Black feminist scholar bell hooks' *"Teaching to Transgress: Education as the Practice of Freedom"* and *"All About Love: New Visions"* activates students in a multimedia, project-based course exploring the practice of "engaged pedagogy" based on the classroom and community-based workshops I co-choreograph with my students and the Street Dance Activism collective. Kelley advises, "without new visions, we don't know what to build, only what to knock down. We not only end up confused, rudderless, and cynical, but we forget that making a revolution is not a series of clever maneuvers and tactics, but a process that can and must transform us." Throughout this semester-long exploration, we will build with the Harvard community, extending to local community members, where we will then document our experience for those that are interested in contributing to the culminating digital project showcased during our Community Gathering.

As bell hooks articulates in "Teaching to Transgress," engaged pedagogy is the practice of cultivating a classroom that shifts the professor-student hierarchy, which assumes the professor is the ultimate expert who bestows knowledge upon their students. Engaged pedagogy instead insists that both students and

professor can learn from each other, acknowledging the lived experiences and embodied knowledge every person carries. Building on the idea of engaged pedagogy, Collective Freedom Dreaming demonstrates the actual practice of engaged pedagogy by examining how my students and I create a "healthy classroom" and build community together, which I will reference as "our classroom" instead of "my classroom" because the ownership implied by "my classroom" contradicts the inherent communalism of engaged pedagogy. Our engaged pedagogy pushes students and community members to imagine the world they want to live in, and become the shift needed to create this world. In addition to honing their academic skills by classroom assignments, I encourage students to break the confines of the ivory tower and grow as community organizers by producing individual and group projects for professional advancement and for the community, putting theory into action mainly through community organizing and creative projects. In doing so, students actively construct their imagined new world grounded in their academic studies, which provides the theoretical framework to analyze the world. With inspiration from the vocabulary of Kelley, and their "collective freedom dreams," through artistic expression, meditation, and collective action, we lead community members in a process of alchemy, transcendence and transformation that shifts us toward a new vision of liberation. Finally, this course, and digital project, will honor the legacy of bell hooks as we choose to love and grow together in a process that will transform us by embodying our [collective] freedom dreams.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Arts and Humanities

Theater, Dance & Media 187B

Collective Protocols as Public Space (219748)

Tania Bruguera

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

12

Socially Engaged Art is a practice coming from performance, installation, theater, and social theory. In it, one can find an environment where different interests coincide, from art to activism, from public policy to urban planning, from political agendas to healing activities, from institutional critique to community art, from identity politics to social architecture. While the community working on this practice has agreed over the years on several ethical guidelines, each case needs to be analyzed in relationship with the cultural and political context where it is developed. Its creation is shaped by its reception.

Does Socially Engaged Art propose new systems of cooperation? The generation of an alternative social production? A scored collective performance? Is it created by working about, with or for a specific constituency? Are audiences transformed into participants, members, or active citizens? Does this practice seek to change reality or show it? What is the right scale for such a project? Are these projects taken from or given to the communities? How are they started and how do they come to an end? What is their appropriate duration? Can a project mutate, be replicated, or appropriated by others?

This genre not only puts into question several assertions overlooked in the conventional practice of Art but also puts the role of the artist into question. What is assumed as proprietary in art, theater and social science in Socially Engaged Art is owned by all. Often, the artist's presence, even when it may create the first intervention, weakens over time in a direct relationship with the growth of the new community that the project enhances. Coauthored aesthetic experiences help us rethink the idea of collective creativity and what is the pertinence of the performative. It is also conceptually important to consider what channels are going to be built to collaborate with institutions. While Socially Engaged Art is created in the public sphere it is not necessarily Public Art as monuments and cultural entertainment are. The allies in each project are

not defined by automatic assumptions but by building mutual trust whether at an institutional or personal level.

Course Notes:

Students will meet once a week for visiting artist presentations and to discuss readings. The second half of the semester will be focused on developing a project that engages with the theories discussed in the seminar and any of the social spaces that we as faculty, student body, institution, and community engage with.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Ukrainian Studies

Subject: Ukrainian Studies

Ukrainian Studies 200A

Ukrainian Studies: Seminar (122758)

Serhii Plokhii

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Interdisciplinary seminar in Ukrainian studies with broad regional and comparative perspective. Faculty and invited scholars discuss a variety of topics in the humanities and social sciences. Background readings and follow-up discussions help students put the specific lectures in broader context. Students also conduct an individually tailored reading and research project under the guidance of a faculty advisor and in consultation with other resident specialists. Part one of a two part series.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	Primarily for Graduate Students

Ukrainian Studies 200B

Ukrainian Studies: Seminar (159859)

Serhii Plokhii

Michael Flier

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Interdisciplinary seminar in Ukrainian studies with broad regional and comparative perspective. Faculty and invited scholars discuss a variety of topics in the humanities and social sciences. Background readings and follow-up discussions help students put the specific lectures in broader context. Students also conduct an individually tailored reading and research project under the guidance of a faculty advisor and in consultation with other resident specialists. Part two of a two part series.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Divisible Course

Women, Gender, and Sexuality, Studies of

Subject: Women, Gender & Sexuality

Women, Gender & Sexuality 91R

Supervised Reading & Research (117918)

Michael Bronski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Women, Gender & Sexuality 91R

Supervised Reading & Research (117918)

Michael Bronski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Women, Gender & Sexuality 97

Tutorial - Sophomore Year (120677)

Robin Bernstein

2025 Spring (4 Credits)

Schedule: MW 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap: 15

An introduction to foundational concepts and skills in the interdisciplinary study of gender and sexuality. Readings include Gloria Anzaldúa, Audre Lorde, Donna Haraway, Patricia Hill Collins, Kimberlé Crenshaw, Judith Butler, Lorgia Garcia- Peña, Hortense Spillers, José Esteban Muñoz, Sara Ahmed, Alison Bechdel, Chandra Talpade Mohanty, and Michel Foucault.

Course Notes:

Required of Women, Gender, and Sexuality concentrators in their first

year in the concentration. Recommended for undergraduates pursuing a secondary field in WGS.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 97

Tutorial - Sophomore Year (120677)

Linda Schlossberg

2024 Fall (4 Credits)

Schedule:

TR 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

An introduction to foundational concepts and skills in the interdisciplinary study of gender and sexuality. Readings include Gloria Anzaldúa, Audre Lorde, Donna Haraway, Patricia Hill Collins, Kimberlé Crenshaw, Judith Butler, Lorgia Garcia- Peña, Hortense Spillers, José Esteban Muñoz, Sara Ahmed, Alison Bechdel, Chandra Talpade Mohanty, and Michel Foucault.

Course Notes:

Required of Women, Gender, and Sexuality concentrators in their first year in the concentration. Recommended for undergraduates pursuing a secondary field in WGS.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 98S

Tutorial - Junior Year: Research and Methods (122980)

Imani Perry

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

30

In Junior Tutorial, students develop key research and writing skills necessary to write a junior research paper. We will read a range of texts that engage diverse methods in the fields of women's, gender, and sexuality studies. Together, we will learn about methods and questions that form feminist engagements with archival research, literary and cultural studies, ethnography, quantitative and survey-based social science, and the sciences. Students will learn and engage with key methods across the humanities and social sciences through readings and engage practice in the classroom. Students will meet in small groups with their designated tutor who will guide them through research and writing on the particular topic of their interest. Over the course the semester, students will develop a research project in a focused area based in a clear and concise research question. Students will develop research projects, produce an annotated bibliography with primary and secondary sources, and will produce a final polished research paper by the end of the semester. This course is required of all Honors concentrators in WGS in their junior year.

Course Notes:

Required of all Honors concentrators in their junior year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 98S Section: 002

Tutorial - Junior Year: Research and Methods (122980)

Durba Mitra

2025 Spring (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

In Junior Tutorial, students develop key research and writing skills necessary to write a junior research paper. We will read a range of texts that engage diverse methods in the fields of women's, gender, and sexuality studies. Together, we will learn about methods and questions that form feminist engagements with archival research, literary and cultural studies, ethnography, quantitative and survey-based social science, and the sciences. Students will learn and engage with key methods across the humanities and social sciences through readings and engage practice in the classroom. Students will meet in small groups with their designated tutor who will guide them through research and writing on the particular topic of their interest. Over the course the semester, students will develop a research project in a focused area based in a clear and concise research question. Students will develop research projects, produce an annotated bibliography with primary and secondary sources, and will produce a final polished research paper by the end of the semester. This course is required of all Honors concentrators in WGS in their junior year.

Course Notes:

Required of all Honors concentrators in their junior year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students

Women, Gender & Sexuality 98SA

Tutorial - Junior Year: Research and Methods (213677)

Imani Perry

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

By application and permission only.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Undergraduate Students
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 98SB

Tutorial - Junior Year: Research and Methods (213678)

Imani Perry

2025 Spring (4 Credits)

Schedule:

F 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

By application and permission only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences

Women, Gender & Sexuality 98SC Section: 1

Tutorial - Junior Year: Research and Methods (213679)

Imani Perry

2025 Spring (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

10

By application and permission only.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 99A

Tutorial - Senior Year (119201)

Linda Schlossberg

Jung Choi

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

Course Notes:

Both WGS 99a and 99b are required of all honors concentrators in their senior year.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Thesis Attribute	Undergraduate Thesis
FAS: Course Level	Primarily for Undergraduate Students

Women, Gender & Sexuality 99A

Tutorial - Senior Year (119201)

Linda Schlossberg

2024 Fall (4 Credits)

Schedule:

F 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Course Notes:

Both WGS 99a and 99b are required of all honors concentrators in their senior year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 99B

Tutorial - Senior Year (117064)

Linda Schlossberg

Jung Choi

2025 Spring (4 Credits)

Schedule:

F 1030 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Course Notes:

Both WGS 99a and 99b are required of all honors concentrators in their senior year.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Primarily for Undergraduate Students
Thesis Attribute	Undergraduate Thesis
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	Social Sciences

Women, Gender & Sexuality 1170

Power to the People: Black Power, Radical Feminism, and Gay Liberation, 1955-1975 (122988)

Michael Bronski

2024 Fall (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

An introduction to the radical American social change movements of the 1960s and 70s. We will examine the specific historical conditions that allowed each of these movements to develop, the interconnections and contradictions among them, and why they ultimately lost political power. Along with historical analysis, we will examine primary source materials, manifestos, autobiographies, and media coverage from the period, as well as relevant films, music, and fiction. The class will be a mixture of lecture and discussion.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Sexuality 1200FH Section: 1

Feminism in the Age of Empire (224358)

Durba Mitra

2024 Fall (4 Credits)

Schedule:

M 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

Debates about women's and sexual rights define almost every public debate today—from reproductive justice to healthcare for queer, trans, and gender nonconforming people, public protest, war and state violence, environmental crisis, economic development, sexual harassment, censorship, and human rights. This course critically engages the possibilities and limits of liberation through the global history of feminist ideas of freedom. It traces the complicated relationship between colonialism, slavery, racism, and feminist liberatory projects in case studies from America, Europe, Asia, Africa, and the Middle East from the nineteenth century until today. Over the course of the semester, we will explore key questions: How has feminist thought shaped ideas of liberation in our contemporary world? What is the relationship between empire and feminism? And what is the place of decolonization, antiracism, and decarceration in global feminist thought? We will immerse ourselves in rare materials on global, Third World, and women of color feminisms through the close reading of the archives and writings of women and LGBTQ communities from around the world. Over the course of the semester, you will build a toolkit of critical thinking and writing skills by engaging diverse primary sources, ranging from political texts, short stories, posters, movies, to human rights reports. You will come away from the course having a deeper understanding of ideas of protest, justice, and liberation that animate our past, present, and future.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Women, Gender & Sexuality 1208

Gender and Sexuality in Korean Pop Culture (220297)

Jung Choi

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

What can the songs of BTS and Blackpink, the TV-show "Squid Game," and the films Parasite and Kim Chi-yŏng: Born 1982 teach us about gender roles in contemporary Korea? What roles do writers, musicians,

and filmmakers play in shaping our thinking about sex and gender? How do competing ideas about sex shape the current system of cinematic, television, and popular music genres? These questions will be explored through case studies of Korean popular media, while the course will simultaneously provide a broad introduction to the field of women, gender, and sexuality studies. Topics will include privilege, class, inequality, masculinity, femininity, eating disorders, beauty ideals, marriage, family relationships, reproductive rights, housework, intimacy, and violence against women.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Sexuality 1209

Dangerous Words: Feminist Debates on Speech, Harm, and Representation (218527)

Clarisse Wells

2024 Fall (4 Credits)

Schedule:

M 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

What does it mean to strike a balance between the democratic foundations of freedom of speech and rights of marginalized peoples to resist the subordinating words of the privileged? This course examines key debates in feminism, speech, and representation. Topics include pornography, cancel culture, trigger warnings, hate speech, slurs, and cultural appropriation. We will begin by orienting ourselves to the legal frameworks in the North America and Europe context around freedom of speech before turning to intersectional feminist, philosophical and critical theories analyzing the impacts of linguistic violence on our democratic ideals and political discourse. Our goal is to use an interdisciplinary feminist lens to unpack the civic foundations of our democracy and interrogate the ethical obligations we have to resist the subordinating normative forces producing inequality in our society. No philosophical or legal background is assumed prior to enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Women, Gender & Sexuality 1210FT

Black Feminist Theory (142819)

Imani Perry

2024 Fall (4 Credits)

Schedule:

T 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course traces the development of Black feminist theory and thought, from 19th-century thinkers such as Anna Julia Cooper, Maria Stewart, Ida B. Wells through 20th-century movements including identity politics, standpoint theory, matrices of domination, intersectionality, as well as Marxian and liberation feminism. Students will be expected to develop critical fluency with the movements and concepts covered and apply them to social, cultural, and political issues.

Course Notes:

Synchronous attendance is required; class meetings will not be recorded.

This course fulfills the theory requirement for the undergraduate concentration in Studies of Women, Gender, and Sexuality.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Women, Gender & Sexuality 1216

Women's Voices in Asian and Asian American Literature (220298)

Jung Choi

2025 Spring (4 Credits)

Schedule:

F 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course introduces students to the writings of both canonical and lesser-known Asian and Asian American women writers. The course especially examines the works by Chinese/ Chinese American, Japanese/ Japanese American, Korean/ Korean American women writers. Moving from the pre-modern to contemporary era, the course will explore a range of women's voices and experiences as reflected through poetry, fiction, diaries, and epistles. Authors will include Murasaki Shikibu, Ban Zhao, Ono no Komachi, Lady Hyegyōng, Qui Jin, Higuchi Ichiyo, Kim Wŏn-ju, Han Kang, Yoshimoto Banana, Maxine Hong Kingston, Julie Otsuka, and Min Jin Lee. Topics will include family, marriage, loyalty, motherhood, women's rights, sexual violence, same- sex desire, censorship, and gender and race politics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Sexuality 1217

Psychology of the Gendered Body (205489)

Nicole Noll

2024 Fall (4 Credits)

Schedule:

R 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

14

Our perceptions of gender—our own and others'— shape our embodied experiences and behaviors. This course examines the embodiment of gender via the lens of psychological science. We will begin by exploring recent research related to gender and the body, and then study the underlying psychological mechanisms that influence our self-perceptions about gender. Our disciplinary foundation in psychological science will allow us to complicate current understandings of gender and embodiment by considering factors such as sex, race, sexuality, experience, intention, and awareness.

Course Notes:

Synchronous attendance required. Class meetings will not be recorded.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Women, Gender & Sexuality 1225

Leaning In, Hooking Up: Visions of Feminism and Femininity in the 21st Century (159887)

Phyllis Thompson

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

60

What does it mean to "do" feminism, or to "be" a feminist in the 21st-century United States? What can we make of the dominant social expectations for a woman's life? This course explores contemporary ideals of feminine success, including their physical, familial, professional, and political manifestations. We will engage with highly-contested topics—including sexual violence and Title 9; work-life balance; the imperatives of self-care and presentation; and new models for sexuality, reproduction, family, motherhood, and domestic life—using the tools of theory and cultural studies to interrogate their framing within popular discourse. Throughout, we will critique ideological formations of gender, particularly as bounded by race, class, and sexuality.

Course Notes:

Weekly lecture plus an additional one hour section to be arranged.

Synchronous attendance required. Class meetings will not be recorded.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Social Sciences

Women, Gender & Sexuality 1234

A Voice of One's Own: Creative Writing in Women, Gender, and Sexuality (108569)

Linda Schlossberg

2025 Spring (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

12

How does one balance the demands of "politics" with the subtleties of "artistry?" In this course, we'll write and analyze short stories, paying close attention to key writing concepts such as characterization, voice, point of view, dialogue, and setting, while also investigating thematic issues related to women, gender, and sexuality studies. In addition, we'll read secondary readings by authors such as Audre Lorde, Dorothy Allison, and Adrienne Rich that illuminate the ways in which issues of power, agency, and voice have emerged as key themes in feminist writing. Frequent writing assignments, including written evaluations of

peers' stories.

Course Notes:

Synchronous attendance required. Class meetings will not be recorded.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Women, Gender & Sexuality 1280

Queer Lives in the Global South (222920)

Moises Lino e Silva

2024 Fall (4 Credits)

Schedule:

W 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course approaches Queer politics, histories, and ethnographies from a Global South perspective. We will learn about queer lives from multiple critical lenses, introducing students to Queer lived experiences and activism in Latin American, Caribbean, African, and South Asian contexts. As we consider how issues of gender and sexuality are inseparable from post/neo-colonial power relations (in terms of racism, immigration, and imperialism), we will also interrogate what the Global North can learn from LGBTQ experiences in the Global South.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Women, Gender & Sexuality 1283 Section: 1

Love's Labors Found: Uncovering Histories of Emotional Labor (207804)

Caroline Light

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

How do love, care, and desire influence the value of work, and why is emotional labor – which is vital to child or elder care, domestic labor, nursing, teaching, and sex work – often considered to be something other than work? How and why do the racial and gender identities of workers affect the economic, social, and emotional value of their labor? How do political and social arrangements of labor help produce and reinforce racial categories while solidifying the boundaries separating masculinity and femininity? Through a mix of primary and secondary sources, this seminar explores histories of emotional labor and the power structures that give meaning to often taken-for-granted categories of work. These sometimes hidden histories are key to untangling the gender, sexual, and racial implications of the "intimate industries" that populate today's transnational labor economies.

Course Notes:

This course, when taken for a letter grade, counts as a portal course for the secondary field in Ethnicity, Migration, Rights (EMR).

Synchronous attendance required. Class meetings will not be recorded.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students
FAS Divisional Distribution	Arts and Humanities

Women, Gender & Sexuality 1315

Trans Genres (222921)

C. Riley Snorton

2024 Fall (4 Credits)

Schedule:

T 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar focuses on writing and cultural productions that reimagine and intervene in the classification of gender. Students will engage with genre theory, as they read across works of fiction, poetry, memoir, and other forms of trans expressivity. This course poses questions about the contours and limits of classification with regards to gender, literature, and politics.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	For Undergraduate and Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences

Women, Gender & Sexuality 1400

Queer Ethnographies (222922)

Moises Lino e Silva

2024 Fall (4 Credits)

Schedule:

M 1200 PM - 0245 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

This course starts with the foundations of ethnographic research, before exploring ethnographic contributions to the understanding of queer forms of life. We will uncover the ethnographic basis for what later became known as "queer theory" and LGBTQ studies, while interrogating the impacts of "queer theory" on contemporary ethnographic practice. Our discussions will focus on ethnographic theory and methods in relation to ethics, asymmetries of power, and participation; scientificism and humanism; the relation between description and prescription; positionality and auto-ethnography. In doing so, we will engage with theoretical/methodological texts, while also reading full-length queer ethnographies. Students will engage in practical ethnographic exercises that will help scaffold their final research projects.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Women, Gender & Sexuality 1414

Bodies of Transformation (222923)

C. Riley Snorton

2024 Fall (4 Credits)

Schedule:

W 0300 PM - 0545 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

Engaging trans studies, disability studies, histories of science, ecocriticism, posthumanism, queer and postcolonial theory, this class contends with how bodies and bodies of knowledge change over time. Bodies of Transformation takes a historiographic approach to the social, political, and cultural underpinnings of corporeal meaning, practice and performance in the 19th and 20th centuries. Animating questions include: what is the corporeal real? how does bodily transformation map the complex relationships between coercion and choice? how might one approach nonhuman interiority?

Course Notes:

Open to undergraduates who have taken WOMGEN 1210 or an equivalent theory course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS Divisional Distribution	Social Sciences
FAS: Course Level	For Undergraduate and Graduate Students

Women, Gender & Sexuality 1425

Gender and Technology, Gender as Technology (222928)

Kendra Albert

2025 Spring (4 Credits)

Schedule:

M 0600 PM - 0845 PM

Instructor Permissions: Instructor

Enrollment Cap:

15

How does gender interact with technology? How does technology shape our embodiment? This course draws on a variety of disciplinary sources, including transgender studies, science and technology studies, human-computer interaction, and legal theory, to explore how technologies are gendered and shape gender. Potential topics include TSA body scanners, facial recognition and facial surveillance, microwaves and other home appliances, plastic surgery, and contemporary algorithmic decision-making tools, including "AI." Students will be expected to engage rigorously with questions of how technologies produce particular visions of behavior, including through a final research project that critiques a particular technology with which they interact. No technical background is required, but prior coursework in WGS is strongly recommended.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration
FAS: Course Level	For Undergraduate and Graduate Students

Women, Gender & Sexuality 2000

Live Theory (and Practice): A Graduate Proseminar in WGS Studies (122276)

Sarah Richardson

2024 Fall (4 Credits)

Schedule:

T 0900 AM - 1145 AM

Instructor Permissions: Instructor

Enrollment Cap:

15

This seminar supports graduate students in becoming feminist scholars. The focus is twofold: research methodology and professional development. Readings, discussions, and assignments are designed to help students identify research strategies suited to the questions they wish to pursue in their dissertation research and develop a scholarly, teaching, and public intellectual profile in WGS studies. Topics and central themes include: feminist epistemologies; qualitative, quantitative, and humanistic research methods; research ethics; disciplinarity and interdisciplinarity; feminist scholarship in policy and public discourse; critical perspectives on the institutionalization of WGS studies; feminist pedagogy; and, journals and publishing.

Course Notes:

Open to advanced undergraduates and to graduate students from all schools and disciplines.

Is required for the WGS graduate secondary field.

Synchronous attendance is required. This course will not be recorded.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
FAS: Course Level	Primarily for Graduate Students
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Sexuality 3000

Reading and Research (125683)

Robin Bernstein

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 3000 Section: 002

Reading and Research (125683)

Alice Jardine

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 3000 Section: 002

Reading and Research (125683)

Alice Jardine

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO

Women, Gender & Sexuality 3000 Section: 004

Reading and Research (125683)

Michael Bronski

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

FAS: Course Level	Graduate Course

Women, Gender & Sexuality 3000 Section: 004

Reading and Research (125683)

Michael Bronski

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Women, Gender & Sexuality 3000 Section: 005

Reading and Research (125683)

Robert Reid-Pharr

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Women, Gender & Sexuality 3000 Section: 005

Reading and Research (125683)

2024 Fall (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Course Notes:

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 3000 Section: 006

Reading and Research (125683)

Sarah Richardson

2025 Spring (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None

Women, Gender & Sexuality 3000 Section: 006

Reading and Research (125683)

Durba Mitra

2024 Fall (4 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Course Notes:**

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO

Women, Gender & Sexuality 3000 Section: 007

Reading and Research (125683)

Durba Mitra

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Course Notes:

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration
FAS: Course Level	Graduate Course

Women, Gender & Sexuality 3000 Section: 008

Reading and Research (125683)

2025 Spring (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

5

Course Notes:

Open only by petition. Applicants for admission should first confer with the Director of Graduate Studies.

Additional Course Attributes:

Attribute	Value(s)
FAS: Course Level	Graduate Course
FAS Divisional Distribution	None
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Sexuality 3010A

Supervised Reading and Research-GenderSci Lab. Part one of a two-part series. (213359)

Sarah Richardson

2024 Fall (4 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

20

The GenderSci Lab supports graduate students working at the intersection of the sciences and gender studies. The lab offers interdisciplinary training in theories and methods for the critical intersectional study of sex/gender in biology, medicine, public health, and the social sciences. Students participate in collaborative research, contribute to peer-reviewed publications, and engage in public outreach.

Course Notes:

Instructor approval is required prior to registration.

The GenderSci Lab is a year-long commitment. Students are expected to enroll in 3010a and 3010b in the same academic year.

Additional Course Attributes:

Attribute	Value(s)
FAS Divisional Distribution	Social Sciences
Full Year Course	Divisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
No FAINFO	300 or 3000 level class, do not generate FAINFO
FAS: Course Level	Graduate Course

Women, Gender & Sexuality 3010B

Supervised Reading and Research-GenderSci Lab. Part two of a two-part series. (213360)

Sarah Richardson

2025 Spring (4 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 20

The GenderSci Lab supports graduate students working at the intersection of the sciences and gender studies. The lab offers interdisciplinary training in theories and methods for the critical intersectional study of sex/gender in biology, medicine, public health, and the social sciences. Students participate in collaborative research, contribute to peer-reviewed publications, and engage in public outreach.

Course Notes:

Instructor approval is required prior to registration.

The GenderSci Lab is a year-long commitment. Students are expected to enroll in 3010a and 3010b in the same academic year

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Divisible Course
FAS: Course Level	Graduate Course
FAS Divisional Distribution	Social Sciences
All: Cross Reg Availability	Available for Harvard Cross Registration