

# Course Search Data Point Refresh Schedule

## Real Time

Some data points from the course search are updated in real time. These data points include:

- Enrollment and Waitlist Numbers
- Recommended Prep information\*
- Course Requirements\*

\*This information must exist in order for them to be updated in real time. If they do not exist upon creation of the course but are added at a later time, they will not be updated until the nightly refresh.

API 102 Z

### Economic Analysis of Public Policy

API 102 Z Jeffrey Liebman

2017 Spring Full Term  
1/23/2017 to 4/28/2017  
S M T W Th F S  
10:15am - 11:30am  
Belfer 200 Starr Aud (HKS)

Class Number: 23261 Course ID: 170002 Consent: No Consent **Enrolled: 77/75** **Waitlist: 0**

Description: This course builds on API-101 to develop microeconomic tools of analysis for policy problems through various policy applications. The course is broadly focused on evaluating the rationale for government intervention in the economy and evaluating the efficiency, incentive, and distributional effects of government policies.

Course Notes: Prerequisites: API-101 or equivalent. Students may receive credit for both API-102 and API-110 or API-112 only if API-102 is taken first.

Class Notes: The Z section presumes the ability to use basic calculus.  
Review Session: Friday 10:15-11:30am (L280)

**Course Requirements: Prerequisite: API-101**

School: Harvard Kennedy School Department: HKS Government Subject: Analysis of Policies & Insts  
Units: 4 Course Component: Lecture Grading Basis: Letter Graded  
Cross Reg: Not Available for Cross Registration  
Academic Areas: Markets, Business, and Government

SCR 187

### Brains, Identity, and Moral Agency

SCR 187 Steven Hyman

2017 Spring Full Term  
1/23/2017 to 4/26/2017  
S M T W Th F S  
1:00pm - 2:29pm  
Biological Labs 1080 (FAS)

Class Number: 34046 Course ID: 109360 Consent: Instructor **Enrolled: 45/100**

Description: Human beings experience a sense of self that provides a stable foundation from which to understand personal experience, consciously formulate goals, and initiate actions. The view that people act in accordance with freely formed intentions underlies important concepts of moral agency and culpability, yet evidence from neuroscience questions this assumption. This course will examine competing views of human agency grounded in concrete scientific examples to encourage reflection on the implications for identity and moral agency.

Course Notes: For students who have taken MCB 80, it is contemplated that there will be a section that incorporates more advanced concepts from neurobiology. This course, when taken for a letter grade, meets the General Education requirement for Ethical Reasoning.

**Recommended Prep: LPS A or LS 1a (or equivalent - permission of instructor required).**

Evaluations: Term: 2016 Spring Overall: 3.9 Instructor's Mean Score: 4 Would You Recommend: 4 Course Head: Steven Hyman Full Q Scores: Course Evaluations Site

School: Faculty of Arts & Sciences Department: Stem Cell & Regenerative Biol Subject: Stem Cell & Regenerative Biol  
Units: 4 Course Component: Lecture Grading Basis: Letter Graded  
Cross Reg: Available for Harvard Cross Registration Exam/Final Deadline: 5/05/2017 2:00 PM  
Course Level: For Undergraduate and Graduate Students Final Assessment Category: Unknown General Education: Ethical Reasoning

## Incremental Index

Many data points that are not at the course catalog level are refreshed every half hour (Between 7am- 7pm). These data points include:

Instructor

Start and End Dates, Location, and Time

Consent

Class Capacity

Class Notes

Department

Component

Class Status\* (e.g. Active, Cancelled, Tentative)

*\*If the class status is changed to something that does not display in course search (e.g. Tentative), the course will not disappear until the nightly index is run.*

The screenshot shows the course page for EDU A011L, titled "Educating Across the Aisle". The page includes a navigation bar with "Course Site", "Harvard Coop", "Add to Crimson Cart", and "Save to Favorites". The course is listed for the 2016 Fall, Fall 2, from 10/17/2016 to 12/2/2016, on Thursdays from 5:00pm to 7:59pm in Longfellow 207 (HGSE). The instructor is Todd Pittinsky. The class number is 24705 and the course ID is 180031. The consent is "No Consent" and the class capacity is "No Limit". The description states that the course examines education policy from different political perspectives. The class notes indicate that the course meets on October 20, 27, November 3, 10, 17, and December 1. The school is the Graduate School of Education, the department is Education, and the subject is Education. The units are 2, the component is a Regular Course, and the grading basis is Optional. The course is available for Harvard Cross Registration.

EDU A011L

EDU A019

Course Site Harvard Coop Add to Crimson Cart Save to Favorites

### Educating Across the Aisle

EDU A011L Todd Pittinsky

2016 Fall  
Fall 2  
10/17/2016 to 12/2/2016  
S M T W Th F S  
5:00pm - 7:59pm  
Longfellow 207 (HGSE)

Class Number: 24705 Course ID: 180031 Consent: No Consent Class Capacity: No Limit

Description: Examining and understanding education policy from different political perspectives is essential for all who aspire to be effective education leaders at any level, from national policymakers to teachers who need to engage with parents with a variety of political viewpoints and community members who must be rallied to vote for school budgets. This course will examine, at a practical level, how political ideology and affiliation affect educational policy in the United States and specifically how political ideology and affiliation often complicate attempts to increase the quality of U.S. K-12 education. We will also probe the role of political differences in the history, development, and current dilemmas of K-12 education in the United States. This will give us a more nuanced understanding of the current situation and points of consensus and dissensus. We will then analyze and discuss how different political perspectives approach current debates in education policy and, perhaps most important, where opportunities exist to forge collaboration across political divides for the betterment of U.S. K-12 education.

Class Notes: Class meets October 20, 27, November 3, 10, 17, and December 1.

School: Graduate School of Education Department: Education Subject: Education

Units: 2 Course Component: Regular Course Grading Basis: Optional

Cross Reg: Available for Harvard Cross Registration

## Nightly Index

Most data points at the course catalog level are refreshed nightly, typically between 2AM and 3:30AM.\* These data points include:

Catalog Number  
Subject  
Course Name  
Course Description  
Course Notes  
Evaluations\*\*  
School  
Grading Basis  
Units  
Attributes  
Deletion of Course

The screenshot shows the course page for CLS-STDY 152. The title is "[The Construction of Gender and Sexuality in Ancient Greece]". The course number is CLS-STDY 152. The description states: "This course will explore ancient Greek ideologies of gender difference and sexuality, including the mythical 'origins' of gender, legal definitions of marriage and adultery, the gendering of space, the portrayal of women on the tragic stage, gender-bending and cross-dressing in comedy, medical models of sex and childbirth, and the links between pederasty and pedagogy. With the help of some important modern discussions about the construction of gender, sexuality, and identity, we will try to assess the ways in which sexual practices and male and female identities were imagined, formed, reinforced, and institutionalized during the archaic and classical periods (roughly 800-300 BCE)." The course notes mention that it meets the General Education requirement Culture and Belief. The evaluations table shows a term of 2016 Spring, an overall score of 4.4, and an instructor's mean score of NA. The course is offered by the Faculty of Arts & Sciences, Department of Classics, The, with 4 units and a letter graded basis. It is available for Harvard Cross Registration and is primarily for undergraduate students.

Evaluations:	Term:	Overall:	Instructor's Mean Score:	Would You Recommend:	Course Head:	Full Q Scores:
	2016 Spring	4.4	NA	NA	Naomi Weiss	<a href="#">Course Evaluations Site</a>

*\*If changes to these data points are made in conjunction with changes to data points on the course level, then all changes will be picked up in the incremental refresh. For example, if a change is made to both Instructor (class level) and Units (catalog level) for a specific course, both changes will appear after the next incremental refresh occurs (every 30 minutes).*

**\*\*Evaluations are not maintained in my.Harvard**

**Course Search Data Point Quick Reference Chart:**

<b>Data Points</b>	<b>Refresh Schedule</b>		
	<b>Incremental</b>	<b>Nightly</b>	<b>Real Time</b>
Course Name		X	
Subject		X	
Catalog Number		X	
Instructor	X		
Start & End Dates	X		
Location	X		
Time	X		
Consent	X		
Enrollment and Waitlist Numbers			X
Class Capacity	X		
Course Description		X	
Course Notes		X	
Class Notes	X		
Recommended Prep Information*			X
Evaluations		X	
Course Requirements*			X
School		X	
Department	X		
Units		X	
Component	X		
Grading Basis		X	
Attributes		X	
Class Status*	X		
Deletion of Course		X	

*\*This information must exist in order to be updated in real time. If the information is added at a later time, it will not display until after the nightly refresh.*

*\*If status is changed to something that does not display in course search (e.g. Tentative), the course will not disappear until the nightly index is run.*

*Please note: When changes are made to the data points that are picked up in the nightly refresh in conjunction with data points in the incremental refresh, all changes will be picked up in the incremental refresh.*